

**ZA0925**

**Jugend in Europa 1977  
(Bundesrepublik Deutschland, Frankreich, Großbritannien)**

**Youth in Europe 1977  
(Federal Republic of Germany, France, Great Britain)**

**Questionnaire  
Great Britain**

Good morning/afternoon/evening. We are conducting a survey on young people to find out about their reaction to school and work.

111. SHOW CARD A: We would like to look back again on where you have lived up until now. (Mark all mentioned)

	Par- ents	Father only	Mother only	Step- par- ent(s)	Foster par- ent(s)	Other rela- tives	Home (insti- tution)	Board- ing school	Hostel	Own Home/ Inde- pendent	Other	no answer
Up to 2 year old	1	2	3	4	5	6	7	8	9	0	X	Y
From 2 until 7 years	1	2	3	4	5	6	7	8	9	0	X	Y
From 8 until 12	1	2	3	4	5	6	7	8	9	0	X	Y
From 13 until 17	1	2	3	4	5	6	7	8	9	0	X	Y
From 18 until 23	1	2	3	4	5	6	7	8	9	0	X	Y

116. Where you were brought up was there a separate children's room, a garden, a play yard or none of these? (Mark all mentioned)

- 1 Yes, children's bedroom
- 2 Yes, play yard
- 3 Yes, garden
- 4 None of these
- 5 Don't know; no answer

117. SHOW CARD B: When you were small, which, if any, of these were in the vicinity of your home? (Mark all mentioned)

- 1 Playground
- 2 Field, forest, meadow
- 3 Park
- 4 Abandoned factory, demolition area
- 5 None present
- 6 Don't know; no answer

118. SHOW CARD C: How would you describe the way in which your parents brought you up? (Mark all mentioned)

- 1 Very strict
- 2 Strict and sometimes unfairly
- 3 Strict, but fair
- 4 Affectionate, tolerant
- 5 Varied considerably
- 6 Each differently
- 7 Don't know; no answer

119. SHOW CARD D: How would you describe your relationship with your mother?

- 1 Excellent
- 2 Good
- 3 Satisfactory
- 4 Fairly unsatisfactory
- 5 Totally unsatisfactory
- 6 Have no feelings for my mother
- 7 Had no mother
- 8 Don't know; no answer

120. SHOW CARD E: And how was your relationship with you father?

- 1 Excellent
- 2 Good
- 3 Satisfactory
- 4 Fairly unsatisfactory
- 5 Totally unsatisfactory
- 6 Have no feelings for my father
- 7 Had no father
- 8 Don't know; no answer

121. SHOW CARD F: Thinking back to the time when you were about 10 years old, if you did something wrong how did your parents react?

- 1 They let me get away with it
- 2 They scolded and grumbled
- 3 They hit me
- 4 They told me that I was naughty
- 5 They quietly explained to me what I had done wrong
- 6 Other
- 7 Don't know; no answer

122. Who normally takes any decisions? Your father, your mother or both decide together?

- 1 Father
- 2 Mother
- 3 Both together
- 4 Don't know; no answer

123. INTERVIEWER:

If respondent lived for all or part of his/her life up to the aged of 18 in a boarding school or in a home/institution code 3 below and ask Questions 124 - 127.

If respondent has not lived part of the time before age 18 in a boarding school or in a home/institution code 1 below and skip to Q.128.

- 1 Not boarding school/home or institution
- 3 Boarding school/home or institution

Y → 128

124. SHOW CARD G: What was it like in this home/boarding school?

- 1 Very strict
- 2 Rather strict
- 3 Varied
- 4 Rather easy going
- 5 Very easy going
- 6 Don't know; no answer

125. SHOW CARD H: How would you describe your relationship with your school friends?

- 1 Very good
- 2 Good
- 3 Varied
- 4 Not very good
- 5 Not at all good
- 6 Don't know; no answer

126. SHOW CARD I: And how well did you get on with your teachers or others in charge of you?

- 1 Very well
- 2 Well
- 3 Varied
- 4 Not very well
- 5 Not at all well
- 6 Don't know; no answer

127. While at the home/institution/boarding school did you contact your parents regularly, frequently, occasionally, seldom or never?

- 1 Frequent and regular
- 2 Frequently
- 3 Occasionally
- 4 Seldom
- 5 Never
- 6 Don't know; no answer

ASK ALL:

128. And now let us return to the time when you were small, I mean before you attended school. Did you go, before you attended school regularly, to a kindergarten, day-nursery, day care school or a pre-school?

- 1 Yes, kindergarten
- 2 Yes, day-nursery, play school
- D 3 Yes, day care school
- 4 Yes, pre-school
- 5 None of these - skip to Q.134
- V Don't know; no answer → Q.134

IF CODES 1-4 Q.128

129. How old were you when you entered this kindergarten, day-nursery, day care school or pre-school?

- 1 Three years
- 2 Four years
- D 3 Five years
- 4 Six years
- Y R Don't know/can't remember

130. And do you remember how long you attended it?

- 1 Only a few months
- 2 Less than one half year
- 3 Less than a year
- D 4 About one and a half years
- 5 About two years
- 6 About three years
- 7 More than three years
- V Don't know/can't remember

131. As you remember it now, how would you rate it? Was it very strict, fairly strict, fairly permissive or totally permissive?

- 1 Very strict
- 2 Fairly strict
- K 3 Fairly permissive
- 4 Totally permissive
- V Don't know; no answer

132. SHOW CARD J: Several mothers have told us about their experience with kinder-garten, day-nursery, day care school and preschool. Here are their comments. Which of these statements would most likely be your mothers' opinion?

- 1 My mother thought I'd like to go to kinder-garten. It was fun there and I learned a lot
- D 2 My mother thought I'd like to go very much but I was just as happy at home
- 3 My mother knew I did not like to go, but the contact with the other children did me good
- 4 My mother had to send me there because she had no time at home to look after me
- V Don't know; no answer

133. SHOW CARD K: What was it like during the last year before you entered school? Was the kinder-garten a form of pre-school? By that I mean did one learn a little, learn while playing or learn by formal instruction, things which one would pursue later in school or did none of these take place?

- 1 Learned almost nothing
- 2 Learned while playing/educative games
- K 3 Had begun to be taught seriously
- 4 None of these
- V Don't know; no answer

ASK ALL:

134. I would now like to ask you about your primary school, I mean the lowest level of formal education. Do you remember how old you were when you entered school?

- 1 Under 5
- 2 Between 5 and 5½
- 3 Under 6
- K 4 Between 6 and 6½
- 5 Under 7
- 6 7 or older
- Y R Don't know/can't remember

135. How did you usually get to school? On foot, with a bicycle, public transport, school bus or were you driven there by your parents?

- 1 On foot
- 2 By bicycle
- D 3 Public transport - train, bus, Tube
- 4 By car
- 5 By school bus
- V Don't know; no answer

136. How many minutes, on average, did the trip to school take? (write in)

-----minutes

R Don't know; no answer

138. SHOW CARD L: There are different types of elementary and primary schools. They are described here. What type of school did you attend?

- 1 Always one age group in a class, instructed in the same lessons
- K 2 Several age groups in a class learning the same lessons
- 3 Several age groups instructed by a teacher in different lessons
- 4 In larger schools - parallel classes for the same lesson
- V Don't know; no answer

139. SHOW CARD M: How large were the classes? I mean how many students were taught together?

- 1 Up to 10 children
- 2 11 - 20 children
- 3 21 - 25 "
- 4 26 - 30 "
- K 5 31 - 35 "
- 6 36 - 40 "
- 7 41 - 45 "
- 8 46 - 50 "
- 9 Over 50 children
- 0 Other - specify -----

V Don't know; no answer

SHOW CARD N:

140. There are also very different ways of teaching. Which of these best describes the way you were taught? (Mark all mentioned)

- 1 With beatings
- 2 Strictness and extra assignments
- D 3 Intensive learning
- 4 Casual and pleasant
- 5 Students do only what they want
- 6 Other - specify -----

V Don't know; no answer

141. SHOW CARD O: What one learns in school and how one learns it can be very different. Which themes are typical of those stressed in your school? (Mark all mentioned)

- 1 Topics from industry and agriculture
- 2 The family
- 3 History, life in earlier time
- 4 About farm and domestic animals
- 5 Farm life in the past
- D 6 About our forefathers
- 7 About honour and glory, battles
- 8 About good people, and the examples they set
- 9 About technology, space travel
- 0 About injustice in the world, social struggles
- X People of honour and great ideals
- V About kings, presidents, generals, heroes
- R Other don't know, no answer

SHOW CARD P:

142. Now if you once again think back on everything, what was it like in your elementary/primary school?

- 1 Liked to go very much
- 2 Liked to go
- K 3 Necessary evil
- 4 More annoyance than pleasure
- 5 Hated it
- V Don't know

143. After the elementary or primary school are the secondary schools. First of all, how old were you when you went from the primary to the next (secondary) school?

- 1 Under 9 years old
- 2 9 years old
- 3 10 " "
- K 4 11 " "
- 5 12 " "
- 6 13 " "
- 7 14 " " or older
- V Don't know; no answer

144. I'd like to ask you now about qualifications. I mean school certificates, 'O' levels, 'A' levels, degrees, etc.. Will you/did you leave school without obtaining any qualifications, will you/did you obtain any or do you plan to work/are you working for higher qualifications after secondary school?

- X 1 Secondary school without qualifications
- 2 " " with 'O' levels
- 3 " " with 'A' levels
- 4 Further study after secondary school
- V Don't know; no answer

SHOW CARD Q:

145. How should young people today act in respect to starting work or a career? Should they:

- 1 Start work, or a career, at an early age, even if the work is unskilled
- 2 Start work early and go to night school or on a day release scheme
- K 3 Stay on at school/go to college full time and start work at an older age
- 4 Continue going to school/college after initial work/career training is finished
- V Don't know; no answer

146 R

147. SHOW CARD R: We are now interested in what subjects you took/are taking in secondary school up through to the fifth form. (Mark all mentioned)

- 1 Modern languages
- 2 Classical languages
- 3 English
- 4 Spelling
- D 5 Art/craft
- 6 Algebra/arithmetic
- 7 Geometry
- 8 Modern history
- 9 History of 16th - 19th century
- 0 Physics
- X Chemistry
- V no answer

148. At your secondary school are/was there: (READ OUT): (Multi-coding allowed)

- 1 Children from all social classes
- 2 Children from wealthy families
- D 3 Children of above average intelligence
- 4 Children who work exceptionally hard
- 5 Other - specify

V Don't know; no answer

149. After completing obligatory schooling one can enter a career, remain in secondary school, or go to college etc. to obtain additional training for a career. Which did you/do you plan to do?

- 1 Enter a career - skip to Q.151
- K 2 Remain in secondary school
- 3 Enter college, etc.
- V Don't know; no answer - skip to Q.151

If codes 2 or 3 at Q.149:

150. SHOW CARD S: In secondary school, after the fifth form one can take a number of subjects. Which are you taking/did you take? (Mark all mentioned)

- 1 Ancient languages
- 2 Modern languages
- 3 Mathematics - natural science (physics etc)
- D 4 Social science
- 5 Economics
- 6 Music
- 7 Educational science
- 8 Home economics/domestic science
- 9 Other - specify:-----

ASK ALL:

151. Do you believe that you are capable of entering a university or other institution of advanced education or are you already attending one?

- 1 I'm capable
- K 2 I'm not capable
- 3 Already attend
- 4 Don't know

152. SHOW CARD T: What would you like to attain by means of your school and professional training? Please tell me which apply to you?

- 1 I have no great goals. I'm satisfied if I have a livelihood
- 2 I would like to be able to live very well, but still have enough time for my hobbies
- D 3 I would like an interesting job, that satisfies my professional interest
- 4 I would like to earn a lot
- 5 I would like a responsible position with high prestige
- 6 I would like a place of work which gives me security

153. How would you assess the value of the education you have received so far?

- 1 Very valuable
- 2 Valuable
- K 3 Average
- 4 Not very valuable
- 5 Not at all valuable
- V Don't know; no answer

154. How would you assess your job or career prospects?

- 1 Very good
- 2 Good
- 3 Average
- K 4 Bad
- 5 Very bad
- V Don't know; no answer

155. How old were you/will you probably be when you began/begin your job or career, or start studying specifically for your career?

- 1 15 years
- 2 16 "
- 3 17 "
- 4 18 "
- K 5 19 "
- 6 20 "
- 7 21 "
- 8 22 "
- 9 23 "
- 0 24 " and older
- V Don't know; no answer

156. SHOW CARD U: How do you rate the quality of vocational/career training here in the United Kingdom?

- 1 Very good
- 2 Good
- 3 Average
- 4 Bad
- 5 Very bad
- V Don't know; no answer

157. SHOW CARD V: And how would you rate the training of the present day managers in British industry?

- 1 Very good
- 2 Good
- 3 Average
- 4 Bad
- 5 Very bad
- V Don't know; no answer

158. SHOW CARD W: Please tell me which associations and organisations you are a member of. Or don't you belong to any organisation?

- 1 Athletic and sports club
- 2 Musical organisation (band, orchestra or choir)
- 3 Hobby club/social club (pigeon breeding, bowling club)
- 4 Teenager/fan club
- 5 Traditional club (hiking, local history etc)
- 7 Community association (Rotary Club etc)
- 8 Cultural organisations (theatre)
- 9 Political organisations
- X Other (write in): \_\_\_\_\_

V X Don't belong to any organisation  
no answer

159. Do you attend courses, lectures or other meetings of a general or specific educational nature in your free time; have you ever attended, have you ever thought about attending or is out of the question for you?

- 1 Attend
- 2 Have attended
- 3 Thought about attending
- 4 Out of the question
- V Don't know; no answer

160. SHOW CARD X: Do you frequently attend activities of the following type:

- 1 Organised debates
- 2 Jazz and other music evenings
- 3 Youth leisure centres/club
- 4 Courses for political education
- 5 Youth educational centres
- 6 Dancing/discos, parties
- 7 Private social activities for youth (parties, festivities)
- 8 Other (please specify): \_\_\_\_\_

V X Do not attend frequently  
no answer

161. SHOW CARD Y: Do you ever take advantage of the following courses?  
(Read out one by one)

	Very often	Often	Sometimes	Seldom	Never
--	------------	-------	-----------	--------	-------

- 161 a) Course at adult education centre
- 162 b) Private Inst. (i.e. Berlitz, Pitmans)
- 163 c) Correspondence course
- 164 d) Continuing education course by the trade-unions
- 165 e) Continuing education with company-run training classes at work
- 166 f) Night school

167. Could you (can you) take up the career you wanted (want) to pursue?

- 1 Yes
- 2 No
- V Don't know; no answer

168. SHOW CARD Z: Who or what above all influenced your decision to pursue your present career/education? (Code one only)

- 1 Personal inclination, interest or talent
- 2 Advice from parents and relatives
- 3 Advice from friend and colleagues at work
- 4 Career has a future, good chances for advancement
- 5 Secure life
- 6 Good earning possibilities
- 7 Vocational guidance
- 8 Had no choice
- V Don't know; no answer

169. I will now read you a list of different sources of information. Please tell me how often you use them. Tell me please, for each separately, whether you use it regularly (daily), from time to time, very seldom or never. (Read out one by one.)

	Regu- larly (daily)	Time to time	Very seldom	Never
Local daily newspaper	1	2	3	4
National newspaper	1	2	3	4
Magazines	1	2	3	4
Youth publications	1	2	3	4
News broadcasts on TV	1	2	3	4
Political information broadcasts on TV	1	2	3	4
Broadcasts on TV for young people	1	2	3	4
News broadcasts on radio	1	2	3	4
Political broadcasts on radio	1	2	3	4

211. SHOW CARD AA:

12 How do you spend your leisure time?

- 211 1 Handicrafts
- 2 Continued education
- 3 Socialising, getting together with friends
- 4 Listening to music
- 5 Reading
- 6 Hiking
- 7 Engaging in sport
- 8 Television
- 9 Visiting sports events
- 0 Visiting cultural events

- 212 1 Going to the cinema
- 2 Dancing, going out
- 3 Motor cycle, car driving
- 4 Sleeping, resting, relaxing
- 5 Photography, filming
- 6 Playing music
- 7 Collecting of all types
- 8 Other (please specify): \_\_\_\_\_

V RV no answer

213. SHOW CARD BB: Where did you learn the things which you now consider to be the most important for life. I have here a list of possibilities. Please select one from this list.

- 1 At home
- 2 In school
- 3 During my education
- 4 Professional life
- 5 Travelling, educational trips
- 6 Own continuing education
- 7 Free time
- 8 In the military services
- 9 In an association or organisation
- 0 In friendship circles, in discussion group
- V Don't know; no answer

42 The answers, but do your very best to answer as many as you can. If you aren't sure of an answer, just guess. Briefly identify the following individuals. Where you can do so please give the person's nationality as well as what it is that makes him famous. (For example: George Washington - American Statesman.)

214  
215

216

K

	Correct	Partially correct	Incorrect/unknown
a) Who was Mozart? (Ans: A German composer)	1	2	3
b) Can you name one of the prophets mentioned in the Old Testament of the Bible? (Ans: Isaiah, Jeremiah, Ezekiel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi.)	1	2	3
c) Who was Michelangelo? (Ans: Italian artist (sculpture, poet, painter, architect in 16th Century)	1	2	3
d) Who was Aristotle? (Ans: Ancient Greek philosopher)	1	2	3
e) Who is Brezhnev? (Ans: Soviet party chief)	1	2	3
f) Who was Voltaire? (Ans: French poet, philosopher and writer)	1	2	3
And now some questions concerning the natural sciences:			
a) What is the chemical term for water? (Ans: H <sub>2</sub> O)	1	2	3
b) What is the speed of light? (Ans: Approximately 186,000 miles per sec.)	1	2	3
c) What is rust? (Ans: Corrosion of iron by air or water)	1	2	3
d) Heat changes water into - what? (Ans: Steam)	1	2	3
e) What is sodium chloride? (Ans: Common salt)	1	2	3
f) What is the hypophysis? (Ans: Pituitary gland)	1	2	3
What do you know about geography?			
a) In which country is Athens? (Ans: Greece)	1	2	3
b) In which country is Vladivostok? (Ans: Siberia (Soviet Union)	1	2	3
c) In which country is the Matterhorn? (Ans: Swiss Alps)	1	2	3
d) Where is the Amazon River? (Ans: Brazil)	1	2	3
e) What is the distance around the world at the equator? (Ans: Amply 25,000 miles)	1	2	3
f) What is the name of the longest river in Europe? (Ans: Volga)	1	2	3
And now some arithmetic and geometric problems. Please do them in your head (without the use of pen and paper).			
a) Five is to 10 as 15 is to - what? (Ans: 30)	1	2	3
b) Thirty per cent of 50 is how much? (Ans: 15)	1	2	3
c) How much is $3 \times 2/3$ ? (Ans: 2)	1	2	3
d) Five kilogrammes costs £20, what would 7 kg cost? (Ans: £28)	1	2	3
e) What is the Pythagorus theorem? (Ans: In a right angle triangle the square of the hypotenous equals the sum of the squares of the two sides ( $c^2 = a^2 + b^2$ ))	1	2	3
Finally some questions concerning history and politics:			
a) What is the meaning of democracy? (Ans: Sovereignty of the people)	1	2	3
b) How and at what time was the League of Nations developed? (Ans: From the alliance against Germany after the 1st world war)	1	2	3
c) Which chambers make up parliament? (Ans: House of Commons and House of Lords)	1	2	3
d) What was the reason for the Thirty Years' War? (Ans: Predominant religion in Germany (Caths. v. Prot.))	1	2	3
e) What did Lenin achieve? (Ans: Russian Revolution 1917 (U.S.S.R.))	1	2	3
f) What was the former name of Zaire? (Ans: Congo (Congo Kinshasa))	1	2	3

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243. SHOW CARD CC: On this list you will find five different ways to describe education. Which one is closest to your own opinion?
- 1 An educated person has knowledge and ability to achieve things
  - 2 The educated person is mature and well balanced and knows something about the world
  - K 3 Education expresses itself through tact and respect, helpfulness and kindness
  - 4 An educated person is a personality, a learned man of good conduct and a high position
  - 5 With higher education one earns a good salary and has a good life
  - V Don't know; no answer
244. Do you believe that today in the United Kingdom opportunities for a good education and vocational training are available to all according to their ability if they want it, or is it dependent upon the social position of the family, the wealth of the family, or upon chance and luck?
- 1 All opportunities available if one wants them
  - D 2 Dependent upon social position of parents
  - 3 " " wealth of family
  - 4 " " chance and luck
  - 5 " " other things
  - V Don't know; no answer

245. SHOW CARD DD: I have here a list of different things which could be important in general for young people. Which three items on this list are the things that should come from the family?
246. SHOW CARD DD: And which three should schools provide?
247. SHOW CARD DD: And for which three should the person himself aim?
- |     |     |     |                               |
|-----|-----|-----|-------------------------------|
| 245 | 246 | 247 |                               |
| 1   | 1   | 1   | Independence                  |
| 2   | 2   | 2   | Self-confidence               |
| 3   | 3   | 3   | Order and discipline          |
| 4   | 4   | 4   | Companionability              |
| D 5 | D 5 | D 5 | Trust in fellow man           |
| 6   | 6   | 6   | Obedience                     |
| 7   | 7   | 7   | Modesty                       |
| 8   | 8   | 8   | Training to be a good citizen |
| 9   | 9   | 9   | Good manners                  |
| 0   | 0   | 0   | Respect for fellow man        |
| V   | V   | V   | no answer                     |

248. SHOW CARD EE: I will now name a number of qualities. Please tell me, with the help of this list, how important you consider these to be in our life today.

	Necessary	Useful	Not so important	Unnecessary	Irrelevant
248 Ambition to achieve things	1	2	3	4	5
249 Faithfulness in marriage	1	2	3	4	5
250 Public spiritedness	1	2	3	4	5
Reliability and punctuality	1	2	3	4	5
Our national flag	1	2	3	4	5
Respect for elders	1	2	3	4	5
Assurance in questions of religious belief	1	2	3	4	5
Property	1	2	3	4	5
256 Thrift	1	2	3	4	5

257. SHOW CARD FF: I will now name various jobs which need to be done in a joint household of husband and wife. Who in your opinion, should perform these tasks?

	Wife	Husband	Both	Doesn't matter	no answer
257 Housework	1	2	3	4	V
258 Renovation, wallpapering, repairs, painting	1	2	3	4	
Shopping	1	2	3	4	
Cooking	1	2	3	4	
Gardening	1	2	3	4	
Earning the money	1	2	3	4	
Helping children with school work	1	2	3	4	
264 Dressing and cleaning children	1	2	3	4	

265. SHOW CARD GG: Now let us suppose that you acted unpleasantly to someone who had been good to you. What would you do then?
- 1 I would apologise
  - 2 I would try to show my goodwill to him by my actions
  - 3 I would feel ashamed, but do nothing
  - 4 That happens every day; it evens itself out
  - 5 It wouldn't matter to me
  - V Don't know; no answer

266. Do you have a group of friends who meet regularly or often and feel a sense of belonging together? I don't mean an organization or association.
- 1 Yes, frequently
  - K 2 Yes, from time to time
  - 3 No
  - V

267.- Please tell me for each of the following items whether you are:

now allowed to decide for yourself  
must ask permission  
or whether you are forbidden to do it

READ OUT:

	Allowed	Must ask	For- bidden
267 Wear long hair	1	2	3
268 Spend savings	1	2	3
Buy clothing	1	2	3
Bring home whom you choose	1	2	3
Go out in the evenings	1	2	3
Go on holiday alone or with friends	1	2	3

273. - If respondent is aged 17 or over ask Q's 273, 274  
- others skip to Q. 275

Do you consider it to be normal or abnormal that a girl has sexual relations before she is married?

- 1 Normal
- 2 Abnormal
- Don't know; no answer

274. SHOW CARD HH: What is your attitude towards homosexuality? Please tell me with the help of this list.

- 1 It should definitely be prohibited
- 2 It should be tolerated, but still an attempt should be made to restrict it
- 3 People should be allowed to do what they want to
- Don't know; no answer

ASK ALL:

275a) Do you have any good friends who are boys/men?

- 1 Yes
- 2 No
- Don't know; no answer

275b) Do you have any good friends who are girls/women?

- 3 Yes
- 4 No
- Don't know; no answer

276. Are there persons, in your opinion, whom it is worthwhile to stand up for and do something for them?

- 1 Yes
- 2 No
- Don't know; no answer

277. Do you sometimes feel lonely?

- 1 Yes, often
- 2 Yes, sometimes
- 3 No
- Don't know; no answer

278. SHOW CARD II: To whom do you turn if you have any worries or problems?

- 1 Parents
- 2 Brother, sister
- 3 Teacher
- 4 Priest/parson
- 5 Friends, acquaintances
- 6 Friends belonging to a political party
- 7 Friends in an organisation I belong to
- 8 Other - specify

- 9 Have no-one
- 0 Don't know / depends / varies.

279. SHOW CARD JJ: If at work or in school you have discussions about some particular question do you, for the most part, have your way, hold your own, as the wiser give in, or are you always the loser?

- 1 Have my way/always win
- 2 Hold my own
- 3 As the wiser give in
- 4 Am always the loser
- Don't know; no answer

312. SHOW CARD KK: How well do you get along with your colleagues/school friends?

- 1 Very well
- 2 Well
- 3 So-so
- 4 Not especially well
- 5 Not at all well
- Don't know; no answer

313. SHOW CARD LL: Are you interested in politics or are they not particularly important to you?

- 1 Am interested very strongly
- 2 " " strongly
- 3 " " somewhat
- 4 " " hardly
- 5 " " not at all
- Don't know; no answer

314. SHOW CARD MM: One can have various opinions about politics, with which of these statements do you agree?

- 1 Leave politics to those who understand more about it
- 2 Take note of what happens in politics, but for the most part keep politics at a distance
- 3 I am politically active (party politics) in organizations, school and profession
- Don't know; no answer

315. Would you, yourself, want to become a member of a political party?

- 1 Definitely (already belong to a political party)
- 2 Possibly
- 3 Not likely
- 4 Totally unlikely
- Don't know; no answer

316. SHOW CARD NN: I have here a list of possibilities of where and who one can concern oneself with politics. Please tell me which you do.

- 1 At home in conversation in private
- 2 With friends
- 3 In an association or organisation
- 4 I attend lectures
- 5 Courses about politics in adult education
- 6 Other courses and lectures - specify

- 7 Discussion groups
- 8 Read books and magazines
- 9 Read political section of newspaper
- 0 Political study group in school and at work
- Don't know; no answer

317. What do you think about the way society is ordered? Is it just, are there people who are disadvantaged or is it totally unjust?

- 1 Just and fair
- 2 People are disadvantaged
- 3 Totally unjust and unfair
- 4 Other
- Don't know; no answer

318. What do you think about the form of government we have here? Is there much to criticize about it, only a few things to criticize or is everything in order?

- 1 Much to criticize
- 2 Few things to criticize
- 3 Everything in order
- 4 Don't know
- no answer

319. SHOW CARD OO: Are you proud to be British? I have here a series of statements. Please select the statement that best describes you feelings.

- 1 I am very proud to be British
- 2 I am proud to be British
- 3 I am ashamed to be British
- 4 The fact that I am British makes no difference to me
- Don't know; no answer

320. In your opinion are the possibilities for further education sufficient, is too much being offered or is what is offered not satisfying the needs?

- 1 Sufficient
- D 2 Too much offered
- 3 What offered not satisfying needs
- V Don't know; no answer

ASK ONLY THOSE WHO ARE EMPLOYED - others go to Q322

321. Do you enjoy working in your present job and believe that you have prospects there or would you prefer to change your job in order to get ahead?

- K 1 Enjoy job and have prospects
- 2 Would like to change to get ahead
- V Don't know; no answer

ASK ALL:

322. SHOW CARD PP: When was the last time you read a book?

- 1 This week
- 2 Within last 14 days
- K 3 Within last month
- 4 About 2 months ago
- 5 About 4 months ago
- 6 About 6 months ago or longer
- V Don't know; no answer

And now in conclusion something different.

323. Do you speak any foreign languages? I mean, well enough to be able to read a newspaper in the given language? IF YES: Which languages?

- 1 None - do not speak a foreign language
- 2 German
- 3 French
- D 4 Spanish
- 5 Italian
- 6 Dutch
- 7 Russian
- 8 Other languages
- V Don't know - no answer

IF CODES 2 - 8 skip to Q.325

324. Would you try to learn elementary German or French if the opportunity were provided to you free of charge?

- 1 Yes, German
- D 2 Yes, French
- 3 I don't feel capable
- 4 Not interested
- V Don't know; no answer

325. SHOW CARD QQ: Have you ever been abroad? IF YES: In which countries were you?

- 1 West Germany
- 2 France
- 3 Other parts of Western Europe
- 4 North Europe - Scandinavia
- D 5 South Europe -
- 6 Eastern block countries/East Germany
- 7 Outside Europe
- 8 No, not yet been abroad
- V Don't know; no answer

326. Have you during the past three years taken part in a trip organised by your school, college or youth group to Germany, France or the rest of Europe, or was that not the case?

- 1 Yes, Germany
- 2 Yes, France
- D 3 Rest of Europe
- 4 Not the case
- V Don't know; no answer

327. Would you be willing, later in your career, to work for a period of time in another EEC country? IF YES: Which?

- Yes in:
- 1 Germany
- 2 France
- D 3 Italy
- 4 Belgium, Holland, Luxembourg
- 5 Denmark
- 6 No/none of them
- V Don't know; no answer

328. SHOW CARD RR: On this card I have a number of descriptions. Which three of these, in your opinion, are characteristics of France and the French?

331. And which three characterize our own country?

334. And what do you see as being typical for Germany and the Germans?

		Great		
	France	Britain	Germany	
Landscape/countryside	1	334	1	334
Friendship	328	2	2	2
Industry	3	3	3	3
Kinship	4	4	4	4
Hostility	5	5	5	5
War	6	6	6	6
Peace	7	7	7	7
Well being	D 8	D 8	D 8	8
Crisis	9	9	9	9
Insecurity	0	0	0	0
Culture	329	1	332	1
Strikes	2	2	335	2
Terror	3	3	3	3
Wine	4	4	4	4
Unrest	5	5	5	5
Inflation	6	6	6	6
Fashion	7	7	7	7
Art of living	8	8	8	8
Amiability	9	9	9	9
Hate	0	0	0	0
Laziness	330	1	333	1
Presumptuousness	2	2	336	2
no answer	RRV	RRV	RRV	RRV

337. Do you follow at all, in the newspaper or on television, the meetings and speeches in the Strassbourg European Parliament and the European conferences in Brussels or are they not of interest to you?

- K 1 Yes, follow them
- 2 No, not so interesting
- V Don't know; no answer

And now a few details about yourself.

340. Sex:  1 Male  
 2 Female
341. Age:  1 12 or 13 years  
 2 17 or 18 years  
 3 22 or 23 years
342. Marital Status:  1 Single  
 2 Married  
 3 Unmarried but living with someone of opposite sex  
 4 Widowed  
 5 Divorced; separated
343. Size of town:  1 Under 5,000  
 2 5,000 up to 20,000  
*(If unsure - leave uncoded)*  3 20,000 up to 100,000  
 4 100,000 up to 500,000  
 5 500,000 and over
344. Region - do not code
346. Educational training:  1 Still at school/college  
 2 Working and studying/training for career  
 3 Working - no study
347. - *If still studying:*  1 Primary school  
*Current type of school/college:*  2 Prep school  
 3 Secondary school:  
 3 Comprehensive  
 4 Grammar school  
 5 Technical school  
 6 Secondary modern school  
 7 Public school  
 8 Higher education:  
 8 Adult Institute  
 9 Technical College  
 0 Polytechnic  
 20 University - undergrad.  
 30 Post graduate university  
 40 Other (write in)
- 
349. *If completed study:*  1 No formal qualification  
Highest qualification obtained:  2 C.S.E.  
 3 C.E.E.  
 4 'D' levels  
 5 'A' levels  
 6 ONC/OND/City and Guilds  
 7 HND  
 8 Technical/Institute qualification  
 9 Degree  
 10 Post graduate qualification  
 20 Other (write in)
- 
351. What is your religion?  1 Church of England  
 2 Other protestant  
 3 Roman Catholic  
 4 Other religion  
 5 No religion
- 
352. Occupation/profession of respondent:  1 Student (school/college)  
 2 Apprentice  
 3 Skilled manual  
 4 Unskilled manual worker  
 5 Clerical/sales  
 6 Management/Professional trainee  
 7 Housewife  
 8 Unemployed  
 9 Other (write in)

353 R

354. What is your personal income/pocket money?

- 1 No income or pocket money  
 2 Up to £5 per month  
 3 £5 up to £10 per month  
 4 £10 up to £25 per month  
 5 £25 " " £50 " "  
 6 £50 " " £100 " "  
 7 £100 " " £200 " "  
 8 Over £200 up to £300 per month  
 9 Over £300 per month

355. Completed education of father:  1 No formal qualifications  
 2 Matriculation/school Cert  
 3 Higher matriculation  
 4 A professional qualification - accountant etc  
 5 University degree  
 6 Higher degree  
 7 Other (write in)

356. Occupation of father:

Write in: \_\_\_\_\_

- 1 Self employed (small business)  
 2 Self employed (owners of medium and large businesses)  
 3 Clerical - no special qualifications  
 4 Qualified and senior white collar work  
 5 Low level civil servant/local authority  
 6 Middle grade/higher grade civil servant  
 7 Unskilled worker  
 8 Skilled workers/craftsmen  
 9 Foreman/Supervisor  
 0 Farmer (owner or ten nt)  
 X Professional/Academic  
 V No Father

358. Family income:

- 1 Under £100 per month  
 2 £100 up to £200  
 3 £200 " " £300  
 4 £300 " " £400  
 5 £400 " " £500  
 6 £500 " " £600  
 7 £600 " " £700  
 8 £700 " " £800  
 9 £800 and over  
 V Don't know

359. Marital status of parents:

- 1 Single  
 2 Married  
 3 Divorced/separated  
 4 Widowed

360. Respondent lives now:

- 1 Alone  
 2 Together with parents  
 3 Together with one parent  
 4 Together with other relatives  
 5 Together with friend(s)  
 6 Together with spouse - no children  
 7 In own family with children  
 8 In a commune  
 9 Other (write in)

361. Brothers and sisters in own household:

- 1 No brothers and sisters at home  
 2 Yes, infants under 6 yrs  
 3 Yes, children aged 6-14 yrs  
 4 Yes, children aged 15-18 "  
 5 Yes, aged 18 and over

362. How many persons, including yourself, live permanently in your household?
- |         |         |          |
|---------|---------|----------|
| 1 One   | 5 Five  | 9 Nine   |
| 2 Two   | 6 Six   | 0 Ten    |
| 3 Three | 7 Seven | X More   |
| 4 Four  | 8 Eight | than ten |

✓

353. Completeness of respondents parents family:
- |                               |
|-------------------------------|
| 1 Both parents still together |
| 2 Father absent or dead       |
| 3 Mother absent or dead       |
| 4 Parents absent or dead      |

✓

364. Employment status of parents:
- |                                |
|--------------------------------|
| 1 Father only employed         |
| 2 Mother only employed         |
| 3 Father and mother employed   |
| 4 Father and mother unemployed |

✓

Name and address of respondent:

Name:-----

Address:-----

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