



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|184

European *Values* Study 

EVS 1999 Bilingual Documentation Portugal

English-Portuguese documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3782, Version: 3.0.1, doi:10.4232/1.11549

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacam.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian	Portuguese	Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Portugal (English – Portuguese). GESIS-Variable Report 2012/184.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
 GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

<p>v49 - how often spend time with colleagues (Q6B)</p> <p>Q.6</p> <p><Show card 6></p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p><Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club></p> <p>Q.6B Spend time with colleagues from work or your profession outside the workplace</p> <p>-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know</p> <p>1 every week 2 once or twice a month 3 a few times a year 4 not at all</p> <p>Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.</p> <p>CARD 6</p> <p>1- every week or nearly every week 2- once or twice a month 3- only a few times a year 4- not at all</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	<p>how often spend time with colleagues (Q6B)</p> <p>F.6</p> <p><Liste 6 vorlegen!></p> <p>Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.</p> <p><Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. ></p> <p>Wie oft kommt es vor, daß Sie:</p> <p>F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?</p> <p>-3 TNZ -2 Verweigert -1 Weiß nicht</p> <p>1 Jede Woche oder fast jede Woche 2 Ein- oder zweimal im Monat 3 Ein paarmal im Jahr 4 Niemals</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> <p>Liste 6</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Jede Woche oder fast jede Woche</td> <td>Ein- oder zweimal im Monat</td> <td>Ein paarmal im Jahr</td> <td>Niemals</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table>	Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals	1	2	3	4
Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals							
1	2	3	4							

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label Question Text (English Language)	Variable, Label Question Text (Original Language)
studyno - GESIS study number (EVS wave) GESIS Study Number: ZA3782	GESIS study number (EVS wave) GESIS Study Number: ZA3782

version - GESIS archive version

GESIS Archive Version:

3.0.1 '2012-12-28'

This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .

GESIS archive version

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ID__COCAS - unified respondent number

Unified respondent number

Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)

unified respondent number

Unified respondent number

Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number

original respondent number

Original respondent number

Original respondent number

INTNO - interviewer number

interviewer number

Interviewer number

Interviewer number

YEAR - survey year

Survey year: 1999

survey year

Survey year: 1999

WEIGHT - weight

Weight:

Weight factor correcting for age group, sex, education degree, region x habitat.

weight

Weight:

Weight factor correcting for age group, sex, education degree, region x habitat.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1A Work

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: work (Q1A)

Q.1

< (MOSTRAR CARTÃO 1) >

Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.

1A Trabalho

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 pouco importante
- 4 nada importante

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CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V2 - how important in your life: family (Q1B)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1B Family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: family (Q1B)

Q.1

< (MOSTRAR CARTÃO 1) >

Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.

1B Família

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 pouco importante
- 4 nada importante

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CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V3 - how important in your life: friends and acquaintances (Q1C)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1C Friends and acquaintances

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: friends and acquaintances (Q1C)

Q.1

< (MOSTRAR CARTÃO 1) >

Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.

1C Amigos e conhecidos

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 pouco importante
- 4 nada importante

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CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V4 - how important in your life: leisure time (Q1D)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1D Leisure time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: leisure time (Q1D)

Q.1

< (MOSTRAR CARTÃO 1) >

Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.

1D Tempos livres

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 pouco importante
- 4 nada importante

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V5 - how important in your life: politics (Q1E)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1E Politics

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: politics (Q1E)

Q.1

< (MOSTRAR CARTÃO 1) >

Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.

1E Política

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 pouco importante
- 4 nada importante

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CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V6 - how important in your life: religion (Q1F)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1F Religion

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: religion (Q1F)

Q.1

< (MOSTRAR CARTÃO 1) >

Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.

1F Religião

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 pouco importante
- 4 nada importante

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V7 - how often discuss politics with friends (Q2)

Q.2

When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 frequently
- 2 occasionally
- 3 never

how often discuss politics with friends (Q2)

Q.2

Quando está com pessoas amigas, com que frequência discute assuntos políticos: frequentemente, raramente ou nunca?

- 2 não responde
- 1 não sabe
- 1 frequentemente
- 2 raramente
- 3 nunca

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

environment: giving part of income (Q3A)

Q.3

< (MOSTRAR CARTÃO 2) >

Vou agora ler-lhe/mostrar-lhe algumas frases sobre o ambiente. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

3A Daria parte do meu dinheiro se tivesse a certeza que ele seria usado na prevenção da poluição do ambiente

-2 não responde

-1 não sabe

1 concordo totalmente

2 concordo

3 discordo

4 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

1- Strongly agree

2- Agree

3- Disagree

4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V9 - environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

< (MOSTRAR CARTÃO 2) >

Vou agora ler-lhe/mostrar-lhe algumas frases sobre o ambiente. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

3B Concordaria com um aumento dos impostos se esse aumento fosse usado na prevenção da poluição do ambiente

-2 não responde

-1 não sabe

1 concordo totalmente

2 concordo

3 discordo

4 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

1- Strongly agree

2- Agree

3- Disagree

4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V10 - environment: government should reduce environmental pollution (Q3C)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3C The Government has to reduce environmental pollution but it should not cost me any money

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

environment: government should reduce environmental pollution (Q3C)

Q.3

< (MOSTRAR CARTÃO 2) >

Vou agora ler-lhe/mostrar-lhe algumas frases sobre o ambiente. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

3C O Governo tem que reduzir a poluição do ambiente, mas não à custa do meu dinheiro.

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V11 - taking all things together how happy are you (Q4)

Q.4

<Show card 4>

Taking all things together, would you say you are:

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very happy
- 2 quite happy
- 3 not very happy
- 4 not at all happy

taking all things together how happy are you (Q4)

Q.4

Considerando todos os aspectos da sua vida diria que é muito feliz, feliz, pouco feliz ou nada feliz?

- 2 não responde
- 1 não sabe
- 1 muito feliz
- 2 feliz
- 3 pouco feliz
- 4 nada feliz

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __A Social welfare services for elderly, handicapped or deprived people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: welfare organisation (Q5a __A)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __A Serviços sociais para idosos, deficientes ou pessoas incapacitadas

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V13 - do you belong to: religious organisation Q5a __B)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __B Religious or church organisations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: religious organisation Q5a __B)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __B Organizações religiosas ou ligadas à Igreja

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V14 - do you belong to: cultural activities (Q5a __C)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: cultural activities (Q5a __C)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __C Educação, artes, música ou actividades culturais

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V15 - do you belong to: trade unions (Q5a__D)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a__D Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

do you belong to: trade unions (Q5a__D)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a__D Sindicato

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V16 - do you belong to: political parties/groups (Q5a__E)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a__E Political parties or groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: political parties/groups (Q5a__E)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a__E Partidos ou grupos políticos

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V17 - do you belong to: local community action (Q5a__F)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a__F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: local community action (Q5a__F)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a__F Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V18 - do you belong to: 3w-development/human rights (Q5a __G)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __G Third world development or human rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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do you belong to: 3w-development/human rights (Q5a __G)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __G Desenvolvimento do Terceiro Mundo ou Direitos Humanos

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: environment, ecology, animal rights (Q5a __H)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __H Património, ambiente, ecologia, direitos dos animais

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V20 - do you belong to: professional associations (Q5a __I)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: professional associations (Q5a __I)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __I Associações profissionais

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V21 - do you belong to: youth work (Q5a __J)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: youth work (Q5a __J)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __J Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V22 - do you belong to: sports/recreation (Q5a __K)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __K Sports or recreation

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: sports/recreation (Q5a __K)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __K Desporto e recreio

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V23 - do you belong to: women's groups (Q5a __L)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __L Women's groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: women's groups (Q5a __L)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __L Grupos femininos

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V24 - do you belong to: peace movement (Q5a __M)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __M Peace movement

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: peace movement (Q5a __M)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __M Movimentos para a Paz

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V25 - do you belong to: voluntary health organisations (Q5a __N)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: voluntary health organisations (Q5a __N)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __N Organizações voluntárias para promover a Saúde

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V26 - do you belong to: other groups (Q 5a __O)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __O Other groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: other groups (Q 5a __O)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __O Outros grupos

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V27 - do you belong to: none (Q5a __P)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __P None

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: none (Q5a __P)

Q.5a

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a __P Nenhum

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V30 - do you work unpaid for: welfare organisation (Q5b __A)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __A Social welfare services for elderly, handicapped or deprived people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: welfare organisation (Q5b __A)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __A Serviços sociais para idosos, deficientes ou pessoas incapacitadas

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V31 - do you work unpaid for: religious organisation (Q5b __B)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __B Religious or church organisations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: religious organisation (Q5b __B)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __B Organizações religiosas ou ligadas à Igreja

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V32 - do you work unpaid for: cultural activities (Q5b __C)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: cultural activities (Q5b __C)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __C Educação, artes, música ou actividades culturais

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V33 - do you work unpaid for: trade unions (Q5b __D)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __D Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: trade unions (Q5b __D)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __D Sindicato

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V34 - do you work unpaid for: political parties/groups (Q5b __E)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __E Political parties or groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: political parties/groups (Q5b __E)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __E Partidos ou grupos políticos

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V35 - do you work unpaid for: local community action (Q5b __F)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: local community action (Q5b __F)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __F Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __G Third world development or human rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: 3w-development/human rights (Q5b __G)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __G Desenvolvimento do Terceiro Mundo ou Direitos Humanos

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: environment, ecology, animal rights (Q 5b __H)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __H Património, ambiente, ecologia, direitos dos animais

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V38 - do you work unpaid for: professional associations (Q5b__I)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b__I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: professional associations (Q5b__I)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b__I Associações profissionais

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V39 - do you work unpaid for: youth work (Q5b __J)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: youth work (Q5b __J)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __J Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V40 - do you work unpaid for: sports/recreation (Q5b __K)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __K Sports or recreation

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: sports/recreation (Q5b __K)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __K Desporto e recreio

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V41 - do you work unpaid for: women's groups (Q5b__L)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b__L Women's groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: women's groups (Q5b__L)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b__L Grupos femininos

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V42 - do you work unpaid for: peace movement (Q5b __M)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __M Peace movement

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: peace movement (Q5b __M)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __M Movimentos para a Paz

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V43 - do you work unpaid for: voluntary health organisations (Q5b__N)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b__N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: voluntary health organisations (Q5b__N)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b__N Organizações voluntárias para promover a Saúde

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V44 - do you work unpaid for: other groups (Q5b __O)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __O Other groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

do you work unpaid for: other groups (Q5b __O)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __O Outros grupos

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V45 - do you work unpaid for: none (Q5b __P)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __P None

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: none (Q5b __P)

Q.5b

< (MOSTRAR CARTÃO 3) >

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b __P Nenhum

0 não

1 sim

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V48 - how often spend time with friends (Q6A)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6A Spend time with friends

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

For Portugal code -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.

how often spend time with friends (Q6A)

Q.6

< (MOSTRAR CARTÃO 4) >

Diga, por favor, com que frequência é que:

<Ler uma a uma e codificar a resposta>

Q.6A Convive com os amigos

-3 não se aplica

-2 não responde

-1 não sabe

1 todas as semanas

2 uma ou duas vezes por mês

3 poucas vezes ao ano

4 nunca

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1- every week or nearly every week

2- once or twice a month

3- only a few times a year

4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V49 - how often spend time with colleagues (Q6B)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v49 __filt was constructed correcting for inconsistencies.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

how often spend time with colleagues (Q6B)

Q.6

< (MOSTRAR CARTÃO 4) >

Diga, por favor, com que frequência é que:

<Ler uma a uma e codificar a resposta>

Q.6B Convive com colegas de trabalho ou profissão fora do local de trabalho

-3 não se aplica

-2 não responde

-1 não sabe

1 todas as semanas

2 uma ou duas vezes por mês

3 poucas vezes ao ano

4 nunca

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V50 - how often spend time in church (Q6C)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.

how often spend time in church (Q6C)

Q.6

< (MOSTRAR CARTÃO 4) >

Diga, por favor, com que frequência é que:

<Ler uma a uma e codificar a resposta>

Q.6C Convive com pessoas na sua Igreja/Templo

-3 não se aplica

-2 não responde

-1 não sabe

1 todas as semanas

2 uma ou duas vezes por mês

3 poucas vezes ao ano

4 nunca

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1- every week or nearly every week

2- once or twice a month

3- only a few times a year

4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V51 - how often spend time in clubs+voluntary associations (Q6D)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.

how often spend time in clubs+voluntary associations (Q6D)

Q.6

< (MOSTRAR CARTÃO 4) >

Diga, por favor, com que frequência é que:

<Ler uma a uma e codificar a resposta>

Q.6D Convive com pessoas em clubes e associações voluntárias (desporto, cultura, serviços de apoio à comunidade)

-3 não se aplica

-2 não responde

-1 não sabe

1 todas as semanas

2 uma ou duas vezes por mês

3 poucas vezes ao ano

4 nunca

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)). In case of no deviation v49__filt=v49.

how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)

Q.6

< (MOSTRAR CARTÃO 4) >

Diga, por favor, com que frequência é que:

<Ler uma a uma e codificar a resposta>

Q.6B Convive com colegas de trabalho ou profissão fora do local de trabalho

-3 não se aplica

-2 não responde

-1 não sabe

1 todas as semanas

2 uma ou duas vezes por mês

3 poucas vezes ao ano

4 nunca

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V50__FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)). In case of no deviation v50__filt=v50.

how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

< (MOSTRAR CARTÃO 4) >

Diga, por favor, com que frequência é que:

<Ler uma a uma e codificar a resposta>

Q.6C Convive com pessoas na sua Igreja/Templo

-3 não se aplica

-2 não responde

-1 não sabe

1 todas as semanas

2 uma ou duas vezes por mês

3 poucas vezes ao ano

4 nunca

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V51__FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)). In case of no deviation v51__filt=v51.

how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)

Q.6

< (MOSTRAR CARTÃO 4) >

Diga, por favor, com que frequência é que:

<Ler uma a uma e codificar a resposta>

Q.6D Convive com pessoas em clubes e associações voluntárias (desporto, cultura, serviços de apoio à comunidade)

-3 não se aplica

-2 não responde

-1 não sabe

1 todas as semanas

2 uma ou duas vezes por mês

3 poucas vezes ao ano

4 nunca

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V52 - don't like as neighbours: people with criminal record (Q7A)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with criminal record (Q7A)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7A Pessoas com passado criminal

0 não mencionado

1 mencionado

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V53 - don't like as neighbours: people of different race (Q7B)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7B People of a different race

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people of different race (Q7B)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7B Pessoas de outra raça

0 não mencionado

1 mencionado

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V54 - don't like as neighbours: left wing extremists (Q7C)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7C Left wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: left wing extremists (Q7C)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7C Extremistas de esquerda

0 não mencionado

1 mencionado

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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V55 - don't like as neighbours: heavy drinkers (Q7D)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7D Heavy drinkers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: heavy drinkers (Q7D)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7D Alcoólicos

0 não mencionado

1 mencionado

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CARD 7

- A- People with a criminal record
- B- People of a different race
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- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V56 - don't like as neighbours: right wing extremists (Q7E)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: right wing extremists (Q7E)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7E Extremistas de direita

0 não mencionado

1 mencionado

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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V57 - don't like as neighbours: large families (Q7F)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7F People with large families

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: large families (Q7F)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7F Famílias numerosas

0 não mencionado

1 mencionado

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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V58 - don't like as neighbours: emotionally unstable people (Q7G)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7G Emotionally unstable people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: emotionally unstable people (Q7G)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7G Pessoas desequilibradas

0 não mencionado

1 mencionado

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CARD 7

- A- People with a criminal record
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- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V59 - don't like as neighbours: Muslims (Q7H)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7H Muslims

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: Muslims (Q7H)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7H Muçulmanos

0 não mencionado

1 mencionado

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- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
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- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V60 - don't like as neighbours: immigrants/foreign workers (Q71)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7I Immigrants/foreign workers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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don't like as neighbours: immigrants/foreign workers (Q71)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7I Trabalhadores imigrantes

0 não mencionado

1 mencionado

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- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V61 - don't like as neighbours: people with AIDS (Q7J)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7J People who have AIDS

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with AIDS (Q7J)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7J Pessoas com SIDA

0 não mencionado

1 mencionado

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CARD 7

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- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V62 - don't like as neighbours: drug addicts (Q7K)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7K Drug addicts

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: drug addicts (Q7K)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7K Toxicodependentes

0 não mencionado

1 mencionado

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- G- Emotionally unstable people
- H- Muslims
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- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
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- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V63 - don't like as neighbours: homosexuals (Q7L)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7L Homosexuals

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: homosexuals (Q7L)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7L Homossexuais

0 não mencionado

1 mencionado

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- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
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- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V64 - don't like as neighbours: Jews (Q7M)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7M Jews

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: Jews (Q7M)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7M Judeus

0 não mencionado

1 mencionado

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CARD 7

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- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
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CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
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- D. Alcoólicos
- E. Extremistas de direita
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- H. Muçulmanos
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- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V65 - don't like as neighbours: gypsies (Q7N)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7N Gypsies

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: gypsies (Q7N)

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7N Ciganos

0 não mencionado

1 mencionado

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CARD 7

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- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
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- D. Alcoólicos
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- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
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- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V65A __PT - black people

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7P __pt Black people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Comparability:

Extra Portuguese variable. English translation as provided by country.

black people

Q.7

< (MOSTRAR CARTÃO 5) >

Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q.7O __pt Negros

0 não mencionado

1 mencionado

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V65B__PT - people from different culture	people from different culture
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7Q__pt People from different culture	Q7P__pt Pessoas de cultura diferente da sua
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Comparability:

Extra Portuguese variable. English translation as provided by country.

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V66 - people can be trusted/can't be too careful (Q8)

Q.8

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 most people can be trusted
- 2 cannot be too careful

people can be trusted/can't be too careful (Q8)

Q.8

De uma forma geral, acha que se pode confiar na maioria das pessoas ou, pelo contrário, acha que todo o cuidado é pouco?

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 pode-se confiar na maioria das pessoas
- 2 Todo o cuidado é pouco

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	< (MOSTRAR CARTÃO 6) >
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Utilizando a seguinte escala, diga, por favor, qual o grau de liberdade de escolha e capacidade de controlo que sente ter sobre aquilo que lhe acontece na vida.
-5 other missing	-2 não responde
-4 question not asked	-1 Não sabe
-3 not applicable	1 Nenhum
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 MUITÍSSIMO
8	
9	
10 a great deal	

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1	2	3	4	5	6	7	8	9	10
Insatisfeito					Satisfeito				

CARTÃO 7
(P.10 – pág. 5)
(P.15 – pág. 6)

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)

Q.11

<Show card 11>

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<Code one under (a) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

why do people live in need: most important (Q11)

Q.11

< (MOSTRAR CARTÃO 8) >

Várias razões podem explicar porque é que algumas pessoas em Portugal vivem com dificuldades económicas. Das quatro que a seguir se apresentam, diga qual a razão que, pessoalmente, considera mais importante.

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 porque não têm sorte
- 2 porque são preguiçosas ou não têm força de vontade
- 3 porque a sociedade é injusta
- 4 porque é uma consequência inevitável do progresso
- 5 nenhuma destas

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CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

CARTÃO 8

(P.11- pág. 5)

(P.12 – pág. 5)

- A. Porque não têm sorte
- B. Porque são preguiçosas ou não têm força de vontade
- C. Porque a sociedade é injusta
- D. Porque é uma consequência inevitável do progresso

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

why do people live in need: 2nd most important (Q12)

Q.12

<MOSTRAR CARTÃO 8>

E qual a segunda mais importante?

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 porque não têm sorte
- 2 porque são preguiçosos ou não têm força de vontade
- 3 porque a sociedade é injusta
- 4 porque é uma consequência inevitável do progresso
- 5 nenhuma destas

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

CARTÃO 8

(P.11- pág. 5)

(P.12 – pág. 5)

- A. Porque não têm sorte
- B. Porque são preguiçosas ou não têm força de vontade
- C. Porque a sociedade é injusta
- D. Porque é uma consequência inevitável do progresso

V71 - important in a job: good pay (Q13A)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13A Good pay

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: good pay (Q13A)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13A Ser bem pago

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V72 - important in a job: pleasant people (Q13B)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13B Pleasant people to work with

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: pleasant people (Q13B)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13B Ter um bom ambiente de trabalho com os colegas

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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- J- Generous holidays
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- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
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- I. Um trabalho útil à sociedade
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- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V73 - important in a job: not too much pressure (Q13C)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13C Not too much pressure

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: not too much pressure (Q13C)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13C Não ser muito pressionado

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V74 - important in a job: job security (Q13D)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13D Good job security

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: job security (Q13D)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13D Um emprego seguro/estável

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
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- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V75 - important in a job: chances for promotion (Q13E)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13E Good chances for promotion

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: chances for promotion (Q13E)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13E Boas oportunidades de promoção

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARD 13

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- B- Pleasant people to work with
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- G- Good hours
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- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V76 - important in a job: respected job (Q13F)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13F A job respected by people in general

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: respected job (Q13F)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13F Um trabalho respeitado pelas pessoas em geral

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V77 - important in a job: good hours (Q13G)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13G Good hours

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: good hours (Q13G)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13G Um bom horário

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V78 - important in a job: use initiative (Q13H)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13H An opportunity to use initiative

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: use initiative (Q13H)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13H Um trabalho em que possa ter iniciativa

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARTÃO 9

(P.13 – pág. 6)

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- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V79 - important in a job: useful for society (Q13I)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13I A useful job for society

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: useful for society (Q13I)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13I Um trabalho útil à sociedade

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARTÃO 9

(P.13 – pág. 6)

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- L. Um trabalho em que sinta que pode realizar alguma coisa
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- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V80 - important in a job: generous holidays (Q13J)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13J Generous holidays

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: generous holidays (Q13J)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13J Bons períodos de férias

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARTÃO 9

(P.13 – pág. 6)

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- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V81 - important in a job: meeting people (Q13K)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13K Meeting people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: meeting people (Q13K)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13K Um trabalho que permita contactar com pessoas

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARTÃO 9

(P.13 – pág. 6)

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- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V82 - important in a job: achieving something (Q13L)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13L A job in which you feel you can achieve something

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: achieving something (Q13L)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13L Um trabalho em que sinta que pode realizar alguma coisa

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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- M- A responsible job
- N- A job that is interesting
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CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
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- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V83 - important in a job: responsible job (Q13M)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13M A responsible job

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: responsible job (Q13M)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13M Um trabalho com responsabilidade (s)

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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- M- A responsible job
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CARTÃO 9

(P.13 – pág. 6)

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- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
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- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V84 - important in a job: interesting job (Q13N)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13N A job that is interesting

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: interesting job (Q13N)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13N Um trabalho interessante

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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- N- A job that is interesting
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CARTÃO 9

(P.13 – pág. 6)

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- B. Ter um bom ambiente de trabalho com os colegas
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- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V85 - important in a job: meeting abilities (Q130)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.130 A job that meets one's abilities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: meeting abilities (Q130)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.130 Um trabalho em que possa usar as suas capacidades

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARTÃO 9

(P.13 – pág. 6)

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- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V85A__PT - independently work

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13S__pt Independently work

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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Comparability:

Extra Portuguese variable. English translation as provided by country.

independently work

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13P__pt Um trabalho em que possa ter autonomia

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARTÃO 9

(P.13 – pág. 6)

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- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V85B__PT - learn new things	learn new things
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional < (MOSTRAR CARTÃO 9) Resposta múltipla - registar todas as respostas mencionadas> Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho. Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13T__pt Learn new things	Q.13Q__pt Um trabalho em que possa aprender coisas novas
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-2 não responde -1 não sabe 0 mencionado 1 não mencionado
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Comparability: Extra Portuguese variable. English translation as provided by country.	

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V86 - important in a job: none of these (Q13R)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13R None of these

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: none of these (Q13R)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional

< (MOSTRAR CARTÃO 9)

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13R nenhum destes

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V87 - are you employed yes/no (Q14)

Q.14

Are you yourself employed or not?

<if "yes" - go to 15;

if "no" - go to 17>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you employed yes/no (Q14)

Q.14

Actualmente está empregado?

<Sim 1 - segue para a P 15

Nao 2 - segue para a P 17>

1 sim

2 não

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	< (MOSTRAR CARTÃO 7) >
Overall, how satisfied or dissatisfied are you with your job?	Considerando todos os aspectos da sua actividade profissional, qual o grau de satisfação que sente?
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 insatisfeito
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 satisfeito
9	
10 satisfied	

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CARD 15

1 2 3 4 5 6 7 8 9 10
Dissatisfied Satisfied

1	2	3	4	5	6	7	8	9	10
Insatisfeito					Satisfeito				

CARTÃO 7
(P.10 – pág. 5)
(P.15 – pág. 6)

V89 - how free are you to make decisions in job (Q16)

Q.16

<Show card 16>

How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none at all

2

3

4

5

6

7

8

9

10 a great deal

how free are you to make decisions in job (Q16)

Q.16

< (MOSTRAR CARTÃO 6) >

Utilizando a seguinte escala, diga, por favor, qual o grau de liberdade que sente que tem para tomar decisões no seu trabalho.

-3 não se aplica

-2 não responde

-1 não sabe

1 nenhum

2

3

4

5

6

7

8

9

10 MUITÍSSIMO

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CARD 16

1 2 3 4 5 6 7 8 9 10
None at all A great deal

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Nenhum

Muitissimo

CARTÃO 6
(P.9 – pág. 5)
(P.16 – pág. 6)

V90 - job needed to develop talents (Q17A)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

job needed to develop talents (Q17A)

Q.17

<ENTREVISTADOR: PERGUNTAR A TODOS>

<MOSTRAR CARTÃO 10>

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações.

<Ler uma a uma e codificar a resposta>

Q.17A As pessoas têm que trabalhar para desenvolver plenamente as suas aptidões.

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 não concordo nem discordo
- 4 discordo
- 5 discordo totalmente

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

- (P.17 – pág. 7)
- (P.39 – pág. 13)
- (P.45 – pág. 14)
- (P.78 – pág. 26)
- (P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B)

Q.17

<ENTREVISTADOR: PERGUNTAR A TODOS>

<MOSTRAR CARTÃO 10>

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações.

<Ler uma a uma e codificar a resposta>

Q.17B É humilhante receber dinheiro sem ter trabalhado para isso

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 não concordo nem discordo
- 4 discordo
- 5 discordo totalmente

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

- (P.17 – pág. 7)
- (P.39 – pág. 13)
- (P.45 – pág. 14)
- (P.78 – pág. 26)
- (P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V92 - people turn lazy not working (Q17C)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17C People who don't work turn lazy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people turn lazy not working (Q17C)

Q.17

<ENTREVISTADOR: PERGUNTAR A TODOS>

<MOSTRAR CARTÃO 10>

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações.

<Ler uma a uma e codificar a resposta>

Q.17C As pessoas que não trabalham ficam preguiçosas

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 não concordo nem discordo
- 4 discordo
- 5 discordo totalmente

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

- (P.17 – pág. 7)
- (P.39 – pág. 13)
- (P.45 – pág. 14)
- (P.78 – pág. 26)
- (P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V93 - work is a duty towards society (Q17D)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work is a duty towards society (Q17D)

Q.17

<ENTREVISTADOR: PERGUNTAR A TODOS>

<MOSTRAR CARTÃO 10>

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações.

<Ler uma a uma e codificar a resposta>

Q.17D Trabalhar é um dever para com a sociedade

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 não concordo nem discordo
- 4 discordo
- 5 discordo totalmente

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

- (P.17 – pág. 7)
- (P.39 – pág. 13)
- (P.45 – pág. 14)
- (P.78 – pág. 26)
- (P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V94 - not having to work if you don't want to (Q17E)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17E People should not have to work if they don't want to

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

not having to work if you don't want to (Q17E)

Q.17

<ENTREVISTADOR: PERGUNTAR A TODOS>

<MOSTRAR CARTÃO 10>

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações.

<Ler uma a uma e codificar a resposta>

Q.17E As pessoas não deviam ter que trabalhar se não quisessem

-2 não responde

-1 não sabe

1 concordo totalmente

2 concordo

3 não concordo nem discordo

4 discordo

5 discordo totalmente

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

- (P.17 – pág. 7)
- (P.39 – pág. 13)
- (P.45 – pág. 14)
- (P.78 – pág. 26)
- (P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V95 - work always comes first (Q17F)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work always comes first (Q17F)

Q.17

<ENTREVISTADOR: PERGUNTAR A TODOS>

<MOSTRAR CARTÃO 10>

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações.

<Ler uma a uma e codificar a resposta>

Q.17F O trabalho devia ser sempre o mais importante na vida, mesmo que isso significasse menos tempo livre

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 não concordo nem discordo
- 4 discordo
- 5 discordo totalmente

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

- (P.17 – pág. 7)
- (P.39 – pág. 13)
- (P.45 – pág. 14)
- (P.78 – pág. 26)
- (P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V96 - fair/unfair: quicker secretary is paid more (Q18)

Q.18

Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.

In your opinion is it fair or not fair that one secretary is paid more than the other?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 fair
- 2 unfair

fair/unfair: quicker secretary is paid more (Q18)

Q.18

Imagine a seguinte situação. Duas secretárias da mesma idade desempenham praticamente as mesmas tarefas, mas uma ganha mais 30 contos/mês. Contudo, a que ganha mais faz o seu trabalho com maior rapidez e eficiência e é de maior confiança.

<Resposta simples>

Na sua opinião, é justo ou injusto que esta secretária receba mais?

- 2 não responde
- 1 não sabe
- 1 justo
- 2 injusto

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V97 - follow instructions at work/must be convinced first (Q19)

Q.19

<Show card 19>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 should follow instructions
- 2 must be convinced first
- 3 depends

follow instructions at work/must be convinced first (Q19)

Q.19

<MOSTRAR CARTÃO 11>

Algumas pessoas acham que devemos cumprir as ordens dos nossos superiores mesmo quando não concordamos com elas. Outras acham que só devemos cumprir as ordens quando estamos convencidos de que são correctas.

Qual destas duas opiniões se aproxima mais da sua?

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 Temos que cumprir as ordens em quaisquer circunstâncias
- 2 Devemos cumprir as ordens quando estamos convencidos de que elas são correctas
- 3 Depende

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CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

CARTÃO 11
(P.19 – pág. 7)

- A. Temos que cumprir as ordens em quaisquer circunstâncias

- B. Devemos cumprir as ordens quando estamos convencidos de que elas são correctas

- C. Depende

V98 - jobs are scarce: giving... (nation) priority (Q20A)

Q.20

Do you agree or disagree with the following statements?

Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK:
please substitute your nationality!) people over immigrants

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree

2 disagree

3 neither

jobs are scarce: giving... (nation) priority (Q20A)

Q.20

Em que medida concorda ou discorda com cada umas das seguintes afirmações?

<Ler uma a uma e codificar a resposta>

Q.20A Quando os empregos são poucos devia-se dar prioridade aos portugueses em relação aos
imigrantes

-2 não responde

-1 não sabe

1 concordo

2 discordo

3 não concordo nem discordo

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V99 - jobs are scarce: giving men priority (Q20B)

Q.20

Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

jobs are scarce: giving men priority (Q20B)

Q.20

Em que medida concorda ou discorda com cada umas das seguintes afirmações?

<Ler uma a uma e codificar a resposta>

Q.20B Quando os empregos são poucos os homens têm mais direito ao trabalho do que as mulheres

- 2 não responde
- 1 não sabe
- 1 concordo
- 2 discordo
- 3 não concordo nem discordo

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V100 - good and evil: clear/no clear guidelines (Q21)

Q.21

<Show card 21>

Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree with statement A

2 agree with statement B

3 disagree with both

good and evil: clear/no clear guidelines (Q21)

Q.21

<MOSTRAR CARTÃO 12>

Estão aqui duas afirmações que as pessoas algumas vezes usam quando discutem sobre o bem e o mal. Com qual das afirmações está mais de acordo?

<Resposta simples>

A.) Na vida, há forma de sabermos, com toda a clareza e segurança, onde está o bem e o mal. E isso aplica-se a todas as pessoas quaisquer que sejam as circunstâncias

B.) Na vida, não há meios seguros para sabermos onde está o bem e o mal. O bem e o mal dependem das circunstâncias de cada momento.

-2 não responde

-1 não sabe

1 Concorda com a afirmação A

2 Concorda com a afirmação B

3 Discorda das duas afirmações

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CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

CARTÃO 12

(P.21 – pág. 8)

- A. Na vida, há forma de sabermos, com toda a clareza e segurança, onde está o bem e o mal. E isso aplica-se a todas as pessoas quaisquer que sejam as circunstâncias

- B. Na vida, não há meios seguros para sabermos onde está o bem e o mal. O bem e o mal dependem das circunstâncias de cada momento.

Concorda com a afirmação A

Concorda com a afirmação B

Discorda das duas afirmações

V101 - do you belong to a religious denomination (Q22)

Q.22

Do you belong to a religious denomination?

<if "no" - go to Q.24a>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you belong to a religious denomination (Q22)

Q.22

Vou agora fazer-lhe algumas perguntas sobre religião

Pertence a alguma religiao?

<Sim 1 - segue para a P23

Nao 2 - segue para a P24 a>

1 sim

2 não

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	Qual?
	<resposta simples>
Q.23	-3 não se aplica
<Show card 23>	-2 não responde
Which one?	-1 não sabe
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	1 Católica
	2 Protestante
-5 other missing	9 Outra (Qual?)
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 Roman Catholic	
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

V103 - did you belong to a religious denomination (Q24a)

Q.24a

Were you ever a member of a religious denomination?

<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>

<if "no" - go to Q.25>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

did you belong to a religious denomination (Q24a)

Q.24a

<Se o entrevistado respondeu que nao pertence a uma religiao, perguntar:>

E no passado, já pertenceu a uma religião?

<Se o entrevistado respondeu que pertence a uma religião, perguntar:>

E no passado pertenceu a outra religião?

<Sim 1 - segue para a P24b

Nao 2 -segue para a P25>

-2 não responde

-1 não sabe

1 sim

2 não

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V104 - which former religious denomination (Q24b __r)

- Q.24b
 <Show card 24>
 Which one?
 <NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>
- 5 other missing
 - 4 question not asked
 - 3 not applicable
 - 2 no answer
 - 1 don't know
 - 1 Roman Catholic
 - 2 Protestant
 - 3 Free Church/ Non-Conformist/ Evangelical
 - 4 Jew
 - 5 Muslim
 - 6 Hindu
 - 7 Buddhist
 - 8 Orthodox
 - 9 other

which former religious denomination (Q24b __r)

- Q.24b
 Qual?
 <resposta simples>
- 3 não se aplica
 - 2 não responde
 - 1 não sabe
 - 1 Católica
 - 2 Protestante
 - 9 Outra (Qual?)

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
---------------	---------	----------	------

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25 <Show card 25> Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Q.25 < (MOSTRAR CARTÃO 13) > Sem contar com casamentos, funerais e baptizados, com que frequência vai, actualmente, à Igreja? <Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 mais de uma vez por semana
-2 no answer	2 uma vez por semana
-1 don't know	3 uma vez por mês
1 more than once week	4 no Natal/ na Páscoa
2 once a week	5 outros dias festivos/religiosos
3 once a month	6 uma vez por ano
4 Christmas/ Easter day	7 muito raramente
5 other specific holy days	8 nunca ou quase nunca
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

CARTÃO 13

(P.25 – pág. 10)

(P.26 – pág. 10)

- A. Mais de uma vez por semana
- B. Uma vez por semana
- C. Uma vez por mês
- D. No Natal / Na Páscoa
- E. Outros dias religiosos/festivos
- F. Uma vez por ano
- G. Muito raramente
- H. Nunca ou quase nunca

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26 <Show card 26> Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Q.26 < (MANTER CARTÃO 13) > E quando tinha 12 anos, com que frequência é que ia à Igreja sem contar com casamentos, funerais e baptizados? <Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 mais de uma evz por semana
-2 no answer	2 uma vez por semana
-1 don't know	3 uma vez por mês
1 more than once week	4 no Natal/na Páscoa
2 once a week	5 outros dias religiosos/festivos
3 once a month	6 uma vez por ano
4 Christmas/ Easter day	7 muito raramente
5 other specific holy days	8 nunca ou quase nunca
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

CARTÃO 13

(P.25 – pág. 10)

(P.26 – pág. 10)

- A. Mais de uma vez por semana
- B. Uma vez por semana
- C. Uma vez por mês
- D. No Natal / Na Páscoa
- E. Outros dias religiosos/festivos
- F. Uma vez por ano
- G. Muito raramente
- H. Nunca ou quase nunca

V107 - religious service important: birth (Q27A)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27A Birth

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

religious service important: birth (Q27A)

Q.27

Acha que é importante realizar uma celebração religiosa para cada um dos seguintes acontecimentos?

Q.27A nascimento

-2 não responde

-1 não sabe

1 sim

2 não

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V108 - religious service important: marriage (Q27B)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27B Marriage

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

religious service important: marriage (Q27B)

Q.27

Acha que é importante realizar uma celebração religiosa para cada um dos seguintes acontecimentos?

Q.27B casamento

-2 não responde

-1 não sabe

1 sim

2 não

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V109 - religious service important: death (Q27C)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27C Death

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

religious service important: death (Q27C)

Q.27

Acha que é importante realizar uma celebração religiosa para cada um dos seguintes acontecimentos?

Q.27C morte

-2 não responde

-1 não sabe

1 sim

2 não

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V110 - are you a religious person (Q28)

Q.28

Independently of whether you go to church or not, would you say you are ...

<Read out reversing order>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a religious person

2 not a religious person

3 a convinced atheist

are you a religious person (Q28)

Q.28

Independemente de ir ou não à Igreja, diria que é uma pessoa religiosa, uma pessoa não religiosa ou um ateu convicto

< (Resposta simples) >

< (Rodar - questionários pares ler de c) para a) ; ímpares ler de a) para c) . assinalar na coluna com "X") >

-2 não responde

-1 não sabe

1 uma pessoa religiosa

2 uma pessoa não religiosa

3 um ateu convicto

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29A The moral problems and needs of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: moral problems (Q29A)

Q.29

De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?

<Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.>

Q.29A Os problemas morais e as necessidades do indivíduo

-2 não responde

-1 não sabe

1 sim

2 não

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V112 - church answers to: family life problems (Q29B)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29B The problems of family life

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: family life problems (Q29B)

Q.29

De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?

<Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.>

Q.29B Os problemas da vida familiar

-2 não responde

-1 não sabe

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
<p>Q.29</p> <p>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</p> <p><Read out and code one answer for each></p> <p><NB:For those belonging to a church or a religious community; ask YOUR church/ religious community</p> <p>For those not belonging to a church or religious community ask: THE churches></p> <p>Q.29C People's spiritual needs</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>0 no</p> <p>1 yes</p> <p>Response categories documented according to dataset. In Master Questionnaire response categories are:</p> <p>1. yes</p> <p>2. no</p>	<p>Q.29</p> <p>De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?</p> <p><Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.></p> <p>Q.29C As necessidades espirituais das pessoas</p> <p>-2 não responde</p> <p>-1 não sabe</p> <p>1 sim</p> <p>2 não</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V114 - church answers to: social problems (Q29D)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29D The social problems facing our country today

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: social problems (Q29D)

Q.29

De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?

<Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.>

Q.29D Os problemas sociais com que o nosso país se defronta

-2 não responde

-1 não sabe

1 sim

2 não

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V115 - do you believe in: God (Q30A)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30A God

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

do you believe in: God (Q30A)

Q.30

Diga, por favor se acredita ou não:

<Ler uma a uma e codificar a resposta>

Q.30A Em Deus

-2 não responde

-1 não sabe

1 sim

2 não

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V116 - do you believe in: life after death (Q30B)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30B Life after death

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

do you believe in: life after death (Q30B)

Q.30

Diga, por favor se acredita ou não:

<Ler uma a uma e codificar a resposta>

Q.30B Na vida depois da morte

-2 não responde

-1 não sabe

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V117 - do you believe in: hell (Q30C)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30C Hell

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

do you believe in: hell (Q30C)

Q.30

Diga, por favor se acredita ou não:

<Ler uma a uma e codificar a resposta>

Q.30C No Inferno

-2 não responde

-1 não sabe

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V118 - do you believe in: heaven (Q30D)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30D Heaven

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: heaven (Q30D)

Q.30

Diga, por favor se acredita ou não:

<Ler uma a uma e codificar a resposta>

Q.30D No Céu

-2 não responde

-1 não sabe

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V119 - do you believe in: sin (Q30E)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30E Sin

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

do you believe in: sin (Q30E)

Q.30

Diga, por favor se acredita ou não:

<Ler uma a uma e codificar a resposta>

Q.30E no pecado

-2 não responde

-1 não sabe

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V120 - do you believe in: telepathy (Q30F)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30F Telepathy

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: telepathy (Q30F)

Q.30

Diga, por favor se acredita ou não:

<Ler uma a uma e codificar a resposta>

Q.30F na telepatia

-2 não responde

-1 não sabe

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V121 - do you believe in: re-incarnation (Q31)

Q.31

Do you believe in re-incarnation, that is, that we are born into this world again?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no
- 1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

- 1. yes
- 2. no

do you believe in: re-incarnation (Q31)

Q.31

Acredita na reencarnação, ou seja, que nós vivemos mais do que uma vez?

- 2 não responde
- 1 não sabe
- 1 sim
- 2 não

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V122 - personal God vs. spirit or life force (Q32)

Q.32

<Show card 32>

Which of these statements comes closest to your beliefs?

<Code one answer only>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 there is a personal God
- 2 there is some sort of spirit or life force
- 3 I don't really know what to think
- 4 I don't really think there is any sort of spirit, God or life force

personal God vs. spirit or life force (Q32)

Q.32

< (MOSTRAR CARTÃO 14) >

Qual das seguintes afirmações corresponde melhor às suas crenças?

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 Existe um Deus
- 2 Existe uma espécie de espírito ou força viva
- 3 Não sei realmente o que pensar
- 4 No fundo, penso que não existe nenhum espírito absoluto, Deus ou força viva

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

CARTÃO 14
(P.32 – pág. 11)

- A. Existe um Deus
- B. Existe uma espécie de espírito ou força viva
- C. Não sei realmente o que pensar
- D. No fundo penso que não existe nenhum espírito absoluto, Deus ou força viva

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	< (MOSTRAR CARTÃO 15) >
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Utilizando a seguinte escala, em que 1 significa nenhuma importância e 10 muita importância, indique, por favor, qual a importância que Deus tem na sua vida
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nenhuma importância
-2 no answer	2
-1 don't know	3
1 not at all	4
2	5
3	6
4	7
5	8
6	9
7	10 muita importância
8	
9	
10 very	

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CARD 33

1 2 3 4 5 6 7 8 9 10
Not at all Very

1	2	3	4	5	6	7	8	9	10
Nenhuma Importância									Muita importância

CARTÃO 15
(P.33 – pág. 12)

V124 - do you get comfort and strength from religion (Q34)

Q.34

Do you find that you get comfort and strength from religion or not?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you get comfort and strength from religion (Q34)

Q.34

Pessoalmente, acha que a religião lhe dá conforto e força?

- 2 não responde
- 1 não sabe
- 1 sim
- 2 não

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V125 - do you take moments of prayer/meditation (Q35)

Q.35

Do you take some moments of prayer, meditation or contemplation or something like that?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you take moments of prayer/meditation (Q35)

Q.35

Costuma dedicar alguns momentos à oração, à meditação, à contemplação ou a algo semelhante?

- 2 não responde
- 1 não sabe
- 1 sim
- 2 não

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V126 - how often do you pray to God outside religious services (Q36)

Q.36

<Show card 36>

How often do you pray to God outside of religious services? Would you say

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 more than once a week
- 3 once a week
- 4 at least once a month
- 5 several times a year
- 6 less often
- 7 never

how often do you pray to God outside religious services (Q36)

Q.36

< (MOSTRAR CARTÃO 16) >

Sem contar com as cerimónias religiosas, com que frequência é que reza?

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 todos os dias
- 2 mais de uma vez por semana
- 3 uma vez por semana
- 4 pelo menos uma vez por mês
- 5 várias vezes por ano
- 6 com menos frequência
- 7 nunca

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

CARTÃO 16
(P.36 – pág. 12)

- A. Todos os dias
- B. Mais de uma vez por semana
- C. Uma vez por semana
- D. Pelo menos, uma vez por mês
- E. Várias vezes por ano
- F. Com menos frequência
- G. Nunca

V127 - do you have a lucky charm (Q37)

Q.37

Do you have a lucky charm such as a mascot or a talisman?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you have a lucky charm (Q37)

Q.37

Tem algum amuleto, como uma mascote ou um talismã?

- 2 não responde
- 1 não sabe
- 1 sim
- 2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	Q.38
<Show card 38>	< (MOSTRAR CARTÃO 17) >
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Acredita que os amuletos protegem ou dão sorte?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 não acredito
-2 no answer	2
-1 don't know	3
1 definitely not	4
2	5
3	6
4	7
5	8
6	9
7	10 acredito totalmente
8	
9	
10 definitely yes	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Não
acredito

Acredito
totalmente

CARTÃO 17
(P.38 – pág. 12)

V129 - politicians and God (Q39A)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

politicians and God (Q39A)

Q.39

< (MOSTRAR CARTÃO 10) >

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações

<Ler uma a uma e codificar a resposta>

Q.39A Os políticos que não crêem em Deus não deviam ocupar cargos públicos

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 nem concordo nem discordo
- 4 discordo
- 5 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

- (P.17 – pág. 7)
- (P.39 – pág. 13)
- (P.45 – pág. 14)
- (P.78 – pág. 26)
- (P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V130 - religious leaders and influence voting (Q39B)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence voting (Q39B)

Q.39

< (MOSTRAR CARTÃO 10) >

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações

<Ler uma a uma e codificar a resposta>

Q.39B As autoridades religiosas não devem influenciar as pessoas na sua opção de voto.

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 nem concordo nem discordo
- 4 discordo
- 5 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

- (P.17 – pág. 7)
- (P.39 – pág. 13)
- (P.45 – pág. 14)
- (P.78 – pág. 26)
- (P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V131 - religion and public office (Q39C)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religion and public office (Q39C)

Q.39

< (MOSTRAR CARTÃO 10) >

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações

<Ler uma a uma e codificar a resposta>

Q.39C Seria melhor para Portugal se houvesse mais pessoas com fortes convicções religiosas a ocupar cargos públicos

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 nem concordo nem discordo
- 4 discordo
- 5 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

- (P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V132 - religious leaders and influence government decisions (Q39D)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence government decisions (Q39D)

Q.39

< (MOSTRAR CARTÃO 10) >

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações

<Ler uma a uma e codificar a resposta>

Q.39D As autoridades religiosas não devem influenciar as decisões dos Governantes

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 nem concordo nem discordo
- 4 discordo
- 5 discordo totalmente

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CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

- (P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V133 - important in marriage: faithfulness (Q40A)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40A Faithfulness

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: faithfulness (Q40A)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40A Fidelidade

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 nada importante

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V134 - important in marriage: adequate income (Q40B)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40B An adequate income

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: adequate income (Q40B)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40B Um rendimento adequado

-2 não responde

-1 não sabe

1 muito importante

2 importante

3 nada importante

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V135 - important in marriage: same social background (Q40C)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40C Being of the same social background

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: same social background (Q40C)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40C Ter as mesmas origens sociais

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 nada importante

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V136 - important in marriage: respect+appreciation (Q40D)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40D Mutual respect and appreciation

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: respect+appreciation (Q40D)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40D Ter estima e respeito mútuos

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 nada importante

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V137 - important in marriage: shared religious beliefs (Q40E)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: shared religious beliefs (Q40E)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40E Partilhar as mesmas crenças religiosas

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 nada importante

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V138 - important in marriage: good housing (Q40F)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40F Good housing

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: good housing (Q40F)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40F Ter uma boa habitação

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 nada importante

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V139 - important in marriage: agreement on politics (Q40G)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: agreement on politics (Q40G)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40G Ter as mesmas opiniões políticas

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 nada importante

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
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- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V140 - important in marriage: understanding+tolerance (Q40H)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40H Understanding and tolerance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: understanding+tolerance (Q40H)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40H A compreensão e tolerância mútuas

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 nada importante

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V141 - important in marriage: live apart from in-laws (Q40I)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40I Living apart from your in-laws

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: live apart from in-laws (Q40I)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40I Viver separados dos sogros

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 nada importante

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CARD 40

- A- Faithfulness
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- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V142 - important in marriage: happy sexual relationship (Q40J)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: happy sexual relationship (Q40J)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40J Ter satisfação na relação sexual

-2 não responde

-1 não sabe

1 muito importante

2 importante

3 nada importante

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
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- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V143 - important in marriage: share household chores (Q40K)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40K Sharing household chores

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: share household chores (Q40K)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40K Partilhar as tarefas domésticas

-2 não responde

-1 não sabe

1 muito importante

2 importante

3 nada importante

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CARD 40

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- H- Understanding and tolerance
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- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V144 - important in marriage: children (Q40L)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40L Children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: children (Q40L)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40L Ter filhos

- 2 não responde
- 1 não sabe
- 1 muito importante
- 2 importante
- 3 nada importante

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- E- Shared religious beliefs
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- G- Agreement on politics
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- M- Being willing to discuss the problems that come up between husband and wife
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- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V145 - important in marriage: discuss problems (Q40M)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40M Being willing to discuss the problems that come up between husband and wife

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: discuss problems (Q40M)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40M Estar disposto a conversar sempre que haja problemas no casal

-2 não responde

-1 não sabe

1 muito importante

2 importante

3 nada importante

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CARD 40

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- L- Children
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- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V146 - important in marriage: spending time together (Q40N)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40N Spending as much time together as possible

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: spending time together (Q40N)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40N Passar a maior tempo possível um com o outro

-2 não responde

-1 não sabe

1 muito importante

2 importante

3 nada importante

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CARD 40

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- C- Being of the same social background
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- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
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- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V147 - important in marriage: talking about mutual interests (Q400)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.400 Talking a lot about mutual interests

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: talking about mutual interests (Q400)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.400 Conversar frequentemente sobre interesses comuns

-2 não responde

-1 não sabe

1 muito importante

2 importante

3 nada importante

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CARD 40

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- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

O16 - important in marriage: same ethnic background (Q40P)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40P Same ethnic background

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: same ethnic background (Q40P)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

< (MOSTRAR CARTÃO 18) >

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40P Pertencer à mesma etnia

-2 não responde

-1 não sabe

1 muito importante

2 importante

3 nada importante

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
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- K- Sharing household chores
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- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

O16A__PT - same racial background	same racial background
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40Q__pt Same racial background	Q.40Q__pt Pertencer à mesma raça
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
Comparability:	
Extra Portuguese variable. English translation as provided by country.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V148 - children need both parents to grow up happily (Q41)

Q.41

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 tend to agree
- 2 tend to disagree

children need both parents to grow up happily (Q41)

Q.41

Se lhe disserem que uma criança só pode ser feliz se crescer num lar com um pai e uma mãe, tende a concordar ou a discordar?

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 tende a concordar
- 2 tende a discordar

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V149 - women need children in order to be fulfilled (Q42)

Q.42

Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 needs children
- 2 not necessary

women need children in order to be fulfilled (Q42)

Q.42

< (MOSTRAR CARTÃO 19) >

Com qual das seguintes frases está de acordo?

- A. Uma mulher precisa de ter filhos para se sentir realizada
- B. Uma mulher não precisa de ter filhos para se sentir realizada

- 2 não responde
- 1 não sabe

- 1 Uma mulher precisa de ter filhos para se sentir realizada
- 2 Uma mulher não precisa de ter filhos para se sentir realizada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 19
(P.42 – pág. 14)

- A. Uma mulher precisa de ter filhos para se sentir realizada

- B. Uma mulher não precisa de ter filhos para se sentir realizada

V150 - marriage is outdated (Q43)

Q.43

Do you agree or disagree with the following statement?

<Read out>

Marriage is an outdated institution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree

2 disagree

marriage is outdated (Q43)

Q.43

Concorda ou não com a seguinte afirmação:

O casamento é uma instituição antiquada

-2 não responde

-1 não sabe

1 Sim

2 Não

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V151 - woman single parent, no stable relationship with man (Q44)

Q.44

If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 approve
- 2 disapprove
- 3 depends

woman single parent, no stable relationship with man (Q44)

Q.44

Acha bem ou mal que uma mulher deseje um filho sem querer ter uma relação estável com um homem?
<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 acha bem
- 2 acha mal
- 3 depende

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45A A man has to have children in order to be fulfilled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

men need children in order to be fulfilled (Q45A)

Q.45

< (MOSTRAR CARTÃO 10) >

Em que medida concorda ou discorda com as seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.45A Um homem só se sente realizado se tiver filhos

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 nem concordo nem discordo
- 4 discordo
- 5 discordo totalmente

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CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

CARTÃO 10

(P.17 – pág. 7)

(P.39 – pág. 13)

(P.45 – pág. 14)

(P.78 – pág. 26)

(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V153 - long-term relationship necessary to be happy (Q45B)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

long-term relationship necessary to be happy (Q45B)

Q.45

< (MOSTRAR CARTÃO 10) >

Em que medida concorda ou discorda com as seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.45B Para que uma pessoa seja feliz precisa ter um casamento ou uma relação estável

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 nem concordo nem discordo
- 4 discordo
- 5 discordo totalmente

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CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

CARTÃO 10

(P.17 – pág. 7)

(P.39 – pág. 13)

(P.45 – pág. 14)

(P.78 – pág. 26)

(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V154 - working mother warm relationship with children (Q46A)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

working mother warm relationship with children (Q46A)

Q.46

< (MOSTRAR CARTÃO 2) >

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.46A Uma mãe que trabalha fora de casa pode ter uma relação tão carinhosa e sólida com os seus filhos como uma mãe que não trabalha fora de casa

- 2 nao responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V155 - pre-school child suffers with working mother (Q46B)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

pre-school child suffers with working mother (Q46B)

Q.46

< (MOSTRAR CARTÃO 2) >

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.46B Uma criança pequena (até ir para a escola) pode sofrer se a mãe trabalhar fora de casa

- 2 nao responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

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Concordo totalmente

Concordo

Discordo

Discordo totalmente

V156 - women really want home and children (Q46C)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46C A job is alright but what most women really want is a home and children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

women really want home and children (Q46C)

Q.46

< (MOSTRAR CARTÃO 2) >

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.46C Está certo que a mulher trabalhe, mas o que a maior parte das mulheres realmente quer é um lar e filhos

- 2 nao responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V157 - being housewife as fulfilling as paid job (Q46D)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46D Being a housewife is just as fulfilling as working for pay

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

being housewife as fulfilling as paid job (Q46D)

Q.46

< (MOSTRAR CARTÃO 2) >

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.46D Ser dona de casa/doméstica é tão compensador como ter um emprego

- 2 nao responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

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(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E)

Q.46

< (MOSTRAR CARTÃO 2) >

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.46E A melhor maneira de a mulher ser independente é ter um emprego

- 2 nao responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V159 - husband+wife contribute to household income (Q46F)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

husband+wife contribute to household income (Q46F)

Q.46

< (MOSTRAR CARTÃO 2) >

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.46F Marido e mulher devem ambos contribuir para as despesas da casa

- 2 nao responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G)

Q.46

< (MOSTRAR CARTÃO 2) >

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.46G De uma forma geral, os pais são capazes de educar os filhos tão bem como as mães

- 2 nao responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V161 - men less able to handle emotions in relationships than women (Q46H)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

men less able to handle emotions in relationships than women (Q46H)

Q.46

< (MOSTRAR CARTÃO 2) >

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.46H Numa relação, os homens têm mais dificuldade em lidar com as emoções do que as mulheres

- 2 nao responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V162 - love and respect parents always/earned (Q47)

Q.47

<Show card 47>

Which of these two statements do you tend to agree with?

<Code one answer only>

A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 tend to agree with statement A

2 tend to agree with statement B

love and respect parents always/earned (Q47)

Q.47

< (MOSTRAR CARTÃO 20) >

Qual das seguintes afirmações corresponde melhor à sua opinião?

< (Resposta simples) >

A.Devemos sempre amar e respeitar o pai e a mãe, independentemente das suas qualidades e defeitos

B.Só devemos amar e respeitar o pai e a mãe se o seu comportamento e atitudes forem merecedores disso

-2 não responde

-1 não sabe

1 Tende a concordar com a afirmação A

2 Tende a concordar com a afirmação B

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CARD 47

A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them

B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

CARTÃO 20
(P.47 – pág. 15)

- A. Devemos sempre amar e respeitar o pai e a mãe, independentemente das suas qualidades e defeitos
- B. Só devemos amar e respeitar o pai e a mãe se o seu comportamento e atitudes forem merecedores disso

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)

Q.48

<Show card 48>

Which of the following statements best describes your views about parents' responsibilities to their children?

<Code one only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 parents' duty is to do their best for their children even at the expense of their own well-being

2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3 neither

parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)

Q.48

< (MOSTRAR CARTÃO 21) >

Qual das seguintes afirmações corresponde melhor à sua opinião

A. É dever dos pais fazerem o melhor pelos filhos, mesmo que seja à custa do seu próprio bem-estar

B. Os pais têm a sua própria vida e não devem ser obrigados a sacrificar o seu bem-estar por causa dos filhos

<Resposta simples>

-2 não responde

-1 não sabe

1 É dever dos pais fazerem o melhor pelos filhos, mesmo que seja à custa do seu próprio bem-estar

2 Os pais têm a sua própria vida e não devem ser obrigados a sacrificar o seu bem-estar por causa dos filhos

3 nenhuma delas

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

A- Parents' duty is to do their best for their children even at het expense of their own well-being

B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

CARTÃO 21
(P.48 – pág. 16)

- A. É dever dos pais fazerem o melhor pelos filhos, mesmo que seja à custa do seu próprio bem-estar

- B. Os pais têm a sua própria vida e não devem ser obrigados a sacrificar o seu bem-estar por causa dos filhos

- C. Nenhuma delas

V164 - learn children at home: good manners (Q49A)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49A Good manners

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: good manners (Q49A)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49A Ter boas maneiras

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V165 - learn children at home: independence (Q49B)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49B Independence

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: independence (Q49B)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49B Ser independente

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V166 - learn children at home: hard work (Q49C)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49C Hard work

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: hard work (Q49C)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49C Ser trabalhador

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V167 - learn children at home: feeling of responsibility (Q49D)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49D Feeling of responsibility

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: feeling of responsibility (Q49D)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49D Sentido de responsabilidade

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V168 - learn children at home: imagination (Q49E)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49E Imagination

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: imagination (Q49E)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49E Ter imaginação

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V169 - learn children at home: tolerance+respect (Q49F)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49F Tolerance and respect for other people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: tolerance+respect (Q49F)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49F Ser tolerante e respeitar os outros

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V170 - learn children at home: thrift (Q49G)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49G Thrift, saving money and things

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: thrift (Q49G)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49G Ser poupado

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V171 - learn children at home: determination, perseverance (Q49H)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: determination, perseverance (Q49H)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49H Ser determinado e perseverante

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V172 - learn children at home: religious faith (Q49I)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49I Religious faith

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: religious faith (Q49I)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49I Ter fé religiosa

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V173 - learn children at home: unselfishness (Q49J)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49J Unselfishness

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: unselfishness (Q49J)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49J Não ser egoísta

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49K Obedience

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: obedience (Q49K)

Q.49

< (MOSTRAR CARTÃO 22) >

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa.

Diga quais as que considera particularmente importantes.

<Resposta múltipla - máximo de cinco respostas>

Q.49K Ser obediente

-2 não responde

-1 não sabe

0 não mencionado

1 Importante

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V177 - abortion if woman not married (Q50A)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 disapprove

1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve

2. disapprove

abortion if woman not married (Q50A)

Q.50

Aprova ou desaprova o aborto nas seguintes circunstâncias

<Ler uma a uma e codificar a resposta>

Q.50A Quando a mulher não é casada

-2 não responde

-1 não sabe

1 aprova

2 desaprova

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 disapprove

1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve

2. disapprove

abortion if couple doesn't want more children (Q50B)

Q.50

Aprova ou desaprova o aborto nas seguintes circunstâncias

<Ler uma a uma e codificar a resposta>

Q.50B Quando o casal não quer ter mais filhos

-2 não responde

-1 não sabe

1 aprova

2 desaprova

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178A __PT - abortion woman not wanting more children

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50C __pt Abortion if couple doesn't want more children

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 disapprove

1 approve

Comparability:

Extra Portuguese variable. English translation as provided by country.

abortion woman not wanting more children

Q.50

Aprova ou desaprova o aborto nas seguintes circunstâncias

<Ler uma a uma e codificar a resposta>

Q.50C __pt Quando a mulher não quer ter mais filhos

-2 não responde

-1 não sabe

1 aprova

2 desaprova

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O17 - how interested in politics (Q51a)

Q.51a

How interested would you say you are in politics?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very interested
- 2 somewhat interested
- 3 not very interested
- 4 not at all interested

how interested in politics (Q51a)

Q.51a

Qual o seu interesse pela política, tem muito interesse, algum interesse, pouco interesse ou nenhum interesse?

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 muito interesse
- 2 algum interesse
- 3 pouco interesse
- 4 nenhum interesse

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51A Signing a petition

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: signing a petition (Q51A)

Q.51

Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

< (MOSTRAR CARTÃO 23) >

Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Ler uma a uma e codificar a resposta>

Q.51A Assinar uma petição ou um abaixo-assinado

- 2 não responde
- 1 não sabe
- 1 sim, já fez
- 2 não fez, mas admite fazer
- 3 não fez e não admite fazer

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V180 - political action: joining in boycotts (Q51B)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51B Joining in boycotts

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining in boycotts (Q51B)

Q.51

Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

< (MOSTRAR CARTÃO 23) >

Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Ler uma a uma e codificar a resposta>

Q.51B Participar em boicotes

- 2 não responde
- 1 não sabe
- 1 sim, já fez
- 2 não fez, mas admite fazer
- 3 não fez e não admite fazer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V181 - political action: attending lawful demonstrations (Q51C)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: attending lawful demonstrations (Q51C)

Q.51

Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

< (MOSTRAR CARTÃO 23) >

Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Ler uma a uma e codificar a resposta>

Q.51C Participar em manifestações legais

- 2 não responde
- 1 não sabe
- 1 sim, já fez
- 2 não fez, mas admite fazer
- 3 não fez e não admite fazer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V182 - political action: joining unofficial strikes (Q51D)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51D Joining unofficial strikes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining unofficial strikes (Q51D)

Q.51

Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

< (MOSTRAR CARTÃO 23) >

Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Ler uma a uma e codificar a resposta>

Q.51D Participar em greves não legais

- 2 não responde
- 1 não sabe
- 1 sim, já fez
- 2 não fez, mas admite fazer
- 3 não fez e não admite fazer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183 - political action: occupying buildings/factories (Q51E)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: occupying buildings/factories (Q51E)

Q.51

Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

< (MOSTRAR CARTÃO 23) >

Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Ler uma a uma e codificar a resposta>

Q.51E Ocupar edifícios ou fábricas

- 2 não responde
- 1 não sabe
- 1 sim, já fez
- 2 não fez, mas admite fazer
- 3 não fez e não admite fazer

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183A __PT - write letter to newspaper

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51F __pt Write letter to newspaper

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

Comparability:

Extra Portuguese variable. English translation as provided by country.

write letter to newspaper

Q.51

Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

< (MOSTRAR CARTÃO 23) >

Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Ler uma a uma e codificar a resposta>

Q.51F __pt Escrever uma carta para um jornal

-2 não responde

-1 não sabe

1 sim, já fez

2 não fez, mas admite fazer

3 não fez e não admite fazer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183B __PT - contact directly a politician

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51G __pt Contact directly a politician

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

Comparability:

Extra Portuguese variable. English translation as provided by country.

contact directly a politician

Q.51

Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

< (MOSTRAR CARTÃO 23) >

Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Ler uma a uma e codificar a resposta>

Q.51G __pt Contactar directamente um político ou um governante (na rua, por carta ou telefone)

-2 não responde

-1 não sabe

1 sim, já fez

2 não fez, mas admite fazer

3 não fez e não admite fazer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183C__PT - take initiative organising meeting

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51H__pt Take initiative organising meeting

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

Comparability:

Extra Portuguese variable. English translation as provided by country.

take initiative organising meeting

Q.51

Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

< (MOSTRAR CARTÃO 23) >

Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Ler uma a uma e codificar a resposta>

Q.51H__pt Tomar a iniciativa de organizar uma reunião

-2 não responde

-1 não sabe

1 sim, já fez

2 não fez, mas admite fazer

3 não fez e não admite fazer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183D__PT - fix posters	fix posters
Q.51	Q.51
<Show card 51>	Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	< (MOSTRAR CARTÃO 23) >
Q.51I__pt Fix posters	Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.
-5 other missing	<Ler uma a uma e codificar a resposta>
-4 question not asked	Q.51I__pt Colar cartazes distribuir folhetos
-3 not applicable	-2 não responde
-2 no answer	-1 não sabe
-1 don't know	1 sim, já fez
1 have done	2 não fez, mas admite fazer
2 might do	3 não fez e não admite fazer
3 would never do	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra Portuguese variable. English translation as provided by country.	

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183E__PT - block a road or a railway

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51J__pt Block a road or a railway

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

Comparability:

Extra Portuguese variable. English translation as provided by country.

block a road or a railway

Q.51

Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

< (MOSTRAR CARTÃO 23) >

Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Ler uma a uma e codificar a resposta>

Q.51J__pt Bloquear uma estrada ou uma linha férrea

-2 não responde

-1 não sabe

1 sim, já fez

2 não fez, mas admite fazer

3 não fez e não admite fazer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V184 - more important: freedom or equality (Q52)

Q.52

<Show card 52>

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree with statement A

2 agree with statement B

3 neither

more important: freedom or equality (Q52)

Q.52

< (MOSTRAR CARTÃO 24) >

Qual das seguintes afirmações corresponde melhor à sua opinião

A. Acho que a liberdade e a igualdade são importantes. Mas se tivesse que escolher entre as duas, escolheria a liberdade, ou seja, cada um poder viver em liberdade e desenvolver-se à vontade.

B. A liberdade e a igualdade são importantes. Mas se tivesse que escolher entre as duas, escolheria a igualdade, ou seja, que ninguém seja desfavorecido e que as diferenças entre as classes sociais não sejam tão acentuadas.

<Resposta simples>

-2 não responde

-1 não sabe

1 concorda com a afirmação A

2 concorda com a afirmação B

3 não concorda com nenhuma

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

CARTÃO 24

(P.52 – pág. 17)

- A. Acho que a liberdade e a igualdade são importantes. Mas se tivesse que escolher entre as duas, escolheria a liberdade, ou seja, cada um poder viver em liberdade e desenvolver-se à vontade.
- B. A liberdade e a igualdade são importantes. Mas se tivesse que escolher entre as duas, escolheria a igualdade, ou seja, que ninguém seja desfavorecido e que as diferenças entre as classes sociais não sejam tão acentuadas.

Concorda com a afirmação A

Concorda com a afirmação B

Não concorda com nenhuma

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	< (MOSTRAR CARTÃO 25) >
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	Em política as pessoas falam de esquerda e direita. Como se situaria, quanto às suas posições políticas, nesta escala em que 1 representa a posição mais à esquerda e 10 a posição mais à direita?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 esquerda
-2 no answer	2
-1 don't know	3
1 left	4
2	5
3	6
4	7
5	8
6	9
7	10 direita
8	
9	
10 right	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V186 - individual vs. state responsibility for providing (Q54A)

Q.54A

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 individuals should take more responsibility for providing for themselves

2

3

4

5

6

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8

9

10 the state should take more responsibility to ensure that everyone is provided for

individual vs. state responsibility for providing (Q54A)

Q.54A

<Mostrar cartão 26>

Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?

-2 não responde

-1 Não sabe

1 As pessoas devem ser as principais responsáveis por assegurar a sua sobrevivência

2

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9

10 O Estado deve ser o principal responsável em assegurar a sobrevivência de todos

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

As pessoas devem ser as principais responsáveis por assegurar a sua sobrevivência

O Estado deve ser o principal responsável em assegurar a sobrevivência de todos

CARTÃO 26
 (P.54 – pág. 18)

V187 - take any job vs. right to refuse job when unemployed (Q54B)

Q.54B

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 people who are unemployed should have to take any job available or lose their unemployment benefits

2

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4

5

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9

10 people who are unemployed should have the right to refuse a job they do not want

take any job vs. right to refuse job when unemployed (Q54B)

Q.54B

<MOSTRAR CARTÃO 27>

Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?

-2 não responde

-1 não sabe

1 Os desempregados deviam aceitar qualquer emprego ou então perder o subsídio de desemprego

2

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10 Os desempregados deviam ter o direito de recusar um emprego que não querem

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | |
|---|-----------------------|---|---|-------------------|---|
| A | 1 2 3 4 5 | Individuals should take more responsibility for providing for themselves | 6 | 7 8 9 10 | The state should take more responsibility to ensure that everyone is provided for |
| B | 1 2 3 4 5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6 | 7 8 9 10 | People who are unemployed should have the right to refuse a job they do not want |
| C | 1 2 3 4 5 | Competition is good. It stimulates people to work hard and develop new ideas | 6 | 7 8 9 10 | Competition is harmful. It brings out the worst in people |
| D | 1 2 3 4 5 | The state should give more freedom to firms | 6 | 7 8 9 10 | The state should control firms more effectively |

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Os desempregados deviam aceitar qualquer emprego ou então perder o subsídio de desemprego

Os desempregados deviam ter o direito de recusar um emprego que não querem

CARTÃO 27
(P.54 – pág. 18)

V188 - competition good vs. harmful for people (Q54C)

Q.54C

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 competition is good. It stimulates people to work hard and develop new ideas

2

3

4

5

6

7

8

9

10 competition is harmful, it brings out the worst in people

competition good vs. harmful for people (Q54C)

Q.54C

<Mostrar cartão 28>

Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?

-2 não responde

-1 não sabe

1 A competição é uma coisa boa. Estimula as pessoas a trabalhar mais e a desenvolver novas ideias

2

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4

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6

7

8

9

10 A competição é uma coisa má. As pessoas acabam por revelar o pior que há nelas

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | |
|---|-----------------------|---|---|-------------------|---|
| A | 1 2 3 4 5 | Individuals should take more responsibility for providing for themselves | 6 | 7 8 9 10 | The state should take more responsibility to ensure that everyone is provided for |
| B | 1 2 3 4 5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6 | 7 8 9 10 | People who are unemployed should have the right to refuse a job they do not want |
| C | 1 2 3 4 5 | Competition is good. It stimulates people to work hard and develop new ideas | 6 | 7 8 9 10 | Competition is harmful. It brings out the worst in people |
| D | 1 2 3 4 5 | The state should give more freedom to firms | 6 | 7 8 9 10 | The state should control firms more effectively |

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

A competição é uma coisa boa. Estimula as pessoas a trabalhar mais e a desenvolver novas ideias

A competição é uma coisa má. As pessoas acabam por revelar o pior que há nelas

CARTÃO 28
(P.54 – pág. 18)

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)

Q.54D

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 the state should give more freedom to firms

2

3

4

5

6

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8

9

10 the state should control firms more effectively

state give more freedom to firms vs. control firms more effectively (Q54D)

Q.54D

<Mostrar cartão 29>

Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?

-2 não responde

-1 não sabe

1 O Estado devia dar mais liberdade de acção às empresas

2

3

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10 O Estado devia controlar mais as empresas

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | |
|---|-----------------------|---|---|-------------------|---|
| A | 1 2 3 4 5 | Individuals should take more responsibility for providing for themselves | 6 | 7 8 9 10 | The state should take more responsibility to ensure that everyone is provided for |
| B | 1 2 3 4 5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6 | 7 8 9 10 | People who are unemployed should have the right to refuse a job they do not want |
| C | 1 2 3 4 5 | Competition is good. It stimulates people to work hard and develop new ideas | 6 | 7 8 9 10 | Competition is harmful. It brings out the worst in people |
| D | 1 2 3 4 5 | The state should give more freedom to firms | 6 | 7 8 9 10 | The state should control firms more effectively |

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

O Estado devia dar mais liberdade de acção às empresas

O Estado devia controlar mais as empresas

CARTÃO 29
(P.54 – pág. 18)

O19 - private vs. government ownership business (Q54F)

Q.54F

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 private ownership of business and industry should be increased

2

3

4

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9

10 government ownership of business and industry should be increased

private vs. government ownership business (Q54F)

Q.54F

<Mostrar cartão 30>

Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?

-2 Não responde

-1 Não sabe

1 A propriedade privada na indústria e nos negócios devia aumentar

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10 A propriedade do Estado na indústria e nos negócios devia aumentar

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | |
|---|-----------------------|---|---|-------------------|---|
| A | 1 2 3 4 5 | Individuals should take more responsibility for providing for themselves | 6 | 7 8 9 10 | The state should take more responsibility to ensure that everyone is provided for |
| B | 1 2 3 4 5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6 | 7 8 9 10 | People who are unemployed should have the right to refuse a job they do not want |
| C | 1 2 3 4 5 | Competition is good. It stimulates people to work hard and develop new ideas | 6 | 7 8 9 10 | Competition is harmful. It brings out the worst in people |
| D | 1 2 3 4 5 | The state should give more freedom to firms | 6 | 7 8 9 10 | The state should control firms more effectively |

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

A propriedade privada na indústria e nos negócios devia aumentar

A propriedade do Estado na indústria e nos negócios devia aumentar

CARTÃO 30
(P.54 – pág. 18)

O20 - individual vs. state responsible for pension (Q54G)	individual vs. state responsible for pension (Q54G)
Q.54G	Q.54G
<Show card 54>	<Mostrar cartão 31>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?
-5 other missing	-2 Não responde
-4 question not asked	-1 Não sabe
-3 not applicable	1 Cada pessoa devia ser responsável por arranjar a sua pensão/reforma
-2 no answer	2
-1 don't know	3
1 each individual should be responsible for arranging his or her own pension	4
2	5
3	6
4	7
5	8
6	9
7	10 O Estado devia ser responsável pelas pensões/reformas de todos
8	
9	
10 the state should be responsible for everyone's pension	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | |
|---|-----------------------|---|---|-------------------|---|
| A | 1 2 3 4 5 | Individuals should take more responsibility for providing for themselves | 6 | 7 8 9 10 | The state should take more responsibility to ensure that everyone is provided for |
| B | 1 2 3 4 5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6 | 7 8 9 10 | People who are unemployed should have the right to refuse a job they do not want |
| C | 1 2 3 4 5 | Competition is good. It stimulates people to work hard and develop new ideas | 6 | 7 8 9 10 | Competition is harmful. It brings out the worst in people |
| D | 1 2 3 4 5 | The state should give more freedom to firms | 6 | 7 8 9 10 | The state should control firms more effectively |

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Cada pessoa devia ser responsável por arranjar a sua pensão/reforma

O Estado devia ser responsável pelas pensões/reformas de todos

CARTÃO 31
(P.54 – pág. 18)

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55	Q.55
<Show card 55>	< (MOSTRAR CARTÃO 32) >
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Fala-se muito nos objectivos que Portugal deverá alcançar nos próximos 10 anos. Se tivesse que escolher, qual dos seguintes objectivos consideraria o mais importante?
<Code one answer only>	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Manter a ordem no país
-2 no answer	2 Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo
-1 don't know	3 Combater o aumento dos preços
1 maintaining order in the nation	4 Defender a liberdade de expressão
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

CARTÃO 32

(P.55 – pág. 19)

(P.56 – pág. 19)

- A. Manter a ordem no país

- B. Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo

- C. Combater o aumento dos preços

- D. Defender a liberdade de expressão

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

aims of respondent: second choice (Q56)

Q.56

E qual seria o segundo mais importante

<Resposta simples>

-2 não responde

-1 não sabe

1 Manter a ordem no país

2 Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo

3 Combater o aumento dos preços

4 Defender a liberdade de expressão

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

CARTÃO 32

(P.55 – pág. 19)

(P.56 – pág. 19)

- A. Manter a ordem no país

- B. Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo

- C. Combater o aumento dos preços

- D. Defender a liberdade de expressão

v191 __4 - post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 materialist
- 2 mixed
- 3 post-materialist

Note:

According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.

post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[Fala-se muito nos objectivos que Portugal deverá alcançar nos próximos 10 anos. Se tivesse que escolher, qual dos seguintes objectivos consideraria o mais importante?]
[E qual seria o segundo mais importante?]

V192 - good/bad: less emphasis on money (Q57A)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: less emphasis on money (Q57A)

Q.57

< (MOSTRAR CARTÃO 33) >

Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida.

Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

<Ler uma a uma e codificar a resposta>

Q.57A Menos importância ao dinheiro e aos bens materiais

-2 não responde

-1 não sabe

1 bom

2 mau

3 Indiferente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V193 - good/bad: decrease work importance (Q57B)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: decrease work importance (Q57B)

Q.57

< (MOSTRAR CARTÃO 33) >

Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida.

Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

<Ler uma a uma e codificar a resposta>

Q.57B Menos importância ao trabalho nas nossas vidas

-2 não responde

-1 não sabe

1 bom

2 mau

3 Indiferente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V194 - good/bad: more emphasis on technology (Q57C)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on technology (Q57C)

Q.57

< (MOSTRAR CARTÃO 33) >

Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida.

Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

<Ler uma a uma e codificar a resposta>

Q.57C Mais importância ao desenvolvimento tecnológico

-2 não responde

-1 não sabe

1 bom

2 mau

3 Indiferente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V195 - good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on individual (Q57D)

Q.57

< (MOSTRAR CARTÃO 33) >

Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida.

Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

<Ler uma a uma e codificar a resposta>

Q.57D Mais importância ao desenvolvimento individual

-2 não responde

-1 não sabe

1 bom

2 mau

3 Indiferente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V196 - good/bad: more respect for authority (Q57E)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more respect for authority (Q57E)

Q.57

< (MOSTRAR CARTÃO 33) >

Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida.

Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

<Ler uma a uma e codificar a resposta>

Q.57E Mais respeito pela autoridade

-2 não responde

-1 não sabe

1 bom

2 mau

3 Indiferente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V197 - good/bad: more emphasis on family life (Q57F)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on family life (Q57F)

Q.57

< (MOSTRAR CARTÃO 33) >

Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida.

Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

<Ler uma a uma e codificar a resposta>

Q.57F Maior importância à vida familiar

-2 não responde

-1 não sabe

1 bom

2 mau

3 Indiferente

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V198 - good/bad: towards natural lifestyle (Q57G)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57G A simple and more natural lifestyle

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: towards natural lifestyle (Q57G)

Q.57

< (MOSTRAR CARTÃO 33) >

Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida.

Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

<Ler uma a uma e codificar a resposta>

Q.57G Um estilo de vida simples e mais natural

-2 não responde

-1 não sabe

1 bom

2 mau

3 Indiferente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V199 - good/bad: more power to local authorities (Q57H)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57H More power to local authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more power to local authorities (Q57H)

Q.57

< (MOSTRAR CARTÃO 33) >

Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida.

Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

<Ler uma a uma e codificar a resposta>

Q.57H Mais importância ao poder local

- 2 não responde
- 1 não sabe
- 1 bom
- 2 mau
- 3 Indiferente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V200 - how much confidence in: church (Q58A)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58A The church

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: church (Q58A)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58A a igreja

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V201 - how much confidence in: armed forces (Q58B)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58B The armed forces

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: armed forces (Q58B)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58B as forças armadas

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V202 - how much confidence in: education system (Q58C)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58C The education system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: education system (Q58C)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58C o sistema educativo

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V203 - how much confidence in: the press (Q58D)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58D The press

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: the press (Q58D)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58D a comunicação social/imprensa

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V204 - how much confidence in: trade unions (Q58E)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58E Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: trade unions (Q58E)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58E os sindicatos

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V205 - how much confidence in: the police (Q58F)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58F The police

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: the police (Q58F)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58F a polícia

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V206 - how much confidence in: parliament (Q58G)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58G Parliament

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: parliament (Q58G)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58G o parlamento

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V207 - how much confidence in: civil service (Q58H)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58H Civil service

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: civil service (Q58H)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58H a administração pública

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V208 - how much confidence in: social security system (Q58I)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58I The social security system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: social security system (Q58I)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58I o sistema de segurança social

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V209 - how much confidence in: European Union (Q58J)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58J The European Union

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: European Union (Q58J)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58J a união europeia

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58K NATO	Q.58K a NATO
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V210 - how much confidence in: United Nations Organisation (Q58L)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: United Nations Organisation (Q58L)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58L a organização das nações unidas (ONU)

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V211 - how much confidence in: health care system (Q58M)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58M Health care system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: health care system (Q58M)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58M o sistema nacional de saúde

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V212 - how much confidence in: justice system (Q58N)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58N The justice system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: justice system (Q58N)

Q.58

< (MOSTRAR CARTÃO 34) >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Ler uma a uma e codificar a resposta>

Q.58N o sistema judicial/os tribunais

-2 não responde

-1 não sabe

1 muita confiança

2 alguma confiança

3 pouca confiança

4 nenhuma confiança

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

O27 - how much confidence in: major companies (Q580)	how much confidence in: major companies (Q580)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.580 Major companies	Q.580 as grandes empresas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V213 - are you satisfied with democracy (Q59)

Q.59

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very satisfied

2 rather satisfied

3 not very satisfied

4 not at all satisfied

are you satisfied with democracy (Q59)

Q.59

< (MOSTRAR CARTÃO 35) >

De uma forma geral, qual o seu grau de satisfação com o modo como a democracia tem evoluído em Portugal?

<Resposta simples>

-2 não responde

-1 não sabe

1 muito satisfeito

2 satisfeito

3 pouco satisfeito

4 nada satisfeito

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CARTÃO 35
(P.59 – pág. 20)

Muito satisfeito

Satisfeito

Pouco satisfeito

Nada satisfeito

V214 - view government: very bad-very good (Q60)

Q.60

<Show card 60>

People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 bad

2

3

4

5

6

7

8

9

10 very good

view government: very bad-very good (Q60)

Q.60

< (MOSTRAR CARTÃO 36) >

As pessoas têm opiniões diferentes sobre a forma como os países deviam ser governados. Em relação a Portugal como é que acha que o país está a ser governado, na seguinte escala, em que 1 significa muito mal e 10 muito bem?

-2 não responde

-1 não sabe

1 muito mal

2

3

4

5

6

7

8

9

10 muito bem

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	< (MANTER CARTÃO 36) >
Where on this scale would you put the political system as it was	E há 10 anos atrás, como é que acha que Portugal estava a ser governado?
[in former communist countries: under communist regime]	
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito mal
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 muito bem
8	
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

1	2	3	4	5	6	7	8	9	10
Muito mal					Muito bem				

CARTÃO 36
(P.60 – pág. 20)
(P.61 – pág. 20)

V216 - political system: strong leader (Q62A)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: strong leader (Q62A)

Q.62

< (MOSTRAR CARTÃO 37) >

Diga como avalia cada uma das seguintes formas de governo para Portugal

<Ler uma a uma e codificar a resposta>

Q.62A Ter um líder forte que não tenha que se preocupar nem com o parlamento nem com as eleições

-2 não responde

-1 não sabe

1 muito boa

2 boa

3 má

4 muito má

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CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má

V217 - political system: experts making decisions (Q62B)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62B Having experts, not government, make decisions according to what they think is best for the country

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: experts making decisions (Q62B)

Q.62

< (MOSTRAR CARTÃO 37) >

Diga como avalia cada uma das seguintes formas de governo para Portugal

<Ler uma a uma e codificar a resposta>

Q.62B Serem os especialistas e não os governantes a tomar as decisões de acordo com o que consideram ser melhor para o país.

-2 não responde

-1 não sabe

1 muito boa

2 boa

3 má

4 muito má

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CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má

V218 - political system: the army ruling (Q62C)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62C Having the army rule the country

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: the army ruling (Q62C)

Q.62

< (MOSTRAR CARTÃO 37) >

Diga como avalia cada uma das seguintes formas de governo para Portugal

<Ler uma a uma e codificar a resposta>

Q.62C Serem as Forças Armadas a governar o país

-2 não responde

-1 não sabe

1 muito boa

2 boa

3 má

4 muito má

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CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má

V219 - political system: democratic (Q62D)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: democratic (Q62D)

Q.62

< (MOSTRAR CARTÃO 37) >

Diga como avalia cada uma das seguintes formas de governo para Portugal

<Ler uma a uma e codificar a resposta>

Q.62D Ter um sistema político democrático

-2 não responde

-1 não sabe

1 muito boa

2 boa

3 má

4 muito má

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CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má

V220 - democracy: best political system (Q63A)

Q.63

<Show card 63>

I am going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63A Democracy may have problems but it's better than any other form of government

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

democracy: best political system (Q63A)

Q.63

< (MOSTRAR CARTÃO 2) >

Vou ler-lhe algumas opiniões que as pessoas têm sobre o sistema político democrático. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

<Ler uma a uma e codificar a resposta>

Q.63A A democracia pode ter alguns problemas mas é a melhor forma de governo

- 2 não responde
- 1 não sabe
- 1 concorda totalmente
- 2 concorda
- 3 discorda
- 4 discorda totalmente

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CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V221 - democracy: causes bad economy (Q63B)

Q.63

<Show card 63>

I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

democracy: causes bad economy (Q63B)

Q.63

< (MOSTRAR CARTÃO 2) >

Vou ler-lhe algumas opiniões que as pessoas têm sobre o sistema político democrático. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

<Ler uma a uma e codificar a resposta>

Q.63B Em democracia o sistema económico funciona mal

- 2 não responde
- 1 não sabe
- 1 concorda totalmente
- 2 concorda
- 3 discorda
- 4 discorda totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V222 - democracy: is indecisive (Q63C)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: is indecisive (Q63C)

Q.63

< (MOSTRAR CARTÃO 2) >

Vou ler-lhe algumas opiniões que as pessoas têm sobre o sistema político democrático. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

<Ler uma a uma e codificar a resposta>

Q.63C Em democracia há muitas indecisões e conflitos

-2 não responde

-1 não sabe

1 concorda totalmente

2 concorda

3 discorda

4 discorda totalmente

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CARD 63

1- Agree strongly

2- Agree

3- Disagree

4- Disagree strongly

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V223 - democracy: cannot maintain order (Q63D)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63D Democracies aren _ t good at maintaining order

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: cannot maintain order (Q63D)

Q.63

< (MOSTRAR CARTÃO 2) >

Vou ler-lhe algumas opiniões que as pessoas têm sobre o sistema político democrático. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

<Ler uma a uma e codificar a resposta>

Q.63D Em democracia é difícil manter a ordem

-2 não responde

-1 não sabe

1 concorda totalmente

2 concorda

3 discorda

4 discorda totalmente

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CARD 63

1- Agree strongly

2- Agree

3- Disagree

4- Disagree strongly

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V224 - how much respect for human rights nowadays (Q64)

Q.64

How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:

<read out>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a lot of respect for individual human rights
- 2 some respect
- 3 not much respect
- 4 no respect at all

how much respect for human rights nowadays (Q64)

Q.64

< (MOSTRAR CARTÃO 38) >

Na sua opinião, qual é, em Portugal, o nível de respeito pelos direitos humanos individuais?

<Resposta simples>

- 1 há muito respeito pelos direitos humanos individuais
- 2 há algum respeito
- 3 há algum respeito
- 4 Não há respeito nenhum

CARTÃO 38
(P.64 – pág. 21)

A. Há muito respeito pelos direitos humanos individuais

B. Há algum respeito

C. Há pouco respeito

D. Não há respeito nenhum

V225 - do you justify: claiming state benefits (Q65A)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65A Claiming state benefits which you are not entitled to

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: claiming state benefits (Q65A)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65A Reivindicar benefícios do Estado a que não se tem direito

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

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V226 - do you justify: cheating on tax (Q65B)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65B Cheating on tax if you have the chance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: cheating on tax (Q65B)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65B Não pagar impostos se tiver oportunidade

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

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V227 - do you justify: joyriding (Q65C)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65C Taking and driving away a car belonging to someone else (joyriding)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: joyriding (Q65C)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">

Q.65C Apropriar-se do carro de outra pessoa, sem lhe pedir licença, para dar uma volta

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

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V228 - do you justify: taking soft drugs (Q65D)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65D Taking the drug marijuana or hashish

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: taking soft drugs (Q65D)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">

Q.65D Fumar marijuana ou haxixe

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

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V229 - do you justify: lying in own interest (Q65E)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65E Lying in your own interest

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: lying in own interest (Q65E)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65E Mentir no seu próprio interesse

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

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V230 - do you justify: adultery (Q65F)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65F Married men/women having an affair

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: adultery (Q65F)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65F Ter uma ligação com outra pessoa sendo casado (a)

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

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V231 - do you justify: accepting a bribe (Q65G)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65G Someone accepting a bribe in the course of their duties

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: accepting a bribe (Q65G)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65G Aceitar um suborno no cumprimento dos seus deveres

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

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V232 - do you justify: homosexuality (Q65H)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65H Homosexuality

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: homosexuality (Q65H)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">

Q.65H Homossexualidade

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V233 - do you justify: abortion (Q65I)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65I Abortion

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: abortion (Q65I)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">

Q.65I Aborto

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V234 - do you justify: divorce (Q65J)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65J Divorce

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: divorce (Q65J)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">

Q.65J Divórcio

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V235 - do you justify: euthanasia (Q65K)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65K Euthanasia (terminating the life of the incurably sick)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

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10 always

do you justify: euthanasia (Q65K)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65K Eutanásia (por termo à vida de um doente incurável)

-2 não responde

-1 não sabe

1 nunca justificável

2

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10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V236 - do you justify: suicide (Q65L)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65L Suicide

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: suicide (Q65L)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">

Q.65L Suicídio

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V237 - do you justify: throwing away litter in public place (Q65M)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65M Throwing away litter in a public place

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: throwing away litter in public place (Q65M)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65M Deitar lixo (entulho/restos de obras/móveis) em locais públicos

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V238 - do you justify: driving under influence of alcohol (Q65N)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65N Driving under the influence of alcohol

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: driving under influence of alcohol (Q65N)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">

Q.65N Guiar sob a influência do álcool

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V239 - do you justify: paying cash to avoid taxes (Q65O)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65O Paying cash for services to avoid taxes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: paying cash to avoid taxes (Q65O)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65O Não passar recibos para não pagar impostos

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V240 - do you justify: having casual sex (Q65P)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65P Having casual sex

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: having casual sex (Q65P)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65P Ter relações sexuais com parceiros ocasionais

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V241 - do you justify: smoking in public buildings (Q65Q)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65Q Smoking in public buildings

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: smoking in public buildings (Q65Q)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65Q Fumar em edifícios públicos

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V242 - do you justify: speeding over limit in built-up areas (Q65R)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65R Speeding over the limit in built-up areas

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: speeding over limit in built-up areas (Q65R)

Q.65

< (MOSTRAR CARTÃO 39) >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">

Q.65R Ultrapassar o limite de velocidade nas povoações

-2 não responde

-1 não sabe

1 nunca justificável

2

3

4

5

6

7

8

9

10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A)

Q.66

< (MOSTRAR CARTÃO 40) >

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

<Ler uma a uma e codificar a resposta>

Q.66A Reivindicar benefícios do Estado a que não têm direito

- 2 não responde
- 1 não sabe
- 1 quase todos
- 2 muitos
- 3 alguns
- 4 poucos

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B)

Q.66

< (MOSTRAR CARTÃO 40) >

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

<Ler uma a uma e codificar a resposta>

Q.66B Não pagar impostos se tiverem oportunidade

- 2 não responde
- 1 não sabe
- 1 quase todos
- 2 muitos
- 3 alguns
- 4 poucos

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

< (MOSTRAR CARTÃO 40) >

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

<Ler uma a uma e codificar a resposta>

Q.66C Não passarem recibos para não pagar impostos

- 2 não responde
- 1 não sabe
- 1 quase todos
- 2 muitos
- 3 alguns
- 4 poucos

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V246 - how many compatriots: take soft drugs (Q66D)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66D Taking the drug marijuana or hash

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: take soft drugs (Q66D)

Q.66

< (MOSTRAR CARTÃO 40) >

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

<Ler uma a uma e codificar a resposta>

Q.66D Fumar marijuana ou haxixe

- 2 não responde
- 1 não sabe
- 1 quase todos
- 2 muitos
- 3 alguns
- 4 poucos

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V247 - how many compatriots: throw away litter in public place (Q66E)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: throw away litter in public place (Q66E)

Q.66

< (MOSTRAR CARTÃO 40) >

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

<Ler uma a uma e codificar a resposta>

Q.66E Deitar lixo (entulho/restos de obras/móveis) em locais públicos

- 2 não responde
- 1 não sabe
- 1 quase todos
- 2 muitos
- 3 alguns
- 4 poucos

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

< (MOSTRAR CARTÃO 40) >

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

<Ler uma a uma e codificar a resposta>

Q.66F Ultrapassar o limite de velocidade nas povoações

- 2 não responde
- 1 não sabe
- 1 quase todos
- 2 muitos
- 3 alguns
- 4 poucos

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G)

Q.66

< (MOSTRAR CARTÃO 40) >

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

<Ler uma a uma e codificar a resposta>

Q.66G Guiar sob a influência do álcool

- 2 não responde
- 1 não sabe
- 1 quase todos
- 2 muitos
- 3 alguns
- 4 poucos

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V250 - how many compatriots: have casual sex (Q66H)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66H Having casual sex

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: have casual sex (Q66H)

Q.66

< (MOSTRAR CARTÃO 40) >

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

<Ler uma a uma e codificar a resposta>

Q.66H Ter relações sexuais com parceiros ocasionais

- 2 não responde
- 1 não sabe
- 1 quase todos
- 2 muitos
- 3 alguns
- 4 poucos

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V251 - belong to geographic group - most (Q67)

Q.67

<Show card 67>

Which of these geographical groups would you say you belong to first of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 locality or town where you live
- 2 region of country where you live
- 3 your country as a whole
- 4 Europe
- 5 the world as a whole

belong to geographic group - most (Q67)

Q.67

< (MOSTRAR CARTÃO 41) >

A qual destes grupos sente que pertence em primeiro lugar

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 a localidade ou cidade em que vive
- 2 A região do país onde vive
- 3 Portugal
- 4 Europa
- 5 Mundo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARTÃO 41

(P.67 – pág. 23)

(P.68 – pág. 23)

(P.69 – pág. 23)

A. A localidade ou cidade em que vive

B. A região do país em que vive

C. Portugal

D. Europa

E. Mundo

V252 - belong to geographic group: next (Q68)

Q.68

<Show card 67>

And the next?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group: next (Q68)

Q.68

E em segundo lugar?

<Resposta simples>

-2 não responde

-1 não sabe

1 a localidade ou cidade em que vive

2 a região do país em que vive

3 Portugal

4 Europa

5 Mundo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARTÃO 41

(P.67 – pág. 23)

(P.68 – pág. 23)

(P.69 – pág. 23)

A. A localidade ou cidade em que vive

B. A região do país em que vive

C. Portugal

D. Europa

E. Mundo

V253 - belong to geographic group: least (Q69)

Q.69

<Show card 67>

And which do you belong to least of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group: least (Q69)

Q.69

E em último lugar?

<Resposta simples>

-2 não responde

-1 não sabe

1 a localidade ou cidade em que vive

2 a região do país em que vive

3 Portugal

4 Europa

5 Mundo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARTÃO 41

(P.67 – pág. 23)

(P.68 – pág. 23)

(P.69 – pág. 23)

A. A localidade ou cidade em que vive

B. A região do país em que vive

C. Portugal

D. Europa

E. Mundo

V254 - are you a citizen of ... (country) (Q70)

Q.70

Are you a citizen of [Britain]?

<Countries other than UK: Please substitute your nation for 'Britain!>

<if "yes" - go to Q.71;

if "no" - go to Q.72>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you a citizen of ... (country) (Q70)

Q.70

E cidadão português?

<Sim 1 - Passa para a P71

Não 2 - Passa para a P72>

-2 não responde

-1 não sabe

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)

Q.71

How proud are you to be a [British] citizen?

<Countries other than UK: Please substitute your nationality for 'British'!>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very proud
- 2 quite proud
- 3 not very proud
- 4 not at all proud

how proud are you to be a ... (country) citizen (Q71)

Q.71

<Mostrar cartão 42>

Qual o grau de orgulho que sente em ser português?

<Resposta simples>

- 1 muito orgulho
- 2 algum orgulho
- 3 pouco orgulho
- 4 nenhum orgulho

CARTÃO 42
(P.71 – pág. 23)

Muito orgulho

Algum orgulho

Pouco orgulho

Nenhum orgulho

V256 - which political party would you vote for (Q72)

Q.72

<Show card 72>

If there was a general election tomorrow, which party would you vote for?

<Code one answer under (a) below>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

96 I would not vote

97 I would cast a blank ballot

62001 PT: Bloco de esquerda (left block)

62002 PT: CDS/PP (social-democratic christians)

62003 PT: CDU-PCP (communist party)

62004 PT: MRPP (left wing party)

62005 PT: PPD/PSD (social democrats)

62006 PT: PS (socialist party)

62007 PT: PSR (left wing party)

62008 PT: UDP (left wing party)

62009 PT: Other

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

Filter on v256 has not been implemented in the field questionnaire.

which political party would you vote for (Q72)

Q.72

<Mostrar cartão 43>

Se amanhã houvesse eleições legislativas (para a Assembleia da República) , em que partido votaria?

<Resposta simples>

1 Bloco de esquerda (left block)

2 CDS/PP (social-democratic christians)

3 CDU-PCP (communist party)

4 MRPP (left wing party)

5 PPD/PSD (social democrats)

6 PS (socialist party)

7 PSR (left wing party)

8 UDP (left wing party)

9 Outro

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

CARTÃO 43

(P.72 – pág. 24)

A. BLOCO DE ESQUERDA

B. CDS/PP

C. CDU-PCP

D. MRPP

E. PPD/PSD

F. PS

G. PSR

H. UDP

I. Outro

Não votava

Votava em branco

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	<Mostrar cartão 44>
<Code one answer under (b) below>	E tem simpatia por algum partido? Qual?
-5 other missing	0 Não tem simpatia por nenhum
-4 question not asked	1 Bloco de esquerda (left block)
-3 not applicable	2 DS/PP (social-democratic christians)
-2 no answer	3 CDU-PCP (communist party)
-1 don't know	4 MRPP (left wing party)
96 I would not vote	5 PPD/PSD (social democrats)
97 I would cast a blank ballot	6 PS (socialist party)
62001 PT: Bloco de esquerda (left block)	7 PSR (left wing party)
62002 PT: CDS/PP (social-democratic christians)	8 UDP (left wing party)
62003 PT: CDU-PCP (communist party)	9 Outro
62004 PT: MRPP (left wing party)	
62005 PT: PPD/PSD (social democrats)	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
62006 PT: PS (socialist party)	
62007 PT: PSR (left wing party)	
62008 PT: UDP (left wing party)	
62009 PT: Other	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

Due to missing filter on v256 all respondents have been asked v257.

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

CARTÃO 44
(P.73 – pág. 24)

- A. BLOCO DE ESQUERDA
- B. CDS/PP
- C. CDU-PCP
- D. MRPP
- E. PPD/PSD
- F. PS
- G. PSR
- H. UDP
- I. Outro

Não tem simpatia por nenhum

V258 - work: people from less developed countries (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

work: people from less developed countries (Q74)

Q.74

< (MOSTRAR CARTÃO 45) >

Há pessoas de países menos desenvolvidos que vêm trabalhar para Portugal. Na sua opinião, o que é que o Governo português devia fazer?

<resposta simples>

- 2 não responde
- 1 não sabe
- 1 Devia deixar vir trabalhar para Portugal todos os quisessem
- 2 Devia deixar desde que houvesse empregos disponíveis
- 3 Devia estabelecer limites rigorosos ao número de trabalhadores estrangeiros em Portugal
- 4 Devia proibir a vinda de trabalhadores estrangeiros para Portugal

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

CARTÃO 45

(P.74 – pág. 24)

- A. Devia deixar vir trabalhar para Portugal todos os quisessem

- B. Devia deixar desde que houvesse empregos disponíveis

- C. Devia estabelecer limites rigorosos ao número de trabalhadores estrangeiros em Portugal

- D. Devia proibir a vinda de trabalhadores estrangeiros para Portugal

V259 - immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75)

Q.75

< (MOSTRAR CARTÃO 46) >

Qual das seguintes afirmações se aproxima mais daquilo que o Sr. (a) pensa?

<Resposta simples>

-2 não responde

-1 não sabe

1 A. É melhor para Portugal que os imigrantes (estrangeiros a viver em Portugal) mantenham os seus costumes e tradições.

2 B. É melhor para Portugal que os imigrantes adotem os costumes e tradições dos portugueses.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

CARTÃO 46
(P.75 – pág. 25)

- A. É melhor para Portugal que os imigrantes (estrangeiros a viver em Portugal) mantenham os seus costumes e tradições.
- B. É melhor para Portugal que os imigrantes adotem os costumes e tradições dos portugueses.

V260 - important: eliminating income inequalities (Q76A)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76A Eliminating big inequalities in income between citizens

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: eliminating income inequalities (Q76A)

Q.76

< (MOSTRAR CARTÃO 47) >

Para uma sociedade ser justa qual a importância que o (a) Sr (a) atribui a cada um dos seguintes aspectos. Utilize a seguinte escala em que 1 significa Muito importante e 5 Nada importante

<Ler uma a uma e codificar a resposta>

Q.76A Eliminar as grandes desigualdades de rendimento entre os cidadãos

- 2 não responde
- 1 não sabe
- 1 muita importância
- 2
- 3
- 4
- 5 nenhuma importância

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1 2 3 4 5
Very important Not at all important

1	2	3	4	5
---	---	---	---	---

Muita
importância

Nenhuma
importância

CARTÃO 47
(P.76 – pág. 25)

V261 - important: basic needs for all (Q76B)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: basic needs for all (Q76B)

Q.76

< (MOSTRAR CARTÃO 47) >

Para uma sociedade ser justa qual a importância que o (a) Sr (a) atribui a cada um dos seguintes aspectos. Utilize a seguinte escala em que 1 significa Muito importante e 5 Nada importante

<Ler uma a uma e codificar a resposta>

Q.76B Satisfazer as necessidades básicas de todas as pessoas em termos de alimentação, habitação, vestuário, educação e saúde

- 2 não responde
- 1 não sabe
- 1 muita importância
- 2
- 3
- 4
- 5 nenhuma importância

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CARD 76

1 2 3 4 5
Very important Not at all important

1	2	3	4	5
---	---	---	---	---

Muita
importância

Nenhuma
importância

CARTÃO 47
(P.76 – pág. 25)

V262 - important: recognizing people on merits (Q76C)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: recognizing people on merits (Q76C)

Q.76

< (MOSTRAR CARTÃO 47) >

Para uma sociedade ser justa qual a importância que o (a) Sr (a) atribui a cada um dos seguintes aspectos. Utilize a seguinte escala em que 1 significa Muito importante e 5 Nada importante

<Ler uma a uma e codificar a resposta>

Q.76C Reconhecer o mérito individual

- 2 não responde
- 1 não sabe
- 1 muita importância
- 2
- 3
- 4
- 5 nenhuma importância

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CARD 76

1 2 3 4 5
Very important Not at all important

1	2	3	4	5
---	---	---	---	---

Muita
importância

Nenhuma
importância

CARTÃO 47
(P.76 – pág. 25)

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

Q.77

< (MOSTRAR CARTÃO 48) >

Com que frequência segue os acontecimentos políticos através dos meios de comunicação social (jornal, rádio ou televisão) ?

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 todos os dias
- 2 várias vezes por semana
- 3 uma a duas vezes por semana
- 4 menos vezes
- 5 nunca

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

CARTÃO 48
(P.77 – pág. 25)

Todos os dias

Várias vezes por semana

Uma a duas vezes por semana

Menos vezes

Nunca

V264 - give information to help justice (Q78A)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

give information to help justice (Q78A)

Q.78

< (MOSTRAR CARTÃO 10) >

Diga, por favor em que medida concorda ou discorda com cada uma das seguintes afirmações

<Ler uma a uma e codificar a resposta>

Q.78A Quando alguém sabe alguma coisa que pode ajudar a Justiça, deve informar as autoridades

- 2 não responde
- 1 não sabe
- 1 concorda totalmente
- 2 concorda
- 3 nem concorda nem discorda
- 4 discorda
- 5 discorda totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)

(P.39 – pág. 13)

(P.45 – pág. 14)

(P.78 – pág. 26)

(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V265 - people should stick to own affairs (Q78B)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78B People should stick to their own affairs and not show too much interest in what others say or do

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people should stick to own affairs (Q78B)

Q.78

< (MOSTRAR CARTÃO 10) >

Diga, por favor em que medida concorda ou discorda com cada uma das seguintes afirmações

<Ler uma a uma e codificar a resposta>

Q.78B Cada um deve preocupar-se com a sua vida e não ligar muito ao que os outros dizem ou fazem.

- 2 não responde
- 1 não sabe
- 1 concorda totalmente
- 2 concorda
- 3 nem concorda nem discorda
- 4 discorda
- 5 discorda totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)

(P.39 – pág. 13)

(P.45 – pág. 14)

(P.78 – pág. 26)

(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V266 - are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A)

Q.79

< (MOSTRAR CARTÃO 49) >

Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

<Ler uma a uma e codificar a resposta>

Q.79A A sua família

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

Q.79

< (MOSTRAR CARTÃO 49) >

Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

<Ler uma a uma e codificar a resposta>

Q.79B Os seus vizinhos

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

Q.79

< (MOSTRAR CARTÃO 49) >

Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

<Ler uma a uma e codificar a resposta>

Q.79C As pessoas da sua região

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V269 - are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D)

Q.79

< (MOSTRAR CARTÃO 49) >

Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

<Ler uma a uma e codificar a resposta>

Q.79D Os portugueses

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V270 - are you concerned with: Europeans (Q79E)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E)

Q.79

< (MOSTRAR CARTÃO 49) >

Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

<Ler uma a uma e codificar a resposta>

Q.79E Os europeus

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V271 - are you concerned with: humankind (Q79F)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F)

Q.79

< (MOSTRAR CARTÃO 49) >

Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

<Ler uma a uma e codificar a resposta>

Q.79F A Humanidade

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V272 - are you concerned with: elderly people (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: elderly people (Q80A)

Q.80

< (MANTER CARTÃO 49) >

E em que medida se preocupa com as condições de vida das seguintes pessoas em Portugal

<Ler uma a uma e codificar a resposta>

Q.80A Os idosos

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

Q.80

< (MANTER CARTÃO 49) >

E em que medida se preocupa com as condições de vida das seguintes pessoas em Portugal

<Ler uma a uma e codificar a resposta>

Q.80B Os desempregados

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V274 - are you concerned with: immigrants (Q80C)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80C immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immigrants (Q80C)

Q.80

< (MANTER CARTÃO 49) >

E em que medida se preocupa com as condições de vida das seguintes pessoas em Portugal

<Ler uma a uma e codificar a resposta>

Q.80C Os imigrantes (estrangeiros a viver em Portugal)

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D)

Q.80

< (MANTER CARTÃO 49) >

E em que medida se preocupa com as condições de vida das seguintes pessoas em Portugal

<Ler uma a uma e codificar a resposta>

Q.80D Os doentes e deficientes

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V276 - are you prepared to help: immediate family (Q81A)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immediate family (Q81A)

Q.81

< (MOSTRAR CARTÃO 50) >

Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida :

<Ler uma a uma e codificar a resposta>

Q.81A Da sua família

- 2 não responde
- 1 não sabe
- 1 certamente que sim
- 2 sim
- 3 talvez
- 4 não
- 5 certamente que não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não

V277 - are you prepared to help: people in neighbourhood (Q81B)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B)

Q.81

< (MOSTRAR CARTÃO 50) >

Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida :

<Ler uma a uma e codificar a resposta>

Q.81B Dos seus vizinhos

- 2 não responde
- 1 não sabe
- 1 certamente que sim
- 2 sim
- 3 talvez
- 4 não
- 5 certamente que não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não

V278 - are you prepared to help: elderly people (Q81C)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: elderly people (Q81C)

Q.81

< (MOSTRAR CARTÃO 50) >

Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida :

<Ler uma a uma e codificar a resposta>

Q.81C Dos idosos em Portugal

- 2 não responde
- 1 não sabe
- 1 certamente que sim
- 2 sim
- 3 talvez
- 4 não
- 5 certamente que não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não

V279 - are you prepared to help: immigrants (Q81D)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immigrants (Q81D)

Q.81

< (MOSTRAR CARTÃO 50) >

Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida :

<Ler uma a uma e codificar a resposta>

Q.81D Dos imigrantes (estrangeiros a viver em Portugal)

- 2 não responde
- 1 não sabe
- 1 certamente que sim
- 2 sim
- 3 talvez
- 4 não
- 5 certamente que não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

Q.81

< (MOSTRAR CARTÃO 50) >

Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida :

<Ler uma a uma e codificar a resposta>

Q.81E Dos doentes e deficientes em Portugal

- 2 não responde
- 1 não sabe
- 1 certamente que sim
- 2 sim
- 3 talvez
- 4 não
- 5 certamente que não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não

V281 - help elderly: is moral duty (Q82A)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82A Because you feel you have a moral duty to help

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

help elderly: is moral duty (Q82A)

Q.82

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opcao sombreada a cinzento) >

< (MOSTRAR CARTÃO 51) >

Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.

<Ler uma a uma e codificar a resposta>

Q.82A Porque acho que tenho o dever moral de os ajudar

-2 não responde

-1 não sabe

1 aplica-se muito

2 aplica-se bastante

3 de certa forma aplica-se

4 não se aplica muito

5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V282 - help elderly: sympathize with them (Q82B)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: sympathize with them (Q82B)

Q.82

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opcao sombreada a cinzento) >

< (MOSTRAR CARTÃO 51) >

Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.

<Ler uma a uma e codificar a resposta>

Q.82B Porque simpatizo com eles

- 2 não responde
- 1 não sabe
- 1 aplica-se muito
- 2 aplica-se bastante
- 3 de certa forma aplica-se
- 4 não se aplica muito
- 5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V283 - help elderly: is in interest of society (Q82C)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82C Because it is in the interest of society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: is in interest of society (Q82C)

Q.82

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opcao sombreada a cinzento) >

< (MOSTRAR CARTÃO 51) >

Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.

<Ler uma a uma e codificar a resposta>

Q.82C Porque é do interesse da sociedade

- 2 não responde
- 1 não sabe
- 1 aplica-se muito
- 2 aplica-se bastante
- 3 de certa forma aplica-se
- 4 não se aplica muito
- 5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V284 - help elderly: is in own interest (Q82D)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82D Because it is in your own interest

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: is in own interest (Q82D)

Q.82

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opcao sombreada a cinzento) >

< (MOSTRAR CARTÃO 51) >

Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.

<Ler uma a uma e codificar a resposta>

Q.82D Porque é do meu interesse

- 2 não responde
- 1 não sabe
- 1 aplica-se muito
- 2 aplica-se bastante
- 3 de certa forma aplica-se
- 4 não se aplica muito
- 5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V285 - help elderly: do something in return (Q82E)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82E To do something in return

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: do something in return (Q82E)

Q.82

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opcao sombreada a cinzento) >

< (MOSTRAR CARTÃO 51) >

Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.

<Ler uma a uma e codificar a resposta>

Q.82E Para retribuir o contributo que eles deram

- 2 não responde
- 1 não sabe
- 1 aplica-se muito
- 2 aplica-se bastante
- 3 de certa forma aplica-se
- 4 não se aplica muito
- 5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V286 - help immigrants: is moral duty (Q83A)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83A Because you feel you have a moral duty to help

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is moral duty (Q83A)

Q.83

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) >

< (MANTER CARTÃO 51) >

Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.

<Ler uma a uma e codificar a resposta>

Q.83A Porque acho que tenho o dever moral de os ajudar

- 2 não responde
- 1 não sabe
- 1 aplica-se muito
- 2 aplica-se bastante
- 3 de certa forma aplica-se
- 4 não se aplica muito
- 5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V287 - help immigrants: sympathize with them (Q83B)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: sympathize with them (Q83B)

Q.83

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) >

< (MANTER CARTÃO 51) >

Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.

<Ler uma a uma e codificar a resposta>

Q.83B Porque simpatizo com eles

- 2 não responde
- 1 não sabe
- 1 aplica-se muito
- 2 aplica-se bastante
- 3 de certa forma aplica-se
- 4 não se aplica muito
- 5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V288 - help immigrants: is in interest of society (Q83C)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83C Because it is in the interest of society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is in interest of society (Q83C)

Q.83

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) >

< (MANTER CARTÃO 51) >

Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.

<Ler uma a uma e codificar a resposta>

Q.83C Porque é do interesse da sociedade

- 2 não responde
- 1 não sabe
- 1 aplica-se muito
- 2 aplica-se bastante
- 3 de certa forma aplica-se
- 4 não se aplica muito
- 5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V289 - help immigrants: is in own interest (Q83D)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83D Because it is in your own interest

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is in own interest (Q83D)

Q.83

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) >

< (MANTER CARTÃO 51) >

Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.

<Ler uma a uma e codificar a resposta>

Q.83D Porque é do meu interesse

- 2 não responde
- 1 não sabe
- 1 aplica-se muito
- 2 aplica-se bastante
- 3 de certa forma aplica-se
- 4 não se aplica muito
- 5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V290 - help immigrants: do something in return (Q83E)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83E To do something in return

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: do something in return (Q83E)

Q.83

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) >

< (MANTER CARTÃO 51) >

Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.

<Ler uma a uma e codificar a resposta>

Q.83E Para retribuir o contributo que eles deram

- 2 não responde
- 1 não sabe
- 1 aplica-se muito
- 2 aplica-se bastante
- 3 de certa forma aplica-se
- 4 não se aplica muito
- 5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V291 - sex respondent (Q84)

Q.84

<Ask all>

<Demographics>

Sex of respondent

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 male

2 female

sex respondent (Q84)

Q.84

Vou agora pedir-lhe alguns dados pessoais

Sexo

1 masculino

2 feminino

V292 - year of birth respondent (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85)

Q.85

Ano de nascimento

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Ano de nascimento]

age_r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age_r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)

Q.86

Whether you are married or not: Do you live in a stable relationship with a partner?

<if "no" - go to 88>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

having steady relationship (Q86)

Q.86

Vive conjugalmente com alguem (sendo casado (a) ou nao)

<Sim 1 - passa para a P87

Nao 2 - passa para a P88>

-2 não responde

-1 não sabe

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V294 - are you legally married to partner (Q87)

Q.87

Are you legally married to this partner?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Additional filter on both answer categories (v294=1 go to v297; v294=2 go to v296) .

are you legally married to partner (Q87)

Q.87

É legalmente casado (a) com essa pessoa?

<Sim 1 - passa para a P90

Não 2 - passa para a P89>

-2 não responde

-1 não sabe

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)

Q.88

Did you ever live in a stable relationship before, i.e. without being married?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Due to the additional filter on v294 none of the respondents with a valid code on v294 has been asked v295.

did you live with a partner before (Q88)

Q.88

Alguma vez viveu conjugalmente com alguém sem ser casado (a) ?

0 não se aplica

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	Qual é o seu estado civil actual?
<if "divorced" or "never married"- go to Q.91>	<Divorciado (a) 3 -> passa para a P91
	Solteiro (a) 5 -> passa para a P91>
-5 other missing	
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 casado (a)
-1 don't know	2 viúvo (a)
1 married	3 divorciado (a)
2 widowed	4 separado (a)
3 divorced	5 solteiro (a)
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Due to the additional filter on v294 none of the respondents with v293=1 and v294=1 has been asked v296; hence, for these respondents the legal marital status has been inferred from v294.	

V297 - have you ever been divorced (Q90)

Q.90

Have you ever been divorced?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

have you ever been divorced (Q90)

Q.90

Já esteve divorciado (a) ?

- 0 não se aplica
- 1 sim
- 2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

Q.91

Quantos filhos teve (incluindo falecidos) ?

<se teve, por exemplo 5, escrever 05>

V299 - number of people in household aged 18+ (Q92A)

Q.92

How many people, including yourself, are currently living in your household?

Q.92A Aged 18 and over

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1)
nonetheless reported to live with her/his parents (v305=1) ; she/he is not married.

number of people in household aged 18+ (Q92A)

Q.92

Incluindo o sr (a) , quantas pessoas vivem em sua casa
<se vivem, por exemplo, 7 escrever 07>

Q.92A Com 18 anos e mais

V300 - number of people in household aged 13-17 (Q92B)

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

number of people in household aged 13-17 (Q92B)

Q.92

Incluindo o sr (a) , quantas pessoas vivem em sua casa
<se vivem, por exemplo, 7 escrever 07>

Q.92B Entre os 13 e os 17 anos

V301 - number of people in household aged 5-12 (Q92C)

Q.92

How many people, including yourself, are currently living in your household?

Q.92C Aged between 5 and 12

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

number of people in household aged 5-12 (Q92C)

Q.92

Incluindo o sr (a) , quantas pessoas vivem em sua casa
<se vivem, por exemplo, 7 escrever 07>

Q.92C Entre os 5 e os 12 anos

V302 - number of people in household under age of 5 (Q92D)

Q.92

How many people, including yourself, are currently living in your household?

Q.92D Under 5

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

number of people in household under age of 5 (Q92D)

Q.92

Incluindo o sr (a) , quantas pessoas vivem em sua casa
<se vivem, por exemplo, 7 escrever 07>

Q.92D Com menos de 5 anos

V303 - age completed education respondent (Q93)

Q.93

At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age) ...>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Additional code -4 for respondents without full time education.

age completed education respondent (Q93)

Q.93

Com que idade deixou, ou pensa vir a deixar, de ser estudante a tempo inteiro? (Sem contar com a formação profissional)

<se deixou, por exemplo, aos 9 escrever 09>

v303 _r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no formal education

1 <12 years

2 13 years

3 14 years

4 15 years

5 16 years

6 17 years

7 18 years

8 19 years

9 20 years

10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[Com que idade deixou, ou pensa vir a deixar, de ser estudante a tempo inteiro?]

V304 - highest educational level attained respondent (8 categories) (Q94)

Q.94

What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 inadequately completed elementary education
- 2 completed (compulsory) elementary education
- 3 (compulsory) elementary education and basic vocational qualification
- 4 secondary, intermediate vocational qualification
- 5 secondary, intermediate general qualification
- 6 full secondary, maturity level certificate
- 7 higher education - lower-level tertiary certificate
- 8 higher education - upper-level tertiary certificate

highest educational level attained respondent (8 categories) (Q94)

Q.94

Qual foi o nível de instrução mais elevado que atingiu?

<Resposta simples>

- 1 Nenhum
- 2 Primário incompleto
- 3 4 anos completos (primária completa-4ª classe)
- 4 6 anos completos (preparatório, 2º ciclo do básico)
- 5 9 anos completos (antigo 5º ano, actual 3º ciclo do básico)
- 6 12 anos completos (secundário complementar)
- 7 Politécnico completo (curso médio completo)
- 8 Universitário completo (licenciatura)

v304 _r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Qual foi o nível de instrução mais elevado que atingiu?]

V305 - do you live with your parents (Q95)

Q.95

Do you live with your parents?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you live with your parents (Q95)

Q.95

Vive com os seus pais?

1 sim

2 não

1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1)
nonetheless reported to live with her/his parents (v305=1) ; she/he is not married.

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	< (MOSTRAR CARTAO 52) >
<If more than one job: only for the main job>	Qual das seguintes situações se aplica à sua condição perante o trabalho?
<if "self-employed" - go to Q.100;	<Resposta simples. Se mais de um emprego considerar o emprego principal>
if "retired/pensioned" - go to Q.101;	<1 -> passa para a P97
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	2 -> passa para a P97
if "unemployed" - go to Q.104>	3 -> passa para a P100
	4 -> passa para a P101
	5 -> passa para a P105
	6 -> passa para a P105
	7 -> passa para a P101
	8 -> passa para a P105>
-5 other missing	1 Empregado a trabalhar 30 horas ou mais/semana
-4 question not asked	2 Empregado a trabalhar menos de 30 horas/semana
-3 not applicable	3 Trabalhador por conta própria
-2 no answer	4 Reformado/pensionista
-1 don't know	5 Doméstica
1 has paid employment: 30h a week or more	6 Estudante
2 has paid employment: less than 30h a week	7 Desempregado
3 has paid employment: self employed	8 Outra (Qual?)
4 if no paid employment: retired/pensioned	
5 if no paid employment: housewife not otherwise employed	
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	

Different filter structure: unemployed are filtered to v311 (Q.101) instead of v314 (Q.104) .

CARTÃO 52
(P.96 – pág. 32)

Empregado a trabalhar 30 horas ou
mais/semana

Empregado a trabalhar menos de 30
horas/semana

Trabalhador por conta própria

Reformado/pensionista

Doméstica

Estudante

Desempregado

Outra. Qual?

V307 - do you supervise someone (Q97)

Q.97

In your present job, do you supervise anyone who is directly responsible to you?

<if "no" - go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Different filter structure: respondents that do not supervise anyone (v307=2) are filtered to v309 (Q.99) instead of v311 (Q.101) .

do you supervise someone (Q97)

Q.97

Na sua actividade profissional, supervisiona o trabalho de alguém?

<Só para quem respondeu código 1 ou 2 na P96>

<Sim 1 -> passa para a P98

Nao 2 -> passa para a P99

Nao sabe-1 -> passa para a P99

Nao responde -2 -> passa para a P99>

-2 não responde

-1 não sabe

1 sim

2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)

Q.98

How many people do you supervise?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98)

Q.98

Quantas pessoas supervisiona?

<se supervisiona , por exemplo, 5 escrever 005>

v308_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Quantas pessoas supervisiona?]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Due to different filter on v307 respondents with v307=2 have also valid answers on v309.

how many others work for organisation (Q99)

Q.99

Quantos empregados ha no seu local de trabalho (na sua organizacao) ?

<se existem, por exemplo 5, escrever 0005>

<passa para a p101>

v309_r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100-249

7 250-499

8 500-999

9 1000-2499

10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Quantos empregados ha no seu local de trabalho (na sua organizacao) ?]

V310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100)

Q.100

Quantos empregados tem na sua empresa?

<Só para quem respondeu código 3- "trabalhador por conta própria" na P96>

<se tem, por exemplo 5, escrever 0005>

v310_r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Quantos empregados tem na sua empresa?.....]

v310_r2 - how many employees do you have (4 categories) (Q100) (recoded)
Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)
Number of employees - recoded (4 categories)

Source variable: v310

[Quantos empregados tem na sua empresa?.....]

V311 - kind of job respondent - ISCO88 code (Q101)

Q.101
In which profession/industry do you or did you work?
.....
<If more than one job: the main job>
<Write in >
<Code according to ISCO88>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 110 member of armed forces
- 1000 legislators, senior officials & managers
- 1100 legislators & senior officials
- 1110 legislators
- 1111 legislators
- 1112 ministers
- 1120 senior government officials
- 1121 senior government officials nsf
- 1122 nomenklatura senior government officials
- 1123 non-nomenklatura senior government officials
- 1124 nomenklatura local government officials
- 1125 non-nomenklatura local government officials
- 1130 traditional chiefs & heads of villages
- 1140 senior officials special-interest organisations
- 1141 senior officials political-party organisations
- 1142 senior officials economic-interest organisations
- 1143 senior officials special-interest organisations
- 1150 communist party officials

kind of job respondent - ISCO88 code (Q101)

Q.101
Qual é a sua actividade profissional principal (caso esteja reformado ou desempregado, refira a sua última profissão)
<Escrever com letra legível>
<Codificar de acordo com ISCO88>

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 9. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

Due to different filter structure on v306 unemployed (v306=7) have also valid ISCO-codes.

v311__2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Qual é a sua actividade profissional principal (caso esteja reformado ou desempregado, refira a sua última profissão) ?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311__3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[Qual é a sua actividade profissional principal (caso esteja reformado ou desempregado, refira a sua última profissão) ?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

- 324 traditional medicine practitioners & faith healers
- 330 teaching associate professionals
- 331 primary education teaching associate professionals
- 332 pre-primary education teaching associate professionals
- 333 special education teaching associate professionals
- 334 other teaching associate professionals
- 340 other associate professionals
- 341 finance & sales associate professionals
- 342 business services agents and trade brokers
- 343 administrative associate professionals
- 344 customs, tax etc government associate professionals
- 345 [police and army officers]
- 346 social work associate professionals
- 347 artistic, entertainment & sports associate professionals
- 348 religious associate professionals
- 400 clerks
- 410 office clerks
- 411 secretaries & keyboard-operating clerks
- 412 numerical clerks
- 413 material-recording & transport clerks
- 414 library, mail etc clerks
- 419 other office clerks
- 420 customer services clerks
- 421 cashiers, tellers etc clerks
- 422 client information clerks
- 500 service workers & shop & market sales workers
- 510 personal & protective services workers
- 511 travel attendants etc
- 512 housekeeping & restaurant services workers
- 513 personal care etc work
- 514 other personal services workers
- 515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & croppers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

- 742 wood treaters, cabinet-makers etc trades workers
- 743 textile, garment etc trades workers
- 744 pelt, leather & shoemaking trades workers
- 750 [skilled manual worker nfs]
- 751 [non farm foremen nfs]
- 752 [skilled manual workers nfs]
- 753 [apprentice skilled work nfs]
- 800 plant & machine operators & assemblers
- 810 stationary-plant etc operators
- 811 mining- & mineral-processing plant operators
- 812 metal-processing-plant operators
- 813 glass, ceramics etc plant operators
- 814 wood-processing- & papermaking-plant operators
- 815 chemical-processing-plant operators
- 816 power-production etc plant operators
- 817 automated-assembly-line & industrial-robot operators
- 820 machine operators & assemblers
- 821 metal- & mineral-products machine operators
- 822 chemical-products machine operators
- 823 rubber- & plastic-products machine operators
- 824 wood-products machine operators
- 825 printing- binding- & paper-products machine operators
- 826 textile- fur- & leather-products machine operators
- 827 food etc products machine operators
- 828 assemblers
- 829 other machine operators & assemblers
- 830 drivers & mobile-plant operators
- 831 locomotive-engine drivers etc workers
- 832 motor-vehicle drivers
- 833 agricultural & other mobile-plant operators
- 834 ships deck crews etc workers
- 840 semiskilled workers nfs

- 900 elementary occupations
- 910 sales & services elementary occupations
- 911 street vendors etc workers
- 912 street services elementary occupations
- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.102
What is/was your job there?	Qual é/era a sua situação na profissão?
.....	< (ESCREVER COM LETRA LEGÍVEL)
<Write in and code below>	(ESCREVER POR EXTENSO E CODIFICAR NA P103) >
Q. 103	Q.103
-5 other missing	Codificação da P.102
-4 question not asked	
-3 not applicable	-2 não responde
-2 no answer	-1 não sabe
-1 don't know	0 não se aplica
1 employer/manager of establ with 10 or more employees	1 Patrão ou gerente de estabelecimento com 10 ou mais empregados
2 employer/manager of establ with less than 10 employees	2 Patrão ou gerente de estabelecimento com menos de 10 empregados
3 professional worker (lawyer, accountant, teacher etc)	3 Profissões liberais, científicas, artísticas e técnicas (advogado, contabilista, professor...)
4 middle level non-manual -office worker etc	4 Empregado de escritório, comércio e serviços de nível intermédio
5 junior level non-manual -office worker etc	5 Empregado de escritório, comércio e serviços de nível inicial
6 foreman and supervisor	6 Capatazes e encarregados
7 skilled manual worker	7 Trabalhador manual qualificado
8 semi-skilled manual worker	8 Trabalhador manual semi-qualificado
9 unskilled manual worker	9 Trabalhador manual não qualificado
10 farmer: employer, manager or own account	10 Agricultor, com ou sem empregados (patrão, dirigente ou trabalhador por conta própria)
11 agricultural worker	11 Trabalhador agrícola
12 member of armed forces	12 Membro das Forças Armadas
13 never had a job	13 Nunca trabalhou

Due to different filter structure on v306 unemployed (v306=7) have also valid codes on v312.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

V314 - how long are you unemployed (Q104)

Q.104

And for how long are you unemployed?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 less than half a year
- 2 between half a year and one year
- 3 one year
- 4 between one and two years
- 5 two years
- 6 more than two years

how long are you unemployed (Q104)

Q.104

< (MOSTRAR CARTAO 53) >

Há quanto tempo está desempregado?

<So para quem respondeu código 7 - "Desempregado" na P96>

- 3 não se aplica
- 2 não responde
- 1 não sabe
- 1 Há menos de 6 meses
- 2 Entre 6 meses e menos de 1 ano
- 3 Há 1 ano
- 4 Há mais de 1 e menos de 2 anos
- 5 Há 2 anos
- 6 Há mais de 2 anos

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 53
(P.104 – pág. 33)

Há menos de 6 meses

Entre 6 meses e menos de 1 ano

Há 1 ano

Há mais de 1 e menos de 2 anos

Há 2 anos

Há mais de 2 anos

V315 - are you the chief wage earner (Q105)

Q.105

Are you the chief wage earner?

<if "yes" - go to Q.110>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you the chief wage earner (Q105)

Q.105

TODOS

O sr (a) e a pessoa que mais contribui para o rendimento do agregado familiar

<Sim 1 -> passa para a P110>

1 sim

2 não

V316 - is the chief wage earner employed (Q106)

Q.106

Is the chief wage earner employed now or not?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

is the chief wage earner employed (Q106)

Q.106

Essa pessoa está empregada ou não?

- 3 não se aplica
- 2 não responde
- 1 não sabe
- 1 sim
- 2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)

Q.107

In which profession/industry does/did he (she) work?

.....

<Write in>

<Code according to ISCO88>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

110 member of armed forces

1000 legislators, senior officials & managers

1100 legislators & senior officials

1110 legislators

1111 legislators

1112 ministers

1120 senior government officials

1121 senior government officials nsf

1122 nomenklatura senior government officials

1123 non-nomenklatura senior government officials

1124 nomenklatura local government officials

1125 non-nomenklatura local government officials

1130 traditional chiefs & heads of villages

1140 senior officials special-interest organisations

1141 senior officials political-party organisations

1142 senior officials economic-interest organisations

1143 senior officials special-interest organisations

1150 communist party officials

1151 cp central committee members

kind of job chief wage earner - ISCO88 code (Q107)

Q.107

<Escrever com letra legível>

Qual é/era a profissão dessa pessoa?

- 1152 cp central committee apparatus - nomenklatura
- 1153 cp central committee apparatus - non-nomenklatura
- 1154 local party officials - nomenklatura
- 1155 local party officials - non-nomenklatura
- 1156 party officials in econ.enterpr. - nomenklatura
- 1157 party officials in econ.enterpr. - non-nomenklatura
- 1158 party officials in party enterpr. - nomenklatura
- 1159 party officials in party enterpr. - non-nomenklatura
- 1160 administrators of mass organizations
- 1161 trade union officials - nomenklatura
- 1162 trade union officials - non-nomenklatura
- 1163 youth organization officials - nomenklatura
- 1164 youth organization officials - non-nomenklatura
- 1165 administrators of other cp mass org. - nomenklatura
- 1166 administrators of other cp mass org. - non-nom.
- 1200 corporate managers [large enterprise]
- 1210 directors & chief executives [large enterprise]
- 1211 directors & chief executives
- 1212 deputy directors, chief engineers and accountants
- 1220 department managers - large departments
- 1221 department managers in agriculture
- 1222 department managers manufacturing
- 1223 department managers construction
- 1224 department managers wholesale & retail trade
- 1225 department managers restaurants & hotels
- 1226 department managers transport, storage & communications
- 1227 department managers business services
- 1228 department managers personal care, cleaning etc
- 1229 operations department managers nec
- 1230 other department managers [large enterprise]
- 1231 finance & administration department managers
- 1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

- 3412 insurance representatives
- 3413 estate agents
- 3414 travel consultants & organisers
- 3415 technical & commercial sales representatives
- 3416 buyers
- 3417 appraisers, valuers & auctioneers
- 3419 finance & sales associate professionals nec
- 3420 business services agents and trade brokers
- 3421 trade brokers
- 3422 clearing & forwarding agents
- 3423 employment agents & labour contractors
- 3429 business services agents & trade brokers nec
- 3430 administrative associate professionals
- 3431 administrative secretaries etc associate professionals
- 3432 legal etc business associate professionals
- 3433 bookkeepers
- 3434 statistical, mathematical etc associate professionals
- 3439 administrative associate professionals nec
- 3440 customs, tax etc government associate professionals
- 3441 customs & border inspectors
- 3442 government tax & excise officials
- 3443 government social benefits officials
- 3444 government licensing officials
- 3449 customs tax etc government associate professionals nec
- 3450 [police and army officers]
- 3451 [police inspectors-detectives]
- 3452 [armed forces non-commissioned officers + army nfs]
- 3460 social work associate professionals
- 3470 artistic, entertainment & sports associate professionals
- 3471 decorators & commercial designers
- 3472 radio, television & other announcers
- 3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

- 8000 plant & machine operators & assemblers
- 8100 stationary-plant etc operators
- 8110 mining- & mineral-processing plant operators
- 8111 mining-plant operators
- 8112 mineral-ore- & stone-processing-plant operators
- 8113 well drillers & borers etc workers
- 8120 metal-processing-plant operators
- 8121 ore & metal furnace operators
- 8122 metal melters casters & rolling-mill operators
- 8123 metal-heat-treating-plant operators
- 8124 metal drawers & extruders
- 8130 glass, ceramics etc plant operators
- 8131 glass & ceramics kiln etc machine operators
- 8139 glass, ceramics etc plant operators nec
- 8140 wood-processing- & papermaking-plant operators
- 8141 wood-processing-plant operators
- 8142 paper-pulp plant operators
- 8143 papermaking-plant operators
- 8150 chemical-processing-plant operators
- 8151 crushing- grinding- & chemical-mixing machinery operators
- 8152 chemical-heat-treating-plant operators
- 8153 chemical-filtering- & separating-equipment operators
- 8154 chemical-still & reactor operators
- 8155 petroleum- & natural-gas-refining-plant operators
- 8159 chemical-processing-plant operators nec
- 8160 power-production etc plant operators
- 8161 power-production plant operators
- 8162 steam-engine & boiler operators
- 8163 incinerator water-treatment etc plant operators
- 8170 automated-assembly-line & industrial-robot operators
- 8171 automated-assembly- line operators
- 8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 1. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

v317__2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[Qual é/era a profissão dessa pessoa?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317__3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

Source variable: v317

[In which profession/industry does/did he (she) work?]

[Qual é/era a profissão dessa pessoa?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals

- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals
- 324 traditional medicine practitioners & faith healers

- 330 teaching associate professionals
- 331 primary education teaching associate professionals
- 332 pre-primary education teaching associate professionals
- 333 special education teaching associate professionals
- 334 other teaching associate professionals
- 340 other associate professionals
- 341 finance & sales associate professionals
- 342 business services agents and trade brokers
- 343 administrative associate professionals
- 344 customs, tax etc government associate professionals
- 345 [police and army officers]
- 346 social work associate professionals
- 347 artistic, entertainment & sports associate professionals
- 348 religious associate professionals
- 400 clerks
- 410 office clerks
- 411 secretaries & keyboard-operating clerks
- 412 numerical clerks
- 413 material-recording & transport clerks
- 414 library, mail etc clerks
- 419 other office clerks
- 420 customer services clerks
- 421 cashiers, tellers etc clerks
- 422 client information clerks
- 500 service workers & shop & market sales workers
- 510 personal & protective services workers
- 511 travel attendants etc
- 512 housekeeping & restaurant services workers
- 513 personal care etc work
- 514 other personal services workers
- 515 astrologers, fortune-tellers etc workers
- 516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.108
What is/was his/her job?	Qual e/era a situacao na profissao dessa pessoa?
.....	<Escrever e codificar na P109>
<Write in and code below>	
Q. 109	Q.109
	<Codificação da P.108>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Patrão ou gerente de estabelecimento com 10 ou mais empregados
-2 no answer	2 Patrão ou gerente de estabelecimento com menos de 10 empregados
-1 don't know	3 Profissões liberais, científicas, artísticas e técnicas (advogado, contabilista, professor...)
1 employer/manager of establ with 10 or more employees	4 Empregado de escritório, comércio e serviços de nível intermédio
2 employer/manager of establ with less than 10 employees	5 Empregado de escritório, comércio e serviços de nível inicial
3 professional worker (lawyer, accountant, teacher etc)	6 Capatazes e encarregados
4 middle level non-manual -office worker etc	7 Trabalhador manual qualificado
5 junior level non-manual -office worker etc	8 Trabalhador manual semi-qualificado
6 foreman and supervisor	9 Trabalhador manual não qualificado
7 skilled manual worker	10 Agricultor, com ou sem empregados (patrão, dirigente ou trabalhador por conta própria)
8 semi-skilled manual worker	11 Trabalhador agrícola
9 unskilled manual worker	12 Membro das Forças Armadas
10 farmer: employer, manager or own account	13 Nunca trabalhou
11 agricultural worker	
12 member of armed forces	
13 never had a job	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110)

See v320__PT.

income household respondent (Q110)

Note:

See v320__PT

V320__PT - income household respondent (Q110) (country specific)	income household respondent (Q110) (country specific)
Q.110__pt	Q.110__pt
<Ask all; show income card>	< (MOSTRAR CARTAO 54) >
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Diga-me, por favor qual dos seguintes escaloes corresponde ao rendimento do agregado familiar (médio, mensal, líquido, em contos)
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 0-30 contos
-2 no answer	2 31-60 contos
-1 don't know	3 61-100 contos
62001 PT: 0-30,000 PTE	4 101-160 contos
62002 PT: 31-60,000 PTE	5 161-300 contos
62003 PT: 61-100,000 PTE	6 mais de 300 contos
62004 PT: 101-160,000 PTE	
62005 PT: 161-300,000 PTE	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
62006 PT: > 300,000 PTE	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org	
Income measured on a 6 point income scale. Variable could not be adjusted according to Integrated Dataset (10 income categories) .	

CARTÃO 54
(P.110 – pág. 35)

- A. 0 - 30 contos
- B. 31-60 contos
- C. 61-100 contos
- D. 101-160 contos
- E. 161-300 contos
- F. Mais de 300 contos

v320__r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320__pt

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Diga-me, por favor qual dos seguintes escaloes corresponde ao rendimento do agregado familiar (médio, mensal, líquido, em contos) .]

V322 - size of town where interview was conducted (Q112)

Q.112

Size of town

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 under 2000
- 2 2-5000
- 3 5-10000
- 4 10-20000
- 5 20-50000
- 6 50-100000
- 7 100-500000
- 8 500.000 and more

size of town where interview was conducted (Q112)

Q.112

Dimensão do aglomerado

- 1 Menos de 2000 hab.
- 2 Entre 2000 e 5000 hab.
- 3 Entre 5001 e 10000 hab.
- 4 Entre 10001 e 20000 hab.
- 5 Entre 20001 e 50000 hab.
- 6 Entre 50001 e 100000 hab.
- 7 Entre 100001 e 500000 hab.
- 8 Mais de 500.000 hab.

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Region:
(Please write in) (code + label)	(Please write in) (code + label)
-5 other missing	1 North
-4 question not asked	2 Center
-3 not applicable	3 Lisbon & Tagus valley
-2 no answer	4 Alentejo
-1 don't know	5 Algarve
620001 PT: north	
620002 PT: center	
620003 PT: lisbon & tagus valley	
620004 PT: alentejo	
620005 PT: algarve	

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .

C1 - try to convince others to adopt opinion

Q.C1 __pt

Try to convince others to adopt opinion

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 frequently

2 occasionally

3 never

Comparability:

Additional country-specific variable. English translation as provided by country.

try to convince others to adopt opinion

Q.C1 __pt

Quando tem uma opinião firme sobre qualquer assunto tenta convencer os seus amigos, colegas de trabalho, familiares, a adoptar essa opinião: frequentemente, raramente ou nunca?

-2 não responde

-1 não sabe

1 frequentemente

2 raramente

3 nunca

C13 - politicians don't care people like me

Q.C13__pt

Politicians don't care for people like me

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

Comparability:

Additional country-specific variable. English translation as provided by country.

politicians don't care people like me

Q.77.1__pt

< (MOSTRAR CARTÃO 2) >

Diga, por favor em que medida concorda com cada uma das seguintes afirmações

<Ler uma a uma e codificar a resposta>

Q.77.1.A Os políticos não se preocupam com as pessoas como eu

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

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(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

C14 - political issues very complex

Q.C14__pt

Political issues are very complex

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

Comparability:

Additional country-specific variable. English translation as provided by country.

political issues very complex

Q.77.1__pt

< (MOSTRAR CARTÃO 2) >

Diga, por favor em que medida concorda com cada uma das seguintes afirmações

<Ler uma a uma e codificar a resposta>

Q.77.1.B A política é uma matéria muito complicada, só os especialistas a conseguem entender

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

C15 - political participation important

Q.C15__pt

Political participation is important

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

Comparability:

Additional country-specific variable. English translation as provided by country.

political participation important

Q.77.1__pt

< (MOSTRAR CARTÃO 2) >

Diga, por favor em que medida concorda com cada uma das seguintes afirmações

<Ler uma a uma e codificar a resposta>

Q.77.1.C A participação política (votando, etc.) dos

indivíduos é importante para se puderem resolver os problemas sociais.

- 2 não responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

CARTÃO 2

(P.3 – pág. 2)

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Concordo totalmente

Concordo

Discordo

Discordo totalmente

C16 - world in which we live is just	world in which we live is just
Q.C16__pt	Q.83.1__pt
We would like you to read the following statements. Please say to what extent you do agree or disagree.	< (MOSTRAR CARTÃO 10) >
Basically, the world in which we live is just.	Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
	<Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	
-3 not applicable	Q.83.1__pt.A Basicamente, o mundo em que vivemos é justo
-2 no answer	
-1 don't know	-2 não responde
1 agree strongly	-1 não sabe
2 agree	1 concorda totalmente
3 agree nor disagree	2 concorda
4 disagree	3 nem concorda nem discorda
5 disagree strongly	4 discorda
	5 discorda totalmente
Comparability:	
Additional country-specific variable. English translation as provided by country.	

CARTÃO 10

(P.17 – pág. 7)

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

C17 - people get what they deserve

Q.C17__pt

We would like you to read the following statements. Please say to what extent you do agree or disagree.

In general, people get what they deserve.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 agree nor disagree

4 disagree

5 disagree strongly

Comparability:

Additional country-specific variable. English translation as provided by country.

people get what they deserve

Q.83.1__pt

< (MOSTRAR CARTÃO 10) >

Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

<Ler uma a uma e codificar a resposta>

Q.83.1__pt.B De uma maneira geral, as pessoas merecem o que lhes acontece.

-2 não responde

-1 não sabe

1 concorda totalmente

2 concorda

3 nem concorda nem discorda

4 discorda

5 discorda totalmente

CARTÃO 10

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

C18 - justice always prevails injustice

Q.C18__pt

We would like you to read the following statements. Please say to what extent you do agree or disagree.

Justice always prevails injustice.

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 agree nor disagree
- 4 disagree
- 5 disagree strongly

Comparability:

Additional country-specific variable. English translation as provided by country.

justice always prevails injustice

Q.83.1__pt

< (MOSTRAR CARTÃO 10) >

Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

<Ler uma a uma e codificar a resposta>

Q.83.1__pt.C A justiça vence sempre a injustiça.

- 2 não responde
- 1 não sabe
- 1 concorda totalmente
- 2 concorda
- 3 nem concorda nem discorda
- 4 discorda
- 5 discorda totalmente

CARTÃO 10

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

C19 - people will be compensated for unfair suffering

Q.C19__pt

We would like you to read the following statements. Please say to what extent you do agree or disagree.

Along their lives people will be compensated for unfair suffering.

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 agree nor disagree
- 4 disagree
- 5 disagree strongly

Comparability:

Additional country-specific variable. English translation as provided by country.

people will be compensated for unfair suffering

Q.83.1__pt

< (MOSTRAR CARTÃO 10) >

Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

<Ler uma a uma e codificar a resposta>

Q.83.1__pt.D Ao longo da vida as pessoas acabam por ser compensadas pelas injustiças sofridas.

- 2 não responde
- 1 não sabe
- 1 concorda totalmente
- 2 concorda
- 3 nem concorda nem discorda
- 4 discorda
- 5 discorda totalmente

CARTÃO 10

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(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

C20 - injustices in all aspects of life are exceptions

Q.C20__pt

We would like you to read the following statements. Please say to what extent you do agree or disagree.

Injustices in all aspects of live (e.g. profession, family, politics) are exceptions.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 agree nor disagree

4 disagree

5 disagree strongly

Comparability:

Additional country-specific variable. English translation as provided by country.

injustices in all aspects of life are exceptions

Q.83.1__pt

< (MOSTRAR CARTÃO 10) >

Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

<Ler uma a uma e codificar a resposta>

Q.83.1__pt.E As injustiças em todas as áreas da vida (por exemplo, profissão, família, política) são uma excepção à regra.

-2 não responde

-1 não sabe

1 concorda totalmente

2 concorda

3 nem concorda nem discorda

4 discorda

5 discorda totalmente

CARTÃO 10

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

C21 - people try to be fair when make important decisions	people try to be fair when make important decisions
Q.C21 __pt	Q.83.1 __pt
We would like you to read the following statements. Please say to what extent you do agree or disagree.	< (MOSTRAR CARTÃO 10) >
People try to be fair when they make important decisions.	Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
	<Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	
-3 not applicable	Q.83.1 __pt.F As pessoas tentam ser justas quando tomam decisões importantes.
-2 no answer	
-1 don't know	-2 não responde
1 agree strongly	-1 não sabe
2 agree	1 concorda totalmente
3 agree nor disagree	2 concorda
4 disagree	3 nem concorda nem discorda
5 disagree strongly	4 discorda
	5 discorda totalmente
Comparability:	
Additional country-specific variable. English translation as provided by country.	

CARTÃO 10

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

v324 - year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values

Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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