

## European *Values* Study

# EVS 2008 Bilingual Documentation Turkey

*English-Turkish documentation of the release 2013/09/30*

*Related to the national dataset*

*GESIS Study-No. ZA4791, Version: 1.0.0, doi:10.4232/1.10020*

*European Values Study and  
GESIS Data Archive for the Social Sciences*

## Introduction

The bilingual variable documentation is a supplement to the English Variable Report published along with the EVS 2008 national dataset. The English Variable Report includes an extensive description of the data on study and variable level and frequency counts for almost all variables.

The variable documentation at hand offers a direct comparison of master questions as in English Master Questionnaire on one side, and original questions as in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all countries participating in EVS 2008. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website, Survey 2008 (<http://www.europeanvaluesstudy.eu/evs/surveys/survey-2008/participatingcountries/>).

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

*Languages fielded in EVS 2008*

Integrated Dataset English Master Questionnaire							
Albania Albanian	Armenia Armenian	Austria German	Azerbaijan Azerbaijani Russian	Belarus Russian	Belgium Flemish/Dutch French	Bosnia- Herzegovina Bosnian	Bulgaria Bulgarian
Croatia Croatian	Cyprus Greek	Northern Cyprus Turkish	Czech Republic Czech	Denmark Danish	Estonia Estonian Russian	Finland Finnish	France French
Georgia Georgian Russian	Germany German	Great Britain English	Greece Greek	Hungary Hungarian	Iceland Icelandic	Ireland English	Italy Italian
Kosovo Albanian Serbian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish German French Portuguese English	Netherlands Dutch	Northern Ireland English	Norway Norwegian	Macedonia Macedonian Albanian
Malta Maltese English	Moldova Moldovan Russian	Montenegro Montenegrin		Poland Polish	Portugal Portuguese	Romania Romanian Hungarian	Russia Russian
Serbia Serbian	Slovak Republic Slovak Hungarian	Slovenia Slovenian	Spain Spanish	Sweden Swedish	Switzerland German French Italian	Turkey Turkish	Ukraine Ukrainian Russian

Comparisons of original questions can be extended to the 1999 wave. An overview of bilingual variable documentation provided for all participating countries can be found on the EVS website, Survey 1999 (<http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>).

Additionally, the Online Variable Overview (<http://info1.gesis.org/EVS/Variables/>) allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008).

The data and documentation of the national surveys can be accessed through the GESIS Data Catalogue and ZACAT-Online Study Catalogue<sup>1</sup>.

<sup>1</sup> GESIS Data Catalogue: <https://dbk.gesis.org/dbksearch/GDESC2.asp?no=0009&DB=E>

ZACAT: <http://zacat.gesis.org/webview/index.jsp?object=http://zacat.gesis.org/obj/fCatalog/Catalog5>

## Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

## How to cite this publication

EVS, GESIS (2013): European Values Study 2008 – Variable Report: Bilingual Documentation, Turkey (English – Turkish). GESIS-Variable Report 2013/77.

## Explanation of bilingual variable documentation

In the following pages, the English/original variable documentation is provided.

The left part of the page in the example below depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories, and missing values. Additional notes refer to data, applied standards, and information on coding and harmonized variables.

On the right-hand side, variables are documented in the language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language. Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and cover references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

### Example: English master question and German question of field questionnaire

EVS 2008 Bilingual Variable Documentation Germany: English - German  
GESIS StudyNo 4753, v1.1.0, <http://dx.doi.org/doi:10.4232/1.10151>

v126 - own way of connecting with the divine (Q33 )	1	own way of connecting with the divine (Q33 )
Q33	2	Q33
<SHOW CARD 33>		<LISTE 33 VORLEGEN>
Please choose a number on the card to describe how true this statement is for you?	3	Bitte entscheiden Sie anhand dieser Skala wie sehr diese Aussage auf Sie zutrifft:
I have my own way of connecting with the Divine without churches or religious services.		Ich habe meine eigene Art mit dem Göttlichen in Verbindung zu treten, ohne Kirchen oder Gottesdienste
-5 other missing		1 Trifft überhaupt nicht zu
-4 question not asked		2
-3 nap		3
-2 na		4
-1 dk		5 Trifft voll und ganz zu
1 not at all		8 Weiß nicht
2		9 Antwort verweigert
3		
4	4	Note:
5 very much		Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 33

Not at all					Very much
	1	2	3	4	5

Liste 33

trifft überhaupt nicht zu					trifft voll und ganz zu
	1	2	3	4	5

### Legend

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, values, and value labels adopted from the <i>master questionnaire</i>	Question text, values, and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to international standards, information on data, reference to deviations between master and field questionnaire	Notes and remarks referring to errors in field questionnaire, translation problems, standard note for missing values
5	Show card as included in <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language )		Question Text (Original Language )	
StudyNo - GESIS Study Number		GESIS Study Number	
GESIS Study Number:		GESIS Study Number:	
ZA4791		ZA4791	

Version - GESIS Archive Version

GESIS Archive Version:  
1.0.0 '2010-11-30'

GESIS Archive Version

GESIS Archive Version:  
1.0.0 '2010-11-30'

id \_\_cocas - unified respondent number

Unified respondent number:

Code comprises 12 digits: YYYY (year of wave ) , CCCC (ISO-Code for country ) , and NNNN (casenumber )

unified respondent number

Unified respondent number:

Code comprises 12 digits: YYYY (year of wave ) , CCCC (ISO-Code for country ) , and NNNN (casenumber )

caseno - original respondent number

Original respondent number

original respondent number

Original respondent number



intno - interviewer number

Q141

Interviewer number:

interviewer number

Q141

Anketörün numarası:

wave - wave  
4th EVS Wave

wave  
4th EVS Wave

year - survey year

Survey year: 2008/2009

survey year

Survey year: 2008/2009

country - country code	country code
Country/Sample	Country/Sample
7920 Turkey	7920 Turkey

country1 - country code [with split ups]	country code [with split ups]
Country/Sample: With split-up for Germany (West and East Germany )	Country/Sample: With split-up for Germany (West and East Germany )
7920 Turkey	7920 Turkey

c\_\_abrv - country abbreviation

Country abbreviation

TR Turkey

country abbreviation

Country abbreviation

TR Turkey

c\_\_abrv1 - country abbreviation [with split ups]

Country abbreviation with split-up for Germany (West and East  
Germany )

TR Turkey

country abbreviation [with split ups]

Country abbreviation with split-up for Germany (West and East  
Germany )

TR Turkey

weight - weight	weight
Weight by gender and age.	Weight by gender and age

The weight is constructed on bases of sex and age categories. It adjusts the socio-structural characteristics in the sample to the distribution of gender and age of the universe -population.

Note:

For detailed information, see description of weight variable in the Variable Report.



cntry _y - country _year	country _year
Country/Year	Country/Year
Turkey (2008/2009 )	Turkey (2008/2009 )

cntry1 \_\_y - country \_\_[with split ups]- year

Country/Year with split-up for Germany (West and East Germany )

Turkey (2008/2009 )

country \_\_[with split ups]- year

Country/Year with split-up for Germany (West and East Germany )

Turkey (2008/2009 )

v1 - how important in your life: work (Q1A )

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE  
TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.A Work

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: work (Q1A )

GÖRÜŞMEMİZE, HAYATA DAİR GENEL KONULAR, BOŞ ZAMANLAR VE İŞ  
HAYATI GİBİ SORULARLA BAŞLAMAK İSTİYORUZ.

Q1

<KART 1 \_ i GÖSTERİNİZ>

Şimdi size soracaklarımdan herbiri, sizin için ne kadar önemlidir? Yani bunlar  
sizin için çok mu önemli, biraz mı önemli, pek önemli değil mi, yoksa hiçbir önemi  
yok mu?

Q1.A İş ve çalışma

- 1 Çok önemli
- 2 Biraz önemli
- 3 Pek önemli değil
- 4 Hiç önemi yok
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 1**

very important  
quite important  
not important  
not at all important

**KART 1**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**PEK ÖNEMLİ DEĞİL**  
**HİÇ ÖNEMİ YOK**

v2 - how important in your life: family (Q1B )

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE  
TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.B Family

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: family (Q1B )

GÖRÜŞMEMİZE, HAYATA DAİR GENEL KONULAR, BOŞ ZAMANLAR VE İŞ  
HAYATI GİBİ SORULARLA BAŞLAMAK İSTİYORUZ.

Q1

<KART 1 \_ i GÖSTERİNİZ>

Şimdi size soracaklarımdan herbiri, sizin için ne kadar önemlidir? Yani bunlar  
sizin için çok mu önemli, biraz mı önemli, pek önemli değil mi, yoksa hiçbir önemi  
yok mu?

Q1.B Aileniz

- 1 Çok önemli
- 2 Biraz önemli
- 3 Pek önemli değil
- 4 Hiç önemi yok
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 1**

very important  
quite important  
not important  
not at all important

**KART 1**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**PEK ÖNEMLİ DEĞİL**  
**HİÇ ÖNEMİ YOK**

v3 - how important in your life: friends and acquaintances (Q1C )

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE  
TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.C Friends and acquaintances

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not at all important

how important in your life: friends and acquaintances (Q1C )

GÖRÜŞMEMİZE, HAYATA DAİR GENEL KONULAR, BOŞ ZAMANLAR VE İŞ  
HAYATI GİBİ SORULARLA BAŞLAMAK İSTİYORUZ.

Q1

<KART 1 \_ i GÖSTERİNİZ>

Şimdi size soracaklarımdan herbiri, sizin için ne kadar önemlidir? Yani bunlar  
sizin için çok mu önemli, biraz mı önemli, pek önemli değil mi, yoksa hiçbir önemi  
yok mu?

Q1.C Dost ve arkadaşlarınız

1 Çok önemli

2 Biraz önemli

3 Pek önemli değil

4 Hiç önemi yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 1**

very important  
quite important  
not important  
not at all important

**KART 1**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**PEK ÖNEMLİ DEĞİL**  
**HİÇ ÖNEMİ YOK**



v4 - how important in your life: leisure time (Q1D )

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE  
TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.D Leisure time

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: leisure time (Q1D )

GÖRÜŞMEMİZE, HAYATA DAİR GENEL KONULAR, BOŞ ZAMANLAR VE İŞ  
HAYATI GİBİ SORULARLA BAŞLAMAK İSTİYORUZ.

Q1

<KART 1 \_ i GÖSTERİNİZ>

Şimdi size soracaklarımdan herbiri, sizin için ne kadar önemlidir? Yani bunlar  
sizin için çok mu önemli, biraz mı önemli, pek önemli değil mi, yoksa hiçbir önemi  
yok mu?

Q1.D Kendinize ayırdığınız boş zamanlarınız

- 1 Çok önemli
- 2 Biraz önemli
- 3 Pek önemli değil
- 4 Hiç önemi yok
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 1**

very important  
quite important  
not important  
not at all important

**KART 1**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**PEK ÖNEMLİ DEĞİL**  
**HİÇ ÖNEMİ YOK**

v5 - how important in your life: politics (Q1E )

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE  
TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.E Politics

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not at all important

how important in your life: politics (Q1E )

GÖRÜŞMEMİZE, HAYATA DAİR GENEL KONULAR, BOŞ ZAMANLAR VE İŞ  
HAYATI GİBİ SORULARLA BAŞLAMAK İSTİYORUZ.

Q1

<KART 1 \_ i GÖSTERİNİZ>

Şimdi size soracaklarımdan herbiri, sizin için ne kadar önemlidir? Yani bunlar  
sizin için çok mu önemli, biraz mı önemli, pek önemli değil mi, yoksa hiçbir önemi  
yok mu?

Q1.E Siyaset

1 Çok önemli

2 Biraz önemli

3 Pek önemli değil

4 Hiç önemi yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 1**

very important  
quite important  
not important  
not at all important

**KART 1**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**PEK ÖNEMLİ DEĞİL**  
**HİÇ ÖNEMİ YOK**

v6 - how important in your life: religion (Q1F )

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE  
TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.F Religion

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not at all important

how important in your life: religion (Q1F )

GÖRÜŞMEMİZE, HAYATA DAİR GENEL KONULAR, BOŞ ZAMANLAR VE İŞ  
HAYATI GİBİ SORULARLA BAŞLAMAK İSTİYORUZ.

Q1

<KART 1 \_ i GÖSTERİNİZ>

Şimdi size soracaklarımdan herbiri, sizin için ne kadar önemlidir? Yani bunlar  
sizin için çok mu önemli, biraz mı önemli, pek önemli değil mi, yoksa hiçbir önemi  
yok mu?

Q1.F Din

1 Çok önemli

2 Biraz önemli

3 Pek önemli değil

4 Hiç önemi yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 1**

very important  
quite important  
not important  
not at all important

**KART 1**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**PEK ÖNEMLİ DEĞİL**  
**HİÇ ÖNEMİ YOK**

v7 - how often discuss politics with friends (Q2 )	how often discuss politics with friends (Q2 )
Q2	Q2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Arkadaşlarınızla bir araya geldiğinizde ne kadar sık politika konuşursunuz? Sık sık mı, arada sırada mı konuşursunuz yoksa hiç konuşmaz mısınız?
-5 other missing	1 Sık sık
-4 question not asked	2 Ara sıra
-3 nap	3 Hiç
-2 na	8 Fikri yok (denek kendiliğinden söylerse )
-1 dk	9 Cevap yok (denek kendiliğinden söylerse )
1 frequently	
2 occasionally	Note:
3 never	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v8 - taking all things together how happy are you (Q3 )	taking all things together how happy are you (Q3 )
Q3	Q3
<SHOW CARD 3>	<KART 3 _ ü GÖSTERİNİZ.>
Taking all things together, would you say you are:	Bugünlerde genel olarak mutlu olup olmadığınızı söyler misiniz? Mesela şu okuyacağım şıklardan hangisi bugünlerdeki ruhsal durumunuzu en iyi tarif ediyor.
	Çok mu mutlusunuz, biraz mı mutlusunuz, pek mutlu değil misiniz, yoksa hiç mi mutlu değilsiniz?
-5 other missing	1 Çok mutluyum
-4 question not asked	2 Biraz mutluyum
-3 nap	3 Pek mutlu değilim
-2 na	4 Hiç mutlu değilim
-1 dk	8 Fikri yok (denek kendiliğinden söylerse )
1 very happy	9 Cevap yok (denek kendiliğinden söylerse )
2 quite happy	
3 not very happy	
4 not at all happy	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 3**

very happy  
quite happy  
not very happy  
not at all happy

**KART 3**

**ÇOK MUTLUYUM  
BİRAZ MUTLUYUM  
PEK MUTLU DEĞİLİM  
HİÇ MUTLU DEĞİLİM**

v9 - describe your state of health these days (Q4 )	describe your state of health these days (Q4 )
Q4 <SHOW CARD 4> All in all, how would you describe your state of health these days? Would you say it is	Q4 <KART 4 _ Ü GÖSTERİNİZ.> Genel olarak bugünlerde sağlık durumunuz nasıl? Çok mu iyi, iyi mi, orta halli mi, kötü mü, yoksa çok mu kötü?
-5 other missing	1 Çok iyi
-4 question not asked	2 İyi
-3 nap	3 Orta
-2 na	4 Kötü
-1 dk	5 Çok kötü
1 very good	8 Fikri yok/bilmiyor (denek kendiliğinden söylerse )
2 good	9 Cevap yok (denek kendiliğinden söylerse )
3 fair	
4 poor	Note:
5 very poor	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 4**

very good  
good  
fair  
poor  
very poor

**KART 4**

**ÇOK İYİ**  
**İYİ**  
**ORTA**  
**KÖTÜ**  
**ÇOK KÖTÜ**

v10 - do you belong to: welfare organisation (Q5aA )	do you belong to: welfare organisation (Q5aA )
Q5a <SHOW CARD 5> Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to? <CODE ALL MENTIONED UNDER (a ) >  Q5a.A Social welfare services for elderly, handicapped or deprived people  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  Remarks on original question in the field questionnaire: Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".	Q5a <KART 5 _ i GÖSTERİNİZ> Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım; a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz. <Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>  Q5a.A Yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşu, dernek, vakıf, vs.  1 Üye 2 Üye değil 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v11 - do you belong to: religious organisation (Q5aB )	do you belong to: religious organisation (Q5aB )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.B Religious or church organisations</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.B Dini dernek, kuruluş, cami yaptırma derneği vs.</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v12 - do you belong to: cultural activities (Q5aC )	do you belong to: cultural activities (Q5aC )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.C Education, arts, music or cultural activities</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.C Eğitim, sanat, müzik, kültür gibi alanlarda çalışan bir kuruluş</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>



**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v13 - do you belong to: trade unions (Q5aD )	do you belong to: trade unions (Q5aD )
Q5a	Q5a
<SHOW CARD 5>	<KART 5 _ i GÖSTERİNİZ>
Please look carefully at the following list of voluntary organisations and activities and say ...	Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;
a ) which, if any, do you belong to?	a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.
<CODE ALL MENTIONED UNDER (a ) >	<Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>
Q5a.D Trade unions	Q5a.D Sendika
-5 other missing	1 Üye
-4 question not asked	2 Üye değil
-3 nap	8 FY
-2 na	9 CY
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".	

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v14 - do you belong to: political parties/groups (Q5aE )	do you belong to: political parties/groups (Q5aE )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.E Political parties or groups</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.E Siyasi parti veya siyasi faaliyet gösteren bir kuruluş</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v15 - do you belong to: local community action (Q5aF )	do you belong to: local community action (Q5aF )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.F Local community action on issues like poverty, employment, housing, racial equality</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.F Yoksulluk, istihdam, konut, ırk eşitliği gibi alanlarında çalışan yerel kuruluşlar</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v16 - do you belong to: 3w-development/human rights (Q5aG )	do you belong to: 3w-development/human rights (Q5aG )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.G Third world development or human rights</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.G Yoksul ülkelere yardım veya insan hakları alanlarında faaliyet gösteren kuruluşlar</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>



**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v17 - do you belong to: environment (Q5aH )	do you belong to: environment (Q5aH )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.H Conservation, the environment, ecology, animal rights</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.H Doğal kaynakları koruma, çevre koruması, hayvan hakları gibi alanlarda çalışan kuruluşlar</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v18 - do you belong to: professional associations (Q5aI )	do you belong to: professional associations (Q5aI )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.I Professional associations</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.I Meslek kuruluşları</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v19 - do you belong to: youth work (Q5aJ )	do you belong to: youth work (Q5aJ )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.J Youth work (e.g. scouts, guides, youth clubs etc. )</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.J Gençlik kuruluşları, gençlik kulüpleri, izcilik</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v20 - do you belong to: sports/recreation (Q5aK )	do you belong to: sports/recreation (Q5aK )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.K Sports or recreation</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.K Spor kulüpleri, boş zamanları değerlendirme kuruluşları</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>



**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v21 - do you belong to: womens groups (Q5aL )	do you belong to: womens groups (Q5aL )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.L Women _ s groups</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.L Kadın kuruluşları; kadın hakları ve sorunları ile ilgilenen kuruluşlar</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
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- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v22 - do you belong to: peace movement (Q5aM )	do you belong to: peace movement (Q5aM )
Q5a <SHOW CARD 5> Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to? <CODE ALL MENTIONED UNDER (a ) >  Q5a.M Peace movement  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  Remarks on original question in the field questionnaire: Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".	Q5a <KART 5 _ i GÖSTERİNİZ> Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım; a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz. <Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>  Q5a.M Barış hareketi  1 Üye 2 Üye değil 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v23 - do you belong to: voluntary health organisations (Q5aN )

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities  
and say ...

a ) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a ) >

Q5a.N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1  
mentioned, 2 not mentioned ) which represent each of the original categories  
and are identified by the respective original category code as question number  
suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces  
only answer categories "mentioned/not mentioned".

do you belong to: voluntary health organisations (Q5aN )

Q5a

<KART 5 \_ i GÖSTERİNİZ>

Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;

a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı  
söyleyiniz.

<Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de  
kodlayınız.>

Q5a.N Sağlık alanında çalışan gönüllü kuruluşlar

1 Üye

2 Üye değil

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v24 - do you belong to: other groups (Q5aO )	do you belong to: other groups (Q5aO )
<p>Q5a</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say ...</p> <p>a ) which, if any, do you belong to?</p> <p>&lt;CODE ALL MENTIONED UNDER (a ) &gt;</p> <p>Q5a.O Other groups</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5a</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5a.O Diğer herhangi bir gönüllü kuruluş</p> <p>1 Üye</p> <p>2 Üye değil</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>



**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

f25 - flag variable: do you belong to: none (Q5a )	flag variable: do you belong to: none (Q5a )
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v10-v25.</p> <p>Inconsistent 1</p> <p>If respondent mentions at least one organisation and "none".</p> <p>if v25=1 and any of v10 to v24=1 then f25=1</p> <p>Inconsistent 2</p> <p>If respondent does not know for at least one organization whether s/he belongs to it and mentions "none".</p> <p>if v25=1 and none of v10 to v24=1 and any of v10 to v24=8 then f25=2</p> <p>Inconsistent 3</p> <p>If respondent does not know for at least one organization whether s/he belongs to it and does not mention "none".</p> <p>if v25=2 and none of v10 to v24=1 and any of v10 to v24=8 then f25=3</p> <p>Inconsistent 4</p> <p>If respondent does not mention any organisation and does not mention "none".</p> <p>if v25=2 and all of v10 to v24=2 then f25=4</p> <p>Inconsistent 5</p> <p>If respondent mentions at least one organization and does not know whether s/he belongs to "none".</p> <p>if v25=8 and any of v10 to v24=1 then f25=5</p> <p>Inconsistent 6</p> <p>If respondent does not mention any organization and does not know whether s/he belongs to "none".</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v10-v25.</p> <p>Inconsistent 1</p> <p>If respondent mentions at least one organisation and "none".</p> <p>if v25=1 and any of v10 to v24=1 then f25=1</p> <p>Inconsistent 2</p> <p>If respondent does not know for at least one organization whether s/he belongs to it and mentions "none".</p> <p>if v25=1 and none of v10 to v24=1 and any of v10 to v24=8 then f25=2</p> <p>Inconsistent 3</p> <p>If respondent does not know for at least one organization whether s/he belongs to it and does not mention "none".</p> <p>if v25=2 and none of v10 to v24=1 and any of v10 to v24=8 then f25=3</p> <p>Inconsistent 4</p> <p>If respondent does not mention any organisation and does not mention "none".</p> <p>if v25=2 and all of v10 to v24=2 then f25=4</p> <p>Inconsistent 5</p> <p>If respondent mentions at least one organization and does not know whether s/he belongs to "none".</p> <p>if v25=8 and any of v10 to v24=1 then f25=5</p> <p>Inconsistent 6</p> <p>If respondent does not mention any organization and does not know whether s/he belongs to "none".</p>

if v25=8 and all of v10 to v24=2 then f25=6

Inconsistent 7

If respondent mentions at least one organization and does not answer whether s/he belongs to "none".

if v25=9 and any of v10 to v24=1 then f25=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he belongs to "none".

if v25=9 and all of v10 to v24=2 then f25=8

Note:

For detailed information, see overview flag variables.

if v25=8 and all of v10 to v24=2 then f25=6

Inconsistent 7

If respondent mentions at least one organization and does not answer whether s/he belongs to "none".

if v25=9 and any of v10 to v24=1 then f25=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he belongs to "none".

if v25=9 and all of v10 to v24=2 then f25=8

v25 - do you belong to: none (Q5a )	do you belong to: none (Q5a )
Q5a	Q5a
<SHOW CARD 5>	<KART 5 _ i GÖSTERİNİZ>
Please look carefully at the following list of voluntary organisations and activities and say ...	Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;
a ) which, if any, do you belong to?	a. Bu alanlarda çalışan bir kuruluşa, derneğe veya vakfa üye olup olmadığınızı söyleyiniz.
<CODE ALL MENTIONED UNDER (a ) >	<Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>
None (spontaneous )	Üye olduğu veya faaliyette bulunduğu hiçbir kuruluş yok (denek kendiliğinden söylerse )
-5 other missing	1 Üye
-4 question not asked	2 Üye değil
-3 nap	8 FY
-2 na	9 CY
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".	
Deviation in item wording: "do not belong to or work unpaid for any organisation (spontaneous ) ".	

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5a**

**ÜYE**

**ÜYE DEĞİL**

v28 - do you work unpaid for: welfare organisation (Q5bA )

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b ) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b ) >

Q5b.A Social welfare services for elderly, handicapped or deprived people

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

do you work unpaid for: welfare organisation (Q5bA )

Q5b

<KART 5 \_ i GÖSTERİNİZ>

Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;

b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.

<Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>

Q5b.A Yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşu, dernek, vakıf, vs.

1 Gönüllü çalışıyor

2 gönüllü faaliyeti yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v29 - do you work unpaid for: religious organisation (Q5bB )	do you work unpaid for: religious organisation (Q5bB )
<p>Q5b</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say</p> <p>b ) which, if any, are you currently doing unpaid voluntary work for?</p> <p>&lt;CODE ALL MENTIONED UNDER (b) &gt;</p> <p>Q5b.B Religious or church organisations</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5b</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a) ve (b) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5b.B Dini dernek, kuruluş, cami yaptırma derneği vs.</p> <p>1 Gönüllü çalışıyor</p> <p>2 gönüllü faaliyeti yok</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>



**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v30 - do you work unpaid for: cultural activities (Q5bC )	do you work unpaid for: cultural activities (Q5bC )
<p>Q5b</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say</p> <p>b ) which, if any, are you currently doing unpaid voluntary work for?</p> <p>&lt;CODE ALL MENTIONED UNDER (b ) &gt;</p> <p>Q5b.C Education, arts, music or cultural activities</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5b</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.</p> <p>&lt;Belirlilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5b.C Eğitim, sanat, müzik, kültür gibi alanlarda çalışan bir kuruluş</p> <p>1 Gönüllü çalışıyor</p> <p>2 gönüllü faaliyeti yok</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v31 - do you work unpaid for: trade unions (Q5bD )	do you work unpaid for: trade unions (Q5bD )
<p>Q5b</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say</p> <p>b ) which, if any, are you currently doing unpaid voluntary work for?</p> <p>&lt;CODE ALL MENTIONED UNDER (b) &gt;</p> <p>Q5b.D Trade unions</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5b</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a) ve (b) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5b.D Sendika</p> <p>1 Gönüllü çalışıyor</p> <p>2 gönüllü faaliyeti yok</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v32 - do you work unpaid for: political parties/groups (Q5bE )

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b ) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.E Political parties or groups

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

do you work unpaid for: political parties/groups (Q5bE )

Q5b

<KART 5 \_ i GÖSTERİNİZ>

Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;

b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.

<Belirtilen kuruluşların her biri için (a) ve (b) sütunlarının her ikisini de kodlayınız.>

Q5b.E Siyasi parti veya siyasi faaliyet gösteren bir kuruluş

1 Gönüllü çalışıyor

2 gönüllü faaliyeti yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v33 - do you work unpaid for: local community action (Q5bF )

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b ) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b ) >

Q5b.F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

do you work unpaid for: local community action (Q5bF )

Q5b

<KART 5 \_ i GÖSTERİNİZ>

Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;

b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.

<Belirlilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>

Q5b.F Yoksulluk, istihdam, konut, ırk eşitliği gibi alanlarında çalışan yerel kuruluşlar

1 Gönüllü çalışıyor

2 gönüllü faaliyeti yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v34 - do you work unpaid for: 3w-development/human rights (Q5bG )

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b ) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b ) >

Q5b.G Third world development or human rights

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

do you work unpaid for: 3w-development/human rights (Q5bG )

Q5b

<KART 5 \_ i GÖSTERİNİZ>

Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;

b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.

<Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>

Q5b.G Yoksul ülkelere yardım veya insan hakları alanlarında faaliyet gösteren kuruluşlar

1 Gönüllü çalışıyor

2 gönüllü faaliyeti yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v35 - do you work unpaid for: environment (Q5bH )	do you work unpaid for: environment (Q5bH )
Q5b <SHOW CARD 5> Please look carefully at the following list of voluntary organisations and activities and say b ) which, if any, are you currently doing unpaid voluntary work for? <CODE ALL MENTIONED UNDER (b ) >  Q5b.H Conservation, the environment, ecology, animal rights  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  Remarks on original question in the field questionnaire: Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".	Q5b <KART 5 _ i GÖSTERİNİZ> Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım; b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz. <Belirlilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>  Q5b.H Doğal kaynakları koruma, çevre koruması, hayvan hakları gibi alanlarda çalışan kuruluşlar  1 Gönüllü çalışıyor 2 gönüllü faaliyeti yok 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v36 - do you work unpaid for: professional associations (Q5bl )

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b ) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b ) >

Q5b.I Professional associations

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

do you work unpaid for: professional associations (Q5bl )

Q5b

<KART 5 \_ i GÖSTERİNİZ>

Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;

b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.

<Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>

Q5b.I Meslek kuruluşları

1 Gönüllü çalışıyor

2 gönüllü faaliyeti yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v37 - do you work unpaid for: youth work (Q5bJ )	do you work unpaid for: youth work (Q5bJ )
<p>Q5b</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say</p> <p>b ) which, if any, are you currently doing unpaid voluntary work for?</p> <p>&lt;CODE ALL MENTIONED UNDER (b) &gt;</p> <p>Q5b.J Youth work (e.g. scouts, guides, youth clubs etc. )</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5b</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5b.J Gençlik kuruluşları, gençlik kulüpleri, izcilik</p> <p>1 Gönüllü çalışıyor</p> <p>2 gönüllü faaliyeti yok</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>



**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v38 - do you work unpaid for: sports/recreation (Q5bK )	do you work unpaid for: sports/recreation (Q5bK )
Q5b <SHOW CARD 5> Please look carefully at the following list of voluntary organisations and activities and say b ) which, if any, are you currently doing unpaid voluntary work for? <CODE ALL MENTIONED UNDER (b) >  Q5b.K Sports or recreation  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  Remarks on original question in the field questionnaire: Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".	Q5b <KART 5 _ i GÖSTERİNİZ> Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım; b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz. <Belirtilen kuruluşların her biri için (a) ve (b) sütunlarının her ikisini de kodlayınız.>  Q5b.K Spor kulüpleri, boş zamanları değerlendirme kuruluşları  1 Gönüllü çalışıyor 2 gönüllü faaliyeti yok 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v39 - do you work unpaid for: womens groups (Q5bL )	do you work unpaid for: womens groups (Q5bL )
Q5b <SHOW CARD 5> Please look carefully at the following list of voluntary organisations and activities and say b ) which, if any, are you currently doing unpaid voluntary work for? <CODE ALL MENTIONED UNDER (b) >  Q5b.L Women _ s groups  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  Remarks on original question in the field questionnaire: Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".	Q5b <KART 5 _ i GÖSTERİNİZ> Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım; b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz. <Belirtilen kuruluşların her biri için (a) ve (b) sütunlarının her ikisini de kodlayınız.>  Q5b.L Kadın kuruluşları; kadın hakları ve sorunları ile ilgilenen kuruluşlar  1 Gönüllü çalışıyor 2 gönüllü faaliyeti yok 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v40 - do you work unpaid for: peace movement (Q5bM )	do you work unpaid for: peace movement (Q5bM )
Q5b <SHOW CARD 5> Please look carefully at the following list of voluntary organisations and activities and say b ) which, if any, are you currently doing unpaid voluntary work for? <CODE ALL MENTIONED UNDER (b ) >  Q5b.M Peace movement  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  Remarks on original question in the field questionnaire: Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".	Q5b <KART 5 _ i GÖSTERİNİZ> Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım; b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz. <Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>  Q5b.M Barış hareketi  1 Gönüllü çalışıyor 2 gönüllü faaliyeti yok 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v41 - do you work unpaid for: voluntary health organisations (Q5bN )

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b ) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b ) >

Q5b.N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

do you work unpaid for: voluntary health organisations (Q5bN )

Q5b

<KART 5 \_ i GÖSTERİNİZ>

Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;

b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.

<Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>

Q5b.N Sağlık alanında çalışan gönüllü kuruluşlar

1 Gönüllü çalışıyor

2 gönüllü faaliyeti yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v42 - do you work unpaid for: other groups (Q5bO )	do you work unpaid for: other groups (Q5bO )
<p>Q5b</p> <p>&lt;SHOW CARD 5&gt;</p> <p>Please look carefully at the following list of voluntary organisations and activities and say</p> <p>b ) which, if any, are you currently doing unpaid voluntary work for?</p> <p>&lt;CODE ALL MENTIONED UNDER (b ) &gt;</p> <p>Q5b.O Other groups</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".</p>	<p>Q5b</p> <p>&lt;KART 5 _ i GÖSTERİNİZ&gt;</p> <p>Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım;</p> <p>b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz.</p> <p>&lt;Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.&gt;</p> <p>Q5b.O Diğer herhangi bir gönüllü kuruluş</p> <p>1 Gönüllü çalışıyor</p> <p>2 gönüllü faaliyeti yok</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

f43 - flag variable: do you work unpaid for: none (Q5b )	flag variable: do you work unpaid for: none (Q5b )
Flag variable: Indicates inconsistencies for the variables v28-v43.	Flag variable: Indicates inconsistencies for the variables v28-v43.
Inconsistent 1 If respondent mentions at least one organisation and "none". if v43=1 and any of v28 to v42=1 then f43=1	Inconsistent 1 If respondent mentions at least one organisation and "none". if v43=1 and any of v28 to v42=1 then f43=1
Inconsistent 2 If respondent does not know for at least one organization whether s/he works for it and mentions "none". if v43=1 and none of v28 to v42=1 and any of v28 to v42=8 then f43=2	Inconsistent 2 If respondent does not know for at least one organization whether s/he works for it and mentions "none". if v43=1 and none of v28 to v42=1 and any of v28 to v42=8 then f43=2
Inconsistent 3 If respondent does not know for at least one organization whether s/he works for it and does not mention "none". if v43=2 and none of v28 to v42=1 and any of v28 to v42=8 then f43=3	Inconsistent 3 If respondent does not know for at least one organization whether s/he works for it and does not mention "none". if v43=2 and none of v28 to v42=1 and any of v28 to v42=8 then f43=3
Inconsistent 4 If respondent does not mention any organisation and does not mention "none". if v43=2 and all of v28 to v42=2 then f43=4	Inconsistent 4 If respondent does not mention any organisation and does not mention "none". if v43=2 and all of v28 to v42=2 then f43=4
Inconsistent 5 If respondent mentions at least one organization and does not know whether s/he works for "none". if v43=8 and any of v28 to v42=1 then f43=5	Inconsistent 5 If respondent mentions at least one organization and does not know whether s/he works for "none". if v43=8 and any of v28 to v42=1 then f43=5
Inconsistent 6 If respondent does not mention any organization and does not know whether s/he works for "none".	Inconsistent 6 If respondent does not mention any organization and does not know whether s/he works for "none".

if v43=8 and all of v28 to v42=2 then f43=6

Inconsistent 7

If respondent mentions at least one organization and does not answer whether s/he works for "none".

if v43=9 and any of v28 to v42=1 then f43=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he works for "none".

if v43=9 and all of v28 to v42=2 then f43=8

Note:

For detailed information, see overview flag variables.

if v43=8 and all of v28 to v42=2 then f43=6

Inconsistent 7

If respondent mentions at least one organization and does not answer whether s/he works for "none".

if v43=9 and any of v28 to v42=1 then f43=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he works for "none".

if v43=9 and all of v28 to v42=2 then f43=8

v43 - do you work unpaid for: none (Q5b )	do you work unpaid for: none (Q5b )
Q5b <SHOW CARD 5> Please look carefully at the following list of voluntary organisations and activities and say b ) which, if any, are you currently doing unpaid voluntary work for? <CODE ALL MENTIONED UNDER (b ) >  None (spontaneous )  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  Remarks on original question in the field questionnaire: Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned". Deviation in item wording: "do not belong to or work unpaid for any organisation (spontaneous ) ".	Q5b <KART 5 _ i GÖSTERİNİZ> Şimdi size çeşitli alanlarda bazı gönüllü kuruluşlar ve faaliyetler sayacağım; b. Eğer belirtilen alanda çalışan bir gönüllü kuruluş için para almadan, yani gönüllü olarak bazı faaliyetler, çalışmalar yapıp yapmadığınızı söyleyiniz. <Belirtilen kuruluşların her biri için (a ) ve (b ) sütunlarının her ikisini de kodlayınız.>  Üye olduğu veya faaliyette bulunduğu hiçbir kuruluş yok (denek kendiliğinden söylelse )  1 Gönüllü çalışıyor 2 gönüllü faaliyeti yok 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**KART 5b**

**GÖNÜLLÜ ÇALIŞIYOR**  
**GÖNÜLLÜ FAALİYETİ YOK**

v46 - dont like as neighbours: people with criminal record (Q6A )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.A People with a criminal record

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: people with criminal record (Q6A )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.A Sabıkalılar

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v47 - dont like as neighbours: people of different race (Q6B )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.B People of a different race

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: people of different race (Q6B )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.B Başka ırk veya renkten olanlar

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v48 - dont like as neighbours: left wing extremists (Q6C )	dont like as neighbours: left wing extremists (Q6C )
<p>Q6</p> <p>&lt;SHOW CARD 6 - CODE AN ANSWER FOR EACH&gt;</p> <p>On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?</p> <p>Q6.C Left wing extremists</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 mentioned</p> <p>2 not mentioned</p> <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	<p>Q6</p> <p>&lt;KART 6 _ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.&gt;</p> <p>Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.</p> <p>Q6.C Aşırı solcular</p> <p>1 İstemez</p> <p>2 Olabilir</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v49 - dont like as neighbours: heavy drinkers (Q6D )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.D Heavy drinkers

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: heavy drinkers (Q6D )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.D Çok içki içenler

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v50 - dont like as neighbours: right wing extremists (Q6E )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.E Right wing extremists

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: right wing extremists (Q6E )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.E Aşırı sağcılar

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v51 - dont like as neighbours: large families (Q6F )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.F People with large families

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: large families (Q6F )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.F Kalabalık aileler

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
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AŞIRI SAĞCILAR
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MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v52 - dont like as neighbours: emotionally unstable people (Q6G )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.G Emotionally unstable people

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: emotionally unstable people (Q6G )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.G Sinir hastaları

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v53 - dont like as neighbours: muslims (Q6H )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.H Muslims

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: muslims (Q6H )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.H Müslümanlar

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v54 - dont like as neighbours: immigrants/foreign workers (Q6I )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.I Immigrants/foreign workers

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: immigrants/foreign workers (Q6I )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.I Göçmenler, ecnebi işçiler

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v55 - dont like as neighbours: people with AIDS (Q6J )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.J People who have AIDS

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: people with AIDS (Q6J )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.J AIDS hastalığı olanlar

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
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- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
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SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v56 - dont like as neighbours: drug addicts (Q6K )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.K Drug addicts

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: drug addicts (Q6K )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.K Uyuşturucu madde kullananlar

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v57 - dont like as neighbours: homosexuals (Q6L )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.L Homosexuals

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: homosexuals (Q6L )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.L Homoseksüeller yani eşcinseller

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
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AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v58 - dont like as neighbours: jews (Q6M )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.M Jews

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: jews (Q6M )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını isteMEZdiniz. Herbiri için tek tek belirtiniz.

Q6.M Yahudiler

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v59 - dont like as neighbours: gypsies (Q6N )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.N Gypsies

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: gypsies (Q6N )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını istemezsiniz. Herbiri için tek tek belirtiniz.

Q6.N Çingeneler

1 İstemez

2 Olabilir

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v60 - dont like as neighbours: christians (Q6O )

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.O Christians

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 mentioned
- 2 not mentioned

dont like as neighbours: christians (Q6O )

Q6

<KART 6 \_ yı GÖSTERİNİZ - HER ŞIK İÇİN TEK BİR CEVAP KODLAYINIZ.>

Diyelim evinizin yanına bir yabancı komşu taşınacak. Listede belirtilen gruplardan hangilerinin komşunuz olmasını isteMEZdiniz. Herbiri için tek tek belirtiniz.

Q6.O Hristiyanlar

- 1 İstemez
- 2 Olabilir
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

**KART 6**

SABIKALILAR
BAŞKA IRK VEYA RENKTEN OLANLAR
AŞIRI SOLCULAR
ÇOK İÇKİ İÇENLER
AŞIRI SAĞCILAR
KALABALIK AİLELER
SİNİR HASTALARI
MÜSLÜMANLAR
GÖÇMENLER, ECNEBİ İŞÇİLER
AIDS HASTALIĞI OLANLAR
UYUŞTURUCU MADDE KULLANANLAR
HOMOSEKSÜELLER YANI EŞCİNSELLER
YAHUDİLER
ÇİNGENELER
HİRİSTİYANLAR

v62 - people can be trusted/cant be too careful (Q7 )	people can be trusted/cant be too careful (Q7 )
Q7	Q7
Generally speaking, would you say that most people can be trusted or that you can _ t be too careful in dealing with people?	Sizce genelde insanların çoğunluğuna güvenilebilir mi? Yoksa başkalarıyla herhangi bir ilişki kurarken veya iş yaparken hiçbir zaman dikkati elden bırakmamak mı gerekir?
-5 other missing	1 İnsanların çoğuna güvenilebilir
-4 question not asked	2 Dikkatli olmak gerekir
-3 nap	8 Fikri Yok (denek kendiliğinden söylerse )
-2 na	9 cevap yok (denek kendiliğinden söylerse )
-1 dk	
1 most people can be trusted	Note:
2 can _ t be too careful	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v63 - most people try to take advantage of you or try to be fair (Q8 )

Q8

<SHOW CARD 8>

Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? How would you place your view on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 most people would try to take advantage of me

2

3

4

5

6

7

8

9

10 most people would try to be fair

most people try to take advantage of you or try to be fair (Q8 )

Q8

<KART 8 \_ i GÖSTERİNİZ>

Sizce insanların çoğu fırsatını bulursa sizi kullanmaya, sizden çıkar sağlamaya mı çalışır, yoksa haklı ve âdil davranmaya mı çalışır? Lütfen 10 puanlı cetvelimize bakarak cevap veriniz.

1 Çoğu insan benden çıkar sağlamaya çalışır.

2

3

4

5

6

7

8

9

10 Çoğu insan âdil olmaya çalışır

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 8

Most people would try to take advantage of me											Most people would try to be fair
	1	2	3	4	5	6	7	8	9	10	

KART 8

Çoğu insan  
benden çıkar  
sağlamaya  
çalışır.

Çoğu insan  
âdil olmaya  
çalışır

1 2 3 4 5 6 7 8 9 10



v64 - most of the time people try to be helpful or mostly looking out for themselves (Q9 )	most of the time people try to be helpful or mostly looking out for themselves (Q9 )
Q9	Q9
<SHOW CARD 9>	<KART 9 _ u GÖSTERİNİZ>
Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? Please use this card.	Sizce, insanlar çoğunlukla birbirlerine yardımcı olmaya mı çalışırlar yoksa çoğunlukla kendi çıkarlarını mı düşünürler? Lütfen 10 puanlı cetvelimize bakarak cevap veriniz.
-5 other missing	1 Çoğunlukla kendi çıkarlarını düşünürler
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 people mostly look out for themselves	6
2	7
3	8
4	9
5	10 Çoğunlukla birbirlerine yardımcı olmaya çalışırlar
6	88 FY
7	99 CY
8	
9	
10 people mostly try to be helpful	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 9

People mostly look out for themselves											People mostly try to be helpful
	1	2	3	4	5	6	7	8	9	10	

KART 9

Çoğunlukla kendi çıkarlarını düşünürler											Çoğunlukla birbirlerine yardımcı olmaya çalışırlar
	1	2	3	4	5	6	7	8	9	10	

v65 - how much control over your life (Q10 )	how much control over your life (Q10 )
Q10	Q10
<SHOW CARD 10>	<KART 10 _ U GÖSTERİNİZ.>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Bazı insanlar, kendi yaşam tarzları üzerinde tamamen özgür bir seçim hakkına sahip olduklarına, kendi yaşamlarını kendilerinin kontrol ettiğine inanırlar. Diğerleri ise, yaşamlarında başlarına gelenlerin kendi kontrollerinde olmadığını düşünürler. Siz, hayatınızın akışı ve başınıza gelenler konusunda ne kadar özgürlüğe ve kontrole sahip olduğunuzu düşünüyorsunuz? 10 puanlık cetvele bakarak kendi yerinizi gösterir misiniz?
-5 other missing	1 İnsan, hayatını kendisi kontrol edemez
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 none at all	6
2	7
3	8
4	9
5	10 İnsan, kendi hayatını kontrolde tamamen özgürdür
6	88 FY
7	99 CY
8	
9	
10 a great deal	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 10

none at all										a great deal									
	1	2	3	4	5	6	7	8	9	10									

KART 10

İnsan hayatını kendisi kontrol edemez										İnsan, kendi hayatını kontrolde tamamen özgürdür									
	1	2	3	4	5	6	7	8	9	10									

v66 - how satisfied are you with your life (Q11 )	how satisfied are you with your life (Q11 )
Q11	Q11
<SHOW CARD 11>	<KART 11 _ ü GÖSTERİNİZ.>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Peki, genel olarak bugünlerde hayatınızdan ne kadar memnunsunuz? Gene 10 puanlı cetvelimizde fevkalâde memnun ve tatmin olmuş hissediyorsanız 10, hiç memnun değilseniz 1 olmak üzere bir puanlama yapınız.
-5 other missing	1 Hiç memnun değil
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 Çok memnun
6	88 FY
7	99 CY
8	
9	
10 satisfied	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 11

dissatisfied										satisfied				
	1	2	3	4	5	6	7	8	9	10				

KART 11

Hiç memnun değil      Çok memnun

1 2 3 4 5 6 7 8 9 10

f67 - flag variable: why do people live in need - most/second important  
(Q12/Q13 )

Flag variable:

Indicates inconsistencies for the variables v67/v68.

If most important aim is identical with next most important aim.

if v67 = v68 then f67=1

0 consistent

1 inconsistent

Note:

For detailed information, see overview flag variables.

flag variable: why do people live in need - most/second important (Q12/Q13 )

Flag variable:

Indicates inconsistencies for the variables v67/v68.

If most important aim is identical with next most important aim.

if v67 = v68 then f67=1

0 consistent

1 inconsistent

v67 - why do people live in need-most important (Q12 )	why do people live in need-most important (Q12 )
Q12 <SHOW CARD 12> Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important? <CODE ONE UNDER (Q12 ) BELOW>  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 because they are unlucky 2 because of laziness and lack of willpower 3 because of injustice in our society 4 it _ s an inevitable part of modern progress 5 none of these (spontaneous )	Q12 <KART 12 _ yi GÖSTERİNİZ. Q12 SÜTUNUNA _ EN ÖNEMLİ NEDENİ _ , Q13 SÜTUNUNA İSE İKİNCİ EN ÖNEMLİ NEDENİ KODLAYINIZ. BİR SÜTUNA SADECE BİR ŞIK KODLAYINIZ.> Sizce bu ülkede neden yoksulluk içinde insanlar var? Size dört neden sayacağım. İnsanların yoksulluğunda bunlardan hangisi en önemli neden?  1 A Şanssız oldukları için 2 B Tembelliklerinden ve irade sahibi olmadıkları için 3 C Toplumumuzdaki adaletsizliklerden ötürü 4 D Modernleşmenin kaçınılmaz bir sonucu olarak 5 <BUNU OKUMAYINIZ. SADECE DENEK KENDİLİĞİNDEN SÖYLERSE KODLAYINIZ.> Bunlardan hiçbiri 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 12**

- A because they are unlucky
- B because of laziness and lack of willpower
- C because of injustice in our society
- D it's an inevitable part of modern progress

**KART 12**

**ŞANSSIZ OLDUKLARI İÇİN  
TEMBELLİKLERİNDEN VE İRADE  
SAHİBİ OLMADIKLARI İÇİN  
TOPLUMUMUZDAKİ  
ADALETSİZLİKLERDEN ÖTÜRÜ  
MODERNLEŞMENİN KAÇINILMAZ  
BİR SONUCU OLARAK**

v68 - why do people live in need-2nd most important (Q13 )	why do people live in need-2nd most important (Q13 )
[Q12: Why are there people in this country who live in need? Which of four possible reasons is most important?]	Q13
Q13	<BELİRTİLEN NEDENİ Q12 SÜTUNUNA KODLAYINIZ VE Q13 _ Ü
<SHOW CARD 12>	SORUNUZ.>
And which reason do you consider to be the second most important?	İnsanların yoksul olmasının en önemli nedeninin ..... olduğunu söylediniz? Peki
<CODE ONE UNDER (Q13 ) BELOW>	bu geriye kalan üç neden arasında, ..... _ den sonra ikinci olarak hangisini en
	önemli bulursunuz?
-5 other missing	1 A Şanssız oldukları için
-4 question not asked	2 B Tembelliklerinden ve irade sahibi olmadıkları için
-3 nap	3 C Toplumumuzdaki adaletsizliklerden ötürü
-2 na	4 D Modernleşmenin kaçınılmaz bir sonucu olarak
-1 dk	5 <BUNU OKUMAYINIZ. SADECE DENEK KENDİLİĞİNDEN SÖYLERSE
1 because they are unlucky	KODLAYINIZ.> Bunlardan hiçbir
2 because of laziness and lack of willpower	8 FY
3 because of injustice in our society	9 CY
4 it _ s an inevitable part of modern progress	
5 none of these (spontaneous )	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and
	NDS.

**CARD 12**

- A because they are unlucky
- B because of laziness and lack of willpower
- C because of injustice in our society
- D it's an inevitable part of modern progress

**KART 12**

**ŞANSSIZ OLDUKLARI İÇİN  
TEMBELLİKLERİNDEN VE İRADE  
SAHİBİ OLMADIKLARI İÇİN  
TOPLUMUMUZDAKİ  
ADALETSİZLİKLERDEN ÖTÜRÜ  
MODERNLEŞMENİN KAÇINILMAZ  
BİR SONUCU OLARAK**

v69 - important in a job: good pay (Q14A )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.A Good pay

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: good pay (Q14A )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.A İyi bir ücret

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v70 - important in a job: pleasant people (Q14B )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.B Pleasant people to work with

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: pleasant people (Q14B )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.B Çalışma arkadaşlarının iyi olması

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v71 - important in a job: not too much pressure (Q14C )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.C Not too much pressure

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: not too much pressure (Q14C )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.C İşte fazla baskı olmaması

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v72 - important in a job: job security (Q14D )	important in a job: job security (Q14D )
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Kart 14 _ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar. Siz şahsen bunlardan hangilerini önemli görürsünüz?
Q14.D Good job security	Q14.D Garantili bir iş
-5 other missing	1 Önemli olarak Belirtildi
-4 question not asked	2 Belirtilmedi
-3 nap	8 FY
-2 na	9 CY
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
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İLGİNÇ BİR İŞ OLMASI  
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YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v73 - important in a job: good hours (Q14E )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.E Good hours

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: good hours (Q14E )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.E İyi çalışma saatleri

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
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İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v74 - important in a job: use initiative (Q14F )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.F An opportunity to use initiative

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: use initiative (Q14F )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.F Kendi kararlarınızı verebilme imkânı

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
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İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
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İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v75 - important in a job: useful for society (Q14G )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.G A useful job for society

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: useful for society (Q14G )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.G Topluma faydalı bir iş olması

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
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- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
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KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
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SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
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İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v76 - important in a job: generous holidays (Q14H )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.H Generous holidays

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: generous holidays (Q14H )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.H Bol izin ve tatil imkânı olması

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v77 - important in a job: meeting people (Q14I )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.I Meeting people

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: meeting people (Q14I )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.I İnsanlarla tanışma imkânı vermesi

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v78 - important in a job: achieving something (Q14J )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.J A job in which you feel you can achieve something

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: achieving something (Q14J )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.J İnsanda başarı hissi uyandıran bir iş olması

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

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ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
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İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v79 - important in a job: responsible job (Q14K )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.K A responsible job

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: responsible job (Q14K )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.K Sorumlu bir iş olması

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
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- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
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BOL İZİN VE TATİL İMKÂNI OLMASI  
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SORUMLU BİR İŞ OLMASI  
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YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
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ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v80 - important in a job: interesting job (Q14L )	important in a job: interesting job (Q14L )
Q14 <SHOW CARD 14 - CODE ALL MENTIONED> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Q14 <Kart 14 _ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ> Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar. Siz şahsen bunlardan hangilerini önemli görürsünüz?
Q14.L A job that is interesting	Q14.L İlginç bir iş olması
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned	1 Önemli olarak Belirtildi 2 Belirtilmedi 8 FY 9 CY
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v81 - important in a job: meeting abilities (Q14M )	important in a job: meeting abilities (Q14M )
Q14 <SHOW CARD 14 - CODE ALL MENTIONED> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Q14 <Kart 14 ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ> Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar. Siz şahsen bunlardan hangilerini önemli görürsünüz?
Q14.M A job that meets one _ s abilities	Q14.M İnsanın yeteneklerine uygun bir iş olması
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned	1 Önemli olarak Belirtildi 2 Belirtilmedi 8 FY 9 CY
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
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ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v82 - important in a job: learning new skills (Q14N )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.N Learning new skills

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: learning new skills (Q14N )

Q14

<Kart 14 ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.N Yeni beceriler kazandıran bir iş olması

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v83 - important in a job: family friendly (Q14O )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.O Family friendly

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: family friendly (Q14O )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.O Aile dostu/Aileni ihmal etmene neden olmayan bir iş

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v84 - important in a job: have a say (Q14P )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.P Have a say in important decisions

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: have a say (Q14P )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.P Önemli kararlarda sözsahibi olmaya imkân tanınması

1 Önemli olarak Belirtilildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
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İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v85 - important in a job: people treated equally (Q14Q )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.Q People treated equally at the workplace

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: people treated equally (Q14Q )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Q14.Q İş yerinde eşit muamele yapılması

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
İYİ ÇALIŞMA SAATLERİ  
KENDİ KARARLARINIZI VEREBİLME İMKÂNI  
TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

f86 - flag variable: important in a job: none of these (Q14 )	flag variable: important in a job: none of these (Q14 )
Flag variable: Indicates inconsistencies for the variables v69-v86.	Flag variable: Indicates inconsistencies for the variables v69-v86.
Inconsistent 1 If respondent mentions at least one aspect and "none". if v86=1 and any of v69 to v85=1 then f86=1	Inconsistent 1 If respondent mentions at least one aspect and "none". if v86=1 and any of v69 to v85=1 then f86=1
Inconsistent 2 If respondent does not know for at least one aspect whether it is important and mentions "none". if v86=1 and none of v69 to v85=1 and any of v69 to v85=8 then f86=2	Inconsistent 2 If respondent does not know for at least one aspect whether it is important and mentions "none". if v86=1 and none of v69 to v85=1 and any of v69 to v85=8 then f86=2
Inconsistent 3 If respondent does not know for at least one aspect whether it is important and does not mention "none". if v86=2 and none of v69 to v85=1 and any of v69 to v85=8 then f86=3	Inconsistent 3 If respondent does not know for at least one aspect whether it is important and does not mention "none". if v86=2 and none of v69 to v85=1 and any of v69 to v85=8 then f86=3
Inconsistent 4 If respondent does not mention any aspect and does not mention "none". if v86=2 and all of v69 to v85=2 then f86=4	Inconsistent 4 If respondent does not mention any aspect and does not mention "none". if v86=2 and all of v69 to v85=2 then f86=4
Inconsistent 5 If respondent mentions at least one aspect and does not know whether "none" is important. if v86=8 and any of v69 to v85=1 then f86=5	Inconsistent 5 If respondent mentions at least one aspect and does not know whether "none" is important. if v86=8 and any of v69 to v85=1 then f86=5
Inconsistent 6 If respondent does not mention any aspect and does not know whether "none" is important. if v86=8 and all of v69 to v85=2 then f86=6	Inconsistent 6 If respondent does not mention any aspect and does not know whether "none" is important. if v86=8 and all of v69 to v85=2 then f86=6

Inconsistent 7

If respondent mentions at least one aspect and does not answer whether "none" is important.

if v86=9 and any of v69 to v85=1 then f86=7

Inconsistent 8

If respondent does not mention any aspect and does not answer whether "none" is important.

if v86=9 and all of v69 to v85=2 then f86=8

Note:

For detailed information, see overview flag variables.

Inconsistent 7

If respondent mentions at least one aspect and does not answer whether "none" is important.

if v86=9 and any of v69 to v85=1 then f86=7

Inconsistent 8

If respondent does not mention any aspect and does not answer whether "none" is important.

if v86=9 and all of v69 to v85=2 then f86=8

v86 - important in a job: none of these (Q14 )

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

None of these (spontaneous )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: none of these (Q14 )

Q14

<Kart 14 \_ ü gösteriniz. - BELİRTİLENLERİN HEPSİNİ KODLAYINIZ>

Şimdi sayacaklarım da, bazı insanlara göre, kişinin işinde önem verdiği hususlar.

Siz şahsen bunlardan hangilerini önemli görürsünüz?

Bunlardan hiçbiri (denek kendiliğinden söylerse )

1 Önemli olarak Belirtildi

2 Belirtilmedi

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 14**

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- C Not too much pressure
- D Good job security
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- P Have a say in important decisions
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**KART 14**

İYİ BİR ÜCRET  
ÇALIŞMA ARKADAŞLARININ İYİ OLMASI  
İŞTE FAZLA BASKI OLMAMASI  
GARANTİLİ BİR İŞ  
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TOPLUMA FAYDALI BİR İŞ OLMASI  
BOL İZİN VE TATİL İMKÂNI OLMASI  
İNSANLARLA TANIŞMA İMKÂNI VERMESİ  
İNSANDA BAŞARI HİSSİ UYANDIRAN BİR İŞ OLMASI  
SORUMLU BİR İŞ OLMASI  
İLGİNÇ BİR İŞ OLMASI  
İNSANIN YETENEKLERİNE UYGUN BİR İŞ OLMASI  
YENİ BECERİLER KAZANDIRAN BİR İŞ OLMASI  
AİLE DOSTU/AİLENİ İHMAL ETMENE NEDEN OLMAYAN BİR İŞ  
ÖNEMLİ KARARLARDA SÖZSAHİBİ OLMAYA İMKÂN TANIMASI  
İŞ YERİNDE EŞİT MUAMELE YAPILMASI

v89 - are you employed yes/no (Q15 )	are you employed yes/no (Q15 )
Q15	Q15
Are you yourself employed or not?	Siz şu anda bir işte ücretli olarak veya kendi işinizin sahibi olarak çalışıyor musunuz?
<INCLUDING SELF EMPLOYED!>	
<IF CODE 2, -1, -2: GO TO Q18>	<2, 8, 9: Q 18 _ e gidin>
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 nap	8 Fikri yok (denek kendiliğinden söylelse )
-2 na	9 Cevap yok (denek kendiliğinden söylelse )
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Interviewer instruction "Including self employed" is enclosed in the question text.	

v90 - how satisfied are you with your job (Q16 )	how satisfied are you with your job (Q16 )
Q16	Q16
<SHOW CARD 16>	<Q16 VE Q17 BİR İŞİ OLANLARA SORULACAK.>
Overall, how satisfied or dissatisfied are you with your job?	<KART 16 _ yı GÖSTERİNİZ.>
	10 puanlı cetvelimizde, işinizden ne kadar mutlu veya mutsuz olduğunuzu gösterir misiniz?
-5 other missing	
-4 question not asked	
-3 nap	1 İşinden çok mutsuz
-2 na	2
-1 dk	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 İşinden çok mutlu
8	77 SS
9	88 FY
10 satisfied	99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 16

dissatisfied											satisfied
	1	2	3	4	5	6	7	8	9	10	

KART 16

İşinden  
çok  
mutsuz

1

İşinden  
çok mutlu

10

2 3 4 5 6 7 8 9

v91 - how free are you to make decisions in job (Q17 )	how free are you to make decisions in job (Q17 )
Q17	Q17
<SHOW CARD 17>	<KART 17 _ yi GÖSTERİNİZ.>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	İşinizde, kendi kararlarınızı vermekte size ne kadar serbestlik tanınıyor? Cetvelde _ 1 _ puan işte kararlarınızı vermekte hiç özgürlüğünüz olmadığını, _ 10 _ puan ise tam anlamıyla özgür olduğunuzu gösteriyor. Sizin yeriniz bu cetvelde neresi?
-5 other missing	1 Kararlarında hiç özgür değil
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 none at all	6
2	7
3	8
4	9
5	10 İşinde, kararlarında tam anlamıyla özgür
6	77 SS
7	88 FY
8	99 CY
9	
10 a great deal	

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 17

none at all												a great deal
	1	2	3	4	5	6	7	8	9	10		

KART 17

Kararlarında hiç özgür değil						İşinde, kararlarında tam anlamıyla özgür			
1	2	3	4	5	6	7	8	9	10

v92 - job needed to develop talents (Q18A )	job needed to develop talents (Q18A )
Q18	Q18
<ASK ALL>	<Q18 _ İ HERKESE SORUNUZ.>
<SHOW CARD 18>	<KART 18 _ i GÖSTERİNİZ.>
Do you agree or disagree with the following statements?	Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, _ kesinlikle doğru _ , _ doğru _ , _ ne doğru, ne yanlış _ , _ yanlış _ veya _ kesinlikle yanlış _ şeklinde belirtiniz.
<READ OUT AND CODE AN ANSWER FOR EACH>	<İFADELERİ TEK TEK OKUYUN VE HER BİRİ İÇİN TEK BİR CEVAP KODLAYIN>
Q18.A To fully develop your talents, you need to have a job	Q18.A İnsanın yeteneklerini tam olarak geliştirebilmesi için, bir işte çalışması gerekir.
-5 other missing	1 Kesinlikle doğru
-4 question not asked	2 Doğru
-3 nap	3 Ne doğru, ne yanlış
-2 na	4 Yanlış
-1 dk	5 Kesinlikle yanlış
1 agree strongly	8 FY
2 agree	9 CY
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 18**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 18**

**KESİNLİKLE DOĞRU**  
**DOĞRU**  
**NE DOĞRU NE YANLIŞ**  
**YANLIŞ**  
**KESİNLİKLE YANLIŞ**



v93 - humiliating receiving money without working (Q18B )	humiliating receiving money without working (Q18B )
Q18	Q18
<ASK ALL>	<Q18 _ İ HERKESE SORUNUZ.>
<SHOW CARD 18>	<KART 18 _ i GÖSTERİNİZ.>
Do you agree or disagree with the following statements?	Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, _ kesinlikle doğru _ , _ doğru _ , _ ne doğru, ne yanlış _ , _ yanlış _ veya _ kesinlikle yanlış _ şeklinde belirtiniz.
<READ OUT AND CODE AN ANSWER FOR EACH>	<İFADELERİ TEK TEK OKUYUN VE HER BİRİ İÇİN TEK BİR CEVAP KODLAYIN>
Q18.B It is humiliating to receive money without having to work for it	Q18.B Çalışmadan, bir iş yapmadan para almak, insanın gururunu kıran bir durumdur.
-5 other missing	1 Kesinlikle doğru
-4 question not asked	2 Doğru
-3 nap	3 Ne doğru, ne yanlış
-2 na	4 Yanlış
-1 dk	5 Kesinlikle yanlış
1 agree strongly	8 FY
2 agree	9 CY
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 18**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 18**

**KESİNLİKLE DOĞRU**  
**DOĞRU**  
**NE DOĞRU NE YANLIŞ**  
**YANLIŞ**  
**KESİNLİKLE YANLIŞ**

v94 - people turn lazy not working (Q18C )	people turn lazy not working (Q18C )
Q18	Q18
<ASK ALL>	<Q18 _ İ HERKESE SORUNUZ.>
<SHOW CARD 18>	<KART 18 _ i GÖSTERİNİZ.>
Do you agree or disagree with the following statements?	Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, _ kesinlikle doğru _ , _ doğru _ , _ ne doğru, ne yanlış _ , _ yanlış _ veya _ kesinlikle yanlış _ şeklinde belirtiniz.
<READ OUT AND CODE AN ANSWER FOR EACH>	<İFADELERİ TEK TEK OKUYUN VE HER BİRİ İÇİN TEK BİR CEVAP KODLAYIN>
Q18.C People who don _ t work turn lazy	Q18.C Bir işte çalışmayanlar sonunda tembelleşir.
-5 other missing	1 Kesinlikle doğru
-4 question not asked	2 Doğru
-3 nap	3 Ne doğru, ne yanlış
-2 na	4 Yanlış
-1 dk	5 Kesinlikle yanlış
1 agree strongly	8 FY
2 agree	9 CY
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 18**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 18**

**KESİNLİKLE DOĞRU**  
**DOĞRU**  
**NE DOĞRU NE YANLIŞ**  
**YANLIŞ**  
**KESİNLİKLE YANLIŞ**

v95 - work is a duty towards society (Q18D )	work is a duty towards society (Q18D )
Q18	Q18
<ASK ALL>	<Q18 _ İ HERKESE SORUNUZ.>
<SHOW CARD 18>	<KART 18 _ i GÖSTERİNİZ.>
Do you agree or disagree with the following statements?	Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, _ kesinlikle doğru _ , _ doğru _ , _ ne doğru, ne yanlış _ , _ yanlış _ veya _ kesinlikle yanlış _ şeklinde belirtiniz.
<READ OUT AND CODE AN ANSWER FOR EACH>	<İFADELERİ TEK TEK OKUYUN VE HER BİRİ İÇİN TEK BİR CEVAP KODLAYIN>
Q18.D Work is a duty towards society	Q18.D Çalışmak, topluma karşı bir görevdir.
-5 other missing	1 Kesinlikle doğru
-4 question not asked	2 Doğru
-3 nap	3 Ne doğru, ne yanlış
-2 na	4 Yanlış
-1 dk	5 Kesinlikle yanlış
1 agree strongly	8 FY
2 agree	9 CY
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 18**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 18**

**KESİNLİKLE DOĞRU**  
**DOĞRU**  
**NE DOĞRU NE YANLIŞ**  
**YANLIŞ**  
**KESİNLİKLE YANLIŞ**

v96 - work comes always first (Q18E )	work comes always first (Q18E )
Q18	Q18
<ASK ALL>	<Q18 _ İ HERKESE SORUNUZ.>
<SHOW CARD 18>	<KART 18 _ i GÖSTERİNİZ.>
Do you agree or disagree with the following statements?	Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, _ kesinlikle doğru _ , _ doğru _ , _ ne doğru, ne yanlış _ , _ yanlış _ veya _ kesinlikle yanlış _ şeklinde belirtiniz.
<READ OUT AND CODE AN ANSWER FOR EACH>	<İFADELERİ TEK TEK OKUYUN VE HER BİRİ İÇİN TEK BİR CEVAP KODLAYIN>
Q18.E Work should always come first, even if it means less spare time	Q18.E İnsanın kendine daha az vakti kalsa bile, iş herşeyden önce gelmelidir.
-5 other missing	1 Kesinlikle doğru
-4 question not asked	2 Doğru
-3 nap	3 Ne doğru, ne yanlış
-2 na	4 Yanlış
-1 dk	5 Kesinlikle yanlış
1 agree strongly	8 FY
2 agree	9 CY
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 18**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 18**

**KESİNLİKLE DOĞRU**  
**DOĞRU**  
**NE DOĞRU NE YANLIŞ**  
**YANLIŞ**  
**KESİNLİKLE YANLIŞ**



v97 - leisure time: meeting nice people (Q19A )	leisure time: meeting nice people (Q19A )
<p>Q19</p> <p>&lt;SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH&gt;</p> <p>I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.</p> <p>&lt;DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK&gt;</p> <p>Q19.A Meeting nice people</p> <p>-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 quite important 3 not important 4 not important at all</p> <p>Remarks on original question in the field questionnaire: Definition of "leisure time" is included in the question text.</p>	<p>Q19</p> <p>&lt;KART 19 _ u GÖSTERİNİZ - HER BİR SEÇENEĞİ OKUYUNUZ VE SADECE TEK BİR CEVABI KODLAYINIZ.&gt;</p> <p>Şimdi size aşağıda bazı insanların boş zamanlarında önemli olarak gördükleri bazı faaliyetleri sayacağım. Boş zamandan kastettiğim, ücretli bir işte veya eve işleri dışında geçirdiğiniz zamanlar. Lütfen her bir maddenin boş zamanlarınızı değerlendirmede sizin için ne kadar önemli olduğunu belirtiniz.</p> <p>Q19.A Hoş insanlarla tanışmak</p> <p>1 Çok önemli 2 Biraz önemli 3 Önemli değil 4 Hiçbir önemi yok 8 FY 9 CY</p> <p>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 19**

very important  
quite important  
not important  
not important at all

**KART 19**

**ÇOK ÖNEMLİ  
BİRAZ ÖNEMLİ  
ÖNEMLİ DEĞİL  
HİÇBİR ÖNEMİ YOK**

v98 - leisure time: relaxing (Q19B )	leisure time: relaxing (Q19B )
<p>Q19</p> <p>&lt;SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH&gt;</p> <p>I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.</p> <p>&lt;DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK&gt;</p> <p>Q19.B Relaxing</p> <p>-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 quite important 3 not important 4 not important at all</p> <p>Remarks on original question in the field questionnaire: Definition of "leisure time" is included in the question text.</p>	<p>Q19</p> <p>&lt;KART 19 _ u GÖSTERİNİZ - HER BİR SEÇENEĞİ OKUYUNUZ VE SADECE TEK BİR CEVABI KODLAYINIZ.&gt;</p> <p>Şimdi size aşağıda bazı insanların boş zamanlarında önemli olarak gördükleri bazı faaliyetleri sayacağım. Boş zamandan kastettiğim, ücretli bir işte veya eve işleri dışında geçirdiğiniz zamanlar. Lütfen her bir maddenin boş zamanlarınızı değerlendirmede sizin için ne kadar önemli olduğunu belirtiniz.</p> <p>Q19.B Dinlenmek</p> <p>1 Çok önemli 2 Biraz önemli 3 Önemli değil 4 Hiçbir önemi yok 8 FY 9 CY</p> <p>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 19**

very important  
quite important  
not important  
not important at all

**KART 19**

**ÇOK ÖNEMLİ  
BİRAZ ÖNEMLİ  
ÖNEMLİ DEĞİL  
HİÇBİR ÖNEMİ YOK**

v99 - leisure time: doing as I want (Q19C )	leisure time: doing as I want (Q19C )
<p>Q19</p> <p>&lt;SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH&gt;</p> <p>I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.</p> <p>&lt;DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK&gt;</p> <p>Q19.C Doing as I want</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 very important</p> <p>2 quite important</p> <p>3 not important</p> <p>4 not important at all</p> <p>Remarks on original question in the field questionnaire: Definition of "leisure time" is included in the question text.</p>	<p>Q19</p> <p>&lt;KART 19 _ u GÖSTERİNİZ - HER BİR SEÇENEĞİ OKUYUNUZ VE SADECE TEK BİR CEVABI KODLAYINIZ.&gt;</p> <p>Şimdi size aşağıda bazı insanların boş zamanlarında önemli olarak gördükleri bazı faaliyetleri sayacağım. Boş zamandan kastettiğim, ücretli bir işte veya eve işleri dışında geçirdiğiniz zamanlar. Lütfen her bir maddenin boş zamanlarınızı değerlendirmede sizin için ne kadar önemli olduğunu belirtiniz.</p> <p>Q19.C İstedığimi yapmak</p> <p>1 Çok önemli</p> <p>2 Biraz önemli</p> <p>3 Önemli değil</p> <p>4 Hiçbir önemi yok</p> <p>8 FY</p> <p>9 CY</p> <p>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 19**

very important  
quite important  
not important  
not important at all

**KART 19**

**ÇOK ÖNEMLİ  
BİRAZ ÖNEMLİ  
ÖNEMLİ DEĞİL  
HİÇBİR ÖNEMİ YOK**

v100 - leisure time: learning something new (Q19D )	leisure time: learning something new (Q19D )
<p>Q19</p> <p>&lt;SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH&gt;</p> <p>I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.</p> <p>&lt;DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK&gt;</p> <p>Q19.D Learning something new</p> <p>-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 quite important 3 not important 4 not important at all</p> <p>Remarks on original question in the field questionnaire: Definition of "leisure time" is included in the question text.</p>	<p>Q19</p> <p>&lt;KART 19 _ u GÖSTERİNİZ - HER BİR SEÇENEĞİ OKUYUNUZ VE SADECE TEK BİR CEVABI KODLAYINIZ.&gt;</p> <p>Şimdi size aşağıda bazı insanların boş zamanlarında önemli olarak gördükleri bazı faaliyetleri sayacağım. Boş zamandan kastettiğim, ücretli bir işte veya eve işleri dışında geçirdiğiniz zamanlar. Lütfen her bir maddenin boş zamanlarınızı değerlendirmede sizin için ne kadar önemli olduğunu belirtiniz.</p> <p>Q19.D Yeni bir şey öğrenmek</p> <p>1 Çok önemli 2 Biraz önemli 3 Önemli değil 4 Hiçbir önemi yok 8 FY 9 CY</p> <p>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 19**

very important  
quite important  
not important  
not important at all

**KART 19**

**ÇOK ÖNEMLİ  
BİRAZ ÖNEMLİ  
ÖNEMLİ DEĞİL  
HİÇBİR ÖNEMİ YOK**



v101 - follow instructions at work/must be convinced first (Q20 )

Q20

<SHOW CARD 20>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superiors' instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 should follow instructions

2 must be convinced first

3 depends

follow instructions at work/must be convinced first (Q20 )

Q20

<KART 20'ı GÖSTERİNİZ.>

İşyerinde talimatları uygulamak konusunda insanların değişik fikirleri var. Bazıları, insan amirlerinin talimatlarını, kendi görüşüne tam uygun olmasa da yerine getirmelidir diyor. Diğerleri ise amirin emirlerini kişi ancak doğruluğuna eminse yerine getirmelidir diyor. Siz bu iki görüşten hangisine katılırsınız?

1 A Talimatlara uyulmalı

2 B Önce doğruluğuna inanmalı

3 C Duruma bağlı

8 Fikri yok (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 20**

- A should follow instructions
- B must be convinced first
- C depends

**KART 20**

**TALİMATLARA UYULMALI  
ÖNCE DOĞRULUĞUNA İNANMALI  
DURUMA BAĞLI**

v102 - jobs are scarce: giving... (nation ) priority (Q21A )

Q21

<SHOW CARD 21 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

Q21.A When jobs are scarce, employers should give priority to [NATIONALITY]  
people over immigrants

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree

2 disagree

3 neither (spontaneous )

jobs are scarce: giving... (nation ) priority (Q21A )

Q21

<KART 21 . İ GÖSTERİNİZ - SORUYU OKUYUNUZ VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYINIZ>

Şimdi okuyacağım görüşlere katılır mısınız? Yoksa katılmaz mısınız?

Q21.A Ülkede, eğer insanlar iş bulamıyorsa, işverenler Türkleri yabancılara  
tercih etmelidir.

1 Katılırim

2 Katılmam

3 Ne katılırim, ne katılmam (denek kendiliğinden söylerse )

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 21**

When jobs are scarce, employers should give priority to  
[NATIONALITY] people over immigrants

When jobs are scarce, men have more right to a job than women

**KART 21**

**KATILIRIM**

**KATILMAM**

v103 - jobs are scarce: giving men priority (Q21B )

Q21

<SHOW CARD 21 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

Q21.B When jobs are scarce, men have more right to a job than women

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree

2 disagree

3 neither (spontaneous )

jobs are scarce: giving men priority (Q21B )

Q21

<KART 21 İ GÖSTERİNİZ - SORUYU OKUYUNUZ VE HER BİR SATIR İÇİN

TEK BİR CEVAP KODLAYINIZ>

Şimdi okuyacağım görüşlere katılır mısınız? Yoksa katılmaz mısınız?

Q21.B Ülkede, eğer insanlar iş bulamıyorsa, çalışmak kadınlardan çok erkeklerin hakkıdır

1 Katılıyorum

2 Katılmam

3 Ne katılıyorum, ne katılmam (denek kendiliğinden söylerse )

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 21**

When jobs are scarce, employers should give priority to  
[NATIONALITY] people over immigrants

When jobs are scarce, men have more right to a job than women

**KART 21**

**KATILIRIM**

**KATILMAM**

v104 - good and evil: clear/no clear guidelines (Q22)

NOW WE ARE GOING TO ASK YOU SOME QUESTIONS ABOUT THE  
MEANING AND PURPOSE OF LIFE

Q22

<SHOW CARD 22 - READ OUT AND CODE ONE ANSWER ONLY>

Here are three statements which people sometimes make when discussing good  
and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These  
always apply to everyone, whatever the circumstances.

B: There are absolutely clear guidelines about what is good and evil. However,  
deviating from these guidelines is sometimes justified by special  
circumstances.

C: There can never be absolutely clear guidelines about what is good and evil.  
What is good and evil depends entirely upon the circumstances at the time.

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Agree with statement A

2 Agree with statement B

3 Agree with statement C

good and evil: clear/no clear guidelines (Q22)

ŞİMDİ SİZE HAYATIN ANLAMİ VE AMACI İLE İLGİLİ BAZI SORULAR  
SORACAĞIM

Q22

<KART 22 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE SADECE TEK BİR  
CEVABI KODLAYIN>

İyilik ve kötülük hakkında, aşağıdaki üç görüşten hangisi sizin fikrinize daha  
yakındır?

A: Neyin iyi, neyin kötü olduğu kesinlikle bellidir. İyilik ve kötülük, zamana,  
şartlara ve kişilere göre değişmez.

B: Neyin iyi neyin kötü olduğu kesinlikle bellidir. Ancak, bazen, özel durumlarda  
iyiyi ve kötüyü belirleyen prensiplerden ayrılmalar hoşgörülebilir.

C: Neyin iyi neyin kötü olduğu kesin değildir. İyilik ve kötülük tamamen zamana  
ve şartlara bağlı olarak değişir.

1 A şıkkı

2 B şıkkı

3 C şıkkı.

8 fikri yok (denek kendiliğinden söylerse )

9 cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 22**

- A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B: There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.
- C: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

**KART 22**

- A: NEYİN İYİ, NEYİN KÖTÜ OLDUĞU KESİNLİKLE BELLİDİR. İYİLİK VE KÖTÜLÜK, ZAMANA, ŞARTLARA VE KİŞİLERE GÖRE DEĞİŞMEZ.**
- B: NEYİN İYİ NEYİN KÖTÜ OLDUĞU KESİNLİKLE BELLİDİR. ANCAK, BAZEN, ÖZEL DURUMLARDA İYİYİ VE KÖTÜYÜ BELİRLEYEN PRENSİPLERDEN AYRILMALAR HOŞGÖRÜLEBİLİR.**
- C: NEYİN İYİ NEYİN KÖTÜ OLDUĞU KESİN DEĞİLDİR. İYİLİK VE KÖTÜLÜK TAMAMEN ZAMANA VE ŞARTLARA BAĞLI OLARAK DEĞİŞİR.**



v105 - do you belong to a religious denomination (Q23 )

Q23

Do you belong to a religious denomination?

<IF CODE 2, -1, -2: GO TO Q24>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

do you belong to a religious denomination (Q23 )

Q23

Siz bir dine bağlı mısınız?

<2, 8, 9: Q24 \_ E GİDİNİZ>

1 Evet

2 Hayır

8 Fikri yok (denek kendiliğinden söylese )

9 Cevap yok (denek kendiliğinden söylese )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v106 - which religious denomination do you belong to (Q23a ) (standardized )	which religious denomination do you belong to (Q23a ) (standardized )
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	RELIGIOUS DENOMINATION - HARMONIZED VARIABLE
[Q23: Do you belong to a religious denomination?]	[Q23. Siz bir dine bağlı mısınız?
Q23a	Q23a Hangi dine bağlısınız?]
<SHOW CARD 23a>	
Which one?	
	Note:
	Harmonized variable: For original country-specific categories, see
	V106 __CS.
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
1 roman catholic	
2 protestant	
3 free church/ non-conformist/ evangelical	
4 jew	
5 muslim	
6 hindu	
7 buddhist	
8 orthodox	
9 other, please specify (Write in ) :	
Note:	
Harmonized variable: country-specific categories have been recoded according	
to EVS common coding frame. For country-specific variable, see V106 __cs.	

**CARD 23a**

A RELIGION 1  
B RELIGION 2  
C RELIGION 3  
D RELIGION 4  
E RELIGION 5  
F RELIGION 6  
G RELIGION 7  
H RELIGION 8  
I RELIGION 9  
J RELIGION 10  
K RELIGION 11  
L RELIGION 12  
M RELIGION 13  
N RELIGION 14  
O RELIGION 15

v106 __cs - which religious denomination do you belong to (Q23a )	which religious denomination do you belong to (Q23a )
[Q23: Do you belong to a religious denomination?]	[Q23. Siz bir dine bağlı mısınız?]
Q23a	Q23a
<SHOW CARD 23a>	<Denek bir dine bağlı olduğunu söylediye:>
Which one?	Hangi dine bağlısınız?
-5 other missing	1 A Müslüman
-4 question not asked	2 B Musevi
-3 nap	3 C Gregoryen (Ermeni )
-2 na	4 D Rum Ortodoks
-1 dk	16 Diğer, lütfen belirtiniz:
792001 TR Muslim	77 SS (soru bu deneğe sorulmamalı: örneğin denek hiçbir dine bağlı değil )
792002 TR Jew	88 Fikri yok (denek kendiliğinden söylerse )
792003 TR Gregorian (Armenian )	99 Cevap yok (denek kendiliğinden söylerse )
792004 TR Greek Orthodox	
792096 TR other	
Note:	Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific categories (religious denominations ) . This variable has been harmonized into v106.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction (no show card was used in the field questionnaire ) .	

**CARD 23a**

A RELIGION 1  
B RELIGION 2  
C RELIGION 3  
D RELIGION 4  
E RELIGION 5  
F RELIGION 6  
G RELIGION 7  
H RELIGION 8  
I RELIGION 9  
J RELIGION 10  
K RELIGION 11  
L RELIGION 12  
M RELIGION 13  
N RELIGION 14  
O RELIGION 15

v107 - did you belong to a religious denomination (Q24 )	did you belong to a religious denomination (Q24 )
Q24 <IF RESPONDENT IS CURRENTLY A MEMBER (Q23=1) , PLEASE ASK:> Were you ever a member of another religious denomination?  <IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q23=2) , PLEASE ASK:> Were you ever a member of a religious denomination? <IF CODE 2, -1, -2: GO TO Q25>  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no	Q24 <EĞER DENEK ŞU ANDA BİR DİNE BAĞLI OLDUĞUNU SÖYLEDİYSE (yani Q23=1 kodlandıysa ) SORUNUZ> Geçmişte, hiç [.....]den başka bir dine bağlı olmuş muydunuz? <Bu soruda hiç din veya mezhep değiştirip değiştirmedeği soruluyor> <DENEK BİR DİNE BAĞLI OLMADIĞINI SÖYLEDİYSE (yani q23=2 kodlandıysa ) , SORUNUZ.> Daha önce herhangi bir dine bağlı (mensup ) oldunuz mu? <2, 8, 9: Q25 _ E GİT>  1 Evet 2 Hayır 8 Fikri yok (denek kendiliğinden söylerse ) 9 Cevap yok (denek kendiliğinden söylerse )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v108 - did you belong to a religious denomination (Q24a) (standardized)

(ANOTHER) RELIGIOUS DENOMINATION - HARMONIZED

VARIABLE

[Q24: Were you ever a member of (another) religious denomination?]

Q24a

<SHOW CARD 24A - ONE ANSWER ONLY>

Which one?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 roman catholic

2 protestant

3 free church/ non-conformist/ evangelical

4 jew

5 muslim

6 hindu

7 buddhist

8 orthodox

9 other, please specify (Write in) :

Note:

Harmonized variable: country-specific categories have been recoded according to EVS common coding frame.

For country-specific variable, see V108\_\_cs.

did you belong to a religious denomination (Q24a) (standardized)

(ANOTHER) RELIGIOUS DENOMINATION - HARMONIZED

VARIABLE

[Q24. Geçmişte, hiç [.....]den başka bir dine bağlı olmuş muydunuz? /

Daha önce herhangi bir dine bağlı (mensup) oldunuz mu?

Q24a Şu anda değil ama, daha önceden bir dine mensup olduğunuzu söylediniz.

Acaba hangi dine?]

Note:

Harmonized variable: For original country-specific categories, see

V108\_\_CS.

**CARD 24a**

A RELIGION 1  
B RELIGION 2  
C RELIGION 3  
D RELIGION 4  
E RELIGION 5  
F RELIGION 6  
G RELIGION 7  
H RELIGION 8  
I RELIGION 9  
J RELIGION 10  
K RELIGION 11  
L RELIGION 12  
M RELIGION 13  
N RELIGION 14  
O RELIGION 15



v108 \_\_cs - did you belong to a religious denomination (Q24a )

[Q24: Were you ever a member of (another ) religious denomination?]

<SHOW CARD 24A - ONE ANSWER ONLY>

Which one?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

792001 TR Muslim

792002 TR Jew

792003 TR Gregorian (Armenian )

792004 TR Greek Orthodox

792096 TR other

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific categories (religious denominations ) . This variable has been harmonized into v108.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card was used in the field questionnaire ) .

did you belong to a religious denomination (Q24a )

[Q24. Geçmişte, hiç [.....]den başka bir dine bağlı olmuş muydunuz? /

Daha önce herhangi bir dine bağlı (mensup ) oldunuz mu?]

Q24a

<ŞU ANDA BİR DİNE MENSUP OLMAYIP, DAHA ÖNCELERİ BİR DİNE BAĞLI OLDUĞUNU SÖYLEYENLERE SORULACAK. ŞU ANDA BİR DİNE BAĞLI OLANLAR İÇİN Q25 \_ E GİDİNİZ.>

Şu anda değil ama, daha önceden bir dine mensup olduğunuzu söylediniz.

Acaba hangi dine?

1 A Müslüman

2 B Musevi

3 C Gregoryen (Ermeni )

4 D Rum Ortodoks

16 Diğer, lütfen belirtiniz (BURAYA YAZIN ) :

77 SS

88 fikri yok (denek kendiliğinden söylerse )

99 cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 24a**

A RELIGION 1  
B RELIGION 2  
C RELIGION 3  
D RELIGION 4  
E RELIGION 5  
F RELIGION 6  
G RELIGION 7  
H RELIGION 8  
I RELIGION 9  
J RELIGION 10  
K RELIGION 11  
L RELIGION 12  
M RELIGION 13  
N RELIGION 14  
O RELIGION 15

v109 - how often attend religious services (Q25 )	how often attend religious services (Q25 )
Q25	Q25
<ASK ALL>	<Q25 _ TEN İTİBAREN HERKESE SORUNUZ.>
<SHOW CARD 25 - READ OUT - CODE ONE ANSWER ONLY>	<KART 25 _ İ GÖSTERİN - SORUYU OKUYUN - SADECE TEK BİR CEVAP KODLAYIN>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Cenazeler dışında (Müslüman olmayanlar için cenazeler, düğünler ve vaftizler dışında ) bugünlerde camiye/kiliseye/sinagoga ne kadar sıklıkla gidiyorsunuz?
-5 other missing	1 Haftada birden fazla
-4 question not asked	2 Haftada bir (Cumaları, Pazarları )
-3 nap	3 Ayda bir
-2 na	4 Özel dini/kutsal günlerde, bayramlarda
-1 dk	5 Yılda bir kez
1 more than once week	6 Yılda bir kezden daha az
2 once a week	7 Hiç; hemen hemen hiç
3 once a month	8 Fikri yok (denek kendiliğinden söylerse )
4 only on specific holy days	9 Cevap yok (denek kendiliğinden söylerse )
5 once a year	
6 less often	
7 never, practically never	
Remarks on original question in the field questionnaire:	Note:
Deviation in question text ("Apart from funerals (non-moslems from funerals, weddings and baptisms ) about how often do you attend the mosque/church/synagoge these days" ) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Additional items in response category 2 ("Once a week (Fridays, Sundays ) " )	

**CARD 25**

more than once week  
once a week  
once a month  
only on specific holy days  
once a year  
less often  
never, practically never

**KART 25 –KART 26**

**HAFTADA BİRDEN FAZLA**  
**HAFTADA BİR (CUMALARI,PAZARLARI)**  
**AYDA BİR**  
**ÖZEL DİNİ/KUTSAL GÜNLERDE, BAYRAMLARDA**  
**YILDA BİR KEZ**  
**YILDA BİR KEZDEN DAHA AZ**  
**HİÇ; HEMEN HEMEN HİÇ**

v110 - how often attend religious services 12 years old (Q26 )	how often attend religious services 12 years old (Q26 )
Q26 <SHOW CARD 26 - READ OUT AND CODE ONE ANSWER ONLY> Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Q26 <KART 26 _ YI GÖSTERİN - SORUYU OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN> Cenazeleri (Müslüman olmayanlar için cenazeleri, düğünleri ve vaftizleri ) saymazsak, 12 yaş civarında iken camiye (DURUMA GÖRE: kiliseye/sinagoga ) ne sıklıkta giderdiniz?
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 more than once week 2 once a week 3 once a month 4 only on specific holy days 5 once a year 6 less often 7 never, practically never	1 Haftada birden fazla 2 Haftada bir (Cumaları, Pazarları ) 3 Ayda bir 4 Özel dini/kutsal günlerde, bayramlarda 5 Yılda bir kez 6 Yılda bir kezden daha az 7 Hiç; hemen hemen hiç 8 Fikri yok (denek kendiliğinden söylerse ) 9 Cevap yok (denek kendiliğinden söylerse )
Remarks on original question in the field questionnaire: Deviation in question text ("Apart from funerals (non-moslems from funerals, weddings and baptisms ) about how often do you attend the mosque/church/synagoge these days" ) . Additional items in response category 2 ("Once a week (Fridays, Sundays ) " )	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 26**

more than once week  
once a week  
once a month  
only on specific holy days  
once a year  
less often  
never, practically never

**KART 25 –KART 26**

**HAFTADA BİRDEN FAZLA**  
**HAFTADA BİR (CUMALARI,PAZARLARI)**  
**AYDA BİR**  
**ÖZEL DİNİ/KUTSAL GÜNLERDE, BAYRAMLARDA**  
**YILDA BİR KEZ**  
**YILDA BİR KEZDEN DAHA AZ**  
**HİÇ; HEMEN HEMEN HİÇ**

v111 - religious service important: birth (Q27A )

Q27

Do you personally think it is important to hold a religious service for any of the following events?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q27.A Birth

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 yes
- 2 no

religious service important: birth (Q27A )

Q27

Aşağıda sayacağım olayların her biri için dini merasimin gerekli olduğu kanısında mısınız?

<SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Q27.A Doğumlarda

- 1 Önemli
- 2 Önemli değil
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v112 - religious service important: marriage (Q27B )

Q27

Do you personally think it is important to hold a religious service for any of the following events?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q27.B Marriage

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 yes
- 2 no

religious service important: marriage (Q27B )

Q27

Aşağıda sayacağım olayların her biri için dini merasimin gerekli olduğu kanısında mısınız?

<SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Q27.B Evlenmelerde

- 1 Önemli
- 2 Önemli değil
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



v113 - religious service important: death (Q27C )

Q27

Do you personally think it is important to hold a religious service for any of the following events?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q27.C Death

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 yes
- 2 no

religious service important: death (Q27C )

Q27

Aşağıda sayacağım olayların her biri için dini merasimin gerekli olduğu kanısında mısınız?

<SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Q27.C Ölümde (cenazede )

- 1 Önemli
- 2 Önemli değil
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v114 - are you a religious person (Q28 )

Q28

Independently of whether you go to church or not, would you say you are ...

<READ OUT EACH ITEM - CODE ONE ANSWER ONLY>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a religious person

2 not a religious person

3 a convinced atheist

are you a religious person (Q28 )

Q28

Camiye (kiliseye, sinagoga ) gidip gitmediginize bakmaksızın siz kendinizi  
dindar bir kişi olarak mı görürsünüz?

<HER BİR ŞIKKI OKUYUNUZ - SADECE TEK BİR CEVAP KODLAYINIZ>

1 Evet, dindar

2 Hayır, değil

3 Tanrıya inanmaz

8 Fikri yok (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

v115 - church answers to: moral problems (Q29A )

Q29

<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY;  
ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1 ) >

Generally speaking, do you think that your church is giving, in your country,  
adequate answers to ...

<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS  
COMMUNITY ASK: THE CHURCHES (IF Q23=2 ) >

Generally speaking, do you think that the churches are giving, in your country,  
adequate answers to ...

<READ OUT AND CODE ONE ANSWER PER LINE>

Q29.A The moral problems and needs of the individual

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 yes
- 2 no

church answers to: moral problems (Q29A )

Q29

<BİR DİNE BAĞLI OLDUKLARINI SÖYLEYENLERE (yani Q23=1  
kodlanmışsa) , SİZİN DİNİNİZ VEYA DİNİ CEMAATİNİZ ŞEKLİNDE  
SORUNUZ. HERHANGİ BİR DİNE BAĞLI OLMADIĞINI SÖYLEYENLERE İSE  
(yani Q23=2 kodlanmışsa) , GENEL OLARAK DİN ŞEKLİNDE  
SORUNUZ.>

Genel olarak düşündüğünüzde, SİZİN DİNİNİZ VEYA DİNİ CEMAATİNİZ ülkede  
şu sorunlara yeterli cevap verebiliyor mu?

Genel olarak, DİN KURUMU ülkede şu sorunlara yeterli cevap verebiliyor mu?

<SORUYU OKUYUNUZ VE HER BİR SATIR İÇİN TEK BİR CEVAP  
KODLAYINIZ>

Q29.A Kişinin ahlaki sorun ve ihtiyaçları

- 1 Evet
- 2 Hayır
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

v116 - church answers to: family life problems (Q29B )

Q29

<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY;  
ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1 ) >

Generally speaking, do you think that your church is giving, in your country,  
adequate answers to ...

<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS  
COMMUNITY ASK: THE CHURCHES (IF Q23=2 ) >

Generally speaking, do you think that the churches are giving, in your country,  
adequate answers to ...

<READ OUT AND CODE ONE ANSWER PER LINE>

Q29.B The problems of family life

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 yes
- 2 no

church answers to: family life problems (Q29B )

Q29

<BİR DİNE BAĞLI OLDUKLARINI SÖYLEYENLERE (yani Q23=1  
kodlanmışsa) , SİZİN DİNİNİZ VEYA DİNİ CEMAATİNİZ ŞEKLİNDE  
SORUNUZ. HERHANGİ BİR DİNE BAĞLI OLMADIĞINI SÖYLEYENLERE İSE  
(yani Q23=2 kodlanmışsa) , GENEL OLARAK DİN ŞEKLİNDE  
SORUNUZ.>

Genel olarak düşündüğünüzde, SİZİN DİNİNİZ VEYA DİNİ CEMAATİNİZ ülkede  
şu sorunlara yeterli cevap verebiliyor mu?

Genel olarak, DİN KURUMU ülkede şu sorunlara yeterli cevap verebiliyor mu?

<SORUYU OKUYUNUZ VE HER BİR SATIR İÇİN TEK BİR CEVAP  
KODLAYINIZ>

Q29.B Aile hayatının sorunları

- 1 Evet
- 2 Hayır
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

v117 - church answers to: spiritual needs (Q29C )	church answers to: spiritual needs (Q29C )
<p>Q29</p> <p>&lt;FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1 ) &gt;</p> <p>Generally speaking, do you think that your church is giving, in your country, adequate answers to ...</p> <p>&lt;FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2 ) &gt;</p> <p>Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...</p> <p>&lt;READ OUT AND CODE ONE ANSWER PER LINE&gt;</p> <p>Q29.C People _ s spiritual needs</p> <p>-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no</p>	<p>Q29</p> <p>&lt;BİR DİNE BAĞLI OLDUKLARINI SÖYLEYENLERE (yani Q23=1 kodlanmışsa ) , _ SİZİN DİNİNİZ VEYA DİNİ CEMAATİNİZ _ ŞEKLİNDE SORUNUZ. HERHANGİ BİR DİNE BAĞLI OLMADIĞINI SÖYLEYENLERE İSE (yani Q23=2 kodlanmışsa ) , _ GENEL OLARAK DİN _ ŞEKLİNDE SORUNUZ.&gt;</p> <p>Genel olarak düşündüğünüzde, SİZİN DİNİNİZ VEYA DİNİ CEMAATİNİZ ülkede şu sorunlara yeterli cevap verebiliyor mu?</p> <p>Genel olarak, DİN KURUMU ülkede şu sorunlara yeterli cevap verebiliyor mu?</p> <p>&lt;SORUYU OKUYUNUZ VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYINIZ&gt;</p> <p>Q29.C İnsanların manevi, ruhsal ihtiyaçları</p> <p>1 Evet 2 Hayır 8 FY 9 CY</p> <p>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

v118 - church answers to: social problems (Q29D )	church answers to: social problems (Q29D )
<p>Q29</p> <p>&lt;FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1 ) &gt;</p> <p>Generally speaking, do you think that your church is giving, in your country, adequate answers to ...</p> <p>&lt;FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2 ) &gt;</p> <p>Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...</p> <p>&lt;READ OUT AND CODE ONE ANSWER PER LINE&gt;</p> <p>Q29.D The social problems facing our country today</p> <p>-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no</p>	<p>Q29</p> <p>&lt;BİR DİNE BAĞLI OLDUKLARINI SÖYLEYENLERE (yani Q23=1 kodlanmışsa) , SİZİN DİNİNİZ VEYA DİNİ CEMAATİNİZ ŞEKLİNDE SORUNUZ. HERHANGİ BİR DİNE BAĞLI OLMADIĞINI SÖYLEYENLERE İSE (yani Q23=2 kodlanmışsa) , GENEL OLARAK DİN ŞEKLİNDE SORUNUZ.&gt;</p> <p>Genel olarak düşündüğünüzde, SİZİN DİNİNİZ VEYA DİNİ CEMAATİNİZ ülkede şu sorunlara yeterli cevap verebiliyor mu?</p> <p>Genel olarak, DİN KURUMU ülkede şu sorunlara yeterli cevap verebiliyor mu?</p> <p>&lt;SORUYU OKUYUNUZ VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYINIZ&gt;</p> <p>Q29.D Ülkemizin karşı karşıya olduğu sosyal problemler</p> <p>1 Evet 2 Hayır 8 FY 9 CY</p> <p>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

v119 - do you believe in: God (Q30A )	do you believe in: God (Q30A )
Q30	Q30
Which, if any, of the following do you believe in?	Şimdi sayacaklarımın hangilerine inanırsanız ya da inanmazsınız?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q30.A God	Q30.A Tanrı
-5 other missing	1 İnanır
-4 question not asked	2 İnanmaz
-3 nap	8 FY
-2 na	9 CY
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("Read out and code one answer per line" is missing) .

v120 - do you believe in: life after death (Q30B )

Q30

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q30.B Life after death

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("Read out and code one answer per line" is missing) .

do you believe in: life after death (Q30B )

Q30

Şimdi sayacaklarımın hangilerine inanırsanız ya da inanmazsınız?

Q30.B Ölümünden sonraki hayat

1 İnanır

2 İnanmaz

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



v121 - do you believe in: hell (Q30C )	do you believe in: hell (Q30C )
Q30	Q30
Which, if any, of the following do you believe in?	Şimdi sayacaklarımın hangilerine inanırsanız ya da inanmazsınız?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q30.C Hell	Q30.C Cehennem
-5 other missing	1 İnanır
-4 question not asked	2 İnanmaz
-3 nap	8 FY
-2 na	9 CY
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("Read out and code one answer per line" is missing) .

v122 - do you believe in: heaven (Q30D )	do you believe in: heaven (Q30D )
Q30	Q30
Which, if any, of the following do you believe in?	Şimdi sayacaklarımın hangilerine inanırsanız ya da inanmazsınız?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q30.D Heaven	Q30.D Cennet
-5 other missing	1 İnanır
-4 question not asked	2 İnanmaz
-3 nap	8 FY
-2 na	9 CY
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and
2 no	NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("Read out and code one answer per line" is missing) .	

v123 - do you believe in: sin (Q30E )	do you believe in: sin (Q30E )
Q30	Q30
Which, if any, of the following do you believe in?	Şimdi sayacaklarımın hangilerine inanırsanız ya da inanmazsınız?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q30.E Sin	Q30.E Günah
-5 other missing	1 İnanır
-4 question not asked	2 İnanmaz
-3 nap	8 FY
-2 na	9 CY
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and
2 no	NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("Read out and code one answer per line" is missing) .	

v124 - do you believe in: re-incarnation (Q31 )	do you believe in: re-incarnation (Q31 )
Q31	Q31
Do you believe in re-incarnation, that is, that we are born into this world again?	Öldükten sonra, BU DÜNYAYA tekrar, insan veya hayvan, başka bir canlı olarak dönüldüğüne inanır mısınız?
-5 other missing	1 Evet, inanırım
-4 question not asked	2 Hayır, inanmam
-3 nap	8 Fikri yok (denek kendiliğinden söylese )
-2 na	9 Cevap yok (denek kendiliğinden söylese )
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v125 - which statement closest to your beliefs (Q32 )	which statement closest to your beliefs (Q32 )
Q32 <SHOW CARD 32 - READ OUT - CODE ONE ANSWER ONLY> Which of these statements comes closest to your beliefs?	Q32 <KART 32 _ Yİ GÖSTERİNİZ. SADECE TEK BİR CEVAP KODLAYINIZ.> Şu ifadelerden hangisi sizin inançlarınıza en yakındır?
-5 other missing	1 A Sizi duyan bir Tanrı (Allah ) vardır
-4 question not asked	2 B Yaşamı yönlendiren bir güç ya da bir manevi varlık vardır
-3 nap	3 C Bu konuda oluşmuş bir düşüncem yok
-2 na	4 D Tanrı veya yaşamı yönlendiren bir güç veya manevi varlığın olduğuna inanmıyorum
-1 dk	8 fikri yok (denek kendiliğinden söylerse )
1 there is a personal God	9 cevap yok (denek kendiliğinden söylerse )
2 there is some sort of spirit or life force	
3 I don _ t really know what to think	Note:
4 I don _ t really think there is any sort of spirit, God or life force	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 32**

- A there is a personal God
- B there is some sort of spirit or life force
- C I don't really know what to think
- D I don't really think there is any sort of spirit, God or life force

**KART 32**

**SİZİ DUYAN BİR TANRI (ALLAH)  
VARDIR**

**YAŞAMI YÖNLENDİREN BİR GÜÇ  
YA DA BİR MANEVİ VARLIK VARDIR**

**BU KONUDA OLUŞMUŞ BİR  
DÜŞÜNCEM YOK**

**TANRI VEYA YAŞAMI  
YÖNLENDİREN BİR GÜÇ VEYA  
MANEVİ VARLIĞIN OLDUĞUNA  
İNANMIYORUM**

v126 - own way of connecting with the divine (Q33 )	own way of connecting with the divine (Q33 )
Q33 <SHOW CARD 33> Please choose a number on the card to describe how true this statement is for you? I have my own way of connecting with the Divine without churches or religious services.  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 not at all 2 3 4 5 very much	Q33 <KART 33 ü GÖSTERİNİZ.> Sizce aşağıdaki görüş ne kadar doğru? Cetvelde 1 puan kesinlikle doğru değil, 5 puan ise kesinlikle doğru anlamına geliyor. Sizin görüşünüz bu cetvelin neresinde? Cami gibi, dini törenler gibi şeylere ihtiyaç duymadan, ben kendim, kendi bildiğim şekilde, Tanrı ile bağ kurabilirim.  1 Kesinlikle doğru değil 2 3 4 5 Kesinlikle doğru 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 33

Not at all					Very much	
	1	2	3	4	5	

KART 33

Kesinlikle doğru  
değil

1

2

3

4

Kesinlikle doğru

5



v127 - how spiritual are you (Q34 )	how spiritual are you (Q34 )
Q34	Q34
<SHOW CARD 34>	<KART 34 _ ü GÖSTERİNİZ.>
Whether or not you think of yourself as a religious person, how spiritual would you say you are, that is how strongly are you interested in the sacred or the supernatural?	Dindar bir kişi olup olmadığınıza bakmaksızın, manevi yönünüzü ne kadar kuvvetli olarak tanımlayabilirsiniz; yani kutsal olanla ve doğaüstü güçlerle ne kadar yakından ilgilisiniz?
-5 other missing	1 Çok ilgili
-4 question not asked	2 Biraz ilgili
-3 nap	3 Pek ilgili değil
-2 na	4 Hiç ilgili değil
-1 dk	8 Fikri yok/bilmiyor (denek kendiliğinden söylelse )
1 very interested	9 Cevap yok (denek kendiliğinden söylelse )
2 somewhat interested	
3 not very interested	Note:
4 not at all interested	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 34**

very interested  
somewhat interested  
not very interested  
not at all interested

**KART 34**

**ÇOK İLGİLİ  
BİRAZ İLGİLİ  
PEK İLGİLİ DEĞİL  
HİÇ İLGİLİ DEĞİL**

v128 - only one true religion or no religion offers any truths (Q35 )

Q35

<SHOW CARD 35 - READ OUT AND CODE ONE ANSWER ONLY>

These are statements one sometimes hears. Please choose the statement that best describes your view?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 There is only one true religion

2 There is only one true religion, but other religions do contain some basic truths as well

3 There is not one true religion, but all great world religions contain some basic truths

4 None of the great religions have any truths to offer

only one true religion or no religion offers any truths (Q35 )

Q35

<KART 35 \_ i GÖSTERİN - SORUYU OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN>

Şimdi okuyacağım görüşleri bazen duyarız. Sizin görüşünüze en yakın görüşü seçiniz.

1 Sadece tek bir doğru din vardır.

2 Sadece bir tek doğru din vardır, ancak diğer dinler de bazı temel gerçekleri içerir.

3 Sadece tek bir doğru din yoktur; ancak dünyadaki tüm büyük dinler bazı temel gerçekleri içerir.

4 Büyük dinlerin hiçbirinin gerçeklikle ilgisi yoktur

8 Fikri yok/bilmiyor (denek kendiliğinden söylese )

9 Cevap yok (denek kendiliğinden söylese )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 35**

- A There is only one true religion
- B There is only one true religion, but other religions do contain some basic truths as well
- C There is not one true religion, but all great world religions contain some basic truths
- D None of the great religions have any truths to offer

**KART 35**

SADECE TEK BİR DOĞRU DİN  
VARDIR.

SADECE BİR TEK DOĞRU DİN  
VARDIR, ANCAK DİĞER DİNLER  
DE BAZI TEMEL GERÇEKLERİ  
İÇERİR.

SADECE TEK BİR DOĞRU DİN  
YOKTUR; ANCAK DÜNYADAKİ  
TÜM BÜYÜK DİNLER BAZI TEMEL  
GERÇEKLERİ İÇERİR.

BÜYÜK DİNLERİN HİÇBİRİNİN  
GERÇEKLİKLE İLGİSİ YOKTUR

v129 - how important is God in your life (Q36 )	how important is God in your life (Q36 )
Q36	Q36
<SHOW CARD 36>	<KART 36 _ yı GÖSTERİNİZ.>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Tanrı _ nın sizin hayatınızdaki önemi nedir? 10 puanın _ çok önemli _ , 1 puanın ise _ hiç önemi yok _ anlamına geldiği düşünülürse, siz kendinizi bu cetvelde nereye koyarsınız?
-5 other missing	1 Hiç önemi yok
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 not at all important	6
2	7
3	8
4	9
5	10 Çok önemli
6	88 FY
7	99 CY
8	
9	
10 very important	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 36											
not at all important										very important	
	1	2	3	4	5	6	7	8	9	10	

## KART 36

Hiç önemi yok
Çok önem

1

2

3

4

5

6

7

8

9

10

v130 - do you get comfort and strength from religion (Q37 )

Q37

Do you find that you get comfort and strength from religion or not?

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 yes
- 2 no

do you get comfort and strength from religion (Q37 )

Q37

Dinin size bir kuvvet ve rahatlık verdiğini söyleyebilir misiniz?

- 1 Evet
- 2 Hayır
- 8 fikri yok (denek kendiliğinden söylerse )
- 9 cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v131 - do you take moments of prayer/meditation (Q38 )	do you take moments of prayer/meditation (Q38 )
Q38	Q38
Do you take some moments of prayer, meditation or contemplation or something like that?	Zaman zaman kendi kabuğunuza çekilip, kendi iç dünyanızı dinlediğiniz ve dua ettiğiniz oluyor mu?
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 nap	8 Fikri yok (denek kendiliğinden söylese )
-2 na	9 Cevap yok (denek kendiliğinden söylese )
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



v132 - how often do you pray to God outside religious services (Q39 )

Q39

<SHOW CARD 39 - READ OUT AND CODE ONE ANSWER ONLY>

How often do you pray to God outside of religious services? Would you say

....

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 every day

2 more than once week

3 once a week

4 at least once a month

5 several times a year

6 less often

7 never

how often do you pray to God outside religious services (Q39 )

Q39

<KART 39 \_ u GÖSTERİN - SORUYU OKUYUN VE SADECE TEK BİR  
CEVABI KODLAYIN>

Dini törenlerin dışında, ne kadar sık Tanrı \_ ya dua edersiniz?

1 Hergün

2 Haftada birkaç kez

3 Haftada bir

4 Ayda bir

5 Yılda birkaç kez

6 Bundan da seyrek

7 Hiç dua etmez

8 Fikri yok (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 39**

every day  
more than once a week  
once a week  
at least once a month  
several times a year  
less often  
never

**KART 39**

**HERGÜN  
HAFTADA BİRKAÇ KEZ  
HAFTADA BİR  
AYDA BİR  
YILDA BİRKAÇ KEZ  
BUNDAN DA SEYREK  
HİÇ DUA ETMEZ**

v133 - do you believe that lucky charm protects (Q40 )	do you believe that lucky charm protects (Q40 )
Q40	Q40
<SHOW CARD 40>	<KART 40 İ GÖSTERİNİZ.>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Bir nazar boncuğu, ya da uğurlu bir maskot falan gibi birşeyin sizi koruyacağına, işlerinize yardımcı olacağına inanır mısınız? 10 puanlı cetvelde değerlendiriniz.
-5 other missing	1 Hiç korumaz, yardımcı olmaz
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 definitely not	6
2	7
3	8
4	9
5	10 Kesinlikle korur, yardımcı olur
6	88 FY
7	99 CY
8	
9	
10 definitely yes	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 40

definitely not										definitely yes										
	1	2	3	4	5	6	7	8	9	10										

KART 40

Hiç korumaz, yardımcı olmaz										Kesinlikle korur, yardımcı olur										
	1	2	3	4	5	6	7	8	9	10										

v134 - politicians and God (Q41A )	politicians and God (Q41A )
Q41	Q41
<SHOW CARD 41 - READ OUT AND CODE ONE ANSWER PER LINE!>	<KART 41 _ i GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN>
How much do you agree or disagree with each of the following:	Şimdi size okuyacağım ifadelere ne kadar katılırsınız veya katılmazsınız?
Q41.A Politicians who do not believe in God are unfit for public office	Ꞥ Kesin katılıırım Ꞥ , Ꞥ katılıırım Ꞥ , Ꞥ ne katılıırım, ne katılmam Ꞥ , Ꞥ katılmam Ꞥ veya Ꞥ kesin katılmam Ꞥ şeklinde belirtiniz.
-5 other missing	Q41.A Tanrıya inanmayan politikacılar, bu göreve uygun değildir.
-4 question not asked	
-3 nap	
-2 na	1 Kesin katılıırım
-1 dk	2 Katılıırım
1 agree strongly	3 Ne katılıırım, ne katılmam
2 agree	4 Katılmam
3 neither agree nor disagree	5 Kesin Katılmam
4 disagree	8 FY
5 disagree strongly	9 CY
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 41**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 41**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v135 - religious leaders and influence government decisions (Q41B )

Q41

<SHOW CARD 41 - READ OUT AND CODE ONE ANSWER PER LINE!>

How much do you agree or disagree with each of the following:

Q41.B Religious leaders should not influence government decisions

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

religious leaders and influence government decisions (Q41B )

Q41

<KART 41 \_ i GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK  
BİR CEVAP KODLAYIN>

Şimdi size okuyacağım ifadelere ne kadar katılırsınız veya katılmazsınız?

Ꞥ Kesin katılıyorum Ꞥ Ꞥ katılıyorum Ꞥ Ꞥ ne katılıyorum, ne katılmam Ꞥ Ꞥ katılmam Ꞥ veya  
Ꞥ kesin katılmam Ꞥ şeklinde belirtiniz.

Q41.B Din adamları ve dini liderler, hükümetin kararları üzerinde etkili olmamalıdır

1 Kesin katılıyorum

2 Katılıyorum

3 Ne katılıyorum, ne katılmam

4 Katılmam

5 Kesin Katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 41**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 41**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**



v136 - important in marriage: faithfulness (Q42A )

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND  
MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather  
important or not very important for a successful marriage?

Q42.A Faithfulness

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important,  
rather important, not very important" ) .

important in marriage: faithfulness (Q42A )

ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ  
Q42

<KART 42 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN>

Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.

Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini \_ çok mu önemli \_ ,  
\_ biraz mı önemli \_ , yoksa \_ önemsiz mi \_ bulduğunuzu söyleyiniz.

Q42.A Eşe sadakat

- 1 Çok önemli
- 2 Biraz önemli
- 3 Önemsiz
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up  
between husband and wife
- L Having some time for one's own friends and for  
personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**

v137 - important in marriage: adequate income (Q42B )	important in marriage: adequate income (Q42B )
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE	ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ
Q42	Q42
<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>	<KART 42 _ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN>
Here is a list of things which some people think make for a successful marriage.	Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini _ çok mu önemli _ , _ biraz mı önemli _ , yoksa _ önemsiz mi _ bulduğunuzu söyleyiniz.
Q42.B An adequate income	Q42.B Yeterli bir gelir
-5 other missing	1 Çok önemli
-4 question not asked	2 Biraz önemli
-3 nap	3 Önemsiz
-2 na	8 FY
-1 dk	9 CY
1 very important	
2 rather important	
3 not very important	
Remarks on original question in the field questionnaire:	Note:
Deviation in show card (reproduces only answer categories "very important, rather important, not very important" ) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up  
between husband and wife
- L Having some time for one's own friends and for  
personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**

v138 - important in marriage: same social background (Q42C)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND  
MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather  
important or not very important for a successful marriage?

Q42.C Being of the same social background

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important,  
rather important, not very important" ) .

important in marriage: same social background (Q42C)

ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ

Q42

<KART 42 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN

TEK BİR CEVAP KODLAYIN>

Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.

Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini \_ çok mu önemli \_ ,  
\_ biraz mı önemli \_ , yoksa \_ önemsiz mi \_ bulduğunuzu söyleyiniz.

Q42.C Eşlerin aynı sosyal çevreden olması

- 1 Çok önemli
- 2 Biraz önemli
- 3 Önemsiz
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up  
between husband and wife
- L Having some time for one's own friends and for  
personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**

v139 - important in marriage: shared religious beliefs (Q42D )

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND  
MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather  
important or not very important for a successful marriage?

Q42.D Shared religious beliefs

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important,  
rather important, not very important" ) .

important in marriage: shared religious beliefs (Q42D )

ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ  
Q42

<KART 42 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN>

Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.

Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini \_ çok mu önemli \_ ,  
\_ biraz mı önemli \_ , yoksa \_ önemsiz mi \_ bulduğunuzu söyleyiniz.

Q42.D Aynı dini inançları paylaşmak

- 1 Çok önemli
- 2 Biraz önemli
- 3 Önemsiz
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up  
between husband and wife
- L Having some time for one's own friends and for  
personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**



v140 - important in marriage: good housing (Q42E )	important in marriage: good housing (Q42E )
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE	ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ
Q42	Q42
<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>	<KART 42 _ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN>
Here is a list of things which some people think make for a successful marriage.	Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini _ çok mu önemli _ , _ biraz mı önemli _ , yoksa _ önemsiz mi _ bulduğunuzu söyleyiniz.
Q42.E Good housing	Q42.E İyi bir evde oturmak
-5 other missing	1 Çok önemli
-4 question not asked	2 Biraz önemli
-3 na	3 Önemsiz
-2 na	8 FY
-1 dk	9 CY
1 very important	
2 rather important	
3 not very important	
Remarks on original question in the field questionnaire:	Note:
Deviation in show card (reproduces only answer categories "very important, rather important, not very important" ) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up  
between husband and wife
- L Having some time for one's own friends and for  
personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**

v141 - important in marriage: agreement on politics (Q42F )

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND  
MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather  
important or not very important for a successful marriage?

Q42.F Agreement on politics

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 rather important

3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important,  
rather important, not very important" ) .

important in marriage: agreement on politics (Q42F )

ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ

Q42

<KART 42 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN

TEK BİR CEVAP KODLAYIN>

Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.

Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini \_ çok mu önemli \_ ,

\_ biraz mı önemli \_ , yoksa \_ önemsiz mi \_ bulduğunuzu söyleyiniz.

Q42.F Siyasi konularda anlaşmak

1 Çok önemli

2 Biraz önemli

3 Önemsiz

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**

v142 - important in marriage: live apart from in-laws (Q42G )

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND  
MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather  
important or not very important for a successful marriage?

Q42.G Living apart from your in-laws

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important,  
rather important, not very important" ) .

important in marriage: live apart from in-laws (Q42G )

ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ

Q42

<KART 42 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN

TEK BİR CEVAP KODLAYIN>

Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.

Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini \_ çok mu önemli \_ ,  
\_ biraz mı önemli \_ , yoksa \_ önemsiz mi \_ bulduğunuzu söyleyiniz.

Q42.G Kayınpeder-kayınvalideden ayrı bir evde yaşamak

- 1 Çok önemli
- 2 Biraz önemli
- 3 Önemsiz
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up  
between husband and wife
- L Having some time for one's own friends and for  
personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**

v143 - important in marriage: happy sexual relationship (Q42H )

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND  
MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather  
important or not very important for a successful marriage?

Q42.H Happy sexual relationship

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important,  
rather important, not very important" ) .

important in marriage: happy sexual relationship (Q42H )

ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ  
Q42

<KART 42 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN>

Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.

Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini \_ çok mu önemli \_ ,  
\_ biraz mı önemli \_ , yoksa \_ önemsiz mi \_ bulduğunuzu söyleyiniz.

Q42.H Mutlu bir cinsel yaşam

- 1 Çok önemli
- 2 Biraz önemli
- 3 Önemsiz
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up  
between husband and wife
- L Having some time for one's own friends and for  
personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**



v144 - important in marriage: share household chores (Q42I )

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND  
MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather  
important or not very important for a successful marriage?

Q42.I Sharing household chores

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important,  
rather important, not very important" ) .

important in marriage: share household chores (Q42I )

ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ  
Q42

<KART 42 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN>

Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.

Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini \_ çok mu önemli \_ ,  
\_ biraz mı önemli \_ , yoksa \_ önemsiz mi \_ bulduğunuzu söyleyiniz.

Q42.I Ev işlerini paylaşmak

- 1 Çok önemli
- 2 Biraz önemli
- 3 Önemsiz
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up  
between husband and wife
- L Having some time for one's own friends and for  
personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**

v145 - important in marriage: children (Q42J )

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND  
MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather  
important or not very important for a successful marriage?

Q42.J Children

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important,  
rather important, not very important" ) .

important in marriage: children (Q42J )

ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ  
Q42

<KART 42 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN>

Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.

Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini \_ çok mu önemli \_ ,  
\_ biraz mı önemli \_ , yoksa \_ önemsiz mi \_ bulduğunuzu söyleyiniz.

Q42.J Çocuk sahibi olmak

- 1 Çok önemli
- 2 Biraz önemli
- 3 Önemsiz
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up  
between husband and wife
- L Having some time for one's own friends and for  
personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**

v146 - important in marriage: discuss problems (Q42K )

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND  
MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather  
important or not very important for a successful marriage?

Q42.K Being willing to discuss the problems that come up between husband and  
wife

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 rather important

3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important,  
rather important, not very important" ) .

important in marriage: discuss problems (Q42K )

ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ

Q42

<KART 42 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN

TEK BİR CEVAP KODLAYIN>

Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.

Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini \_ çok mu önemli \_ ,

\_ biraz mı önemli \_ , yoksa \_ önemsiz mi \_ bulduğunuzu söyleyiniz.

Q42.K Eşler arasında çıkabilecek sorunları rahatça konuşabilmek

1 Çok önemli

2 Biraz önemli

3 Önemsiz

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ  
BİRAZ ÖNEMLİ  
ÖNEMSİZ**

v147 - important in marriage: time for friends and personal hobbies (Q42L )

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND  
MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather  
important or not very important for a successful marriage?

Q42.L Having some time for one's own friends and for personal  
hobbies/activities

-5 other missing

-4 question not asked

-3 na

-2 dk

-1 dk

1 very important

2 rather important

3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important,  
rather important, not very important" ) .

important in marriage: time for friends and personal hobbies (Q42L )

ŞİMDİ SORACAĞIM SORULAR DA AİLE HAYATI VE EVLİLİKLE İLGİLİ  
Q42

<KART 42'Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN>

Şimdi size, bir evliliği başarılı kıldığı düşünülen bazı hususlar okuyacağım.

Evliliğin başarısı için sizce bunlar ne kadar önemli? Herbirini çok mu önemli ,  
biraz mı önemli , yoksa önemsiz mi bulduğunuzu söyleyiniz.

Q42.L Eşlerin kendi arkadaşlarına ve kişisel meraklarına, hobi ve faaliyetlerine  
zaman ayırması

1 Çok önemli

2 Biraz önemli

3 Önemsiz

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up  
between husband and wife
- L Having some time for one's own friends and for  
personal hobbies/activities

**KART 42**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMSİZ**



v148 - children need both parents to grow up happily (Q43 )

Q43

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 tend to agree
- 2 tend to disagree

children need both parents to grow up happily (Q43 )

Q43

Size, bir çocuğun mutlu bir şekilde büyüebilmesi için, hem analı, hem babalı bir eve ihtiyacı olduğunu söyleseler, buna katılır mısınız?

- 1 Katılıyorum
- 2 Katılmam
- 8 Fikri yok (denek kendiliğinden söylerse )
- 9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v149 - women need children in order to be fulfilled (Q44 )	women need children in order to be fulfilled (Q44 )
Q44	Q44
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Bir kadının, hayatını tam yaşamış olması için çocuk sahibi olması şart mıdır? Yoksa bu şart değil midir?
-5 other missing	1 Çocuk şart
-4 question not asked	2 Çocuk şart değil
-3 nap	8 Fikri yok (denek kendiliğinden söylese )
-2 na	9 Cevap yok (denek kendiliğinden söylese )
-1 dk	
1 needs children	Note:
2 not necessary	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v150 - marriage is outdated (Q45 )	marriage is outdated (Q45 )
Q45	Q45
Do you agree or disagree with the following statement: Marriage is an outdated institution?	Şu söze katılır mısınız? Evlilik modası geçmiş bir kurumdur.
-5 other missing	1 Evet, katılıyorum
-4 question not asked	2 Hayır, katılmam
-3 nap	8 Fikri yok (denek kendiliğinden söylerse )
-2 na	9 Cevap yok (denek kendiliğinden söylerse )
-1 dk	Note:
1 agree	Missing values from field questionnaire recoded into -1 to -5 values in IDS and
2 disagree	NDS.

v151 - woman single parent, no stable relationship with man (Q46 )

Q46

If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 approve

2 disapprove

3 depends (spontaneous )

woman single parent, no stable relationship with man (Q46 )

Q46

Diğer bir takım ülkelerde, bazı kadınlar evlenmeden çocuk sahibi olmayı tercih ediyor. Siz bir kadının evlenmeden çocuk sahibi olmasını doğru bulur musunuz?

1 Doğru

2 Doğru değil

3 Duruma bağlı (denek kendiliğinden söylerse )

8 Fikri yok (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v152 - men need children in order to be fulfilled (Q47A )

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.A A man has to have children in order to be fulfilled

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

men need children in order to be fulfilled (Q47A )

Q47

<KART 47 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYINIZ>

Şimdi size bazı görüşler okuyacağım. Bunların her biri hakkındaki fikrinizi

kesinlikle katılıyorum , Katılıyorum , ne katılıyorum ne katılmam , katılmam , ya  
da kesinlikle katılmam şeklinde belirtiniz.

Q47.A Bir erkeğin, hayatını tam yaşamış olması için çocuk sahibi olması şarttır.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Ne katılıyorum ne katılmam

4 Katılmam

5 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 47**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v153 - long-term relationship necessary to be happy (Q47B )

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.B A marriage or a long-term stable relationship is necessary to be happy

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

long-term relationship necessary to be happy (Q47B )

Q47

<KART 47 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYINIZ>

Şimdi size bazı görüşler okuyacağım. Bunların her biri hakkındaki fikrinizi

kesinlikle katılıyorum , Katılıyorum , ne katılıyorum ne katılmam , katılmam , ya  
da kesinlikle katılmam şeklinde belirtiniz.

Q47.B Mutlu olmak için evlilik veya uzun süreli bir birliktelik gereklidir

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Ne katılıyorum ne katılmam

4 Katılmam

5 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 47**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**



v154 - homosex couples - adopt children (Q47C )	homosex couples - adopt children (Q47C )
Q47 <SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE> How would you feel about the following statements? Do you agree or disagree with them?  Q47.C Homosexual couples should be able to adopt children  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Q47 <KART 47 _ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYINIZ> Şimdi size bazı görüşler okuyacağım. Bunların her biri hakkındaki fikrinizi _ kesinlikle katılıyorum _ , _ Katılıyorum _ , _ ne katılıyorum ne katılmam _ , _ katılmam _ , ya da _ kesinlikle katılmam _ şeklinde belirtiniz.  Q47.C Homoseksüel yani eşcinsel çiftlerin de evlât edinme hakkı olmalıdır  1 Kesinlikle katılıyorum 2 Katilirim 3 Ne katılıyorum ne katılmam 4 Katılmam 5 Kesinlikle katılmam 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 47**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v155 - It is alright to live together without getting married (Q47D )

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.D It is alright for two people to live together without getting married

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

It is alright to live together without getting married (Q47D )

Q47

<KART 47 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYINIZ>

Şimdi size bazı görüşler okuyacağım. Bunların her biri hakkındaki fikrinizi

kesinlikle katılıyorum , Katılıyorum , ne katılıyorum ne katılmam , katılmam , ya  
da kesinlikle katılmam şeklinde belirtiniz.

Q47.D İki insanın evlenmeden birlikte yaşamasında bir sorun yoktur

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Ne katılıyorum ne katılmam

4 Katılmam

5 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 47**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v156 - duty towards society to have children (Q47E )	duty towards society to have children (Q47E )
Q47	Q47
<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>	<KART 47 _ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN
How would you feel about the following statements? Do you agree or disagree with them?	TEK BİR CEVAP KODLAYINIZ>
	Şimdi size bazı görüşler okuyacağım. Bunların her biri hakkındaki fikrinizi
	₪ kesinlikle katılıyorum ₪ , ₪ Katılıyorum ₪ , ₪ ne katılıyorum ne katılmam ₪ , ₪ katılmam ₪ , ya
	da ₪ kesinlikle katılmam ₪ şeklinde belirtiniz.
Q47.E It is a duty towards society to have children	Q47.E Çocuk sahibi olmak topluma karşı bir görevdir
-5 other missing	1 Kesinlikle katılıyorum
-4 question not asked	2 Katılıyorum
-3 nap	3 Ne katılıyorum ne katılmam
-2 na	4 Katılmam
-1 dk	5 Kesinlikle katılmam
1 agree strongly	8 FY
2 agree	9 CY
3 neither agree nor disagree	
4 disagree	Note:
5 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 47**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v157 - people should decide themselves to have children (Q47F )

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.F People should decide for themselves whether to have children or not

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

people should decide themselves to have children (Q47F )

Q47

<KART 47 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN

TEK BİR CEVAP KODLAYINIZ>

Şimdi size bazı görüşler okuyacağım. Bunların her biri hakkındaki fikrinizi

kesinlikle katılıyorum , Katılıyorum , ne katılıyorum ne katılmam , ya

da kesinlikle katılmam şeklinde belirtiniz.

Q47.F İnsanlar çocuk sahibi olup olmayacaklarına kendileri karar vermelidir

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Ne katılıyorum ne katılmam

4 Katılmam

5 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 47**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**



v158 - It is child's duty to take care of ill parent (Q47G)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.G When a parent is seriously ill or fragile, it is mainly the adult child's duty to take care of him/her

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

It is child's duty to take care of ill parent (Q47G)

Q47

<KART 47 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYINIZ>

Şimdi size bazı görüşler okuyacağım. Bunların her biri hakkındaki fikrinizi

kesinlikle katılıyorum , Katılıyorum , ne katılıyorum ne katılmam , katılmam , ya da kesinlikle katılmam şeklinde belirtiniz.

Q47.G Anne ya da baba ciddi bir hastalığa yakalanmışsa ya da gücü kuvveti kalmamışsa, ona bakmak yetişkin çocuğun görevidir.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Ne katılıyorum ne katılmam

4 Katılmam

5 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 47**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v159 - working mother warm relationship with children (Q48A )

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

working mother warm relationship with children (Q48A )

Q48

<KART 48 İ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım görüşlere ne ölçüde katıldığınızı ya da katılmadığınızı, bu kartı kullanarak belirtiniz.

Q48.A Çalışan bir anne de, çocuklarıyla çalışmayan bir anne kadar sıcak ve güvenli ilişkiler kurabilir

- 1 kesinlikle katılıyorum
- 2 katılıyorum
- 3 katılmam
- 4 kesinlikle katılmam
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 48**

agree strongly  
agree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v160 - pre-school child suffers with working mother (Q48B )

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

pre-school child suffers with working mother (Q48B )

Q48

<KART 48 İ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım görüşlere ne ölçüde katıldığınızı ya da katılmadığınızı, bu kartı kullanarak belirtiniz.

Q48.B Henüz ilkokula gitmeyen bir çocuk, annesi çalışmaya başlarsa bundan zarar görür

- 1 kesinlikle katılıyorum
- 2 katılıyorum
- 3 katılmam
- 4 kesinlikle katılmam
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 48**

agree strongly  
agree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v161 - women really want home and children (Q48C )

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.C A job is alright but what most women really want is a home and children

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

women really want home and children (Q48C )

Q48

<KART 48 \_ İ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım görüşlere ne ölçüde katıldığınızı ya da katılmadığınızı, bu kartı kullanarak belirtiniz.

Q48.C Çalışmak iyidir ama, çoğu kadının hayattan esas istediği şey bir yuva ve çocuklardır

- 1 kesinlikle katılıyorum
- 2 katılıyorum
- 3 katılmam
- 4 kesinlikle katılmam
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 48**

agree strongly  
agree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**



v162 - being housewife as fulfilling as paid job (Q48D )

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.D Being a housewife is just as fulfilling as working for pay

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

being housewife as fulfilling as paid job (Q48D )

Q48

<KART 48 İ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım görüşlere ne ölçüde katıldığınızı ya da katılmadığınızı, bu kartı kullanarak belirtiniz.

Q48.D Ev kadını olmak da, çalışmak ve para kazanmak kadar tatmin edici bir şeydir

- 1 kesinlikle katılıyorum
- 2 katılıyorum
- 3 katılmam
- 4 kesinlikle katılmam
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 48**

agree strongly  
agree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v163 - job best way for independence women (Q48E )

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

job best way for independence women (Q48E )

Q48

<KART 48 İ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım görüşlere ne ölçüde katıldığınızı ya da katılmadığınızı, bu kartı kullanarak belirtiniz.

Q48.E Kadın için, bağımsızlığın en iyi yolu bir işte çalışmaktır

- 1 kesinlikle katılıyorum
- 2 katılıyorum
- 3 katılmam
- 4 kesinlikle katılmam
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 48**

agree strongly  
agree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v164 - husband+wife contribute to household income (Q48F )

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.F Both the husband and wife should contribute to household income

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

husband+wife contribute to household income (Q48F )

Q48

<KART 48 İ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım görüşlere ne ölçüde katıldığınızı ya da katılmadığınızı, bu kartı kullanarak belirtiniz.

Q48.F Evin gelirine, hem kadın hem erkek katkıda bulunmalıdır

- 1 kesinlikle katılıyorum
- 2 katılıyorum
- 3 katılmam
- 4 kesinlikle katılmam
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 48**

agree strongly  
agree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v165 - fathers as well suited to look after children as mothers (Q48G )

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

fathers as well suited to look after children as mothers (Q48G )

Q48

<KART 48 İ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım görüşlere ne ölçüde katıldığınızı ya da katılmadığınızı, bu kartı kullanarak belirtiniz.

Q48.G Genel olarak, babalar da çocuklarına anneler kadar iyi bakabilirler

- 1 kesinlikle katılıyorum
- 2 katılıyorum
- 3 katılmam
- 4 kesinlikle katılmam
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 48**

agree strongly  
agree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**



v166 - men should take the same responsibility for home and children (Q48H )

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.H Men should take as much responsibility as women for the home and children

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

men should take the same responsibility for home and children (Q48H )

Q48

<KART 48 İ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım görüşlere ne ölçüde katıldığınızı ya da katılmadığınızı, bu kartı kullanarak belirtiniz.

Q48.H Ev ve çocukların bakımında erkekler de kadınlar kadar sorumluluk almalıdır

1 kesinlikle katılıyorum

2 katılıyorum

3 katılmam

4 kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 48**

agree strongly  
agree  
disagree  
disagree strongly

**KART 47- 48**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM, NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v167 - love and respect parents always/earned (Q49 )

Q49

<SHOW CARD 49 - READ OUT AND CODE ONE ANSWER ONLY>

Which of these two statements do you tend to agree with?

A: Regardless of what the qualities and faults of one's parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Tend to agree with statement A

2 Tend to agree with statement B

love and respect parents always/earned (Q49 )

Q49

<KART 49 - u GÖSTERİN - SORUYU OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN>

Aşağıdaki iki görüşten hangisine katılırsınız?

A: İnsan anne ve babasını, hatâlarına rağmen, kayıtsız şartsız sevip saymalıdır.

B: Sevgi ve saygıyı hak etmeyen bir anne ve babayı, çocuğu da sevip saymak zorunda değildir.

1 Birinci görüşe (A görüşüne ) katılma eğiliminde

2 İkinci görüşe (B görüşüne ) katılma eğiliminde

8 Fikri yok (denek kendiliğinden söyleirse )

9 Cevap yok (denek kendiliğinden söyleirse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 49**

- A. Regardless of what the qualities and faults of one's parents are, one must always love and respect them;
- B. One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

**KART 49**

A: İNSAN ANNE VE BABASINI, HATÂLARINA RAĞMEN,  
KAYITSIZ ŞARTSIZ SEVİP SAYMALIDIR.

B: SEVGİ VE SAYGIYI HAK ETMEYEN BİR ANNE VE BABAYI,  
ÇOCUĞU DA SEVİP SAYMAK ZORUNDA DEĞİLDİR.

v168 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q50)

Q50

<SHOW CARD 50 - READ OUT AND CODE ONE ANSWER ONLY>

Which of the following statements best describes your views about parents , responsibilities to their children?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Parents \_ duty is to do their best for their children even at the expense of their own well-being

2 Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3 neither (spontaneous )

parents responsibilities to their children at expense of/not sacrifice own well-being (Q50 )

Q50

<KART 50 \_ yi GÖSTERİN - SORUYU OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN>

Aşağıdaki iki görüşten hangisi, anne ve babaların çocuklarına karşı sorumlulukları hakkında sizin görüşlerinize en uygun olanıdır?

A. Anne ve babaların görevi, kendi zararlarına dahi olsa, çocukları için her türlü fedakârlığı yapmaktır.

B. Anne ve babaların da kendi hayatları vardır. Onlardan, çocuklarının iyilikleri için kendi iyilikliklerini tehlikeye atacak kadar fedakârlık beklenmemelidir.

1 A Birinci görüşe (A görüşüne ) katılma eğiliminde

2 B İkinci görüşe (B görüşüne ) katılma eğiliminde

3 İki görüşe de katılmıyor (denek kendiliğinden söylerse )

8 Fikri yok (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 50**

- A Parents' duty is to do their best for their children even at the expense of their own well-being
- B Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

**KART 50**

ANNE VE BABALARIN GÖREVİ, KENDİ ZARARLARINA DAHİ OLSA, ÇOCUKLARI İÇİN HER TÜRLÜ FEDAKÂRLIĞI YAPMAKTIR.

ANNE VE BABALARIN DA KENDİ HAYATLARI VARDIR. ONLARDAN, ÇOCUKLARININ İYİLİKLERİ İÇİN KENDİ İYİLİKLERİNİ TEHLİKEYE ATACAK KADAR FEDAKÂRLIK BEKLENMEMELİDİR.

v169 - children responsibilities to their parents in need at expense of/not  
sacrifice own well-being (Q51 )

Q51

<SHOW CARD 51 - READ OUT AND CODE ONE ANSWER ONLY>

Which of the following statements best describes your views about  
responsibilities of adult children towards their parents when their parents are in  
need of long-term care?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Adult children have the duty to provide long-term care for their parents even  
at the expense of their own well-being

2 Adult children have a life of their own and should not be asked to sacrifice  
their own well-being for the sake of their parents

3 neither (spontaneous )

children responsibilities to their parents in need at expense of/not sacrifice own  
well-being (Q51 )

Q51

<KART 51 \_ i GÖSTERİN - SORUYU OKUYUN VE SADECE TEK BİR CEVABI  
KODLAYIN>

Anne ve babası uzun dönemli bakıma ihtiyacı olduğu zaman, yetişkin yaşa gelmiş  
çocuğun onlara karşı sorumluluklarını sizce aşağıdaki görüşlerden hangisi en iyi  
tanımlıyor?

1 A Belli yaşa gelmiş, yetişkin çocuğun görevi, kendi zararına dahi olsa, anne  
ve babası için her türlü fedakârlığı yapmaktır.

2 B Yetişkin çocukların da kendi hayatı vardır. Onlardan, anne ve babalarının  
iyiliği için kendi iyilikliklerini tehlikeye atacak kadar fedakârlık beklenmemelidir

3 Bunlardan hiçbirisi (denek kendiliğinden söylerse )

8 Fikri yok/bilmiyor (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 51**

- A Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being
- B Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents

**KART 51**

BELLİ YAŞA GELMİŞ, YETİŞKİN ÇOCUĞUN GÖREVİ,  
KENDİ ZARARINA DAHİ OLSA, ANNE VE BABASI  
İÇİN HER TÜRLÜ FEDAKÂRLIĞI YAPMAKTIR.

YETİŞKİN ÇOCUKLARIN DA KENDİ HAYATI VARDIR.  
ONLARDAN, ANNE VE BABALARININ İYİLİĞİ İÇİN  
KENDİ İYİLİKLERİNİ TEHLİKEYE ATACAK KADAR  
FEDAKÂRLIK BEKLENMEMELİDİR



v170 - learn children at home: good manners (Q52A )

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home.  
Which, if any, do you consider to be especially important? Please choose up to five!  
<CODE NOT MORE THAN FIVE!>

Q52.A Good manners

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 mentioned
- 2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: good manners (Q52A )

Q52

<KART 52 \_ Yİ GÖSTERİNİZ >

Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.  
Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.  
<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>

Q52.A Terbiye

- 1 Önemli
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK

v171 - learn children at home: independence (Q52B )

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.B Independence

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: independence (Q52B )

Q52

<KART 52 \_ Yİ GÖSTERİNİZ >

Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.

Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.

<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>

Q52.B Bağımsız davranış

1 Önemli

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK

v172 - learn children at home: hard work (Q52C )

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.C Hard work

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: hard work (Q52C )

Q52

<KART 52 \_ Yİ GÖSTERİNİZ >

Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.

Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.

<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>

Q52.C Çalışkanlık

1 Önemli

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK

v173 - learn children at home: feeling of responsibility (Q52D )

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.D Feeling of responsibility

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: feeling of responsibility (Q52D )

Q52

<KART 52 \_ Yİ GÖSTERİNİZ >

Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.

Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.

<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>

Q52.D Sorumluluk duygusu

1 Önemli

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK



v174 - learn children at home: imagination (Q52E )

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.E Imagination

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: imagination (Q52E )

Q52

<KART 52 \_ Yİ GÖSTERİNİZ >

Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.

Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.

<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>

Q52.E Geniş hayalgücü

1 Önemli

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK

v175 - learn children at home: tolerance+respect (Q52F )	learn children at home: tolerance+respect (Q52F )
Q52 <SHOW CARD 52> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five! <CODE NOT MORE THAN FIVE!>  Q52.F Tolerance and respect for other people  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q52 <KART 52 _ Yİ GÖSTERİNİZ > Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz. <BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>  Q52.F Başka insanlara karşı hoşgörü ve anlayış  1 Önemli 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK

v176 - learn children at home: thrift (Q52G )	learn children at home: thrift (Q52G )
Q52	Q52
<SHOW CARD 52>	<KART 52 _ Yİ GÖSTERİNİZ >
Here is a list of qualities which children can be encouraged to learn at home.	Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.
Which, if any, do you consider to be especially important? Please choose up to five!	Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.
<CODE NOT MORE THAN FIVE!>	<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>
Q52.G Thrift, saving money and things	Q52.G Tutumluluk, parasına ve malına özen
-5 other missing	1 Önemli
-4 question not asked	8 FY
-3 nap	9 CY
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and
2 not mentioned	NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK

v177 - learn children at home: determination, perseverance (Q52H )

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.H Determination, perseverance

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: determination, perseverance (Q52H )

Q52

<KART 52 \_ Yİ GÖSTERİNİZ >

Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.

Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.

<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>

Q52.H Sebat, azim, kararlılık

1 Önemli

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK



v178 - learn children at home: religious faith (Q52I )

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.I Religious faith

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: religious faith (Q52I )

Q52

<KART 52 \_ Yİ GÖSTERİNİZ >

Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.

Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.

<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>

Q52.I Dindarlık

1 Önemli

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK

v179 - learn children at home: unselfishness (Q52J )

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.J Unselfishness

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: unselfishness (Q52J )

Q52

<KART 52 \_ Yİ GÖSTERİNİZ >

Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.

Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.

<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>

Q52.J Bencil olmama

1 Önemli

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK

f180 - flag variable: learn children at home (Q52 )

Flag variable:

Indicates inconsistencies for variables v170-v180.

If respondent named more than the allowed 5 qualities.

if (v170 to v180=1 ) > 5 then f180=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see overview flag variables.

flag variable: learn children at home (Q52 )

Flag variable:

Indicates inconsistencies for variables v170-v180.

If respondent named more than the allowed 5 qualities.

if (v170 to v180=1 ) > 5 then f180=1

0 Limitation followed

1 Limitation ignored

v180 - learn children at home: obedience (Q52K )

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.K Obedience

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: obedience (Q52K )

Q52

<KART 52 \_ Yİ GÖSTERİNİZ >

Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.

Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.

<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>

Q52.K Söz dinleme ve itaatkarlık

1 Önemli

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK

f181 - flag variable: learn children at home: none (Q52 )	flag variable: learn children at home: none (Q52 )
Flag variable: Indicates inconsistencies for the variables v170-v180.	Flag variable: Indicates inconsistencies for the variables v170-v180.
Inconsistent 1 If respondent mentions at least one quality and "none". if v181=1 and any of v170 to v180=1 then f181=1	Inconsistent 1 If respondent mentions at least one quality and "none". if v181=1 and any of v170 to v180=1 then f181=1
Inconsistent 2 If respondent does not know for at least one quality whether it is important and mentions "none". if v181=1 and none of v170 to v180=1 and any of v170 to v180=8 then f181=2	Inconsistent 2 If respondent does not know for at least one quality whether it is important and mentions "none". if v181=1 and none of v170 to v180=1 and any of v170 to v180=8 then f181=2
Inconsistent 3 If respondent does not know for at least one quality whether it is important and does not mention "none". if v181=2 and none of v170 to v180=1 and any of v170 to v180=8 then f181=3	Inconsistent 3 If respondent does not know for at least one quality whether it is important and does not mention "none". if v181=2 and none of v170 to v180=1 and any of v170 to v180=8 then f181=3
Inconsistent 4 If respondent does not mention any quality and does not mention "none". if v181=2 and all of v170 to v180=2 then f181=4	Inconsistent 4 If respondent does not mention any quality and does not mention "none". if v181=2 and all of v170 to v180=2 then f181=4
Inconsistent 5 If respondent mentions at least one quality and does not know whether "none" is important. if v181=8 and any of v170 to v180=1 then f181=5	Inconsistent 5 If respondent mentions at least one quality and does not know whether "none" is important. if v181=8 and any of v170 to v180=1 then f181=5
Inconsistent 6 If respondent does not mention any quality and does not know whether "none" is	Inconsistent 6 If respondent does not mention any quality and does not know whether "none" is



important.

if v181=8 and all of v170 to v180=2 then f181=6

Inconsistent 7

If respondent mentions at least one quality and does not answer whether "none"  
is important.

if v181=9 and any of v170 to v180=1 then f181=7

Inconsistent 8

If respondent does not mention any quality and does not answer whether "none"  
is important.

if v181=9 and all of v170 to v180=2 then f181=8

Note:

For detailed information, see overview flag variables.

important.

if v181=8 and all of v170 to v180=2 then f181=6

Inconsistent 7

If respondent mentions at least one quality and does not answer whether "none"  
is important.

if v181=9 and any of v170 to v180=1 then f181=7

Inconsistent 8

If respondent does not mention any quality and does not answer whether "none"  
is important.

if v181=9 and all of v170 to v180=2 then f181=8

v181 - learn children at home: none (Q52 )	learn children at home: none (Q52 )
Q52	Q52
<SHOW CARD 52>	<KART 52 _ Yİ GÖSTERİNİZ >
Here is a list of qualities which children can be encouraged to learn at home.	Şimdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım.
Which, if any, do you consider to be especially important? Please choose up to five!	Sizce bunlardan hangileri önem taşır. Lütfen EN FAZLA BEŞ TANEYE KADAR, önemli bulduğunuz özellikleri belirtiniz.
<CODE NOT MORE THAN FIVE!>	<BEŞ ŞIKTAN FAZLA KODLAMA YAPMAYINIZ.>
None (spontaneous )	Hiçbiri (denek kendiliğinden söylese )
-5 other missing	1 Önemli
-4 question not asked	8 FY
-3 nap	9 CY
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and
2 not mentioned	NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

**CARD 52**

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

**KART 52**

TERBİYE  
BAĞIMSIZ DAVRANIŞ  
ÇALIŞKANLIK  
SORUMLULUK DUYGUSU  
GENİŞ HAYALGÜCÜ  
BAŞKA İNSANLARA KARŞI HOŞGÖRÜ VE ANLAYIŞ  
TUTUMLULUK, PARASINA VE MALINA ÖZEN  
SEBAT, AZİM, KARARLILIK  
DİNDARLIK  
BENCİL OLMAMA  
SÖZ DİNLEME VE İTAATKARLIK

v184 - abortion if woman not married approve/disapprove (Q53A )

Q53

<SHOW CARD 53 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you approve or disapprove of abortion under the following  
circumstances?

Q53.A Where the woman is not married

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 approve
- 2 disapprove

abortion if woman not married approve/disapprove (Q53A )

Q53

<KART 53 \_ Ü GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN.>

Aşağıdaki koşullarda kürtajı yani çocuk aldırmaı onaylar mısınız yoksa  
onaylamaz mısınız?

Q53.A Evli olmadığı halde hamile kalan bir kadının çocuğunu aldırması

- 1 Onaylar
- 2 Onaylamaz
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 53**

Where the woman is not married

Where a married couple does not want to have any more  
children

**KART 53**

**EVLİ OLMADIĞI HALDE HAMİLE KALAN BİR  
KADININ ÇOCUĞUNU ALDIRMASI**

**DAHA FAZLA ÇOCUK İSTEMEYEN BİR KARI-  
KOCANIN ÇOCUĞU ALDIRMASI**

v185 - abortion if couple doesnt want more children approve/disapprove (Q53B )	abortion if couple doesnt want more children approve/disapprove (Q53B )
Q53 <SHOW CARD 53 - READ OUT AND CODE ONE ANSWER PER LINE> Do you approve or disapprove of abortion under the following circumstances?  Q53.B Where a married couple does not want to have any more children  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 approve 2 disapprove	Q53 <KART 53 _ Ü GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.> Aşağıdaki koşullarda kürtajı yani çocuk aldırmaı onaylar mısınız yoksa onaylamaz mısınız?  Q53.B Daha fazla çocuk istemeyen bir karı-kocanın çocuđu aldırması  1 Onaylar 2 Onaylamaz 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 53**

Where the woman is not married

Where a married couple does not want to have any more  
children

**KART 53**

**EVLİ OLMADIĞI HALDE HAMİLE KALAN BİR  
KADININ ÇOCUĞUNU ALDIRMASI**

**DAHA FAZLA ÇOCUK İSTEMEYEN BİR KARI-  
KOCANIN ÇOCUĞU ALDIRMASI**

v186 - how interested are you in politics (Q54 )

NOW WE ARE GOING TO ASK QUESTIONS ABOUT CONTEMPORARY  
SOCIAL ISSUES

Q54

<SHOW CARD 54>

How interested would you say you are in politics?

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very interested
- 2 somewhat interested
- 3 not very interested
- 4 not at all interested

how interested are you in politics (Q54 )

ŞİMDİ SİZE GÜNCEL SOSYAL KONULAR HAKKINDA BAZI SORULAR  
SORACAĞIM

Q54

<KART 54 \_ Ü GÖSTERİNİZ>

Siyasete ne derece ilgi duyduğunuzu söyler misiniz? Siyasetle çok yakından mı,  
biraz mı ilgilisiniz? Pek ilgi duymaz mısınız? Yoksa hiç mi ilgilenmezsiniz?

- 1 Çok yakından ilgiliyim
- 2 Biraz ilgiliyim
- 3 Pek ilgi duymam
- 4 Hiç ilgi duymam
- 8 Fikri yok (denek kendiliğinden söylerse )
- 9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.



**CARD 54**

very interested  
somewhat interested  
not very interested  
not at all interested

**KART 54**

**ÇOK YAKINDAN İLGİLİYİM**  
**BİRAZ İLGİLİYİM**  
**PEK İLGİ DUYMAM**  
**HİÇ İLGİ DUYMAM**

v187 - signing a petition (Q55A )	signing a petition (Q55A )
<p>Q55</p> <p>&lt;SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE&gt;</p> <p>Now I _d like you to look at this card. I _m going to read out some different forms of political action that people can take, and I _d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.</p> <p>Q55.A Signing a petition</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 have done</p> <p>2 might do</p> <p>3 would never do</p>	<p>Q55</p> <p>&lt;KART 55 _ İ GÖSTERİN - SORUYU OKUYUN VE HER SATIR İÇİN TEK CEVAP KODLAYIN.&gt;</p> <p>Şimdi size, insanların katılabileceği bazı siyasi faaliyetler sayacağım. Bunların herbiri için, _ böyle bir faaliyete katıldım _ , _ katılabilirim _ veya _ kesinlikle katılmam _ şeklinde bir cevap veriniz.</p> <p>Q55.A Toplu bir dilekçeye imza atmak</p> <p>1 Katıldım</p> <p>2 Gerekirse katılabilirim</p> <p>3 Kesinlikle katılmam</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 55**

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

**Answer categories**

have done

might do

would never do

**KART 55**

**KATILDIM**

**GEREKİRSE KATILABİLİRİM**

**KESİNLİKLE KATILMAM**

v188 - joining in boycotts (Q55B )	joining in boycotts (Q55B )
<p>Q55</p> <p>&lt;SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE&gt;</p> <p>Now I _d like you to look at this card. I _m going to read out some different forms of political action that people can take, and I _d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.</p> <p>Q55.B Joining in boycotts</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 have done</p> <p>2 might do</p> <p>3 would never do</p>	<p>Q55</p> <p>&lt;KART 55 _ İ GÖSTERİN - SORUYU OKUYUN VE HER SATIR İÇİN TEK CEVAP KODLAYIN.&gt;</p> <p>Şimdi size, insanların katılabileceği bazı siyasi faaliyetler sayacağım. Bunların herbiri için, _ böyle bir faaliyete katıldım _ , _ katılabilirim _ veya _ kesinlikle katılmam _ şeklinde bir cevap veriniz.</p> <p>Q55.B Boykota katılmak</p> <p>1 Katıldım</p> <p>2 Gerekirse katılabilirim</p> <p>3 Kesinlikle katılmam</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 55**

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

**Answer categories**

have done

might do

would never do

**KART 55**

**KATILDIM**

**GEREKİRSE KATILABİLİRİM**

**KESİNLİKLE KATILMAM**

v189 - attending lawful demonstrations (Q55C )

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I \_d like you to look at this card. I \_m going to read out some different forms of political action that people can take, and I \_d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.C Attending lawful demonstrations

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 have done

2 might do

3 would never do

attending lawful demonstrations (Q55C )

Q55

<KART 55 \_ İ GÖSTERİN - SORUYU OKUYUN VE HER SATIR İÇİN TEK CEVAP KODLAYIN.>

Şimdi size, insanların katılabileceği bazı siyasi faaliyetler sayacağım. Bunların herbiri için, \_ böyle bir faaliyete katıldım \_ , \_ katılabilirim \_ veya \_ kesinlikle katılmam \_ şeklinde bir cevap veriniz.

Q55.C Yasal bir gösteri veya yürüyüşe katılmak

1 Katıldım

2 Gerekirse katılabilirim

3 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 55**

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

**Answer categories**

have done

might do

would never do

**KART 55**

**KATILDIM**

**GEREKİRSE KATILABİLİRİM**

**KESİNLİKLE KATILMAM**

v190 - joining unofficial strikes (Q55D )

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I \_d like you to look at this card. I \_m going to read out some different forms of political action that people can take, and I \_d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.D Joining unofficial strikes

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 have done

2 might do

3 would never do

joining unofficial strikes (Q55D )

Q55

<KART 55 \_ İ GÖSTERİN - SORUYU OKUYUN VE HER SATIR İÇİN TEK CEVAP KODLAYIN.>

Şimdi size, insanların katılabileceği bazı siyasi faaliyetler sayacağım. Bunların herbiri için, \_ böyle bir faaliyete katıldım \_ , \_ katılabilirim \_ veya \_ kesinlikle katılmam \_ şeklinde bir cevap veriniz.

Q55.D Resmen ilân edilmeyen grevlere katılmak

1 Katıldım

2 Gerekirse katılabilirim

3 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 55**

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

**Answer categories**

have done

might do

would never do

**KART 55**

**KATILDIM**

**GEREKİRSE KATILABİLİRİM**

**KESİNLİKLE KATILMAM**

v191 - occupying buildings/factories (Q55E )	occupying buildings/factories (Q55E )
<p>Q55</p> <p>&lt;SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE&gt;</p> <p>Now I _ d like you to look at this card. I _ m going to read out some different forms of political action that people can take, and I _ d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.</p> <p>Q55.E Occupying buildings or factories</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 have done</p> <p>2 might do</p> <p>3 would never do</p>	<p>Q55</p> <p>&lt;KART 55 _ İ GÖSTERİN - SORUYU OKUYUN VE HER SATIR İÇİN TEK CEVAP KODLAYIN.&gt;</p> <p>Şimdi size, insanların katılabileceği bazı siyasi faaliyetler sayacağım. Bunların herbiri için, _ böyle bir faaliyete katıldım _ , _ katılabilirim _ veya _ kesinlikle katılmam _ şeklinde bir cevap veriniz.</p> <p>Q55.E Bina veya işyeri işgal etmek</p> <p>1 Katıldım</p> <p>2 Gerekirse katılabilirim</p> <p>3 Kesinlikle katılmam</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 55**

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

**Answer categories**

have done

might do

would never do

**KART 55**

**KATILDIM**

**GEREKİRSE KATILABİLİRİM**

**KESİNLİKLE KATILMAM**

v192 - more important: freedom or equality (Q56 )	more important: freedom or equality (Q56 )
Q56 <SHOW CARD 56 - READ OUT AND CODE ONE ANSWER ONLY> Which of these two statements comes closest to your own opinion?  A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 Agree with statement A 2 Agree with statement B 3 neither (spontaneous )	Q56 <KART 56 _ YI GÖSTERİN - İFADELERİ TANE TANE OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN > Aşağıdaki iki ifadeden hangisi sizin görüşünüze daha yakındır? Hem özgürlük, hem de eşitlik önemlidir. Ancak birini tercih etmek zorunda kalsam, kişisel özgürlüğün daha önemli olduğunu düşünürüm. Yani herkesin özgürlük içinde yaşayıp, hiçbir engelle karşılaşmadan gelişmesini seçerim. Kesinlikle hem özgürlük, hem de eşitlik önemlidir. Ama ikisinden birini tercih etmek zorunda kalsam, eşitliğin daha önemli olduğunu düşünürüm. Yani kimsenin ezilmemesini, sosyal sınıflar arasında fazla fark bulunmamasını tercih ederim.  1 A görüşünü (özgürlük ) tercih ediyor 2 B görüşünü (eşitlik ) tercih ediyor 3 İkisini de kabul etmiyor (denek kendiliğinden söylerse ) 8 fikri yok (denek kendiliğinden söylerse ) 9 cevap yok (denek kendiliğinden söylerse )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 56**

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

**KART 56**

HEM ÖZGÜRLÜK, HEM DE EŞİTLİK ÖNEMLİDİR.  
ANCAK BİRİNİ TERCİH ETMEK ZORUNDA KALSAM,  
KİŞİSEL ÖZGÜRLÜĞÜN DAHA ÖNEMLİ OLDUĞUNU  
DÜŞÜNÜRÜM. YANI HERKESİN ÖZGÜRLÜK İÇİNDE  
YAŞAYIP, HİÇBİR ENGELLE KARŞILAŞMADAN  
GELİŞMESİNİ SEÇERİM.

KESİNLİKLE HEM ÖZGÜRLÜK, HEM DE EŞİTLİK ÖNEMLİDİR.  
AMA İKİSİNDEN BİRİNİ TERCİH ETMEK ZORUNDA KALSAM,  
EŞİTLİĞİN DAHA ÖNEMLİ OLDUĞUNU DÜŞÜNÜRÜM. YANI  
KİMSENİN EZİLMEMESİNİ, SOSYAL SINIFLAR ARASINDA  
FAZLA FARK BULUNMAMASINI TERCİH EDERİM.

v193 - political view: left-right (Q57 )	political view: left-right (Q57 )
Q57	Q57
<SHOW CARD 57>	<KART 57 _ Yİ GÖSTERİNİZ.>
In political matters, people talk of _ the left _ and the _ the right _ . How would you place your views on this scale, generally speaking?	Siyasi konularda _ sol _ dan ve _ sağ _ dan bahsedildiğini sık sık duyuyoruz. Aşağıda 10 puanlık bir sol-sağ cetveli var. Burada _ 1 _ en solu, _ 10 _ ise en sağı gösteriyor. Sizin kendi görüşleriniz bu cetvelin neresinde yer alır?
-5 other missing	1 Sol
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 left	6
2	7
3	8
4	9
5	10 Sağ
6	88 FY
7	99 CY
8	
9	
10 right	
Remarks on original question in the field questionnaire:	Note:
Additional question text for describing the scale.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 57

left										right									
	1	2	3	4	5	6	7	8	9	10									

KART 57

Sol

Sağ

1 2 3 4 5 6 7 8 9 10

v194 - individual-state responsibility for providing (Q58A )

Q58A

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Individuals should take more responsibility for providing for themselves

2

3

4

5

6

7

8

9

10 The state should take more responsibility to ensure that everyone is provided for

individual-state responsibility for providing (Q58A )

Q58A

<KART 58 İ GÖSTERİN - SORUYU OKUYUN>

Bu kartta çeşitli konularda farklı görüşler görüyorsunuz. Siz kendi görüşlerinizi bu 10 puanlık cetvellerde nereye yerleştirirsiniz?

1 Kişiler kendi geçimlerinden daha fazla kendileri sorumlu olmalıdır.

2

3

4

5

6

7

8

9

10 Devlet tüm vatandaşların geçimlerini temin hususunda daha fazla sorumluluk almalıdır

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 58**

<b>A.</b>	Individuals should take more responsibility for providing for themselves																		The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10								
<b>B.</b>	People who are unemployed should have to take any job available or lose their unemployment benefits																		People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10								
<b>C.</b>	Competition is good. It stimulates people to work hard and develop new ideas																		Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10								
<b>D.</b>	The state should give more freedom to firms																		The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10								
<b>E.</b>	Incomes should be made more equal																		There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10								
<b>F.</b>	Private ownership of business and industry should be increased																		Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10								

**KART 58A**

Kişiler kendi geçimlerinden	Devlet tüm vatandaşların								
daha fazla kendileri	geçimlerini temin hususunda								
sorumlu olmalıdır.	daha fazla sorumluluk almalıdır.								
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>

v195 - take any job-right to refuse job when unemployed (Q58B )

Q58B

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 People who are unemployed should have to take any job available or lose their unemployment benefits

2

3

4

5

6

7

8

9

10 People who are unemployed should have the right to refuse a job they do not want

take any job-right to refuse job when unemployed (Q58B )

Q58B

<KART 58 \_ İ GÖSTERİN - SORUYU OKUYUN>

Bu kartta çeşitli konularda farklı görüşler görüyorsunuz. Siz kendi görüşlerinizi bu 10 puanlık cetvellerde nereye yerleştirirsiniz?

1 İşsiz insan bulduğu bir işi kabul etmek zorundadır. İş beğenmezlik yaparsa, işsizlik yardımı almamalıdır.

2

3

4

5

6

7

8

9

10 İşsiz insanlar istemedikleri bir işte çalışmayı reddetme hakkına sahip olmalıdır

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 58											
A.	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10
B.	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10
C.	Competition is good, it stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10
D.	The state should give more freedom to firms										The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10
E.	Incomes should be made more equal										There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10
F.	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10

KART 58B									
İşsiz insan bulduğu bir işi kabul etmek zorundadır.					İşsiz insanlar istemedikleri bir işte çalışmayı reddetme hakkına sahip olmalıdır.				
beğenmezlik yaparsa, işsizlik yardımı almamalıdır.									
1	2	3	4	5	6	7	8	9	10

v196 - competition good-harmful for people (Q58C )	competition good-harmful for people (Q58C )
Q58C	Q58C
<SHOW CARD 58 - READ OUT>	<KART 58 _ İ GÖSTERİN - SORUYU OKUYUN>
On this card you see a number of opposite views on various issues. How would you place your views on this scale?	Bu kartta çeşitli konularda farklı görüşler görüyorsunuz. Siz kendi görüşlerinizi bu 10 puanlık cetvellerde nereye yerleştirirsiniz?
-5 other missing	1 Rekabet iyi birşeydir. İnsanların daha çok çalışmasını ve yeni fikirler üretmesini sağlar.
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 Competition is good. It stimulates people to work hard and develop new ideas	6
2	7
3	8
4	9
5	10 Rekabet zararlıdır. İnsanların içindeki en kötü duyguları ortaya çıkarır.
6	88 FY
7	99 CY
8	
9	Note:
10 Competition is harmful, it brings out the worst in people	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 58

A.	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
	1	2	3	4	5	6	7	8	9	10	
B.	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
	1	2	3	4	5	6	7	8	9	10	
C.	Competition is good. It stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
	1	2	3	4	5	6	7	8	9	10	
D.	The state should give more freedom to firms										The state should control firms more effectively
	1	2	3	4	5	6	7	8	9	10	
E.	Incomes should be made more equal										There should be greater incentives for individual effort
	1	2	3	4	5	6	7	8	9	10	
F.	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
	1	2	3	4	5	6	7	8	9	10	

## KART 58C

Rekabet iyi bir şeydir. insanların daha çok çalışmasını ve yeni fikirler üretmesini sağlar.	Rekabet zararlıdır. İnsanların içindeki en kötü duyguları ortaya çıkarır.
1 2 3 4 5 6 7 8 9	10

v197 - state give more freedom to-control firms more effectively (Q58D )

Q58D

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 The state should give more freedom to firms

2

3

4

5

6

7

8

9

10 The state should control firms more effectively

state give more freedom to-control firms more effectively (Q58D )

Q58D

<KART 58 İ GÖSTERİN - SORUYU OKUYUN>

Bu kartta çeşitli konularda farklı görüşler görüyorsunuz. Siz kendi görüşlerinizi bu 10 puanlık cetvellerde nereye yerleştirirsiniz?

1 Devlet, özel şirketlere daha fazla özgürlük vermelidir.

2

3

4

5

6

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8

9

10 Devlet, özel şirketleri daha etkili bir şekilde denetlemelidir.

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 58											
A.	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10
B.	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10
C.	Competition is good, it stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10
D.	The state should give more freedom to firms										The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10
E.	Incomes should be made more equal										There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10
F.	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10

KART 58D										
Devlet, özel şirketlere daha fazla özgürlük vermelidir.					Devlet, özel şirketleri daha etkili bir şekilde denetlemelidir.					
1	2	3	4	5	6	7	8	9	10	

v198 - equalize incomes-incentives for individual effort (Q58E )

Q58E

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Incomes should be made more equal

2

3

4

5

6

7

8

9

10 There should be greater incentives for individual effort

equalize incomes-incentives for individual effort (Q58E )

Q58E

<KART 58 \_ İ GÖSTERİN - SORUYU OKUYUN>

Bu kartta çeşitli konularda farklı görüşler görüyorsunuz. Siz kendi görüşlerinizi bu 10 puanlık cetvellerde nereye yerleştirirsiniz?

1 Gelirler daha eşit hâle getirilmelidir.

2

3

4

5

6

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9

10 Kişisel çabaları teşvik için gelirlerin daha da farklı olması gerekir.

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



CARD 58											
A.	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10
B.	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10
C.	Competition is good, it stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10
D.	The state should give more freedom to firms										The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10
E.	Incomes should be made more equal										There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10
F.	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10

## KART 58E

<p>Gelirler daha eşit hale getirilmelidir.</p>	<p>Kişisel çabaları teşvik için gelirlerin daha da farklı olması gerekir.</p>								
1	2	3	4	5	6	7	8	9	10

v199 - private-government ownership business (Q58F )

Q58F

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Private ownership of business and industry should be increased

2

3

4

5

6

7

8

9

10 Government ownership of business and industry should be increased

private-government ownership business (Q58F )

Q58F

<KART 58 \_ İ GÖSTERİN - SORUYU OKUYUN>

Bu kartta çeşitli konularda farklı görüşler görüyorsunuz. Siz kendi görüşlerinizi bu 10 puanlık cetvellerde nereye yerleştirirsiniz?

1 İşyerlerinin ve sanayi kuruluşlarının mülkiyeti daha fazla özel olmalıdır.

2

3

4

5

6

7

8

9

10 İşyerlerinin ve sanayi kuruluşlarının mülkiyeti daha fazla devletin olmalıdır.

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 58**

<b>A.</b>	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10
<b>B.</b>	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10
<b>C.</b>	Competition is good. It stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10
<b>D.</b>	The state should give more freedom to firms										The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10
<b>E.</b>	Incomes should be made more equal										There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10
<b>F.</b>	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10

**KART 58F**

İşyerlerinin ve sanayi kuruluşlarının mülkiyeti  
 İşyerlerinin ve sanayi kuruluşlarının mülkiyeti daha fazla devlet in olmalıdır.

1 2 3 4 5 6 7 8 9 10

v200 - opinion on society (Q59 )	opinion on society (Q59 )
Q59 <SHOW CARD 59 - READ OUT AND CODE ONE ANSWER ONLY> On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 The entire way our society is organized must be radically changed by revolutionary action 2 Our society must be gradually changed by reforms 3 Our present society must be valiantly defended against all changes	Q59 <KART 59 _ U GÖSTERİN - SORUYU OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN> İçinde yaşadığımız toplumla ilgili üç temel tutum okuyacağım. Lütfen sizin görüşünüze en yakın olanını bu kartı kullanarak seçiniz.  1 A Tüm toplum düzenimiz, büyük bir kökten ve devrimci değişimle yeniden şekillendirilmelidir 2 B Toplumumuz, yapılacak reformlarla yavaş yavaş iyileştirilmeli, düzeltilmelidir 3 C Bugünkü toplum düzenimiz, her türlü değişiklik girişimine karşı korunmalıdır 8 Fikri yok (denek kendiliğinden söylese ) 9 Cevap yok (denek kendiliğinden söylese )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 59**

- A The entire way our society is organized must be radically changed by revolutionary action
- B Our society must be gradually changed by reforms
- C Our present society must be valiantly defended against all changes

**KART 59**

TÜM TOPLUM DÜZENİMİZ, BÜYÜK BİR KÖKTEN VE DEVRİMCİ DEĞİŞİMLE YENİDEN ŞEKİLLENDİRİLMELİDİR

TOPLUMUMUZ, YAPILACAK REFORMLARLA YAVAŞ YAVAŞ İYİLEŞTİRİLMELİ, DÜZELTİLMELİDİR

BUGÜNKÜ TOPLUM DÜZENİMİZ, HER TÜRLÜ DEĞİŞİKLİK GİRİŞİMİNE KARŞI KORUNMALIDIR

f201 - flag variable: aims of this country - most/second important (Q60/Q61 )

Flag variable:

Indicates inconsistencies for the variables v201/v202.

If most important reason is identical with second most important reason.

if v201 = v202 then f201=1

0 consistent

1 inconsistent

Note:

For detailed information, see overview flag variables.

flag variable: aims of this country - most/second important (Q60/Q61 )

Flag variable:

Indicates inconsistencies for the variables v201/v202.

If most important reason is identical with second most important reason.

if v201 = v202 then f201=1

0 consistent

1 inconsistent

v201 - aims of this country-most important (Q60 )	aims of this country-most important (Q60 )
Q60 <SHOW CARD 60 - READ OUT AND CODE ONE ANSWER ONLY FOR Q60> There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Q60 <KART 60 . I GÖSTERİN - SORUYU OKUYUN VE Q60 İÇİN SADECE TEK BİR CEVAP KODLAYIN.> Önümüzdeki 10 yıl içinde, ülkemizin hedeflerinin neler olması gerektiği tartışma konusu olmaktadır. Aşağıda, değişik insanların öncelik verdiği bazı hedefler sıralanmaktadır. Bunlar içinde size göre en başta gelen hedef hangisi olmalıdır?
-5 other missing	1 A Ülkede asayiş ve düzenin korunması
-4 question not asked	2 B Hükümet kararlarında halka daha fazla söz hakkı tanınması
-3 nap	3 C Fiyat artışları ile mücadele
-2 na	4 D İfade ve düşünce özgürlüğünün korunması
-1 dk	8 FY
1 maintaining order in the nation	9 CY
2 giving people more say in important government decisions	Note:
3 fighting rising prices	Missing values from field questionnaire recoded into -1 to -5 values in IDS and
4 protecting freedom of speech	NDS.

**CARD 60**

- A maintaining order in the nation
- B giving people more say in important government decisions
- C fighting rising prices
- D protecting freedom of speech

**KART 60**

ÜLKEDE ASAYİŞ VE DÜZENİN KORUNMASI

HÜKÜMET KARARLARINDA HALKA DAHA FAZLA  
SÖZ HAKKI TANINMASI

FİYAT ARTIŞLARI İLE MÜCADELE

İFADE VE DÜŞÜNCE ÖZGÜRLÜĞÜNÜN KORUNMASI



v202 - aims of this country-2nd most important (Q61 )	aims of this country-2nd most important (Q61 )
[Q60: What would you say should be the most important aims of this country for the next ten years?]	Q61
Q61	<BİR KEZ DAHA KART 60 _ I GÖSTERİN - SORUYU OKUYUN VE Q61 İÇİN SADECE TEK BİR CEVAP KODLAYIN.>
<STILL KEEP SHOW CARD 60 - READ OUT AND CODE ONE ANSWER ONLY FOR Q61>	Yukarıda saydıklarımın en önemlisinin ..... olduğunu söylediniz. Peki, geriye kalan üç şıktan hangisi İKİNCİ en önemli hedef olmalıdır?
And which would be the next most important?	1 A Ülkede asayiş ve düzenin korunması
	2 B Hükümet kararlarında halka daha fazla söz hakkı tanınması
-5 other missing	3 C Fiyat artışları ile mücadele
-4 question not asked	4 D İfade ve düşünce özgürlüğünün korunması
-3 nap	8 FY
-2 na	9 CY
-1 dk	
1 maintaining order in nation	Note:
2 giving people more say in important government decisions	Missing values from field questionnaire recoded into -1 to -5 values in IDS and
3 fighting rising prices	NDS.
4 protecting freedom of speech	

**CARD 60**

- A maintaining order in the nation
- B giving people more say in important government decisions
- C fighting rising prices
- D protecting freedom of speech

**KART 60**

ÜLKEDE ASAYİŞ VE DÜZENİN KORUNMASI

HÜKÜMET KARARLARINDA HALKA DAHA FAZLA  
SÖZ HAKKI TANINMASI

FİYAT ARTIŞLARI İLE MÜCADELE

İFADE VE DÜŞÜNCE ÖZGÜRLÜĞÜNÜN KORUNMASI

v203 - good/bad: less emphasis on money (Q62A )

Q62

<SHOW CARD 62 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here are a couple changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q62.A Less emphasis on money and material possessions

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 good

2 bad

3 don't mind

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "good, bad, don't mind" ) .

good/bad: less emphasis on money (Q62A )

Q62

<KART 62 \_ Yİ GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Şimdi size, yakın gelecekte, toplum yaşantımızda meydana gelebilecek iki değişiklik sunuyorum. Bunların her biri, gerçekleşseydi iyi mi olurdu, kötü mü olurdu, yoksa sizin için farketmez miydi?

Q62.A Paraya ve maddiyata verilen önemin azalması

1 İyi olurdu

2 Kötü olurdu

3 Farketmez

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 62**

Less emphasis on money and material possessions

Greater respect for authority

**KART 62**

**İYİ OLURDU  
KÖTÜ OLURDU  
FARK ETMEZ**

v204 - good/bad: more respect for authority (Q62B )	good/bad: more respect for authority (Q62B )
<p>Q62</p> <p>&lt;SHOW CARD 62 - READ OUT AND CODE ONE ANSWER PER LINE!&gt;</p> <p>Here are a couple changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?</p> <p>Q62.B Greater respect for authority</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 good</p> <p>2 bad</p> <p>3 don't mind</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in show card (reproduces only answer categories "good, bad, don't mind" ) .</p>	<p>Q62</p> <p>&lt;KART 62 _ Yİ GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN&gt;</p> <p>Şimdi size, yakın gelecekte, toplum yaşantımızda meydana gelebilecek iki değişiklik sunuyorum. Bunların her biri, gerçekleşseydi iyi mi olurdu, kötü mü olurdu, yoksa sizin için farketmez miydi?</p> <p>Q62.B Yetkililere daha fazla saygı duyulması</p> <p>1 İyi olurdu</p> <p>2 Kötü olurdu</p> <p>3 Farketmez</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 62**

Less emphasis on money and material possessions

Greater respect for authority

**KART 62**

**İYİ OLURDU  
KÖTÜ OLURDU  
FARK ETMEZ**

v205 - how much confidence in: church (Q63A )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.A The church

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: church (Q63A )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.A Dini kurumlar

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**



v206 - how much confidence in: armed forces (Q63B )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.B The armed forces

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: armed forces (Q63B )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.B Ordu

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v207 - how much confidence in: education system (Q63C )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.C The education system

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: education system (Q63C )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.C Eğitim sistemi

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v208 - how much confidence in: the press (Q63D )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.D The press

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: the press (Q63D )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.D Basın

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v209 - how much confidence in: trade unions (Q63E )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.E Trade unions

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: trade unions (Q63E )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.E İşçi sendikaları

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**



v210 - how much confidence in: the police (Q63F )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.F The police

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: the police (Q63F )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.F Polis

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v211 - how much confidence in: parliament (Q63G )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.G Parliament

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: parliament (Q63G )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.G Parlamento yani Millet Meclisi

- 1 Çok Güvenirim
- 2 Biraz Güvenirim
- 3 Pek güvenmem
- 4 Hiç güvenmem
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v212 - how much confidence in: civil service (Q63H )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.H Civil service

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: civil service (Q63H )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.H Devlet daireleri ve memurlar

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v213 - how much confidence in: social security system (Q63I )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.I The social security system

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: social security system (Q63I )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , biraz güvenirim , pek güvenmem ya da hiç güvenmem şeklinde belirtiniz.

Q63.I Sosyal Sigortalar ve Emekli Sandığı

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**



v214 - how much confidence in: european union (Q63J)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.J The European Union

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: european union (Q63J)

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.J Avrupa Birliği

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v215 - how much confidence in: NATO (Q63K )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.K NATO

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: NATO (Q63K )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.K Nato

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v216 - how much confidence in: united nations organisation (Q63L )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.L United Nations Organization

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: united nations organisation (Q63L )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , biraz güvenirim , pek güvenmem ya da hiç güvenmem şeklinde belirtiniz.

Q63.L Birleşmiş Milletler

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v217 - how much confidence in: health care system (Q63M )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.M Health care system

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: health care system (Q63M )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , biraz güvenirim , pek güvenmem ya da hiç güvenmem şeklinde belirtiniz.

Q63.M Sağlık sistemi ve hastaneler

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**



v218 - how much confidence in: justice system (Q63N )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.N The justice system

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: justice system (Q63N )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.N Adalet sistemi ve mahkemeler

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v219 - how much confidence in: major companies (Q63O )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.O Major companies

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: major companies (Q63O )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.O Büyük şirketler

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v220 - how much confidence in: environmental organizations (Q63P )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.P Environmental organizations

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: environmental organizations (Q63P )

Q63

<KART 63 \_ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP

KODLAYIN>

Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen çok güvenirim , , biraz güvenirim , , pek güvenmem , ya da hiç güvenmem şeklinde belirtiniz.

Q63.P Çevre örgütleri

1 Çok Güvenirim

2 Biraz Güvenirim

3 Pek güvenmem

4 Hiç güvenmem

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v221 - how much confidence in: political parties (Q63Q )	how much confidence in: political parties (Q63Q )
Q63 <SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Q63 <KART 63 _ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN> Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen _ çok güvenirim _ , _ biraz güvenirim _ , _ pek güvenmem _ ya da _ hiç güvenmem _ şeklinde belirtiniz.
Q63.Q Political parties	Q63.Q Siyasi partiler
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 a great deal 2 quite a lot 3 not very much 4 none at all	1 Çok Güvenirim 2 Biraz Güvenirim 3 Pek güvenmem 4 Hiç güvenmem 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**



v222 - how much confidence in: government (Q63R )	how much confidence in: government (Q63R )
<p>Q63</p> <p>&lt;SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!&gt;</p> <p>Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?</p> <p>Q63.R Government</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 a great deal</p> <p>2 quite a lot</p> <p>3 not very much</p> <p>4 none at all</p> <p>Remarks on original question in the field questionnaire:</p> <p>Additional country-specific questions / (Q63__T1-Q63__T3) - no data available.</p>	<p>Q63</p> <p>&lt;KART 63 _ Ü GÖSTERİN - HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN&gt;</p> <p>Aşağıda sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen _ çok güvenirim _ , _ biraz güvenirim _ , _ pek güvenmem _ ya da _ hiç güvenmem _ şeklinde belirtiniz.</p> <p>Q63.R İktidardaki hükümet</p> <p>1 Çok Güvenirim</p> <p>2 Biraz Güvenirim</p> <p>3 Pek güvenmem</p> <p>4 Hiç güvenmem</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 63**

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

**Answer categories**

a great deal  
quite a lot  
not very much  
none at all

**KART 63**

**ÇOK GÜVENİRİM**  
**BİRAZ GÜVENİRİM**  
**PEK GÜVENMEM**  
**HİÇ GÜVENMEM**

v223 - are you satisfied with democracy (Q64 )

Q64

<SHOW CARD 64>

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very satisfied

2 rather satisfied

3 not very satisfied

4 not at all satisfied

are you satisfied with democracy (Q64 )

Q64

<KART 64 \_ Ü GÖSTERİNİZ.>

Genel olarak bakıldığında, ülkemizde demokrasinin gösterdiği gelişimden ne kadar memnunsunuz? Çok mu memnunsunuz? Biraz mı? Pek memnun değil misiniz? Hiç mi memnun değilsiniz?

1 Çok memnun

2 Biraz memnun

3 Pek memnun değil

4 Hiç memnun değil

8 Fikri yok (denek kendiliğinden söylese )

9 Cevap yok (denek kendiliğinden söylese )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 64**

very satisfied  
rather satisfied  
not very satisfied  
not at all satisfied

**KART 64**

**ÇOK MEMNUN**  
**BİRAZ MEMNUN**  
**PEK MEMNUN DEĞİL**  
**HİÇ MEMNUN DEĞİL**

v224 - view government: very bad-very good (Q65 )	view government: very bad-very good (Q65 )
Q65	Q65
<SHOW CARD 65>	<KART 65 _ i GÖSTERİNİZ.>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	İnsanların bu ülkedeki YÖNETİM SİSTEMİ ile ilgili değişik fikirleri var. Ülkede genel olarak işlerin nasıl gittiği konusunda 1 ile 10 arasında bir puan veriniz. 1 puan işler çok kötü gidiyor, 10 puan ise işler mükemmel gidiyor anlamına gelmektedir.
-5 other missing	1 Çok Kötü
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 very bad	6
2	7
3	8
4	9
5	10 Çok İyi
6	88 FY
7	99 CY
8	
9	
10 very good	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 65

very bad												very good
	1	2	3	4	5	6	7	8	9	10		

KART 65

Çok kötü											Çok iyi
1	2	3	4	5	6	7	8	9	10		

v225 - political system: strong leader (Q66A )

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I \_m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.A Having a strong leader who does not have to bother with parliament and elections

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: strong leader (Q66A )

Q66

<KART 66 \_ YI GÖSTERİN - GEREKİRSE SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Şimdi size bazı siyasal sistemler sayacağım ve her birinin bu ülkeyi yönetmek açısından ne kadar iyi olduğunu soracağım. Her biri için \_ çok iyi \_ , \_ iyi \_ , \_ kötü \_ veya \_ çok kötü \_ şeklinde fikrinizi belirtiniz.

Q66.A Parlamentoyla, seçimlerle uğraşmak zorunda kalmayan güçlü bir lidere sahip olmak

1 Çok iyi

2 İyi

3 Kötü

4 Çok kötü

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 66**

very good  
fairly good  
fairly bad  
very bad

**KART 66**

**ÇOK İYİ**  
**İYİ**  
**KÖTÜ**  
**ÇOK KÖTÜ**



v226 - political system: experts making decisions (Q66B )

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I \_m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.B Having experts, not government, make decisions according to what they think is best for the country

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

political system: experts making decisions (Q66B )

Q66

<KART 66 \_ YI GÖSTERİN - GEREKİRSE SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Şimdi size bazı siyasal sistemler sayacağım ve her birinin bu ülkeyi yönetmek açısından ne kadar iyi olduğunu soracağım. Her biri için \_ çok iyi \_ , \_ iyi \_ , \_ kötü \_ veya \_ çok kötü \_ şeklinde fikrinizi belirtiniz.

Q66.B Hükümet yerine uzmanların, ülke için en iyi olduğuna inandıkları şeyleri yapmaları

- 1 Çok iyi
- 2 İyi
- 3 Kötü
- 4 Çok kötü
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 66**

very good  
fairly good  
fairly bad  
very bad

**KART 66**

**ÇOK İYİ**  
**İYİ**  
**KÖTÜ**  
**ÇOK KÖTÜ**

v227 - political system: the army ruling (Q66C )

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I \_ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.C Having the army rule the country

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

political system: the army ruling (Q66C )

Q66

<KART 66 \_ YI GÖSTERİN - GEREKİRSE SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Şimdi size bazı siyasal sistemler sayacağım ve her birinin bu ülkeyi yönetmek açısından ne kadar iyi olduğunu soracağım. Her biri için \_ çok iyi \_ , \_ iyi \_ , \_ kötü \_ veya \_ çok kötü \_ şeklinde fikrinizi belirtiniz.

Q66.C Ülkeyi ordunun yönetmesi

- 1 Çok iyi
- 2 İyi
- 3 Kötü
- 4 Çok kötü
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 66**

very good  
fairly good  
fairly bad  
very bad

**KART 66**

**ÇOK İYİ**  
**İYİ**  
**KÖTÜ**  
**ÇOK KÖTÜ**

v228 - political system: democratic (Q66D )

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I \_ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.D Having a democratic political system

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: democratic (Q66D )

Q66

<KART 66 \_ YI GÖSTERİN - GEREKİRSE SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Şimdi size bazı siyasal sistemler sayacağım ve her birinin bu ülkeyi yönetmek açısından ne kadar iyi olduğunu soracağım. Her biri için \_ çok iyi \_ , \_ iyi \_ , \_ kötü \_ veya \_ çok kötü \_ şeklinde fikrinizi belirtiniz.

Q66.D Demokratik bir siyasal sistemle yönetim

1 Çok iyi

2 İyi

3 Kötü

4 Çok kötü

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 66**

very good  
fairly good  
fairly bad  
very bad

**KART 66**

**ÇOK İYİ**  
**İYİ**  
**KÖTÜ**  
**ÇOK KÖTÜ**

v229 - democracy: best political system (Q67A )

Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I \_m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.A Democracy may have problems but it \_ s better than any other form of government

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: best political system (Q67A )

Q67

KART 67 \_ Yİ GÖSTERİN -GEREKİRSE SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN

İnsanların demokratik yönetim biçimleriyle ilgili olarak ileri sürdüğü bazı görüşler okuyacağım. Bu görüşlerin her biri için \_ kesinlikle katılıyorum \_ , \_ katılıyorum \_ , \_ katılmam \_ veya \_ kesinlikle katılmam \_ şeklinde fikrinizi belirtiniz.

Q67.A Problemleri olsa da, demokrasi diğer her türlü yönetim biçiminden daha iyidir.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Katılmam

4 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 67**

agree strongly  
agree  
disagree  
disagree strongly

**KART 67**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**



v230 - democracy: causes bad economy (Q67B )

Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I \_m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.B In democracy, the economic system runs badly

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: causes bad economy (Q67B )

Q67

KART 67 \_Yİ GÖSTERİN -GEREKİRSE SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN

İnsanların demokratik yönetim biçimleriyle ilgili olarak ileri sürdüğü bazı görüşler okuyacağım. Bu görüşlerin her biri için \_ kesinlikle katılıyorum \_ , \_ katılıyorum \_ , \_ katılmam \_ veya \_ kesinlikle katılmam \_ şeklinde fikrinizi belirtiniz.

Q67.B Demokrasilerde ekonomi kötü işler.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Katılmam

4 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 67**

agree strongly  
agree  
disagree  
disagree strongly

**KART 67**

**KESİNLİKLE KATILIRIM  
KATILIRIM  
KATILMAM  
KESİNLİKLE KATILMAM**

v231 - democracy: is indecisive (Q67C )

Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I \_m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.C Democracies are indecisive and have too much squabbling

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: is indecisive (Q67C )

Q67

KART 67 \_ Yİ GÖSTERİN -GEREKİRSE SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN

İnsanların demokratik yönetim biçimleriyle ilgili olarak ileri sürdüğü bazı görüşler okuyacağım. Bu görüşlerin her biri için \_ kesinlikle katılıyorum \_ , \_ katılıyorum \_ , \_ katılmam \_ veya \_ kesinlikle katılmam \_ şeklinde fikrinizi belirtiniz.

Q67.C Demokrasilerde kararsızlık ve vıdı vıdı çok fazla olur.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Katılmam

4 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 67**

agree strongly  
agree  
disagree  
disagree strongly

**KART 67**

**KESİNLİKLE KATILIRIM  
KATILIRIM  
KATILMAM  
KESİNLİKLE KATILMAM**

v232 - democracy: cannot maintain order (Q67D )

Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I \_m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.D Democracies aren \_ t good at maintaining order

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: cannot maintain order (Q67D )

Q67

KART 67 \_ Yİ GÖSTERİN -GEREKİRSE SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN

İnsanların demokratik yönetim biçimleriyle ilgili olarak ileri sürdüğü bazı görüşler okuyacağım. Bu görüşlerin her biri için \_ kesinlikle katılıyorum \_ , \_ katılıyorum \_ , \_ katılmam \_ veya \_ kesinlikle katılmam \_ şeklinde fikrinizi belirtiniz.

Q67.D Demokrasiler, kamu düzenini sağlamakta başarılı olamaz.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Katılmam

4 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 67**

agree strongly  
agree  
disagree  
disagree strongly

**KART 67**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v233 - do you justify: claiming state benefits (Q68A )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.A Claiming state benefits which you are not entitled to

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: claiming state benefits (Q68A )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.A Devlet imkânlarından hakkı olmadan yararlanmak

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10



v234 - do you justify: cheating on tax (Q68B )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.B Cheating on tax if you have the chance

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: cheating on tax (Q68B )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.B Fırsatını bulduğunda vergi kaçırmak

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v235 - do you justify: joyriding (Q68C )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.C Taking and driving away a car belonging to someone else  
(joyriding )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used ) . Additional question text to describe the scale.

do you justify: joyriding (Q68C )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.C Tanımadığınız birine ait bir otomobili, habersiz alıp gezmek

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v236 - do you justify: taking soft drugs (Q68D )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.D Taking the drug marijuana or hashish

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: taking soft drugs (Q68D )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.D Haşhaş, esrar kullanmak

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v237 - do you justify: lying in own interest (Q68E )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.E Lying in your own interest

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: lying in own interest (Q68E )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.E Menfaatini korumak için yalan söylemek

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never												always
	1	2	3	4	5	6	7	8	9	10		

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10



v238 - do you justify: adultery (Q68F )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.F Married men/women having an affair

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: adultery (Q68F )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.F Evli bir erkek ya da kadının karşı cinsle ilişki kurması

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v239 - do you justify: accepting a bribe (Q68G )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.G Someone accepting a bribe in the course of their duties

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: accepting a bribe (Q68G )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.G Rüşvet almak

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v240 - do you justify: homosexuality (Q68H )	do you justify: homosexuality (Q68H )
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde _ _ 1 _ _ puanı, tamamen doğru/haklı buluyorsanız _ _ 10 _ _ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	
Q68.H Homosexuality	Q68.H Eşcinsellik yani homoseksüellik
-5 other missing	1 Kesin yanlış, haksız
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kesin doğru, haklı
6	88 FY
7	99 CY
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v241 - do you justify: abortion (Q68I )	do you justify: abortion (Q68I )
Q68 <SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE> Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.  Q68.I Abortion  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 never 2 3 4 5 6 7 8 9 10 always  Remarks on original question in the field questionnaire: Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.	Q68 Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde _ _ 1 _ _ puanı, tamamen doğru/haklı buluyorsanız _ _ 10 _ _ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.  Q68.I Kürtaj yani çocuk aldırma  1 Kesin yanlış, haksız 2 3 4 5 6 7 8 9 10 Kesin doğru, haklı 88 FY 99 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10



v242 - do you justify: divorce (Q68J )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.J Divorce

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: divorce (Q68J )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.J Boşanmak

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v243 - do you justify: euthanasia (Q68K )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.K Euthanasia (terminating the life of the incurably sick )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used ) . Additional question text to describe the scale.

do you justify: euthanasia (Q68K )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.K Ötenazi yani hayatından kesin umut kesilen bir hastayı daha çok ızdırap çekmemesi için öldürmek

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never												always
	1	2	3	4	5	6	7	8	9	10		

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v244 - do you justify: suicide (Q68L )	do you justify: suicide (Q68L )
<p>Q68</p> <p>&lt;SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE&gt;</p> <p>Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.</p> <p>Q68.L Suicide</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 never</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10 always</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.</p>	<p>Q68</p> <p>Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde _ _ 1 _ _ puanı, tamamen doğru/haklı buluyorsanız _ _ 10 _ _ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.</p> <p>Q68.L İntihar etmek</p> <p>1 Kesin yanlış, haksız</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10 Kesin doğru, haklı</p> <p>88 FY</p> <p>99 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v245 - do you justify: paying cash to avoid taxes (Q68M)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.M Paying cash for services to avoid taxes

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: paying cash to avoid taxes (Q68M)

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.M Vergiden kaçınmak için, çalıştırdığı insanların ücretlerini nakit ödemek

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10



v246 - do you justify: having casual sex (Q68N )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.N Having casual sex

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: having casual sex (Q68N )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.N Günlük aşk ilişkileri kurmak

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v247 - do you justify: avoiding fare public transport (Q68O )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.O Avoiding a fare on public transport

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: avoiding fare public transport (Q68O )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.O Toplu taşıma araçlarında ücret ödemekten kaçınmak

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never												always
	1	2	3	4	5	6	7	8	9	10		

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v248 - do you justify: prostitution (Q68P )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.P Prostitution

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: prostitution (Q68P )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.P Hayat kadınlığı

- 1 Kesin yanlış, haksız
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 Kesin doğru, haklı
- 88 FY
- 99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v249 - do you justify: experiments human embryos (Q68Q )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.Q Scientific experiments on human embryos

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: experiments human embryos (Q68Q )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.Q Henüz döllenmiş insan yumurtası üzerinde bilimsel deneyler yapmak

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10



v250 - do you justify: manipulation food (Q68R )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.R Genetic manipulation of food stuffs

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: manipulation food (Q68R )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.R Gıda maddelerinin genetik yapısı ile oynamak

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never												always
	1	2	3	4	5	6	7	8	9	10		

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v251 - do you justify: invitro fertilization (Q68S )	do you justify: invitro fertilization (Q68S )
<p>Q68</p> <p>&lt;SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE&gt;</p> <p>Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.</p> <p>Q68.S Artificial insemination or in-vitro fertilization</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 never</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10 always</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.</p>	<p>Q68</p> <p>Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde _ _ 1 _ _ puanı, tamamen doğru/haklı buluyorsanız _ _ 10 _ _ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.</p> <p>Q68.S Yapay dölleme ya da tüp bebek</p> <p>1 Kesin yanlış, haksız</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10 Kesin doğru, haklı</p> <p>88 FY</p> <p>99 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

v252 - do you justify: death penalty (Q68T )

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.T Death penalty

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) . Additional question text to describe the scale.

do you justify: death penalty (Q68T )

Q68

Şimdi size bazı görüşler veya davranışlar okuyacağım. Bunları ne ölçüde doğru ve haklı, ne ölçüde yanlış ve haksız bulursunuz? Eğer bir davranışı kesinlikle yanlış/haksız buluyorsanız cetvelde \_ \_ 1 \_ \_ puanı, tamamen doğru/haklı buluyorsanız \_ \_ 10 \_ \_ puanı seçiniz. Ya da arada bir puan seçebilirsiniz.

Q68.T İdam cezası

1 Kesin yanlış, haksız

2

3

4

5

6

7

8

9

10 Kesin doğru, haklı

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KART 68

Kesin yanlış,  
haksız

Kesin doğru,  
haklı

1 2 3 4 5 6 7 8 9 10

f253 - flag variable: belong to geographic group - most/second (Q69/Q70 )

Flag variable:

Indicates inconsistencies for the variables v253/v254.

If geographical group that respondent states to belong to first of all is identical  
with secondly stated group.

if v253 = v254 then f253=1

0 consistent

1 inconsistent

Note:

For detailed information, see overview flag variables.

flag variable: belong to geographic group - most/second (Q69/Q70 )

Flag variable:

Indicates inconsistencies for the variables v253/v254.

If geographical group that respondent states to belong to first of all is identical  
with secondly stated group.

if v253 = v254 then f253=1

0 consistent

1 inconsistent

v253 - belong to geographic group - most (Q69 )

Q69

<SHOW CARD 69 - CODE ONE ANSWER ONLY FOR Q69>

Which of these geographical groups would you say you belong to first of all?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 locality or town where you live

2 region of country where you live

3 [COUNTRY]

4 Europe

5 the world as a whole

belong to geographic group - most (Q69 )

Q69

<KART 69 \_ U GÖSTERİN - Q69 (BİRİNCİ TERCİH ) VE Q70 (İKİNCİ TERCİH ) İÇİN SADECE BİRER CEVAP KODLAYIN.>

Kendinizi su sayacagim yerlerden en fazla hangisinin bir parçası olarak hissediyorsunuz?

1 A Yaşadığınız kasaba veya şehir

2 B Yaşadığınız bölge (Marmara, Karadeniz, Doğu vb. )

3 C Türkiye

4 D Avrupa

5 E Tüm dünya

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 69**

- A locality or town where you live
- B region of country where you live
- C [COUNTRY]
- D Europe
- E the world as a whole

**KART 69**

**YAŞADIĞINIZ  
KASABA VEYA  
ŞEHİR  
YAŞADIĞINIZ  
BÖLGE  
(MARMARA,  
KARADENİZ,  
DOĞU VB.)  
TÜRKİYE  
AVRUPA  
TÜM DÜNYA**

v254 - belong to geographic group - next (Q70 )

[Q69: Which of these geographical groups would you say you belong to first of all?]

Q70

<STILL USE CARD 69 - CODE ONE ANSWER ONLY FOR Q70>

And secondly?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 locality or town where you live

2 region of country where you live

3 [COUNTRY]

4 Europe

5 the world as a whole

belong to geographic group - next (Q70 )

Q70

<KART 69 \_ U GÖSTERİN - Q69 (BİRİNCİ TERCİH ) VE Q70 (İKİNCİ TERCİH ) İÇİN SADECE BİRER CEVAP KODLAYIN.>

Peki ikinci olarak en fazla nerenin parçası olarak hissediyorsunuz?

1 A Yaşadığınız kasaba veya şehir

2 B Yaşadığınız bölge (Marmara, Karadeniz, Doğu vb. )

3 C Türkiye

4 D Avrupa

5 E Tüm dünya

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 69**

- A locality or town where you live
- B region of country where you live
- C [COUNTRY]
- D Europe
- E the world as a whole

**KART 69**

**YAŞADIĞINIZ  
KASABA VEYA  
ŞEHİR  
YAŞADIĞINIZ  
BÖLGE  
(MARMARA,  
KARADENİZ,  
DOĞU VB.)  
TÜRKİYE  
AVRUPA  
TÜM DÜNYA**

v255 - are you a citizen of ... (country ) (Q71 )

Q71

Are you a citizen of [COUNTRY]?

<IF CODE 2, -1, -2: GO TO Q73>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

are you a citizen of ... (country ) (Q71 )

Q71

Türkiye Cumhuriyeti vatandaşı mısınız?

<2, 8, 9: Q73 \_ E GİDİN>

1 Evet

2 Hayır

8 Fikri yok (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v256 - how proud are you to be a ... (country ) citizen (Q72 )	how proud are you to be a ... (country ) citizen (Q72 )
Q72	Q72
How proud are you to be a [COUNTRY] citizen?	Türkiye Cumhuriyeti vatandaşı olmaktan ne kadar gurur duyuyorsunuz? Şu şıklardan birini seçiniz.
-5 other missing	<ŞIKLARI OKUYUNUZ>
-4 question not asked	
-3 nap	1 A Son derece gurur duyuyorum
-2 na	2 B Oldukça gurur duyuyorum
-1 dk	3 C Pek gurur duymuyorum
1 very proud	4 D Hiç gurur duymuyorum
2 quite proud	7 SS (denek TC vatandaşı değil )
3 not very proud	8 Fikri yok (denek kendiliğinden söylelse )
4 not at all proud	9 Cevap yok (denek kendiliğinden söylelse )
Remarks on original question in the field questionnaire:	Note:
Additional interviewer instruction ("read out") .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v257 - EU fears: loss of social security (Q73A )

Q73

<SHOW CARD 73 - READ OUT AND CODE ONE ANSWER PER LINE>

Some people may have fears about the building of the European Union. I am going to read a number of things which people say they are afraid of. For each tell me if you - personally - are currently afraid of:

Q73.A The loss of social security

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very much afraid

2

3

4

5

6

7

8

9

10 not afraid at all

EU fears: loss of social security (Q73A )

Q73

<KART 73 \_ Ü GÖSTERİN - GEREKİRSE SORULARI OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Bazı insanların Avrupa Birliği ile bütünleşme konusunda birtakım korkuları var. Size, insanların dile getirdikleri bazı korkuları sayacağım. Bunların her biri için bir endişenizin bulunup bulunmadığını belirtiniz. Cetvelde \_ 1 \_ puan çok endişelendiğinizi, \_ 10 \_ puan ise hiç endişe duymadığınızı ifade etmektedir.

Q73.A Sosyal güvenlik haklarında meydana gelebilecek kayıplar

1 Çok korkuyor

2

3

4

5

6

7

8

9

10 Hiç korkmuyor

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 73

very much afraid												not afraid at all
	1	2	3	4	5	6	7	8	9	10		

KART 73

Çok korkuyor

Hiç korkmuyor

1 2 3 4 5 6 7 8 9 10

v258 - EU fears: lose national identity/culture (Q73B )

Q73

<SHOW CARD 73 - READ OUT AND CODE ONE ANSWER PER LINE>

Some people may have fears about the building of the European Union. I am going to read a number of things which people say they are afraid of. For each tell me if you - personally - are currently afraid of:

Q73.B The loss of national identity and culture

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very much afraid

2

3

4

5

6

7

8

9

10 not afraid at all

EU fears: lose national identity/culture (Q73B )

Q73

<KART 73 \_ Ü GÖSTERİN - GEREKİRSE SORULARI OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Bazı insanların Avrupa Birliği ile bütünleşme konusunda birtakım korkuları var. Size, insanların dile getirdikleri bazı korkuları sayacağım. Bunların her biri için bir endişenizin bulunup bulunmadığını belirtiniz. Cetvelde \_ 1 \_ puan çok endişelendiğinizi, \_ 10 \_ puan ise hiç endişe duymadığınızı ifade etmektedir.

Q73.B Ulusal kimlik ve kültür kaybı

1 Çok korkuyor

2

3

4

5

6

7

8

9

10 Hiç korkmuyor

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



CARD 73

very much afraid												not afraid at all
	1	2	3	4	5	6	7	8	9	10		

KART 73

Çok korkuyor

Hiç korkmuyor

1 2 3 4 5 6 7 8 9 10

v259 - EU fears: own country pays (Q73C )

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4  
 "question not asked".

EU fears: own country pays (Q73C )

Note:

Question not asked in Turkey.

CARD 73

very much afraid												not afraid at all	
	1	2	3	4	5	6	7	8	9	10			

v260 - EU fears: loss of power (Q73D )

Q73

<SHOW CARD 73 - READ OUT AND CODE ONE ANSWER PER LINE>

Some people may have fears about the building of the European Union. I am going to read a number of things which people say they are afraid of. For each tell me if you - personally - are currently afraid of:

Q73.D A loss of power in the world for [COUNTRY]

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very much afraid

2

3

4

5

6

7

8

9

10 not afraid at all

EU fears: loss of power (Q73D )

Q73

<KART 73 \_ Ü GÖSTERİN - GEREKİRSE SORULARI OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Bazı insanların Avrupa Birliği ile bütünleşme konusunda birtakım korkuları var. Size, insanların dile getirdikleri bazı korkuları sayacağım. Bunların her biri için bir endişenizin bulunup bulunmadığını belirtiniz. Cetvelde \_ 1 \_ puan çok endişelendiğinizi, \_ 10 \_ puan ise hiç endişe duymadığınızı ifade etmektedir.

Q73.C Türkiye \_ nin dünya sistemi içinde gücünü yitirmesi

1 Çok korkuyor

2

3

4

5

6

7

8

9

10 Hiç korkmuyor

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 73

very much afraid												not afraid at all
	1	2	3	4	5	6	7	8	9	10		

KART 73

Çok korkuyor

Hiç korkmuyor

1 2 3 4 5 6 7 8 9 10

v261 - EU fears: loss of jobs (Q73E )	EU fears: loss of jobs (Q73E )
Q73 <SHOW CARD 73 - READ OUT AND CODE ONE ANSWER PER LINE> Some people may have fears about the building of the European Union. I am going to read a number of things which people say they are afraid of. For each tell me if you - personally - are currently afraid of:  Q73.E The loss of jobs in [COUNTRY]  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very much afraid 2 3 4 5 6 7 8 9 10 not afraid at all	Q73 <KART 73 _ Ü GÖSTERİN - GEREKİRSE SORULARI OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.> Bazı insanların Avrupa Birliği ile bütünleşme konusunda birtakım korkuları var. Size, insanların dile getirdikleri bazı korkuları sayacağım. Bunların her biri için bir endişenizin bulunup bulunmadığını belirtiniz. Cetvelde _ 1 _ puan çok endişelendiğinizi, _ 10 _ puan ise hiç endişe duymadığınızı ifade etmektedir.  Q73.D Türkiye _ de işsizliğin artması  1 Çok korkuyor 2 3 4 5 6 7 8 9 10 Hiç korkmuyor 88 FY 99 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 73

very much afraid												not afraid at all
	1	2	3	4	5	6	7	8	9	10		

KART 73

Çok korkuyor

Hiç korkmuyor

1 2 3 4 5 6 7 8 9 10

v262 - European Union enlargement (Q74 )	European Union enlargement (Q74 )
Q74 <SHOW CARD 74> Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where 1 means should go further , and 10 means has already gone too far ?  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 should go further 2 3 4 5 6 7 8 9 10 has gone too far	Q74 <KART 74 ü GÖSTERİNİZ.> Bazı insanlar Avrupa Birliği nin daha fazla genişlemesi gerektiğini düşünüyorlar. Bazıları ise gereğinden fazla genişlemiş olduğunu düşünüyor. Cetvelde 1 puan AB nin daha fazla genişlemesini, 10 puan ise gereğinden fazla genişlemiş olduğu düşüncesini ifade etmektedir. Siz bu cetvelde kendi düşüncenizi nereye koyarsınız?  1 Daha fazla genişlemeli 2 3 4 5 6 7 8 9 10 Gereğinden fazla genişlemiş 88 FY 99 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 74

should go further											has gone too far
	1	2	3	4	5	6	7	8	9	10	

KART 74

Daha fazla  
genişlemeli

Gereğinden fazla  
genişlemiş

1 2 3 4 5 6 7 8 9 10



v263 - would you vote at a general election tomorrow (Q75 )	would you vote at a general election tomorrow (Q75 )
Q75 If there was a general election tomorrow, can you tell me if you would vote? <IF CODE 1: GO TO Q75a; IF CODE 2: GO TO Q75b; IF CODE -1, -2, -3: GO TO Q76>	Q75 Yarın bir genel seçim, yani milletvekili seçimi yapılacak olsa, oy verir miydiniz? <1: Q75a _ ya gidin. 2: Q75b _ ye gidin. 7, 8, 9: Q76 _ ya gidin.>
-5 other missing -4 question not asked -3 does not have voting rights -2 na -1 dk 1 Yes, I would vote 2 No, I would not vote	1 Evet, oy verirdim 2 Hayır, oy vermezdim 7 Oy kullanma hakkı yok (denek kendiliğinden söylese ) 8 Fikri yok/bilmiyor (denek kendiliğinden söylese ) 9 Cevap yok (denek kendiliğinden söylese )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v264 - which political party would you vote for (Q75a )	which political party would you vote for (Q75a )
[Q75: If there was a general election tomorrow, can you tell me if you would vote?]	[Q75. Yarın bir genel seçim, yani milletvekili seçimi yapılacak olsa, oy verir miydiniz?]
Q75a	Q75a
<SHOW CARD 75a>	<KART 75a _ yı GÖSTERİNİZ.>
IF YES: which party would you vote for?	Eğer evet ise; Hangi partiye oy verirdiniz?
-5 other missing	1 A AKP (Adalet ve Kalkınma Partisi )
-4 question not asked	2 B ANAP (Anavatan Partisi )
-3 nap	3 C BBP (Büyük Birlik Partisi )
-2 na	4 D CHP (Cumhuriyet Halk Partisi )
-1 dk	5 DP (Demokrat Parti )
792001 TR Justice and Development Party AKP	6 E DSP (Demokratik Sol Parti )
792002 TR Motherland Party ANAP	7 F DTP (Demokratik Toplum Partisi )
792003 TR Great Union Party BBP	8 G MHP (Milliyetçi Hareket Partisi )
792004 TR Republican People's Party CHP	9 H SP (Saadet Partisi )
792005 TR Democrat Party DP	10 I SHP (Sosyal Demokrat Halkçı Parti )
792006 TR Demokratik Sol Parti DSP	26 Diğer, Lütfen belirtiniz:
792007 TR Democratic Society Party DTP	77 SS
792008 TR Nationalist Action Party MHP	88 Fikri yok/bilmiyor (denek kendiliğinden söylerse )
792009 TR Felicite Party SP	99 Cevap yok (denek kendiliğinden söylerse )
792010 TR Social Democrat People's Party SHP	
792096 TR other	
Note:	Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific categories (political parties ) . This variable has been harmonized into V264 __LR (left-right scale variable ) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 75a**

A PARTY 1  
B PARTY 2  
C PARTY 3  
D PARTY 4  
E PARTY 5  
F PARTY 6  
G PARTY 7  
H PARTY 8  
I PARTY 9  
J PARTY 10  
K PARTY 11  
L PARTY 12  
M PARTY 13  
N PARTY 14  
O PARTY 15  
P PARTY 16  
Q PARTY 17  
R PARTY 18  
S PARTY 19  
T PARTY 20  
U PARTY 21  
V PARTY 22  
W PARTY 23  
X PARTY 24  
Y PARTY 25

v264 \_\_LR - which political party would you vote for - left/right scale (Q75a )

POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

Q75a

<SHOW CARD 75a>

IF YES: which party would you vote for?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 left

2

3

4

5

6

7

8

9

10 right

Note:

Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country.

For more detailed information, see Method Report.

which political party would you vote for - left/right scale (Q75a )

POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

[Q75. Yarın bir genel seçim, yani milletvekili seçimi yapılacak olsa, oy verir miydiniz?]

Q75a Eğer evet ise; Hangi partiye oy verirdiniz?]

Note:

Harmonized variable: For original country-specific categories, see V264.

For country-specific variable, see V264.

**KART 75A-KART 75B**

**AKP (ADALET VE KALKINMA PARTİSİ)**

**ANAP(ANAVATAN PARTİSİ)**

**BBP(BÜYÜK BİRLİK PARTİSİ)**

**CHP(CUMHURİYET HALK PARTİSİ)**

**DP (DEMOKRAT PARTİ)**

**DSP (DEMOKRATİK SOL PARTİ)**

**DTP (DEMOKRATİK TOPLUM PARTİSİ)**

**MHP( MİLLİYETÇİ HAREKET PARTİSİ)**

**SP (SAADET PARTİSİ)**

**SHP (SOSYAL DEMOKRAT HALKÇI PARTİ)**

v265 - which political party appeals to you most (Q75b )	which political party appeals to you most (Q75b )
[Q75: If there was a general election tomorrow, can you tell me if you would vote?]	[Q75. Yarın bir genel seçim, yani milletvekili seçimi yapılacak olsa, oy verir miydiniz?]
Q75b	Q75b
<SHOW CARD 75b>	<KART 75B _ yi gösteriniz>
IF NO: Which party appeals to you most?	Oy vermezsiniz ama, yine de mevcutlar içerisinde en çok hangi parti size hitap ediyor ya da yakın geliyor?
-5 other missing	1 A AKP (Adalet ve Kalkınma Partisi )
-4 question not asked	2 B ANAP (Anavatan Partisi )
-3 na	3 C BBP (Büyük Birlik Partisi )
-2 na	4 D CHP (Cumhuriyet Halk Partisi )
-1 dk	5 DP (Demokrat Parti )
792001 TR Justice and Development Party AKP	6 E DSP (Demokratik Sol Parti )
792002 TR Motherland Party ANAP	7 F DTP (Demokratik Toplum Partisi )
792003 TR Great Union Party BBP	8 G MHP (Milliyetçi Hareket Partisi )
792004 TR Republican People's Party CHP	9 H SP (Saadet Partisi )
792005 TR Democrat Party DP	10 I SHP (Sosyal Demokrat Halk Partisi )
792006 TR Demokratik Sol Parti DSP	26 Diğer, Lütfen belirtin
792007 TR Democratic Society Party DTP	77 SS
792008 TR Nationalist Action Party MHP	88 Fikri yok/bilmiyor (denek kendiliğinden söylerse )
792009 TR Felicite Party SP	99 Cevap yok (denek kendiliğinden söylerse )
792010 TR Social Democrat People's Party SHP	
792096 TR other	
Note:	Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific categories (political parties ) . This variable has been harmonized into V265__LR (left-right scale variable ) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 75b**

A PARTY 1  
B PARTY 2  
C PARTY 3  
D PARTY 4  
E PARTY 5  
F PARTY 6  
G PARTY 7  
H PARTY 8  
I PARTY 9  
J PARTY 10  
K PARTY 11  
L PARTY 12  
M PARTY 13  
N PARTY 14  
O PARTY 15  
P PARTY 16  
Q PARTY 17  
R PARTY 18  
S PARTY 19  
T PARTY 20  
U PARTY 21  
V PARTY 22  
W PARTY 23  
X PARTY 24  
Y PARTY 25

v265 \_\_LR - which political party appeals to you most - left/right scale (Q75b )

POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

Q75b

<SHOW CARD 75b>

IF NO: Which party appeals to you most?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 left

2

3

4

5

6

7

8

9

10 right

Note:

Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country.

For more detailed information, see Method Report.

which political party appeals to you most - left/right scale (Q75b )

POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

[Q75. Yarın bir genel seçim, yani milletvekili seçimi yapılacak olsa, oy verir miydiniz?

Q75b Oy vermezsiniz ama, yine de mevcutlar içerisinde en çok hangi parti size hitap ediyor ya da yakın geliyor?]

Note:

Harmonized variable: For original country-specific categories, see V265.



For country-specific variable, see V265.

**KART 75A-KART 75B**

**AKP (ADALET VE KALKINMA PARTİSİ)**

**ANAP(ANAVATAN PARTİSİ)**

**BBP(BÜYÜK BİRLİK PARTİSİ)**

**CHP(CUMHURİYET HALK PARTİSİ)**

**DP (DEMOKRAT PARTİ)**

**DSP (DEMOKRATİK SOL PARTİ)**

**DTP (DEMOKRATİK TOPLUM PARTİSİ)**

**MHP( MİLLİYETÇİ HAREKET PARTİSİ)**

**SP (SAADET PARTİSİ)**

**SHP (SOSYAL DEMOKRAT HALKÇI PARTİ)**

v266 - work: people from less developed countries (Q76 )

Q76

<ASK ALL>

<SHOW CARD 76 - READ OUT AND CODE ONE ANSWER ONLY>

How about people from less developed countries coming here to work? Which one of the following do you think the government should do?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 let anyone come who wants to

2 let people come as long as there are jobs available

3 put strict limits on the number of foreigners who can come here

4 prohibit people coming here from other countries

work: people from less developed countries (Q76 )

Q76

<HERKESE SORUNUZ.>

<KART 76 \_ YI GÖSTERİN -SORUYU OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN>

Ülkemize daha fakir ülkelerden çalışmak için gelenlere ne dersiniz? Bu konuda devlet şunlardan hangisini yapmalıdır?

1 A Kim gelmek isterse gelsin

2 B Çalışacak iş bulunduğu sürece kim isterse gelsin

3 C Yurt dışından çalışmak için gelecek yabancılara ciddi sınırlamalar getirilsin

4 D Başka ülkelerden yabancıların gelmesi yasaklansın

8 fikri yok (denek kendiliğinden söylerse )

9 cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 76**

- A let anyone come who wants to
- B let people come as long as there are jobs available
- C put strict limits on the number of foreigners who can come here
- D prohibit people coming here from other countries

**KART76**

KİM GELMEK İSTERSE GELSİN

ÇALIŞACAK İŞ BULUNDUĞU SÜRECE KİM İSTERSE GELSİN

YURT DIŞINDAN ÇALIŞMAK İÇİN GELECEK YABANCILARA  
CİDDİ SINIRLAMALAR GETİRİLSİN

BAŞKA ÜLKELERDEN YABANCILARIN GELMESİ YASAKLANSIN

v267 - terrorism: can be justified/must be condemned (Q77 )	terrorism: can be justified/must be condemned (Q77 )
Derivation: Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".	Note: Question not asked in Turkey.

CARD 77

A

There may be certain circumstances where terrorism is justified

B

Terrorism for whatever motive must always be condemned

v268 - immigrants take away jobs from [nationality] (Q78A )

Q78A

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Immigrants take jobs away from natives in a country

2

3

4

5

6

7

8

9

10 Immigrants do not take jobs away from natives in a country

immigrants take away jobs from [nationality] (Q78A )

Q78A

<KART 78 İ GÖSTERİN - SORUYU OKUYUN>

Şimdi size 10 puanlık bir dizi cetvel göstereceğim. Sizin görüşlerinizin 1 ile 10 arasında nereye düştüğünü gösterir misiniz? Sorular, ülkemize çalışmak için gelen veya yerleşen yabancı ülke göçmenleriyle ilgili.

1 Göçmenler ülkenin kendi halkının elinden işini alıyor

2

3

4

5

6

7

8

9

10 Göçmenler ülke halkının elinden işlerini almıyor

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 78

<b>A</b>	Immigrants take jobs away from natives in a country											Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10	
<b>B</b>	A country's cultural life is undermined by immigrants											A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10	
<b>C</b>	Immigrants make crime problems worse											Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10	
<b>D</b>	Immigrants are a strain on a country's welfare system											Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10	
<b>E</b>	In the future the proportion of immigrants will become a threat to society											In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10	
<b>F</b>	For the greater good of society it is better if immigrants maintain their distinct customs and traditions											For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10	

KART 78A

Göçmenler	Göçmenler
ülkenin kendi	ülke halkının
halkının elinden işini alıyor	elinden işlerini almıyor
1	2 3 4 5 6 7 8 9 10

v269 - immigrants undermine countrys cultural life (Q78B )

Q78B

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 A country \_ s cultural life is undermined by immigrants

2

3

4

5

6

7

8

9

10 A country \_ s cultural life is not undermined by immigrants

immigrants undermine countrys cultural life (Q78B )

Q78B

<KART 78 \_ İ GÖSTERİN - SORUYU OKUYUN>

Şimdi size 10 puanlık bir dizi cetvel göstereceğim. Sizin görüşlerinizin \_ 1 \_ ile \_ 10 \_ arasında nereye düştüğünü gösterir misiniz? Sorular, ülkemize çalışmak için gelen veya yerleşen yabancı ülke göçmenleriyle ilgili.

1 Göçmenler ülkenin kültürel hayatına zarar veriyor

2

3

4

5

6

7

8

9

10 Göçmenler ülkenin kültürel hayatına zarar vermez

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 78

<b>A</b>	Immigrants take jobs away from natives in a country											Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10	
<b>B</b>	A country's cultural life is undermined by immigrants											A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10	
<b>C</b>	Immigrants make crime problems worse											Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10	
<b>D</b>	Immigrants are a strain on a country's welfare system											Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10	
<b>E</b>	In the future the proportion of immigrants will become a threat to society											In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10	
<b>F</b>	For the greater good of society it is better if immigrants maintain their distinct customs and traditions											For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10	

KART 78B

Göçmenler ülkenin  
kültürel hayatına  
zarar veriyor

Göçmenler ülkenin  
kültürel hayatına  
zarar vermez

1 2 3 4 5 6 7 8 9 10



v270 - immigrants increase crime problems (Q78C )

Q78C

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Immigrants make crime problems worse

2

3

4

5

6

7

8

9

10 Immigrants do not make crime problems worse

immigrants increase crime problems (Q78C )

Q78C

<KART 78 İ GÖSTERİN - SORUYU OKUYUN>

Şimdi size 10 puanlık bir dizi cetvel göstereceğim. Sizin görüşlerinizin 1 ile 10 arasında nereye düştüğünü gösterir misiniz? Sorular, ülkemize çalışmak için gelen veya yerleşen yabancı ülke göçmenleriyle ilgili.

1 Göçmenler yüzünden, âdi suçlar artıyor

2

3

4

5

6

7

8

9

10 Göçmenlerin, âdi suçlar üzerinde olumsuz bir etkisi yok

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 78

<b>A</b>	Immigrants take jobs away from natives in a country											Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10	
<b>B</b>	A country's cultural life is undermined by immigrants											A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10	
<b>C</b>	Immigrants make crime problems worse											Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10	
<b>D</b>	Immigrants are a strain on a country's welfare system											Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10	
<b>E</b>	In the future the proportion of immigrants will become a threat to society											In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10	
<b>F</b>	For the greater good of society it is better if immigrants maintain their distinct customs and traditions											For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10	

KART 78C

Göçmenler yüzünden  
adi suçlar  
artıyor

Göçmenlerin adi suçlar  
üzerinde olumsuz bir  
etkisi yok

1 2 3 4 5 6 7 8 9 10

v271 - immigrants are a strain on welfare system (Q78D )

Q78D

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Immigrants are a strain on a country's welfare system

2

3

4

5

6

7

8

9

10 Immigrants are not a strain on a country's welfare system

immigrants are a strain on welfare system (Q78D )

Q78D

<KART 78 İ GÖSTERİN - SORUYU OKUYUN>

Şimdi size 10 puanlık bir dizi cetvel göstereceğim. Sizin görüşlerinizin 1 ile 10 arasında nereye düştüğünü gösterir misiniz? Sorular, ülkemize çalışmak için gelen veya yerleşen yabancı ülke göçmenleriyle ilgili.

1 Göçmenler, ülkenin sosyal güvenlik sistemini zorluyor.

2

3

4

5

6

7

8

9

10 Göçmenlerin, ülkenin sosyal güvenlik sistemini zorlayıcı bir etki yaptığı söylenemez.

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 78

<b>A</b>	Immigrants take jobs away from natives in a country											Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10	
<b>B</b>	A country's cultural life is undermined by immigrants											A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10	
<b>C</b>	Immigrants make crime problems worse											Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10	
<b>D</b>	Immigrants are a strain on a country's welfare system											Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10	
<b>E</b>	In the future the proportion of immigrants will become a threat to society											In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10	
<b>F</b>	For the greater good of society it is better if immigrants maintain their distinct customs and traditions											For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10	

KART 78D

Göçmenler, ülkenin sosyal güvenlik sistemini zorluyor

Göçmenlerin, ülkenin sosyal güvenlik sistemini zorlayıcı bir etki yaptığı söylenemez.

1 2 3 4 5 6 7 8 9 10

v272 - immigrants will become a threat to society (Q78E )

Q78E

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 In the future the proportion of immigrants will become a threat to society

2

3

4

5

6

7

8

9

10 In the future the proportion of immigrants will not become a threat to society

immigrants will become a threat to society (Q78E )

Q78E

<KART 78 İ GÖSTERİN - SORUYU OKUYUN>

Şimdi size 10 puanlık bir dizi cetvel göstereceğim. Sizin görüşlerinizin 1 ile 10 arasında nereye düştüğünü gösterir misiniz? Sorular, ülkemize çalışmak için gelen veya yerleşen yabancı ülke göçmenleriyle ilgili.

1 Gelecekte göçmenlerin sayısı topluma tehdit oluşturacak

2

3

4

5

6

7

8

9

10 Gelecekte göçmenlerin sayısı toplum için bir tehdit olmayacak.

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 78

<b>A</b>	Immigrants take jobs away from natives in a country											Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10	
<b>B</b>	A country's cultural life is undermined by immigrants											A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10	
<b>C</b>	Immigrants make crime problems worse											Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10	
<b>D</b>	Immigrants are a strain on a country's welfare system											Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10	
<b>E</b>	In the future the proportion of immigrants will become a threat to society											In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10	
<b>F</b>	For the greater good of society it is better if immigrants maintain their distinct customs and traditions											For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10	

KART78E

Gelecekte göçmenlerin  
sayısı toplum için bir  
tehdit oluşturacak.

Gelecekte göçmenlerin  
sayısı topluma  
tehdit olmayacak

1 2 3 4 5 6 7 8 9 10

v273 - immigrants maintain own/take over customs (Q78F )

Q78F

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2

3

4

5

6

7

8

9

10 For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country

immigrants maintain own/take over customs (Q78F )

Q78F

<KART 78 İ GÖSTERİN - SORUYU OKUYUN>

Şimdi size 10 puanlık bir dizi cetvel göstereceğim. Sizin görüşlerinizin 1 ile 10 arasında nereye düştüğünü gösterir misiniz? Sorular, ülkemize çalışmak için gelen veya yerleşen yabancı ülke göçmenleriyle ilgili.

1 Toplumun iyiliği için göçmenlerin kendi gelenek ve göreneklerini koruması daha iyi olur

2

3

4

5

6

7

8

9

10 Toplumun iyiliği için göçmenlerin kendi gelenek ve göreneklerini korumak yerine, göçettikleri ülkenin gelenek ve göreneklerini benimsemesi daha iyidir

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 78

<b>A</b>	Immigrants take jobs away from natives in a country											Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10	
<b>B</b>	A country's cultural life is undermined by immigrants											A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10	
<b>C</b>	Immigrants make crime problems worse											Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10	
<b>D</b>	Immigrants are a strain on a country's welfare system											Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10	
<b>E</b>	In the future the proportion of immigrants will become a threat to society											In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10	
<b>F</b>	For the greater good of society it is better if immigrants maintain their distinct customs and traditions											For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10	

KART78F

Toplunun iyilięi iin

gmenlerin kendi  
gelenek ve greneklerini  
koruması daha iyi olur.

Toplunun iyilięi iin

gmenlerin kendi gelenek ve  
greneklerini korumak yerine  
g ettikleri lkenin gelenek ve  
greneklerini  
benimsemesi daha iyidir.

1 2 3 4 5 6 7 8 9 10



v274 - immigrants living in your country: feels like a stranger (Q79A )

Q79

<SHOW CARD 79 - READ OUT AND CODE ONE ANSWER PER LINE>

Please indicate to what extent you agree or disagree with each of the following statements regarding immigrants living in your country:

Q79.A Because of the number of immigrants in [COUNTRY], I sometimes feel like a stranger

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

immigrants living in your country: feels like a stranger (Q79A )

Q79

<KART 79 \_ U GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN.>

Lütfen ülkenizde yaşayan göçmenlerle ilgili aşağıda belirtilen ifadelerden herbirine ne kadar katılıp katılmadığınızı belirtiniz.

Q79.A Türkiye \_ deki göçmen sayısının fazlalığı nedeniyle bazen kendimi yabancı gibi hissediyorum.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Ne katılıyorum Ne katılmam

4 Katılmam

5 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 79**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 79**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v275 - immigrants living in your country: there are too many (Q79B )

Q79

<SHOW CARD 79 - READ OUT AND CODE ONE ANSWER PER LINE>

Please indicate to what extent you agree or disagree with each of the following statements regarding immigrants living in your country:

Q79.B Today in [COUNTRY], there are too many immigrants

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

immigrants living in your country: there are too many (Q79B )

Q79

<KART 79 \_ U GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN

TEK BİR CEVAP KODLAYIN.>

Lütfen ülkenizde yaşayan göçmenlerle ilgili aşağıda belirtilen ifadelerden herbirine ne kadar katılıp katılmadığınızı belirtiniz.

Q79.B Bugün Türkiye \_ de çok sayıda göçmen bulunmaktadır.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Ne katılıyorum Ne katılmam

4 Katılmam

5 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 79**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 79**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v276 - important: to have been born in [country] (Q80A )	important: to have been born in [country] (Q80A )
Q80	Q80
<SHOW CARD 80>	<Kart 80 _ i gösterin>
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?	Bazılarına göre aşağıdaki kriterler bir kişinin gerçekten Türk olması için önemlidir. Bazılarına göre ise bunlar önemli değildir. Sizin görüşünüze göre bu kriterler ne kadar önemlidir?
Q80.A To have been born in [COUNTRY]	Q80.A Türkiye _ de doğmuş olmak
-5 other missing	1 Çok önemli
-4 question not asked	2 Biraz önemli
-3 nap	3 Önemli değil
-2 na	4 Hiçbir önemi yok
-1 dk	8 FY
1 very important	9 CY
2 quite important	
3 not important	Note:
4 not important at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 80**

very important  
quite important  
not important  
not important at all

**KART 80**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMLİ DEĞİL**  
**HİÇBİR ÖNEMİ YOK**

v277 - important: to respect [country nationality] political institutions and laws (Q80B )	important: to respect [country nationality] political institutions and laws (Q80B )
Q80 <SHOW CARD 80> Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?  Q80.B To respect [COUNTRY] _ s political institutions and laws  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 quite important 3 not important 4 not important at all	Q80 <Kart 80 _ i gösterin> Bazılarına göre aşağıdaki kriterler bir kişinin gerçekten Türk olması için önemlidir. Bazılarına göre ise bunlar önemli değildir. Sizin görüşünüze göre bu kriterler ne kadar önemlidir?  Q80.B Türkiye _ nin siyasi kurumlarına ve yasalarına saygı duymak  1 Çok önemli 2 Biraz önemli 3 Önemli değil 4 Hiçbir önemi yok 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 80**

very important  
quite important  
not important  
not important at all

**KART 80**

**ÇOK ÖNEMLİ  
BİRAZ ÖNEMLİ  
ÖNEMLİ DEĞİL  
HİÇBİR ÖNEMİ YOK**



v278 - important: to have [country nationality] ancestry (Q80C )	important: to have [country nationality] ancestry (Q80C )
Q80	Q80
<SHOW CARD 80>	<Kart 80 _ i gösterin>
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?	Bazılarına göre aşağıdaki kriterler bir kişinin gerçekten Türk olması için önemlidir. Bazılarına göre ise bunlar önemli değildir. Sizin görüşünüze göre bu kriterler ne kadar önemlidir?
Q80.C To have [COUNTRY] _ s ancestry	Q80.C Atalarının da Türk olması
-5 other missing	1 Çok önemli
-4 question not asked	2 Biraz önemli
-3 nap	3 Önemli değil
-2 na	4 Hiçbir önemi yok
-1 dk	8 FY
1 very important	9 CY
2 quite important	
3 not important	Note:
4 not important at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 80**

very important  
quite important  
not important  
not important at all

**KART 80**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMLİ DEĞİL**  
**HİÇBİR ÖNEMİ YOK**

v279 - important: to be able to speak [country language] (Q80D )

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly  
[NATIONALITY]. Others say they are not important. How important do you think  
each of the following is?

Q80.D To be able to speak [THE NATIONAL LANGUAGE] [NOTE: if more than  
one national languages, ask the national languages]

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not important at all

important: to be able to speak [country language] (Q80D )

Q80

<Kart 80 \_ i gösterin>

Bazılarına göre aşağıdaki kriterler bir kişinin gerçekten Türk olması için önemlidir.  
Bazılarına göre ise bunlar önemli değildir. Sizin görüşünüze göre bu kriterler ne  
kadar önemlidir?

Q80.D Türkçe konuşuyor olmak

1 Çok önemli

2 Biraz önemli

3 Önemli değil

4 Hiçbir önemi yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 80**

very important  
quite important  
not important  
not important at all

**KART 80**

**ÇOK ÖNEMLİ  
BİRAZ ÖNEMLİ  
ÖNEMLİ DEĞİL  
HİÇBİR ÖNEMİ YOK**

v280 - important: to have lived in [country] for a long time (Q80E )

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly  
[NATIONALITY]. Others say they are not important. How important do you think  
each of the following is?

Q80.E To have lived for a long time in [COUNTRY]

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not important at all

important: to have lived in [country] for a long time (Q80E )

Q80

<Kart 80 \_ i gösterin>

Bazılarına göre aşağıdaki kriterler bir kişinin gerçekten Türk olması için önemlidir.  
Bazılarına göre ise bunlar önemli değildir. Sizin görüşünüze göre bu kriterler ne  
kadar önemlidir?

Q80.E Türkiye \_ de uzun süredir yaşıyor olmak

1 Çok önemli

2 Biraz önemli

3 Önemli değil

4 Hiçbir önemi yok

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 80**

very important  
quite important  
not important  
not important at all

**KART 80**

**ÇOK ÖNEMLİ**  
**BİRAZ ÖNEMLİ**  
**ÖNEMLİ DEĞİL**  
**HİÇBİR ÖNEMİ YOK**

v281 - how often do you follow politics in media (Q81 )

Q81

<SHOW CARD 81>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q81 )

Q81

<KART 81 \_ i GÖSTERİNİZ.>

Radyoda, televizyonda veya gazetelerde, siyaset haberlerini ne kadar sık izlersiniz?

- 1 Hergün
- 2 Haftada birkaç kez
- 3 Haftada bir veya iki kez
- 4 Daha seyrek
- 5 Hiç izlemem
- 8 fikri yok (denek kendiliğinden söylerse )
- 9 cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 81**

every day  
several times a week  
once or twice a week  
less often  
never

**KART 81**

**HERGÜN**  
**HAFTADA BİRKAÇ KEZ**  
**HAFTADA BİR VEYA İKİ KEZ**  
**DAHA SEYREK**  
**HİÇ İZLEMEM**



v282 - give information to help justice (Q82A )

Q82

<SHOW CARD 82 - READ OUT AND CODE ONE ANSWER PER LINE!>

Can you tell me your opinion on each of the following statements?

Q82.A If someone has information that may help justice be done, generally he or she should give it to the authorities

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

give information to help justice (Q82A )

Q82

<KART 82 \_ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN.>

Sayacağım ifadelerden her biri ile ilgili görüşünüzü kesinlikle katılıyorum, katılmam, ne katılıyorum ne katılmam, katılmam, kesinlikle katılmam şeklinde belirtiniz.

Q82.A Bir kişi adaletin yerine gelmesini sağlayacak bir bilgiye sahipse, prensip olarak bu bilgiyi yetkililere vermelidir

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Ne katılıyorum Ne katılmam

4 Katılmam

5 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 82**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 82**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v283 - people should stick to own affairs (Q82B )	people should stick to own affairs (Q82B )
Q82	Q82
<SHOW CARD 82 - READ OUT AND CODE ONE ANSWER PER LINE!>	<KART 82 _ Yİ GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN
Can you tell me your opinion on each of the following statements?	TEK BİR CEVAP KODLAYIN.>
Q82.B People should stick to their own affairs and not show too much interest in what others say or do	Sayacağım ifadelerden her biri ile ilgili görüşünüzü kesinlikle katılıyorum, katılmam, ne katılıyorum ne katılmam, katılmam, kesinlikle katılmam şeklinde belirtiniz.
	Q82.B İnsanlar, kendi işlerine bakmalı, başkalarının ne dediği veya ne yaptığı ile ilgilenmemelidir
-5 other missing	1 Kesinlikle katılıyorum
-4 question not asked	2 Katılıyorum
-3 nap	3 Ne katılıyorum Ne katılmam
-2 na	4 Katılmam
-1 dk	5 Kesinlikle katılmam
1 agree strongly	8 FY
2 agree	9 CY
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 82**

agree strongly  
agree  
neither agree nor disagree  
disagree  
disagree strongly

**KART 82**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**NE KATILIRIM NE KATILMAM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v284 - are you concerned with: immediate family (Q83A )

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.A Your immediate family

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q83A )

Q83

<KART 83 \_ Ü GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN.>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından  
ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q83.A Yakın ailem

- 1 Çok ilgilendirir
- 2 Epeyce ilgilendirir
- 3 Bir ölçüde ilgilendirir
- 4 Pek ilgilendirmez
- 5 Hiç ilgilendirmez
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 83**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**

v285 - are you concerned with: people neighbourhood (Q83B )

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people neighbourhood (Q83B )

Q83

<KART 83 \_ Ü GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN.>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından  
ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q83.B Komşularım

- 1 Çok ilgilendirir
- 2 Epeyce ilgilendirir
- 3 Bir ölçüde ilgilendirir
- 4 Pek ilgilendirmez
- 5 Hiç ilgilendirmez
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 83**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**



v286 - are you concerned with: people own region (Q83C )

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.C The people of the region you live in

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

are you concerned with: people own region (Q83C )

Q83

<KART 83 \_ Ü GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN.>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından  
ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q83.C Bu bölgenin insanları

1 Çok ilgilendirir

2 Epeyce ilgilendirir

3 Bir ölçüde ilgilendirir

4 Pek ilgilendirmez

5 Hiç ilgilendirmez

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 83**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**

v287 - are you concerned with: fellow countrymen (Q83D )

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.D Your fellow countrymen

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

are you concerned with: fellow countrymen (Q83D )

Q83

<KART 83 \_ Ü GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN.>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından  
ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q83.D Vatandaşlarımız

1 Çok ilgilendirir

2 Epeyce ilgilendirir

3 Bir ölçüde ilgilendirir

4 Pek ilgilendirmez

5 Hiç ilgilendirmez

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 83**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**

v288 - are you concerned with: europeans (Q83E )

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.E Europeans

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: europeans (Q83E )

Q83

<KART 83 \_ Ü GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN.>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından  
ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q83.E Avrupalılar

- 1 Çok ilgilendirir
- 2 Epeyce ilgilendirir
- 3 Bir ölçüde ilgilendirir
- 4 Pek ilgilendirmez
- 5 Hiç ilgilendirmez
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 83**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**

v289 - are you concerned with: humankind (Q83F )

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.F All humans all over the world

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

are you concerned with: humankind (Q83F )

Q83

<KART 83 \_ Ü GÖSTERİN - SORUYU OKUYUN VE HER BİR SATIR İÇİN  
TEK BİR CEVAP KODLAYIN.>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından  
ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q83.F Tüm insanlık

1 Çok ilgilendirir

2 Epeyce ilgilendirir

3 Bir ölçüde ilgilendirir

4 Pek ilgilendirmez

5 Hiç ilgilendirmez

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

**CARD 83**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**



v290 - are you concerned with: elderly people (Q84A )

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.A elderly people in [COUNTRY]

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

are you concerned with: elderly people (Q84A )

Q84

<KART 84 \_ Ü GÖSTERİN - HER BİR SEÇENEĞİ OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q84.A Ülkemizdeki yaşlılar

1 Çok ilgilendirir

2 Epeyce ilgilendirir

3 Bir ölçüde ilgilendirir

4 Pek ilgilendirmez

5 Hiç ilgilendirmez

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 84**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**

v291 - are you concerned with: unemployed people (Q84B )

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.B unemployed people in [COUNTRY]

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

are you concerned with: unemployed people (Q84B )

Q84

<KART 84 \_ Ü GÖSTERİN - HER BİR SEÇENEĞİ OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q84.B Ülkemizdeki işsiz insanlar

1 Çok ilgilendirir

2 Epeyce ilgilendirir

3 Bir ölçüde ilgilendirir

4 Pek ilgilendirmez

5 Hiç ilgilendirmez

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 84**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**

v292 - are you concerned with: immigrants (Q84C )

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.C immigrants in [COUNTRY]

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immigrants (Q84C )

Q84

<KART 84 \_ Ü GÖSTERİN - HER BİR SEÇENEĞİ OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q84.C Ülkede yaşayan göçmenler

- 1 Çok ilgilendirir
- 2 Epeyce ilgilendirir
- 3 Bir ölçüde ilgilendirir
- 4 Pek ilgilendirmez
- 5 Hiç ilgilendirmez
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 84**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**

v293 - are you concerned with: sick and disabled (Q84D )

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.D sick and disabled people in [COUNTRY]

- 5 other missing
- 4 question not asked
- 3 na
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q84D )

Q84

<KART 84 \_ Ü GÖSTERİN - HER BİR SEÇENEĞİ OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q84.D Ülkemizdeki sakat ve hastalar

- 1 Çok ilgilendirir
- 2 Epeyce ilgilendirir
- 3 Bir ölçüde ilgilendirir
- 4 Pek ilgilendirmez
- 5 Hiç ilgilendirmez
- 8 FY
- 9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 84**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**



v294 - are you concerned with: poor children (Q84E )

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.E Children in poor families in [COUNTRY]

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

are you concerned with: poor children (Q84E )

Q84

<KART 84 \_ Ü GÖSTERİN - HER BİR SEÇENEĞİ OKUYUN VE SADECE TEK BİR CEVABI KODLAYIN>

Şu aşağıda soracağım insanların yaşama koşulları sizi ne kadar yakından ilgilendiriyor, ya da ilgilendirmiyor? Beş puanlık cetvelde gösteriniz.

Q84.E Türkiye \_ deki yoksul ailelerin çocukları

1 Çok ilgilendirir

2 Epeyce ilgilendirir

3 Bir ölçüde ilgilendirir

4 Pek ilgilendirmez

5 Hiç ilgilendirmez

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 84**

very much  
much  
to a certain extent  
not so much  
not at all

**KART 83 – KART 84**

**ÇOK İLGİLENDİRİR**  
**EPEYCE İLGİLENDİRİR**  
**BİR ÖLÇÜDE İLGİLENDİRİR**  
**PEK İLGİLENDİRMEZ**  
**HİÇ İLGİLENDİRMEZ**

v295 - environment: giving part of income (Q85A )

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

environment: giving part of income (Q85A )

Q85

<Kart 85 \_ i gösterin - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Şimdi size çevre sorunları ile ilgili bazı cümleler okuyacağım. Okuduğum her cümle ile ilgili fikrinizi \_ kesinlikle katılıyorum \_ , \_ katılıyorum \_ , \_ katılmam \_ ya da \_ kesinlikle katılmam \_ şeklinde belirtiniz.

Q85.A Eğer çevre kirlenmesini önlemek için harcanacağından emin olsaydım, gelirimden bir kısmını bu amaç için verebilirdim.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Katılmam

4 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 85**

Agree strongly  
Agree  
Disagree  
Disagree strongly

**KART 85**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v296 - environment: approaching the limit of people (Q85B )

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.B We are approaching the limit of the number of people the earth can support

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

environment: approaching the limit of people (Q85B )

Q85

<Kart 85 \_ i gösterin - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Şimdi size çevre sorunları ile ilgili bazı cümleler okuyacağım. Okuduğum her cümle ile ilgili fikrinizi \_ kesinlikle katılıyorum \_ , \_ katılıyorum \_ , \_ katılmam \_ ya da \_ kesinlikle katılmam \_ şeklinde belirtiniz.

Q85.B Dünya nüfusu, yerkürenin kaldırabileceği sayının sınırına yaklaşmaktadır.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Katılmam

4 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 85**

Agree strongly  
Agree  
Disagree  
Disagree strongly

**KART 85**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v297 - environment: interference produces disastrous consequences  
(Q85C )

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.C When humans interfere with nature it often produces disastrous consequences

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

environment: interference produces disastrous consequences (Q85C )

Q85

<Kart 85 \_ i gösterin - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Şimdi size çevre sorunları ile ilgili bazı cümleler okuyacağım. Okuduğum her cümle ile ilgili fikrinizi \_ kesinlikle katılıyorum \_ , \_ katılıyorum \_ , \_ katılmam \_ ya da \_ kesinlikle katılmam \_ şeklinde belirtiniz.

Q85.C İnsanların doğaya müdahale etmesi çoğu zaman yıkıcı sonuçlar doğurmaktadır.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Katılmam

4 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 85**

Agree strongly  
Agree  
Disagree  
Disagree strongly

**KART 85**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**



v298 - environment: human ingenuity insures earth remaining fit (Q85D )

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.D Human ingenuity will insure that the earth remains fit to live in

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

environment: human ingenuity insures earth remaining fit (Q85D )

Q85

<Kart 85 \_ i gösterin - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Şimdi size çevre sorunları ile ilgili bazı cümleler okuyacağım. Okuduğum her cümle ile ilgili fikrinizi \_ kesinlikle katılıyorum \_ , \_ katılıyorum \_ , \_ katılmam \_ ya da \_ kesinlikle katılmam \_ şeklinde belirtiniz.

Q85.D İnsan zekası yerkürede yaşanabilir bir geleceği güvence altına alacaktır.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Katılmam

4 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 85**

Agree strongly  
Agree  
Disagree  
Disagree strongly

**KART 85**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v299 - environment: nature is strong enough to cope with impacts of industry (Q85E )	environment: nature is strong enough to cope with impacts of industry (Q85E )
<p>Q85</p> <p>&lt;SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!&gt;</p> <p>I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?</p> <p>Q85.E The balance of nature is strong enough to cope with the impacts of modern industrial nations</p> <p>-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 disagree 4 disagree strongly</p>	<p>Q85</p> <p>&lt;Kart 85 _ i gösterin - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.&gt;</p> <p>Şimdi size çevre sorunları ile ilgili bazı cümleler okuyacağım. Okuduğum her cümle ile ilgili fikrinizi _ kesinlikle katılıyorum _ , _ katılıyorum _ , _ katılmam _ ya da _ kesinlikle katılmam _ şeklinde belirtiniz.</p> <p>Q85.E Doğanın dengesi modern sanayi ülkelerinin olumsuz etkileriyle başedebilecek güçtedir.</p> <p>1 Kesinlikle katılıyorum 2 Katılıyorum 3 Katılmam 4 Kesinlikle katılmam 8 FY 9 CY</p> <p>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 85**

Agree strongly  
Agree  
Disagree  
Disagree strongly

**KART 85**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v300 - environment: humans were meant to rule over nature (Q85F )

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.F Humans were meant to rule over the rest of nature

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

environment: humans were meant to rule over nature (Q85F )

Q85

<Kart 85 \_ i gösterin - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.>

Şimdi size çevre sorunları ile ilgili bazı cümleler okuyacağım. Okuduğum her cümle ile ilgili fikrinizi \_ kesinlikle katılıyorum \_ , \_ katılıyorum \_ , \_ katılmam \_ ya da \_ kesinlikle katılmam \_ şeklinde belirtiniz.

Q85.F İnsanlığın amacı, doğayı yönetmek, ona hükmetmek

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Katılmam

4 Kesinlikle katılmam

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 85**

Agree strongly  
Agree  
Disagree  
Disagree strongly

**KART 85**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**

v301 - environment: if things continue we will experience a catastrophe (Q85G )	environment: if things continue we will experience a catastrophe (Q85G )
<p>Q85</p> <p>&lt;SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!&gt;</p> <p>I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?</p> <p>Q85.G If things continue on their present course, we will soon experience a major ecological catastrophe</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 na</p> <p>-2 na</p> <p>-1 dk</p> <p>1 agree strongly</p> <p>2 agree</p> <p>3 disagree</p> <p>4 disagree strongly</p>	<p>Q85</p> <p>&lt;Kart 85 _ i gösterin - SORUYU OKUYUN VE HER BİR SATIR İÇİN TEK BİR CEVAP KODLAYIN.&gt;</p> <p>Şimdi size çevre sorunları ile ilgili bazı cümleler okuyacağım. Okuduğum her cümle ile ilgili fikrinizi _ kesinlikle katılıyorum _ , _ katılıyorum _ , _ katılmam _ ya da _ kesinlikle katılmam _ şeklinde belirtiniz.</p> <p>Q85.G Eğer herşey bu haliyle devam ederse, çok yakında büyük bir çevre felâketi ile karşı karşıya kalacağız</p> <p>1 Kesinlikle katılıyorum</p> <p>2 Katılıyorum</p> <p>3 Katılmam</p> <p>4 Kesinlikle katılmam</p> <p>8 FY</p> <p>9 CY</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

**CARD 85**

Agree strongly  
Agree  
Disagree  
Disagree strongly

**KART 85**

**KESİNLİKLE KATILIRIM**  
**KATILIRIM**  
**KATILMAM**  
**KESİNLİKLE KATILMAM**



v302 - sex respondent (Q86 )	sex respondent (Q86 )
Q86	Q86
INCLUDE COUNTRY-SPECIFIC QUESTIONS HERE/ <ASK ALL> /	<DENEĞİN CİNSİYETİNİ KODLAYINIZ>
Demographics	Deneğin cinsiyeti
Sex of respondent	
	1 Erkek
	2 Kadın
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
1 male	
2 female	

v303 - year of birth respondent (Q87 )	year of birth respondent (Q87 )
Q87	Q87
Can you tell me your year of birth, please	Lütfen doğum yılınızı söyler misiniz?
19..	19...
-5 other missing	98 Fikri yok (denek kendiliğinden söylese )
-4 question not asked	99 Cevap yok (denek kendiliğinden söylese )
-3 nap	
-2 na	Note:
-1 dk	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional county-specific question asking for age, if respondent does not know year of birth (Q87a) - no data available.	

v304 - having [countrys] nationality (Q88 )	having [countrys] nationality (Q88 )
Q88	Q88
Do you have [COUNTRY _ S] nationality?	Türkiye Cumhuriyeti vatandaşı mısınız?
<NATIONALITY IS PASSPORT!>	<VATANDAŞLIKTAN KASTEDİLEN TC NÜFUS CÜZDANI/PASAPORTU TAŞIMAKTIR>
<IF CODE 1, -1, -2: GO TO Q90>	<1, 8, 9: Q90 _ a gidiniz>
-5 other missing	
-4 question not asked	1 Evet
-3 nap	2 Hayır
-2 na	8 Fikri yok/bilmiyor (denek kendiliğinden söylese )
-1 dk	9 Cevap yok (denek kendiliğinden söylese )
1 yes	
2 no	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v305b - respondents nationality - ISO 3166-1 code (Q89 )	respondents nationality - ISO 3166-1 code (Q89 )
Q89	Q89
What is your nationality?	(TC vatandaşı değilse ) Hangi ülkenin vatandaşısınız?
<NATIONALITY IS PASSPORT!>	Buraya yazın:
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER ) >	77 SS
	88 Fikri yok/bilmiyor (denek kendiliğinden söylese )
	99 Cevap yok (denek kendiliğinden söylese )
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	Note:
-1 dk	Standardized variable: Data for original string variable is not available in this dataset.
4000000 Afghanistan	
8000000 Albania	
12000000 Algeria	
20000000 Andorra	
24000000 Angola	
28000000 Antigua and Barbuda	
31000000 Azerbaijan	
32000000 Argentina	
36000000 Australia	
40000000 Austria	
44000000 Bahamas	
48000000 Bahrain	
50000000 Bangladesh	
51000000 Armenia	
52000000 Barbados	
56000000 Belgium	
64000000 Bhutan	
68000000 Bolivia	
70000000 Bosnia-Herzegovina	
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

72000000 Botswana  
76000000 Brazil  
84000000 Belize  
90000000 Solomon Islands  
96000000 Brunei  
100000000 Bulgaria  
104000000 Burma (Myanmar)  
108000000 Burundi  
112000000 Belarus  
116000000 Cambodia  
120000000 Cameroon  
124000000 Canada  
132000000 Cape Verde  
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144000000 Sri Lanka  
148000000 Chad  
152000000 Chile  
156000000 China  
158000000 Taiwan  
170000000 Colombia  
174000000 Comoros  
178000000 Congo, Rep. of  
180000000 Congo, Dem. Rep. Of  
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191000000 Croatia  
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196100000 Cyprus  
196200000 Northern Cyprus  
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212000000	Dominica
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233000000	Estonia
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266000000	Gabon
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270000000	Gambia
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328000000	Guyana
332000000	Haiti
340000000	Honduras
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348000000	Hungary

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368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives

466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles
533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
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626000000	East Timor
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638000000	Réunion
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704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland

752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
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807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
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840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany

901000000 East-Germany  
911000000 Serbia  
912000000 Montenegro  
915000000 Kosovo  
916000000 Austria-Hungary  
917000000 Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("nationality is passport" and coding instruction are missing ) .

v306 - respondent born in [country] (Q90 )	respondent born in [country] (Q90 )
Q90	Q90
Were you born in [COUNTRY]?	Türkiye _ de mi doğdunuz?
<IF CODE 1, -1, -2: GO TO Q93>	<1, 8, 9: Q93 _ e gidin>
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 nap	8 Fikri yok/bilmiyor (denek kendiliğinden söylerse )
-2 na	9 Cevap yok (denek kendiliğinden söylerse )
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v307b - respondents country of birth - ISO 3166-1 code (Q91 )	respondents country of birth - ISO 3166-1 code (Q91 )
Q91	Q91
In which country were you born?	Hangi ülkede doğdunuz?
Write in: ...	Buraya yazın:
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER ) >	
-5 other missing	77 SS
-4 question not asked	88 Fikri yok/bilmiyor (denek kendiliğinden söylese )
-3 nap	99 Cevap yok (denek kendiliğinden söylese )
-2 na	
-1 dk	Note:
4000000 Afghanistan	Standardized variable: Data for original string variable is not available in this dataset.
8000000 Albania	
12000000 Algeria	
20000000 Andorra	
24000000 Angola	
28000000 Antigua and Barbuda	
31000000 Azerbaijan	
32000000 Argentina	
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44000000 Bahamas	
48000000 Bahrain	
50000000 Bangladesh	
51000000 Armenia	
52000000 Barbados	
56000000 Belgium	
64000000 Bhutan	
68000000 Bolivia	
70000000 Bosnia-Herzegovina	

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

72000000 Botswana  
76000000 Brazil  
84000000 Belize  
90000000 Solomon Islands  
96000000 Brunei  
100000000 Bulgaria  
104000000 Burma (Myanmar )  
108000000 Burundi  
112000000 Belarus  
116000000 Cambodia  
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376000000	Israel
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418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
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434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
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458000000	Malaysia
462000000	Maldives



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480000000	Mauritius
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496000000	Mongolia
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524000000	Nepal
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585000000	Palau
586000000	Pakistan
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686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland

752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
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807000000	Macedonia
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818000000	Egypt
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834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany

901000000 East-Germany  
911000000 Serbia  
912000000 Montenegro  
915000000 Kosovo  
916000000 Austria-Hungary  
917000000 Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("nationality is passport" and coding instruction are missing ) .

v308 - year in which respondent came to live in [country] (Q92 )

Q92

Can you tell me in which year you first came to live in [COUNTRY]

Write in year: ...

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

year in which respondent came to live in [country] (Q92 )

Q92

(Türkiye doğumlu değilse ) Hangi yıl Türkiye \_ ye yaşamak için geldiğinizi söyleyiniz.

Buraya yazın Yıl:

7777 SS

8888 Fikri yok/bilmiyor (denek kendiliğinden söylerse )

9999 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v309 - father born in [country] (Q93 )	father born in [country] (Q93 )
Q93	Q93
<ASK ALL>	<HERKESE SORUNUZ.>
Was your father born in [COUNTRY]?	Babanız Türkiye _ de mi doğmuş?
<IF CODE 1, -1, -2: GO TO Q95>	<1, 8, 9: Q95 _ e gidin>
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 nap	8 Fikri yok/bilmiyor
-2 na	9 Cevap yok (denek kendiliğinden söylese )
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v310b - fathers country of birth - ISO 3166-1 code (Q94 )

Q94

In which country was your father born?

Write in: ...

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1

(2-CHARACTER ) >

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

4000000 Afghanistan

8000000 Albania

12000000 Algeria

20000000 Andorra

24000000 Angola

28000000 Antigua and Barbuda

31000000 Azerbaijan

32000000 Argentina

36000000 Australia

40000000 Austria

44000000 Bahamas

48000000 Bahrain

50000000 Bangladesh

51000000 Armenia

52000000 Barbados

56000000 Belgium

64000000 Bhutan

68000000 Bolivia

70000000 Bosnia-Herzegovina

fathers country of birth - ISO 3166-1 code (Q94 )

Q94

(Babası Türkiye \_ de doğmadıysa ) Babanız hangi ülkede doğmuş?

Buraya yazın:

77 SS

88 Fikri yok/bilmiyor (denek kendiliğinden söylese )

99 Cevap yok (denek kendiliğinden söylese )

Note:

Standardized variable: Data for original string variable is not available in this dataset.

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

72000000 Botswana  
76000000 Brazil  
84000000 Belize  
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916000000 Austria-Hungary  
917000000 Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("nationality is passport" and coding instruction are missing ) .

v311 - mother born in [country] (Q95 )	mother born in [country] (Q95 )
Q95	Q95
Was your mother born in [COUNTRY]?	Anneniz Türkiye _ de mi doğmuş?
<IF CODE 1, -1, -2: GO TO Q97>	<1, 8, 9: Q97 _ ye gidin>
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 nap	8 Fikri yok/bilmiyor (denek kendiliğinden söylese )
-2 na	9 Cevap yok (denek kendiliğinden söylese )
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v312b - mothers country of birth - ISO 3166-1 code (Q96 )

Q96

In which country was your mother born?

Write in: ...

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1

(2-CHARACTER ) >

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

4000000 Afghanistan

8000000 Albania

12000000 Algeria

20000000 Andorra

24000000 Angola

28000000 Antigua and Barbuda

31000000 Azerbaijan

32000000 Argentina

36000000 Australia

40000000 Austria

44000000 Bahamas

48000000 Bahrain

50000000 Bangladesh

51000000 Armenia

52000000 Barbados

56000000 Belgium

64000000 Bhutan

68000000 Bolivia

70000000 Bosnia-Herzegovina

mothers country of birth - ISO 3166-1 code (Q96 )

Q96

(Annesi Türkiye de doğmadıysa ) Anneniz hangi ülkede doğmuş?

Buraya yazın:

77 SS

88 Fikri yok/bilmiyor (denek kendiliğinden söylese )

99 Cevap yok (denek kendiliğinden söylese )

Note:

Standardized variable: Data for original string variable is not available in this dataset.

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



72000000 Botswana  
76000000 Brazil  
84000000 Belize  
90000000 Solomon Islands  
96000000 Brunei  
100000000 Bulgaria  
104000000 Burma (Myanmar )  
108000000 Burundi  
112000000 Belarus  
116000000 Cambodia  
120000000 Cameroon  
124000000 Canada  
132000000 Cape Verde  
140000000 Central African Republic  
144000000 Sri Lanka  
148000000 Chad  
152000000 Chile  
156000000 China  
158000000 Taiwan  
170000000 Colombia  
174000000 Comoros  
178000000 Congo, Rep. of  
180000000 Congo, Dem. Rep. Of  
188000000 Costa Rica  
191000000 Croatia  
192000000 Cuba  
196100000 Cyprus  
196200000 Northern Cyprus  
200000000 Czechoslovakia  
203000000 Czech Republic  
204000000 Benin  
208000000 Denmark

212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras
344000000	Hong Kong
348000000	Hungary

352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives

466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles
533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru

608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland

752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany

901000000 East-Germany  
911000000 Serbia  
912000000 Montenegro  
915000000 Kosovo  
916000000 Austria-Hungary  
917000000 Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("nationality is passport" and coding instruction are missing ) .

v313 - current legal marital status respondent (Q97 )	current legal marital status respondent (Q97 )
Q97 <WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION> What is your current legal marital status? <IF CODE 6, -1, -2: GO TO Q99>	Q97 Medeni durumunuz aşağıda sayacaklarımdan hangisidir? <DUL VE BOŞANMIŞ SEÇENEKLERİ SADECE EVLİLİK İÇİN GEÇERLİDİR, BERABER YAŞAMA DAHİL DEĞİLDİR> <6, 8, 9: Q 99 _ A GİDİNİZ>
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 married 2 registered partnership 3 widowed 4 divorced 5 separated 6 never married and never registered partnership	1 Evli 3 Dul 4 Boşanmış 5 Evli, ancak ayrı yaşıyor 6 Bekâr (hiç evlenmemiş ) 8 Fikri yok (denek kendiliğinden söylese ) 9 Cevap yok (denek kendiliğinden söylese )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire: Deviation in interviewer instruction and response categories ("registered partnership" has been omitted ) .	
Derivation: Category 2 'registered partnership' was not implemented in Field Questionnaire.	



v314 - lived with partner before marriage (Q98 )

Q98

Did you live together with your partner before your marriage or before the registration of your partnership?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in question text ("registered partnership" has been omitted) .

lived with partner before marriage (Q98 )

Q98

Evlenmeden önce eşinizle veya partnerinizle beraber yaşadınız mı?

1 Evet

2 Hayır

7 SS

8 Fikri yok/bilmiyor (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v315 - living with partner (Q99 )	living with partner (Q99 )
Q99 <IF MARRIED OR REGISTERED PARTNERSHIP (Q97 IS 1 OR 2 ) GO TO Q101> Do you live with a partner? <IF CODE 1: GO TO Q101>  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no  Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("registered partnership" has been omitted ) .	Q99 <EĞER EVLİYSE (yani Q97=1 olarak kodlanmışsa ) , Q101 _ E GİDİN> Birlikte yaşadığınız bir partneriniz var mı? <1: Q101 _ e gidiniz.>  1 Evet 2 Hayır 7 SS 8 Fikri yok/bilmiyor (denek kendiliğinden söylese ) 9 Cevap yok (denek kendiliğinden söylese )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v316 - having steady relationship (Q100 )	having steady relationship (Q100 )
Q100	Q100
Do you have a steady relationship?	Düzenli, sürekli bir ilişkiniz var mı?
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 nap	7 SS
-2 na	8 Fikri yok/bilmiyor (denek kendiliğinden söylerse )
-1 dk	9 Cevap yok (denek kendiliğinden söylerse )
1 yes	
2 no	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v317 - did you live with a partner before (Q101 )	did you live with a partner before (Q101 )
Q101 <FOR THOSE DIVORCED, SEPARATED, WIDOWED (Q97 IS 3, 4 OR 5 ) GO TO Q105 / FOR THOSE MARRIED OR IN A REGISTERED PARTNERSHIP (Q97 IS 1 OR 2 ) ASK:> Before your current relationship, were you married or did you live with a partner?  <FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6 ) ASK:> Did you live with a partner before?  <IF CODE 2, -1, -2, -3: GO TO Q105>  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no  Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("registered partnership" has been omitted ) .	Q101 <BOŞANMIŞ, AYRILMIŞ, DUL OLANLAR (Q97; 3, 4 VEYA 5 İSE ) , İÇİN Q105 _ E GİDİNİZ. > <EVLİ OLANLAR (Q97=1 İSE ) İÇİN AŞAĞIDAKİ SORUYU SORUNUZ> Şimdiki evliliğinizden önce herhangi bir kimseyle evlendiniz veya beraber yaşadınız mı?  <HİÇ EVLENMEMİŞ OLANLAR (Q97=6 İSE ) İÇİN AŞAĞIDAKİ SORUYU SORUNUZ:> Daha önce herhangi bir partnerinizle birlikte yaşadınız mı? <2, 7-9: Q105 _ e gidin>  1 Evet 2 Hayır 7 SS 8 Fikri yok/bilmiyor (denek kendiliğinden söylelse ) 9 Cevap yok (denek kendiliğinden söylelse )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v318 - married to this partner or in registered partnership (Q102 )

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4

"question not asked".

married to this partner or in registered partnership (Q102 )

Note:

Question not asked in Turkey.

v319 - lived with this partner before marriage/registration of partnership  
(Q103 )

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4  
"question not asked".

lived with this partner before marriage/registration of partnership (Q103 )

Note:

Question not asked in Turkey.

v320 - end of relationship because of separation or partners death

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4

"question not asked".

end of relationship because of separation or partners death

Note:

Question not asked in Turkey.

v321 - how many children do you have (Q105 )	how many children do you have (Q105 )
Q105	Q105
<ASK ALL>	<HERKESE SORUNUZ>
How many children do you have?	Kaç çocuğunuz var?
Write in: ...	Buraya yazın:
<IF CODE 0: GO TO Q107>	<00: Q107 _ e gidin>
-5 other missing	0 Hiç çocuğu yok
-4 question not asked	99 Cevap yok (denek kendiliğinden söylerse )
-3 nap	
-2 na	Note:
-1 dk	Missing values from field questionnaire recoded into -1 to -5 values in IDS and
0 no children	NDS.



v322 - year in which firstborn child was born (Q106 )	year in which firstborn child was born (Q106 )
Q106	Q106
Of all your children, in which year was your first child born? Please, include deceased children. Write in year: ...	Bütün çocuklarınız içinde, ilk çocuğunuz hangi yılda doğdu? Lütfen, ölen çocuğunuz varsa onu da dikkate alarak söyleyiniz. Buraya yazın Yıl:
-5 other missing	7777 SS
-4 question not asked	9999 Cevap yok (denek kendiliğinden söylelse )
-3 nap	
-2 na	Note:
-1 dk	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v323 - living in household: partner, husband or wife (Q107 )

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER \_ S, ADOPTION AND FOSTER CHILDREN.>

v323 partner, husband or wife

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

living in household: partner, husband or wife (Q107 )

Q107

<KART 107 \_ yi GOSTERİNİZ.>

Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz.

<Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner \_ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>

v323 Eş, karı veya koca

1 Evet

2 Hayır

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v324a - living in household: children (Q107 )	living in household: children (Q107 )
Q107a <SHOW CARD 107> Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household. <DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>	Q107 <KART 107 _ yi GOSTERİNİZ.> Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz. <Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner _ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>
v324a children	v324a Çocuklar
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no	1 Evet 2 Hayır 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v324b - living in household: number of children (Q107 )

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v324b number of children

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

living in household: number of children (Q107 )

Q107

<KART 107 \_ yi GOSTERİNİZ.>

Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz.

<Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner \_ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>

EVET İSE: Sayı

v324b Çocuklar

77 SS

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v325a - living in household: parents (Q107 )

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER \_ S, ADOPTION AND FOSTER CHILDREN.>

v325a parents

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

living in household: parents (Q107 )

Q107

<KART 107 \_ yi GOSTERİNİZ.>

Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz.

<Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner \_ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>

v325a Anne ve baba

1 Evet

2 Hayır

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v325b - living in household: number of parents (Q107 )

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v325b number of parents

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

living in household: number of parents (Q107 )

Q107

<KART 107 \_ yi GOSTERİNİZ.>

Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz.

<Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner \_ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>

EVET İSE: Sayı

v325b Anne ve baba

77 SS

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v326a - living in household: grandparents (Q107 )	living in household: grandparents (Q107 )
Q107a <SHOW CARD 107> Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household. <DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>	Q107 <KART 107 _ yi GOSTERİNİZ.> Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz. <Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner _ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>
v326a grandparents	v326a Büyükanne ve büyükbaba
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no	1 Evet 2 Hayır 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v326b - living in household: number of grandparents (Q107 )

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v326b number of grandparents

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

living in household: number of grandparents (Q107 )

Q107

<KART 107 \_ yi GOSTERİNİZ.>

Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz.

<Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner \_ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>

EVET İSE: Sayı

v326b Büyükanne ve büyükbaba

77 SS

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v327a - living in household: relatives (Q107 )	living in household: relatives (Q107 )
Q107a <SHOW CARD 107> Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household. <DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>	Q107 <KART 107 _ yi GOSTERİNİZ.> Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz. <Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner _ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>
v327a other relatives (brothers, sisters etc )	v327a Diğer akrabalar (erkek kardeş, kızkardeş vs. )
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no	1 Evet 2 Hayır 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v327b - living in household: number of relatives (Q107 )	living in household: number of relatives (Q107 )
Q107b	Q107
<SHOW CARD 107>	<KART 107 _ yi GOSTERİNİZ.>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz.
IF YES, number: ...	<Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner _ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>
v327b number of other relatives (brothers, sisters etc )	EVET İSE: Sayı
-5 other missing	
-4 question not asked	
-3 nap	v327b Diğer akrabalar (erkek kardeş, kızkardeş vs. )
-2 na	
-1 dk	
	77 SS
	88 FY
	99 CY
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v328a - living in household: non relatives (Q107 )

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER \_ S, ADOPTION AND FOSTER CHILDREN.>

v328a Other non relatives

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

living in household: non relatives (Q107 )

Q107

<KART 107 \_ yi GOSTERİNİZ.>

Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz.

<Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner \_ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>

v328a Akrabalık ilişkisi olmayan diğer insanlar

1 Evet

2 Hayır

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v328b - living in household: number of non relatives (Q107 )

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v328b number of other non relatives

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

living in household: number of non relatives (Q107 )

Q107

<KART 107 \_ yi GOSTERİNİZ.>

Sizin dışınızda bu hanede kimler yaşıyor? Lütfen bu kartta belirtilenlerden ilgili olanları seçerek her biri için hanenizde kaçının yaşadığını belirtiniz.

<Aynı hanede yaşamamanın tanımı: Aynı evde, haftada ortalama 4 veya 5 gece geçiriyor olmak. Partner \_ in çocukları, evlat edinilmiş çocuklar da, çocuk sayısına dahil edilmelidir.>

EVET İSE: Sayı

v328b Akrabalık ilişkisi olmayan diğer insanlar

77 SS

88 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 107**

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

**KART 107**

**EŞ, KARI VEYA KOCA**

**ÇOCUKLAR**

**ANNE VE BABA**

**BÜYÜKANNE VE BÜYÜKBABA**

**DİĞER AKRABALAR (erkek kardeş,  
kızkardeş vs.)**

**AKRABALIK İLİŞKİSİ OLMAYAN  
DİĞER İNSANLAR**

v329a - experienced: death of own children (Q108 )

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v329a The death of one of your children?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

experienced: death of own children (Q108 )

Q108

Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi yaşta bu olay başınızdan geçti?

v329a Çocuklarınızdan birinin ölümü

1 Evet

2 Hayır

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



v329b - age experienced: death of own children (Q108 )	age experienced: death of own children (Q108 )
Q108b	Q108
[Have you ever experienced any of the following events?]	Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi
If yes, at what age have you experienced this for the first time?	yaşta bu olay başınızdan geçti?
IF YES, age: ...	Eğer evet ise: Yaş
v329b The death of one of your children? (age experienced )	v329b Çocuklarınızdan birinin ölümü
-5 other missing	97 SS
-4 question not asked	98 FY
-3 nap	99 CY
-2 na	
-1 dk	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v330a - experienced: divorce of own children (Q108 )

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v330a The divorce of one of your children?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

experienced: divorce of own children (Q108 )

Q108

Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi yaşta bu olay başınızdan geçti?

v330a Çocuklarınızdan birinin boşanması

1 Evet

2 Hayır

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v330b - age experienced: divorce of own children (Q108 )

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v330b The divorce of one of your children? (age experienced )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

age experienced: divorce of own children (Q108 )

Q108

Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi yaşta bu olay başınızdan geçti?

Eğer evet ise: Yaş

v330b Çocuklarınızdan birinin boşanması

97 SS

98 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v331a - experienced: divorce of parents (Q108 )	experienced: divorce of parents (Q108 )
Q108a	Q108
Have you ever experienced any of the following events? [If yes, at what age have you experienced this for the first time?]	Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi yaşta bu olay başınızdan geçti?
v331a The divorce of your parents	v331a Anne ve babanızın boşanması
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 nap	8 FY
-2 na	9 CY
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v331b - age experienced: divorce of parents (Q108 )	age experienced: divorce of parents (Q108 )
Q108b	Q108
[Have you ever experienced any of the following events?]	Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi
If yes, at what age have you experienced this for the first time?	yaşta bu olay başınızdan geçti?
IF YES, age: ...	Eğer evet ise: Yaş
v331b The divorce of your parents (age experienced )	v331b Anne ve babanızın boşanması
-5 other missing	97 SS
-4 question not asked	98 FY
-3 nap	99 CY
-2 na	
-1 dk	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v332a - experienced: divorce of relative (Q108 )	experienced: divorce of relative (Q108 )
Q108a	Q108
Have you ever experienced any of the following events? [If yes, at what age have you experienced this for the first time?]	Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi yaşta bu olay başınızdan geçti?
v332a The divorce of another relative	v332a Başka bir akrabanızın boşanması
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 nap	8 FY
-2 na	9 CY
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v332b - age experienced: divorce of relative (Q108 )

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v332b The divorce of another relative (age experienced )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

age experienced: divorce of relative (Q108 )

Q108

Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi yaşta bu olay başınızdan geçti?

Eğer evet ise: Yaş

v332b Başka bir akrabanızın boşanması

97 SS

98 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v333a - experienced: death of father (Q108 )

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v333a The death of your father

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

experienced: death of father (Q108 )

Q108

Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi yaşta bu olay başınızdan geçti?

v333a Babanızın ölümü

1 Evet

2 Hayır

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



v333b - age experienced: death of father (Q108 )

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v333b The death of your father (age experienced )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

age experienced: death of father (Q108 )

Q108

Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi yaşta bu olay başınızdan geçti?

Eğer evet ise: Yaş

v333b Babanızın ölümü

97 SS

98 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v334a - experienced: death of mother (Q108 )	experienced: death of mother (Q108 )
Q108a	Q108
Have you ever experienced any of the following events? [If yes, at what age have you experienced this for the first time?]	Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi yaşta bu olay başınızdan geçti?
v334a The death of your mother	v334a Annenizin ölümü
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 nap	8 FY
-2 na	9 CY
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v334b - age experienced: death of mother (Q108 )

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v334b The death of your mother (age experienced )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

age experienced: death of mother (Q108 )

Q108

Aşağıdaki olaylardan herhangi birini yaşadınız mı? Eğer evet ise, ilk kez hangi yaşta bu olay başınızdan geçti?

Eğer evet ise: Yaş

v334b Annenizin ölümü

97 SS

98 FY

99 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v335 - age completed education respondent (Q109 )

Q109

At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<IF RESPONDENT IS STILL AT SCHOOL, ASK:>

At what age do you expect you will have completed your education?

Write in age: ...

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 no formal education

age completed education respondent (Q109 )

Q109

Eğitiminizi bitirdiğinizde, yani okuldan en son ayrıldığınızda kaç yaşındaydınız?

Lütfen çıraklığı/stajı dahil etmeyin

<BU SORUYU ÖĞRENCİLERE ŞÖYLE SORUNUZ:>

Eğitiminizi bitirdiğinizde kaç yaşınızda olacağınızı tahmin ediyorsunuz?

..... yaşında:

0 Hiç okula gitmemiş

88 Fikri yok

99 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v336 - Educational level respondent: ISCED-code one digit (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (ONE-DIGIT CODE) -  
HARMONIZED VARIABLE

Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

< \_ COMPLETED \_ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

1 1 : Primary education or first stage of basic education

2 2 : Lower secondary or second stage of basic education

3 3 : (Upper ) secondary education

4 4 : Post-secondary non-tertiary education

5 5 : First stage of tertiary education

6 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 \_\_cs. For detailed correspondence with country-specific categories, see Method Report.

Educational level respondent: ISCED-code one digit (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (ONE-DIGIT CODE) -  
HARMONIZED VARIABLE

[Q110 Eğitim durumunuz nedir? En son hangi okulu bitirdiniz veya yarım bıraktınız?]

Note:

Harmonized variable: For original country-specific categories, see V336 \_\_CS.

**CARD 110**

**Completed educational levels**

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v336\_\_2 - Educational level respondent: ISCED-code two digits (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (TWO-DIGIT CODE) -  
HARMONIZED VARIABLE

Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

<\_ COMPLETED \_ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

10 1 : Primary education or first stage of basic education

11 1 : Primary education or first stage of basic education

21 2A : General lower secondary or second stage of basic education

22 2B : Pre-vocational or pre-technical lower secondary or second stage of  
basic education

23 2C : Vocational or technical lower secondary or second stage of basic  
education

31 3A : General (upper) secondary education

32 3B : Pre-vocational or pre-technical (upper) secondary education

33 3C : Vocational or technical (upper) secondary education

40 4 : Post-secondary non-tertiary education

41 4A : Post-secondary non-tertiary education

42 4B : Post-secondary non-tertiary education

43 4C : Post-secondary non-tertiary education

51 5A : First stage of tertiary education (general)

Educational level respondent: ISCED-code two digits (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (TWO-DIGIT CODE) -  
HARMONIZED VARIABLE

[Q110 Eğitim durumunuz nedir? En son hangi okulu bitirdiniz veya yarım  
bıraktınız?]

Note:

Harmonized variable: For original country-specific categories, see  
V336\_\_CS.

52 5B : First stage of tertiary education (vocational )  
60 6 : Second stage of tertiary education

Note:  
Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 \_\_cs. For detailed correspondence with country-specific categories, see Method Report.

CARD 110	
Completed educational levels	
A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20



v336\_\_3 - Educational level respondent: ISCED-code three digits (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (THREE-DIGIT CODE) -  
HARMONIZED VARIABLE

Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

<\_ COMPLETED \_ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

100 1 : Primary education or first stage of basic education

110 1 : Primary education or first stage of basic education

210 2A : General lower secondary or second stage of basic education

220 2B : Pre-vocational or pre-technical lower secondary or second stage of  
basic education

230 2C : Vocational or technical lower secondary or second stage of basic  
education

310 3A : General (upper) secondary education

320 3B : Pre-vocational or pre-technical (upper) secondary education

330 3C : Vocational or technical (upper) secondary education

400 4 : Post-secondary non-tertiary education

410 4A : Post-secondary non-tertiary education

420 4B : Post-secondary non-tertiary education

430 4C : Post-secondary non-tertiary education

510 5A : First stage of tertiary education (general)

Educational level respondent: ISCED-code three digits (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (THREE-DIGIT CODE) -  
HARMONIZED VARIABLE

[Q110 Eğitim durumunuz nedir? En son hangi okulu bitirdiniz veya yarım  
bıraktınız?]

Note:

Harmonized variable: For original country-specific categories, see  
V336\_\_CS.

511 5A (first degree ) : First stage of tertiary education (general )  
512 5A (second degree ) : First stage of tertiary education (general )  
513 5A (third degree ) : First stage of tertiary education (general )  
520 5B : First stage of tertiary education (vocational )  
600 6 : Second stage of tertiary education  
601 6 (first degree ) : Second stage of tertiary education  
602 6 (second degree ) : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 \_\_cs. For detailed correspondence with country-specific categories, see Method Report.

**CARD 110**

**Completed educational levels**

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v336__cs - Country specific: ISCED code education respondent (Q110 )	Country specific: ISCED code education respondent (Q110 )
Q110 <SHOW CARD 110> What is the highest level you have completed in your education? < _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>	Q110 <KART 110 _ u GÖSTERİNİZ.> Eğitim durumunuz nedir? En son hangi okulu bitirdiniz veya yarım bıraktınız? < _ OKUL BİTİRMEK _ DİPLOMA ALMAK ANLAMINA GELMEKTEDİR>
-5 other missing -4 question not asked -3 nap -2 na -1 dk 7920000 0 : TR - 1 - Hiç okula gitmedim 7920010 0 : TR - 2 - İlkokuldan ayrıldım 7920100 1 : TR - 3 - İlkokul mezunuyum 7920110 1 : TR - 4 - Ortaokuldan ayrıldım 7920210 2A : TR - 5 - Ortaokul (ilköğretim ) mezunuyum 7920211 2A : TR - 6 - Liseden ayrıldım 7920310 3A : TR - 7 - Lise mezunuyum 7920320 3B : TR - 11- Lise öğrencisiyim 7920410 4A : TR - 8 - Üniversiteden ayrıldım 7920511 5A : TR - 9 - Üniversite mezunuyum 7920520 5B : TR - 12- Üniversite öğrencisiyim 7920600 6 : TR - 10- Lisansüstü (master veya doktora ) derecem var	1 A Hiç okula gitmedim 2 B İlkokuldan ayrıldım 3 C İlkokul mezunuyum 4 D Ortaokuldan ayrıldım 5 E Ortaokul (ilköğretim ) mezunuyum 6 F Liseden ayrıldım 7 G Lise mezunuyum 8 H Üniversiteden ayrıldım 9 I Üniversite mezunuyum 10 J Lisansüstü-Master derecem var 11 K Lisansüstü-Doktora derecem var 12 L Lise öğrencisiyim 13 M Üniversite öğrencisiyim 88 Fikri yok (denek kendiliğinden söylerse ) 99 Cevap yok (denek kendiliğinden söylerse )
Note: Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V336 (1-digit ) , V336__2 (2-digit ) , and v336__3 (3-digit ) .	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 110**

**Completed educational levels**

A EDUCATION 1  
B EDUCATION 2  
C EDUCATION 3  
D EDUCATION 4  
E EDUCATION 5  
F EDUCATION 6  
G EDUCATION 7  
H EDUCATION 8  
I EDUCATION 9  
J EDUCATION 10  
K EDUCATION 11  
L EDUCATION 12  
M EDUCATION 13  
N EDUCATION 14  
O EDUCATION 15  
P EDUCATION 16  
Q EDUCATION 17  
R EDUCATION 18  
S EDUCATION 19  
T EDUCATION 20

**KART 110**

HİÇ OKULA GİTMEDİM  
İLKOKULDAN AYRILDIM  
İLKOKUL MEZUNUYUM  
ORTAOKULDAN AYRILDIM  
ORTAOKUL (İLKÖĞRETİM) MEZUNUYUM  
LİSEDEN AYRILDIM  
LİSE MEZUNUYUM  
ÜNİVERSİTEDEN AYRILDIM  
ÜNİVERSİTE MEZUNUYUM  
LİSANSÜSTÜ-MASTER DERECEM VAR  
DOKTORA DERECEM VAR  
LİSE ÖĞRENCİSİYİM  
ÜNİVERSİTE ÖĞRENCİSİYİM

v337 - paid employment/no paid employment (Q111 )	paid employment/no paid employment (Q111 )
Q111 <SHOW CARD 111> Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you. <IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB> <IF PAID EMPLOYMENT (CODE 1-3 ) GO TO Q112; IF NO PAID EMPLOYMENT (CODE 4-10 ) and -1, -2: GO TO Q111A>  Paid employment 1 30 hours a week or more 2 Less than 30 hours a week 3 Self employed  No paid employment 4 Military Service 5 Retired/pensioned 6 Housewife not otherwise employed 7 Student 8 Unemployed 9 Disabled <ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!> 10 Other, please specify (WRITE IN ) : ...  -5 other missing -4 question not asked -3 nap -2 na -1 dk	Q111 <KART 111 _ i GÖSTERİNİZ> Şu anda para kazandığınız bir işte çalışıyor musunuz? Kartta sıralanan şıklardan hangisi çalışma durumunuzu en iyi tanımlıyor? <EĞER 1 _ DEN FAZLA İŞİ VARSA, SORULARI SADECE ASIL İŞİ İÇİN SORUNUZ.> <1, 2, 3: Q112 _ ye gidin 4-10: Q111A _ ya gidin 88, 99: Q111A _ ya gidin>  Ücretli iş 1 Haftada 30 saat veya daha fazla 2 Haftada 30 saatten daha az 3 Kendi işinin sahibi  Çalışmıyor 4 Askerlik 5 Emekli 6 Ev kadını, başka bir işte çalışmıyor 7 Öğrenci 8 İşsiz 9 Engelli olduğu için çalışmıyor 10 Diğer, (yazınız )  88 Fikri yok 99 Cevap yok (denek kendiliğinden söylerse )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and

NDS.

Error in field questionnaire: show card 111 does not exist.

**CARD 111**

**Paid employment**

30 hours a week or more  
Less than 30 hours a week  
Self employed

**No paid employment**

Military Service  
Retired/pensioned  
Housewife not otherwise employed  
Student  
Unemployed  
Disabled  
Other

v338 - employment/self-employment: last job (Q111A )

Q111A

In your LAST job were you employed (either full time or part time ) or were you self-employed?

<IF CODE 3: GO TO Q115>

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 employed
- 2 self-employed
- 3 never had a paid job

Derivation:

Response category 7 'never had a paid job' was recoded into 3 'never had a paid job' and response category -3 'nap' was added.

employment/self-employment: last job (Q111A )

Q111a

Şu anda çalışmıyorsunuz ama, eğer geçmişte hiç çalıştıysanız, son işinizde ücretli (tam zaman veya yarı zaman ) mı çalışıyordunuz yoksa kendi işinizin mi sahibiydiniz?

<7: Q 115 \_ e gidiniz>

- 1 Ücretli bir iş
- 2 Kendi işi
- 7 Hiçbir zaman bir işte çalışmamış
- 8 Fikri yok/bilmiyor
- 9 Cevap yok (denek kendiliğinden söylese )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



v339ISCO - kind of job respondent - ISCO88 code (Q112 )	kind of job respondent - ISCO88 code (Q112 )
Q112 <IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q111 = 01-03, ASK:> What is the name or title of your main job?  <IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q111A =1,2 ASK:> What was the name or title of your main job? <IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!> Write in: ...  Q112a In your main job, what kind of work do/did you do most of the time? Write in: ... <CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS ) AFTER INTERVIEW ON THE BASIS OF Q112 AND Q112A> Code: ...  -5 other missing -4 question not asked -3 nap -2 na -1 dk 110 [armed forces] 1000 legislators, senior officials & managers 1100 legislators & senior officials 1110 legislators 1120 senior government officials 1130 traditional chiefs & heads of villages 1140 senior officials special-interest organisations	Q112 <EĞER DENEK ŞU ANDA ÜCRETLİ BİR İŞTE ÇALIŞIYORSA (Q111 = 01-03 ) SORUNUZ> Asıl işinizdeki ünvanınız nedir?  <DENEK ŞU ANDA ÇALIŞMIYOR AMA DAHA ÖNCE ÇALIŞMIŞSA (Q111 A=1,2 ) SORUNUZ;> Son işinizdeki ünvanınız neydi?  Q112a Asıl işinizde , çoğu zaman ne tip işler yapıyorsunuz? (Şu anda çalışmıyorsa ) yapıyordunuz? <DENEĞİN GÖREVLERİNİ, YAPTIĞI İŞLERİ MÜMKÜN OLDUĞUNCA AYRINTILI OLARAK YAZINIZ. ÖRNEĞİN, _ SEKRETER OLARAK YAZIŞMALARI YÖNETİYOR, TELEFONLARI CEVAPLIYOR, OFİSTEKİ EKSİKLİKLERİ TAMAMLİYOR VE PATRONUN ÇOCUĞUNUN ÖDEVİYLE İLGİLENİYOR _ GİBİ.> Buraya yazın: <KODLAMA TALİMATI: Q112 VE Q113 _ E DAYANARAK GÖRÜŞTÜKTEN SONRA; ISCO88 (4 BASAMAKLI ) _ E GÖRE KODLAYINIZ.>  77777 SS 88888 Fikri yok/bilmiyor (denek kendiliğinden söylese ) 99999 Cevap yok (denek kendiliğinden söylese )  Note: Standardized variable: Data for original string variable is not available in this dataset.

1141 senior officials political-party organisations  
1142 senior officials economic-interest organisations  
1143 senior officials special-interest organisations  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1220 department managers [large enterprise][production-operation]  
1221 department managers agriculture, hunting, forestry & fishing  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers  
1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing

1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
2000 professionals  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals

2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers

2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals

3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec

3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec

3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks



4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec

5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers

6131 [mixed farmer]  
6132 [farm foreman]  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 [builders] & ar trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers

7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers structural metal  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials

7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers

7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual nfs]  
7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators

8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators  
8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators

8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers



8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers

9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manufacturing & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers  
9332 drivers of animal-drawn vehicles & machinery  
9333 freight handlers

Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity (Q112 and Q112a ) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.

v339SIOPS - occupational status respondent - SIOPS (Q112 )

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige  
Scale (Treiman, 1977 )

-5 other missing  
-4 question not asked  
-3 nap  
-2 na  
-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) ,  
Internationally Comparable Measures of Occupational Status for the 1988  
International Standard Classification of Occupations. Social Science Research,  
25, 201-239.

Source syntax to compute classification:

<http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

occupational status respondent - SIOPS (Q112 )

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige  
Scale (Treiman, 1977 )

v339ISEI - occupational status respondent - ISEI (Q112 )

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of  
Occupational Status (Ganzeboom et al., 1992 )

occupational status respondent - ISEI (Q112 )

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of  
Occupational Status (Ganzeboom et al., 1992 )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) ,  
Internationally Comparable Measures of Occupational Status for the 1988  
International Standard Classification of Occupations. Social Science Research,  
25, 201-239.

Source syntax to compute classification:

<http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v339ESeC - occupational status respondent - European ESeC (Q112 )

COMPUTED VARIABLE - European Socio-economic Classification  
(ESeC )

occupational status respondent - European ESeC (Q112 )

COMPUTED VARIABLE - European Socio-economic Classification  
(ESeC )

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 Large employers, higher managers/professionals
- 2 Lower managers/professionals, higher supervisory/technicians
- 3 Intermediate occupations
- 4 Small employers and self-employed (non-agriculture )
- 5 Small employers and self-employed (agriculture )
- 6 Lower supervisors and technicians
- 7 Lower sales and service
- 8 Lower technical
- 9 Routine

Note:

Source: <http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax>

Date: 27-09-2006 (last update syntax ) .

v339egp - occupational status respondent - egp11 (Q112 )

COMPUTED VARIABLE - EGP: EGP class scheme  
(Erikson/Goldthorpe/Portocarero, 1979 )

occupational status respondent - egp11 (Q112 )

COMPUTED VARIABLE - EGP: EGP class scheme  
(Erikson/Goldthorpe/Portocarero, 1979 )

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 I: Higher Controllers
- 2 II: Lower Controllers
- 3 IIIa: Routine Non-manual
- 4 IIIb: Lower Sales-Service
- 5 IVa: Self-employed with employees
- 6 IVb: Self-employed with no employees
- 7 V: Manual Supervisors
- 8 VI: Skilled Worker
- 9 VIIa: Unskilled Worker
- 10 VIIb: Farm Labor
- 11 IVc: Self-employed Farmer

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) ,  
Internationally Comparable Measures of Occupational Status for the 1988  
International Standard Classification of Occupations. Social Science Research,  
25, 201-239.  
Source syntax to compute classification:  
<http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v340 - respondent had/has how many employees (Q113 )	respondent had/has how many employees (Q113 )
Q113 <ASK FROM CURRENTLY SELF-EMPLOYED (Q111=3 ) OR SELF-EMPLOYED IN THEIR LAST JOB (Q111A=2 ) > How many employees do/did you have? <SKIP TO Q115>  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 none 2 1-9 3 10-24 4 25 or more	Q113 <ŞU ANDA KENDİ İŞİNİN SAHİBİ OLAN (Q111=3 ) VEYA SON İŞİNDE KENDİ İŞİNİN SAHİBİ OLANLARA (Q111A=2 ) SORUNUZ.> Kaç tane çalışanınız var/vardı? <1-4: Q 115 _ e gidiniz 8, 9: Q 115 _ e gidiniz>  1 Hiç 2 1-9 3 10-24 4 25 veya daha fazla 7 SS 8 Fikri yok/bilmiyor (denek kendiliğinden söylerse ) 9 Cevap yok (denek kendiliğinden söylerse )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v341 - do you supervise someone (Q114 )

Q114

<ASK FROM CURRENTLY EMPLOYED (Q111=1 OR 2 ) OR PEOPLE NOT  
SELF-EMPLOYED IN THEIR LAST JOB (Q111A=1 ) >

Do/did you have any responsibility for supervising the work of other  
employees?

<IF CODE 2, -1, -2: GO TO Q115>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

do you supervise someone (Q114 )

Q114

<ŞU ANDA ÇALIŞANLARA (Q111=1 VEYA 2 ) VEYA SON İŞİNDE KENDİ  
İŞİNİN SAHİBİ OLMAYANLARA (Q111 A=1 ) SORUNUZ.>

İşinizde doğrudan size bağlı olarak çalışan elemanlar var mı?

<2, 8, 9: Q 115 \_ e gidiniz>

1 Evet

2 Hayır

7 SS

8 Fikri yok/bilmiyor (denek kendiliğinden söylese )

9 Cevap yok (denek kendiliğinden söylese )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.



v341a - how many people do you supervise (Q114a )

Q114a

How many other employees do/did you supervise?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 1-9

2 10-24

3 25 or more

how many people do you supervise (Q114a )

Q114a

(VARSA ) Kaç kişi doğrudan size bağlı olarak çalışıyor?

1 1-9

2 10-24

3 25 ya da daha fazla

7 SS

8 Fikri yok (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v342 - partner/spouse born in [country] (Q115 )

Q115

<FOR RESPONDENTS WHO LIVE WITH A SPOUSE OR PARTNER (Q97=1  
OR 2 OR Q99=1 ) ; OTHERWISE GO TO Q121>

Was your partner/spouse born in ... [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q116>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

partner/spouse born in [country] (Q115 )

Q115

<Q115-Q120 ARASI SORULARI SADECE ŞU ANDA EVLİ OLANLARA VEYA  
BİRLİKTE YAŞAYANLARA (Q97=1 VEYA 2 VEYA Q99=1 ) SORUNUZ.

DİĞERLERİ İÇİN Q121 \_ E GEÇİNİZ.>

Eşiniz Türkiye \_ de mi doğmuş?

<1, 8, 9: Q116 \_ ya gidiniz>

1 Evet

2 Hayır

7 SS

8 Fikri yok/bilmiyor (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

v343b - spouse/partners country of birth - ISO 3166-1code (Q115a )	spouse/partners country of birth - ISO 3166-1code (Q115a )
Q115a	Q115a
In which country was your spouse/partner born?	Eşiniz hangi ülkede doğmuş?
<ASK AND WRITE IN FULL DETAIL>	<Buraya yazın:>
Write in:	<KODLAMA TALİMATI DAHA ÖNCE BELİRTİLMİŞ OLAN ISO 3166-1 _ E (2
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1	KARAKTERLİ ) GÖRE KOD GİRİLECEKTİR.>
(2-CHARACTER ) >	
Code:	77 SS
	88 Fikri yok/bilmiyor (denek kendiliğinden söylese )
	99 Cevap yok (denek kendiliğinden söylese )
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
4000000 Afghanistan	
8000000 Albania	
12000000 Algeria	
20000000 Andorra	
24000000 Angola	
28000000 Antigua and Barbuda	
31000000 Azerbaijan	
32000000 Argentina	
36000000 Australia	
40000000 Austria	
44000000 Bahamas	
48000000 Bahrain	
50000000 Bangladesh	
51000000 Armenia	
52000000 Barbados	
56000000 Belgium	
64000000 Bhutan	

Note:

Standardized variable: Data for original string variable is not available in this dataset.

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

68000000 Bolivia  
70000000 Bosnia-Herzegovina  
72000000 Botswana  
76000000 Brazil  
84000000 Belize  
90000000 Solomon Islands  
96000000 Brunei  
100000000 Bulgaria  
104000000 Burma (Myanmar)  
108000000 Burundi  
112000000 Belarus  
116000000 Cambodia  
120000000 Cameroon  
124000000 Canada  
132000000 Cape Verde  
140000000 Central African Republic  
144000000 Sri Lanka  
148000000 Chad  
152000000 Chile  
156000000 China  
158000000 Taiwan  
170000000 Colombia  
174000000 Comoros  
178000000 Congo, Rep. of  
180000000 Congo, Dem. Rep. Of  
188000000 Costa Rica  
191000000 Croatia  
192000000 Cuba  
196100000 Cyprus  
196200000 Northern Cyprus  
200000000 Czechoslovakia  
203000000 Czech Republic

204000000	Benin
208000000	Denmark
212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras

344000000	Hong Kong
348000000	Hungary
352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi

458000000	Malaysia
462000000	Maldives
466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles
533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea

600000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan



740000000	Suriname
748000000	Swaziland
752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro

894000000 Zambia  
900000000 West-Germany  
901000000 East-Germany  
911000000 Serbia  
912000000 Montenegro  
915000000 Kosovo  
916000000 Austria-Hungary  
917000000 Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2  
code.

Data for original string variable is not available in this dataset.

v344 - Educational level partner: ISCED-code one digit (Q116)

EDUCATIONAL LEVEL OF PARTNER: ISCED (ONE-DIGIT CODE) -  
HARMONIZED VARIABLE

Q116

<SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her  
education?

< \_ COMPLETED \_ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

1 1 : Primary education or first stage of basic education

2 2 : Lower secondary or second stage of basic education

3 3 : (Upper ) secondary education

4 4 : Post-secondary non-tertiary education

5 5 : First stage of tertiary education

6 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded  
according to ISCED97. For country-specific variable see V344 \_\_cs. For detailed  
correspondence with country-specific categories see Method Report.

Educational level partner: ISCED-code one digit (Q116)

EDUCATIONAL LEVEL OF PARTNER: ISCED (ONE-DIGIT CODE) -  
HARMONIZED VARIABLE

[Q116 Eşiniz veya partnerinizin eğitim durumu nedir? En son hangi okulu bitirdi  
veya yarım bıraktı?]

Note:

Harmonized variable: For original country-specific categories, see  
V344 \_\_CS.

**CARD 116**

**Completed educational levels**

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v344 \_\_2 - Educational level partner: ISCED-code two digits (Q116 )

EDUCATIONAL LEVEL OF PARTNER: ISCED (TWO-DIGIT CODE ) -  
HARMONIZED VARIABLE

Q116

<SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her  
education?

< \_ COMPLETED \_ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

10 1 : Primary education or first stage of basic education

11 1 : Primary education or first stage of basic education

21 2A : General lower secondary or second stage of basic education

22 2B : Pre-vocational or pre-technical lower secondary or second stage of  
basic education

23 2C : Vocational or technical lower secondary or second stage of basic  
education

31 3A : General (upper ) secondary education

32 3B : Pre-vocational or pre-technical (upper ) secondary education

33 3C : Vocational or technical (upper ) secondary education

40 4 : Post-secondary non-tertiary education

41 4A : Post-secondary non-tertiary education

42 4B : Post-secondary non-tertiary education

43 4C : Post-secondary non-tertiary education

Educational level partner: ISCED-code two digits (Q116 )

EDUCATIONAL LEVEL OF PARTNER: ISCED (TWO-DIGIT CODE ) -  
HARMONIZED VARIABLE

[Q116 Eşiniz veya partnerinizin eğitim durumu nedir? En son hangi okulu bitirdi  
veya yarım bıraktı?]

Note:

Harmonized variable: For original country-specific categories, see  
V344 \_\_CS.

- 51 5A : First stage of tertiary education (general )  
52 5B : First stage of tertiary education (vocational )  
60 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 \_\_cs. For detailed correspondence with country-specific categories, see Method Report.

**CARD 116**

**Completed educational levels**

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v344 \_\_3 - Educational level partner: ISCED-code three digits (Q116 )

EDUCATIONAL LEVEL OF PARTNER: ISCED (THREE-DIGIT CODE ) -  
HARMONIZED VARIABLE

Q116

<SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her  
education?

< \_ COMPLETED \_ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

100 1 : Primary education or first stage of basic education

110 1 : Primary education or first stage of basic education

210 2A : General lower secondary or second stage of basic education

220 2B : Pre-vocational or pre-technical lower secondary or second stage of  
basic education

230 2C : Vocational or technical lower secondary or second stage of basic  
education

310 3A : General (upper ) secondary education

320 3B : Pre-vocational or pre-technical (upper ) secondary education

330 3C : Vocational or technical (upper ) secondary education

400 4 : Post-secondary non-tertiary education

410 4A : Post-secondary non-tertiary education

420 4B : Post-secondary non-tertiary education

430 4C : Post-secondary non-tertiary education

Educational level partner: ISCED-code three digits (Q116 )

EDUCATIONAL LEVEL OF PARTNER: ISCED (THREE-DIGIT CODE ) -  
HARMONIZED VARIABLE

[Q116 Eşiniz veya partnerinizin eğitim durumu nedir? En son hangi okulu bitirdi  
veya yarım bıraktı?]

Note:

Harmonized variable: For original country-specific categories, see  
V344 \_\_CS.

510 5A : First stage of tertiary education (general )  
511 5A (first degree ) : First stage of tertiary education (general )  
512 5A (second degree ) : First stage of tertiary education (general )  
513 5A (third degree ) : First stage of tertiary education (general )  
520 5B : First stage of tertiary education (vocational )  
600 6 : Second stage of tertiary education  
601 6 (first degree ) : Second stage of tertiary education  
602 6 (second degree ) : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable see V344 \_\_cs. For detailed correspondence with country-specific categories see Method Report.



**CARD 116**

**Completed educational levels**

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v344 __cs - Country specific:ISCED code education partner (Q116 )	Country specific:ISCED code education partner (Q116 )
Q116 <SHOW CARD 116> What is the highest level your spouse or partner has completed in his or her education? < _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>	Q116 <KART 116 _ yı GÖSTERİNİZ.> Eşiniz veya partnerinizin eğitim durumu nedir? En son hangi okulu bitirdi veya yarım bıraktı? < _ OKUL BİTİRMEK _ DİPLOMA ALMAK ANLAMINA GELMEKTEDİR>
-5 other missing -4 question not asked -3 nap -2 na -1 dk 7920000 0 : TR - 1 - Hiç okula gitmedim 7920010 0 : TR - 2 - İlkokuldan ayrıldım 7920100 1 : TR - 3 - İlkokul mezunuyum 7920110 1 : TR - 4 - Ortaokuldan ayrıldım 7920210 2A : TR - 5 - Ortaokul (ilköğretim ) mezunuyum 7920211 2A : TR - 6 - Liseden ayrıldım 7920310 3A : TR - 7 - Lise mezunuyum 7920320 3B : TR - 11- Lise öğrencisiyim 7920410 4A : TR - 8 - Üniversiteden ayrıldım 7920511 5A : TR - 9 - Üniversite mezunuyum 7920520 5B : TR - 12- Üniversite öğrencisiyim 7920600 6 : TR - 10- Lisansüstü (master veya doktora ) derecem var	1 A Hiç okula gitmedi 2 B İlkokuldan ayrıldı 3 C İlkokul mezunu 4 D Ortaokuldan ayrıldı 5 E Ortaokul (ilköğretim ) mezunu 6 F Liseden ayrıldı 7 G Lise mezunu 8 H Üniversiteden ayrıldı 9 I Üniversite mezunu 10 J Lisansüstü (master veya doktora ) derecesi var 11 K Lise öğrencisi 12 L Üniversite öğrencisi 77 SS 88 Fikri yok (denek kendiliğinden söylerse ) 99 Cevap yok (denek kendiliğinden söylerse )
Note: Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V344 (1-digit ) , V344 __2 (2-digit ) , and v344 __3 (3-digit ) .	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 116**

**Completed educational levels**

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v345 - paid employment/no paid employment spouse/partner (Q117)

Q117

<SHOW CARD 117>

Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.

<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>

<IF PAID EMPLOYMENT (CODE 1-3) : GO TO Q118;

IF NO PAID EMPLOYMENT (CODE 4-10) and -1, -2, -3: GO TO Q117A>

Paid employment

- 1 30 hours a week or more
- 2 Less than 30 hours a week
- 3 Self employed

No paid employment

- 4 Military Service
- 5 Retired/pensioned
- 6 Housewife not otherwise employed
- 7 Student
- 8 Unemployed
- 9 Disabled <ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!>
- 10 Other, please specify (WRITE IN) : ...

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

paid employment/no paid employment spouse/partner (Q117)

Q117

<KART 117 \_ yi GÖSTERİNİZ.>

Eşiniz şu anda para kazandığı bir işte çalışıyor mu? Kartta sıralanan şıklardan hangisi eşinizin çalışma durumunu en iyi tanımlıyor?

<EĞER BİRDEN FAZLA İŞİ VARSA, SORULARI SADECE ASIL İŞİ İÇİN SORUNUZ.>

<1, 2, 3: Q118 \_ e gidiniz

4-10: Q117A \_ ya gidiniz

88, 99: Q117A \_ ya gidiniz>

Çalışıyor

- 1 Haftada 30 saat veya daha fazla
- 2 Haftada 30 saatten daha az
- 3 Kendi işinin sahibi

Çalışmıyor

- 4 Askerlik
- 5 Emekli
- 6 Ev kadını, başka bir işte çalışmıyor
- 7 Öğrenci
- 8 İşsiz
- 9 Engelli
- 10 Diğer (belirtiniz)

77 SS

88 Fikri yok/bilmiyor

99 Cevap yok (denek kendiliğinden söylerse)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Error in field questionnaire: show card 117 does not exist in the questionnaire.

**CARD 117**

**Paid employment**

**30 hours a week or more**

**Less than 30 hours a week**

**Self employed**

**No paid employment**

Military Service

Retired/pensioned

Housewife not otherwise employed

Student

Unemployed

Disabled

Other

v345a - employment/self-employment: last job (Q117a )

Q117A

In his/her LAST job was he/she employed (either full time or part time ) or was he/she self-employed?

<IF CODE 3: GO TO Q121>

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 employed
- 2 self-employed
- 3 never had a paid job

Derivation:

Response category 7 'never had a paid job' was recoded into 3 'never had a paid job' and response category -3 'nap' was added.

employment/self-employment: last job (Q117a )

Q117a

Eşiniz şu anda çalışmıyor ama, eğer geçmişte hiç çalıştıysa, en son işinde (tam zamanlı veya yarı zamanlı ) ücretli bir işte mi çalışıyordu, yoksa kendi işinin mi sahibiydi?

<7: Q121 \_ e gidiniz.>

- 1 Ücretli bir iş
- 2 Kendi işi
- 7 Hiçbir zaman bir işte çalışmamış
- 8 Fikri yok/bilmiyor (denek kendiliğinden söylelse )
- 9 Cevap yok (denek kendiliğinden söylelse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v346ISCO - kind of job spouse/partner - ISCO88 code (Q118 )	kind of job spouse/partner - ISCO88 code (Q118 )
Q118 <IF PARTNER HAS PAID EMPLOYMENT NOW, Q117 = 01-03 ASK:> What is the name or title of your partner _ s main job?  <IF PARTNER HAD PAID EMPLOYMENT BEFORE Q117A = 1-2, ASK:> What was the name or title of your partner _ s main job? <IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE!> Write in: ...  Q118a In his or her main job, what kind of work do/did your partner most of the time? <CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS ) AFTER INTERVIEW ON THE BASIS OF Q118 AND Q118A> Code: <IF NEVER HAD A JOB: GO TO Q121>  -5 other missing -4 question not asked -3 nap -2 na -1 dk 110 [armed forces] 1000 legislators, senior officials & managers 1100 legislators & senior officials 1110 legislators 1120 senior government officials 1130 traditional chiefs & heads of villages 1140 senior officials special-interest organisations	Q118 <EĞER DENEĞİN EŞİ ŞU ANDA ÜCRETLİ BİR İŞTE ÇALIŞIYORSA (Q117=01-03 ) AŞAĞIDAKİ SORUYU SORUNUZ> Eşinizin işteki ünvanı nedir?  <EĞER DENEĞİN EŞİ ŞU ANDA ÇALIŞMIYOR AMA, DAHA ÖNCE ÜCRETLİ BİR İŞTE ÇALIŞMIŞSA (Q117 A=1-2 ) AŞAĞIDAKİ SORUYU SORUNUZ> Eşinizin son işindeki ünvanı ne idi? <EĞER PARTNERİNİZ BİRDEN FAZLA İŞTE ÇALIŞIYOR/ÇALIŞTIYSA, ASIL İŞİNDEKİ GÖREVİNİ SORUN!> <MÜMKÜN OLDUĞUNCA DETAYLI YAZINIZ!> Buraya yazın:  Q118a Eşiniz asıl işinde, esas olarak ne tür işler yapıyordu? <DENEĞİN EŞİNİN GÖREVLERİNİ, YAPTIĞI İŞLERİ MÜMKÜN OLDUĞU KADAR AYRINTILI BİR ŞEKİLDE YAZINIZ.> Buraya yazın:. <66666: Q121 _ e gidiniz.>  66666 Hiçbir zaman bir işi olmadı 77777 SS 88888 Fikri yok/bilmiyor (denek kendiliğinden söylerse ) 99999 Cevap yok (denek kendiliğinden söylerse )  Note: Standardized variable: Data for original string variable is not available in this dataset.

1141 senior officials political-party organisations  
1142 senior officials economic-interest organisations  
1143 senior officials special-interest organisations  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1220 department managers [large enterprise][production-operation]  
1221 department managers agriculture, hunting, forestry & fishing  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers  
1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing



1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
2000 professionals  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals

2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers

2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals

3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec

3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec

3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks

4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec

5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers



6131 [mixed farmer]  
6132 [farm foreman]  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 [builders] & ar trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers

7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers structural metal  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials

7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers

7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual nfs]  
7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators

8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators  
8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators

8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers

8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers

9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manufacturing & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers  
9332 drivers of animal-drawn vehicles & machinery  
9333 freight handlers

Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity (Q118 and Q118a ) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.



v346SIOPS - occupational status spouse/partner - SIOPS (Q118 )

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige  
Scale (Treiman, 1977 )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) ,  
Internationally Comparable Measures of Occupational Status for the 1988  
International Standard Classification of Occupations. Social Science Research,  
25, 201-239.

Source syntax to compute classification:

<http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

occupational status spouse/partner - SIOPS (Q118 )

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige  
Scale (Treiman, 1977 )

v346ISEI - occupational status spouse/partner - ISEI (Q118 )

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of  
Occupational Status (Ganzeboom et al., 1992 )

occupational status spouse/partner - ISEI (Q118 )

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of  
Occupational Status (Ganzeboom et al., 1992 )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) ,  
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Source syntax to compute classification:

<http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v346ESeC - occupational status spouse/partner - European ESeC (Q118 )

COMPUTED VARIABLE - European Socio-economic Classification  
(ESeC )

occupational status spouse/partner - European ESeC (Q118 )

COMPUTED VARIABLE - European Socio-economic Classification  
(ESeC )

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 Large employers, higher managers/professionals
- 2 Lower managers/professionals, higher supervisory/technicians
- 3 Intermediate occupations
- 4 Small employers and self-employed (non-agriculture )
- 5 Small employers and self-employed (agriculture )
- 6 Lower supervisors and technicians
- 7 Lower sales and service
- 8 Lower technical
- 9 Routine

Note:

Source: <http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax>

Date: 27-09-2006 (last update syntax ) .

v346egp - occupational status spouse/partner - egp11 (Q118 )

COMPUTED VARIABLE - EGP: EGP class scheme  
(Erikson/Goldthorpe/Portocarero, 1979 )

occupational status spouse/partner - egp11 (Q118 )

COMPUTED VARIABLE - EGP: EGP class scheme  
(Erikson/Goldthorpe/Portocarero, 1979 )

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 I: Higher Controllers
- 2 II: Lower Controllers
- 3 IIIa: Routine Non-manual
- 4 IIIb: Lower Sales-Service
- 5 IVa: Self-employed with employees
- 6 IVb: Self-employed with no employees
- 7 V: Manual Supervisors
- 8 VI: Skilled Worker
- 9 VIIa: Unskilled Worker
- 10 VIIb: Farm Labor
- 11 IVc: Self-employed Farmer

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) ,  
Internationally Comparable Measures of Occupational Status for the 1988  
International Standard Classification of Occupations. Social Science Research,  
25, 201-239.  
Source syntax to compute classification:  
<http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v347 - spouse/partner had/has how many employees (Q119 )

Q119

<ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED (Q117=3 )

OR IF PARTNER WAS SELF-EMPLOYED IN THE LAST JOB

(Q117A=2 ) >

How many employees does/did he or she have?

<SKIP TO Q121>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 none

2 1-9

3 10-24

4 25 or more

spouse/partner had/has how many employees (Q119 )

Q119

<EŞİ ŞUANDA KENDİ İŞİNİN SAHİBİ OLANLARA (Q117=3 ) VEYA SON  
İŞİNDE KENDİ İŞİNİN SAHİBİ OLANLARA (Q117=2 ) SORUNUZ.>

Eşinizin kaç tane çalışanı var/vardı?

<1-4: Q121 \_ e gidiniz.

8, 9: Q121 \_ e gidiniz.>

1 Hiç

2 1-9

3 10-24

4 25 veya daha fazla

7 SS

8 Fikri yok/bilmiyor (denek kendiliğinden söylerse )

9 Cevap yok (denek kendiliğinden söylerse )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.

v348 - does spouse/partner supervise someone (Q120 )	does spouse/partner supervise someone (Q120 )
Q120 <ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q117=1 OR 2) , OR IF SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q117A=1 ) > Does/did he or she have any responsibility for supervising the work of other employees? <IF CODE 2, -1, -2; GO TO Q121>  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no	Q120 <ŞUANDA EŞİ ÜCRETLİ BİR İŞTE ÇALIŞANLARA (Q117=1 VEYA 2) VEYA SON İŞİNDE ÜCRETLİ OLARAK ÇALIŞANLARA (Q117 A=1) SORUNUZ.> Eşinizi/partnerinizin işinde ona bağlı olarak çalışanlar var mı? <2, 8, 9: Q121 _ e gidiniz>  1 Evet 2 Hayır 7 SS 8 Fikri yok/bilmiyor (denek kendiliğinden söylese ) 9 Cevap yok (denek kendiliğinden söylese )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v348a - how many people does she/he supervise (Q120a )

Q120a

How many other employees does/did he or she supervise?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 1-9

2 10-24

3 25 or more

how many people does she/he supervise (Q120a )

Q120a

Eşinizin işinde ona bağlı kaç kişi çalışıyor?

1 1-9

2 10-24

3 25 veya daha fazla

7 SS

8 Fikri yok/bilmiyor (denek kendiliğinden söylese )

9 Cevap yok (denek kendiliğinden söylese )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v349 - respondent experienced unemployment longer than 3 months (Q121 )	respondent experienced unemployment longer than 3 months (Q121 )
Q121	Q121
<ASK ALL>	<HERKESE SORUNUZ.>
During the last five years, have you experienced a continuous period of unemployment longer than 3 months?	Son beş yıl içinde, 3 aydan fazla sürekli olarak işsiz kaldığınız bir dönem oldu mu?
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 nap	8 Fikri yok/bilmiyor (denek kendiliğinden söylerse )
-2 na	9 Cevap yok (denek kendiliğinden söylerse )
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



v350 - spouse/partner experienced unemployment longer than 3 months (Q122 )	spouse/partner experienced unemployment longer than 3 months (Q122 )
Q122 <ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2 OR Q99=1) ; OTHERWISE GO TO Q123> And your spouse/partner, has he/she experienced a continuous period of unemployment longer than 3 months during the last five years?	Q122 <SADECE EVLİYE VEYA BİRLİKTE YAŞIYORSA (Q97=1 YA DA 2 YA DA Q99=1 ) SORUN; DİĞERLERİ İÇİN Q123 _ E GİDİN> Eşinizin son 5 yıl içinde, 3 aydan fazla sürekli olarak işsiz kaldığı bir dönem oldu mu?
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no	1 Evet 2 Hayır 7 SS 8 Fikri yok/bilmiyor (denek kendiliğinden söylese ) 9 Cevap yok (denek kendiliğinden söylese )  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v351 - dependency on social security during last 5 years respondent (Q123 )	dependency on social security during last 5 years respondent (Q123 )
<p>Q123</p> <p>During the last five years, have you been dependent on social security at any time?</p> <p>&lt;SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED) . IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS&gt;</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 yes</p> <p>2 no</p> <p>Remarks on original question in the field questionnaire:</p> <p>Additional country-specific question (Q123Ta) - no data available.</p>	<p>Q123</p> <p>Son 5 yıl içerisinde, SİZ KENDİNİZ belli bir gelir düzeyinin altında kalmanız nedeniyle, devletten herhangi bir sosyal yardım aldınız mı?</p> <p>&lt;BU SORUDA SADECE, GELİRİ DÜŞÜK OLANLARA YAPILAN YARDIMLAR SORULMAKTADIR. SORU, EMEKLİ AYLIĞI, İŞSİZLİK SİGORTASI GİBİ ÖDEMELERİ KAPSAMAMAKTADIR. ÖRNEĞİN MUHTARDAN YOKSULLUK İLMÜHABERİ ALIP BELLİ YARDIMLARA HAK KAZANMAK GİBİ HUSUSLAR SORULMAKTADIR.&gt;</p> <p>1 Evet</p> <p>2 Hayır</p> <p>8 Fikri yok/bilmiyor (denek kendiliğinden söylerse )</p> <p>9 Cevap yok (denek kendiliğinden söylerse )</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

v352 - dependency on social security during last 5 years spouse/partner (Q124 )	dependency on social security during last 5 years spouse/partner (Q124 )
<p>Q124</p> <p>&lt;ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2, OR Q99=1) ; OTHERWISE GO TO Q125&gt;</p> <p>And your spouse/partner, has he/she been dependent on social security during the last five years at any time?</p> <p>&lt;SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED) . IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS&gt;</p> <p>-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no</p> <p>Remarks on original question in the field questionnaire: Additional country-specific question (Q124Ta, Q124Tc) - no data available.</p>	<p>Q124</p> <p>&lt;Eğer evliyse veya birlikte yaşadığı partneri varsa&gt;</p> <p>Son 5 yıl içerisinde, eşiniz belli bir gelir düzeyinin altında kaldığı için, devletten herhangi bir sosyal yardım aldı mı?</p> <p>1 Evet 2 Hayır 7 SS 8 Fikri yok/bilmiyor (denek kendiliğinden söylelse ) 9 Cevap yok (denek kendiliğinden söylelse )</p> <p>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

v353WK - Weekly household income (Q125 )

WEEKLY HOUSEHOLD INCOME IN EUROS- HARMONIZED VARIABLE

Q125

<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate WEEKLY

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 Less than € 40
- 2 €40 to under €70
- 3 €70 to under €120
- 4 €120 to under €230
- 5 €230 to under €350
- 6 €350 to under €460
- 7 €460 to under €580
- 8 €580 to under €690
- 9 €690 to under €1150
- 10 €1150 to under €1730
- 11 €1730 to under €2310
- 12 €2310 or more

Weekly household income (Q125 )

WEEKLY HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE

Note:

Harmonized variable: For original country-specific categories, see V353W \_\_CS.

Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353W \_\_cs. For detailed conversion rates, see Method Report.

CARD 125

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v353MM - monthly household income (Q125)

MONTHLY HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE

Q125

<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate MONTHLY

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 Less than €150
- 2 €150 to under €300
- 3 €300 to under €500
- 4 €500 to under €1000
- 5 €1000 to under €1500
- 6 €1500 to under €2000
- 7 €2000 to under €2500
- 8 €2500 to under €3000
- 9 €3000 to under €5000
- 10 €5000 to under €7500
- 11 €7500 to under €10000
- 12 €10000 or more

monthly household income (Q125)

MONTHLY HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE

[Q125 Bütün maaşlar, emekli maaşları, yardımlar ve diğer gelirleri de sayarsak, hanenizin toplam aylık gelirin şu sayacağım gruplardan hangisine girdiğini söyler misiniz? Yani hanenizin net geliri hangi dilime giriyor? Bana sadece harf olarak söyleyebilirsiniz.

Yaklaşık aylık]

Note:

Harmonized variable: For original country-specific categories, see V353M\_\_CS.

Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353M \_\_cs. For detailed conversion rates, see Method Report.

CARD 125

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v353YR - annual household income (Q125 )

ANNUAL HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE

Q125

<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate ANNUAL

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 Less than €1800
- 2 €1800 to under €3600
- 3 €3600 to under €6000
- 4 €6000 to under €12000
- 5 €12000 to under €18000
- 6 €18000 to under €24000
- 7 €24000 to under €30000
- 8 €30000 to under €36000
- 9 €36000 to under €60000
- 10 €60000 to under €90000
- 11 €90000 to under €120000
- 12 €120000 or more

annual household income (Q125 )

ANNUAL HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE

Note:

Harmonized variable: For original country-specific categories, see V353Y \_\_CS.



Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353Y \_\_cs. For detailed conversion rates, see Method Report.

CARD 125

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v353W__cs - Country specific: Weekly household income (Q125 )	Country specific: Weekly household income (Q125 )
DERIVED VARIABLE - Weekly household income.	Note: Question not asked - only monthly income was fielded.
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>792001 TR - 69 YTL</p> <p>792002 TR - 69-115 YTL</p> <p>792003 TR - 115-173 YTL</p> <p>792004 TR - 173-231 YTL</p> <p>792005 TR - 231-346 YTL</p> <p>792006 TR - 346-462 YTL</p> <p>792007 TR - 462-577 YTL</p> <p>792008 TR - 577-692 YTL</p> <p>792009 TR - 692-923 YTL</p> <p>792010 TR - 923-1154 YTL</p> <p>792011 TR - 1154- 1385 YTL</p> <p>792012 TR - 1385- 1615 YTL</p> <p>792013 TR - 1615- 1846 YTL</p> <p>792014 TR - 1846- 2308 YTL</p> <p>792015 TR - 2308- YTL YTL</p>	

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific income categories. This variable has been harmonized in nominal euros into v353WK. For detailed conversion rates, see Method Report.

Derivation:

In field questionnaire only monthly income was fielded. This variable is derived from v353M\_\_cs.

**CARD 125**

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v353M__cs - Country specific:Monthly household income (Q125 )	Country specific:Monthly household income (Q125 )
Q125	Q125
<ASK ALL>	<KART 125 _ İ GOSTERİNİZ.>
<SHOW CARD 125>	Bütün maaşlar, emekli maaşları, yardımlar ve diğer gelirleri de sayarsak,
Here is a list of incomes and we would like to know in what group your	hanenizin toplam aylık gelirin şu sayacağım gruplardan hangisine girdiğini
household is, counting all wages, salaries, pensions and other incomes that	söyler misiniz? Yani hanenizin net geliri hangi dilime giriyor? Bana sadece harf
come in. Just give the letter of the group your household falls into, after taxes	olarak söyleyebilirsiniz.
and other deductions.	Yaklaşık aylık
Approximate MONTHLY	1 A 300 YTL ve 300 YTL _ den az
-5 other missing	2 B 301-500
-4 question not asked	3 C 501-750
-3 nap	4 D 751-1000
-2 na	5 E 1001-1500
-1 dk	6 F 1501-2000
792001 TR - '300 YTL ve 300 YTL _ den az'	7 G 2001-2500
792002 TR - '301-500' YTL	8 H 2501-3000
792003 TR - '501-750' YTL	9 I 3001-4000
792004 TR - '751-1000' YTL	10 J 4001-5000
792005 TR - '1001-1500' YTL	11 K 5001-6000
792006 TR - '1501-2000' YTL	12 L 6001-7000
792007 TR - '2001-2500' YTL	13 M 7001-8000
792008 TR - '2501-3000' YTL	14 N 8001-10.000
792009 TR - '3001-4000' YTL	15 O 10.000 YTL _ den fazla
792010 TR - '4001-5000' YTL	88 Fikri yok/bilmiyor (denek kendiliğinden söylerse )
792011 TR - '5001-6000' YTL	99 Cevap yok (denek kendiliğinden söylerse )
792012 TR - '6001-7000' YTL	Note:
792013 TR - '7001-8000' YTL	Missing values from field questionnaire recoded into -1 to -5 values in IDS and
792014 TR - '8001-10.000' YTL	NDS.
792015 TR - '10.000 YTL _ den fazla'	

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific income categories. This variable has been harmonized in nominal euros into v353MM. For detailed conversion rates, see Method Report.

**CARD 125**

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v353Y__cs - Country specific: Annual household income (Q125 )	Country specific: Annual household income (Q125 )
DERIVED VARIABLE - Annual household income.	Note: Question not asked - only monthly income was fielded.
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>792001 TR - 3600 YTL</p> <p>792002 TR - 3600-6000 YTL</p> <p>792003 TR - 6000-9000 YTL</p> <p>792004 TR - 9000-12000 YTL</p> <p>792005 TR - 12000-18000 YTL</p> <p>792006 TR - 18000-24000 YTL</p> <p>792007 TR - 24000-30000 YTL</p> <p>792008 TR - 30000-36000 YTL</p> <p>792009 TR - 36000-48000 YTL</p> <p>792010 TR - 48000-60000 YTL</p> <p>792011 TR - 60000-72000 YTL</p> <p>792012 TR - 72000-84000 YTL</p> <p>792013 TR - 84000-96000 YTL</p> <p>792014 TR - 96000-120000 YTL</p> <p>792015 TR - 120000- YTL</p>	

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific income categories. This variable has been harmonized in nominal euros into v353YR. For detailed conversion rates, see Method Report.

Derivation:

In field questionnaire only monthly income was fielded. This variable is derived from v353M\_\_cs.

CARD 125

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v354 - lived with parents at the age of 14 (Q126 )

Q126

When you were 14, did you live with your parents?

<REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO

131 IF Q126=3>

<IF CODE 4: GO TO Q133>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes, with both parents

2 Only with my father

3 Only with my mother

4 No, I did not live with my parents

lived with parents at the age of 14 (Q126 )

Q126

14 yaşınızdayken anne ve babanızla birlikte mi yaşıyordunuz?

<14 YAŞINDAYKEN SADECE ANNESİ İLE BİRLİKTE YAŞAYANLAR İÇİN

(YANI Q126=3 KODLANMIŞ İSE ) Q127 -Q131 ARASINDAKİ SORULARI

 BABA  YERİNE  ANNE  OLARAK SORUNUZ.>

<4: Q133 \_ e gidin>

1 Evet, anne ve babamla

2 Sadece babamla

3 Sadece annemle

4 Hayır, anne ve babamla yaşamıyordum

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and  
NDS.



v355 - Educational level father [mother]: ISCED-code one digit (Q127 )

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (ONE-DIGIT  
CODE ) - HARMONIZED VARIABLE

[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with  
mother at age of 14>]

Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

1 1 : Primary education or first stage of basic education

2 2 : Lower secondary or second stage of basic education

3 3 : (Upper ) secondary education

4 4 : Post-secondary non-tertiary education

5 5 : First stage of tertiary education

6 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded  
according to ISCED97. For country-specific variable, see V355 \_\_cs. For  
detailed correspondence with country-specific categories, see Method  
Report.

Educational level father [mother]: ISCED-code one digit (Q127 )

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (ONE-DIGIT  
CODE ) - HARMONIZED VARIABLE

[Q127 Babanızın (annenizin ) eğitim durumu nedir? En son hangi okulu  
bitirmiş?]

Note:

Harmonized variable: For original country-specific categories, see  
V355 \_\_CS.

**CARD 127**

**Completed educational levels**

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v355\_\_2 - Educational level father [mother]: ISCED-code two digits (Q127 )

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (TWO-DIGIT  
CODE ) - HARMONIZED VARIABLE

[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with  
mother at age of 14>]

Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

10 1 : Primary education or first stage of basic education

11 1 : Primary education or first stage of basic education

21 2A : General lower secondary or second stage of basic education

22 2B : Pre-vocational or pre-technical lower secondary or second stage of  
basic education

23 2C : Vocational or technical lower secondary or second stage of basic  
education

31 3A : General (upper ) secondary education

32 3B : Pre-vocational or pre-technical (upper ) secondary education

33 3C : Vocational or technical (upper ) secondary education

40 4 : Post-secondary non-tertiary education

41 4A : Post-secondary non-tertiary education

42 4B : Post-secondary non-tertiary education

43 4C : Post-secondary non-tertiary education

Educational level father [mother]: ISCED-code two digits (Q127 )

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (TWO-DIGIT  
CODE ) - HARMONIZED VARIABLE

[Q127 Babanızın (annenizin ) eğitim durumu nedir? En son hangi okulu  
bitirmiş?]

Note:

Harmonized variable: For original country-specific categories, see  
V355\_\_CS.

- 51 5A : First stage of tertiary education (general )  
52 5B : First stage of tertiary education (vocational )  
60 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 \_\_cs. For detailed correspondence with country-specific categories, see Method Report.

**CARD 127**

**Completed educational levels**

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v355\_\_3 - Educational level father [mother]: ISCED-code three digits (Q127 )

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (THREE-DIGIT  
CODE ) - HARMONIZED VARIABLE

[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with  
mother at age of 14>]

Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

100 1 : Primary education or first stage of basic education

110 1 : Primary education or first stage of basic education

210 2A : General lower secondary or second stage of basic education

220 2B : Pre-vocational or pre-technical lower secondary or second stage of  
basic education

230 2C : Vocational or technical lower secondary or second stage of basic  
education

310 3A : General (upper ) secondary education

320 3B : Pre-vocational or pre-technical (upper ) secondary education

330 3C : Vocational or technical (upper ) secondary education

400 4 : Post-secondary non-tertiary education

410 4A : Post-secondary non-tertiary education

420 4B : Post-secondary non-tertiary education

430 4C : Post-secondary non-tertiary education

Educational level father [mother]: ISCED-code three digits (Q127 )

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (THREE-DIGIT  
CODE ) - HARMONIZED VARIABLE

[Q127 Babanızın (annenizin ) eğitim durumu nedir? En son hangi okulu  
bitirmiş?]

Note:

Harmonized variable: For original country-specific categories, see  
V355\_\_CS.

510 5A : First stage of tertiary education (general )  
511 5A (first degree ) : First stage of tertiary education (general )  
512 5A (second degree ) : First stage of tertiary education (general )  
513 5A (third degree ) : First stage of tertiary education (general )  
520 5B : First stage of tertiary education (vocational )  
600 6 : Second stage of tertiary education  
601 6 (first degree ) : Second stage of tertiary education  
602 6 (second degree ) : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 \_\_cs. For detailed correspondence with country-specific categories, see Method Report.

**CARD 127**

**Completed educational levels**

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v355__cs - Country specific:ISCED code education father (Q127 )	Country specific:ISCED code education father (Q127 )
[Q126 <REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO 131 IF Q126=3>]	Q127 <KART 127 _ Yİ GÖSTERİNİZ.> Babanızın (annenizin ) eğitim durumu nedir? En son hangi okulu bitirmiş?
Q127 <SHOW CARD 127> What is the highest level your father [mother] has completed in education?	
-5 other missing -4 question not asked -3 nap -2 na -1 dk	1 A Hiç okula gitmedi 2 B İlkokuldan ayrıldı 3 C İlkokul mezunu 4 D Ortaokuldan ayrıldı 5 E Ortaokul (ilköğretim ) mezunu 6 F Liseden ayrıldı 7 G Lise mezunu 8 H Üniversiteden ayrıldı 9 I Üniversite mezunu 10 J Lisansüstü (master veya doktora ) derecesi var 11 K Lise öğrencisi 12 L Üniversite öğrencisi 77 SS 88 Fikri yok (denek kendiliğinden söylerse ) 99 Cevap yok (denek kendiliğinden söylerse )
7920000 0 : TR - 1 - Hiç okula gitmedim 7920010 0 : TR - 2 - İlkokuldan ayrıldım 7920100 1 : TR - 3 - İlkokul mezunuyum 7920110 1 : TR - 4 - Ortaokuldan ayrıldım 7920210 2A : TR - 5 - Ortaokul (ilköğretim ) mezunuyum 7920211 2A : TR - 6 - Liseden ayrıldım 7920310 3A : TR - 7 - Lise mezunuyum 7920320 3B : TR - 11- Lise öğrencisiyim 7920410 4A : TR - 8 - Üniversiteden ayrıldım 7920511 5A : TR - 9 - Üniversite mezunuyum 7920520 5B : TR - 12- Üniversite öğrencisiyim 7920600 6 : TR - 10- Lisansüstü (master veya doktora ) derecem var	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note: Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V355 (1-digit ) , V355__2 (2-digit ) , and v355__3 (3-digit ) .	



**CARD 127**

**Completed educational levels**

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v356 - father/mother employed at respondents age of 14 (Q128 )

Q128

When you were 14, was your father [mother] employed, self employed or not?

<IF CODE 3, -1, -2, -3: GO TO Q132>

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 yes, employed
- 2 yes, self employed
- 3 without employment

father/mother employed at respondents age of 14 (Q128 )

Q128

Siz on dört yaşındayken, babanız (anneniz ) ücretli mi çalışıyordu, kendi işinin sahibi miydi yoksa çalışmıyor muydu?

<3, 7-9: Q132 \_ e gidin>

- 1 Ücretli çalışıyordu
- 2 Kendi işinin sahibiydi
- 3 İşsizdi
- 7 SS
- 8 Fikri yok/bilmiyor (denek kendiliğinden söylese )
- 9 Cevap yok (denek kendiliğinden söylese )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v357ISCO - kind of job father/mother - ISCO88 code (Q129a )

Q129

What was the name or title of your father \_ s [mother \_ s] job?

Write in: ...

Q129a

In his [her] job, what kind of work did your father [mother] most of the time?

<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS )

AFTER INTERVIEW ON THE BASIS OF Q129 AND Q129A>

Code:

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

110 [armed forces]

1000 legislators, senior officials & managers

1100 legislators & senior officials

1110 legislators

1120 senior government officials

1130 traditional chiefs & heads of villages

1140 senior officials special-interest organisations

1141 senior officials political-party organisations

1142 senior officials economic-interest organisations

1143 senior officials special-interest organisations

1200 corporate managers [large enterprise]

1210 directors & chief executives [large enterprise]

1220 department managers [large enterprise][production-operation]

1221 department managers agriculture, hunting, forestry & fishing

1222 department managers manufacturing

kind of job father/mother - ISCO88 code (Q129a )

Q129

Babanızın (annenizin ) işindeki unvanı neydi?

Buraya yazın:

Q129a

İşinde, babanız (anneniz ) çoğu zaman ne tip işler yapıyordu?

Buraya (ayrıntılı olarak ) yazın:

77777 SS

88888 Fikri yok/bilmiyor (denek kendiliğinden söylelse )

99999 Cevap yok (denek kendiliğinden söylelse )

Note:

Standardized variable: Data for original string variable is not available in this dataset.

1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers  
1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
2000 professionals

2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians

2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals

2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec

3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals



3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]

3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks

4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers

5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6131 [mixed farmer]  
6132 [farm foreman]  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers

6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 [builders] & ar trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers structural metal

7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters

7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers

7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual nfs]  
7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators



8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators  
8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec

8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakers signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators

8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manufacturing & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc

9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers  
9332 drivers of animal-drawn vehicles & machinery  
9333 freight handlers

Note:

Standardized variable on the basis of two open-ended questions on occupation  
and kind of activity (Q129 and Q129a ) post-coded according to 4-digit  
ISCO88.

Data for original string variable is not available in this dataset.

v357SIOPS - occupational status father/mother - SIOPS (Q129a )

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige  
Scale (Treiman, 1977 )

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) ,  
Internationally Comparable Measures of Occupational Status for the 1988  
International Standard Classification of Occupations. Social Science Research,  
25, 201-239.

Source syntax to compute classification:

<http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

occupational status father/mother - SIOPS (Q129a )

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige  
Scale (Treiman, 1977 )

v357ISEI - occupational status father/mother - ISEI (Q129a )

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of  
Occupational Status (Ganzeboom et al., 1992 )

occupational status father/mother - ISEI (Q129a )

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of  
Occupational Status (Ganzeboom et al., 1992 )

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) ,  
Internationally Comparable Measures of Occupational Status for the 1988  
International Standard Classification of Occupations. Social Science Research,  
25, 201-239.

Source syntax to compute classification:

<http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v357ESeC - occupational status father/mother - European ESeC (Q129a )

COMPUTED VARIABLE - European Socio-economic Classification  
(ESeC )

occupational status father/mother - European ESeC (Q129a )

COMPUTED VARIABLE - European Socio-economic Classification  
(ESeC )

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 Large employers, higher managers/professionals
- 2 Lower managers/professionals, higher supervisory/technicians
- 3 Intermediate occupations
- 4 Small employers and self-employed (non-agriculture )
- 5 Small employers and self-employed (agriculture )
- 6 Lower supervisors and technicians
- 7 Lower sales and service
- 8 Lower technical
- 9 Routine

Note:

Source: <http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax>

Date: 27-09-2006 (last update syntax ) .

v357egp - occupational status father/mother - egp11 (Q129a )

COMPUTED VARIABLE - EGP: EGP class scheme  
(Erikson/Goldthorpe/Portocarero, 1979 )

occupational status father/mother - egp11 (Q129a )

COMPUTED VARIABLE - EGP: EGP class scheme  
(Erikson/Goldthorpe/Portocarero, 1979 )

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 I: Higher Controllers
- 2 II: Lower Controllers
- 3 IIIa: Routine Nonmanual
- 4 IIIb: Lower Sales-Service
- 5 IVa: Self-employed with employees
- 6 IVb: Self-employed with no employees
- 7 V: Manual Supervisors
- 8 VI: Skilled Worker
- 9 VIIa: Unskilled Worker
- 10 VIIb: Farm Labor
- 11 IVc: Self-employed Farmer

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) ,  
Internationally Comparable Measures of Occupational Status for the 1988  
International Standard Classification of Occupations. Social Science Research,  
25, 201-239.  
Source syntax to compute classification:  
<http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>



v358 - father/mother had how many employees (Q130 )	father/mother had how many employees (Q130 )
Q130	Q130
<FOR SELF EMPLOYED FATHERS/MOTHERS (Q128=2 ) >	<Kendi işi olan babalar/anneler için (Q128=2 ) >
How many employees did your father [mother] have?	Babanız (annenizin ) kaç çalışanı vardır?
<SKIP TO 132>	<1-4: Q132 _ e gidin 8, 9: Q132 _ e gidin>
-5 other missing	1 Hiç
-4 question not asked	2 1-9
-3 nap	3 10-24
-2 na	4 25 veya daha fazla
-1 dk	7 SS
1 none	8 Fikri yok/bilmiyor (denek kendiliğinden söylerse )
2 1-9	9 Cevap yok (denek kendiliğinden söylerse )
3 10-24	
4 25 or more	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v359 - did father/mother supervise someone (Q131 )

Q131

<FOR EMPLOYED FATHERS/MOTHERS (Q128=1 ) >

Did your father [mother] have any responsibility for supervising the work of other employees?

<IF CODE 2, -1, -3: GO TO Q132>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

did father/mother supervise someone (Q131 )

Q131

<ÜCRETLİ ÇALIŞAN BABALAR/ANNELER İÇİN (Q128=1 ) >

Babanıza/annenize bağlı çalışanlar var mıydı?

<2, 8, 9: Q132 \_ e gidin>

1 Evet

2 Hayır

7 SS

8 Fikri yok/bilmiyor (denek kendiliğinden söylese )

9 Cevap yok (denek kendiliğinden söylese )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v359a - how many people did she/he supervise (Q131a )	how many people did she/he supervise (Q131a )
Q131a	Q131a
How many other employees did your father [mother] supervise?	Babanıza bağlı çalışan kaç kişi vardı?
-5 other missing	1 1-9
-4 question not asked	2 10-24
-3 nap	3 25 veya daha fazla
-2 na	7 SS
-1 dk	8 Fikri yok/bilmiyor (denek kendiliğinden söylese )
1 1-9	9 Cevap yok (denek kendiliğinden söylese )
2 10-24	
3 25 or more	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v360 - mother liked to read books (Q132A )	mother liked to read books (Q132A )
Q132 <SHOW CARD 132> When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents? <DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2 ) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3 ) >  Q132.A My mother liked to read books  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 Yes 2 To some extent 3 A little bit 4 No  Remarks on original question in the field questionnaire: Deviation in interviewer instruction (no show card used ) .	Q132 <KART 132 _ yi GÖSTERİNİZ.> Anne ve babanızın, siz 14 yaşındaykenki halini düşündüğünüzde, aşağıdaki görüşlerin ebeveynlerinizi doğru tanımladığını söyleyebilir misiniz? <DENEK SADECE BABASIYLA YAŞAMIŞSA (Q126=2 KODLANMIŞSA ) A, B, C ŞIKLARINI SORMAYINIZ> <DENEK SADECE ANNESİYLE YAŞAMIŞSA (Q126=3 KODLANMIŞSA ) E, F,G ŞIKLARINI SORMAYINIZ>  Q132.A Annem kitap okumayı severdi  1 Evet 2 Biraz 3 Çok az 4 Hayır 7 SS 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.  Error in field questionnaire: Show card nr. 132 is not in the questionnaire.

**CARD 132**

Yes

To some extent

A little bit

Write in

v361 - discussed politics with mother (Q132B )	discussed politics with mother (Q132B )
Q132 <SHOW CARD 132> When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents? <DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2 ) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3 ) >  Q132.B I discussed politics at home with my mother  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 Yes 2 To some extent 3 A little bit 4 No  Remarks on original question in the field questionnaire: Deviation in interviewer instruction (no show card used ) .	Q132 <KART 132 _ yi GÖSTERİNİZ.> Anne ve babanızın, siz 14 yaşındaykenki halini düşündüğünüzde, aşağıdaki görüşlerin ebeveynlerinizi doğru tanımladığını söyleyebilir misiniz? <DENEK SADECE BABASIYLA YAŞAMIŞSA (Q126=2 KODLANMIŞSA ) A, B, C ŞIKLARINI SORMAYINIZ> <DENEK SADECE ANNESİYLE YAŞAMIŞSA (Q126=3 KODLANMIŞSA ) E, F,G ŞIKLARINI SORMAYINIZ>  Q132.B Annemle evdeyken siyaset tartışırdık  1 Evet 2 Biraz 3 Çok az 4 Hayır 7 SS 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 132**

Yes

To some extent

A little bit

Write in

v362 - mother liked to follow the news (Q132C )	mother liked to follow the news (Q132C )
Q132 <SHOW CARD 132> When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents? <DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2 ) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3 ) >  Q132.C My mother liked to follow the news  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 Yes 2 To some extent 3 A little bit 4 No  Remarks on original question in the field questionnaire: Deviation in interviewer instruction (no show card used ) .	Q132 <KART 132 _ yi GÖSTERİNİZ.> Anne ve babanızın, siz 14 yaşındaykenki halini düşündüğünüzde, aşağıdaki görüşlerin ebeveynlerinizi doğru tanımladığını söyleyebilir misiniz? <DENEK SADECE BABASIYLA YAŞAMIŞSA (Q126=2 KODLANMIŞSA ) A, B, C ŞIKLARINI SORMAYINIZ> <DENEK SADECE ANNESİYLE YAŞAMIŞSA (Q126=3 KODLANMIŞSA ) E, F,G ŞIKLARINI SORMAYINIZ>  Q132.C Annem haberleri takip etmeyi severdi  1 Evet 2 Biraz 3 Çok az 4 Hayır 7 SS 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 132**

Yes

To some extent

A little bit

Write in

v363 - parent (s) had problems making ends meet (Q132D)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.D My parent (s) had problems making ends meet

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes

2 To some extent

3 A little bit

4 No

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) .

parent (s) had problems making ends meet (Q132D)

Q132

<KART 132 \_ yi GÖSTERİNİZ.>

Anne ve babanızın, siz 14 yaşındaykenki halini düşündüğünüzde, aşağıdaki görüşlerin ebeveynlerinizi doğru tanımladığını söyleyebilir misiniz?

<DENEK SADECE BABASIYLA YAŞAMIŞSA (Q126=2 KODLANMIŞSA) A, B, C ŞIKLARINI SORMAYINIZ>

<DENEK SADECE ANNESİYLE YAŞAMIŞSA (Q126=3 KODLANMIŞSA) E, F,G ŞIKLARINI SORMAYINIZ>

Q132.D Annemle babam aileyi geçindirmekte sıkıntı çekiyordu

1 Evet

2 Biraz

3 Çok az

4 Hayır

7 SS

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 132**

Yes

To some extent

A little bit

Write in

v364 - father liked to read books (Q132E )	father liked to read books (Q132E )
Q132 <SHOW CARD 132> When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents? <DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2 ) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3 ) >  Q132.E My father liked to read books  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 Yes 2 To some extent 3 A little bit 4 No  Remarks on original question in the field questionnaire: Deviation in interviewer instruction (no show card used ) .	Q132 <KART 132 _ yi GÖSTERİNİZ.> Anne ve babanızın, siz 14 yaşındaykenki halini düşündüğünüzde, aşağıdaki görüşlerin ebeveynlerinizi doğru tanımladığını söyleyebilir misiniz? <DENEK SADECE BABASIYLA YAŞAMIŞSA (Q126=2 KODLANMIŞSA ) A, B, C ŞIKLARINI SORMAYINIZ> <DENEK SADECE ANNESİYLE YAŞAMIŞSA (Q126=3 KODLANMIŞSA ) E, F,G ŞIKLARINI SORMAYINIZ>  Q132.E Babam kitap okumayı severdi  1 Evet 2 Biraz 3 Çok az 4 Hayır 7 SS 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 132**

Yes

To some extent

A little bit

Write in

v365 - discussed politics with father (Q132F )	discussed politics with father (Q132F )
Q132 <SHOW CARD 132> When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents? <DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2 ) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3 ) >  Q132.F I discussed politics at home with my father  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 Yes 2 To some extent 3 A little bit 4 No  Remarks on original question in the field questionnaire: Deviation in interviewer instruction (no show card used ) .	Q132 <KART 132 _ yi GÖSTERİNİZ.> Anne ve babanızın, siz 14 yaşındaykenki halini düşündüğünüzde, aşağıdaki görüşlerin ebeveynlerinizi doğru tanımladığını söyleyebilir misiniz? <DENEK SADECE BABASIYLA YAŞAMIŞSA (Q126=2 KODLANMIŞSA ) A, B, C ŞIKLARINI SORMAYINIZ> <DENEK SADECE ANNESİYLE YAŞAMIŞSA (Q126=3 KODLANMIŞSA ) E, F,G ŞIKLARINI SORMAYINIZ>  Q132.F Evde babamla siyaset üzerine konuşurduk  1 Evet 2 Biraz 3 Çok az 4 Hayır 7 SS 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 132**

Yes

To some extent

A little bit

Write in

v366 - father liked to follow the news (Q132G )	father liked to follow the news (Q132G )
Q132 <SHOW CARD 132> When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents? <DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2 ) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3 ) >  Q132.G My father liked to follow the news  -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 Yes 2 To some extent 3 A little bit 4 No  Remarks on original question in the field questionnaire: Deviation in interviewer instruction (no show card used ) .	Q132 <KART 132 _ yi GÖSTERİNİZ.> Anne ve babanızın, siz 14 yaşındaykenki halini düşündüğünüzde, aşağıdaki görüşlerin ebeveynlerinizi doğru tanımladığını söyleyebilir misiniz? <DENEK SADECE BABASIYLA YAŞAMIŞSA (Q126=2 KODLANMIŞSA ) A, B, C ŞIKLARINI SORMAYINIZ> <DENEK SADECE ANNESİYLE YAŞAMIŞSA (Q126=3 KODLANMIŞSA ) E, F,G ŞIKLARINI SORMAYINIZ>  Q132.G Babam haberleri takip etmeyi severdi  1 Evet 2 Biraz 3 Çok az 4 Hayır 7 SS 8 FY 9 CY  Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



**CARD 132**

Yes

To some extent

A little bit

Write in

v367 - parent (s) had problems replacing broken things (Q132H)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.H My parent (s) had problems replacing broken things

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 Yes

2 To some extent

3 A little bit

4 No

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used) .

parent (s) had problems replacing broken things (Q132H)

Q132

<KART 132 \_ yi GÖSTERİNİZ.>

Anne ve babanızın, siz 14 yaşındaykenki halini düşündüğünüzde, aşağıdaki görüşlerin ebeveynlerinizi doğru tanımladığını söyleyebilir misiniz?

<DENEK SADECE BABASIYLA YAŞAMIŞSA (Q126=2 KODLANMIŞSA) A, B, C ŞIKLARINI SORMAYINIZ>

<DENEK SADECE ANNESİYLE YAŞAMIŞSA (Q126=3 KODLANMIŞSA) E, F,G ŞIKLARINI SORMAYINIZ>

Q132.H Babamla annem, evde bir şey kırılıp bozulduğu zaman yenisini almakta çok zorlanırlardı.

1 Evet

2 Biraz

3 Çok az

4 Hayır

7 SS

8 FY

9 CY

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**CARD 132**

Yes

To some extent

A little bit

Write in

v368b \_\_CC - Region at age 14: country (Q133 )

Derivation:

No regional information available to recode into a country. Variable coded as -4  
"question not asked".

Region at age 14: country (Q133 )

HARMONIZED VARIABLE - COUNTRY

[Q133

Ondört yaşındayken nerede yaşadınız?

Buraya yazın:]

Note:

Harmonized variable: Data for original string variable is not available in this  
dataset

v368b \_\_N3 - Region at age 14: NUTS-3 code (Q133 )

Derivation:

No regional information available to recode into NUTS. Variable coded as -4  
"question not asked".

Region at age 14: NUTS-3 code (Q133 )

Q133

<HERKESE SORUN>

Ondört yaşındayken nerede yaşadınız?

Buraya yazın:

Note:

Standardized variable: Data for original string variable is not available in this dataset.

v368b \_\_N2 - Region at age 14: NUTS-2 code (Q133 )

Derivation:

No regional information available to recode into NUTS. Variable coded as -4  
"question not asked".

Region at age 14: NUTS-2 code (Q133 )

REGION NUTS 2 - HARMONIZED VARIABLE

[Q133

Ondört yaşındayken nerede yaşadınız?

Buraya yazın:]

Note:

Harmonized variable: Data for original string variable is not available in this  
dataset

v368b \_\_N1 - Region at age 14: NUTS-1 code (Q133 )

Derivation:

No regional information available to recode into NUTS. Variable coded as -4  
"question not asked".

Region at age 14: NUTS-1 code (Q133 )

REGION NUTS 1 - HARMONIZED VARIABLE

[Q133

Ondört yaşındayken nerede yaşadınız?

Buraya yazın:]

Note:

Harmonized variable: Data for original string variable is not available in this  
dataset

v370 - size of town where interview was conducted (Q135 )	size of town where interview was conducted (Q135 )
Q135	Q135
Size of town	Yaşadığınız yerin nüfusu
-5 other missing	1 2000'den az
-4 question not asked	2 2 - 5000
-3 nap	3 5 - 10000
-2 na	4 10 - 20000
-1 dk	5 20 - 50000
1 under 2.000	6 50 - 100000
2 2 - 5.000	7 100 - 500000
3 5 - 10.000	8 500.000 ve daha fazla
4 10 - 20.000	88 Fikri yok/bilmiyor (denek kendiliğinden söylerse )
5 20 - 50.000	99 Cevap yok (denek kendiliğinden söylerse )
6 50 - 100.000	
7 100 - 500.000	Note:
8 500.000 and more	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.



v371b \_\_N3 - Region: NUTS-3 code (Q136 )

Derivation:

No regional information available to recode into NUTS. Variable coded as -4  
"question not asked".

Region: NUTS-3 code (Q136 )

Note:

Question not implemented in field questionnaire.

v371b \_\_N2 - Region: NUTS-2 code (Q136 )

Derivation:

No regional information available to recode into NUTS. Variable coded as -4  
"question not asked".

Region: NUTS-2 code (Q136 )

Note:

Question not implemented in field questionnaire.

v371b \_\_N1 - Region: NUTS-1 code (Q136 )

Derivation:

No regional information available to recode into NUTS. Variable coded as -4  
"question not asked".

Region: NUTS-1 code (Q136 )

Note:

Question not implemented in field questionnaire.

V372 - date of interview (Q137 )	date of interview (Q137 )
Q137	Q137
Date of the interview:	Görüşmenin yapıldığı tarih:
day/month/year	Gün:
	Ay:
	Yıl:

v373a - time of interview: start hour (Q138 )

Q138

Time of the interview

START HOUR:

time of interview: start hour (Q138 )

Q138 Görüşmenin yapıldığı saat (24 saat esasına göre )

Başlangıç saati:

v373b - time of interview: start minute (Q138 )

Q138

Time of the interview

START MINUTE:

time of interview: start minute (Q138 )

Q138 Görüşmenin yapıldığı saat (24 saat esasına göre )

Başlangıç dakikası:

v374a - time of interview: end hour (Q138 )

Q138

Time of the interview

END HOUR:

time of interview: end hour (Q138 )

Q138 Görüşmenin yapıldığı saat (24 saat esasına göre )

Bitiş saati:

v374b - time of interview: end minute (Q138 )

Q138

Time of the interview

END MINUTE:

time of interview: end minute (Q138 )

Q138 Görüşmenin yapıldığı saat (24 saat esasına göre )

Bitiş dakikası:



v374 - Duration of interview in minutes (Q138 )

Derivation:

Computed and coded as -4 "question not asked".

Duration of interview in minutes (Q138 )

COMPUTED VARIABLE - Duration of interview in minutes

v375 - interest of respondent during interview (Q139 )

Q139

During the interview the respondent was ...

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very interested
- 2 somewhat interested
- 3 not very interested

interest of respondent during interview (Q139 )

Q139

Görüşme esnasında denek...

- 1 Çok ilgilendi
- 2 Biraz ilgilendi
- 3 Pek ilgilenmedi

v376 - language of interview (Q140 )	language of interview (Q140 )
Q140	Q140
In which language was the interview conducted?	Görüşme hangi dilde yapıldı?
Write in: ...	Buraya yazın:
<CODING INSTRUCTION: USE PRE-SPECIFIED ISO 639-1 CODES FOR ALL LANGUAGES THAT QUESTIONNAIRE IS TRANSLATED INTO>	Note:
Code:	Standardized variable: Data for original string variable is not available in this dataset.
165 Turkish	
Note:	
Verbatim recorded answers standardized according to ISO 639-1 alpha-2 code.	
Data for original string variable is not available in this dataset.	

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