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Job No : J 432154
 File : 1
 Date : 22 February, 2001

FLASH 95 – TEACHERS

RESPONDENTS NAME:

TELEPHONE NUMBER:

SAMPLE TYPE:

- ()
- 1 Primary
- 2 Secondary
- 3 Professional/Technical
- 4 Independent

RESULT OF CONTACT

Call No	Inter-viewers ID	Date	Time	Length	Dispos-ition	Comments	Units
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							

STANDARD DIAL DISPOSITION CODES

NR	- No reply	HHR	- Household/Company refusal
ENG	- Circuit Engaged	RR	- Respondent Refusal
NU	- No. unobtainable (Not a working no.)	ANS	- Answerphone
NNAS	- No. Not applicable to study(home telephone if business no. if consumer study)	REJ	- Reject (Respondent who might be otherwise eligible but is deaf, intoxicated, abusive or unwilling or unable to provide usable information)
LB	- Language barrier	COMP	- Completed interviews (segregated by type)
SRNA	- Selected respondent not available	PART	- Partial (interview terminated by respondent before completion)
CUTS	- Contact unable to speak for H.Hold		
INEL	- H.Hold/Business ineligible for specific reason		

Q.No	Question	Answer	Code	Route
	<p>INTERVIEWER</p> <p>◆ WHEN THROUGH TO STAFF ROOM, ASK TO SPEAK TO ONE OF THE FOLLOWING TYPES OF TEACHER. ROTATE ORDER OF ASKING FOR SUBJECT TEACHER BETWEEN INTERVIEWS:</p> <p style="padding-left: 40px;">SCIENCE (incl. Mathematics, Biology, Chemistry, Physics, Geography)</p> <p style="padding-left: 40px;">SOCIAL SCIENCES (incl. History, Economics)</p> <p style="padding-left: 40px;">HUMANITIES (incl. Literature/ Philosophy/ the Arts)</p> <p style="padding-left: 40px;">LANGUAGES</p> <p style="padding-left: 40px;">PROFESSIONAL/TECHNICAL COURSES</p> <p style="padding-left: 40px;">COMPUTER/ INTERNET COURSES</p> <p style="padding-left: 40px;">OTHER</p> <p>Thank you for agreeing to help with our survey which is being conducted on behalf of the European Union.</p>			
D.1	<p>Before I start, could I just check a few details with you.</p> <p>INTERVIEWER - RECORD GENDER</p>	<p>Male</p> <p>Female</p>	<p>1</p> <p>2</p>	D.2
D.2	<p>How old are you?</p>	<p style="text-align: center;">_____/_____ (RECORD EXACT AGE)</p> <p>Refused</p>	<p>00</p>	D3
D.3	<p>How many hours a week, on average, do you teach ... (SAY" IN PRIMARY", "IN SECONDARY" OR "IN PROFESSIONAL / TECHNICAL") education?</p>	<p>Primary Education _____ (RECORD NUMBER)</p> <p>Secondary Education _____ (RECORD NUMBER)</p> <p>Professional/technical education: _____ (RECORD NUMBER)</p> <p style="text-align: right;">DK/ NA</p>	<p>1</p> <p>2</p> <p>3</p> <p>9</p>	<p>D4</p> <p>Close - not eligible</p>
D4	<p>What is the <u>main</u> subject that you teach?</p> <p>INTERVIEWER:</p> <p>◆ IF TEACHES MORE THAN ONE SUBJECT, ASK FOR <u>MAIN</u> SUBJECT AND CODE THAT ONE ONLY</p>	<p>Sciences (incl Mathematics, Biology, Chemistry, Geography)</p> <p>Social Sciences (incl. History, Economics)</p> <p>Humanities (incl. Literature/ Philosophy/ Art)</p> <p>Languages</p> <p>Professional/Technical Courses</p> <p>Computing/Internet Courses</p> <p>Other (SPECIFY)</p> <p>_____</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p>	Q.1A

Q.No.		Code	Route
	As mentioned, this survey is being conducted on behalf of the European Commission and concerns use of computers and the Internet at school.		
Q.1a	<p>How many hours a week do you use the Internet with your pupils when teaching (SAY "PRIMARY", "SECONDARY" OR "PROFESSIONAL/ TECHNICAL" ACCORDING TO SAMPLE TYPE) pupils?</p> <p>INTERVIEWER</p> <ul style="list-style-type: none"> IF ANSWER IS LESS THAN 1 HOUR A WEEK USE CODE 97 IF ANSWER IS SOMETIMES / SELDOM / OCCASIONALLY USE CODE 98 	<p>Primary _____ (RECORD ACTUAL TIME (Hours. Mins)) 1</p> <p>Secondary _____ (RECORD ACTUAL TIME (Hours. Mins)) 2</p> <p>Professional/technical _____ (RECORD ACTUAL TIME (Hours. Mins)) 3</p> <p>None 9 DK V</p>	Q.1b
Q.1b	<p>Apart from Internet use, how many hours a week, on average do you use computers when teaching ... (SAY "PRIMARY", "SECONDARY", OR "PROFESSIONAL / TECHNICAL" ACCORDING TO SAMPLE TYPE) pupils?</p> <p>INTERVIEWER</p> <ul style="list-style-type: none"> IF ANSWER IS LESS THAN 1 HOUR A WEEK USE CODE 97 IF ANSWER IS SOMETIMES / SELDOM / OCCASIONALLY USE CODE 98 	<p>Primary Education _____ (RECORD NUMBER) 1</p> <p>Secondary Education _____ (RECORD NUMBER) 2</p> <p>Professional/technical education: _____ (RECORD NUMBER) 3</p> <p>None 9 DK V</p>	*See Insts
	<p>INTERVIEWER: CHECK Q.1a</p> <ul style="list-style-type: none"> IF NONE CODED, ASK Q.2 REST GO TO Q.3 		
Q.2	<p>Why don't you use the Internet in your teaching? Is it because ...</p> <p>PROBE TO PRECODES</p> <p>MULTI ANSWERS POSSIBLE</p>	<p>It is not relevant to your teaching programme 1</p> <p>You do not have access to computers 1</p> <p>You do not have access to the Internet at school 1</p> <p>You do not have access to the Internet in your classroom 1</p> <p>Too many of the children are not familiar with the Internet 1</p> <p>The information you need is not available on the Internet in English 1</p> <p>You don't know how to use the Internet 1</p> <p>Other (SPECIFY) _____ 1</p> <p>(DK/NA) 1</p>	Q.7

Q.No.			Code	Route
Q.3	What is your opinion of the Internet as a tool to support your teaching programme? Do you think that the Internet is ... READ OUT PRECODES	Useful	1	Q.4
		Sometimes useful	2	
		Not useful	3	
		DK/NA	4	
Q.4	In your opinion, is the Internet likely to lead to significant changes in the way you teach. Do you think that ... READ OUT PRECODES	It is already the case	1	Q.5
		It will probably be the case in the next 3 years	2	
		It will probably take longer than 3 years	3	
		It will probably never be the case	4	
		(DK/NA)	5	
Q.5	Where do your pupils normally access the Internet for learning purposes? Is it ... READ OUT PRECODES MULTI ANSWERS POSSIBLE	In the classroom	1	Q.6
		In the computer lab	1	
		In the school library	1	
		At home	1	
		Other (SPECIFY)	1	
		(DK/NA)	1	
Q.6	Do you use the Internet to connect with other schools? PROBE TO PRECODES MULTI ANSWERS POSSIBLE	Yes - with schools in this region	1	Q.7
		Yes - with schools elsewhere in Britain	1	
		Yes - with schools in Europe	1	
		Yes - with international schools	1	
		No	1	
		(DK/NA)	1	
Q.7	Have you received official training for use in your teaching of ... READ OUT PRECODES	Computers	1	Q.8a
		Internet	1	
Q.8a	Do you have a computer at home?	Yes	1	Q8b
		No	2	
		(DK/NA)	3	
Q.8b	Do you have Internet access at home?	Yes	1	*See Insts
		No	2	
		(DK/NA)	3	
	INTERVIEWER: CHECK Qs 8a/b • IF NO AT BOTH, GO TO INSTRUCTIONS AFTER Q.10 • REST GO TO Q.9			
Q.9	Is your computer equipment and/or your Internet connection at home subsidised... READ OUT PRECODES	By government	1	Q10
		By industry	2	
		By your school	3	
		By some other organisation (SPECIFY)	4	
		Not subsidised	5	
		(DK/NA)	6	

Q.No.		Code	Route
Q.10	Do you personally use the internet at home?	Daily 1	
		Weekly 2	
		Seldom 3	*See
		Never 4	Insts
		(DK/NA) 5	

INTERVIEWER:

- ◆ **THANK RESPONDENT FOR THEIR HELP AND ASK WHETHER THERE IS ANOTHER TEACHER AVAILABLE TO INTERVIEW WHO TEACHES A DIFFERENT SUBJECT FROM THE FIRST TEACHER INTERVIEWED.**
- ◆ **NOW REPEAT FLASH 95 QUESTIONNAIRE FOR SECOND TEACHER (MAXIMUM OF 2 TEACHER INTERVIEWS ALLOWED PER SCHOOL).**