



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|169

European *Values* Study



EVS 1999 Bilingual Documentation France

English-French documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3776, Version: 3.0.1, doi:10.4232/1.11533

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, France (English – French). GESIS-Variable Report 2012/169.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3776		ZA3776	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight	weight
Weight: Weight factor to correct for sex and marital status.	Weight: Weight factor to correct for sex and marital status.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	Q.1
<Show card 1>	<MONTRER CARTE 1>
Please say, for each of the following, how important it is in your life.	Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1A Work	Q.1A Travail
-5 other missing	-2 NSP
-4 question not asked	-1 SR
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	4 Pas important du tout
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTE 1

- Très important
- Assez important
- Pas très important
- Pas important du tout

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	Q.1
<Show card 1>	<MONTRER CARTE 1>
Please say, for each of the following, how important it is in your life.	Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1B Family	Q.1B Famille
-5 other missing	-2 NSP
-4 question not asked	-1 SR
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	4 Pas important du tout
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTE 1

- Très important
- Assez important
- Pas très important
- Pas important du tout

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1 <Show card 1> Please say, for each of the following, how important it is in your life.	Q.1 <MONTRER CARTE 1> Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1C Friends and acquaintances	Q.1C Amis et relations
-5 other missing	-2 NSP
-4 question not asked	-1 SR
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	4 Pas important du tout
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Sciences, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTE 1

- Très important
- Assez important
- Pas très important
- Pas important du tout

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	<MONTRER CARTE 1>
Please say, for each of the following, how important it is in your life.	Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1D Leisure time	Q.1D Loisirs
-5 other missing	-2 NSP
-4 question not asked	-1 SR
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	4 Pas important du tout
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTE 1

- Très important
- Assez important
- Pas très important
- Pas important du tout

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	Q.1
<Show card 1>	<MONTRER CARTE 1>
Please say, for each of the following, how important it is in your life.	Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1E Politics	Q.1E Politique
-5 other missing	-2 NSP
-4 question not asked	-1 SR
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	4 Pas important du tout
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTE 1

- Très important
- Assez important
- Pas très important
- Pas important du tout

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	<MONTRER CARTE 1>
Please say, for each of the following, how important it is in your life.	Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1F Religion	Q.1F Religion
-5 other missing	-2 NSP
-4 question not asked	-1 SR
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	4 Pas important du tout
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTE 1

- Très important
- Assez important
- Pas très important
- Pas important du tout

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2	Q.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Quand vous êtes entre amis, vous arrive-t-il souvent, de temps en temps ou jamais de discuter politique ?
-5 other missing	-2 SR
-4 question not asked	-1 NSP
-3 not applicable	1 Souvent
-2 no answer	2 De temps en temps
-1 don't know	3 Jamais
1 frequently	
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	Q.3
<Show card 3>	<MONTRER CARTE 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Je vais maintenant vous lire des affirmations au sujet de l'environnement. Pour chacune d'entre elles, veuillez me dire si vous êtes tout à fait d'accord, d'accord, pas d'accord ou pas du tout d'accord.
<Read out each statement and code an answer for each>	<Lire chaque affirmation et coder une réponse pour chacune.>
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q.3A Je donnerais une partie de mes revenus si j'étais sûr que l'argent soit utilisé pour éviter la pollution de l'environnement
-5 other missing	-2 SR
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 D'accord
-1 don't know	3 Pas d'accord
1 strongly agree	4 Pas du tout d'accord
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 3

- 1- Tout à fait d'accord
- 2- D'accord
- 3- Pas d'accord
- 4- Pas du tout d'accord

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3	Q.3
<Show card 3>	<MONTRER CARTE 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Je vais maintenant vous lire des affirmations au sujet de l'environnement. Pour chacune d'entre elles, veuillez me dire si vous êtes tout à fait d'accord, d'accord, pas d'accord ou pas du tout d'accord.
<Read out each statement and code an answer for each>	<Lire chaque affirmation et coder une réponse pour chacune.>
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	Q.3B J'accepterais une augmentation de mes impôts si cet argent était utilisé pour éviter la pollution de l'environnement
-5 other missing	-2 SR
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 D'accord
-1 don't know	3 Pas d'accord
1 strongly agree	4 Pas du tout d'accord
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 3

- 1- Tout à fait d'accord
- 2- D'accord
- 3- Pas d'accord
- 4- Pas du tout d'accord

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3	Q.3
<Show card 3>	<MONTRER CARTE 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Je vais maintenant vous lire des affirmations au sujet de l'environnement. Pour chacune d'entre elles, veuillez me dire si vous êtes tout à fait d'accord, d'accord, pas d'accord ou pas du tout d'accord.
<Read out each statement and code an answer for each>	<Lire chaque affirmation et coder une réponse pour chacune.>
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	Q.3C Il faut que le gouvernement diminue la pollution de l'environnement, mais cela ne devrait rien me coûter
-5 other missing	-2 SR
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 D'accord
-1 don't know	3 Pas d'accord
1 strongly agree	4 Pas du tout d'accord
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 3

- 1- Tout à fait d'accord
- 2- D'accord
- 3- Pas d'accord
- 4- Pas du tout d'accord

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4	Q.4
<Show card 4>	<MONTRER CARTE 4>
Taking all things together, would you say you are:	Tout bien considéré, diriez-vous que vous êtes...
	<Lire et inverser l'ordre pour une interview sur deux>
-5 other missing	-2 NSP
-4 question not asked	-1 S.R.
-3 not applicable	1 ...très heureux
-2 no answer	2 ...assez heureux
-1 don't know	3 ...pas très heureux
1 very happy	4 ...pas heureux du tout
2 quite happy	
3 not very happy	
4 not at all happy	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

CARTE 4

- A- Très heureux
- B- Assez heureux
- C- Pas très heureux
- D- Pas heureux du tout

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	
-2 no answer	Note:
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __B Religious or church organisations	Q.5a __B Les organisations religieuses ou paroissiales
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	
-2 no answer	Note:
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
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- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __D Trade unions	Q.5a __D Syndicats
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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- D- Trade unions
- E- Political parties or groups
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
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- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __E Political parties or groups	Q.5a __E Mouvements ou partis politiques
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	
-2 no answer	Note:
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
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- H- Conservation, the environment, ecology, animal rights
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- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
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CARTE 5

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- I. Associations professionnelles
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- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	
-2 no answer	Note:
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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- L- Women's groups
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CARTE 5

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- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
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- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __G Third world development or human rights	Q.5a __G Développement du Tiers Monde ou droits de l'homme
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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CARTE 5

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- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Environnement, écologie, droits des animaux
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
0 not mentioned	
1 mentioned	
Note:	
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
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CARTE 5

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- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
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- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
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- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __I Professional associations	Q.5a __I Associations professionnelles
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
0 not mentioned	
1 mentioned	
Note:	
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
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CARTE 5

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- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5a __J Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
0 not mentioned	
1 mentioned	
Note:	
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- H- Conservation, the environment, ecology, animal rights
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- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

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- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __K Sports or recreation	Q.5a __K Sports et activités de loisirs
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __L Women's groups	Q.5a __L Mouvements et groupes de femmes
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __M Peace movement	Q.5a __M Mouvements pacifistes
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Organisations volontaires dans le domaine de la santé
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __O Other groups	Q.5a __O Autres
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __P None	Q.5a Aucun
-5 other missing	0 (Pas fait partie)
-4 question not asked	1 Fait partie
-3 not applicable	Note:
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "belong to")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
-5 other missing	0 (Pas de travail bénévole)
-4 question not asked	1 Travail bénévole
-3 not applicable	Note:
-2 no answer	
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __B Les organisations religieuses ou paroissiales
Q.5b __B Religious or church organisations	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
-5 other missing	0 (Pas de travail bénévole)
-4 question not asked	1 Travail bénévole
-3 not applicable	
-2 no answer	Note:
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __D Syndicats
Q.5b __D Trade unions	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __E Mouvements ou partis politiques
Q.5b __E Political parties or groups	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
-5 other missing	0 (Pas de travail bénévole)
-4 question not asked	1 Travail bénévole
-3 not applicable	
-2 no answer	Note:
-1 don't know	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __G Développement du Tiers Monde ou droits de l'homme
Q.5b __G Third world development or human rights	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __H Environnement, écologie, droits des animaux
Q.5b __H Conservation, the environment, ecology, animal rights	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __I Associations professionnelles
Q.5b __I Professional associations	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __J Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __K Sports et activités de loisirs
Q.5b __K Sports or recreation	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __L Mouvements et groupes de femmes
Q.5b __L Women's groups	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __M Mouvements pacifistes
Q.5b __M Peace movement	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __N Organisations volontaires dans le domaine de la santé
Q.5b __N Voluntary organisations concerned with health	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b __O Autres
Q.5b __O Other groups	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	
-2 no answer	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	Q.5b Aucun
Q.5b __P None	0 (Pas de travail bénévole)
	1 Travail bénévole
-5 other missing	
-4 question not asked	Note:
-3 not applicable	- In the French questionnaire only mentioned organisations were coded (value 1 "work unpaid for")
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTE 5

- A. Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B. Les organisations religieuses ou paroissiales
- C. Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
- D. Syndicats
- E. Mouvements ou partis politiques
- F. Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G. Développement du Tiers Monde ou des droits de l'homme
- H. Environnement, écologie, droits des animaux
- I. Associations professionnelles
- J. Organisations pour la jeunesse (scouts, guides, maisons de jeunes)
- K. Sports et activités de loisirs
- L. Mouvements et groupes de femmes
- M. Mouvements pacifistes
- N. Organisations volontaires dans le domaine de la santé
- O. Autres

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Q.6 <MONTRER CARTE 6> Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
Q.6A Spend time with friends	Q.6A Passer du temps avec des amis
-5 other missing -4 question not asked -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all	-3 Ne s'applique pas -2 S.R. -1 Ne sait pas 1 Toutes les semaines ou presque 2 Une ou deux fois par mois 3 Quelques fois par an 4 Pas du tout
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTE 6

- 1- Toutes les semaines ou presque
- 2- Une ou deux fois par mois
- 3- Quelques fois par an
- 4- Pas du tout

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Passer du temps avec des collègues en dehors du lieu de travail
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Toutes les semaines ou presque
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTE 6

- 1- Toutes les semaines ou presque
- 2- Une ou deux fois par mois
- 3- Quelques fois par an
- 4- Pas du tout

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Passer du temps avec des personnes à votre église, votre mosquée, votre synagogue
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Toutes les semaines ou presque
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTE 6

- 1- Toutes les semaines ou presque
- 2- Une ou deux fois par mois
- 3- Quelques fois par an
- 4- Pas du tout

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Passer du temps avec des personnes dans des clubs ou des associations (sportive, culturelle, communale)
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Toutes les semaines ou presque
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTE 6

- 1- Toutes les semaines ou presque
- 2- Une ou deux fois par mois
- 3- Quelques fois par an
- 4- Pas du tout

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Passer du temps avec des collègues en dehors du lieu de travail
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Toutes les semaines ou presque
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)). In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTE 6

- 1- Toutes les semaines ou presque
- 2- Une ou deux fois par mois
- 3- Quelques fois par an
- 4- Pas du tout

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Passer du temps avec des personnes à votre église, votre mosquée, votre synagogue
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Toutes les semaines ou presque
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTE 6

- 1- Toutes les semaines ou presque
- 2- Une ou deux fois par mois
- 3- Quelques fois par an
- 4- Pas du tout

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Passer du temps avec des personnes dans des clubs ou des associations (sportive, culturelle, communale)
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Toutes les semaines ou presque
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)). In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTE 6

- 1- Toutes les semaines ou presque
- 2- Une ou deux fois par mois
- 3- Quelques fois par an
- 4- Pas du tout

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7A People with a criminal record -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <MONTRER CARTE 7> Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins? < (Noter une réponse pour chaque ligne) > Q.7A Des gens qui ont un casier judiciaire 1 Cité 2 Pas cité

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7B People of a different race	Q.7B Des gens d'une autre race
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7C Left wing extremists	Q.7C Des extrémistes de gauche
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7D Heavy drinkers	Q.7D Des gens portés sur la boisson
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7E Right wing extremists	Q.7E Des extrémistes de droite
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7F People with large families	Q.7F Des familles nombreuses
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7G Emotionally unstable people	Q.7G Des gens émotionnellement instables
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7H Muslims	Q.7H Des musulmans
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7I Immigrants/foreign workers	Q.7I Des travailleurs étrangers ou des immigrés
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7J People who have AIDS	Q.7J Des gens atteints du SIDA
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7K Drug addicts	Q.7K Des drogués
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7L Homosexuals	Q.7L Des homosexuels
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7M Jews	Q.7M Des juifs
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7N Gypsies	Q.7N Des gitans
-5 other missing	1 Cité
-4 question not asked	2 Pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTE 7

- A. Des gens qui ont un casier judiciaire
- B. Des gens d'une autre race
- C. Des extrémistes de gauche
- D. Des gens portés sur la boisson
- E. Des extrémistes de droite
- F. Des familles nombreuses
- G. Des gens émotionnellement instables
- H. Des musulmans
- I. Des travailleurs étrangers ou des immigrés
- J. Des gens atteints du SIDA
- K. Des drogués
- L. Des homosexuels
- M. Des juifs
- N. Des gitans

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	Q.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	D'une manière générale, diriez-vous qu'on peut faire confiance à la plupart des gens ou qu'on n'est jamais assez prudent quand on a affaire aux autres ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 On peut faire confiance à la plupart des gens
-2 no answer	2 On n'est jamais assez prudent quand on a affaire aux autres
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	<MONTRER CARTE 9>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Certaines personnes pensent qu'elles ont complètement leur libre arbitre et le contrôle de la manière dont leur vie se déroule. D'autres pensent qu'elles n'ont aucun pouvoir réel sur ce qui leur arrive. Veuillez utiliser cette carte pour indiquer dans quelle mesure vous vous sentez libre du choix et du contrôle de la manière dont se déroule votre vie.
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Pas du tout
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Tout à fait
8	
9	
10 a great deal	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

CARTE 9

1	2	3	4	5	6	7	8	9	10
Pas du tout								Tout à fait	

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	<MONTRER CARTE 10>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Tout bien considéré, à quel point êtes-vous satisfait ou pas satisfait de la vie que vous menez en ce moment ? Veuillez utiliser cette carte pour préciser votre réponse.
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Pas du tout
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Tout à fait
8	
9	
10 satisfied	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

CARTE 10

1	2	3	4	5	6	7	8	9	10
Pas du tout									Tout à fait

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11	Q.11
<Show card 11>	<MONTRER CARTE 11>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Pourquoi y a-t-il, à votre avis, dans ce pays, des gens qui vivent dans le besoin? Voici quatre explications possibles. Quelle est la plus importante à votre avis?
<Code one under (a) below>	
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 C'est parce qu'ils n'ont pas eu de chance
-2 no answer	2 C'est par paresse ou mauvaise volonté
-1 don't know	3 C'est parce qu'il y a beaucoup d'injustice dans notre société
1 because they are unlucky	4 C'est inévitable avec l'évolution du monde moderne
2 because of laziness and lack of willpower	5 Aucune de ces explications (spontané)
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

CARTE 11

- A. C'est parce qu'ils n'ont pas eu de chance
- B. C'est par paresse ou mauvaise volonté
- C. C'est parce qu'il a beaucoup d'injustice dans notre société
- D. C'est inévitable avec l'évolution du monde moderne

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

why do people live in need: 2nd most important (Q12)

Q.12

Quelle est celle qui vient en deuxième ?

- 2 S.R.
- 1 NSP
- 1 C'est parce qu'ils n'ont pas eu de chance
- 2 C'est par paresse ou mauvaise volonté
- 3 C'est parce qu'il y a beaucoup d'injustice dans notre société
- 4 C'est inévitable avec l'évolution du monde moderne
- 5 Aucune de ces explications (spontané)

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

CARTE 11

- A. C'est parce qu'ils n'ont pas eu de chance
- B. C'est par paresse ou mauvaise volonté
- C. C'est parce qu'il a beaucoup d'injustice dans notre société
- D. C'est inévitable avec l'évolution du monde moderne

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13A Good pay	Q.13A On gagne bien sa vie
-5 other missing	0 (Pas mentionné)
-4 question not asked	1 Mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13B Pleasant people to work with -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? < (Noter toutes les réponses) > Q.13B L'ambiance de travail est bonne 0 (Pas mentionné) 1 Mentionné Note: - In the French questionnaire only mentioned aspects were coded

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13C Not too much pressure	Q.13C On n'est pas bousculé
-5 other missing	
-4 question not asked	0 (Pas mentionné)
-3 not applicable	1 Mentionné
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13D Good job security	Q.13D On ne risque pas le chômage
-5 other missing	
-4 question not asked	0 (Pas mentionné)
-3 not applicable	1 Mentionné
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13E Good chances for promotion	Q.13E On peut espérer une promotion
-5 other missing	0 (Pas mentionné)
-4 question not asked	1 Mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13F A job respected by people in general	Q.13F C'est un travail qui est bien considéré
-5 other missing	0 (Pas mentionné)
-4 question not asked	1 Mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13G Good hours	Q.13G L'horaire est satisfaisant
-5 other missing	0 (Pas mentionné)
-4 question not asked	1 Mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13H An opportunity to use initiative -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? < (Noter toutes les réponses) > Q.13H On a de l'initiative 0 (Pas mentionné) 1 Mentionné Note: - In the French questionnaire only mentioned aspects were coded

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13I A useful job for society	Q.13I C'est un travail utile pour la Société
-5 other missing	
-4 question not asked	0 (Pas mentionné)
-3 not applicable	1 Mentionné
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13J Generous holidays	Q.13J Il y a de bonnes vacances
-5 other missing	
-4 question not asked	0 (Pas mentionné)
-3 not applicable	1 Mentionné
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13K Meeting people	Q.13K Cela permet de rencontrer des gens
-5 other missing	0 (Pas mentionné)
-4 question not asked	1 Mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13L A job in which you feel you can achieve something -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? < (Noter toutes les réponses) > Q.13L C'est un travail qui donne l'impression de réussir quelque chose 0 (Pas mentionné) 1 Mentionné Note: - In the French questionnaire only mentioned aspects were coded

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13M A responsible job	Q.13M On a des responsabilités
-5 other missing	0 (Pas mentionné)
-4 question not asked	1 Mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13N A job that is interesting	Q.13N Ce que l'on fait est intéressant
-5 other missing	0 (Pas mentionné)
-4 question not asked	1 Mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	- In the French questionnaire only mentioned aspects were coded

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13O A job that meets one's abilities	Q.13O C'est un travail où l'on peut employer ses capacités
-5 other missing	
-4 question not asked	0 (Pas mentionné)
-3 not applicable	1 Mentionné
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	< (Noter toutes les réponses) >
Q.13R None of these	Q.13 Rien de tout cela
-5 other missing	
-4 question not asked	0 (Pas mentionné)
-3 not applicable	1 Mentionné
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	- In the French questionnaire only mentioned aspects were coded
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

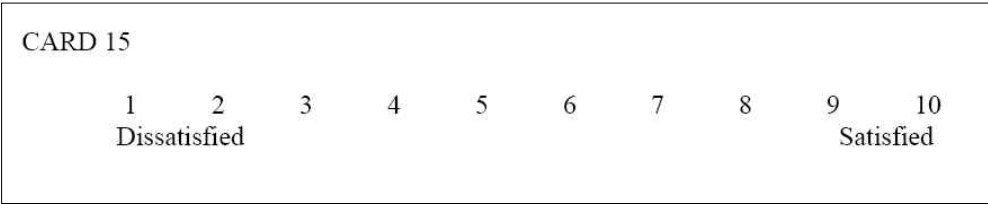
- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTE 13

- A. On gagne bien sa vie
- B. L'ambiance de travail est bonne
- C. On n'est pas bousculé
- D. On ne risque pas le chômage
- E. On peut espérer une promotion
- F. C'est un travail qui est bien considéré
- G. L'horaire est satisfaisant
- H. On a de l'initiative
- I. C'est un travail utile pour la Société
- J. Il y a de bonnes vacances
- K. Cela permet de rencontrer des gens
- L. C'est un travail qui donne l'impression de réussir quelque chose
- M. On a des responsabilités
- N. Ce que l'on fait est intéressant
- O. C'est un travail où l'on peut employer ses capacités

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	Avez-vous une activité professionnelle rémunérée
<if "yes" - go to 15;	<Oui - Q15
if "no" - go to 17>	Non - Q17>
-5 other missing	1 Oui
-4 question not asked	2 Non
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	<MONTRER CARTE 15>
Overall, how satisfied or dissatisfied are you with your job?	D'une manière générale, dans quelle mesure êtes-vous satisfait ou pas satisfait de votre travail?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Pas du tout
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Tout à fait
8	
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARTE 15									
1	2	3	4	5	6	7	8	9	10
Pas du tout								Tout à fait	

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	Q.16
<Show card 16>	<MONTRER CARTE 16>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Dans quelle mesure êtes-vous libre de prendre des décisions dans votre travail actuel ? Voulez-vous utiliser cette carte pour préciser la liberté de décision que vous avez le sentiment d'avoir ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Pas du tout
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Tout à fait
8	
9	
10 a great deal	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

CARTE 16

1	2	3	4	5	6	7	8	9	10
Pas du tout								Tout à fait	

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17A To fully develop your talents, you need to have a job	Q.17A Pour développer pleinement ses capacités, il faut avoir un travail
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 17

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V91 - humiliating receiving money without working (Q17B)	humiliating receiving money without working (Q17B)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17B It is humiliating to receive money without having to work for it	Q.17B C'est humiliant de recevoir de l'argent sans avoir à travailler pour ça
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 17

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17C People who don _ t work turn lazy	Q.17C Les gens qui ne travaillent pas deviennent paresseux
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 17

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17D Work is a duty towards society	Q.17D Travailler est un devoir vis-à-vis de la société
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 17

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS
Do you agree or disagree with the following statements?	MONTRER CARTE 17>
	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17E People should not have to work if they don't want to	Q.17E Les gens ne devraient pas être obligés de travailler s'ils ne le souhaitent pas
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 17

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17F Work should always come first, even if it means less spare time	Q.17F Le travail devrait toujours passer en premier, même si cela veut dire moins de temps libre
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 17

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>Q.18</p> <p>J'aimerais vous exposer un cas et vous demander ce que vous en pensez. Il s'agit de deux secrétaires qui ont le même âge et qui font pratiquement le même travail. L'une des secrétaires découvre que sa collègue gagne 1000 F par mois de plus qu'elle. Cependant, la mieux payée des deux secrétaires est plus rapide, plus efficace, et on peut lui faire davantage confiance. A votre avis, est-il juste ou pas que l'une des secrétaires soit mieux payée que l'autre ?</p> <p>-2 S.R.</p> <p>-1 NSP</p> <p>1 Juste</p> <p>2 Pas juste</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
Q.19	Q.19
<Show card 19>	<MONTRER CARTE 19>
People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Les gens ont des points de vue différents au sujet des instructions relatives au travail. Les uns disent que l'on doit suivre les instructions données par les supérieurs, même si on n'est pas complètement d'accord. Les autres disent que l'on est tenu de suivre les instructions de son supérieur seulement si l'on est convaincu que ses instructions sont justifiées. Avec lequel de ces points de vue êtes-vous d'accord ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 On doit suivre les instructions
-2 no answer	2 On doit être convaincu d'abord
-1 don't know	3 Cela dépend
1 should follow instructions	
2 must be convinced first	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

CARTE 19

- A- On doit suivre les instructions
- B- On doit être convaincu d'abord
- C- Cela dépend

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas d'accord avec les affirmations suivantes?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A Quand les emplois sont rares, les employeurs devraient embaucher en priorité des Français
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 D'accord
-2 no answer	2 Pas d'accord
-1 don't know	3 Ni l'un ni l'autre
1 agree	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>
2 disagree	
3 neither	

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	Q.20
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas d'accord avec les affirmations suivantes?
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B Quand les emplois sont rares, un homme a plus droit à un travail qu'une femme
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 D'accord
-2 no answer	2 Pas d'accord
-1 don't know	3 Ni l'un ni l'autre
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21	Q.21
<Show card 21>	<MONTRER CARTE 21>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Sur cette liste figurent deux opinions que l'on entend parfois quand les gens discutent du bien et du mal. Laquelle correspond le mieux à votre point de vue?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Il y a des lignes directrices parfaitement claires pour savoir ce qui est bien et ce qui est mal. Elles s'appliquent toujours, quelles que soient les circonstances
-2 no answer	2 Il ne peut jamais y avoir de lignes directrices parfaitement claires pour savoir ce qui est le bien et le mal. Cela dépend entièrement des circonstances
-1 don't know	3 Pas d'accord ni avec l'une ni avec l'autre
1 agree with statement A	
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

CARTE 21

- A Il y a des lignes directrices parfaitement claires pour savoir ce qui est bien et ce qui est mal. Elles s'appliquent toujours, quelles que soient les circonstances
- B Il ne peut jamais y avoir de lignes directrices parfaitement claires pour savoir ce qui est le bien et le mal. Cela dépend entièrement des circonstances

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	Considérez-vous que vous appartenez à une religion ?
<if "no" - go to Q.24a>	<Oui - Q23 Non - Q24a>
-5 other missing	
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	
-1 don't know	
1 yes	
2 no	

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	<MONTRER CARTE Q23>
	Laquelle ?
Q.23	-3 Ne s'applique pas
<Show card 23>	-2 S.R.
Which one?	-1 NSP
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	1 Catholique
	2 Protestante
-5 other missing	4 Juive
-4 question not asked	5 Musulmane
-3 not applicable	6 Hindoue
-2 no answer	7 Bouddhiste
-1 don't know	8 Orthodoxe
1 Roman Catholic	9 Autre (Préciser:....)
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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CARTE 23

- A. Catholique
- B. Protestante
- C. Juive
- D. Musulmane
- E. Hindoue
- F. Bouddhiste
- G. Orthodoxe
- H. Autre

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	Q.24a
Were you ever a member of a religious denomination?	Avez-vous appartenu à une religion ?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	< (Enquêteur : si le répondant appartient déjà à une religion (réponse Oui en Q22) , demander : Avez-vous appartenu à une autre religion ?) >
<if "no" - go to Q.25>	<Oui - Q24b Non - Q25>
-5 other missing	
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	
-1 don't know	
1 yes	
2 no	

Many interviewers did probably ignore the filter structure in the second part of v103 (ever member of another religious denomination) , so that most of the respondents have been only asked if they were ever a member of a religious denomination. Empirical consequence: respondents with v101=1, who did not change their denomination gave the same answer to v102 and v104. Answers have been adapted to Master Questionnaire by comparing v102 and v104: cases that obviously did not change their religious denomination (Catholics and Jews) have been recoded to v103=2 and v104=-3; cases that did probably not change their denomination, but that could have changed from one protestant/free/orthodox church to another were not recoded.

V104 - which former religious denomination (Q24b _r)	which former religious denomination (Q24b _r)
Q.24b	Q.24b
<Show card 24>	<MONTRER CARTE Q24b>
Which one?	Laquelle ?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Catholique
-1 don't know	2 Protestante
1 Roman Catholic	4 Juive
2 Protestant	5 Musulmane
3 Free Church/ Non-Conformist/ Evangelical	6 Hindoue
4 Jew	7 Bouddhiste
5 Muslim	8 Orthodoxe
6 Hindu	9 Autre (Préciser:....)
7 Buddhist	
8 Orthodox	
9 other	

Due to ignoring the filter on v103 most of the respondents have been only asked if they were ever a member of a religious denomination and which one. Empirical consequence: respondents with v101=1, who did not change their denomination gave the same answer to v102 and v104. Answers have been adapted to Master Questionnaire by comparing v102 and v104: cases that obviously did not change their religious denomination (Catholics and Jews) have been recoded to v103=2 and v104=-3; cases that did probably not change their denomination, but that could have changed from one protestant/free/orthodox church to another were not recoded.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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CARTE 24b

- A. Catholique
- B. Protestante
- C. Juive
- D. Musulmane
- E. Hindoue
- F. Bouddhiste
- G. Orthodoxe
- H. Autre

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	<A TOUS. MONTRER CARTE 25>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	En dehors des mariages, des enterrements et des baptêmes, tous les combien assistez-vous à un service religieux ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Plus d'une fois par semaine
-2 no answer	2 Une fois par semaine
-1 don't know	3 Une fois par mois
1 more than once week	4 Seulement à Noël ou à Pâques
2 once a week	5 A l'occasion d'autres fêtes religieuses
3 once a month	6 Une fois par an
4 Christmas/ Easter day	7 Moins souvent
5 other specific holy days	8 Jamais ou pratiquement jamais
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

CARTE 25

- A. Plus d'une fois par semaine
- B. Une fois par semaine
- C. Une fois par mois
- D. Seulement à Noël ou à Pâques
- E. A l'occasion d'autres fêtes religieuses
- F. Une fois par an
- G. Moins souvent
- H. Jamais ou pratiquement jamais

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	Q.26
<Show card 26>	<MONTRER CARTE 26>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Et lorsque vous aviez douze ans, en dehors des mariages, des enterrements et des baptêmes, tous les combien assistiez-vous à un service religieux ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Plus d'une fois par semaine
-2 no answer	2 Une fois par semaine
-1 don't know	3 Une fois par mois
1 more than once week	4 Seulement à Noël ou à Pâques
2 once a week	5 A l'occasion d'autres fêtes religieuses
3 once a month	6 Une fois par an
4 Christmas/ Easter day	7 Moins souvent
5 other specific holy days	8 Jamais ou pratiquement jamais
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

CARTE 26

- I. Plus d'une fois par semaine
- J. Une fois par semaine
- K. Une fois par mois
- L. Seulement à Noël ou à Pâques
- M. A l'occasion d'autres fêtes religieuses
- N. Une fois par an
- O. Moins souvent
- P. Jamais ou pratiquement jamais

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Pensez-vous qu'il est important d'avoir une cérémonie religieuse pour l'un ou l'autre de ces événements ?
Q.27A Birth	Q.27A Naissance
-5 other missing	
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Oui
-1 don't know	2 Non
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Pensez-vous qu'il est important d'avoir une cérémonie religieuse pour l'un ou l'autre de ces événements ?
Q.27B Marriage	Q.27B Mariage
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Pensez-vous qu'il est important d'avoir une cérémonie religieuse pour l'un ou l'autre de ces événements ?
Q.27C Death	Q.27C Décès
-5 other missing	
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Oui
-1 don't know	2 Non
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Indépendamment du fait que vous êtes pratiquant ou non, diriez-vous que vous êtes quelqu'un de religieux, de non religieux ou un athée convaincu ?
<Read out reversing order>	< (Inverser l'ordre pour une interview sur deux) >
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 ... quelqu'un de religieux
-2 no answer	2 ... non religieux
-1 don't know	3 ... un athée convaincu
1 a religious person	
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	D'une façon générale, pensez-vous qu'en France l'Eglise apporte une réponse...
<Read out and code one answer for each>	<A ceux qui appartiennent à une religion ou une communauté religieuse : demander "VOTRE église">
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<A ceux qui n'appartiennent pas à une religion ou une communauté religieuse : demander "LES églises">
For those not belonging to a church or religious community ask: THE churches>	
Q.29A The moral problems and needs of the individual	Q.29A ... aux problèmes et aux besoins moraux des individus
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	D'une façon générale, pensez-vous qu'en France l'Eglise apporte une réponse...
<Read out and code one answer for each>	<A ceux qui appartiennent à une religion ou une communauté religieuse : demander "VOTRE église">
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<A ceux qui n'appartiennent pas à une religion ou une communauté religieuse : demander "LES églises">
For those not belonging to a church or religious community ask: THE churches>	
Q.29B The problems of family life	Q.29B ... aux problèmes qui se posent dans la vie de famille
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	D'une façon générale, pensez-vous qu'en France l'Eglise apporte une réponse...
<Read out and code one answer for each>	<A ceux qui appartiennent à une religion ou une communauté religieuse : demander "VOTRE église">
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<A ceux qui n'appartiennent pas à une religion ou une communauté religieuse : demander "LES églises">
For those not belonging to a church or religious community ask: THE churches>	
Q.29C People's spiritual needs	Q.29C ... aux besoins spirituels des individus
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	D'une façon générale, pensez-vous qu'en France l'Eglise apporte une réponse...
<Read out and code one answer for each>	<A ceux qui appartiennent à une religion ou une communauté religieuse : demander "VOTRE église">
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<A ceux qui n'appartiennent pas à une religion ou une communauté religieuse : demander "LES églises">
For those not belonging to a church or religious community ask: THE churches>	
Q.29D The social problems facing our country today	Q.29D ... aux problèmes sociaux qui se posent aujourd'hui dans notre pays
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	< (Lire et coder une réponse pour chaque item) .>
Q.30A God	Q.30A ... en Dieu
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	< (Lire et coder une réponse pour chaque item) .>
Q.30B Life after death	Q.30B ... à une vie après la mort
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	< (Lire et coder une réponse pour chaque item) .>
Q.30C Hell	Q.30C ... à l'enfer
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	< (Lire et coder une réponse pour chaque item) .>
Q.30D Heaven	Q.30D ... au paradis
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	< (Lire et coder une réponse pour chaque item) .>
Q.30E Sin	Q.30E ... au péché
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	< (Lire et coder une réponse pour chaque item) .>
Q.30F Telepathy	Q.30F ... à la télépathie
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Croyez-vous dans la réincarnation, c'est-à-dire que nous renaîtrons dans ce monde ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

07 - stick to religion-explore different religions (Q31a)	stick to religion-explore different religions (Q31a)
Q.31a	Q.31a
Which is the most important for you?	<MONTRER CARTE Q31a>
	Qu'est-ce qui est le plus important pour vous ?
-5 other missing	
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 M'en tenir à une foi particulière
-1 don't know	2
1 to stick to a particular faith	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Explorer les enseignements des différentes traditions religieuses
9	
10 to explore teachings of different religious traditions	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTE 31a



V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	Q.32
<Show card 32>	<MONTRER CARTE 32>
Which of these statements comes closest to your beliefs?	Laquelle de ces opinions se rapproche le plus de ce que vous croyez ?
<Code one answer only>	< (Une seule réponse) .>
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Il y a un dieu personnel
-2 no answer	2 Il y a une sorte d'esprit ou de force vitale
-1 don't know	3 Je ne sais pas trop quoi penser
1 there is a personal God	4 Je ne pense pas qu'il existe quelque chose comme un esprit, un Dieu ou une force vitale
2 there is some sort of spirit or life force	
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

CARTE 32

- A. Il y a un dieu personnel
- B. Il y a une sorte d'esprit ou de force vitale
- C. Je ne sais pas trop quoi penser
- D. Je ne pense pas qu'il existe quelque chose comme un esprit, un Dieu ou une force vitale

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	<MONTRER CARTE 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Et à quel point Dieu est-il important dans votre vie ? Veuillez utiliser cette carte où 10 veut dire "Tout à fait important" et 1 "Pas du tout important".
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Pas du tout
-2 no answer	2
-1 don't know	3
1 not at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Tout à fait
8	
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33									
1	2	3	4	5	6	7	8	9	10
Not at all									Very

CARTE 33									
1	2	3	4	5	6	7	8	9	10
Pas du tout									Tout à fait

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Avez-vous le sentiment que la religion vous apporte force et réconfort ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Vous arrive-t-il de prendre un moment pour prier, pour méditer, pour la contemplation ou quelque chose comme cela ?
-5 other missing	
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Oui
-1 don't know	2 Non
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	Q.36
<Show card 36>	<MONTRER CARTE 36>
How often do you pray to God outside of religious services? Would you say	En dehors des services religieux, vous arrive-t-il de prier Dieu? Cela vous arrive-t-il...
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tous les jours
-2 no answer	2 Plus d'une fois par semaine
-1 don't know	3 Une fois par semaine
1 every day	4 Au moins une fois par mois
2 more than once a week	5 Plusieurs fois par an
3 once a week	6 Moins souvent
4 at least once a month	7 Jamais
5 several times a year	
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

CARTE 36

- A. Tous les jours
- B. Plus d'une fois par semaine
- C. Une fois par semaine
- D. Au moins une fois par mois
- E. Plusieurs fois par an
- F. Moins souvent
- G. Jamais

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Possédez-vous un porte-bonheur comme une mascotte ou un talisman ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	Q.38
<Show card 38>	<MONTRER CARTE 38>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Pensez-vous qu'un porte-bonheur comme une mascotte ou un talisman puisse vous protéger ou vous aider ?
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	1 Non certainement pas
-2 no answer	2
-1 don't know	3
1 definitely not	4
2	5
3	6
4	7
5	8
6	9
7	10 Oui certainement
8	
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38									
1	2	3	4	5	6	7	8	9	10
Definitely not									Definitely yes

CARTE 38									
1	2	3	4	5	6	7	8	9	10
Non, certainement pas									Oui, certainement

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	Q.39
<Show card 39>	<MONTRER CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?
Q.39A Politicians who do not believe in God are unfit for public office	Q.39A Les hommes politiques qui ne croient pas en Dieu ne conviennent pas pour des fonctions publiques
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 39

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

O10 - how often: consult your horoscope (Q38a)	how often: consult your horoscope (Q38a)
Q.38a	Q.38a
How often do you consult your horoscope to know about your future?	Tous les combien consultez-vous votre horoscope pour connaître votre avenir ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tous les jours
-2 no answer	2 Au moins une fois par semaine
-1 don't know	3 Au moins une fois par mois
1 every day	4 Moins souvent
2 at least once a week	5 Jamais
3 at least once a month	
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O11 - how often: take horoscope into account in daily life (Q38b)	how often: take horoscope into account in daily life (Q38b)
Q.38b	Q.38b
How often do you take this into account in your daily life?	<A CEUX QUI CONSULTENT LEUR HOROSCOPE (REPONSES A-D Q38a) > Dans quelle mesure est-ce que vous en tenez compte dans votre vie ?
-5 other missing	
-4 question not asked	-2 SR
-3 not applicable	-1 NSP
-2 no answer	1 Toujours
-1 don't know	2 La plupart du temps
1 always	3 Parfois
2 most of time	4 Rarement
3 sometimes	5 Jamais
4 not very often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	Q.39
<Show card 39>	<MONTRER CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?
Q.39B Religious leaders should not influence how people vote in elections	Q.39B Les responsables religieux ne doivent pas influencer les gens pour les élections
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 39

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	Q.39
<Show card 39>	<MONTRER CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C Il vaudrait mieux pour la France qu'il y ait plus de personnes avec de fortes convictions religieuses dans les fonctions publiques
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 39

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	Q.39
<Show card 39>	<MONTRER CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?
Q.39D Religious leaders should not influence government decisions	Q.39D Les responsables religieux ne doivent pas influencer les décisions du gouvernement
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 39

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40A Faithfulness	Q.40A La fidélité
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40B An adequate income	Q.40B Un revenu convenable
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40C Being of the same social background	Q.40C Appartenir au même milieu social
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40D Mutual respect and appreciation	Q.40D Se respecter et s'apprécier mutuellement
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40E Shared religious beliefs	Q.40E Partager les mêmes convictions religieuses
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40F Good housing	Q.40F De bonnes conditions de logement
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40G Agreement on politics	Q.40G Etre d'accord sur les questions politiques
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40H Understanding and tolerance	Q.40H Compréhension et tolérance
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40I Living apart from your in-laws	Q.40I Vivre indépendamment des beaux-parents
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40J Happy sexual relationship	Q.40J Bonne entente sexuelle
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40K Sharing household chores	Q.40K Partager les tâches ménagères
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40L Children	Q.40L Avoir des enfants
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40 <Show card 40> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? <Read out each item> Q.40M Being willing to discuss the problems that come up between husband and wife -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 rather important 3 not important	Q.40 <MONTRER CARTE 40> Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important. < (Une réponse par ligne) .> Q.40M Chercher à discuter des problèmes qui se présentent entre mari et femme -2 S.R. -1 NSP 1 Très important 2 Assez important 3 Pas très important Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40N Spending as much time together as possible	Q.40N Passer le plus de temps possible ensemble
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	<MONTRER CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) .>
Q.40O Talking a lot about mutual interests	Q.40O Beaucoup parler des centres d'intérêt commun
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTE 40

- A. La fidélité
- B. Un revenu convenable
- C. Appartenir au même milieu social
- D. Se respecter et s'apprécier mutuellement
- E. Partager les mêmes convictions religieuses
- F. De bonnes conditions de logement
- G. Etre d'accord sur les questions politiques
- H. Compréhension et tolérance
- I. Vivre indépendamment des beaux-parents
- J. Bonne entente sexuelle
- K. Partager les tâches ménagères
- L. Avoir des enfants
- M. Chercher à discuter des problèmes qui se présentent entre mari et femme
- N. Passer le plus de temps possible ensemble
- O. Beaucoup parler des centres d'intérêt communs

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	Q.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Si vous entendez quelqu'un dire : "Pour qu'un enfant grandisse dans une atmosphère heureuse, il lui faut à la fois un père et une mère". Êtes-vous...
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Plutôt d'accord
-2 no answer	2 Plutôt pas d'accord
-1 don't know	
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Pensez-vous que pour s'épanouir, une femme a besoin d'avoir des enfants ou bien n'est-ce pas nécessaire?
-5 other missing	
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 A besoin d'avoir des enfants
-1 don't know	2 Ce n'est pas nécessaire
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	Etes-vous d'accord ou pas avec l'opinion suivante : "Le mariage est une institution dépassée" ?
<Read out>	
Marriage is an outdated institution	
	-2 S.R.
	-1 NSP
-5 other missing	1 D'accord
-4 question not asked	2 Pas d'accord
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Si une femme désire avoir un enfant et rester célibataire, c'est-à-dire qu'elle ne veut pas vivre de façon permanente avec un homme, est-ce que vous approuvez ou vous désapprouvez ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Approuve
-2 no answer	2 Désapprouve
-1 don't know	3 Cela dépend
1 approve	
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45 <Show card 45> How would you feel about the following statements? Do you agree or disagree with them?	Q.45 <MONTRER CARTE 45> Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?
Q.45A A man has to have children in order to be fulfilled	Q.45A Un homme a besoin d'avoir des enfants pour être épanoui
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

CARTE 45

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V153 - long-term relationship necessary to be happy (Q45B)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

long-term relationship necessary to be happy (Q45B)

Q.45

<MONTRER CARTE 45>

Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?

Q.45B Le mariage ou une relation stable durable est indispensable pour être heureux

- 2 S.R.
- 1 NSP
- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Ni d'accord ni pas d'accord
- 4 Plutôt pas d'accord
- 5 Pas du tout d'accord

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

CARTE 45

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46	Q.46
<Show card 46>	<MONTRER CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	Q.46A Une mère qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mère qui ne travaille pas
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 strongly agree	4 Pas du tout d'accord
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 46

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V155 - pre-school child suffers with working mother (Q46B)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

pre-school child suffers with working mother (Q46B)

Q.46

<MONTRER CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.

Q.46B Un enfant qui n'a pas encore l'âge d'aller à l'école a des chances de souffrir si sa mère travaille

- 2 S.R.
- 1 NSP
- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 46

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46C A job is alright but what most women really want is a home and children -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <MONTRER CARTE 46> On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord. Q.46C Avoir un travail c'est bien, mais ce que la plupart des femmes veulent vraiment c'est un foyer et un enfant -2 S.R. -1 NSP 1 Tout à fait d'accord 2 Plutôt d'accord 3 Plutôt pas d'accord 4 Pas du tout d'accord Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 46

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
Q.46	Q.46
<Show card 46>	<MONTRER CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.
Q.46D Being a housewife is just as fulfilling as working for pay	Q.46D Etre femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 strongly agree	4 Pas du tout d'accord
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 46

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E)

Q.46

<MONTRER CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.

Q.46E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance

- 2 S.R.
- 1 NSP
- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 46

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V159 - husband+wife contribute to household income (Q46F)	husband+wife contribute to household income (Q46F)
Q.46	Q.46
<Show card 46>	<MONTRER CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.
Q.46F Both the husband and wife should contribute to household income	Q.46F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 strongly agree	4 Pas du tout d'accord
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 46

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G)

Q.46

<MONTRER CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.

Q.46G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants

- 2 S.R.
- 1 NSP
- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 46

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V161 - men less able to handle emotions in relationships than women (Q46H)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

men less able to handle emotions in relationships than women (Q46H)

Q.46

<MONTRER CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.

Q.46H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles

- 2 S.R.
- 1 NSP
- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTE 46

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	Q.47
<Show card 47>	<MONTRER CARTE 47>
Which of these two statements do you tend to agree with?	Avec laquelle de ces deux opinions êtes-vous le plus d'accord ?
<Code one answer only>	< (Une seule réponse) >
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	-2 S.R.
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	-1 NSP
	1 Quels que soient les qualités et les défauts de ses parents, on doit toujours les aimer et les respecter
	2 On n'a pas le devoir de respecter et d'aimer ses parents quand ils ne l'ont pas mérité par leur comportement et leur attitude
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

CARTE 47

- A. Quelles que soient les qualités et les défauts de ses parents, on doit toujours les aimer et les respecter
- B. On n'a pas le devoir de respecter et d'aimer ses parents quand ils ne l'ont pas mérité par leur comportement et leur attitude

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48 <Show card 48> Which of the following statements best describes your views about parents' responsibilities to their children? <Code one only>	Q.48 <MONTRER CARTE 48> Laquelle des deux affirmations suivantes correspond le mieux à votre opinion en ce qui concerne la responsabilité des parents à l'égard de leurs enfants ? < (Une seule réponse) >
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 parents' duty is to do their best for their children even at the expense of their own well-being 2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children 3 neither	-2 SR -1 NSP 1 Le devoir des parents est de faire de leur mieux pour leurs enfants, même au dépens de leur propre bien-être 2 Les parents ont leur vie à eux, et on ne doit pas leur demander de sacrifier leur propre bien-être au bénéfice de leurs enfants 3 Ni l'un, ni l'autre Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

CARTE 48

- A. Le devoir des parents est de faire de leur mieux pour leurs enfants, même au dépens de leur propre bien-être
- B. Les parents ont leur vie à eux, et on ne doit pas leur demander de sacrifier leur propre bien-être au bénéfice de leurs enfants

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	< (Demander les cinq plus importantes. Cinq réponses possibles) .>
Q.49A Good manners	Q.49A Les bonnes manières
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 (Pas important)
-2 no answer	1 Important
-1 don't know	
0 not mentioned	Note:
1 important	- In the French questionnaire only mentioned qualities were coded (1 "important")
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	< (Demander les cinq plus importantes. Cinq réponses possibles) .>
Q.49B Independence	Q.49B L'indépendance
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 (Pas important)
-2 no answer	1 Important
-1 don't know	
0 not mentioned	Note:
1 important	- In the French questionnaire only mentioned qualities were coded (1 "important")
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	< (Demander les cinq plus importantes. Cinq réponses possibles) .>
Q.49C Hard work	Q.49C L'application au travail
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 (Pas important)
-2 no answer	1 Important
-1 don't know	
0 not mentioned	Note:
1 important	- In the French questionnaire only mentioned qualities were coded (1 "important")
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	< (Demander les cinq plus importantes. Cinq réponses possibles) .>
Q.49D Feeling of responsibility	Q.49D Le sens des responsabilités
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 (Pas important)
-2 no answer	1 Important
-1 don't know	
0 not mentioned	Note:
1 important	- In the French questionnaire only mentioned qualities were coded (1 "important")
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	< (Demander les cinq plus importantes. Cinq réponses possibles) .>
Q.49E Imagination	Q.49E L'imagination
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 (Pas important)
-2 no answer	1 Important
-1 don't know	
0 not mentioned	Note:
1 important	- In the French questionnaire only mentioned qualities were coded (1 "important")
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	< (Demander les cinq plus importantes. Cinq réponses possibles) .>
Q.49F Tolerance and respect for other people	Q.49F La tolérance et le respect des autres
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 (Pas important)
-2 no answer	1 Important
-1 don't know	
0 not mentioned	Note:
1 important	- In the French questionnaire only mentioned qualities were coded (1 "important")
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	< (Demander les cinq plus importantes. Cinq réponses possibles) .>
Q.49G Thrift, saving money and things	Q.49G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 (Pas important)
-2 no answer	1 Important
-1 don't know	
0 not mentioned	Note:
1 important	- In the French questionnaire only mentioned qualities were coded (1 "important")
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V171 - learn children at home: determination, perseverance (Q49H)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

learn children at home: determination, perseverance (Q49H)

Q.49

<MONTRER CARTE 49>

Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?

< (Demander les cinq plus importantes. Cinq réponses possibles) .>

Q.49H La détermination, la persévérance

-2 Sans réponse

-1 Ne sait pas

0 (Pas important)

1 Important

Note:

- In the French questionnaire only mentioned qualities were coded (1 "important")

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	< (Demander les cinq plus importantes. Cinq réponses possibles) .>
Q.49I Religious faith	Q.49I La foi religieuse
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 (Pas important)
-2 no answer	1 Important
-1 don't know	
0 not mentioned	Note:
1 important	- In the French questionnaire only mentioned qualities were coded (1 "important")
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49J Unselfishness -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Q.49 <MONTRER CARTE 49> Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ? < (Demander les cinq plus importantes. Cinq réponses possibles) .> Q.49J La générosité -2 Sans réponse -1 Ne sait pas 0 (Pas important) 1 Important Note: - In the French questionnaire only mentioned qualities were coded (1 "important") Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	< (Demander les cinq plus importantes. Cinq réponses possibles) .>
Q.49K Obedience	Q.49K L'obéissance
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 (Pas important)
-2 no answer	1 Important
-1 don't know	
0 not mentioned	Note:
1 important	- In the French questionnaire only mentioned qualities were coded (1 "important")
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTE 49

- A. Les bonnes manières
- B. L'indépendance
- C. L'application au travail
- D. Le sens des responsabilités
- E. L'imagination
- F. La tolérance et le respect des autres
- G. L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H. La détermination, la persévérance
- I. La foi religieuse
- J. La générosité
- K. L'obéissance

V177 - abortion if woman not married (Q50A)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

- 1. approve
- 2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if woman not married (Q50A)

Q.50

<MONTRER CARTE 50>

Approuvez-vous ou désapprouvez-vous l'avortement dans les circonstances suivantes ?

< (Enumérer. Une réponse par ligne) .>

Q.50A Quand la femme n'est pas mariée

- 2 S.R.
- 1 NSP
- 1 Approuve
- 2 Désapprouve

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTE 50

- A. Quand la femme n'est pas mariée
- B. Quand un couple marié ne veut plus avoir d'enfant

V178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

- 1. approve
- 2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if couple doesn't want more children (Q50B)

Q.50

<MONTRER CARTE 50>

Approuvez-vous ou désapprouvez-vous l'avortement dans les circonstances suivantes ?

< (Enumérer. Une réponse par ligne) .>

Q.50B Quand un couple marié ne veut plus avoir d'enfant

- 2 S.R.
- 1 NSP
- 1 Approuve
- 2 Désapprouve

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CARTE 50

- A. Quand la femme n'est pas mariée
- B. Quand un couple marié ne veut plus avoir d'enfant

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	Q.51a
How interested would you say you are in politics?	Dans quelle mesure êtes-vous intéressé par la politique ? Vous diriez...
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très intéressé
-2 no answer	2 Assez intéressé
-1 don't know	3 Pas très intéressé
1 very interested	4 Pas du tout intéressé
2 somewhat interested	
3 not very interested	
4 not at all interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51A Signing a petition -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <MONTRER CARTE 51> Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous pourriez en venir à le faire ou si vous ne le feriez jamais, quelles que soient les circonstances? (Une réponse par ligne) Q.51A Signer une pétition -2 S.R. -1 NSP 1 A déjà fait 2 Pourrait faire 3 Ne fera jamais Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTE 51

- A. Signer une pétition
- B. Participer à un boycott
- C. Prendre part à une manifestation autorisée
- D. Participer à une grève sauvage
- E. Occuper des bureaux ou des usines

- 1- A déjà fait
- 2- Pourrait faire
- 3- Ne fera jamais

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51B Joining in boycotts -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <MONTRER CARTE 51> Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous pourriez en venir à le faire ou si vous ne le feriez jamais, quelles que soient les circonstances? (Une réponse par ligne) Q.51B Participer à un boycott -2 S.R. -1 NSP 1 A déjà fait 2 Pourrait faire 3 Ne fera jamais Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTE 51

- A. Signer une pétition
- B. Participer à un boycott
- C. Prendre part à une manifestation autorisée
- D. Participer à une grève sauvage
- E. Occuper des bureaux ou des usines

- 1- A déjà fait
- 2- Pourrait faire
- 3- Ne fera jamais

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	Q.51
<Show card 51>	<MONTRER CARTE 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous pourriez en venir à le faire ou si vous ne le feriez jamais, quelles que soient les circonstances?
	(Une réponse par ligne)
Q.51C Attending lawful demonstrations	Q.51C Prendre part à une manifestation autorisée
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 A déjà fait
-2 no answer	2 Pourrait faire
-1 don't know	3 Ne fera jamais
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTE 51

- A. Signer une pétition
- B. Participer à un boycott
- C. Prendre part à une manifestation autorisée
- D. Participer à une grève sauvage
- E. Occuper des bureaux ou des usines

- 1- A déjà fait
- 2- Pourrait faire
- 3- Ne fera jamais

V182 - political action: joining unofficial strikes (Q51D)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51D Joining unofficial strikes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining unofficial strikes (Q51D)

Q.51

<MONTRER CARTE 51>

Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous pourriez en venir à le faire ou si vous ne le feriez jamais, quelles que soient les circonstances?

(Une réponse par ligne)

Q.51D Participer à une grève sauvage

- 2 S.R.
- 1 NSP
- 1 A déjà fait
- 2 Pourrait faire
- 3 Ne fera jamais

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTE 51

- A. Signer une pétition
- B. Participer à un boycott
- C. Prendre part à une manifestation autorisée
- D. Participer à une grève sauvage
- E. Occuper des bureaux ou des usines

- 1- A déjà fait
- 2- Pourrait faire
- 3- Ne fera jamais

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51	Q.51
<Show card 51>	<MONTRER CARTE 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous pourriez en venir à le faire ou si vous ne le feriez jamais, quelles que soient les circonstances?
	(Une réponse par ligne)
Q.51E Occupying buildings or factories	Q.51E Occuper des bureaux ou des usines
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 A déjà fait
-2 no answer	2 Pourrait faire
-1 don't know	3 Ne fera jamais
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTE 51

- A. Signer une pétition
- B. Participer à un boycott
- C. Prendre part à une manifestation autorisée
- D. Participer à une grève sauvage
- E. Occuper des bureaux ou des usines

- 1- A déjà fait
- 2- Pourrait faire
- 3- Ne fera jamais

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	Q.52
<Show card 52>	<MONTRER CARTE 52>
Which of these two statements comes closest to your own opinion?	Laquelle de ces deux opinions est la plus proche de la votre ?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree with statement A	
2 agree with statement B	
3 neither	
	<p>-2 SR</p> <p>-1 NSP</p> <p>1 Je trouve que la liberté et l'égalité sont également importantes. Mais s'il fallait choisir l'une ou l'autre, je considérerais que la liberté est plus importante, c'est-à-dire que chacun puisse vivre en liberté et se développer sans contrainte.</p> <p>2 Certainement la liberté et l'égalité sont importantes. Mais s'il fallait que je choisisse, je considérerais que l'égalité est plus importante, c'est-à-dire que personne ne soit défavorisé et que la différence entre les classes sociales ne soit pas aussi forte.</p> <p>3 Ni l'un, ni l'autre</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

CARTE 52

- A. Je trouve que la liberté et l'égalité sont également importantes. Mais s'il fallait choisir l'une ou l'autre, je considérerais que la liberté est plus importante, c'est-à-dire que chacun puisse vivre en liberté et se développer sans contrainte.
- B. Certainement la liberté et l'égalité sont importantes. Mais s'il fallait que je choisisse, je considérerais que l'égalité est plus importante, c'est-à-dire que personne ne soit défavorisé et que la différence entre les classes sociales ne soit pas aussi forte.

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	<MONTRER CARTE 53>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	A propos de politique, les gens parlent de gauche et de droite. Vous-même, où vous situez-vous sur cette échelle d'une façon générale ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Gauche
-2 no answer	2
-1 don't know	3
1 left	4
2	5
3	6
4	7
5	8
6	9
7	10 Droite
8	
9	
10 right	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

CARTE 53

1	2	3	4	5	6	7	8	9	10
Gauche									Droite

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	Q.54A
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	
-2 no answer	
-1 don't know	
1 individuals should take more responsibility for providing for themselves	1 Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 the state should take more responsibility to ensure that everyone is provided for	10 L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins
<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>	

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

CARTE 54

A	1	2	3	4	5	6	7	8	9	10
	Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins							L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins		
B	1	2	3	4	5	6	7	8	9	10
	Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage							Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas		
C	1	2	3	4	5	6	7	8	9	10
	La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées							La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens		
D	1	2	3	4	5	6	7	8	9	10
	L'Etat devrait donner plus de liberté aux entreprises							L'Etat devrait contrôler plus sérieusement les entreprises		
E	1	2	3	4	5	6	7	8	9	10
	Les revenus devraient être plus égalitaires							Il faudrait encourager davantage les efforts individuels		
F	1	2	3	4	5	6	7	8	9	10
	La propriété privée des entreprises et des industries devrait être développée							La nationalisation des entreprises et des industries devrait être développée		

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage
-2 no answer	2
-1 don't know	3
1 people who are unemployed should have to take any job available or lose their unemployment benefits	4
2	5
3	6
4	7
5	8
6	9
7	10 Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas
8	
9	
10 people who are unemployed should have the right to refuse a job they do not want	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

CARTE 54

A	1	2	3	4	5	6	7	8	9	10
Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins				L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins						
B	1	2	3	4	5	6	7	8	9	10
Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage				Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas						
C	1	2	3	4	5	6	7	8	9	10
La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées				La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens						
D	1	2	3	4	5	6	7	8	9	10
L'Etat devrait donner plus de liberté aux entreprises				L'Etat devrait contrôler plus sérieusement les entreprises						
E	1	2	3	4	5	6	7	8	9	10
Les revenus devraient être plus égalitaires				Il faudrait encourager davantage les efforts individuels						
F	1	2	3	4	5	6	7	8	9	10
La propriété privée des entreprises et des industries devrait être développée				La nationalisation des entreprises et des industries devrait être développée						

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées
-2 no answer	2
-1 don't know	3
1 competition is good. It stimulates people to work hard and develop new ideas	4
2	5
3	6
4	7
5	8
6	9
7	10 La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens
8	
9	
10 competition is harmful, it brings out the worst in people	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

CARTE 54

A	1	2	3	4	5	6	7	8	9	10
	Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins						L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins			
B	1	2	3	4	5	6	7	8	9	10
	Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage						Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas			
C	1	2	3	4	5	6	7	8	9	10
	La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées						La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens			
D	1	2	3	4	5	6	7	8	9	10
	L'Etat devrait donner plus de liberté aux entreprises						L'Etat devrait contrôler plus sérieusement les entreprises			
E	1	2	3	4	5	6	7	8	9	10
	Les revenus devraient être plus égalitaires						Il faudrait encourager davantage les efforts individuels			
F	1	2	3	4	5	6	7	8	9	10
	La propriété privée des entreprises et des industries devrait être développée						La nationalisation des entreprises et des industries devrait être développée			

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	
-2 no answer	
-1 don't know	
1 the state should give more freedom to firms	1 L'Etat devrait donner plus de liberté aux entreprises
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 the state should control firms more effectively	10 L'Etat devrait contrôler plus sérieusement les entreprises

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

CARTE 54

A	1	2	3	4	5	6	7	8	9	10
	Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins						L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins			
B	1	2	3	4	5	6	7	8	9	10
	Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage						Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas			
C	1	2	3	4	5	6	7	8	9	10
	La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées						La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens			
D	1	2	3	4	5	6	7	8	9	10
	L'Etat devrait donner plus de liberté aux entreprises						L'Etat devrait contrôler plus sérieusement les entreprises			
E	1	2	3	4	5	6	7	8	9	10
	Les revenus devraient être plus égaux						Il faudrait encourager davantage les efforts individuels			
F	1	2	3	4	5	6	7	8	9	10
	La propriété privée des entreprises et des industries devrait être développée						La nationalisation des entreprises et des industries devrait être développée			

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	Q.54E
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	-2 SR
-4 question not asked	-1 NSP
-3 not applicable	
-2 no answer	
-1 don't know	
1 incomes should be made more equal	1 Les revenus devraient être plus égalitaires
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 there should be greater incentives for individual effort	10 Il faudrait encourager davantage les efforts individuels

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

CARTE 54

A	1	2	3	4	5	6	7	8	9	10
Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins				L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins						
B	1	2	3	4	5	6	7	8	9	10
Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage				Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas						
C	1	2	3	4	5	6	7	8	9	10
La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées				La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens						
D	1	2	3	4	5	6	7	8	9	10
L'Etat devrait donner plus de liberté aux entreprises				L'Etat devrait contrôler plus sérieusement les entreprises						
E	1	2	3	4	5	6	7	8	9	10
Les revenus devraient être plus égalitaires				Il faudrait encourager davantage les efforts individuels						
F	1	2	3	4	5	6	7	8	9	10
La propriété privée des entreprises et des industries devrait être développée				La nationalisation des entreprises et des industries devrait être développée						

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	Q.54F
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	-2 SR
-4 question not asked	-1 NSP
-3 not applicable	
-2 no answer	
-1 don't know	
1 private ownership of business and industry should be increased	1 La propriété privée des entreprises et des industries devrait être développée
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 government ownership of business and industry should be increased	10 La nationalisation des entreprises et des industries devrait être développée

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

CARTE 54

A	1	2	3	4	5	6	7	8	9	10
	Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins						L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins			
B	1	2	3	4	5	6	7	8	9	10
	Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage						Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas			
C	1	2	3	4	5	6	7	8	9	10
	La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées						La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens			
D	1	2	3	4	5	6	7	8	9	10
	L'Etat devrait donner plus de liberté aux entreprises						L'Etat devrait contrôler plus sérieusement les entreprises			
E	1	2	3	4	5	6	7	8	9	10
	Les revenus devraient être plus égaux						Il faudrait encourager davantage les efforts individuels			
F	1	2	3	4	5	6	7	8	9	10
	La propriété privée des entreprises et des industries devrait être développée						La nationalisation des entreprises et des industries devrait être développée			

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55 <Show card 55> There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important? <Code one answer only> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 maintaining order in the nation 2 giving people more say in important government decisions 3 fighting rising prices 4 protecting freedom of speech	Q.55 <MONTRER CARTE 55> On dit beaucoup de choses au sujet des buts que la France devrait s'efforcer d'atteindre au cours des dix prochaines années. Parmi les buts figurant sur cette liste, voulez-vous m'indiquer celui qui vous paraît le plus important ? < (Une seule réponse) .> -2 S.R. -1 NSP 1 Maintenir l'ordre dans le pays 2 Augmenter la participation des citoyens aux décisions du gouvernement 3 Combattre la hausse de prix 4 Garantir la liberté d'expression Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

CARTE 55

1. Maintenir l'ordre dans le pays
2. Augmenter la participation des citoyens aux décisions du gouvernement
3. Combattre la hausse des prix
4. Garantir la liberté d'expression

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	Et celui qui vient ensuite ?
And which would be the next most important?	< (Une seule réponse) >
<Code one answer only>	
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Maintenir l'ordre dans le pays
-2 no answer	2 Augmenter la participation des citoyens aux décisions du gouvernement
-1 don't know	3 Combattre la hausse des prix
1 maintaining order in the nation	4 Garantir la liberté d'expression
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

CARTE 55

1. Maintenir l'ordre dans le pays
2. Augmenter la participation des citoyens aux décisions du gouvernement
3. Combattre la hausse des prix
4. Garantir la liberté d'expression

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [On dit beaucoup de choses au sujet des buts que la France devrait s'efforcer d'atteindre au cours des dix prochaines années. Parmi les buts figurant sur cette liste, voulez-vous m'indiquer celui qui vous paraît le plus important?] [Et celui qui vient ensuite?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 materialist 2 mixed 3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

O24 - are you willing to fight for country (Q56a)	are you willing to fight for country (Q56a)
Q.56a	Q.56a
<Show card 56a>	Naturellement, nous espérons tous qu'il n'y aura pas d'autre guerre; mais si cela arrivait, seriez-vous prêt à vous battre pour votre pays?
Of course we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?	
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	Q.57
<Show card 57>	<MONTRER CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
Q.57A Less emphasis on money and material possessions	Q.57A Qu'on attache moins d'importance à l'argent et aux biens matériels
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTE 57

- A. Qu'on attache moins d'importance à l'argent et aux biens matériels
- B. Que le travail prenne une place moins grande dans notre vie
- C. Qu'on s'occupe davantage de développer des technologies nouvelles
- D. Qu'on s'intéresse plus à l'épanouissement de l'individu
- E. Qu'on respecte davantage l'autorité
- F. Qu'on attache davantage d'importance à la vie de famille
- G. Qu'on arrive à une manière de vivre simple et plus naturelle
- H. Qu'on accorde plus de pouvoir aux collectivités locales

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57	Q.57
<Show card 57>	<MONTRER CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
Q.57B Decrease in the importance of work in our lives	Q.57B Que le travail prenne une place moins grande dans notre vie
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTE 57

- A. Qu'on attache moins d'importance à l'argent et aux biens matériels
- B. Que le travail prenne une place moins grande dans notre vie
- C. Qu'on s'occupe davantage de développer des technologies nouvelles
- D. Qu'on s'intéresse plus à l'épanouissement de l'individu
- E. Qu'on respecte davantage l'autorité
- F. Qu'on attache davantage d'importance à la vie de famille
- G. Qu'on arrive à une manière de vivre simple et plus naturelle
- H. Qu'on accorde plus de pouvoir aux collectivités locales

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	Q.57
<Show card 57>	<MONTRER CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
Q.57C More emphasis on the development of technology	Q.57C Qu'on s'occupe davantage de développer des technologies nouvelles
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTE 57

- A. Qu'on attache moins d'importance à l'argent et aux biens matériels
- B. Que le travail prenne une place moins grande dans notre vie
- C. Qu'on s'occupe davantage de développer des technologies nouvelles
- D. Qu'on s'intéresse plus à l'épanouissement de l'individu
- E. Qu'on respecte davantage l'autorité
- F. Qu'on attache davantage d'importance à la vie de famille
- G. Qu'on arrive à une manière de vivre simple et plus naturelle
- H. Qu'on accorde plus de pouvoir aux collectivités locales

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? Q.57D Greater emphasis on the development of the individual -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	Q.57 <MONTRER CARTE 57> Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ? Q.57D Qu'on s'intéresse plus à l'épanouissement de l'individu -2 S.R. -1 NSP 1 Bonne chose 2 Mauvaise chose 3 Indifférent Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTE 57

- A. Qu'on attache moins d'importance à l'argent et aux biens matériels
- B. Que le travail prenne une place moins grande dans notre vie
- C. Qu'on s'occupe davantage de développer des technologies nouvelles
- D. Qu'on s'intéresse plus à l'épanouissement de l'individu
- E. Qu'on respecte davantage l'autorité
- F. Qu'on attache davantage d'importance à la vie de famille
- G. Qu'on arrive à une manière de vivre simple et plus naturelle
- H. Qu'on accorde plus de pouvoir aux collectivités locales

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	Q.57
<Show card 57>	<MONTRER CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
Q.57E Greater respect for authority	Q.57E Qu'on respecte davantage l'autorité
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTE 57

- A. Qu'on attache moins d'importance à l'argent et aux biens matériels
- B. Que le travail prenne une place moins grande dans notre vie
- C. Qu'on s'occupe davantage de développer des technologies nouvelles
- D. Qu'on s'intéresse plus à l'épanouissement de l'individu
- E. Qu'on respecte davantage l'autorité
- F. Qu'on attache davantage d'importance à la vie de famille
- G. Qu'on arrive à une manière de vivre simple et plus naturelle
- H. Qu'on accorde plus de pouvoir aux collectivités locales

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	Q.57
<Show card 57>	<MONTRER CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
Q.57F More emphasis on family life	Q.57F Qu'on attache davantage d'importance à la vie de famille
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTE 57

- A. Qu'on attache moins d'importance à l'argent et aux biens matériels
- B. Que le travail prenne une place moins grande dans notre vie
- C. Qu'on s'occupe davantage de développer des technologies nouvelles
- D. Qu'on s'intéresse plus à l'épanouissement de l'individu
- E. Qu'on respecte davantage l'autorité
- F. Qu'on attache davantage d'importance à la vie de famille
- G. Qu'on arrive à une manière de vivre simple et plus naturelle
- H. Qu'on accorde plus de pouvoir aux collectivités locales

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	Q.57
<Show card 57>	<MONTRER CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
Q.57G A simple and more natural lifestyle	Q.57G Qu'on arrive à une manière de vivre simple et plus naturelle
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTE 57

- A. Qu'on attache moins d'importance à l'argent et aux biens matériels
- B. Que le travail prenne une place moins grande dans notre vie
- C. Qu'on s'occupe davantage de développer des technologies nouvelles
- D. Qu'on s'intéresse plus à l'épanouissement de l'individu
- E. Qu'on respecte davantage l'autorité
- F. Qu'on attache davantage d'importance à la vie de famille
- G. Qu'on arrive à une manière de vivre simple et plus naturelle
- H. Qu'on accorde plus de pouvoir aux collectivités locales

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	Q.57
<Show card 57>	<MONTRER CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
Q.57H More power to local authorities	Q.57H Qu'on accorde plus de pouvoir aux collectivités locales
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTE 57

- A. Qu'on attache moins d'importance à l'argent et aux biens matériels
- B. Que le travail prenne une place moins grande dans notre vie
- C. Qu'on s'occupe davantage de développer des technologies nouvelles
- D. Qu'on s'intéresse plus à l'épanouissement de l'individu
- E. Qu'on respecte davantage l'autorité
- F. Qu'on attache davantage d'importance à la vie de famille
- G. Qu'on arrive à une manière de vivre simple et plus naturelle
- H. Qu'on accorde plus de pouvoir aux collectivités locales

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58A The church -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTRER CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? < (Une réponse par ligne) .> Q.58A L'église -2 S.R. -1 NSP 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58B The armed forces -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTRER CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? < (Une réponse par ligne) .> Q.58B L'armée -2 S.R. -1 NSP 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58C The education system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTRER CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? < (Une réponse par ligne) .> Q.58C Le système d'enseignement -2 S.R. -1 NSP 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58	Q.58
<Show card 58>	<MONTRER CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	< (Une réponse par ligne) .>
Q.58D The press	Q.58D La presse
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58	Q.58
<Show card 58>	<MONTRER CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	< (Une réponse par ligne) .>
Q.58E Trade unions	Q.58E Les syndicats
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58F The police -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTRER CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? < (Une réponse par ligne) .> Q.58F La police -2 S.R. -1 NSP 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58G Parliament -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTRER CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? < (Une réponse par ligne) .> Q.58G Le parlement -2 S.R. -1 NSP 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58H Civil service -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTRER CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? < (Une réponse par ligne) .> Q.58H L'administration -2 S.R. -1 NSP 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58	Q.58
<Show card 58>	<MONTRER CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	< (Une réponse par ligne) .>
Q.58I The social security system	Q.58I Le système de sécurité sociale
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	Q.58
<Show card 58>	<MONTRER CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	< (Une réponse par ligne) .>
Q.58J The European Union	Q.58J L'Union européenne
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58	Q.58
<Show card 58>	<MONTRER CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	< (Une réponse par ligne) .>
Q.58L United Nations Organization	Q.58K L'Organisation des Nations Unies (ONU)
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58M Health care system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTRER CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? < (Une réponse par ligne) .> Q.58L Le système de santé -2 S.R. -1 NSP 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58	Q.58
<Show card 58>	<MONTRER CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	< (Une réponse par ligne) .>
Q.58N The justice system	Q.58M Le système judiciaire
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

O27 - how much confidence in: major companies (Q58O)	how much confidence in: major companies (Q58O)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58O Major companies -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTRER CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? < (Une réponse par ligne) .> Q.58N Les grandes entreprises -2 S.R. -1 NSP 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTE 58

- A. L'église
- B. L'armée
- C. Le système d'enseignement
- D. La presse
- E. Les syndicats
- F. La police
- G. Le parlement
- H. L'administration
- I. Le système de sécurité sociale
- J. L'Union européenne
- K. L'Organisation des Nations Unies (ONU)
- L. Le système de santé
- M. Le système judiciaire
- N. Les grandes entreprises

- 1- Une grande confiance
- 2- Une certaine confiance
- 3- Peu de confiance
- 4- Pas confiance du tout

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	D'une façon générale, êtes-vous très satisfait, plutôt satisfait, plutôt pas satisfait ou pas du tout satisfait de la façon dont la démocratie évolue dans notre pays ?
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très satisfait
-2 no answer	2 Plutôt satisfait
-1 don't know	3 Plutôt pas satisfait
1 very satisfied	4 Pas du tout satisfait
2 rather satisfied	
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	Q.60
<Show card 60>	<MONTRER CARTE 60>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Il existe différents points de vue sur le système de gouvernement de ce pays. Veuillez utiliser cette échelle pour me dire, selon vous, comment vont les choses: 1 signifie que cela va très mal, 10 signifie que cela va très bien.
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très mal
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Très bien
8	
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Sciences, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60									
1	2	3	4	5	6	7	8	9	10
Bad									Very good

CARTE 60									
1	2	3	4	5	6	7	8	9	10
Très mal									Très bien

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	<MONTRER CARTE 61>
Where on this scale would you put the political system as it was	Pensez au système politique de notre pays il y a dix ans. Sur cette échelle, pouvez-vous placer le
[in former communist countries: under communist regime]	système politique tel qu'il fonctionnait alors ?
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très mal
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Très bien
8	
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61									
1	2	3	4	5	6	7	8	9	10
Bad									Very good

CARTE 61									
1	2	3	4	5	6	7	8	9	10
Très mal									Très bien

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	Q.62
<Show card 62>	<MONTRER CARTE 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systèmes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait très bonne, assez bonne, assez mauvaise ou très mauvaise.
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A Avoir à sa tête un homme fort qui n'a pas à se préoccuper du parlement ni des élections
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très bonne
-2 no answer	2 Assez bonne
-1 don't know	3 Assez mauvaise
1 very good	4 Très mauvaise
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTE 62

- 1- Très bonne
- 2- Assez bonne
- 3- Assez mauvaise
- 4- Très mauvaise

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62	Q.62
<Show card 62>	<MONTRER CARTE 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systèmes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait très bonne, assez bonne, assez mauvaise ou très mauvaise.
Q.62B Having experts, not government, make decisions according to what they think is best for the country	Q.62B Que ce soient des experts et non un gouvernement qui décident ce qui leur semble le meilleur pour le pays
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très bonne
-2 no answer	2 Assez bonne
-1 don't know	3 Assez mauvaise
1 very good	4 Très mauvaise
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTE 62

- 1- Très bonne
- 2- Assez bonne
- 3- Assez mauvaise
- 4- Très mauvaise

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62	Q.62
<Show card 62>	<MONTRER CARTE 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systèmes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait très bonne, assez bonne, assez mauvaise ou très mauvaise.
Q.62C Having the army rule the country	Q.62C Que l'armée dirige le pays
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très bonne
-2 no answer	2 Assez bonne
-1 don't know	3 Assez mauvaise
1 very good	4 Très mauvaise
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTE 62

- 1- Très bonne
- 2- Assez bonne
- 3- Assez mauvaise
- 4- Très mauvaise

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	Q.62
<Show card 62>	<MONTRER CARTE 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systèmes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait très bonne, assez bonne, assez mauvaise ou très mauvaise.
Q.62D Having a democratic political system	Q.62D Avoir un système politique démocratique
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très bonne
-2 no answer	2 Assez bonne
-1 don't know	3 Assez mauvaise
1 very good	4 Très mauvaise
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTE 62

- 1- Très bonne
- 2- Assez bonne
- 3- Assez mauvaise
- 4- Très mauvaise

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	Q.63
<Show card 63>	<MONTRER CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
	< (MONTRER CARTE) .>
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A La démocratie peut poser des problèmes, mais c'est quand même mieux que n'importe quelle autre forme de gouvernement
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 agree strongly	4 Pas du tout d'accord
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARTE 63

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	Q.63
<Show card 63>	<MONTRER CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
	< (MONTRER CARTE) .>
Q.63B In democracy, the economic system runs badly	Q.63B En démocratie, le système économique fonctionne mal
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 agree strongly	4 Pas du tout d'accord
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARTE 63

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	Q.63
<Show card 63>	<MONTRER CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
	< (MONTRER CARTE) .>
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Les démocraties ont du mal à prendre des décisions, il y a trop de disputes
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 agree strongly	4 Pas du tout d'accord
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARTE 63

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	Q.63
<Show card 63>	<MONTRER CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
	< (MONTRER CARTE) .>
Q.63D Democracies aren _t good at maintaining order	Q.63D Les démocraties ne savent pas bien maintenir l'ordre
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 agree strongly	4 Pas du tout d'accord
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARTE 63

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Plutôt pas d'accord
- 4- Pas du tout d'accord

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Diriez-vous qu'en France les droits de l'homme sont aujourd'hui très bien respectés, assez bien respectés, pas très bien respectés ou pas du tout respectés?
<read out>	
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très bien respectés
-2 no answer	2 Assez bien respectés
-1 don't know	3 Pas très bien respectés
1 a lot of respect for individual human rights	4 Pas du tout respectés
2 some respect	
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65A Claiming state benefits which you are not entitled to	Q.65A Demander des indemnités au-delà de ce à quoi on a droit
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65B Cheating on tax if you have the chance	Q.65B Tricher dans sa déclaration d'impôt si on en a la possibilité
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65C Taking and driving away a car belonging to someone else (joyriding)	Q.65C Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65D Taking the drug marijuana or hashish	Q.65D Prendre de la drogue, marijuana ou haschich
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié							Toujours justifié		

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65E Lying in your own interest	Q.65E Mentir pour défendre son intérêt personnel
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65F Married men/women having an affair	Q.65F Des hommes et des femmes mariés qui ont une aventure avec quelqu'un d'autre
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié							Toujours justifié		

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Accepter un pot de vin dans l'exercice de ses fonctions
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65H Homosexuality	Q.65H L'homosexualité
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65I Abortion	Q.65I L'avortement
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65J Divorce	Q.65J Le divorce
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65K Euthanasia (terminating the life of the incurably sick)	Q.65K L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65L Suicide	Q.65L Le suicide
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65M Throwing away litter in a public place	Q.65M Jeter des ordures dans un lieu public
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65N Driving under the influence of alcohol	Q.65N Conduire après avoir bu de l'alcool
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié							Toujours justifié		

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65O Paying cash for services to avoid taxes	Q.65O Payer en liquide pour éviter les impôts
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65P Having casual sex	Q.65P Avoir des relations sexuelles avec des personnes de rencontre
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié							Toujours justifié		

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65Q Smoking in public buildings	Q.65Q Fumer dans les lieux publics
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 à 10) .>
Q.65R Speeding over the limit in built-up areas	Q.65R Conduire au-delà de la vitesse autorisée dans les agglomérations
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Jamais justifié
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours justifié
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

Q33 - do you justify: avoiding fare on public transport (Q65S)	do you justify: avoiding fare on public transport (Q65S)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65S Avoiding a fare on public transport -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 <MONTRER CARTE 65> Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ? < (Enoncer chaque phrase et la faire noter de 1 à 10) .> Q.65S S'arranger pour ne pas payer le billet dans le train ou l'autobus -2 S.R. -1 NSP 1 Jamais justifié 2 3 4 5 6 7 8 9 10 Toujours justifié Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

CARTE 65									
1	2	3	4	5	6	7	8	9	10
Jamais justifié									Toujours justifié

V243 - how many compatriots: claim state benefits (Q66A)	how many compatriots: claim state benefits (Q66A)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	Q.66 <MONTRER CARTE 66> Selon vous, combien de vos concitoyens font les choses suivantes ?
Q.66A Claiming state benefits to which they are not entitled	Q.66A Demander des indemnités au-delà de ce à quoi on a droit
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 almost all 2 many 3 some 4 almost none	-2 S.R. -1 NSP 1 Presque tous 2 Beaucoup 3 Un certain nombre 4 Presque personne Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTE 66

- 1- Presque tous
- 2- Beaucoup
- 3- Un certain nombre
- 4- Presque personne

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: cheat on tax (Q66B)

Q.66

<MONTRER CARTE 66>

Selon vous, combien de vos concitoyens font les choses suivantes ?

Q.66B Tricher dans sa déclaration d'impôt si on en a la possibilité

- 2 S.R.
- 1 NSP
- 1 Presque tous
- 2 Beaucoup
- 3 Un certain nombre
- 4 Presque personne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTE 66

- 1- Presque tous
- 2- Beaucoup
- 3- Un certain nombre
- 4- Presque personne

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<MONTRER CARTE 66>

Selon vous, combien de vos concitoyens font les choses suivantes ?

Q.66C Payer en liquide pour éviter les impôts

- 2 S.R.
- 1 NSP
- 1 Presque tous
- 2 Beaucoup
- 3 Un certain nombre
- 4 Presque personne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTE 66

- 1- Presque tous
- 2- Beaucoup
- 3- Un certain nombre
- 4- Presque personne

V246 - how many compatriots: take soft drugs (Q66D)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66D Taking the drug marijuana or hash

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: take soft drugs (Q66D)

Q.66

<MONTRER CARTE 66>

Selon vous, combien de vos concitoyens font les choses suivantes ?

Q.66D Prendre de la drogue, marijuana ou haschich

- 2 S.R.
- 1 NSP
- 1 Presque tous
- 2 Beaucoup
- 3 Un certain nombre
- 4 Presque personne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTE 66

- 1- Presque tous
- 2- Beaucoup
- 3- Un certain nombre
- 4- Presque personne

V247 - how many compatriots: throw away litter in public place (Q66E)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: throw away litter in public place (Q66E)

Q.66

<MONTRER CARTE 66>

Selon vous, combien de vos concitoyens font les choses suivantes ?

Q.66E Jeter des ordures dans un lieu public

- 2 S.R.
- 1 NSP
- 1 Presque tous
- 2 Beaucoup
- 3 Un certain nombre
- 4 Presque personne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTE 66

- 1- Presque tous
- 2- Beaucoup
- 3- Un certain nombre
- 4- Presque personne

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<MONTRER CARTE 66>

Selon vous, combien de vos concitoyens font les choses suivantes ?

Q.66F Conduire au-delà de la vitesse autorisée dans les agglomérations

- 2 S.R.
- 1 NSP
- 1 Presque tous
- 2 Beaucoup
- 3 Un certain nombre
- 4 Presque personne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTE 66

- 1- Presque tous
- 2- Beaucoup
- 3- Un certain nombre
- 4- Presque personne

V249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<MONTRER CARTE 66>

Selon vous, combien de vos concitoyens font les choses suivantes ?

Q.66G Conduire après avoir bu de l'alcool

- 2 S.R.
- 1 NSP
- 1 Presque tous
- 2 Beaucoup
- 3 Un certain nombre
- 4 Presque personne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTE 66

- 1- Presque tous
- 2- Beaucoup
- 3- Un certain nombre
- 4- Presque personne

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes ?
Q.66H Having casual sex	Q.66H Avoir des relations sexuelles avec des personnes de rencontre
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Presque tous
-2 no answer	2 Beaucoup
-1 don't know	3 Un certain nombre
1 almost all	4 Presque personne
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTE 66

- 1- Presque tous
- 2- Beaucoup
- 3- Un certain nombre
- 4- Presque personne

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	Q.67
<Show card 67>	<MONTRER CARTE 67>
Which of these geographical groups would you say you belong to first of all?	Parmi les unités géographiques suivantes, à laquelle avez-vous le sentiment d'appartenir avant tout ?
<Countries other than UK: Please put in corresponding explanations if necessary>	< (Une seule réponse) .>
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 La ville, la localité, le canton où vous habitez
-2 no answer	2 La région, la province, le département
-1 don't know	3 Le pays tout entier (la France)
1 locality or town where you live	4 L'Europe
2 region of country where you live	5 Le monde entier
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARTE 67

1. La ville, la localité, le canton où vous habitez
2. La région, la province, le département
3. Le pays tout entier (la France)
4. L'Europe
5. Le monde entier

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	Q.68
<Show card 67>	Et ensuite ?
And the next?	< (Une seule réponse) >
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 La ville, la localité, le canton où vous habitez
-2 no answer	2 La région, la province, le département
-1 don't know	3 Le pays tout entier (la France)
1 locality or town where you live	4 L'Europe
2 region of country where you live	5 Le monde entier
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARTE 67

1. La ville, la localité, le canton où vous habitez
2. La région, la province, le département
3. Le pays tout entier (la France)
4. L'Europe
5. Le monde entier

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	Q.69
<Show card 67>	Et à laquelle avez-vous le sentiment d'appartenir le moins?
And which do you belong to least of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 La ville, la localité, le canton où vous habitez
-2 no answer	2 La région, la province, le département
-1 don't know	3 Le pays tout entier (la France)
1 locality or town where you live	4 L'Europe
2 region of country where you live	5 Le monde entier
3 your country as a whole	
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARTE 67

1. La ville, la localité, le canton où vous habitez
2. La région, la province, le département
3. Le pays tout entier (la France)
4. L'Europe
5. Le monde entier

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	Q.70
Are you a citizen of [Britain]?	Etes-vous citoyen français ?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Oui - Q71
<if "yes" - go to Q.71;	Non - Q72>
if "no" - go to Q.72>	
	1 Oui
	2 Non
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.71
How proud are you to be a [British] citizen?	Diriez-vous que vous êtes fier d'être citoyen français ? Diriez-vous très fier, assez fier, pas très fier, pas fier du tout ?
<Countries other than UK: Please substitute your nationality for 'British'!>	<Countries other than UK: Please substitute your nationality for 'British'!>
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Très fier
-1 don't know	2 Assez fier
1 very proud	3 Pas très fier
2 quite proud	4 Pas fier du tout
3 not very proud	
4 not at all proud	
Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.	

According to filter instruction on v254, respondents with v254=1 should have been asked v255.
Empirically some respondents with v254=1 have not been asked v255 and are coded as -3 'nap'.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<MONTRER CARTE 72>
If there was a general election tomorrow, which party would you vote for?	S'il y avait demain une élection générale, pour quel parti voteriez-vous ?
<Code one answer under (a) below>	< (Une seule réponse) >
-5 other missing	-2 Ne veut pas répondre
-4 question not asked	-1 Ne sait pas
-3 not applicable	1 Extrême-gauche
-2 no answer	2 Parti communiste
-1 don't know	3 Parti socialiste
96 I would not vote	4 Les Verts
97 I would cast a blank ballot	5 Autres écologistes
25001 FR: extrême-gauche	6 Union pour la démocratie française (UDF)
25002 FR: Parti communiste	7 Démocratie libérale
25003 FR: Parti socialiste	8 Rassemblement Pour la République (RPR)
25004 FR: Les Verts	9 Le Front National de Jean-Marie Le Pen
25005 FR: Autres écologistes	10 Le Front National de Bruno Mégret
25006 FR: Union pour la démocratie française	11 Autre, préciser
25007 FR: Démocratie libérale	96 Je ne prendrais pas part au vote
25008 FR: Rassemblement Pour la République	97 Je mettrais un bulletin blanc
25009 FR: Le Front National de Jean-Marie Le Pen	
25010 FR: Le Front National de Bruno Mégret	
25011 FR: other	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
Different filter structure: not only respondents who don't know (v256=-1) are filtered to v257 (which political party appeals to you most) , but also respondents who did not name a party (v256=-2) .	

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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CARTE 72

- Extrême-gauche
- Parti communiste
- Parti socialiste
- Les Verts
- Autres écologistes
- Union pour la démocratie française (UDF)
- Démocratie libérale
- Rassemblement Pour la République (RPR)
- Le Front National de Jean-Marie Le Pen
- Le Front National de Bruno Mégret
- Autre

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	<MONTRER CARTE 72>
<Code one answer under (b) below>	<A ceux qui n'ont pas répondu a la question precedente>
	Et quel parti vous attire le plus ?
-5 other missing	-2 Ne veut pas répondre
-4 question not asked	-1 Ne sait pas
-3 not applicable	1 Extrême-gauche
-2 no answer	2 Parti communiste
-1 don't know	3 Parti socialiste
96 I would not vote	4 Les Verts
97 I would cast a blank ballot	5 Autres écologistes
25001 FR: extrême-gauche	6 Union pour la démocratie française (UDF)
25002 FR: Parti communiste	7 Démocratie libérale
25003 FR: Parti socialiste	8 Rassemblement Pour la République (RPR)
25004 FR: Les Verts	9 Le Front National de Jean-Marie Le Pen
25005 FR: Autres écologistes	10 Le Front National de Bruno Mégret
25006 FR: Union pour la démocratie française	11 Autre, préciser
25007 FR: Démocratie libérale	96 Je ne prendrais pas part au vote
25008 FR: Rassemblement Pour la République	97 Je mettrais un bulletin blanc
25009 FR: Le Front National de Jean-Marie Le Pen	
25010 FR: Le Front National de Bruno Mégret	
25011 FR: other	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
Due to different filter structure on v256, respondents who did not name a party (v256=-2) have also been asked v257.	

CARD 72					CARTE 72				
POLITICAL	PARTIES	NATION	SPECIFIC	LIST					
					<ul style="list-style-type: none">• Extrême-gauche• Parti communiste• Parti socialiste• Les Verts• Autres écologistes• Union pour la démocratie française (UDF)• Démocratie libérale• Rassemblement Pour la République (RPR)• Le Front National de Jean-Marie Le Pen• Le Front National de Bruno Mégret• Autre				

V258 - work: people from less developed countries (Q74)	work: people from less developed countries (Q74)
Q.74 <Show card 74> How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	Q.74 <MONTRER CARTE 74> Nous allons maintenant parler des gens qui viennent de pays moins développés pour travailler ici. Qu'est-ce que le gouvernement devrait faire selon vous ?
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 let anyone come who wants to 2 let people come as long as there are jobs available 3 put strict limits on the number of foreigners who can come here 4 prohibit people coming here from other countries	-2 S.R. -1 NSP 1 Laisser venir toute personne qui le désire 2 Laisser venir les gens tant qu'il y a du travail disponible 3 Mettre des limites strictes au nombre d'étrangers pouvant venir ici 4 Interdire aux gens des autres pays de venir ici Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

CARTE 74

- A. Laisser venir toute personne qui le désire
- B. Laisser venir les gens tant qu'il y a du travail disponible
- C. Mettre des limites strictes au nombre d'étrangers pouvant venir ici
- D. Interdire aux gens des autres pays de venir ici

V259 - immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75)

Q.75

<MONTRER CARTE 75>

Laquelle des phrases suivantes est la plus proche de votre opinion?

-2 S.R.

-1 NSP

1 C'est mieux pour la société si les immigrants conservent leurs propres coutumes et traditions distinct customs and traditions

2 C'est mieux pour la société si les immigrants ne conservent pas leurs coutumes mais adoptent celles du pays

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

CARTE 75

A. C'est mieux pour la société si les immigrants conservent leurs propres coutumes et traditions

B. C'est mieux pour la société si les immigrants ne conservent pas leurs propres coutumes mais adoptent celles du pays

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76	Q.76
<Show card 76>	<MONTRER CARTE 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Qu'est-ce qu'une société doit faire pour être considérée comme juste ? Veuillez me dire pour chaque proposition si elle vous paraît importante ou non. 1 signifie très importante, 5 signifie pas importante du tout.
Q.76A Eliminating big inequalities in income between citizens	Q.76A Eliminer les grandes inégalités de revenus entre citoyens
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 Pas important du tout
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1

2

3

4

5

Very important

Not at all important

CARTE 76

1

2

3

4

5

Très important

Pas important du tout

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76	Q.76
<Show card 76>	<MONTRER CARTE 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Qu'est-ce qu'une société doit faire pour être considérée comme juste ? Veuillez me dire pour chaque proposition si elle vous paraît importante ou non. 1 signifie très importante, 5 signifie pas importante du tout.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Q.76B Garantir les besoins de base pour tous: nourriture, logement, habillement, éducation, santé
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Très important
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 Pas important du tout
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

CARTE 76

1	2	3	4	5
Très important				Pas important du tout

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all. Q.76C Recognizing people on their merits -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	Q.76 <MONTRER CARTE 76> Qu'est-ce qu'une société doit faire pour être considérée comme juste ? Veuillez me dire pour chaque proposition si elle vous paraît importante ou non. 1 signifie très importante, 5 signifie pas importante du tout. Q.76C Reconnaître les gens selon leurs mérites -2 S.R. -1 NSP 1 Très important 2 3 4 5 Pas important du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

CARTE 76

1	2	3	4	5
Très important				Pas important du tout

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

Q.77

<MONTRER CARTE 77>

Tous les combien suivez-vous l'actualité politique à la télévision, ou à la radio ou dans le journal ?

- 2 S.R.
- 1 NSP
- 1 Tous les jours
- 2 Plusieurs fois par semaine
- 3 Une ou deux fois par semaine
- 4 Moins souvent
- 5 Jamais

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

CARTE 77

- A. Tous les jours
- B. Plusieurs fois par semaine
- C. Une ou deux fois par semaine
- D. Moins souvent
- E. Jamais

V264 - give information to help justice (Q78A)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

give information to help justice (Q78A)

Q.78

<MONTRER CARTE 78>

Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?

Q.78A Si quelqu'un a une information qui peut aider à ce que justice soit faite, il doit la donner aux autorités

- 2 S.R.
- 1 NSP
- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Ni d'accord ni pas d'accord
- 4 Plutôt pas d'accord
- 5 Pas du tout d'accord

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 78

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	Q.78
<Show card 78>	<MONTRER CARTE 78>
Can you tell me your opinion on each of the following statements?	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Chacun doit s'occuper de ses affaires sans trop s'intéresser à ce que disent ou font les autres
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTE 78

- 1- Tout à fait d'accord
- 2- Plutôt d'accord
- 3- Ni d'accord ni pas d'accord
- 4- Plutôt pas d'accord
- 5- Pas du tout d'accord

V266 - are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A)

Q.79

<MONTRER CARTE 79>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie...

Q.79A ... des membres de votre famille proche

- 2 S.R.
- 1 NSP
- 1 Beaucoup
- 2 Assez
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 79

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

Q.79

<MONTRER CARTE 79>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie...

Q.79B ... des gens de votre voisinage

- 2 S.R.
- 1 NSP
- 1 Beaucoup
- 2 Assez
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 79

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

Q.79

<MONTRER CARTE 79>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie...

Q.79C ... des gens de la région où vous habitez

- 2 S.R.
- 1 NSP
- 1 Beaucoup
- 2 Assez
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 79

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V269 - are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D)

Q.79

<MONTRER CARTE 79>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie...

Q.79D ... de vos concitoyens

- 2 S.R.
- 1 NSP
- 1 Beaucoup
- 2 Assez
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 79

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V270 - are you concerned with: Europeans (Q79E)	are you concerned with: Europeans (Q79E)
Q.79	Q.79
<Show card 79>	<MONTRER CARTE 79>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie...
Q.79E Europeans	Q.79E ... des Européens
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Beaucoup
-2 no answer	2 Assez
-1 don't know	3 Dans une certaine mesure
1 very much	4 Pas tellement
2 much	5 Pas du tout
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 79

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V271 - are you concerned with: humankind (Q79F)	are you concerned with: humankind (Q79F)
Q.79	Q.79
<Show card 79>	<MONTRER CARTE 79>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie...
Q.79F Human kind	Q.79F ... de l'humanité
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Beaucoup
-2 no answer	2 Assez
-1 don't know	3 Dans une certaine mesure
1 very much	4 Pas tellement
2 much	5 Pas du tout
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 79

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)
Q.80	Q.80
<Show card 80>	<MONTRER CARTE 80>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie...
Q.80A elderly people in your country	Q.80A ... des personnes âgées en France
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Beaucoup
-2 no answer	2 Assez
-1 don't know	3 Dans une certaine mesure
1 very much	4 Pas tellement
2 much	5 Pas du tout
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 80

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

Q.80

<MONTRER CARTE 80>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie...

Q.80B ... des chômeurs en France

- 2 S.R.
- 1 NSP
- 1 Beaucoup
- 2 Assez
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 80

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	Q.80
<Show card 80>	<MONTRER CARTE 80>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie...
Q.80C immigrants in your country	Q.80C ... des immigrés en France
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Beaucoup
-2 no answer	2 Assez
-1 don't know	3 Dans une certaine mesure
1 very much	4 Pas tellement
2 much	5 Pas du tout
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 80

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D)

Q.80

<MONTRER CARTE 80>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie...

Q.80D ... des gens malades ou handicapés en France

- 2 S.R.
- 1 NSP
- 1 Beaucoup
- 2 Assez
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 80

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V276 - are you prepared to help: immediate family (Q81A)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immediate family (Q81A)

Q.81

<MONTRER CARTE 81>

Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie...

Q.81A ... des membres de votre famille proche

- 2 S.R.
- 1 NSP
- 1 Oui, certainement
- 2 Oui, probablement
- 3 Peut-être oui, peut-être non
- 4 Probablement pas
- 5 Certainement pas

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTE 81

- 1- Oui, certainement
- 2- Oui, probablement
- 3- Peu-être oui, peut-être non
- 4- Probablement pas
- 5- Certainement pas

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81	Q.81
<Show card 81>	<MONTRER CARTE 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie...
Q.81B people in your neighbourhood/community	Q.81B ... des gens de votre voisinage
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui, certainement
-2 no answer	2 Oui, probablement
-1 don't know	3 Peut-être oui, peut-être non
1 absolutely yes	4 Probablement pas
2 yes	5 Certainement pas
3 maybe yes/maybe no	
4 no	
5 absolutely no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTE 81

- 1- Oui, certainement
- 2- Oui, probablement
- 3- Peu-être oui, peut-être non
- 4- Probablement pas
- 5- Certainement pas

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81	Q.81
<Show card 81>	<MONTRER CARTE 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie...
Q.81C elderly people in your country	Q.81C ... des personnes âgées en France
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui, certainement
-2 no answer	2 Oui, probablement
-1 don't know	3 Peut-être oui, peut-être non
1 absolutely yes	4 Probablement pas
2 yes	5 Certainement pas
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTE 81

- 1- Oui, certainement
- 2- Oui, probablement
- 3- Peu-être oui, peut-être non
- 4- Probablement pas
- 5- Certainement pas

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)
Q.81	Q.81
<Show card 81>	<MONTRER CARTE 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie...
Q.81D immigrants in your country	Q.81D ... des immigrés en France
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Oui, certainement
-2 no answer	2 Oui, probablement
-1 don't know	3 Peut-être oui, peut-être non
1 absolutely yes	4 Probablement pas
2 yes	5 Certainement pas
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTE 81

- 1- Oui, certainement
- 2- Oui, probablement
- 3- Peu-être oui, peut-être non
- 4- Probablement pas
- 5- Certainement pas

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

Q.81

<MONTRER CARTE 81>

Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie...

Q.81E ... des gens malades ou handicapés en France

- 2 S.R.
- 1 NSP
- 1 Oui, certainement
- 2 Oui, probablement
- 3 Peut-être oui, peut-être non
- 4 Probablement pas
- 5 Certainement pas

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTE 81

- 1- Oui, certainement
- 2- Oui, probablement
- 3- Peu-être oui, peut-être non
- 4- Probablement pas
- 5- Certainement pas

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A CEUX QUI ONT REPONDU OUI EN Q81 C (CODES 1 OU 2) >
<Show card 82>	<MONTRER CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Il peut y avoir différentes raisons pour aider les personnes âgées en France. Pour chaque raison que je vais vous citer, veuillez me dire si elle s'applique ou non?
<Code an answer for each reason>	< (Coder une réponse par ligne) .>
Q.82A Because you feel you have a moral duty to help	Q.82A Parce que c'est pour moi un devoir moral de les aider
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Beaucoup
-1 don't know	2 Assez
1 very much	3 Dans une certaine mesure
2 much	4 Pas tellement
3 to a certain extent	5 Pas du tout
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 82

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A CEUX QUI ONT REPONDU OUI EN Q81 C (CODES 1 OU 2) >
<Show card 82>	<MONTRER CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Il peut y avoir différentes raisons pour aider les personnes âgées en France. Pour chaque raison que je vais vous citer, veuillez me dire si elle s'applique ou non?
<Code an answer for each reason>	< (Coder une réponse par ligne) .>
Q.82B Because you sympathize with them	Q.82B Parce que je me sens en sympathie avec eux
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Beaucoup
-1 don't know	2 Assez
1 very much	3 Dans une certaine mesure
2 much	4 Pas tellement
3 to a certain extent	5 Pas du tout
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 82

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A CEUX QUI ONT REPONDU OUI EN Q81 C (CODES 1 OU 2) >
<Show card 82>	<MONTRER CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Il peut y avoir différentes raisons pour aider les personnes âgées en France. Pour chaque raison que je vais vous citer, veuillez me dire si elle s'applique ou non?
<Code an answer for each reason>	< (Coder une réponse par ligne) .>
Q.82C Because it is in the interest of society	Q.82C Parce que c'est dans l'intérêt de la société
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Beaucoup
-1 don't know	2 Assez
1 very much	3 Dans une certaine mesure
2 much	4 Pas tellement
3 to a certain extent	5 Pas du tout
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 82

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A CEUX QUI ONT REPONDU OUI EN Q81 C (CODES 1 OU 2) >
<Show card 82>	<MONTRER CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Il peut y avoir différentes raisons pour aider les personnes âgées en France. Pour chaque raison que je vais vous citer, veuillez me dire si elle s'applique ou non?
<Code an answer for each reason>	< (Coder une réponse par ligne) .>
Q.82D Because it is in your own interest	Q.82D Parce que c'est dans mon propre intérêt
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Beaucoup
-1 don't know	2 Assez
1 very much	3 Dans une certaine mesure
2 much	4 Pas tellement
3 to a certain extent	5 Pas du tout
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 82

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A CEUX QUI ONT REPONDU OUI EN Q81 C (CODES 1 OU 2) >
<Show card 82>	<MONTRER CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Il peut y avoir différentes raisons pour aider les personnes âgées en France. Pour chaque raison que je vais vous citer, veuillez me dire si elle s'applique ou non?
<Code an answer for each reason>	< (Coder une réponse par ligne) .>
Q.82E To do something in return	Q.82E Parce qu'on a une dette à leur égard
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Beaucoup
-1 don't know	2 Assez
1 very much	3 Dans une certaine mesure
2 much	4 Pas tellement
3 to a certain extent	5 Pas du tout
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 82

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<A CEUX QUI ONT REPONDU OUI EN Q81 D (CODES 1 OU 2) >
<Show card 83>	<MONTRER CARTE 83. >
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Il peut y avoir différentes raisons pour aider les immigrés en France. Pour chaque raison que je vais vous citer, veuillez me dire si elle s'applique ou non.?
<Code an answer for each reason>	< (Coder une réponse par ligne) .>
Q.83A Because you feel you have a moral duty to help	Q.83A Parce que c'est pour moi un devoir moral de les aider
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Beaucoup
-2 no answer	2 Assez
-1 don't know	3 Dans une certaine mesure
1 very much	4 Pas tellement
2 much	5 Pas du tout
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 83

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V287 - help immigrants: sympathize with them (Q83B)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83B Because you sympathize with them

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

help immigrants: sympathize with them (Q83B)

Q.83

<A CEUX QUI ONT REPONDU OUI EN Q81 D (CODES 1 OU 2) >

<MONTRER CARTE 83. >

Il peut y avoir différentes raisons pour aider les immigrés en France. Pour chaque raison que je vais vous citer, veuillez me dire si elle s'applique ou non.?

< (Coder une réponse par ligne) .>

Q.83B Parce que je me sens en sympathie avec eux

-2 S.R.

-1 NSP

1 Beaucoup

2 Assez

3 Dans une certaine mesure

4 Pas tellement

5 Pas du tout

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 83

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<A CEUX QUI ONT REPONDU OUI EN Q81 D (CODES 1 OU 2) >
<Show card 83>	<MONTRER CARTE 83. >
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Il peut y avoir différentes raisons pour aider les immigrés en France. Pour chaque raison que je vais vous citer, veuillez me dire si elle s'applique ou non.?
<Code an answer for each reason>	< (Coder une réponse par ligne) .>
Q.83C Because it is in the interest of society	Q.83C Parce que c'est dans l'intérêt de la société
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Beaucoup
-2 no answer	2 Assez
-1 don't know	3 Dans une certaine mesure
1 very much	4 Pas tellement
2 much	5 Pas du tout
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 83

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83D Because it is in your own interest -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <A CEUX QUI ONT REPONDU OUI EN Q81 D (CODES 1 OU 2) > <MONTRER CARTE 83. > Il peut y avoir différentes raisons pour aider les immigrés en France. Pour chaque raison que je vais vous citer, veuillez me dire si elle s'applique ou non.? < (Coder une réponse par ligne) .> Q.83D Parce que c'est dans mon propre intérêt -2 S.R. -1 NSP 1 Beaucoup 2 Assez 3 Dans une certaine mesure 4 Pas tellement 5 Pas du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 83

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83E To do something in return -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <A CEUX QUI ONT REPONDU OUI EN Q81 D (CODES 1 OU 2) > <MONTRER CARTE 83. > Il peut y avoir différentes raisons pour aider les immigrés en France. Pour chaque raison que je vais vous citer, veuillez me dire si elle s'applique ou non.? < (Coder une réponse par ligne) .> Q.83E Parce qu'on a une dette à leur égard -2 S.R. -1 NSP 1 Beaucoup 2 Assez 3 Dans une certaine mesure 4 Pas tellement 5 Pas du tout Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTE 83

- 1- Beaucoup
- 2- Assez
- 3- Dans une certaine mesure
- 4- Pas tellement
- 5- Pas du tout

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	Sexe de la personne interrogée (voir à la 1ère page)
<Demographics>	
Sex of respondent	1 Homme
	2 Femme
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)	year of birth respondent (Q85)
Q.85	Q.85
Can you tell me your year of birth, please 19..	Année de naissance
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed)	age: respondent (constructed)
Age respondent (constructed)	Age respondent (constructed)
Source variable: v292 [Can you tell me your year of birth, please 19..]	Source variable: v292 [Année de naissance]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

age__r - age (recoded)	age (recoded)
Age - recoded (6 intervals)	Age - recoded (6 intervals)
Source variable: age	Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Vivez-vous avec quelqu'un, que vous soyez marié ou non
<if "no" - go to 88>	<Oui - Q87
	Non - Q88>
-5 other missing	
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	Q.87
Are you legally married to this partner?	Etes-vous marié avec cette personne ?
-5 other missing	-3 Ne s'applique pas
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Avez-vous vécu en couple sans être marié ?
-5 other missing	-3 Ne s'applique pas
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	Quel est votre statut matrimonial actuel ?
<if "divorced" or "never married"- go to Q.91>	<Marié (e) - Q90;
	Veuf (ve) - Q90;
	Divorcé (e) - Q91;
	Séparé (e) - Q90;
	N'a jamais été marié (e) auparavant - Q91>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-3 Ne s'applique pas
1 married	-2 S.R.
2 widowed	-1 NSP
3 divorced	1 Marié (e)
4 separated	2 Veuf (ve)
5 never married	3 Divorcé (e)
6 cohabiting	4 Séparé (e)
7 single	5 N'a jamais été marié (e) auparavant
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	Avez-vous déjà divorcé
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 SR
-3 not applicable	-1 NSP
-2 no answer	1 Oui
-1 don't know	2 Non
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)	how many children have you yourself ever had (Q91)
Q.91	Q.91
How many children, including deceased children, have you yourself ever had?	Combien d'enfants avez-vous eus ?
	< (Enquêteur, préciser si nécessaire: y compris les éventuels enfants décédés) >
-5 other missing	
-4 question not asked	0 Aucun
-3 not applicable	1 Un enfant
-2 no answer	2 Deux enfants
-1 don't know	3 Trois enfants
0 no child	4 Quatre enfants
1 1 child	5 Cinq enfants
2 2 children	6 Six enfants
3 3 children	7 Plus de six enfants
4 4 children	
5 5 children	Note:
6 6 children	8 answer categories ranging from 0 to 7 offered to respondents: code 7 means "more than 6
7 more than 6 children	children"

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent-elles dans votre foyer ?
	<noter en clair>
Q.92A Aged 18 and over	Q.92A Personnes âgées de 18 ans et plus
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
6 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; none of them is married.	

V300 - number of people in household aged 13-17 (Q92B)	number of people in household aged 13-17 (Q92B)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent-elles dans votre foyer ?
	<noter en clair>
Q.92B Aged between 13 and 17	Q.92B Personnes âgées de 13 à 17 ans
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent-elles dans votre foyer ?
	<noter en clair>
Q.92C Aged between 5 and 12	Q.92C Personnes âgées de 5 à 12 ans
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent-elles dans votre foyer ?
	<noter en clair>
Q.92D Under 5	Q.92D Personnes âgées de moins de 5 ans
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93 At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships. <If respondent is still at school, ask: at what age do you expect you will have completed your education?> < (Write in age) ...> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know	Q.93 A quel âge avez-vous terminé vos études à temps complet, que ce soit à l'école, au collège, au lycée, à l'université, mais sans compter les années d'apprentissage? < (Si la personne interrogée est encore en cours d'étude, demander: A quel âge comptez-vous terminer vos études?) > <noter l'âge de fin d'études en clair>

v303 __r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[A quel âge avez-vous terminé vos études à temps complet, que ce soit à l'école, au collège, au lycée, à l'université, mais sans compter les années d'apprentissage?]

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	Quel est le plus haut niveau que vous ayez atteint dans vos études?
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	1 Ecole primaire, avec ou sans certificat d'études
-4 question not asked	2 Collège (de la 6ème à la 3ème)
-3 not applicable	3 Enseignement professionnel après le collège sans baccalauréat
-2 no answer	4 Enseignement professionnel après le collège avec baccalauréat
-1 don't know	5 Enseignement général des lycées (de la seconde à la terminale) sans baccalauréat
1 inadequately completed elementary education	6 Enseignement général des lycées (de la seconde à la terminale) avec baccalauréat
2 completed (compulsory) elementary education	7 Premier cycle universitaire (ou équivalent à Bac+2)
3 (compulsory) elementary education and basic vocational qualification	8 Deuxième ou troisième cycle universitaire (ou équivalent à Bac+3 et au-delà)
4 secondary, intermediate vocational qualification	
5 secondary, intermediate general qualification	
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Age completed education - recoded in intervals

Source variable: v304

[Quel est le plus haut niveau que vous ayez atteint dans vos études?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.95
Do you live with your parents?	Est-ce que vous habitez avec vos parents ?
-5 other missing	1 Oui
-4 question not asked	2 Non
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

6 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1)
nonetheless reported to live with their parents (v305=1) ; none of them is married.

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Avez-vous actuellement une activité professionnelle rémunérée ? (Si oui) Combien d'heures par semaine ?
<If more than one job: only for the main job>	
<if "self-employed" - go to Q.100;	<Oui, 30 heures ou plus par semaine (plein temps) - Q97;
if "retired/pensioned" - go to Q.101;	Oui, moins de 30 heures par semaine (temps partiel) - Q97;
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	A son compte - Q100;
if "unemployed" - go to Q.104>	Non, retraité, pensionné - Q101;
	Non, au foyer sans autre activité - Q105;
-5 other missing	Non, étudiant ou élève - Q105;
-4 question not asked	Non, chômeur - Q101;
-3 not applicable	Autre (Préciser : _____) - Q105>
-2 no answer	
-1 don't know	
1 has paid employment: 30h a week or more	A une activité professionnelle
2 has paid employment: less than 30h a week	1 Oui, 30 heures ou plus par semaine (plein temps)
3 has paid employment: self employed	2 Oui, moins de 30 heures par semaine (temps partiel)
4 if no paid employment: retired/pensioned	
5 if no paid employment: housewife not otherwise employed	N'a pas d'activité professionnelle
6 if no paid employment: student	3 A son compte
7 if no paid employment: unemployed	4 Non, retraité, pensionné
8 if no paid employment: other (please specify) ...	5 Non, au foyer sans autre activité
	6 Non, étudiant ou élève
	7 Non, chômeur
	8 Autre (Préciser : _____)
Different filter structure: unemployed are filtered to v311 (Q.101) instead of v314 (Q.104) .	

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	Dans votre emploi actuel, encadrez-vous une ou plusieurs personnes qui soient directement sous vos ordres ?
<if "no" - go to Q.101>	<Oui - Q98; Non - Q101>
-5 other missing	-2 SR
-4 question not asked	-1 NSP
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
1 yes	
2 no	

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V308 - number of supervised people (Q98)

Q.98

How many people do you supervise?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98)

Q.98

Combien de personnes encadrez-vous ?

<noter le nombre de personnes en clair>

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Combien de personnes encadrez-vous?]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many others work for organisation (Q99)

Q.99

Combien de personnes travaillent-elles dans votre entreprise?

<noter le nombre de personnes en clair>

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100-249

7 250-499

8 500-999

9 1000-2499

10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Combien de personnes travaillent-elles dans votre entreprise?]

V310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100)

Q.100

Combien d'employés avez-vous?

<noter le nombre de personnes en clair>

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 none
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Combien d'employés avez-vous?.....]

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Combien d'employés avez-vous?.....]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.101
In which profession/industry do you or did you work?	Dans quelle branche d'activité travaillez-vous ou avez-vous travaillé (si plusieurs emplois, préciser : l'emploi principal) ?
.....	
<If more than one job: the main job>	< (NOTER EN CLAIR) >
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

Due to different filter structure on v306 unemployed (v306=7) have also valid ISCO-codes.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Dans quelle branche d'activité travaillez-vous ou avez-vous travaillé (si plusieurs emplois, préciser: l'emploi principal) ?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)	kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)
Job profession/industry (3 digit ISCO88)	Job profession/industry (3 digit ISCO88)
Source variable: v311 [In which profession/industry do you or did you work?]	Source variable: v311 [Dans quelle branche d'activité travaillez-vous ou avez-vous travaillé (si plusieurs emplois, préciser: l'emploi principal) ?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 11 member of armed forces 100 legislators, senior officials & managers 110 legislators & senior officials 111 legislators 112 senior government officials 113 traditional chiefs & heads of villages 114 senior officials special-interest organisations 120 corporate managers [large enterprise] 121 directors & chief executives [large enterprise] 122 department managers - large departments 123 other department managers [large enterprise] 124 [office manager] 125 [military officers] 130 general managers [small enterprise] 131 general managers [small enterprise] 132 businessman/trader/entrepreneur nsf 200 professionals 210 physical, mathematical & engineering science professionals 211 physicists, chemists & related professionals	

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.102
What is/was your job there?	Quelle est (était) précisément votre profession ?
.....	< (NOTER EN CLAIR) >
<Write in and code below>	Q.103
Q. 103	<Coder les réponses ci-dessous>
-5 other missing	-2 S.R.
-4 question not asked	-1 NSP
-3 not applicable	1 Patron ou dirigeant d'un établissement de 10 personnes et plus
-2 no answer	2 Patron ou dirigeant d'un établissement de moins de 10 personnes
-1 don't know	3 Profession libérale ou cadre supérieur
1 employer/manager of establ with 10 or more employees	4 Profession intermédiaire : cadre moyen, technicien
2 employer/manager of establ with less than 10 employees	5 Employé
3 professional worker (lawyer, accountant, teacher etc)	6 Agent de maîtrise
4 middle level non-manual -office worker etc	7 Ouvrier qualifié
5 junior level non-manual -office worker etc	8 Ouvrier spécialisé
6 foreman and supervisor	9 Manoeuvre
7 skilled manual worker	10 Agriculteur exploitant
8 semi-skilled manual worker	11 Ouvrier agricole
9 unskilled manual worker	12 Membres des forces armées (professionnel)
10 farmer: employer, manager or own account	13 N'a jamais eu d'activité rémunérée
11 agricultural worker	
12 member of armed forces	
13 never had a job	
Due to different filter structure on v306 unemployed (v306=7) have also valid codes on v312.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	Q.104
And for how long are you unemployed?	<AUX CHOMEURS (CODE 7 EN 96) >
	Et depuis combien de temps êtes-vous sans emploi ?
-5 other missing	
-4 question not asked	-3 Ne s'applique pas
-3 not applicable	-2 SR
-2 no answer	-1 NSP
-1 don't know	1 Moins de six mois
1 less than half a year	2 De six mois à moins d'un an
2 between half a year and one year	3 Un an
3 one year	4 D'un an à moins de deux ans
4 between one and two years	5 Deux ans
5 two years	6 Plus de deux ans
6 more than two years	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.105
Are you the chief wage earner?	Etes-vous le chef de ménage ?
<if "yes" - go to Q.110>	<Oui - Q110; Non - Q106>
-5 other missing	
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.106
Is the chief wage earner employed now or not?	Le chef de ménage exerce-t-il une activité rémunérée ?
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 SR
-3 not applicable	-1 NSP
-2 no answer	1 Oui
-1 don't know	2 Non
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	Q.107
In which profession/industry does/did he (she) work?	Dans quelle branche d'activité travaille-t-il ou travaillait-il (si plusieurs emplois, préciser : l'emploi principal) ?
.....	
<Write in>	< (NOTER EN CLAIR) >
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[Dans quelle branche d'activité travaille-t-il ou travaillait-il (si plusieurs emplois, préciser : l'emploi principal) ?]

50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[Dans quelle branche d'activité travaille-t-il ou travaillait-il (si plusieurs emplois, préciser : l'emploi principal) ?]

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.108
What is/was his/her job?	Quelle est (était) précisément sa profession ?
.....	< (NOTER EN CLAIR) >
<Write in and code below>	Q.109
Q. 109	<Coder les réponses ci-dessous>
-5 other missing	-3 Ne s'applique pas
-4 question not asked	-2 S.R.
-3 not applicable	-1 NSP
-2 no answer	1 Patron ou dirigeant d'un établissement de 10 personnes et plus
-1 don't know	2 Patron ou dirigeant d'un établissement de moins de 10 personnes
1 employer/manager of establ with 10 or more employees	3 Profession libérale ou cadre supérieur
2 employer/manager of establ with less than 10 employees	4 Profession intermédiaire : cadre moyen, technicien
3 professional worker (lawyer, accountant, teacher etc)	5 Employé
4 middle level non-manual -office worker etc	6 Agent de maîtrise
5 junior level non-manual -office worker etc	7 Ouvrier qualifié
6 foreman and supervisor	8 Ouvrier spécialisé
7 skilled manual worker	9 Manoeuvre
8 semi-skilled manual worker	10 Agriculteur exploitant
9 unskilled manual worker	11 Ouvrier agricole
10 farmer: employer, manager or own account	12 Membres des forces armées (professionnel)
11 agricultural worker	13 N'a jamais eu d'activité rémunérée
12 member of armed forces	
13 never had a job	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Q.110
<Ask all; show income card>	<MONTRER CARTE 110>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Nous désirons analyser les résultats de cette étude en fonction des revenus familiaux des personnes que nous avons interrogées. Voici une échelle de revenus annuels. Pouvez-vous me dire à quel niveau vous vous situez, en comptant toutes les rentrées d'argent de votre foyer: salaires, allocations familiales, pensions, autres revenus... Veuillez m'indiquer le numéro de code correspondant au cas de votre foyer.
(Incomes in ten categories from 10% lowest to 10% highest income category)	
-5 other missing	-2 SR
-4 question not asked	-1 NSP
-3 not applicable	1 A
-2 no answer	2 B
-1 don't know	3 C
25001 FR: less than 60,000 FRF per year	4 D
25002 FR: 60,000 to 84,999 FRF	5 E
25003 FR: 85,000 to 104,999 FRF	6 F
25004 FR: 105,000 to 124,999 FRF	7 G
25005 FR: 125,000 to 149,999 FRF	8 H
25006 FR: 150,000 to 179,999 FRF	9 I
25007 FR: 180,000 to 214,999 FRF	10 J
25008 FR: 215,000 to 259,999 FRF	
25009 FR: 260,000 to 339,999 FRF	
25010 FR: 340,000 FRF or more	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org	

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

CARTE 110

- A. Moins de 60 000 Frs
- B. 60 000 à moins de 85 000 Frs
- C. 85 000 à moins de 105 000 Frs
- D. 105 000 à moins de 125 000 Frs
- E. 125 000 à moins de 150 000 Frs
- F. 150 000 à moins de 180 000 Frs
- G. 180 000 à moins de 215 000 Frs
- H. 215 000 à moins de 260 000 Frs
- I. 260 000 à moins de 340 000 Frs
- J. 340 000 Frs et plus

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Nous désirons analyser les résultats de cette étude en fonction des revenus familiaux des personnes que nous avons interrogées. Voici une échelle de revenus annuels. Pouvez-vous me dire à quel niveau vous vous situez, en comptant toutes les rentrées d'argent de votre foyer: salaires, allocations familiales, pensions, autres revenus...]

O49 - socio-economic status respondent (Q110a)	socio-economic status respondent (Q110a)
Q.110a	Q.110a
<Interviewer code by yourself>	<Enquêteur : Veuillez coder le statut économique de la personne interrogée>
Socio-economic status of respondent	
	1 AB
-5 other missing	2 C1
-4 question not asked	3 C2
-3 not applicable	4 DE
-2 no answer	
-1 don't know	
1 AB (upper, upper-middle class)	
2 C1 (middle, non-manual workers)	
3 C2 (manual workers -skilled, semi-skilled)	
4 DE (manual workers -unskilled, unemployed)	

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.112
Size of town	Nombre d'habitants de la localité :
-5 other missing	1 Moins de 2000 habitants
-4 question not asked	2 De 2 000 à 4 999
-3 not applicable	3 De 5 000 à 9 999
-2 no answer	4 De 10 000 à 19 999
-1 don't know	5 De 20 000 à 49 999
1 under 2000	6 De 50 000 à 99 999
2 2-5000	7 De 100 000 à 499 999
3 5-10000	8 500 000 et plus
4 10-20000	9 Agglomération parisienne
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Région:
(Please write in) (code + label)	
-5 other missing	1 Bassin Parisien
-4 question not asked	2 Centre Est
-3 not applicable	3 Est
-2 no answer	4 Ile De france
-1 don't know	5 Méditerranée
250001 FR: Bassin Parisien	6 Nord
250002 FR: Centre Est	7 Ouest
250003 FR: Est	8 Sud ouest
250004 FR: Ile De france	
250005 FR: Méditerranée	
250006 FR: Nord	
250007 FR: Ouest	
250008 FR: Sud ouest	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .	

O51 - length of interview: hours	length of interview: hours
Total length of interviewHours	Durée totale de l'interview heure
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interviewMinutes	Durée totale de l'interview minutes
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duration of interview in hours/minutes]

o52 __r= (o51*60 + o52)

duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

Durée totale de l'interview heure/minutes]

o52 __r= (o51*60 + o52)

O53 - interest of respondent during interview (Q114)	interest of respondent during interview (Q114)
Q.114	Q.114
During the interview the respondent was ...	Pendant l'interview, la personne interrogée a paru:
-5 other missing	1 Très intéressé
-4 question not asked	2 Assez intéressé
-3 not applicable	3 Pas très intéressé
-2 no answer	
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	

C1 - Opinion sur la manière dont les affaires et l'industrie devraient être dirigées	Opinion sur la manière dont les affaires et l'industrie devraient être dirigées
Q.C1 __fr	Q.83a
Opinion sur la manière dont les affaires et l'industrie devraient être dirigées	<MONTRER CARTE 83a>
	Il y a bien des points de vue différents sur la manière dont les affaires et l'industrie devraient être dirigées. Des quatre opinions figurant sur cette liste, quelle est celle qui correspond le mieux à la votre ?
	< (Une seule réponse) >
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	-2 SR
-1 don't know	-1 NSP
1 Les propriétaires devraient diriger leur affaire eux-mêmes ou en choisir les dirigeants.	1 Les propriétaires devraient diriger leur affaire eux-mêmes ou en choisir les dirigeants.
2 Les propriétaires et le personnel devraient participer au choix des dirigeants.	2 Les propriétaires et le personnel devraient participer au choix des dirigeants.
3 C'est l'Etat qui devrait être le propriétaire et qui devrait nommer les dirigeants.	3 C'est l'Etat qui devrait être le propriétaire et qui devrait nommer les dirigeants.
4 C'est le personnel qui devrait posséder l'entreprise et élire les dirigeants.	4 C'est le personnel qui devrait posséder l'entreprise et élire les dirigeants.
Comparability:	
Additional country-specific variable.	

C2 - Personnellement inquiet pour sa sécurité	Personnellement inquiet pour sa sécurité
Q.C2__fr	Q.83b
Personnellement inquiet pour sa sécurité	<MONTRER CARTE 83b>
	Vous arrive-t-il personnellement d'être sérieusement inquiet pour votre sécurité ?
-5 other missing	
-4 question not asked	-2 SR
-3 not applicable	-1 NSP
-2 no answer	1 Souvent
-1 don't know	2 De temps en temps
1 Souvent	3 Rarement
2 De temps en temps	4 Jamais
3 Rarement	
4 Jamais	
Comparability:	
Additional country-specific variable.	

C3 - Attachement à la construction européenne	Attachement à la construction européenne
Q.C3 __fr	Q.83c
Attachement à la construction européenne	Vous-même, diriez-vous que vous êtes très attaché, assez attaché, pas très attaché ou pas attaché du tout à la construction européenne ?
-5 other missing	
-4 question not asked	-2 SR
-3 not applicable	-1 NSP
-2 no answer	1 Très attaché
-1 don't know	2 Assez attaché
1 Très attaché	3 Pas très attaché
2 Assez attaché	4 Pas du tout attaché
3 Pas très attaché	
4 Pas du tout attaché	

Comparability:

Additional country-specific variable.

C4 - Satisfaction ou mécontentement à propos de l'action du Président de la République, Jacques Chirac	Satisfaction ou mécontentement à propos de l'action du Président de la République, Jacques Chirac
Q.C4 __fr	Q.84d
Satisfaction ou mécontentement à propos de l'action du Président de la République, Jacques Chirac	<MONTRER CARTE 83d>
	Etes-vous satisfait ou mécontent de l'action du Président de la République, Jacques Chirac ?
-5 other missing	
-4 question not asked	-2 SR
-3 not applicable	-1 NSP
-2 no answer	1 Très satisfait
-1 don't know	2 Assez satisfait
1 Très satisfait	3 Assez mécontent
2 Assez satisfait	4 Très mécontent
3 Assez mécontent	
4 Très mécontent	

Comparability:

Additional country-specific variable.

C5 - Satisfaction ou mécontentement à propos de l'action du Premier Ministre, Lionel Jospin	Satisfaction ou mécontentement à propos de l'action du Premier Ministre, Lionel Jospin
Q.C5__fr	Q.83e
Satisfaction ou mécontentement à propos de l'action du Premier Ministre, Lionel Jospin	<MONTRER CARTE 83 e>
	Etes-vous satisfait ou mécontent de l'action du Premier Ministre, Lionel Jospin ?
-5 other missing	
-4 question not asked	-2 SR
-3 not applicable	-1 NSP
-2 no answer	1 Très satisfait
-1 don't know	2 Assez satisfait
1 Très satisfait	3 Assez mécontent
2 Assez satisfait	4 Très mécontent
3 Assez mécontent	
4 Très mécontent	
Comparability:	
Additional country-specific variable.	

C6 - Sentiment d'appartenance à une catégorie	Sentiment d'appartenance à une catégorie
Q.C6 __fr	Q.83f
Sentiment d'appartenance à une catégorie	<MONTRER CARTE 83f>
	A laquelle des catégories suivantes avez-vous le sentiment d'appartenir ?
-5 other missing	
-4 question not asked	-2 SR
-3 not applicable	-1 NSP
-2 no answer	1 Les privilégiés
-1 don't know	2 Les gens aisés
1 Les privilégiés	3 La classe moyenne supérieure
2 Les gens aisés	4 La classe moyenne inférieure
3 La classe moyenne supérieure	5 La classe populaire
4 La classe moyenne inférieure	6 Les défavorisés
5 La classe populaire	
6 Les défavorisés	

Comparability:

Additional country-specific variable.

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

Contents	page
studyno	1
version	2
ID_COCAS	3
CASENO	4
INTNO	5
YEAR	6
WEIGHT	7
V1	8
V2	10
V3	12
V4	14
V5	16
V6	18
V7	20
V8	21
V9	23
V10	25
V11	27
V12	29
V13	31
V14	33
V15	35
V16	37
V17	39
V18	41
V19	43
V20	45
V21	47
V22	49
V23	51
V24	53

V25	do you belong to: voluntary health organisations (Q5a_N)	55
V26	do you belong to: other groups (Q 5a_O)	57
V27	do you belong to: none (Q5a_P)	59
V30	do you work unpaid for: welfare organisation (Q5b_A)	61
V31	do you work unpaid for: religious organisation (Q5b_B)	63
V32	do you work unpaid for: cultural activities (Q5b_C)	65
V33	do you work unpaid for: trade unions (Q5b_D)	67
V34	do you work unpaid for: political parties/groups (Q5b_E)	69
V35	do you work unpaid for: local community action (Q5b_F)	71
V36	do you work unpaid for: 3w-development/human rights (Q5b_G)	73
V37	do you work unpaid for: environment, ecology, animal rights (Q 5b_H)	75
V38	do you work unpaid for: professional associations (Q5b_I)	77
V39	do you work unpaid for: youth work (Q5b_J)	79
V40	do you work unpaid for: sports/recreation (Q5b_K)	81
V41	do you work unpaid for: women's groups (Q5b_L)	83
V42	do you work unpaid for: peace movement (Q5b_M)	85
V43	do you work unpaid for: voluntary health organisations (Q5b_N)	87
V44	do you work unpaid for: other groups (Q5b_O)	89
V45	do you work unpaid for: none (Q5b_P)	91
V48	how often spend time with friends (Q6A)	93
V49	how often spend time with colleagues (Q6B)	95
V50	how often spend time in church (Q6C)	97
V51	how often spend time in clubs+voluntary associations (Q6D)	99
V49_FILT	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	101
V50_FILT	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	103
V51_FILT	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	105
V52	don't like as neighbours: people with criminal record (Q7A)	107
V53	don't like as neighbours: people of different race (Q7B)	109
V54	don't like as neighbours: left wing extremists (Q7C)	111
V55	don't like as neighbours: heavy drinkers (Q7D)	113
V56	don't like as neighbours: right wing extremists (Q7E)	115
V57	don't like as neighbours: large families (Q7F)	117
V58	don't like as neighbours: emotionally unstable people (Q7G)	119

V59	don't like as neighbours: Muslims (Q7H)	121
V60	don't like as neighbours: immigrants/foreign workers (Q7I)	123
V61	don't like as neighbours: people with AIDS (Q7J)	125
V62	don't like as neighbours: drug addicts (Q7K)	127
V63	don't like as neighbours: homosexuals (Q7L)	129
V64	don't like as neighbours: Jews (Q7M)	131
V65	don't like as neighbours: gypsies (Q7N)	133
V66	people can be trusted/can't be too careful (Q8)	135
V67	how much control over your life (Q9)	136
V68	how satisfied are you with your life (Q10)	138
V69	why do people live in need: most important (Q11)	140
V70	why do people live in need: 2nd most important (Q12)	142
V71	important in a job: good pay (Q13A)	143
V72	important in a job: pleasant people (Q13B)	145
V73	important in a job: not too much pressure (Q13C)	147
V74	important in a job: job security (Q13D)	149
V75	important in a job: chances for promotion (Q13E)	151
V76	important in a job: respected job (Q13F)	153
V77	important in a job: good hours (Q13G)	155
V78	important in a job: use initiative (Q13H)	157
V79	important in a job: useful for society (Q13I)	159
V80	important in a job: generous holidays (Q13J)	161
V81	important in a job: meeting people (Q13K)	163
V82	important in a job: achieving something (Q13L)	165
V83	important in a job: responsible job (Q13M)	167
V84	important in a job: interesting job (Q13N)	169
V85	important in a job: meeting abilities (Q13O)	171
V86	important in a job: none of these (Q13R)	173
V87	are you employed yes/no (Q14)	175
V88	how satisfied are you with your job (Q15)	176
V89	how free are you to make decisions in job (Q16)	178
V90	job needed to develop talents (Q17A)	180
V91	humiliating receiving money without working (Q17B)	182

V92	people turn lazy not working (Q17C)	184
V93	work is a duty towards society (Q17D)	186
V94	not having to work if you don't want to (Q17E)	188
V95	work always comes first (Q17F)	190
V96	fair/unfair: quicker secretary is paid more (Q18)	192
V97	follow instructions at work/must be convinced first (Q19)	193
V98	jobs are scarce: giving...(nation) priority (Q20A)	195
V99	jobs are scarce: giving men priority (Q20B)	196
V100	good and evil: clear/no clear guidelines (Q21)	197
V101	do you belong to a religious denomination (Q22)	199
V102	which religious denomination (Q23)	200
V103	did you belong to a religious denomination (Q24a)	202
V104	which former religious denomination (Q24b_r)	203
V105	how often attend religious services (Q25)	205
V106	how often attended religious services 12 years old (Q26)	207
V107	religious service important: birth (Q27A)	209
V108	religious service important: marriage (Q27B)	210
V109	religious service important: death (Q27C)	211
V110	are you a religious person (Q28)	212
V111	church answers to: moral problems (Q29A)	213
V112	church answers to: family life problems (Q29B)	214
V113	church answers to: spiritual needs (Q29C)	215
V114	church answers to: social problems (Q29D)	216
V115	do you believe in: God (Q30A)	217
V116	do you believe in: life after death (Q30B)	218
V117	do you believe in: hell (Q30C)	219
V118	do you believe in: heaven (Q30D)	220
V119	do you believe in: sin (Q30E)	221
V120	do you believe in: telepathy (Q30F)	222
V121	do you believe in: re-incarnation (Q31)	223
O7	stick to religion-explore different religions (Q31a)	224
V122	personal God vs. spirit or life force (Q32)	226
V123	how important is God in your life (Q33)	227

V124	do you get comfort and strength from religion (Q34)	229
V125	do you take moments of prayer/meditation (Q35)	230
V126	how often do you pray to God outside religious services (Q36)	231
V127	do you have a lucky charm (Q37)	233
V128	do you believe that lucky charm protects (Q38)	234
V129	politicians and God (Q39A)	236
O10	how often: consult your horoscope (Q38a)	238
O11	how often: take horoscope into account in daily life (Q38b)	239
V130	religious leaders and influence voting (Q39B)	240
V131	religion and public office (Q39C)	242
V132	religious leaders and influence government decisions (Q39D)	244
V133	important in marriage: faithfulness (Q40A)	246
V134	important in marriage: adequate income (Q40B)	248
V135	important in marriage: same social background (Q40C)	250
V136	important in marriage: respect+appreciation (Q40D)	252
V137	important in marriage: shared religious beliefs (Q40E)	254
V138	important in marriage: good housing (Q40F)	256
V139	important in marriage: agreement on politics (Q40G)	258
V140	important in marriage: understanding+tolerance (Q40H)	260
V141	important in marriage: live apart from in-laws(Q40I)	262
V142	important in marriage: happy sexual relationship (Q40J)	264
V143	important in marriage: share household chores (Q40K)	266
V144	important in marriage: children (Q40L)	268
V145	important in marriage: discuss problems (Q40M)	270
V146	important in marriage: spending time together (Q40N)	272
V147	important in marriage: talking about mutual interests (Q40O)	274
V148	children need both parents to grow up happily (Q41)	276
V149	women need children in order to be fulfilled (Q42)	277
V150	marriage is outdated (Q43)	278
V151	woman single parent, no stable relationship with man (Q44)	279
V152	men need children in order to be fulfilled (Q45A)	280
V153	long-term relationship necessary to be happy (Q45B)	282
V154	working mother warm relationship with children (Q46A)	284

V155	pre-school child suffers with working mother (Q46B)	286
V156	women really want home and children (Q46C)	288
V157	being housewife as fulfilling as paid job (Q46D)	290
V158	job best way for women to be independent (Q46E)	292
V159	husband+wife contribute to household income (Q46F)	294
V160	fathers as well suited to look after children as mothers (Q46G)	296
V161	men less able to handle emotions in relationships than women (Q46H)	298
V162	love and respect parents always/earned (Q47)	300
V163	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	301
V164	learn children at home: good manners (Q49A)	303
V165	learn children at home: independence (Q49B)	305
V166	learn children at home: hard work (Q49C)	307
V167	learn children at home: feeling of responsibility (Q49D)	309
V168	learn children at home: imagination (Q49E)	311
V169	learn children at home: tolerance+respect (Q49F)	313
V170	learn children at home: thrift (Q49G)	315
V171	learn children at home: determination, perseverance (Q49H)	317
V172	learn children at home: religious faith (Q49I)	319
V173	learn children at home: unselfishness (Q49J)	321
V174	learn children at home: obedience (Q49K)	323
V177	abortion if woman not married (Q50A)	325
V178	abortion if couple doesn't want more children (Q50B)	326
O17	how interested in politics (Q51a)	327
V179	political action: signing a petition (Q51A)	328
V180	political action: joining in boycotts (Q51B)	330
V181	political action: attending lawful demonstrations (Q51C)	332
V182	political action: joining unofficial strikes (Q51D)	334
V183	political action: occupying buildings/factories (Q51E)	336
V184	more important: freedom or equality (Q52)	338
V185	political view: left-right (Q53)	340
V186	individual vs. state responsibility for providing (Q54A)	342
V187	take any job vs. right to refuse job when unemployed (Q54B)	344
V188	competition good vs. harmful for people (Q54C)	346

V189	state give more freedom to firms vs. control firms more effectively (Q54D)	348
O18	equalize incomes vs. incentives for individual effort (Q54E)	350
O19	private vs. government ownership business (Q54F)	352
V190	aims of respondent: first choice (Q55)	354
V191	aims of respondent: second choice (Q56)	356
v191_4	post-materialist index 4-item	357
O24	are you willing to fight for country (Q56a)	358
V192	good/bad: less emphasis on money (Q57A)	359
V193	good/bad: decrease work importance (Q57B)	361
V194	good/bad: more emphasis on technology (Q57C)	363
V195	good/bad: more emphasis on individual (Q57D)	365
V196	good/bad: more respect for authority (Q57E)	367
V197	good/bad: more emphasis on family life (Q57F)	369
V198	good/bad: towards natural lifestyle (Q57G)	371
V199	good/bad: more power to local authorities (Q57H)	373
V200	how much confidence in: church (Q58A)	375
V201	how much confidence in: armed forces (Q58B)	377
V202	how much confidence in: education system (Q58C)	379
V203	how much confidence in: the press (Q58D)	381
V204	how much confidence in: trade unions (Q58E)	383
V205	how much confidence in: the police (Q58F)	385
V206	how much confidence in: parliament (Q58G)	387
V207	how much confidence in: civil service (Q58H)	389
V208	how much confidence in: social security system (Q58I)	391
V209	how much confidence in: European Union (Q58J)	393
V210	how much confidence in: United Nations Organisation (Q58L)	395
V211	how much confidence in: health care system (Q58M)	397
V212	how much confidence in: justice system (Q58N)	399
O27	how much confidence in: major companies (Q58O)	401
V213	are you satisfied with democracy (Q59)	403
V214	view government: very bad-very good (Q60)	404
V215	view political system in past: bad-very good (Q61)	406
V216	political system: strong leader (Q62A)	408

V217	political system: experts making decisions (Q62B)	410
V218	political system: the army ruling (Q62C)	412
V219	political system: democratic (Q62D)	414
V220	democracy: best political system (Q63A)	416
V221	democracy: causes bad economy (Q63B)	418
V222	democracy: is indecisive (Q63C)	420
V223	democracy: cannot maintain order (Q63D)	422
V224	how much respect for human rights nowadays (Q64)	424
V225	do you justify: claiming state benefits (Q65A)	425
V226	do you justify: cheating on tax (Q65B)	427
V227	do you justify: joyriding (Q65C)	429
V228	do you justify: taking soft drugs (Q65D)	431
V229	do you justify: lying in own interest (Q65E)	433
V230	do you justify: adultery (Q65F)	435
V231	do you justify: accepting a bribe (Q65G)	437
V232	do you justify: homosexuality (Q65H)	439
V233	do you justify: abortion (Q65I)	441
V234	do you justify: divorce (Q65J)	443
V235	do you justify: euthanasia (Q65K)	445
V236	do you justify: suicide (Q65L)	447
V237	do you justify: throwing away litter in public place (Q65M)	449
V238	do you justify: driving under influence of alcohol (Q65N)	451
V239	do you justify: paying cash to avoid taxes (Q65O)	453
V240	do you justify: having casual sex (Q65P)	455
V241	do you justify: smoking in public buildings (Q65Q)	457
V242	do you justify: speeding over limit in built-up areas (Q65R)	459
O33	do you justify: avoiding fare on public transport (Q65S)	461
V243	how many compatriots: claim state benefits (Q66A)	463
V244	how many compatriots: cheat on tax (Q66B)	464
V245	how many compatriots: pay cash to avoid taxes (Q66C)	465
V246	how many compatriots: take soft drugs (Q66D)	466
V247	how many compatriots: throw away litter in public place (Q66E)	467
V248	how many compatriots: speed over limit in built-up areas (Q66F)	468

V249	how many compatriots: drive under influence of alcohol (Q66G)	469
V250	how many compatriots: have casual sex (Q66H)	470
V251	belong to geographic group - most (Q67)	471
V252	belong to geographic group: next (Q68)	473
V253	belong to geographic group: least (Q69)	475
V254	are you a citizen of ... (country) (Q70)	477
V255	how proud are you to be a ... (country) citizen (Q71)	478
V256	which political party would you vote for (Q72)	479
V257	which political party appeals to you most (Q73)	481
V258	work: people from less developed countries (Q74)	483
V259	immigrants: maintain own/take over customs (Q75)	484
V260	important: eliminating income inequalities (Q76A)	485
V261	important: basic needs for all (Q76B)	487
V262	important: recognizing people on merits (Q76C)	489
V263	how often do you follow politics in media (Q77)	491
V264	give information to help justice (Q78A)	493
V265	people should stick to own affairs (Q78B)	495
V266	are you concerned with: immediate family (Q79A)	497
V267	are you concerned with: people in neighbourhood (Q79B)	499
V268	are you concerned with: people in own region (Q79C)	501
V269	are you concerned with: fellow countrymen (Q79D)	503
V270	are you concerned with: Europeans (Q79E)	505
V271	are you concerned with: humankind (Q79F)	507
V272	are you concerned with: elderly people (Q80A)	509
V273	are you concerned with: unemployed people (Q80B)	511
V274	are you concerned with: immigrants (Q80C)	513
V275	are you concerned with: sick and disabled (Q80D)	515
V276	are you prepared to help: immediate family (Q81A)	517
V277	are you prepared to help: people in neighbourhood (Q81B)	519
V278	are you prepared to help: elderly people (Q81C)	521
V279	are you prepared to help: immigrants (Q81D)	523
V280	are you prepared to help: sick and disabled (Q81E)	525
V281	help elderly: is moral duty (Q82A)	527

V282	help elderly: sympathize with them (Q82B)	529
V283	help elderly: is in interest of society (Q82C)	531
V284	help elderly: is in own interest (Q82D)	533
V285	help elderly: do something in return (Q82E)	535
V286	help immigrants: is moral duty (Q83A)	537
V287	help immigrants: sympathize with them (Q83B)	539
V288	help immigrants: is in interest of society (Q83C)	541
V289	help immigrants: is in own interest (Q83D)	543
V290	help immigrants: do something in return (Q83E)	545
V291	sex respondent (Q84)	547
V292	year of birth respondent (Q85)	548
age	age: respondent (constructed)	549
age_r	age (recoded)	550
age_r2	age (recoded into 3 intervals)	551
V293	having steady relationship (Q86)	552
V294	are you legally married to partner (Q87)	553
V295	did you live with a partner before (Q88)	554
V296	current legal marital status respondent (Q89)	555
V297	have you ever been divorced (Q90)	556
V298	how many children have you yourself ever had (Q91)	557
V299	number of people in household aged 18+ (Q92A)	558
V300	number of people in household aged 13-17 (Q92B)	559
V301	number of people in household aged 5-12 (Q92C)	560
V302	number of people in household under age of 5 (Q92D)	561
V303	age completed education respondent (Q93)	562
v303_r	age completed education respondent (Q93) (recoded in intervals)	563
V304	highest educational level attained respondent (8 categories) (Q94)	564
v304_r	education level respondent (Q94) (recoded)	565
V305	do you live with your parents (Q95)	566
V306	employment status (Q96)	567
V307	do you supervise someone (Q97)	568
V308	number of supervised people (Q98)	569
v308_r	number of supervised people (6 categories) (Q98) (recoded)	570

V309	how many others work for organisation (Q99)	571
v309_r	how many others work for organisation (Q99) (recoded)	572
V310	how many employees do you have (Q100)	573
v310_r	how many employees do you have (6 categories) (Q100) (recoded)	574
v310_r2	how many employees do you have (4 categories) (Q100) (recoded)	575
V311	kind of job respondent - ISCO88 code (Q101)	576
v311_2	kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)	595
v311_3	kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)	597
V312	kind of job respondent (Q 102/Q103)	603
V314	how long are you unemployed (Q104)	604
V315	are you the chief wage earner (Q105)	605
V316	is the chief wage earner employed (Q106)	606
V317	kind of job chief wage earner - ISCO88 code (Q107)	607
v317_2	kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)	626
v317_3	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	628
V318	kind of job chief wage earner (Q108/Q109)	634
V320	income household respondent (Q110)	635
v320_r	income household respondent (Q110) (recoded)	637
O49	socio-economic status respondent (Q110a)	638
V322	size of town where interview was conducted (Q112)	639
V323	region where interview was conducted (Q113)	640
O51	length of interview: hours	641
O52	length of interview: minutes	642
o52_r	duration of interview in minutes (constructed)	643
O53	interest of respondent during interview (Q114)	644
C1	Opinion sur la manière dont les affaires et l'industrie devraient être dirigées	645
C2	Personnellement inquiet pour sa sécurité	646
C3	Attachement à la construction européenne	647
C4	Satisfaction ou mécontentement à propos de l'action du Président de la République, Jacques Chirac	648
C5	Satisfaction ou mécontentement à propos de l'action du Premier Ministre, Lionel Jospin	649
C6	Sentiment d'appartenance à une catégorie	650
v324	year/month of start-fieldwork (constructed)	651
v325	year/month of end-fieldwork (constructed)	652