



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|170

European *Values* Study



EVS 1999 Bilingual Documentation Germany

English-German documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3778, Version: 3.0.1, doi:10.4232/1.11534

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Germany (English – German). GESIS-Variable Report 2012/170.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3778		ZA3778	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

YEAR - survey year

Survey year: 1999

survey year

Survey year: 1999

WEIGHT - weight	weight
Weight: Weight factor to correct the disproportional sample size of East and West Germany and for the lower probability of getting respondents from more person households.	Weight: Weight factor to correct the disproportional sample size of East and West Germany and for the lower probability of getting respondents from more person households.
Note: For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.	Note: Further weight variables as delivered by country are provided as well in the dataset.
Further weight variables as delivered by country are provided as well in the dataset.	

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	F.1
<Show card 1>	<Liste 1 vorlegen!>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig oder überhaupt nicht wichtig ist
Q.1A Work	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	
-4 question not asked	F.1A Wie ist es mit der Arbeit? Wie wichtig ist Ihnen die?
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
1 very important	-1 Weiß nicht
2 quite important	1 Sehr wichtig
3 not important	2 Ziemlich wichtig
4 not at all important	3 Nicht sehr wichtig
	4 Überhaupt nicht wichtig
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Liste **1**

sehr wichtig	ziemlich wichtig	nicht sehr wichtig	überhaupt nicht wichtig
-----------------	---------------------	-----------------------	----------------------------

1

2

3

4

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	F.1
<Show card 1>	<Liste 1 vorlegen!>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig oder überhaupt nicht wichtig ist
Q.1B Family	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	
-4 question not asked	F.1B Und die Familie?
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
1 very important	-1 Weiß nicht
2 quite important	1 Sehr wichtig
3 not important	2 Ziemlich wichtig
4 not at all important	3 Nicht sehr wichtig
	4 Überhaupt nicht wichtig
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Liste **1**

sehr wichtig	ziemlich wichtig	nicht sehr wichtig	überhaupt nicht wichtig
-----------------	---------------------	-----------------------	----------------------------

1

2

3

4

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	F.1
<Show card 1>	<Liste 1 vorlegen!>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig oder überhaupt nicht wichtig ist
Q.1C Friends and acquaintances	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.1C Freunde und Bekannte?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 very important	1 Sehr wichtig
2 quite important	2 Ziemlich wichtig
3 not important	3 Nicht sehr wichtig
4 not at all important	4 Überhaupt nicht wichtig
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Liste **1**

sehr wichtig	ziemlich wichtig	nicht sehr wichtig	überhaupt nicht wichtig
-----------------	---------------------	-----------------------	----------------------------

1

2

3

4

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	F.1
<Show card 1>	<Liste 1 vorlegen!>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig oder überhaupt nicht wichtig ist
Q.1D Leisure time	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.1D Freizeit?
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Sehr wichtig
1 very important	2 Ziemlich wichtig
2 quite important	3 Nicht sehr wichtig
3 not important	4 Überhaupt nicht wichtig
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Liste 1

sehr wichtig	ziemlich wichtig	nicht sehr wichtig	überhaupt nicht wichtig
-----------------	---------------------	-----------------------	----------------------------

1

2

3

4

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	F.1
<Show card 1>	<Liste 1 vorlegen!>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig oder überhaupt nicht wichtig ist
Q.1E Politics	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.1E Politik?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 very important	1 Sehr wichtig
2 quite important	2 Ziemlich wichtig
3 not important	3 Nicht sehr wichtig
4 not at all important	4 Überhaupt nicht wichtig
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Liste **1**

sehr wichtig	ziemlich wichtig	nicht sehr wichtig	überhaupt nicht wichtig
-----------------	---------------------	-----------------------	----------------------------

1

2

3

4

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	F.1
<Show card 1>	<Liste 1 vorlegen!>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig oder überhaupt nicht wichtig ist
Q.1F Religion	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.1F Religion?
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Sehr wichtig
1 very important	2 Ziemlich wichtig
2 quite important	3 Nicht sehr wichtig
3 not important	4 Überhaupt nicht wichtig
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Liste 1

sehr wichtig	ziemlich wichtig	nicht sehr wichtig	überhaupt nicht wichtig
-----------------	---------------------	-----------------------	----------------------------

1

2

3

4

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2	F.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Wenn Sie mit Freunden zusammen sind: Sprechen Sie dann öfter oder gelegentlich über Politik oder nie?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Öfter
-1 don't know	2 Gelegentlich
1 frequently	3 Nie
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	F.3
<Show card 3>	<Liste 3 vorlegen!>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Ich werde Ihnen jetzt einige Aussagen über die Umwelt vorlesen. Sagen Sie mir bitte zu jedem Punkt, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
<Read out each statement and code an answer for each>	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	F.3A Ich würde auf einen Teil meines Einkommens verzichten, wenn ich sicher sein könnte, daß das Geld für den Umweltschutz verwendet wird
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 3

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	-----------------------	---------------------------------

1

2

3

4

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3	F.3
<Show card 3>	<Liste 3 vorlegen!>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Ich werde Ihnen jetzt einige Aussagen über die Umwelt vorlesen. Sagen Sie mir bitte zu jedem Punkt, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
<Read out each statement and code an answer for each>	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	F.3B Ich wäre mit einer Steuererhöhung einverstanden, wenn dieses Geld für den Umweltschutz verwendet wird
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 3

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	-----------------------	---------------------------------

1

2

3

4

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3	F.3
<Show card 3>	<Liste 3 vorlegen!>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Ich werde Ihnen jetzt einige Aussagen über die Umwelt vorlesen. Sagen Sie mir bitte zu jedem Punkt, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
<Read out each statement and code an answer for each>	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	F.3C Es ist Sache der Regierung, etwas gegen die Umweltverschmutzung zu tun, aber es sollte mich kein Geld kosten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 3

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	-----------------------	---------------------------------

1

2

3

4

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4	F.4
<Show card 4>	<Liste 4 vorlegen!>
Taking all things together, would you say you are:	Ganz allgemein: Würden Sie sagen, Sie sind zur Zeit sehr glücklich, ziemlich glücklich, nicht sehr glücklich oder überhaupt nicht glücklich?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr glücklich
-1 don't know	2 Ziemlich glücklich
1 very happy	3 Nicht sehr glücklich
2 quite happy	4 Überhaupt nicht glücklich
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

Liste **4**

sehr glücklich	ziemlich glücklich	nicht sehr glücklich	überhaupt nicht glücklich
-------------------	-----------------------	-------------------------	---------------------------------

1

2

3

4

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __A Social welfare services for elderly, handicapped or deprived people	F.5a __A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __B Religious or church organisations	F.5a __B Religiöse oder kirchliche Organisationen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

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- E- Political parties or groups
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
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- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __C Education, arts, music or cultural activities	F.5a __C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- D- Trade unions
- E- Political parties or groups
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
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- L- Women's groups
- M- Peace movement
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- O- Other groups

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- O Andere Gruppen**

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __D Trade unions	F.5a __D Gewerkschaften
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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- E- Political parties or groups
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- H- Conservation, the environment, ecology, animal rights
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V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __E Political parties or groups	F.5a __E Parteien oder politische Gruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	F.5a __F Gemeindearbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- M Friedensbewegung**
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- O Andere Gruppen**

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __G Third world development or human rights	F.5a __G Dritte Welt- oder Menschenrechtsgruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __H Conservation, the environment, ecology, animal rights	F.5a __H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- M Friedensbewegung**
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V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __I Professional associations	F.5a __I Berufsverbände
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	F.5a __J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __K Sports or recreation	F.5a __K Sport- und Freizeitverbände
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __L Women's groups	F.5a __L Frauengruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __M Peace movement	F.5a __M Friedensbewegung
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __N Voluntary organisations concerned with health	F.5a __N Hilfsorganisationen im Gesundheitsbereich
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __O Other groups	F.5a __O Andere Gruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	F.5a
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie angehören?
<Code all mentioned under (a) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5a __P None	F.5a __P Keine
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __A Social welfare services for elderly, handicapped or deprived people	F.5b __A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __B Religious or church organisations	F.5b __B Religiöse oder kirchliche Organisationen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __C Education, arts, music or cultural activities	F.5b __C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __D Trade unions	F.5b __D Gewerkschaften
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __E Political parties or groups	F.5b __E Parteien oder politische Gruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	F.5b __F Gemeindearbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __G Third world development or human rights	F.5b __G Dritte Welt- oder Menschenrechtsgruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __H Conservation, the environment, ecology, animal rights	F.5b __H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __I Professional associations	F.5b __I Berufsverbände
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	F.5b __J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
Q.5b __K Sports or recreation	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	F.5b __K Sport- und Freizeitverbände
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __L Women's groups	F.5b __L Frauengruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

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- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __M Peace movement	F.5b __M Friedensbewegung
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __N Voluntary organisations concerned with health	F.5b __N Hilfsorganisationen im Gesundheitsbereich
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __O Other groups	F.5b __O Andere Gruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	F.5b
<Show card 5>	<Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit ehrenamtlich, also ohne Bezahlung, tätig sind?
<Code all mentioned under (b) >	<Die Liste aufmerksam durchlesen lassen und alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.5b __P None	F.5b __P Keine
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Liste **5**

- A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache**
- B Religiöse oder kirchliche Organisationen**
- C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten**
- D Gewerkschaften**
- E Parteien oder politische Gruppen**
- F Gemeindefarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen**
- G Dritte Welt- oder Menschenrechtsgruppen**
- H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen**
- I Berufsverbände**
- J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)**
- K Sport- und Freizeitverbände**
- L Frauengruppen**
- M Friedensbewegung**
- N Hilfsorganisationen im Gesundheitsbereich**
- O Andere Gruppen**

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6	F.6
<Show card 6>	<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6A Spend time with friends	Wie oft kommt es vor, daß Sie:
-5 other missing	
-4 question not asked	F.6A Zeit mit Freunden verbringen?
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
1 every week	-1 Weiß nicht
2 once or twice a month	1 Jede Woche oder fast jede Woche
3 a few times a year	2 Ein- oder zweimal im Monat
4 not at all	3 Ein paarmal im Jahr
	4 Niemals
For Germany code -3 (not applicable) is included in the questionnaire, while this code was not mentioned in the Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Liste 6

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
---------------------------------------	----------------------------------	------------------------	---------

1

2

3

4

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6	F.6
<Show card 6>	<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace	Wie oft kommt es vor, daß Sie:
-5 other missing	F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked	außerhalb des Arbeitsplatzes verbringen?
-3 not applicable	
-2 no answer	
-1 don't know	-3 TNZ
1 every week	-2 Verweigert
2 once or twice a month	-1 Weiß nicht
3 a few times a year	1 Jede Woche oder fast jede Woche
4 not at all	2 Ein- oder zweimal im Monat
	3 Ein paarmal im Jahr
	4 Niemals
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Liste 6

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
---------------------------------------	----------------------------------	------------------------	---------

1

2

3

4

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	F.6
<Show card 6>	<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6C Spend time with people at your church, mosque or synagogue	Wie oft kommt es vor, daß Sie:
-5 other missing	F.6C Zeit mit Menschen aus Ihrer Kirchengemeinde verbringen?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 every week	1 Jede Woche oder fast jede Woche
2 once or twice a month	2 Ein- oder zweimal im Monat
3 a few times a year	3 Ein paarmal im Jahr
4 not at all	4 Niemals
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Liste 6

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
---------------------------------------	----------------------------------	------------------------	---------

1

2

3

4

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	F.6
<Show card 6>	<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Wie oft kommt es vor, daß Sie:
-5 other missing	F.6D Zeit mit Menschen im Verein oder Klub oder einer freiwilligen Vereinigung (aus Sport, Kultur oder der Gemeinde) verbringen?
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-3 TNZ
1 every week	-2 Verweigert
2 once or twice a month	-1 Weiß nicht
3 a few times a year	1 Jede Woche oder fast jede Woche
4 not at all	2 Ein- oder zweimal im Monat
	3 Ein paarmal im Jahr
	4 Niemals
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Liste 6

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
---------------------------------------	----------------------------------	------------------------	---------

1

2

3

4

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	F.6
<Show card 6>	<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace	Wie oft kommt es vor, daß Sie:
-5 other missing	F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked	außerhalb des Arbeitsplatzes verbringen?
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 every week	1 Jede Woche oder fast jede Woche
2 once or twice a month	2 Ein- oder zweimal im Monat
3 a few times a year	3 Ein paarmal im Jahr
4 not at all	4 Niemals
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)) . In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Liste 6

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
---------------------------------------	----------------------------------	------------------------	---------

1

2

3

4

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	F.6
<Show card 6>	<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6C Spend time with people at your church, mosque or synagogue	Wie oft kommt es vor, daß Sie:
-5 other missing	F.6C Zeit mit Menschen aus Ihrer Kirchengemeinde verbringen?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 every week	1 Jede Woche oder fast jede Woche
2 once or twice a month	2 Ein- oder zweimal im Monat
3 a few times a year	3 Ein paarmal im Jahr
4 not at all	4 Niemals
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Liste 6

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
---------------------------------------	----------------------------------	------------------------	---------

1

2

3

4

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	F.6
<Show card 6>	<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Wie oft kommt es vor, daß Sie:
-5 other missing	F.6D Zeit mit Menschen im Verein oder Klub oder einer freiwilligen Vereinigung (aus Sport, Kultur oder der Gemeinde) verbringen?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 every week	1 Jede Woche oder fast jede Woche
2 once or twice a month	2 Ein- oder zweimal im Monat
3 a few times a year	3 Ein paarmal im Jahr
4 not at all	4 Niemals
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Liste 6

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
---------------------------------------	----------------------------------	------------------------	---------

1

2

3

4

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7A People with a criminal record	F.7A Personen, die vorbestraft sind
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	0 Nicht genannt
0 not mentioned	1 Genannt
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7B People of a different race	F.7B Menschen anderer Hautfarbe
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	0 Nicht genannt
0 not mentioned	1 Genannt
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7C Left wing extremists	F.7C Linksextremisten
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	0 Nicht genannt
0 not mentioned	1 Genannt
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7D Heavy drinkers	F.7D Leute, die oft betrunken sind
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7E Right wing extremists	F.7E Rechtsextremisten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7F People with large families	F.7F Leute mit vielen Kindern
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	0 Nicht genannt
0 not mentioned	1 Genannt
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7G Emotionally unstable people	F.7G Psychisch Kranke
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7H Muslims	F.7H Moslems
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7I Immigrants/foreign workers	F.7I Ausländer/Gastarbeiter
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	0 Nicht genannt
0 not mentioned	1 Genannt
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
Q.7J People who have AIDS	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	F.7J Leute, die AIDS haben
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	0 Nicht genannt
0 not mentioned	1 Genannt
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7K Drug addicts	F.7K Drogenabhängige
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	0 Nicht genannt
0 not mentioned	1 Genannt
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7L Homosexuals	F.7L Homosexuelle
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.7M Jews	F.7M Juden
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	0 Nicht genannt
0 not mentioned	1 Genannt
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	F.7
<Show card 7>	<Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Alles ankreuzen, was zutrifft!>
Q.7N Gypsies	F.7N Zigeuner
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Liste **7**

- A** Personen, die vorbestraft sind
- B** Menschen anderer Hautfarbe
- C** Linksextremisten
- D** Leute, die oft betrunken sind
- E** Rechtsextremisten
- F** Leute mit vielen Kindern
- G** Psychisch Kranke
- H** Moslems
- I** Ausländer / Gastarbeiter
- J** Leute, die AIDS haben
- K** Drogenabhängige
- L** Homosexuelle
- M** Juden
- N** Zigeuner

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	F.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Würden Sie ganz allgemein sagen, daß man den meisten Menschen vertrauen kann, oder daß man da nicht vorsichtig genug sein kann?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Man kann den meisten vertrauen
-1 don't know	2 Man kann nicht vorsichtig genug sein
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	F.9
<Show card 9>	<Liste 9 vorlegen!>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Einige Leute meinen, daß sie ihr Leben völlig frei selbst bestimmen; andere meinen, daß sie nur wenig Einfluß darauf haben, was mit ihnen geschieht. Wie sehen Sie das für sich selbst, wieviel Freiheit haben Sie bei Entscheidungen darüber, wie Ihr weiteres Leben abläuft? Bitte sagen Sie es mir nach dieser Skala hier. 1 bedeutet, Sie haben überhaupt keine Freiheit, 10 bedeutet, Sie können Ihr Leben völlig frei bestimmen. Mit den Werten dazwischen können Sie Ihre Angabe abstimmen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Überhaupt keine Freiheit
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Völlige Freiheit
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

Liste **9**

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Überhaupt
keine
Freiheit

Völlige
Freiheit

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	F.10
<Show card 10>	<Liste 10 vorlegen!>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Wenn Sie einmal alles in allem nehmen: Wie zufrieden sind Sie insgesamt zur Zeit mit Ihrem Leben? Sagen Sie es mir doch bitte wieder nach dieser Skala hier. 1 bedeutet überhaupt nicht zufrieden, 10 bedeutet völlig zufrieden. Mit den Werten dazwischen können Sie Ihre Angabe wieder abstufen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Überhaupt nicht zufrieden
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Völlig zufrieden
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1 2 3 4 5 6 7 8 9 10
Dissatisfied Satisfied

Liste 10

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Überhaupt
nicht
zufrieden

Völlig
zufrieden

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11	F.11
<Show card 11>	<Liste 11 und bis Frage 12 liegenlassen!>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Was ist Ihre Ansicht: Warum gibt es in der Bundesrepublik Bedürftige, Menschen, die in Not geraten sind? Hier sind dazu vier mögliche Gründe.
<Code one under (a) below>	Welcher dieser Gründe ist Ihrer Meinung nach der wichtigste?
	Nennen Sie mir bitte den entsprechenden Kennbuchstaben von der Liste.
	<Nur eine Nennung!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Weil sie kein Glück haben
-1 don't know	2 Wegen Faulheit und Mangel an Willenskraft
1 because they are unlucky	3 Wegen Ungerechtigkeit in unserer Gesellschaft
2 because of laziness and lack of willpower	4 Das ist ein unvermeidbarer Bestandteil des modernen Fortschritts
3 because of injustice in our society	5 Nichts davon
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

Liste **11**

Menschen geraten in Not:

- A** weil sie kein Glück haben
- B** wegen Faulheit und Mangel an Willenskraft
- C** wegen Ungerechtigkeit in unserer Gesellschaft
- D** Das ist ein unvermeidbarer Bestandteil des modernen Fortschritts

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

why do people live in need: 2nd most important (Q12)

F.12

<Liste 11 und bis Frage 12 liegenlassen!>

Und was ist Ihrer Meinung nach der zweitwichtigste Grund?

Nennen Sie mir bitte wieder den entsprechenden Kennbuchstaben.

<Nur eine Nennung!>

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Weil sie kein Glück haben
- 2 Wegen Faulheit und Mangel an Willenskraft
- 3 Wegen Ungerechtigkeit in unserer Gesellschaft
- 4 Das ist ein unvermeidbarer Bestandteil des modernen Fortschritts
- 5 Nichts davon

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

Liste **11**

Menschen geraten in Not:

- A** weil sie kein Glück haben
- B** wegen Faulheit und Mangel an Willenskraft
- C** wegen Ungerechtigkeit in unserer Gesellschaft
- D** Das ist ein unvermeidbarer Bestandteil des modernen Fortschritts

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.13A Good pay	F.13A Gute Bezahlung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Liste **13**

- A Gute Bezahlung**
- B Nette Arbeitskollegen, Mitarbeiter**
- C Wenig Stress**
- D Sicherer Arbeitsplatz**
- E Gute Aufstiegsmöglichkeiten**
- F Ein Beruf, der anerkannt und geachtet ist**
- G Günstige Arbeitszeiten**
- H Die Möglichkeit, eigene Initiative zu entfalten**
- I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann**
- J Großzügige Urlaubsregelung**
- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.13B Pleasant people to work with	F.13B Nette Arbeitskollegen, Mitarbeiter
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Liste **13**

- A Gute Bezahlung**
- B Nette Arbeitskollegen, Mitarbeiter**
- C Wenig Stress**
- D Sicherer Arbeitsplatz**
- E Gute Aufstiegsmöglichkeiten**
- F Ein Beruf, der anerkannt und geachtet ist**
- G Günstige Arbeitszeiten**
- H Die Möglichkeit, eigene Initiative zu entfalten**
- I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann**
- J Großzügige Urlaubsregelung**
- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.13C Not too much pressure	F.13C Wenig Stress
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	0 Nicht genannt
0 not mentioned	1 Genannt
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Liste **13**

- A Gute Bezahlung**
- B Nette Arbeitskollegen, Mitarbeiter**
- C Wenig Stress**
- D Sicherer Arbeitsplatz**
- E Gute Aufstiegsmöglichkeiten**
- F Ein Beruf, der anerkannt und geachtet ist**
- G Günstige Arbeitszeiten**
- H Die Möglichkeit, eigene Initiative zu entfalten**
- I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann**
- J Großzügige Urlaubsregelung**
- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.13D Good job security	F.13D Sicherer Arbeitsplatz
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
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CARD 13

- A- Good pay
- B- Pleasant people to work with
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Liste **13**

- A Gute Bezahlung**
- B Nette Arbeitskollegen, Mitarbeiter**
- C Wenig Stress**
- D Sicherer Arbeitsplatz**
- E Gute Aufstiegsmöglichkeiten**
- F Ein Beruf, der anerkannt und geachtet ist**
- G Günstige Arbeitszeiten**
- H Die Möglichkeit, eigene Initiative zu entfalten**
- I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann**
- J Großzügige Urlaubsregelung**
- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.13E Good chances for promotion	F.13E Gute Aufstiegsmöglichkeiten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
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CARD 13

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- N- A job that is interesting
- O- A job that meets one's abilities

Liste **13**

- A Gute Bezahlung**
- B Nette Arbeitskollegen, Mitarbeiter**
- C Wenig Stress**
- D Sicherer Arbeitsplatz**
- E Gute Aufstiegsmöglichkeiten**
- F Ein Beruf, der anerkannt und geachtet ist**
- G Günstige Arbeitszeiten**
- H Die Möglichkeit, eigene Initiative zu entfalten**
- I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann**
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- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
Q.13F A job respected by people in general	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	F.13F Ein Beruf, der anerkannt und geachtet ist
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
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CARD 13

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Liste **13**

- A Gute Bezahlung**
- B Nette Arbeitskollegen, Mitarbeiter**
- C Wenig Stress**
- D Sicherer Arbeitsplatz**
- E Gute Aufstiegsmöglichkeiten**
- F Ein Beruf, der anerkannt und geachtet ist**
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- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.13G Good hours	F.13G Günstige Arbeitszeiten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
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CARD 13

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Liste **13**

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- B Nette Arbeitskollegen, Mitarbeiter**
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- G Günstige Arbeitszeiten**
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- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
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V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
Q.13H An opportunity to use initiative	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	F.13H Die Möglichkeit, eigene Initiative zu entfalten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
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- G Günstige Arbeitszeiten**
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- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
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- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
Q.13I A useful job for society	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	F.13I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
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CARD 13

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- N- A job that is interesting
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Liste **13**

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- B Nette Arbeitskollegen, Mitarbeiter**
- C Wenig Stress**
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- E Gute Aufstiegsmöglichkeiten**
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- G Günstige Arbeitszeiten**
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- I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann**
- J Großzügige Urlaubsregelung**
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- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.13J Generous holidays	F.13J Großzügige Urlaubsregelung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
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Liste **13**

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- D Sicherer Arbeitsplatz**
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- G Günstige Arbeitszeiten**
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- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.13K Meeting people	F.13K Ein Beruf, bei dem man mit Menschen zusammentrifft
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
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CARD 13

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Liste **13**

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- B Nette Arbeitskollegen, Mitarbeiter**
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- D Sicherer Arbeitsplatz**
- E Gute Aufstiegsmöglichkeiten**
- F Ein Beruf, der anerkannt und geachtet ist**
- G Günstige Arbeitszeiten**
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- I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann**
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- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
Q.13L A job in which you feel you can achieve something	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	F.13L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
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CARD 13

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Liste **13**

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- B Nette Arbeitskollegen, Mitarbeiter**
- C Wenig Stress**
- D Sicherer Arbeitsplatz**
- E Gute Aufstiegsmöglichkeiten**
- F Ein Beruf, der anerkannt und geachtet ist**
- G Günstige Arbeitszeiten**
- H Die Möglichkeit, eigene Initiative zu entfalten**
- I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann**
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- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.13M A responsible job	F.13M Ein Beruf mit Verantwortung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
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CARD 13

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- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Liste **13**

- A Gute Bezahlung**
- B Nette Arbeitskollegen, Mitarbeiter**
- C Wenig Stress**
- D Sicherer Arbeitsplatz**
- E Gute Aufstiegsmöglichkeiten**
- F Ein Beruf, der anerkannt und geachtet ist**
- G Günstige Arbeitszeiten**
- H Die Möglichkeit, eigene Initiative zu entfalten**
- I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann**
- J Großzügige Urlaubsregelung**
- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
Q.13N A job that is interesting	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	F.13N Interessante Tätigkeit
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
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Liste **13**

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- B Nette Arbeitskollegen, Mitarbeiter**
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- J Großzügige Urlaubsregelung**
- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V85 - important in a job: meeting abilities (Q130)	important in a job: meeting abilities (Q130)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
Q.130 A job that meets one's abilities	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	F.130 Ein Beruf, der den eigenen Fähigkeiten entspricht
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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Liste **13**

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- G Günstige Arbeitszeiten**
- H Die Möglichkeit, eigene Initiative zu entfalten**
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- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

f86 - flag variable: important in a job: none of these (Q13)	flag variable: important in a job: none of these (Q13)
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71 to v85=1 then f86=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71to v85=1 then f86=1</p>
<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71 to v85=0 then f86=2</p>	<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71to v85=0 then f86=2</p>
<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71 to v85=0 then f86=3</p>	<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71to v85=0 then f86=3</p>
<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85=1 then f86=4</p>	<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71to v85=1 then f86=4</p>
<p>0 consistent</p> <p>1 inconsistent 1</p> <p>2 inconsistent 2</p> <p>3 inconsistent 3</p> <p>4 inconsistent 4</p>	
<p>Note:</p> <p>For detailed information, see EVS 1999 national variable report.</p>	

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13	F.13
<Show card 13>	<Karte 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht Verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<Alles ankreuzen, was zutrifft!>
	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
Q.13R None of these	F.13R Nichts davon
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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Liste **13**

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- K Ein Beruf, bei dem man mit Menschen zusammentrifft**
- L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten**
- M Ein Beruf mit Verantwortung**
- N Interessante Tätigkeit**
- O Ein Beruf, der den eigenen Fähigkeiten entspricht**

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	F.14
Are you yourself employed or not?	Sind Sie erwerbstätig oder nicht erwerbstätig?
<if "yes" - go to 15;	<Code 1 - zu F.15>
if "no" - go to 17>	<Code 2 - zu F.17>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Erwerbstätig
-1 don't know	2 Nicht erwerbstätig
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	F.15
<Show card 15>	<Liste 15 vorlegen!>
Overall, how satisfied or dissatisfied are you with your job?	Wie zufrieden sind Sie alles in allem genommen mit Ihrer Arbeit?
	Bitte sagen Sie es mir nach dieser Skala.
	1 bedeutet überhaupt nicht zufrieden, 10 bedeutet völlig zufrieden.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Überhaupt nicht zufrieden
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Völlig zufrieden
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied					Satisfied				

Liste 15

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Überhaupt
nicht
zufrieden

Völlig
zufrieden

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	F.16
<Show card 16>	<Liste 16 vorlegen!>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Jeder Berufstätige kann ja bei seiner Arbeit manches frei entscheiden, und in anderem ist er abhängig. Es fragt sich nun, wie frei der einzelne sich fühlt. Wie geht es Ihnen selbst? Auf welcher Stufe der Skala würden Sie sich einordnen? 1 bedeutet überhaupt keine Freiheit, 10 bedeutet völlige Freiheit. Mit den Werten dazwischen können Sie Ihre Angabe abstimmen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Überhaupt keine Freiheit
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Völlige Freiheit
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1 2 3 4 5 6 7 8 9 10
None at all A great deal

Liste 16

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Überhaupt
keine
Freiheit

Völlige
Freiheit

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17	F.17
<Ask all; show card 17>	<Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.17A To fully develop your talents, you need to have a job	F.17A Man braucht eine Arbeit, um seine Fähigkeiten voll entwickeln zu können
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 17

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	---------------	-----------------------	---------------------------------

1 2 3 4 5

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B)

F.17

<Liste 17 vorlegen!>

Wie sehr stimmen Sie den folgenden Aussagen zu?

<Vorgaben vorlesen und Antworten ankreuzen!>

F.17B Es ist demütigend, Geld zu erhalten, ohne daß man dafür arbeiten muß

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Stimme voll und ganz zu
- 2 Stimme zu
- 3 Weder noch
- 4 Stimme nicht zu
- 5 Stimme überhaupt nicht zu

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 17

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	---------------	-----------------------	---------------------------------

1

2

3

4

5

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	F.17
<Ask all; show card 17>	<Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.17C People who don't work turn lazy	F.17C Menschen, die nicht arbeiten, werden faul
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 17

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	---------------	-----------------------	---------------------------------

1

2

3

4

5

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	F.17
<Ask all; show card 17>	<Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.17D Work is a duty towards society	F.17D Arbeit ist eine Verpflichtung gegenüber der Gesellschaft
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 17

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	---------------	-----------------------	---------------------------------

1

2

3

4

5

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	F.17
<Ask all; show card 17>	<Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.17E People should not have to work if they don't want to	
	F.17E Wer nicht arbeiten will, sollte auch nicht arbeiten müssen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 17

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	---------------	-----------------------	---------------------------------

1

2

3

4

5

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	F.17
<Ask all; show card 17>	<Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.17F Work should always come first, even if it means less spare time	F.17F Die Arbeit sollte immer zuerst kommen, auch wenn das weniger Freizeit bedeutet
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 17

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	---------------	-----------------------	---------------------------------

1

2

3

4

5

V96 - fair/unfair: quicker secretary is paid more (Q18)

Q.18

Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.

In your opinion is it fair or not fair that one secretary is paid more than the other?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 fair
- 2 unfair

fair/unfair: quicker secretary is paid more (Q18)

F.18

Jetzt möchte ich Ihnen einen Fall erzählen:

Zwei Sekretärinnen sind gleich alt und tun praktisch die gleiche Arbeit, aber eines Tages stellt die eine fest, daß die andere 400 DM im Monat mehr bekommt. Die besser bezahlte Sekretärin ist jedoch tüchtiger, zuverlässiger und arbeitet rascher.

Halten Sie es für gerecht, daß eine mehr bekommt, oder halten Sie es nicht für gerecht?

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Gerecht
- 2 Nicht gerecht

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V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
Q.19	F.19
<Show card 19>	<Liste 19 vorlegen!>
People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Die Leute haben ja unterschiedliche Ansichten darüber, wie weit man bei der Arbeit Anweisungen befolgen soll. Die einen sagen, daß man die Anordnungen seines Vorgesetzten befolgen soll, auch wenn man damit nicht völlig übereinstimmt. Die anderen sagen, daß man die Anordnungen seines Vorgesetzten nur dann befolgen soll, wenn man überzeugt ist, daß sie richtig sind. Welcher dieser beiden Ansichten stimmen Sie zu?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Anordnungen befolgen
-1 don't know	2 Nur, wenn man überzeugt ist
1 should follow instructions	3 Kommt darauf an
2 must be convinced first	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

Liste **19**

- A** Anordnungen befolgen
- B** Anordnungen nur befolgen, wenn man überzeugt ist
- C** Kommt darauf an

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	F.20
Do you agree or disagree with the following statements?	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie zustimmen oder nicht zustimmen. <Vorgaben vorlesen und Antworten ankreuzen!>
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	F.20A Wenn die Arbeitsplätze knapp sind, sollten die Arbeitgeber Deutsche gegenüber Ausländern vorziehen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme zu
-1 don't know	2 Stimme nicht zu
1 agree	3 Weder noch
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	F.20
Do you agree or disagree with the following statements?	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie zustimmen oder nicht zustimmen. <Vorgaben vorlesen und Antworten ankreuzen!>
Q.20B When jobs are scarce, men have more right to a job than women	F.20B Wenn die Arbeitsplätze knapp sind, haben Männer eher ein Recht auf Arbeit als Frauen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme zu
-1 don't know	2 Stimme nicht zu
1 agree	3 Weder noch
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O6 - how often: think about meaning of life (Q20a)	how often: think about meaning of life (Q20a)
Q.20a	F.20a
<Show card 20a>	<Liste 20a vorlegen>
How often, if at all, do you think about the meaning and purpose of life?	Machen Sie sich eigentlich manchmal Gedanken über den Sinn des Lebens?
<Read out in reverse order for alternate contacts>	Geschieht das oft, manchmal, selten oder nie?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Oft
-1 don't know	2 Manchmal
1 often	3 Selten
2 sometimes	4 Nie
3 rarely	
4 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **20a**

A Oft

B Manchmal

C Selten

D Nie

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21	F.21
<Show card 21>	<Liste 21 vorlegen!>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Hier sind zwei Meinungen, die Leute manchmal äußern, wenn sie über Gut und Böse diskutieren. Welche kommt Ihrer Sichtweise am nächsten?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	A Es gibt vollkommen klare Maßstäbe, was gut und was böse ist. Sie gelten für jeden und unter allen Umständen.
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	B Es kann niemals vollkommen klare Maßstäbe darüber geben, was gut und was böse ist. Was gut und was böse ist, hängt allein von den jeweiligen Umständen ab.
	Bitte nennen Sie mir den entsprechenden Kennbuchstaben.
	<Nur eine Nennung!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Meinung A
-1 don't know	2 Meinung B
1 agree with statement A	3 Keine trifft zu
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

Liste **21**

Meinung A

**Es gibt vollkommen klare Maßstäbe, was gut und was böse ist.
Sie gelten für jeden und unter allen Umständen.**

Meinung B

**Es kann niemals vollkommen klare Maßstäbe darüber geben,
was gut und was böse ist. Was gut und was böse ist, hängt
allein von den jeweiligen Umständen ab.**

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	F.22
Do you belong to a religious denomination?	Gehören Sie einer Konfession an?
<if "no" - go to Q.24a>	<Code 2 - zu F.24a>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	F.23
[Q.22 Do you belong to a religious denomination?]	<Liste 23 vorlegen!>
Q.23	Und welcher Konfession gehören Sie an?
<Show card 23>	Nennen Sie mir bitte den entsprechenden Kennbuchstaben.
Which one?	<Nur eine Nennung!>
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Der römisch-katholischen Kirche
-1 don't know	2 Der evangelischen Kirche (ohne Freikirchen)
1 Roman Catholic	3 Einer evangelischen Freikirche
2 Protestant	4 Der griechisch-orthodoxen Kirche
3 Free Church/ Non-Conformist/ Evangelical	5 Einer anderen christlichen Religionsgemeinschaft (bitte notieren) :
4 Jew	6 Dem Islam
5 Muslim	7 Einer anderen nicht-christlichen Religionsgemeinschaft (bitte notieren) :
6 Hindu	
7 Buddhist	Note:
8 Orthodox	German questionnaire -> Master questionnaire code:
9 other	1->1; 2->2; 3->3; 4->8; 5-> 9; 6->5; 7->9
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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Liste **23**

- A** Der römisch-katholischen Kirche
- B** Der evangelischen Kirche (ohne Freikirchen)
- C** Einer evangelischen Freikirche
- D** Der griechisch-orthodoxen Kirche
- E** Einer anderen christlichen Religionsgemeinschaft
(*bitte angeben, welche*)
- F** Dem Islam
- G** Einer anderen nicht-christlichen Religionsgemeinschaft
(*bitte angeben, welche*)

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	F.24a
Were you ever a member of a religious denomination?	Haben Sie jemals einer anderen Konfession angehört?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<Code 1 - zu F.23b>
<if "no" - go to Q.25>	<Code 2 - zu F.25>
	F.24a
	Haben Sie jemals einer Konfession angehört?
	<Code 1 - zu F.24b>
	<Code 2 - zu F.25>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-3 TNZ
1 yes	-2 Verweigert
2 no	-1 Weiß nicht
	1 Ja
	2 Nein
Different question structure: In field questionnaire split into two questions 23a (Where you ever a member of another religious denomination?) and 24a (Were you ever a member of a religious denomination?) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	F.23b
<Show card 24>	<Liste 23b vorlegen!>
Which one?	Und welche Konfession war das?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	Nennen Sie mir bitte den entsprechenden Kennbuchstaben von der Liste.
	<Nur eine Nennung! Falls mehrere Konfessionen genannt, nur die letzte Zugehörigkeit notieren!>
-5 other missing	
-4 question not asked	F.24b
-3 not applicable	<Liste 24b vorlegen!>
-2 no answer	Und welcher Konfession haben Sie angehört?
-1 don't know	Nennen Sie mir bitte den entsprechenden Kennbuchstaben von der Liste.
1 Roman Catholic	<Nur eine Nennung! Falls mehrere Konfessionen genannt, nur die letzte Zugehörigkeit notieren>
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	-3 TNZ
4 Jew	-2 Verweigert
5 Muslim	-1 Weiß nicht
6 Hindu	1 Der römisch-katholischen Kirche
7 Buddhist	2 Der evangelischen Kirche (ohne Freikirchen)
8 Orthodox	3 Einer evangelischen Freikirche
9 other	4 Der griechisch-orthodoxen Kirche
	5 Einer anderen christlichen Religionsgemeinschaft (bitte notieren) :
	6 Dem Islam
	7 Einer anderen nicht-christlichen Religionsgemeinschaft (bitte notieren) :
	Note:
	German questionnaire -> Master questionnaire code:
	1->1; 2->2; 3->3; 4->8; 5-> 6,4,7,9; 6->5; 7->9
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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Liste **24b**

- A** Der römisch-katholischen Kirche
- B** Der evangelischen Kirche (ohne Freikirchen)
- C** Einer evangelischen Freikirche
- D** Der griechisch-orthodoxen Kirche
- E** Einer anderen christlichen Religionsgemeinschaft
(*bitte angeben, welche*)
- F** Dem Islam
- G** Einer anderen nicht-christlichen Religionsgemeinschaft
(*bitte angeben, welche*)

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	F.25
<Show card 25>	<Wieder an alle>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	<Liste 25 vorlegen und bis Frage 26 liegenlassen!>
	Einmal abgesehen von Hochzeiten, Beerdigungen und Taufen: Wie oft gehen Sie zum Gottesdienst in die Kirche?
	<Vorgaben vorlesen! Nur eine Nennung!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Mehrmals in der Woche
-1 don't know	2 Einmal in der Woche
1 more than once week	3 Ungefähr einmal im Monat
2 once a week	4 Nur Ostern, Weihnachten
3 once a month	5 Nur an anderen Feiertagen
4 Christmas/ Easter day	6 Einmal imJahr
5 other specific holy days	7 Seltener
6 once a year	8 Gehe nie in die Kirche
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

Liste **25**

- A Mehrmals in der Woche**
- B Einmal in der Woche**
- C Ungefähr einmal im Monat**
- D Nur Ostern, Weihnachten**
- E Nur an anderen Feiertagen**
- F Einmal im Jahr**
- G Seltener**
- H Gehe nie in die Kirche**

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	F.26
<Show card 26>	Einmal abgesehen von Hochzeiten, Beerdigungen und Taufen: Wie oft gingen Sie im Alter von 12 Jahren zum Gottesdienst in die Kirche?
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	<Vorgaben vorlesen! Nur eine Nennung!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Mehrmals in der Woche
-1 don't know	2 Einmal in der Woche
1 more than once week	3 Ungefähr einmal im Monat
2 once a week	4 Nur Ostern, Weihnachten
3 once a month	5 Nur an anderen Feiertagen
4 Christmas/ Easter day	6 Einmal im Jahr
5 other specific holy days	7 Seltener
6 once a year	8 Gehe nie in die Kirche
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

Liste 25

- A Mehrmals in der Woche**
- B Einmal in der Woche**
- C Ungefähr einmal im Monat**
- D Nur Ostern, Weihnachten**
- E Nur an anderen Feiertagen**
- F Einmal im Jahr**
- G Seltener**
- H Gehe nie in die Kirche**

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	F.27
Do you personally think it is important to hold a religious service for any of the following events?	Ich nenne Ihnen nun verschiedene Lebensereignisse. Sagen Sie mir bitte jeweils, ob Sie dazu eine religiöse Feier für wichtig oder für nicht wichtig halten.
Q.27A Birth	F.27A Halten Sie eine religiöse Feier bei der Geburt eines Kindes für wichtig?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	F.27
Do you personally think it is important to hold a religious service for any of the following events?	Ich nenne Ihnen nun verschiedene Lebensereignisse. Sagen Sie mir bitte jeweils, ob Sie dazu eine religiöse Feier für wichtig oder für nicht wichtig halten.
Q.27B Marriage	F.27B Und bei einer Hochzeit?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	F.27
Do you personally think it is important to hold a religious service for any of the following events?	Ich nenne Ihnen nun verschiedene Lebensereignisse. Sagen Sie mir bitte jeweils, ob Sie dazu eine religiöse Feier für wichtig oder für nicht wichtig halten.
Q.27C Death	F.27C Wie ist es bei einer Beerdigung?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	F.28
Independently of whether you go to church or not, would you say you are ...	Einmal abgesehen davon, ob Sie in die Kirche gehen oder nicht:
<Read out reversing order>	Würden Sie sagen, Sie sind...
	<Vorgaben vorlesen!>
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 ein religiöser Mensch?
1 a religious person	2 kein religiöser Mensch?
2 not a religious person	3 ein überzeugter Atheist?
3 a convinced atheist	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	F.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Mitglieder einer Kirche oder Religionsgemeinschaft nach "Ihrer Kirche/ Ihrer Religionsgemeinschaft", Nicht-Mitglieder nach "die Kirchen/ die Religionsgemeinschaften in unserem Land" fragen:>
<Read out and code one answer for each>	Glauben Sie ganz allgemein, daß Ihre Kirche/Ihre Religionsgemeinschaft bzw. die Kirchen/ die Religionsgemeinschaften in unserem Land eine Antwort auf . . .
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Vorgaben vorlesen!>
For those not belonging to a church or religious community ask: THE churches>	
Q.29A The moral problems and needs of the individual	F.29A moralische Probleme und Nöte des einzelnen geben kann/können?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	F.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Mitglieder einer Kirche oder Religionsgemeinschaft nach "Ihrer Kirche/ Ihrer Religionsgemeinschaft", Nicht-Mitglieder nach "die Kirchen/ die Religionsgemeinschaften in unserem Land" fragen:>
<Read out and code one answer for each>	Glauben Sie ganz allgemein, daß Ihre Kirche/Ihre Religionsgemeinschaft bzw. die Kirchen/ die Religionsgemeinschaften in unserem Land eine Antwort auf . . .
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Vorgaben vorlesen!>
For those not belonging to a church or religious community ask: THE churches>	
Q.29B The problems of family life	F.29B Und für Probleme im Familienleben?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	F.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Mitglieder einer Kirche oder Religionsgemeinschaft nach "Ihrer Kirche/ Ihrer Religionsgemeinschaft", Nicht-Mitglieder nach "die Kirchen/ die Religionsgemeinschaften in unserem Land" fragen:>
<Read out and code one answer for each>	Glauben Sie ganz allgemein, daß Ihre Kirche/Ihre Religionsgemeinschaft bzw. die Kirchen/ die Religionsgemeinschaften in unserem Land eine Antwort auf . . .
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Vorgaben vorlesen!>
For those not belonging to a church or religious community ask: THE churches>	
Q.29C People's spiritual needs	F.29C Und für geistige Bedürfnisse?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	F.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Mitglieder einer Kirche oder Religionsgemeinschaft nach "Ihrer Kirche/ Ihrer Religionsgemeinschaft", Nicht-Mitglieder nach "die Kirchen/ die Religionsgemeinschaften in unserem Land" fragen:>
<Read out and code one answer for each>	Glauben Sie ganz allgemein, daß Ihre Kirche/Ihre Religionsgemeinschaft bzw. die Kirchen/ die Religionsgemeinschaften in unserem Land eine Antwort auf . . .
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Vorgaben vorlesen!>
For those not belonging to a church or religious community ask: THE churches>	
Q.29D The social problems facing our country today	F.29D Aktuelle soziale Probleme unseres Landes?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun Verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	<Vorgaben vorlesen!>
Q.30A God	Glauben Sie . . .
-5 other missing	F.30A an Gott?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
0 no	1 Ja
1 yes	2 Nein
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun Verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	<Vorgaben vorlesen!>
Q.30B Life after death	Glauben Sie . . .
-5 other missing	F.30B an ein Leben nach dem Tod?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
0 no	1 Ja
1 yes	2 Nein
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun Verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	<Vorgaben vorlesen!>
Q.30C Hell	Glauben Sie . . .
-5 other missing	F.30C an die Hölle?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
0 no	1 Ja
1 yes	2 Nein
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun Verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	<Vorgaben vorlesen!>
Q.30D Heaven	Glauben Sie . . .
-5 other missing	F.30D den Himmel?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
0 no	1 Ja
1 yes	2 Nein
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun Verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	<Vorgaben vorlesen!>
Q.30E Sin	Glauben Sie . . .
-5 other missing	F.30E an Sünde?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
0 no	1 Ja
1 yes	2 Nein
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun Verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	<Vorgaben vorlesen!>
Q.30F Telepathy	Glauben Sie . . .
-5 other missing	F.30F an Telepathie? (Telepathie: Die Übertragung von Gedanken und Gefühlen ohne Vermittlung der Sinnesorgane)
-4 question not asked	
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
0 no	-1 Weiß nicht
1 yes	1 Ja
	2 Nein
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	F.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Glauben Sie an die Wiedergeburt (Reinkarnation) , also daran, daß wir noch einmal in diese Welt geboren werden?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Ja
0 no	2 Nein
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

O8 - do you believe in: angels (Q31b)	do you believe in: angels (Q31b)
Q.31b	F.31b
Do you believe in angels?	Glauben Sie an Engel?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	F.32
<Show card 32>	<Liste 32 vorlegen!>
Which of these statements comes closest to your beliefs?	Ich möchte noch einmal zum Glauben an Gott zurückkommen.
<Code one answer only>	Welche von den Aussagen kommt Ihren Überzeugungen am nächsten?
	<Vorgaben vorlesen! Nur eine Nennung!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Es gibt einen persönlichen Gott
-1 don't know	2 Es gibt irgendein höheres Wesen oder eine geistige Macht
1 there is a personal God	3 Ich weiß nicht richtig, was ich glauben soll
2 there is some sort of spirit or life force	4 Ich glaube nicht, daß es einen Gott, irgendein höheres Wesen oder eine geistige Macht gibt
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

Liste **32**

- A** Es gibt einen persönlichen Gott
- B** Es gibt irgendein höheres Wesen oder eine geistige Macht
- C** Ich weiß nicht richtig, was ich glauben soll
- D** Ich glaube nicht, daß es einen Gott, irgendein höheres Wesen oder eine geistige Macht gibt

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	F.33
<Show card 33>	<Liste 33 vorlegen!>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Wie wichtig ist Gott in Ihrem Leben? Wenn Sie es mir wieder nach dieser Skala hier sagen: 1 bedeutet überhaupt nicht wichtig, 10 bedeutet sehr wichtig. Mit den Werten dazwischen können Sie Ihre Angabe abstimmen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Überhaupt nicht wichtig
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Sehr wichtig
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

Liste 33

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Überhaupt
nicht
wichtig

Sehr
wichtig

V124 - do you get comfort and strength from religion (Q34)

Q.34

Do you find that you get comfort and strength from religion or not?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Additional answer category: not applicable/don't believe. Variable adapted to Master Questionnaire by recoding -3 'nap/don't believe' into 2 'no', assuming that non believers get no comfort and strength from religion.

Original German variable see v124 __DE.

do you get comfort and strength from religion (Q34)

Note:

Original variable see v124 __DE

V124 __DE - comfort and strenght from religion	comfort and strenght from religion
Q.34 __de	F.34
Do you find that you get comfort and strength from religion or not?	Ziehen Sie persönlich aus dem Glauben Trost und Kraft?
-5 other missing	-3 TNZ, glaube nicht
-4 question not asked	-2 Verweigert
-3 not applicable, don't believe	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 DE: yes	
2 DE: no	
Original German variable with additional answer category: -3 'nap; don't believe'.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	F.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Nehmen Sie sich manchmal Zeit für ein Gebet, zur Meditation, zur inneren Einkehr oder etwas ähnlichem?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Ja
1 yes	2 Nein
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	F.36
<Show card 36>	<Liste 36 vorlegen!>
How often do you pray to God outside of religious services? Would you say	Einmal abgesehen von Gottesdiensten: Wie oft beten Sie zu Gott?
	Würden Sie sagen . . .
	<Vorgaben vorlesen! Nur eine Nennung!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Täglich
-1 don't know	2 Mehrmals in der Woche
1 every day	3 Einmal in der Woche
2 more than once a week	4 Mindestens einmal im Monat
3 once a week	5 Mehrmals im Jahr
4 at least once a month	6 Seltener
5 several times a year	7 Nie
6 less often	
7 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

Liste **36**

- A** Täglich
- B** Mehrmals in der Woche
- C** Einmal in der Woche
- D** Mindestens einmal im Monat
- E** Mehrmals im Jahr
- F** Seltener
- G** Nie

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	F.37
Do you have a lucky charm such as a mascot or a talisman?	Haben Sie einen Glücksbringer wie ein Maskottchen oder einen Talisman?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	F.38
<Show card 38>	<Liste 38 vorlegen!>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Glauben Sie, daß ein Glücksbringer Sie schützen oder Ihnen helfen kann?
	Wenn Sie glauben, daß ein Glücksbringer Sie auf keinen Fall schützen kann, geben Sie bitte eine 1 an; wenn Sie glauben, daß ein Glücksbringer auf jeden Fall schützen kann, geben Sie eine 10 an. Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Nein, auf keinen Fall
-1 don't know	2
1 definitely not	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Ja, auf jeden Fall
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

Liste 38

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Nein,
auf keinen Fall

Ja,
auf jeden Fall

O10 - how often: consult your horoscope (Q38a)	how often: consult your horoscope (Q38a)
Q.38a	F.38a
How often do you consult your horoscope to know about your future?	Wie oft lesen Sie Ihr Horoskop, um etwas über Ihre Zukunft zu erfahren?
	Machen Sie das . . .
	<Vorgaben vorlesen!>
	<Falls "nie?" - weiter mit F.39>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 täglich?
-1 don't know	2 mindestens einmal in der Woche?
1 every day	3 mindestens einmal im Monat?
2 at least once a week	4 seltener?
3 at least once a month	5 nie?
4 less often	
5 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O11 - how often: take horoscope into account in daily life (Q38b)	how often: take horoscope into account in daily life (Q38b)
Q.38b	F.38b
How often do you take this into account in your daily life?	Berücksichtigen Sie Ihr Horoskop in Ihrem alltäglichen Leben . . . <Vorgaben vorlesen!>
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 immer?
1 always	2 meistens?
2 most of time	3 manchmal?
3 sometimes	4 nicht sehr oft?
4 not very often	5 nie?
5 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	F.39
<Show card 39>	<Liste 39 vorlegen!>
How much do you agree or disagree with each of the following:	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.39A Politicians who do not believe in God are unfit for public office	<Vorgaben vorlesen und Antworten ankreuzen>
-5 other missing	F.39A Politiker, die nicht an Gott glauben, sind ungeeignet für ein öffentliches Amt
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 agree strongly	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 neither agree nor disagree	3 Weder noch
4 disagree	4 Stimme nicht zu
5 disagree strongly	5 Stimme überhaupt nicht zu

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 39

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
1	2	3	4	5

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	F.39
<Show card 39>	<Liste 39 vorlegen!>
How much do you agree or disagree with each of the following:	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.39B Religious leaders should not influence how people vote in elections	<Vorgaben vorlesen und Antworten ankreuzen>
-5 other missing	F.39B Die Kirchenoberhäupter sollten nicht versuchen, die Entscheidung der Bürger bei politischen Wahlen zu beeinflussen
-4 question not asked	
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
1 agree strongly	-1 Weiß nicht
2 agree	1 Stimme voll und ganz zu
3 neither agree nor disagree	2 Stimme zu
4 disagree	3 Weder noch
5 disagree strongly	4 Stimme nicht zu
	5 Stimme überhaupt nicht zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 39

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
1	2	3	4	5

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	F.39
<Show card 39>	<Liste 39 vorlegen!>
How much do you agree or disagree with each of the following:	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	<Vorgaben vorlesen und Antworten ankreuzen>
-5 other missing	F.39C Es wäre besser für Deutschland, wenn mehr Menschen mit einer starken religiösen Überzeugung öffentliche Ämter inne hätten
-4 question not asked	
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
1 agree strongly	-1 Weiß nicht
2 agree	1 Stimme voll und ganz zu
3 neither agree nor disagree	2 Stimme zu
4 disagree	3 Weder noch
5 disagree strongly	4 Stimme nicht zu
	5 Stimme überhaupt nicht zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 39

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
1	2	3	4	5

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	F.39
<Show card 39>	<Liste 39 vorlegen!>
How much do you agree or disagree with each of the following:	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.39D Religious leaders should not influence government decisions	<Vorgaben vorlesen und Antworten ankreuzen>
-5 other missing	F.39D Die Kirchenoberhäupter sollten nicht versuchen, Entscheidungen der Regierung zu beeinflussen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 agree strongly	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 neither agree nor disagree	3 Weder noch
4 disagree	4 Stimme nicht zu
5 disagree strongly	5 Stimme überhaupt nicht zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 39

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
1	2	3	4	5

O12 - nurse refusing abortion on religious grounds (Q39E)	nurse refusing abortion on religious grounds (Q39E)
Q.39	F.39
<Show card 39>	<Liste 39 vorlegen!>
How much do you agree or disagree with each of the following:	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds	<Vorgaben vorlesen und Antworten ankreuzen>
-5 other missing	F.39E Einer Krankenschwester sollte es erlaubt sein, die Mitwirkung an einer gesetzlich erlaubten Abtreibung aus religiösen Gründen zu verweigern
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 agree strongly	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 neither agree nor disagree	3 Weder noch
4 disagree	4 Stimme nicht zu
5 disagree strongly	5 Stimme überhaupt nicht zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 39

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
1	2	3	4	5

O13 - time for prayer and meditation in schools (Q39a)	time for prayer and meditation in schools (Q39a)
Q.39a	F.39
<Show card 39a>	<Liste 39 vorlegen!>
In my opinion, some time should be set aside for prayer, meditation or contemplation in all schools.	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
	<Vorgaben vorlesen und Antworten ankreuzen>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 I strongly agree	F.39F Meiner Meinung nach sollte an allen Schulen etwas Zeit für Gebete, Meditation oder Besinnung eingeplant werden
2 I agree	
3 I neither agree nor disagree	
4 I disagree	
5 I strongly disagree	
	-3 TNZ
	-2 Verweigert
	-1 Weiß nicht
	1 Stimme voll und ganz zu
	2 Stimme zu
	3 Weder noch
	4 Stimme nicht zu
	5 Stimme überhaupt nicht zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste 39

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
1	2	3	4	5

O14 - prohibit/allow books that attack religions (Q39b)	prohibit/allow books that attack religions (Q39b)
Q.39b	F.39b
<Show card 39b>	<Liste 39b vorlegen!>
Should books and films that attack religions be prohibited by law or should they be allowed?	Sollte man Bücher oder Filme, die Religion angreifen, gesetzlich verbieten, oder sollte man sie erlauben?
-5 other missing	<Vorgaben vorlesen! Nur eine Nennung!>
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 definitely should be banned	1 Auf jeden Fall verbieten
2 probably should be banned	2 Eher verbieten
3 probably should be allowed	3 Eher erlauben
4 definitely should be allowed	4 Auf jeden Fall erlauben
5 can't choose	5 Unentschieden
<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>	

Liste **39b**

- A** Auf jeden Fall verbieten
- B** Eher verbieten
- C** Eher erlauben
- D** Auf jeden Fall erlauben
- E** Unentschieden

O15 - does church influence national politics (Q39c)	does church influence national politics (Q39c)
Q.39c	F.39c
<Show card 39c>	<Liste 39c vorlegen!>
Do you think that the church (es) have an influence on national politics or not?	Was meinen Sie: Haben die Kirchen einen Einfluß auf die Politik in Deutschland?
	<Vorgaben vorlesen! Nur eine Nennung!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja, ganz sicher
-1 don't know	2 Ja, ich nehme das an
1 yes, absolutely	3 Nein, ich nehme das nicht an
2 yes, I think so	4 Nein, ganz sicher nicht
3 no, I don't think they have	
4 no, absolutely not	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste 39c

Ja, ganz sicher	Ja, ich nehme das an	Nein, ich nehme das nicht an	Nein, ganz sicher nicht
--------------------	----------------------------	------------------------------------	-------------------------------

1

2

3

4

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40A Faithfulness	F.40A Treue
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Sehr wichtig
1 very important	2 Ziemlich wichtig
2 rather important	3 Nicht besonders wichtig
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
-----------------	---------------------	-------------------------------

1 2 3

- A Treue
- B Angemessenes Einkommen
- C Gleiche soziale Herkunft
- D Gegenseitiger Respekt und Anerkennung
- E Gemeinsame religiöse Überzeugungen
- F Gute Wohnverhältnisse
- G Übereinstimmung in politischen Fragen
- H Gegenseitiges Verstehen und Toleranz
- I Von den Schwiegereltern getrennt leben
- J Glückliche sexuelle Beziehungen
- K Den Haushalt gemeinsam machen
- L Kinder
- M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
- N Soviel Zeit wie möglich miteinander verbringen
- O Viel über gemeinsame Interessen sprechen

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40B An adequate income	F.40B Angemessenes Einkommen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
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1 2 3

- A Treue
- B Angemessenes Einkommen
- C Gleiche soziale Herkunft
- D Gegenseitiger Respekt und Anerkennung
- E Gemeinsame religiöse Überzeugungen
- F Gute Wohnverhältnisse
- G Übereinstimmung in politischen Fragen
- H Gegenseitiges Verstehen und Toleranz
- I Von den Schwiegereltern getrennt leben
- J Glückliche sexuelle Beziehungen
- K Den Haushalt gemeinsam machen
- L Kinder
- M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
- N Soviel Zeit wie möglich miteinander verbringen
- O Viel über gemeinsame Interessen sprechen

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40C Being of the same social background	F.40C Gleiche soziale Herkunft
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
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1 2 3

- A Treue
- B Angemessenes Einkommen
- C Gleiche soziale Herkunft
- D Gegenseitiger Respekt und Anerkennung
- E Gemeinsame religiöse Überzeugungen
- F Gute Wohnverhältnisse
- G Übereinstimmung in politischen Fragen
- H Gegenseitiges Verstehen und Toleranz
- I Von den Schwiegereltern getrennt leben
- J Glückliche sexuelle Beziehungen
- K Den Haushalt gemeinsam machen
- L Kinder
- M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
- N Soviel Zeit wie möglich miteinander verbringen
- O Viel über gemeinsame Interessen sprechen

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40D Mutual respect and appreciation	F.40D Gegenseitiger Respekt und Anerkennung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
-----------------	---------------------	-------------------------------

1 2 3

- A Treue
- B Angemessenes Einkommen
- C Gleiche soziale Herkunft
- D Gegenseitiger Respekt und Anerkennung
- E Gemeinsame religiöse Überzeugungen
- F Gute Wohnverhältnisse
- G Übereinstimmung in politischen Fragen
- H Gegenseitiges Verstehen und Toleranz
- I Von den Schwiegereltern getrennt leben
- J Glückliche sexuelle Beziehungen
- K Den Haushalt gemeinsam machen
- L Kinder
- M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
- N Soviel Zeit wie möglich miteinander verbringen
- O Viel über gemeinsame Interessen sprechen

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40E Shared religious beliefs	F.40E Gemeinsame religiöse Überzeugungen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
-----------------	---------------------	-------------------------------

1 2 3

- A Treue
- B Angemessenes Einkommen
- C Gleiche soziale Herkunft
- D Gegenseitiger Respekt und Anerkennung
- E Gemeinsame religiöse Überzeugungen
- F Gute Wohnverhältnisse
- G Übereinstimmung in politischen Fragen
- H Gegenseitiges Verstehen und Toleranz
- I Von den Schwiegereltern getrennt leben
- J Glückliche sexuelle Beziehungen
- K Den Haushalt gemeinsam machen
- L Kinder
- M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
- N Soviel Zeit wie möglich miteinander verbringen
- O Viel über gemeinsame Interessen sprechen

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40F Good housing	F.40F Gute Wohnverhältnisse
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
-----------------	---------------------	-------------------------------

1 2 3

- A Treue
- B Angemessenes Einkommen
- C Gleiche soziale Herkunft
- D Gegenseitiger Respekt und Anerkennung
- E Gemeinsame religiöse Überzeugungen
- F Gute Wohnverhältnisse
- G Übereinstimmung in politischen Fragen
- H Gegenseitiges Verstehen und Toleranz
- I Von den Schwiegereltern getrennt leben
- J Glückliche sexuelle Beziehungen
- K Den Haushalt gemeinsam machen
- L Kinder
- M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
- N Soviel Zeit wie möglich miteinander verbringen
- O Viel über gemeinsame Interessen sprechen

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40G Agreement on politics	F.40G Übereinstimmung in politischen Fragen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
-----------------	---------------------	-------------------------------

1 2 3

- A Treue
- B Angemessenes Einkommen
- C Gleiche soziale Herkunft
- D Gegenseitiger Respekt und Anerkennung
- E Gemeinsame religiöse Überzeugungen
- F Gute Wohnverhältnisse
- G Übereinstimmung in politischen Fragen
- H Gegenseitiges Verstehen und Toleranz
- I Von den Schwiegereltern getrennt leben
- J Glückliche sexuelle Beziehungen
- K Den Haushalt gemeinsam machen
- L Kinder
- M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
- N Soviel Zeit wie möglich miteinander verbringen
- O Viel über gemeinsame Interessen sprechen

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40H Understanding and tolerance	F.40H Gegenseitiges Verstehen und Toleranz
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
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1 2 3

- A Treue
- B Angemessenes Einkommen
- C Gleiche soziale Herkunft
- D Gegenseitiger Respekt und Anerkennung
- E Gemeinsame religiöse Überzeugungen
- F Gute Wohnverhältnisse
- G Übereinstimmung in politischen Fragen
- H Gegenseitiges Verstehen und Toleranz
- I Von den Schwiegereltern getrennt leben
- J Glückliche sexuelle Beziehungen
- K Den Haushalt gemeinsam machen
- L Kinder
- M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
- N Soviel Zeit wie möglich miteinander verbringen
- O Viel über gemeinsame Interessen sprechen

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40I Living apart from your in-laws	F.40I Von den Schwiegereltern getrennt leben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
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- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
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- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
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Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
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- K Den Haushalt gemeinsam machen
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- N Soviel Zeit wie möglich miteinander verbringen
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V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40J Happy sexual relationship	F.40J Glückliche sexuelle Beziehungen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
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- L- Children
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Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
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- N Soviel Zeit wie möglich miteinander verbringen
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V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40K Sharing household chores	F.40K Den Haushalt gemeinsam machen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
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- L- Children
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Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
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- O Viel über gemeinsame Interessen sprechen

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40L Children	F.40L Kinder
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Sehr wichtig
1 very important	2 Ziemlich wichtig
2 rather important	3 Nicht besonders wichtig
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
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- E- Shared religious beliefs
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- G- Agreement on politics
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Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
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1 2 3

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- G Übereinstimmung in politischen Fragen
- H Gegenseitiges Verstehen und Toleranz
- I Von den Schwiegereltern getrennt leben
- J Glückliche sexuelle Beziehungen
- K Den Haushalt gemeinsam machen
- L Kinder
- M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
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V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40M Being willing to discuss the problems that come up between husband and wife	F.40M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
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- H- Understanding and tolerance
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Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
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1 2 3

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- I Von den Schwiegereltern getrennt leben
- J Glückliche sexuelle Beziehungen
- K Den Haushalt gemeinsam machen
- L Kinder
- M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
- N Soviel Zeit wie möglich miteinander verbringen
- O Viel über gemeinsame Interessen sprechen

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.40N Spending as much time together as possible	F.40N Soviel Zeit wie möglich miteinander verbringen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

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Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
-----------------	---------------------	-------------------------------

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- N Soviel Zeit wie möglich miteinander verbringen
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V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	F.40
<Show card 40>	<Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht Verschiedenes, was manche für eine gute Ehe für wichtig halten. Unabhängig davon, ob Sie verheiratet sind oder nicht:
<Read out each item>	Sagen Sie mir bitte für jeden Punkt, ob Sie meinen, daß dieser für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.400 Talking a lot about mutual interests	F.400 Viel über gemeinsame Interessen sprechen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- G- Agreement on politics
- H- Understanding and tolerance
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- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
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Liste 40

Sehr wichtig	Ziemlich wichtig	Nicht besonders wichtig
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- N Soviel Zeit wie möglich miteinander verbringen
- O Viel über gemeinsame Interessen sprechen

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	F.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Wenn jemand sagt: "Ein Kind braucht ein Heim mit beiden, Vater und Mutter, um glücklich aufzuwachsen". Würden Sie da eher zustimmen oder eher nicht zustimmen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Eher zustimmen
-1 don't know	2 Eher nicht zustimmen
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	F.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Glauben Sie, daß eine Frau Kinder haben muß, um ein erfülltes Leben zu haben, oder ist das nicht nötig?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Braucht Kinder
-1 don't know	2 Nicht nötig
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	F.43
Do you agree or disagree with the following statement?	Wenn jemand sagt: "Die Ehe ist eine überholte Einrichtung". Würden Sie da eher zustimmen oder eher nicht zustimmen?
<Read out>	
Marriage is an outdated institution	
	-3 TNZ
-5 other missing	-2 Verweigert
-4 question not asked	-1 Weiß nicht
-3 not applicable	1 Eher zustimmen
-2 no answer	2 Eher nicht zustimmen
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	F.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Wenn eine Frau ein Kind haben will, ohne eine feste Beziehung zu einem Mann zu haben: Würden Sie das gutheißen oder nicht?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Gutheißen
-1 don't know	2 Nicht gutheißen
1 approve	3 Kommt darauf an
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45	F.45
<Show card 45>	<Liste 45 vorlegen!>
How would you feel about the following statements? Do you agree or disagree with them?	Wie denken Sie über die folgenden Aussagen? Sagen Sie mir bitte, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.45A A man has to have children in order to be fulfilled	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.45A Ein Mann muß Kinder haben, um ein erfülltes Leben zu haben
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 agree strongly	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 neither agree nor disagree	3 Weder noch
4 disagree	4 Stimme nicht zu
5 disagree strongly	5 Stimme überhaupt nicht zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

Liste 45

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	---------------	-----------------------	---------------------------------

1

2

3

4

5

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45	F.45
<Show card 45>	<Liste 45 vorlegen!>
How would you feel about the following statements? Do you agree or disagree with them?	Wie denken Sie über die folgenden Aussagen? Sagen Sie mir bitte, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.45B A marriage or a long-term stable relationship is necessary to be happy	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.45B Um glücklich zu sein, ist es notwendig, in einer Ehe oder einer dauerhaften, festen Beziehung zu leben
-4 question not asked	
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
1 agree strongly	-1 Weiß nicht
2 agree	1 Stimme voll und ganz zu
3 neither agree nor disagree	2 Stimme zu
4 disagree	3 Weder noch
5 disagree strongly	4 Stimme nicht zu
	5 Stimme überhaupt nicht zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

Liste 45

Stimme voll und ganz zu	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu
1	2	3	4	5

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46	F.46
<Show card 46>	<Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt Verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	<Vorgaben vorlesen und Antworten ankreuzen!>
	F.46A Eine berufstätige Mutter kann ihrem Kind genauso viel Wärme und Sicherheit geben wie eine Mutter, die nicht arbeitet
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt zu
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 46

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
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1

2

3

4

V155 - pre-school child suffers with working mother (Q46B)	pre-school child suffers with working mother (Q46B)
Q.46	F.46
<Show card 46>	<Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt Verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46B A pre-school child is likely to suffer if his or her mother works	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.46B Ein Kleinkind wird wahrscheinlich darunter leiden, wenn die Mutter berufstätig ist
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 strongly agree	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 disagree	3 Stimme nicht zu
4 strongly disagree	4 Stimme überhaupt zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 46

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
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1

2

3

4

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
Q.46	F.46
<Show card 46>	<Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt Verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46C A job is alright but what most women really want is a home and children	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.46C Ein Beruf ist gut, aber was die meisten Frauen wirklich wollen, ist ein Heim und Kinder
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 strongly agree	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 disagree	3 Stimme nicht zu
4 strongly disagree	4 Stimme überhaupt zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 46

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
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1

2

3

4

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
Q.46	F.46
<Show card 46>	<Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt Verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46D Being a housewife is just as fulfilling as working for pay	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.46D Hausfrau zu sein ist genauso befriedigend wie eine Berufstätigkeit
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 strongly agree	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 disagree	3 Stimme nicht zu
4 strongly disagree	4 Stimme überhaupt zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 46

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
1	2	3	4

V158 - job best way for women to be independent (Q46E)	job best way for women to be independent (Q46E)
Q.46	F.46
<Show card 46>	<Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt Verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46E Having a job is the best way for a woman to be an independent person	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.46E Berufstätigkeit ist der beste Weg für eine Frau, um unabhängig zu sein
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 strongly agree	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 disagree	3 Stimme nicht zu
4 strongly disagree	4 Stimme überhaupt zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 46

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
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1

2

3

4

V159 - husband+wife contribute to household income (Q46F)	husband+wife contribute to household income (Q46F)
Q.46	F.46
<Show card 46>	<Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt Verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46F Both the husband and wife should contribute to household income	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.46F Beide, Mann und Frau, sollten zum Haushaltseinkommen beitragen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 strongly agree	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 disagree	3 Stimme nicht zu
4 strongly disagree	4 Stimme überhaupt zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 46

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
-------------------------------	--------------	--------------------	---------------------------------

1

2

3

4

V160 - fathers as well suited to look after children as mothers (Q46G)	fathers as well suited to look after children as mothers (Q46G)
Q.46	F.46
<Show card 46>	<Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt Verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46G In general, fathers are as well suited to look after their children as mothers	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.46G Im allgemeinen sind Väter genauso geeignet, sich um die Kinder zu kümmern wie Mütter
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 strongly agree	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 disagree	3 Stimme nicht zu
4 strongly disagree	4 Stimme überhaupt zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 46

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
1	2	3	4

V161 - men less able to handle emotions in relationships than women (Q46H)	men less able to handle emotions in relationships than women (Q46H)
Q.46	F.46
<Show card 46>	<Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt Verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46H Men are less able to handle emotions in relationships than women	<Vorgaben vorlesen und Antworten ankreuzen!>
-5 other missing	F.46H Männer können in einer Partnerschaft nicht so gut mit Gefühlen umgehen wie Frauen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 strongly agree	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 disagree	3 Stimme nicht zu
4 strongly disagree	4 Stimme überhaupt zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Liste 46

Stimme voll und ganz zu	Stimme zu	Stimme nicht zu	Stimme überhaupt nicht zu
1	2	3	4

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	F.47
<Show card 47>	<Liste 47 vorlegen!>
Which of these two statements do you tend to agree with?	Hier stehen zwei Meinungen. Welcher würden Sie eher zustimmen, Meinung A oder Meinung B?
<Code one answer only>	A Ganz egal, welche Vorzüge und Fehler die Eltern haben, man muß sie immer lieben und ehren.
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	B Man ist nicht verpflichtet, seine Eltern zu achten, wenn sie es nicht durch ihr Verhalten und ihre Einstellungen verdient haben.
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	Bitte nennen Sie mir den entsprechenden Kennbuchstaben.
	<Nur eine Nennung!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Meinung A
-1 don't know	2 Meinung B
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

Liste **47**

Meinung A

**Ganz egal, welche Vorzüge und Fehler die Eltern haben,
man muß sie immer lieben und ehren.**

Meinung B

**Man ist nicht verpflichtet, seine Eltern zu achten, wenn sie es
nicht durch ihr Verhalten und ihre Einstellungen verdient haben.**

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48	F.48
<Show card 48>	<Liste 48 vorlegen!>
Which of the following statements best describes your views about parents' responsibilities to their children?	Hier stehen zwei Meinungen über die Verantwortung von Eltern gegenüber ihren Kindern. Welche von beiden ist auch Ihre Ansicht?
<Code one only>	A Es ist die Pflicht der Eltern, das Beste für ihre Kinder zu tun, auch wenn sie selbst dafür zurückstehen müssen.
	B Eltern haben ein Anrecht auf ihr eigenes Leben, und man sollte nicht von ihnen verlangen, daß sie sich für das Wohl ihrer Kinder aufopfern.
	Bitte nennen Sie mir den entsprechenden Kennbuchstaben.
	<Nur eine Nennung!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Meinung A
-1 don't know	2 Meinung B
1 parents' duty is to do their best for their children even at the expense of their own well-being	3 Keine von beiden
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at the expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

Liste **48**

Meinung A

Es ist die Pflicht der Eltern, das Beste für ihre Kinder zu tun, auch wenn sie selbst dafür zurückstehen müssen.

Meinung B

Eltern haben ein Anrecht auf ihr eigenes Leben, und man sollte nicht von ihnen verlangen, daß sie sich für das Wohl ihrer Kinder opfern.

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49A Good manners	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	
-4 question not asked	F.49A Gute Manieren
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
0 not mentioned	-1 Weiß nicht
1 important	0 Nicht genannt
	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49B Independence	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	
-4 question not asked	F.49B Unabhängigkeit, Selbständigkeit
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
0 not mentioned	-1 Weiß nicht
1 important	0 Nicht genannt
	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49C Hard work	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	
-4 question not asked	F.49C Hart arbeiten
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
0 not mentioned	-1 Weiß nicht
1 important	0 Nicht genannt
	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49D Feeling of responsibility	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	
-4 question not asked	F.49D Verantwortungsgefühl
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
0 not mentioned	-1 Weiß nicht
1 important	0 Nicht genannt
	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49E Imagination	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	F.49E Phantasie
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
0 not mentioned	0 Nicht genannt
1 important	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49F Tolerance and respect for other people	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	
-4 question not asked	F.49F Andere achten, tolerant sein
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
0 not mentioned	-1 Weiß nicht
1 important	0 Nicht genannt
	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49G Thrift, saving money and things	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	
-4 question not asked	F.49G Sparsamkeit
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
0 not mentioned	-1 Weiß nicht
1 important	0 Nicht genannt
	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49H Determination, perseverance	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	F.49H Energie, Ausdauer
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
0 not mentioned	0 Nicht genannt
1 important	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49I Religious faith	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	
-4 question not asked	F.49I Festen Glauben, feste religiöse Bindung
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
0 not mentioned	-1 Weiß nicht
1 important	0 Nicht genannt
	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49J Unselfishness	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	
-4 question not asked	F.49J Selbstlosigkeit
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
0 not mentioned	-1 Weiß nicht
1 important	0 Nicht genannt
	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	F.49
<Show card 49>	<Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen.
<Code five only>	Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
Q.49K Obedience	Nennen Sie mir bitte die entsprechenden Kennbuchstaben von der Liste.
	<Maximal fünf Nennungen in der Spalte "wichtig"!>
-5 other missing	
-4 question not asked	F.49K Gehorsam
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
0 not mentioned	-1 Weiß nicht
1 important	0 Nicht genannt
	1 genannt
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values differs from the German questionnaire: only the category "mentioned" is given there
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
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- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
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Liste **49**

- A Gute Manieren**
- B Unabhängigkeit, Selbständigkeit**
- C Hart arbeiten**
- D Verantwortungsgefühl**
- E Phantasie**
- F Andere achten, tolerant sein**
- G Sparsamkeit**
- H Energie, Ausdauer**
- I Festen Glauben, feste religiöse Bindung**
- J Selbstlosigkeit**
- K Gehorsam**

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)
Q.50	F.50
<Show card 50>	<Liste 50 vorlegen!>
Do you approve or disapprove of abortion under the following circumstances?	Billigen Sie eine Abtreibung unter den folgenden Umständen oder billigen Sie sie nicht?
	<Vorgaben vorlesen!>
Q.50A Where the woman is not married	F.50A Wenn die Frau ledig ist
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Billige
-1 don't know	2 Billige nicht
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

Liste 50

- A Wenn die Frau ledig ist**
- B Wenn ein Ehepaar keine weiteren Kinder möchte**

V178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

- 1. approve
- 2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if couple doesn't want more children (Q50B)

F.50

<Liste 50 vorlegen!>

Billigen Sie eine Abtreibung unter den folgenden Umständen oder billigen Sie sie nicht?

<Vorgaben vorlesen!>

F.50B Wenn ein Ehepaar keine weiteren Kinder möchte

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Billige
- 2 Billige nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Demography, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste 50

- A Wenn die Frau ledig ist**
- B Wenn ein Ehepaar keine weiteren Kinder möchte**

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	F.50a
How interested would you say you are in politics?	Interessieren Sie sich für Politik? Würden Sie sagen . . . <Vorgaben vorlesen!>
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 interessiert mich sehr?
1 very interested	2 interessiert mich etwas?
2 somewhat interested	3 interessiert mich kaum?
3 not very interested	4 interessiert mich gar nicht?
4 not at all interested	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51	F.51
<Show card 51>	<Liste 51 vorlegen!>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Wenn Sie sich bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.
Q.51A Signing a petition	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.51A An einer Unterschriftensammlung beteiligen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 have done	1 Schon einmal beteiligt
2 might do	2 Vielleicht einmal tun
3 would never do	3 Unter keinen Umständen
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Liste 51

Schon einmal beteiligt	Werde ich vielleicht einmal tun	Unter keinen Umständen beteiligen
---------------------------	---------------------------------------	---

1

2

3

- A An einer Unterschriftensammlung beteiligen
- B Beteiligung an einem Boykott
- C Teilnahme an einer genehmigten Demonstration
- D Beteiligung an einem wilden Streik
- E Gebäude oder Fabriken besetzen

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51	F.51
<Show card 51>	<Liste 51 vorlegen!>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Wenn Sie sich bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.
Q.51B Joining in boycotts	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.51B Beteiligung an einem Boykott
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 have done	1 Schon einmal beteiligt
2 might do	2 Vielleicht einmal tun
3 would never do	3 Unter keinen Umständen
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Liste 51

Schon einmal beteiligt	Werde ich vielleicht einmal tun	Unter keinen Umständen beteiligen
---------------------------	---------------------------------------	---

1

2

3

- A An einer Unterschriftensammlung beteiligen
- B Beteiligung an einem Boykott
- C Teilnahme an einer genehmigten Demonstration
- D Beteiligung an einem wilden Streik
- E Gebäude oder Fabriken besetzen

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	F.51
<Show card 51>	<Liste 51 vorlegen!>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Wenn Sie sich bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.
Q.51C Attending lawful demonstrations	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.51C Teilnahme an einer genehmigten Demonstration
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 have done	1 Schon einmal beteiligt
2 might do	2 Vielleicht einmal tun
3 would never do	3 Unter keinen Umständen
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Liste 51

Schon einmal beteiligt	Werde ich vielleicht einmal tun	Unter keinen Umständen beteiligen
---------------------------	---------------------------------------	---

1

2

3

- A An einer Unterschriftensammlung beteiligen
- B Beteiligung an einem Boykott
- C Teilnahme an einer genehmigten Demonstration
- D Beteiligung an einem wilden Streik
- E Gebäude oder Fabriken besetzen

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51	F.51
<Show card 51>	<Liste 51 vorlegen!>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Wenn Sie sich bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.
Q.51D Joining unofficial strikes	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.51D Beteiligung an einem wilden Streik
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 have done	1 Schon einmal beteiligt
2 might do	2 Vielleicht einmal tun
3 would never do	3 Unter keinen Umständen
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Liste 51

Schon einmal beteiligt	Werde ich vielleicht einmal tun	Unter keinen Umständen beteiligen
---------------------------	---------------------------------------	---

1

2

3

- A An einer Unterschriftensammlung beteiligen
- B Beteiligung an einem Boykott
- C Teilnahme an einer genehmigten Demonstration
- D Beteiligung an einem wilden Streik
- E Gebäude oder Fabriken besetzen

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51	F.51
<Show card 51>	<Liste 51 vorlegen!>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Wenn Sie sich bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.
Q.51E Occupying buildings or factories	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.51E Gebäude oder Fabriken besetzen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 have done	1 Schon einmal beteiligt
2 might do	2 Vielleicht einmal tun
3 would never do	3 Unter keinen Umständen
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Liste 51

Schon einmal beteiligt	Werde ich vielleicht einmal tun	Unter keinen Umständen beteiligen
---------------------------	---------------------------------------	---

1

2

3

- A An einer Unterschriftensammlung beteiligen
- B Beteiligung an einem Boykott
- C Teilnahme an einer genehmigten Demonstration
- D Beteiligung an einem wilden Streik
- E Gebäude oder Fabriken besetzen

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	F.52
<Show card 52>	<Liste 52 vorlegen!>
Which of these two statements comes closest to your own opinion?	Hier stehen zwei Meinungen. Welcher von beiden würden Sie eher zustimmen, Meinung A oder Meinung B?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A Ich finde Freiheit und Gleichheit eigentlich beide wichtig. Aber wenn ich mich für eines davon entscheiden müßte, wäre mir die persönliche Freiheit am wichtigsten, daß also jeder in Freiheit leben und sich ungehindert entfalten kann.
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B Sicher sind Freiheit und Gleichheit wichtig. Aber wenn ich mich für eines davon entscheiden müßte, fände ich Gleichheit am wichtigsten, daß also niemand benachteiligt ist und die sozialen Unterschiede nicht so groß sind.
-5 other missing	Bitte nennen Sie mir den entsprechenden Kennbuchstaben.
-4 question not asked	<Nur eine Nennung!>
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
1 agree with statement A	-1 Weiß nicht
2 agree with statement B	1 Meinung A
3 neither	2 Meinung B
	3 Keiner von beiden
Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.	

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

Liste **52**

Meinung A

Ich finde Freiheit und Gleichheit eigentlich beide wichtig. Aber wenn ich mich für eines davon entscheiden müßte, wäre mir die persönliche Freiheit am wichtigsten, daß also jeder in Freiheit leben und sich ungehindert entfalten kann.

Meinung B

Sicher sind Freiheit und Gleichheit wichtig. Aber wenn ich mich für eines davon entscheiden müßte, fände ich Gleichheit am wichtigsten, daß also niemand benachteiligt ist und die sozialen Unterschiede nicht so groß sind.

Keiner von beiden

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	F.53
<Show card 53>	<Liste 53 vorlegen!>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	In der Politik spricht man von rechts und links. Wie würden Sie ganz allgemein Ihren eigenen politischen Standort beschreiben: Wo auf dieser Skala würden Sie sich selbst einstufen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Links
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Rechts
9	
10 right	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

Liste **53**

1	2	3	4	5	6	7	8	9	10
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Links

Rechts

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	F.54A
<Show card 54>	<Liste 54 vorlegen!>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen? Wenn Sie voll und ganz die erste Meinung vertreten, geben Sie bitte die 1 an; vertreten Sie voll und ganz die zweite Meinung, wählen Sie die 10. Mit den Werten dazwischen können Sie Ihre Angabe abstimmen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen
-1 don't know	2
1 individuals should take more responsibility for providing for themselves	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist
9	
10 the state should take more responsibility to ensure that everyone is provided for	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

Liste 54

- A

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist
- B

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können
- C

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Wettbewerb ist gut. Er bringt die Leute dazu, hart zu arbeiten und neue Ideen zu entwickeln Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein
- D

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Der Staat sollte den Unternehmen mehr Freiheit lassen Der Staat sollte die Unternehmen besser kontrollieren
- F

1	2	3	4	5	6	7	8	9	10
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 Mehr staatliche Unternehmen sollten privatisiert werden Mehr private Unternehmen sollten verstaatlicht werden

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	F.54B
<Show card 54>	<Liste 54 vorlegen>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen? Wenn Sie voll und ganz die erste Meinung vertreten, geben Sie bitte die 1 an; vertreten Sie voll und ganz die zweite Meinung, wählen Sie die 10. Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren
-1 don't know	2
1 people who are unemployed should have to take any job available or lose their unemployment benefits	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können
9	
10 people who are unemployed should have the right to refuse a job they do not want	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

Liste 54

- A

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist
- B

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können
- C

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Wettbewerb ist gut. Er bringt die Leute dazu, hart zu arbeiten und neue Ideen zu entwickeln Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein
- D

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Der Staat sollte den Unternehmen mehr Freiheit lassen Der Staat sollte die Unternehmen besser kontrollieren
- F

1	2	3	4	5	6	7	8	9	10
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 Mehr staatliche Unternehmen sollten privatisiert werden Mehr private Unternehmen sollten verstaatlicht werden

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	F.54C
<Show card 54>	<Liste 54 vorlegen>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen? Wenn Sie voll und ganz die erste Meinung vertreten, geben Sie bitte die 1 an; vertreten Sie voll und ganz die zweite Meinung, wählen Sie die 10. Mit den Werten dazwischen können Sie Ihre Angabe abstimmen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	
-1 don't know	
1 competition is good. It stimulates people to work hard and develop new ideas	1 Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 competition is harmful, it brings out the worst in people	10 Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein
Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.	

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

Liste 54

- A

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist
- B

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können
- C

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Wettbewerb ist gut. Er bringt die Leute dazu, hart zu arbeiten und neue Ideen zu entwickeln Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein
- D

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Der Staat sollte den Unternehmen mehr Freiheit lassen Der Staat sollte die Unternehmen besser kontrollieren
- F

1	2	3	4	5	6	7	8	9	10
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 Mehr staatliche Unternehmen sollten privatisiert werden Mehr private Unternehmen sollten verstaatlicht werden

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	F.54D
<Show card 54>	<Liste 54 vorlegen>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen? Wenn Sie voll und ganz die erste Meinung vertreten, geben Sie bitte die 1 an; vertreten Sie voll und ganz die zweite Meinung, wählen Sie die 10. Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Der Staat sollte den Unternehmen mehr Freiheit lassen
-1 don't know	2
1 the state should give more freedom to firms	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Der Staat sollte die Unternehmen besser kontrollieren
9	
10 the state should control firms more effectively	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

Liste 54

- A

1	2	3	4	5	6	7	8	9	10
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 Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist
- B

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können
- C

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Wettbewerb ist gut. Er bringt die Leute dazu, hart zu arbeiten und neue Ideen zu entwickeln Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein
- D

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Der Staat sollte den Unternehmen mehr Freiheit lassen Der Staat sollte die Unternehmen besser kontrollieren
- F

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Mehr staatliche Unternehmen sollten privatisiert werden Mehr private Unternehmen sollten verstaatlicht werden

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	F.54F
<Show card 54>	<Liste 54 vorlegen!>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen? Wenn Sie voll und ganz die erste Meinung vertreten, geben Sie bitte die 1 an; vertreten Sie voll und ganz die zweite Meinung, wählen Sie die 10. Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Mehr staatliche Unternehmen sollten privatisiert werden
-1 don't know	2
1 private ownership of business and industry should be increased	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Mehr private Unternehmen sollten verstaatlicht werden
9	
10 government ownership of business and industry should be increased	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

Liste 54

- A

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist
- B

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können
- C

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Wettbewerb ist gut. Er bringt die Leute dazu, hart zu arbeiten und neue Ideen zu entwickeln Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein
- D

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Der Staat sollte den Unternehmen mehr Freiheit lassen Der Staat sollte die Unternehmen besser kontrollieren
- F

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Mehr staatliche Unternehmen sollten privatisiert werden Mehr private Unternehmen sollten verstaatlicht werden

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55	F.55
<Show card 55>	<Liste 55 vorlegen und bis Frage 56 liegenlassen!>
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Es wird ja viel darüber gesprochen, welche Ziele die Bundesrepublik in den nächsten 10 Jahren vor allem verfolgen soll.
<Code one answer only>	Auf dieser Liste stehen einige Ziele, die verschiedene Leute für besonders wichtig halten.
	Würden Sie mir bitte sagen, welches davon Sie selbst für am wichtigsten halten?
	Nennen Sie mir bitte den entsprechenden Kennbuchstaben.
	<Vorgaben vorlesen! Nur eine Nennung!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Aufrechterhaltung von Ruhe und Ordnung
-1 don't know	2 Mehr Einfluß der Bürger auf Entscheidungen der Regierung
1 maintaining order in the nation	3 Kampf gegen steigende Preise
2 giving people more say in important government decisions	4 Schutz des Rechts auf freie Meinungsäußerung
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

Liste **55**

- A** Aufrechterhaltung von Ruhe und Ordnung
- B** Mehr Einfluß der Bürger auf Entscheidungen der Regierung
- C** Kampf gegen steigende Preise
- D** Schutz des Rechts auf freie Meinungsäußerung

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 maintaining order in the nation
- 2 giving people more say in important government decisions
- 3 fighting rising prices
- 4 protecting freedom of speech

aims of respondent: second choice (Q56)

F.56

Und welches halten Sie für das zweitwichtigste Ziel?

Nennen Sie mir bitte wieder den entsprechenden Kennbuchstaben.

<Nur eine Nennung!>

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Aufrechterhaltung von Ruhe und Ordnung
- 2 Mehr Einfluß der Bürger auf Entscheidungen der Regierung
- 3 Kampf gegen steigende Preise
- 4 Schutz des Rechts auf freie Meinungsäußerung

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

Liste **55**

- A** Aufrechterhaltung von Ruhe und Ordnung
- B** Mehr Einfluß der Bürger auf Entscheidungen der Regierung
- C** Kampf gegen steigende Preise
- D** Schutz des Rechts auf freie Meinungsäußerung

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [Es wird ja viel darüber gesprochen, welche Ziele die Bundesrepublik in den nächsten 10 Jahren vor allem verfolgen soll. Auf dieser Liste stehen einige Ziele, die verschiedene Leute für besonders wichtig halten. Würden Sie mir bitte sagen, welches davon Sie selbst für am wichtigsten/zweitwichtigsten halten?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 materialist 2 mixed 3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

O24 - are you willing to fight for country (Q56a)	are you willing to fight for country (Q56a)
Q.56a	F.56a
<Show card 56a>	Wir hoffen natürlich alle, daß es nie mehr einen Krieg gibt. Aber wenn es dazu käme, wären Sie dann bereit, für Ihr Land zu kämpfen?
Of course we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	F.57
<Show card 57>	<Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht Verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.57A Less emphasis on money and material possessions	F.57A Weniger Wert auf Geld und Besitz legen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Liste **57**

Begrüße ich	Lehne ich ab	Ist mir egal
----------------	-----------------	-----------------

1

2

3

- A Weniger Wert auf Geld und Besitz legen
- B Die Arbeit im Leben weniger wichtig nehmen
- C Mehr für den technischen Fortschritt tun
- D Die persönliche Entfaltung fördern
- E Mehr Respekt vor Autorität
- F Mehr Wert auf das Familienleben legen
- G Einfacher und natürlicher leben
- H Mehr Befugnisse für die örtlichen Entscheidungsträger

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57	F.57
<Show card 57>	<Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht Verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.57B Decrease in the importance of work in our lives	F.57B Die Arbeit im Leben weniger wichtig nehmen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Liste 57

Begrüße ich	Lehne ich ab	Ist mir egal
----------------	-----------------	-----------------

1

2

3

- A Weniger Wert auf Geld und Besitz legen
- B Die Arbeit im Leben weniger wichtig nehmen
- C Mehr für den technischen Fortschritt tun
- D Die persönliche Entfaltung fördern
- E Mehr Respekt vor Autorität
- F Mehr Wert auf das Familienleben legen
- G Einfacher und natürlicher leben
- H Mehr Befugnisse für die örtlichen Entscheidungsträger

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	F.57
<Show card 57>	<Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht Verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.57C More emphasis on the development of technology	F.57C Mehr für den technischen Fortschritt tun
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Begrüße ich
1 good	2 Lehne ich ab
2 bad	3 Ist mir egal
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Liste **57**

Begrüße ich	Lehne ich ab	Ist mir egal
----------------	-----------------	-----------------

1

2

3

- A Weniger Wert auf Geld und Besitz legen
- B Die Arbeit im Leben weniger wichtig nehmen
- C Mehr für den technischen Fortschritt tun
- D Die persönliche Entfaltung fördern
- E Mehr Respekt vor Autorität
- F Mehr Wert auf das Familienleben legen
- G Einfacher und natürlicher leben
- H Mehr Befugnisse für die örtlichen Entscheidungsträger

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
Q.57	F.57
<Show card 57>	<Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht Verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.57D Greater emphasis on the development of the individual	F.57D Die persönliche Entfaltung fördern
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Liste **57**

Begrüße ich	Lehne ich ab	Ist mir egal
----------------	-----------------	-----------------

1

2

3

- A Weniger Wert auf Geld und Besitz legen
- B Die Arbeit im Leben weniger wichtig nehmen
- C Mehr für den technischen Fortschritt tun
- D Die persönliche Entfaltung fördern
- E Mehr Respekt vor Autorität
- F Mehr Wert auf das Familienleben legen
- G Einfacher und natürlicher leben
- H Mehr Befugnisse für die örtlichen Entscheidungsträger

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	F.57
<Show card 57>	<Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht Verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.57E Greater respect for authority	F.57E Mehr Respekt vor Autorität
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Liste **57**

Begrüße ich	Lehne ich ab	Ist mir egal
----------------	-----------------	-----------------

1

2

3

- A Weniger Wert auf Geld und Besitz legen
- B Die Arbeit im Leben weniger wichtig nehmen
- C Mehr für den technischen Fortschritt tun
- D Die persönliche Entfaltung fördern
- E Mehr Respekt vor Autorität
- F Mehr Wert auf das Familienleben legen
- G Einfacher und natürlicher leben
- H Mehr Befugnisse für die örtlichen Entscheidungsträger

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	F.57
<Show card 57>	<Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht Verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.57F More emphasis on family life	F.57F Mehr Wert auf das Familienleben legen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Liste 57

Begrüße ich	Lehne ich ab	Ist mir egal
----------------	-----------------	-----------------

1

2

3

- A Weniger Wert auf Geld und Besitz legen
- B Die Arbeit im Leben weniger wichtig nehmen
- C Mehr für den technischen Fortschritt tun
- D Die persönliche Entfaltung fördern
- E Mehr Respekt vor Autorität
- F Mehr Wert auf das Familienleben legen
- G Einfacher und natürlicher leben
- H Mehr Befugnisse für die örtlichen Entscheidungsträger

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	F.57
<Show card 57>	<Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht Verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.57G A simple and more natural lifestyle	F.57G Einfacher und natürlicher leben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Liste 57

Begrüße ich	Lehne ich ab	Ist mir egal
----------------	-----------------	-----------------

1

2

3

- A Weniger Wert auf Geld und Besitz legen
- B Die Arbeit im Leben weniger wichtig nehmen
- C Mehr für den technischen Fortschritt tun
- D Die persönliche Entfaltung fördern
- E Mehr Respekt vor Autorität
- F Mehr Wert auf das Familienleben legen
- G Einfacher und natürlicher leben
- H Mehr Befugnisse für die örtlichen Entscheidungsträger

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	F.57
<Show card 57>	<Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht Verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
	<Vorgaben vorlesen und Antworten ankreuzen!>
Q.57H More power to local authorities	F.57H Mehr Befugnisse für die örtlichen Entscheidungsträger
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Liste **57**

Begrüße ich	Lehne ich ab	Ist mir egal
----------------	-----------------	-----------------

1

2

3

- A Weniger Wert auf Geld und Besitz legen
- B Die Arbeit im Leben weniger wichtig nehmen
- C Mehr für den technischen Fortschritt tun
- D Die persönliche Entfaltung fördern
- E Mehr Respekt vor Autorität
- F Mehr Wert auf das Familienleben legen
- G Einfacher und natürlicher leben
- H Mehr Befugnisse für die örtlichen Entscheidungsträger

O25 - scientific advances help/harm mankind (Q57a)	scientific advances help/harm mankind (Q57a)
Q.57a	F.57a
In the long run, do you think the scientific advances we are making will help or harm mankind?	Glauben Sie, daß der wissenschaftliche Fortschritt auf lange Sicht den Menschen nutzen oder schaden wird?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Nutzen
1 will help	2 Schaden
2 will harm	3 Teils / teils
3 some of each	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58A The church	F.58A Die Kirchen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

1 2 3 4

- A Die Kirchen
- B Die Bundeswehr
- C Die Schulen und das Bildungssystem
- D Das Zeitungswesen
- E Die Gewerkschaften
- F Die Polizei
- G Der Bundestag
- H Die Verwaltung
- I Die Sozialversicherung
- J Die Europäische Union
- K Die NATO
- L Die Vereinten Nationen
- M Das Gesundheitswesen
- N Die Gerichte
- O Große Wirtschaftsunternehmen

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58B The armed forces	F.58B Die Bundeswehr
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

- | | | | |
|--------------------------------------|---|---|---|
| 1 | 2 | 3 | 4 |
| A Die Kirchen | | | |
| B Die Bundeswehr | | | |
| C Die Schulen und das Bildungssystem | | | |
| D Das Zeitungswesen | | | |
| E Die Gewerkschaften | | | |
| F Die Polizei | | | |
| G Der Bundestag | | | |
| H Die Verwaltung | | | |
| I Die Sozialversicherung | | | |
| J Die Europäische Union | | | |
| K Die NATO | | | |
| L Die Vereinten Nationen | | | |
| M Das Gesundheitswesen | | | |
| N Die Gerichte | | | |
| O Große Wirtschaftsunternehmen | | | |

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58C The education system	F.58C Die Schulen und das Bildungssystem
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

1 2 3 4

- A Die Kirchen
- B Die Bundeswehr
- C Die Schulen und das Bildungssystem
- D Das Zeitungswesen
- E Die Gewerkschaften
- F Die Polizei
- G Der Bundestag
- H Die Verwaltung
- I Die Sozialversicherung
- J Die Europäische Union
- K Die NATO
- L Die Vereinten Nationen
- M Das Gesundheitswesen
- N Die Gerichte
- O Große Wirtschaftsunternehmen

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58D The press	F.58D Das Zeitungswesen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

- | | | | |
|--------------------------------------|---|---|---|
| 1 | 2 | 3 | 4 |
| A Die Kirchen | | | |
| B Die Bundeswehr | | | |
| C Die Schulen und das Bildungssystem | | | |
| D Das Zeitungswesen | | | |
| E Die Gewerkschaften | | | |
| F Die Polizei | | | |
| G Der Bundestag | | | |
| H Die Verwaltung | | | |
| I Die Sozialversicherung | | | |
| J Die Europäische Union | | | |
| K Die NATO | | | |
| L Die Vereinten Nationen | | | |
| M Das Gesundheitswesen | | | |
| N Die Gerichte | | | |
| O Große Wirtschaftsunternehmen | | | |

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58E Trade unions	F.58E Die Gewerkschaften
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

- | | | | |
|--------------------------------------|---|---|---|
| 1 | 2 | 3 | 4 |
| A Die Kirchen | | | |
| B Die Bundeswehr | | | |
| C Die Schulen und das Bildungssystem | | | |
| D Das Zeitungswesen | | | |
| E Die Gewerkschaften | | | |
| F Die Polizei | | | |
| G Der Bundestag | | | |
| H Die Verwaltung | | | |
| I Die Sozialversicherung | | | |
| J Die Europäische Union | | | |
| K Die NATO | | | |
| L Die Vereinten Nationen | | | |
| M Das Gesundheitswesen | | | |
| N Die Gerichte | | | |
| O Große Wirtschaftsunternehmen | | | |

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58F The police	F.58F Die Polizei
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

1 2 3 4

- A Die Kirchen
- B Die Bundeswehr
- C Die Schulen und das Bildungssystem
- D Das Zeitungswesen
- E Die Gewerkschaften
- F Die Polizei
- G Der Bundestag
- H Die Verwaltung
- I Die Sozialversicherung
- J Die Europäische Union
- K Die NATO
- L Die Vereinten Nationen
- M Das Gesundheitswesen
- N Die Gerichte
- O Große Wirtschaftsunternehmen

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58G Parliament	F.58G Der Bundestag
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

- | | | | |
|--------------------------------------|---|---|---|
| 1 | 2 | 3 | 4 |
| A Die Kirchen | | | |
| B Die Bundeswehr | | | |
| C Die Schulen und das Bildungssystem | | | |
| D Das Zeitungswesen | | | |
| E Die Gewerkschaften | | | |
| F Die Polizei | | | |
| G Der Bundestag | | | |
| H Die Verwaltung | | | |
| I Die Sozialversicherung | | | |
| J Die Europäische Union | | | |
| K Die NATO | | | |
| L Die Vereinten Nationen | | | |
| M Das Gesundheitswesen | | | |
| N Die Gerichte | | | |
| O Große Wirtschaftsunternehmen | | | |

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58H Civil service	F.58H Die Verwaltung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

1 2 3 4

- A Die Kirchen
- B Die Bundeswehr
- C Die Schulen und das Bildungssystem
- D Das Zeitungswesen
- E Die Gewerkschaften
- F Die Polizei
- G Der Bundestag
- H Die Verwaltung
- I Die Sozialversicherung
- J Die Europäische Union
- K Die NATO
- L Die Vereinten Nationen
- M Das Gesundheitswesen
- N Die Gerichte
- O Große Wirtschaftsunternehmen

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58I The social security system	F.58I Die Sozialversicherung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

1 2 3 4

- A Die Kirchen
- B Die Bundeswehr
- C Die Schulen und das Bildungssystem
- D Das Zeitungswesen
- E Die Gewerkschaften
- F Die Polizei
- G Der Bundestag
- H Die Verwaltung
- I Die Sozialversicherung
- J Die Europäische Union
- K Die NATO
- L Die Vereinten Nationen
- M Das Gesundheitswesen
- N Die Gerichte
- O Große Wirtschaftsunternehmen

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58J The European Union	F.58J Die Europäische Union
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

1

2

3

4

- A Die Kirchen
- B Die Bundeswehr
- C Die Schulen und das Bildungssystem
- D Das Zeitungswesen
- E Die Gewerkschaften
- F Die Polizei
- G Der Bundestag
- H Die Verwaltung
- I Die Sozialversicherung
- J Die Europäische Union
- K Die NATO
- L Die Vereinten Nationen
- M Das Gesundheitswesen
- N Die Gerichte
- O Große Wirtschaftsunternehmen

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58K NATO	F.58K NATO
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

- | | | | |
|--------------------------------------|---|---|---|
| 1 | 2 | 3 | 4 |
| A Die Kirchen | | | |
| B Die Bundeswehr | | | |
| C Die Schulen und das Bildungssystem | | | |
| D Das Zeitungswesen | | | |
| E Die Gewerkschaften | | | |
| F Die Polizei | | | |
| G Der Bundestag | | | |
| H Die Verwaltung | | | |
| I Die Sozialversicherung | | | |
| J Die Europäische Union | | | |
| K Die NATO | | | |
| L Die Vereinten Nationen | | | |
| M Das Gesundheitswesen | | | |
| N Die Gerichte | | | |
| O Große Wirtschaftsunternehmen | | | |

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58L United Nations Organization	F.58L Die Vereinten Nationen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

1 2 3 4

- A Die Kirchen
- B Die Bundeswehr
- C Die Schulen und das Bildungssystem
- D Das Zeitungswesen
- E Die Gewerkschaften
- F Die Polizei
- G Der Bundestag
- H Die Verwaltung
- I Die Sozialversicherung
- J Die Europäische Union
- K Die NATO
- L Die Vereinten Nationen
- M Das Gesundheitswesen
- N Die Gerichte
- O Große Wirtschaftsunternehmen

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58M Health care system	F.58M Das Gesundheitswesen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

- | | | | |
|--------------------------------------|---|---|---|
| 1 | 2 | 3 | 4 |
| A Die Kirchen | | | |
| B Die Bundeswehr | | | |
| C Die Schulen und das Bildungssystem | | | |
| D Das Zeitungswesen | | | |
| E Die Gewerkschaften | | | |
| F Die Polizei | | | |
| G Der Bundestag | | | |
| H Die Verwaltung | | | |
| I Die Sozialversicherung | | | |
| J Die Europäische Union | | | |
| K Die NATO | | | |
| L Die Vereinten Nationen | | | |
| M Das Gesundheitswesen | | | |
| N Die Gerichte | | | |
| O Große Wirtschaftsunternehmen | | | |

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58N The justice system	F.58N Die Gerichte
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

- | | | | |
|--------------------------------------|---|---|---|
| 1 | 2 | 3 | 4 |
| A Die Kirchen | | | |
| B Die Bundeswehr | | | |
| C Die Schulen und das Bildungssystem | | | |
| D Das Zeitungswesen | | | |
| E Die Gewerkschaften | | | |
| F Die Polizei | | | |
| G Der Bundestag | | | |
| H Die Verwaltung | | | |
| I Die Sozialversicherung | | | |
| J Die Europäische Union | | | |
| K Die NATO | | | |
| L Die Vereinten Nationen | | | |
| M Das Gesundheitswesen | | | |
| N Die Gerichte | | | |
| O Große Wirtschaftsunternehmen | | | |

O27 - how much confidence in: major companies (Q58O)	how much confidence in: major companies (Q58O)
Q.58	F.58
<Show card 58>	<Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	<Vorgaben vorlesen und in jede Zeile ein Kreuz machen!>
Q.58O Major companies	F.58O Große Wirtschaftsunternehmen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel Vertrauen
-1 don't know	2 Ziemlich viel Vertrauen
1 a great deal	3 Wenig Vertrauen
2 quite a lot	4 Überhaupt kein Vertrauen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Liste 58

Sehr viel Vertrauen	Ziemlich viel Vertrauen	Wenig Vertrauen	Überhaupt kein Vertrauen
---------------------------	-------------------------------	--------------------	--------------------------------

- | | | | |
|--------------------------------------|---|---|---|
| 1 | 2 | 3 | 4 |
| A Die Kirchen | | | |
| B Die Bundeswehr | | | |
| C Die Schulen und das Bildungssystem | | | |
| D Das Zeitungswesen | | | |
| E Die Gewerkschaften | | | |
| F Die Polizei | | | |
| G Der Bundestag | | | |
| H Die Verwaltung | | | |
| I Die Sozialversicherung | | | |
| J Die Europäische Union | | | |
| K Die NATO | | | |
| L Die Vereinten Nationen | | | |
| M Das Gesundheitswesen | | | |
| N Die Gerichte | | | |
| O Große Wirtschaftsunternehmen | | | |

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	F.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Sind Sie mit der Art und Weise, wie die Demokratie in der Bundesrepublik Deutschland funktioniert alles in allem . . .
	<Vorgaben vorlesen!>
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 sehr zufrieden?
1 very satisfied	2 ziemlich zufrieden?
2 rather satisfied	3 ziemlich unzufrieden?
3 not very satisfied	4 sehr unzufrieden?
4 not at all satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	F.60
<Show card 60>	<Liste 60 vorlegen und bis Frage 61 liegenlassen!>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Es gibt verschiedene Ansichten über das politische System in Deutschland. Hier ist eine Skala, mit der man bewerten kann, wie gut oder schlecht die Dinge stehen. 1 bedeutet sehr schlecht und 10 bedeutet sehr gut. Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr schlecht
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Sehr gut
9	
10 very good	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

Liste 60

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Sehr
schlecht

Sehr
gut

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	F.61
<Show card 61>	Wo auf dieser Skala würden Sie das politische System der Bundesrepublik, wie es vor 10 Jahren war (Ostdeutschland: das frühere politische System der DDR) , einordnen?
Where on this scale would you put the political system as it was	
[in former communist countries: under communist regime]	
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr schlecht
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Sehr gut
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

Liste 60

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Sehr
schlecht

Sehr
gut

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	F.62
<Show card 62>	<Liste 62 vorlegen!>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ich werde Ihnen nun verschiedene Typen von politischen Systemen beschreiben und fragen, wie Sie über die einzelnen Regierungsformen denken. Sagen Sie mir bitte jeweils, ob Sie die Regierungsform als sehr gut, ziemlich gut, ziemlich schlecht oder sehr schlecht ansehen.
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.62A Having a strong leader who does not have to bother with parliament and elections	F.62A Man sollte einen starken Führer haben, der sich nicht um ein Parlament und um Wahlen kümmern muß
-5 other missing	
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 very good	1 Sehr gut
2 fairly good	2 Ziemlich gut
3 fairly bad	3 Ziemlich schlecht
4 very bad	4 Sehr schlecht
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Liste 62

Sehr gut	Ziemlich gut	Ziemlich schlecht	Sehr schlecht
-------------	-----------------	----------------------	------------------

1

2

3

4

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62	F.62
<Show card 62>	<Liste 62 vorlegen!>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ich werde Ihnen nun verschiedene Typen von politischen Systemen beschreiben und fragen, wie Sie über die einzelnen Regierungsformen denken. Sagen Sie mir bitte jeweils, ob Sie die Regierungsform als sehr gut, ziemlich gut, ziemlich schlecht oder sehr schlecht ansehen.
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.62B Having experts, not government, make decisions according to what they think is best for the country	F.62B Experten und nicht die Regierung sollten darüber entscheiden, was für das Land das Beste ist
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr gut
-1 don't know	2 Ziemlich gut
1 very good	3 Ziemlich schlecht
2 fairly good	4 Sehr schlecht
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Liste 62

Sehr gut	Ziemlich gut	Ziemlich schlecht	Sehr schlecht
-------------	-----------------	----------------------	------------------

1

2

3

4

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62	F.62
<Show card 62>	<Liste 62 vorlegen!>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ich werde Ihnen nun verschiedene Typen von politischen Systemen beschreiben und fragen, wie Sie über die einzelnen Regierungsformen denken. Sagen Sie mir bitte jeweils, ob Sie die Regierungsform als sehr gut, ziemlich gut, ziemlich schlecht oder sehr schlecht ansehen.
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.62C Having the army rule the country	F.62C Das Militär sollte regieren
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Sehr gut
1 very good	2 Ziemlich gut
2 fairly good	3 Ziemlich schlecht
3 fairly bad	4 Sehr schlecht
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Liste 62

Sehr gut	Ziemlich gut	Ziemlich schlecht	Sehr schlecht
-------------	-----------------	----------------------	------------------

1

2

3

4

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	F.62
<Show card 62>	<Liste 62 vorlegen!>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ich werde Ihnen nun verschiedene Typen von politischen Systemen beschreiben und fragen, wie Sie über die einzelnen Regierungsformen denken. Sagen Sie mir bitte jeweils, ob Sie die Regierungsform als sehr gut, ziemlich gut, ziemlich schlecht oder sehr schlecht ansehen.
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.62D Having a democratic political system	F.62D Man sollte ein demokratisches politisches System haben
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Sehr gut
1 very good	2 Ziemlich gut
2 fairly good	3 Ziemlich schlecht
3 fairly bad	4 Sehr schlecht
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Liste 62

Sehr gut	Ziemlich gut	Ziemlich schlecht	Sehr schlecht
-------------	-----------------	----------------------	------------------

1

2

3

4

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	F.63
<Show card 63>	<Liste 63 vorlegen!>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen voll und ganz zustimmen, zustimmen, sie ablehnen oder stark ablehnen.
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.63A Democracy may have problems but it's better than any other form of government	F.63A Die Demokratie mag Probleme mit sich bringen, aber sie ist besser als jede andere Regierungsform
-5 other missing	
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 agree strongly	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 disagree	3 Lehne ab
4 disagree strongly	4 Lehne stark ab
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Liste 63

Stimme voll und ganz zu	Stimme zu	Lehne ab	Lehne stark ab
1	2	3	4

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	F.63
<Show card 63>	<Liste 63 vorlegen!>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen voll und ganz zustimmen, zustimmen, sie ablehnen oder stark ablehnen.
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.63B In democracy, the economic system runs badly	F.63B In Demokratien funktioniert die Wirtschaft schlecht
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Lehne ab
2 agree	4 Lehne stark ab
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Liste 63

Stimme voll und ganz zu	Stimme zu	Lehne ab	Lehne stark ab
1	2	3	4

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	F.63
<Show card 63>	<Liste 63 vorlegen!>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen voll und ganz zustimmen, zustimmen, sie ablehnen oder stark ablehnen.
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.63C Democracies are indecisive and have too much squabbling	F.63C Demokratien sind entscheidungsschwach, und es gibt zuviel Zank und Streit
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Lehne ab
2 agree	4 Lehne stark ab
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Liste 63

Stimme voll und ganz zu	Stimme zu	Lehne ab	Lehne stark ab
1	2	3	4

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	F.63
<Show card 63>	<Liste 63 vorlegen!>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen voll und ganz zustimmen, zustimmen, sie ablehnen oder stark ablehnen.
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.63D Democracies aren _t good at maintaining order	F.63D Demokratien sind nicht gut, um die Ordnung aufrechtzuerhalten
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Stimme voll und ganz zu
1 agree strongly	2 Stimme zu
2 agree	3 Lehne ab
3 disagree	4 Lehne stark ab
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Liste 63

Stimme voll und ganz zu	Stimme zu	Lehne ab	Lehne stark ab
1	2	3	4

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	F.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Wie stark werden Ihrer Meinung nach die individuellen Menschenrechte heutzutage in Deutschland geachtet? Würden Sie sagen . . .
<read out>	<Vorgaben vorlesen!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 sehr stark geachtet?
-1 don't know	2 stark geachtet?
1 a lot of respect for individual human rights	3 nicht sehr stark geachtet?
2 some respect	4 überhaupt nicht geachtet?
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65A Claiming state benefits which you are not entitled to	F.65A Staatliche Leistungen in Anspruch nehmen, auf die man keinen Anspruch hat
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65B Cheating on tax if you have the chance	F.65B Steuern hinterziehen, wenn man die Möglichkeit hat
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65C Taking and driving away a car belonging to someone else (joyriding)	F.65C Ein Auto, das einem nicht gehört, öffnen und damit eine Spritztour machen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65D Taking the drug marijuana or hashish	F.65D Drogen wie Marihuana oder Haschisch nehmen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65E Lying in your own interest	F.65E Für den eigenen Vorteil lügen
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	-3 TNZ
2	-2 Verweigert
3	-1 Weiß nicht
4	1 Das darf man unter keinen Umständen tun
5	2
6	3
7	4
8	5
9	6
10 always	7
	8
	9
	10 Das ist in jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65F Married men/women having an affair	F.65F Wenn verheiratete Männer/Frauen ein Verhältnis haben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65G Someone accepting a bribe in the course of their duties	F.65G Wenn jemand Schmiergelder annimmt
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65H Homosexuality	F.65H Homosexualität
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65I Abortion	F.65I Abtreibung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65J Divorce	F.65J Sich scheiden lassen
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	-3 TNZ
2	-2 Verweigert
3	-1 Weiß nicht
4	1 Das darf man unter keinen Umständen tun
5	2
6	3
7	4
8	5
9	6
10 always	7
	8
	9
	10 Das ist in jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
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Unter keinen
Umständen

In jedem Fall
in Ordnung

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65K Euthanasia (terminating the life of the incurably sick)	F.65K Das Leben unheilbar Kranker beenden (Euthanasie)
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65L Suicide	F.65L Selbstmord
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65M Throwing away litter in a public place	F.65M Auf öffentlichen Plätzen Abfall wegwerfen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstimmen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65N Driving under the influence of alcohol	F.65N Auto fahren, obwohl man zuviel getrunken hat
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65O Paying cash for services to avoid taxes	F.65O Zum Zwecke der Steuerhinterziehung Dienstleistungen (ohne Rechnung) bar bezahlen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65P Having casual sex	F.65P Geschlechtsverkehr mit häufig wechselnden Partnern in flüchtigen Beziehungen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstimmen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65Q Smoking in public buildings	F.65Q Rauchen in öffentlichen Gebäuden
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65R Speeding over the limit in built-up areas	F.65R Innerhalb von Wohngebieten zu schnell fahren
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

Q33 - do you justify: avoiding fare on public transport (Q65S)	do you justify: avoiding fare on public transport (Q65S)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
Q.65S Avoiding a fare on public transport	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
-5 other missing	
-4 question not asked	
-3 not applicable	F.65S Kein Fahrgeld in öffentlichen Verkehrsmitteln zahlen, schwarzfahren
-2 no answer	
-1 don't know	-3 TNZ
1 never	-2 Verweigert
2	-1 Weiß nicht
3	1 Das darf man unter keinen Umständen tun
4	2
5	3
6	4
7	5
8	6
9	7
10 always	8
	9
	10 Das ist in jedem Fall in Ordnung
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and</p>

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

O34 - do you justify: sex under legal age of consent (Q65T)	do you justify: sex under legal age of consent (Q65T)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
Q.65T Sex under the legal age of consent	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
-5 other missing	<Vorgaben vorlesen und Werte eintragen!>
-4 question not asked	
-3 not applicable	F.65T Geschlechtsbeziehungen zwischen Minderjährigen
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
1 never	-1 Weiß nicht
2	1 Das darf man unter keinen Umständen tun
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 always	9
	10 Das ist in jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

O35 - do you justify: prostitution (Q65U)	do you justify: prostitution (Q65U)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65U Prostitution	F.65U Prostitution
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

O36 - do you justify: political assassinations (Q65V)	do you justify: political assassinations (Q65V)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65V Political assassinations	F.65V Mord aus politischen Gründen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

Q37 - do you justify: experiments human embryos (Q65W)	do you justify: experiments human embryos (Q65W)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65W Scientific experiments on human embryos	F.65W Wissenschaftliche Experimente an menschlichen Embryonen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

O38 - do you justify: manipulation of food (Q65X)	do you justify: manipulation of food (Q65X)
Q.65	F.65
<Show card 65>	<Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Nennen Sie mir bitte zu jedem Punkt einen Wert anhand der Liste.
	1 bedeutet: Das darf man unter keinen Umständen tun,
	10 bedeutet: Das ist in jedem Fall in Ordnung.
	Mit den Werten dazwischen können Sie Ihre Angabe abstimmen.
	<Vorgaben vorlesen und Werte eintragen!>
Q.65X Genetic manipulation of food stuffs	F.65X Genetische Veränderung von Lebensmitteln
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Das darf man unter keinen Umständen tun
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Das ist in jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Liste 65

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Unter keinen
Umständen

In jedem Fall
in Ordnung

V243 - how many compatriots: claim state benefits (Q66A)	how many compatriots: claim state benefits (Q66A)
Q.66	F.66
<Show card 66>	<Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Deutsche handeln folgendermaßen: <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66A Claiming state benefits to which they are not entitled	F.66A Staatliche Leistungen in Anspruch nehmen, auf die man keinen Anspruch hat
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste 66

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

V244 - how many compatriots: cheat on tax (Q66B)	how many compatriots: cheat on tax (Q66B)
Q.66	F.66
<Show card 66>	<Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Deutsche handeln folgendermaßen: <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66B Cheating on tax if they have the chance	F.66B Steuern hinterziehen, wenn man die Möglichkeit hat
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste 66

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

V245 - how many compatriots: pay cash to avoid taxes (Q66C)	how many compatriots: pay cash to avoid taxes (Q66C)
Q.66	F.66
<Show card 66>	<Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Deutsche handeln folgendermaßen: <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66C Paying cash for services to avoid taxes	F.66C Dienstleistungen bar bezahlen, um Steuern zu vermeiden
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste 66

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

V246 - how many compatriots: take soft drugs (Q66D)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66D Taking the drug marijuana or hash

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: take soft drugs (Q66D)

F.66

<Liste 66 vorlegen!>

Was glauben Sie, wie viele Deutsche handeln folgendermaßen:

<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>

F.66D Drogen wie Marihuana oder Haschisch nehmen

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 So gut wie alle
- 2 Viele
- 3 Einige
- 4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste 66

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)
Q.66	F.66
<Show card 66>	<Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Deutsche handeln folgendermaßen: <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66E Throwing away litter in a public place	F.66E Auf öffentlichen Plätzen Abfall wegwerfen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste 66

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

V248 - how many compatriots: speed over limit in built-up areas (Q66F)	how many compatriots: speed over limit in built-up areas (Q66F)
Q.66	F.66
<Show card 66>	<Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Deutsche handeln folgendermaßen: <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66F Speeding over the limit in built-up areas	F.66F Innerhalb von Ortschaften zu schnell fahren
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste **66**

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

V249 - how many compatriots: drive under influence of alcohol (Q66G)	how many compatriots: drive under influence of alcohol (Q66G)
Q.66	F.66
<Show card 66>	<Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Deutsche handeln folgendermaßen: <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66G Driving under the influence of alcohol	F.66G Autofahren unter Alkoholeinfluß
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste 66

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	F.66
<Show card 66>	<Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Deutsche handeln folgendermaßen: <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66H Having casual sex	F.66H Geschlechtsverkehr mit häufig wechselnden Partnern in flüchtigen Beziehungen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste 66

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

Q39 - how many compatriots: avoid fare on public transport (Q66I)	how many compatriots: avoid fare on public transport (Q66I)
Q.66	F.66
<Show card 66>	<Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Deutsche handeln folgendermaßen: <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66I Avoiding a fare on public transport	F.66I Kein Fahrgeld in öffentlichen Verkehrsmitteln zahlen, schwarzfahren
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste 66

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

O40 - how many compatriots: lie in own interest (Q66J)	how many compatriots: lie in own interest (Q66J)
Q.66	F.66
<Show card 66>	<Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Deutsche handeln folgendermaßen:
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66J Lying in their own interest	
	F.66J Für den eigenen Vorteil lügen
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 So gut wie alle
1 almost all	2 Viele
2 many	3 Einige
3 some	4 So gut wie niemand
4 almost none	
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste 66

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

Q41 - how many compatriots: accept a bribe (Q66K)	how many compatriots: accept a bribe (Q66K)
Q.66	F.66
<Show card 66>	<Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Deutsche handeln folgendermaßen: <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66K Accepting a bribe in the course of their duties	F.66K Schmiergelder annehmen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Liste **66**

So gut wie alle	Viele	Einige	So gut wie niemand
1	2	3	4

O42 - punish less severely: thief is young (Q66aA)	punish less severely: thief is young (Q66aA)
Q.66a	F.66a
<Show card 66a>	<Liste 66a vorlegen!>
Do you fully agree, agree, disagree, fully disagree with the following statements: Stealing food in a shop should be punished less severely if :	Bitte sagen Sie mir, ob Sie den folgenden Aussagen voll und ganz zustimmen, zustimmen, sie ablehnen oder stark ablehnen. <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66aA the thief is young	F.66aA wenn der Dieb jung ist
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Lehne ab
3 neither agree nor disagree	5 Lehne stark ab
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **66a**

Stimme voll und ganz zu	Stimme zu	Weder noch	Lehne ab	Lehne stark ab
-------------------------------	--------------	---------------	-------------	-------------------

1

2

3

4

5

- A** wenn der Dieb jung ist
- B** wenn der Dieb arm ist
- C** wenn der Laden zu einer Supermarktkette gehört
- D** wenn der Dieb arbeitslos ist

O43 - punish less severely: thief is poor (Q66aB)	punish less severely: thief is poor (Q66aB)
Q.66a	F.66a
<Show card 66a>	<Liste 66a vorlegen!>
Do you fully agree, agree, disagree, fully disagree with the following statements:	Bitte sagen Sie mir, ob Sie den folgenden Aussagen voll und ganz zustimmen, zustimmen,
Stealing food in a shop should be punished less severely if :	sie ablehnen oder stark ablehnen.
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66aB the thief is poor	F.66aB wenn der Dieb arm ist
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Lehne ab
3 neither agree nor disagree	5 Lehne stark ab
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **66a**

Stimme voll und ganz zu	Stimme zu	Weder noch	Lehne ab	Lehne stark ab
-------------------------------	--------------	---------------	-------------	-------------------

1

2

3

4

5

- A** wenn der Dieb jung ist
- B** wenn der Dieb arm ist
- C** wenn der Laden zu einer Supermarktkette gehört
- D** wenn der Dieb arbeitslos ist

O44 - punish less severely: shop supermarket chain (Q66aC)	punish less severely: shop supermarket chain (Q66aC)
Q.66a	F.66a
<Show card 66a>	<Liste 66a vorlegen!>
Do you fully agree, agree, disagree, fully disagree with the following statements:	Bitte sagen Sie mir, ob Sie den folgenden Aussagen voll und ganz zustimmen, zustimmen, sie ablehnen oder stark ablehnen.
Stealing food in a shop should be punished less severely if :	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66aC the shop is part of a supermarket chain	F.66aC wenn der Laden zu einem Supermarktkette gehört
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Lehne ab
3 neither agree nor disagree	5 Lehne stark ab
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **66a**

Stimme voll und ganz zu	Stimme zu	Weder noch	Lehne ab	Lehne stark ab
-------------------------------	--------------	---------------	-------------	-------------------

1

2

3

4

5

- A** wenn der Dieb jung ist
- B** wenn der Dieb arm ist
- C** wenn der Laden zu einer Supermarktkette gehört
- D** wenn der Dieb arbeitslos ist

O44A __DE - wenn Dieb arbeitslos ist	wenn Dieb arbeitslos ist
Q.66a	F.66a
<Show card 66a>	<Liste 66a vorlegen!>
Do you fully agree, agree, disagree, fully disagree with the following statements: Stealing food in a shop should be punished less severely if :	Bitte sagen Sie mir, ob Sie den folgenden Aussagen voll und ganz zustimmen, zustimmen, sie ablehnen oder stark ablehnen.
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.66aD __de wenn der Dieb arbeitslos ist.	F.66aD __de wenn der Dieb arbeitslos ist.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Lehne ab
3 neither agree nor disagree	5 Lehne stark ab
4 disagree	
5 disagree strongly	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra German variable.	

Liste **66a**

Stimme voll und ganz zu	Stimme zu	Weder noch	Lehne ab	Lehne stark ab
-------------------------------	--------------	---------------	-------------	-------------------

1

2

3

4

5

- A** wenn der Dieb jung ist
- B** wenn der Dieb arm ist
- C** wenn der Laden zu einer Supermarktkette gehört
- D** wenn der Dieb arbeitslos ist

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	F.67
<Show card 67>	<Liste 67 vorlegen und bis Frage 69 liegenlassen!>
Which of these geographical groups would you say you belong to first of all?	Welcher dieser geographischen Einheiten auf dieser Liste hier fühlen Sie sich am meisten zugehörig?
<Countries other than UK: Please put in corresponding explanations if necessary>	Nennen Sie mir bitte den entsprechenden Kennbuchstaben von der Liste.
	<Vorgaben vorlesen!>
	<Jeweils nur eine Nennung!>
-5 other missing	
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 locality or town where you live	1 Dem Stadtteil, dem Ort, wo ich lebe
2 region of country where you live	2 Der Gegend, in der ich lebe
3 your country as a whole	3 Der Bundesrepublik Deutschland
4 Europe	4 Europa
5 the world as a whole	5 Der ganzen Welt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

Liste 67

Am meisten zugehörig	An 2. Stelle zugehörig	Am wenigsten zugehörig
1	2	3

- A Dem Stadtteil, dem Ort, wo ich lebe
- B Der Gegend, in der ich lebe
- C Der Bundesrepublik Deutschland
- D Europa
- E Der ganzen Welt

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	F.68
<Show card 67>	Und welcher fühlen Sie sich an zweiter Stelle zugehörig?
And the next?	<Jeweils nur eine Nennung!>
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Dem Stadtteil, dem Ort, wo ich lebe
-1 don't know	2 Der Gegend, in der ich lebe
1 locality or town where you live	3 Der Bundesrepublik Deutschland
2 region of country where you live	4 Europa
3 your country as a whole	5 Der ganzen Welt
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

Liste **67**

Am meisten zugehörig	An 2. Stelle zugehörig	Am wenigsten zugehörig
1	2	3

- A Dem Stadtteil, dem Ort, wo ich lebe
- B Der Gegend, in der ich lebe
- C Der Bundesrepublik Deutschland
- D Europa
- E Der ganzen Welt

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	F.69
<Show card 67>	Und welcher fühlen Sie sich am wenigsten zugehörig?
And which do you belong to least of all?	<Jeweils nur eine Nennung!>
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Dem Stadtteil, dem Ort, wo ich lebe
-1 don't know	2 Der Gegend, in der ich lebe
1 locality or town where you live	3 Der Bundesrepublik Deutschland
2 region of country where you live	4 Europa
3 your country as a whole	5 Der ganzen Welt
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

Liste **67**

Am meisten zugehörig	An 2. Stelle zugehörig	Am wenigsten zugehörig
1	2	3

- A Dem Stadtteil, dem Ort, wo ich lebe
- B Der Gegend, in der ich lebe
- C Der Bundesrepublik Deutschland
- D Europa
- E Der ganzen Welt

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	F.70
Are you a citizen of [Britain]?	Haben Sie die deutsche Staatsbürgerschaft?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Code 2 - zu F.71a>
<if "yes" - go to Q.71;	
if "no" - go to Q.72>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
Different filter instruction: respondents with v254=2 are filtered to Q.71a (p45) instead of Q.72 (v256) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	F.71
How proud are you to be a [British] citizen?	Wie stolz sind Sie darauf, daß Sie die deutsche Staatsbürgerschaft haben?
<Countries other than UK: Please substitute your nationality for 'British'!>	Sind Sie . . .
	<Vorgaben vorlesen!>
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 sehr stolz?
1 very proud	2 ziemlich stolz?
2 quite proud	3 nicht sehr stolz?
3 not very proud	4 überhaupt nicht stolz?
4 not at all proud	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O45 - do you trust other people in country (Q71a)	do you trust other people in country (Q71a)
Q.71a	F.71a
<Show card 71a>	<Liste 71a vorlegen!!>
Using the responses on this card, could you tell me how much you trust [British] people in general?	Können Sie mir anhand dieser Liste sagen, wie sehr Sie ganz allgemein den Deutschen trauen?
<Countries other than UK: Please substitute your nationality for 'British'>	<Vorgaben vorlesen!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Vertraue voll und ganz
-1 don't know	2 Vertraue ein wenig
1 trust them completely	3 Weder noch
2 trust them a little	4 Vertraue nicht so sehr
3 neither trust nor distrust them	5 Vertraue überhaupt nicht
4 do not trust them very much	
5 do not trust them at all	
Due to deviating filter instruction on v254=2 (not citizen of country) , all respondents have been asked o45.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **71a**

Vertraue voll und ganz	Vertraue ein wenig	Weder noch	Vertraue nicht so sehr	Vertraue überhaupt nicht
------------------------------	-----------------------	---------------	------------------------------	--------------------------------

1

2

3

4

5

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	F.72
<Show card 72>	<Liste 72 vorlegen!>
If there was a general election tomorrow, which party would you vote for?	Wenn morgen Bundestagswahl wäre, welche Partei würden Sie dann wählen?
<Code one answer under (a) below>	Sie brauchen mir nur den entsprechenden Buchstaben zu nennen.
	<Vorgaben vorlesen! Nur eine Nennung!>
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 CDU/CSU
96 I would not vote	2 SPD
97 I would cast a blank ballot	3 FDP
27601 DE: CDU/CSU	4 Bündnis90/Grüne
27602 DE: SPD	5 PDS
27603 DE: FDP	6 Republikaner
27604 DE: Buendnis90/gruene	7 andere Partei (bitte notieren)
27605 DE: PDS	8 Ich würde nicht wählen
27606 DE: Republikaner	9 Ich würde mich enthalten
27607 DE: other party	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
Filter on v256 has not been implemented in the field questionnaire.	
Additional answer category: 'not entitled to vote' has been coded as -3 (not applicable, not entitled to vote) . This category concerns respondents without German citizenship.	

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
-----------	---------	--------	----------	------

Liste **72**

A CDU / CSU

B SPD

C FDP

D Bündnis '90 / Grüne

E PDS

F Republikaner

G Andere Partei (*bitte angeben, welche*)

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	F.73
If don't know in (a) : And which party appeals to you most?	<Liste 72 vorlegen>
<Code one answer under (b) below>	Und welche Partei ist Ihnen am sympathischsten?
	<Nur eine Nennung!>
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 CDU/CSU
96 I would not vote	2 SPD
97 I would cast a blank ballot	3 FDP
27601 DE: CDU/CSU	4 Bündnis90/Grüne
27602 DE: SPD	5 PDS
27603 DE: FDP	6 Republikaner
27604 DE: Buendnis90/gruene	7 andere Partei (bitte notieren)
27605 DE: PDS	
27606 DE: Republikaner	
27607 DE: other party	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Due to missing filter on v256 all respondents have been asked v257.

CARD 72				
POLITICAL	PARTIES	NATION	SPECIFIC	LIST

Liste **72**

- A** CDU / CSU
- B** SPD
- C** FDP
- D** Bündnis '90 / Grüne
- E** PDS
- F** Republikaner
- G** Andere Partei (*bitte angeben, welche*)

V258 - work: people from less developed countries (Q74)	work: people from less developed countries (Q74)
Q.74	F.74
<Show card 74>	<Liste 74 vorlegen!>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	Viele Menschen aus weniger entwickelten Ländern kommen nach Deutschland, um hier zu arbeiten. Welche Entscheidung sollte die Regierung Ihrer Meinung nach am ehesten treffen?
	<Vorgaben vorlesen! Nur eine Nennung!>
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Jeden nach Deutschland kommen lassen, der kommen möchte
1 let anyone come who wants to	2 Die Einreise ermöglichen, solange Arbeitsplätze vorhanden sind
2 let people come as long as there are jobs available	3 Die Zahl der einreisenden Ausländer stark beschränken
3 put strict limits on the number of foreigners who can come here	4 Die Einreise von Ausländern generell verbieten
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

Liste **74**

- A** Jeden nach Deutschland kommen lassen,
der kommen möchte
- B** Die Einreise ermöglichen, solange Arbeitsplätze
vorhanden sind
- C** Die Zahl der einreisenden Ausländer stark beschränken
- D** Die Einreise von Ausländern generell verbieten

V259 - immigrants: maintain own/take over customs (Q75)	immigrants: maintain own/take over customs (Q75)
Q.75	F.75
<Show card 75>	<Liste 75 vorlegen!>
Which of these statements is the nearest to your opinion?	Welche der folgenden Aussagen kommt Ihrer Meinung am nächsten?
-5 other missing	A Es ist besser für die Gesellschaft, wenn Ausländer ihre jeweiligen Bräuche und Traditionen beibehalten.
-4 question not asked	B Es ist besser für die Gesellschaft, wenn Ausländer sich an die Gesamtgesellschaft anpassen und sich in sie einfügen.
-3 not applicable	Bitte nennen Sie mir den entsprechenden Kennbuchstaben.
-2 no answer	<Nur eine Nennung!>
-1 don't know	
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	-3 TNZ
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	-2 Verweigert
	-1 Weiß nicht
	1 Meinung A
	2 Meinung B
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

Liste **75**

Meinung A

Es ist besser für die Gesellschaft, wenn Ausländer ihre jeweiligen Bräuche und Traditionen beibehalten.

Meinung B

Es ist besser für die Gesellschaft, wenn Ausländer sich an die Gesamtgesellschaft anpassen und sich in sie einfügen.

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76	F.76
<Show card 76>	<Liste 76 vorlegen!>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Welche Voraussetzungen sollte eine Gesellschaft erfüllen, damit sie als gerecht gelten kann? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten. 1 bedeutet sehr wichtig, 5 bedeutet überhaupt nicht wichtig. Mit den Werten dazwischen können Sie Ihre Angabe abstufen. <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.76A Eliminating big inequalities in income between citizens	F.76A Große Einkommensunterschiede zwischen den Bürgern beseitigen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2
1 very important	3
2	4
3	5 Überhaupt nicht wichtig
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1 2 3 4 5
Very important Not at all important

Liste 76

1	2	3	4	5
---	---	---	---	---

Sehr
wichtig

Überhaupt
nicht
wichtig

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76	F.76
<Show card 76>	<Liste 76 vorlegen!>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Welche Voraussetzungen sollte eine Gesellschaft erfüllen, damit sie als gerecht gelten kann? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten. 1 bedeutet sehr wichtig, 5 bedeutet überhaupt nicht wichtig. Mit den Werten dazwischen können Sie Ihre Angabe abstufen. <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	F.76B Die Befriedigung der Grundbedürfnisse aller Einwohner: Essen, Wohnung, Kleidung, schulische Grundausbildung, Gesundheit sicherstellen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2
1 very important	3
2	4
3	5 Überhaupt nicht wichtig
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1 2 3 4 5
Very important Not at all important

Liste 76

1	2	3	4	5
---	---	---	---	---

Sehr
wichtig

Überhaupt
nicht
wichtig

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76	F.76
<Show card 76>	<Liste 76 vorlegen!>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Welche Voraussetzungen sollte eine Gesellschaft erfüllen, damit sie als gerecht gelten kann? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten. 1 bedeutet sehr wichtig, 5 bedeutet überhaupt nicht wichtig. Mit den Werten dazwischen können Sie Ihre Angabe abstimmen. <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.76C Recognizing people on their merits	F.76C Die Verdienste und Leistungen jedes einzelnen anerkennen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2
1 very important	3
2	4
3	5 Überhaupt nicht wichtig
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1 2 3 4 5
Very important Not at all important

Liste 76

1	2	3	4	5
---	---	---	---	---

Sehr
wichtig

Überhaupt
nicht
wichtig

O48 - important: equal chance education (Q76D)	important: equal chance education (Q76D)
Q.76	F.76
<Show card 76>	<Liste 76 vorlegen!>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Welche Voraussetzungen sollte eine Gesellschaft erfüllen, damit sie als gerecht gelten kann? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten. 1 bedeutet sehr wichtig, 5 bedeutet überhaupt nicht wichtig. Mit den Werten dazwischen können Sie Ihre Angabe abstufen. <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.76D Giving young people equal opportunity to pursue their education irrespective of family income	F.76D Gleiche Bildungschancen für alle jungen Menschen unabhängig vom Familieneinkommen gewährleisten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2
1 very important	3
2	4
3	5 Überhaupt nicht wichtig
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1 2 3 4 5
Very important Not at all important

Liste 76

1	2	3	4	5
---	---	---	---	---

Sehr
wichtig

Überhaupt
nicht
wichtig

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

F.77

<Liste 77 vorlegen>

Wie häufig ungefähr verfolgen Sie politische Nachrichten im Radio, im Fernsehen oder in der Zeitung?

<Vorgaben vorlesen! Nur eine Nennung!>

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Täglich
- 2 Mehrmals die Woche
- 3 Ein- oder zweimal wöchentlich
- 4 Seltener
- 5 Nie

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

Liste **77**

- A** **Täglich**
- B** **Mehrmals die Woche**
- C** **Ein- oder zweimal wöchentlich**
- D** **Seltener**
- E** **Nie**

V264 - give information to help justice (Q78A)	give information to help justice (Q78A)
Q.78	F.78
<Show card 78>	<Liste 78 vorlegen!>
Can you tell me your opinion on each of the following statements?	Bitte sagen Sie mir Ihre Meinung zu den folgenden Aussagen: <Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	F.78A Wenn jemand Informationen hat, die der Gerechtigkeit dienlich sein könnten, sollte er/sie diese Informationen im allgemeinen an die staatlichen Stellen weitergeben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Lehne ab
3 neither agree nor disagree	5 Lehne stark ab
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 78

Stimme voll und ganz zu	Stimme zu	Weder noch	Lehne ab	Lehne stark ab
1	2	3	4	5

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	F.78
<Show card 78>	<Liste 78 vorlegen!>
Can you tell me your opinion on each of the following statements?	Bitte sagen Sie mir Ihre Meinung zu den folgenden Aussagen:
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	F.78B Jeder sollte sich um seine eigenen Angelegenheiten kümmern und nicht zu sehr um die der anderen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Lehne ab
3 neither agree nor disagree	5 Lehne stark ab
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Liste 78

Stimme voll und ganz zu	Stimme zu	Weder noch	Lehne ab	Lehne stark ab
1	2	3	4	5

V266 - are you concerned with: immediate family (Q79A)	are you concerned with: immediate family (Q79A)
Q.79	F.79
<Show card 79>	<Liste 79 vorlegen und bis Frage 80 liegenlassen!>
To what extent do you feel concerned about the living conditions of:	Ich lese Ihnen nun verschiedene Personengruppen vor. Sagen Sie mir bitte jeweils anhand der Liste: Wieviel liegt Ihnen an den Lebensbedingungen . . .
Q.79A Your immediate family	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.79A Ihrer Familie?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 very much	1 Sehr viel
2 much	2 Viel
3 to a certain extent	3 In einem begrenzten Umfang
4 not so much	4 Nicht so viel
5 not at all	5 Überhaupt nichts
Additional answer category: -3 "nap" for respondents without immediate family.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 79

Sehr viel	Viel	In einem begrenzten Umfang	Nicht so viel	Überhaupt nichts
1	2	3	4	5

V267 - are you concerned with: people in neighbourhood (Q79B)	are you concerned with: people in neighbourhood (Q79B)
Q.79	F.79
<Show card 79>	<Liste 79 vorlegen und bis Frage 80 liegenlassen!>
To what extent do you feel concerned about the living conditions of:	Ich lese Ihnen nun verschiedene Personengruppen vor. Sagen Sie mir bitte jeweils anhand der Liste: Wieviel liegt Ihnen an den Lebensbedingungen . . .
Q.79B People in your neighbourhood	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.79B der Menschen in Ihrer Nachbarschaft?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 very much	1 Sehr viel
2 much	2 Viel
3 to a certain extent	3 In einem begrenzten Umfang
4 not so much	4 Nicht so viel
5 not at all	5 Überhaupt nichts

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 79

Sehr viel	Viel	In einem begrenzten Umfang	Nicht so viel	Überhaupt nichts
1	2	3	4	5

V268 - are you concerned with: people in own region (Q79C)	are you concerned with: people in own region (Q79C)
Q.79	F.79
<Show card 79>	<Liste 79 vorlegen und bis Frage 80 liegenlassen!>
To what extent do you feel concerned about the living conditions of:	Ich lese Ihnen nun verschiedene Personengruppen vor. Sagen Sie mir bitte jeweils anhand der Liste: Wieviel liegt Ihnen an den Lebensbedingungen . . .
Q.79C The people of the region you live in	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.79C der Menschen in der Region, in der Sie leben?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 very much	1 Sehr viel
2 much	2 Viel
3 to a certain extent	3 In einem begrenzten Umfang
4 not so much	4 Nicht so viel
5 not at all	5 Überhaupt nichts
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 79

Sehr viel	Viel	In einem begrenzten Umfang	Nicht so viel	Überhaupt nichts
1	2	3	4	5

V269 - are you concerned with: fellow countrymen (Q79D)	are you concerned with: fellow countrymen (Q79D)
Q.79	F.79
<Show card 79>	<Liste 79 vorlegen und bis Frage 80 liegenlassen!>
To what extent do you feel concerned about the living conditions of:	Ich lese Ihnen nun verschiedene Personengruppen vor. Sagen Sie mir bitte jeweils anhand der Liste: Wieviel liegt Ihnen an den Lebensbedingungen . . .
Q.79D Your fellow countrymen	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.79D Ihrer Landsleute?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 very much	1 Sehr viel
2 much	2 Viel
3 to a certain extent	3 In einem begrenzten Umfang
4 not so much	4 Nicht so viel
5 not at all	5 Überhaupt nichts

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 79

Sehr viel	Viel	In einem begrenzten Umfang	Nicht so viel	Überhaupt nichts
1	2	3	4	5

V270 - are you concerned with: Europeans (Q79E)	are you concerned with: Europeans (Q79E)
Q.79	F.79
<Show card 79>	<Liste 79 vorlegen und bis Frage 80 liegenlassen!>
To what extent do you feel concerned about the living conditions of:	Ich lese Ihnen nun verschiedene Personengruppen vor. Sagen Sie mir bitte jeweils anhand der Liste: Wieviel liegt Ihnen an den Lebensbedingungen . . .
Q.79E Europeans	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.79E der Europäer?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 very much	1 Sehr viel
2 much	2 Viel
3 to a certain extent	3 In einem begrenzten Umfang
4 not so much	4 Nicht so viel
5 not at all	5 Überhaupt nichts
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 79

Sehr viel	Viel	In einem begrenzten Umfang	Nicht so viel	Überhaupt nichts
1	2	3	4	5

V271 - are you concerned with: humankind (Q79F)	are you concerned with: humankind (Q79F)
Q.79	F.79
<Show card 79>	<Liste 79 vorlegen und bis Frage 80 liegenlassen!>
To what extent do you feel concerned about the living conditions of:	Ich lese Ihnen nun verschiedene Personengruppen vor. Sagen Sie mir bitte jeweils anhand der Liste: Wieviel liegt Ihnen an den Lebensbedingungen . . .
Q.79F Human kind	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
-5 other missing	F.79F der Menschheit?
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 very much	1 Sehr viel
2 much	2 Viel
3 to a certain extent	3 In einem begrenzten Umfang
4 not so much	4 Nicht so viel
5 not at all	5 Überhaupt nichts
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 79

Sehr viel	Viel	In einem begrenzten Umfang	Nicht so viel	Überhaupt nichts
1	2	3	4	5

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)
Q.80	F.80
<Show card 80>	<Liste 79 vorlegen und bis Frage 80 liegenlassen!>
To what extent do you feel concerned about the living conditions of:	Und wieviel liegt Ihnen an den Lebensbedingungen . . .
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.80A elderly people in your country	F.80A von älteren Menschen in unserem Land?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Viel
1 very much	3 In einem begrenzten Umfang
2 much	4 Nicht so viel
3 to a certain extent	5 Überhaupt nichts
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 79

Sehr viel	Viel	In einem begrenzten Umfang	Nicht so viel	Überhaupt nichts
1	2	3	4	5

V273 - are you concerned with: unemployed people (Q80B)	are you concerned with: unemployed people (Q80B)
Q.80	F.80
<Show card 80>	<Liste 79 vorlegen und bis Frage 80 liegenlassen!>
To what extent do you feel concerned about the living conditions of:	Und wieviel liegt Ihnen an den Lebensbedingungen . . .
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.80B unemployed people in your country	F.80B von Arbeitslosen in unserem Land?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Viel
1 very much	3 In einem begrenzten Umfang
2 much	4 Nicht so viel
3 to a certain extent	5 Überhaupt nichts
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 79

Sehr viel	Viel	In einem begrenzten Umfang	Nicht so viel	Überhaupt nichts
1	2	3	4	5

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	F.80
<Show card 80>	<Liste 79 vorlegen und bis Frage 80 liegenlassen!>
To what extent do you feel concerned about the living conditions of:	Und wieviel liegt Ihnen an den Lebensbedingungen . . .
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.80C immigrants in your country	F.80C von Ausländern in unserem Land?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Viel
1 very much	3 In einem begrenzten Umfang
2 much	4 Nicht so viel
3 to a certain extent	5 Überhaupt nichts
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 79

Sehr viel	Viel	In einem begrenzten Umfang	Nicht so viel	Überhaupt nichts
1	2	3	4	5

V275 - are you concerned with: sick and disabled (Q80D)	are you concerned with: sick and disabled (Q80D)
Q.80	F.80
<Show card 80>	<Liste 79 vorlegen und bis Frage 80 liegenlassen!>
To what extent do you feel concerned about the living conditions of:	Und wieviel liegt Ihnen an den Lebensbedingungen . . .
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.80D sick and disabled people in your country	F.80D von Kranken und Behinderten in unserem Land?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Viel
1 very much	3 In einem begrenzten Umfang
2 much	4 Nicht so viel
3 to a certain extent	5 Überhaupt nichts
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 79

Sehr viel	Viel	In einem begrenzten Umfang	Nicht so viel	Überhaupt nichts
1	2	3	4	5

V276 - are you prepared to help: immediate family (Q81A)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Additional answer category: -3 "nap" for respondents without immediate family.

are you prepared to help: immediate family (Q81A)

F.81

<Liste 81 vorlegen!>

Wären Sie bereit, aktiv etwas zu tun für . . .

<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>

F.81A Ihre Familie?

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Ja auf jeden Fall
- 2 Ja
- 3 Vielleicht ja, vielleicht nein
- 4 Nein
- 5 Nein, auf keinen Fall

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Liste 81

Ja, auf jeden Fall	Ja	Vielleicht ja, vielleicht nein	Nein	Nein, auf keinen Fall
--------------------------	----	---	------	-----------------------------

1 2 3 4 5

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81	F.81
<Show card 81>	<Liste 81 vorlegen!>
Would you be prepared to actually do something to improve the conditions of:	Wären Sie bereit, aktiv etwas zu tun für . . .
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.81B people in your neighbourhood/community	F.81B die Menschen in Ihrer Nachbarschaft?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja auf jeden Fall
-1 don't know	2 Ja
1 absolutely yes	3 Vielleicht ja, vielleicht nein
2 yes	4 Nein
3 maybe yes/maybe no	5 Nein, auf keinen Fall
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Liste 81

Ja, auf jeden Fall	Ja	Vielleicht ja, vielleicht nein	Nein	Nein, auf keinen Fall
--------------------------	----	---	------	-----------------------------

1

2

3

4

5

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81	F.81
<Show card 81>	<Liste 81 vorlegen!>
Would you be prepared to actually do something to improve the conditions of:	Wären Sie bereit, aktiv etwas zu tun für . . .
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.81C elderly people in your country	F.81C ältere Menschen in unserem Land?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja auf jeden Fall
-1 don't know	2 Ja
1 absolutely yes	3 Vielleicht ja, vielleicht nein
2 yes	4 Nein
3 maybe yes/maybe no	5 Nein, auf keinen Fall
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Liste 81

Ja, auf jeden Fall	Ja	Vielleicht ja, vielleicht nein	Nein	Nein, auf keinen Fall
--------------------------	----	---	------	-----------------------------

1 2 3 4 5

V278A __DE - Informeller Filter: Bereitschaft, etwas für ältere Menschen etwas zu tun	Informeller Filter: Bereitschaft, etwas für ältere Menschen etwas zu tun
Q.81a __de	F.81a
<Bitte ankreuzen lt. Frage 81, entsprechende Vorgabe Spalte 1 und 2>	<Bitte ankreuzen lt. Frage 81, dritte Vorgabe, Spalte 1 und 2:>
	<Code 2 - zu F.82a>
Q.81a __c __de Informeller Filter: Zielperson ist bereit, etwas für "ältere Menschen in unserem Land" zu tun	F.81a __c __de Informeller Filter: Zielperson ist bereit, etwas für "ältere Menschen in unserem Land" zu tun
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Ja
1 yes	2 Nein
2 no	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra German variable.	

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)
Q.81	F.81
<Show card 81>	<Liste 81 vorlegen!>
Would you be prepared to actually do something to improve the conditions of:	Wären Sie bereit, aktiv etwas zu tun für . . .
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.81D immigrants in your country	F.81D Ausländer in unserem Land?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja auf jeden Fall
-1 don't know	2 Ja
1 absolutely yes	3 Vielleicht ja, vielleicht nein
2 yes	4 Nein
3 maybe yes/maybe no	5 Nein, auf keinen Fall
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Liste 81

Ja, auf jeden Fall	Ja	Vielleicht ja, vielleicht nein	Nein	Nein, auf keinen Fall
--------------------------	----	---	------	-----------------------------

1 2 3 4 5

V279A __DE - Informeller Filter: Bereitschaft, etwas für Ausländer etwas zu tun	Informeller Filter: Bereitschaft, etwas für Ausländer etwas zu tun
Q.81a __de	F.82a
<Bitte ankreuzen lt. Frage 81, entsprechende Vorgabe Spalte 1 und 2>	<Bitte ankreuzen lt. Frage 82, vierte Vorgabe, Spalte 1 und 2:>
	<Code 2 - zu F.83a>
Q.81a __d __de Informeller Filter: Zielperson in bereit, etwas für "Ausländer in unserem Land" zu tun	F.82a __d __de Informeller Filter: Zielperson ist bereit, etwas für "Ausländer in unserem Land" zu tun
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra German variable.	

V280 - are you prepared to help: sick and disabled (Q81E)	are you prepared to help: sick and disabled (Q81E)
Q.81	F.81
<Show card 81>	<Liste 81 vorlegen!>
Would you be prepared to actually do something to improve the conditions of:	Wären Sie bereit, aktiv etwas zu tun für . . .
	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.81E sick and disabled people in your country	F.81E die Kranken und Behinderten in unserem Land?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja auf jeden Fall
-1 don't know	2 Ja
1 absolutely yes	3 Vielleicht ja, vielleicht nein
2 yes	4 Nein
3 maybe yes/maybe no	5 Nein, auf keinen Fall
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Liste 81

Ja, auf jeden Fall	Ja	Vielleicht ja, vielleicht nein	Nein	Nein, auf keinen Fall
--------------------------	----	---	------	-----------------------------

1 2 3 4 5

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82	F.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Liste 82 vorlegen!>
<Show card 82>	Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun.
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.82A Because you feel you have a moral duty to help	F.82A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so stark
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 82

Sehr stark	Stark	In einem begrenzten Ausmaß	Nicht so stark	Überhaupt nicht
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1 2 3 4 5

- A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
- B Weil ich mit diesen Menschen fühle
- C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
- D Weil es in meinem Interesse ist, daß ich sie unterstütze
- E Um im Ausgleich etwas für sie zu tun

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82	F.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Liste 82 vorlegen!>
<Show card 82>	Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun.
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.82B Because you sympathize with them	F.82B Weil ich mit diesen Menschen fühle
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so stark
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 82

Sehr stark	Stark	In einem begrenzten Ausmaß	Nicht so stark	Überhaupt nicht
---------------	-------	----------------------------------	-------------------	--------------------

1 2 3 4 5

- A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
- B Weil ich mit diesen Menschen fühle
- C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
- D Weil es in meinem Interesse ist, daß ich sie unterstütze
- E Um im Ausgleich etwas für sie zu tun

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	F.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Liste 82 vorlegen!>
<Show card 82>	Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun.
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.82C Because it is in the interest of society	F.82C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so stark
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 82

Sehr stark	Stark	In einem begrenzten Ausmaß	Nicht so stark	Überhaupt nicht
---------------	-------	----------------------------------	-------------------	--------------------

1 2 3 4 5

- A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
- B Weil ich mit diesen Menschen fühle
- C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
- D Weil es in meinem Interesse ist, daß ich sie unterstütze
- E Um im Ausgleich etwas für sie zu tun

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82	F.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Liste 82 vorlegen!>
<Show card 82>	Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun.
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.82D Because it is in your own interest	F.82D Weil es in meinem Interesse ist, daß ich sie unterstütze
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so stark
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 82

Sehr stark	Stark	In einem begrenzten Ausmaß	Nicht so stark	Überhaupt nicht
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1 2 3 4 5

- A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
- B Weil ich mit diesen Menschen fühle
- C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
- D Weil es in meinem Interesse ist, daß ich sie unterstütze
- E Um im Ausgleich etwas für sie zu tun

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82	F.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Liste 82 vorlegen!>
<Show card 82>	Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun.
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.82E To do something in return	F.82E Um im Ausgleich etwas für sie zu tun
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so stark
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 82

Sehr stark	Stark	In einem begrenzten Ausmaß	Nicht so stark	Überhaupt nicht
---------------	-------	----------------------------------	-------------------	--------------------

1 2 3 4 5

- A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
- B Weil ich mit diesen Menschen fühle
- C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
- D Weil es in meinem Interesse ist, daß ich sie unterstütze
- E Um im Ausgleich etwas für sie zu tun

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83	F.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Liste 83 vorlegen!>
<Show card 83>	Es kann verschiedene Gründe dafür geben, etwas für Ausländer in unserem Land zu tun.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.83A Because you feel you have a moral duty to help	F.83A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so stark
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 83

Sehr stark	Stark	In einem begrenzten Ausmaß	Nicht so stark	Überhaupt nicht
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1 2 3 4 5

- A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
- B Weil ich mit diesen Menschen fühle
- C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
- D Weil es in meinem Interesse ist, daß ich sie unterstütze
- E Um im Ausgleich etwas für sie zu tun

V287 - help immigrants: sympathize with them (Q83B)	help immigrants: sympathize with them (Q83B)
Q.83	F.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Liste 83 vorlegen!>
<Show card 83>	Es kann verschiedene Gründe dafür geben, etwas für Ausländer in unserem Land zu tun.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.83B Because you sympathize with them	F.83B Weil ich mit diesen Menschen fühle
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so stark
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 83

Sehr stark	Stark	In einem begrenzten Ausmaß	Nicht so stark	Überhaupt nicht
---------------	-------	----------------------------------	-------------------	--------------------

1 2 3 4 5

- A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
- B Weil ich mit diesen Menschen fühle
- C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
- D Weil es in meinem Interesse ist, daß ich sie unterstütze
- E Um im Ausgleich etwas für sie zu tun

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83	F.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Liste 83 vorlegen!>
<Show card 83>	Es kann verschiedene Gründe dafür geben, etwas für Ausländer in unserem Land zu tun.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.83C Because it is in the interest of society	F.83C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so stark
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 83

Sehr stark	Stark	In einem begrenzten Ausmaß	Nicht so stark	Überhaupt nicht
---------------	-------	----------------------------------	-------------------	--------------------

1 2 3 4 5

- A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
- B Weil ich mit diesen Menschen fühle
- C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
- D Weil es in meinem Interesse ist, daß ich sie unterstütze
- E Um im Ausgleich etwas für sie zu tun

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83	F.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Liste 83 vorlegen!>
<Show card 83>	Es kann verschiedene Gründe dafür geben, etwas für Ausländer in unserem Land zu tun.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.83D Because it is in your own interest	F.83D Weil es in meinem Interesse ist, daß ich sie unterstütze
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so stark
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 83

Sehr stark	Stark	In einem begrenzten Ausmaß	Nicht so stark	Überhaupt nicht
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1 2 3 4 5

- A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
- B Weil ich mit diesen Menschen fühle
- C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
- D Weil es in meinem Interesse ist, daß ich sie unterstütze
- E Um im Ausgleich etwas für sie zu tun

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83	F.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Liste 83 vorlegen!>
<Show card 83>	Es kann verschiedene Gründe dafür geben, etwas für Ausländer in unserem Land zu tun.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	<Vorgaben vorlesen! Zu jeder Vorgabe eine Antwort ankreuzen!>
Q.83E To do something in return	F.83E Um im Ausgleich etwas für sie zu tun
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so stark
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Liste 83

Sehr stark	Stark	In einem begrenzten Ausmaß	Nicht so stark	Überhaupt nicht
---------------	-------	----------------------------------	-------------------	--------------------

1 2 3 4 5

- A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
- B Weil ich mit diesen Menschen fühle
- C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
- D Weil es in meinem Interesse ist, daß ich sie unterstütze
- E Um im Ausgleich etwas für sie zu tun

V290A __DE - Engagement für einen Arbeitskollegen	Engagement für einen Arbeitskollegen
Q.83a __de	F.83a __de
<Liste 83a vorlegen!>	<Liste 83a vorlegen!>
Den folgenden Aussagen kann man in unterschiedlichem Maße zustimmen.	Den folgenden Aussagen kann man in unterschiedlichem Maße zustimmen.
Bitte sagen Sie anhand der Skala, wie stark Sie zustimmen.	Bitte sagen Sie anhand der Skala, wie stark Sie zustimmen.
1 bedeutet, daß Sie überhaupt nicht zustimmen,	1 bedeutet, daß Sie überhaupt nicht zustimmen,
7 bedeutet, daß Sie voll und ganz zustimmen.	7 bedeutet, daß Sie voll und ganz zustimmen.
Mit den Werten dazwischen können Sie Ihre Angabe abstufen.	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
<Vorgaben vorlesen!>	<Vorgaben vorlesen!>
Jeder sollte persönliche Opfer bringen und sogar eigene Nachteile in Kauf nehmen, um sich für . . .	Jeder sollte persönliche Opfer bringen und sogar eigene Nachteile in Kauf nehmen, um sich für . . .
Q.83a __1 __de einen Kollegen am Arbeitsplatz zu engagieren, wenn dieser in Schwierigkeiten steckt	F.83a __1 __de einen Kollegen am Arbeitsplatz zu engagieren, wenn dieser in Schwierigkeiten steckt
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme überhaupt nicht zu
-1 don't know	2
1 disagree strongly	3
2	4
3	5
4	6
5	7 Stimme voll und ganz zu
6	
7 agree strongly	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra German variable.	

Liste 83a

Stimme
überhaupt
nicht zu

Stimme
voll und
ganz zu

1	2	3	4	5	6	7
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V290B __DE - Engagement für ein Mitglied seiner weiteren Verwandtschaft	Engagement für ein Mitglied seiner weiteren Verwandtschaft
Q.83a __de	F.83a __de
<Liste 83a vorlegen!>	<Liste 83a vorlegen!>
Den folgenden Aussagen kann man in unterschiedlichem Maße zustimmen.	Den folgenden Aussagen kann man in unterschiedlichem Maße zustimmen.
Bitte sagen Sie anhand der Skala, wie stark Sie zustimmen.	Bitte sagen Sie anhand der Skala, wie stark Sie zustimmen.
1 bedeutet, daß Sie überhaupt nicht zustimmen,	1 bedeutet, daß Sie überhaupt nicht zustimmen,
7 bedeutet, daß Sie voll und ganz zustimmen.	7 bedeutet, daß Sie voll und ganz zustimmen.
Mit den Werten dazwischen können Sie Ihre Angabe abstufen.	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
<Vorgaben vorlesen!>	<Vorgaben vorlesen!>
Jeder sollte persönliche Opfer bringen und sogar eigene Nachteile in Kauf nehmen, um sich für . . .	Jeder sollte persönliche Opfer bringen und sogar eigene Nachteile in Kauf nehmen, um sich für . . .
Q.83a __2 __de ein Mitglied seiner weiteren Verwandtschaft zu engagieren, wenn dieses in Schwierigkeiten steckt	F.83a __2 __de ein Mitglied seiner weiteren Verwandtschaft zu engagieren, wenn dieses in Schwierigkeiten steckt
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme überhaupt nicht zu
-1 don't know	2
1 disagree strongly	3
2	4
3	5
4	6
5	7 Stimme voll und ganz zu
6	
7 agree strongly	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra German variable.	

Liste 83a

Stimme
überhaupt
nicht zu

Stimme
voll und
ganz zu

1	2	3	4	5	6	7
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V290C __DE - Engagement für Menschen in der Dritten Welt	Engagement für Menschen in der Dritten Welt
Q.83a __de	F.83a __de
<Liste 83a vorlegen!>	<Liste 83a vorlegen!>
Den folgenden Aussagen kann man in unterschiedlichem Maße zustimmen.	Den folgenden Aussagen kann man in unterschiedlichem Maße zustimmen.
Bitte sagen Sie anhand der Skala, wie stark Sie zustimmen.	Bitte sagen Sie anhand der Skala, wie stark Sie zustimmen.
1 bedeutet, daß Sie überhaupt nicht zustimmen,	1 bedeutet, daß Sie überhaupt nicht zustimmen,
7 bedeutet, daß Sie voll und ganz zustimmen.	7 bedeutet, daß Sie voll und ganz zustimmen.
Mit den Werten dazwischen können Sie Ihre Angabe abstufen.	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
<Vorgaben vorlesen!>	<Vorgaben vorlesen!>
Jeder sollte persönliche Opfer bringen und sogar eigene Nachteile in Kauf nehmen, um sich für . . .	Jeder sollte persönliche Opfer bringen und sogar eigene Nachteile in Kauf nehmen, um sich für . . .
Q.83a __3 __de die Menschen in der Dritten Welt zu engagieren	F.83a __3 __de die Menschen in der Dritten Welt zu engagieren
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme überhaupt nicht zu
-1 don't know	2
1 disagree strongly	3
2	4
3	5
4	6
5	7 Stimme voll und ganz zu
6	
7 agree strongly	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra German variable.	

Liste 83a

Stimme
überhaupt
nicht zu

Stimme
voll und
ganz zu

1	2	3	4	5	6	7
---	---	---	---	---	---	---

V290D __DE - Engagement für Arbeitslose	Engagement für Arbeitslose
Q.83a __de	F.83a __de
<Liste 83a vorlegen!>	<Liste 83a vorlegen!>
Den folgenden Aussagen kann man in unterschiedlichem Maße zustimmen.	Den folgenden Aussagen kann man in unterschiedlichem Maße zustimmen.
Bitte sagen Sie anhand der Skala, wie stark Sie zustimmen.	Bitte sagen Sie anhand der Skala, wie stark Sie zustimmen.
1 bedeutet, daß Sie überhaupt nicht zustimmen,	1 bedeutet, daß Sie überhaupt nicht zustimmen,
7 bedeutet, daß Sie voll und ganz zustimmen.	7 bedeutet, daß Sie voll und ganz zustimmen.
Mit den Werten dazwischen können Sie Ihre Angabe abstufen.	Mit den Werten dazwischen können Sie Ihre Angabe abstufen.
<Vorgaben vorlesen!>	<Vorgaben vorlesen!>
Jeder sollte persönliche Opfer bringen und sogar eigene Nachteile in Kauf nehmen, um sich für . . .	Jeder sollte persönliche Opfer bringen und sogar eigene Nachteile in Kauf nehmen, um sich für . . .
Q.83a __4 __de Arbeitslose zu engagieren	F.83a __4 __de Arbeitslose zu engagieren
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme überhaupt nicht zu
-1 don't know	2
1 disagree strongly	3
2	4
3	5
4	6
5	7 Stimme voll und ganz zu
6	
7 agree strongly	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra German variable.	

Liste 83a

Stimme
überhaupt
nicht zu

Stimme
voll und
ganz zu

1	2	3	4	5	6	7
---	---	---	---	---	---	---

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	F.84
<Ask all>	Statistik/Demographie
<Demographics>	<Geschlecht der Zielperson bitte ankreuzen:>
Sex of respondent	
	1 Männlich
	2 Weiblich
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85)

F.85

In welchem Jahr sind Sie geboren? 19..

V292A __DE - Wohnhaft im jetzigen Bundesland seit der Geburt	Wohnhaft im jetzigen Bundesland seit der Geburt
Q.85A __de	F.85A __de
Seit wann wohnen Sie hier in diesem Bundesland?	Seit wann wohnen Sie hier in diesem Bundesland?
<Falls "Seit meiner Geburt" - weiter mit F.86>	<Code 1 - zu F.86>
<Falls "Seit 19.." - weiter mit F.85b>	<Code 2 - zu F.85b>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Seit meiner Geburt
-1 don't know	2 Seit 19..
1 seit der Geburt	
2 nicht seit der Geburt	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra German variable.	

V292B __DE - Umzug in jetziges Bundesland von...	Umzug in jetziges Bundesland von...
Q.85B __de	F.85B __de
<Liste 85b vorlegen und bis Frage 85c liegenlassen!>	<Liste 85b vorlegen und bis Frage 85c liegenlassen!>
Und von woher sind Sie in dieses Bundesland gezogen?	Und von woher sind Sie in dieses Bundesland gezogen?
Aus einem . . .	Aus einem . . .
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 westlichen Bundesland (einschl. West-Berlin)
-1 don't know	2 östlichen Bundesland (einschl. Ost-Berlin) oder der damaligen DDR
1 westlichen Bundesland (einschl. West-Berlin)	3 Staat des ehemaligen Ostblocks
2 östlichen Bundesland (einschl. Ost-Berlin) oder der damaligen DDR	4 anderen Land der EU
3 Staat des ehemaligen Ostblocks	5 sonstigen anderen Land
4 anderen Land der EU	
5 sonstigen anderen Land	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra German variable.	

Liste **85b**

- A westlichen Bundesland** (einschl. West-Berlin)
- B östlichen Bundesland** (einschl. Ost-Berlin)
oder der damaligen DDR
- C Staat des ehemaligen Ostblocks**
- D anderen Land der EU**
- E sonstigen anderen Land**

V292C __DE - Geburtsland	Geburtsland
Q.85C __de	F.85C __de
Wo sind Sie geboren?	Wo sind Sie geboren?
In einem . . .	In einem . . .
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 westlichen Bundesland (einschl. West-Berlin)
-1 don't know	2 östlichen Bundesland (einschl. Ost-Berlin) oder der damaligen DDR
1 westlichen Bundesland (einschl. West-Berlin)	3 Staat des ehemaligen Ostblocks
2 östlichen Bundesland (einschl. Ost-Berlin) oder der damaligen DDR	4 anderen Land der EU
3 Staat des ehemaligen Ostblocks	5 sonstigen anderen Land
4 anderen Land der EU	
5 sonstigen anderen Land	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra German variable.	

Liste **85b**

- A westlichen Bundesland** (einschl. West-Berlin)
- B östlichen Bundesland** (einschl. Ost-Berlin)
oder der damaligen DDR
- C Staat des ehemaligen Ostblocks**
- D anderen Land der EU**
- E sonstigen anderen Land**

V292Z__DE - Wohnhaft im jetzigen Bundesland seit ... (Jahr)	Wohnhaft im jetzigen Bundesland seit ... (Jahr)
Q.85A__1__de	F.85A__a__de
Seit wann wohnen Sie hier in diesem Bundesland?	Seit wann wohnen Sie hier in diesem Bundesland?
Seit 19...	Seit 19...
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know	
Comparability: Extra German variable. Reconstructed from Q.85a (German Questionnaire) if v292A__de = 1 -> v292Z__de =respondents year of birth if v292A__de = 2 -> v292Z__de = year of settlement	

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[In welchem Jahr sind Sie geboren? 19..]

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 15-29 years

2 30-49 years

3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	F.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Einmal abgesehen davon, ob Sie verheiratet sind: Leben Sie mit einer Partnerin/einem Partner in einer festen Beziehung?
<if "no" - go to 88>	<Code 2 - zu F.88>
-5 other missing	
-4 question not asked	1 Ja
-3 not applicable	2 Nein
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	F.87
Are you legally married to this partner?	Sind Sie mit dieser Partnerin/diesem Partner verheiratet?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	F.88
Did you ever live in a stable relationship before, i.e. without being married?	Haben Sie früher schon einmal in einer festen Beziehung gelebt, ohne verheiratet zu sein?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	F.89
What is your current legal marital status?	Welchen Familienstand haben Sie?
<if "divorced" or "never married"- go to Q.91>	<Code 4 und 5 - zu F.91>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Verheiratet
-1 don't know	2 Verheiratet, von Partner getrennt lebend
1 married	3 Verwitwet
2 widowed	4 Geschieden
3 divorced	5 Ledig, nie verheiratet
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	Note:
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	German questionnaire -> Master questionnaire code:
	1 -> 1
	2 -> 4
	3 -> 2
	4 -> 3
	5 -> 5
	Code 6 and 7 do not exist in the German Questionnaire
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	F.90
Have you ever been divorced?	Waren Sie jemals geschieden?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)	how many children have you yourself ever had (Q91)
Q.91	F.91
How many children, including deceased children, have you yourself ever had?	Wie viele Kinder haben bzw. hatten Sie selbst? Bereits verstorbene Kinder rechnen Sie bitte mit.
....	... Kinder
<write in>	
	0 Habe keine Kinder bzw. hatte nie Kinder
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	F.104b
How many people, including yourself, are currently living in your household?	Wie viele Personen sind davon . . .
	<Vorgaben bitte vorlesen!>
Q.92A Aged 18 and over	
	F.104b __1 18 Jahre und älter?
-5 other missing	
-4 question not asked	Note:
-3 not applicable	Q. 104b refers to Q.104a in the German questionnaire
-2 no answer	
-1 don't know	
3 respondents with v299=1 (living alone) nonetheless reported to live with their parents (v305=1) ;	
2 of the 3 respondents are not married.	

V300 - number of people in household aged 13-17 (Q92B)	number of people in household aged 13-17 (Q92B)
Q.92 How many people, including yourself, are currently living in your household?	F.104b Wie viele Personen sind davon . . . <Vorgaben bitte vorlesen!>
Q.92B Aged between 13 and 17	F.104b __2 13 bis 17 Jahre?
-5 other missing	Note:
-4 question not asked	Q. 104b refers to Q.104a in the German questionnaire
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92 How many people, including yourself, are currently living in your household?	F.104b Wie viele Personen sind davon . . . <Vorgaben bitte vorlesen!>
Q.92C Aged between 5 and 12	F.104b __3 5 bis 12 Jahre?
-5 other missing	Note:
-4 question not asked	Q. 104b refers to Q.104a in the German questionnaire
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	F.104b
How many people, including yourself, are currently living in your household?	Wie viele Personen sind davon . . .
	<Vorgaben bitte vorlesen!>
Q.92D Under 5	
	F.104b __4 unter 5 Jahre?
-5 other missing	
-4 question not asked	Note:
-3 not applicable	Q. 104b refers to Q.104a in the German questionnaire
-2 no answer	
-1 don't know	

V302A __DE - Haushaltsgröße	Haushaltsgröße
Q.92 __de	F.104a __de
Wie viele Personen, Sie persönlich mitgerechnet, leben ständig hier im Haushalt?	Wie viele Personen, Sie persönlich mitgerechnet, leben ständig hier im Haushalt?
<Dies schließt Kinder, Verwandte, Freunde usw., die ständig im Haushalt leben, ein!>	<Dies schließt Kinder, Verwandte, Freunde usw., die ständig im Haushalt leben, ein!>
<Falls "Lebe allein" - weiter mit F. 110>	<Falls "Lebe allein" - weiter mit F. 110>
<Falls mehr als eine Person - weiter mit F.1004b>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
Comparability:	
Extra German variable.	
Q. 104a How many people, including yourself, are currently living in your household? People living alone were not asked v299 to v302 (-3 'nap') . Data was recoded according to Master Questionnaire (v299=1, v300-v302=0) .	

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93	F.94
At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	F. 94a:
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	In welchem Alter haben Sie diesen Schulabschluß erworben?
< (Write in age) ...>	Mit ... Jahren
	F. 94b:
	Was erwarten Sie: Mit welchem Alter werden Sie die Schule voraussichtlich abschließen?
	Mit ... Jahren
-5 other missing	F. 94c:
-4 question not asked	Wann haben Sie die Schule verlassen?
-3 not applicable	Mit ... Jahren
-2 no answer	
-1 don't know	

Different question order and structure: in the German field questionnaire v303 follows v304 (highest educational level) and it is split into three questions: Q94a if respondent has already completed full-time education; Q94b if respondent is still at school; Q94c if respondent dropped out of school.

v303 __r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals
Source variable: v303	Source variable: v303
[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]	[In welchem Alter haben Sie diesen Schulabschluß erworben? Mit ... Jahren] [Was erwarten Sie: Mit welchem Alter werden Sie die Schule voraussichtlich abschließen? Mit ... Jahren] [Wann haben Sie die Schule verlassen? Mit ... Jahren]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no formal education	
1 <12 years	
2 13 years	
3 14 years	
4 15 years	
5 16 years	
6 17 years	
7 18 years	
8 19 years	
9 20 years	
10 21 +years	

V304 - highest educational level attained respondent (8 categories) (Q94)

Q.94

What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 inadequately completed elementary education

2 completed (compulsory) elementary education

3 (compulsory) elementary education and basic vocational qualification

4 secondary, intermediate vocational qualification

5 secondary, intermediate general qualification

6 full secondary, maturity level certificate

7 higher education - lower-level tertiary certificate

8 higher education - upper-level tertiary certificate

Different question format: 10 categories instead of 8. Adapted to Master Questionnaire's educational levels by country.

Original German variable see v304 __DE.

highest educational level attained respondent (8 categories) (Q94)

Note:

Original variable see v304 __DE

V304 __DE - highest level education	highest level education
Q.94 __de	F.93 __de
<Liste 93 vorlegen!>	<Liste 93 vorlegen!>
Welchen höchsten allgemeinen Schul- oder Hochschulabschluß haben Sie?	Welchen höchsten allgemeinen Schul- oder Hochschulabschluß haben Sie?
Sehen Sie sich bitte die Liste an, und nennen Sie mir das für Sie Zutreffende.	Sehen Sie sich bitte die Liste an, und nennen Sie mir das für Sie Zutreffende.
<Nur eine Nennung!	<Nur eine Nennung!
Falls mehrere Abschlüsse: Höchsten Abschluß angeben lassen!>	Falls mehrere Abschlüsse: Höchsten Abschluß angeben lassen!>
<Falls 1 oder 2 - weiter mit F.94b>	<Code 1 oder 2 - zu F.94b>
<Falls 3 - weiter mit F.94c>	<Code 3 - zu.94c>
<Falls 4 bis 10, 98 oder 99 - weiter mit F.94a>	<Code 4 bis 10, 98 oder 99 - zu F94a >
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Bin zur Zeit Schüler (in) , besuche eine allgemeinbildende Vollzeitschule
-1 don't know	2 Bin zur Zeit Schüler (in) , besuche eine berufsorientierte Aufbauschule, Fachschule o.ä.
1 Bin zur Zeit Schüler (in) , besuche eine allgemeinbildende Vollzeitschule	3 Von der Schule abgegangen ohne Abschluß, vor Erreichen einer 8., 9., 10. oder 11. Klasse
2 Bin zur Zeit Schüler (in) , besuche eine berufsorientierte Aufbauschule, Fachschule o.ä.	4 Volks-, Hauptschulabschluß
3 Von der Schule abgegangen ohne Abschluß, vor Erreichen einer 8., 9., 10. oder 11. Klasse	5 Mittlere Reife, Realschulabschluß, Fachschulreife
4 Volks-, Hauptschulabschluß	6 Polytechnische Oberschule mit 10. Klasse Abschluß (vor 1965: 8. Klasse Abschluß)
5 Mittlere Reife, Realschulabschluß, Fachschulreife	7 Fachhochschulreife, fachgebundene Hochschulreife, Abschluß einer Fachoberschule
6 Polytechnische Oberschule mit 10. Klasse Abschluß (vor 1965: 8. Klasse Abschluß)	8 Abitur, allgemeine Hochschulreife, erweiterte Oberschule (EOS)
7 Fachhochschulreife, fachgebundene Hochschulreife, Abschluß einer Fachoberschule	9 Hochschulabschluß, Fachhochschulabschluß
8 Abitur, allgemeine Hochschulreife, erweiterte Oberschule (EOS)	10 Anderen Abschluß
9 Hochschulabschluß, Fachhochschulabschluß	
10 Anderen Abschluß	
Original German variable (Q. 93) with different question format: 10 categories instead of 8.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **93**

- A** Bin zur Zeit Schüler(in), besuche eine allgemeinbildende Vollzeitschule
- B** Bin zur Zeit Schüler(in), besuche eine berufsorientierte Aufbauschule, Fachschule o.ä.
- C** Von der Schule abgegangen ohne Abschluß, vor Erreichen einer 8., 9., 10. oder 11. Klasse
- D** Volks-, Hauptschulabschluß
- E** Mittlere Reife, Realschulabschluß, Fachschulreife
- F** Polytechnische Oberschule mit 10. Klasse Abschluß
(vor 1965: 8. Klasse Abschluß)
- G** Fachhochschulreife, fachgebundene Hochschulreife, Abschluß einer Fachoberschule
- H** Abitur, allgemeine Hochschulreife, erweiterte Oberschule (EOS)
- J** Hochschulabschluß, Fachhochschulabschluß
- K** Anderen Schulabschluß (*bitte angeben*)

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Welchen höchsten allgemeinen Schul- oder Hochschulabschluß haben Sie?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	F.95
Do you live with your parents?	Leben Sie mit Ihren Eltern zusammen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
3 respondents with v299=1 (living alone) nonetheless reported to live with their parents (v305=1) ; 2 of the 3 respondents are not married.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V306 - employment status (Q96)	employment status (Q96)
Q.96	F.96
Are you yourself employed now or not? If yes: About how many hours a week?	<Liste 96 vorlegen!>
<If more than one job: only for the main job>	Sind Sie gegenwärtig berufstätig oder was sonst auf dieser Liste trifft auf Sie zu?
<if "self-employed" - go to Q.100;	<Nur eine Nennung!>
if "retired/pensioned" - go to Q.101;	<Code 3 - zu F.100>
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	<Code 4 - zu F.101>
if "unemployed" - go to Q.104>	<Code 5, 6, 8 - zu F.104a>
	<Code 7 - zu F.104>
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Ja, ganztags (30 Stunden die Woche oder mehr)
1 has paid employment: 30h a week or more	2 Ja, teilzeitbeschäftigt (weniger als 30 Stunden die Woche)
2 has paid employment: less than 30h a week	3 Ja, selbständig
3 has paid employment: self employed	4 Rentner, Ruhestand
4 if no paid employment: retired/pensioned	5 Hausfrau, Hausmann ohne sonstige Beschäftigung
5 if no paid employment: housewife not otherwise employed	6 Schüler, Student
6 if no paid employment: student	7 Arbeitslos
7 if no paid employment: unemployed	8 Anderes (bitte notieren)
8 if no paid employment: other (please specify) ...	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **96**

- A** Ja, ganztags (30 Stunden die Woche oder mehr)
- B** Ja, teilzeitbeschäftigt (weniger als 30 Stunden die Woche)
- C** Ja, selbständig
- D** Rentner, Ruhestand
- E** Hausfrau, Hausmann ohne sonstige Beschäftigung
- F** Schüler, Student
- G** Arbeitslos
- H** Anderes (*bitte angeben*)

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	F.97
In your present job, do you supervise anyone who is directly responsible to you?	Gehört es zu Ihrer beruflichen Tätigkeit, die Arbeit von Personen,
<if "no" - go to Q.101>	die Ihnen gegenüber direkt verantwortlich sind, anzuleiten und zu beaufsichtigen?
	<Code 2 - zu F.99>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
Different filter structure: respondents that do not supervise anyone (v307=2) are filtered to v309 (Q.99) instead of v311 (Q.101) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)

Q.98

How many people do you supervise?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98)

F.98

Wie viele Personen sind es, deren Arbeit Sie beaufsichtigen?

..... Personen

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Wie viele Personen sind es, deren Arbeit Sie beaufsichtigen?
..... Personen]

V309 - how many others work for organisation (Q99)	how many others work for organisation (Q99)
Q.99	F.99
How many other people usually work for the organization?	Wie viele andere Leute arbeiten normalerweise für diese Organisation?
..... Personen
< (write in number) >	<zu F.101>
<go to Q.101>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

Due to different filter on v307 respondents with v307=2 have also valid answers on v309.

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100-249

7 250-499

8 500-999

9 1000-2499

10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Wie viele andere Leute arbeiten normalerweise für diese Organisation?]

V310 - how many employees do you have (Q100)	how many employees do you have (Q100)
Q.100	F.100
How many employees do you have?	Wie viele Personen sind bei Ihnen beschäftigt?
.....	... Personen
< (write in number) >	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Keine Beschäftigten
-1 don't know	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Wie viele Personen sind bei Ihnen beschäftigt?.....]

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Wie viele Personen sind bei Ihnen beschäftigt?.....]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	F.101
In which profession/industry do you or did you work?	Welche berufliche Tätigkeit üben Sie gegenwärtig aus bzw. haben Sie zuletzt ausgeübt?
.....	Geben Sie mir bitte die genaue Bezeichnung an, also z.B. nicht Elektriker, sondern Elektroinstallateur;
<If more than one job: the main job>	nicht Verkäuferin, sondern Schuhverkäuferin; nicht Fachbearbeiter, sondern z.B. Arbeitsvorbereiter,
<Write in >	Buchhalter.
<Code according to ISCO88>	<Bitte genau notieren!>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 9. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

Filter on v306=8 'other' leads to v315. Empirically the filter has been ignored for 6 cases with valid ISCO codes.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Welche berufliche Tätigkeit üben Sie gegenwärtig aus bzw. haben Sie zuletzt ausgeübt?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[Welche berufliche Tätigkeit üben Sie gegenwärtig aus bzw. haben Sie zuletzt ausgeübt?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	F.102
What is/was your job there?	Welche berufliche Stellung haben Sie gegenwärtig bzw. hatten Sie zuletzt?
.....	<Bitte genau notieren und unter Frage 103 ankreuzen!>
<Write in and code below>	
Q. 103	F.103
	<Liste 103 vorlegen!>
	Berufsstellung (bei Rentnern: ehemalige Berufsstellung) :
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Inhaber/Geschäftsführer von Unternehmen mit 10 oder mehr Beschäftigten, Direktoren
-1 don't know	2 Inhaber/Geschäftsführer von Unternehmen mit weniger als 10 Beschäftigten (selbständige Geschäftsleute/Handwerker)
1 employer/manager of establ with 10 or more employees	3 Freiberufler bzw. freier akademischer Beruf
2 employer/manager of establ with less than 10 employees	4 Leitender Angestellter/Beamter des höheren oder gehobenen Dienstes
3 professional worker (lawyer, accountant, teacher etc)	5 Nichtleitender Angestellter/Beamter des mittleren oder einfachen Dienstes
4 middle level non-manual -office worker etc	6 Vorarbeiter, Kolonnenführer
5 junior level non-manual -office worker etc	7 Facharbeiter mit abgelegter Prüfung
6 foreman and supervisor	8 Angelernter Arbeiter
7 skilled manual worker	9 Ungelernter Arbeiter
8 semi-skilled manual worker	10 Landwirt
9 unskilled manual worker	11 Landarbeiter
10 farmer: employer, manager or own account	12 Soldat
11 agricultural worker	13 Nie einen Beruf ausgeübt
12 member of armed forces	
13 never had a job	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **103**

- A Inhaber/Geschäftsführer von Unternehmen mit 10 oder mehr Beschäftigten, Direktoren**
- B Inhaber/Geschäftsführer von Unternehmen mit weniger als 10 Beschäftigten** (selbständige Geschäftsleute/Handwerker)
- C Freiberufler bzw. freier akademischer Beruf**
- D Leitender Angestellter/Beamter des höheren oder gehobenen Dienstes**
- E Nichtleitender Angestellter/Beamter des mittleren oder einfachen Dienstes**
- F Vorarbeiter, Kolonnenführer**
- G Facharbeiter mit abgelegter Prüfung**
- H Angelernter Arbeiter**
- I Ungelernter Arbeiter**
- J Landwirt**
- K Landarbeiter**
- L Soldat**
- M Nie einen Beruf ausgeübt**

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	F.104
And for how long are you unemployed?	<Liste 104 vorlegen!>
	Und wie lange sind Sie bereits arbeitslos?
	<Vorgaben vorlesen!>
-5 other missing	
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 less than half a year	1 Weniger als ein halbes Jahr
2 between half a year and one year	2 Zwischen einem halben und einem ganzen Jahr
3 one year	3 Ein Jahr
4 between one and two years	4 Zwischen einem Jahr und zwei Jahren
5 two years	5 Zwei Jahre
6 more than two years	6 Mehr als zwei Jahre

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **104**

- A** Weniger als ein halbes Jahr
- B** Zwischen einem halben und einem ganzen Jahr
- C** Ein Jahr
- D** Zwischen einem Jahr und zwei Jahren
- E** Zwei Jahre
- F** Mehr als zwei Jahre

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	F.105
Are you the chief wage earner?	Sind Sie der Hauptverdiener im Haushalt?
<if "yes" - go to Q.110>	<Code 1 - zu F. 110>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106 Is the chief wage earner employed now or not?	Note: Original variable see v316a __DE
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
Different question format (Is the chief wage earner currently employed or what else on the list applies to him/her?) with same answer categories and filter logic as v306: housewives, students, unemployed, other, and n.a. have not been asked v317 and v318. Variable recoded by Germany according to Master Questionnaire.	
Original German variable see v316a __de.	

V316A __DE - Erwerbstätigkeit des Hauptverdieners	Erwerbstätigkeit des Hauptverdieners
Q.106 __de	F.106 __de
<Liste 106 vorlegen!>	<Liste 106 vorlegen!>
Ist der Hauptverdiener gegenwärtig berufstätig oder was sonst auf dieser Liste trifft auf ihn/sie zu?	Ist der Hauptverdiener gegenwärtig berufstätig oder was sonst auf dieser Liste trifft auf ihn/sie zu?
<Nur eine Nennung!>	<Nur eine Nennung!>
<Falls 5-9 - weiter mit F.110>	<Code 5-8 - zu F.110>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja, ganztags (30 Stunden die Woche oder mehr)
-1 don't know	2 Ja, teilzeitbeschäftigt (weniger als 30 Stunden die Woche)
1 Ja, ganztags (30 Stunden die Woche oder mehr)	3 Ja, selbständig
2 Ja, teilzeitbeschäftigt (weniger als 30 Stunden die Woche)	4 Rentner, Ruhestand
3 Ja, selbständig	5 Hausfrau, Hausmann ohne sonstige Beschäftigung
4 Rentner, Ruhestand	6 Schüler, Student
5 Hausfrau, Hausmann ohne sonstige Beschäftigung	7 Arbeitslos
6 Schüler, Student	8 Anderes (bitte notieren)
7 Arbeitslos	
8 Anderes	
Original German variable with different question wording and answer categories	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **106**

- A** Ja, ganztags (30 Stunden die Woche oder mehr)
- B** Ja, teilzeitbeschäftigt (weniger als 30 Stunden die Woche)
- C** Ja, selbständig
- D** Rentner, Ruhestand
- E** Hausfrau, Hausmann ohne sonstige Beschäftigung
- F** Schüler, Student
- G** Arbeitslos
- H** Anderes (*bitte angeben*)

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	F.107
In which profession/industry does/did he (she) work?	Welche berufliche Tätigkeit übt der Hauptverdiener gegenwärtig aus bzw. hat er/sie zuletzt ausgeübt?
.....	Geben Sie mir bitte die genaue Bezeichnung an, also z.B. nicht Elektriker, sondern Elektroinstallateur;
<Write in>	nicht Verkäuferin, sondern Schuhverkäuferin; nicht Sachbearbeiter, sondern z.B. Arbeitsvorbereiter,
<Code according to ISCO88>	Buchhalter.
	<Bitte genau notieren!>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 6. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

Due to different question and filter structure on v316 some chief wage earners (housewives, students, unemployed, 'other', 'n.a.' in the original v316) have not been asked v317.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[Welche berufliche Tätigkeit übt der Hauptverdiener gegenwärtig aus bzw. hat er/sie zuletzt ausgeübt?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

Source variable: v317

[Welche berufliche Tätigkeit übt der Hauptverdiener gegenwärtig aus bzw. hat er/sie zuletzt ausgeübt?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	F.108
What is/was his/her job?	Welche berufliche Stellung hat er/sie gegenwärtig bzw. hatte er/sie zuletzt?
.....	<Bitte genau notieren und unter Frage 109 ankreuzen!>
<Write in and code below>	
Q. 109	F.109
	<Liste 109 vorlegen!>
-5 other missing	Berufsstellung (bei Rentnern: ehemalige Berufsstellung) des Hauptverdieners:
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 employer/manager of establ with 10 or more employees	1 Inhaber/Geschäftsführer von Unternehmen mit 10 oder mehr Beschäftigten, Direktoren
2 employer/manager of establ with less than 10 employees	2 Inhaber/Geschäftsführer von Unternehmen mit weniger als 10 Beschäftigten
3 professional worker (lawyer, accountant, teacher etc)	(selbständige Geschäftsleute/Handwerker)
4 middle level non-manual -office worker etc	3 Freiberufler bzw. freier akademischer Beruf
5 junior level non-manual -office worker etc	4 Leitender Angestellter/Beamter des höheren oder gehobenen Dienstes
6 foreman and supervisor	5 Nichtleitender Angestellter/Beamter des mittleren oder einfachen Dienstes
7 skilled manual worker	6 Vorarbeiter, Kolonnenführer
8 semi-skilled manual worker	7 Facharbeiter mit abgelegter Prüfung
9 unskilled manual worker	8 AngelernterArbeiter
10 farmer: employer, manager or own account	9 Ungelernter Arbeiter
11 agricultural worker	10 Landwirt
12 member of armed forces	11 Landarbeiter
13 never had a job	12 Soldat
	13 Hat nie einen Beruf ausgeübt
Due to different question and filter structure on v316 some chief wage earners (housewives, students, unemployed, 'other', 'n.a.' in the original v316) have not been asked v318.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

Liste **109**

- A Inhaber/Geschäftsführer von Unternehmen mit 10 oder mehr Beschäftigten, Direktoren**
- B Inhaber/Geschäftsführer von Unternehmen mit weniger als 10 Beschäftigten** (selbständige Geschäftsleute/Handwerker)
- C Freiberufler bzw. freier akademischer Beruf**
- D Leitender Angestellter/Beamter des höheren oder gehobenen Dienstes**
- E Nichtleitender Angestellter/Beamter des mittleren oder einfachen Dienstes**
- F Vorarbeiter, Kolonnenführer**
- G Facharbeiter mit abgelegter Prüfung**
- H Angelernter Arbeiter**
- I Ungelernter Arbeiter**
- J Landwirt**
- K Landarbeiter**
- L Soldat**
- M Hat nie einen Beruf ausgeübt**

V320 - income household respondent (Q110)

Q.110

<Ask all; show income card>

Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

(Incomes in ten categories from 10% lowest to 10% highest income category)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

27601 DE: less than 1,000 DEM per month

27602 DE: 1,000-1,999 DEM

27603 DE: 2,000-2,999 DEM

27604 DE: 3,000-3,999 DEM

27605 DE: 4,000-4,999 DEM

27606 DE: 5,000-5,999 DEM

27607 DE: 6,000-6,999 DEM

27608 DE: 7,000-7,999 DEM

27609 DE: 8,000-8,999 DEM

27610 DE: 9,000 DEM and more

Note:

Standardized variable containing country ISO 3166-1 identifier (CCC) and income categories.

Categories labelled by national currency according to ISO 4217 alphabetic code. Source:
www.iso.org

Income was measured on an 11 point scale offering 1000 DM intervals; the upper 2 categories have

income household respondent (Q110)

Note:

Original variable see v320 __DE

been collapsed (together less than 20 respondents) to adjust the variable according to the Integrated Dataset.

Original German variable see v320 __DE.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

V320 __DE - income household respondent (Q110) (country specific)	income household respondent (Q110) (country specific)
Q.110 __de	F.110 __de
<Liste 110 vorlegen! Keine eigene Schätzung anstellen!>	<Liste 110 vorlegen! Keine eigene Schätzung anstellen!>
Wenn Sie jetzt das Einkommen aller Haushaltsmitglieder zusammenzählen:	Wenn Sie jetzt das Einkommen aller Haushaltsmitglieder zusammenzählen:
Wie groß ist das Nettoeinkommen des Haushalts insgesamt im Monat? Ich meine, nach allen Abzügen.	Wie groß ist das Nettoeinkommen des Haushalts insgesamt im Monat? Ich meine, nach allen Abzügen.
Sie brauchen mir nur nach dieser Liste hier den Buchstaben zu sagen.	Sie brauchen mir nur nach dieser Liste hier den Buchstaben zu sagen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 bis unter 1.000 DM
-1 don't know	2 1.000 bis unter 2.000 DM
27601 DE: less than 1,000 DEM	3 2.000 bis unter 3.000 DM
27602 DE: 1,000-1,999 DEM	4 3.000 bis unter 4.000 DM
27603 DE: 2,000-2,999 DEM	5 4.000 bis unter 5.000 DM
27604 DE: 3,000-3,999 DEM	6 5.000 bis unter 6.000 DM
27605 DE: 4,000-4,999 DEM	7 6.000 bis unter 7.000 DM
27606 DE: 5,000-5,999 DEM	8 7.000 bis unter 8.000 DM
27607 DE: 6,000-6,999 DEM	9 8.000 bis unter 9.000 DM
27608 DE: 7,000-7,999 DEM	10 9.000 bis unter 10.000 DM
27609 DE: 8,000-8,999 DEM	11 10.000 DM und mehr
27610 DE: 9,000-9,999 DEM	
27611 DE: 10,000 DEM and more	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income).	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org	

Original German variable measured in a 11 point scale; the distribution has been adapted in variable v320 to the 10 categories of the Master Questionnaire.

Liste **110**

- | | | |
|---|--------------------|-----------|
| A | bis unter | 1.000 DM |
| B | 1.000 DM bis unter | 2.000 DM |
| C | 2.000 DM bis unter | 3.000 DM |
| D | 3.000 DM bis unter | 4.000 DM |
| E | 4.000 DM bis unter | 5.000 DM |
| F | 5.000 DM bis unter | 6.000 DM |
| G | 6.000 DM bis unter | 7.000 DM |
| H | 7.000 DM bis unter | 8.000 DM |
| J | 8.000 DM bis unter | 9.000 DM |
| K | 9.000 DM bis unter | 10.000 DM |
| L | 10.000 DM und mehr | |

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Wenn Sie jetzt das Einkommen aller Haushaltsmitglieder zusammenzählen: Wie groß ist das Nettoeinkommen des Haushalts insgesamt im Monat? Ich meine, nach allen Abzügen.]

O49 - socio-economic status respondent (Q110a)	socio-economic status respondent (Q110a)
Q.110a	VIII. Soziale Schicht der Zielperson
<Interviewer code by yourself>	
Socio-economic status of respondent	
	-3 TNZ
-5 other missing	-2 Verweigert
-4 question not asked	-1 Weiß nicht
-3 not applicable	1 Oberschicht, höhere Mittelschicht
-2 no answer	2 Mittelschicht
-1 don't know	3 Arbeiter, ausgebildet/angelernt
1 AB (upper, upper-middle class)	4 Arbeiter, ungelern, arbeitslos
2 C1 (middle, non-manual workers)	
3 C2 (manual workers -skilled, semi-skilled)	
4 DE (manual workers -unskilled, unemployed)	
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Ortsgrösse
Size of town	
-5 other missing	1 unter 2000
-4 question not asked	2 2-5000
-3 not applicable	3 5-10000
-2 no answer	4 10-20000
-1 don't know	5 20-50000
1 under 2000	6 50-100000
2 2-5000	7 100-500000
3 5-10000	8 500.000 und mehr
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Bundesland:
Region:	
(Please write in) (code + label)	
-5 other missing	1 Schleswig-Holstein
-4 question not asked	2 Hamburg
-3 not applicable	3 Niedersachsen
-2 no answer	4 Bremen
-1 don't know	5 Nordrhein-Westfalen
276001 DE: Schleswig-Holstein	6 Hessen
276002 DE: Hamburg	7 Rheinland-Pfalz
276003 DE: Niedersachsen	8 Baden-Württemberg
276004 DE: Bremen	9 Bayern
276005 DE: Nordrhein-Westfalen	10 Saarland
276006 DE: Hessen	11 Berlin
276007 DE: Rheinland-Pfalz	12 Brandenburg
276008 DE: Baden-Württemberg	13 Mecklenburg-Vorpommern
276009 DE: Bayern	14 Sachsen
276010 DE: Saarland	15 Sachsen-Anhalt
276011 DE: Berlin	16 Thüringen
276012 DE: Brandenburg	
276013 DE: Mecklenburg-Vorpommern	
276014 DE: Sachsen	
276015 DE: Sachsen-Anhalt	
276016 DE: Thüringen	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .	

O50 - date of interview	date of interview
Date of the interview:..... (day, month)	XI. Datum des Interviews (Tag , Monat)
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours

Total length of interview
.....Hours

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

length of interview: hours

Dauer des mündlichen Interviews
.....Stunden

O52 - length of interview: minutes	length of interview: minutes
Total length of interviewMinutes	X. Dauer des mündlichen InterviewsMinuten
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duration of interview in hours/minutes]

o52 __r= (o51*60 + o52)

duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Dauer des mündlichen Interviews Stunden/Minuten]

o52 __r= (o51*60 + o52)

O53 - interest of respondent during interview (Q114)	interest of respondent during interview (Q114)
Q.114 During the interview the respondent was ...	III. War die Zielperson während des Interviews . . .
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 sehr interessiert?
-1 don't know	2 etwas interessiert?
1 very interested	3 nicht interessiert?
2 somewhat interested	
3 not very interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

REDRE__DE - Redressment-Gewicht (Geschlech)

Redressment-Gewicht (Geschlech)

Redressment-Gewicht:

Redressment-Gewicht (Geschlecht)

Weight factor to correct the under-representation of men (optional) .

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

Comparability:

Extra German variable.

KOMBI__DE - Kombination aus Designgewicht und Redressment

Kombination aus Designgewicht und Redressment:

Weight factor to correct the disproportional sample size of East and West Germany, for the lower probability of getting respondents from more person households, and the under-representation of men.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

Comparability:

Extra German variable.

Kombination aus Designgewicht und Redressment

Kombination aus Designgewicht und Redressment

HHTRA __DE - Haushaltstransformationsgewicht

Haushaltstransformationsgewicht

Haushaltstransformationsgewicht:

Haushaltstransformationsgewicht

Weight factor to correct for the lower probability of getting respondents from more person households
(to deal with East and West Germany separately) .

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source
Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

Comparability:

Extra German variable.

WOGew _DE - DE: Proportional Weight: West-East-Germany

West-Ost Gewicht:

Weight factor to correct the disproportional sample size of East and West Germany.

DE: Proportional Weight: West-East-Germany

West-Ost Gewicht:

Proportional Weight West-East Germany

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

Comparability:

Extra German variable.

WEOST__DE - DE: Former West/East Germany

Former West/East Germany

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 DE: West
2 DE: East

DE: Former West/East Germany

Former West/East Germany

-3 nap
-2 na
-1 dk
1 DE: West
2 DE: East

Comparability:

Extra German variable.

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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v311_2	kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)	669
v311_3	kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)	671
V312	kind of job respondent (Q 102/Q103)	677
V314	how long are you unemployed (Q104)	679
V315	are you the chief wage earner (Q105)	681
V316	is the chief wage earner employed (Q106)	682
V316A_DE	Erwerbstätigkeit des Hauptverdieners	683
V317	kind of job chief wage earner - ISCO88 code (Q107)	685
v317_2	kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)	704
v317_3	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	706
V318	kind of job chief wage earner (Q108/Q109)	712
V320	income household respondent (Q110)	714
V320_DE	income household respondent (Q110) (country specific)	716
v320_r	income household respondent (Q110) (recoded)	718
O49	socio-economic status respondent (Q110a)	719
V322	size of town where interview was conducted (Q112)	720
V323	region where interview was conducted (Q113)	721
O50	date of interview	722
O51	length of interview: hours	723
O52	length of interview: minutes	724
o52_r	duration of interview in minutes (constructed)	725
O53	interest of respondent during interview (Q114)	726
REDRE_DE	Redressment-Gewicht (Geschlech)	727
KOMBI_DE	Kombination aus Designgewicht und Redressment	728
HHTRA_DE	Haushaltstransformationsgewicht	729
WOGEW_DE	DE: Proportional Weight: West-East-Germany	730

WEOST_DE	DE: Former West/East Germany	731
v324	year/month of start-fieldwork (constructed)	732
v325	year/month of end-fieldwork (constructed)	733