



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|189

European *Values* Study



EVS 1999 Bilingual Documentation Spain

English-Spanish documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3781, Version: 3.0.1, doi:10.4232/1.11554

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Spain (English – Spanish). GESIS-Variable Report 2012/189.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3781		ZA3781	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	Q.1
<Show card 1>	<Tarjeta 1>
Please say, for each of the following, how important it is in your life.	Dígame, por favor, qué grado de importancia tiene en su vida cada uno de los siguientes aspectos:
Q.1A Work	Q.1A Trabajo
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 quite important	4 nada importante
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

TARJETA 1

- 1 Muy importante
- 2 Bastante importante
- 3 No muy importante
- 4 Nada importante

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	Q.1
<Show card 1>	<Tarjeta 1>
Please say, for each of the following, how important it is in your life.	Dígame, por favor, qué grado de importancia tiene en su vida cada uno de los siguientes aspectos:
Q.1B Family	Q.1B Familia
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 quite important	4 nada importante
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

TARJETA 1

- 1 Muy importante
- 2 Bastante importante
- 3 No muy importante
- 4 Nada importante

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	Q.1
<Show card 1>	<Tarjeta 1>
Please say, for each of the following, how important it is in your life.	Dígame, por favor, qué grado de importancia tiene en su vida cada uno de los siguientes aspectos:
Q.1C Friends and acquaintances	Q.1C Amigos y conocidos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 quite important	4 nada importante
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

TARJETA 1

- 1 Muy importante
- 2 Bastante importante
- 3 No muy importante
- 4 Nada importante

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	<Tarjeta 1>
Please say, for each of the following, how important it is in your life.	Dígame, por favor, qué grado de importancia tiene en su vida cada uno de los siguientes aspectos:
Q.1D Leisure time	Q.1D Tiempo libre/de ocio
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 quite important	4 nada importante
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

TARJETA 1

- 1 Muy importante
- 2 Bastante importante
- 3 No muy importante
- 4 Nada importante

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	Q.1
<Show card 1>	<Tarjeta 1>
Please say, for each of the following, how important it is in your life.	Dígame, por favor, qué grado de importancia tiene en su vida cada uno de los siguientes aspectos:
Q.1E Politics	Q.1E Política
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 quite important	4 nada importante
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

TARJETA 1

- 1 Muy importante
- 2 Bastante importante
- 3 No muy importante
- 4 Nada importante

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	<Tarjeta 1>
Please say, for each of the following, how important it is in your life.	Dígame, por favor, qué grado de importancia tiene en su vida cada uno de los siguientes aspectos:
Q.1F Religion	Q.1F Religión
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 quite important	4 nada importante
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

TARJETA 1

- 1 Muy importante
- 2 Bastante importante
- 3 No muy importante
- 4 Nada importante

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Q.2 Cuando se ve con sus amigos, ¿diría Vd. que hablan de temas políticos frecuentemente, de vez en cuando o nunca?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 frecuentemente
-1 don't know	2 de vez en cuando
1 frequently	3 nunca
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	Q.3
<Show card 3>	<Tarjeta 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Le voy a leer ahora algunas frases sobre el medio ambiente. Para cada una de ellas, dígame, por favor, si está Vd. muy de acuerdo. de acuerdo, en desacuerdo o muy en desacuerdo.
<Read out each statement and code an answer for each>	< (Leer cada frase y circular una respuesta para cada una.) >
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q.3A Daría parte de mis ingresos si estuviese seguro de que el dinero se iba a utilizar para prevenir la contaminación del medio ambiente
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 strongly agree	3 en desacuerdo
2 agree	4 muy en desacuerdo
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 3

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 En desacuerdo
- 4 Muy en desacuerdo

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <Tarjeta 3> Le voy a leer ahora algunas frases sobre el medio ambiente. Para cada una de ellas, dígame, por favor, si está Vd. muy de acuerdo. de acuerdo, en desacuerdo o muy en desacuerdo. < (Leer cada frase y circular una respuesta para cada una.) > Q.3B Estaría de acuerdo con una subida en los impuestos si la recaudación extra se utilizase para prevenir la contaminación del medio ambiente -3 no aplicable -2 no contesta -1 no sabe 1 muy de acuerdo 2 de acuerdo 3 en desacuerdo 4 muy en desacuerdo Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 3

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 En desacuerdo
- 4 Muy en desacuerdo

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3	Q.3
<Show card 3>	<Tarjeta 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Le voy a leer ahora algunas frases sobre el medio ambiente. Para cada una de ellas, dígame, por favor, si está Vd. muy de acuerdo. de acuerdo, en desacuerdo o muy en desacuerdo.
<Read out each statement and code an answer for each>	< (Leer cada frase y circular una respuesta para cada una.) >
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	Q.3C El Gobierno tiene que reducir la contaminación del medio ambiente, pero eso no debe costarme a mí ningún dinero.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 strongly agree	3 en desacuerdo
2 agree	4 muy en desacuerdo
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 3

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 En desacuerdo
- 4 Muy en desacuerdo

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4	Q.4
<Show card 4>	<Tarjeta 4>
Taking all things together, would you say you are:	Teniendo todas las cosas en cuenta, ¿diría Vd. que es?:
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy feliz
-1 don't know	2 bastante feliz
1 very happy	3 no muy feliz
2 quite happy	4 nada feliz
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

TARJETA 4

- A** Muy feliz
- B** Bastante feliz
- C** No muy feliz
- D** Nada feliz

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __B Religious or church organisations	Q.5a __B Organizaciones religiosas o de iglesia
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Actividades educativas, artísticas,musicales o culturales.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

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- B Organizaciones religiosas o de Iglesia.
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- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __D Trade unions	Q.5a __D Sindicatos
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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- D- Trade unions
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- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
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- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __E Political parties or groups	Q.5a __E Partidos o grupos políticos
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
-5 other missing	
-4 question not asked	0 no mencionado
-3 not applicable	1 mencionado
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __G Third world development or human rights	Q.5a __G Desarrollo del Tercer Mundo / Derechos humanos.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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TARJETA 5

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- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Conservación y protección del medio ambiente, Ecología, derechos de los animales.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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TARJETA 5

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- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __I Professional associations	Q.5a __I Asociaciones profesionales
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5a __J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.) .
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- O Otros grupos.

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __K Sports or recreation	Q.5a __K Deportes o actividades recreativas.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __L Women's groups	Q.5a __L Grupos relacionadas con la mujer.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __M Peace movement	Q.5a __M Movimientos por la paz
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Organizaciones voluntarias relacionadas con la salud.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __O Other groups	Q.5a __O Otros grupos
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
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- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: a) ¿a cuál o cuáles pertenece Vd., si es que pertenece a alguna?
<Code all mentioned under (a) >	< (Circular todas las mencionadas en (a)) >
Q.5a __P None	Q.5a __P Ninguno
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
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- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __B Religious or church organisations	Q.5b __B Organizaciones religiosas o de la Iglesia
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Actividades educativas, artísticas musicales o culturales.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __D Trade unions	Q.5b __D Sindicatos
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __E Political parties or groups	Q.5b __E Partidos o grupos políticos
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
-5 other missing	
-4 question not asked	0 no mencionado
-3 not applicable	1 mencionado
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __G Third world development or human rights	Q.5b __G Desarrollo del Tercer Mundo! Derechos humanos.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __I Professional associations	Q.5b __I Asociaciones profesionales
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5b __J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.) .
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __K Sports or recreation	Q.5b __K Deportes o actividades recreativas
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __L Women's groups	Q.5b __L Grupos relacionadas con la mujer
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __M Peace movement	Q.5b __M Movimientos por la paz
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Organizaciones voluntarias relacionadas con la salud.
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __O Other groups	Q.5b __O Otros grupos
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	Q.5b
<Show card 5>	<Tarjeta 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Mire Vd. con atención la siguiente lista de organizaciones y actividades voluntarias, y dígame: b) ¿para cuál o cuáles presta Vd. en la actualidad algún trabajo voluntario gratis?
<Code all mentioned under (b) >	< (Circular todas las mencionadas en (b)) >
Q.5b __P None	Q.5b __P Ninguno
-5 other missing	0 no mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

TARJETA 5

- A Servicios de asistencia a los ancianos, discapacitados o personas necesitadas.
- B Organizaciones religiosas o de Iglesia.
- C Actividades educativas, artísticas, musicales o culturales.
- D Sindicatos.
- E Partidos o grupos políticos.
- F Acciones a nivel local en cuestiones tales como la pobreza, el empleo, la vivienda, la igualdad racial.
- G Desarrollo del Tercer Mundo/Derechos humanos.
- H Conservación y protección del medio ambiente, Ecología, Derechos de los animales.
- I Asociaciones profesionales.
- J Trabajo con la juventud (por ejemplo: scouts, guías, clubes juveniles, etc.).
- K Deportes o actividades recreativas.
- L Grupos relacionados con la mujer.
- M Movimientos por la paz.
- N Organizaciones voluntarias relacionadas con la salud.
- O Otros grupos.

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6	Q.6
<Show card 6>	<Tarjeta 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Le voy a preguntar con qué frecuencia hace Vd. ciertas cosas. Para cada actividad ¿diría Vd. que la hace al menos cada semana o casi cada semana; una vez o dos al mes; sólo unas pocas veces al año; o nunca en absoluto?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Entrevistador: circundar "no aplicable" cuando el respondente no está implicado en trabajo, club o iglesia.) >
Q.6A Spend time with friends	Q.6A Pasar tiempo con amigos/as
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 cada semana
-1 don't know	2 Una o dos veces al mes
1 every week	3 Unas pocas veces al año
2 once or twice a month	4 Nunca en absoluto
3 a few times a year	
4 not at all	
For Spain code -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

TARJETA 6

- 1 Cada semana o casi cada semana
- 2 Una o dos veces al mes
- 3 Sólo unas pocas veces al año
- 4 Nunca en absoluto

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6	Q.6
<Show card 6>	<Tarjeta 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Le voy a preguntar con qué frecuencia hace Vd. ciertas cosas. Para cada actividad ¿diría Vd. que la hace al menos cada semana o casi cada semana; una vez o dos al mes; sólo unas pocas veces al año; o nunca en absoluto?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Entrevistador: circundar "no aplicable" cuando el respondente no está implicado en trabajo, club o iglesia.) >
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Pasar tiempo con compañeros de trabajo o de profesión fuera del lugar de trabajo
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 cada semana
-1 don't know	2 Una o dos veces al mes
1 every week	3 Unas pocas veces al año
2 once or twice a month	4 Nunca en absoluto
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

TARJETA 6

- 1 Cada semana o casi cada semana
- 2 Una o dos veces al mes
- 3 Sólo unas pocas veces al año
- 4 Nunca en absoluto

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	Q.6
<Show card 6>	<Tarjeta 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Le voy a preguntar con qué frecuencia hace Vd. ciertas cosas. Para cada actividad ¿diría Vd. que la hace al menos cada semana o casi cada semana; una vez o dos al mes; sólo unas pocas veces al año; o nunca en absoluto?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Entrevistador: circundar "no aplicable" cuando el respondente no está implicado en trabajo, club o iglesia.) >
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Pasar tiempo con gente en su iglesia, mezquita o sinagoga.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 cada semana
-1 don't know	2 Una o dos veces al mes
1 every week	3 Unas pocas veces al año
2 once or twice a month	4 Nunca en absoluto
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

TARJETA 6

- 1 Cada semana o casi cada semana
- 2 Una o dos veces al mes
- 3 Sólo unas pocas veces al año
- 4 Nunca en absoluto

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	Q.6
<Show card 6>	<Tarjeta 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Le voy a preguntar con qué frecuencia hace Vd. ciertas cosas. Para cada actividad ¿diría Vd. que la hace al menos cada semana o casi cada semana; una vez o dos al mes; sólo unas pocas veces al año; o nunca en absoluto?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Entrevistador: circundar "no aplicable" cuando el respondente no está implicado en trabajo, club o iglesia.) >
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Pasar tiempo con gente en clubes y asociaciones voluntarias (deportivas, culturales, comunales) .
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 cada semana
-1 don't know	2 Una o dos veces al mes
1 every week	3 Unas pocas veces al año
2 once or twice a month	4 Nunca en absoluto
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

TARJETA 6

- 1 Cada semana o casi cada semana
- 2 Una o dos veces al mes
- 3 Sólo unas pocas veces al año
- 4 Nunca en absoluto

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<Tarjeta 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Le voy a preguntar con qué frecuencia hace Vd. ciertas cosas. Para cada actividad ¿diría Vd. que la hace al menos cada semana o casi cada semana; una vez o dos al mes; sólo unas pocas veces al año; o nunca en absoluto?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Entrevistador: circundar "no aplicable" cuando el respondente no está implicado en trabajo, club o iglesia.) >
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Pasar tiempo con compañeros de trabajo o de profesión fuera del lugar de trabajo
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 cada semana
-1 don't know	2 Una o dos veces al mes
1 every week	3 Unas pocas veces al año
2 once or twice a month	4 Nunca en absoluto
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)) . In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

TARJETA 6

- 1 Cada semana o casi cada semana
- 2 Una o dos veces al mes
- 3 Sólo unas pocas veces al año
- 4 Nunca en absoluto

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<Tarjeta 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Le voy a preguntar con qué frecuencia hace Vd. ciertas cosas. Para cada actividad ¿diría Vd. que la hace al menos cada semana o casi cada semana; una vez o dos al mes; sólo unas pocas veces al año; o nunca en absoluto?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Entrevistador: circundar "no aplicable" cuando el respondente no está implicado en trabajo, club o iglesia.) >
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Pasar tiempo con gente en su iglesia, mezquita o sinagoga.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 cada semana
-1 don't know	2 Una o dos veces al mes
1 every week	3 Unas pocas veces al año
2 once or twice a month	4 Nunca en absoluto
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

TARJETA 6

- 1 Cada semana o casi cada semana
- 2 Una o dos veces al mes
- 3 Sólo unas pocas veces al año
- 4 Nunca en absoluto

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<Tarjeta 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Le voy a preguntar con qué frecuencia hace Vd. ciertas cosas. Para cada actividad ¿diría Vd. que la hace al menos cada semana o casi cada semana; una vez o dos al mes; sólo unas pocas veces al año; o nunca en absoluto?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Entrevistador: circundar "no aplicable" cuando el respondente no está implicado en trabajo, club o iglesia.) >
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Pasar tiempo con gente en clubes y asociaciones voluntarias (deportivas, culturales, comunales) .
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 No sabe
-2 no answer	1 cada semana
-1 don't know	2 Una o dos veces al mes
1 every week	3 Unas pocas veces al año
2 once or twice a month	4 Nunca en absoluto
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

TARJETA 6

- 1 Cada semana o casi cada semana
- 2 Una o dos veces al mes
- 3 Sólo unas pocas veces al año
- 4 Nunca en absoluto

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7A People with a criminal record	Q.7A Gente con antecedentes penales
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7B People of a different race	Q.7B Gente de otra raza
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7C Left wing extremists	Q.7C Extremistas de izquierda
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7D Heavy drinkers	Q.7D Gente dada a la bebida
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7E Right wing extremists	Q.7E Extremistas de derechas
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7F People with large families	Q.7F Familias numerosas
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7G Emotionally unstable people	Q.7G Gente emocionalmente inestable
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7H Muslims	Q.7H Musulmanes
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7I Immigrants/foreign workers -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <Tarjeta 7> En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos? < (Circular una respuesta por cada uno.) > Q.7I Trabajadores inmigrantes/extranjeros -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7J People who have AIDS	Q.7J Personas que tengan SIDA
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7K Drug addicts	Q.7K Drogadictos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7L Homosexuals	Q.7L Homosexuales
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7M Jews	Q.7M Judíos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	<Tarjeta 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	En esta lista tiene Vd. diferentes tipos de gente. ¿Podría Vd. indicarme algunos a los que a Vd. no le gustaría tener como vecinos?
<Code an answer for each>	< (Circular una respuesta por cada uno.) >
Q.7N Gypsies	Q.7N Gitanos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

TARJETA 7

- A Gente con antecedentes penales.
- B Gente de otra raza.
- C Extremistas de izquierda.
- D Gente dada a la bebida.
- E Extremistas de derecha.
- F Familias numerosas.
- G Gente emocionalmente inestable.
- H Musulmanes.
- I Trabajadores inmigrantes/extranjeros.
- J Personas que tengan SIDA.
- K Drogadictos.
- L Homosexuales.
- M Judíos.
- N Gitanos.

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	Q.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	¿Diría Vd. que, en general, se puede confiar en la mayoría de la gente o bien que nunca se es lo bastante prudente cuando trata uno con los demás?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Se puede confiar en la mayoría de la gente
-1 don't know	2 Nunca se es lo bastante prudente
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	<Tarjeta 9>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Algunas personas piensan que tienen completa libertad de elección y control sobre la manera en que se desarrolla su vida, otras piensan que lo que hacen por sí mismas no produce ningún efecto real sobre lo que les sucede. Utilice, por favor, esta escala para indicar cuánta libertad de elección y control piensa Vd. que tiene sobre la manera en que se desarrolla su vida
-5 other missing	-3 No aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 ninguna
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 muchísima
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

TARJETA 9

1	2	3	4	5	6	7	8	9	10
NINGUNA								MUCHÍSIMA	

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	<Tarjeta 10>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	De una manera general, ¿hasta qué punto está Vd. satisfecho o insatisfecho con su vida últimamente? Utilice, por favor, esta tarjeta para ayudarse a contestar
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 insatisfecho
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 satisfecho
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

TARJETA 10

1	2	3	4	5	6	7	8	9	10
INSATISFECHO								SATISFECHO	

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11	Q.11
<Show card 11>	<Tarjeta 11>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	¿Por qué hay gente en este país que vive en situación de necesidad? Aquí tiene cuatro posibles razones. ¿Cuál de ellas cree Vd. que es la más importante?
<Code one under (a) below>	< (Circular una respuesta en (a)) >
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Porque tienen mala suerte
-1 don't know	2 Por pereza y falta de fuerza de voluntad
1 because they are unlucky	3 Debido a la injusticia en nuestra sociedad
2 because of laziness and lack of willpower	4 Es una parte inevitable del progreso moderno
3 because of injustice in our society	5 Ninguna de estas
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

TARJETA 11

- A Porque tienen mala suerte.
- B Por pereza y falta de fuerza de voluntad.
- C Debido a la injusticia en nuestra sociedad.
- D Es una parte inevitable del progreso moderno.

V70 - why do people live in need: 2nd most important (Q12)	why do people live in need: 2nd most important (Q12)
Q.12	Q.12
<Show card 11>	¿Y qué razón cree Vd. que es la más importante en segundo lugar?
And which reason do you consider to be the second most important?	< (Circular una respuesta en (b)) >
<Code one under (b) below>	
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Porque tienen mala suerte
-1 don't know	2 Por pereza y falta de fuerza de voluntad
1 because they are unlucky	3 Debido a la injusticia en nuestra sociedad
2 because of laziness and lack of willpower	4 Es una parte inevitable del progreso moderno
3 because of injustice in our society	5 Ninguna de estas
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

TARJETA 11

- A Porque tienen mala suerte.
- B Por pereza y falta de fuerza de voluntad.
- C Debido a la injusticia en nuestra sociedad.
- D Es una parte inevitable del progreso moderno.

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13A Good pay	Q.13A Buenos ingresos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
- H Hay lugar a utilizar la iniciativa.
- I Un trabajo útil para la sociedad.
- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13B Pleasant people to work with -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Tarjeta 13> Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo. <MARCAR TODOS LOS QUE SE MENCIONEN> Q.13B Agradables compañeros de trabajo -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
- H Hay lugar a utilizar la iniciativa.
- I Un trabajo útil para la sociedad.
- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13C Not too much pressure -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Tarjeta 13> Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo. <MARCAR TODOS LOS QUE SE MENCIONEN> Q.13C Sin demasiado agobio o presión -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
- H Hay lugar a utilizar la iniciativa.
- I Un trabajo útil para la sociedad.
- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13D Good job security	Q.13D Buena seguridad de empleo
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
- H Hay lugar a utilizar la iniciativa.
- I Un trabajo útil para la sociedad.
- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13E Good chances for promotion	Q.13E Buenas oportunidades de ascenso y promoción
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
- H Hay lugar a utilizar la iniciativa.
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- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13F A job respected by people in general	Q.13F Un trabajo bien considerado por la gente en general
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
- H Hay lugar a utilizar la iniciativa.
- I Un trabajo útil para la sociedad.
- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13G Good hours -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Tarjeta 13> Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo. <MARCAR TODOS LOS QUE SE MENCIONEN> Q.13G Buena jornada de trabajo -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
- H Hay lugar a utilizar la iniciativa.
- I Un trabajo útil para la sociedad.
- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13H An opportunity to use initiative	Q.13H Hay lugar a utilizar la iniciativa
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
- H Hay lugar a utilizar la iniciativa.
- I Un trabajo útil para la sociedad.
- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13I A useful job for society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Tarjeta 13> Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo. <MARCAR TODOS LOS QUE SE MENCIONEN> Q.13I Un trabajo útil para la sociedad -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
- H Hay lugar a utilizar la iniciativa.
- I Un trabajo útil para la sociedad.
- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13J Generous holidays	Q.13J Amplias vacaciones
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
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TARJETA 13

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- K Tratar con gente.
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- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13K Meeting people	Q.13K Tratar con gente
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
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- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
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- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
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- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13L A job in which you feel you can achieve something	Q.13L Un trabajo en donde piensas que puedes lograr algo
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
- H Hay lugar a utilizar la iniciativa.
- I Un trabajo útil para la sociedad.
- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13M A responsible job -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Tarjeta 13> Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo. <MARCAR TODOS LOS QUE SE MENCIONEN> Q.13M Un trabajo con responsabilidades -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- M- A responsible job
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- O- A job that meets one's abilities

TARJETA 13

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- C Sin demasiado agobio o presión.
- D Buena seguridad de empleo.
- E Buenas oportunidades de ascenso y promoción.
- F Un trabajo bien considerado por la gente en general.
- G Buena jornada de trabajo.
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- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13N A job that is interesting	Q.13N Un trabajo que es interesante
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- L- A job in which you feel you can achieve something
- M- A responsible job
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- O- A job that meets one's abilities

TARJETA 13

- A Buenos ingresos.
- B Agradables compañeros de trabajo.
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- E Buenas oportunidades de ascenso y promoción.
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- J Amplias vacaciones.
- K Tratar con gente.
- L Un trabajo en donde piensas que puedes lograr algo.
- M Un trabajo con responsabilidades.
- N Un trabajo que es interesante.
- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13O A job that meets one's abilities	Q.13O Un trabajo que se ajusta a las capacidades que uno tiene
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- M- A responsible job
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TARJETA 13

- A Buenos ingresos.
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- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

O2 - important in a job: good physical working conditions (Q13P)	important in a job: good physical working conditions (Q13P)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13P Good physical working conditions -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Tarjeta 13> Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo. <MARCAR TODOS LOS QUE SE MENCIONEN> Q.13P Buenas condiciones materiales y físicas de trabajo -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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TARJETA 13

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- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

O3 - important in a job: time off in weekends (Q13Q)	important in a job: time off in weekends (Q13Q)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13Q To have time off at the weekends	Q.13Q Disponer de tiempo libre en los fines de semana
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
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TARJETA 13

- A Buenos ingresos.
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- O Un trabajo que se ajusta a las capacidades que uno tiene.
- P Buenas condiciones materiales y físicas de trabajo.
- Q Disponer de tiempo libre en los fines de semana.

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13	Q.13
<Show card 13>	<Tarjeta 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Aquí hay algunos aspectos del trabajo, de los que la gente ha dicho que son importantes. Véalos, por favor, y dígame cuáles piensa Vd. personalmente que son importantes en un trabajo.
<Code all mentioned>	<MARCAR TODOS LOS QUE SE MENCIONEN>
Q.13R None of these	Q.13R Ninguno de estos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 mencionado
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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TARJETA 13

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V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	¿Está Vd. empleado, tiene un trabajo, o no?
<if "yes" - go to 15;	<"sí" - Ir a p. 15;
if "no" - go to 17>	"no" - Ir a p. 17>
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 empleado
-1 don't know	2 no empleado
1 yes	
2 no	

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V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	<Tarjeta 15>
Overall, how satisfied or dissatisfied are you with your job?	En conjunto, ¿hasta qué punto está Vd. satisfecho o insatisfecho con el trabajo que tiene?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 insatisfecho
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 satisfecho
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

1 2 3 4 5 6 7 8 9 10
Dissatisfied Satisfied

1 2 3 4 5 6 7 8 9 10

SATISFECHO

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	Q.16
<Show card 16>	<Tarjeta 16>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	¿En qué medida es Vd. libre de tomar decisiones en su trabajo? Utilice esta tarjeta, por favor, para indicar cuánta libertad de tomar decisiones piensa Vd. que tiene
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 ninguna
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 muchísima
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1

2

3

4

5

6

7

8

9

10

None at all

A great deal

TARJETA 16

1

2

3

4

5

6

7

8

9

10

NINGUNA

MUCHÍSIMA

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17 <Ask all; show card 17> Do you agree or disagree with the following statements?	Q.17 <A todos; tarjeta 17> ¿En qué medida está Vd. de acuerdo o en desacuerdo con cada una de las siguientes frases?
Q.17A To fully develop your talents, you need to have a job	Q.17A Se necesita tener un trabajo para desarrollar al completo las capacidades de uno
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 17

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V91 - humiliating receiving money without working (Q17B)	humiliating receiving money without working (Q17B)
Q.17	Q.17
<Ask all; show card 17>	<A todos; tarjeta 17>
Do you agree or disagree with the following statements?	¿En qué medida está Vd. de acuerdo o en desacuerdo con cada una de las siguientes frases?
Q.17B It is humiliating to receive money without having to work for it	Q.17B Es humillante recibir dinero sin haber tenido que trabajar para ello.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 17

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	Q.17
<Ask all; show card 17>	<A todos; tarjeta 17>
Do you agree or disagree with the following statements?	¿En qué medida está Vd. de acuerdo o en desacuerdo con cada una de las siguientes frases?
Q.17C People who don _ t work turn lazy	Q.17C La gente que no trabaja se hace perezosa.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 17

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	Q.17
<Ask all; show card 17>	<A todos; tarjeta 17>
Do you agree or disagree with the following statements?	¿En qué medida está Vd. de acuerdo o en desacuerdo con cada una de las siguientes frases?
Q.17D Work is a duty towards society	Q.17D El trabajo es un deber que se tiene para con la sociedad.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 17

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	Q.17
<Ask all; show card 17>	<A todos; tarjeta 17>
Do you agree or disagree with the following statements?	¿En qué medida está Vd. de acuerdo o en desacuerdo con cada una de las siguientes frases?
Q.17E People should not have to work if they don't want to	Q.17E La gente no tiene por qué trabajar si no desea hacerlo.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 17

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	Q.17
<Ask all; show card 17>	<A todos; tarjeta 17>
Do you agree or disagree with the following statements?	¿En qué medida está Vd. de acuerdo o en desacuerdo con cada una de las siguientes frases?
Q.17F Work should always come first, even if it means less spare time	Q.17F El trabajo es siempre lo primero, aun cuando ello signifique menos tiempo libre.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 17

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p>	<p>Q.18</p> <p>Imagine dos secretarias, de la misma edad, haciendo prácticamente el mismo trabajo. Una de ellas descubre que la otra gana 7.500 ptas. más a la semana que ella. La secretaria mejor pagada, sin embargo, es más rápida, más eficaz y se puede confiar más en su trabajo.</p> <p>En su opinión, ¿es justo o no es justo que a una secretaria se le pague más que a la otra?</p>
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>-3 no aplicable</p> <p>-2 no contesta</p> <p>-1 no sabe</p> <p>1 justo</p> <p>2 injusto</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
Q.19	Q.19
<Show card 19>	<Tarjeta 19>
People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	La gente tiene ideas diferentes acerca de seguir las instrucciones que se dan en el trabajo. Unos dicen que se deben seguir las instrucciones de los superiores de uno, incluso aun cuando no se esté totalmente de acuerdo con ellas. Otros dicen que se deben seguir las instrucciones del superior únicamente cuando uno se ha convencido de que están justificadas. ¿Con cuál de estas dos opiniones está Vd. más de acuerdo?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 se deben seguir las instrucciones
-1 don't know	2 se debe convencer primero
1 should follow instructions	3 depende
2 must be convinced first	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

TARJETA 19

- A Se deben seguir las instrucciones de los superiores aunque no se esté totalmente de acuerdo con ellas.
- B Se deben seguir las instrucciones de los superiores sólo cuando uno está convencido de que están justificadas.
- C Depende

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	¿Está Vd. de acuerdo o en desacuerdo con las siguientes frases?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A Cuando los puestos de trabajo escasean, los patronos admitir antes a los españoles que a los inmigrantes extranjeros
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 de acuerdo
-1 don't know	2 en desacuerdo
1 agree	3 ni de acuerdo ni en desacuerdo
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	Q.20
Do you agree or disagree with the following statements?	¿Está Vd. de acuerdo o en desacuerdo con las siguientes frases?
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B Cuando los puestos de trabajo escasean, los hombres deben tener más derecho a un trabajo que las mujeres
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 de acuerdo
1 agree	2 en desacuerdo
2 disagree	3 ni de acuerdo ni en desacuerdo
3 neither	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O5 - jobs scarce: giving locals priority (Q20C)	jobs scarce: giving locals priority (Q20C)
Q.20	Q.20
Do you agree or disagree with the following statements?	¿Está Vd. de acuerdo o en desacuerdo con las siguientes frases?
Q.20C When jobs are scarce, employers should give priority to local people over people from other parts of the country	Q.20C Cuando los puestos de trabajo escasean, los patronos deberían admitir a la gente de aquí antes que a la de otras partes de España
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 de acuerdo
-1 don't know	2 en desacuerdo
1 agree	3 ni de acuerdo ni en desacuerdo
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21 <Show card 21> Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view? A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances. B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time. -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree with statement A 2 agree with statement B 3 disagree with both	Q.21 <Tarjeta 21> Aquí tiene dos afirmaciones que hace alguna gente cuando habla del bien y del mal. ¿Cuál de ellas se encuentra más cerca de su propio punto de vista? A: Existen líneas directrices absolutamente claras sobre lo que es el bien y el mal. Y se aplican siempre a todas las personas, cualesquiera que sean las circunstancias. B: No puede haber nunca líneas directrices absolutamente claras sobre lo que es el bien y el mal. Lo que está bien y está mal depende completamente de las circunstancias del momento. -3 no aplicable -2 no contesta -1 no sabe 1 Acuerdo con la afirmación A 2 Acuerdo con la afirmación B 3 Desacuerdo con ambas Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

TARJETA 21

- A Existen líneas directrices absolutamente claras sobre lo que es el bien y el mal. Y se aplican siempre a todas las personas, cualesquiera que sean las circunstancias.**
- B No puede haber nunca líneas directrices absolutamente claras sobre lo que es el bien y el mal. Lo que está bien y está mal depende completamente de las circunstancias del momento.**

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	?Pertenece Vd. a alguna religión?
<if "no" - go to Q.24a>	<"no" - ir a p.24a>
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	<Tarjeta 23>
Q.23	¿ACuál?
<Show card 23>	-3 no aplicable
Which one?	-2 no contesta
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	-1 no sabe
-5 other missing	1 Católica
-4 question not asked	2 Protestante
-3 not applicable	4 Judía
-2 no answer	5 Musulmana
-1 don't know	6 Hindú
1 Roman Catholic	7 Budista
2 Protestant	9 Otra (anotar)
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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TARJETA 23

- 1 Católica
- 2 Protestante
- 4 Judía
- 5 Musulmana
- 6 Hindú
- 7 Budista
- 9 Otra

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	Q.24a
Were you ever a member of a religious denomination?	?Ha pertenecido alguna vez a una religión?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<Si el respondente pertenece ya a una religion (pregs. 22 y 23) , preguntar: "¿Ha pertenecido alguna vez a otra religión?">
<if "no" - go to Q.25>	<si "no" - ir a P.25>
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	Q.24b
<Show card 24>	<Tarjeta 24>
Which one?	¿A cuál?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Católica
-1 don't know	2 Protestante
1 Roman Catholic	4 Judía
2 Protestant	5 Musulmana
3 Free Church/ Non-Conformist/ Evangelical	6 Hindú
4 Jew	7 Budista
5 Muslim	9 Otra (anotar)
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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TARJETA 24

- 1 Católica**
- 2 Protestante**
- 4 Judía**
- 5 Musulmana**
- 6 Hindú**
- 7 Budista**
- 9 Otra**

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	<tarjeta 25>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Dejando aparte bodas, funerales, bautismos, etc. ¿Con qué frecuencia va Vd. a la Iglesia últimamente?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 más de una vez a la semana
-1 don't know	2 una vez a la semana
1 more than once week	3 una vez al mes
2 once a week	4 Por Navidad/Semana Santa
3 once a month	5 Con ocasión de otras festividades religiosas concretas
4 Christmas/ Easter day	6 una vez al año
5 other specific holy days	7 con menos frecuencia
6 once a year	8 nunca, prácticamente nunca
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

TARJETA 25

- A Más de una vez a la semana
- B Una vez a la semana
- C Una vez al mes
- D Por Navidad/Semana Santa.
- E Con ocasión de otras festividades religiosas concretas.
- F Una vez al año.
- G Con menos frecuencia.
- H Nunca, prácticamente nunca.

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	Q.26
<Show card 26>	<tarjeta 26>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Dejando aparte bodas, funerales, bautismos, etc. ¿Con qué frecuencia iba Vd. a la Iglesia cuando tenía 12 años de edad?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 más de una vez a la semana
-1 don't know	2 una vez a la semana
1 more than once week	3 una vez al mes
2 once a week	4 Por Navidad/Semana Santa
3 once a month	5 Con ocasión de otras festividades religiosas concretas
4 Christmas/ Easter day	6 una vez al año
5 other specific holy days	7 con menos frecuencia
6 once a year	8 nunca, prácticamente nunca
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

TARJETA 26

- A Más de una vez a la semana
- B Una vez a la semana
- C Una vez al mes
- D Por Navidad/Semana Santa.
- E Con ocasión de otras festividades religiosas concretas.
- F Una vez al año.
- G Con menos frecuencia.
- H Nunca, prácticamente nunca.

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	¿Cree Ud. personalmente que es importante hacer una celebración religiosa para alguno de los siguientes acontecimientos?
Q.27A Birth	Q.27A Nacimiento
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 si
0 no	2 no
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	¿Cree Ud. personalmente que es importante hacer una celebración religiosa para alguno de los siguientes acontecimientos?
Q.27B Marriage	Q.27B Matrimonio
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 si
0 no	2 no
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	¿Cree Ud. personalmente que es importante hacer una celebración religiosa para alguno de los siguientes acontecimientos?
Q.27C Death	Q.27C Muerte
-5 other missing	
-4 question not asked	
-3 not applicable	-3 no aplicable
-2 no answer	-2 no contesta
-1 don't know	-1 no sabe
0 no	1 si
1 yes	2 no
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Independientemente del hecho de que vaya a la iglesia o no, ¿diría Vd. que es ?
<Read out reversing order>	< (Leer invirtiendo el orden en una de cada 2 entrevistas) >
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Una persona religiosa
-1 don't know	2 No una persona religiosa
1 a religious person	3 Un ateo convencido
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Hablando en términos generales, ¿cree Vd. que su Iglesia -en su país- está dando respuestas adecuadas a..?
<Read out and code one answer for each>	<Leer y anotar una respuesta para cada una>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Para aquellos que pertenecen a una iglesia o comunidad religiosa, preguntar: 'su iglesia/comunidad religiosa'.>
For those not belonging to a church or religious community ask: THE churches>	<Para aquellos que no pertenecen a una iglesia o comunidad religiosa, preguntar: 'las iglesias'.>
Q.29A The moral problems and needs of the individual	Q.29A Los problemas morales y necesidades del individuo.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Hablando en términos generales, ¿cree Vd. que su Iglesia -en su país- está dando respuestas adecuadas a..?
<Read out and code one answer for each>	<Leer y anotar una respuesta para cada una>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Para aquellos que pertenecen a una iglesia o comunidad religiosa, preguntar: 'su iglesia/comunidad religiosa'.>
For those not belonging to a church or religious community ask: THE churches>	<Para aquellos que no pertenecen a una iglesia o comunidad religiosa, preguntar: 'las iglesias'.>
Q.29B The problems of family life	Q.29B Los problemas de la vida familiar
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Hablando en términos generales, ¿cree Vd. que su Iglesia -en su país- está dando respuestas adecuadas a..?
<Read out and code one answer for each>	<Leer y anotar una respuesta para cada una>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Para aquellos que pertenecen a una iglesia o comunidad religiosa, preguntar: 'su iglesia/comunidad religiosa'.>
For those not belonging to a church or religious community ask: THE churches>	<Para aquellos que no pertenecen a una iglesia o comunidad religiosa, preguntar: 'las iglesias'.>
Q.29C People's spiritual needs	Q.29C Las necesidades espirituales de la gente
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Hablando en términos generales, ¿cree Vd. que su Iglesia -en su país- está dando respuestas adecuadas a..?
<Read out and code one answer for each>	<Leer y anotar una respuesta para cada una>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Para aquellos que pertenecen a una iglesia o comunidad religiosa, preguntar: 'su iglesia/comunidad religiosa'.>
For those not belonging to a church or religious community ask: THE churches>	<Para aquellos que no pertenecen a una iglesia o comunidad religiosa, preguntar: 'las iglesias'.>
Q.29D The social problems facing our country today	Q.29D Los problemas sociales con que se enfrenta nuestro país hoy en día
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	¿En cuáles de las siguientes cosas cree Vd., si cree en alguna?
<Read out and code one answer for each>	< (Leer y marcar una respuesta para cada una) >
Q.30A God	Q.30A Dios
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	¿En cuáles de las siguientes cosas cree Vd., si cree en alguna?
<Read out and code one answer for each>	< (Leer y marcar una respuesta para cada una) >
Q.30B Life after death	Q.30B Vida después de la muerte
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	¿En cuáles de las siguientes cosas cree Vd., si cree en alguna?
<Read out and code one answer for each>	< (Leer y marcar una respuesta para cada una) >
Q.30C Hell	Q.30C Infierno
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	¿En cuáles de las siguientes cosas cree Vd., si cree en alguna?
<Read out and code one answer for each>	< (Leer y marcar una respuesta para cada una) >
Q.30D Heaven	Q.30D Cielo
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	¿En cuáles de las siguientes cosas cree Vd., si cree en alguna?
<Read out and code one answer for each>	< (Leer y marcar una respuesta para cada una) >
Q.30E Sin	Q.30E Pecado
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	¿En cuáles de las siguientes cosas cree Vd., si cree en alguna?
<Read out and code one answer for each>	< (Leer y marcar una respuesta para cada una) >
Q.30F Telepathy	Q.30F Telepatía
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	¿Cree Ud. en la reencarnación, esto es, en que en este mundo nacemos de nuevo?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	Q.32
<Show card 32>	<Tarjeta 32>
Which of these statements comes closest to your beliefs?	¿Cuál de las siguientes frases se ajusta más a sus creencias?
<Code one answer only>	< (Anotar sólo una respuesta) >
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Hay un Dios personal
-1 don't know	2 Hay alguna clase de espíritu o fuerza vital
1 there is a personal God	3 No se realmente qué pensar
2 there is some sort of spirit or life force	4 Realmente no pienso que exista ningún tipo de espíritu, Dios o fuerza vital
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

TARJETA 32

- A Hay un Dios personal.
- B Hay alguna clase de espíritu o fuerza vital.
- C No sé realmente qué pensar.
- D Realmente no pienso que exista ningún tipo de espíritu, Dios o fuerza vital.

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	<Tarjeta 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	¿Y en qué medida es importante Dios en su vida? Utilice esta tarjeta, por favor, para indicarlo. "10" significa muy importante y "1" nada importante.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Nada
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 muy
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1

2

3

4

5

6

7

8

9

10

Not at all

Very

TARJETA 33

1

2

3

4

5

6

7

8

9

10

NADA

MUY

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	¿Encuentra Vd. que obtiene consuelo y fortaleza de la religión o no?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	¿Tiene Vd. momentos de oración, meditación o contemplación, o de algo parecido?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	Q.36
<Show card 36>	<Tarjeta 36>
How often do you pray to God outside of religious services? Would you say	Aparte de cuando asiste a servicios religiosos, ¿con qué frecuencia reza Vd. a Dios? Diría Vd. que..
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 A diario
-1 don't know	2 más de una vez a la semana
1 every day	3 una vez a la semana
2 more than once a week	4 al menos una vez al mes
3 once a week	5 varias veces al año
4 at least once a month	6 con menos frecuencia
5 several times a year	7 nunca
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

TARJETA 36

- A A diario
- B Más de una vez a la semana
- C Una vez a la semana
- D Al menos una vez al mes
- E Varias veces al año
- F Con menos frecuencia
- G Nunca

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	¿Tiene Vd. un amuleto de la suerte, mascota o talismán?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 si
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	Q.38
<Show card 38>	<Tarjeta 38>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	¿Cree Vd. que un amuleto, mascota o talismán puede ayudarle o protegerle?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 absolutamente no
-1 don't know	2
1 definitely not	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 absolutamente si
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

TARJETA 38

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

ABSOLUTAMENTE
NO

ABSOLUTAMENTE
SI

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	Q.39
<Show card 39>	<Tarjeta 39>
How much do you agree or disagree with each of the following:	¿En qué medida está Vd. de acuerdo o en desacuerdo?
Q.39A Politicians who do not believe in God are unfit for public office	Q.39A Los políticos que no creen en Dios no son adecuados para un cargo público
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 en desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 39

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	Q.39
<Show card 39>	<Tarjeta 39>
How much do you agree or disagree with each of the following:	¿En qué medida está Vd. de acuerdo o en desacuerdo?
Q.39B Religious leaders should not influence how people vote in elections	Q.39B Los líderes religiosos no deben influir en la orientación del voto de la gente en las elecciones
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 en desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 39

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	Q.39
<Show card 39>	<Tarjeta 39>
How much do you agree or disagree with each of the following:	¿En qué medida está Vd. de acuerdo o en desacuerdo?
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C Sería mejor para el país el que haya más gente con creencias religiosas firmes desempeñando cargos públicos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 en desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 39

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	Q.39
<Show card 39>	<Tarjeta 39>
How much do you agree or disagree with each of the following:	¿En qué medida está Vd. de acuerdo o en desacuerdo?
Q.39D Religious leaders should not influence government decisions	Q.39D Los líderes religiosos no deben influir en las decisiones del gobierno
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 en desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 39

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40A Faithfulness	Q.40A Fidelidad
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40B An adequate income	Q.40B unos ingresos adecuados
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40C Being of the same social background	Q.40C pertenecer al mismo medio social
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40D Mutual respect and appreciation	Q.40D El mutuo aprecio y respeto
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40E Shared religious beliefs	Q.40E El compartir las mismas creencias religiosas
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40F Good housing	Q.40F Buenas condiciones de vivienda
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40G Agreement on politics	Q.40G Acuerdo en cuestiones políticas
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40H Understanding and tolerance	Q.40H comprensión y tolerancia
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40I Living apart from your in-laws	Q.40I vivir independiente de la familia política
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40J Happy sexual relationship	Q.40J Una relación sexual feliz
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40K Sharing household chores	Q.40K El compartir los quehaceres domésticos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40L Children	Q.40L Los hijos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40M Being willing to discuss the problems that come up between husband and wife	Q.40M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40N Spending as much time together as possible	Q.40N Pasar juntos todo el tiempo que sea posible
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40O Talking a lot about mutual interests	Q.40O Hablar mucho sobre intereses comunes
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)
Q.40	Q.40
<Show card 40>	<Tarjeta 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Aquí tiene una lista de cosas que algunos piensan que dan el éxito a un matrimonio. Dígame, por favor, para cada una, si Vd. piensa que es muy importante, bastante importante o no muy importante para el éxito del matrimonio.
<Read out each item>	< (Ir leyendo cada ítem) >
Q.40P Same ethnic background	Q.40P Los mismos orígenes étnicos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy importante
-1 don't know	2 bastante importante
1 very important	3 no muy importante
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

TARJETA 40

- A Fidelidad.
- B Unos ingresos adecuados.
- C Pertenecer al mismo medio social.
- D El mutuo aprecio y respeto.
- E El compartir las mismas creencias religiosas.
- F Buenas condiciones de vivienda.
- G Acuerdo en cuestiones políticas.
- H Comprensión y tolerancia.
- I Vivir independiente de la familia política.
- J Una relación sexual feliz.
- K El compartir los quehaceres domésticos.
- L Los hijos.
- M El estar dispuestos a discutir los problemas que surgen entre marido y mujer.
- N Pasear juntos todo el tiempo que sea posible.
- O Hablar mucho sobre intereses comunes.
- P Los mismos orígenes étnicos.

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	Q.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Si alguien dice que un niño necesita de un hogar con un padre y una madre para crecer felizmente, ¿tendería Vd. a estar de acuerdo o en desacuerdo?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 tendería al acuerdo
-1 don't know	2 tendería al desacuerdo
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	¿Cree Ud. que una mujer necesita tener hijos para realizarse o cree que no es necesario?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 necesita hijos
-1 don't know	2 no es necesario
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	¿Tiene Vd. a estar de acuerdo o en desacuerdo con esta frase?
<Read out>	< (LEER) >
Marriage is an outdated institution	El matrimonio es una institución pasada de moda
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 acuerdo
1 agree	2 desacuerdo
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Si una mujer desea tener un hijo como madre soltera, pero sin querer mantener una relación estable con un hombre, ¿lo aprueba o lo desaprueba?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 aprueba
-1 don't know	2 desaprueba
1 approve	3 depende
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45	Q.45
<Show card 45>	<Tarjeta 45>
How would you feel about the following statements? Do you agree or disagree with them?	¿Qué es lo que piensa sobre las afirmaciones siguientes? ¿Está Vd. de acuerdo o en desacuerdo con ellas?
Q.45A A man has to have children in order to be fulfilled	Q.45A Si quiere realizarse, un hombre tiene que tener hijos.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 en desacuerdo
3 neither agree nor disagree	5 totalmente en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

TARJETA 45

- 1 Totalmente de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Totalmente en desacuerdo

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45	Q.45
<Show card 45>	<Tarjeta 45>
How would you feel about the following statements? Do you agree or disagree with them?	¿Qué es lo que piensa sobre las afirmaciones siguientes? ¿Está Vd. de acuerdo o en desacuerdo con ellas?
Q.45B A marriage or a long-term stable relationship is necessary to be happy	Q.45B Para ser feliz es necesario o bien el matrimonio o bien una relación estable de larga duración.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 en desacuerdo
3 neither agree nor disagree	5 totalmente en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

TARJETA 45

- 1 Totalmente de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Totalmente en desacuerdo

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46	Q.46
<Show card 46>	<Tarjeta 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	La gente habla sobre los papeles cambiantes de hombres y mujeres hoy en día. Para cada una de las frases que le voy a leer, dígame, por favor, en qué medida está Vd. de acuerdo con ella. Utilice, por favor, las respuestas de esta tarjeta.
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	Q.46A Una madre que trabaja puede tener una relación tan cálida y segura con un hijo como una que no trabaja.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Muy de acuerdo
-1 don't know	2 de acuerdo
1 strongly agree	3 en desacuerdo
2 agree	4 muy en desacuerdo
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 46

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 En desacuerdo
- 4 Muy en desacuerdo

V155 - pre-school child suffers with working mother (Q46B)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

pre-school child suffers with working mother (Q46B)

Q.46

<Tarjeta 46>

La gente habla sobre los papeles cambiantes de hombres y mujeres hoy en día. Para cada una de las frases que le voy a leer, dígame, por favor, en qué medida está Vd. de acuerdo con ella. Utilice, por favor, las respuestas de esta tarjeta.

Q.46B Un niño en edad pre-escolar es probable que sufra si su madre trabaja.

- 3 no aplicable
- 2 no contesta
- 1 no sabe
- 1 Muy de acuerdo
- 2 de acuerdo
- 3 en desacuerdo
- 4 muy en desacuerdo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 46

- 1 Muy de acuerdo**
- 2 De acuerdo**
- 3 En desacuerdo**
- 4 Muy en desacuerdo**

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
Q.46	Q.46
<Show card 46>	<Tarjeta 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	La gente habla sobre los papeles cambiantes de hombres y mujeres hoy en día. Para cada una de las frases que le voy a leer, dígame, por favor, en qué medida está Vd. de acuerdo con ella. Utilice, por favor, las respuestas de esta tarjeta.
Q.46C A job is alright but what most women really want is a home and children	Q.46C Un trabajo está bien, pero lo que la mayoría de las mujeres quieren en realidad es un hogar y unos hijos.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Muy de acuerdo
-1 don't know	2 de acuerdo
1 strongly agree	3 en desacuerdo
2 agree	4 muy en desacuerdo
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 46

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 En desacuerdo
- 4 Muy en desacuerdo

V157 - being housewife as fulfilling as paid job (Q46D)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46D Being a housewife is just as fulfilling as working for pay

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

being housewife as fulfilling as paid job (Q46D)

Q.46

<Tarjeta 46>

La gente habla sobre los papeles cambiantes de hombres y mujeres hoy en día. Para cada una de las frases que le voy a leer, dígame, por favor, en qué medida está Vd. de acuerdo con ella. Utilice, por favor, las respuestas de esta tarjeta.

Q.46D Ser ama de casa llena tanto como trabajar por un salario.

- 3 no aplicable
- 2 no contesta
- 1 no sabe
- 1 Muy de acuerdo
- 2 de acuerdo
- 3 en desacuerdo
- 4 muy en desacuerdo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 46

- 1 Muy de acuerdo**
- 2 De acuerdo**
- 3 En desacuerdo**
- 4 Muy en desacuerdo**

V158 - job best way for women to be independent (Q46E)	job best way for women to be independent (Q46E)
Q.46	Q.46
<Show card 46>	<Tarjeta 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	La gente habla sobre los papeles cambiantes de hombres y mujeres hoy en día. Para cada una de las frases que le voy a leer, dígame, por favor, en qué medida está Vd. de acuerdo con ella. Utilice, por favor, las respuestas de esta tarjeta.
Q.46E Having a job is the best way for a woman to be an independent person	Q.46E Para una mujer el tener un empleo es la mejor forma de ser una persona independiente.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Muy de acuerdo
-1 don't know	2 de acuerdo
1 strongly agree	3 en desacuerdo
2 agree	4 muy en desacuerdo
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 46

- 1 Muy de acuerdo**
- 2 De acuerdo**
- 3 En desacuerdo**
- 4 Muy en desacuerdo**

V159 - husband+wife contribute to household income (Q46F)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

husband+wife contribute to household income (Q46F)

Q.46

<Tarjeta 46>

La gente habla sobre los papeles cambiantes de hombres y mujeres hoy en día. Para cada una de las frases que le voy a leer, dígame, por favor, en qué medida está Vd. de acuerdo con ella. Utilice, por favor, las respuestas de esta tarjeta.

Q.46F Tanto el marido como la mujer deben contribuir a los ingresos del hogar.

- 3 no aplicable
- 2 no contesta
- 1 no sabe
- 1 Muy de acuerdo
- 2 de acuerdo
- 3 en desacuerdo
- 4 muy en desacuerdo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 46

- 1 Muy de acuerdo**
- 2 De acuerdo**
- 3 En desacuerdo**
- 4 Muy en desacuerdo**

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G)

Q.46

<Tarjeta 46>

La gente habla sobre los papeles cambiantes de hombres y mujeres hoy en día. Para cada una de las frases que le voy a leer, dígame, por favor, en qué medida está Vd. de acuerdo con ella. Utilice, por favor, las respuestas de esta tarjeta.

Q.46G En general, los padres son tan aptos para cuidar de sus hijos como las madres.

- 3 no aplicable
- 2 no contesta
- 1 no sabe
- 1 Muy de acuerdo
- 2 de acuerdo
- 3 en desacuerdo
- 4 muy en desacuerdo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 46

- 1 Muy de acuerdo**
- 2 De acuerdo**
- 3 En desacuerdo**
- 4 Muy en desacuerdo**

V161 - men less able to handle emotions in relationships than women (Q46H)	men less able to handle emotions in relationships than women (Q46H)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46H Men are less able to handle emotions in relationships than women -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <Tarjeta 46> La gente habla sobre los papeles cambiantes de hombres y mujeres hoy en día. Para cada una de las frases que le voy a leer, dígame, por favor, en qué medida está Vd. de acuerdo con ella. Utilice, por favor, las respuestas de esta tarjeta. Q.46H Los hombres son menos capaces que las mujeres para manejarse con las emociones en las relaciones. -3 no aplicable -2 no contesta -1 no sabe 1 Muy de acuerdo 2 de acuerdo 3 en desacuerdo 4 muy en desacuerdo Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

TARJETA 46

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 En desacuerdo
- 4 Muy en desacuerdo

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	Q.47
<Show card 47>	<Tarjeta 47>
Which of these two statements do you tend to agree with?	¿Con cuál de estas dos frases tiende Vd. a estar de acuerdo?
<Code one answer only>	< (Sólo una respuesta) >
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	A Con independencia de las cualidades y defectos de los padres, se debe siempre amarlos y respetarlos.
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	B No se tiene el deber de amar y respetar a los padres que no se lo han ganado con sus actitudes y su conducta.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Tiende a estar de acuerdo con la afirmación A
-1 don't know	2 Tiende a estar de acuerdo con la afirmación B
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

TARJETA 47

- A** Con independencia de las cualidades y defectos de los padres, se debe siempre amarlos y respetarlos.
- B** No se tiene el deber de amar y respetar a los padres que no se lo han ganado con sus actitudes y su conducta.

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48 <Show card 48> Which of the following statements best describes your views about parents' responsibilities to their children? <Code one only>	Q.48 <Tarjeta 48> ¿Cuál de las dos frases siguientes describe mejor sus opiniones sobre las responsabilidades de los padres con respecto a sus hijos? < (Sólo una respuesta) >
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 parents' duty is to do their best for their children even at the expense of their own well-being 2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children 3 neither	-3 no aplicable -2 no contesta -1 no sabe 1 El deber de los padres es procurar lo mejor para sus hijos, aun a costa de su propio bienestar. 2 Los padres tienen su propia vida y no se les debe pedir que sacrifiquen su bienestar personal en beneficio de sus hijos 3 ninguna de las dos
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at the expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

TARJETA 48

- A El deber de los padres es procurar lo mejor para sus hijos, aun a costa de su propio bienestar.
- B Los padres tienen su propia vida y no se les debe pedir que sacrifiquen su bienestar personal en beneficio de sus hijos.

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	<Tarjeta 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco.
<Code five only>	<Marcar cinco solamente>
Q.49A Good manners	Q.49A Buenos modales
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 importante
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49B Independence -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Tarjeta 49> Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco. <Marcar cinco solamente> Q.49B Independencia -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 importante Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49C Hard work -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Tarjeta 49> Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco. <Marcar cinco solamente> Q.49C trabajo duro -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 importante Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	Q.49
<Show card 49>	<Tarjeta 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco.
<Code five only>	<Marcar cinco solamente>
Q.49D Feeling of responsibility	Q.49D sentido de responsabilidad
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 importante
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	Q.49
<Show card 49>	<Tarjeta 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco.
<Code five only>	<Marcar cinco solamente>
Q.49E Imagination	Q.49E Imaginación
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 importante
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	Q.49
<Show card 49>	<Tarjeta 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco.
<Code five only>	<Marcar cinco solamente>
Q.49F Tolerance and respect for other people	Q.49F tolerancia y respeto por los demás
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 importante
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	Q.49
<Show card 49>	<Tarjeta 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco.
<Code five only>	<Marcar cinco solamente>
Q.49G Thrift, saving money and things	Q.49G Sentido de la economía y espíritu de ahorro
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 importante
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49H Determination, perseverance -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Tarjeta 49> Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco. <Marcar cinco solamente> Q.49H Determinación, perseverancia -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 importante Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49I Religious faith -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Tarjeta 49> Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco. <Marcar cinco solamente> Q.49I Fe religiosa -3 no aplicable -2 no contesta -1 no sabe 0 no mencionado 1 importante Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	Q.49
<Show card 49>	<Tarjeta 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco.
<Code five only>	<Marcar cinco solamente>
Q.49J Unselfishness	Q.49J Abnegación
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 importante
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	Q.49
<Show card 49>	<Tarjeta 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Aquí tiene una lista de cualidades que se pueden hacer desarrollar en los niños en casa. ¿Cuál considera Vd. especialmente importante, si considera a alguna? Escoja, por favor, hasta cinco.
<Code five only>	<Marcar cinco solamente>
Q.49K Obedience	Q.49K Obediencia
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	0 no mencionado
-1 don't know	1 importante
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

TARJETA 49

- A Buenos modales.
- B Independencia.
- C Trabajar duro.
- D Sentido de responsabilidad.
- E Imaginación.
- F Tolerancia y respeto por los demás.
- G Sentido de la economía y espíritu de ahorro.
- H Determinación, perseverancia.
- I Fe religiosa.
- J Abnegación.
- K Obediencia.

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)
Q.50	Q.50
<Show card 50>	<Tarjeta 50>
Do you approve or disapprove of abortion under the following circumstances?	¿Aprueba o desaprueba Vd. el aborto en las siguientes circunstancias?
Q.50A Where the woman is not married	Q.50A Cuando la mujer no está casada
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 aprueba
-1 don't know	2 desaprueba
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

TARJETA 50

A Cuando la mujer no está casada.

B Cuando un matrimonio no quiere tener más hijos.

V178 - abortion if couple doesn't want more children (Q50B)	abortion if couple doesn't want more children (Q50B)
Q.50	Q.50
<Show card 50>	<Tarjeta 50>
Do you approve or disapprove of abortion under the following circumstances?	¿Aprueba o desaprueba Vd. el aborto en las siguientes circunstancias?
Q.50B Where a married couple does not want to have any more children	Q.50B Cuando un matrimonio no quiere tener más hijos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 aprueba
-1 don't know	2 desaprueba
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

TARJETA 50

A Cuando la mujer no está casada.

B Cuando un matrimonio no quiere tener más hijos.

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	Q.51a
How interested would you say you are in politics?	¿En qué medida está Vd. interesado (a) por la política?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy interesado
-1 don't know	2 algo interesado
1 very interested	3 no muy interesado
2 somewhat interested	4 nada interesado
3 not very interested	
4 not at all interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51A Signing a petition -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <Tarjeta 51> Ahora querría que examinase esta tarjeta. Le voy a leer algunas formas diferentes de acción política que puede llevar a cabo la gente, y querría que me dijera, para cada una, si. Vd. la ha hecho ya, si pudiera ser que la hiciera o si nunca la haría bajo ninguna circunstancia. < (Marcar una respuesta en cada item.) > Q.51A firmar una petición -3 no aplicable -2 no contesta -1 no sabe 1 ha hecho 2 podrían hacer 3 nunca la haría Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

TARJETA 51

- A Firmar una petición
- B Secundar boicots
- C Participar en manifestaciones autorizadas
- D Participar en huelgas no autorizadas
- E Ocupar edificios o fábricas

- 1 Lo ha hecho
- 2 Podría hacerlo
- 3 Nunca lo haría

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51B Joining in boycotts -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <Tarjeta 51> Ahora querría que examinase esta tarjeta. Le voy a leer algunas formas diferentes de acción política que puede llevar a cabo la gente, y querría que me dijera, para cada una, si. Vd. la ha hecho ya, si pudiera ser que la hiciera o si nunca la haría bajo ninguna circunstancia. < (Marcar una respuesta en cada item.) > Q.51B secundar boicots -3 no aplicable -2 no contesta -1 no sabe 1 ha hecho 2 podrían hacer 3 nunca la haría Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

TARJETA 51

- A Firmar una petición
- B Secundar boicots
- C Participar en manifestaciones autorizadas
- D Participar en huelgas no autorizadas
- E Ocupar edificios o fábricas

- 1 Lo ha hecho
- 2 Podría hacerlo
- 3 Nunca lo haría

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	Q.51
<Show card 51>	<Tarjeta 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Ahora querría que examinase esta tarjeta. Le voy a leer algunas formas diferentes de acción política que puede llevar a cabo la gente, y querría que me dijera, para cada una, si. Vd. la ha hecho ya, si pudiera ser que la hiciera o si nunca la haría bajo ninguna circunstancia.
	< (Marcar una respuesta en cada item.) >
Q.51C Attending lawful demonstrations	Q.51C participar en manifestaciones autorizadas
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 ha hecho
1 have done	2 podrían hacer
2 might do	3 nunca la haría
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

TARJETA 51

- A Firmar una petición
- B Secundar boicots
- C Participar en manifestaciones autorizadas
- D Participar en huelgas no autorizadas
- E Ocupar edificios o fábricas

- 1 Lo ha hecho
- 2 Podría hacerlo
- 3 Nunca lo haría

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51D Joining unofficial strikes -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <Tarjeta 51> Ahora querría que examinase esta tarjeta. Le voy a leer algunas formas diferentes de acción política que puede llevar a cabo la gente, y querría que me dijera, para cada una, si. Vd. la ha hecho ya, si pudiera ser que la hiciera o si nunca la haría bajo ninguna circunstancia. < (Marcar una respuesta en cada item.) > Q.51D participar en huelgas no autorizadas -3 no aplicable -2 no contesta -1 no sabe 1 ha hecho 2 podrían hacer 3 nunca la haría Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

TARJETA 51

- A Firmar una petición
- B Secundar boicots
- C Participar en manifestaciones autorizadas
- D Participar en huelgas no autorizadas
- E Ocupar edificios o fábricas

- 1 Lo ha hecho
- 2 Podría hacerlo
- 3 Nunca lo haría

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51	Q.51
<Show card 51>	<Tarjeta 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Ahora querría que examinase esta tarjeta. Le voy a leer algunas formas diferentes de acción política que puede llevar a cabo la gente, y querría que me dijera, para cada una, si. Vd. la ha hecho ya, si pudiera ser que la hiciera o si nunca la haría bajo ninguna circunstancia.
	< (Marcar una respuesta en cada item.) >
Q.51E Occupying buildings or factories	Q.51E ocupar edificios o fábricas
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 ha hecho
-1 don't know	2 podrían hacer
1 have done	3 nunca la haría
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

TARJETA 51

- A Firmar una petición
- B Secundar boicots
- C Participar en manifestaciones autorizadas
- D Participar en huelgas no autorizadas
- E Ocupar edificios o fábricas

- 1 Lo ha hecho
- 2 Podría hacerlo
- 3 Nunca lo haría

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	Q.52
<Show card 52>	<Tarjeta 52>
Which of these two statements comes closest to your own opinion?	¿Cuál de estas dos frases está más cerca de su opinión personal?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A Para mí la libertad y la igualdad son igualmente importantes. Pero, si tuviera que decidirme por una o por otra, consideraría la libertad personal como lo más importante, esto es, el que cada cual pueda vivir en libertad y desarrollarse sin obstáculos.
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B Ciertamente que la libertad y la igualdad son las dos importantes. Pero, si tuviera que decidirme por una de las dos, consideraría a la igualdad como la más importante, esto es, el que nadie se vea desfavorecido y el que las diferencias de clase social no sean tan fuertes.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Acuerdo con la frase A
-1 don't know	2 Acuerdo con la frase B
1 agree with statement A	3 ni una cosa ni otra
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

TARJETA 52

- A Para mí la libertad y la igualdad son igualmente importantes. Pero, si tuviera que decidirme por una o por otra, consideraría la libertad personal como lo más importante, esto es, el que cada cual pueda vivir en libertad y desarrollarse sin obstáculos.
- B Ciertamente que la libertad y la igualdad son las dos importantes. Pero, si tuviera que decidirme por una de las dos, consideraría a la igualdad como lo más importante, esto es, el que nadie se vea desfavorecido y el que las diferencias de clase social no sean tan fuertes.

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	<Tarjeta 53>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	En temas políticos la gente habla de "la izquierda" y "la derecha". De acuerdo con sus opiniones, ¿dónde se colocaría Vd. en esta escala, hablando en términos generales?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 izquierda
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 derecha
9	
10 right	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

TARJETA 53

1	2	3	4	5	6	7	8	9	10
IZQUIERDA					DERECHA				

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	Q.54A
<Show card 54>	<Tarjeta 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ahora, me gustaría que me diera sus opiniones sobre algunos temas. ¿Dónde situaría Vd. sus opiniones en esta escala?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Las personas deberían asumir individualmente más responsabilidades en cuanto a proveerse de medios de vida para sí mismos.
-1 don't know	2
1 individuals should take more responsibility for providing for themselves	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 El Estado debería asumir más responsabilidades en cuanto a asegurarse de proporcionar medios de vida a todo el mundo.
9	
10 the state should take more responsibility to ensure that everyone is provided for	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| | | | | | | | | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| | | | | | | | | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| | | | | | | | | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

TARJETA 54

- | | | | | | | | | | | |
|-----------|--|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| A. | Las personas deberían asumir individualmente más responsabilidades en cuanto a proveerse de medios de vida para sí mismos. | | | | | El Estado debería asumir más responsabilidades en cuanto a asegurarse de proporcionar medios de vida a todo el mundo. | | | | |
| | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| B. | Los parados deberían aceptar cualquier trabajo disponible o bien perder la pensión de paro. | | | | | Los parados deberían tener el derecho a no aceptar un trabajo que no deseen. | | | | |
| | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| C. | La competencia es buena. Estimula a la gente a trabajar duro y a desarrollar nuevas ideas. | | | | | La competencia es perjudicial. Saca a flote lo peor de las personas. | | | | |
| | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| D. | El Estado debe dar más libertad a las empresas. | | | | | El Estado debe controlar a las empresas más efectivamente. | | | | |

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	<Tarjeta 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	.Ahora, me gustaría que me diera sus opiniones sobre algunos temas. ¿Dónde situaría Vd. sus opiniones en esta escala?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Los parados deberían aceptar cualquier trabajo disponible o bien perder la pensión de paro.
-1 don't know	2
1 people who are unemployed should have to take any job available or lose their unemployment benefits	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Los parados deberían tener el derecho a no aceptar un trabajo que no deseen.
9	
10 people who are unemployed should have the right to refuse a job they do not want	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | |
|---|-------------------|---|--------------------|---|
| A | 1 2 3 4 5 | Individuals should take more responsibility for providing for themselves | 6 7 8 9 10 | The state should take more responsibility to ensure that everyone is provided for |
| B | 1 2 3 4 5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6 7 8 9 10 | People who are unemployed should have the right to refuse a job they do not want |
| C | 1 2 3 4 5 | Competition is good. It stimulates people to work hard and develop new ideas | 6 7 8 9 10 | Competition is harmful. It brings out the worst in people |
| D | 1 2 3 4 5 | The state should give more freedom to firms | 6 7 8 9 10 | The state should control firms more effectively |

TARJETA 54

- | | | |
|---|--|---|
| 1 2 3 4 5 6 7 8 9 10 | | 1 2 3 4 5 6 7 8 9 10 |
| A. Las personas deberían asumir individualmente más responsabilidades en cuanto a proveerse de medios de vida para sí mismos. | | El Estado debería asumir más responsabilidades en cuanto a asegurarse de proporcionar medios de vida a todo el mundo. |
| 1 2 3 4 5 6 7 8 9 10 | | 1 2 3 4 5 6 7 8 9 10 |
| B. Los parados deberían aceptar cualquier trabajo disponible o bien perder la pensión de paro. | | Los parados deberían tener el derecho a no aceptar un trabajo que no deseen. |
| 1 2 3 4 5 6 7 8 9 10 | | 1 2 3 4 5 6 7 8 9 10 |
| C. La competencia es buena. Estimula a la gente a trabajar duro y a desarrollar nuevas ideas. | | La competencia es perjudicial. Saca a flote lo peor de las personas. |
| 1 2 3 4 5 6 7 8 9 10 | | 1 2 3 4 5 6 7 8 9 10 |
| D. El Estado debe dar más libertad a las empresas. | | El Estado debe controlar a las empresas más efectivamente. |

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	<Tarjeta 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ahora, me gustaría que me diera sus opiniones sobre algunos temas. ¿Dónde situaría Vd. sus opiniones en esta escala?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 La competencia es buena. Estimula a la gente a trabajar duro y a desarrollar nuevas ideas.
-1 don't know	2
1 competition is good. It stimulates people to work hard and develop new ideas	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 La competencia es perjudicial. Saca a flote lo peor de las personas.
9	
10 competition is harmful, it brings out the worst in people	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| | | | | | | | | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| | | | | | | | | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| | | | | | | | | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

TARJETA 54

- | | | | | | | | | | | |
|-----------|--|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| A. | Las personas deberían asumir individualmente más responsabilidades en cuanto a proveerse de medios de vida para sí mismos. | | | | | El Estado debería asumir más responsabilidades en cuanto a asegurarse de proporcionar medios de vida a todo el mundo. | | | | |
| | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| B. | Los parados deberían aceptar cualquier trabajo disponible o bien perder la pensión de paro. | | | | | Los parados deberían tener el derecho a no aceptar un trabajo que no deseen. | | | | |
| | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| C. | La competencia es buena. Estimula a la gente a trabajar duro y a desarrollar nuevas ideas. | | | | | La competencia es perjudicial. Saca a flote lo peor de las personas. | | | | |
| | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| D. | El Estado debe dar más libertad a las empresas. | | | | | El Estado debe controlar a las empresas más efectivamente. | | | | |

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	<Tarjeta 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ahora, me gustaría que me diera sus opiniones sobre algunos temas. ¿Dónde situaría Vd. sus opiniones en esta escala?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 El Estado debe dar más libertad a las empresas.
-1 don't know	
1 the state should give more freedom to firms	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 El Estado debe controlar a las empresas más efectivamente.
10 the state should control firms more effectively	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | |
|---|-------------------|---|--------------------|---|
| A | 1 2 3 4 5 | Individuals should take more responsibility for providing for themselves | 6 7 8 9 10 | The state should take more responsibility to ensure that everyone is provided for |
| B | 1 2 3 4 5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6 7 8 9 10 | People who are unemployed should have the right to refuse a job they do not want |
| C | 1 2 3 4 5 | Competition is good. It stimulates people to work hard and develop new ideas | 6 7 8 9 10 | Competition is harmful. It brings out the worst in people |
| D | 1 2 3 4 5 | The state should give more freedom to firms | 6 7 8 9 10 | The state should control firms more effectively |

TARJETA 54

- | | | | |
|--|---|--|--|
| 1 2 3 4 5 6 7 8 9 10 | <p>A. Las personas deberían asumir individualmente más responsabilidades en cuanto a proveerse de medios de vida para sí mismos.</p> <p>B. Los parados deberían aceptar cualquier trabajo disponible o bien perder la pensión de paro.</p> <p>C. La competencia es buena. Estimula a la gente a trabajar duro y a desarrollar nuevas ideas.</p> <p>D. El Estado debe dar más libertad a las empresas.</p> | 1 2 3 4 5 6 7 8 9 10 | <p>El Estado debería asumir más responsabilidades en cuanto a asegurarse de proporcionar medios de vida a todo el mundo.</p> <p>Los parados deberían tener el derecho a no aceptar un trabajo que no deseen.</p> <p>La competencia es perjudicial. Saca a flote lo peor de las personas.</p> <p>El Estado debe controlar a las empresas más efectivamente.</p> |
|--|---|--|--|

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55	Q.55
<Show card 55>	<Tarjeta 55>
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Se habla mucho últimamente acerca de cuáles deben ser los objetivos de este país para los próximos diez años. En esta tarjeta tiene una lista de algunos objetivos a los que distinta gente concedería una prioridad máxima. Si Vd. tuviera que elegir, ¿cuáles de las cosas de esta tarjeta diría Vd. que es la más importante?
<Code one answer only>	< (Circular: sólo una respuesta) >
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mantener el orden en la nación
-1 don't know	2 Aumentar la participación de los ciudadanos en las decisiones importantes del Gobierno
1 maintaining order in the nation	3 Combatir el alza de los precios
2 giving people more say in important government decisions	4 Proteger la libertad de expresión
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

TARJETA 55

- A Mantener el orden en la nación.
- B Aumentar la participación de los ciudadanos en las decisiones importantes del Gobierno.
- C Combatir el alza de los precios.
- D Proteger la libertad de expresión.

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	¿Y cuál le seguiría en importancia?
And which would be the next most important?	< (Circular: sólo una respuesta) >
<Code one answer only>	
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mantener el orden en la nación
-1 don't know	2 Aumentar la participación de los ciudadanos en las decisiones importantes del Gobierno
1 maintaining order in the nation	3 combatir el alza de los precios
2 giving people more say in important government decisions	4 proteger la libertad de expresión
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

TARJETA 55

- A Mantener el orden en la nación.**
- B Aumentar la participación de los ciudadanos en las decisiones importantes del Gobierno.**
- C Combatir el alza de los precios.**
- D Proteger la libertad de expresión.**

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [Se habla mucho últimamente acerca de cuáles deben ser los objetivos de este país para los próximos diez años. En esta tarjeta tiene una lista de algunos objetivos a los que distinta gente concedería una prioridad máxima. Si Vd. tuviera que elegir, ¿cuáles de las cosas de esta tarjeta diría Vd. que es la más importante?] [¿Y cuál le seguiría en importancia?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 materialist 2 mixed 3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	Q.57
<Show card 57>	<Tarjeta 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Aquí tengo una lista de varios cambios que se pueden producir en nuestro modo de vida en un futuro próximo. Por favor, dígame para cada uno de ellos, pensando que se fuera a producir, si piensa Vd. que sería una buena cosa, una mala cosa o le da igual.
Q.57A Less emphasis on money and material possessions	Q.57A Que se dé menos importancia al dinero y a los bienes materiales
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 buena
-1 don't know	2 mala
1 good	3 da igual
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

TARJETA 57

- A Que se dé menos importancia al dinero y a los bienes materiales.
- B Que disminuya la importancia del trabajo en nuestras vidas.
- C Que se dé más importancia al desarrollo de la tecnología.
- D Que se dé una mayor importancia al desarrollo del individuo.
- E Que se produzca un mayor respeto de la autoridad.
- F Que se dé más importancia a la vida familiar.
- G Que se llegue a una manera de vivir más sencilla y natural.
- H Que se dé más poder a las autoridades locales.

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57	Q.57
<Show card 57>	<Tarjeta 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Aquí tengo una lista de varios cambios que se pueden producir en nuestro modo de vida en un futuro próximo. Por favor, dígame para cada uno de ellos, pensando que se fuera a producir, si piensa Vd. que sería una buena cosa, una mala cosa o le da igual.
Q.57B Decrease in the importance of work in our lives	Q.57B Que disminuya la importancia del trabajo en nuestras vidas.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 buena
-1 don't know	2 mala
1 good	3 da igual
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

TARJETA 57

- A Que se dé menos importancia al dinero y a los bienes materiales.
- B Que disminuya la importancia del trabajo en nuestras vidas.
- C Que se dé más importancia al desarrollo de la tecnología.
- D Que se dé una mayor importancia al desarrollo del individuo.
- E Que se produzca un mayor respeto de la autoridad.
- F Que se dé más importancia a la vida familiar.
- G Que se llegue a una manera de vivir más sencilla y natural.
- H Que se dé más poder a las autoridades locales.

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	Q.57
<Show card 57>	<Tarjeta 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Aquí tengo una lista de varios cambios que se pueden producir en nuestro modo de vida en un futuro próximo. Por favor, dígame para cada uno de ellos, pensando que se fuera a producir, si piensa Vd. que sería una buena cosa, una mala cosa o le da igual.
Q.57C More emphasis on the development of technology	Q.57C Que se dé más importancia al desarrollo de la tecnología
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 buena
-1 don't know	2 mala
1 good	3 da igual
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

TARJETA 57

- A Que se dé menos importancia al dinero y a los bienes materiales.
- B Que disminuya la importancia del trabajo en nuestras vidas.
- C Que se dé más importancia al desarrollo de la tecnología.
- D Que se dé una mayor importancia al desarrollo del individuo.
- E Que se produzca un mayor respeto de la autoridad.
- F Que se dé más importancia a la vida familiar.
- G Que se llegue a una manera de vivir más sencilla y natural.
- H Que se dé más poder a las autoridades locales.

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
Q.57	Q.57
<Show card 57>	<Tarjeta 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Aquí tengo una lista de varios cambios que se pueden producir en nuestro modo de vida en un futuro próximo. Por favor, dígame para cada uno de ellos, pensando que se fuera a producir, si piensa Vd. que sería una buena cosa, una mala cosa o le da igual.
Q.57D Greater emphasis on the development of the individual	Q.57D Que se dé una mayor importancia al desarrollo del individuo
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 buena
-1 don't know	2 mala
1 good	3 da igual
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

TARJETA 57

- A Que se dé menos importancia al dinero y a los bienes materiales.
- B Que disminuya la importancia del trabajo en nuestras vidas.
- C Que se dé más importancia al desarrollo de la tecnología.
- D Que se dé una mayor importancia al desarrollo del individuo.
- E Que se produzca un mayor respeto de la autoridad.
- F Que se dé más importancia a la vida familiar.
- G Que se llegue a una manera de vivir más sencilla y natural.
- H Que se dé más poder a las autoridades locales.

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	Q.57
<Show card 57>	<Tarjeta 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Aquí tengo una lista de varios cambios que se pueden producir en nuestro modo de vida en un futuro próximo. Por favor, dígame para cada uno de ellos, pensando que se fuera a producir, si piensa Vd. que sería una buena cosa, una mala cosa o le da igual.
Q.57E Greater respect for authority	Q.57E Que se produzca un mayor respeto de la autoridad.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 buena
-1 don't know	2 mala
1 good	3 da igual
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

TARJETA 57

- A Que se dé menos importancia al dinero y a los bienes materiales.
- B Que disminuya la importancia del trabajo en nuestras vidas.
- C Que se dé más importancia al desarrollo de la tecnología.
- D Que se dé una mayor importancia al desarrollo del individuo.
- E Que se produzca un mayor respeto de la autoridad.
- F Que se dé más importancia a la vida familiar.
- G Que se llegue a una manera de vivir más sencilla y natural.
- H Que se dé más poder a las autoridades locales.

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	Q.57
<Show card 57>	<Tarjeta 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Aquí tengo una lista de varios cambios que se pueden producir en nuestro modo de vida en un futuro próximo. Por favor, dígame para cada uno de ellos, pensando que se fuera a producir, si piensa Vd. que sería una buena cosa, una mala cosa o le da igual.
Q.57F More emphasis on family life	Q.57F Que se dé más importancia a la vida familiar
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 buena
-1 don't know	2 mala
1 good	3 da igual
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

TARJETA 57

- A Que se dé menos importancia al dinero y a los bienes materiales.
- B Que disminuya la importancia del trabajo en nuestras vidas.
- C Que se dé más importancia al desarrollo de la tecnología.
- D Que se dé una mayor importancia al desarrollo del individuo.
- E Que se produzca un mayor respeto de la autoridad.
- F Que se dé más importancia a la vida familiar.
- G Que se llegue a una manera de vivir más sencilla y natural.
- H Que se dé más poder a las autoridades locales.

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	Q.57
<Show card 57>	<Tarjeta 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Aquí tengo una lista de varios cambios que se pueden producir en nuestro modo de vida en un futuro próximo. Por favor, dígame para cada uno de ellos, pensando que se fuera a producir, si piensa Vd. que sería una buena cosa, una mala cosa o le da igual.
Q.57G A simple and more natural lifestyle	Q.57G Que se llegue a una manera de vivir más sencilla y natural.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 buena
-1 don't know	2 mala
1 good	3 da igual
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

TARJETA 57

- A Que se dé menos importancia al dinero y a los bienes materiales.
- B Que disminuya la importancia del trabajo en nuestras vidas.
- C Que se dé más importancia al desarrollo de la tecnología.
- D Que se dé una mayor importancia al desarrollo del individuo.
- E Que se produzca un mayor respeto de la autoridad.
- F Que se dé más importancia a la vida familiar.
- G Que se llegue a una manera de vivir más sencilla y natural.
- H Que se dé más poder a las autoridades locales.

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	Q.57
<Show card 57>	<Tarjeta 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Aquí tengo una lista de varios cambios que se pueden producir en nuestro modo de vida en un futuro próximo. Por favor, dígame para cada uno de ellos, pensando que se fuera a producir, si piensa Vd. que sería una buena cosa, una mala cosa o le da igual.
Q.57H More power to local authorities	Q.57H Que se dé más poder a las autoridades locales
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 buena
-1 don't know	2 mala
1 good	3 da igual
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

TARJETA 57

- A Que se dé menos importancia al dinero y a los bienes materiales.
- B Que disminuya la importancia del trabajo en nuestras vidas.
- C Que se dé más importancia al desarrollo de la tecnología.
- D Que se dé una mayor importancia al desarrollo del individuo.
- E Que se produzca un mayor respeto de la autoridad.
- F Que se dé más importancia a la vida familiar.
- G Que se llegue a una manera de vivir más sencilla y natural.
- H Que se dé más poder a las autoridades locales.

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58	Q.58
<Show card 58>	<Tarjeta 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna.
<Code one answer for each item>	<Anotar una respuesta para cada ítem>
Q.58A The church	Q.58A La iglesia
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58B The armed forces -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Tarjeta 58> Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna. <Anotar una respuesta para cada ítem> Q.58B Las fuerzas armadas -3 no aplicable -2 no contesta -1 no sabe 1 mucha 2 bastante 3 no mucha 4 ninguna Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	Q.58
<Show card 58>	<Tarjeta 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna.
<Code one answer for each item>	<Anotar una respuesta para cada ítem>
Q.58C The education system	Q.58C El sistema educativo
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58D The press -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Tarjeta 58> Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna. <Anotar una respuesta para cada ítem> Q.58D La prensa -3 no aplicable -2 no contesta -1 no sabe 1 mucha 2 bastante 3 no mucha 4 ninguna Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58	Q.58
<Show card 58>	<Tarjeta 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna.
<Code one answer for each item>	<Anotar una respuesta para cada ítem>
Q.58E Trade unions	Q.58E Los sindicatos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58	Q.58
<Show card 58>	<Tarjeta 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna.
<Code one answer for each item>	<Anotar una respuesta para cada ítem>
Q.58F The police	Q.58F La policía
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	Q.58
<Show card 58>	<Tarjeta 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna.
<Code one answer for each item>	<Anotar una respuesta para cada ítem>
Q.58G Parliament	Q.58G El Parlamento
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	Q.58
<Show card 58>	<Tarjeta 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna.
<Code one answer for each item>	<Anotar una respuesta para cada ítem>
Q.58H Civil service	Q.58H La Administración Pública: los funcionarios
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58	Q.58
<Show card 58>	<Tarjeta 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna.
<Code one answer for each item>	<Anotar una respuesta para cada ítem>
Q.58I The social security system	Q.58I El sistema de la Seguridad Social
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	Q.58
<Show card 58>	<Tarjeta 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna.
<Code one answer for each item>	<Anotar una respuesta para cada ítem>
Q.58J The European Union	Q.58J La Unión europea
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 <Tarjeta 58> Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna. <Anotar una respuesta para cada ítem>
Q.58K NATO	Q.58K la OTAN
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58	Q.58
<Show card 58>	<Tarjeta 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna.
<Code one answer for each item>	<Anotar una respuesta para cada ítem>
Q.58L United Nations Organization	Q.58L La ONU
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58M Health care system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Tarjeta 58> Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna. <Anotar una respuesta para cada ítem> Q.58M El sistema de sanidad -3 no aplicable -2 no contesta -1 no sabe 1 mucha 2 bastante 3 no mucha 4 ninguna Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58N The justice system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Tarjeta 58> Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna. <Anotar una respuesta para cada ítem> Q.58N El sistema de justicia -3 no aplicable -2 no contesta -1 no sabe 1 mucha 2 bastante 3 no mucha 4 ninguna Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

O27 - how much confidence in: major companies (Q58O)	how much confidence in: major companies (Q58O)
Q.58	Q.58
<Show card 58>	<Tarjeta 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Vea, por favor, esta tarjeta y dígame, para cada una de las instituciones de la lista, cuánta confianza tiene Vd. en ellas: mucha, bastante, no mucha o ninguna.
<Code one answer for each item>	<Anotar una respuesta para cada ítem>
Q.58O Major companies	Q.58O Las grandes empresas
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mucha
-1 don't know	2 bastante
1 a great deal	3 no mucha
2 quite a lot	4 ninguna
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

TARJETA 58

- A La Iglesia.
- B Las Fuerzas Armadas.
- C El Sistema de Enseñanza.
- D La Prensa.
- E Los Sindicatos.
- F La Policía.
- G El Parlamento.
- H La Administración Pública: los funcionarios.
- I El Sistema de la Seguridad Social.
- J La Unión Europea.
- K La OTAN.
- L La ONU.
- M El Sistema de Sanidad.
- N El Sistema de Justicia.
- O Las grandes empresas.

- 1 Mucha.
- 2 Bastante.
- 3 No mucha.
- 4 Ninguna

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	En conjunto, ¿está Vd. muy satisfecho, bastante satisfecho, no muy satisfecho o nada satisfecho con la manera en que la democracia se está desarrollando en nuestro país?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy satisfecho
-1 don't know	2 bastante satisfecho
1 very satisfied	3 no muy satisfecho
2 rather satisfied	4 nada satisfecho
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	Q.60
<Show card 60>	<Tarjeta 60>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	La gente tiene diferentes puntos de vista sobre el sistema de gobernar este país. Aquí tiene una escala para que Vd. califique cómo van de bien las cosas: 1 significa muy mal; 10 significa muy bien.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mal
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 muy bien
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

TARJETA 60

1	2	3	4	5	6	7	8	9	10
MAL									MUY BIEN

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	<Tarjeta 61>
Where on this scale would you put the political system as it was	¿En qué punto de esta escala pondría Vd. el sistema político tal como era hace diez años?:
[in former communist countries: under communist regime]	
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 mal
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 muy bien
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

TARJETA 61

1	2	3	4	5	6	7	8	9	10
MAL									MUY BIEN

V216 - political system: strong leader (Q62A)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

political system: strong leader (Q62A)

Q.62

<Tarjeta 62>

Le voy a describir varios tipos de sistemas políticos y pedirle su opinión sobre cada como manera de gobernar este país. Para cada uno, ¿diría Vd. que es una manera muy buena, bastante buena, bastante mala o muy mala de gobernar este país?

Q.62A El tener un líder fuerte que no tenga que molestar con parlamento y elecciones

- 3 no aplicable
- 2 no contesta
- 1 no sabe
- 1 muy buena
- 2 bastante buena
- 3 bastante mala
- 4 muy mala

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

TARJETA 62

- 1 Muy buena**
- 2 Bastante buena**
- 3 Bastante mala**
- 4 Muy mala**

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62	Q.62
<Show card 62>	<Tarjeta 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Le voy a describir varios tipos de sistemas políticos y pedirle su opinión sobre cada como manera de gobernar este país. Para cada uno, ¿diría Vd. que es una manera muy buena, bastante buena, bastante mala o muy mala de gobernar este país?
Q.62B Having experts, not government, make decisions according to what they think is best for the country	Q.62B El que haya expertos, y no el gobierno, que tomen decisiones de acuerdo con lo que piensen que es mejor para el país
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy buena
-1 don't know	2 bastante buena
1 very good	3 bastante mala
2 fairly good	4 muy mala
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

TARJETA 62

- 1 Muy buena
- 2 Bastante buena
- 3 Bastante mala
- 4 Muy mala

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62	Q.62
<Show card 62>	<Tarjeta 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Le voy a describir varios tipos de sistemas políticos y pedirle su opinión sobre cada como manera de gobernar este país. Para cada uno, ¿diría Vd. que es una manera muy buena, bastante buena, bastante mala o muy mala de gobernar este país?
Q.62C Having the army rule the country	Q.62C El que sea el ejército el que gobierne el país
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy buena
-1 don't know	2 bastante buena
1 very good	3 bastante mala
2 fairly good	4 muy mala
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

TARJETA 62

- 1 Muy buena**
- 2 Bastante buena**
- 3 Bastante mala**
- 4 Muy mala**

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Q.62 <Tarjeta 62> Le voy a describir varios tipos de sistemas políticos y pedirle su opinión sobre cada como manera de gobernar este país. Para cada uno, ¿diría Vd. que es una manera muy buena, bastante buena, bastante mala o muy mala de gobernar este país?
Q.62D Having a democratic political system	Q.62D El tener un sistema político democrático
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	-3 no aplicable -2 no contesta -1 no sabe 1 muy buena 2 bastante buena 3 bastante mala 4 muy mala Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

TARJETA 62

- 1 Muy buena**
- 2 Bastante buena**
- 3 Bastante mala**
- 4 Muy mala**

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	Q.63
<Show card 63>	<Tarjeta 63>
I _ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Le voy a leer algunas cosas que algunas veces dice la gente acerca de un sistema poi democrático. ¿Podría decirme para cada una, por favor, si Vd. está muy de acuerdo con de acuerdo, en desacuerdo o muy en desacuerdo?
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A La democracia puede tener problemas pero es mejor que cualquierotra forma de gobierno.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 en desacuerdo
2 agree	4 muy en desacuerdo
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

TARJETA 63

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 En desacuerdo
- 4 Muy en desacuerdo

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	Q.63
<Show card 63>	<Tarjeta 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Le voy a leer algunas cosas que algunas veces dice la gente acerca de un sistema poi democrático. ¿Podría decirme para cada una, por favor, si Vd. está muy de acuerdo con de acuerdo, en desacuerdo o muy en desacuerdo?
Q.63B In democracy, the economic system runs badly	Q.63B En democracia el sistema económico funciona más bien mal.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 en desacuerdo
2 agree	4 muy en desacuerdo
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

TARJETA 63

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 En desacuerdo
- 4 Muy en desacuerdo

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	Q.63
<Show card 63>	<Tarjeta 63>
I _ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Le voy a leer algunas cosas que algunas veces dice la gente acerca de un sistema poi democrático. ¿Podría decirme para cada una, por favor, si Vd. está muy de acuerdo con de acuerdo, en desacuerdo o muy en desacuerdo?
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Las democracias comportan indecisión y disputas
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 en desacuerdo
2 agree	4 muy en desacuerdo
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

TARJETA 63

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 En desacuerdo
- 4 Muy en desacuerdo

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	Q.63
<Show card 63>	<Tarjeta 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Le voy a leer algunas cosas que algunas veces dice la gente acerca de un sistema poi democrático. ¿Podría decirme para cada una, por favor, si Vd. está muy de acuerdo con de acuerdo, en desacuerdo o muy en desacuerdo?
Q.63D Democracies aren _t good at maintaining order	Q.63D Las democracias no son buenas para mantener el orden.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 en desacuerdo
2 agree	4 muy en desacuerdo
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

TARJETA 63

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 En desacuerdo
- 4 Muy en desacuerdo

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	¿Cuánto respeto hay hoy en día por los derechos humanos individuales en nuestro país? Piensa Vd. que hay
<read out>	<leer>
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Mucho respeto por los derechos humanos individuales
-1 don't know	2 algún respeto
1 a lot of respect for individual human rights	3 no mucho respeto
2 some respect	4 ningún respeto en absoluto
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O31 - firm party leader vs. cooperating party leader (Q64a)	firm party leader vs. cooperating party leader (Q64a)
Q.64a	Q.64a
In politics, different parties often hold different views. Which do you think is better?	En política los distintos partidos mantienen a menudo puntos de vista diferentes. ¿Cuál cree Vd. que es mejor?
A: A party leader should stand firm for what he or she believes, even if others disagree or	
B: A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs	
	A El líder de un partido se mantiene firme con respecto a sus creencias, con independencia de que los demás no estén de acuerdo.
-5 other missing	o
-4 question not asked	B El líder de un partido debe estar dispuesto a cooperar con otros grupos, aunque ello implique el transigir en algunas creencias importantes.
-3 not applicable	
-2 no answer	
-1 don't know	-3 no aplicable
1 agree most with statement A	-2 no contesta
2 agree most with statement B	-1 no sabe
	1 Está más de acuerdo con la frase A
	2 Está más de acuerdo con la frase B
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O32 - government maintain order vs. respect freedom individual (Q64b)	government maintain order vs. respect freedom individual (Q64b)
Q.64b	Q.64b
If you had to choose, which would you say is the most important responsibility of government?	Si Vd. tuviera que elegir, ¿cuál diría Vd. que es la responsabilidad más importante del Gobierno?
A: To maintain order in society, or	
B: to respect freedom of the individual	
	A Mantener el orden social.
	o
	B Respetar la libertad del individuo.
-5 other missing	
-4 question not asked	
-3 not applicable	-3 no aplicable
-2 no answer	-2 no contesta
-1 don't know	-1 no sabe
1 agree most with statement A	1 Está más de acuerdo con la frase A
2 agree most with statement B	2 Está más de acuerdo con la frase B

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65A Claiming state benefits which you are not entitled to	Q.65A Reclamar beneficios del Estado, a los que uno no tiene derecho.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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9

10

NUNCA

SIEMPRE

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65B Cheating on tax if you have the chance	Q.65B Engañar en el pago de impuestos, si se puede.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

TARJETA 65

1	2	3	4	5	6	7	8	9	10
NUNCA									SIEMPRE

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65C Taking and driving away a car belonging to someone else (joyriding)	Q.65C Coger y conducir un coche que pertenece a alguien que Vd. no conoce.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65D Taking the drug marijuana or hashish	Q.65D Tomar droga, marihuana o haschís
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 nunca
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 siempre
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65E Lying in your own interest	Q.65E Mentir en su propio interés personal
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65F Married men/women having an affair	Q.65F El tener una aventura fuera del matrimonio hombres y mujeres casados.
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 nunca
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 siempre
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

TARJETA 65

1	2	3	4	5	6	7	8	9	10
NUNCA									SIEMPRE

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Que alguien acepte un soborno en el cumplimiento de sus obligaciones.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

TARJETA 65

1	2	3	4	5	6	7	8	9	10
NUNCA									SIEMPRE

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65H Homosexuality	Q.65H Homosexualidad
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 nunca
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 siempre
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

TARJETA 65

1	2	3	4	5	6	7	8	9	10
NUNCA									SIEMPRE

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65I Abortion	Q.65I Aborto
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 nunca
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 siempre
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

TARJETA 65

1	2	3	4	5	6	7	8	9	10
NUNCA									SIEMPRE

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65J Divorce	Q.65J Divorcio
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 nunca
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 siempre
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

TARJETA 65

1	2	3	4	5	6	7	8	9	10
NUNCA									SIEMPRE

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65K Euthanasia (terminating the life of the incurably sick)	Q.65K Eutanasia (dejar morir a alguien que tiene una enfermedad incurable)
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65L Suicide	Q.65L Suicidio
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 nunca
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 siempre
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65M Throwing away litter in a public place -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 <Tarjeta 65> Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta. < (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) > Q.65M Tirar basura en un lugar público -3 no aplicable -2 no contesta -1 no sabe 1 nunca 2 3 4 5 6 7 8 9 10 siempre Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

TARJETA 65

1	2	3	4	5	6	7	8	9	10
NUNCA									SIEMPRE

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65N Driving under the influence of alcohol	Q.65N Conducir bajo la influencia del alcohol
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 nunca
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 siempre
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65O Paying cash for services to avoid taxes	Q.65O Pagar en efectivo por cosas o servicios con el fin de evitar impuestos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65P Having casual sex	Q.65P Tener una relación sexual casual
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65Q Smoking in public buildings	Q.65Q Fumar en edificios públicos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65R Speeding over the limit in built-up areas	Q.65R Exceso de velocidad en concentraciones urbanas.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

O35 - do you justify: prostitution (Q65U)	do you justify: prostitution (Q65U)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65U Prostitution	Q.65U Prostitución
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

O37 - do you justify: experiments human embryos (Q65W)	do you justify: experiments human embryos (Q65W)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65W Scientific experiments on human embryos	Q.65W Experimentos científicos con embriones humanos.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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NUNCA

SIEMPRE

O38 - do you justify: manipulation of food (Q65X)	do you justify: manipulation of food (Q65X)
Q.65	Q.65
<Show card 65>	<Tarjeta 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Dígame, por favor, para cada una de las siguientes cosas, si piensa que siempre se puede justificar, si no puede ser justificada nunca o que está entre un extremo y otro, utilizando esta tarjeta.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Leer las frases invirtiendo el orden una vez de cada dos. Anotar una respuesta para cada item) >
Q.65X Genetic manipulation of food stuffs	Q.65X Manipulación genética de los alimentos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 nunca
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 siempre
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

TARJETA 65

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7

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9

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NUNCA

SIEMPRE

V243 - how many compatriots: claim state benefits (Q66A)	how many compatriots: claim state benefits (Q66A)
Q.66	Q.66
<Show card 66>	<Tarjeta 66>
According to you, how many of your compatriots do the following?	Según Vd., ¿cuántos de sus compatriotas hacen las siguientes cosas?
Q.66A Claiming state benefits to which they are not entitled	Q.66A Reclamar beneficios del Estado, a los que una no tiene derecho.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 casi todos
-1 don't know	2 la mayoría
1 almost all	3 algunos
2 many	4 casi ninguno
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

TARJETA 66

- 1 Casi todos
- 2 La mayoría
- 3 Algunos
- 4 Casi ninguno

V244 - how many compatriots: cheat on tax (Q66B)	how many compatriots: cheat on tax (Q66B)
Q.66	Q.66
<Show card 66>	<Tarjeta 66>
According to you, how many of your compatriots do the following?	Según Vd., ¿cuántos de sus compatriotas hacen las siguientes cosas?
Q.66B Cheating on tax if they have the chance	Q.66B Engañar en el pago de impuestos, si se puede.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 casi todos
-1 don't know	2 la mayoría
1 almost all	3 algunos
2 many	4 casi ninguno
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

TARJETA 66

- 1 Casi todos**
- 2 La mayoría**
- 3 Algunos**
- 4 Casi ninguno**

V245 - how many compatriots: pay cash to avoid taxes (Q66C)	how many compatriots: pay cash to avoid taxes (Q66C)
Q.66	Q.66
<Show card 66>	<Tarjeta 66>
According to you, how many of your compatriots do the following?	Según Vd., ¿cuántos de sus compatriotas hacen las siguientes cosas?
Q.66C Paying cash for services to avoid taxes	Q.66C Pagar en efectivo por cosas o servicios, con el fin de evitar impuestos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 casi todos
-1 don't know	2 la mayoría
1 almost all	3 algunos
2 many	4 casi ninguno
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

TARJETA 66

- 1 Casi todos**
- 2 La mayoría**
- 3 Algunos**
- 4 Casi ninguno**

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66	Q.66
<Show card 66>	<Tarjeta 66>
According to you, how many of your compatriots do the following?	Según Vd., ¿cuántos de sus compatriotas hacen las siguientes cosas?
Q.66D Taking the drug marijuana or hash	Q.66D Tomar droga, maribuana o haschís
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 casi todos
-1 don't know	2 la mayoría
1 almost all	3 algunos
2 many	4 casi ninguno
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

TARJETA 66

- 1 Casi todos**
- 2 La mayoría**
- 3 Algunos**
- 4 Casi ninguno**

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)
Q.66	Q.66
<Show card 66>	<Tarjeta 66>
According to you, how many of your compatriots do the following?	Según Vd., ¿cuántos de sus compatriotas hacen las siguientes cosas?
Q.66E Throwing away litter in a public place	Q.66E Tirar basura en un lugar público
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 casi todos
-1 don't know	2 la mayoría
1 almost all	3 algunos
2 many	4 casi ninguno
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

TARJETA 66

- 1 Casi todos
- 2 La mayoría
- 3 Algunos
- 4 Casi ninguno

V248 - how many compatriots: speed over limit in built-up areas (Q66F)	how many compatriots: speed over limit in built-up areas (Q66F)
Q.66	Q.66
<Show card 66>	<Tarjeta 66>
According to you, how many of your compatriots do the following?	Según Vd., ¿cuántos de sus compatriotas hacen las siguientes cosas?
Q.66F Speeding over the limit in built-up areas	Q.66F Exceso de velocidad en concentraciones urbanas.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 casi todos
-1 don't know	2 la mayoría
1 almost all	3 algunos
2 many	4 casi ninguno
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

TARJETA 66

- 1 Casi todos**
- 2 La mayoría**
- 3 Algunos**
- 4 Casi ninguno**

V249 - how many compatriots: drive under influence of alcohol (Q66G)	how many compatriots: drive under influence of alcohol (Q66G)
Q.66	Q.66
<Show card 66>	<Tarjeta 66>
According to you, how many of your compatriots do the following?	Según Vd., ¿cuántos de sus compatriotas hacen las siguientes cosas?
Q.66G Driving under the influence of alcohol	Q.66G Conducir bajo la influencia del alcohol
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 casi todos
-1 don't know	2 la mayoría
1 almost all	3 algunos
2 many	4 casi ninguno
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

TARJETA 66

- 1 Casi todos**
- 2 La mayoría**
- 3 Algunos**
- 4 Casi ninguno**

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	Q.66
<Show card 66>	<Tarjeta 66>
According to you, how many of your compatriots do the following?	Según Vd., ¿cuántos de sus compatriotas hacen las siguientes cosas?
Q.66H Having casual sex	Q.66H Tener una relación sexual casual
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 casi todos
-1 don't know	2 la mayoría
1 almost all	3 algunos
2 many	4 casi ninguno
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

TARJETA 66

- 1 Casi todos
- 2 La mayoría
- 3 Algunos
- 4 Casi ninguno

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	Q.67
<Show card 67>	<Tarjeta 67>
Which of these geographical groups would you say you belong to first of all?	¿A cuál de estas agrupaciones geográficas diría Vd. que pertenece, ante todo?
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Localidad, pueblo o ciudad en el que Vd. vive
-1 don't know	2 Región, País o Autonomía en que Vd. vive
1 locality or town where you live	3 El país en su conjunto, España
2 region of country where you live	4 Europa
3 your country as a whole	5 el mundo entero
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

TARJETA 67

- A Localidad, pueblo o ciudad en el que Vd. vive.
- B Región, País o Autonomía en que Vd. vive.
- C País en su conjunto, España.
- D Europa.
- E El Mundo entero.

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	Q.68
<Show card 67>	¿Y luego?
And the next?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Localidad, pueblo o ciudad en el que Vd. vive
-1 don't know	2 Región, País o Autonomía en que Vd. vive
1 locality or town where you live	3 El país en su conjunto, España
2 region of country where you live	4 Europa
3 your country as a whole	5 el mundo entero
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

TARJETA 67

- A Localidad, pueblo o ciudad en el que Vd. vive.
- B Región, País o Autonomía en que Vd. vive.
- C País en su conjunto, España.
- D Europa.
- E El Mundo entero.

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	Q.69
<Show card 67>	¿Y a cuál diría Vd. que es a la que menos pertenece?
And which do you belong to least of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Localidad, pueblo o ciudad en el que Vd. vive
-1 don't know	2 Región, País o Autonomía en que Vd. vive
1 locality or town where you live	3 El país en su conjunto, España
2 region of country where you live	4 Europa
3 your country as a whole	5 el mundo entero
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

TARJETA 67

- A Localidad, pueblo o ciudad en el que Vd. vive.
- B Región, País o Autonomía en que Vd. vive.
- C País en su conjunto, España.
- D Europa.
- E El Mundo entero.

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	Q.70
Are you a citizen of [Britain]?	Es Vd. ciudadano del Estado español?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<"si" - Ir a p 71;
<if "yes" - go to Q.71;	"no" - Ir a p 72>
if "no" - go to Q.72>	
	-3 no aplicable
-5 other missing	-2 no contesta
-4 question not asked	-1 no sabe
-3 not applicable	1 si
-2 no answer	2 no
-1 don't know	
1 yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
2 no	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.71
How proud are you to be a [British] citizen?	¿Hasta qué punto está Vd. orgulloso de ser ciudadano español?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy orgulloso
-1 don't know	2 bastante orgulloso
1 very proud	3 no muy orgulloso
2 quite proud	4 nada orgulloso
3 not very proud	
4 not at all proud	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<Tarjeta 72>
If there was a general election tomorrow, which party would you vote for?	Si hubiera elecciones generales mañana, ¿a qué partido votaría Vd.?
<Code one answer under (a) below>	< (Circundar una respuesta en (a)) .>
-5 other missing	
-4 question not asked	Partidos de ámbito estatal
-3 not applicable	1 PSOE (Partido Socialista Obrero Español)
-2 no answer	2 PP (Partido Popular)
-1 don't know	3 IU (Izquierda Unida)
96 I would not vote	4 PDNI (Partido Democrático de la Nueva Izquierda)
97 I would cast a blank ballot	5 Verdes
72401 ES: PSOE (Partido Socialista Obrero Español)	6 Otro < (ANOTAR) >
72402 ES: PP (Partido Popular)	
72403 ES: IU (Izquierda Unida)	Otros
72404 ES: PDNI (Partido Democrático de la Nueva Izquierda)	7 BNG (Bloque Nacionalista Galego)
72405 ES: Verdes -green-	8 PSG - Esquerda Galega
72406 ES: Otro -other-	9 CC (Coalición Canaria)
72407 ES: BNG (Bloque Nacionalista Galego)	10 UPN (Unión del Pueblo Navarro)
72409 ES: CC (Coalición Canaria)	11 CDN (Convergencia de Demócratas de Navarra)
72410 ES: UPN (Unión del Pueblo Navarro)	12 HB-EH (Herri Batasuna -Euskal Herritarrok)
72411 ES: CDN (Convergencia de Demócratas de Navarra)	13 PNV (Partido Nacionalista Vasco)
72412 ES: HB-EH (Herri Batasuna - Euskal Herritarrok)	14 UA (Unidad Alavesa)
72413 ES: PNV (Partido Nacionalista Vasco)	15 EA (Eusko Alkartasuna)
72415 ES: EA (Eusko Alkartasuna)	16 CHA (Chunta Aragonesista
72416 ES: CHA (Chunta Aragonesista)	17 PAR (Partido Aragonés Regionalista)
72417 ES: PAR (Partido Aragonés Regionalista)	18 IC (Iniciativa per Catalunya)
72418 ES: IC (Iniciativa per Catalunya)	19 CiU (Convergencia i Unió)
72419 ES: CiU (Convergencia i Unió)	20 ERC (Esquerra Republicana de Catalunya)
72420 ES: ERC (Esquerra Republicana de Catalunya)	21 PA (Partido Andalucista)

72421 ES: PA (Partido Andalucista)
72422 ES: Unió Valenciana
72423 ES: Otro -other-

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

22 Unió Valenciana
23 Otro < (ANOTAR) >

-3 no aplicable
-2 no contesta
-1 no sabe
96 no pienso votar
97 votaré en blanco

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72				
POLITICAL	PARTIES	NATION	SPECIFIC	LIST

TARJETA 72

AMBITO ESTATAL

- 1 PSOE (Partido Socialista Obrero Español) (En el P. Vasco: PSOE-EE) (En Cataluña: PSC) (En Galicia: PSG)
- 2 PP (Partido Popular)
- 3 IU (Izquierda Unida)
- 4 PDNI (Partido Democrático de la Nueva Izquierda)
- 5 Verdes
- 6 Otro partido de ámbito estatal

NO ESTATAL

- 7 BNG (Bloque Nacionalista Galego)
- 8 PSG - Esquerda Galega
- 9 CC (Coalición Canaria)
- 10 UPN (Unión del Pueblo Navarro)
- 11 CDN (Convergencia de Demócratas de Navarra)
- 12 HB-EH (Herri Batasuna - Euskal Herritarrok)
- 13 PNV (Partido Nacionalista Vasco)
- 14 UA (Unidad Alavesa)
- 15 EA (Eusko Alkartasuna)
- 16 CHA (Chunta Aragonesista)
- 17 PAR (Partido Aragonés Regionalista)
- 18 IC (Iniciativa per Catalunya)
- 19 CiU (Convergencia i Unió)
- 20 ERC (Esquerra Republicana de Catalunya)
- 21 PA (Partido Andalucista)
- 22 Unió Valenciana
- 23 Otro partido

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	si "no sabe" en (a) : ¿Y qué partido le atrae a Vd. más?
<Code one answer under (b) below>	< (circundar una respuesta en (b)) >
-5 other missing	
-4 question not asked	Partidos de ámbito estatal
-3 not applicable	1 PSOE (Partido Socialista Obrero Español)
-2 no answer	2 PP (Partido Popular)
-1 don't know	3 IU (Izquierda Unida)
96 I would not vote	4 PDNI (Partido Democrático de la Nueva Izquierda)
97 I would cast a blank ballot	5 Verdes
72401 ES: PSOE (Partido Socialista Obrero Español)	6 Otro < (ANOTAR) >
72402 ES: PP (Partido Popular)	
72403 ES: IU (Izquierda Unida)	Otros
72404 ES: PDNI (Partido Democrático de la Nueva Izquierda)	7 BNG (Bloque Nacionalista Galego)
72405 ES: Verdes -green-	8 PSG - Esquerda Galega
72406 ES: Otro -other-	9 CC (Coalición Canaria)
72407 ES: BNG (Bloque Nacionalista Galego)	10 UPN (Unión del Pueblo Navarro)
72409 ES: CC (Coalición Canaria)	11 CDN (Convergencia de Demócratas de Navarra)
72410 ES: UPN (Unión del Pueblo Navarro)	12 HB-EH (Herri Batasuna -Euskal Herritarrok)
72411 ES: CDN (Convergencia de Demócratas de Navarra)	13 PNV (Partido Nacionalista Vasco)
72412 ES: HB-EH (Herri Batasuna - Euskal Herritarrok)	15 EA (Eusko Alkartasuna)
72413 ES: PNV (Partido Nacionalista Vasco)	16 CHA (Chunta Aragonesista)
72415 ES: EA (Eusko Alkartasuna)	17 PAR (Partido Aragonés Regionalista)
72416 ES: CHA (Chunta Aragonesista)	18 IC (Iniciativa per Catalunya)
72417 ES: PAR (Partido Aragonés Regionalista)	19 CiU (Convergencia i Unió)
72418 ES: IC (Iniciativa per Catalunya)	20 ERC (Esquerra Republicana de Catalunya)
72419 ES: CiU (Convergencia i Unió)	21 PA (Partido Andalucista)
72420 ES: ERC (Esquerra Republicana de Catalunya)	22 Unió Valenciana
72421 ES: PA (Partido Andalucista)	23 Otro < (ANOTAR) >

72422 ES: Unió Valenciana

72423 ES: Otro -other-

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

-3 no aplicable

-2 no contesta

-1 no sabe

96 no pienso votar

97 votaré en blanco

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72				
POLITICAL	PARTIES	NATION	SPECIFIC	LIST

TARJETA 72

AMBITO ESTATAL

- 1 PSOE (Partido Socialista Obrero Español) (En el P. Vasco: PSOE-EE) (En Cataluña: PSC) (En Galicia: PSG)
- 2 PP (Partido Popular)
- 3 IU (Izquierda Unida)
- 4 PDNI (Partido Democrático de la Nueva Izquierda)
- 5 Verdes
- 6 Otro partido de ámbito estatal

NO ESTATAL

- 7 BNG (Bloque Nacionalista Galego)
- 8 PSG - Esquerda Galega
- 9 CC (Coalición Canaria)
- 10 UPN (Unión del Pueblo Navarro)
- 11 CDN (Convergencia de Demócratas de Navarra)
- 12 HB-EH (Herri Batasuna - Euskal Herritarrok)
- 13 PNV (Partido Nacionalista Vasco)
- 14 UA (Unidad Alavesa)
- 15 EA (Eusko Alkartasuna)
- 16 CHA (Chunta Aragonesista)
- 17 PAR (Partido Aragonés Regionalista)
- 18 IC (Iniciativa per Catalunya)
- 19 CiU (Convergencia i Unió)
- 20 ERC (Esquerra Republicana de Catalunya)
- 21 PA (Partido Andalucista)
- 22 Unió Valenciana
- 23 Otro partido

V258 - work: people from less developed countries (Q74)	work: people from less developed countries (Q74)
Q.74	Q.74
<Show card 74>	<Tarjeta 74>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	¿Qué piensa Vd. de la gente de países menos desarrollados que viene aquí a trabajar? ¿Cuáles de las siguientes cosas piensa que debería hacer el Gobierno?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Dejar venir todo el que quiera hacerlo
-1 don't know	2 Dejar venir a la gente en tanto en cuanto haya trabajos disponibles
1 let anyone come who wants to	3 Establecer límites estrictos al número de extranjeros que puedan venir aquí
2 let people come as long as there are jobs available	4 Prohibir la entrada a la gente que viene de otros países
3 put strict limits on the number of foreigners who can come here	
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

TARJETA 74

- A Dejar venir a todo el que quiera hacerlo.
- B Dejar venir a la gente en tanto en cuanto haya trabajos disponibles.
- C Establecer límites estrictos al número de extranjeros que pueden venir aquí.
- D Prohibir la entrada a la gente que viene de otros países.

O47 - live day to day because of uncertain future (Q74a)	live day to day because of uncertain future (Q74a)
Q.74a Do you tend to agree or disagree with the following statement: The future is so uncertain that it is best to live from day to day	Q.74a ¿Tiende Vd. a estar de acuerdo o en desacuerdo con la frase siguiente: "El futuro es tan incierto que lo mejor es vivir al día"?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 tiende a estar de acuerdo
-1 don't know	2 tiende a estar en desacuerdo
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V259 - immigrants: maintain own/take over customs (Q75)	immigrants: maintain own/take over customs (Q75)
Q.75	Q.75
<Show card 75>	<Tarjeta75>
Which of these statements is the nearest to your opinion?	¿Cuál de estas frases está más cerca de su opinión personal?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 A: Es mejor para la sociedad el que los grupos de inmigrantes mantengan sus costumbres y tradiciones distintivas
-1 don't know	2 B: Es mejor para la sociedad el que los grupos de inmigrantes no mantengan sus costumbres distintivas sino que adopten las de nuestro país
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

TARJETA 75

- A Es mejor para la sociedad el que los grupos de inmigrantes mantengan sus costumbres y tradiciones distintivas.
- B Es mejor para la sociedad el que los grupos de inmigrantes no mantengan sus costumbres distintivas sino que adopten las de nuestro país.

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all. Q.76A Eliminating big inequalities in income between citizens -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	Q.76 <tarjeta 76> Para que sea considerada como "justa", ¿qué es lo que una sociedad debe proporcionar? Dígame, por favor, para cada proposición si es importante o no importante para Vd. "1" significa muy importante y "5" nada importante en absoluto. Q.76A La eliminación de las grandes desigualdades de ingresos entre los ciudadanos -3 no aplicable -2 no contesta -1 no sabe 1 muy importante 2 3 4 5 nada importante Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

TARJETA 76

1	2	3	4	5
MUY IMPORTANTE				NADA IMPORTANTE

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all. Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	Q.76 <tarjeta 76> Para que sea considerada como "justa", ¿qué es lo que una sociedad debe proporcionar? Dígame, por favor, para cada proposición si es importante o no importante para Vd. "1" significa muy importante y "5" nada importante en absoluto. Q.76B La satisfacción garantizada de las necesidades básicas de todos los ciudadanos: alimentación, vivienda, vestido, educación, salud -3 no aplicable -2 no contesta -1 no sabe 1 muy importante 2 3 4 5 nada importante Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

TARJETA 76

1	2	3	4	5
MUY IMPORTANTE				NADA IMPORTANTE

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all. Q.76C Recognizing people on their merits -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	Q.76 <tarjeta 76> Para que sea considerada como "justa", ¿qué es lo que una sociedad debe proporcionar? Dígame, por favor, para cada proposición si es importante o no importante para Vd. "1" significa muy importante y "5" nada importante en absoluto. Q.76C El reconocimiento de la gente por sus méritos. -3 no aplicable -2 no contesta -1 no sabe 1 muy importante 2 3 4 5 nada importante Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

TARJETA 76

1	2	3	4	5
MUY IMPORTANTE				NADA IMPORTANTE

V263 - how often do you follow politics in media (Q77)	how often do you follow politics in media (Q77)
Q.77	Q.77
<Show card 77>	<Tarjeta 77>
How often do you follow politics in the news on television or on the radio or in the daily papers?	¿Con qué frecuencia sigue Vd. la política a través de las noticias de la televisión o de la radio o de los periódicos?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 diariamente
-1 don't know	2 varias veces a la semana
1 every day	3 una o dos veces por semana
2 several times a week	4 con menos frecuencia
3 once or twice a week	5 nunca
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

TARJETA 77

- A Diariamente.
- B Varias veces a la semana.
- C Una vez o dos a la semana.
- D Con menos frecuencia.
- E Nunca.

V264 - give information to help justice (Q78A)	give information to help justice (Q78A)
Q.78	Q.78
<Show card 78>	<Tarjeta 78>
Can you tell me your opinion on each of the following statements?	Dígame su opinión, por favor, sobre cada una de las siguientes proposiciones.
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	Q.78A Si alguien tiene información que pueda servir para ayudar a que se haga justicia. en general debe dársela a las autoridades.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 en desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 78

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	Q.78
<Show card 78>	<Tarjeta 78>
Can you tell me your opinion on each of the following statements?	Dígame su opinión, por favor, sobre cada una de las siguientes proposiciones.
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Cada cual debe cuidar de sus propios asuntos, sin tener que interesarse demasiado por lo que dicen o hacen los demás.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 muy de acuerdo
-1 don't know	2 de acuerdo
1 agree strongly	3 ni de acuerdo ni en desacuerdo
2 agree	4 en desacuerdo
3 neither agree nor disagree	5 muy en desacuerdo
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

TARJETA 78

- 1 Muy de acuerdo
- 2 De acuerdo
- 3 Ni de acuerdo ni en desacuerdo
- 4 En desacuerdo
- 5 Muy en desacuerdo

V266 - are you concerned with: immediate family (Q79A)	are you concerned with: immediate family (Q79A)
Q.79	Q.79
<Show card 79>	<Tarjeta 79>
To what extent do you feel concerned about the living conditions of:	¿Hasta qué punto siente Vd. que le atañen las condiciones de vida de ..?
Q.79A Your immediate family	Q.79A Su familia próxima
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 79

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V267 - are you concerned with: people in neighbourhood (Q79B)	are you concerned with: people in neighbourhood (Q79B)
Q.79	Q.79
<Show card 79>	<Tarjeta 79>
To what extent do you feel concerned about the living conditions of:	¿Hasta qué punto siente Vd. que le atañen las condiciones de vida de ..?
Q.79B People in your neighbourhood	Q.79B La gente de su barrio.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 79

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V268 - are you concerned with: people in own region (Q79C)	are you concerned with: people in own region (Q79C)
Q.79	Q.79
<Show card 79>	<Tarjeta 79>
To what extent do you feel concerned about the living conditions of:	¿Hasta qué punto siente Vd. que le atañen las condiciones de vida de ..?
Q.79C The people of the region you live in	Q.79C La gente de la región en la que Vd. vive.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 79

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V269 - are you concerned with: fellow countrymen (Q79D)	are you concerned with: fellow countrymen (Q79D)
Q.79	Q.79
<Show card 79>	<Tarjeta 79>
To what extent do you feel concerned about the living conditions of:	¿Hasta qué punto siente Vd. que le atañen las condiciones de vida de ..?
Q.79D Your fellow countrymen	Q.79D Sus compatriotas
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 79

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V270 - are you concerned with: Europeans (Q79E)	are you concerned with: Europeans (Q79E)
Q.79	Q.79
<Show card 79>	<Tarjeta 79>
To what extent do you feel concerned about the living conditions of:	¿Hasta qué punto siente Vd. que le atañen las condiciones de vida de ..?
Q.79E Europeans	Q.79E Europeos
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 79

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V271 - are you concerned with: humankind (Q79F)	are you concerned with: humankind (Q79F)
Q.79	Q.79
<Show card 79>	<Tarjeta 79>
To what extent do you feel concerned about the living conditions of:	¿Hasta qué punto siente Vd. que le atañen las condiciones de vida de ..?
Q.79F Human kind	Q.79F El género humano
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 79

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)
Q.80	Q.80
<Show card 80>	<Tarjeta 80>
To what extent do you feel concerned about the living conditions of:	¿Hasta qué punto siente Vd. que le atañen las condiciones de vida de ..?
Q.80A elderly people in your country	Q.80A La gente de mayor edad en su país.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 80

- 1 Totalmente.**
- 2 Mucho.**
- 3 Hasta un cierto punto.**
- 4 No demasiado.**
- 5 Nada en absoluto.**

V273 - are you concerned with: unemployed people (Q80B)	are you concerned with: unemployed people (Q80B)
Q.80	Q.80
<Show card 80>	<Tarjeta 80>
To what extent do you feel concerned about the living conditions of:	¿Hasta qué punto siente Vd. que le atañen las condiciones de vida de ..?
Q.80B unemployed people in your country	Q.80B Los desempleados en su país
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 80

- 1 Totalmente.**
- 2 Mucho.**
- 3 Hasta un cierto punto.**
- 4 No demasiado.**
- 5 Nada en absoluto.**

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	Q.80
<Show card 80>	<Tarjeta 80>
To what extent do you feel concerned about the living conditions of:	¿Hasta qué punto siente Vd. que le atañen las condiciones de vida de ..?
Q.80C immigrants in your country	Q.80C Los inmigrantes en su país
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 80

- 1 Totalmente.**
- 2 Mucho.**
- 3 Hasta un cierto punto.**
- 4 No demasiado.**
- 5 Nada en absoluto.**

V275 - are you concerned with: sick and disabled (Q80D)	are you concerned with: sick and disabled (Q80D)
Q.80	Q.80
<Show card 80>	<Tarjeta 80>
To what extent do you feel concerned about the living conditions of:	¿Hasta qué punto siente Vd. que le atañen las condiciones de vida de ..?
Q.80D sick and disabled people in your country	Q.80D Enfermos y discapacitados en su país.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 80

- 1 Totalmente.**
- 2 Mucho.**
- 3 Hasta un cierto punto.**
- 4 No demasiado.**
- 5 Nada en absoluto.**

V276 - are you prepared to help: immediate family (Q81A)	are you prepared to help: immediate family (Q81A)
Q.81	Q.81
<Show card 81>	<Tarjeta 81>
Would you be prepared to actually do something to improve the conditions of:	¿Estaría Vd dispuesto a hacer algo real para mejorar las condiciones de..?
Q.81A your immediate family	Q.81A su familia próxima
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 absolutamente sí
-1 don't know	2 si
1 absolutely yes	3 quizá sí, quizá no
2 yes	4 no
3 maybe yes/maybe no	5 absolutamente no
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

TARJETA 81

- 1 Absolutamente sí
- 2 Sí
- 3 Quizá sí/quizá no
- 4 No
- 5 Absolutamente no

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81	Q.81
<Show card 81>	<Tarjeta 81>
Would you be prepared to actually do something to improve the conditions of:	¿Estaría Vd dispuesto a hacer algo real para mejorar las condiciones de..?
Q.81B people in your neighbourhood/community	Q.81B La gente de su barrio/comunidad
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 absolutamente sí
-1 don't know	2 si
1 absolutely yes	3 quizá sí, quizá no
2 yes	4 no
3 maybe yes/maybe no	5 absolutamente no
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

TARJETA 81

- 1 Absolutamente sí
- 2 Sí
- 3 Quizá sí/quizá no
- 4 No
- 5 Absolutamente no

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81	Q.81
<Show card 81>	<Tarjeta 81>
Would you be prepared to actually do something to improve the conditions of:	¿Estaría Vd dispuesto a hacer algo real para mejorar las condiciones de..?
Q.81C elderly people in your country	Q.81C La gente de mayor edad en su país.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 absolutamente sí
-1 don't know	2 si
1 absolutely yes	3 quizá sí, quizá no
2 yes	4 no
3 maybe yes/maybe no	5 absolutamente no
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

TARJETA 81

- 1 Absolutamente sí
- 2 Sí
- 3 Quizá sí/quizá no
- 4 No
- 5 Absolutamente no

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)
Q.81	Q.81
<Show card 81>	<Tarjeta 81>
Would you be prepared to actually do something to improve the conditions of:	¿Estaría Vd dispuesto a hacer algo real para mejorar las condiciones de..?
Q.81D immigrants in your country	Q.81D Los inmigrantes en su país
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 absolutamente sí
-1 don't know	2 si
1 absolutely yes	3 quizá sí, quizá no
2 yes	4 no
3 maybe yes/maybe no	5 absolutamente no
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

TARJETA 81

- 1 Absolutamente sí
- 2 Sí
- 3 Quizá sí/quizá no
- 4 No
- 5 Absolutamente no

V280 - are you prepared to help: sick and disabled (Q81E)	are you prepared to help: sick and disabled (Q81E)
Q.81	Q.81
<Show card 81>	<Tarjeta 81>
Would you be prepared to actually do something to improve the conditions of:	¿Estaría Vd dispuesto a hacer algo real para mejorar las condiciones de..?
Q.81E sick and disabled people in your country	Q.81E Enfermos y discapacitados en su país.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 absolutamente sí
-1 don't know	2 si
1 absolutely yes	3 quizá sí, quizá no
2 yes	4 no
3 maybe yes/maybe no	5 absolutamente no
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

TARJETA 81

- 1 Absolutamente sí
- 2 Sí
- 3 Quizá sí/quizá no
- 4 No
- 5 Absolutamente no

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	<A LOS QUE HAN CONTESTADO "Absolutamente si" o "Si" EN P.81c>
<Show card 82>	<Tarjeta 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Puede haber distintas razones para ayudar a la gente mayor en su país. Dígame, por favor, para cada una de las razones que le voy a leer, si se aplica a Vd. o no.
<Code an answer for each reason>	<Circular una respuesta para cada razón>
Q.82A Because you feel you have a moral duty to help	Q.82A Porque siente que tiene un deber moral de ayudar.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 82

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	<A LOS QUE HAN CONTESTADO "Absolutamente sí" o "Sí" EN P.81c>
<Show card 82>	<Tarjeta 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Puede haber distintas razones para ayudar a la gente mayor en su país. Dígame, por favor, para cada una de las razones que le voy a leer, si se aplica a Vd. o no.
<Code an answer for each reason>	<Circular una respuesta para cada razón>
Q.82B Because you sympathize with them	Q.82B Porque se compadece de ellos.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 82

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A LOS QUE HAN CONTESTADO "Absolutamente sí" o "Sí" EN P.81c>
<Show card 82>	<Tarjeta 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Puede haber distintas razones para ayudar a la gente mayor en su país. Dígame, por favor, para cada una de las razones que le voy a leer, si se aplica a Vd. o no.
<Code an answer for each reason>	<Circular una respuesta para cada razón>
Q.82C Because it is in the interest of society	Q.82C Porque va en interés de la sociedad.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 82

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	<A LOS QUE HAN CONTESTADO "Absolutamente sí" o "Sí" EN P.81c>
<Show card 82>	<Tarjeta 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Puede haber distintas razones para ayudar a la gente mayor en su país. Dígame, por favor, para cada una de las razones que le voy a leer, si se aplica a Vd. o no.
<Code an answer for each reason>	<Circular una respuesta para cada razón>
Q.82D Because it is in your own interest	Q.82D Porque va en su propio interés.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 82

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	<A LOS QUE HAN CONTESTADO "Absolutamente sí" o "Sí" EN P.81c>
<Show card 82>	<Tarjeta 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Puede haber distintas razones para ayudar a la gente mayor en su país. Dígame, por favor, para cada una de las razones que le voy a leer, si se aplica a Vd. o no.
<Code an answer for each reason>	<Circular una respuesta para cada razón>
Q.82E To do something in return	Q.82E Por hacer algo a modo de restitución.
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 totalmente
-1 don't know	2 mucho
1 very much	3 hasta un cierto punto
2 much	4 no demasiado
3 to a certain extent	5 nada en absoluto
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 82

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83A Because you feel you have a moral duty to help -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <A LOS QUE HAN CONTESTADO "Absolutamente sí" o "Sí" EN P.81D> <Tarjeta 83> Puede haber distintas razones para ayudar a los inmigrantes en su país. Dígame, por favor, para cada una de las razones que le voy a leer, si se aplica a Vd. o no. <Circular una respuesta para cada razón> Q.83A Porque siente que tiene un deber moral de ayudar -3 no aplicable -2 no contesta -1 no sabe 1 totalmente 2 mucho 3 hasta un cierto punto 4 no demasiado 5 nada en absoluto Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 83

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V287 - help immigrants: sympathize with them (Q83B)	help immigrants: sympathize with them (Q83B)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83B Because you sympathize with them -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <A LOS QUE HAN CONTESTADO "Absolutamente si" o "Si" EN P.81D> <Tarjeta 83> Puede haber distintas razones para ayudar a los inmigrantes en su país. Dígame, por favor, para cada una de las razones que le voy a leer, si se aplica a Vd. o no. <Circular una respuesta para cada razón> Q.83B Porque se compadece de ellos -3 no aplicable -2 no contesta -1 no sabe 1 totalmente 2 mucho 3 hasta un cierto punto 4 no demasiado 5 nada en absoluto Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 83

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83C Because it is in the interest of society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <A LOS QUE HAN CONTESTADO "Absolutamente sí" o "Sí" EN P.81D> <Tarjeta 83> Puede haber distintas razones para ayudar a los inmigrantes en su país. Dígame, por favor, para cada una de las razones que le voy a leer, si se aplica a Vd. o no. <Circular una respuesta para cada razón> Q.83C Porque va en interés de la sociedad. -3 no aplicable -2 no contesta -1 no sabe 1 totalmente 2 mucho 3 hasta un cierto punto 4 no demasiado 5 nada en absoluto Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 83

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83D Because it is in your own interest -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <A LOS QUE HAN CONTESTADO "Absolutamente sí" o "Sí" EN P.8ID> <Tarjeta 83> Puede haber distintas razones para ayudar a los inmigrantes en su país. Dígame, por favor, para cada una de las razones que le voy a leer, si se aplica a Vd. o no. <Circular una respuesta para cada razón> Q.83D Porque va en su propio interés. -3 no aplicable -2 no contesta -1 no sabe 1 totalmente 2 mucho 3 hasta un cierto punto 4 no demasiado 5 nada en absoluto Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 83

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83E To do something in return -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <A LOS QUE HAN CONTESTADO "Absolutamente si" o "Si" EN P.8ID> <Tarjeta 83> Puede haber distintas razones para ayudar a los inmigrantes en su país. Dígame, por favor, para cada una de las razones que le voy a leer, si se aplica a Vd. o no. <Circular una respuesta para cada razón> Q.83E Por hacer algo a modo de restitución -3 no aplicable -2 no contesta -1 no sabe 1 totalmente 2 mucho 3 hasta un cierto punto 4 no demasiado 5 nada en absoluto Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

TARJETA 83

- 1 Totalmente.
- 2 Mucho.
- 3 Hasta un cierto punto.
- 4 No demasiado.
- 5 Nada en absoluto.

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	<A TODOS>
<Demographics>	Sexo del respondente
Sex of respondent	
	1 hombre
	2 mujer
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85)

Q.85

Podría decirme en qué año nació Vd., por favor:

19...

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Podría decirme en qué año nació Vd., por favor: 19...]

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Con independencia de que esté Vd. casado (a) o no, ¿Vive en una relación estable de pareja?
<if "no" - go to 88>	<si "no" - IR A P.88>
-5 other missing	1 sí
-4 question not asked	2 no
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	Q.87
Are you legally married to this partner?	¿Está Vd. legalmente casado (a) con su pareja?
-5 other missing	-3 no aplicable
-4 question not asked	1 sí
-3 not applicable	2 no
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	¿Ha vivido alguna vez antes de ahora en una relación estable de pareja sin estar casado (a) ?
-5 other missing	-3 no aplicable
-4 question not asked	1 sí
-3 not applicable	2 no
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	¿Cuál es su actual estado civil?
<if "divorced" or "never married"- go to Q.91>	<si responde "divorciado (a)" o "nunca ha estado casado (a)" - ir a P.91>
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 casado (a)
-1 don't know	2 viudo (a)
1 married	3 divorciado (a)
2 widowed	4 separado (a)
3 divorced	5 nunca ha estado casado (a)
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	¿Se ha divorciado Vd. alguna vez?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 sí
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

Q.91

¿Cuántos hijos, incluidos los fallecidos, ha tenido Vd.?

< (escribir) >

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	¿Cuántas personas, incluida Vd., viven actualmente en este hogar?
Q.92A Aged 18 and over	Q.92A Con 18 y más años
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with her/his parents (v305=1) ; the respondent lives separated.	

V300 - number of people in household aged 13-17 (Q92B)

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of people in household aged 13-17 (Q92B)

Q.92

¿Cuántas personas, incluida Vd., viven actualmente en este hogar?

Q.92B entre 13 y 17 años

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	¿Cuántas personas, incluida Vd., viven actualmente en este hogar?
Q.92C Aged between 5 and 12	Q.92C entre 5 y 12 años
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	¿Cuántas personas, incluida Vd., viven actualmente en este hogar?
Q.92D Under 5	Q.92D con menos de 5 años
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)

Q.93

At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age) ...>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Additional code -4 for respondents without full time education.

age completed education respondent (Q93)

Q.93

¿A qué edad acabó Vd. (o piensa Vd. acabar) sus estudios regulares, bien en la escuela/colegio/instituto o bien en un centro de enseñanza superior? Excluya, por favor, los de aprendizaje.

< (Si el respondente está estudiando todavía, preguntar: "a que edad espera Vd. haber completado sus estudios?") >

(ESCRIBIR) A los _____ años

v303 __r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[¿A qué edad acabó Vd. (o piensa Vd. acabar) sus estudios regulares, bien en la escuela/colegio/instituto o bien en un centro de enseñanza superior? Excluya, por favor, los de aprendizaje.]

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Note:
What is the highest level you have reached in your education?	Original variable see v304 __ES
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 inadequately completed elementary education	
2 completed (compulsory) elementary education	
3 (compulsory) elementary education and basic vocational qualification	
4 secondary, intermediate vocational qualification	
5 secondary, intermediate general qualification	
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	
Different question format: 15 categories instead of 8. Adapted to Master Questionnaire's educational levels by country.	
Original Spanish variable see v304 __ES	

TARJETA 94¹

- 1 **Ninguno** (No sabe leer ni escribir)
- 2 **Estudios primarios incompletos** (hasta 5º EGB / 5º Primaria)
Estudios primarios completos:
- 3 EGB, hasta 6º ó 7º (inclusive), 6º Primaria ó 1º ESO (inclusive)
Estudios secundarios, primer ciclo:
- 4 EGB, hasta 8º ó 1º de BUP (inclusive), 2º ESO ó 3º ESO (inclusive)
Estudios secundarios, segundo ciclo:
- 5 Hasta 2º BUP ó 3º BUP (inclusive, 4º ESO ó 1º Bachillerato LOGSE (inclusive), 2º FP I ó 1º FP II (plan antiguo), 1º FP LOGSE
Bachillerato y FP:
- 6 Hasta COU (inclusive). 2º FP LOGSE (inclusive), 2º Bachillerato (inclusive), 2º FP II (plan antiguo)
Estudios tercer grado, primer ciclo:
- 7 Facultades Universitarias, Diplomaturas
- 8 Escuelas Universitarias no técnicas
- 9 Ingenierías Técnicas
- 10 Otras enseñanzas que exigen el Bachillerato Superior o titulación equivalente
Estudios tercer grado, segundo ciclo:
- 11 Facultades Universitarias, Licenciaturas
- 12 Escuelas Técnicas Superiores
- 13 Estudios Eclesiásticos, Militares y otros superiores
- 14 Estudios no reglados, de nivel equivalente al universitario
Estudios tercer grado, tercer ciclo:
- 15 Doctorado, Masters, estudios de postgraduado

V304 __ES - Spain highest level education respondent (15 categories, unrecoded)	Spain highest level education respondent (15 categories, unrecoded)
Q.94 __es	Q.94 __es
What is the highest level you have reached in your education?	<Tarjeta 94 >
To be measured as detailed as possible on national level and to be transformed into this variable	Dígame el nivel más alto al que haya llegado Vd. en sus estudios.
-5 other missing	1 A Ninguno (no sabe leer ni escribir)
-4 question not asked	2 B Estudios primarios incompletos (hasta 5.º EGB /5.0 Primaria)
-3 not applicable	3 C Estudios primarios completos EGB, hasta 6.º o 7.º (inclusive) , 6.º Primaria o 1.º ESO (inclusive)
-2 no answer	4 D Estudios secundarios, primer ciclo: EGB, hasta 8.º o 1.º de BUP (inclusive) , 2.º ESO o 3.º ESO (inclusive)
-1 don't know	5 E Estudios secundarios, segundo ciclo : Hasta 2.º BUP o 3.º BUP (inclusive, 4.º ESO o 1.º Bachillerato LOGSE (inclusive) ,2º FPI o I.ºFP II (plan antiguo) , I.ºFP LOGSE
1 Ninguno	6 F Bachillerato y F.P.: Hasta COU (inclusive) . 2.º FP LOGSE (inclusive) , 2.º Bachillerato (inclusive) , 2.º FP II (plan antiguo)
2 Estudios primarios incompletos	7 G Estudios tercer grado, primer ciclo: Facultades Universitarias, Diplomaturas
3 Estudios primarios completos	8 G Estudios tercer grado, primer ciclo: Escuelas Universitarias no técnicas
4 Estudios secundarios, primer ciclo	9 G Estudios tercer grado, primer ciclo: Ingenierías Técnicas
5 Estudios secundarios, segundo ciclo	10 G Estudios tercer grado, primer ciclo: Otras enseñanzas que exigen Bachillerato Superior o titulación equivalente
6 Bachillerato y F.P.	11 H Estudio de tercer grado, segundo ciclo: Facultades Universitarias, Licenciaturas
7 Facultades universitarias, Diplomaturas	12 H Estudios tercer grado, segundo ciclo: Escuelas Técnicas Superiores
8 Escuelas universitarias no técnicas	13 H Estudios tercer grado, segundo ciclo: Estudios Eclesiásticos, Militares y otros superiores
9 Ingenierías técnicas	14 H Estudios tercer grado, segundo ciclo: Estudios no reglados, de nivel equivalente al universitario
10 Otras que exigen Bachiller superior o equivalente	15 I Estudios tercer grado, tercer ciclo: Doctorado, Masters, estudios de postgraduado
11 Facultades universitarias, licenciaturas	
12 Escuelas técnicas superiores	
13 Estudios eclesiásticos, Militares	
14 Estudios no reglados, de nivel equivalente al universitario	
15 Doctorado, masters, postgrado	

Original Spanish variable with different question format: 15 categories instead of 8

TARJETA 94¹

- 1 **Ninguno** (No sabe leer ni escribir)
- 2 **Estudios primarios incompletos** (hasta 5º EGB / 5º Primaria)
Estudios primarios completos:
- 3 EGB, hasta 6º ó 7º (inclusive), 6º Primaria ó 1º ESO (inclusive)
Estudios secundarios, primer ciclo:
- 4 EGB, hasta 8º ó 1º de BUP (inclusive), 2º ESO ó 3º ESO (inclusive)
Estudios secundarios, segundo ciclo:
- 5 Hasta 2º BUP ó 3º BUP (inclusive, 4º ESO ó 1º Bachillerato LOGSE (inclusive), 2º FP I ó 1º FP II (plan antiguo), 1º FP LOGSE
Bachillerato y FP:
- 6 Hasta COU (inclusive). 2º FP LOGSE (inclusive), 2º Bachillerato (inclusive), 2º FP II (plan antiguo)
Estudios tercer grado, primer ciclo:
- 7 Facultades Universitarias, Diplomaturas
- 8 Escuelas Universitarias no técnicas
- 9 Ingenierías Técnicas
- 10 Otras enseñanzas que exigen el Bachillerato Superior o titulación equivalente
Estudios tercer grado, segundo ciclo:
- 11 Facultades Universitarias, Licenciaturas
- 12 Escuelas Técnicas Superiores
- 13 Estudios Eclesiásticos, Militares y otros superiores
- 14 Estudios no reglados, de nivel equivalente al universitario
Estudios tercer grado, tercer ciclo:
- 15 Doctorado, Masters, estudios de postgraduado

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Dígame el nivel más alto al que haya llegado Vd. en sus estudios.]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.95
Do you live with your parents?	¿Vive Vd. con sus padres?
-5 other missing	1 sí
-4 question not asked	2 no
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with her/his parents (v305=1) ; the respondent lives separated.	

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	?Está Vd. ahora empleado (trabajando) o no?
<If more than one job: only for the main job>	Si "Sí": ?Sobre cuántas horas a la semana trabaja Vd.?
<if "self-employed" - go to Q.100;	< (Si tiene más de un trabajo, apuntar sólo el trabajo principal) .>
if "retired/pensioned" - go to Q.101;	<si "autoempleado" - ir a p 100;
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	si "retirado/pensionista" - ir a p 101;
if "unemployed" - go to Q.104>	si "ama de casa" , "estudiante" or "otro" - ir a p105;
	si "en paro" - ir a p 104>
-5 other missing	
-4 question not asked	
-3 not applicable	Tiene un trabajo pagado:
-2 no answer	1 30 horas a la semana o más
-1 don't know	2 Menos de 30 horas a la semana
1 has paid employment: 30h a week or more	3 Trabaja por cuenta propia
2 has paid employment: less than 30h a week	
3 has paid employment: self employed	No tiene un trabajo pagado:
4 if no paid employment: retired/pensioned	4 Retirado, jubilado (a) /pensionista
5 if no paid employment: housewife not otherwise employed	5 Ama de casa, no empleada en otro sitio
6 if no paid employment: student	6 Estudiante
7 if no paid employment: unemployed	7 Sin empleo, en paro
8 if no paid employment: other (please specify) ...	8 Otros (anotar)

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97 In your present job, do you supervise anyone who is directly responsible to you? <if "no" - go to Q.101>	Q.97 En su trabajo actual, ¿supervisa Vd. a alguien que sea directamente responsable ante Vd.? <si "no"ir a P.101>
-5 other missing	-2 no contesta
-4 question not asked	-1 no sabe
-3 not applicable	1 sí
-2 no answer	2 no
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)	number of supervised people (Q98)
Q.98	Q.98
How many people do you supervise?	¿A cuántas personas supervisa Vd.?
.....	< (escribir número) >
< (write in number) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[¿A cuántas personas supervisa Vd.?.]

V309 - how many others work for organisation (Q99)	how many others work for organisation (Q99)
Q.99	Q.99
How many other people usually work for the organization?	?Cuántas otras personas trabajan normalmente para la organización?
.....	< (escribir número) >
< (write in number) >	<si "no" ir a P.101>
<go to Q.101>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[?Cuántas otras personas trabajan normalmente para la organización?]

V310 - how many employees do you have (Q100)	how many employees do you have (Q100)
Q.100	Q.100
How many employees do you have?	¿Cuántas personas empleadas tiene Vd.?
.....	< (escribir número) >
< (write in number) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

According to filter on v306 only self-employed (v306=3) have been asked v310. Empirically 4 respondents with v306=1 (paid employment) have valid answers on v310.

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[¿Cuántas personas empleadas tiene Vd. ?]

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[¿Cuántas personas empleadas tiene Vd. ?]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.101
In which profession/industry do you or did you work?	¿En qué profesión, industria u ocupación trabaja o trabajó Vd.?
.....	< (Si en más de una, referirse a la principal) .>
<If more than one job: the main job>	
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:

Open-ended question

2-digit ISCO code have been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[¿En qué profesión, industria u ocupación trabaja o trabajó Vd.?)

50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[¿En qué profesión, industria u ocupación trabaja o trabajó Vd.?

212 mathematicians, statisticians etc professionals
213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.102
What is/was your job there?	¿Cuál es (era) su trabajo allí?
.....	<Escribir con detalle>
<Write in and code below>	Q.103
Q. 103	
-5 other missing	1 Empresarios/directivos de establecimientos con 10 o más empleados
-4 question not asked	2 Empresarios/directivos de establecimientos con menos de 10 empleados
-3 not applicable	3 Profesionales (abogados, economistas, profesores, etc.) .
-2 no answer	4 Trabajadores no manuales (de oficina, etc.) , de nivel medio
-1 don't know	5 Trabajadores no manuales (de oficina, etc.) , de nivel inferior/junior.
1 employer/manager of establ with 10 or more employees	6 Capataces,encargados y supervisores
2 employer/manager of establ with less than 10 employees	7 Trabajadores manuales calificados/especializados
3 professional worker (lawyer, accountant, teacher etc)	8 Trabajadores manuales semi-especializados
4 middle level non-manual -office worker etc	9 Trabajadores manuales no especializados
5 junior level non-manual -office worker etc	10 Empresarios agrarios y directivos de sus explotaciones agrarias, agricultores
6 foreman and supervisor	11 Trabajadores agrícolas
7 skilled manual worker	12 Miembros de las Fuerzas Armadas
8 semi-skilled manual worker	13 Nunca ha tenido un empleo
9 unskilled manual worker	
10 farmer: employer, manager or own account	
11 agricultural worker	
12 member of armed forces	
13 never had a job	

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	Q.104
And for how long are you unemployed?	¿Y cuánto tiempo lleva Vd. desempleado o en paro?
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Menos de medio año
-1 don't know	2 Entre medio año y un año
1 less than half a year	3 un año
2 between half a year and one year	4 entre uno y dos años
3 one year	5 dos años
4 between one and two years	6 más de dos años
5 two years	
6 more than two years	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.105
Are you the chief wage earner?	¿Es Vd. el sustentador principal del hogar, el que aporta los mayores ingresos?
<if "yes" - go to Q.110>	<si "si" - ir a p.110>
-5 other missing	1 si
-4 question not asked	2 no
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.106
Is the chief wage earner employed now or not?	¿Está ahora empleado (trabajando) el sustentador principal del hogar, el que aporta los mayores ingresos al hogar, o no?
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 si
1 yes	2 no
2 no	
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	Q.107
In which profession/industry does/did he (she) work?	¿En qué profesión, industria u ocupación trabaja (ba) ? (ESCRIBIR CON DETALLE)
.....	
<Write in>	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

2-digit ISCO code have been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[¿En qué profesión, industria u ocupación trabaja (ba) ?]

50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[¿En qué profesión, industria u ocupación trabaja (ba) ?]

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.108
What is/was his/her job?	¿Cuál es (era) su trabajo allí?
.....	< (Escribir con detalle y circundar abajo) >
<Write in and code below>	Q. 109
Q. 109	
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Empresarios/directivos de establecimientos con 10 o más empleados.
-1 don't know	2 Empresarios/directivos de establecimientos con menos de 10 empleados
1 employer/manager of establ with 10 or more employees	3 Profesionales (abogados, economistas, profesores, etc.)
2 employer/manager of establ with less than 10 employees	4 Trabajadores no manuales (de oficina, etc.) , de nivel medio
3 professional worker (lawyer, accountant, teacher etc)	5 Trabajadores no manuales (de oficina, etc.) , de nivel inferior/junior
4 middle level non-manual -office worker etc	6 Capataces,encargados y supervisores
5 junior level non-manual -office worker etc	7 Trabajadores manuales calificados/especializados
6 foreman and supervisor	8 Trabajadores manuales semi-especializados
7 skilled manual worker	9 Trabajadores anuales no especializados
8 semi-skilled manual worker	10 Empresarios agrarios y directivos de sus explotaciones agrarias, agricultores
9 unskilled manual worker	11 Trabajadores agrícolas
10 farmer: employer, manager or own account	12 Miembros de las Fuerzas Armadas
11 agricultural worker	13 Nunca ha tenido un empleo
12 member of armed forces	
13 never had a job	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Q.110
<Ask all; show income card>	<A TODOS>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	<Tarjeta 110 >
(Incomes in ten categories from 10% lowest to 10% highest income category)	Aquí tiene una tarjeta con distintos grupos de ingresos, y querríamos saber en qué grupo se sitúa su hogar, contando todo tipo de jornales, salarios, pensiones, rentas y cualesquiera otros ingresos que pudieran tener. Déme sólo la letra del grupo dentro del que caen Vds. después de pagar impuestos y otras deducciones.
-5 other missing	-2 no contesta
-4 question not asked	-1 no sabe
-3 not applicable	1 A
-2 no answer	2 B
-1 don't know	3 C
72401 ES: 75,000 ESP or less per month	4 D
72402 ES: 75,001 to 100,000 ESP	5 E
72403 ES: 100,001 to 130,000 ESP	6 F
72404 ES: 130,001 to 160,000 ESP	7 G
72405 ES: 160,001 to 200,000 ESP	8 H
72406 ES: 200,001 to 250,000 ESP	9 I
72407 ES: 250,001 to 300,000 ESP	10 J
72408 ES: 300,001 to 400,000 ESP	
72409 ES: 400,001 to 500,000 ESP	
72410 ES: more than 500,000 ESP	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org	

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

TARJETA 110

- A Menos de 75.000 ptas. al mes.
- B De 75.001 a 100.000 ptas.
- C De 100.001 a 130.000 ptas.
- D De 130.001 a 160.000 ptas.
- E De 160.001 a 200.000 ptas.
- F De 200.001 a 250.000 ptas.
- G De 250.001 a 300.000 ptas.
- H De 300.001 a 400.000 ptas.
- I De 400.001 a 500.000 ptas.
- J Más de 500.000 ptas.

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Aquí tiene una tarjeta con distintos grupos de ingresos, y querríamos saber en qué grupo se sitúa su hogar, contando todo tipo de jornales, salarios, pensiones, rentas y cualesquiera otros ingresos que pudieran tener. Déme sólo la letra del grupo dentro del que caen Vds. después de pagar impuestos y otras deducciones.]

O49 - socio-economic status respondent (Q110a)	socio-economic status respondent (Q110a)
Q.110a	Q.110a
<Interviewer code by yourself>	<Entrevistador: codifique por si mismo el estatus socio-económico del respondente:>
Socio-economic status of respondent	
	1 AB (Clasealta,media-alta)
-5 other missing	2 C1 (Clase media, empleados y trabajadores no manuales)
-4 question not asked	3 C2 (Trabajadores manuales, especializados y semi-especializados)
-3 not applicable	4 DE (Trabajadores manuales no especializados, desempleados)
-2 no answer	
-1 don't know	
1 AB (upper, upper-middle class)	
2 C1 (middle, non-manual workers)	
3 C2 (manual workers -skilled, semi-skilled)	
4 DE (manual workers -unskilled, unemployed)	

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.112
Size of town	Tamaño de la población
-5 other missing	1 menos de 2000
-4 question not asked	2 2000-5000
-3 not applicable	3 5000-10000
-2 no answer	4 10000-20000
-1 don't know	5 20000-50000
1 under 2000	6 50000-100000
2 2-5000	7 100000-500000
3 5-10000	8 500.000 y más
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Region:
(Please write in) (code + label)	< (código + etiqueta) >
-5 other missing	1 Andalucía
-4 question not asked	2 Aragón
-3 not applicable	3 Asturias
-2 no answer	4 Baleares
-1 don't know	5 Canarias
724001 ES: Andalucía	6 Cantabria
724002 ES: Aragón	7 Castilla-Mancha
724003 ES: Asturias	8 Castilla León
724004 ES: Baleares	9 Cataluña
724005 ES: Canarias	10 Valenciana
724006 ES: Cantabria	11 Extremadura
724007 ES: Castilla-Mancha	12 Galicia
724008 ES: Castilla León	13 Madrid
724009 ES: Cataluña	14 Murcia
724010 ES: C Valenciana	15 Navarra
724011 ES: Extremadura	16 Pais Vasco
724012 ES: Galicia	17 Rioja
724013 ES: Madrid	
724014 ES: Murcia	
724015 ES: Navarra	
724016 ES: Pais Vasco	
724017 ES: Rioja	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .

O50 - date of interview	date of interview
Date of the interview:..... (day, month)	Fecha de la entrevista..... (Dia , Mes)
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours	length of interview: hours
Total length of interviewHours	Duración de la entrevistaHoras
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interview	Duración de la entrevista
.....MinutesMinutos
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duration of interview in hours/minutes]

o52 __r= (o51*60 + o52)

duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duración de la entrevista horas/minutos]

o52 __r= (o51*60 + o52)

O53 - interest of respondent during interview (Q114)	interest of respondent during interview (Q114)
Q.114	Q.114
During the interview the respondent was ...	Durante la entrevista, el respondente estuvo
-5 other missing	
-4 question not asked	1 muy interesado
-3 not applicable	2 algo interesado
-2 no answer	3 no muy interesado
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	

C1 - Religious practice	Religious practice
Q.C1 __es	Q.C1 __es
Religious practice	Religious practice
	Y finalmente, ¿Cómo diría Vd. que se considera en cuestión de religión?
-5 other missing	
-4 question not asked	-3 no aplicable
-3 not applicable	-2 no contesta
-2 no answer	-1 no sabe
-1 don't know	1 Muy buen católico/a
1 Very good Catholic	2 Católico/a practicante
2 Practising Catholic	3 Católico/a no muy practicante
3 Non very Practising Catholic	4 Católico/a no practicante
4 Non Practising Catholic	5 Indiferente
5 Indifferent/uninterested	6 Agnóstico/a
6 Agnostic	7 No creyente, ateo/a
7 Non believer/Atheist	8 Creyente de otra religión
8 Another religion believer	

Comparability:

Additional country-specific variable. English translation as provided by country.

C3 - Type of home	Type of home
Q.C3 __es	Q.C3 __es
Type of home	Tipo de vivienda:
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Lujo
-1 don't know	2 Alto standing
1 Luxury	3 Nivel Medio
2 High level	4 Nivel medio-bajo
3 Middle level	5 Económica, bloque
4 Middle-low level	6 Pobre
5 Cheap, block of flats	
6 Poor	

Comparability:

Additional country-specific variable. English translation as provided by country.

C4 - Place of home	Place of home
Q.C4 __es	Q.C4 __es
Place of home	Localización de la vivienda:
-5 other missing	-3 no aplicable
-4 question not asked	-2 no contesta
-3 not applicable	-1 no sabe
-2 no answer	1 Rural: aislada o pueblo pequeño
-1 don't know	2 Rural: pueblo grande
1 Rural: isolated or small village	3 Ciudad: centro urbano de nivel medio y alto
2 Rural: large villages	4 Ciudad: centro urbano de nivel bajo
3 City: center of high and middle level	5 Ciudad: Barrio de clase media
4 City: center of low level	6 Ciudad: Barrio obrero
5 City: middle clas neighbourhood	7 Chalets, urbanizaciones exclusivas
6 City: working class neighbourhood	
7 Detached-semidetached houses in residential areas	

Comparability:

Additional country-specific variable. English translation as provided by country.

LANGUAGE - language of interview	language of interview
Language in which the interview was taken.	Language in which the interview was taken.
-5 other missing	1 Español
-4 question not asked	2 Catalán
-3 not applicable	3 Gallego
-2 no answer	
-1 don't know	
72401 ES: Spanish	
72402 ES: Catalan	
72403 ES: Galician	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (language) .

Field Questionnaire only available in Spanish.

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

Contents	page
studyno	1
version	2
ID_COCAS	3
CASENO	4
YEAR	5
V1	6
V2	8
V3	10
V4	12
V5	14
V6	16
V7	18
V8	19
V9	21
V10	23
V11	25
V12	27
V13	29
V14	31
V15	33
V16	35
V17	37
V18	39
V19	41
V20	43
V21	45
V22	47
V23	49
V24	51
V25	53
V26	55

V27	do you belong to: none (Q5a_P)	57
V30	do you work unpaid for: welfare organisation (Q5b_A)	59
V31	do you work unpaid for: religious organisation (Q5b_B)	61
V32	do you work unpaid for: cultural activities (Q5b_C)	63
V33	do you work unpaid for: trade unions (Q5b_D)	65
V34	do you work unpaid for: political parties/groups (Q5b_E)	67
V35	do you work unpaid for: local community action (Q5b_F)	69
V36	do you work unpaid for: 3w-development/human rights (Q5b_G)	71
V37	do you work unpaid for: environment, ecology, animal rights (Q 5b_H)	73
V38	do you work unpaid for: professional associations (Q5b_I)	75
V39	do you work unpaid for: youth work (Q5b_J)	77
V40	do you work unpaid for: sports/recreation (Q5b_K)	79
V41	do you work unpaid for: women's groups (Q5b_L)	81
V42	do you work unpaid for: peace movement (Q5b_M)	83
V43	do you work unpaid for: voluntary health organisations (Q5b_N)	85
V44	do you work unpaid for: other groups (Q5b_O)	87
V45	do you work unpaid for: none (Q5b_P)	89
V48	how often spend time with friends (Q6A)	91
V49	how often spend time with colleagues (Q6B)	93
V50	how often spend time in church (Q6C)	95
V51	how often spend time in clubs+voluntary associations (Q6D)	97
V49_FILT	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	99
V50_FILT	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	101
V51_FILT	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	103
V52	don't like as neighbours: people with criminal record (Q7A)	105
V53	don't like as neighbours: people of different race (Q7B)	107
V54	don't like as neighbours: left wing extremists (Q7C)	109
V55	don't like as neighbours: heavy drinkers (Q7D)	111
V56	don't like as neighbours: right wing extremists (Q7E)	113
V57	don't like as neighbours: large families (Q7F)	115
V58	don't like as neighbours: emotionally unstable people (Q7G)	117
V59	don't like as neighbours: Muslims (Q7H)	119
V60	don't like as neighbours: immigrants/foreign workers (Q7I)	121

V61	don't like as neighbours: people with AIDS (Q7J)	123
V62	don't like as neighbours: drug addicts (Q7K)	125
V63	don't like as neighbours: homosexuals (Q7L)	127
V64	don't like as neighbours: Jews (Q7M)	129
V65	don't like as neighbours: gypsies (Q7N)	131
V66	people can be trusted/can't be too careful (Q8)	133
V67	how much control over your life (Q9)	134
V68	how satisfied are you with your life (Q10)	136
f69	flag variable: why do people live in need - most/second important (Q11/Q12)	138
V69	why do people live in need: most important (Q11)	139
V70	why do people live in need: 2nd most important (Q12)	141
V71	important in a job: good pay (Q13A)	143
V72	important in a job: pleasant people (Q13B)	145
V73	important in a job: not too much pressure (Q13C)	147
V74	important in a job: job security (Q13D)	149
V75	important in a job: chances for promotion (Q13E)	151
V76	important in a job: respected job (Q13F)	153
V77	important in a job: good hours (Q13G)	155
V78	important in a job: use initiative (Q13H)	157
V79	important in a job: useful for society (Q13I)	159
V80	important in a job: generous holidays (Q13J)	161
V81	important in a job: meeting people (Q13K)	163
V82	important in a job: achieving something (Q13L)	165
V83	important in a job: responsible job (Q13M)	167
V84	important in a job: interesting job (Q13N)	169
V85	important in a job: meeting abilities (Q13O)	171
O2	important in a job: good physical working conditions (Q13P)	173
O3	important in a job: time off in weekends (Q13Q)	175
V86	important in a job: none of these (Q13R)	177
V87	are you employed yes/no (Q14)	179
V88	how satisfied are you with your job (Q15)	180
V89	how free are you to make decisions in job (Q16)	182
V90	job needed to develop talents (Q17A)	184

V91	humiliating receiving money without working (Q17B)	186
V92	people turn lazy not working (Q17C)	188
V93	work is a duty towards society (Q17D)	190
V94	not having to work if you don't want to (Q17E)	192
V95	work always comes first (Q17F)	194
V96	fair/unfair: quicker secretary is paid more (Q18)	196
V97	follow instructions at work/must be convinced first (Q19)	197
V98	jobs are scarce: giving...(nation) priority (Q20A)	199
V99	jobs are scarce: giving men priority (Q20B)	200
O5	jobs scarce: giving locals priority (Q20C)	201
V100	good and evil: clear/no clear guidelines (Q21)	202
V101	do you belong to a religious denomination (Q22)	204
V102	which religious denomination (Q23)	205
V103	did you belong to a religious denomination (Q24a)	207
V104	which former religious denomination (Q24b_r)	208
V105	how often attend religious services (Q25)	210
V106	how often attended religious services 12 years old (Q26)	212
V107	religious service important: birth (Q27A)	214
V108	religious service important: marriage (Q27B)	215
V109	religious service important: death (Q27C)	216
V110	are you a religious person (Q28)	217
V111	church answers to: moral problems (Q29A)	218
V112	church answers to: family life problems (Q29B)	219
V113	church answers to: spiritual needs (Q29C)	220
V114	church answers to: social problems (Q29D)	221
V115	do you believe in: God (Q30A)	222
V116	do you believe in: life after death (Q30B)	223
V117	do you believe in: hell (Q30C)	224
V118	do you believe in: heaven (Q30D)	225
V119	do you believe in: sin (Q30E)	226
V120	do you believe in: telepathy (Q30F)	227
V121	do you believe in: re-incarnation (Q31)	228
V122	personal God vs. spirit or life force (Q32)	229

V123	how important is God in your life (Q33)	231
V124	do you get comfort and strength from religion (Q34)	233
V125	do you take moments of prayer/meditation (Q35)	234
V126	how often do you pray to God outside religious services (Q36)	235
V127	do you have a lucky charm (Q37)	237
V128	do you believe that lucky charm protects (Q38)	238
V129	politicians and God (Q39A)	240
V130	religious leaders and influence voting (Q39B)	242
V131	religion and public office (Q39C)	244
V132	religious leaders and influence government decisions (Q39D)	246
V133	important in marriage: faithfulness (Q40A)	248
V134	important in marriage: adequate income (Q40B)	250
V135	important in marriage: same social background (Q40C)	252
V136	important in marriage: respect+appreciation (Q40D)	254
V137	important in marriage: shared religious beliefs (Q40E)	256
V138	important in marriage: good housing (Q40F)	258
V139	important in marriage: agreement on politics (Q40G)	260
V140	important in marriage: understanding+tolerance (Q40H)	262
V141	important in marriage: live apart from in-laws(Q40I)	264
V142	important in marriage: happy sexual relationship (Q40J)	266
V143	important in marriage: share household chores (Q40K)	268
V144	important in marriage: children (Q40L)	270
V145	important in marriage: discuss problems (Q40M)	272
V146	important in marriage: spending time together (Q40N)	274
V147	important in marriage: talking about mutual interests (Q40O)	276
O16	important in marriage: same ethnic background (Q40P)	278
V148	children need both parents to grow up happily (Q41)	280
V149	women need children in order to be fulfilled (Q42)	281
V150	marriage is outdated (Q43)	282
V151	woman single parent, no stable relationship with man (Q44)	283
V152	men need children in order to be fulfilled (Q45A)	284
V153	long-term relationship necessary to be happy (Q45B)	286
V154	working mother warm relationship with children (Q46A)	288

V155	pre-school child suffers with working mother (Q46B)	290
V156	women really want home and children (Q46C)	292
V157	being housewife as fulfilling as paid job (Q46D)	294
V158	job best way for women to be independent (Q46E)	296
V159	husband+wife contribute to household income (Q46F)	298
V160	fathers as well suited to look after children as mothers (Q46G)	300
V161	men less able to handle emotions in relationships than women (Q46H)	302
V162	love and respect parents always/earned (Q47)	304
V163	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	306
V164	learn children at home: good manners (Q49A)	308
V165	learn children at home: independence (Q49B)	310
V166	learn children at home: hard work (Q49C)	312
V167	learn children at home: feeling of responsibility (Q49D)	314
V168	learn children at home: imagination (Q49E)	316
V169	learn children at home: tolerance+respect (Q49F)	318
V170	learn children at home: thrift (Q49G)	320
V171	learn children at home: determination, perseverance (Q49H)	322
V172	learn children at home: religious faith (Q49I)	324
V173	learn children at home: unselfishness (Q49J)	326
f174	flag variable: learn children at home (Q49)	328
V174	learn children at home: obedience (Q49K)	329
V177	abortion if woman not married (Q50A)	331
V178	abortion if couple doesn't want more children (Q50B)	333
O17	how interested in politics (Q51a)	335
V179	political action: signing a petition (Q51A)	336
V180	political action: joining in boycotts (Q51B)	338
V181	political action: attending lawful demonstrations (Q51C)	340
V182	political action: joining unofficial strikes (Q51D)	342
V183	political action: occupying buildings/factories (Q51E)	344
V184	more important: freedom or equality (Q52)	346
V185	political view: left-right (Q53)	348
V186	individual vs. state responsibility for providing (Q54A)	350
V187	take any job vs. right to refuse job when unemployed (Q54B)	352

V188	competition good vs. harmful for people (Q54C)	354
V189	state give more freedom to firms vs. control firms more effectively (Q54D)	356
V190	aims of respondent: first choice (Q55)	358
V191	aims of respondent: second choice (Q56)	360
v191_4	post-materialist index 4-item	362
V192	good/bad: less emphasis on money (Q57A)	363
V193	good/bad: decrease work importance (Q57B)	365
V194	good/bad: more emphasis on technology (Q57C)	367
V195	good/bad: more emphasis on individual (Q57D)	369
V196	good/bad: more respect for authority (Q57E)	371
V197	good/bad: more emphasis on family life (Q57F)	373
V198	good/bad: towards natural lifestyle (Q57G)	375
V199	good/bad: more power to local authorities (Q57H)	377
V200	how much confidence in: church (Q58A)	379
V201	how much confidence in: armed forces (Q58B)	381
V202	how much confidence in: education system (Q58C)	383
V203	how much confidence in: the press (Q58D)	385
V204	how much confidence in: trade unions (Q58E)	387
V205	how much confidence in: the police (Q58F)	389
V206	how much confidence in: parliament (Q58G)	391
V207	how much confidence in: civil service (Q58H)	393
V208	how much confidence in: social security system (Q58I)	395
V209	how much confidence in: European Union (Q58J)	397
O26	how much confidence in: NATO (Q58K)	399
V210	how much confidence in: United Nations Organisation (Q58L)	401
V211	how much confidence in: health care system (Q58M)	403
V212	how much confidence in: justice system (Q58N)	405
O27	how much confidence in: major companies (Q58O)	407
V213	are you satisfied with democracy (Q59)	409
V214	view government: very bad-very good (Q60)	410
V215	view political system in past: bad-very good (Q61)	412
V216	political system: strong leader (Q62A)	414
V217	political system: experts making decisions (Q62B)	416

V218	political system: the army ruling (Q62C)	418
V219	political system: democratic (Q62D)	420
V220	democracy: best political system (Q63A)	422
V221	democracy: causes bad economy (Q63B)	424
V222	democracy: is indecisive (Q63C)	426
V223	democracy: cannot maintain order (Q63D)	428
V224	how much respect for human rights nowadays (Q64)	430
O31	firm party leader vs. cooperating party leader (Q64a)	431
O32	government maintain order vs. respect freedom individual (Q64b)	432
V225	do you justify: claiming state benefits (Q65A)	433
V226	do you justify: cheating on tax (Q65B)	435
V227	do you justify: joyriding (Q65C)	437
V228	do you justify: taking soft drugs (Q65D)	439
V229	do you justify: lying in own interest (Q65E)	441
V230	do you justify: adultery (Q65F)	443
V231	do you justify: accepting a bribe (Q65G)	445
V232	do you justify: homosexuality (Q65H)	447
V233	do you justify: abortion (Q65I)	449
V234	do you justify: divorce (Q65J)	451
V235	do you justify: euthanasia (Q65K)	453
V236	do you justify: suicide (Q65L)	455
V237	do you justify: throwing away litter in public place (Q65M)	457
V238	do you justify: driving under influence of alcohol (Q65N)	459
V239	do you justify: paying cash to avoid taxes (Q65O)	461
V240	do you justify: having casual sex (Q65P)	463
V241	do you justify: smoking in public buildings (Q65Q)	465
V242	do you justify: speeding over limit in built-up areas (Q65R)	467
O35	do you justify: prostitution (Q65U)	469
O37	do you justify: experiments human embryos (Q65W)	471
O38	do you justify: manipulation of food (Q65X)	473
V243	how many compatriots: claim state benefits (Q66A)	475
V244	how many compatriots: cheat on tax (Q66B)	477
V245	how many compatriots: pay cash to avoid taxes (Q66C)	479

V246	how many compatriots: take soft drugs (Q66D)	481
V247	how many compatriots: throw away litter in public place (Q66E)	483
V248	how many compatriots: speed over limit in built-up areas (Q66F)	485
V249	how many compatriots: drive under influence of alcohol (Q66G)	487
V250	how many compatriots: have casual sex (Q66H)	489
V251	belong to geographic group - most (Q67)	491
V252	belong to geographic group: next (Q68)	493
V253	belong to geographic group: least (Q69)	495
V254	are you a citizen of ... (country) (Q70)	497
V255	how proud are you to be a ... (country) citizen (Q71)	498
V256	which political party would you vote for (Q72)	499
V257	which political party appeals to you most (Q73)	502
V258	work: people from less developed countries (Q74)	505
O47	live day to day because of uncertain future (Q74a)	507
V259	immigrants: maintain own/take over customs (Q75)	508
V260	important: eliminating income inequalities (Q76A)	510
V261	important: basic needs for all (Q76B)	512
V262	important: recognizing people on merits (Q76C)	514
V263	how often do you follow politics in media (Q77)	516
V264	give information to help justice (Q78A)	518
V265	people should stick to own affairs (Q78B)	520
V266	are you concerned with: immediate family (Q79A)	522
V267	are you concerned with: people in neighbourhood (Q79B)	524
V268	are you concerned with: people in own region (Q79C)	526
V269	are you concerned with: fellow countrymen (Q79D)	528
V270	are you concerned with: Europeans (Q79E)	530
V271	are you concerned with: humankind (Q79F)	532
V272	are you concerned with: elderly people (Q80A)	534
V273	are you concerned with: unemployed people (Q80B)	536
V274	are you concerned with: immigrants (Q80C)	538
V275	are you concerned with: sick and disabled (Q80D)	540
V276	are you prepared to help: immediate family (Q81A)	542
V277	are you prepared to help: people in neighbourhood (Q81B)	544

V278	are you prepared to help: elderly people (Q81C)	546
V279	are you prepared to help: immigrants (Q81D)	548
V280	are you prepared to help: sick and disabled (Q81E)	550
V281	help elderly: is moral duty (Q82A)	552
V282	help elderly: sympathize with them (Q82B)	554
V283	help elderly: is in interest of society (Q82C)	556
V284	help elderly: is in own interest (Q82D)	558
V285	help elderly: do something in return (Q82E)	560
V286	help immigrants: is moral duty (Q83A)	562
V287	help immigrants: sympathize with them (Q83B)	564
V288	help immigrants: is in interest of society (Q83C)	566
V289	help immigrants: is in own interest (Q83D)	568
V290	help immigrants: do something in return (Q83E)	570
V291	sex respondent (Q84)	572
V292	year of birth respondent (Q85)	573
age	age: respondent (constructed)	574
age_r	age (recoded)	575
age_r2	age (recoded into 3 intervals)	576
V293	having steady relationship (Q86)	577
V294	are you legally married to partner (Q87)	578
V295	did you live with a partner before (Q88)	579
V296	current legal marital status respondent (Q89)	580
V297	have you ever been divorced (Q90)	581
V298	how many children have you yourself ever had (Q91)	582
V299	number of people in household aged 18+ (Q92A)	583
V300	number of people in household aged 13-17 (Q92B)	584
V301	number of people in household aged 5-12 (Q92C)	585
V302	number of people in household under age of 5 (Q92D)	586
V303	age completed education respondent (Q93)	587
v303_r	age completed education respondent (Q93) (recoded in intervals)	588
V304	highest educational level attained respondent (8 categories) (Q94)	589
V304_ES	Spain highest level education respondent (15 categories, unrecoded)	591
v304_r	education level respondent (Q94) (recoded)	593

V305	do you live with your parents (Q95)	594
V306	employment status (Q96)	595
V307	do you supervise someone (Q97)	596
V308	number of supervised people (Q98)	597
v308_r	number of supervised people (6 categories) (Q98) (recoded)	598
V309	how many others work for organisation (Q99)	599
v309_r	how many others work for organisation (Q99) (recoded)	600
V310	how many employees do you have (Q100)	601
v310_r	how many employees do you have (6 categories) (Q100) (recoded)	602
v310_r2	how many employees do you have (4 categories) (Q100) (recoded)	603
V311	kind of job respondent - ISCO88 code (Q101)	604
v311_2	kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)	623
v311_3	kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)	625
V312	kind of job respondent (Q 102/Q103)	631
V314	how long are you unemployed (Q104)	632
V315	are you the chief wage earner (Q105)	633
V316	is the chief wage earner employed (Q106)	634
V317	kind of job chief wage earner - ISCO88 code (Q107)	635
v317_2	kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)	654
v317_3	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	656
V318	kind of job chief wage earner (Q108/Q109)	662
V320	income household respondent (Q110)	663
v320_r	income household respondent (Q110) (recoded)	665
O49	socio-economic status respondent (Q110a)	666
V322	size of town where interview was conducted (Q112)	667
V323	region where interview was conducted (Q113)	668
O50	date of interview	670
O51	length of interview: hours	671
O52	length of interview: minutes	672
o52_r	duration of interview in minutes (constructed)	673
O53	interest of respondent during interview (Q114)	674
C1	Religious practice	675
C3	Type of home	676

C4	Place of home	677
LANGUAGE	language of interview	678
v324	year/month of start-fieldwork (constructed)	679
v325	year/month of end-fieldwork (constructed)	680