



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|160

European *Values* Study



EVS 1999 Bilingual Documentation Austria

English-German documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3779, Version: 3.0.1, doi:10.4232/1.11523

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Austria (English – German). GESIS-Variable Report 2012/160.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3779		ZA3779	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

YEAR - survey year

Survey year: 1999

survey year

Survey year: 1999

WEIGHT - weight

Weight factor to correct for combination of Bundesland, size of town, sex, age, occupation.

weight

Weight:

Weight factor to correct for combination of Bundesland, size of town, sex, age, occupation.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	F.1
<Show card 1>	<Bitte Liste 1 vorlegen>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig, oder überhaupt nicht wichtig ist.
Q.1A Work	F.1A Wie ist es mit der Arbeit? Wie wichtig ist Ihnen die?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht sehr wichtig
2 quite important	4 Überhaupt nicht wichtig
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Frage 1

- 1 - sehr wichtig
- 2 - ziemlich wichtig
- 3 - nicht sehr wichtig
- 4 - überhaupt nicht wichtig

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	F.1
<Show card 1>	<Bitte Liste 1 vorlegen>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig, oder überhaupt nicht wichtig ist.
Q.1B Family	F.1B Und die Familie?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht sehr wichtig
2 quite important	4 Überhaupt nicht wichtig
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Frage 1

- 1 - sehr wichtig
- 2 - ziemlich wichtig
- 3 - nicht sehr wichtig
- 4 - überhaupt nicht wichtig

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1 <Show card 1> Please say, for each of the following, how important it is in your life. Q.1C Friends and acquaintances -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 quite important 3 not important 4 not at all important	F.1 <Bitte Liste 1 vorlegen> Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig, oder überhaupt nicht wichtig ist. F.1C Freunde und Bekannte? -3 TNZ -2 Verweigert -1 Weiß nicht 1 Sehr wichtig 2 Ziemlich wichtig 3 Nicht sehr wichtig 4 Überhaupt nicht wichtig Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Frage 1

- 1 - sehr wichtig
- 2 - ziemlich wichtig
- 3 - nicht sehr wichtig
- 4 - überhaupt nicht wichtig

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	F.1
<Show card 1>	<Bitte Liste 1 vorlegen>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig, oder überhaupt nicht wichtig ist.
Q.1D Leisure time	F.1D Freizeit?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht sehr wichtig
2 quite important	4 Überhaupt nicht wichtig
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Frage 1

- 1 - sehr wichtig
- 2 - ziemlich wichtig
- 3 - nicht sehr wichtig
- 4 - überhaupt nicht wichtig

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	F.1
<Show card 1>	<Bitte Liste 1 vorlegen>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig, oder überhaupt nicht wichtig ist.
Q.1E Politics	F.1E Politik?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht sehr wichtig
2 quite important	4 Überhaupt nicht wichtig
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Frage 1

- 1 - sehr wichtig
- 2 - ziemlich wichtig
- 3 - nicht sehr wichtig
- 4 - überhaupt nicht wichtig

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	F.1
<Show card 1>	<Bitte Liste 1 vorlegen>
Please say, for each of the following, how important it is in your life.	Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig, oder überhaupt nicht wichtig ist.
Q.1F Religion	F.1F Religion?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht sehr wichtig
2 quite important	4 Überhaupt nicht wichtig
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Frage 1

- 1 - sehr wichtig
- 2 - ziemlich wichtig
- 3 - nicht sehr wichtig
- 4 - überhaupt nicht wichtig

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2	F.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Wenn Sie mit Freunden zusammen sind: Sprechen Sie dann öfter oder gelegentlich über Politik oder nie?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Öfter
-1 don't know	2 Gelegentlich
1 frequently	3 Nie
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	F.3
<Show card 3>	<Bitte Liste 3 vorlegen>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Ich werde Ihnen jetzt einige Aussagen über die Umwelt vorlesen. Sagen Sie mir bitte zu jedem Punkt, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
<Read out each statement and code an answer for each>	<bitte jede Aussage vorlesen und vercoden>
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	F.3A Ich würde auf einen Teil meines Einkommens verzichten, wenn ich sicher sein könnte, daß das Geld für den Umweltschutz verwendet wird
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Frage 3

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - stimme nicht zu
- 4 - stimme überhaupt nicht zu

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3	F.3
<Show card 3>	<Bitte Liste 3 vorlegen>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Ich werde Ihnen jetzt einige Aussagen über die Umwelt vorlesen. Sagen Sie mir bitte zu jedem Punkt, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
<Read out each statement and code an answer for each>	<bitte jede Aussage vorlesen und vercoden>
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	F.3B Ich wäre mit einer Steuererhöhung einverstanden, wenn dieses Geld für den Umweltschutz verwendet wird
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Frage 3

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - stimme nicht zu
- 4 - stimme überhaupt nicht zu

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3	F.3
<Show card 3>	<Bitte Liste 3 vorlegen>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Ich werde Ihnen jetzt einige Aussagen über die Umwelt vorlesen. Sagen Sie mir bitte zu jedem Punkt, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
<Read out each statement and code an answer for each>	<bitte jede Aussage vorlesen und vercoden>
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	F.3C Es ist Sache der Regierung, etwas gegen die Umweltverschmutzung zu tun, aber es sollte mich kein Geld kosten
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Stimme voll und ganz zu
1 strongly agree	2 Stimme zu
2 agree	3 Stimme nicht zu
3 disagree	4 Stimme überhaupt nicht zu
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Frage 3

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - stimme nicht zu
- 4 - stimme überhaupt nicht zu

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4	F.4
<Show card 4>	<Bitte Liste 4 vorlegen!>
Taking all things together, would you say you are:	Ganz allgemein: Würden Sie sagen, Sie sind zur Zeit sehr glücklich, ziemlich glücklich, nicht sehr glücklich oder überhaupt nicht glücklich?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr glücklich
-1 don't know	2 Ziemlich glücklich
1 very happy	3 Nicht sehr glücklich
2 quite happy	4 Überhaupt nicht glücklich
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

Frage 4

1 - sehr glücklich

2 - ziemlich glücklich

3 - nicht sehr glücklich

4 - überhaupt nicht glücklich

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __A Social welfare services for elderly, handicapped or deprived people	F.5a __A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __B Religious or church organisations	F.5a __B Religiöse oder kirchliche Organisationen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __C Education, arts, music or cultural activities	F.5a __C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
-5 other missing	
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __D Trade unions	F.5a __D Gewerkschaften
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __E Political parties or groups	F.5a __E Parteien oder politische Gruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	F.5a __F Gemeindearbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __G Third world development or human rights	F.5a __G Dritte Welt- oder Menschenrechtsgruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __H Conservation, the environment, ecology, animal rights	F.5a __H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __I Professional associations	F.5a __I Berufsverbände
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').</p>	

CARD 5

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- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	F.5a __J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __K Sports or recreation	F.5a __K Sport- und Freizeitverbände
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __L Women's groups	F.5a __L Frauengruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __M Peace movement	F.5a __M Friedensbewegung
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __N Voluntary organisations concerned with health	F.5a __N Hilfsorganisationen im Gesundheitsbereich
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __O Other groups	F.5a __O Andere Gruppen
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	F.5a
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?
<Code all mentioned under (a) >	<alle Nennungen unter (a) kodieren>
	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
Q.5a __P None	F.5a __P Keine
-5 other missing	
-4 question not asked	0 Nicht genannt
-3 not applicable	1 Genannt
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __A Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __B Religious or church organisations	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __B Religiöse oder kirchliche Organisationen
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __C Education, arts, music or cultural activities	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __D Trade unions	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __D Gewerkschaften
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __E Political parties or groups	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __E Parteien oder politische Gruppen
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __F Gemeindegarbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __G Third world development or human rights	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __G Dritte Welt- oder Menschenrechtsgruppen
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __H Conservation, the environment, ecology, animal rights	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __I Professional associations	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __I Berufsverbände
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __K Sports or recreation	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __K Sport- und Freizeitverbände
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __L Women's groups	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __L Frauengruppen
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __M Peace movement	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __M Friedensbewegung
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __N Voluntary organisations concerned with health	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __N Hilfsorganisationen im Gesundheitsbereich
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __O Other groups	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __O Andere Gruppen
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	F.5b
<Show card 5>	<Bitte Liste 5 vorlegen!>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?
<Code all mentioned under (b) >	<alle Nennungen unter (b) kodieren>
Q.5b __P None	Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.
-5 other missing	F.5b __P Keine
-4 question not asked	
-3 not applicable	0 Nicht genannt
-2 no answer	1 Genannt
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Frage 5 + 5a

- 1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
- 2 - religiöse oder kirchliche Organisationen
- 3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
- 4 - Gewerkschaften
- 5 - Parteien oder politische Gruppen
- 6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
- 7 - Dritte Welt- oder Menschenrechtsfragen
- 8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
- 9 - Berufsverbände
- 10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
- 11 - Sport- und Freizeitverbände
- 12 - Frauengruppen
- 13 - Friedensbewegungen
- 14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
- 15 - Feuerwehr
- 16 - andere Gruppen
- 17 - keine

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	F.6 <Bitte Liste 6 vorlegen!> Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals. <Code "TNZ", wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist>
Q.6A Spend time with friends	F.6A Zeit mit Freunden verbringen?
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all	-3 TNZ -2 Verweigert -1 Weiß nicht 1 jede Woche oder fast jede Woche 2 Ein- oder zweimal im Monat 3 Ein paar Mal im Jahr 4 Niemals
For Austria code -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Frage 6

1 - jede Woche oder fast jede Woche

2 - ein- oder zweimal im Monat

3 - ein paar Mal im Jahr

4 - niemals

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	F.6 <Bitte Liste 6 vorlegen!> Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals. <Code "TNZ", wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist>
Q.6B Spend time with colleagues from work or your profession outside the workplace	F.6B Zeit mit Arbeitskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all	-3 TNZ -2 Verweigert -1 Weiß nicht 1 jede Woche oder fast jede Woche 2 Ein- oder zweimal im Monat 3 Ein paar Mal im Jahr 4 Niemals
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Frage 6

1 - jede Woche oder fast jede Woche

2 - ein- oder zweimal im Monat

3 - ein paar Mal im Jahr

4 - niemals

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	F.6
<Show card 6>	<Bitte Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Code "TNZ", wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist>
Q.6C Spend time with people at your church, mosque or synagogue	F.6C Zeit mit Menschen aus Ihrer Kirchengemeinde verbringen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 jede Woche oder fast jede Woche
-1 don't know	2 Ein- oder zweimal im Monat
1 every week	3 Ein paar Mal im Jahr
2 once or twice a month	4 Niemals
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Frage 6

1 - jede Woche oder fast jede Woche

2 - ein- oder zweimal im Monat

3 - ein paar Mal im Jahr

4 - niemals

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	F.6
<Show card 6>	<Bitte Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Code "TNZ", wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	F.6D Zeit mit Menschen im Verein oder Klub oder einer Freiwilligenorganisation verbringen (aus Sport, Kultur oder der Gemeinde) ?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 jede Woche oder fast jede Woche
-1 don't know	2 Ein- oder zweimal im Monat
1 every week	3 Ein paar Mal im Jahr
2 once or twice a month	4 Niemals
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Frage 6

- 1 - jede Woche oder fast jede Woche
- 2 - ein- oder zweimal im Monat
- 3 - ein paar Mal im Jahr
- 4 - niemals

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	F.6
<Show card 6>	<Bitte Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Code "TNZ", wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist>
Q.6B Spend time with colleagues from work or your profession outside the workplace	F.6B Zeit mit Arbeitskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 jede Woche oder fast jede Woche
-1 don't know	2 Ein- oder zweimal im Monat
1 every week	3 Ein paar Mal im Jahr
2 once or twice a month	4 Niemals
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)). In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Frage 6

- 1 - jede Woche oder fast jede Woche
- 2 - ein- oder zweimal im Monat
- 3 - ein paar Mal im Jahr
- 4 - niemals

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	F.6
<Show card 6>	<Bitte Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Code "TNZ", wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist>
Q.6C Spend time with people at your church, mosque or synagogue	F.6C Zeit mit Menschen aus Ihrer Kirchengemeinde verbringen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 jede Woche oder fast jede Woche
-1 don't know	2 Ein- oder zweimal im Monat
1 every week	3 Ein paar Mal im Jahr
2 once or twice a month	4 Niemals
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)). In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Frage 6

1 - jede Woche oder fast jede Woche

2 - ein- oder zweimal im Monat

3 - ein paar Mal im Jahr

4 - niemals

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	F.6
<Show card 6>	<Bitte Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Code "TNZ", wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	F.6D Zeit mit Menschen im Verein oder Klub oder einer Freiwilligenorganisation verbringen (aus Sport, Kultur oder der Gemeinde) ?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 jede Woche oder fast jede Woche
-1 don't know	2 Ein- oder zweimal im Monat
1 every week	3 Ein paar Mal im Jahr
2 once or twice a month	4 Niemals
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Frage 6

- 1 - jede Woche oder fast jede Woche
- 2 - ein- oder zweimal im Monat
- 3 - ein paar Mal im Jahr
- 4 - niemals

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7A People with a criminal record	F.7A Personen, die vorbestraft sind
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7B People of a different race	F.7B Menschen anderer Hautfarbe
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7C Left wing extremists	F.7C Linksextremisten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7D Heavy drinkers	F.7D Leute, die oft betrunken sind
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7E Right wing extremists	F.7E Rechtsextremisten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7F People with large families	F.7F Leute mit vielen Kindern
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7G Emotionally unstable people	F.7G Psychisch Kranke
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7H Muslims	F.7H Moslems
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7I Immigrants/foreign workers	F.7I Ausländer
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7J People who have AIDS	F.7J Leute, die AIDS haben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7K Drug addicts	F.7K Drogenabhängige
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7L Homosexuals	F.7L Homosexuelle
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7M Jews	F.7M Juden
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	F.7
<Show card 7>	<Bitte Liste 7 vorlegen!>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle heraussuchen, die Sie nicht gern als Nachbarn hätten?
<Code an answer for each>	<Bitte jeweils ankreuzen!>
Q.7N Gypsies	F.7N Zigeuner
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Frage 7

- 1 - Personen, die vorbestraft sind
- 2 - Menschen anderer Hautfarbe
- 3 - Linksextremisten
- 4 - Leute, die oft betrunken sind
- 5 - Rechtsextremisten
- 6 - Leute mit vielen Kindern
- 7 - Psychisch Kranke
- 8 - Moslems
- 9 - Ausländer
- 10 - Leute, die AIDS haben
- 11 - Drogenabhängige
- 12 - Homosexuelle
- 13 - Juden
- 14 - Zigeuner
- 15 - Gastarbeiter

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	F.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Würden Sie ganz allgemein sagen, daß man den meisten Menschen vertrauen kann, oder kann man da nicht vorsichtig genug sein?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Man kann den meisten vertrauen
-1 don't know	2 Man kann nicht vorsichtig genug sein
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	F.9
<Show card 9>	<Bitte Liste 9 vorlegen!>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Einige Leute haben das Gefühl, daß sie völlig frei ihr Leben selbst bestimmen; andere meinen, daß sie nur wenig Einfluß darauf haben, was mit ihnen geschieht. Wie sehen Sie das für sich selbst, wieviel Freiheit haben Sie bei Entscheidungen darüber, wie Ihr weiteres Leben abläuft? Bitte sagen Sie es mir nach dieser Skala hier. 1 würde bedeuten, Sie haben nach Ihrem Gefühl überhaupt keine Freiheit, 10, daß Sie sich völlig frei fühlen, was Entscheidungen über Ihr künftiges Leben angeht.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Überhaupt keine Freiheit
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Völlige Freiheit
9	
10 a great deal	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

Frage 9

1 - überhaupt keine Freiheit

2

3

4

5

6

7

8

9

10 - völlige Freiheit

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	F.10
<Show card 10>	<Bitte Liste 10 vorlegen!>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Wenn Sie einmal alles in allem nehmen, wie zufrieden sind Sie insgesamt zur Zeit mit Ihrem Leben?
	Sagen Sie es mir doch bitte wieder nach dieser Skala hier.
	1 bedeutet "überhaupt nicht zufrieden" und 10 "völlig zufrieden".
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	-3 TNZ
-1 don't know	-2 Verweigert
1 dissatisfied	-1 Weiß nicht
2	1 Überhaupt nicht zurfrieden
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 satisfied	9
	10 Völlig zufrieden
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

Frage 10

1 -überhaupt nicht zufrieden

2

3

4

5

6

7

8

9

10 - völlig zufrieden

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11	F.11
<Show card 11>	<Bitte Liste 11 vorlegen>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Was ist Ihre Ansicht: Warum gibt es in Österreich Bedürftige, Menschen, die in Not geraten sind? Hier sind dazu vier Meinungen.
<Code one under (a) below>	Welcher dieser Gründe ist Ihrer Meinung nach der wichtigste?
	<Nur eine Angabe! - Genanntes einkreisen!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Weil sie kein Glück haben
-1 don't know	2 Wegen Faulheit und Mangel an Willenskraft
1 because they are unlucky	3 Wegen Ungerechtigkeit in unserer Gesellschaft
2 because of laziness and lack of willpower	4 Das ist ein unvermeidbarer Bestandteil des modernen Fortschritts
3 because of injustice in our society	5 Nichts davon
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

Frage 11, 12

- 1 - weil sie kein Glück haben
- 2 - wegen Faulheit und Mangel an Willenskraft
- 3 - wegen Ungerechtigkeit in unserer Gesellschaft
- 4 - das ist ein unvermeidbarer Bestandteil des modernen Fortschritts
- 5 - nichts davon

V70 - why do people live in need: 2nd most important (Q12)	why do people live in need: 2nd most important (Q12)
Q.12	F.12
<Show card 11>	<Bitte Liste 11 vorlegen>
And which reason do you consider to be the second most important?	Und was ist Ihrer Meinung nach der zweitwichtigste Grund?
<Code one under (b) below>	<nur eine Angabe! - Genanntes einkreisen!>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Weil sie kein Glück haben
-1 don't know	2 Wegen Faulheit und Mangel an Willenskraft
1 because they are unlucky	3 Wegen Ungerechtigkeit in unserer Gesellschaft
2 because of laziness and lack of willpower	4 Das ist ein unvermeidbarer Bestandteil des modernen Fortschritts
3 because of injustice in our society	5 Nichts davon
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

Frage 11, 12

1 - weil sie kein Glück haben

2 - wegen Faulheit und Mangel an Willenskraft

3 - wegen Ungerechtigkeit in unserer Gesellschaft

4 - das ist ein unvermeidbarer Bestandteil des
modernen Fortschritts

5 - nichts davon

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13A Good pay	F.13A Gute Bezahlung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

1- Gute Bezahlung

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13B Pleasant people to work with	F.13B Nette Arbeitskollegen, Mitarbeiter
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

2- Nette Arbeitskollegen, Mitarbeiter

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13C Not too much pressure	F.13C Wenig Stress
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

3- *Wenig Streß*

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13D Good job security	F.13D Sicherer Arbeitsplatz
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

4- Sicherer Arbeitsplatz

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13E Good chances for promotion	F.13E Gute Aufstiegsmöglichkeiten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

5- Gute Aufstiegsmöglichkeiten

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13F A job respected by people in general	F.13F Ein Beruf, der anerkannt und geachtet ist
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

6- Ein Beruf, der anerkannt und geachtet ist

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13G Good hours	F.13G Günstige Arbeitszeiten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

7- Günstige Arbeitszeiten

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13H An opportunity to use initiative	F.13H Die Möglichkeit, eigene Initiative zu entfalten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

8- Die Möglichkeit, eigene Initiative zu entfalten

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13I A useful job for society	F.13I Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

*9- Ein Beruf, bei dem man etwas Nützliches für die
Allgemeinheit tun kann*

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	F.13 <Bitte Liste 13 vorlegen!> Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten. <alles Gennante bitte einkreisen>
Q.13J Generous holidays	F.13J Großzügige Urlaubsregelung
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 TNZ -2 Verweigert -1 Weiß nicht 0 Nicht genannt 1 Genannt
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

10- Großzügige Urlaubsregelung

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13K Meeting people	F.13K Ein Beruf, bei dem man mit Menschen zusammentrifft
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
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- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

11- Ein Beruf, bei dem man mit Menschen
zusammentrifft

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13L A job in which you feel you can achieve something	F.13L Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

12- Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13M A responsible job	F.13M Ein Beruf mit Verantwortung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 13

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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

13- Ein Beruf mit Verantwortung

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13N A job that is interesting	F.13N Interessante Tätigkeit
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

14- Interessante Tätigkeit

V85 - important in a job: meeting abilities (Q130)	important in a job: meeting abilities (Q130)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.130 A job that meets one's abilities	F.130 Ein Beruf, der den eigenen Fähigkeiten entspricht
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

*15- Ein Beruf, der den eigenen Fähigkeiten
entspricht*

O2 - important in a job: good physical working conditions (Q13P)	important in a job: good physical working conditions (Q13P)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13P Good physical working conditions	Q.13P Gute äußere Arbeitsbedingungen, z.B. ausreichender Gesundheitsschutz
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

*16- Gute äußere Arbeitsbedingungen, z.B.
ausreichender Gesundheitsschutz*

O3 - important in a job: time off in weekends (Q13Q)	important in a job: time off in weekends (Q13Q)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13Q To have time off at the weekends	Q.13Q An den Wochenenden frei haben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

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- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

FRAGE 13

17- An den Wochenenden frei haben

f86 - flag variable: important in a job: none of these (Q13)	flag variable: important in a job: none of these (Q13)
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86 and O2/O3.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86 and O2/O3.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71 to v85 and O2 to O3=1 then f86=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71to v85 and O2 to O3=1 then f86=1</p>
<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71 to v85 and O2 to O3=0 then f86=2</p>	<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71to v85 and O2 to O3=0 then f86=2</p>
<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71 to v85 and O2 to O3=0 then f86=3</p>	<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71to v85 and O2 to O3=0 then f86=3</p>
<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85 and O2 to O3=1 then f86=4</p>	<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71to v85 and O2 to O3=1 then f86=4</p>
<p>0 consistent</p> <p>1 inconsistent 1</p> <p>2 inconsistent 2</p> <p>3 inconsistent 3</p> <p>4 inconsistent 4</p>	
<p>Note:</p> <p>For detailed information, see EVS 1999 national variable report.</p>	

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13	F.13
<Show card 13>	<Bitte Liste 13 vorlegen!>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.
<Code all mentioned>	<alles Gennante bitte einkreisen>
Q.13R None of these	F.13R Nichts davon
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Genannt
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

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- B- Pleasant people to work with
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- E- Good chances for promotion
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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	F.14
Are you yourself employed or not?	Sind Sie erwerbstätig oder nicht?
<if "yes" - go to 15;	<Code 1 - zu F.15>
if "no" - go to 17>	<Code 2 - zu F.17>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	F.15
<Show card 15>	<Bitte Liste 15 vorlegen!>
Overall, how satisfied or dissatisfied are you with your job?	Wie zufrieden sind Sie alles in allem genommen mit Ihrer Arbeit?
	Wenn Sie es mir nach dieser Skala hier sagen: 1 würde bedeuten "überhaupt nicht zufrieden", 10 "völlig zufrieden". Welche Stufe würden Sie wählen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Überhaupt nicht zufrieden
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Völlig zufrieden
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

Frage 15

1 - überhaupt nicht zufrieden

2

3

4

5

6

7

8

9

10 - völlig zufrieden

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	F.16
<Show card 16>	<Bitte Liste 16 vorlegen!>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Jeder Berufstätige kann ja bei seiner Arbeit manches frei entscheiden, und in anderem ist er abhängig. Es fragt sich nun, wie frei der einzelne sich fühlt. Wie geht es Ihnen selbst? Auf welcher Stufe der Skala würden Sie sich einordnen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Überhaupt keine Freiheit
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Völlige Freiheit
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1 2 3 4 5 6 7 8 9 10
None at all A great deal

Frage 16

1 - überhaupt keine Freiheit

2

3

4

5

6

7

8

9

10 - völlige Freiheit

O4 - how satisfied are you with job security (Q16a)	how satisfied are you with job security (Q16a)
Q.16a	Q.16a
<Show card 16a>	<Bitte Liste 16a vorlegen>
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	Und wie zufrieden oder unzufrieden sind sie mit der Sicherheit ihres Arbeitsplatzes? (Wenn Sie mir nach dieser Skala hier sagen: 1 würde bedeuten überhaupt nicht zufrieden und 10 völlig zufrieden. Welche Stufe würden Sie wählen?)
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Überhaupt nicht zufrieden
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 völlig zufrieden
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 16a

1 - überhaupt nicht zufrieden

2

3

4

5

6

7

8

9

10 - völlig zufrieden

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
See v90 __AT.	Note: See v90 __at

V91 - humiliating receiving money without working (Q17B)

See v91 __AT.

humiliating receiving money without working (Q17B)

Note:

See v91 __at

V92 - people turn lazy not working (Q17C) See v92 __AT.	people turn lazy not working (Q17C) Note: See v92 __at
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V93 - work is a duty towards society (Q17D)

See v93 __AT.

work is a duty towards society (Q17D)

Note:

See v93 __at

V94 - not having to work if you don't want to (Q17E) See v94 __AT.	not having to work if you don't want to (Q17E) Note: See v94 __at
--	--

V95 - work always comes first (Q17F)

See v95 __AT.

work always comes first (Q17F)

Note:

See v95 __at

V90 __AT - job needed to develop talents (Q17A __AT) (4 answer categories)	job needed to develop talents (Q17A __AT) (4 answer categories)
Q.17 __at	F.17
<Ask all; show card 17>	<Bitte Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
Q.17A __at To fully develop your talents, you need to have a job	F.17A Man braucht eine Arbeit, um seine Fähigkeiten voll entwickeln zu können
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don' know	2 Stimme zu
1 AT: agree strongly	3 Weder noch
2 AT: agree	4 Stimme nicht zu
3 AT: disagree	5 Stimme überhaupt nicht zu
4 AT: disagree strongly	
Question not comparable to Master Questionnaire (4 instead of 5 answer categories: 3 'neither agree nor disagree' not implemented) .	<p>Note:</p> <p>Deviation between data and questionnaire:</p> <p>For v90 __AT to v95 __AT there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

Frage 17

1 - stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu

V91 __AT - humiliating receiving money without working (Q17B __AT) (4 answer categories)	humiliating receiving money without working (Q17B __AT) (4 answer categories)
Q.17 __at	F.17
<Ask all; show card 17>	<Bitte Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
Q.17B __at It is humiliating to receive money without having to work for it	F.17B Es ist demütigend, Geld zu erhalten, ohne daß man dafür arbeiten muß
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don' know	2 Stimme zu
1 AT: agree strongly	3 Weder noch
2 AT: agree	4 Stimme nicht zu
3 AT: disagree	5 Stimme überhaupt nicht zu
4 AT: disagree strongly	
Question not comparable to Master Questionnaire (4 instead of 5 answer categories: 3 'neither agree nor disagree' not implemented) .	<p>Note:</p> <p>Deviation between data and questionnaire:</p> <p>For v90 __AT to v95 __AT there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

Frage 17

1 - stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu

V92 __AT - people turn lazy not working (Q17C __AT) (4 answer categories)	people turn lazy not working (Q17C __AT) (4 answer categories)
Q.17 __at	F.17
<Ask all; show card 17>	<Bitte Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
Q.17C __at People who don _ t work turn lazy	F.17C Menschen, die nicht arbeiten, werden faul
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don' know	2 Stimme zu
1 AT: agree strongly	3 Weder noch
2 AT: agree	4 Stimme nicht zu
3 AT: disagree	5 Stimme überhaupt nicht zu
4 AT: disagree strongly	
Question not comparable to Master Questionnaire (4 instead of 5 answer categories: 3 'neither agree nor disagree' not implemented) .	<p>Note:</p> <p>Deviation between data and questionnaire:</p> <p>For v90 __AT to v95 __AT there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

Frage 17

1 - stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu

V93 __AT - work is a duty towards society (Q17D __AT) (4 answer categories)	work is a duty towards society (Q17D __AT) (4 answer categories)
Q.17 __at	F.17
<Ask all; show card 17>	<Bitte Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
Q.17D __at People who don't work turn lazy	F.17D Arbeit ist eine Verpflichtung gegenüber der Gesellschaft
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don' know	2 Stimme zu
1 AT: agree strongly	3 Weder noch
2 AT: agree	4 Stimme nicht zu
3 AT: disagree	5 Stimme überhaupt nicht zu
4 AT: disagree strongly	
Question not comparable to Master Questionnaire (4 instead of 5 answer categories: 3 'neither agree nor disagree' not implemented) .	<p>Note:</p> <p>Deviation between data and questionnaire:</p> <p>For v90 __AT to v95 __AT there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

Frage 17

1 - stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu

V94 __AT - not having to work if you don't want to (Q17E __AT) (4 answer categories)	not having to work if you don't want to (Q17E __AT) (4 answer categories)
Q.17 __at	F.17
<Ask all; show card 17>	<Bitte Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
Q.17E __at People should not have to work if they don _ t want to	F.17E Wer nicht arbeiten will, sollte auch nicht arbeiten müssen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don' know	2 Stimme zu
1 AT: agree strongly	3 Weder noch
2 AT: agree	4 Stimme nicht zu
3 AT: disagree	5 Stimme überhaupt nicht zu
4 AT: disagree strongly	
Question not comparable to Master Questionnaire (4 instead of 5 answer categories: 3 'neither agree nor disagree' not implemented) .	<p>Note:</p> <p>Deviation between data and questionnaire:</p> <p>For v90 __AT to v95 __AT there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

Frage 17

1 - stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu

V95 __AT - work always comes first (Q17F __AT) (4 answer categories)	work always comes first (Q17F __AT) (4 answer categories)
Q.17 __at	F.17
<Ask all; show card 17>	<Bitte Liste 17 vorlegen!>
Do you agree or disagree with the following statements?	Wie sehr stimmen Sie den folgenden Aussagen zu?
Q.17F __at Work should always come first, even if it means less spare time	F.17F Die Arbeit sollte immer zuerst kommen, auch wenn das weniger Freizeit bedeutet
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don' know	2 Stimme zu
1 AT: agree strongly	3 Weder noch
2 AT: agree	4 Stimme nicht zu
3 AT: disagree	5 Stimme überhaupt nicht zu
4 AT: disagree strongly	
Question not comparable to Master Questionnaire (4 instead of 5 answer categories: 3 'neither agree nor disagree' not implemented) .	<p>Note:</p> <p>Deviation between data and questionnaire:</p> <p>For v90 __AT to v95 __AT there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

Frage 17

1 - stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>F.18</p> <p>Jetzt möchte ich Ihnen einen Fall erzählen:</p> <p>Zwei Sekretärinnen sind gleich alt und tun praktisch die gleiche Arbeit, aber eines Tages stellt die eine fest, daß die andere 400 Mark im Monat mehr bekommt. Die besser bezahlte Sekretärin ist jedoch tüchtiger, zuverlässiger und arbeitet rascher.</p> <p>Halten Sie es für gerecht, daß die eine mehr bekommt, oder halten Sie es nicht für gerecht?</p> <p>-3 TNZ</p> <p>-2 Verweigert</p> <p>-1 Weiß nicht</p> <p>1 Gerecht</p> <p>2 Nicht gerecht</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
Q.19	F.19
<Show card 19>	<Bitte Liste 19 vorlegen!>
People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Die Leute haben ja unterschiedliche Ansichten darüber, wie weit man bei der Arbeit Anweisungen befolgen soll. Die einen sagen, daß man die Anordnungen seines Vorgesetzten befolgen soll, auch wenn man damit nicht völlig übereinstimmt. Die anderen sagen, daß man die Anordnungen seines Vorgesetzten nur dann befolgen soll, wenn man überzeugt ist, daß sie richtig sind. Welcher dieser beiden Ansichten stimmen Sie zu?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Anordnungen befolgen
-1 don't know	2 Nur, wenn man überzeugt ist
1 should follow instructions	3 Kommt darauf an
2 must be convinced first	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

Frage 19

1 - Anordnungen befolgen

2 - nur, wenn man überzeugt ist

3 - kommt darauf an

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	F.20
Do you agree or disagree with the following statements?	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie zustimmen oder nicht zustimmen.
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	F.20A Wenn die Arbeitsplätze knapp sind, sollten die Arbeitgeber Österreicher gegenüber Ausländern vorziehen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme zu
-1 don't know	2 Stimme nicht zu
1 agree	3 Weder noch
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)

Q.20

Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

jobs are scarce: giving men priority (Q20B)

F.20

Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie zustimmen oder nicht zustimmen.

F.20B Wenn die Arbeitsplätze knapp sind, haben Männer eher ein Recht auf Arbeit als Frauen.

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Stimme zu
- 2 Stimme nicht zu
- 3 Weder noch

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O6 - how often: think about meaning of life (Q20a)	how often: think about meaning of life (Q20a)
Q.20a	Q.20a
<Show card 20a>	<Bitte Liste 20a vorlegen>
How often, if at all, do you think about the meaning and purpose of life?	Machen Sie sich eigentlich manchmal Gedanken über den Sinn des Lebens? Würden Sie sagen
<Read out in reverse order for alternate contacts>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Oft
-1 don't know	2 Manchmal
1 often	3 Selten
2 sometimes	4 Nie
3 rarely	
4 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 20a

1 - oft

2 - manchmal

3 - selten

4 - nie

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21	F.21
<Show card 21>	<Bitte Liste 21 vorlegen!>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Hier sind zwei Meinungen, die Leute manchmal äußern, wenn sie über Gut und Böse diskutieren. Welche kommt Ihrer Sichtweise am nächsten?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	A Es gibt vollkommen klare Maßstäbe, was gut und was böse ist. Sie gelten für jeden und unter allen Umständen.
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	B Es kann niemals vollkommen klare Maßstäbe darüber geben, was gut und was böse ist. Was gut und was böse ist, hängt allein von den jeweiligen Umständen ab.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Meinung A
-1 don't know	2 Meinung B
1 agree with statement A	3 Keine trifft zu
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

Frage 21

- 1 - Es gibt vollkommen klare Maßstäbe, was gut und was böse ist. Sie gelten für jeden und unter allen Umständen
- 2 - Es kann niemals vollkommen klare Maßstäbe darüber geben, was gut und was böse ist. Was gut und was böse ist, hängt allein von den jeweiligen Umständen ab.

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	F.22
Do you belong to a religious denomination?	Gehören Sie einer Konfession an?
<if "no" - go to Q.24a>	<Code 2 - zu F.24a>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23)

RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q.22 Do you belong to a religious denomination?]

Q.23

<Show card 23>

Which one?

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 Roman Catholic

2 Protestant

3 Free Church/ Non-Conformist/ Evangelical

4 Jew

5 Muslim

6 Hindu

7 Buddhist

8 Orthodox

9 other

Original Austrian variable see v102__AT.

which religious denomination (Q23)

Note:

Original variable see v102__AT

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V102 __AT - AT: Welche Konfession?	AT: Welche Konfession?
Q.23 __at	Q.23 __at
<Show card 23>	<Bitte Liste 23 vorlegen!>
Which one?	Und welcher Konfession?
-5 other missing	-3 TNZ
-4 question not asked	-2 Keine Angabe
-3 not applicable	-1 weiß nicht
-2 no answer	1 der römisch-katholischen Kirche
-1 don't know	2 der evangelischen Kirche (ohne Freikirchen)
1 AT: der römisch-katholischen Kirche	3 einer evangelischen Freikirche
2 AT: der evangelischen Kirche (ohne Freikirchen)	4 der orthodoxen Kirche
3 AT: einer evangelischen Freikirche	5 dem Islam
4 AT: der orthodoxen Kirche	6 mosaisch, jüdisch
5 AT: dem Islam	7 einer anderen christlichen Religionsgemeinschaft , und zwar:
6 AT: mosaisch, jüdisch	8 einer anderen nicht-christlichen Religionsgemeinschaft , und zwar:
7 AT: einer anderen christlichen Religionsgemeinschaft	
8 AT: einer anderen nicht-christlichen Religionsgemeinschaft	
Original Austrian variable with different answer categories.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 23 - 24c

- 1 - der römisch-katholischen Kirche
- 2 - der evangelischen Kirche (ohne Freikirchen)
- 3 - einer evangelischen Freikirche
- 4 - der orthodoxen Kirche *
- 5 - einer anderen christlichen Religionsgemeinschaft,
und zwar?
- 6 - dem Islam
- 7 - mosaisch, jüdisch
- 8 - einer anderen nicht-christlichen
Religionsgemeinschaft, und zwar?

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a Were you ever a member of a religious denomination? <Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?> <if "no" - go to Q.25> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 yes 2 no	Note: Original variables see v103a __at and v103b __at
Different question structure: variable split into two separate questions (Q24a 'ever a member of a religious denomination' and Q24b 'ever a member of another religious denomination') . In the field questionnaire there is no filter hint leading from v102 to Q24b. This fact may explain the high percentage of respondents who did not answer Q24b (ever member of another religious denomination) . For original Austrian variables see v103a __at and v103b __at.	

V103A __AT - AT: Haben sie jemals einer anderen Konfession angehört?

Q.24b __at

Ever a member of another religious denomination

<If yes go to Q24c;

if no go to Q25>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 AT: yes

2 AT: no

Original Austrian variable.

AT: Haben sie jemals einer anderen Konfession angehört?

Q.24b __at

<An Befragte, die einer Konfession angehören:>

Haben sie jemals einer anderen Konfession angehört?

<Code 1 - zu F.24c>

<Code 2 - zu F.25>

1 ja

2 nein

V103B __AT - ever member of religious denomination	ever member of religious denomination
Q.24a __at	Q.24a __at
Ever member of a religious denomination	<An Befragte, die keiner Konfession angehören:>
<If yes go to Q24c;	Haben Sie jemals einer Konfession angehört?
if no go to Q25>	<Code 1 - zu F.24c>
	<Code 2 zu F.25>
-5 other missing	
-4 question not asked	1 ja
-3 not applicable	2 nein
-2 no answer	
-1 don't know	
1 AT: yes	
2 AT: no	
Original Austrian variable.	

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	F.24c
<Show card 24>	<Bitte Liste 24 vorlegen!>
Which one?	Und welcher?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Der römisch-katholischen Kirche
-1 don't know	2 Der evangelischen Kirche (ohne Freikirchen)
1 Roman Catholic	3 Einer evangelischen Freikirche
2 Protestant	4 Der orthodoxen Kirche
3 Free Church/ Non-Conformist/ Evangelical	5 Einer anderen christlichen Religionsgemeinschaft, und zwar:
4 Jew	6 Dem Islam
5 Muslim	7 Mosaisch, jüdisch
6 Hindu	8 Einer anderen nicht-christlichen Religionsgemeinschaft, und zwar:
7 Buddhist	
8 Orthodox	
9 other	
Different question format (multiple response question: 2 respondents with 2 former religious denominations have been recoded into 'no answer') ; correct question number in Austrian field questionnaire should have been 24c instead of 24b.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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Frage 23 - 24c

- 1 - der römisch-katholischen Kirche
- 2 - der evangelischen Kirche (ohne Freikirchen)
- 3 - einer evangelischen Freikirche
- 4 - der orthodoxen Kirche *
- 5 - einer anderen christlichen Religionsgemeinschaft,
und zwar?
- 6 - dem Islam
- 7 - mosaisch, jüdisch
- 8 - einer anderen nicht-christlichen
Religionsgemeinschaft, und zwar?

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	F.25
<Show card 25>	<Alle befragen.>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	<Liste 25 vorlegen!>
	Einmal abgesehen von Hochzeiten, Beerdigungen und Taufen: Wie oft gehen Sie zum Gottesdienst in die Kirche?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Mehrmals in der Woche
1 more than once week	2 Einmal in der Woche
2 once a week	3 Ungefähr einmal im Monat
3 once a month	4 Nur Ostern, Weihnachten
4 Christmas/ Easter day	5 Nur an anderen Feiertagen
5 other specific holy days	6 Einmal im Jahr
6 once a year	7 Seltener
7 less often	8 Gehe nie in die Kirche
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

Frage 25 + 26

- 1 - Mehrmals in der Woche
- 2 - Einmal in der Woche
- 3 - Ungefähr einmal im Monat
- 4 - Nur Ostern, Weihnachten
- 5 - Nur an anderen Feiertagen
- 6 - Einmal im Jahr
- 7 - Seltener
- 8 - Gehe nie in die Kirche

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	F.26
<Show card 26>	<Bitte Liste 26 vorlegen!>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Einmal abgesehen von Hochzeiten, Beerdigungen und Taufen: Wie oft gingen Sie im Alter von 12 Jahren zum Gottesdienst in die Kirche?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Mehrmals in der Woche
-1 don't know	2 Einmal in der Woche
1 more than once week	3 Ungefähr einmal im Monat
2 once a week	4 Nur Ostern, Weihnachten
3 once a month	5 Nur an anderen Feiertagen
4 Christmas/ Easter day	6 Einmal im Jahr
5 other specific holy days	7 Seltener
6 once a year	8 Gehe nie in die Kirche
7 less often	
8 never, practically never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

Frage 25 + 26

- 1 - Mehrmals in der Woche
- 2 - Einmal in der Woche
- 3 - Ungefähr einmal im Monat
- 4 - Nur Ostern, Weihnachten
- 5 - Nur an anderen Feiertagen
- 6 - Einmal im Jahr
- 7 - Seltener
- 8 - Gehe nie in die Kirche

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	F.27
Do you personally think it is important to hold a religious service for any of the following events?	F.27A Halten Sie eine religiöse Feier bei der Geburt eines Kindes für wichtig?
Q.27A Birth	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	F.27
Do you personally think it is important to hold a religious service for any of the following events?	
	F.27B Und bei einer Hochzeit?
Q.27B Marriage	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	F.27
Do you personally think it is important to hold a religious service for any of the following events?	F.27C Wie ist es bei einer Beerdigung?
Q.27C Death	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	F.28
Independently of whether you go to church or not, would you say you are ...	Einmal abgesehen davon, ob Sie in die Kirche gehen oder nicht - würden Sie sagen, Sie sind...
<Read out reversing order>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ein religiöser Mensch?
-1 don't know	2 kein religiöser Mensch?
1 a religious person	3 ein überzeugter Atheist?
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	F.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Mitglieder einer Kirche oder Religionsgemeinschaft nach "IHRER Kirche/ Religionsgemeinschaft" fragen; Nichtmitglieder nach "die KIRCHEN".>
<Read out and code one answer for each>	Glauben Sie ganz allgemein, daß Ihre Kirche/die Kirchen in unserem Land eine Antwort auf . . .
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	F.29A moralische Probleme und Nöte des einzelnen geben kann/können?
	-3 TNZ
	-2 Verweigert
	-1 Weiß nicht
	1 ja
	2 nein
Q.29A The moral problems and needs of the individual	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	F.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Mitglieder einer Kirche oder Religionsgemeinschaft nach "IHRER Kirche/ Religionsgemeinschaft" fragen; Nichtmitglieder nach "die KIRCHEN".>
<Read out and code one answer for each>	Glauben Sie ganz allgemein, daß Ihre Kirche/die Kirchen in unserem Land eine Antwort auf . . .
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	F.29B Und für Probleme im Familienleben?
For those not belonging to a church or religious community ask: THE churches>	
Q.29B The problems of family life	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	F.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Mitglieder einer Kirche oder Religionsgemeinschaft nach "IHRER Kirche/ Religionsgemeinschaft" fragen; Nichtmitglieder nach "die KIRCHEN".>
<Read out and code one answer for each>	Glauben Sie ganz allgemein, daß Ihre Kirche/die Kirchen in unserem Land eine Antwort auf . . .
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	F.29C Und für geistige Bedürfnisse?
For those not belonging to a church or religious community ask: THE churches>	
Q.29C People's spiritual needs	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 ja
-1 don't know	2 nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	F.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Mitglieder einer Kirche oder Religionsgemeinschaft nach "IHRER Kirche/ Religionsgemeinschaft" fragen; Nichtmitglieder nach "die KIRCHEN".>
<Read out and code one answer for each>	Glauben Sie ganz allgemein, daß Ihre Kirche/die Kirchen in unserem Land eine Antwort auf . . .
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	F.29D Aktuelle soziale Probleme unseres Landes?
	-3 TNZ
	-2 Verweigert
	-1 Weiß nicht
	1 ja
	2 nein
Q.29D The social problems facing our country today	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	
Q.30A God	F.30A Glauben Sie an Gott?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	
Q.30B Life after death	F.30B An ein Leben nach dem Tod?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	
Q.30C Hell	F.30C An die Hölle?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	
Q.30D Heaven	F.30D Den Himmel?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	
Q.30E Sin	F.30E An Sünde?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	F.30
Which, if any, of the following do you believe in?	Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.
<Read out and code one answer for each>	
Q.30F Telepathy	F.30F An Telepathie? (Telepathie: Die Übertragung von Gedanken und Gefühlen ohne Vermittlung der Sinnesorgane)
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	F.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Glauben Sie an die Wiedergeburt (Reinkarnation) , daß heißt, wir werden noch einmal in diese Welt geboren?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Ja
0 no	2 Nein
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

07 - stick to religion-explore different religions (Q31a)	stick to religion-explore different religions (Q31a)
Q.31a	Q.31a
Which is the most important for you?	<Bitte Liste 31a vorlegen>
	Was ist für Sie am wichtigsten?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Bei einem ausgewählten Glauben zu bleiben
1 to stick to a particular faith	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Lehren unterschiedlicher Glaubensrichtungen auszuprobieren
10 to explore teachings of different religious traditions	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 31a

1 - bei einem ausgewählten Glauben zu bleiben

2

3

4

5

6

7

8

9

10 - Lehren unterschiedlicher Glaubensrichtungen
auszuprobieren

O8 - do you believe in: angels (Q31b)	do you believe in: angels (Q31b)
Q.31b	F.31b
Do you believe in angels?	Glauben Sie an Engel?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	F.32
<Show card 32>	<Bitte Liste 32 vorlegen!>
Which of these statements comes closest to your beliefs?	Welche von den Aussagen kommt Ihren Überzeugungen am nächsten?
<Code one answer only>	<Bitte nur ein Kreuz setzen>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Es gibt einen persönlichen Gott
-1 don't know	2 Es gibt irgendein höheres Wesen oder eine geistige Macht
1 there is a personal God	3 Ich weiß nicht richtig, was ich glauben soll
2 there is some sort of spirit or life force	4 Ich glaube nicht, daß es einen Gott, irgendein höheres Wesen oder eine geistige Macht gibt
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

Frage 32

1 - Es gibt einen persönlichen Gott.

2 - Es gibt irgendein höheres Wesen oder eine geistige Macht.

3 - Ich weiß nicht richtig, was ich glauben soll.

4 - Ich glaube nicht, daß es einen Gott, irgendein höheres Wesen oder eine geistige Macht gibt.

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	F.33
<Show card 33>	<Bitte Liste 33 vorlegen!>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Wie wichtig ist Gott in Ihrem Leben? Wenn Sie es mir wieder nach dieser Skala hier sagen: 10 bedeutet "Sehr wichtig", 1: "überhaupt nicht wichtig".
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Überhaupt nicht wichtig
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Sehr wichtig
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

Frage 33

1 - überhaupt nicht wichtig

2

3

4

5

6

7

8

9

10 - sehr wichtig

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	F.34
Do you find that you get comfort and strength from religion or not?	Ziehen Sie persönlich aus dem Glauben Trost und Kraft?
-5 other missing	-3 TNZ, glaube nicht
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	F.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Nehmen Sie sich manchmal Zeit für ein Gebet, zur Meditation, zur inneren Einkehr oder etwas ähnlichem?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Ja
1 yes	2 Nein
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	F.36
<Show card 36>	<Bitte Liste 36 vorlegen!>
How often do you pray to God outside of religious services? Would you say	Einmal abgesehen von Gottesdiensten: Wie oft beten Sie zu Gott? Würden Sie sagen . . .
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Täglich
-1 don't know	2 Mehrmals in der Woche
1 every day	3 Einmal in der Woche
2 more than once a week	4 Mindestens einmal im Monat
3 once a week	5 Mehrmals im Jahr
4 at least once a month	6 Seltener
5 several times a year	7 Nie
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

Frage 36

- 1 - täglich
- 2 - mehrmals in der Woche
- 3 - einmal in der Woche
- 4 - mindestens einmal im Monat
- 5 - mehrmals im Jahr
- 6 - seltener
- 7 - nie

O9 - do you believe in supernatural forces (Q36a)	do you believe in supernatural forces (Q36a)
Q.36a	Q.36a
Do you believe in supernatural forces, which may be expressed in terms like a Life Force, a Mighty Power, God, a Spirit, a Universal Law, a Cosmic Conscience or a Source of all creation?	Glauben Sie an etwas Übernatürliches, das mit Begriffen wie Lebenskraft, Allmacht, Gott, Geist, ewiges Gesetz, kosmisches Bewußtsein oder Quelle aller Schöpfung beschrieben werden könnte?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja, voll und ganz
-1 don't know	2 Ja, ein wenig
1 yes, absolutely	3 Nein, eher nicht
2 yes, somewhat	4 Nein, überhaupt nicht
3 no, not so much	
4 no, not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	F.37
Do you have a lucky charm such as a mascot or a talisman?	Haben Sie einen Glücksbringer wie ein Maskottchen oder einen Talisman?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	F.38
<Show card 38>	<Bitte Liste 38 vorlegen!>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Glauben Sie, daß ein Glücksbringer Sie schützen oder Ihnen helfen kann?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Nein, auf keinen Fall
-1 don't know	2
1 definitely not	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Ja, auf jeden Fall
9	
10 definitely yes	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

Frage 38

1 - nein, auf keinen Fall

2

3

4

5

6

7

8

9

10 - ja, auf jeden Fall

O10 - how often: consult your horoscope (Q38a)	how often: consult your horoscope (Q38a)
Q.38a	F.38a
How often do you consult your horoscope to know about your future?	Wie oft lesen Sie Ihr Horoskop, um etwas über Ihre Zukunft zu erfahren?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 täglich?
-1 don't know	2 mindestens einmal in der Woche?
1 every day	3 mindestens einmal im Monat?
2 at least once a week	4 seltener?
3 at least once a month	5 nie?
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O11 - how often: take horoscope into account in daily life (Q38b)	how often: take horoscope into account in daily life (Q38b)
Q.38b	F.38b
How often do you take this into account in your daily life?	Berücksichtigen Sie es in Ihrem alltäglichen Leben . . .
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 immer?
-1 don't know	2 meistens?
1 always	3 manchmal?
2 most of time	4 nicht sehr oft?
3 sometimes	5 nie?
4 not very often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	F.39
<Show card 39>	<Bitte Liste 39 vorlegen!>
How much do you agree or disagree with each of the following:	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.39A Politicians who do not believe in God are unfit for public office	F.39A Politiker, die nicht an Gott glauben, sind ungeeignet für ein öffentliches Amt
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Frage 39a

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - weder noch
- 4 - stimme nicht zu
- 5 - stimme überhaupt nicht zu

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	F.39
<Show card 39>	<Bitte Liste 39 vorlegen!>
How much do you agree or disagree with each of the following:	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.39B Religious leaders should not influence how people vote in elections	F.39B Die Kirchenoberhäupter sollten nicht versuchen, die Entscheidung der Bürger bei politischen Wahlen zu beeinflussen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Frage 39a

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - weder noch
- 4 - stimme nicht zu
- 5 - stimme überhaupt nicht zu

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	F.39
<Show card 39>	<Bitte Liste 39 vorlegen!>
How much do you agree or disagree with each of the following:	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	F.39C Es wäre besser für Österreich, wenn mehr Menschen mit einer starken religiösen Überzeugung öffentliche Ämter inne hätten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Frage 39a

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - weder noch
- 4 - stimme nicht zu
- 5 - stimme überhaupt nicht zu

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	F.39
<Show card 39>	<Bitte Liste 39 vorlegen!>
How much do you agree or disagree with each of the following:	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.39D Religious leaders should not influence government decisions	F.39D Die Kirchenoberhäupter sollten nicht versuchen, Entscheidungen der Regierung zu beeinflussen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Frage 39a

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - weder noch
- 4 - stimme nicht zu
- 5 - stimme überhaupt nicht zu

O12 - nurse refusing abortion on religious grounds (Q39E)	nurse refusing abortion on religious grounds (Q39E)
Q.39	F.39
<Show card 39>	<Bitte Liste 39 vorlegen!>
How much do you agree or disagree with each of the following:	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds	F.39E Einer Krankenschwester sollte es erlaubt sein, die Mitwirkung an einer gesetzlich erlaubten Abtreibung aus religiösen Gründen zu verweigern
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Frage 39a

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - weder noch
- 4 - stimme nicht zu
- 5 - stimme überhaupt nicht zu

O13 - time for prayer and meditation in schools (Q39a)	time for prayer and meditation in schools (Q39a)
Q.39a	F.39
<Show card 39a>	<Bitte Liste 39 vorlegen!>
In my opinion, some time should be set aside for prayer, meditation or contemplation in all schools.	Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.
-5 other missing	
-4 question not asked	F.39F Meiner Meinung nach sollte an allen Schulen etwas Zeit für Gebete, Meditation oder Besinnung eingeplant werden
-3 not applicable	
-2 no answer	
-1 don't know	-3 TNZ
1 I strongly agree	-2 Verweigert
2 I agree	-1 Weiß nicht
3 I neither agree nor disagree	1 Stimme voll und ganz zu
4 I disagree	2 Stimme zu
5 I strongly disagree	3 Weder noch
	4 Stimme nicht zu
	5 Stimme überhaupt nicht zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 39a

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - weder noch
- 4 - stimme nicht zu
- 5 - stimme überhaupt nicht zu

O14 - prohibit/allow books that attack religions (Q39b)	prohibit/allow books that attack religions (Q39b)
Q.39b	F.39b
<Show card 39b>	<Bitte Liste 39b vorlegen!>
Should books and films that attack religions be prohibited by law or should they be allowed?	Sollte man Bücher oder Filme, die Religionen angreifen, gesetzlich verbieten, oder sollte man sie erlauben?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Auf jeden Fall verbieten
-1 don't know	2 Eher verbieten
1 definitely should be banned	3 Eher erlauben
2 probably should be banned	4 Auf jeden Fall erlauben
3 probably should be allowed	5 Unentschieden
4 definitely should be allowed	
5 can't choose	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 39b

1 - auf jeden Fall verbieten

2 - eher verbieten

3 - eher erlauben

4 - auf jeden Fall erlauben

5 - unentschieden

O15 - does church influence national politics (Q39c)	does church influence national politics (Q39c)
Q.39c	F.39c
<Show card 39c>	<Bitte Liste 39c vorlegen!>
Do you think that the church (es) have an influence on national politics or not?	Glauben Sie, daß die Kirchen einen Einfluß auf die Politik in Österreich haben?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja, sicher
-1 don't know	2 Ich glaube ja
1 yes, absolutely	3 Ich glaube nein
2 yes, I think so	4 Nein, sicher nicht
3 no, I don't think they have	
4 no, absolutely not	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 39c

1 - ja, sicher

2 - ich glaube, ja

3 - ich glaube, nein

4 - nein, sicher nicht

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40A Faithfulness	F.40A Treue
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40B An adequate income	F.40B Angemessenes Einkommen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40C Being of the same social background	F.40C Gleiche soziale Herkunft
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40D Mutual respect and appreciation	F.40D Gegenseitiger Respekt und Anerkennung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40E Shared religious beliefs	F.40E Gemeinsame religiöse Überzeugungen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40F Good housing	F.40F Gute Wohnverhältnisse
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40G Agreement on politics	F.40G Übereinstimmung in politischen Fragen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40H Understanding and tolerance	F.40H Gegenseitiges Verstehen und Toleranz
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40I Living apart from your in-laws	F.40I Von den Schwiegereltern getrennt leben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40J Happy sexual relationship	F.40J Glückliche sexuelle Beziehungen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40K Sharing household chores	F.40K Den Haushalt gemeinsam machen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40L Children	F.40L Kinder
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40M Being willing to discuss the problems that come up between husband and wife	F.40M Bereitschaft zur Diskussion über Probleme in der Partnerschaft
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.40N Spending as much time together as possible	F.40N Soviel Zeit wie möglich miteinander verbringen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	F.40
<Show card 40>	<Bitte Liste 40 vorlegen!>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Read out each item>	<Bitte jedes Item vorlesen!>
Q.400 Talking a lot about mutual interests	F.400 Viel über gemeinsame Interessen sprechen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2 Ziemlich wichtig
1 very important	3 Nicht besonders wichtig
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	F.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Wenn jemand sagt: "Ein Kind braucht ein Heim mit beiden, Vater und Mutter, um glücklich aufzuwachsen". Würden Sie da eher zustimmen oder eher nicht zustimmen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Eher zustimmen
-1 don't know	2 Eher nicht zustimmen
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	F.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Glauben Sie, daß eine Frau Kinder haben muß, um ein erfülltes Leben zu haben, oder ist das nicht nötig?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Braucht Kinder
-1 don't know	2 Nicht nötig
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	F.43
Do you agree or disagree with the following statement?	Wenn jemand sagt: "Die Ehe ist eine überholte Einrichtung". Würden Sie da eher zustimmen oder eher nicht zustimmen?
<Read out>	
Marriage is an outdated institution	
	-3 TNZ
-5 other missing	-2 Verweigert
-4 question not asked	-1 Weiß nicht
-3 not applicable	1 Eher zustimmen
-2 no answer	2 Eher nicht zustimmen
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	F.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Wenn eine Frau ein Kind haben will, ohne eine feste Beziehung zu einem Mann zu haben: Würden Sie das gutheißen oder nicht?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Gutheißen
-1 don't know	2 Nicht gutheißen
1 approve	3 Kommt darauf an
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45	F.45
<Show card 45>	<Bitte Liste 45 vorlegen!>
How would you feel about the following statements? Do you agree or disagree with them?	Wie denken Sie über die folgenden Aussagen? Sagen Sie mir bitte, ob Sie zustimmen oder nicht zustimmen.
Q.45A A man has to have children in order to be fulfilled	F.45A Ein Mann muß Kinder haben, um ein erfülltes Leben zu haben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

Frage 45

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - weder noch
- 4 - stimme nicht zu
- 5 - stimme überhaupt nicht zu

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45	F.45
<Show card 45>	<Bitte Liste 45 vorlegen!>
How would you feel about the following statements? Do you agree or disagree with them?	Wie denken Sie über die folgenden Aussagen? Sagen Sie mir bitte, ob Sie zustimmen oder nicht zustimmen.
Q.45B A marriage or a long-term stable relationship is necessary to be happy	F.45B Um glücklich zu sein, ist es notwendig, in einer Ehe oder einer dauerhaften, festen Beziehung zu leben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

Frage 45

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - weder noch
- 4 - stimme nicht zu
- 5 - stimme überhaupt nicht zu

V153A __AT - AT: marriage to be preferred over cohabitation as durable form of partnership	AT: marriage to be preferred over cohabitation as durable form of partnership
Q.45	F.45
<Show card 45>	<Bitte Liste 45 vorlegen!>
How would you feel about the following statements? Do you agree or disagree with them?	Wie denken Sie über die folgenden Aussagen? Sagen Sie mir bitte, ob Sie zustimmen oder nicht zustimmen.
Q.45C __at AT: marriage to be preferred over cohabitation as durable form of partnership	Q.45C __at Eine Ehe ist dem nichtehelichen Zusammenleben als Form einer dauerhaften Partnerschaft vorzuziehen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Stimme nicht zu
3 neither agree nor disagree	5 Stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra Austrian variable. English translation as provided by country.	

Frage 45

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

V154 - working mother warm relationship with children (Q46A)

See v154__5C (5 answer categories)

working mother warm relationship with children (Q46A)

Note:

See v154__5c (5 answer categories) .

V154 __5C - working mother warm relationship with children (Q46A) (5 answer categories)	working mother warm relationship with children (Q46A) (5 answer categories)
Q.46 __5C	F.46
<Show card 46>	<Bitte Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46A __5C A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	F.46A Eine berufstätige Mutter kann ihrem Kind genauso viel Wärme und Sicherheit geben wie eine Mutter, die nicht arbeitet
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 neither agree nor disagree	
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Note: Deviation between data and questionnaire: For v154 __5c to v161 __5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 46

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

V155 - pre-school child suffers with working mother (Q46B)

See v155__5C (5 answer categories)

pre-school child suffers with working mother (Q46B)

Note:

See v155__5c (5 answer categories) .

V155 __5C - pre-school child suffers with working mother (Q46B) (5 answer categories)	pre-school child suffers with working mother (Q46B) (5 answer categories)
Q.46 __5C	F.46
<Show card 46>	<Bitte Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46B __5C A pre-school child is likely to suffer if his or her mother works	F.46B Ein Kleinkind wird wahrscheinlich darunter leiden, wenn die Mutter berufstätig ist
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 neither agree nor disagree	
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Note: Deviation between data and questionnaire: For v154 __5c to v161 __5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 46

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

V156 - women really want home and children (Q46C)

See v156__5C (5 answer categories)

women really want home and children (Q46C)

Note:

See v156__5c (5 answer categories) .

V156 __5C - women really want home and children (Q46C) (5 answer categories)	women really want home and children (Q46C) (5 answer categories)
Q.46 __5C	F.46
<Show card 46>	<Bitte Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46C __5C A job is alright but what most women really want is a home and children	F.46C Ein Beruf ist gut, aber was die meisten Frauen wirklich wollen, ist ein Heim und Kinder
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 neither agree nor disagree	
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Note: Deviation between data and questionnaire: For v154 __5c to v161 __5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 46

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

V157 - being housewife as fulfilling as paid job (Q46D)

See v157 __5C (5 answer categories)

being housewife as fulfilling as paid job (Q46D)

Note:

See v157 __5c (5 answer categories) .

V157 __5C - being housewife as fulfilling as paid job (Q46D) (5 answer categories)	being housewife as fulfilling as paid job (Q46D) (5 answer categories)
Q.46 __5C	F.46
<Show card 46>	<Bitte Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46D __5C Being a housewife is just as fulfilling as working for pay	F.46D Hausfrau zu sein ist genauso befriedigend wie eine Berufstätigkeit
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 neither agree nor disagree	
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Note: Deviation between data and questionnaire: For v154 __5c to v161 __5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 46

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

V158 - job best way for women to be independent (Q46E)

See v158__5C (5 answer categories)

job best way for women to be independent (Q46E)

Note:

See v158__5c (5 answer categories) .

V158 __5C - job best way for women to be independent (Q46E) (5 answer categories)	job best way for women to be independent (Q46E) (5 answer categories)
Q.46 __5C	F.46
<Show card 46>	<Bitte Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46E __5C Having a job is the best way for a woman to be an independent person	F.46E Berufstätigkeit ist der beste Weg für eine Frau, um unabhängig zu sein
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 neither agree nor disagree	
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Note: Deviation between data and questionnaire: For v154 __5c to v161 __5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 46

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

V159 - husband+wife contribute to household income (Q46F)

See v159__5C (5 answer categories)

husband+wife contribute to household income (Q46F)

Note:

See v159__5c (5 answer categories) .

V159 __5C - husband+wife contribute to household income (Q46F) (5 answer categories)	husband+wife contribute to household income (Q46F) (5 answer categories)
Q.46 __5C	F.46
<Show card 46>	<Bitte Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46F __5C Both the husband and wife should contribute to household income	F.46F Beide, Mann und Frau, sollten zum Haushaltseinkommen beitragen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 neither agree nor disagree	
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Note: Deviation between data and questionnaire: For v154 __5c to v161 __5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 46

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

V160 - fathers as well suited to look after children as mothers (Q46G)

See v160__5C (5 answer categories)

fathers as well suited to look after children as mothers (Q46G)

Note:

See v160__5c (5 answer categories) .

V160 __5C - fathers as well suited to look after children as mothers (Q46G) (5 answer categories)	fathers as well suited to look after children as mothers (Q46G) (5 answer categories)
Q.46 __5C	F.46
<Show card 46>	<Bitte Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46G __5C In general, fathers are as well suited to look after their children as mothers	F.46G Im allgemeinen sind Väter genauso geeignet, sich um die Kinder zu kümmern wie Mütter
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 neither agree nor disagree	
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Note: Deviation between data and questionnaire: For v154 __5c to v161 __5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 46

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

V161 - men less able to handle emotions in relationships than women (Q46H)

See v161 __5C (5 answer categories)

men less able to handle emotions in relationships than women (Q46H)

Note:

See v161 __5c (5 answer categories) .

V161 __5C - men less able to handle emotions in relationships than women (Q46H) (5 answer categories)	men less able to handle emotions in relationships than women (Q46H) (5 answer categories)
Q.46 __5C	F.46
<Show card 46>	<Bitte Liste 46 vorlegen!>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.
Q.46H __5C Men are less able to handle emotions in relationships than women	F.46H Männer können in einer Partnerschaft nicht so gut mit Gefühlen umgehen wie Frauen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 strongly agree	3 Stimme nicht zu
2 agree	4 Stimme überhaupt nicht zu
3 neither agree nor disagree	
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Note: Deviation between data and questionnaire: For v154 __5c to v161 __5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 46

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	F.47
<Show card 47>	<Bitte Liste 47 vorlegen!>
Which of these two statements do you tend to agree with?	Hier stehen zwei Meinungen. Welcher von beiden würden Sie eher zustimmen, der ersten oder der zweiten?
<Code one answer only>	
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	1 Ganz egal, welche Vorzüge und Fehler die Eltern haben, man muß sie immer lieben und ehren.
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	2 Man muß seine Eltern nicht achten, wenn sie es nicht durch ihr Verhalten und ihre Einstellungen verdient haben.
	-3 TNZ
-5 other missing	-2 Verweigert
-4 question not asked	-1 Weiß nicht
-3 not applicable	1 Der ersten Meinung
-2 no answer	2 Der zweiten Meinung
-1 don't know	
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

Frage 47

- 1 - Ganz egal, welche Vorzüge und Fehler die Eltern haben, man muß sie immer lieben und ehren
- 2 - Wenn es die Eltern durch ihr Verhalten und ihre Einstellung nicht verdient haben, muß man sie auch nicht achten

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48	F.48
<Show card 48>	<Bitte Liste 48 vorlegen!>
Which of the following statements best describes your views about parents' responsibilities to their children?	Hier stehen zwei Meinungen über die Verantwortung von Eltern gegenüber ihren Kindern. Welche von beiden ist auch Ihre Ansicht?
<Code one only>	1 Es ist die Pflicht der Eltern, das Beste für ihre Kinder zu tun, auch wenn sie selbst dafür zurückstehen müssen.
	2 Eltern haben ein Anrecht auf ihr eigenes Leben, und man sollte nicht von ihnen verlangen, daß sie sich für das Wohl ihrer Kinder aufopfern.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Der ersten Meinung
-1 don't know	2 Der zweiten Meinung
1 parents' duty is to do their best for their children even at the expense of their own well-being	3 Keine von beiden
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

Frage 48

- 1 - Es ist die Pflicht der Eltern, das Beste für ihre Kinder zu tun, auch wenn sie selbst dafür zurückstehen müssen

- 2 - Eltern haben ein Anrecht auf ihr eigenes Leben, und man sollte nicht von ihnen verlangen, daß sie sich für das Wohl ihrer Kinder aufopfern

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49A Good manners	F.49A Gute Manieren
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49B Independence	F.49B Unabhängigkeit, Selbständigkeit
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49C Hard work	F.49C Hart arbeiten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49D Feeling of responsibility	F.49D Verantwortungsgefühl
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49E Imagination	F.49E Phantasie
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49F Tolerance and respect for other people	F.49F Andere achten, tolerant sein
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49G Thrift, saving money and things	F.49G Sparsamkeit
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49H Determination, perseverance	F.49H Energie, Ausdauer
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49I Religious faith	F.49I Festen Glauben, feste religiöse Bindung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49J Unselfishness	F.49J Selbstlosigkeit
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	F.49
<Show card 49>	<Bitte Liste 49 vorlegen!>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<Code five only>	<maximal fünf Nennungen>
Q.49K Obedience	F.49K Gehorsam
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	0 Nicht genannt
-1 don't know	1 Wichtig
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Frage 49

- 1 - Gute Manieren
- 2 - Unabhängigkeit, Selbständigkeit
- 3 - Hart arbeiten
- 4 - Verantwortungsgefühl
- 5 - Phantasie
- 6 - andere achten, tolerant sein
- 7 - Sparsamkeit
- 8 - Energie, Ausdauer
- 9 - Festen Glauben, feste religiöse Bindung
- 10 - Selbstlosigkeit
- 11 - Gehorsam

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)
Q.50	F.50
<Show card 50>	<Bitte Liste 50 vorlegen!>
Do you approve or disapprove of abortion under the following circumstances?	Billigen Sie eine Abtreibung unter den folgenden Umständen oder nicht?
Q.50A Where the woman is not married	F.50A Wenn die Frau ledig ist
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Billige
-1 don't know	2 Billige nicht
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B)	abortion if couple doesn't want more children (Q50B)
Q.50	F.50
<Show card 50>	<Bitte Liste 50 vorlegen!>
Do you approve or disapprove of abortion under the following circumstances?	Billigen Sie eine Abtreibung unter den folgenden Umständen oder nicht?
Q.50B Where a married couple does not want to have any more children	F.50B Wenn ein Ehepaar keine weiteren Kinder möchte
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Billige
-1 don't know	2 Billige nicht
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178A __AT - AT: abortion if pregnancy endangers the life of the woman approve/disapprove

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50C __at AT: abortion if pregnancy endangers the life of the woman approve/disapprove

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 disapprove

1 approve

Comparability:

Extra Austrian variable. English translation as provided by country.

AT: abortion if pregnancy endangers the life of the woman approve/disapprove

F.50

<Bitte Liste 50 vorlegen!>

Billigen Sie eine Abtreibung unter den folgenden Umständen oder nicht?

Q.50C __at AT: Wenn das Leben der Mutter durch die Schwangerschaft gefährdet ist

-3 TNZ

-2 Verweigert

-1 Weiß nicht

1 Billige

2 Billige nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V178B __AT - AT: abortion if unborn child is likely to be physically handicapped approve/disapprove

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50D __at AT: abortion if unborn child is likely to be physically handicapped approve/disapprove

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 disapprove

1 approve

Comparability:

Extra Austrian variable. English translation as provided by country.

AT: abortion if unborn child is likely to be physically handicapped approve/disapprove

F.50

<Bitte Liste 50 vorlegen!>

Billigen Sie eine Abtreibung unter den folgenden Umständen oder nicht?

Q.50D __at AT: Wenn es wahrscheinlich ist, daß das Kind behindert ist

-3 TNZ

-2 Verweigert

-1 Weiß nicht

1 Billige

2 Billige nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Demography, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	F.50a
How interested would you say you are in politics?	Einmal ganz allgemein gesprochen: Interessieren Sie sich für Politik?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 interessiert mich sehr
-1 don't know	2 interessiert mich etwas
1 very interested	3 interessiert mich kaum
2 somewhat interested	4 interessiert mich gar nicht
3 not very interested	
4 not at all interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51	F.51
<Show card 51>	<Bitte Liste 51 vorlegen!>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Wenn Sie sich jetzt bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.
Q.51A Signing a petition	<Für jeden Punkt die Antwort in der entsprechenden Spalte im Kasten einkreisen!>
-5 other missing	F.51A An einer Unterschriftensammlung beteiligen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 have done	1 Schon einmal beteiligt
2 might do	2 Vielleicht einmal tun
3 would never do	3 Niemals tun
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Frage 51

1 - schon einmal beteiligt

2 - vielleicht einmal tun

3 - niemals tun

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51	F.51
<Show card 51>	<Bitte Liste 51 vorlegen!>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Wenn Sie sich jetzt bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.
Q.51B Joining in boycotts	<Für jeden Punkt die Antwort in der entsprechenden Spalte im Kasten einkreisen!>
-5 other missing	F.51B Beteiligung an einem Boykott
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 have done	1 Schon einmal beteiligt
2 might do	2 Vielleicht einmal tun
3 would never do	3 Niemals tun
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Frage 51

1 - schon einmal beteiligt

2 - vielleicht einmal tun

3 - niemals tun

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	F.51
<Show card 51>	<Bitte Liste 51 vorlegen!>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Wenn Sie sich jetzt bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.
Q.51C Attending lawful demonstrations	<Für jeden Punkt die Antwort in der entsprechenden Spalte im Kasten einkreisen!>
-5 other missing	F.51C Teilnahme an einer genehmigten Demonstration
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 have done	1 Schon einmal beteiligt
2 might do	2 Vielleicht einmal tun
3 would never do	3 Niemals tun
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Frage 51

1 - schon einmal beteiligt

2 - vielleicht einmal tun

3 - niemals tun

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51	F.51
<Show card 51>	<Bitte Liste 51 vorlegen!>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Wenn Sie sich jetzt bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.
Q.51D Joining unofficial strikes	<Für jeden Punkt die Antwort in der entsprechenden Spalte im Kasten einkreisen!>
	F.51D Beteiligung an einem wilden Streik
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Schon einmal beteiligt
-1 don't know	2 Vielleicht einmal tun
1 have done	3 Niemals tun
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Frage 51

1 - schon einmal beteiligt

2 - vielleicht einmal tun

3 - niemals tun

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51	F.51
<Show card 51>	<Bitte Liste 51 vorlegen!>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Wenn Sie sich jetzt bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.
Q.51E Occupying buildings or factories	<Für jeden Punkt die Antwort in der entsprechenden Spalte im Kasten einkreisen!>
-5 other missing	F.51E Gebäude oder Fabriken besetzen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 have done	1 Schon einmal beteiligt
2 might do	2 Vielleicht einmal tun
3 would never do	3 Niemals tun
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Frage 51

1 - schon einmal beteiligt

2 - vielleicht einmal tun

3 - niemals tun

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	F.52
<Show card 52>	<Bitte Liste 52 vorlegen!>
Which of these two statements comes closest to your own opinion?	Hier stehen zwei Meinungen. Welcher von beiden würden Sie eher zustimmen, der ersten oder der zweiten?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	1 Ich finde Freiheit und Gleichheit eigentlich beide wichtig. Aber wenn ich mich für eines davon entscheiden müßte, wäre mir die persönliche Freiheit am wichtigsten, daß also jeder in Freiheit leben und sich ungehindert entfalten kann.
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	2 Sicher sind Freiheit und Gleichheit wichtig. Aber wenn ich mich für eines davon entscheiden müßte, fände ich Gleichheit am wichtigsten, daß also niemand benachteiligt ist und die sozialen Unterschiede nicht so groß sind.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Der ersten Meinung
-1 don't know	2 Der zweiten Meinung
1 agree with statement A	3 Keiner von beiden
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

Frage 52

- 1 - Ich finde Freiheit und Gleichheit eigentlich beide wichtig. Aber wenn ich mich für eines davon entscheiden müßte, wäre mir die persönliche Freiheit am wichtigsten, daß also jeder in Freiheit leben und sich ungehindert entfalten kann.
- 2 - Sicher sind Freiheit und Gleichheit wichtig. Aber wenn ich mich für eines davon entscheiden müßte, fände ich Gleichheit am wichtigsten, daß also niemand benachteiligt ist und die sozialen Unterschiede nicht so groß sind.

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	F.53
<Show card 53>	<Bitte Liste 53 vorlegen!>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	In der Politik spricht man von rechts und links. Wie würden Sie ganz allgemein Ihren eigenen politischen Standort beschreiben: Wo auf dieser Skala würden Sie sich selbst einstufen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Links
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Rechts
9	
10 right	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

Frage 53

1 - Links

2

3

4

5

6

7

8

9

10 - Rechts

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	F.54A
<Show card 54>	<Bitte Liste 54 vorlegen!>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen
-1 don't know	2
1 individuals should take more responsibility for providing for themselves	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist
9	
10 the state should take more responsibility to ensure that everyone is provided for	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | |
|---|--|
| <p>A</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>Individuals should take more responsibility for providing for themselves</p> | <p>6 7 8 9 10</p> <p>The state should take more responsibility to ensure that everyone is provided for</p> |
| <p>B</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>People who are unemployed should have to take any job available or lose their unemployment benefits</p> | <p>6 7 8 9 10</p> <p>People who are unemployed should have the right to refuse a job they do not want</p> |
| <p>C</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>Competition is good. It stimulates people to work hard and develop new ideas</p> | <p>6 7 8 9 10</p> <p>Competition is harmful. It brings out the worst in people</p> |
| <p>D</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>The state should give more freedom to firms</p> | <p>6 7 8 9 10</p> <p>The state should control firms more effectively</p> |

Frage 54

- Linke
Eigenschaft
trifft zu*

*Rechte
Eigenschaft
trifft zu*
- | | | |
|--|----------------------|--|
| <p>- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist.</p> |
| <p>- Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können.</p> |
| <p>- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein.</p> |
| <p>- Der Staat sollte den Unternehmen mehr Freiheit lassen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte die Unternehmen besser kontrollieren.</p> |
| <p>- Einkommensunterschiede sollten einander stärker angeglichen werden.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.</p> |
| <p>- Mehr staatliche Unternehmen sollten privatisiert werden.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Mehr private Unternehmen sollten verstaatlicht werden.</p> |
| <p>- Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte für die Renten und Pensionen verantwortlich sein.</p> |
| <p>- Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmöglichkeit selbst verantwortlich sein.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte für die Unterkunft / die Wohnmöglichkeiten für alle verantwortlich sein.</p> |
| <p>- Man sollte vorsichtig sein mit großen Veränderungen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.</p> |

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	F.54B
<Show card 54>	<Bitte Liste 54 vorlegen>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren
1 people who are unemployed should have to take any job available or lose their unemployment benefits	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können
10 people who are unemployed should have the right to refuse a job they do not want	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | |
|---|--|
| <p>A</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>Individuals should take more responsibility for providing for themselves</p> | <p>6 7 8 9 10</p> <p>The state should take more responsibility to ensure that everyone is provided for</p> |
| <p>B</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>People who are unemployed should have to take any job available or lose their unemployment benefits</p> | <p>6 7 8 9 10</p> <p>People who are unemployed should have the right to refuse a job they do not want</p> |
| <p>C</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>Competition is good. It stimulates people to work hard and develop new ideas</p> | <p>6 7 8 9 10</p> <p>Competition is harmful. It brings out the worst in people</p> |
| <p>D</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>The state should give more freedom to firms</p> | <p>6 7 8 9 10</p> <p>The state should control firms more effectively</p> |

Frage 54

- Linke
Eigenschaft
trifft zu*

1 2 3 4 5 6 7 8 9 10

*Rechte
Eigenschaft
trifft zu*

1 2 3 4 5 6 7 8 9 10
- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen. 1 2 3 4 5 6 7 8 9 10 - Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist.
 - Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren. 1 2 3 4 5 6 7 8 9 10 - Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können.
 - Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln. 1 2 3 4 5 6 7 8 9 10 - Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein.
 - Der Staat sollte den Unternehmen mehr Freiheit lassen. 1 2 3 4 5 6 7 8 9 10 - Der Staat sollte die Unternehmen besser kontrollieren.
 - Einkommensunterschiede sollten einander stärker angeglichen werden. 1 2 3 4 5 6 7 8 9 10 - Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.
 - Mehr staatliche Unternehmen sollten privatisiert werden. 1 2 3 4 5 6 7 8 9 10 - Mehr private Unternehmen sollten verstaatlicht werden.
 - Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein. 1 2 3 4 5 6 7 8 9 10 - Der Staat sollte für die Renten und Pensionen verantwortlich sein.
 - Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmöglichkeit selbst verantwortlich sein. 1 2 3 4 5 6 7 8 9 10 - Der Staat sollte für die Unterkunft / die Wohnmöglichkeiten für alle verantwortlich sein.
 - Man sollte vorsichtig sein mit großen Veränderungen. 1 2 3 4 5 6 7 8 9 10 - Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	F.54C
<Show card 54>	<Bitte Liste 54 vorlegen>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln
-1 don't know	2
1 competition is good. It stimulates people to work hard and develop new ideas	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein
9	
10 competition is harmful, it brings out the worst in people	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | |
|---|--|---|
| A | 1 2 3 4 5 | 6 7 8 9 10 |
| | Individuals should take
more responsibility
for providing for them-
selves | The state should take more
responsibility to ensure that
everyone is provided for |
| | | |
| B | 1 2 3 4 5 | 6 7 8 9 10 |
| | People who are unemployed
should have to take any
job available or lose
their unemployment benefits | People who are unemployed
should have the right to refuse a
job they do not want |
| | | |
| C | 1 2 3 4 5 | 6 7 8 9 10 |
| | Competition is good. It
stimulates people to work
hard and develop new ideas | Competition is harmful. It
brings out the worst in people |
| | | |
| D | 1 2 3 4 5 | 6 7 8 9 10 |
| | The state should give more
freedom to firms | The state should control firms
more effectively |

Frage 54

- | | | |
|--|--|--|
| <p>- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.</p> | <p>Linke
Eigenschaft
trifft zu</p> <p>1 2 3 4 5 6 7 8 9 10</p> | <p>- Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist.</p> |
| | | |
| <p>- Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren.</p> | <p>1 2 3 4 5 6 7 8 9 10</p> | <p>- Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können.</p> |
| | | |
| <p>- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.</p> | <p>1 2 3 4 5 6 7 8 9 10</p> | <p>- Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein.</p> |
| | | |
| <p>- Der Staat sollte den Unternehmen mehr Freiheit lassen.</p> | <p>1 2 3 4 5 6 7 8 9 10</p> | <p>- Der Staat sollte die Unternehmen besser kontrollieren.</p> |
| | | |
| <p>- Einkommensunterschiede sollten einander stärker angeglichen werden.</p> | <p>1 2 3 4 5 6 7 8 9 10</p> | <p>- Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.</p> |
| | | |
| <p>- Mehr staatliche Unternehmen sollten privatisiert werden.</p> | <p>1 2 3 4 5 6 7 8 9 10</p> | <p>- Mehr private Unternehmen sollten verstaatlicht werden.</p> |
| | | |
| <p>- Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein.</p> | <p>1 2 3 4 5 6 7 8 9 10</p> | <p>- Der Staat sollte für die Renten und Pensionen verantwortlich sein.</p> |
| | | |
| <p>- Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmöglichkeit selbst verantwortlich sein.</p> | <p>1 2 3 4 5 6 7 8 9 10</p> | <p>- Der Staat sollte für die Unterkunft / die Wohnmöglichkeiten für alle verantwortlich sein.</p> |
| | | |
| <p>- Man sollte vorsichtig sein mit großen Veränderungen.</p> | <p>1 2 3 4 5 6 7 8 9 10</p> | <p>- Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.</p> |

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	F.54D
<Show card 54>	<Bitte Liste 54 vorlegen>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Der Staat sollte den Unternehmen mehr Freiheit lassen
1 the state should give more freedom to firms	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Der Staat sollte die Unternehmen besser kontrollieren
10 the state should control firms more effectively	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | |
|---|--|
| <p>A</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>Individuals should take more responsibility for providing for themselves</p> | <p>6 7 8 9 10</p> <p>The state should take more responsibility to ensure that everyone is provided for</p> |
| <p>B</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>People who are unemployed should have to take any job available or lose their unemployment benefits</p> | <p>6 7 8 9 10</p> <p>People who are unemployed should have the right to refuse a job they do not want</p> |
| <p>C</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>Competition is good. It stimulates people to work hard and develop new ideas</p> | <p>6 7 8 9 10</p> <p>Competition is harmful. It brings out the worst in people</p> |
| <p>D</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>The state should give more freedom to firms</p> | <p>6 7 8 9 10</p> <p>The state should control firms more effectively</p> |

Frage 54

- Linke
Eigenschaft
trifft zu*

*Rechte
Eigenschaft
trifft zu*
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|--|----------------------|--|
| <p>- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist.</p> |
| <p>- Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können.</p> |
| <p>- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein.</p> |
| <p>- Der Staat sollte den Unternehmen mehr Freiheit lassen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte die Unternehmen besser kontrollieren.</p> |
| <p>- Einkommensunterschiede sollten einander stärker angeglichen werden.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.</p> |
| <p>- Mehr staatliche Unternehmen sollten privatisiert werden.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Mehr private Unternehmen sollten verstaatlicht werden.</p> |
| <p>- Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte für die Renten und Pensionen verantwortlich sein.</p> |
| <p>- Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmöglichkeit selbst verantwortlich sein.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte für die Unterkunft / die Wohnmöglichkeiten für alle verantwortlich sein.</p> |
| <p>- Man sollte vorsichtig sein mit großen Veränderungen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.</p> |

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	Q.54E
<Show card 54>	<Bitte Liste 54 vorlegen!>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?
-5 other missing	1 Einkommenunterschiede sollten einander stärker angeglichen werden.
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 incomes should be made more equal	6
2	7
3	8
4	9
5	10 Wir brauchen größere Einkommensunterschiede als Anreiz für individuelle Leistung.
6	
7	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
8	
9	
10 there should be greater incentives for individual effort	

CARD 54

- | | | | | |
|---|-------------------|---|--------------------|---|
| A | 1 2 3 4 5 | Individuals should take more responsibility for providing for themselves | 6 7 8 9 10 | The state should take more responsibility to ensure that everyone is provided for |
| B | 1 2 3 4 5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6 7 8 9 10 | People who are unemployed should have the right to refuse a job they do not want |
| C | 1 2 3 4 5 | Competition is good. It stimulates people to work hard and develop new ideas | 6 7 8 9 10 | Competition is harmful. It brings out the worst in people |
| D | 1 2 3 4 5 | The state should give more freedom to firms | 6 7 8 9 10 | The state should control firms more effectively |

Frage 54

- | | | |
|---|-----------------------------|--|
| <p style="text-align: center;">Linke
Eigenschaft
trifft zu</p> <p>- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.</p> <p>- Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren.</p> <p>- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.</p> <p>- Der Staat sollte den Unternehmen mehr Freiheit lassen.</p> <p>- Einkommensunterschiede sollten einander stärker angeglichen werden.</p> <p>- Mehr staatliche Unternehmen sollten privatisiert werden.</p> <p>- Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein.</p> <p>- Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmöglichkeit selbst verantwortlich sein.</p> <p>- Man sollte vorsichtig sein mit großen Veränderungen.</p> | <p>1 2 3 4 5 6 7 8 9 10</p> | <p style="text-align: center;">Rechte
Eigenschaft
trifft zu</p> <p>- Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist.</p> <p>- Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können.</p> <p>- Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein.</p> <p>- Der Staat sollte die Unternehmen besser kontrollieren.</p> <p>- Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.</p> <p>- Mehr private Unternehmen sollten verstaatlicht werden.</p> <p>- Der Staat sollte für die Renten und Pensionen verantwortlich sein.</p> <p>- Der Staat sollte für die Unterkunft / die Wohnmöglichkeiten für alle verantwortlich sein.</p> <p>- Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.</p> |
|---|-----------------------------|--|

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	F.54F
<Show card 54>	<Bitte Liste 54 vorlegen!>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Mehr staatliche Unternehmen sollten privatisiert werden
-1 don't know	2
1 private ownership of business and industry should be increased	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Mehr private Unternehmen sollten verstaatlicht werden
9	
10 government ownership of business and industry should be increased	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | |
|---|--|
| <p>A</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>Individuals should take more responsibility for providing for themselves</p> | <p>6 7 8 9 10</p> <p>The state should take more responsibility to ensure that everyone is provided for</p> |
| <p>B</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>People who are unemployed should have to take any job available or lose their unemployment benefits</p> | <p>6 7 8 9 10</p> <p>People who are unemployed should have the right to refuse a job they do not want</p> |
| <p>C</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>Competition is good. It stimulates people to work hard and develop new ideas</p> | <p>6 7 8 9 10</p> <p>Competition is harmful. It brings out the worst in people</p> |
| <p>D</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>The state should give more freedom to firms</p> | <p>6 7 8 9 10</p> <p>The state should control firms more effectively</p> |

Frage 54

- Linke* *Rechte*

Eigenschaft *Eigenschaft*

trifft zu *trifft zu*
- | | | |
|--|----------------------|--|
| <p>- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist.</p> |
| <p>- Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können.</p> |
| <p>- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein.</p> |
| <p>- Der Staat sollte den Unternehmen mehr Freiheit lassen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte die Unternehmen besser kontrollieren.</p> |
| <p>- Einkommensunterschiede sollten einander stärker angeglichen werden.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.</p> |
| <p>- Mehr staatliche Unternehmen sollten privatisiert werden.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Mehr private Unternehmen sollten verstaatlicht werden.</p> |
| <p>- Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte für die Renten und Pensionen verantwortlich sein.</p> |
| <p>- Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmöglichkeit selbst verantwortlich sein.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte für die Unterkunft / die Wohnmöglichkeiten für alle verantwortlich sein.</p> |
| <p>- Man sollte vorsichtig sein mit großen Veränderungen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.</p> |

O20 - individual vs. state responsible for pension (Q54G)	individual vs. state responsible for pension (Q54G)
Q.54G	Q.54G
<Show card 54>	<Bitte Liste 54 vorlegen!>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?
-5 other missing	1 Jeder einzelne Bürger sollte für seine eigene Rente oder Pension verantwortlich sein.
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 each individual should be responsible for arranging his or her own pension	6
2	7
3	8
4	9
5	10 Der Staat sollte für die Renten und Pensionen verantwortlich sein.
6	
7	
8	
9	
10 the state should be responsible for everyone _ s pension	

CARD 54

- | | | | | |
|---|-------------------|---|--------------------|---|
| A | 1 2 3 4 5 | Individuals should take more responsibility for providing for themselves | 6 7 8 9 10 | The state should take more responsibility to ensure that everyone is provided for |
| B | 1 2 3 4 5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6 7 8 9 10 | People who are unemployed should have the right to refuse a job they do not want |
| C | 1 2 3 4 5 | Competition is good. It stimulates people to work hard and develop new ideas | 6 7 8 9 10 | Competition is harmful. It brings out the worst in people |
| D | 1 2 3 4 5 | The state should give more freedom to firms | 6 7 8 9 10 | The state should control firms more effectively |

Frage 54

- | | | |
|---|-----------------------------|--|
| <p style="text-align: center;">Linke
Eigenschaft
trifft zu</p> <p>- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.</p> <p>- Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren.</p> <p>- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.</p> <p>- Der Staat sollte den Unternehmen mehr Freiheit lassen.</p> <p>- Einkommensunterschiede sollten einander stärker angeglichen werden.</p> <p>- Mehr staatliche Unternehmen sollten privatisiert werden.</p> <p>- Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein.</p> <p>- Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmöglichkeit selbst verantwortlich sein.</p> <p>- Man sollte vorsichtig sein mit großen Veränderungen.</p> | <p>1 2 3 4 5 6 7 8 9 10</p> | <p style="text-align: center;">Rechte
Eigenschaft
trifft zu</p> <p>- Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist.</p> <p>- Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können.</p> <p>- Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein.</p> <p>- Der Staat sollte die Unternehmen besser kontrollieren.</p> <p>- Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.</p> <p>- Mehr private Unternehmen sollten verstaatlicht werden.</p> <p>- Der Staat sollte für die Renten und Pensionen verantwortlich sein.</p> <p>- Der Staat sollte für die Unterkunft / die Wohnmöglichkeiten für alle verantwortlich sein.</p> <p>- Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.</p> |
|---|-----------------------------|--|

O21 - individual vs. state responsible for housing (Q54H)	individual vs. state responsible for housing (Q54H)
Q.54H	Q.54H
<Show card 54>	<Bitte Liste 54 vorlegen>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?
-5 other missing	1 Jeder einzelne Bürger sollte für seine Unterkunft verantwortlich sein.
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 each individual should be responsible for arranging his or her own housing	6
2	7
3	8
4	9
5	10 Der Staat sollte für die Unterkunft verantwortlich sein.
6	
7	
8	
9	
10 the state should be responsible for everyone _ s housing	

CARD 54

- | | |
|---|--|
| <p>A</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>Individuals should take more responsibility for providing for themselves</p> | <p>6 7 8 9 10</p> <p>The state should take more responsibility to ensure that everyone is provided for</p> |
| <p>B</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>People who are unemployed should have to take any job available or lose their unemployment benefits</p> | <p>6 7 8 9 10</p> <p>People who are unemployed should have the right to refuse a job they do not want</p> |
| <p>C</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>Competition is good. It stimulates people to work hard and develop new ideas</p> | <p>6 7 8 9 10</p> <p>Competition is harmful. It brings out the worst in people</p> |
| <p>D</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>The state should give more freedom to firms</p> | <p>6 7 8 9 10</p> <p>The state should control firms more effectively</p> |

Frage 54

- Linke
Eigenschaft
trifft zu*

*Rechte
Eigenschaft
trifft zu*
- | | | |
|--|----------------------|--|
| <p>- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist.</p> |
| <p>- Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können.</p> |
| <p>- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein.</p> |
| <p>- Der Staat sollte den Unternehmen mehr Freiheit lassen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte die Unternehmen besser kontrollieren.</p> |
| <p>- Einkommensunterschiede sollten einander stärker angeglichen werden.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.</p> |
| <p>- Mehr staatliche Unternehmen sollten privatisiert werden.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Mehr private Unternehmen sollten verstaatlicht werden.</p> |
| <p>- Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte für die Renten und Pensionen verantwortlich sein.</p> |
| <p>- Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmöglichkeit selbst verantwortlich sein.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Der Staat sollte für die Unterkunft / die Wohnmöglichkeiten für alle verantwortlich sein.</p> |
| <p>- Man sollte vorsichtig sein mit großen Veränderungen.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>- Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.</p> |

O22 - major changes in life cautious vs. act boldly (Q54I)	major changes in life cautious vs. act boldly (Q54I)
Q.54I	Q.54I
<Show card 54>	<Bitte Liste 54 vorlegen!>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?
-5 other missing	1 Man sollte vorsichtig sein mit großen Veränderungen.
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 one should be cautious about making major changes in life	6
2	7
3	8
4	9
5	10 Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.
6	
7	
8	
9	
10 you will never achieve much unless you act boldly	

CARD 54

- | | | | |
|---|---|--|---|
| A | 1 2 3 4 5 6 7 8 9 10 | | 1 2 3 4 5 6 7 8 9 10 |
| | Individuals should take more responsibility for providing for themselves | | The state should take more responsibility to ensure that everyone is provided for |
| | | | |
| B | 1 2 3 4 5 6 7 8 9 10 | | 1 2 3 4 5 6 7 8 9 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | People who are unemployed should have the right to refuse a job they do not want |
| | | | |
| C | 1 2 3 4 5 6 7 8 9 10 | | 1 2 3 4 5 6 7 8 9 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | Competition is harmful. It brings out the worst in people |
| | | | |
| D | 1 2 3 4 5 6 7 8 9 10 | | 1 2 3 4 5 6 7 8 9 10 |
| | The state should give more freedom to firms | | The state should control firms more effectively |

Frage 54

- | | | |
|---|---|---|
| | <div style="display: inline-block; transform: rotate(-45deg); font-size: small;">Linke
Eigenschaft
trifft zu</div> <div style="display: inline-block; transform: rotate(45deg); font-size: small;">Rechte
Eigenschaft
trifft zu</div> | |
| - Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen. | 1 2 3 4 5 6 7 8 9 10 | - Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist. |
| | | |
| - Arbeitslose sollten jede Arbeit machen müssen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren. | 1 2 3 4 5 6 7 8 9 10 | - Arbeitslose sollten Arbeit, die sie nicht machen möchten, ablehnen können. |
| | | |
| - Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln. | 1 2 3 4 5 6 7 8 9 10 | - Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein. |
| | | |
| - Der Staat sollte den Unternehmen mehr Freiheit lassen. | 1 2 3 4 5 6 7 8 9 10 | - Der Staat sollte die Unternehmen besser kontrollieren. |
| | | |
| - Einkommensunterschiede sollten einander stärker angeglichen werden. | 1 2 3 4 5 6 7 8 9 10 | - Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung. |
| | | |
| - Mehr staatliche Unternehmen sollten privatisiert werden. | 1 2 3 4 5 6 7 8 9 10 | - Mehr private Unternehmen sollten verstaatlicht werden. |
| | | |
| - Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein. | 1 2 3 4 5 6 7 8 9 10 | - Der Staat sollte für die Renten und Pensionen verantwortlich sein. |
| | | |
| - Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmöglichkeit selbst verantwortlich sein. | 1 2 3 4 5 6 7 8 9 10 | - Der Staat sollte für die Unterkunft / die Wohnmöglichkeiten für alle verantwortlich sein. |
| | | |
| - Man sollte vorsichtig sein mit großen Veränderungen. | 1 2 3 4 5 6 7 8 9 10 | - Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert. |

O23 - opinion on society (Q54a)	opinion on society (Q54a)
Q.54a	Q.54a
<Show card 54a>	<Bitte Liste 54a vorlegen.>
On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.	Hier auf dieser Liste stehen drei grundsätzliche Standpunkte über die Gesellschaft, in der wir leben. Welcher davon drückt am ehesten das aus, was auch Sie denken?
<Code one only>	
-5 other missing	1 Man muß unsere ganze Gesellschaft durch eine Revolution radikal ändern.
-4 question not asked	2 Man muß unsere Gesellschaft Schritt für Schritt durch Reformen verbessern.
-3 not applicable	3 Man muß unsere bestehende Gesellschaft mutig gegen alle umstürzlerischen Kräfte verteidigen.
-2 no answer	
-1 don't know	
1 the entire way our society is organised must be radically changed by revolutionary action	
2 our society must be gradually improved by reforms	
3 our present society must be valiantly defended against all subversive forces	

Frage 54a

- 1 - Man muß unsere ganze Gesellschaftsordnung durch eine Revolution radikal verändern
- 2 - Man muß unsere Gesellschaft Schritt für Schritt durch Reformen verbessern
- 3 - Man muß unsere bestehende Gesellschaft mutig gegen alle umstürzlerische Kräfte verteidigen

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55	F.55
<Show card 55>	<Bitte Liste 55 vorlegen!>
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Es wird ja viel darüber gesprochen, welche Ziele Österreich in den nächsten zehn Jahren vor allem verfolgen soll. Auf dieser Liste stehen einige Ziele, die verschiedene Leute für besonders wichtig halten. Würden Sie mir bitte sagen, welches davon Sie selbst für am wichtigsten halten?
<Code one answer only>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Aufrechterhaltung von Ruhe und Ordnung in diesem Land
-1 don't know	2 Mehr Einfluß der Bürger auf Entscheidungen der Regierung
1 maintaining order in the nation	3 Kampf gegen steigende Preise
2 giving people more say in important government decisions	4 Schutz des Rechts auf freie Meinungsäußerung
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

Frage 55 + 56

- 1 - Recht und Ordnung aufrechterhalten
- 2 - Mehr Mitbestimmung des Bürgers in wichtigen
Entscheidungen der Regierung
- 3 - Verhindern, daß die Preise steigen
- 4 - Die Meinungsfreiheit erhalten

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	F.56
<Show card 55>	Und welches halten Sie für das zweitwichtigste Ziel?
And which would be the next most important?	
<Code one answer only>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ruhe und Ordnung aufrechterhalten
-1 don't know	2 Mehr Mitbestimmung des Bürgers in wichtigen Entscheidungen der Regierung
1 maintaining order in the nation	3 Verhindern, daß die Preise steigen
2 giving people more say in important government decisions	4 Die Meinungsfreiheit erhalten
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

Frage 55 + 56

- 1 - Recht und Ordnung aufrechterhalten
- 2 - Mehr Mitbestimmung des Bürgers in wichtigen Entscheidungen der Regierung
- 3 - Verhindern, daß die Preise steigen
- 4 - Die Meinungsfreiheit erhalten

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191	Source variables: v190, v191
[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	[Es wird ja viel darüber gesprochen, welche Ziele Österreich in den nächsten zehn Jahren vor allem verfolgen soll. Auf dieser Liste stehen einige Ziele, die verschiedene Leute für besonders wichtig halten. Würden Sie mir bitte sagen, welches davon Sie selbst für am wichtigsten / zweitwichtigsten halten?]
<div data-bbox="100 614 336 917"><ul style="list-style-type: none">-5 other missing-4 question not asked-3 not applicable-2 no answer-1 don't know1 materialist2 mixed3 post-materialist</div>	
<div data-bbox="100 957 1108 1064"><p>Note:</p><p>According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.</p></div>	

O24 - are you willing to fight for country (Q56a)	are you willing to fight for country (Q56a)
Q.56a	F.56a
<Show card 56a>	Wir hoffen natürlich alle, daß es nie mehr einen Krieg gibt. Aber wenn es dazu käme, wären Sie dann bereit, für Ihr Land zu kämpfen?
Of course we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	F.57
<Show card 57>	<Bitte Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
Q.57A Less emphasis on money and material possessions	F.57A Weniger Wert auf Geld und Besitz legen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Frage 57

- a - Weniger Wert auf Geld und Besitz legen
- b - Die Arbeit im Leben weniger wichtig nehmen
- c - Mehr für den technischen Fortschritt tun
- d - Die persönliche Entfaltung fördern
- e - Mehr Respekt vor Autorität
- f - Mehr Wert auf das Familienleben legen
- g - Einfacher und natürlicher Leben
- h - Mehr Befugnisse für die örtlichen Entscheidungsträger

- 1 - Begrüße ich
- 2 - Lehne ich ab
- 3 - Ist mir egal

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57	F.57
<Show card 57>	<Bitte Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
Q.57B Decrease in the importance of work in our lives	F.57B Die Arbeit im Leben weniger wichtig nehmen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Frage 57

- a - Weniger Wert auf Geld und Besitz legen
- b - Die Arbeit im Leben weniger wichtig nehmen
- c - Mehr für den technischen Fortschritt tun
- d - Die persönliche Entfaltung fördern
- e - Mehr Respekt vor Autorität
- f - Mehr Wert auf das Familienleben legen
- g - Einfacher und natürlicher Leben
- h - Mehr Befugnisse für die örtlichen Entscheidungsträger

- 1 - Begrüße ich
- 2 - Lehne ich ab
- 3 - Ist mir egal

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	F.57
<Show card 57>	<Bitte Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
Q.57C More emphasis on the development of technology	F.57C Mehr für den technischen Fortschritt tun
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Frage 57

- a - Weniger Wert auf Geld und Besitz legen
- b - Die Arbeit im Leben weniger wichtig nehmen
- c - Mehr für den technischen Fortschritt tun
- d - Die persönliche Entfaltung fördern
- e - Mehr Respekt vor Autorität
- f - Mehr Wert auf das Familienleben legen
- g - Einfacher und natürlicher Leben
- h - Mehr Befugnisse für die örtlichen Entscheidungsträger

- 1 - Begrüße ich
- 2 - Lehne ich ab
- 3 - Ist mir egal

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
Q.57	F.57
<Show card 57>	<Bitte Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
Q.57D Greater emphasis on the development of the individual	F.57D Die persönliche Entfaltung fördern
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Frage 57

- a - Weniger Wert auf Geld und Besitz legen
- b - Die Arbeit im Leben weniger wichtig nehmen
- c - Mehr für den technischen Fortschritt tun
- d - Die persönliche Entfaltung fördern
- e - Mehr Respekt vor Autorität
- f - Mehr Wert auf das Familienleben legen
- g - Einfacher und natürlicher Leben
- h - Mehr Befugnisse für die örtlichen Entscheidungsträger

- 1 - Begrüße ich
- 2 - Lehne ich ab
- 3 - Ist mir egal

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	F.57
<Show card 57>	<Bitte Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
Q.57E Greater respect for authority	F.57E Mehr Respekt vor Autorität
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Frage 57

- a - Weniger Wert auf Geld und Besitz legen
- b - Die Arbeit im Leben weniger wichtig nehmen
- c - Mehr für den technischen Fortschritt tun
- d - Die persönliche Entfaltung fördern
- e - Mehr Respekt vor Autorität
- f - Mehr Wert auf das Familienleben legen
- g - Einfacher und natürlicher Leben
- h - Mehr Befugnisse für die örtlichen Entscheidungsträger

- 1 - Begrüße ich
- 2 - Lehne ich ab
- 3 - Ist mir egal

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	F.57
<Show card 57>	<Bitte Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
Q.57F More emphasis on family life	F.57F Mehr Wert auf das Familienleben legen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Frage 57

- a - Weniger Wert auf Geld und Besitz legen
- b - Die Arbeit im Leben weniger wichtig nehmen
- c - Mehr für den technischen Fortschritt tun
- d - Die persönliche Entfaltung fördern
- e - Mehr Respekt vor Autorität
- f - Mehr Wert auf das Familienleben legen
- g - Einfacher und natürlicher Leben
- h - Mehr Befugnisse für die örtlichen Entscheidungsträger

- 1 - Begrüße ich
- 2 - Lehne ich ab
- 3 - Ist mir egal

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	F.57
<Show card 57>	<Bitte Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
Q.57G A simple and more natural lifestyle	F.57G Einfacher und natürlicher leben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Frage 57

- a - Weniger Wert auf Geld und Besitz legen
- b - Die Arbeit im Leben weniger wichtig nehmen
- c - Mehr für den technischen Fortschritt tun
- d - Die persönliche Entfaltung fördern
- e - Mehr Respekt vor Autorität
- f - Mehr Wert auf das Familienleben legen
- g - Einfacher und natürlicher Leben
- h - Mehr Befugnisse für die örtlichen Entscheidungsträger

- 1 - Begrüße ich
- 2 - Lehne ich ab
- 3 - Ist mir egal

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	F.57
<Show card 57>	<Bitte Liste 57 vorlegen!>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.
Q.57H More power to local authorities	F.57H Mehr Befugnisse für die örtlichen Entscheidungsträger
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Begrüße ich
-1 don't know	2 Lehne ich ab
1 good	3 Ist mir egal
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

Frage 57

- a - Weniger Wert auf Geld und Besitz legen
- b - Die Arbeit im Leben weniger wichtig nehmen
- c - Mehr für den technischen Fortschritt tun
- d - Die persönliche Entfaltung fördern
- e - Mehr Respekt vor Autorität
- f - Mehr Wert auf das Familienleben legen
- g - Einfacher und natürlicher Leben
- h - Mehr Befugnisse für die örtlichen Entscheidungsträger

- 1 - Begrüße ich
- 2 - Lehne ich ab
- 3 - Ist mir egal

O25 - scientific advances help/harm mankind (Q57a)	scientific advances help/harm mankind (Q57a)
Q.57a	F.57a
In the long run, do you think the scientific advances we are making will help or harm mankind?	Glauben Sie, daß der wissenschaftliche Fortschritt auf lange Sicht den Menschen nutzen oder schaden wird?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Wird helfen
1 will help	2 Wird schaden
2 will harm	3 Teils / teils
3 some of each	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	F.58 <Bitte Liste 58 vorlegen!> Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
Q.58A The church	F.58A Die Kirchen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58B The armed forces	F.58B Das Bundesheer
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58C The education system	F.58C Die Schulen und das Bildungssystem
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58D The press	F.58D Das Zeitungswesen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58E Trade unions	F.58E Die Gewerkschaften
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58F The police	F.58F Die Polizei
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58G Parliament	F.58G Das Parlament (Nationalrat)
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58H Civil service	F.58H Die Verwaltung
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58I The social security system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	F.58 <Bitte Liste 58 vorlegen!> Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben. F.58I Die Sozialversicherung -3 TNZ -2 Verweigert -1 Weiß nicht 1 Sehr viel 2 Ziemlich viel 3 Wenig 4 Überhaupt keins Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58J The European Union	F.58J Die Europäische Gemeinschaft
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58K NATO	F.58K Die NATO
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58L United Nations Organization	F.58L Die Vereinten Nationen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58M Health care system	F.58M Das Gesundheitswesen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58	F.58
<Show card 58>	<Bitte Liste 58 vorlegen!>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.
<Code one answer for each item>	
Q.58N The justice system	F.58N Die Gerichte
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr viel
-1 don't know	2 Ziemlich viel
1 a great deal	3 Wenig
2 quite a lot	4 Überhaupt keins
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V212A __AT - AT: how much confidence in political parties	AT: how much confidence in political parties
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58P __at Political parties -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Comparability: Extra Austrian variable. English translation as provided by country.	F.58 <Bitte Liste 58 vorlegen!> Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben. Q.58P Politische Parteien -3 TNZ -2 Verweigert -1 Weiß nicht 1 Sehr viel 2 Ziemlich viel 3 Wenig 4 Überhaupt keins Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

O27 - how much confidence in: major companies (Q58O)	how much confidence in: major companies (Q58O)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58O Major companies	F.58 <Bitte Liste 58 vorlegen!> Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben. F.58O Große Wirtschaftsunternehmen
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	-3 TNZ -2 Verweigert -1 Weiß nicht 1 Sehr viel 2 Ziemlich viel 3 Wenig 4 Überhaupt keins Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	F.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Sind Sie mit der Art und Weise, wie die Demokratie in Österreich funktioniert alles in allem sehr zufrieden, ziemlich zufrieden, ziemlich unzufrieden oder sehr unzufrieden?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 sehr zufrieden
-1 don't know	2 ziemlich zufrieden
1 very satisfied	3 ziemlich unzufrieden
2 rather satisfied	4 sehr unzufrieden
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	F.60
<Show card 60>	<Bitte Liste 60 vorlegen!>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Es gibt verschiedene Ansichten über das politische System in Österreich. Hier ist eine Skala, mit der man bewerten kann, wie gut oder schlecht die Dinge stehen. 1 bedeutet "sehr schlecht" und 10 bedeutet "sehr gut".
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr schlecht
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Sehr gut
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

Frage 60 + 61

1 - sehr schlecht

2

3

4

5

6

7

8

9

10 - sehr gut

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	F.61
<Show card 61>	<Bitte Liste 61 vorlegen!>
Where on this scale would you put the political system as it was	Wo auf dieser Skala würden Sie das politische System Österreichs, wie es vor 10 Jahren war,
[in former communist countries: under communist regime]	einordnen?
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr schlecht
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Sehr gut
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

Frage 60 + 61

1 - sehr schlecht

2

3

4

5

6

7

8

9

10 - sehr gut

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	F.62
<Show card 62>	<Bitte Liste 62 vorlegen!>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ich werde Ihnen nun verschiedene Typen von politischen Systemen beschreiben und fragen, wie Sie über die einzelnen Regierungsformen denken. Sagen Sie mir bitte jeweils, ob Sie die Regierungsform als sehr gut, eher gut, eher schlecht oder sehr schlecht ansehen.
Q.62A Having a strong leader who does not have to bother with parliament and elections	F.62A Man sollte einen starken Führer haben, der sich nicht um ein Parlament und um Wahlen kümmern muß
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Sehr gut
1 very good	2 Ziemlich gut
2 fairly good	3 Ziemlich schlecht
3 fairly bad	4 Sehr schlecht
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Frage 62

1 - sehr gut

2 - eher gut

3 - eher schlecht

4 - sehr schlecht

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62 <Show card 62> I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	F.62 <Bitte Liste 62 vorlegen!> Ich werde Ihnen nun verschiedene Typen von politischen Systemen beschreiben und fragen, wie Sie über die einzelnen Regierungsformen denken. Sagen Sie mir bitte jeweils, ob Sie die Regierungsform als sehr gut, eher gut, eher schlecht oder sehr schlecht ansehen.
Q.62B Having experts, not government, make decisions according to what they think is best for the country	F.62B Experten und nicht die Regierung sollten darüber entscheiden, was für das Land das Beste ist
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	-3 TNZ -2 Verweigert -1 Weiß nicht 1 Sehr gut 2 Ziemlich gut 3 Ziemlich schlecht 4 Sehr schlecht Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Frage 62

1 - sehr gut

2 - eher gut

3 - eher schlecht

4 - sehr schlecht

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62	F.62
<Show card 62>	<Bitte Liste 62 vorlegen!>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ich werde Ihnen nun verschiedene Typen von politischen Systemen beschreiben und fragen, wie Sie über die einzelnen Regierungsformen denken. Sagen Sie mir bitte jeweils, ob Sie die Regierungsform als sehr gut, eher gut, eher schlecht oder sehr schlecht ansehen.
Q.62C Having the army rule the country	F.62C Das Militär sollte regieren
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr gut
-1 don't know	2 Ziemlich gut
1 very good	3 Ziemlich schlecht
2 fairly good	4 Sehr schlecht
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Frage 62

1 - sehr gut

2 - eher gut

3 - eher schlecht

4 - sehr schlecht

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	F.62
<Show card 62>	<Bitte Liste 62 vorlegen!>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ich werde Ihnen nun verschiedene Typen von politischen Systemen beschreiben und fragen, wie Sie über die einzelnen Regierungsformen denken. Sagen Sie mir bitte jeweils, ob Sie die Regierungsform als sehr gut, eher gut, eher schlecht oder sehr schlecht ansehen.
Q.62D Having a democratic political system	F.62D Man sollte ein demokratisches politisches System haben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr gut
-1 don't know	2 Ziemlich gut
1 very good	3 Ziemlich schlecht
2 fairly good	4 Sehr schlecht
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Frage 62

1 - sehr gut

2 - eher gut

3 - eher schlecht

4 - sehr schlecht

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	F.63
<Show card 63>	<Bitte Liste 63 vorlegen!>
I _ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen stark zustimmen, ihnen zustimmen, sie ablehnen oder stark ablehnen?
Q.63A Democracy may have problems but it's better than any other form of government	F.63A Die Demokratie mag Probleme mit sich bringen, aber sie ist besser als jede andere Regierungsform
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Stimme voll und ganz zu
1 agree strongly	2 Stimme zu
2 agree	3 Lehne ab
3 disagree	4 Lehne stark ab
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Frage 63

1 - stimme stark zu

2 - stimme zu

3 - lehne ab

4 - lehne stark ab

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	F.63
<Show card 63>	<Bitte Liste 63 vorlegen!>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen stark zustimmen, ihnen zustimmen, sie ablehnen oder stark ablehnen?
Q.63B In democracy, the economic system runs badly	F.63B In Demokratien funktioniert die Wirtschaft schlecht
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Lehne ab
2 agree	4 Lehne stark ab
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Frage 63

1 - stimme stark zu

2 - stimme zu

3 - lehne ab

4 - lehne stark ab

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	F.63
<Show card 63>	<Bitte Liste 63 vorlegen!>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen stark zustimmen, ihnen zustimmen, sie ablehnen oder stark ablehnen?
Q.63C Democracies are indecisive and have too much squabbling	F.63C Demokratien sind entscheidungsschwach, und es gibt zuviel Zank und Streit
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Lehne ab
2 agree	4 Lehne stark ab
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Frage 63

1 - stimme stark zu

2 - stimme zu

3 - lehne ab

4 - lehne stark ab

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	F.63
<Show card 63>	<Bitte Liste 63 vorlegen!>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen stark zustimmen, ihnen zustimmen, sie ablehnen oder stark ablehnen?
Q.63D Democracies aren _t good at maintaining order	F.63D Demokratien sind nicht gut, um die Ordnung aufrechtzuerhalten
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Lehne ab
2 agree	4 Lehne stark ab
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Frage 63

1 - stimme stark zu

2 - stimme zu

3 - lehne ab

4 - lehne stark ab

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	F.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Wie stark werden Ihrer Meinung nach die individuellen Menschenrechte heutzutage in Österreich geachtet?
<read out>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 sehr stark geachtet
-1 don't know	2 stark geachtet
1 a lot of respect for individual human rights	3 nicht sehr stark geachtet
2 some respect	4 überhaupt nicht geachtet
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65A Claiming state benefits which you are not entitled to	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65A Staatliche Leistungen in Anspruch nehmen, auf die man keinen Anspruch hat
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
NeverAlways

Frage 65

1 - Darf man unter keinen Umständen tun

2

3

4

5

6

7

8

9

10 - In jedem Fall in Ordnung

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
	<Bitte jeweils genannte Zahl notieren>
Q.65B Cheating on tax if you have the chance	F.65B Steuern hinterziehen, wenn man die Möglichkeit hat
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Unter keinen Umständen in Ordnung
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 In jedem Fall in Ordnung
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

Frage 65

1 - Darf man unter keinen Umständen tun

2

3

4

5

6

7

8

9

10 - In jedem Fall in Ordnung

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65C Taking and driving away a car belonging to someone else (joyriding)	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65C Ein Auto, das einem nicht gehört, öffnen und damit eine Spritztour machen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65D Taking the drug marijuana or hashish	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65D Drogen wie Marihuana oder Haschisch nehmen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

Frage 65

1 - Darf man unter keinen Umständen tun

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10 - In jedem Fall in Ordnung

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65E Lying in your own interest	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65E Für den eigenen Vorteil lügen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.	

CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65F Married men/women having an affair	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65F Wenn verheiratete Männer/Frauen ein Verhältnis haben
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65G Someone accepting a bribe in the course of their duties	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65G Wenn jemand Schmiergelder annimmt
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.	

CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65H Homosexuality	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65H Homosexualität
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
NeverAlways

Frage 65

1 - Darf man unter keinen Umständen tun

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9

10 - In jedem Fall in Ordnung

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65I Abortion	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65I Abtreibung
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65J Divorce	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65J Sich scheiden lassen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
								Never	Always

Frage 65

1 - Darf man unter keinen Umständen tun

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10 - In jedem Fall in Ordnung

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65K Euthanasia (terminating the life of the incurably sick)	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65K Das Leben unheilbar Kranker beenden (Euthanasie)
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
					Always				

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65L Suicide	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65L Selbstmord
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.	

CARD 65

[illegible]

Frage 65

1 - Darf man unter keinen Umständen tun

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10 - In jedem Fall in Ordnung

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65M Throwing away litter in a public place	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65M Auf öffentlichen Plätzen Abfall wegwerfen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

Frage 65

1 - Darf man unter keinen Umständen tun

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10 - In jedem Fall in Ordnung

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65N Driving under the influence of alcohol	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65N Auto fahren, obwohl man zuviel getrunken hat
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65O Paying cash for services to avoid taxes	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65O Zum Zwecke der Steuerhinterziehung Dienstleistungen (ohne Rechnung) bar bezahlen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

Frage 65

1 - Darf man unter keinen Umständen tun

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10 - In jedem Fall in Ordnung

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65P Having casual sex	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65P Geschlechtsverkehr mit häufig wechselnden Partnern in flüchtigen Beziehungen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65Q Smoking in public buildings	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65Q Rauchen in öffentlichen Gebäuden
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65R Speeding over the limit in built-up areas	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65R Innerhalb von Wohngebieten zu schnell fahren
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

Frage 65

1 - Darf man unter keinen Umständen tun

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10 - In jedem Fall in Ordnung

O33 - do you justify: avoiding fare on public transport (Q65S)	do you justify: avoiding fare on public transport (Q65S)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
	<Bitte jeweils genannte Zahl notieren>
Q.65S Avoiding a fare on public transport	
-5 other missing	F.65S Kein Fahrgeld in öffentlichen Verkehrsmitteln zahlen, schwarzfahren
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

3

4

5

6

7

8

9

10 - In jedem Fall in Ordnung

O34 - do you justify: sex under legal age of consent (Q65T)	do you justify: sex under legal age of consent (Q65T)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65T Sex under the legal age of consent	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65T Geschlechtsbeziehungen zwischen Minderjährigen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
NeverAlways

Frage 65

1 - Darf man unter keinen Umständen tun

2

3

4

5

6

7

8

9

10 - In jedem Fall in Ordnung

O35 - do you justify: prostitution (Q65U)	do you justify: prostitution (Q65U)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65U Prostitution	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65U Prostitution
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

3

4

5

6

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10 - In jedem Fall in Ordnung

O36 - do you justify: political assassinations (Q65V)	do you justify: political assassinations (Q65V)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65V Political assassinations	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65V Mord aus politischen Gründen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

O37 - do you justify: experiments human embryos (Q65W)	do you justify: experiments human embryos (Q65W)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
	<Bitte jeweils genannte Zahl notieren>
Q.65W Scientific experiments on human embryos	
-5 other missing	F.65W Wissenschaftliche Experimente an menschlichen Embryonen
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

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10 - In jedem Fall in Ordnung

O38 - do you justify: manipulation of food (Q65X)	do you justify: manipulation of food (Q65X)
Q.65	F.65
<Show card 65>	<Bitte Liste 65 vorlegen!>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
Q.65X Genetic manipulation of food stuffs	<Bitte jeweils genannte Zahl notieren>
-5 other missing	F.65X Genetische Veränderung von Lebensmitteln
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 never	1 Unter keinen Umständen in Ordnung
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 In jedem Fall in Ordnung
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

3

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9

10 - In jedem Fall in Ordnung

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A)

F.66

<Bitte Liste 66 vorlegen!>

Was glauben Sie, wie viele Österreicher handeln folgendermaßen:

F.66A Staatliche Leistungen in Anspruch nehmen, auf die man keinen Anspruch hat

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 So gut wie alle
- 2 Viele
- 3 Einige
- 4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B)

F.66

<Bitte Liste 66 vorlegen!>

Was glauben Sie, wie viele Österreicher handeln folgendermaßen:

F.66B Steuern hinterziehen, wenn man die Möglichkeit hat

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 So gut wie alle
- 2 Viele
- 3 Einige
- 4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C)

F.66

<Bitte Liste 66 vorlegen!>

Was glauben Sie, wie viele Österreicher handeln folgendermaßen:

F.66C Dienstleistungen bar bezahlen, um Steuern zu vermeiden

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 So gut wie alle
- 2 Viele
- 3 Einige
- 4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66	F.66
<Show card 66>	<Bitte Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Österreicher handeln folgendermaßen:
Q.66D Taking the drug marijuana or hash	F.66D Drogen wie Marihuana oder Haschisch nehmen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)
Q.66	F.66
<Show card 66>	<Bitte Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Österreicher handeln folgendermaßen:
Q.66E Throwing away litter in a public place	F.66E Auf öffentlichen Plätzen Abfall wegwerfen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

V248 - how many compatriots: speed over limit in built-up areas (Q66F)	how many compatriots: speed over limit in built-up areas (Q66F)
Q.66	F.66
<Show card 66>	<Bitte Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Österreicher handeln folgendermaßen:
Q.66F Speeding over the limit in built-up areas	F.66F Innerhalb von Ortschaften zu schnell fahren
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

V249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G)

F.66

<Bitte Liste 66 vorlegen!>

Was glauben Sie, wie viele Österreicher handeln folgendermaßen:

F.66G Autofahren unter Alkoholeinfluß

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 So gut wie alle
- 2 Viele
- 3 Einige
- 4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	F.66
<Show card 66>	<Bitte Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Österreicher handeln folgendermaßen:
Q.66H Having casual sex	F.66H Geschlechtsverkehr mit häufig wechselnden Partnern in flüchtigen Beziehungen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

O39 - how many compatriots: avoid fare on public transport (Q66I)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66I Avoiding a fare on public transport

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: avoid fare on public transport (Q66I)

F.66

<Bitte Liste 66 vorlegen!>

Was glauben Sie, wie viele Österreicher handeln folgendermaßen:

F.66I Kein Fahrgeld in öffentlichen Verkehrsmitteln zahlen, schwarzfahren

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 So gut wie alle
- 2 Viele
- 3 Einige
- 4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

O40 - how many compatriots: lie in own interest (Q66J)	how many compatriots: lie in own interest (Q66J)
Q.66	F.66
<Show card 66>	<Bitte Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Österreicher handeln folgendermaßen:
Q.66J Lying in their own interest	F.66J Für den eigenen Vorteil lügen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

O41 - how many compatriots: accept a bribe (Q66K)	how many compatriots: accept a bribe (Q66K)
Q.66	F.66
<Show card 66>	<Bitte Liste 66 vorlegen!>
According to you, how many of your compatriots do the following?	Was glauben Sie, wie viele Österreicher handeln folgendermaßen:
Q.66K Accepting a bribe in the course of their duties	F.66K Schmiergelder annehmen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 So gut wie alle
-1 don't know	2 Viele
1 almost all	3 Einige
2 many	4 So gut wie niemand
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand

O42 - punish less severely: thief is young (Q66aA)	punish less severely: thief is young (Q66aA)
Q.66a	F.66a
<Show card 66a>	<Bitte Liste 66a vorlegen!>
Do you fully agree, agree, disagree, fully disagree with the following statements:	Bitte sagen Sie mir, ob Sie den folgenden Aussagen voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen:
Stealing food in a shop should be punished less severely if :	
Q.66aA the thief is young	In einem Geschäft Lebensmittel zu stehlen, sollte weniger hart bestraft werden,
	F.66aA wenn der Dieb jung ist
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 stimme nicht zu
3 neither agree nor disagree	5 stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 66a

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

O43 - punish less severely: thief is poor (Q66aB)	punish less severely: thief is poor (Q66aB)
Q.66a	F.66a
<Show card 66a>	<Bitte Liste 66a vorlegen!>
Do you fully agree, agree, disagree, fully disagree with the following statements:	Bitte sagen Sie mir, ob Sie den folgenden Aussagen voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen:
Stealing food in a shop should be punished less severely if :	
Q.66aB the thief is poor	In einem Geschäft Lebensmittel zu stehlen, sollte weniger hart bestraft werden,
-5 other missing	F.66aB wenn der Dieb arm ist
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 agree strongly	1 Stimme voll und ganz zu
2 agree	2 Stimme zu
3 neither agree nor disagree	3 Weder noch
4 disagree	4 stimme nicht zu
5 disagree strongly	5 stimme überhaupt nicht zu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 66a

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

O44 - punish less severely: shop supermarket chain (Q66aC)	punish less severely: shop supermarket chain (Q66aC)
Q.66a	F.66a
<Show card 66a>	<Bitte Liste 66a vorlegen!>
Do you fully agree, agree, disagree, fully disagree with the following statements:	Bitte sagen Sie mir, ob Sie den folgenden Aussagen voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen:
Stealing food in a shop should be punished less severely if :	
Q.66aC the shop is part of a supermarket chain	In einem Geschäft Lebensmittel zu stehlen, sollte weniger hart bestraft werden,
	F.66aC wenn der Laden zu einer Supermarktkette gehört
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 stimme nicht zu
3 neither agree nor disagree	5 stimme überhaupt nicht zu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 66a

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	F.67
<Show card 67>	<Bitte Liste 67 vorlegen!>
Which of these geographical groups would you say you belong to first of all?	Welcher dieser geographischen Gruppen auf dieser Liste hier fühlen Sie sich vor allem zugehörig?
<Countries other than UK: Please put in corresponding explanations if necessary>	<Nur eine Angabe - Genanntes einkreisen>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Dem Stadtteil, dem Ort, wo ich lebe
-1 don't know	2 Der Gegend, in der ich lebe
1 locality or town where you live	3 Österreich
2 region of country where you live	4 Europa
3 your country as a whole	5 Der ganzen Welt
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

Frage 67 + 68 + 69

1 - Dem Stadtteil, dem Ort, wo ich lebe

2 - Der Gegend, in der ich lebe

3 - Österreich

4 - Europa

5 - Der ganzen Welt

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	F.68
<Show card 67>	Und welcher fühlen Sie sich an zweiter Stelle zugehörig?
And the next?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Dem Stadtteil, dem Ort, wo ich lebe
-1 don't know	2 Der Gegend, in der ich lebe
1 locality or town where you live	3 Österreich
2 region of country where you live	4 Europa
3 your country as a whole	5 Der ganzen Welt
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

Frage 67 + 68 + 69

1 - Dem Stadtteil, dem Ort, wo ich lebe

2 - Der Gegend, in der ich lebe

3 - Österreich

4 - Europa

5 - Der ganzen Welt

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	F.69
<Show card 67>	Und welcher fühlen Sie sich am wenigsten zugehörig?
And which do you belong to least of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Dem Stadtteil, dem Ort, wo ich lebe
-1 don't know	2 Der Gegend, in der ich lebe
1 locality or town where you live	3 Österreich
2 region of country where you live	4 Europa
3 your country as a whole	5 Der ganzen Welt
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

Frage 67 + 68 + 69

1 - Dem Stadtteil, dem Ort, wo ich lebe

2 - Der Gegend, in der ich lebe

3 - Österreich

4 - Europa

5 - Der ganzen Welt

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	F.70
Are you a citizen of [Britain]?	Haben Sie die österreichische Staatsbürgerschaft?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Code 2 - zu F.72>
<if "yes" - go to Q.71; if "no" - go to Q.72>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	F.71
How proud are you to be a [British] citizen?	Wie stolz sind Sie darauf, daß Sie die österreichische Staatsbürgerschaft haben? Würden Sie sagen...
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 sehr stolz
-1 don't know	2 ziemlich stolz
1 very proud	3 nicht sehr stolz
2 quite proud	4 überhaupt nicht stolz
3 not very proud	
4 not at all proud	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O45 - do you trust other people in country (Q71a)	do you trust other people in country (Q71a)
Q.71a	F.71a
<Show card 71a>	<Bitte Liste 71a vorlegen!!>
Using the responses on this card, could you tell me how much you trust [British] people in general?	Können Sie mir anhand dieser Karte sagen, wie sehr Sie den Österreichern trauen?
<Countries other than UK: Please substitute your nationality for 'British'>	
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Vertraue voll und ganz
-1 don't know	2 Vertraue ein wenig
1 trust them completely	3 Weder noch
2 trust them a little	4 Vertraue nicht so sehr
3 neither trust nor distrust them	5 Vertraue überhaupt nicht
4 do not trust them very much	
5 do not trust them at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 71a

- 1 - vertraue voll und ganz
- 2 - vertraue ein wenig
- 3 - weder noch
- 4 - vertraue nicht so sehr
- 5 - vertraue überhaupt nicht

O46 - opinion on European Union (Q71b)	opinion on European Union (Q71b)
Q.71b	Q.71b
<Show card 71b>	<Bitte Liste 71b vorlegen!>
There is much talk about what the individual member states of the European Community Union have in common and what makes each one distinct.	Es wird viel darüber gesprochen, was die einzelnen Mitgliedstaaten der Europäischen Gemeinschaft gemeinsam haben und was sie voneinander unterscheidet. Hier auf dieser Liste sind einmal zwei Ansichten aufgeschrieben. Wo auf dieser Skala würden Sie sich einordnen? Wenn Sie voll und ganz der Aussage "A" zustimmen, wählen Sie "1"; wenn Sie voll und ganz der Aussage "B" zustimmen, wählen Sie "7". Sie können Ihre Antwort abstufen, indem Sie eine Zahl dazwischen wählen.
<Interviewer presents illustration with responses and scale from 1 to 7>	
A: Some people say: If the European member states were truly to be united, this would mean the end of their national, historical and cultural identities. Their national economic interests would also be sacrificed.	
B: Others say: Only a truly united Europe can protect its states' national, historical and cultural identities and their national economic interests from the challenges of the superpowers.	1 A Wenn sich die europäischen Mitgliedstaaten wirklich vereinigen, würde dies das Ende ihrer nationalen, historischen und kulturellen Eigenständigkeit bedeuten. Auch ihre nationalen Wirtschaftsinteressen würden geopfert.
Which opinion is closest to your own opinion, the first one or the second one? Please use the scale listed. 1 would mean that you agree completely with A and 7 would mean that you agree completely with B. The numbers in between allow you to show which of the opinions you tend to agree with, whether you tend to agree more with the one or with the other.	2
	3
	4
	5
	6
	7 B Nur ein wirklich vereintes Europa kann die nationale, historische und kulturelle Eigenständigkeit seiner Staaten und ihrer nationalen Wirtschaftsinteressen vor den Herausforderungen der Weltmächte schützen.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 A	
2	
3	
4	
5	
6	
7 B	

Frage 71b

A:

- 1 - Wenn sich die europäischen Mitgliedstaaten wirklich vereinigen, würde dies das Ende ihrer nationalen, historischen und kulturellen Eigenständigkeit bedeuten. Auch ihre nationalen Wirtschaftsinteressen würden geopfert.

2

3

4

5

6

B:

- 7 - Nur ein wirklich vereintes Europa kann die nationale, historische und kulturelle Eigenständigkeit seiner Staaten und ihrer nationalen Wirtschaftsinteressen vor den Herausforderungen der Weltmächte schützen.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	F.72
<Show card 72>	<Bitte Liste 72 vorlegen!>
If there was a general election tomorrow, which party would you vote for?	Wenn morgen Nationalratswahl wäre, welche Partei würden Sie dann wählen? Sie brauchen mir nur die entsprechende Nummer anzugeben.
<Code one answer under (a) below>	<Eine Zahl unten unter (a) einkringeln>
-5 other missing	-2 Verweigert
-4 question not asked	-1 Weiß nicht
-3 not applicable	1 SPÖ
-2 no answer	2 ÖVP
-1 don't know	3 FPÖ
96 I would not vote	4 Grüne
97 I would cast a blank ballot	5 Liberales Forum
4001 AT: SPÖ	6 KPÖ
4002 AT: ÖVP	7 DU - Lugner
4003 AT: FPÖ	8 keine Partei angegeben
4004 AT: Gruene	9 andere Partei
4005 AT: Liberales Forum	96 Ich würde nicht wählen
4006 AT: KPÖ	97 Ich würde mich enthalten
4007 AT: DU - Lugner	
4008 AT: no party mentioned	
4009 AT: other party	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
Sequence of response categories differs between field questionnaire and show card. Documentation and data correspond order in show card.	

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
-----------	---------	--------	----------	------

Frage 72 + 73

1 - SPÖ

2 - ÖVP

3 - FPÖ

4 - Grüne

5 - Liberales Forum

6 - KPÖ

7 - andere Partei, und zwar?

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	F.73
If don't know in (a) : And which party appeals to you most?	Wenn "Weiß nicht" bei 72: Welche Partei ist Ihnen am sympathischsten?
<Code one answer under (b) below>	<Zahl unter (b) einkringeln>
-5 other missing	-2 Verweigert
-4 question not asked	-1 Weiß nicht
-3 not applicable	1 SPÖ
-2 no answer	2 ÖVP
-1 don't know	3 FPÖ
96 I would not vote	4 Grüne
97 I would cast a blank ballot	5 Liberales Forum
4001 AT: SPÖ	6 KPÖ
4002 AT: ÖVP	7 DU - Lugner
4003 AT: FPÖ	8 keine Partei angegeben
4004 AT: Gruene	9 andere Partei
4005 AT: Liberales Forum	96 Ich würde nicht wählen
4006 AT: KPÖ	97 Ich würde mich enthalten
4007 AT: DU - Lugner	
4008 AT: no party mentioned	
4009 AT: other party	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Sequence of response categories differs between field questionnaire and show card. Documentation and data correspond order in show card.	

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
-----------	---------	--------	----------	------

Frage 72 + 73

1 - SPÖ

2 - ÖVP

3 - FPÖ

4 - Grüne

5 - Liberales Forum

6 - KPÖ

7 - andere Partei, und zwar?

V258 - work: people from less developed countries (Q74)	work: people from less developed countries (Q74)
Q.74	F.74
<Show card 74>	<Bitte Liste 74 vorlegen!>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	Viele Menschen aus weniger entwickelten Ländern kommen nach Österreich, um hier zu arbeiten. Was sollte die Regierung Ihrer Meinung nach tun?
	<Nur eine Nennung möglich!>
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	-2 Verweigert
-2 no answer	-1 Weiß nicht
-1 don't know	1 Jeden nach Österreich kommen lassen, der kommen möchte
1 let anyone come who wants to	2 Die Einreise ermöglichen, solange Arbeitsplätze vorhanden sind
2 let people come as long as there are jobs available	3 Die Zahl der einreisenden Ausländer stark beschränken
3 put strict limits on the number of foreigners who can come here	4 Die Einreise von Ausländern generell verbieten
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

O47 - live day to day because of uncertain future (Q74a)	live day to day because of uncertain future (Q74a)
Q.74a	Q.74a
Do you tend to agree or disagree with the following statement: The future is so uncertain that it is best to live from day to day	Würden Sie der folgenden Aussage eher zustimmen oder sie eher ablehnen: Die Zukunft ist so ungewiß, daß man am besten nicht über den Tag hinaus plant.
-5 other missing	1 Stimme eher zu
-4 question not asked	2 Lehne eher ab
-3 not applicable	
-2 no answer	
-1 don't know	
1 tend to agree	
2 tend to disagree	

V259 - immigrants: maintain own/take over customs (Q75)	immigrants: maintain own/take over customs (Q75)
Q.75	F.75
<Show card 75>	<Bitte Karte 75 vorlegen!>
Which of these statements is the nearest to your opinion?	Welche der folgenden Aussagen kommt Ihrer Meinung am nächsten?
-5 other missing	A Es ist besser für die Gesellschaft, wenn Einwanderer ihre jeweiligen Bräuche und Traditionen beibehalten.
-4 question not asked	B Es ist besser für die Gesellschaft, wenn Einwanderer sich an die Gesamtgesellschaft anpassen und sich in sie einfügen.
-3 not applicable	
-2 no answer	
-1 don't know	-3 TNZ
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	-2 Verweigert
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	-1 Weiß nicht
	1 Meinung A
	2 Meinung B
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

Frage 75

- 1 - Es ist besser für die Gesellschaft, wenn Einwanderer ihre jeweiligen Bräuche und Traditionen beibehalten.

- 2 - Es ist besser für die Gesellschaft, wenn Einwanderer sich an die Gesamtgesellschaft anpassen und sich in sie einfügen.

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76	F.76
<Show card 76>	<Bitte Karte 76 vorlegen!>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Was sollte eine gerechte Gesellschaft Ihrer Meinung nach leisten? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten. "1" meint dabei sehr wichtig und "5" überhaupt nicht wichtig.
Q.76A Eliminating big inequalities in income between citizens	F.76A Große Einkommensunterschiede zwischen den Bürgern beseitigen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2
1 very important	3
2	4
3	5 Überhaupt nicht wichtig
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

Frage 76

1 - sehr wichtig

2

3

4

5 - überhaupt nicht wichtig

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76	F.76
<Show card 76>	<Bitte Karte 76 vorlegen!>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Was sollte eine gerechte Gesellschaft Ihrer Meinung nach leisten? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten. "1" meint dabei sehr wichtig und "5" überhaupt nicht wichtig.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	F.76B Garantierte Befriedigung der Grundbedürfnisse aller Einwohner: Essen, Wohnung, Kleidung, schulische Grundausbildung, Gesundheit.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2
1 very important	3
2	4
3	5 Überhaupt nicht wichtig
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

Frage 76

1 - sehr wichtig

2

3

4

5 - überhaupt nicht wichtig

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76	F.76
<Show card 76>	<Bitte Karte 76 vorlegen!>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Was sollte eine gerechte Gesellschaft Ihrer Meinung nach leisten? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten. "1" meint dabei sehr wichtig und "5" überhaupt nicht wichtig.
Q.76C Recognizing people on their merits	F.76C Die Anerkennung der Verdienste und Leistungen jedes einzelnen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2
1 very important	3
2	4
3	5 Überhaupt nicht wichtig
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

Frage 76

1 - sehr wichtig

2

3

4

5 - überhaupt nicht wichtig

O48 - important: equal chance education (Q76D)	important: equal chance education (Q76D)
Q.76	F.76
<Show card 76>	<Bitte Karte 76 vorlegen!>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Was sollte eine gerechte Gesellschaft Ihrer Meinung nach leisten? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten. "1" meint dabei sehr wichtig und "5" überhaupt nicht wichtig.
Q.76D Giving young people equal opportunity to pursue their education irrespective of family income	F.76D Gleiche Bildungschancen für alle jungen Menschen unabhängig vom Familieneinkommen.
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr wichtig
-1 don't know	2
1 very important	3
2	4
3	5 Überhaupt nicht wichtig
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

Frage 76

1 - sehr wichtig

2

3

4

5 - überhaupt nicht wichtig

V263 - how often do you follow politics in media (Q77)	how often do you follow politics in media (Q77)
Q.77	F.77
<Show card 77>	<Bitte Karte 77 vorlegen>
How often do you follow politics in the news on television or on the radio or in the daily papers?	Wie häufig ungefähr verfolgen Sie politische Nachrichten im Radio, im Fernsehen oder in der Zeitung?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Täglich
-1 don't know	2 Mehrmals die Woche
1 every day	3 Ein- oder zweimal wöchentlich
2 several times a week	4 Seltener
3 once or twice a week	5 Nie
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

Frage 77

1 - täglich

2 - mehrmals die Woche

3 - ein- bis zweimal wöchentlich

4 - seltener

5 - nie

V264 - give information to help justice (Q78A)	give information to help justice (Q78A)
Q.78	F.78
<Show card 78>	<Bitte Karte 78 vorlegen!>
Can you tell me your opinion on each of the following statements?	Bitte sagen Sie mir Ihre Meinung zu den folgenden Aussagen:
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	F.78A Wenn jemand Informationen hat, die der Gerechtigkeit dienlich sein könnten, sollte er/sie diese Informationen im allgemeinen an die staatlichen Stellen weitergeben
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Lehne ab
3 neither agree nor disagree	5 Lehne stark ab
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Frage 78

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - weder noch
- 4 - lehne ab
- 5 - lehne stark ab

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	F.78
<Show card 78>	<Bitte Karte 78 vorlegen!>
Can you tell me your opinion on each of the following statements?	Bitte sagen Sie mir Ihre Meinung zu den folgenden Aussagen:
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	F.78B Jeder sollte sich um seine eigenen Angelegenheiten kümmern und nicht zu sehr um die der anderen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Stimme voll und ganz zu
-1 don't know	2 Stimme zu
1 agree strongly	3 Weder noch
2 agree	4 Lehne ab
3 neither agree nor disagree	5 Lehne stark ab
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Frage 78

- 1 - stimme voll und ganz zu
- 2 - stimme zu
- 3 - weder noch
- 4 - lehne ab
- 5 - lehne stark ab

V266 - are you concerned with: immediate family (Q79A)	are you concerned with: immediate family (Q79A)
Q.79	F.79
<Show card 79>	<Bitte Karte 79 vorlegen!>
To what extent do you feel concerned about the living conditions of:	In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...
Q.79A Your immediate family	F.79A Ihrer Familienmitglieder?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V267 - are you concerned with: people in neighbourhood (Q79B)	are you concerned with: people in neighbourhood (Q79B)
Q.79	F.79
<Show card 79>	<Bitte Karte 79 vorlegen!>
To what extent do you feel concerned about the living conditions of:	In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...
Q.79B People in your neighbourhood	F.79B der Menschen in Ihrer Nachbarschaft/Gemeinde?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

F.79

<Bitte Karte 79 vorlegen!>

In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...

F.79C der Menschen in der Region, in der Sie leben?

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Sehr stark
- 2 stark
- 3 In einem begrenzten Ausmaß
- 4 Nicht so sehr
- 5 Überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V269 - are you concerned with: fellow countrymen (Q79D)	are you concerned with: fellow countrymen (Q79D)
Q.79	F.79
<Show card 79>	<Bitte Karte 79 vorlegen!>
To what extent do you feel concerned about the living conditions of:	In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...
Q.79D Your fellow countrymen	F.79D Ihrer Landsleute?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V270 - are you concerned with: Europeans (Q79E)	are you concerned with: Europeans (Q79E)
Q.79	F.79
<Show card 79>	<Bitte Karte 79 vorlegen!>
To what extent do you feel concerned about the living conditions of:	In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...
Q.79E Europeans	F.79E der Europäer?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V271 - are you concerned with: humankind (Q79F)	are you concerned with: humankind (Q79F)
Q.79	F.79
<Show card 79>	<Bitte Karte 79 vorlegen!>
To what extent do you feel concerned about the living conditions of:	In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...
Q.79F Human kind	F.79F der Menschheit?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)
Q.80	F.80
<Show card 80>	<Bitte Karte 80 vorlegen!>
To what extent do you feel concerned about the living conditions of:	In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...
Q.80A elderly people in your country	F.80A von älteren Menschen in unserem Land?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

F.80

<Bitte Karte 80 vorlegen!>

In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...

F.80B von Arbeitslosen in unserem Land?

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Sehr stark
- 2 stark
- 3 In einem begrenzten Ausmaß
- 4 Nicht so sehr
- 5 Überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	F.80
<Show card 80>	<Bitte Karte 80 vorlegen!>
To what extent do you feel concerned about the living conditions of:	In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...
Q.80C immigrants in your country	F.80C von Einwanderern in unserem Land?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D)

F.80

<Bitte Karte 80 vorlegen!>

In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...

F.80D von Kranken und Behinderten in unserem Land?

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Sehr stark
- 2 stark
- 3 In einem begrenzten Ausmaß
- 4 Nicht so sehr
- 5 Überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V276 - are you prepared to help: immediate family (Q81A)	are you prepared to help: immediate family (Q81A)
Q.81	F.81
<Show card 81>	<Bitte Liste 81 vorlegen!>
Would you be prepared to actually do something to improve the conditions of:	Wären Sie bereit, aktiv etwas zu tun für . . .
Q.81A your immediate family	F.81A Ihre Familienmitglieder?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja auf jeden Fall
-1 don't know	2 Ja
1 absolutely yes	3 Vielleicht ja, vielleicht nein
2 yes	4 Nein
3 maybe yes/maybe no	5 Nein, auf keinen Fall
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Frage 81

1 - ja, auf jeden Fall

2 - ja

3 - vielleicht ja, vielleicht nein

4 - nein

5 - nein, auf keinen Fall

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81	F.81
<Show card 81>	<Bitte Liste 81 vorlegen!>
Would you be prepared to actually do something to improve the conditions of:	Wären Sie bereit, aktiv etwas zu tun für . . .
Q.81B people in your neighbourhood/community	F.81B die Menschen in Ihrer Nachbarschaft/Gemeinde?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja auf jeden Fall
-1 don't know	2 Ja
1 absolutely yes	3 Vielleicht ja, vielleicht nein
2 yes	4 Nein
3 maybe yes/maybe no	5 Nein, auf keinen Fall
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Frage 81

1 - ja, auf jeden Fall

2 - ja

3 - vielleicht ja, vielleicht nein

4 - nein

5 - nein, auf keinen Fall

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81	F.81
<Show card 81>	<Bitte Liste 81 vorlegen!>
Would you be prepared to actually do something to improve the conditions of:	Wären Sie bereit, aktiv etwas zu tun für . . .
Q.81C elderly people in your country	F.81C ältere Menschen in unserem Land?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja auf jeden Fall
-1 don't know	2 Ja
1 absolutely yes	3 Vielleicht ja, vielleicht nein
2 yes	4 Nein
3 maybe yes/maybe no	5 Nein, auf keinen Fall
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Frage 81

1 - ja, auf jeden Fall

2 - ja

3 - vielleicht ja, vielleicht nein

4 - nein

5 - nein, auf keinen Fall

V279 - are you prepared to help: immigrants (Q81D)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immigrants (Q81D)

F.81

<Bitte Liste 81 vorlegen!>

Wären Sie bereit, aktiv etwas zu tun für . . .

F.81D Einwanderer in unserem Land?

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Ja auf jeden Fall
- 2 Ja
- 3 Vielleicht ja, vielleicht nein
- 4 Nein
- 5 Nein, auf keinen Fall

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Frage 81

1 - ja, auf jeden Fall

2 - ja

3 - vielleicht ja, vielleicht nein

4 - nein

5 - nein, auf keinen Fall

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

F.81

<Bitte Liste 81 vorlegen!>

Wären Sie bereit, aktiv etwas zu tun für . . .

F.81E die Kranken und Behinderten in unserem Land?

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
- 1 Ja auf jeden Fall
- 2 Ja
- 3 Vielleicht ja, vielleicht nein
- 4 Nein
- 5 Nein, auf keinen Fall

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Frage 81

1 - ja, auf jeden Fall

2 - ja

3 - vielleicht ja, vielleicht nein

4 - nein

5 - nein, auf keinen Fall

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82	F.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Frage stellen, wenn Code 1 oder 2 in 81c!>
<Show card 82>	<Bitte Karte 82 vorlegen>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	
Q.82A Because you feel you have a moral duty to help	F.82A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 82 + 83

- 1 - sehr stark
- 2 - stark
- 3 - in einem begrenzten Ausmaß
- 4 - nicht so sehr
- 5 - überhaupt nicht

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82	F.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Frage stellen, wenn Code 1 oder 2 in 81c!>
<Show card 82>	<Bitte Karte 82 vorlegen>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	
Q.82B Because you sympathize with them	F.82B Weil ich mit diesen Menschen fühle
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 82 + 83

- 1 - sehr stark
- 2 - stark
- 3 - in einem begrenzten Ausmaß
- 4 - nicht so sehr
- 5 - überhaupt nicht

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	F.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Frage stellen, wenn Code 1 oder 2 in 81c!>
<Show card 82>	<Bitte Karte 82 vorlegen>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	
Q.82C Because it is in the interest of society	F.82C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 82 + 83

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82	F.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Frage stellen, wenn Code 1 oder 2 in 81c!>
<Show card 82>	<Bitte Karte 82 vorlegen>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	
Q.82D Because it is in your own interest	F.82D Weil es in meinem Interesse ist, daß ich sie unterstütze
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 82 + 83

- 1 - sehr stark
- 2 - stark
- 3 - in einem begrenzten Ausmaß
- 4 - nicht so sehr
- 5 - überhaupt nicht

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82	F.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Frage stellen, wenn Code 1 oder 2 in 81c!>
<Show card 82>	<Bitte Karte 82 vorlegen>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	
Q.82E To do something in return	F.82E Um einen Gefallen zu erwidern
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 82 + 83

- 1 - sehr stark
- 2 - stark
- 3 - in einem begrenzten Ausmaß
- 4 - nicht so sehr
- 5 - überhaupt nicht

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83	F.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Frage stellen, wenn Code 1 oder 2 in 81d!>
<Show card 83>	<Bitte Karte 83 vorlegen!>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Es kann verschiedene Gründe dafür geben, etwas für Einwanderer in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	
Q.83A Because you feel you have a moral duty to help	F.83A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 82 + 83

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V287 - help immigrants: sympathize with them (Q83B)	help immigrants: sympathize with them (Q83B)
Q.83	F.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Frage stellen, wenn Code 1 oder 2 in 81d!>
<Show card 83>	<Bitte Karte 83 vorlegen!>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Es kann verschiedene Gründe dafür geben, etwas für Einwanderer in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	
Q.83B Because you sympathize with them	F.83B Weil ich mit diesen Menschen fühle
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 82 + 83

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83	F.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Frage stellen, wenn Code 1 oder 2 in 81d!>
<Show card 83>	<Bitte Karte 83 vorlegen!>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Es kann verschiedene Gründe dafür geben, etwas für Einwanderer in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	
Q.83C Because it is in the interest of society	F.83C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 82 + 83

- 1 - sehr stark
- 2 - stark
- 3 - in einem begrenzten Ausmaß
- 4 - nicht so sehr
- 5 - überhaupt nicht

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83	F.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Frage stellen, wenn Code 1 oder 2 in 81d!>
<Show card 83>	<Bitte Karte 83 vorlegen!>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Es kann verschiedene Gründe dafür geben, etwas für Einwanderer in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	
Q.83D Because it is in your own interest	F.83D Weil es in meinem Interesse ist, daß ich sie unterstütze
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 82 + 83

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83	F.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Frage stellen, wenn Code 1 oder 2 in 81d!>
<Show card 83>	<Bitte Karte 83 vorlegen!>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Es kann verschiedene Gründe dafür geben, etwas für Einwanderer in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.
<Code an answer for each reason>	
Q.83E To do something in return	F.83E Um einen Gefallen zu erwidern
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Sehr stark
-1 don't know	2 Stark
1 very much	3 In einem begrenzten Ausmaß
2 much	4 Nicht so sehr
3 to a certain extent	5 Überhaupt nicht
4 not so much	
5 not at all	Note:
	Additional questions follow in field questionnaire but data was not delivered: F.83a to F.83e
	For details see Austrian questionnaire
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Frage 82 + 83

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	F.84
<Ask all>	<Alle fragen!> Statistik/Demographie
<Demographics>	Geschlecht des Befragten
Sex of respondent	
	1 Männlich
	2 Weiblich
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85)

F.85

In welchem Jahr sind Sie geboren? 19..

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[In welchem Jahr sind Sie geboren? 19..]

age__r - age (recoded)	age (recoded)
Age - recoded (6 intervals)	Age - recoded (6 intervals)
Source variable: age	Source variable: age
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 15-24	
2 25-34	
3 35-44	
4 45-54	
5 55-64	
6 65 and more years	

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	F.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Einmal abgesehen davon, ob Sie verheiratet sind oder nicht: Leben Sie mit einer Partnerin/einem Partner in einer festen Beziehung?
<if "no" - go to 88>	<Code 2 - zu F.88>
-5 other missing	
-4 question not asked	1 Ja
-3 not applicable	2 Nein
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	F.87
Are you legally married to this partner?	Sind Sie mit dieser Partnerin/diesem Partner verheiratet?
-5 other missing	-3 TNZ
-4 question not asked	1 Ja
-3 not applicable	2 Nein
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	F.88
Did you ever live in a stable relationship before, i.e. without being married?	<Wenn Befragter einen Partner hat: > Haben Sie vorher schon einmal in einer festen Beziehung gelebt, ohne verheiratet zu sein?
-5 other missing	
-4 question not asked	-3 TNZ
-3 not applicable	1 Ja
-2 no answer	2 Nein
-1 don't know	
1 yes	
2 no	
In the Austrian field questionnaire, question split into two questions: one only for respondents having a steady relationship (Q88) ; another one for respondents without partner (Q88a) . Data adapted according to Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295A __AT - AT: did you ever live in a stable relationship without being married before

Q.88 __AT

AT: Did you ever live in a stable relationship without being married before.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Comparability:

Extra Austrian variable. English translation as provided by country.

AT: did you ever live in a stable relationship without being married before

F.88a __AT

<Wenn Befragter keinen Partner hat: >

Haben Sie schon einmal in einer festen Beziehung gelebt, ohne verheiratet zu sein?

1 ja

2 nein

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	F.89
What is your current legal marital status?	Welchen Familienstand haben Sie?
<if "divorced" or "never married"- go to Q.91>	<Code 1,2 und 4 - zu F.90>
	<Code 3 und 5 - zu F.91>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Verheiratet
-1 don't know	2 Verwitwet
1 married	3 Geschieden
2 widowed	4 Getrennt lebend
3 divorced	5 ledig
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	F.90
Have you ever been divorced?	Waren Sie jemals geschieden?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

F.91

Wie viele Kinder haben Sie selbst bzw. haben Sie selbst gehabt?

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	F.92
How many people, including yourself, are currently living in your household?	Wieviele Personen, Sie selbst mitgezählt, leben gegenwärtig in Ihrem Haushalt?
Q.92A Aged 18 and over	F.92 __a 18 Jahre und älter?
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
5 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; 4 of the 5 respondents are not married.	

V300 - number of people in household aged 13-17 (Q92B)

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

number of people in household aged 13-17 (Q92B)

F.92

Wieviele Personen, Sie selbst mitgezählt, leben gegenwärtig in Ihrem Haushalt?

F.92 __b 13 bis 17 Jahre?

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	F.92
How many people, including yourself, are currently living in your household?	Wieviele Personen, Sie selbst mitgezählt, leben gegenwärtig in Ihrem Haushalt?
Q.92C Aged between 5 and 12	F.92 __c 5 bis 12 Jahre?
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	F.92
How many people, including yourself, are currently living in your household?	Wieviele Personen, Sie selbst mitgezählt, leben gegenwärtig in Ihrem Haushalt?
Q.92D Under 5	F.92 __d unter 5 Jahre?
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93	F.93
At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	In welchem Alter haben Sie die Schule bzw. Hochschule abgeschlossen?
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	<Bitte Lehre nicht mitrechnen; wenn Befragter noch Schüler ist: Was erwarten Sie: Mit welchem Alter werden Sie die Schule bzw. Hochschule abschließen?>
< (Write in age) ...>	Mit ... Jahren
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v303 __r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals
Source variable: v303 [At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]	Source variable: v303 [In welchem Alter haben Sie die Schule bzw. Hochschule abgeschlossen? <Bitte Lehre nicht mitrechnen; wenn Befragter noch Schüler ist: Was erwarten Sie: Mit welchem Alter werden Sie die Schule bzw. Hochschule abschließen?>]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no formal education	
1 <12 years	
2 13 years	
3 14 years	
4 15 years	
5 16 years	
6 17 years	
7 18 years	
8 19 years	
9 20 years	
10 21 +years	

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	<Bitte Liste 94 vorlegen!>
<To be measured as detailed as possible on national level and to be transformed into this variable>	Welche Schulbildung haben Sie? Sehen Sie sich bitte die Liste an, und nennen Sie mir das für Sie Zutreffende.
-5 other missing	<Nur eine Nennung möglich; höchsten Abschluß angeben lassen>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 inadequately completed elementary education	-2 Keine Angabe
2 completed (compulsory) elementary education	1 Volksschule oder Hauptschule ohne Abschluss
3 (compulsory) elementary education and basic vocational qualification	2 Volksschule oder Hauptschule mit Abschluss
4 secondary, intermediate vocational qualification	3 Berufsbildende mittlere Schule (z.B. Handelsschule) ohne Abschluss
5 secondary, intermediate general qualification	4 Berufsbildende mittlere Schule (z.B. Handelsschule) mit Abschluss
6 full secondary, maturity level certificate	5 Höhere Schule ohne Matura
7 higher education - lower-level tertiary certificate	6 Matura
8 higher education - upper-level tertiary certificate	7 Fachhochschule/Akademie/ Hochschule/ Universität ohne Abschluss
	8 Fachhochschule/Akademie/ Hochschule/ Universität mit Abschluss
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 94

- 1 - Volksschule oder Hauptschule ohne Abschluß
- 2 - Volksschule oder Hauptschule mit Abschluß
- 3 - Berufsbildende mittlere Schule (z.B. Handelsschule) ohne Abschluß
- 4 - Berufsbildende mittlere Schule (z.B. Handelsschule) mit Abschluß
- 5 - Höhere Schule ohne Matura
- 6 - Matura
- 7 - Fachhochschule/Akademie/Hochschule/Universität ohne Abschluß
- 8 - Fachhochschule/Akademie/Hochschule/Universität mit Abschluß

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Welche Schulbildung haben Sie?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	F.95
Do you live with your parents?	Leben Sie mit Ihren Eltern zusammen?
-5 other missing	1 Ja
-4 question not asked	2 Nein
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

5 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1)
nonetheless reported to live with their parents (v305=1) ; 4 of the 5 respondents are not married.

V306 - employment status (Q96)	employment status (Q96)
Q.96	F.96
Are you yourself employed now or not? If yes: About how many hours a week?	Sind Sie berufstätig oder nicht?
<If more than one job: only for the main job>	<Code 3 - zu F.100>
<if "self-employed" - go to Q.100;	<Code 4, 6, 8 und 9 - zu F.101>
if "retired/pensioned" - go to Q.101;	<Code 5, 7 - zu F.105>
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	
if "unemployed" - go to Q.104>	
-5 other missing	1 Ja, ganztags (30 Stunden die Woche oder mehr)
-4 question not asked	2 Ja, teilzeitbeschäftigt (weniger als 30 Stunden die Woche)
-3 not applicable	3 Ja, selbständig
-2 no answer	4 Rentner, Ruhestand
-1 don't know	5 Witwenrente nach verst. Mann
1 has paid employment: 30h a week or more	6 Hausfrau/-mann ohne sonstige Beschäftigung
2 has paid employment: less than 30h a week	7 Schüler, Student
3 has paid employment: self employed	8 Arbeitslos
4 if no paid employment: retired/pensioned	9 Anderes, und zwar:
5 if no paid employment: housewife not otherwise employed	
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	
<p>Answer category 4 (retired/pensioned) originally split into 2 subcategories: retired/pensioned and widowed women getting deceased husbands pension. In the data file both categories are already combined again.</p> <p>Different filter structure: housewives, unemployed and others are filtered to v311 (Q.101) instead of v315 (Q.105) and v314 (Q.104) respectively. Widowed women coded as 'retired/pensioned' were filtered to v315 instead of v311.</p>	

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	F.97
In your present job, do you supervise anyone who is directly responsible to you?	Gehört es in Ihrem gegenwärtigen Beruf zu Ihren Aufgaben, die Arbeit anderer Arbeitnehmer, die Ihnen gegenüber direkt verantwortlich sind, zu beaufsichtigen?
<if "no" - go to Q.101>	<Code 2 - zu F.101>
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)

Q.98

How many people do you supervise?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98)

F.98

Wie viele Personen sind es, deren Arbeit Sie beaufsichtigen?

..... Personen

<Bitte Zahl eintragen>

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Wie viele Personen sind es, deren Arbeit Sie beaufsichtigen?]

V309 - how many others work for organisation (Q99)	how many others work for organisation (Q99)
Q.99	F.99
How many other people usually work for the organization?	Wie viele andere Leute arbeiten normalerweise für diese Organisation?
..... Personen
< (write in number) >	<bitte Zahl eintragen>
<go to Q.101>	
	Note:
-5 other missing	Question number (F.99) missing in field questionnaire but was added in documentation.
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

Correct filter for v307 obviously ignored by the interviewers: most of the respondents with v307=2 have also valid answers on v309.

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Wie viele andere Leute arbeiten normalerweise für diese Organisation?]

V310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100)

F.100

Wie viele Arbeiter und Angestellte haben Sie?

... Personen

<bitte Zahl eintragen>

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Wie viele Arbeiter und Angestellte haben Sie? ...]

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Wie viele Arbeiter und Angestellte haben Sie? ...]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	F.101
In which profession/industry do you or did you work?	In welchem Beruf arbeiten Sie/haben Sie gearbeitet?
.....	<Code nach ISCO 88>
<If more than one job: the main job>	
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 12. Source for recodes:

International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

Due to different filter structure on v306 housewives (v306=5) , unemployed (v306=7) and others (v306=8) have also valid ISCO-codes; 34 widowed women coded as 'retired/pensioned' (v306=4) have not been asked v311.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In welchem Beruf arbeiten Sie/haben Sie gearbeitet?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In welchem Beruf arbeiten Sie/haben Sie gearbeitet?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	F.102
What is/was your job there?	Welche Stellung haben/hatten Sie dort?
.....	<Bitte notieren und unter F.103 ankreuzen!>
<Write in and code below>	F.103
Q. 103	Berufsstellung (bei Rentnern: ehemalige Berufsstellung)
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Inhaber/Geschäftsführer von Unternehmen mit 10 oder mehr Beschäftigten, Direktoren
-1 don't know	2 Inhaber/Geschäftsführer von Unternehmen mit weniger als 10 Beschäftigten (selbständige Geschäftsleute/Handwerker)
1 employer/manager of establ with 10 or more employees	3 Freiberufler bzw. freier akademischer Beruf
2 employer/manager of establ with less than 10 employees	4 Leitender Angestellter/Beamter des höheren oder gehobenen Dienstes
3 professional worker (lawyer, accountant, teacher etc)	5 Nichtleitender Angestellter/Beamter des mittleren oder einfachen Dienstes
4 middle level non-manual -office worker etc	6 Vorarbeiter, Kolonnenführer
5 junior level non-manual -office worker etc	7 Facharbeiter mit abgelegter Prüfung
6 foreman and supervisor	8 Angelernter Arbeiter
7 skilled manual worker	9 Ungelernter Arbeiter
8 semi-skilled manual worker	10 Landwirt
9 unskilled manual worker	11 Landarbeiter
10 farmer: employer, manager or own account	12 Soldat
11 agricultural worker	13 Nie einen Beruf ausgeübt
12 member of armed forces	
13 never had a job	
	Note:
Due to different filter structure on v306 housewives (v306=5) , unemployed (v306=7) and others (v306=8) have also valid codes on v312; 34 widowed women coded as 'retired/pensioned' (v306=4) have not been asked v312.	Slight adaptation of question text due to correction of minor typing error. '...unter 101 ankreuzen' from field questionnaire has been modified to '...unter F.103 ankreuzen'.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries,

CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	F.104
And for how long are you unemployed?	<Liste 104 vorlegen!>
	Und wie lange sind Sie bereits arbeitslos?
	<Vorgaben vorlesen!>
-5 other missing	
-4 question not asked	
-3 not applicable	-3 TNZ
-2 no answer	-2 Verweigert
-1 don't know	-1 Weiß nicht
1 less than half a year	1 Weniger als ein halbes Jahr
2 between half a year and one year	2 Zwischen einem halben und einem ganzen Jahr
3 one year	3 Ein Jahr
4 between one and two years	4 Zwischen einem Jahr und zwei Jahren
5 two years	5 Zwei Jahre
6 more than two years	6 Mehr als zwei Jahre
To make sure that only unemployed respondents will be asked v314 an additional filter (Q103a respondent is unemployed) has been included in the Austrian field questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	F.105
Are you the chief wage earner?	Sind Sie der Hauptverdienert?
<if "yes" - go to Q.110>	<Code 1 - zu F. 110>
-5 other missing	1 Ja
-4 question not asked	2 Nein
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.106
Is the chief wage earner employed now or not?	Ist der Hauptverdiener zur Zeit berufstätig?
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Ja
-1 don't know	2 Nein
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	F.107
In which profession/industry does/did he (she) work?	In welchem Beruf arbeitet er (sie) /hat er (sie) gearbeitet?
.....	<Code nach ISCO 88>
<Write in>	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 2. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization.
18 September 2004. Web: 10 December 2011 www.ilo.org.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In welchem Beruf arbeitet er (sie) /hat er (sie) gearbeitet?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In welchem Beruf arbeitet er (sie) /hat er (sie) gearbeitet?]

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	F.108
What is/was his/her job?	Welche Stellung hat/hatten er (sie) dort?
.....	<Bitte notieren und unter F. 109 ankreuzen!>
<Write in and code below>	F.109
Q. 109	Berufsstellung (bei Rentnern: ehemalige Berufsstellung)
-5 other missing	-3 TNZ
-4 question not asked	-2 Verweigert
-3 not applicable	-1 Weiß nicht
-2 no answer	1 Inhaber/Geschäftsführer von Unternehmen mit 10 oder mehr Beschäftigten, Direktoren
-1 don't know	2 Inhaber/Geschäftsführer von Unternehmen mit weniger als 10 Beschäftigten (selbständige Geschäftsleute/Handwerker)
1 employer/manager of establ with 10 or more employees	3 Freiberufler bzw. freier akademischer Beruf
2 employer/manager of establ with less than 10 employees	4 Leitender Angestellter/Beamter des höheren oder gehobenen Dienstes
3 professional worker (lawyer, accountant, teacher etc)	5 Nichtleitender Angestellter/Beamter des mittleren oder einfachen Dienstes
4 middle level non-manual -office worker etc	6 Vorarbeiter, Kolonnenführer
5 junior level non-manual -office worker etc	7 Facharbeiter mit abgelegter Prüfung
6 foreman and supervisor	8 Angelernter Arbeiter
7 skilled manual worker	9 Ungelernter Arbeiter
8 semi-skilled manual worker	10 Landwirt
9 unskilled manual worker	11 Landarbeiter
10 farmer: employer, manager or own account	12 Soldat
11 agricultural worker	13 Hat nie einen Beruf ausgeübt
12 member of armed forces	
13 never had a job	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Note:
<Ask all; show income card>	Original variable see v320 __AT
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	
(Incomes in ten categories from 10% lowest to 10% highest income category)	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
4001 AT: <10,000 ATS per month	
4002 AT: 10,000 - <14,000 ATS	
4003 AT: 14,000 - <18,000 ATS	
4004 AT: 18,000 - <22,000 ATS	
4005 AT: 22,000 - <26,000 ATS	
4006 AT: 26,000 - <30,000 ATS	
4007 AT: 30,000 - <36,000 ATS	
4008 AT: 36,000 - <40,000 ATS	
4009 AT: 40,000 - <48,000 ATS	
4010 AT: >= 48,000 ATS	
Note:	
Standardized variable containing country ISO 3166-1 identifier (CCC) and income categories.	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source:	
www.iso.org	
Income was measured on a 25 point scale; variable adjusted to 10 categories according to Integrated	

Dataset.

Original Austrian variable see v320 __AT.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

V320 __AT - income household respondent (Q110) (country specific)	income household respondent (Q110) (country specific)
Q.110 __at	Q.110 __at
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	<Bitte Liste 110 vorlegen> Wenn Sie jetzt das Einkommen aller Haushaltsmitglieder zusammenzählen: Wie groß ist das Nettoeinkommen des Haushalts insgesamt im Monat? Ich meine, nach allen Abzügen. Sie brauchen mir nur nach dieser Liste hier den Buchstaben zu sagen.
-5 other missing	-2 Verweigert
-4 question not asked	-1 Weiß nicht
-3 not applicable	0 bis unter 6000
-2 no answer	1 bis unter 8000
-1 don't know	2 bis unter 10000
4000 AT: Less than 6,000 ATS per month	3 bis unter 12000
4001 AT: 6,000 - 7,999 ATS	4 bis unter 14000
4002 AT: 8,000 - 9,999 ATS	5 bis unter 16000
4003 AT: 10,000 - 11,999 ATS	6 bis unter 18000
4004 AT: 12,000 - 13,999 ATS	7 bis unter 20000
4005 AT: 14,000 - 15,999 ATS	8 bis unter 22000
4006 AT: 16,000 - 17,999 ATS	9 bis unter 24000
4007 AT: 18,000 - 19,999 ATS	10 bis unter 26000
4008 AT: 20,000 - 21,999 ATS	11 bis unter 28000
4009 AT: 22,000 - 23,999 ATS	12 bis unter 30000
4010 AT: 24,000 - 25,999 ATS	13 bis unter 32000
4011 AT: 26,000 - 27,999 ATS	14 bis unter 36000
4012 AT: 28,000 - 29,999 ATS	15 bis unter 40000
4013 AT: 30,000 - 31,999 ATS	16 bis unter 44000
4014 AT: 32,000 - 35,999 ATS	17 bis unter 48000
4015 AT: 36,000 - 39,999 ATS	18 bis unter 52000
4016 AT: 40,000 - 43,999 ATS	19 bis unter 56000
4017 AT: 44,000 - 47,999 ATS	20 bis unter 60000
4018 AT: 48,000 - 51,999 ATS	21 bis unter 64000
4019 AT: 52,000 - 55,999 ATS	

4020 AT: 56,000 - 59,999 ATS
4021 AT: 60,000 - 63,999 ATS
4022 AT: 64,000 - 67,999 ATS
4023 AT: 68,000 - 71,999 ATS
4024 AT: 72,000 ATS and more

22 bis unter 68000
23 bis unter 72000
24 über 72000

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .

Categories labelled by national currency according to ISO 4217 alphabetic code. Source:
www.iso.org

Original Austrian variable measured on a 25 point scale; the distribution has been adapted in variable v320 to the 10 categories of the Master Questionnaire.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Frage 110

- | | |
|--------------------------|---------------------------|
| A - bis unter S 6.000,- | R - bis unter S 32.000,- |
| B - bis unter S 8.000,- | S - bis unter S 36.000,- |
| C - bis unter S 10.000,- | T - bis unter S 40.000,- |
| D - bis unter S 12.000,- | U - bis unter S 44.000,- |
| E - bis unter S 14.000,- | V - bis unter S 48.000,- |
| F - bis unter S 16.000,- | W - bis unter S 52.000,- |
| G - bis unter S 18.000,- | X - bis unter S 56.000,- |
| H - bis unter S 20.000,- | Y - bis unter S 60.000,- |
| I - bis unter S 22.000,- | Z - bis unter S 64.000,- |
| K - bis unter S 24.000,- | AA - bis unter S 68.000,- |
| L - bis unter S 26.000,- | AB - bis unter S 72.000,- |
| M - bis unter S 28.000,- | AC - über S 72.000,- |
| N - bis unter S 30.000,- | |

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Wenn Sie jetzt das Einkommen aller Haushaltsmitglieder zusammenzählen: Wie groß ist das Nettoeinkommen des Haushalts insgesamt im Monat? Ich meine, nach allen Abzügen.]

O49 - socio-economic status respondent (Q110a)	socio-economic status respondent (Q110a)
Q.110a	F.110a
<Interviewer code by yourself>	Soziale Schicht des/der Befragten
Socio-economic status of respondent	
-5 other missing	1 Oberschicht, höhere Mittelschicht
-4 question not asked	2 Mittelschicht, ohne Handwerker
-3 not applicable	3 Arbeiter, ausgebildet/angelernt
-2 no answer	4 Arbeiter, ungelernt, arbeitslos
-1 don't know	
1 AB (upper, upper-middle class)	Note:
2 C1 (middle, non-manual workers)	In the field questionnaire question F.111 follows: "Ort an dem das Interview durchgeführt wurde. Bitte
3 C2 (manual workers -skilled, semi-skilled)	Postleitzahl notieren" (postal code of the village, where the interview was done)
4 DE (manual workers -unskilled, unemployed)	

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	F.112
Size of town	Einwohnerzahl des Ortes:
-5 other missing	
-4 question not asked	1 unter 2000
-3 not applicable	2 2-5000
-2 no answer	3 5-10000
-1 don't know	4 10-20000
1 under 2000	5 20-50000
2 2-5000	6 50-100000
3 5-10000	7 100-500000
4 10-20000	8 500.000 und mehr
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	F.113
Region:	Bundesland
(Please write in) (code + label)	
-5 other missing	1 Vorarlberg
-4 question not asked	2 Tirol
-3 not applicable	3 Salzburg
-2 no answer	4 Oberösterreich
-1 don't know	5 Kärnten
40001 AT: Vorarlberg	6 Steiermark
40002 AT: Tirol	7 Burgenland
40003 AT: Salzburg	8 Niederösterreich
40004 AT: Oberoesterreich	9 Wien
40005 AT: Kaernten	
40006 AT: Steiermark	
40007 AT: Burgenland	
40008 AT: Niederoesterreich	
40009 AT: Vienna	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .

O50 - date of interview	date of interview
Date of the interview:..... (day, month)	Constructed variable: Date of the interview (day, month) Source variables: o50 __at and o50a __at.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
Original Austrian variable see O50 __AT, O50a __AT.	

O50 __AT - Tag des Interviews	Tag des Interviews
Tag des Interviews	Datum des Interviews (Tag)

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

Original Austrian variable.

O50A __AT - Monat des Interviews	Monat des Interviews
Monat des Interviews	Datum des Interviews (Monat)

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

Original Austrian variable.

O51 - length of interview: hours	length of interview: hours
Total length of interviewHours	Dauer des InterviewsStunden
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interviewMinutes	Dauer des InterviewsMinuten
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duration of interview in hours/minutes]

o52 __r= (o51*60 + o52)

duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Dauer des Interviews in Stunden/Minuten]

o52 __r= (o51*60 + o52)

O53 - interest of respondent during interview (Q114)	interest of respondent during interview (Q114)
Q.114	F.114
During the interview the respondent was ...	Die/der Befragte war während des Interviews
-5 other missing	1 sehr interessiert?
-4 question not asked	2 etwas interessiert?
-3 not applicable	3 nicht interessiert?
-2 no answer	
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork - (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork - (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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