

NOP Consumer Market Research
Ludgate House
Blackfriars Road
London SE1 9UL

Job No.	Card	Serial No.	Country
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FLASH 119 – TEACHERS

RESPONDENTS NAME:

SAMPLE TYPE:

TELEPHONE NUMBER:

Primary	1
Secondary	2
Professional/Technical	3
Independent	4

RESULT OF CONTACT

Call No	Inter-viewers ID	Date	Time	Length	Dispos-ition	Comments	Units
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							

STANDARD DIAL DISPOSITION CODES

NR	- No reply	HHR	- Household/Company refusal
ENG	- Circuit Engaged	RR	- Respondent Refusal
NU	- No. unobtainable (Not a working no.)	ANS	- Answerphone
NNAS	- No. Not applicable to study(home telephone if business no. if consumer study)	REJ	- Reject (Respondent who might be otherwise eligible but is deaf, intoxicated, abusive or unwilling or unable to provide usable information)
LB	- Language barrier	COMP	- Completed interviews (segregated by type)
SRNA	- Selected respondent not available	PART	- Partial (interview terminated by respondent before completion)
CUTS	- Contact unable to speak for H.Hold		
INEL	- H.Hold/Business ineligible for specific reason		

Q.No	Question	Answer	Code	Route
	<p>INTERVIEWER</p> <p>♦ WHEN THROUGH TO STAFF ROOM, ASK TO SPEAK TO ONE OF THE FOLLOWING TYPES OF TEACHER. ROTATE ORDER OF ASKING FOR SUBJECT TEACHER BETWEEN INTERVIEWS:</p> <p style="padding-left: 40px;">SCIENCE (incl. Mathematics, Biology, Chemistry, Physics, Geography)</p> <p style="padding-left: 40px;">SOCIAL SCIENCES (incl. History, Economics)</p> <p style="padding-left: 40px;">HUMANITIES (incl. Literature/ Philosophy/ the Arts)</p> <p style="padding-left: 40px;">LANGUAGES</p> <p style="padding-left: 40px;">PROFESSIONAL/TECHNICAL COURSES</p> <p style="padding-left: 40px;">COMPUTER/ INTERNET COURSES</p> <p style="padding-left: 40px;">OTHER</p> <p>Thank you for agreeing to help with our survey which is being conducted on behalf of the European Union.</p>			
D.1	<p>Before I start, could I just check a few details with you.</p> <p>INTERVIEWER - RECORD GENDER</p>	<p>Male</p> <p>Female</p>	<p>1</p> <p>2</p>	<p></p> <p>D.2</p>
D.2	<p>How old are you?</p> <p style="text-align: right;">_____/_____ (RECORD EXACT AGE)</p> <p style="text-align: right;">Refused</p>		<p></p> <p>00</p>	<p></p> <p>D3</p>
D.3	<p>How many hours a week, on average, do you teach ...</p> <p>(ASK FOR "PRIMARY" IF SAMPLE TYPE IS PRIMARY:</p> <p style="padding-left: 40px;">Primary Education _____ (RECORD NUMBER)</p> <p>ASK FOR "SECONDARY" AND "PROFESSIONAL/TECHNICAL" IF SAMPLE TYPE IS SECONDARY: ASK FOR "PRIMARY", "SECONDARY" AND "PROFESSIONAL/TECHNICAL" IF SAMPLE TYPE IS INDEPENDENT" education?</p> <p style="padding-left: 40px;">Secondary Education _____ (RECORD NUMBER)</p> <p style="padding-left: 40px;">Professional/technical education: _____ (RECORD NUMBER)</p> <p style="text-align: right;">DK/ NA</p> <p>INTERVIEWER : CHECK Q. 3</p> <p>• IF PRIMARY EDUCATION ONLY TAUGHT, GO TO Q.1A</p> <p>• REST GO TO Q.D4</p>	<p>1</p> <p>2</p> <p>3</p> <p>9</p>	<p></p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p>*See Instrs</p> <p>Close - not eligible</p>
D4	<p>What is the <u>main</u> subject that you teach?</p> <p>INTERVIEWER:</p> <p>♦ IF TEACHES MORE THAN ONE SUBJECT, ASK FOR <u>MAIN</u> SUBJECT AND CODE THAT ONE ONLY</p>	<p>Sciences (incl Mathematics, Biology, Chemistry, Geography)</p> <p>Social Sciences (incl. History, Economics)</p> <p>Humanities (incl. Literature/ Philosophy/ Art)</p> <p>Languages</p> <p>Professional/Technical Courses</p> <p>Computing/Internet Courses</p> <p>Other (SPECIFY)</p> <p>_____</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p>	<p></p> <p></p> <p></p> <p></p> <p>Q.1A</p>

Q.No.		Code	Route
	As mentioned, this survey is being conducted on behalf of the European Commission and concerns use of computers and the Internet at school.		
Q.1a	<p>How many hours a week do you use the Internet with your pupils when teaching (ASK FOR EACH TYPE NOT CODED NONE AT Q.D3) pupils?</p> <p>Primary _____ (RECORD ACTU AL TIME (Hours. Mins))</p> <p>Secondary _____ (RECORD ACTUAL TIME (Hours. Mins))</p> <p>Professional/technical _____ (RECORD ACTUAL TIME (Hours. Mins))</p> <p>None 9 DK V</p> <p>INTERVIEWER</p> <ul style="list-style-type: none"> IF ANSWER IS LESS THAN 1 HOUR A WEEK USE CODE 97 IF ANSWER IS SOMETIMES / SELDOM / OCCASIONALLY USE CODE 98 	1 2 3 9 V	Q.1b
Q.1b	<p>Apart from Internet use, how many hours a week, on average do you use computers when teaching ... (ASK FOR EACH TYPE NOT CODED NONE AT Q.D3) pupils?</p> <p>Primary _____ (RECORD NUMBER)</p> <p>Secondary _____ (RECORD NUMBER)</p> <p>Professional/technical: _____ (RECORD NUMBER)</p> <p>None 9 DK V</p> <p>INTERVIEWER</p> <ul style="list-style-type: none"> IF ANSWER IS LESS THAN 1 HOUR A WEEK USE CODE 97 IF ANSWER IS SOMETIMES / SELDOM / OCCASIONALLY USE CODE 98 	1 2 3 9 V	*See Insts
	<p>INTERVIEWER: CHECK Q.1a/b</p> <ul style="list-style-type: none"> IF NONE CODED FOR EACH OR ONLY TYPE AT Q.1a, ASK Q.2a IF NONE CODED FOR EACH OR ONLY TYPE AT Q.1b, ASK Q.2b REST GO TO Q.3 		
Q.2a	<p>Why don't you use the <u>Internet</u> in your teaching? Is it because ...</p> <p>It is not relevant to your teaching programme 1</p> <p>You do not have access to computers 1</p> <p>You do not have access to the Internet at school 1</p> <p>You do not have access to the Internet in your classroom 1</p> <p>Too many of the children are not familiar with the Internet 1</p> <p>There is no technical support in your school 1</p> <p>Use of the internet is not valued in your school 1</p> <p>You don't know how to use the Internet 1</p> <p>Other (SPECIFY) _____ 1</p> <p>(DK/NA) 1</p> <p>PROBE TO PRECODES MULTI ANSWERS POSSIBLE</p>	1 1 1 1 1 1 1 1 1 1 1	*See Insts

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Q.No.			Code	Route
Q.5	Do you use the Internet to connect with other schools? PROBE TO PRECODES MULTI ANSWERS POSSIBLE	Yes - with schools in this region Yes - with schools elsewhere in Britain Yes - with schools in Europe Yes - with international schools No (DK/NA)	1 1 1 1 1	 Q.6
Q.6	Do you use computers or the internet with your pupils ... (READ OUT PRECODES) MULTI ANSWERS ALLOWED	As a support to your teaching in place of, or in combination with, a school/text book For practical exercises To find information To exploit information and data To present work or projects (DK/NA)	1 1 1 1 1	 Q.7a
Q.7a	Have you received official training for use in your teaching of ... (READ OUT PRECODES)	Computers Internet	1 1	 *See Insts
	INTERVIEWER: CHECK Q.7a • IF NEITHER CODE IS USED, GO TO Q.8 • REST ASK Q.7b			
Q.7b	When did you last receive any official training? Was it ... (READ OUT PRECODES) ONE ANSWER ONLY	In the last 12 months Between 1 and 3 years ago Over 3 years ago (DK/NA)	1 2 3 4	 Q.7c
Q.7c	For how many hours did this training last?	 (RECORD NO. OF HOURS) (DK/NA)	 9	 Q.8
Q.8	Is your level of competence relating to computers or the internet taken into account in your career evaluation? PROBE TO PRECODES	Yes Yes, but not sufficiently No (DK/NA)	1 2 3 4	 Q.9

Q.No.			Code	Route
Q.9	Do you have	A computer at home	1	
		Internet connection at home	1	*See Insts
	INTERVIEWER: <ul style="list-style-type: none"> • IF NEITHER CODE IS USED, GO TO Q.F • REST ASK Q.10 			
Q.10	Do you use your computer or the internet at home for ... (READ OUT PRECODES)	Administrative school work	1	
	CODE ALL THAT APPLY	Preparing support materials for teaching	1	
		Searching for information in preparation for your classes	1	
		Communicating with your pupils or their parents	1	
		Private use	1	Q.F
Q.F	RECORD REGION IN WHICH SCHOL IS LOCATED	North	1	
		Yorkshire/Humberside	2	
		West Midlands	3	
		Eastern (Essex, E. Anglia, Lincolnshire)	4	
		London/SouthEast	5	
		South West	6	
		East Midlands (Nottingham/Derby/Northampton)	7	
		North West	8	
		Wales	9	
		Scotland	0	*See Insts

INTERVIEWER:

- ♦ **THANK RESPONDENT FOR THEIR HELP AND ASK WHETHER THERE IS ANOTHER TEACHER AVAILABLE TO INTERVIEW WHO TEACHES A DIFFERENT SUBJECT FROM THE FIRST TEACHER INTERVIEWED.**
- ♦ **NOW REPEAT FLASH 95 QUESTIONNAIRE FOR SECOND TEACHER (MAXIMUM OF 2 TEACHER INTERVIEWS ALLOWED PER SCHOOL).**

D1. Kyn [1] karl
[2] kona

D2. Aldur [][] ára
[00] [NEITUN/EKKERT SVAR]

D3. Hversu margar stundir á viku kennir þú á þessum skólastigum:

[LESIÐ UPP]
[EF „EKKI VISS“ REYNIÐ AÐ FÁ FRAM MAT]

- a) grunnskólastig: [][][][][]
b) framhaldsskólastig: [][][][][]
c) starfsnám/tækninám: [][][][][]
[VEIT EKKI/EKKERT SVAR] → LJÚKIÐ VIÐTALI

[EF KENNIR AÐEINS Á GRUNNSKÓLASTIGI, SLEPPIÐ D4]

D4. Hvaða námsgrein kennir þú aðallega?

[LESIÐ UPP]
[AÐEINS EITT MÖGULEGT SVAR, KÓDIÐ ÞAÐ SEM VIÐMÆLANDI ÁLÍTUR VERA
MIKILVÆGUSTU NÁMSGREININA SEM HANN KENNIR]

- Stærðfræði og náttúruvísindi (Stærðfræði, líffræði,
efnafræði, eðlisfræði, landafræði, ...) 1
- Félagsvísindi (saga, hagfræði, ...) 2
- Hugvísindi (Bókmenntir, heimspeki, listir, ...) 3
- Tungumál 4
- Starfsnám/tækninám 5
- Tölvu/internetnám 6
- (annað) [HVAÐ:] 7

Gallup er að gera könnun fyrir Evrópuráðið sem verið er að framkvæma í 15 löndum Evrópusambandsins. Þessi könnun lýtur að tölvu- og internetnotkun í skólum.

1A. Hversu margar klukkustundir að meðaltali á viku notar þú Internetið með nemendum þínum?...

1B. Fyrir utan notkun á Interneti, hversu margar klukkustundir að meðaltali á viku notar þú tölvu með nemendum þínum?...

[EF „EKKI VISS“ REYNIÐ AÐ FÁ FRAM MAT]
[EF KENNIR Á FLEIRI EN EINU SKÓLASTIGI, GERIÐ GREINARMUN Á MILLI]
[KÓDIÐ SVÖR Á RÉTTUM STÖÐUM]

- | | Q1A | Q1B |
|----------------------------|--------|--------|
| a) á grunnskólastigi? | [][] | [][] |
| b) á framhaldsskólastigi? | [][] | [][] |
| c) við starfsnám/tækninám? | [][] | [][] |

[ALDREI] → KÓDIÐ 00
[MINNA EN 1 KLST Á VIKU, t.d. : 20 min] → KÓDIÐ 97
[STUNDUM, SJALDAN, EINSTAKA SINNUM] → KÓDIÐ 98
[VEIT EKKI/EKKERT SVAR] → KÓDIÐ 99

[EF Í SP.1A, 0 Á ÖLLUM SKÓLASTIGUM, SPYRJIÐ SP.2A OG SÍÐAN SP.6.]