

Contents of ISSP 1995
(modified table 1 taken from the German ISSP 1995 methods report)

Question #	Archive Label	Topic / Dimension	Question abbreviated	No. of Items
13 – 15	Living in	Residence pattern	Spend most of your childhood (until 16) How long in town where you live now How long lived in other countries	6 items
16	Language	Language & culture exposure	Language spoken at home Languages spoken	4 items
1	Closeness	Identification with 'community'	How close feel to: neighbourhood town /city county country continent	5 items
2	Go elsewhere	Willingness to move away	If it would improve working or living conditions to: other neighbourhood other town /city other county other country other continent	5 items
3	One Nation	National unity	Country must remain one nation vs. separation should be possible	1 item
4	Citizenship	Views on what makes someone truly (nationality)	Important: born in (country) : have citizenship (country) : spend most life in (country) : able to speak (language) : being a (religion) : respect (nationality) : institutions & laws : to feel (nationality)	7 items
5	Own nation	Comparative support for own nation	Rather be a citizen of (country) Things about (R's country) feel ashamed of World better place if others like (nationality) (Country) better country than other countries People should support their country even if in the wrong	5 items

Question #	Archive Label	Topic / Dimension	Question abbreviated	No. of Items
5f & 6	Affective Support	Proud of aspects of national life	Country does well in international sports, proud Proud of: way democracy works : political influence in world : economic achievements : social security system : scientific & technological achievements : achievements in sports : achievements in arts : armed forces : its history : fair treatment of groups in society	11 items
7 a,b,d		Views on national versus international issues	Country should limit the import of foreign products International bodies should have right to enforce solutions on environmental issues Country should follow own interests even if it leads to conflicts	3 items
7 c,e,f 8 a, b 9 10 11 12		Attitudes to foreigners & foreign cultural presence	Schools should teach more foreign languages Foreigners should not be allowed to buy land TV should give (nation's) films and programmes preference People who do not share traditions cannot be fully (nationality) Gov. should help minorities to preserve traditions Minorities should maintain traditions versus adapt to larger society Immigrants increase crime rates Immigrants generally good for economy Immigrants take jobs away from people born in country Immigrants make society open to new ideas and cultures Number of immigrants to (country) should increase Political refugees should be allowed to stay in (country) Gov. should take action to keep illegal immigrants out of (country)	13 items

Question #	Archive Label	Topic / Dimension	Question abbreviated	No. of Items
17 - 18a	optional q.	Background	Are you a citizen of (country) Parents citizens of (country) at R birth Racial-ethnic group (ancestors) Racial-ethnic group of respondent	7 items
18b		Identification	How close feel to your (ethnic) group (Germany asked nationality for 'ethnic' in these questions)	1 item
20	optional q.	International bodies as beneficial for country	Does (country) benefit from being member of (EU)	1 item

References

Harkness, Janet and Scholz, Evi (Revised Edition November 2002), ISSP 1995 Germany, National Identity, ZUMA Report on the German Study, ZUMA Arbeitsbericht 96/10