

**Great Britain  
ISSP 2009 – Social Inequality IV  
Questionnaire**

## **BRITISH SOCIAL ATTITUDES 2009 SELF-COMPLETION QUESTIONNAIRE**

### ***Completing the questionnaire:***

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire**

### ***Returning the questionnaire:***

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.natcen.ac.uk/bsa](http://www.natcen.ac.uk/bsa).

**THANK YOU AGAIN FOR YOUR HELP.**

#### **INTERVIEWER TO ENTER**

1001-7	<input type="text"/>	Serial number
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/>	Interviewer number

#### **OFFICE USE ONLY**

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="1"/>	Version
SPARE 1022-1030		

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1. To begin, we have some questions about opportunities for getting ahead ...

Please tick one box for each of these to show how important you think it is for getting ahead in life ...

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Essential</b>	<b>Very Important</b>	<b>Fairly Important</b>	<b>Not very important</b>	<b>Not important at all</b>	<b>Can't choose</b>	
a. How important is coming from a wealthy family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1031
b. How important is having well-educated parents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1032
c. How important is having a good education yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1033
d. How important is having ambition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1034
e. How important is hard work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1035
<hr/>							
f. How important is knowing the right people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1036
g. How important is having political connections?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1037
h. How important is giving bribes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1038
i. How important is a person's ethnicity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1039
j. How important is a person's religion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1040
k. How important is being born a man or a woman?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1041
	(1)	(2)	(3)	(4)	(5)	(8)	

2. How much do you agree or disagree with each of the following statements?

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>	
a. To get all the way to the top in Britain today, you have to be corrupt.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1042
b. In Britain only students from the best secondary schools have a good chance to obtain a university education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1043
c. In Britain, only the rich can afford the costs of attending university.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1044
d. In Britain people have the same chances to enter university, regardless of their gender or social background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1045
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE  
1046

3. Please think now about the amount of money you earn. Would you say that you earn ...  
*If you are not working now, please think about your last job.*

**PLEASE TICK ONE BOX ONLY**

	(✓)	
Much less than I deserve	<input type="checkbox"/>	(1)
Less than I deserve	<input type="checkbox"/>	(2)
What I deserve	<input type="checkbox"/>	(3)
More than I deserve	<input type="checkbox"/>	(4)
Much more than I deserve	<input type="checkbox"/>	(5)
I have never worked	<input type="checkbox"/>	(6)
Can't choose	<input type="checkbox"/>	(8)

1047

4. We would like to know what you think people in these jobs actually earn.

Please write in how much you think they usually earn each year before taxes.

(Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important, so please try.)

*Please write in how much they actually earn each year, before tax*

- |  |         |         |
|--|---------|---------|
| a. First, <u>about</u> how much do you think a doctor in general practice earns? ..... | £ _____ | 1048-55 |
| b. The chairman of a large national corporation? .....                                 | £ _____ | 1056-63 |
| c. A shop assistant? .....   | £ _____ | 1064-71 |
| d. An unskilled worker in a factory? .....   | £ _____ | 1072-79 |
| e. A cabinet minister in the UK government? .....                                      | £ _____ | 1080-87 |

5. Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get?

*Please write in how much they should earn each year, before tax*

- |  |         |           |
|--|---------|-----------|
| a. First, about how much do you think a doctor in general practice <u>should</u> earn? ..... | £ _____ | 1088-95   |
| b. The chairman of a large national corporation? .....                                       | £ _____ | 1096-1103 |
| c. A shop assistant? .....   | £ _____ | 1104-11   |
| d. An unskilled worker in a factory? .....   | £ _____ | 1112-19   |
| e. A cabinet minister in the UK government? .....  | £ _____ | 1120-27   |

6. Please show how much you agree or disagree with each of these statements.

**PLEASE TICK ONE BOX ON EACH LINE**

- |  | <b>Strongly agree</b>    | <b>Agree</b>             | <b>Neither agree nor disagree</b> | <b>Disagree</b>          | <b>Strongly disagree</b> | <b>Can't choose</b>      |      |
|--|--------------------------|--------------------------|-----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Differences in income in Britain are too large.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1128 |
| b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1129 |
| c. The government should provide a decent standard of living for the unemployed.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1130 |
| d. The government should spend less on benefits for the poor.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1131 |
|  | (1)                      | (2)                      | (3)                               | (4)                      | (5)                      | (8)                      |      |

7. Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Much larger share  (1)
- Larger  (2)
- The same share  (3)
- Smaller  (4)
- Much smaller share  (5)
- Can't choose  (8)

1132

8. Generally, how would you describe taxes in Britain today for those with high incomes. Taxes are...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Much too high  (1)
- Too high  (2)
- About right  (3)
- Too low  (4)
- Much too low  (5)
- Can't choose  (8)

1133

9. Is it right or wrong that people with higher incomes can ...

PLEASE TICK **ONE**  
BOX ON EACH LINE

- |  | Definitely<br>right      | Somewhat<br>right        | Neither<br>right nor<br>wrong,<br>mixed<br>feelings | Somewhat<br>wrong        | Very<br>wrong            | Can't<br>choose          |
|--|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|
| a. Buy better health care than people with lower incomes?                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Buy better education for their children than people with lower incomes? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|  | (1)                      | (2)                      | (3)   | (4)                      | (5)                      | (8)                      |

1134

1135

10. In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between ...

**PLEASE TICK ONE BOX ON EACH LINE**

	<b>Very strong conflicts</b>	<b>Strong conflicts</b>	<b>Not very strong conflicts</b>	<b>There are no conflicts</b>	<b>Can't choose</b>	
a. Poor people and rich people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1136
b. The working class and the middle class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1137
c. Management and workers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1138
d. People at the top of society and people at the bottom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1139
	(1)	(2)	(3)	(4)	(8)	

11. In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?

**PLEASE TICK ONE BOX ONLY**

Top	01
	02
	03
	04
	05
	06
	07
	08
	09
	Bottom

1140-1

12. And if you think about the family you grew up in, where did they fit in then?

**PLEASE TICK ONE BOX ONLY**

Top	01
	02
	03
	04
	05
	06
	07
	08
	09
	Bottom

1142-3

13. Please think of your present job (or your last one if you don't have one now).

If you compare this job with the job your father had when you were 16, would you say that the level or status of your job is (or was) ...

(✓)

*PLEASE TICK ONE BOX ONLY*

Much higher than your father's  (1)

Higher  (2)

About equal  (3)

Lower  (4)

Much lower than your father's  (5)

I have never had a job  (6)

Can't choose or does not apply  (8)

1144

14. In deciding how much people ought to earn, how important should each of these things be, in your opinion?

a. First, the amount of responsibility that goes with the job - how important do you think that ought to be in deciding pay?

(✓)

*PLEASE TICK ONE BOX ONLY*

Essential  (1)

Very important  (2)

Fairly important  (3)

Not very important  (4)

Not important at all  (5)

Can't choose  (8)

1145

b. The number of years spent in education and training?

(✓)

*PLEASE TICK ONE BOX ONLY*

Essential  (1)

Very important  (2)

Fairly important  (3)

Not very important  (4)

Not important at all  (5)

Can't choose  (8)

1146

c. What is needed to support a family?

(✓)

*PLEASE TICK ONE BOX ONLY*

Essential  (1)

Very important  (2)

Fairly important  (3)

Not very important  (4)

Not important at all  (5)

Can't choose  (8)

1147

d. Whether the person has children to support - how important should that be in deciding pay?

(✓)

PLEASE TICK **ONE** BOX ONLY

- Essential  (1)
- Very important  (2)
- Fairly important  (3)
- Not very important  (4)
- Not important at all  (5)
- Can't choose  (8)

1148

e. How well he or she does the job - how important should that be in deciding pay?

(✓)

PLEASE TICK **ONE** BOX ONLY

- Essential  (1)
- Very important  (2)
- Fairly important  (3)
- Not very important  (4)
- Not important at all  (5)
- Can't choose  (8)

1149

f. How hard he or she works at the job?

(✓)

PLEASE TICK **ONE** BOX ONLY

- Essential  (1)
- Very important  (2)
- Fairly important  (3)
- Not very important  (4)
- Not important at all  (5)
- Can't choose  (8)

1150

15 Is your pay fair? We are not asking about how much you would like to earn – but what you feel is fair given your skills and effort. Is your pay ...

IF NOT WORKING NOW, PLEASE TELL ABOUT YOUR LAST JOB.

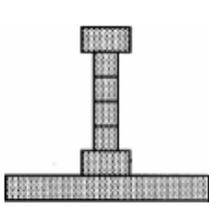
(✓)

PLEASE TICK **ONE** BOX ONLY

- Much less than is fair  (1)
- A little less than is fair  (2)
- About fair for me  (3)
- A little more than is fair  (4)
- Much more than is fair  (5)
- I have never had a job  (6)
- Can't choose  (8)

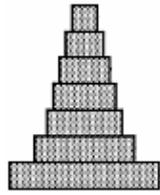
1151

16 These five diagrams show different types of society. Please read the descriptions and look at the diagrams below.



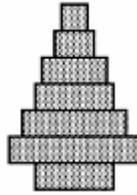
**Type A**

A small elite at the top, very few people in the middle and the great mass of people at the bottom.



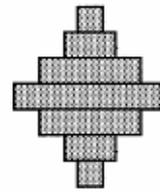
**Type B**

A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom.



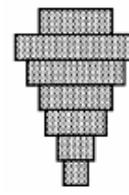
**Type C**

A pyramid except that just a few people are at the bottom.



**Type D**

A society with most people in the middle.



**Type E**

Many people near the top, and only a few near the bottom.

a. First, what type of society is Britain today – which diagram comes closest?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Type A  (1)
- Type B  (2)
- Type C  (3)
- Type D  (4)
- Type E  (5)
- Can't choose  (8)

1152

b. What do you think Britain ought to be like – which would you prefer?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Type A  (1)
- Type B  (2)
- Type C  (3)
- Type D  (4)
- Type E  (5)
- Can't choose  (8)

1153

17. About how many books were there around your family's house when you were 16 years old?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- None  (01)
- 1 or 2  (02)
- Around 10  (03)
- Around 20  (04)
- Around 50  (05)
- Around 100  (06)
- Around 200  (07)
- Around 500  (08)
- 1000 or more  (09)
- Can't say / can't remember  (98)

1154-55

18. Most people see themselves as belonging to a particular class. Please tell me which social class you would say you belong to?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Lower class  (1)
- Working class  (2)
- Lower middle class  (3)
- Middle class  (4)
- Upper middle class  (5)
- Upper class  (6)
- Can't choose  (8)

1156

19. The next few questions are about the things you and your immediate family own.

About how much money would be left over if the home you live in was sold, and any debts on it, such as a mortgage or personal loan, were paid off? Please give your best estimate.

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- |                     |                          |      |
|---------------------|--------------------------|------|
| Just debts          | <input type="checkbox"/> | (01) |
| £1-£29,999          | <input type="checkbox"/> | (02) |
| £30,000-£59,999     | <input type="checkbox"/> | (03) |
| £60,000-£89,999     | <input type="checkbox"/> | (04) |
| £90,000-£119,999    | <input type="checkbox"/> | (05) |
| £120,000-£159,999   | <input type="checkbox"/> | (06) |
| £160,000-£199,999   | <input type="checkbox"/> | (07) |
| £200,000-£399,999   | <input type="checkbox"/> | (08) |
| £400,000-£699,999   | <input type="checkbox"/> | (09) |
| £700,000-£999,999   | <input type="checkbox"/> | (10) |
| £1,000,000 or more  | <input type="checkbox"/> | (11) |
| I do not own a home | <input type="checkbox"/> | (12) |
| Can't choose        | <input type="checkbox"/> | (98) |

1157-58

20. About how much money would be left if you converted to cash all savings, stocks, or bonds you and your immediate family own, and then paid off any personal debts you have (not including any home loan)? Please give your best estimate.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                   |                          |      |
|-------------------|--------------------------|------|
| Just debts        | <input type="checkbox"/> | (01) |
| Nothing           | <input type="checkbox"/> | (02) |
| £1-£14,999        | <input type="checkbox"/> | (03) |
| £15,000-£24,999   | <input type="checkbox"/> | (04) |
| £25,000-£49,999   | <input type="checkbox"/> | (05) |
| £50,000-£79,999   | <input type="checkbox"/> | (06) |
| £80,000-£119,999  | <input type="checkbox"/> | (07) |
| £120,000-£199,999 | <input type="checkbox"/> | (08) |
| £200,000-£299,999 | <input type="checkbox"/> | (09) |
| £300,000-£499,999 | <input type="checkbox"/> | (10) |
| £500,000-£699,999 | <input type="checkbox"/> | (11) |
| £700,000 or more  | <input type="checkbox"/> | (12) |
| Can't choose      | <input type="checkbox"/> | (98) |

1159-60

21. Here is a list of different types of job. Which type of job did your father have when you were 16?

*IF YOUR FATHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB HE HAD BEFORE THEN*

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)  (01)
- Manager or administrator (for example: company director, manager, executive officer, local authority officer)  (02)
- Clerical (for example: clerk, secretary)  (03)
- Sales (for example: commercial traveler, shop assistant, shop owner)  (04)
- Service (for example: restaurant owner, waitress, barber)  (05)
- Skilled manual work (for example: plumber, electrician, train driver, fitter, tool maker)  (06)
- Semi-skilled or unskilled manual work (for example: labourer, porter, cleaner, machine operative, building worker, painter or decorator)  (07)
- Farm worker  (08)
- Farmer or farm manager  (09)
- Father never had a job  (10)
- No father/father not present  (11)
- Can't say/can't remember  (98)

1161-62

22. Which type of job did your mother have when you were 16?

*IF YOUR MOTHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB SHE HAD BEFORE THEN*

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)  (01)
- Manager or administrator (for example: company director, manager, executive officer, local authority officer)  (02)
- Clerical (for example: clerk, secretary)  (03)
- Sales (for example: commercial traveler, shop assistant, shop owner)  (04)
- Service (for example: restaurant owner, waitress, barber)  (05)
- Skilled manual work (for example: plumber, electrician, train driver, fitter, tool maker)  (06)
- Semi-skilled or unskilled manual work (for example: labourer, porter, cleaner, machine operative, building worker, painter or decorator)  (07)
- Farm worker  (08)
- Farmer or farm manager  (09)
- Mother never had a job  (10)
- No mother/mother not present  (11)
- Can't say/can't remember  (98)

1163-64

23. Which type of job did you have in your first job after leaving full time education?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)  (01)
- Manager or administrator (for example: company director, manager, executive officer, local authority officer)  (02)
- Clerical (for example: clerk, secretary)  (03)
- Sales (for example: commercial traveler, shop assistant, shop owner)  (04)
- Service (for example: restaurant owner, waitress, barber)  (05)
- Skilled manual work (for example: plumber, electrician, train driver, fitter, tool maker)  (06)
- Semi-skilled or unskilled manual work (for example: labourer, porter, cleaner, machine operative, building worker, painter or decorator)  (07)
- Farm worker  (08)
- Farmer or farm manager  (09)
- I have never had a job  (10)
- Can't say  (98)

1165-66

24. Which type of job do you have now in your current job?

*IF NOT WORKING NOW, PLEASE TELL ABOUT YOUR LAST JOB.*

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Professional and technical (for example: doctor, teacher,  
engineer, artist, accountant, nurse)  (01)
- Manager or administrator (for example: company director, manager,  
executive officer, local authority officer)  (02)
- Clerical (for example: clerk, secretary)  (03)
- Sales (for example: commercial traveler, shop assistant, shop owner)  (04)
- Service (for example: restaurant owner, waitress, barber)  (05)
- Skilled manual work (for example: plumber, electrician, train driver,  
fitter, tool maker)  (06)
- Semi-skilled or unskilled manual work (for example: labourer, porter, cleaner,  
machine operative, building worker, painter or decorator)  (07)
- Farm worker  (08)
- Farmer or farm manager  (09)
- I have never had a job  (10)
- Can't say  (98)

1167-68

25. Thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- She has a special duty to go out to work to  
support her child  (1)
- She has a special duty to stay at home to look after her child  (2)
- She should do as she chooses, like everyone else  (3)
- Can't choose  (8)

SPARE  
1169-  
1200

1201

26. And what about a single mother with a child of school age?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- She has a special duty to go out to work to  
support her child  (1)
- She has a special duty to stay at home to look after her child  (2)
- She should do as she chooses, like everyone else  (3)
- Can't choose  (8)

1202

27. Now think about a married mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child  (1)

She has a special duty to stay at home to look after her child  (2)

She should do as she chooses, like everyone else  (3)

Can't choose  (8)

1203

28. And what about a married mother with a child of school age?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child  (1)

She has a special duty to stay at home to look after her child  (2)

She should do as she chooses, like everyone else  (3)

Can't choose  (8)

1204

29. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

**Agree  
strongly**

**Agree**

**Neither  
agree nor  
disagree**

**Disagree**

**Disagree  
strongly**

**Can't  
choose**

a. Credit makes it easier for people to plan their finances

1209

b. It should be made much harder to borrow money even if this means that more people can't get credit

1210

c. Credit encourages people to spend far more money than they can really afford to

1211

(1)

(2)

(3)

(4)

(5)

(8)

SPARE  
1205-8

30. Think of a couple living together without children who are both unemployed. Which one of these statements comes closest to your view about how their unemployment benefits should be paid?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work  (1)

**OR**

They should get paid as two individuals, meaning both of them are required to look for work  (2)

Can't choose  (8)

1212

31. What if they had children under school age. What would your view be about how their unemployment benefits should be paid?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work  (1)

**OR**

They should get paid as two individuals, meaning both of them are required to look for work  (2)

Can't choose  (8)

1213

32. And what if the children were of school age. What would your view be then?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work  (1)

**OR**

They should get paid as two individuals, meaning both of them are required to look for work  (2)

Can't choose  (8)

1214

33. Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to **unemployment benefits**? Please read through all the options before choosing.

**YES, it would be right to limit someone's access to unemployment benefits if:**

*PLEASE TICK ALL THAT APPLY*

(✓)

They had enough savings or private insurance to look after themselves  (01)

They were not actively looking for work  (02)

They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes  (03)

They had not paid much in taxes because they were bringing up children  (04)

They had not paid much in taxes because they were unemployed for a long time  (05)

They had not paid much in taxes because they gave up work to care for a sick or elderly relative  (06)

They had not paid much in taxes because they were not born in Britain, but settled here more than 2 years ago  (07)

They had not paid much in taxes because they had recently come to Britain hoping to find work here  (08)

Some other reason (*PLEASE WRITE IN*)  (09)

**NO, it would never be right to limit access to unemployment benefits**  (00)

Can't choose  (98)

1215-32

SPARE  
1233-  
1300

34. Which of the following statements comes closest to your view...

*PLEASE TICK ONE BOX ONLY*

(✓)

...schools should **only** be judged on how well they teach subjects in the curriculum, such as English, Maths, Music, Art etc...  (1)

**OR**

...schools should **also** be judged on how well they teach children skills for life, such as social skills, developing self-esteem and how to live a healthy lifestyle, even if this means that less emphasis will be given to judging curriculum subjects.  (2)

Can't choose  (8)

1301

35. How much responsibility do you think **primary schools** should have for the personal and social development of children?

*PLEASE TICK ONE BOX ONLY*

(✓)

The main responsibility  (1)

**OR**

Shared equally with the home  (2)

**OR**

Less responsibility than the home  (3)

Can't choose  (8)

1302

36. How much responsibility do you think **secondary schools** should have for the personal and social development of children?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- The main responsibility  (1)
- OR**
- Shared equally with the home  (2)
- OR**
- Less responsibility than the home  (3)
- Can't choose  (8)

1303

37. How much do you agree or disagree with each of these statements about secondary schooling?

PLEASE TICK **ONE** BOX  
ON EACH LINE

- |   | <b>Agree<br/>strongly</b> | <b>Agree</b>             | <b>Neither<br/>agree nor<br/>disagree</b> | <b>Disagree</b>          | <b>Disagree<br/>strongly</b> | <b>Can't<br/>choose</b>  |      |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|------|
| a. Formal exams are the best way of judging the ability of pupils.  | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> | 1304 |
| b. So much attention is given to exam results that a pupil's everyday classroom work counts for too little. | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> | 1305 |
| c. Schools focus too much on tests and exams and not enough on learning for its own sake.                   | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> | 1306 |
|   | (1)                       | (2)                      | (3)                                       | (4)                      | (5)                          | (8)                      |      |

38. Some organisations provide help or advice to couples with their relationship. This could include relationship counselling, someone to speak to for advice or providing leaflets giving information about relationships. These services could be accessed face-to-face, over the telephone or via the internet.

How much do you agree or disagree with the following statements about such help with relationships?

PLEASE TICK **ONE** BOX  
ON EACH LINE

- |   | <b>Agree<br/>strongly</b> | <b>Agree</b>             | <b>Neither<br/>agree nor<br/>disagree</b> | <b>Disagree</b>          | <b>Disagree<br/>strongly</b> | <b>Can't<br/>choose</b>  |      |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|------|
| a. Seeking outside help or advice with relationships in this way can be a useful way for couples to resolve issues in their relationship. | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> | 1307 |
| b. Couples experiencing problems in their relationship should always seek such help to resolve their difficulties before splitting up.    | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> | 1308 |
|   | (1)                       | (2)                      | (3)                                       | (4)                      | (5)                          | (8)                      |      |

39. In the last twelve months, have you or a close family member or close friend...

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1331
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1332
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1333
d. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1334
e. ... had any <u>dental</u> treatment as an <u>NHS</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1335
f. ... had any medical treatment at an NHS accident and emergency department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1336
g. ... used NHS Direct (NHS 24 in Scotland) – the telephone or internet advice service?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1337
h. ... used NHS diagnostic services, for example x-rays, scans, hearing tests or heart tests?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1338
	(1)	(2)	(3)	(4)	

40. There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them.

SPARE  
1339-70

Please tick one box for each of these statements to show how much you agree or disagree.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People who drive on busy roads should pay <b>more</b> to use the roads than people who drive on quiet roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1371
b. People who drive at the <b>busiest</b> times should pay more to use the roads than people who drive at other times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1372
c. People who drive at busy times only do so because they have no other alternative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1373
d. It is too complicated to charge drivers different amounts depending on when and where they drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1374
	(1)	(2)	(3)	(4)	(5)	(8)	

41. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>I never/ rarely travel by car for less than 2 miles</b>	<b>Can't choose</b>	
a. Many of the journeys of less than two miles that I now make by car I could just as easily walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1375
b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1376
c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (6)	<input type="checkbox"/> (8)	1377

42. How many journeys of less than two miles do you make by car in a typical week?

**PLEASE WRITE IN :**

1378-79

Or tick here if you never travel by car   
(97)

43. Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. People should be able to travel by plane as much as they like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1380
b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1381
c. People should be able to travel by plane as much as they like, even if this harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1382
d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	1383

44. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
a. For the sake of the environment, car users should pay higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1384
b. The government should build more motorways to reduce traffic congestion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1385
c. Building more roads just encourages more traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1386
d. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1387
<hr/>							
e. For the sake of the environment everyone should reduce how much they use their cars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1388
f. Anyone who thinks that reducing their own car use will help the environment is wrong – one person doesn't make any difference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1389
g. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1390
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1391- 1440

45. Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements?

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
a. People in Britain today have similar opportunities regardless of their income.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1441
b. Children from better off families have many more opportunities than children from less well-off families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1442
c. There can never be equal opportunities in a society where some people have higher incomes than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1443
	(1)	(2)	(3)	(4)	(5)	(8)	

46. Please say how much you agree or disagree with the following statement.

PLEASE TICK **ONE** BOX ONLY

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
In a fair society, every person should have an equal opportunity to get ahead.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

1444

47. How often do you read a newspaper - every day, a few times a week, once a week, less than once a week, or never?

PLEASE TICK **ONE** BOX ONLY

(✓)

Every day	<input type="checkbox"/>	(1)
A few times a week	<input type="checkbox"/>	(2)
Once a week	<input type="checkbox"/>	(3)
Less than once a week	<input type="checkbox"/>	(4)
Never	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

SPARE  
1445-70

1471

48. On an average day (including the evening), about how many hours do you personally watch television?

PLEASE WRITE IN (between 0 and 24 hours):

--	--

Or tick here if you never watch television  (97)

1472-3

49. Generally speaking, would you say that most people can be trusted or that you can't be too careful in life?

PLEASE TICK **ONE** BOX ONLY

(✓)

Most people can be trusted	<input type="checkbox"/>	(1)
<b>OR</b>		
Can't be too careful	<input type="checkbox"/>	(2)
Can't choose	<input type="checkbox"/>	(8)

1474

Now there are some questions about immigrants from Non-western countries.  
By Non-western immigrants we mean asylum seekers and other immigrants from  
Asia, Africa, South America and the Caribbean.

Asylum seekers and other immigrants from Non-western countries...

**include** immigrants from...

- ✓ Asia
- ✓ Africa
- ✓ South America
- ✓ The Caribbean

do **not** include immigrants from...

- ✗ North America
- ✗ Australia / New Zealand
- ✗ Western Europe
- ✗ Eastern Europe - Poland, Ukraine etc.

50. How much would you favour or oppose living in an area where half your neighbours were immigrants from Non-western countries?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Strongly favour  (1)
- Favour  (2)
- Neither favour nor oppose  (3)
- Oppose  (4)
- Strongly oppose  (5)
- Can't choose  (8)

1475

51. Now a question about characteristics of non-western immigrants.  
Please answer on scale from 1 to 7 where 1 means that you think almost all in this group tend to be "hard working" and 7 means that you think almost everyone in this group tend to be "lazy". A score of 4 means that you think that the group is not towards one end or another.

PLEASE TICK **ONE** BOX ONLY

- | Hard-<br>working         |                          |                          |                          |                          |                          |                          | Lazy                     | Can't<br>choose |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| 1                        | 2                        | 3                        | 4                        | 5                        | 6                        | 7                        | (8)                      |                 |
| <input type="checkbox"/> |                 |

1476

52. Answering the same way. Do immigrants from Non-western countries tend to prefer to be self-supporting or do they tend to prefer to live off social benefits?

PLEASE TICK **ONE** BOX ONLY

- | Self-<br>supporting      |                          |                          |                          |                          |                          |                          | Live off<br>social benefits | Can't<br>choose |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|-----------------|
| 1                        | 2                        | 3                        | 4                        | 5                        | 6                        | 7                        | (8)                         |                 |
| <input type="checkbox"/>    |                 |

1477

53. Overall, do you think attempts to give equal rights to disabled people have gone too far or not gone far enough?

SPARE  
1478-  
1505

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Gone too far  (1)
- About right  (2)
- Not gone far enough  (3)
- Can't choose  (8)

1506

54. How important or unimportant do you think it is that the human rights of disabled people are protected by the government in the same way as other people?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very important  (1)
- Fairly important  (2)
- Not very important  (3)
- Not at all important  (4)
- Can't choose  (8)

1507

SPARE  
1508-30

55a. How often do you think that employers in Britain refuse a job to an applicant only because he or she is aged over 50?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

1531

b. Do you think they would be right or wrong to refuse a job to an applicant only because he or she is aged over 50?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

1532

c. And how often do you think that employers in Britain refuse a job to an applicant only because he or she is aged under 25?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

1533

d. Do you think they would be right or wrong to refuse a managerial job to an applicant only because he or she is aged under 25?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

1534

56 Please tick one box on each line to show how much you agree or disagree with each of these statements:

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. Older people should be encouraged to retire earlier to reduce unemployment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1535
b. Employers give too few opportunities to older people when recruiting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1536
	(1)	(2)	(3)	(4)	(5)	(8)	

57. Please tick one box on each line to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>	
a. In general, people with disabilities cannot be as effective at work as people without disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1537
b. Employers should not make special allowances for people with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1538
c. Employers should not make special allowances for older people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1539
	(1)	(2)	(3)	(4)	(5)	(8)	

58. Are you currently in paid work for at least 10 hours a week?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Yes  → **PLEASE ANSWER QUESTION 59** (1)

No  → **PLEASE GO TO QUESTION 65 ON PAGE 28** (2)

1540

**PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK**

59. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Employee  → **PLEASE ANSWER QUESTIONS 60 to 64** (1)

Self-employed  → **PLEASE GO TO QUESTION 65 ON PAGE 28** (2)

1541

**PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE**

60. Do you agree, or disagree, with the following statement about working at your present workplace?

**PLEASE TICK ONE BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1542
b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1543
	(1)	(2)	(3)	(4)	(5)	(8)	

61. Thinking now about the management at your workplace. To what extent do you agree or disagree with the following?

**PLEASE TICK ONE BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
Management at my workplace ...							
a. ... can be relied upon to keep their promises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1544
b. ... are sincere in attempting to understand employees' views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1545
c. ... deal with employees honestly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1546
	(1)	(2)	(3)	(4)	(5)	(8)	

62. Overall, how good would you say that managers at your workplace are at ...

**PLEASE TICK ONE BOX ON EACH LINE**

	<b>Very good</b>	<b>Good</b>	<b>Neither good nor poor</b>	<b>Poor</b>	<b>Very poor</b>	<b>Can't choose</b>	
a. ... seeking the views of employees or employee representatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1547
b. ... responding to suggestions from employees or employee representatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1548
c. ... allowing employees to influence final decisions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1549
	(1)	(2)	(3)	(4)	(5)	(8)	

63. How good do you think your employer is at keeping you informed about ...

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Very good</b>	<b>Fairly good</b>	<b>Not very good</b>	<b>Not at all good</b>	<b>Can't choose</b>	
a. Plans for future employment in your organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1550
b. The financial performance of the organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1551
c. Training opportunities for you to advance your career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1552
d. Your legal rights at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1553
	(1)	(2)	(3)	(4)	(8)	

64. Please tick one box on each line to show how much you agree or disagree with each of these statements:

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. All things considered, I would enjoy having some paid work beyond the age of 65.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1554
b. All things considered, I would enjoy working in my current job beyond the age of 65.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1555
	(1)	(2)	(3)	(4)	(5)	(8)	

**EVERYONE PLEASE ANSWER**

65. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1556- 1914
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1915
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1916
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1917
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1918
	(1)	(2)	(3)	(4)	(5)	1919
						SPARE 1920

66. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1921
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1922
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1923
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1924
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1925
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1926
	(1)	(2)	(3)	(4)	(5)	SPARE 1927-49

67a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Less than 15 minutes  (1)
  - Between 15 and 20 minutes  (2)
  - Between 21 and 30 minutes  (3)
  - Between 31 and 45 minutes  (4)
  - Between 46 and 60 minutes  (5)
  - Over one hour  (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:   2009  
DATE MONTH

68. And lastly just a few details about yourself.

a. Are you ....

- (✓)
- Male  (1)
  - Female  (2)

b. What was your age last birthday?

PLEASE WRITE IN:    
YEARS

***IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:***

**Thank you very much for your help**

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Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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