

*GESIS-Methodenberichte Nr. 11/2008*

**ISSP Study Monitoring 2006**  
**Report to the ISSP General Assembly**  
**on monitoring work undertaken for the ISSP**  
**by GESIS-ZUMA, Germany**  
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## **GESIS-Methodenberichte**

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## Contents

|   |    |
|---|----|
| Introduction .....  | 3  |
| Summary of the findings .....   | 5  |
| Language(s) and translation .....   | 5  |
| Survey question coverage and context .....                                  | 5  |
| Sampling.....   | 6  |
| Data collection.....  | 6  |
| Information on response and outcome figures .....                           | 7  |
| Data .....  | 7  |
| Documentation .....   | 8  |
| References .....  | 8  |
| Chart of Archive and Report Delivery 1996–2006 .....                        | 10 |
| Monitoring Findings Chart.....  | 16 |
| Appendix .....  | 52 |
| Calculation of Response Figures Based on Reported Figures .....             | 55 |
| ISSP Study Monitoring Questionnaires for Face-to-Face and Mail Surveys..... | 56 |

## Introduction

Standards of “best practices for survey and public opinion research” such as published by the American Association for Public Opinion Research (AAPOR) call for quality checks at each stage of the survey process lifecycle. Defining standards and establishing benchmarks for good or best practices is an important step towards enabling quality to be assessed. A similarly critical step involves defining the criteria by which one or the other category or standard is to be defined. The American Association for Public Opinion Research (AAPOR) guidelines on best practices and its definitions of nonresponse (The American Association for Public Opinion Research 2006) are good examples of such guidelines and definitions. Without documentation, however, quality assessment is impossible and quality improvement unlikely (Harkness 1999, Mohler and Uher 2003). Reporting outcomes is also a useful way of encouraging improvement in procedures (Lynn 2001). In numerous instances, the ISSP Study Monitoring documentation has resulted in improved standards in the ISSP.

Study monitoring involves collecting information on study design and every stage of implementation, requiring researchers to disclose their procedures and outcomes. If conducted while a study is happening, monitoring is the key to intervention which can reduce survey error. It is critical in controlling the quality of procedures and outcomes and plays an important role in helping projects improve design and implementation. Timely and ongoing lifecycle process monitoring is an important tool to reduce survey error during the relevant stage of implementation, whether this be design, data collection or data editing. However, as Mohler, Pennell and Hubbard (2008) note; “Standards in survey documentation have evolved in parallel with the technological and methodological developments in survey research. In just a few decades, paper documents describing the contents of rectangular data files (i.e., codebooks) have been replaced with on-line access to documents that both describe and facilitate analysis of complex hierarchical and/or relational databases. Despite these advances, examples of complete or even adequate survey documentation remain surprisingly rare.”

Cross-national study monitoring as pioneered in the ISSP represents a special case of survey documentation and study monitoring. ISSP Study Monitoring and Study Monitoring Reports as carried out by GESIS-ZUMA is monitoring *after the event*. The aim of ISSP monitoring and reports is at least twofold. From the beginning (cf. Park and Jowell 1997), one goal was to monitor and record for internal ISSP purposes how ISSP studies were conducted in each country and how implementations met or failed to meet ISSP requirements as defined by the ISSP Working Principles. These aims are related to the pursuit of basic good or best practices in ISSP studies but also to comparability of data across ISSP datasets. Data quality in cross-

national studies is not only a matter of quality procedures but also of comparability across data sets and across the procedures resulting in these data sets (Harkness 1999, Mohler and Uher 2003, Scholz and Klein 2003). Comparability in this context operates on many levels (cf. Lyberg et al. 1997, Lynn et al. 2006, Harkness 2008).

For users of ISSP data, the Study Monitoring Reports bring together information of relevance for analysis not otherwise available in such compact form. The documentation provided on major aspects of each member's fielding and outcomes goes a considerable way towards guiding researchers on which differences between ISSP countries they might ignore and which they should consider. We note that the study documentation available for the European Social Survey, supported by EU funding and introduced in a different historical context, has benefited from but also goes beyond the documentation provided by the ISSP.

The ISSP is a collaborative survey programme with members from all over the world with an annual module on a topic important for social science research. The programme started more than 20 years ago with four General Social Surveys as founding members and counts 44 member countries in 2008. Figure 1 lists the current ISSP members and illustrates which different cultural contexts ISSP covers nowadays.

**Figure 1: ISSP Member Countries 2008**



The following report is based on the study monitoring survey conducted by GESIS-ZUMA for the ISSP on the 2006 Role of Government module.

Thirty-three member countries archived the 2006 Role of Government module, all of them have completed the monitoring questionnaire. Details of the individual answers members provided are presented in the summary chart which follows here. We have done our best to summarise the answers we received and to check the information with members. Members were given the opportunity to make corrections before the report is made available on the Archive web site as a supplement to the 2006 codebook.

## **Summary of the findings**

### **Language(s) and translation**

(see pages 17–25 of the Findings Chart)

From 1999 on, the SMQ asks whether members checked or evaluated their translations. All of the twenty-nine countries that produced translations checked or evaluated them. Twenty countries did not pre-test the translated questionnaire<sup>1</sup> (Canada, Croatia, Czech Republic, Denmark, Finland, France, Israel, Japan, Latvia, the Netherlands, Norway, the Philippines, Portugal, Russia, Slovenia, South Africa, Spain, Sweden, Switzerland, and Uruguay). The Philippines and South Africa fielded in five languages, Switzerland and Israel in three languages and Canada, Finland, Latvia, and the USA in two languages. All the other member countries fielded in one language.

Some countries reported translation problems (Dominican Republic, Norway and Sweden).

### **Survey question coverage and context**

(see pages 26–28 of the Findings Chart)

One country (the Dominican Republic) did not include all of the core items. Four members (Australia, Canada, Poland, and Venezuela) omitted background variables, usually by mistake.

In 2006, twenty-six countries fielded the ISSP module as part of a larger survey. A question in the SMQ asking for information about studies (topic, study title, etc.) the ISSP was fielded with is included in the report (see appendix).

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<sup>1</sup> Finland did a pre-test for the Finnish but not for the Swedish version. The Philippines did a pre-test for Filipino but not for the other four languages the survey was fielded in. Switzerland did a pre-test for the German and French version but not for the Italian. South Africa did a pre-test for Afrikaans but not for the other four languages the survey was fielded in.

## **Sampling**

(see pages 29–35 of the Findings Chart)

The sampling procedures and details reported for the 2006 module are for the most part similar to those reported in earlier years. None of the countries seem to be using quota procedures at the stage of respondents' selection. Two reported using substitution of different kinds: Chile and Russia.

Finland and France had a lower age cut-off at 15 years, Japan, Russia and South Africa had a cut-off at 16 years; Uruguay, Sweden, Venezuela had a cut-off at 17 years; all other members had a lower age cut-off at 18 years of age. Four countries reported an upper age cut-off (Finland and Latvia at 74, Norway and Sweden at 79).

## **Data collection**

(see pages 36-44 of the Findings Chart)

### **MODES**

Essentially the ISSP questionnaires are administered as face-to-face interviews or in a self-completion format. Two countries combined several modes in fielding, usually as a result of fielding the ISSP module together with another study and administering the background variables for both studies face-to-face and the ISSP as self-completion (Germany, Great Britain).

Four countries using an interviewer-administered mode had two advance contacts, letter and telephone call (Spain, Switzerland, Taiwan, and the USA). Five countries had advance letters (Germany, Hungary, Japan, Poland, and Slovenia); three countries had a telephone pre-contact (the Dominican Republic, Portugal, and South Korea). Nine countries conducted their survey by mail (see table on page 43-44). Of these, Australia, Canada, the Netherlands, Norway and Sweden had four or more, Finland and New Zealand had three and Denmark and France had two mailings. The number of mailings is usually seen as relevant for enhancing response (Dillman 2000). The Netherlands and Sweden had a telephone reminder. In Denmark, about 3% of the interviews were collected by telephone; the mode variable identifies these. Telephone interviews are not permitted in the ISSP.

### **INCENTIVES**

Nine countries reported they had used incentives (Great Britain, Dominican Republic, Japan, South Korea, Russia, Slovenia, Switzerland, Taiwan, and the USA): two countries had used incentives to both respondents and interviewers (Great Britain and South Korea), two countries incentives to interviewers (the Dominican Republic and Slovenia) and five countries

have given incentives to respondents (Japan, Russia, Switzerland, Taiwan, and the USA). This information was not collected in the SMQ until the 2001 module.

#### FIELDING DATES

Dates of fielding for the 2006 module range from 2006 to 2008:

|           |              |
|-----------|--------------|
| 2005-2006 | 1 country    |
| 2006      | 23 countries |
| 2006-2007 | 1 country    |
| 2007      | 6 countries  |
| 2008      | 2 countries  |

The Philippines had the shortest fielding period, with seven days, the Netherlands had the longest, with more than eight months.

In all countries using interviewer-administered modes, interviewers approached addresses or households at different times of day and at different days of the week.

Countries differ considerably in the number of required contact attempts. The minimum required number of calls at an address or a household ranges from two (Latvia) to 10 (USA). Nine countries supervised interviews (proportions ranging between 1%-55%). All countries using interviewer-administered modes back-checked interviews (proportions ranging between 5%-100%).

#### **Information on response and outcome figures**

(see pages 45-46 of the Findings Chart)

Quota procedures, substitution, and, in some cases, a lack of sufficient detail are the three main obstacles to calculating response rates for some of the ISSP 2006 studies (cf. reasons mentioned in the Park and Jowell report (1997) and expanded in the overview of the 1996-1998 monitoring studies, Harkness, Langfeldt, and Scholz, 2001). Members also differ in their definitions of outcome codes – of what counts as “eligible“, “ineligible“, or “partially completed interviews“, and so forth.

The raw figures for eligible samples and final outcomes indicate, nevertheless, that the range in the ISSP is considerable – from about 20% to over 90% for the module.

#### **Data**

(see pages 47-50 of the Findings Chart)

The great majority of members employed various measures of coding reliability, for the most part logic or consistency checks and range checks, followed by either individual or automatic corrections or both.

Eighteen of thirty-three countries applied subsequent weights or post-stratification to correct for errors of selection or response bias.

### **Documentation**

(see page 51 of the Findings Chart)

Nineteen countries reported they had a national methods report available (Australia, Canada, Chile, Germany, Dominican Republic, Spain, Great Britain, Hungary, Ireland, Norway, the Philippines, Russia, Slovenia, South Korea, Sweden, Switzerland, Taiwan, the USA and Venezuela). This information was not collected in the SMQ until the 2001 module.

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## Chart of Archive and Report Delivery 1996–2006

(based on GESIS documentation, August, 2008: Australia to Croatia)

| Country (member since)     | Module | Archived | Study Report | Country (member since) | Module | Archived | Study Report |
|----------------------------|--------|----------|--------------|------------------------|--------|----------|--------------|
| Australia (1984)           | 1996   | ✓        | No           | Bulgaria (1991)        | 1996   | ✓        | ✓            |
|                            | 1997   | No       |              |                        | 1997   | ✓        | ✓            |
|                            | 1998   | ✓        | ✓            |                        | 1998   | ✓        | ✓            |
|                            | 1999   | ✓        | ✓            |                        | 1999   | ✓        | ✓            |
|                            | 2000   | No       |              |                        | 2000   | ✓        | ✓            |
|                            | 2001   | ✓        | ✓            |                        | 2001   | No       |              |
|                            | 2002   | ✓        | ✓            |                        | 2002   | ✓        | ✓            |
|                            | 2003   | ✓        | ✓            |                        | 2003   | ✓        | ✓            |
|                            | 2004   | ✓        | ✓            |                        | 2004   | ✓        | ✓            |
|                            | 2005   | ✓        | ✓            |                        | 2005   | ✓        | ✓            |
| 2006                       | ✓      | ✓        | 2006         | No                     |        |          |              |
| Austria (1985)             | 1996   | No       | No           | Canada (1991)          | 1996   | ✓        | ✓            |
|                            | 1997   | ✓        | ✓            |                        | 1997   | ✓        | ✓            |
|                            | 1998   | ✓        | ✓            |                        | 1998   | ✓        | ✓            |
|                            | 1999   | ✓        | ✓            |                        | 1999   | ✓        | ✓            |
|                            | 2000   | ✓        | ✓            |                        | 2000   | ✓        | ✓            |
|                            | 2001   | ✓        | ✓            |                        | 2001   | ✓        | ✓            |
|                            | 2002   | ✓        | ✓            |                        | 2002   | No       |              |
|                            | 2003   | ✓        | ✓            |                        | 2003   | ✓        | ✓            |
|                            | 2004   | ✓        | ✓            |                        | 2004   | ✓        | ✓            |
|                            | 2005   | No       |              |                        | 2005   | ✓        | ✓            |
| 2006                       | No     |          | 2006         | ✓                      | ✓      |          |              |
| Bangladesh (1997) - (2003) | 1996   |          | No           | Chile (1997)           | 1996   |          |              |
|                            | 1997   | ✓        |              |                        | 1997   |          |              |
|                            | 1998   | No       |              |                        | 1998   | ✓        | ✓            |
|                            | 1999   | No       |              |                        | 1999   | ✓        | ✓            |
|                            | 2000   | (TP)     | No           |                        | 2000   | ✓        | ✓            |
|                            | 2001   | No       |              |                        | 2001   | ✓        | ✓            |
| 2002                       | No     |          | 2002         |                        | ✓      | ✓        |              |
|                            |        |          | 2003         |                        | ✓      | ✓        |              |
|                            |        |          | 2004         |                        | ✓      | ✓        |              |
|                            |        |          | 2005         |                        | No     |          |              |
|                            |        |          | 2006         | ✓                      | ✓      |          |              |
| Brazil (1999) - (2006)     | 1996   |          |              | Croatia (2005)         | 1996   |          |              |
|                            | 1997   |          |              |                        | 1997   |          |              |
|                            | 1998   | (TP)     | (✓)          |                        | 1998   |          |              |
|                            | 1999   | (TP)     | (✓)          |                        | 1999   |          |              |
|                            | 2000   | No       |              |                        | 2000   |          |              |
|                            | 2001   | ✓        | ✓            |                        | 2001   |          |              |
|                            | 2002   | ✓        | ✓            |                        | 2002   |          |              |
|                            | 2003   | No       |              |                        | 2003   |          |              |
|                            | 2004   | ✓        | ✓            |                        | 2004   |          |              |
|                            | 2005   | No       |              |                        | 2005   |          |              |
| 2006                       | No     |          | 2006         | ✓                      | ✓      |          |              |

TP: Data not archived as part of merged ISSP data set because of technical problems with sampling, fielding, or late archiving.

**Chart of Archive and Report Delivery 1996–2006**  
(based on GESIS documentation, August, 2008: Cyprus to Germany)

| Country (member since)        | Module | Archived | Study Report | Country (member since) | Module | Archived | Study Report |
|-------------------------------|--------|----------|--------------|------------------------|--------|----------|--------------|
| Cyprus (1995)                 | 1996   | ✓        | ✓            | Finland (2000)         | 1996   |          |              |
|                               | 1997   | ✓        | ✓            |                        | 1997   |          |              |
|                               | 1998   | ✓        | No           |                        | 1998   |          |              |
|                               | 1999   | ✓        | ✓            |                        | 1999   |          |              |
|                               | 2000   | No       |              |                        | 2000   | ✓        | ✓            |
|                               | 2001   | ✓        | ✓            |                        | 2001   | ✓        | ✓            |
|                               | 2002   | ✓        | ✓            |                        | 2002   | ✓        | ✓            |
|                               | 2003   | No       |              |                        | 2003   | ✓        | ✓            |
|                               | 2004   | ✓        | ✓            |                        | 2004   | ✓        | ✓            |
|                               | 2005   | ✓        | ✓            |                        | 2005   | ✓        | ✓            |
| 2006                          | No     |          | 2006         | ✓                      | ✓      |          |              |
| Czech Republic (1991)         | 1996   | ✓        | ✓            | Flanders (2000)        | 1996   |          |              |
|                               | 1997   | ✓        | ✓            |                        | 1997   |          |              |
|                               | 1998   | ✓        | ✓            |                        | 1998   |          |              |
|                               | 1999   | ✓        | ✓            |                        | 1999   |          |              |
|                               | 2000   | ✓        | ✓            |                        | 2000   |          |              |
|                               | 2001   | ✓        | ✓            |                        | 2001   |          |              |
|                               | 2002   | ✓        | ✓            |                        | 2002   | ✓        | ✓            |
|                               | 2003   | ✓        | ✓            |                        | 2003   | No       |              |
|                               | 2004   | ✓        | ✓            |                        | 2004   | ✓        | ✓            |
|                               | 2005   | ✓        | ✓            |                        | 2005   | ✓        | ✓            |
| 2006                          | ✓      | ✓        | 2006         | (TP)                   | No     |          |              |
| Denmark (1998)                | 1996   |          |              | France (1995)          | 1996   | ✓        | ✓            |
|                               | 1997   | ✓        | ✓            |                        | 1997   | ✓        | ✓            |
|                               | 1998   | ✓        | ✓            |                        | 1998   | ✓        | ✓            |
|                               | 1999   | (TP)     | (✓)          |                        | 1999   | ✓        | ✓            |
|                               | 2000   | ✓        | ✓            |                        | 2000   | No       |              |
|                               | 2001   | ✓        | ✓            |                        | 2001   | ✓        | ✓            |
|                               | 2002   | ✓        | ✓            |                        | 2002   | ✓        | ✓            |
|                               | 2003   | ✓        | ✓            |                        | 2003   | ✓        | ✓            |
|                               | 2004   | ✓        | ✓            |                        | 2004   | ✓        | ✓            |
|                               | 2005   | ✓        | ✓            |                        | 2005   | ✓        | ✓            |
| 2006                          | ✓      | ✓        | 2006         | ✓                      | ✓      |          |              |
| The Dominican Republic (2006) | 1996   |          |              | Germany (1984)         | 1996   | ✓        | ✓            |
|                               | 1997   |          |              |                        | 1997   | ✓        | ✓            |
|                               | 1998   |          |              |                        | 1998   | ✓        | ✓            |
|                               | 1999   |          |              |                        | 1999   | ✓        | ✓            |
|                               | 2000   |          |              |                        | 2000   | ✓        | ✓            |
|                               | 2001   |          |              |                        | 2001   | ✓        | ✓            |
|                               | 2002   |          |              |                        | 2002   | ✓        | ✓            |
|                               | 2003   |          |              |                        | 2003   | ✓        | ✓            |
|                               | 2004   |          |              |                        | 2004   | ✓        | ✓            |
|                               | 2005   | ✓        | ✓            |                        | 2005   | ✓        | ✓            |
| 2006                          | ✓      | ✓        | 2006         | ✓                      | ✓      |          |              |

TP: Data not archived as part of merged ISSP data set because of technical problems with sampling, fielding, or late archiving.

**Chart of Archive and Report Delivery 1996–2006**  
(based on GESIS documentation, August, 2008: Great Britain to Mexico)

| Country (member since)                   | Module | Archived | Study Report | Country (member since)                 | Module | Archived | Study Report |
|--|--------|----------|--------------|--|--------|----------|--------------|
| Great Britain & Northern Ireland* (1984) | 1996   | ✓        | ✓            | Italy (2001-2004; re-instated in 2007) | 1996   | ✓        | ✓            |
|  | 1997   | ✓        | ✓            |  | 1997   | ✓        | ✓            |
|  | 1998   | ✓        | ✓            |  | 1998   | ✓        | ✓            |
|  | 1999   | ✓        | ✓            |  | 1999   | (No)     |              |
|  | 2000   | ✓        | ✓            |  | 2000   | (No)     |              |
|  | 2001   | ✓        | ✓            |  | 2001   | ✓        | ✓            |
|  | 2002   | ✓        | ✓            |  | 2002   | No       |              |
|  | 2003   | ✓        | ✓            |  | 2003   |          |              |
|  | 2004   | ✓        | ✓            |  | 2004   |          |              |
|  | 2005   | ✓        | ✓            |  | 2005   |          |              |
| 2006                                     | ✓      | ✓        | 2006         |  |        |          |              |
| Hungary (1986)                           | 1996   | ✓        | ✓            | Japan (1991)                           | 1996   | ✓        | ✓            |
|  | 1997   | ✓        | ✓            |  | 1997   | ✓        | ✓            |
|  | 1998   | ✓        | ✓            |  | 1998   | ✓        | ✓            |
|  | 1999   | ✓        | ✓            |  | 1999   | ✓        | ✓            |
|  | 2000   | No       |              |  | 2000   | ✓        | ✓            |
|  | 2001   | ✓        | ✓            |  | 2001   | ✓        | ✓            |
|  | 2002   | ✓        | ✓            |  | 2002   | ✓        | ✓            |
|  | 2003   | ✓        | ✓            |  | 2003   | ✓        | ✓            |
|  | 2004   | ✓        | ✓            |  | 2004   | ✓        | ✓            |
| 2005                                     | ✓      | ✓        | 2005         | ✓                                      | ✓      |          |              |
| 2006                                     | ✓      | ✓        | 2006         | ✓                                      | ✓      |          |              |
| Ireland (1986)                           | 1996   | ✓        | ✓            | Latvia (1997)                          | 1996   | ✓        | ✓            |
|  | 1997   | (TP)     | (✓)          |  | 1997   | No       |              |
|  | 1998   | ✓        | ✓            |  | 1998   | ✓        | ✓            |
|  | 1999   | (TP)     | (✓)          |  | 1999   | ✓        | ✓            |
|  | 2000   | ✓        | ✓            |  | 2000   | ✓        | ✓            |
|  | 2001   | No       |              |  | 2001   | ✓        | ✓            |
|  | 2002   | ✓        | ✓            |  | 2002   | ✓        | ✓            |
|  | 2003   | ✓        | ✓            |  | 2003   | ✓        | ✓            |
|  | 2004   | ✓        | ✓            |  | 2004   | ✓        | ✓            |
| 2005                                     | ✓      | ✓        | 2005         | ✓                                      | ✓      |          |              |
| 2006                                     | ✓      | ✓        | 2006         | ✓                                      | ✓      |          |              |
| Israel (1988)                            | 1996   | ✓        | ✓            | Mexico (2000)                          | 1996   |          |              |
|  | 1997   | ✓        | ✓            |  | 1997   |          |              |
|  | 1998   | ✓        | ✓            |  | 1998   |          |              |
|  | 1999   | ✓        | ✓            |  | 1999   |          |              |
|  | 2000   | ✓        | ✓            |  | 2000   | ✓        | ✓            |
|  | 2001   | ✓        | ✓            |  | 2001   | No       |              |
|  | 2002   | ✓        | ✓            |  | 2002   | ✓        | ✓            |
|  | 2003   | ✓        | ✓            |  | 2003   | No       |              |
|  | 2004   | ✓        | ✓            |  | 2004   | ✓        | ✓            |
|  | 2005   | ✓        | ✓            |  | 2005   | ✓        | ✓            |
| 2006                                     | ✓      | ✓        | 2006         | No                                     |        |          |              |

TP: Data not archived as part of merged ISSP data set because of technical problems with sampling, fielding, or late archiving.

\* 1997, 2003, 2004, 2005, and 2006 without Northern Ireland

**Chart of Archive and Report Delivery 1996–2006**  
(based on GESIS documentation, August, 2008: Netherlands to Slovak Republic)

| Country (member since) | Module | Archived | Study Report | Country (member since)              | Module | Archived | Study Report |
|------------------------|--------|----------|--------------|-------------------------------------|--------|----------|--------------|
| Netherlands (1985)     | 1996   | No       |              | Poland (1992)                       | 1996   | ✓        | ✓            |
|                        | 1997   | ✓        | ✓            |                                     | 1997   | ✓        | ✓            |
|                        | 1998   | ✓        | ✓            |                                     | 1998   | ✓        | ✓            |
|                        | 1999   | (TP)     | (✓)          |                                     | 1999   | ✓        | ✓            |
|                        | 2000   | ✓        | ✓            |                                     | 2000   | No       |              |
|                        | 2001   | ✓        | ✓            |                                     | 2001   | ✓        | ✓            |
|                        | 2002   | ✓        | ✓            |                                     | 2002   | ✓        | ✓            |
|                        | 2003   | No*      | ✓            |                                     | 2003   | ✓        | ✓            |
|                        | 2004   | ✓        | ✓            |                                     | 2004   | ✓        | ✓            |
|                        | 2005   | (TP)     | No           |                                     | 2005   | No       |              |
| 2006                   | ✓      | ✓        | 2006         | ✓                                   | ✓      |          |              |
| New Zealand (1990)     | 1996   | ✓        | ✓            | Portugal (1995)                     | 1996   | No       |              |
|                        | 1997   | ✓        | ✓            |                                     | 1997   | ✓        | ✓            |
|                        | 1998   | ✓        | ✓            |                                     | 1998   | ✓        | ✓            |
|                        | 1999   | ✓        | ✓            |                                     | 1999   | ✓        | ✓            |
|                        | 2000   | ✓        | ✓            |                                     | 2000   | ✓        | ✓            |
|                        | 2001   | ✓        | ✓            |                                     | 2001   | No       |              |
|                        | 2002   | ✓        | ✓            |                                     | 2002   | ✓        | ✓            |
|                        | 2003   | ✓        | ✓            |                                     | 2003   | ✓        | ✓            |
|                        | 2004   | ✓        | ✓            |                                     | 2004   | ✓        | ✓            |
|                        | 2005   | ✓        | ✓            |                                     | 2005   | ✓        | ✓            |
| 2006                   | ✓      | ✓        | 2006         | ✓                                   | ✓      |          |              |
| Norway (1988)          | 1996   | ✓        | ✓            | Russia (1990)                       | 1996   | ✓        | ✓            |
|                        | 1997   | ✓        | ✓            |                                     | 1997   | ✓        | ✓            |
|                        | 1998   | ✓        | ✓            |                                     | 1998   | ✓        | ✓            |
|                        | 1999   | ✓        | ✓            |                                     | 1999   | ✓        | ✓            |
|                        | 2000   | ✓        | ✓            |                                     | 2000   | ✓        | ✓            |
|                        | 2001   | ✓        | ✓            |                                     | 2001   | ✓        | ✓            |
|                        | 2002   | ✓        | ✓            |                                     | 2002   | ✓        | ✓            |
|                        | 2003   | ✓        | ✓            |                                     | 2003   | ✓        | ✓            |
|                        | 2004   | ✓        | ✓            |                                     | 2004   | ✓        | ✓            |
|                        | 2005   | ✓        | ✓            |                                     | 2005   | ✓        | ✓            |
| 2006                   | ✓      | ✓        | 2006         | ✓                                   | ✓      |          |              |
| Philippines (1989)     | 1996   | ✓        | ✓            | Slovak Republic (1996, re-instated) | 1996   | No       |              |
|                        | 1997   | ✓        | ✓            |                                     | 1997   | No       |              |
|                        | 1998   | ✓        | ✓            |                                     | 1998   | ✓        | ✓            |
|                        | 1999   | ✓        | ✓            |                                     | 1999   | ✓        | ✓            |
|                        | 2000   | ✓        | ✓            |                                     | 2000   | No       |              |
|                        | 2001   | ✓        | ✓            |                                     | 2001   | No       |              |
|                        | 2002   | ✓        | ✓            |                                     | 2002   | ✓        | ✓            |
|                        | 2003   | ✓        | ✓            |                                     | 2003   | ✓        | ✓            |
|                        | 2004   | ✓        | ✓            |                                     | 2004   | ✓        | ✓            |
|                        | 2005   | ✓        | ✓            |                                     | 2005   | No       |              |
| 2006                   | ✓      | ✓        | 2006         | No                                  |        |          |              |

TP: Data not archived as part of merged ISSP data set because of technical problems with sampling, fielding, or late archiving.

\* data delivery late; not integrated in common data file

**Chart of Archive and Report Delivery 1996–2006**  
(based on GESIS documentation, August, 2008: Slovenia Republic to Uruguay)

| Country (member since)           | Module | Archived | Study Report |
|----------------------------------|--------|----------|--------------|
| Slovenia (1992)                  | 1996   | ✓        | ✓            |
|                                  | 1997   | ✓        | ✓            |
|                                  | 1998   | ✓        | ✓            |
|                                  | 1999   | ✓        | ✓            |
|                                  | 2000   | ✓        | ✓            |
|                                  | 2001   | ✓        | ✓            |
|                                  | 2002   | ✓        | ✓            |
|                                  | 2003   | ✓        | ✓            |
|                                  | 2004   | ✓        | ✓            |
|                                  | 2005   | ✓        | ✓            |
| 2006                             | ✓      | ✓        |              |
| South Africa (2001, re-instated) | 1996   |          |              |
|                                  | 1997   |          |              |
|                                  | 1998   |          |              |
|                                  | 1999   |          |              |
|                                  | 2000   |          |              |
|                                  | 2001   | ✓        | ✓            |
|                                  | 2002   | No       |              |
|                                  | 2003   | ✓        | ✓            |
|                                  | 2004   | ✓        | ✓            |
| 2005                             | ✓      | ✓        |              |
| 2006                             | ✓      | ✓        |              |
| South Korea (2003)               | 1996   |          |              |
|                                  | 1997   |          |              |
|                                  | 1998   |          |              |
|                                  | 1999   |          |              |
|                                  | 2000   |          |              |
|                                  | 2001   |          |              |
|                                  | 2002   |          |              |
|                                  | 2003   | ✓        | ✓            |
|                                  | 2004   | ✓        | ✓            |
|                                  | 2005   | ✓        | ✓            |
| 2006                             | ✓      | ✓        |              |
| Spain (1993)                     | 1996   | ✓        | ✓            |
|                                  | 1997   | ✓        | ✓            |
|                                  | 1998   | ✓        | ✓            |
|                                  | 1999   | ✓        | ✓            |
|                                  | 2000   | ✓        | ✓            |
|                                  | 2001   | ✓        | ✓            |
|                                  | 2002   | ✓        | ✓            |
|                                  | 2003   | ✓        | ✓            |
|                                  | 2004   | ✓        | ✓            |
|                                  | 2005   | ✓        | ✓            |
| 2006                             | ✓      | ✓        |              |

| Country (member since) | Module | Archived | Study Report |
|------------------------|--------|----------|--------------|
| Sweden (1992)          | 1996   | ✓        | ✓            |
|                        | 1997   | ✓        | ✓            |
|                        | 1998   | ✓        | ✓            |
|                        | 1999   | ✓        | ✓            |
|                        | 2000   | ✓        | ✓            |
|                        | 2001   | No       |              |
|                        | 2002   | ✓        | ✓            |
|                        | 2003   | ✓        | ✓            |
|                        | 2004   | ✓        | ✓            |
|                        | 2005   | ✓        | ✓            |
| 2006                   | ✓      | ✓        |              |
| Switzerland (1999)     | 1996   |          |              |
|                        | 1997   | ✓        | ✓            |
|                        | 1998   | ✓        | No           |
|                        | 1999   | (TP)     | (✓)          |
|                        | 2000   | ✓        | ✓            |
|                        | 2001   | ✓        | ✓            |
|                        | 2002   | ✓        | ✓            |
|                        | 2003   | ✓        | ✓            |
|                        | 2004   | ✓        | ✓            |
|                        | 2005   | ✓        | ✓            |
| 2006                   | ✓      | ✓        |              |
| Taiwan (2001)          | 1996   |          |              |
|                        | 1997   |          |              |
|                        | 1998   |          |              |
|                        | 1999   |          |              |
|                        | 2000   |          |              |
|                        | 2001   |          |              |
|                        | 2002   | ✓        | ✓            |
|                        | 2003   | ✓        | ✓            |
|                        | 2004   | ✓        | ✓            |
|                        | 2005   | ✓        | ✓            |
| 2006                   | ✓      | ✓        |              |
| Uruguay (2003)         | 1996   |          |              |
|                        | 1997   |          |              |
|                        | 1998   |          |              |
|                        | 1999   |          |              |
|                        | 2000   |          |              |
|                        | 2001   |          |              |
|                        | 2002   |          |              |
|                        | 2003   | ✓        | ✓            |
|                        | 2004   | ✓        | ✓            |
|                        | 2005   | No       |              |
| 2006                   | ✓      | ✓        |              |

TP: Data not archived as part of merged ISSP data set because of technical problems with sampling, fielding, or late archiving.

**Chart of Archive and Report Delivery 1996–2006**  
 (based on GESIS documentation, August, 2008: USA to Venezuela)

| Country (member since) | Module | Archived | Study Report |
|------------------------|--------|----------|--------------|
| USA (1984)             | 1996   | ✓        | ✓            |
|                        | 1997   | ✓        | ✓            |
|                        | 1998   | ✓        | ✓            |
|                        | 1999   | ✓        | ✓            |
|                        | 2000   | ✓        | ✓            |
|                        | 2001   | ✓        | ✓            |
|                        | 2002   | ✓        | ✓            |
|                        | 2003   | ✓        | ✓            |
|                        | 2004   | ✓        | ✓            |
|                        | 2005   | ✓        | ✓            |
|                        | 2006   | ✓        | ✓            |

| Country (member since) | Module | Archived | Study Report |
|------------------------|--------|----------|--------------|
| Venezuela (1999)       | 1996   |          |              |
|                        | 1997   |          |              |
|                        | 1998   |          |              |
|                        | 1999   | No       |              |
|                        | 2000   | No       |              |
|                        | 2001   | No       |              |
|                        | 2002   | No       |              |
|                        | 2003   | ✓        | ✓            |
|                        | 2004   | ✓        | ✓            |
|                        | 2005   | No       |              |
| 2006                   | ✓      | ✓        |              |

## **Monitoring Findings Chart**

**2006  
for**

**Australia (AUS)  
Canada (CDN)  
Switzerland (CH)  
Chile (CL)  
Czech Republic (CZ)  
Germany (D)  
Denmark (DK)  
Dominican Republic (DO)  
Spain (E)  
France (F)  
Finland (FIN)  
Great Britain (GB)  
Hungary (H)  
Croatia (HR)  
Israel (IL)  
Ireland (IRL)  
Japan (J)  
Latvia (LV)  
Norway (N)  
Netherlands (NL)  
New Zealand (NZ)  
Poland (PL)  
Portugal (P)  
South Korea (ROK)  
Uruguay (ROU)  
The Philippines (RP)  
Russia (RUS)  
Sweden (S)  
Slovenia (SLO)  
Taiwan (TW)  
United States of America (USA)  
Venezuela (YV)  
South Africa (ZA)**

### Language(s) and translation

|  | AUS     | CDN     | CH                  | CL      | CZ    | D      | DO      | DK     | E       | F      | FIN               |
|--|---------|---------|---------------------|---------|-------|--------|---------|--------|---------|--------|-------------------|
| <i>Language(s) of the fielded module</i> |         |         |                     |         |       |        |         |        |         |        |                   |
| <b>Language 1 (L1)</b>                   | English | English | German              | Spanish | Czech | German | Spanish | Danish | Spanish | French | Finnish           |
| <b>Language 2 (L2)</b>                   |         | French  | French              |         |       |        |         |        |         |        | Swedish           |
| <b>Language 3 (L3)</b>                   |         |         | Italian             |         |       |        |         |        |         |        |                   |
| <i>Was the questionnaire translated?</i> |         |         |                     |         |       |        |         |        |         |        |                   |
| <b>Yes, translated:</b>                  |         |         |                     |         |       |        |         |        |         |        |                   |
| - by member(s) of research team          |         |         |                     | X       | X     | X      | X       | X      | X       | X      | L1                |
| - by translation bureau                  |         |         |                     |         |       |        |         |        |         |        |                   |
| - by specially trained translator(s)     |         | L2      | L1-L3               | X       |       | X      |         |        |         |        | L1                |
| - other                                  |         |         | L1-L3 <sup>CH</sup> |         |       |        |         |        |         |        | L2 <sup>FIN</sup> |
| <b>No, not translated</b>                | X       | L1      |                     |         |       |        |         |        |         |        |                   |

<sup>CH</sup> Double translation.

<sup>FIN</sup> Translated by a translation unit inside Statistics Finland.

**Translation (continued)**

|  | <b>GB</b> | <b>H</b>  | <b>HR</b> | <b>IL</b> | <b>IRL</b> | <b>J</b> | <b>LV</b> | <b>N</b>  | <b>NL</b> | <b>NZ</b> | <b>P</b>   |
|--|-----------|-----------|-----------|-----------|------------|----------|-----------|-----------|-----------|-----------|------------|
| <i>Language(s) of the fielded module</i> |           |           |           |           |            |          |           |           |           |           |            |
| <b>Language 1 (L1)</b>                   | English   | Hungarian | Croatian  | Hebrew    | English    | Japanese | Latvian   | Norwegian | Dutch     | English   | Portuguese |
| <b>Language 2 (L2)</b>                   |           |           |           | Arabic    |            |          | Russian   |           |           |           |            |
| <b>Language 3 (L3)</b>                   |           |           |           | Russian   |            |          |           |           |           |           |            |
| <i>Was the questionnaire translated?</i> |           |           |           |           |            |          |           |           |           |           |            |
| <b>Yes, translated:</b>                  |           |           |           |           |            |          |           |           |           |           |            |
| - by member(s) of research team          |           | X         | X         |           |            | X        | L1, L2    | X         | X         |           | X          |
| - by translation bureau                  |           |           |           |           |            | X        |           |           |           |           |            |
| - by specially trained translator(s)     |           |           |           | L1-L3     |            |          |           |           |           |           |            |
| - other                                  |           |           |           |           |            |          |           |           |           |           |            |
| <b>No, not translated</b>                | X         |           |           |           | X          |          |           |           |           | X         |            |

**Translation (continued)**

|   | <b>PL</b> | <b>ROK</b> | <b>ROU</b> | <b>RP</b>          | <b>RUS</b> | <b>S</b> | <b>SLO</b> | <b>TW</b> | <b>USA</b> | <b>YV</b> | <b>ZA</b> |
|---|-----------|------------|------------|--------------------|------------|----------|------------|-----------|------------|-----------|-----------|
| <i>Language(s) of the fielded module</i>    |           |            |            |                    |            |          |            |           |            |           |           |
| <b>Language 1 (L1)</b>                      | Polish    | Korean     | Spanish    | Filipino           | Russian    | Swedish  | Slovenian  | Chinese   | English    | Spanish   | Afrikaans |
| <b>Language 2 (L2)</b>                      |           |            |            | Ilocano            |            |          |            |           | Spanish    |           | Tsonga    |
| <b>Language 3 (L3)</b>                      |           |            |            | Bicolano           |            |          |            |           |            |           | Venda     |
| <b>Language 4 (L4)</b>                      |           |            |            | Cebuano            |            |          |            |           |            |           | Xhosa     |
| <b>Language 5 (L5)</b>                      |           |            |            | Ilonggo            |            |          |            |           |            |           | Zulu      |
| <i>Was the questionnaire translated?</i>    |           |            |            |                    |            |          |            |           |            |           |           |
| <b>Yes, translated:</b>                     |           |            |            |                    |            |          |            |           |            |           |           |
| <b>- by member(s) of research team</b>      | X         | X          | X          | L1                 |            |          | X          | X         |            |           |           |
| <b>- by translation bureau</b>              |           |            |            |                    |            |          |            |           |            |           |           |
| <b>- by specially trained translator(s)</b> | X         |            |            |                    | X          | X        |            |           | L2         | X         | L1-L5     |
| <b>- other</b>                              |           |            |            | L2-5 <sup>RP</sup> |            |          |            |           |            |           |           |
| <b>No, not translated</b>                   |           |            |            |                    |            |          |            |           | L1         |           |           |

<sup>RP</sup> Translated by field anchors, whose native languages are Ilocano, Bicolano, Cebuano and Ilonggo respectively, and who have practice in translating.

**Translation (continued)**

|  | <b>AUS</b> | <b>CDN</b> | <b>CH</b> | <b>CL</b> | <b>CZ</b> | <b>D</b> | <b>DO</b> | <b>DK</b>       | <b>E</b> | <b>F</b> | <b>FIN</b> |
|--|------------|------------|-----------|-----------|-----------|----------|-----------|-----------------|----------|----------|------------|
| <i>Language(s) of the fielded module</i>                               |            |            |           |           |           |          |           |                 |          |          |            |
| <b>Language 1 (L1)</b>   | English    | English    | German    | Spanish   | Czech     | German   | Spanish   | Danish          | Spanish  | French   | Finnish    |
| <b>Language 2 (L2)</b>   |            | French     | French    |           |           |          |           |                 |          |          | Swedish    |
| <b>Language 3 (L3)</b>   |            |            | Italian   |           |           |          |           |                 |          |          |            |
| <i>Was the translated questionnaire assessed/checked or evaluated?</i> |            |            |           |           |           |          |           |                 |          |          |            |
| <b>Yes:</b>  |            |            |           |           |           |          |           |                 |          |          |            |
| - group discussion   |            |            | L1-L3     | X         | X         | X        | X         |                 |          | X        | L1, L2     |
| - expert checked it  |            |            | L1-L3     |           |           | X        |           |                 | X        | X        | L1, L2     |
| - back translation   |            | L2         |           |           |           |          |           |                 |          |          |            |
| - other  |            |            |           |           |           |          |           | X <sup>DK</sup> |          |          |            |
| <b>No</b>  |            |            |           |           |           |          |           |                 |          |          |            |
| <b>Not applicable</b>  | X          | L1         |           |           |           |          |           |                 |          |          |            |

<sup>DK</sup> Two members of the research team carried out a translation of the questionnaire independently of each other. On the basis of these two translations a third member of the research team made the final translation.

Translation (continued)

|  | GB      | H         | HR       | IL      | IRL     | J              | LV      | N         | NL    | NZ      | P          |
|--|---------|-----------|----------|---------|---------|----------------|---------|-----------|-------|---------|------------|
| <i>Language(s) of the fielded module</i>                               |         |           |          |         |         |                |         |           |       |         |            |
| <b>Language 1 (L1)</b>   | English | Hungarian | Croatian | Hebrew  | English | Japanese       | Latvian | Norwegian | Dutch | English | Portuguese |
| <b>Language 2 (L2)</b>   |         |           |          | Arabic  |         |                | Russian |           |       |         |            |
| <b>Language 3 (L3)</b>   |         |           |          | Russian |         |                |         |           |       |         |            |
| <i>Was the translated questionnaire assessed/checked or evaluated?</i> |         |           |          |         |         |                |         |           |       |         |            |
| <b>Yes:</b>  |         |           |          |         |         |                |         |           |       |         |            |
| - group discussion   |         | X         | X        | L1-L3   |         |                | L1, L2  | X         | X     |         | X          |
| - expert checked it  |         |           |          |         |         |                |         |           | X     |         |            |
| - back translation   |         |           |          |         |         |                |         |           |       |         |            |
| - other  |         |           |          |         |         | X <sup>J</sup> |         |           |       |         |            |
| <b>Not applicable</b>  | X       |           |          |         | X       |                |         |           |       | X       |            |

<sup>J</sup> An English bilingual checked the translation.

**Translation (continued)**

|  | <b>PL</b> | <b>ROK</b> | <b>ROU</b> | <b>RP</b>           | <b>RUS</b> | <b>S</b> | <b>SLO</b> | <b>TW</b> | <b>USA</b> | <b>YV</b> | <b>ZA</b> |
|--|-----------|------------|------------|---------------------|------------|----------|------------|-----------|------------|-----------|-----------|
| <i>Language(s) of the fielded module</i>                               |           |            |            |                     |            |          |            |           |            |           |           |
| <b>Language 1 (L1)</b>   | Polish    | Korean     | Spanish    | Filipino            | Russian    | Swedish  | Slovenian  | Chinese   | English    | Spanish   | Afrikaans |
| <b>Language 2 (L2)</b>   |           |            |            | Ilocano             |            |          |            |           | Spanish    |           | Tsonga    |
| <b>Language 3 (L3)</b>   |           |            |            | Bicolano            |            |          |            |           |            |           | Venda     |
| <b>Language 4 (L4)</b>   |           |            |            | Cebuano             |            |          |            |           |            |           | Xhosa     |
| <b>Language 5 (L5)</b>   |           |            |            | Ilonggo             |            |          |            |           |            |           | Zulu      |
| <i>Was the translated questionnaire assessed/checked or evaluated?</i> |           |            |            |                     |            |          |            |           |            |           |           |
| <b>Yes:</b>  |           |            |            |                     |            |          |            |           |            |           |           |
| - group discussion   | X         | X          | X          | L1 <sup>RP</sup>    |            | X        | X          | X         | L2         | X         |           |
| - expert checked it  | X         |            |            |                     | X          |          |            | X         | L2         |           | L1-L5     |
| - back translation   |           |            |            |                     |            |          |            |           |            |           |           |
| - other  |           |            |            | L1-L5 <sup>RP</sup> |            |          |            |           |            |           |           |
| <b>Not applicable</b>  |           |            |            |                     |            |          |            |           | L1         |           |           |

<sup>RP</sup> L1: Group discussion with field anchors, pre-tested on 10 randomly selected adults of different age, sex, and class.

L1-L5: Discussion with field interviewers who can speak the language, i.e., those assigned to implement the questionnaire in the area where the language is spoken.

**Translation (continued)**

|  | <b>AUS</b> | <b>CDN</b> | <b>CH</b> | <b>CL</b> | <b>CZ</b> | <b>D</b> | <b>DO</b> | <b>DK</b> | <b>E</b> | <b>F</b> | <b>FIN</b> |
|--|------------|------------|-----------|-----------|-----------|----------|-----------|-----------|----------|----------|------------|
| <i>Language(s) of the fielded module</i>                                   |            |            |           |           |           |          |           |           |          |          |            |
| <b>Language 1 (L1)</b>   | English    | English    | German    | Spanish   | Czech     | German   | Spanish   | Danish    | Spanish  | French   | Finnish    |
| <b>Language 2 (L2)</b>   |            | French     | French    |           |           |          |           |           |          |          | Swedish    |
| <b>Language 3 (L3)</b>   |            |            | Italian   |           |           |          |           |           |          |          |            |
| <i>Was the questionnaire pre-tested?</i>                                   |            |            |           |           |           |          |           |           |          |          |            |
| <b>Yes</b>   |            |            | L1, L2    | X         |           | X        | X         |           |          |          | L1         |
| <b>No</b>  |            | L2         | L3        |           | X         |          |           | X         | X        | X        | L2         |
| <b>Not applicable</b>  | X          | L1         |           |           |           |          |           |           |          |          |            |
| <i>Were there any questions... which caused problems when translating?</i> |            |            |           |           |           |          |           |           |          |          |            |
| <b>Yes</b>   |            |            |           |           |           |          | X         |           |          |          |            |
| <b>No</b>  |            | L2         | L1-L3     | X         | X         | X        |           | X         | X        | X        | L1, L2     |
| <b>Not applicable</b>  | X          | L1         |           |           |           |          |           |           |          |          |            |

**Translation (continued)**

|  | <b>GB</b> | <b>H</b>  | <b>HR</b> | <b>IL</b> | <b>IRL</b> | <b>J</b> | <b>LV</b> | <b>N</b>  | <b>NL</b> | <b>NZ</b> | <b>P</b>   |
|--|-----------|-----------|-----------|-----------|------------|----------|-----------|-----------|-----------|-----------|------------|
| <i>Language(s) of the fielded module</i>                                   |           |           |           |           |            |          |           |           |           |           |            |
| <b>Language 1 (L1)</b>   | English   | Hungarian | Croatian  | Hebrew    | English    | Japanese | Latvian   | Norwegian | Dutch     | English   | Portuguese |
| <b>Language 2 (L2)</b>   |           |           |           | Arabic    |            |          | Russian   |           |           |           |            |
| <b>Language 3 (L3)</b>   |           |           |           | Russian   |            |          |           |           |           |           |            |
| <i>Was the questionnaire pre-tested?</i>                                   |           |           |           |           |            |          |           |           |           |           |            |
| <b>Yes</b>   |           | X         |           |           |            |          |           |           |           |           |            |
| <b>No</b>  |           |           | X         | L1-L3     |            | X        | L1, L2    | X         | X         |           | X          |
| <b>Not applicable</b>  | X         |           |           |           | X          |          |           |           |           | X         |            |
| <i>Were there any questions... which caused problems when translating?</i> |           |           |           |           |            |          |           |           |           |           |            |
| <b>Yes</b>   |           |           |           |           |            |          |           | X         |           |           |            |
| <b>No</b>  |           | X         | X         | L1-L3     |            | X        | L1, L2    |           | X         |           | X          |
| <b>Not applicable</b>  | X         |           |           |           | X          |          |           |           |           | X         |            |

**Translation (continued)**

|  | PL     | ROK    | ROU     | RP       | RUS     | S       | SLO       | TW      | USA     | YV      | ZA        |
|--|--------|--------|---------|----------|---------|---------|-----------|---------|---------|---------|-----------|
| <i>Language(s) of the fielded module</i>                                   |        |        |         |          |         |         |           |         |         |         |           |
| <b>Language 1 (L1)</b>   | Polish | Korean | Spanish | Filipino | Russian | Swedish | Slovenian | Chinese | English | Spanish | Afrikaans |
| <b>Language 2 (L2)</b>   |        |        |         | Ilocano  |         |         |           |         | Spanish |         | Tsonga    |
| <b>Language 3 (L3)</b>   |        |        |         | Bicolano |         |         |           |         |         |         | Venda     |
| <b>Language 4 (L4)</b>   |        |        |         | Cebuano  |         |         |           |         |         |         | Xhosa     |
| <b>Language 5 (L5)</b>   |        |        |         | Ilonggo  |         |         |           |         |         |         | Zulu      |
| <i>Was the questionnaire pre-tested?</i>                                   |        |        |         |          |         |         |           |         |         |         |           |
| <b>Yes</b>   | X      | X      |         | L1       |         |         |           | X       | L2      | X       | L1        |
| <b>No</b>  |        |        | X       | L2-L5    | X       | X       | X         |         |         |         | L2-L5     |
| <b>Not applicable</b>  |        |        |         |          |         |         |           |         | L1      |         |           |
| <i>Were there any questions... which caused problems when translating?</i> |        |        |         |          |         |         |           |         |         |         |           |
| <b>Yes</b>   |        |        |         |          |         | X       |           |         |         |         |           |
| <b>No</b>  | X      | X      | X       | L1-L5    | X       |         | X         | X       | L2      | X       | L1-L5     |
| <b>Not applicable</b>  |        |        |         |          |         |         |           |         | L1      |         |           |

Survey context

|   | AUS | CDN | CH | CL | CZ | D | DO | DK | E | F | FIN | GB | H | HR | IL | IRL |
|---|-----|-----|----|----|----|---|----|----|---|---|-----|----|---|----|----|-----|
| <i>How was the ISSP module fielded?</i> |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| <b>Individual survey</b>                |     |     |    |    |    |   | X  |    | X | X | X   |    |   |    | X  |     |
| <b>Larger survey:</b>                   |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| - with ISSP at start                    | X   |     |    |    | X  |   |    | X  |   |   |     |    |   |    |    | X   |
| - with ISSP in middle                   |     | X   | X  | X  |    |   |    |    |   |   |     |    | X | X  |    |     |
| - with ISSP at end                      |     |     |    |    |    | X |    |    |   |   |     | X  |   |    |    |     |

|   | J | LV | N | NL | NZ | P | PL | ROK | ROU | RP | RUS | S | SLO | TW | USA | YV | ZA |
|---|---|----|---|----|----|---|----|-----|-----|----|-----|---|-----|----|-----|----|----|
| <i>How was the ISSP module fielded?</i> |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| <b>Individual survey</b>                | X |    |   |    |    |   |    |     |     |    |     | X |     |    |     |    |    |
| <b>Larger survey:</b>                   |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| - with ISSP at start                    |   | X  | X |    | X  |   |    |     |     |    |     |   | X   | X  |     | X  |    |
| - with ISSP in middle                   |   |    |   |    |    | X | X  |     | X   |    |     |   |     |    | X   |    |    |
| - with ISSP at end                      |   |    |   | X  |    |   |    | X   |     | X  | X   |   |     |    |     |    | X  |

### Question coverage and order

|   | AUS | CDN | CH | CL | CZ              | D | DO | DK              | E | F | FIN | GB | H | HR | IL | IRL |
|---|-----|-----|----|----|-----------------|---|----|-----------------|---|---|-----|----|---|----|----|-----|
| <i>Were the ISSP questions asked in prescribed order?</i> |     |     |    |    |                 |   |    |                 |   |   |     |    |   |    |    |     |
| <b>Yes</b>  | X   | X   | X  | X  |                 | X |    |                 | X | X | X   | X  | X | X  | X  | X   |
| <b>No</b>   |     |     |    |    | X <sup>CZ</sup> |   | X  | X <sup>DK</sup> |   |   |     |    |   |    |    |     |
| <i>Were all the core ISSP items included?</i>             |     |     |    |    |                 |   |    |                 |   |   |     |    |   |    |    |     |
| <b>Yes, all included</b>                                  |     |     | X  | X  | X               | X |    | X               | X | X | X   | X  | X | X  | X  | X   |
| <b>No, not all included:</b>                              |     |     |    |    |                 |   |    |                 |   |   |     |    |   |    |    |     |
| - from module   |     |     |    |    |                 |   | X  |                 |   |   |     |    |   |    |    |     |
| - background items  | X   | X   |    |    |                 |   |    |                 |   |   |     |    |   |    |    |     |

<sup>CZ</sup> Prescribed order changed by adding items.

<sup>DK</sup> Prescribed order changed by adding items.

**Question coverage and order (continued)**

|   | <b>J</b> | <b>LV</b> | <b>N</b> | <b>NL</b> | <b>NZ</b> | <b>P</b> | <b>PL</b> | <b>ROK</b> | <b>ROU</b> | <b>RP</b> | <b>RUS</b> | <b>S</b> | <b>SLO</b> | <b>TW</b> | <b>USA</b> | <b>YV</b> | <b>ZA</b> |
|---|----------|-----------|----------|-----------|-----------|----------|-----------|------------|------------|-----------|------------|----------|------------|-----------|------------|-----------|-----------|
| <i>Were the ISSP questions asked in prescribed order?</i> |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>Yes</b>  | X        | X         | X        | X         | X         | X        | X         | X          | X          | X         | X          | X        | X          | X         | X          | X         | X         |
| <b>No</b>   |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <i>Were all the core ISSP items included?</i>             |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>Yes, all included</b>                                  | X        | X         | X        | X         | X         | X        |           | X          | X          | X         | X          | X        | X          | X         | X          |           | X         |
| <b>No, not all included:</b>                              |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| - from module   |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| - background items  |          |           |          |           |           |          | X         |            |            |           |            |          |            |           |            | X         |           |

### Sampling

|   | AUS | CDN | CH | CL | CZ | D | DO | DK | E | F | FIN | GB | H | HR | IL | IRL |
|---|-----|-----|----|----|----|---|----|----|---|---|-----|----|---|----|----|-----|
| <i>The sample was designed to be representative of...</i>                   |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| ...only adult citizens of country   | X   | X   |    | X  | X  |   |    |    |   |   |     |    |   |    | X  |     |
| ...adults of any nationality  |     |     | X  |    |    | X | X  | X  | X | X | X   | X  | X | X  |    | X   |
| <i>Was your sample designed to be representative of adults living in...</i> |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| ...private accommodation only   |     | X   | X  | X  | X  | X | X  |    | X | X | X   | X  | X | X  | X  | X   |
| ...private & institutional accommodation                                    | X   |     |    |    |    |   |    | X  |   |   |     |    |   |    |    |     |
| <i>Lower age cut-off</i>  |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| 18  | X   | X   | X  | X  | X  | X | X  | X  | X |   |     | X  | X | X  | X  | X   |
| 17  |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| 16  |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| 15  |     |     |    |    |    |   |    |    |   | X | X   |    |   |    |    |     |

Sampling (continued)

|   | J | LV | N | NL | NZ | P | PL | ROK | ROU | RP | RUS | S | SLO | TW | USA | YV | ZA |
|---|---|----|---|----|----|---|----|-----|-----|----|-----|---|-----|----|-----|----|----|
| <i>The sample was designed to be representative of...</i>                   |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| ...only adult citizens of country   | X |    |   |    |    |   |    | X   |     | X  | X   | X |     | X  |     |    | X  |
| ...adults of any nationality  |   | X  | X | X  | X  | X | X  |     | X   |    |     |   | X   |    | X   | X  |    |
| <i>Was your sample designed to be representative of adults living in...</i> |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| ...private accommodation only   |   | X  |   | X  |    | X | X  | X   | X   | X  | X   | X | X   | X  | X   | X  | X  |
| ...private & institutional accommodation                                    | X |    | X |    | X  |   |    |     |     |    |     |   |     |    |     |    |    |
| <i>Lower age cut-off</i>  |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| 18  |   | X  | X | X  | X  | X | X  | X   |     | X  |     |   | X   | X  | X   |    |    |
| 17  |   |    |   |    |    |   |    |     | X   |    |     | X |     |    |     | X  |    |
| 16  | X |    |   |    |    |   |    |     |     |    | X   |   |     |    |     |    | X  |
| 15  |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |

**Sampling (continued)**

|  | AUS | CDN | CH | CL | CZ | D | DO | DK | E | F | FIN | GB | H | HR | IL | IRL |
|--|-----|-----|----|----|----|---|----|----|---|---|-----|----|---|----|----|-----|
| <i>Was there an upper age cut-off?</i>                 |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| <b>Yes</b>   |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| <b>Age</b>   |     |     |    |    |    |   |    |    |   |   | 74  |    |   |    |    |     |
| <b>No</b>  | X   | X   | X  | X  | X  | X | X  | X  | X | X |     | X  | X | X  | X  | X   |
| <i>Did you use any variables for stratification?</i>   |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| <b>Yes</b>   | X   | X   | X  | X  | X  | X | X  |    | X |   | X   | X  | X | X  | X  | X   |
| <b>No</b>  |     |     |    |    |    |   |    | X  |   | X |     |    |   |    |    |     |
| <i>How many stages does your sampling design have?</i> |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| <b>One stage</b>                                       | X   |     |    |    |    |   |    | X  |   |   | X   |    |   |    |    |     |
| <b>Two stages</b>                                      |     | X   |    |    |    | X |    |    |   | X |     |    | X |    |    |     |
| <b>Three stages</b>                                    |     |     | X  | X  |    |   | X  |    | X |   |     |    |   | X  |    | X   |
| <b>Four or more stages</b>                             |     |     |    |    | X  |   |    |    |   |   |     | X  |   |    | X  |     |

**Sampling (continued)**

|  | <b>J</b> | <b>LV</b> | <b>N</b> | <b>NL</b> | <b>NZ</b> | <b>P</b> | <b>PL</b> | <b>ROK</b> | <b>ROU</b> | <b>RP</b> | <b>RUS</b> | <b>S</b> | <b>SLO</b> | <b>TW</b> | <b>USA</b> | <b>YV</b> | <b>ZA</b> |
|--|----------|-----------|----------|-----------|-----------|----------|-----------|------------|------------|-----------|------------|----------|------------|-----------|------------|-----------|-----------|
| <i>Was there an upper age cut-off?</i>                 |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>Yes</b>   |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>Age</b>   |          | 74        | 79       |           |           |          |           |            |            |           |            | 79       |            |           |            |           |           |
| <b>No</b>  | X        |           |          | X         | X         | X        | X         | X          | X          | X         | X          |          | X          | X         | X          | X         | X         |
| <i>Did you use any variables for stratification?</i>   |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>Yes</b>   | X        | X         |          |           | X         | X        | X         |            | X          | X         | X          |          | X          | X         | X          | X         | X         |
| <b>No</b>  |          |           | X        | X         |           |          |           | X          |            |           |            | X        |            |           |            |           |           |
| <i>How many stages does your sampling design have?</i> |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>One stage</b>                                       |          |           |          |           | X         |          |           |            |            |           |            | X        |            |           |            |           |           |
| <b>Two stages</b>                                      | X        |           | X        | X         |           |          |           |            |            |           |            |          | X          |           |            |           |           |
| <b>Three stages</b>                                    |          | X         |          |           |           | X        | X         | X          |            |           |            |          |            | X         |            | X         | X         |
| <b>Four or more stages</b>                             |          |           |          |           |           |          |           |            | X          | X         | X          |          |            |           | X          |           |           |

Sampling (continued)

|   | AUS | CDN | CH | CL              | CZ | D | DO | DK | E | F | FIN | GB | H | HR | IL | IRL |
|---|-----|-----|----|-----------------|----|---|----|----|---|---|-----|----|---|----|----|-----|
| <i>Does your sampling frame consist of...</i>                   |     |     |    |                 |    |   |    |    |   |   |     |    |   |    |    |     |
| Addresses   |     |     |    |                 |    |   |    |    |   | X |     | X  |   |    | X  | X   |
| Households  |     | X   | X  |                 | X  |   |    |    |   |   |     |    |   |    |    |     |
| Named individuals (target persons)                              | X   |     |    |                 |    | X |    | X  | X |   | X   |    | X |    |    |     |
| Named individuals (not the target persons)                      |     |     |    |                 |    |   |    |    |   |   |     |    |   |    |    |     |
| Areas   |     |     |    |                 |    |   | X  |    |   |   |     |    |   | X  |    |     |
| Something else  |     |     |    | X <sup>CL</sup> |    |   |    |    |   |   |     |    |   |    |    |     |
| <i>What selection method was used to identify a respondent?</i> |     |     |    |                 |    |   |    |    |   |   |     |    |   |    |    |     |
| Kish grid   |     |     | X  | X               | X  |   | X  |    |   |   |     | X  |   |    | X  |     |
| Birthday method   |     | X   |    |                 |    |   |    |    |   | X |     |    |   | X  |    | X   |
| Quota   |     |     |    |                 |    |   |    |    |   |   |     |    |   |    |    |     |
| Other   |     |     |    |                 |    |   |    |    |   |   |     |    |   |    |    |     |
| Not applicable  | X   |     |    |                 |    | X |    | X  | X |   | X   |    | X |    |    |     |

<sup>CL</sup> Use of census data; for urban areas: list of population by province, borough, district, zone and block;  
for rural areas: list of population by province, borough, district, locality and entity.

Sampling (continued)

|   | J | LV | N | NL | NZ | P | PL | ROK | ROU | RP | RUS | S | SLO | TW | USA | YV | ZA |
|---|---|----|---|----|----|---|----|-----|-----|----|-----|---|-----|----|-----|----|----|
| <i>Does your sampling frame consist of...</i>                   |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| Addresses   |   |    |   | X  |    |   |    |     |     |    |     |   |     |    |     |    |    |
| Households  |   | X  |   |    |    | X |    | X   |     |    | X   |   |     |    | X   |    | X  |
| Named individuals (target persons)                              | X |    | X |    | X  |   | X  |     |     |    |     | X | X   | X  |     |    |    |
| Named individuals (not the target persons)                      |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| Areas   |   |    |   |    |    |   |    |     | X   | X  |     |   |     |    |     | X  |    |
| Something else  |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| <i>What selection method was used to identify a respondent?</i> |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| Kish grid   |   |    |   |    |    |   |    |     |     | X  |     |   |     |    | X   | X  | X  |
| Birthday method   |   | X  |   | X  |    | X |    | X   | X   |    | X   |   |     |    |     |    |    |
| Quota   |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| Other   |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| Not applicable  | X |    | X |    | X  |   | X  |     |     |    |     | X | X   | X  |     |    |    |

Sampling (continued)

|   | AUS | CDN | CH | CL               | CZ | D | DO | DK | E | F | FIN | GB | H | HR | IL | IRL |
|---|-----|-----|----|------------------|----|---|----|----|---|---|-----|----|---|----|----|-----|
| <i>Was substitution of individuals permitted at any stage of selection process or during fieldwork?</i> |     |     |    |                  |    |   |    |    |   |   |     |    |   |    |    |     |
| <b>Yes</b>  |     |     |    | X <sup>123</sup> |    |   |    |    |   |   |     |    |   |    |    |     |
| <b>No</b>   | X   | X   | X  |                  | X  | X | X  | X  | X | X | X   | X  | X | X  | X  | X   |

|   | J | LV | N | NL | NZ | P | PL | ROK | ROU | RP | RUS              | S | SLO | TW | USA | YV | ZA |
|---|---|----|---|----|----|---|----|-----|-----|----|------------------|---|-----|----|-----|----|----|
| <i>Was substitution of individuals permitted at any stage of selection process or during fieldwork?</i> |   |    |   |    |    |   |    |     |     |    |                  |   |     |    |     |    |    |
| <b>Yes</b>  |   |    |   |    |    |   |    |     |     |    | X <sup>1,2</sup> |   |     |    |     |    |    |
| <b>No</b>   | X | X  | X | X  | X  | X | X  | X   | X   | X  |                  | X | X   | X  | X   | X  | X  |

<sup>1</sup> Substitution of refusals.

<sup>2</sup> Substitution of non-contacts.

<sup>3</sup> Substitution of sample points.

### Data collection

|  | AUS | CDN | CH | CL | CZ | D              | DO | DK | E | F | FIN | GB             | H | HR | IL | IRL |
|--|-----|-----|----|----|----|----------------|----|----|---|---|-----|----------------|---|----|----|-----|
| <i>Data collection methods used (substantive &amp; background )?</i> |     |     |    |    |    |                |    |    |   |   |     |                |   |    |    |     |
| <b>Face-to-face</b>  |     |     | X  | X  | X  | X <sup>b</sup> | X  |    | X |   |     | X <sup>b</sup> | X | X  | X  | X   |
| <b>Self-Completion (with interviewer involvement)</b>                |     |     |    |    |    | X <sup>s</sup> |    |    |   |   |     | X <sup>s</sup> |   |    |    |     |
| <b>Self-completion by mail</b>                                       | X   | X   |    |    |    |                |    | X  |   | X | X   |                |   |    |    |     |
| <b>Telephone</b>   |     |     |    |    |    |                |    |    |   |   |     |                |   |    |    |     |
| <i>Length of fieldwork</i>   |     |     |    |    |    |                |    |    |   |   |     |                |   |    |    |     |
| <b>2 weeks or less</b>   |     |     |    |    |    |                |    |    |   |   |     |                |   |    |    |     |
| <b>Over 2 weeks &lt; 1 month</b>                                     |     |     |    | X  |    |                | X  |    |   |   |     |                | X |    |    |     |
| <b>1 month &lt; 2 mths</b>   |     |     |    |    | X  |                |    |    |   |   | X   |                |   |    |    |     |
| <b>2 months &lt; 3 mths</b>  |     |     |    |    |    |                |    | X  | X |   |     |                |   | X  |    |     |
| <b>3 mths or more</b>  | X   | X   | X  |    |    | X              |    |    |   | X |     | X              |   |    | X  | X   |
| <i>Year of fieldwork</i>   |     |     |    |    |    |                |    |    |   |   |     |                |   |    |    |     |
| <b>2005</b>  |     |     |    |    |    |                |    |    |   |   |     |                |   |    |    | X   |
| <b>2006</b>  |     | X   |    | X  | X  | X              | X  |    |   | X | X   | X              | X | X  |    | X   |
| <b>2007</b>  | X   |     | X  |    |    |                |    |    | X |   |     |                |   |    | X  |     |
| <b>2008</b>  |     |     |    |    |    |                |    | X  |   |   |     |                |   |    |    |     |

<sup>b</sup> background variables

<sup>s</sup> substantive variables

**Data collection (continued)**

|  | <b>J</b> | <b>LV</b> | <b>N</b> | <b>NL</b> | <b>NZ</b> | <b>P</b> | <b>PL</b> | <b>ROK</b> | <b>ROU</b> | <b>RP</b> | <b>RUS</b> | <b>S</b> | <b>SLO</b> | <b>TW</b> | <b>USA</b> | <b>YV</b> | <b>ZA</b> |
|--|----------|-----------|----------|-----------|-----------|----------|-----------|------------|------------|-----------|------------|----------|------------|-----------|------------|-----------|-----------|
| <i>Data collection methods used (substantive &amp; background )?</i> |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>Face-to-face</b>  |          | X         |          |           |           | X        | X         | X          | X          | X         |            |          | X          | X         | X          | X         | X         |
| <b>Self-Completion (with interviewer involvement)</b>                | X        |           |          |           |           |          |           |            |            |           | X          |          |            |           |            |           |           |
| <b>Self-completion by mail</b>                                       |          |           | X        | X         | X         |          |           |            |            |           |            | X        |            |           |            |           |           |
| <b>Telephone</b>   |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <i>Length of fieldwork</i>   |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>2 weeks or less</b>   | X        |           |          |           |           |          |           |            |            | X         |            |          |            |           |            |           |           |
| <b>Over 2 weeks &lt; 1 month</b>                                     |          | X         |          |           |           |          | X         |            |            |           | X          |          |            |           |            | X         |           |
| <b>1 month &lt; 2 mths</b>   |          |           |          |           |           |          |           |            | X          |           |            |          |            |           |            |           | X         |
| <b>2 months &lt; 3 mths</b>  |          |           | X        |           | X         |          |           | X          |            |           |            | X        | X          | X         |            |           |           |
| <b>3 mths or more</b>  |          |           |          | X         |           | X        |           |            |            |           |            |          |            |           | X          |           |           |
| <i>Year of fieldwork</i>   |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>2005</b>  |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>2006</b>  | X        |           | X        | X         | X         | X        |           | X          | X          | X         |            | X        | X          | X         | X          | X         | X         |
| <b>2007</b>  |          | X         |          |           |           | X        |           |            |            |           | X          |          |            |           |            |           |           |
| <b>2008</b>  |          |           |          |           |           |          | X         |            |            |           |            |          |            |           |            |           |           |

**Data collection: face-to-face and self-administered with some interviewer involvement**

|  | CH              | CL | CZ | D | DO | E | GB | H | HR | IL | IRL |
|--|-----------------|----|----|---|----|---|----|---|----|----|-----|
| <i>Were postal or telephone components used?</i>           |                 |    |    |   |    |   |    |   |    |    |     |
| <b>Yes - postal components:</b>                            |                 |    |    |   |    |   | X  |   |    |    |     |
| - advance letter   | X <sup>CH</sup> |    |    | X |    | X |    | X |    |    |     |
| - reminder & thank you letters                             |                 |    |    |   |    |   |    |   |    |    |     |
| <b>Yes - telephone components</b>                          | X               |    |    |   | X  | X |    |   |    |    |     |
| <b>No</b>  |                 | X  | X  |   |    |   |    |   | X  | X  | X   |
| <i>Were incentives offered?</i>                            |                 |    |    |   |    |   |    |   |    |    |     |
| <b>Yes:</b>  |                 |    |    |   |    |   |    |   |    |    |     |
| - to respondent  | X               |    |    |   |    |   | X  |   |    |    |     |
| - to interviewer   |                 |    |    |   | X  |   | X  |   |    |    |     |
| <b>No</b>  |                 | X  | X  | X |    | X |    | X | X  | X  | X   |
| <i>Were interviewers paid according to realized cases?</i> |                 |    |    |   |    |   |    |   |    |    |     |
| <b>Yes</b>   | X               | X  | X  | X | X  | X | X  | X | X  | X  | X   |
| <b>No</b>  |                 |    |    |   |    |   |    |   |    |    |     |

<sup>CH</sup> In Switzerland, advance letter and telephone call were followed by a conversion letter with a prepaid incentive of 60 CHF.

**Data collection: face-to-face and self-administered with some interviewer involvement (continued)**

|  | J | LV | P | PL | ROK | ROU | RP | RUS | SLO | TW | USA | YV | ZA |
|--|---|----|---|----|-----|-----|----|-----|-----|----|-----|----|----|
| <i>Were postal or telephone components used?</i>           |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <b>Yes - postal components:</b>                            |   |    |   |    |     |     |    |     |     |    |     |    |    |
| - advance letter   | X |    |   | X  |     |     |    |     | X   | X  | X   |    |    |
| - reminder & thank you letters                             |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <b>Yes - telephone components</b>                          |   |    | X |    | X   |     |    |     |     | X  | X   |    |    |
| <b>No</b>  |   | X  |   |    |     | X   | X  | X   |     |    |     | X  | X  |
| <i>Were incentives offered?</i>                            |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <b>Yes:</b>  |   |    |   |    |     |     |    |     |     |    |     |    |    |
| - to respondent  | X |    |   |    | X   |     |    | X   |     | X  | X   |    |    |
| - to interviewer   |   |    |   |    | X   |     |    |     | X   |    |     |    |    |
| <b>No</b>  |   | X  | X | X  |     | X   | X  |     |     |    |     | X  | X  |
| <i>Were interviewers paid according to realized cases?</i> |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <b>Yes</b>   | X | X  | X | X  | X   | X   | X  | X   | X   | X  |     | X  | X  |
| <b>No</b>  |   |    |   |    |     |     |    |     |     |    | X   |    |    |

**Data collection: face-to-face and self-administered with some interviewer involvement (continued)**

|   | CH | CL | CZ | D | DO | E | GB | H | HR | IL | IRL |
|---|----|----|----|---|----|---|----|---|----|----|-----|
| <i>Which of these rules governed how an interviewer approached an address or household?</i> |    |    |    |   |    |   |    |   |    |    |     |
| <b>Call at different time of day</b>  | X  | X  | X  | X | X  | X | X  | X | X  | X  | X   |
| <b>Call on different days in week</b>   | X  | X  | X  | X | X  | X | X  | X | X  | X  | X   |
| <b>None of these</b>  |    |    |    |   |    |   |    |   |    |    |     |
| <i>Were a minimum number of calls required?</i>   |    |    |    |   |    |   |    |   |    |    |     |
| <b>Yes:</b>   |    |    |    |   |    |   |    |   |    |    |     |
| <b>Minimum number of required calls</b>   | 5  | 3  | 3  | 4 | 4  | 4 | 4  | 4 | 3  | 4  | 4   |
| <b>No</b>   |    |    |    |   |    |   |    |   |    |    |     |
| <i>Were any interviews supervised?</i>  |    |    |    |   |    |   |    |   |    |    |     |
| <b>Yes:</b>   |    |    |    |   |    |   |    |   |    |    |     |
| <b>Approximate proportion (%)</b>   |    | 7  |    |   | 55 |   | 2  |   |    |    |     |
| <b>No</b>   | X  |    | X  | X |    | X |    | X | X  | X  | X   |

**Data collection: face-to-face and self-administered with some interviewer involvement (continued)**

|   | J | LV | P | PL | ROK | ROU | RP | RUS | SLO | TW | USA | YV | ZA |
|---|---|----|---|----|-----|-----|----|-----|-----|----|-----|----|----|
| <i>Which of these rules governed how an interviewer approached an address or household?</i> |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <b>Call at different time of day</b>  | X | X  | X | X  | X   | X   | X  | X   | X   | X  | X   | X  | X  |
| <b>Call on different days in week</b>   | X | X  | X | X  | X   | X   | X  | X   | X   | X  | X   | X  | X  |
| <b>None of these</b>  |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <i>Were a minimum number of calls required?</i>   |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <b>Yes:</b>   |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <b>Minimum number of required calls</b>   | 3 | 2  | 4 | 3  | 5   | 4   | 3  | 3   | 5   | 3  | 10  | 3  | 3  |
| <b>No</b>   |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <i>Were any interviews supervised?</i>  |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <b>Yes:</b>   |   |    |   |    |     |     |    |     |     |    |     |    |    |
| <b>Approximate proportion (%)</b>   |   |    |   |    | 6   |     | 10 |     |     | 1  | 10  | 25 | 10 |
| <b>No</b>   | X | X  | X | X  |     | X   |    | X   | X   |    |     |    |    |

**Data collection: face-to-face and self-administered with some interviewer involvement (continued)**

|  | CH | CL | CZ | D   | DO  | E   | GB | H  | HR | IL | IRL |
|--|----|----|----|-----|-----|-----|----|----|----|----|-----|
| <i>Were any interviews back-checked?</i> |    |    |    |     |     |     |    |    |    |    |     |
| <b>Yes:</b>                              |    |    |    |     |     |     |    |    |    |    |     |
| <b>Approximate proportion (%)</b>        | 20 | 31 | 34 | 100 | 100 | 100 | 10 | 10 | 60 | 30 | 10  |
| <b>No</b>                                |    |    |    |     |     |     |    |    |    |    |     |

|  | J  | LV | P  | PL | ROK | ROU | RP | RUS | SLO | TW | USA | YV | ZA |
|--|----|----|----|----|-----|-----|----|-----|-----|----|-----|----|----|
| <i>Were any interviews back-checked?</i> |    |    |    |    |     |     |    |     |     |    |     |    |    |
| <b>Yes:</b>                              |    |    |    |    |     |     |    |     |     |    |     |    |    |
| <b>Approximate proportion (%)</b>        | 27 | 10 | 36 | 5  | 100 | 32  | 30 | 20  | 65  | 30 | 20  | 25 | 15 |
| <b>No</b>                                |    |    |    |    |     |     |    |     |     |    |     |    |    |

**Data collection: mail**

|  | AUS | CDN | DK              | F | FIN | N | NL              | NZ | S |
|--|-----|-----|-----------------|---|-----|---|-----------------|----|---|
| <i>Were any contacts made by telephone or interviewer?</i> |     |     |                 |   |     |   |                 |    |   |
| <b>Yes:</b>  |     |     |                 |   |     |   |                 |    |   |
| - reminders by telephone                                   |     |     |                 |   |     |   | X               |    | X |
| - other  |     |     | X <sup>DK</sup> |   |     |   |                 |    |   |
| <b>No</b>  | X   | X   |                 | X | X   | X |                 | X  |   |
| <i>What was sent out in the first mailing?</i>             |     |     |                 |   |     |   |                 |    |   |
| <b>Questionnaire</b>                                       |     | X   | X               | X | X   | X |                 | X  |   |
| <b>Data protection information</b>                         | X   | X   |                 | X | X   | X | X               |    | X |
| <b>Explanatory letter</b>                                  | X   | X   | X               | X | X   | X | X               | X  | X |
| <b>Incentive</b>   |     |     |                 |   |     | X |                 | X  |   |
| <b>Other material</b>                                      |     |     |                 |   |     |   | X <sup>NL</sup> |    |   |
| <i>What was sent out in the second mailing?</i>            |     |     |                 |   |     |   |                 |    |   |
| <b>Thank you and reminder combined</b>                     |     | X   |                 | X | X   | X |                 |    |   |
| <b>Reminder sent only to non-respondents</b>               |     |     | X               |   |     |   |                 | X  |   |
| <b>Questionnaire</b>                                       | X   |     | X               | X |     |   | X               |    | X |
| <b>Data protection information</b>                         | X   |     |                 | X |     |   |                 |    | X |
| <b>Explanatory letter</b>                                  | X   |     |                 | X |     |   |                 | X  |   |
| <b>Incentive</b>   |     |     |                 |   |     |   |                 |    | X |
| <b>Other material</b>                                      | X   |     |                 |   |     |   |                 |    |   |

<sup>DK</sup> If respondents had not responded after two mailings respondents were contacted by telephone and telephone interviews were conducted. If a respondent was not reached on the first call the survey institute contacted the respondent at least five times before the respondent was given up.

<sup>NL</sup> Flyer with general information

**Data collection: mail (continued)**

|   | AUS | CDN | DK | F | FIN | N | NL | NZ | S |
|---|-----|-----|----|---|-----|---|----|----|---|
| <i>What was sent out in the third mailing?</i>            |     |     |    |   |     |   |    |    |   |
| <b>Questionnaire</b>                                      |     | X   |    |   | X   | X |    | X  | X |
| <b>Data protection information</b>                        |     | X   |    |   | X   | X |    |    | X |
| <b>Explanatory letter</b>                                 |     | X   |    |   | X   | X | X  | X  |   |
| <b>Incentive</b>  |     |     |    |   |     | X |    |    |   |
| <b>Other material</b>                                     | X   |     |    |   |     |   |    |    |   |
| <b>No third mailing</b>                                   |     |     | X  | X |     |   |    |    |   |
| <i>What was sent out in the fourth (or last) mailing?</i> |     |     |    |   |     |   |    |    |   |
| <b>Questionnaire</b>                                      | X   | X   |    |   |     | X |    |    | X |
| <b>Data protection information</b>                        | X   | X   |    |   |     | X |    |    | X |
| <b>Explanatory letter</b>                                 | X   | X   |    |   |     | X | X  |    |   |
| <b>Reminder only to non-respondents</b>                   |     |     |    |   |     |   |    |    |   |
| <b>Incentive</b>  |     |     |    |   |     | X |    |    |   |
| <b>Other material</b>                                     | X   |     |    |   |     |   |    |    |   |
| <b>No fourth mailing</b>                                  |     |     | X  | X | X   |   |    | X  |   |

**Information on response and outcome figures \***

|   | AUS  | CDN  | CH   | CL   | CZ   | D <sup>D</sup> | DO   | DK                 | E    | F     | FIN  | GB   | H    | HR   | IL   | IRL  |
|---|------|------|------|------|------|----------------|------|--------------------|------|-------|------|------|------|------|------|------|
| <i>Response figures based on reported figures</i> |      |      |      |      |      |                |      |                    |      |       |      |      |      |      |      |      |
| <b>Issued sample (n)</b>                          | 6666 | 3500 | 2255 | 1716 | 2654 | 3210/1442      | 2880 | 2500               | 4000 | 10000 | 2500 | 2220 | 2228 | 3038 | 1834 | 1840 |
| <b>Ineligible (n)</b>                             | 329  | 384  | 46   | 16   | 93   | 353/132        | 144  | 9                  | 56   | 229   | 18   | 231  | 49   | 29   | 112  | 99   |
| <b>Eligible (n)</b>                               | 6337 | 3116 | 2209 | 1700 | 2561 | 2857/1310      | 2736 | 2491               | 3944 | 9771  | 2482 | 1989 | 2179 | 3009 | 1722 | 1741 |
| <b>- refusal (n)</b>                              | 909  | 40   | 712  | 97   | 664  | 1356/630       | 155  | 613                | 460  |       | 8    | 669  | 517  | 1445 | 432  | 243  |
| <b>- non-contact (n)</b>                          | 2622 | 2108 | 399  | 89   | 482  | 192/82         | 340  | 105                | 715  | 7761  | 1278 | 65   | 150  | 333  | 201  | 422  |
| <b>- other unproductive (n)</b>                   | 23   |      | 95   | 9    | 214  | 197/67         | 135  | 405                | 248  |       | 7    | 178  | 502  | 31   | 51   | 75   |
| <b>- completed cases (n)</b>                      | 2781 | 933  | 1003 | 1505 | 1201 | 1112/531       | 2106 | 1362 <sup>DK</sup> | 2517 | 1917  | 1189 | 1072 | 1010 | 1200 | 1038 | 1001 |
| <b>- partially completed (n)</b>                  | 2    | 35   |      |      |      |                |      | 6                  | 4    | 93    |      | 5    |      |      |      |      |

\* for calculation of response figures, see appendix.

<sup>D</sup> Western federal states followed by Eastern federal states.

<sup>DK</sup> 40 telephone interviews included (2,9% of interviews completed)

**Information on response and outcome figures (continued)\***

|   | <b>J</b> | <b>LV</b> | <b>N</b> | <b>NL</b> | <b>NZ</b> | <b>P</b> | <b>PL</b> | <b>ROK</b> | <b>ROU</b> | <b>RP</b> | <b>RUS</b> | <b>S</b> | <b>SLO</b> | <b>TW</b> | <b>USA</b> | <b>YV</b> | <b>ZA</b> |
|---|----------|-----------|----------|-----------|-----------|----------|-----------|------------|------------|-----------|------------|----------|------------|-----------|------------|-----------|-----------|
| <i>Response figures based on reported figures</i> |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>Issued sample (n)</b>                          | 1800     | 1960      | 2700     | 2500      | 2250      | 2832     | 2495      | 2500       | 1414       | 2565      | 6438       | 2000     | 1515       | 5032      | 2545       | 1380      | 3500      |
| <b>Ineligible (n)</b>                             | 104      | 178       | 64       | 80        | 107       | 71       | 268       | 33         |            |           | 203        | 28       | 100        | 229       | 413        | 42        | 116       |
| <b>Eligible (n)</b>                               | 1696     | 1782      | 2636     | 2420      | 2143      | 2761     | 2227      | 2467       | 1414       | 2565      | 6235       | 1972     | 1415       | 4803      | 2132       | 1338      | 3384      |
| <b>- refusal (n)</b>                              | 231      | 294       | 118      | 279       | 62        | 526      | 301       | 705        | 211        | 377       | 2665       | 208      | 206        | 818       | 497        | 36        | 305       |
| <b>- non-contact (n)</b>                          | 37       | 399       | 1140     | 1148      | 758       | 260      | 223       | 98         | 142        | 320       | 707        | 486      | 33         | 1666      | 24         | 31        | 127       |
| <b>- other unproductive(n)</b>                    | 197      | 18        | 48       |           | 60        | 138      | 410       | 33         | 30         | 668       | 456        | 84       | 169        | 347       | 93         | 71        | 13        |
| <b>- completed cases (n)</b>                      | 1231     | 1069      | 1330     | 993       | 1263      | 1837     | 1293      | 1605       | 1031       | 1200      | 2407       | 1194     | 1003       | 1972      | 1518       | 1200      | 2910      |
| <b>- partially completed (n)</b>                  |          | 2         |          |           |           |          |           | 26         |            |           |            |          | 4          |           |            |           | 29        |

\* for calculation of response figures, see appendix.

### Data

|   | AUS | CDN | CH | CL  | CZ  | D | DO  | DK | E   | F | FIN | GB  | H  | HR  | IL | IRL |
|---|-----|-----|----|-----|-----|---|-----|----|-----|---|-----|-----|----|-----|----|-----|
| <i>Were any measures of coding reliability employed?</i>      |     |     |    |     |     |   |     |    |     |   |     |     |    |     |    |     |
| <b>Yes</b>  | X   |     |    | X   | X   | X | X   |    | X   | X | X   |     | X  | X   | X  | X   |
| <b>No</b>   |     | X   | X  |     |     |   |     | X  |     |   |     | X   |    |     |    |     |
| <i>Was the keying of the data verified?</i>                   |     |     |    |     |     |   |     |    |     |   |     |     |    |     |    |     |
| <b>Yes:</b>   |     |     |    |     |     |   |     |    |     |   |     |     |    |     |    |     |
| <b>Approximate proportion (%)</b>                             |     |     |    | 100 | 100 |   | 100 |    | 100 |   | 2   | 100 | 10 | 100 | 15 |     |
| <b>No</b>   | X   | X   | X  |     |     | X |     | X  |     | X |     |     |    |     |    | X   |
| <i>Were any reliability checks made on derived variables?</i> |     |     |    |     |     |   |     |    |     |   |     |     |    |     |    |     |
| <b>Yes</b>  | X   |     | X  | X   | X   | X | X   |    |     | X | X   | X   | X  | X   |    |     |
| <b>No</b>   |     | X   |    |     |     |   |     |    |     |   |     |     |    |     | X  |     |
| <b>No derived variables</b>                                   |     |     |    |     |     |   |     | X  | X   |   |     |     |    |     |    | X   |

Data (continued)

|   | J   | LV | N  | NL | NZ | P   | PL | ROK | ROU | RP  | RUS | S  | SLO | TW  | USA | YV | ZA  |
|---|-----|----|----|----|----|-----|----|-----|-----|-----|-----|----|-----|-----|-----|----|-----|
| <i>Were any measures of coding reliability employed?</i>      |     |    |    |    |    |     |    |     |     |     |     |    |     |     |     |    |     |
| <b>Yes</b>  |     | X  | X  |    |    | X   | X  | X   | X   | X   |     | X  |     | X   | X   | X  | X   |
| <b>No</b>   | X   |    |    | X  | X  |     |    |     |     |     | X   |    | X   |     |     |    |     |
| <i>Was the keying of the data verified?</i>                   |     |    |    |    |    |     |    |     |     |     |     |    |     |     |     |    |     |
| <b>Yes:</b>   |     |    |    |    |    |     |    |     |     |     |     |    |     |     |     |    |     |
| <b>Approximate proportion (%)</b>                             | 100 |    | 25 |    |    | 100 |    | 100 |     | 100 |     | 10 |     | 100 |     | 40 | 100 |
| <b>No</b>   |     | X  |    | X  | X  |     | X  |     | X   |     | X   |    | X   |     | X   |    |     |
| <i>Were any reliability checks made on derived variables?</i> |     |    |    |    |    |     |    |     |     |     |     |    |     |     |     |    |     |
| <b>Yes</b>  | X   |    | X  |    | X  | X   | X  | X   | X   | X   | X   | X  |     | X   | X   |    | X   |
| <b>No</b>   |     | X  |    | X  |    |     |    |     |     |     |     |    |     |     |     | X  |     |
| <b>No derived variables</b>                                   |     |    |    |    |    |     |    |     |     |     |     |    | X   |     |     |    |     |

**Data (continued)**

|   | AUS | CDN | CH | CL | CZ | D | DO | DK | E | F | FIN | GB | H | HR | IL | IRL |
|---|-----|-----|----|----|----|---|----|----|---|---|-----|----|---|----|----|-----|
| <i>Data checks/edits on:</i>                      |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| - filters   | X   | X   | X  | X  | X  | X | X  | X  | X | X | X   | X  | X | X  | X  | X   |
| - logic or consistency                            | X   | X   | X  | X  | X  | X | X  | X  | X | X | X   | X  | X | X  | X  | X   |
| - ranges  | X   | X   | X  | X  | X  | X | X  | X  | X | X | X   | X  | X | X  | X  | X   |
| <i>Were data errors corrected?</i>                |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| <b>Yes:</b>                                       |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| - individually                                    | X   | X   | X  | X  | X  | X | X  | X  | X | X | X   | X  | X | X  | X  | X   |
| - automatically                                   |     |     |    |    | X  |   | X  |    |   |   | X   |    | X | X  |    |     |
| <b>No</b>   |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| <i>Were the data weighted or post-stratified?</i> |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| <b>Yes</b>  |     | X   | X  | X  | X  |   |    |    |   | X | X   | X  | X |    |    | X   |
| <b>No</b>   | X   |     |    |    |    | X | X  | X  | X |   |     |    |   | X  | X  |     |

**Data (continued)**

|   | <b>J</b> | <b>LV</b> | <b>N</b> | <b>NL</b> | <b>NZ</b> | <b>P</b> | <b>PL</b> | <b>ROK</b> | <b>ROU</b> | <b>RP</b> | <b>RUS</b> | <b>S</b> | <b>SLO</b> | <b>TW</b> | <b>USA</b> | <b>YV</b> | <b>ZA</b> |
|---|----------|-----------|----------|-----------|-----------|----------|-----------|------------|------------|-----------|------------|----------|------------|-----------|------------|-----------|-----------|
| <i>Data checks/edits on:</i>                      |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>- filters</b>                                  | X        | X         | X        |           | X         | X        | X         | X          | X          | X         | X          | X        |            | X         | X          | X         | X         |
| <b>- logic or consistency</b>                     | X        | X         | X        |           | X         | X        | X         | X          | X          | X         | X          | X        |            | X         | X          | X         | X         |
| <b>- ranges</b>                                   | X        | X         | X        | X         | X         | X        | X         | X          | X          | X         | X          | X        | X          | X         | X          | X         | X         |
| <i>Were data errors corrected?</i>                |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>Yes:</b>                                       |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>- individually</b>                             | X        | X         | X        | X         | X         | X        | X         | X          | X          | X         |            | X        | X          | X         | X          | X         |           |
| <b>- automatically</b>                            | X        |           | X        |           | X         |          |           |            |            |           | X          | X        | X          |           |            | X         | X         |
| <b>No</b>   |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <i>Were the data weighted or post-stratified?</i> |          |           |          |           |           |          |           |            |            |           |            |          |            |           |            |           |           |
| <b>Yes</b>  |          |           |          | X         |           | X        | X         |            |            | X         | X          |          |            | X         | X          | X         | X         |
| <b>No</b>   | X        | X         | X        |           | X         |          |           | X          | X          |           |            | X        | X          |           |            |           |           |

### Documentation

|   | AUS | CDN | CH | CL | CZ | D | DO | DK | E | F | FIN | GB | H | HR | IL | IRL |
|---|-----|-----|----|----|----|---|----|----|---|---|-----|----|---|----|----|-----|
| <i>Is a national methods report available for your study?</i> |     |     |    |    |    |   |    |    |   |   |     |    |   |    |    |     |
| <b>Yes</b>  | X   | X   | X  | X  |    | X | X  |    | X |   |     | X  | X |    |    | X   |
| <b>No</b>   |     |     |    |    | X  |   |    | X  |   | X | X   |    |   | X  | X  |     |

|   | J | LV | N | NL | NZ | P | PL | ROK | ROU | RP | RUS | S | SLO | TW | USA | YV | ZA |
|---|---|----|---|----|----|---|----|-----|-----|----|-----|---|-----|----|-----|----|----|
| <i>Is a national methods report available for your study?</i> |   |    |   |    |    |   |    |     |     |    |     |   |     |    |     |    |    |
| <b>Yes</b>  |   |    | X |    |    |   |    | X   |     | X  | X   | X | X   | X  | X   | X  |    |
| <b>No</b>   | X | X  |   | X  | X  | X | X  |     | X   |    |     |   |     |    |     |    | X  |

## Appendix

| Please provide information about the other study(ies) the ISSP was fielded with (e.g., topic, survey name). |                |   |
|---|----------------|---|
| 1   | Australia      | The Australian Survey of Social Attitudes (AuSSA) 2007: a biennial general social survey of Australian attitudes on subjects including work, politics, families, crime, community, and taxes and government spending.   |
| 2   | Canada         | The ISSP 2006 module was fielded together with the ISSP 2005 module on Work Orientations.   |
| 3   | Chile          | The ISSP 2006 module was fielded together with questions relating to Chilean political, economic and social attitudes.  |
| 4   | Croatia        | The ISSP 2006 module was fielded together with the ISSP 2007 module on Leisure Time and Sports.   |
| 5   | Czech Republic | The ISSP 2006 module was fielded together with a set of country specific questions related to the topic of Role of Government, which were added at the end of the ISSP module. Topics of questions were social capital, governmental policy preferences, party identification, attitudes on major Czech political parties, social inequality and justice, satisfaction with political and economical situation, satisfaction with democracy, political efficacy, political knowledge. |
| 6   | Denmark        | The ISSP 2006 module was fielded together with a set of country specific questions related to the topic of Role of Government, which were mostly added at the end of the ISSP module.   |
| 7   | Germany        | The ISSP 2006 module was fielded together with ALLBUS (German General Social Survey). ALLBUS 2006 mainly deals with ethnic groups but also covers topics such as religiosity, attitudes towards politics and economy, family, and trust in people and politicians.  |
| 8   | Great Britain  | ISSP 2006 was fielded as part of the 24 <sup>th</sup> British Social Attitudes Survey, 2006.  |
| 9   | Hungary        | The ISSP 2006 module was fielded as a part of the regular Omnibus survey of TARKI in January 2006.  |
| 10  | Ireland        | The ISSP 2006 module was fielded together with the ISSP 2005 Work Orientations module.  |
| 11  | Latvia         | The ISSP 2006 module was fielded together with the ISSP 2007 Leisure time and sports module.  |
| 12  | Netherlands    | The ISSP 2006 module was fielded together with the ISSP 2005 module on Work Orientations.   |

| <b>Please provide information about the other study(ies) the ISSP was fielded with (e.g., topic, survey name).</b> |                 |   |
|--|-----------------|---|
| 13   | Norway          | The ISSP 2006 module was fielded together with a survey on government performance and government responsibilities vs. privatisation, local democracy and local public services.   |
| 14   | New Zealand     | The ISSP 2006 module was fielded together with some New Zealand-specific questions added between the ISSP module and the demographics. These questions were concerned with various measures to address the problems of smoking, drinking and obesity.                               |
| 15   | Portugal        | The ISSP 2006 module was fielded together with the ISSP 2005 Work Orientations module and a Portuguese module on Labour Relations.  |
| 16   | Poland          | The ISSP 2006 module was fielded together with the Polish General Social Survey 2008.   |
| 17   | The Philippines | The ISSP 2006 module was fielded together with a survey including quality of life indicators, awareness of news events, performance rating of government officials and institutions, and opinion on current issues.   |
| 18   | Russia          | The ISSP 2006 module was fielded together with a regular omnibus survey.  |
| 19   | Slovenia        | The ISSP 2006 module was fielded together with the ISSP 2007 Leisure time and sports module and a general national social survey on perception of social and economic conditions, values, political attitudes, etc.   |
| 20   | South Africa    | The ISSP 2006 module was fielded together with the South African Social Attitudes Survey. Topics included service delivery, issues of governance, education, health, crime, social grants etc.  |
| 21   | South Korea     | The ISSP 2006 module was fielded together with the 2006 EASS (East Asian Social Survey) on 'Families in East Asia' as part of the 2006 KGSS (Korean General Social Survey).   |
| 22   | Switzerland     | The ISSP 2006 module was fielded together with the ISSP 2007 Leisure time and sports module. These two ISSP modules were part of a larger Swiss survey named MOSAiCH, which contains some questions about politics and demographics and a rotating module, this year, about labour. |
| 23   | Taiwan          | The ISSP 2006 module was fielded together with the Taiwan Social Change Survey (TSCS). Other topics are listed as follows: daily life and globalization, government corruption, social welfare, family, work, income.   |
| 24   | Uruguay         | The ISSP 2006 module was fielded together with the Corporate Social Responsibility Survey.  |

| Please provide information about the other study(ies) the ISSP was fielded with (e.g., topic, survey name). |           |   |
|---|-----------|---|
| 25  | USA       | The ISSP 2006 module was fielded together with the General Social Survey (GSS) which includes core GSS variables and several topical modules. The 2006 module was asked on a version of the 2006 GSS that contained the 2005 and 2006 ISSP modules, the International Mental Health Stigma Study, some other modules, and demographics required for the ISSP. The full range of GSS core items and demographics were not administered to this version.. |
| 26  | Venezuela | The ISSP 2006 module was fielded together with a survey on violence and victimization (Violencia Interpersonal y Percepción Ciudadana de la Situación de Seguridad en Venezuela).   |

## Calculation of Response Figures Based on Reported Figures

| Report Category         | Face-to-Face Questionnaire Category   | Mail Questionnaire Category   |
|-------------------------|---|---|
| Issued sample (n)       | Total number of starting or issued names/addresses (gross sample size)  | Total number of starting or issued names/addresses (gross sample size)  |
| Ineligible (n)          | <ul style="list-style-type: none"> <li>- Addresses which could not be traced at all/ selected respondents who could not be traced</li> <li>- Addresses established as empty, demolished or containing no private dwellings</li> </ul>   | <ul style="list-style-type: none"> <li>- Addresses which could not be traced</li> <li>- Addresses established as empty, demolished or containing no private dwellings</li> <li>- Details of address wrong (street numbers, post codes, etc.)</li> <li>- Addresses with no letter boxes</li> <li>- Selected respondent unknown at address</li> <li>- Selected respondent moved, no forwarding address</li> <li>- Selected respondent deceased</li> </ul> |
| Eligible (n)            | Issued sample minus Ineligible  | Issued sample minus Ineligible  |
| Refusal (n)             | <ul style="list-style-type: none"> <li>- Personal refusal at selected address</li> <li>- Proxy refusal (on behalf of selected respondent)</li> <li>- Other refusal at selected address</li> </ul>   | <ul style="list-style-type: none"> <li>- Refusal by selected respondent</li> <li>- Refusal by another person</li> <li>- Implicit refusals (empty envelopes, empty questionnaires returned)</li> </ul>   |
| Non-contact (n)         | <ul style="list-style-type: none"> <li>- No contact at selected address</li> <li>- No contact with selected person</li> </ul>   | No contact  |
| Other unproductive (n)  | <ul style="list-style-type: none"> <li>- Selected respondent too sick / incapacitated to participate</li> <li>- Selected respondent had inadequate understanding of language of survey</li> <li>- Selected respondent away during survey period</li> <li>- Other type of unproductive reaction</li> </ul> | <ul style="list-style-type: none"> <li>- Selected respondent too sick / incapacitated to participate</li> <li>- Selected respondent had inadequate understanding of language of survey</li> <li>- Selected respondent away during survey period</li> <li>- Other type of unproductive reaction</li> </ul>   |
| Completed cases (n)     | Full productive interview   | Completed returned questionnaires (net sample size)   |
| Partially completed (n) | Partial productive interview  | Partially completed returned questionnaires   |

**ISSP Study Monitoring Questionnaires for Face-to-Face and Mail Surveys**

***INTERNATIONAL  
SOCIAL  
SURVEY  
PROGRAMME***

***Study Monitoring Questionnaire***

PLEASE COMPLETE THIS QUESTIONNAIRE USING THE  
**ROLE OF GOVERNMENT 2006** ISSP MODULE AS YOUR REFERENCE.

RETURN TO: [issp@gesis.org](mailto:issp@gesis.org)

1a. Please enter the name of your institute and your country:

Institute:

Country:

1b. Please enter the name of the principal investigator and your contact person for questions about the study:

Principal Investigator:

Contact Person:

2a. What kind of institute fielded the module?

An institute principally doing market research

An institute principally doing academic research

An institute doing both market and academic research

Other (please write in details)

2b. Which institute carried out the fielding?

Our ISSP member institute itself

OR

Institute name:

3a. Was the questionnaire fielded ...

only in English

→ Question 39

in English plus other language(s)

→ Question 3b

only in translation

→ Question 3b

3b. Please enter the language(s) the module was fielded in.

Please write in: **Language 1 to Language X**

4. Was the questionnaire for language 1 ...?

- a written translation (a questionnaire/application)  → Question 5  
an oral translation (interviewer translated on the spot)  → Question 11

5. Who carried out translation 1? Please tick all that apply.

- A member or members of the research team   
A translation bureau   
One or more specially trained translators   
Other (please write in details)

6. Was translation 1 checked?

- Yes, all of the questionnaire  → Question 7  
Yes, only the new questions  → Question 7  
No  → Question 8

7. How was translation 1 checked?

- Group discussion   
Expert checked it   
Back translation   
Other (please write in details)

*Please write in:*

8. Was the translation 1 questionnaire pre-tested?

- Yes   
No

9. Were there any questions, sections, words or concepts which caused problems when translating into language 1? Please tick all that apply.

- No problems  → Question 11
- Answer scales
- Instructions
- Whole questions
- Words or concepts
- Other (please write in details)

*Please write in details of problems checked/ticked above:*

10. What did you do about any problems in translation 1?

*Please enter details:*

11. Was the questionnaire for language 2 ...? **(answer only if you have two or more translations/languages, otherwise continue with question 39)**

- a written translation (a questionnaire/application)  → Question 12
- an oral translation (interviewer translated on the spot)  → Question 18

12. Who carried out translation 2? Please tick all that apply.

- A member or members of the research team
- A translation bureau
- One or more specially trained translators
- Other (please write in details)

13. Was translation 2 checked?

- Yes, all of the questionnaire  → Question 14
- Yes, only the new questions  → Question 14
- No  → Question 15

14. How was translation 2 checked?

Group discussion

Expert checked it

Back translation

Other (please write in details)

*Please write in:*

15. Was the translation 2 questionnaire pre-tested?

Yes

No

16. Were there any questions, sections, words or concepts which caused problems when translating into language 2? Please tick all that apply.

No problems  → Question 18

Answer scales

Instructions

Whole questions

Words or concepts

Other (please write in details)

*Please write in details of problems checked/ticked above:*

17. What did you do about any problems in translation 2?

*Please enter details:*

18. Was the questionnaire for language 3 ...? **[answer only if you have three or more translations/languages, otherwise continue with question 39]**

- a written translation (a questionnaire/application)  → Question 19
- an oral translation (interviewer translated on the spot)  → Question 25

19. Who carried out translation 3? Please tick all that apply.

- A member or members of the research team
- A translation bureau
- One or more specially trained translators
- Other (please write in details)

20. Was translation 3 checked?

- Yes, all of the questionnaire  → Question 21
- Yes, only the new questions  → Question 21
- No  → Question 22

21. How was translation 3 checked?

- Group discussion
- Expert checked it
- Back translation
- Other (please write in details)

*Please write in:*

22. Was the translation 3 questionnaire pre-tested?

- Yes
- No

23. Were there any questions, sections, words or concepts which caused problems when translating into language 3? Please tick all that apply.

- No problems  → Question 25
- Answer scales
- Instructions
- Whole questions
- Words or concepts
- Other (please write in details)

*Please write in details of problems checked/ticked above:*

24. What did you do about any problems in translation 3?

*Please enter details:*

25. Was the questionnaire for language 4 ...? **(answer only if you have four or more translations/languages, otherwise continue with question 39)**

- a written translation (a questionnaire/application)  → Question 26
- an oral translation (interviewer translated on the spot)  → Question 32

26. Who carried out translation 4? Please tick all that apply.

- A member or members of the research team
- A translation bureau
- One or more specially trained translators
- Other (please write in details)

27. Was translation 4 checked?

- Yes, all of the questionnaire  → Question 28
- Yes, only the new questions  → Question 28
- No  → Question 29

28. How was translation 4 checked?

Group discussion

Expert checked it

Back translation

Other (please write in details)

*Please write in:*

29. Was the translation 4 questionnaire pre-tested?

Yes

No

30. Were there any questions, sections, words or concepts which caused problems when translating into language 4? Please tick all that apply.

No problems  → Question 32

Answer scales

Instructions

Whole questions

Words or concepts

Other (please write in details)

*Please write in details of problems checked/ticked above:*

31. What did you do about any problems in translation 4?

*Please enter details:*

32. Was the questionnaire for language 5 ...? (answer only if you have five or more translations/languages, otherwise continue with question 39)

- a written translation (a questionnaire/application)  → Question 33  
an oral translation (interviewer translated on the spot)  → Question 39

33. Who carried out translation 5? Please tick all that apply.

- A member or members of the research team   
A translation bureau   
One or more specially trained translators   
Other (please write in details)

34. Was translation 5 checked?

- Yes, all of the questionnaire  → Question 35  
Yes, only the new questions  → Question 35  
No  → Question 36

35. How was translation 5 checked?

- Group discussion   
Expert checked it   
Back translation   
Other (please write in details)

*Please write in:*

36. Was the translation 5 questionnaire pre-tested?

- Yes   
No

37. Were there any questions, sections, words or concepts which caused problems when translating into language 5? Please tick all that apply.

- No problems  → Question 39
- Answer scales
- Instructions
- Whole questions
- Words or concepts
- Other (please write in details)

*Please write in details of problems checked/ticked above:*

38. What did you do about any problems in translation 5?

*Please enter details:*

39. What data collection methods were used for the module (substantive and background questions)?

- Face-to-face
- Self-completion (with some interviewer involvement in delivering or collecting)
- 'Mixed mode': part self-completion, part face-to-face (please write in details)
- Other (please write in details)

*If 'mixed mode' or other, please write in:*

40. Were postal or telephone components used at any point (e.g., advance contacts)?

Yes - postal  → Question 41

Yes - telephone  → Question 41

No  → Question 42

41. Please give details of the postal and/or telephone components.

*Please enter details:*

42. Were incentives offered?

Yes, to respondent

Yes, to interviewer

No, neither to respondent nor to interviewer

43. How was the ISSP module fielded in your country?

As an individual survey (that is, the ISSP module was the whole survey)  → Question 46

As part of a larger survey  → Question 44

44. Please provide information about the other stud(ies) the ISSP was fielded with (e.g., topic, survey name).

*Please enter:*

45. What was the approximate position of the Role of Government module in the larger questionnaire?

Start of questionnaire

Middle of questionnaire

End of questionnaire

46. Were the substantive questions in the Role of Government module all asked in the prescribed order?

Yes  → Question 48

Yes, apart from omissions  → Question 47

No  → Question 47

47. Why was the question order changed?

*Please enter:*

48. Were all the core ISSP questions included in your questionnaire (by core we mean all required substantive and background questions)?

Yes – all Role of Government questions and background questions included  → Question 50

No – substantive question(s) from Role of Government module missing  → Question 49

No – required background ISSP question(s) missing  → Question 49

49. Please provide details of the questions missing and indicate why they are missing.

*ISSP source questionnaire: question number or description of question:*

*Reason(s) why missing:*

*ISSP source questionnaire: question number or description of question:*

  
  

*Reason(s) why missing:*

Here we ask questions on sampling.

50. First, was your sample designed to be representative of ...

Only adult citizens of your country?

Adults of any nationality residing in your country?

51. Second, was your sample designed to be representative of ...

Only adults living in private accommodation?  → Question 52  
Adults living in private and in institutional accommodation  
(e.g., residential homes for the elderly, asylum accommodation)?

If private and institutional, please enter details in box below.

*Please enter in:*

52. Third, what was the lower age cut-off for your sample?

WRITE IN :

53. Was there any upper age cut-off for your sample?

Yes - please write in cut-off

No cut-off

54. Were any groups excluded or under-represented in your sample design, apart from the age cut-offs or citizenship requirements just asked about?

No

Yes (please write in details)

*If yes, write in details:*

55. Did you use any variables for stratification?

Yes  → Question 56

No  → Question 57

56. Please describe the stratification variables used?

*Please write in:*

57. How many of stages does your sampling design have?

- One stage
- Two stages
- Three stages
- Four stages

58. Does your sampling frame consist of...?

- Addresses
- Households
- Named individuals (the target persons)
- Named individuals (not the target persons)
- Areas
- Something else (please write in details)

59. Please describe your sampling frame (e.g., population register, electoral roll, telephone directory and its coverage and updating).

*Please write in:*

60. Please describe your sampling method and your sampled units for the first stage?

*Please write in:*

61. Please describe your sampling method and your sampled units for the second stage?

**(only if you have two or more stages, otherwise continue with question 64)**

*Please write in:*

62. Please describe your sampling method and your sampled units for the third stage?  
(only if you have three or more stages, otherwise continue with question 64)

Please write in:

63. Please describe your sampling method and your sampled units for the fourth stage?  
(only if you have four stages, otherwise continue with question 64)

Please write in:

64. What selection method was used to identify a respondent?

Please tick all that apply. (do not answer if your sampling frame consists of named individuals – which are the target persons. Then continue with question 66)

Kish grid

Last (or next) birthday

Quota

Other (please write in details)

65. Please describe your quota procedures. (only if you used quota, otherwise continue with question 66)

Please write in:

66. Was substitution or replacement permitted at any stage of your selection process or during fieldwork?

Yes  → Question 67

No  → Question 68

67. Please provide details of the substitution or replacement procedures used.

*Please write in:*

68. All in all, what are the known limitations (biases) of your net sample?  
 For example: is there differential coverage of particular groups, either because of sample design or response differences?

*Please write in:*

69. Please fill in the following details about your issued sample.

Some categories may well not apply, but please complete to the highest level of detail possible.

- Total number of starting or issued names/addresses (gross sample size)
- addresses which could not be traced at all
- selected respondents who could not be traced
- addresses established as empty, demolished or containing no private dwellings
- selected respondent too sick/incapacitated to participate
- selected respondent away during survey period
- selected respondent had inadequate understanding of language of survey
- no contact at selected address
- no contact with selected person
- personal refusal at selected address
- proxy refusal (on behalf of selected respondent)
- other refusal at selected address
- other type of unproductive reaction (please write in full details in the box below)
- full productive interview (net sample size)
- partial productive interview

More information or Other type of unproductive reaction

*Please write in:*

70. Here we ask for information about interviewer procedures.

a. Were interviewers paid according to realized cases?

Yes

No

b. Which, if any, of these rules governed how an interviewer approached an address/household?

*PLEASE TICK THOSE THAT APPLY*

Calls/visits must be made at different times of day

Calls/visits must be made on different days of week

Neither of the above

c. Were interviewers required to make a certain number of calls/ visits before they stopped approaching an address or household?

Minimum number of calls/visits required - please write in number

No minimum call requirement

d. Were any interviews supervised (that is, supervisor accompanies interviewer)?

Yes - please write in approximate proportion  %

No

e. Were any interviews back-checked (e.g. supervisor checks later whether interview conducted)?

Yes - please write in approximate proportion  %

No

71. Please write in the approximate start and end dates of fieldwork.

**D D M M Y Y**

Start date

End date

72. Were any measures of coding reliability employed?

Yes

No

73. Was keying of the data verified?

Yes - please write in approximate level of verification  %

No

74. Were any reliability checks made on derived variables (that is variables constructed on the basis of other variables collected)?

Yes

No

No derived variables

75. Were data checked/edited to ensure that filter instructions were followed correctly?

Yes

No

76. Were data checked/edited for logic or consistency?

Yes

No

77. Were data checked/edited to ensure they fell within permitted ranges?

Yes

No

**If you answered YES for any question from Q72 to Q77, continue with Question 78.  
If you answered NO for all questions Q72 to Q77, continue with Question 79.**

78. Were errors corrected?  
Please tick all that apply.

Yes - individually

Yes - automatically

No - not corrected

79. Were the data weighted or post-stratified?

Yes

→ Question 80

No

→ Question 81

80. Please briefly describe the weighting or post-stratification strategy used.

*Please write in:*

81. Is a national methods report available for your study?

Yes

No

82. If there is anything you would like to comment on, please do so here.

*Please write in:*

**THANK YOU VERY MUCH**

***INTERNATIONAL  
SOCIAL  
SURVEY  
PROGRAMME***

***Study Monitoring Questionnaire***

PLEASE COMPLETE THIS QUESTIONNAIRE USING THE  
**ROLE OF GOVERNMENT 2006** ISSP MODULE AS YOUR REFERENCE.

RETURN TO: [issp@geis.org](mailto:issp@geis.org)

1a. Please enter the name of your institute and your country:

Institute:  Country:

1b. Please enter the name of the principal investigator and your contact person for questions about the study:

Principal Investigator:  Contact Person:

2a. What kind of institute fielded the module?

- An institute principally doing market research
- An institute principally doing academic research
- An institute doing both market and academic research
- Other (please write in details)

2b. Which institute carried out the fielding?

Our ISSP member institute itself  OR Institute name:

3a. Was the questionnaire fielded ...

- only in English  → Question 34
- in English plus other language(s)  → Question 3b
- only in translation  → Question 3b

3b. Please enter the language(s) the module was fielded in.

Please write in: **Language 1 to Language X**

4. Who carried out translation 1? Please tick all that apply.

- A member or members of the research team
- A translation bureau
- One or more specially trained translators
- Other (please write in details)

5. Was translation 1 checked?

Yes, all of the questionnaire  → Question 6

Yes, only the new questions  → Question 6

No  → Question 7

6. How was translation 1 checked?

Group discussion

Expert checked it

Back translation

Other (please write in details)

*Please write in:*

7. Was the translation 1 questionnaire pre-tested?

Yes

No

8. Were there any questions, sections, words or concepts which caused problems when translating into language 1? Please tick all that apply.

No problems  → Question 10

Answer scales

Instructions

Whole questions

Words or concepts

Other (please write in details)

*Please write in details of problems checked/ticked above:*

9. What did you do about any problems in translation 1?

*Please enter details:*

10. Who carried out translation 2? Please tick all that apply.

**(answer only if you have two or more translations/languages, otherwise continue with question 34)**

A member or members of the research team

A translation bureau

One or more specially trained translators

Other (please write in details)

11. Was translation 2 checked?

Yes, all of the questionnaire  → Question 12

Yes, only the new questions  → Question 12

No  → Question 13

12. How was translation 2 checked?

Group discussion

Expert checked it

Back translation

Other (please write in details)

*Please write in:*

13. Was the translation 2 questionnaire pre-tested?

Yes

No

14. Were there any questions, sections, words or concepts which caused problems when translating into language 2? Please tick all that apply.

No problems  →Question 16

Answer scales

Instructions

Whole questions

Words or concepts

Other (please write in details)

*Please write in details of problems checked/ticked above:*

15. What did you do about any problems in translation 2?

*Please enter details:*

16. Who carried out translation 3? Please tick all that apply.

**answer only if you have three or more translations/languages, otherwise continue with question 34)**

A member or members of the research team

A translation bureau

One or more specially trained translators

Other (please write in details)

17. Was translation 3 checked?

Yes, all of the questionnaire  →Question 18

Yes, only the new questions  →Question 18

No  →Question 19

18. How was translation 3 checked?

Group discussion

Expert checked it

Back translation

Other (please write in details)

*Please write in:*

19. Was the translation 3 questionnaire pre-tested?

Yes

No

20. Were there any questions, sections, words or concepts which caused problems when translating into language 3? Please tick all that apply.

No problems  → Question 22

Answer scales

Instructions

Whole questions

Words or concepts

Other (please write in details)

*Please write in details of problems checked/ticked above:*

21. What did you do about any problems in translation 3?

*Please enter details:*

22. Who carried out translation 4? Please tick all that apply.

(answer only if you have four or more translations/languages, otherwise continue with question 34)

A member or members of the research team

A translation bureau

One or more specially trained translators

Other (please write in details)

23. Was translation 4 checked?

Yes, all of the questionnaire  → Question 24

Yes, only the new questions  → Question 24

No  → Question 25

24. How was translation 4 checked?

Group discussion

Expert checked it

Back translation

Other (please write in details)

*Please write in:*

25. Was the translation 4 questionnaire pre-tested?

Yes

No

26. Were there any questions, sections, words or concepts which caused problems when translating into language 4? Please tick all that apply.

No problems  → Question 28

Answer scales

Instructions

Whole questions

Words or concepts

Other (please write in details)

*Please write in details of problems checked/ticked above:*

27. What did you do about any problems in translation 4?

*Please enter details:*

28. Who carried out translation 5? Please tick all that apply.

**(answer only if you have five or more translations/languages, otherwise continue with question 34)**

A member or members of the research team

A translation bureau

One or more specially trained translators

Other (please write in details)

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29. Was translation 5 checked?

Yes, all of the questionnaire  → Question 30

Yes, only the new questions  → Question 30

No  → Question 31

30. How was translation 5 checked?

Group discussion

Expert checked it

Back translation

Other (please write in details)

*Please write in:*

31. Was the translation 5 questionnaire pre-tested?

Yes

No

32. Were there any questions, sections, words or concepts which caused problems when translating into language 5? Please tick all that apply.

No problems  → Question 34

Answer scales

Instructions

Whole questions

Words or concepts

Other (please write in details)

*Please write in details of problems checked/ticked above:*

33. What did you do about any problems in translation 5?

*Please enter details:*

34. Here we ask questions on your mail survey.

a. Were any contacts made by telephone or interviewer?  
Please tick all that apply.

- Yes - precontacts by telephone
- Yes - precontacts by personal visit
- Yes - reminders by telephone
- Yes - reminders by personal visit
- Yes - Other (please write in details)
  
- No** - no telephone or personal (visit) contacts at all

b. How many mailings were sent out during fielding? Please enter number:

c. What were the dates of mailings? (with multiple mailings, provide dates for the first three and the last)

|   |   |  |  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|--|--|
| 1 | d d m m y y y y   |  |  |  |  |  |  |  |  |
|   | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25px;"></td> </tr> </table> |  |  |  |  |  |  |  |  |
|   |   |  |  |  |  |  |  |  |  |
| 2 | d d m m y y y y   |  |  |  |  |  |  |  |  |
|   | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25px;"></td> </tr> </table> |  |  |  |  |  |  |  |  |
|   |   |  |  |  |  |  |  |  |  |
| 3 | d d m m y y y y   |  |  |  |  |  |  |  |  |
|   | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25px;"></td> </tr> </table> |  |  |  |  |  |  |  |  |
|   |   |  |  |  |  |  |  |  |  |
| 4 | d d m m y y y y   |  |  |  |  |  |  |  |  |
|   | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25px;"></td> </tr> </table> |  |  |  |  |  |  |  |  |
|   |   |  |  |  |  |  |  |  |  |

d. What was sent out in each mailing? Please check all that apply.

1. Mailing:

|  | YES                      | NO                       |
|--|--------------------------|--------------------------|
| Questionnaire                            | <input type="checkbox"/> | <input type="checkbox"/> |
| Data protection information              | <input type="checkbox"/> | <input type="checkbox"/> |
| Explanatory letter                       | <input type="checkbox"/> | <input type="checkbox"/> |
| Incentive                                | <input type="checkbox"/> | <input type="checkbox"/> |
| Other material (Please write in details) | <input type="checkbox"/> | <input type="checkbox"/> |

2. Mailing (answer only if you have two or more mailings, otherwise continue with question 34e):

|  | YES                      | NO                       |
|--|--------------------------|--------------------------|
| Thank you and reminder combined          | <input type="checkbox"/> | <input type="checkbox"/> |
| Thank you sent only to respondents       | <input type="checkbox"/> | <input type="checkbox"/> |
| Reminder sent only to non-respondents    | <input type="checkbox"/> | <input type="checkbox"/> |
| Questionnaire                            | <input type="checkbox"/> | <input type="checkbox"/> |
| Data protection information              | <input type="checkbox"/> | <input type="checkbox"/> |
| Explanatory letter                       | <input type="checkbox"/> | <input type="checkbox"/> |
| Incentive                                | <input type="checkbox"/> | <input type="checkbox"/> |
| Other material (Please write in details) | <input type="checkbox"/> | <input type="checkbox"/> |

3. Mailing (answer only if you have three or more mailings, otherwise continue with question 34e):

|  | YES                      | NO                       |
|--|--------------------------|--------------------------|
| Questionnaire                            | <input type="checkbox"/> | <input type="checkbox"/> |
| Data protection information              | <input type="checkbox"/> | <input type="checkbox"/> |
| Explanatory letter                       | <input type="checkbox"/> | <input type="checkbox"/> |
| Incentive                                | <input type="checkbox"/> | <input type="checkbox"/> |
| Other material (Please write in details) | <input type="checkbox"/> | <input type="checkbox"/> |

4. Mailing (or last, if more than four mailings) (answer only if you have three or more mailings, otherwise continue with question 34e):

|  | YES                      | NO                       |
|--|--------------------------|--------------------------|
| Questionnaire                            | <input type="checkbox"/> | <input type="checkbox"/> |
| Data protection information              | <input type="checkbox"/> | <input type="checkbox"/> |
| Explanatory letter                       | <input type="checkbox"/> | <input type="checkbox"/> |
| Incentive                                | <input type="checkbox"/> | <input type="checkbox"/> |
| Other material (Please write in details) | <input type="checkbox"/> | <input type="checkbox"/> |

e. When did the fielding period finish officially?

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| d | d | m | m | y | y | y | y |
|   |   |   |   |   |   |   |   |

35. How was the ISSP module fielded in your country?

As an individual survey (that is, the ISSP module was the whole survey)  →Question 38

As part of a larger survey  →Question 36

36. Please provide information about the other stud(ies) the ISSP was fielded with (e.g., topic, survey name).

*Please enter:*

37. What was the approximate position of the Role of Government module in the larger questionnaire?

Start of questionnaire

Middle of questionnaire

End of questionnaire

38. Were the substantive questions in the Role of Government module all asked in the prescribed order?

Yes  →Question 40

Yes, apart from omissions  →Question 39

No  →Question 39

39. Why was the question order changed?

*Please enter:*

40. Were all the core ISSP questions included in your questionnaire (by core we mean all required substantive and background questions)?

Yes – all Role of Government questions and background questions included  → Question 42

No – substantive question(s) from Role of Government module missing  → Question 41

No – required background ISSP question(s) missing  → Question 41

41. Please provide details of the questions missing and indicate why they are missing.

*ISSP source questionnaire: question number or description of question:*

*Reason(s) why missing:*

Here we ask questions on sampling.

42. First, was your sample designed to be representative of ...

Only adult citizens of your country?

Adults of any nationality residing in your country?

43. Second, was your sample designed to be representative of ...

Only adults living in private accommodation?  → Question 44

Adults living in private and in institutional accommodation  
(e.g., residential homes for the elderly, asylum accommodation)?

If private and institutional, please enter details in box below.

*Please enter in:*

44. Third, what was the lower age cut-off for your sample?

WRITE IN :

45. Was there any upper age cut-off for your sample?

Yes - please write in cut-off

No cut-off

46. Were any groups excluded or under-represented in your sample design, apart from the age cut-offs or citizenship requirements just asked about?

No

Yes (please write in details)

*If yes, write in details:*

47. Did you use any variables for stratification?

Yes

→Question 48

No

→Question 49

48. Please describe the stratification variables used?

*Please write in:*

49. How many of stages does your sampling design have?

One stage

Two stages

Three stages

Four stages

50. Does your sampling frame consist of...?

Addresses

Households

Named individuals (the target persons)

Named individuals (not the target persons)

Areas

Something else (please write in details)

51. Please describe your sampling frame (e.g., population register, electoral roll, telephone directory and its coverage and updating).

*Please write in:*

52. Please describe your sampling method and your sampled units for the first stage?

*Please write in:*

53. Please describe your sampling method and your sampled units for the second stage?  
**(only if you have two or more stages, otherwise continue with question 56)**

*Please write in:*

54. Please describe your sampling method and your sampled units for the third stage?  
**(only if you have three or more stages, otherwise continue with question 56)**

*Please write in:*

55. Please describe your sampling method and your sampled units for the fourth stage?  
**(only if you have four stages, otherwise continue with question 56)**

*Please write in:*

56. What selection method was used to identify a respondent?

Please tick all that apply. (do not answer if your sampling frame consists of named individuals – which are the target persons. Then continue with question 58)

Kish grid

Last (or next) birthday

Quota

Other (please write in details)

57. Please describe your quota procedures. (only if you used quota, otherwise continue with question 58)

*Please write in:*

58. Was substitution or replacement permitted at any stage of your selection process or during fieldwork?

Yes

→Question 59

No

→Question 60

59. Please provide details of the substitution or replacement procedures used.

*Please write in:*

60. All in all, what are the known limitations (biases) of your net sample?  
For example: is there differential coverage of particular groups, either because of sample design or response differences?

*Please write in:*

61. Please fill in the following details about your issued sample.

Some categories may well not apply, but please complete to the highest level of detail possible.

- Total number of starting or issued names/addresses (gross sample size)
- addresses which could not be traced
- addresses established as empty, demolished or containing no private dwellings
- details of address wrong (street numbers, post codes, etc.)
- addresses with no letter boxes
- selected respondent unknown at address
- selected respondent moved, no forwarding address
- selected respondent too sick / incapacitated to participate
- selected respondent deceased
- selected respondent had inadequate understanding of language of survey
- selected respondent away during survey period
- refusal by selected respondent
- refusal by another person
- partial productive interview
- implicit refusals (empty envelopes, empty questionnaires returned)
- other type of unproductive reaction (please write in full details in the box below)
- completed returned questionnaires (net sample size)
- partially completed returned questionnaires
- **no contact**

More information or Other type of unproductive reaction

*Please write in:*

62. Were any measures of coding reliability employed?

Yes

No

63. Was keying of the data verified?

Yes - please write in approximate level of verification  %

No

64. Were any reliability checks made on derived variables (that is, variables constructed on the basis of other variables collected)?

Yes

No

No derived variables

65. Were data checked/edited to ensure that filter instructions were followed correctly?

Yes

No

66. Were data checked/edited for logic or consistency?

Yes

No

67. Were data checked/edited to ensure they fell within permitted ranges?

Yes

No

**If you answered YES for any question from Q62 to Q67, continue with Question 68.  
If you answered NO for all questions Q62 to Q67, continue with Question 69.**

68. Were errors corrected?  
Please tick all that apply.

Yes - individually

Yes - automatically

No - not corrected

69. Were the data weighted or post-stratified?

Yes  → Question 70

No  → Question 71

70. Please briefly describe the weighting or post-stratification strategy used.

*Please write in:*

71. Is a national methods report available for your study?

Yes

No

72. If there is anything you would like to comment on, please do so here.

*Please write in:*

**THANK YOU VERY MUCH**