



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|184

European *Values* Study



EVS 1999 Bilingual Documentation Portugal

English-Portuguese documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3782, Version: 3.0.1, doi:10.4232/1.11549

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Portugal (English – Portuguese). GESIS-Variable Report 2012/184.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label Question Text (English Language)	Variable, Label Question Text (Original Language)
studyno - GESIS study number (EVS wave) GESIS Study Number: ZA3782	GESIS study number (EVS wave) GESIS Study Number: ZA3782

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year

Survey year: 1999

survey year

Survey year: 1999

WEIGHT - weight

Weight:

Weight factor correcting for age group, sex, education degree, region x habitat.

weight

Weight:

Weight factor correcting for age group, sex, education degree, region x habitat.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	Q.1
<Show card 1>	< (MOSTRAR CARTÃO 1) >
Please say, for each of the following, how important it is in your life.	Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.
Q.1A Work	1A Trabalho
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 pouco importante
1 very important	4 nada importante
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	Q.1
<Show card 1>	< (MOSTRAR CARTÃO 1) >
Please say, for each of the following, how important it is in your life.	Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.
Q.1B Family	1B Família
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 pouco importante
1 very important	4 nada importante
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	Q.1
<Show card 1>	< (MOSTRAR CARTÃO 1) >
Please say, for each of the following, how important it is in your life.	Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.
Q.1C Friends and acquaintances	1C Amigos e conhecidos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 pouco importante
1 very important	4 nada importante
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	< (MOSTRAR CARTÃO 1) >
Please say, for each of the following, how important it is in your life.	Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.
Q.1D Leisure time	1D Tempos livres
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 pouco importante
1 very important	4 nada importante
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	Q.1
<Show card 1>	< (MOSTRAR CARTÃO 1) >
Please say, for each of the following, how important it is in your life.	Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.
Q.1E Politics	1E Política
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 pouco importante
1 very important	4 nada importante
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	< (MOSTRAR CARTÃO 1) >
Please say, for each of the following, how important it is in your life.	Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.
Q.1F Religion	1F Religião
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 pouco importante
1 very important	4 nada importante
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Q.2 Quando está com pessoas amigas, com que frequência discute assuntos políticos: frequentemente, raramente ou nunca?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 frequentemente
-2 no answer	2 raramente
-1 don't know	3 nunca
1 frequently	
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	Q.3
<Show card 3>	< (MOSTRAR CARTÃO 2) >
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Vou agora ler-lhe/mostrar-lhe algumas frases sobre o ambiente. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
<Read out each statement and code an answer for each>	
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	3A Daria parte do meu dinheiro se tivesse a certeza que ele seria usado na prevenção da poluição do ambiente
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 discordo
1 strongly agree	4 discordo totalmente
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3	Q.3
<Show card 3>	< (MOSTRAR CARTÃO 2) >
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Vou agora ler-lhe/mostrar-lhe algumas frases sobre o ambiente. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
<Read out each statement and code an answer for each>	
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	3B Concordaria com um aumento dos impostos se esse aumento fosse usado na prevenção da poluição do ambiente
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 discordo
1 strongly agree	4 discordo totalmente
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3	Q.3
<Show card 3>	< (MOSTRAR CARTÃO 2) >
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Vou agora ler-lhe/mostrar-lhe algumas frases sobre o ambiente. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
<Read out each statement and code an answer for each>	
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	3C O Governo tem que reduzir a poluição do ambiente, mas não à custa do meu dinheiro.
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 discordo
1 strongly agree	4 discordo totalmente
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4	Q.4
<Show card 4>	Considerando todos os aspectos da sua vida diria que é muito feliz, feliz, pouco feliz ou nada feliz?
Taking all things together, would you say you are:	
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito feliz
-2 no answer	2 feliz
-1 don't know	3 pouco feliz
1 very happy	4 nada feliz
2 quite happy	
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Serviços sociais para idosos, deficientes ou pessoas incapacitadas
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __B Religious or church organisations	Q.5a __B Organizações religiosas ou ligadas à Igreja
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Educação, artes, música ou actividades culturais
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
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- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __D Trade unions	Q.5a __D Sindicato
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
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- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __E Political parties or groups	Q.5a __E Partidos ou grupos políticos
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
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- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- E- Political parties or groups
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
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- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
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- O. Outros grupos

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __G Third world development or human rights	Q.5a __G Desenvolvimento do Terceiro Mundo ou Direitos Humanos
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- K- Sports or recreation
- L- Women's groups
- M- Peace movement
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- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
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- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Património, ambiente, ecologia, direitos dos animais
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
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- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __I Professional associations	Q.5a __I Associações profissionais
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- I- Professional associations
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- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
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- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5a __J Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- I- Professional associations
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- K- Sports or recreation
- L- Women's groups
- M- Peace movement
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- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
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- D. Sindicato
- E. Partidos ou grupos políticos
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- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __K Sports or recreation	Q.5a __K Desporto e recreio
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
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- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __L Women's groups	Q.5a __L Grupos femininos
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __M Peace movement	Q.5a __M Movimentos para a Paz
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Organizações voluntárias para promover a Saúde
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __O Other groups	Q.5a __O Outros grupos
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence
<Code all mentioned under (a) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5a __P None	Q.5a __P Nenhum
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquele (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Serviços sociais para idosos, deficientes ou pessoas incapacitadas
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __B Religious or church organisations	Q.5b __B Organizações religiosas ou ligadas à Igreja
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquele (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Educação, artes, música ou actividades culturais
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquele (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __D Trade unions	Q.5b __D Sindicato
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __E Political parties or groups	Q.5b __E Partidos ou grupos políticos
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquele (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __G Third world development or human rights	Q.5b __G Desenvolvimento do Terceiro Mundo ou Direitos Humanos
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquele (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Património, ambiente, ecologia, direitos dos animais
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __I Professional associations	Q.5b __I Associações profissionais
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquele (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5b __J Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __K Sports or recreation	Q.5b __K Desporto e recreio
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __L Women's groups	Q.5b __L Grupos femininos
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquele (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __M Peace movement	Q.5b __M Movimentos para a Paz
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Organizações voluntárias para promover a Saúde
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __O Other groups	Q.5b __O Outros grupos
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	Q.5b
<Show card 5>	< (MOSTRAR CARTÃO 3) >
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago
<Code all mentioned under (b) >	<Resposta multipla - registar todas as respostas mencionadas>
Q.5b __P None	Q.5b __P Nenhum
-5 other missing	0 não
-4 question not asked	1 sim
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou actividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6	Q.6
<Show card 6>	< (MOSTRAR CARTÃO 4) >
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Diga, por favor, com que frequência é que:
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Ler uma a uma e codificar a resposta>
Q.6A Spend time with friends	Q.6A Convive com os amigos
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 todas as semanas
-1 don't know	2 uma ou duas vezes por mês
1 every week	3 poucas vezes ao ano
2 once or twice a month	4 nunca
3 a few times a year	
4 not at all	
For Portugal code -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6	Q.6
<Show card 6>	< (MOSTRAR CARTÃO 4) >
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Diga, por favor, com que frequência é que:
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Ler uma a uma e codificar a resposta>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Convive com colegas de trabalho ou profissão fora do local de trabalho
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 todas as semanas
-1 don't know	2 uma ou duas vezes por mês
1 every week	3 poucas vezes ao ano
2 once or twice a month	4 nunca
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	Q.6
<Show card 6>	< (MOSTRAR CARTÃO 4) >
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Diga, por favor, com que frequência é que:
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Ler uma a uma e codificar a resposta>
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Convive com pessoas na sua Igreja/Templo
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 todas as semanas
-1 don't know	2 uma ou duas vezes por mês
1 every week	3 poucas vezes ao ano
2 once or twice a month	4 nunca
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	Q.6
<Show card 6>	< (MOSTRAR CARTÃO 4) >
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Diga, por favor, com que frequência é que:
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Ler uma a uma e codificar a resposta>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Convive com pessoas em clubes e associações voluntárias (desporto, cultura, serviços de apoio à comunidade)
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 todas as semanas
-1 don't know	2 uma ou duas vezes por mês
1 every week	3 poucas vezes ao ano
2 once or twice a month	4 nunca
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	< (MOSTRAR CARTÃO 4) >
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Diga, por favor, com que frequência é que:
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Ler uma a uma e codificar a resposta>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Convive com colegas de trabalho ou profissão fora do local de trabalho
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 todas as semanas
-1 don't know	2 uma ou duas vezes por mês
1 every week	3 poucas vezes ao ano
2 once or twice a month	4 nunca
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)). In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	< (MOSTRAR CARTÃO 4) >
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Diga, por favor, com que frequência é que:
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Ler uma a uma e codificar a resposta>
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Convive com pessoas na sua Igreja/Templo
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 todas as semanas
-1 don't know	2 uma ou duas vezes por mês
1 every week	3 poucas vezes ao ano
2 once or twice a month	4 nunca
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	< (MOSTRAR CARTÃO 4) >
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Diga, por favor, com que frequência é que:
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Ler uma a uma e codificar a resposta>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Convive com pessoas em clubes e associações voluntárias (desporto, cultura, serviços de apoio à comunidade)
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 todas as semanas
-1 don't know	2 uma ou duas vezes por mês
1 every week	3 poucas vezes ao ano
2 once or twice a month	4 nunca
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7A People with a criminal record -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 < (MOSTRAR CARTÃO 5) > Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos. <Resposta múltipla - registar todas as respostas mencionadas> Q.7A Pessoas com passado criminal 0 não mencionado 1 mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7B People of a different race	Q.7B Pessoas de outra raça
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7C Left wing extremists	Q.7C Extremistas de esquerda
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7D Heavy drinkers	Q.7D Alcoólicos
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7E Right wing extremists	Q.7E Extremistas de direita
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7F People with large families	Q.7F Famílias numerosas
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7G Emotionally unstable people	Q.7G Pessoas desequilibradas
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7H Muslims	Q.7H Muçulmanos
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7I Immigrants/foreign workers -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 < (MOSTRAR CARTÃO 5) > Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos. <Resposta múltipla - registar todas as respostas mencionadas> Q.7I Trabalhadores imigrantes 0 não mencionado 1 mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7J People who have AIDS	Q.7J Pessoas com SIDA
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7K Drug addicts	Q.7K Toxicodependentes
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7L Homosexuals	Q.7L Homossexuais
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7M Jews	Q.7M Judeus
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7N Gypsies	Q.7N Ciganos
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V65A __PT - black people	black people
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7P __pt Black people	Q.7O __pt Negros
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Comparability:

Extra Portuguese variable. English translation as provided by country.

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V65B__PT - people from different culture	people from different culture
Q.7	Q.7
<Show card 7>	< (MOSTRAR CARTÃO 5) >
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.
<Code an answer for each>	<Resposta múltipla - registar todas as respostas mencionadas>
Q.7Q__pt People from different culture	Q7P__pt Pessoas de cultura diferente da sua
-5 other missing	0 não mencionado
-4 question not asked	1 mencionado
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Comparability:</p> <p>Extra Portuguese variable. English translation as provided by country.</p>	

CARTÃO 5

(P.7 – pág. 4)

- A. Pessoas com passado criminal
- B. Pessoas de outra raça
- C. Extremistas de esquerda
- D. Alcoólicos
- E. Extremistas de direita
- F. Famílias numerosas
- G. Pessoas desequilibradas
- H. Muçulmanos
- I. Trabalhadores imigrantes
- J. Pessoas com SIDA
- K. Toxicodependentes
- L. Homossexuais
- M. Judeus
- N. Ciganos
- O. Negros
- P. Pessoas de cultura diferente da sua

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	Q.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	De uma forma geral, acha que se pode confiar na maioria das pessoas ou, pelo contrário, acha que todo o cuidado é pouco?
	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 pode-se confiar na maioria das pessoas
-2 no answer	2 Todo o cuidado é pouco
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	< (MOSTRAR CARTÃO 6) >
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Utilizando a seguinte escala, diga, por favor, qual o grau de liberdade de escolha e capacidade de controlo que sente ter sobre aquilo que lhe acontece na vida.
-5 other missing	-2 não responde
-4 question not asked	-1 Não sabe
-3 not applicable	1 Nenhum
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Muitíssimo
8	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
9	
10 a great deal	

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

1	2	3	4	5	6	7	8	9	10
Nenhum									Muitíssimo

CARTÃO 6
 (P.9 – pág. 5)
 (P.16 – pág. 6)

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	< (MOSTRAR CARTÃO 7) >
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Considerando todos os aspectos da sua vida, qual o grau de satisfação que sente actualmente?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Insatisfeito
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 satisfeito
8	
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1

2

3

4

5

6

7

8

9

10

Dissatisfied

Satisfied

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Insatisfeito

Satisfeito

CARTÃO 7
(P.10 – pág. 5)
(P.15 – pág. 6)

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11 <Show card 11> Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important? <Code one under (a) below> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 because they are unlucky 2 because of laziness and lack of willpower 3 because of injustice in our society 4 it's an inevitable part of modern progress 5 none of these Note: Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Q.11 < (MOSTRAR CARTÃO 8) > Várias razões podem explicar porque é que algumas pessoas em Portugal vivem com dificuldades económicas. Das quatro que a seguir se apresentam, diga qual a razão que, pessoalmente, considera mais importante. <Resposta simples> -2 não responde -1 não sabe 1 porque não têm sorte 2 porque são preguiçosas ou não têm força de vontade 3 porque a sociedade é injusta 4 porque é uma consequência inevitável do progresso 5 nenhuma destas Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

CARTÃO 8

(P.11- pág. 5)

(P.12 – pág. 5)

- A. Porque não têm sorte
- B. Porque são preguiçosas ou não têm força de vontade
- C. Porque a sociedade é injusta
- D. Porque é uma consequência inevitável do progresso

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

why do people live in need: 2nd most important (Q12)

Q.12

<MOSTRAR CARTÃO 8>

E qual a segunda mais importante?

<Resposta simples>

- 2 não responde
- 1 não sabe
- 1 porque não têm sorte
- 2 porque são preguiçosos ou não têm força de vontade
- 3 porque a sociedade é injusta
- 4 porque é uma consequência inevitável do progresso
- 5 nenhuma destas

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

CARTÃO 8

(P.11- pág. 5)

(P.12 – pág. 5)

- A. Porque não têm sorte
- B. Porque são preguiçosas ou não têm força de vontade
- C. Porque a sociedade é injusta
- D. Porque é uma consequência inevitável do progresso

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psrofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13A Good pay	Q.13A Ser bem pago
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13B Pleasant people to work with	Q.13B Ter um bom ambiente de trabalho com os colegas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
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- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13C Not too much pressure	Q.13C Não ser muito pressionado
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
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- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psrofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13D Good job security	Q.13D Um emprego seguro/estável
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13E Good chances for promotion	Q.13E Boas oportunidades de promoção
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13F A job respected by people in general -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional < (MOSTRAR CARTÃO 9) Resposta múltipla - registar todas as respostas mencionadas> Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho. Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho. Q.13F Um trabalho respeitado pelas pessoas em geral -2 não responde -1 não sabe 0 mencionado 1 não mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
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- E- Good chances for promotion
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- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psrofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13G Good hours	Q.13G Um bom horário
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13H An opportunity to use initiative	Q.13H Um trabalho em que possa ter iniciativa
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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CARTÃO 9

(P.13 – pág. 6)

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- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13I A useful job for society	Q.13I Um trabalho útil à sociedade
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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CARTÃO 9

(P.13 – pág. 6)

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- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13J Generous holidays	Q.13J Bons períodos de férias
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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CARTÃO 9

(P.13 – pág. 6)

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- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13K Meeting people	Q.13K Um trabalho que permita contactar com pessoas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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CARTÃO 9

(P.13 – pág. 6)

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- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13L A job in which you feel you can achieve something -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional < (MOSTRAR CARTÃO 9) Resposta múltipla - registar todas as respostas mencionadas> Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho. Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho. Q.13L Um trabalho em que sinta que pode realizar alguma coisa -2 não responde -1 não sabe 0 mencionado 1 não mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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CARTÃO 9

(P.13 – pág. 6)

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- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13M A responsible job -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 Vamos mudar de tema e falar sobre o trabalho e a actividade psrofissional < (MOSTRAR CARTÃO 9) Resposta múltipla - registar todas as respostas mencionadas> Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho. Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho. Q.13M Um trabalho com responsabilidade (s) -2 não responde -1 não sabe 0 mencionado 1 não mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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CARTÃO 9

(P.13 – pág. 6)

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- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13N A job that is interesting	Q.13N Um trabalho interessante
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- M- A responsible job
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CARTÃO 9

(P.13 – pág. 6)

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- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V85 - important in a job: meeting abilities (Q130)	important in a job: meeting abilities (Q130)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.130 A job that meets one's abilities -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 Vamos mudar de tema e falar sobre o trabalho e a actividade psofissional < (MOSTRAR CARTÃO 9) Resposta múltipla - registar todas as respostas mencionadas> Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho. Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho. Q.130 Um trabalho em que possa usar as suas capacidades -2 não responde -1 não sabe 0 mencionado 1 não mencionado Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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CARTÃO 9

(P.13 – pág. 6)

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- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V85A __PT - independently work	independently work
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psrofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13S __pt Independently work	Q.13P __pt Um trabalho em que possa ter autonomia
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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Comparability:	
Extra Portuguese variable. English translation as provided by country.	

CARTÃO 9

(P.13 – pág. 6)

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- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V85B __PT - learn new things	learn new things
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psrofissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13T __pt Learn new things	Q.13Q __pt Um trabalho em que possa aprender coisas novas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Comparability:	
Extra Portuguese variable. English translation as provided by country.	

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13	Q.13
<Show card 13>	Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	< (MOSTRAR CARTÃO 9)
<Code all mentioned>	Resposta múltipla - registar todas as respostas mencionadas>
	Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.
	Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.
Q.13R None of these	Q.13R nenhum destes
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 mencionado
-2 no answer	1 não mencionado
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARTÃO 9

(P.13 – pág. 6)

- A. Ser bem pago
- B. Ter um bom ambiente de trabalho com os colegas
- C. Não ser muito pressionado
- D. Um emprego seguro/estável
- E. Boas oportunidades de promoção
- F. Um trabalho respeitado pelas pessoas em geral
- G. Um bom horário
- H. Um trabalho em que possa ter iniciativa
- I. Um trabalho útil à sociedade
- J. Bons períodos de férias
- K. Um trabalho que permita contactar com pessoas
- L. Um trabalho em que sinta que pode realizar alguma coisa
- M. Um trabalho com responsabilidade(s)
- N. Um trabalho interessante
- O. Um trabalho em que possa usar as suas capacidades
- P. Um trabalho em que possa ter autonomia
- Q. Um trabalho em que possa aprender coisas novas

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	Atualmente está empregado?
<if "yes" - go to 15;	<Sim 1 - segue para a P 15
if "no" - go to 17>	Nao 2 - segue para a P 17>
-5 other missing	1 sim
-4 question not asked	2 não
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	< (MOSTRAR CARTÃO 7) >
Overall, how satisfied or dissatisfied are you with your job?	Considerando todos os aspectos da sua actividade profissional, qual o grau de satisfação que sente?
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 insatisfeito
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 satisfeito
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1

2

3

4

5

6

7

8

9

10

DissatisfiedSatisfied

1	2	3	4	5	6	7	8	9	10
Insatisfeito					Satisfeito				

CARTÃO 7
(P.10 – pág. 5)
(P.15 – pág. 6)

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	Q.16
<Show card 16>	< (MOSTRAR CARTÃO 6) >
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Utilizando a seguinte escala, diga, por favor, qual o grau de liberdade que sente que tem para tomar decisões no seu trabalho.
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 nenhum
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 MUITÍSSIMO
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1 2 3 4 5 6 7 8 9 10
 None at all A great deal

1	2	3	4	5	6	7	8	9	10
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Nenhum

Muitíssimo

CARTÃO 6
 (P.9 – pág. 5)
 (P.16 – pág. 6)

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17	Q.17
<Ask all; show card 17>	<ENTREVISTADOR: PERGUNTAR A TODOS>
Do you agree or disagree with the following statements?	<MOSTRAR CARTÃO 10>
Q.17A To fully develop your talents, you need to have a job	Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações. <Ler uma a uma e codificar a resposta>
-5 other missing	Q.17A As pessoas têm que trabalhar para desenvolver plenamente as suas aptidões.
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 concordo totalmente
-1 don't know	2 concordo
1 agree strongly	3 não concordo nem discordo
2 agree	4 discordo
3 neither agree nor disagree	5 discordo totalmente
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V91 - humiliating receiving money without working (Q17B)	humiliating receiving money without working (Q17B)
Q.17	Q.17
<Ask all; show card 17>	<ENTREVISTADOR: PERGUNTAR A TODOS>
Do you agree or disagree with the following statements?	<MOSTRAR CARTÃO 10>
	Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações.
Q.17B It is humiliating to receive money without having to work for it	<Ler uma a uma e codificar a resposta>
	Q.17B É humilhante receber dinheiro sem ter trabalhado para isso
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 não concordo nem discordo
1 agree strongly	4 discordo
2 agree	5 discordo totalmente
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	Q.17
<Ask all; show card 17>	<ENTREVISTADOR: PERGUNTAR A TODOS>
Do you agree or disagree with the following statements?	<MOSTRAR CARTÃO 10>
	Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações.
Q.17C People who don't work turn lazy	<Ler uma a uma e codificar a resposta>
	Q.17C As pessoas que não trabalham ficam preguiçosas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 não concordo nem discordo
1 agree strongly	4 discordo
2 agree	5 discordo totalmente
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	Q.17
<Ask all; show card 17>	<ENTREVISTADOR: PERGUNTAR A TODOS>
Do you agree or disagree with the following statements?	<MOSTRAR CARTÃO 10>
Q.17D Work is a duty towards society	Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações. <Ler uma a uma e codificar a resposta>
-5 other missing	Q.17D Trabalhar é um dever para com a sociedade
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 concordo totalmente
-1 don't know	2 concordo
1 agree strongly	3 não concordo nem discordo
2 agree	4 discordo
3 neither agree nor disagree	5 discordo totalmente
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	Q.17
<Ask all; show card 17>	<ENTREVISTADOR: PERGUNTAR A TODOS>
Do you agree or disagree with the following statements?	<MOSTRAR CARTÃO 10>
Q.17E People should not have to work if they don't want to	Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações. <Ler uma a uma e codificar a resposta>
-5 other missing	Q.17E As pessoas não deviam ter que trabalhar se não quisessem
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 concordo totalmente
-1 don't know	2 concordo
1 agree strongly	3 não concordo nem discordo
2 agree	4 discordo
3 neither agree nor disagree	5 discordo totalmente
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	Q.17
<Ask all; show card 17>	<ENTREVISTADOR: PERGUNTAR A TODOS>
Do you agree or disagree with the following statements?	<MOSTRAR CARTÃO 10>
Q.17F Work should always come first, even if it means less spare time	Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações. <Ler uma a uma e codificar a resposta>
-5 other missing	Q.17F O trabalho devia ser sempre o mais importante na vida, mesmo que isso significasse menos tempo livre
-4 question not asked	
-3 not applicable	
-2 no answer	-2 não responde
-1 don't know	-1 não sabe
1 agree strongly	1 concordo totalmente
2 agree	2 concordo
3 neither agree nor disagree	3 não concordo nem discordo
4 disagree	4 discordo
5 disagree strongly	5 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>Q.18</p> <p>Imagine a seguinte situação. Duas secretárias da mesma idade desempenham praticamente as mesmas tarefas, mas uma ganha mais 30 contos/mês. Contudo, a que ganha mais faz o seu trabalho com maior rapidez e eficiência e é de maior confiança.</p> <p><Resposta simples></p> <p>Na sua opinião, é justo ou injusto que esta secretária receba mais?</p> <p>-2 não responde</p> <p>-1 não sabe</p> <p>1 justo</p> <p>2 injusto</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
Q.19 <Show card 19> People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Q.19 <MOSTRAR CARTÃO 11> Algumas pessoas acham que devemos cumprir as ordens dos nossos superiores mesmo quando não concordamos com elas. Outras acham que só devemos cumprir as ordens quando estamos convencidos de que são correctas. Qual destas duas opiniões se aproxima mais da sua? <Resposta simples>
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 should follow instructions 2 must be convinced first 3 depends	-2 não responde -1 não sabe 1 Temos que cumprir as ordens em quaisquer circunstâncias 2 Devemos cumprir as ordens quando estamos convencidos de que elas são correctas 3 Depende
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

CARTÃO 11
(P.19 – pág. 7)

- A. Temos que cumprir as ordens em quaisquer circunstâncias
- B. Devemos cumprir as ordens quando estamos convencidos de que elas são correctas
- C. Depende

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	Em que medida concorda ou discorda com cada umas das seguintes afirmações?
	<Ler uma a uma e codificar a resposta>
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A Quando os empregos são poucos devia-se dar prioridade aos portugueses em relação aos imigrantes
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo
-2 no answer	2 discordo
-1 don't know	3 não concordo nem discordo
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	Q.20
Do you agree or disagree with the following statements?	Em que medida concorda ou discorda com cada umas das seguintes afirmações?
	<Ler uma a uma e codificar a resposta>
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B Quando os empregos são poucos os homens têm mais direito ao trabalho do que as mulheres
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo
-2 no answer	2 discordo
-1 don't know	3 não concordo nem discordo
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21	Q.21
<Show card 21>	<MOSTRAR CARTÃO 12>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Estão aqui duas afirmações que as pessoas algumas vezes usam quando discutem sobre o bem e o mal. Com qual das afirmações está mais de acordo?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	<Resposta simples>
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	A.) Na vida, há forma de sabermos, com toda a clareza e segurança, onde está o bem e o mal. E isso aplica-se a todas as pessoas quaisquer que sejam as circunstâncias
	B.) Na vida, não há meios seguros para sabermos onde está o bem e o mal. O bem e o mal dependem das circunstâncias de cada momento.
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Concorda com a afirmação A
-2 no answer	2 Concorda com a afirmação B
-1 don't know	3 Discorda das duas afirmações
1 agree with statement A	
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

CARTÃO 12

(P.21 – pág. 8)

- A. Na vida, há forma de sabermos, com toda a clareza e segurança, onde está o bem e o mal. E isso aplica-se a todas as pessoas quaisquer que sejam as circunstâncias
- B. Na vida, não há meios seguros para sabermos onde está o bem e o mal. O bem e o mal dependem das circunstâncias de cada momento.

Concorda com a afirmação A

Concorda com a afirmação B

Discorda das duas afirmações

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	Vou agora fazer-lhe algumas perguntas sobre religião
<if "no" - go to Q.24a>	Pertence a alguma religiao?
	<Sim 1 - segue para a P23
	Nao 2 - segue para a P24 a>
-5 other missing	
-4 question not asked	
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
1 yes	
2 no	

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	Qual?
	<resposta simples>
Q.23	-3 não se aplica
<Show card 23>	-2 não responde
Which one?	-1 não sabe
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	1 Católica
	2 Protestante
-5 other missing	9 Outra (Qual?)
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 Roman Catholic	
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
---------------	---------	----------	------

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	Q.24a
Were you ever a member of a religious denomination?	<Se o entrevistado respondeu que nao pertence a uma religiao, perguntar:>
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	E no passado, já pertenceu a uma religião?
<if "no" - go to Q.25>	<Se o entrevistado respondeu que pertence a uma religião, perguntar:>
	E no passado pertenceu a outra religião?
	<Sim 1 - segue para a P24b
	Nao 2 -segue para a P25>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	Q.24b
<Show card 24>	Qual?
Which one?	<resposta simples>
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 Católica
-1 don't know	2 Protestante
1 Roman Catholic	9 Outra (Qual?)
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
---------------	---------	----------	------

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	< (MOSTRAR CARTÃO 13) >
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Sem contar com casamentos, funerais e baptizados, com que frequência vai, actualmente, à Igreja?
	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 mais de uma vez por semana
-2 no answer	2 uma vez por semana
-1 don't know	3 uma vez por mês
1 more than once week	4 no Natal/ na Páscoa
2 once a week	5 outros dias festivos/religiosos
3 once a month	6 uma vez por ano
4 Christmas/ Easter day	7 muito raramente
5 other specific holy days	8 nunca ou quase nunca
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

CARTÃO 13

(P.25 – pág. 10)

(P.26 – pág. 10)

- A. Mais de uma vez por semana
- B. Uma vez por semana
- C. Uma vez por mês
- D. No Natal / Na Páscoa
- E. Outros dias religiosos/festivos
- F. Uma vez por ano
- G. Muito raramente
- H. Nunca ou quase nunca

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	Q.26
<Show card 26>	< (MANTER CARTÃO 13) >
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	E quando tinha 12 anos, com que frequência é que ia à Igreja sem contar com casamentos, funerais e baptizados?
	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 mais de uma evz por semana
-2 no answer	2 uma vez por semana
-1 don't know	3 uma vez por mês
1 more than once week	4 no Natal/na Páscoa
2 once a week	5 outros dias religiosos/festivos
3 once a month	6 uma vez por ano
4 Christmas/ Easter day	7 muito raramente
5 other specific holy days	8 nunca ou quase nunca
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

CARTÃO 13

(P.25 – pág. 10)

(P.26 – pág. 10)

- A. Mais de uma vez por semana
- B. Uma vez por semana
- C. Uma vez por mês
- D. No Natal / Na Páscoa
- E. Outros dias religiosos/festivos
- F. Uma vez por ano
- G. Muito raramente
- H. Nunca ou quase nunca

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Acha que é importante realizar uma celebração religiosa para cada um dos seguintes acontecimentos?
Q.27A Birth	Q.27A nascimento
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
0 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Acha que é importante realizar uma celebração religiosa para cada um dos seguintes acontecimentos?
Q.27B Marriage	Q.27B casamento
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Acha que é importante realizar uma celebração religiosa para cada um dos seguintes acontecimentos?
Q.27C Death	Q.27C morte
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
0 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Independente de ir ou não à Igreja, diria que é uma pessoa religiosa, uma pessoa não religiosa ou um ateu convicto
<Read out reversing order>	< (Resposta simples) >
-5 other missing	< (Rodar - questionários pares ler de c) para a) ; impares ler de a) para c) . assinalar na coluna com "X") >
-4 question not asked	
-3 not applicable	
-2 no answer	-2 não responde
-1 don't know	-1 não sabe
1 a religious person	1 uma pessoa religiosa
2 not a religious person	2 uma pessoa não religiosa
3 a convinced atheist	3 um ateu convicto

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?
<Read out and code one answer for each>	<Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	Q.29A Os problemas morais e as necessidades do indivíduo
Q.29A The moral problems and needs of the individual	-2 não responde
	-1 não sabe
-5 other missing	1 sim
-4 question not asked	2 não
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?
<Read out and code one answer for each>	<Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	Q.29B Os problemas da vida familiar
Q.29B The problems of family life	-2 não responde
-5 other missing	-1 não sabe
-4 question not asked	1 sim
-3 not applicable	2 não
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?
<Read out and code one answer for each>	<Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	Q.29C As necessidades espirituais das pessoas
Q.29C People's spiritual needs	-2 não responde
	-1 não sabe
-5 other missing	1 sim
-4 question not asked	2 não
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?
<Read out and code one answer for each>	<Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	Q.29D Os problemas sociais com que o nosso país se defronta
Q.29D The social problems facing our country today	-2 não responde
	-1 não sabe
-5 other missing	1 sim
-4 question not asked	2 não
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	Diga, por favor se acredita ou não:
<Read out and code one answer for each>	<Ler uma a uma e codificar a resposta>
Q.30A God	Q.30A Em Deus
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	Diga, por favor se acredita ou não:
<Read out and code one answer for each>	<Ler uma a uma e codificar a resposta>
Q.30B Life after death	Q.30B Na vida depois da morte
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	Diga, por favor se acredita ou não:
<Read out and code one answer for each>	<Ler uma a uma e codificar a resposta>
Q.30C Hell	Q.30C No Inferno
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	Diga, por favor se acredita ou não:
<Read out and code one answer for each>	<Ler uma a uma e codificar a resposta>
Q.30D Heaven	Q.30D No Céu
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	Diga, por favor se acredita ou não:
<Read out and code one answer for each>	<Ler uma a uma e codificar a resposta>
Q.30E Sin	Q.30E no pecado
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	Diga, por favor se acredita ou não:
<Read out and code one answer for each>	<Ler uma a uma e codificar a resposta>
Q.30F Telepathy	Q.30F na telepatia
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
0 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31 Do you believe in re-incarnation, that is, that we are born into this world again?	Q.31 Acredita na reencarnação, ou seja, que nós vivemos mais do que uma vez?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	Q.32
<Show card 32>	< (MOSTRAR CARTÃO 14) >
Which of these statements comes closest to your beliefs?	Qual das seguintes afirmações corresponde melhor às suas crenças?
<Code one answer only>	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Existe um Deus
-2 no answer	2 Existe uma espécie de espírito ou força viva
-1 don't know	3 Não sei realmente o que pensar
1 there is a personal God	4 No fundo, penso que não existe nenhum espírito absoluto, Deus ou força viva
2 there is some sort of spirit or life force	
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

CARTÃO 14
(P.32 – pág. 11)

- A. Existe um Deus
- B. Existe uma espécie de espírito ou força viva
- C. Não sei realmente o que pensar
- D. No fundo penso que não existe nenhum espírito absoluto, Deus ou força viva

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	< (MOSTRAR CARTÃO 15) >
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Utilizando a seguinte escala, em que 1 significa nenhuma importância e 10 muita importância, indique, por favor, qual a importância que Deus tem na sua vida
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nenhuma importância
-2 no answer	2
-1 don't know	3
1 not at all	4
2	5
3	6
4	7
5	8
6	9
7	10 muita importância
8	
9	
10 very	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1

2

3

4

5

6

7

8

9

10

Not at all

Very

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Nenhuma
Importância

Muita
importância

CARTÃO 15
(P.33 – pág. 12)

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Pessoalmente, acha que a religião lhe dá conforto e força?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Costuma dedicar alguns momentos à oração, à meditação, à contemplação ou a algo semelhante?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	Q.36
<Show card 36>	< (MOSTRAR CARTÃO 16) >
How often do you pray to God outside of religious services? Would you say	Sem contar com as cerimónias religiosas, com que frequência é que reza?
	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 todos os dias
-2 no answer	2 mais de uma vez por semana
-1 don't know	3 uma vez por semana
1 every day	4 pelo menos uma vez por mês
2 more than once a week	5 várias vezes por ano
3 once a week	6 com menos frequência
4 at least once a month	7 nunca
5 several times a year	
6 less often	
7 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

CARTÃO 16
(P.36 – pág. 12)

- A. Todos os dias
- B. Mais de uma vez por semana
- C. Uma vez por semana
- D. Pelo menos, uma vez por mês
- E. Várias vezes por ano
- F. Com menos frequência
- G. Nunca

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Tem algum amuleto, como uma mascote ou um talismã?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	Q.38
<Show card 38>	< (MOSTRAR CARTÃO 17) >
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Acredita que os amuletos protegem ou dão sorte?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 não acredito
-2 no answer	2
-1 don't know	3
1 definitely not	4
2	5
3	6
4	7
5	8
6	9
7	10 acredito totalmente
8	
9	
10 definitely yes	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Não
acredito

Acredito
totalmente

CARTÃO 17
(P.38 – pág. 12)

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	Q.39
<Show card 39>	< (MOSTRAR CARTÃO 10) >
How much do you agree or disagree with each of the following:	Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações
	<Ler uma a uma e codificar a resposta>
Q.39A Politicians who do not believe in God are unfit for public office	Q.39A Os políticos que não crêem em Deus não deviam ocupar cargos públicos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 nem concordo nem discordo
1 agree strongly	4 discordo
2 agree	5 discordo totalmente
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	Q.39
<Show card 39>	< (MOSTRAR CARTÃO 10) >
How much do you agree or disagree with each of the following:	Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações
	<Ler uma a uma e codificar a resposta>
Q.39B Religious leaders should not influence how people vote in elections	Q.39B As autoridades religiosas não devem influenciar as pessoas na sua opção de voto.
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 nem concordo nem discordo
1 agree strongly	4 discordo
2 agree	5 discordo totalmente
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	Q.39
<Show card 39>	< (MOSTRAR CARTÃO 10) >
How much do you agree or disagree with each of the following:	Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações
	<Ler uma a uma e codificar a resposta>
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C Seria melhor para Portugal se houvesse mais pessoas com fortes convicções religiosas a ocupar cargos públicos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 nem concordo nem discordo
1 agree strongly	4 discordo
2 agree	5 discordo totalmente
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	Q.39
<Show card 39>	< (MOSTRAR CARTÃO 10) >
How much do you agree or disagree with each of the following:	Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações
	<Ler uma a uma e codificar a resposta>
Q.39D Religious leaders should not influence government decisions	Q.39D As autoridades religiosas não devem influenciar as decisões dos Governantes
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 nem concordo nem discordo
1 agree strongly	4 discordo
2 agree	5 discordo totalmente
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40A Faithfulness	Q.40A Fidelidade
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40B An adequate income	Q.40B Um rendimento adequado
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40C Being of the same social background	Q.40C Ter as mesmas origens sociais
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40D Mutual respect and appreciation	Q.40D Ter estima e respeito mútuos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40E Shared religious beliefs	Q.40E Partilhar as mesmas crenças religiosas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40F Good housing	Q.40F Ter uma boa habitação
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40G Agreement on politics	Q.40G Ter as mesmas opiniões políticas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40H Understanding and tolerance	Q.40H A compreensão e tolerância mútuas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40I Living apart from your in-laws	Q.40I Viver separados dos sogros
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40J Happy sexual relationship	Q.40J Ter satisfação na relação sexual
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40K Sharing household chores	Q.40K Partilhar as tarefas domésticas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40L Children	Q.40L Ter filhos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40M Being willing to discuss the problems that come up between husband and wife	Q.40M Estar disposto a conversar sempre que haja problemas no casal
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40N Spending as much time together as possible	Q.40N Passar a maior tempo possível um com o outro
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.400 Talking a lot about mutual interests	Q.400 Conversar frequentemente sobre interesses comuns
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40P Same ethnic background	Q.40P Pertencer à mesma etnia
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

O16A__PT - same racial background	same racial background
Q.40	Q.40
<Show card 40>	Vamos mudar novamente de assunto e falar da vida familiar
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	< (MOSTRAR CARTÃO 18) >
<Read out each item>	Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
	<Ler uma a uma e codificar a resposta>
Q.40Q__pt Same racial background	Q.40Q__pt Pertencer à mesma raça
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito importante
-2 no answer	2 importante
-1 don't know	3 nada importante
1 very important	
2 rather important	
3 not important	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra Portuguese variable. English translation as provided by country.	

CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	Q.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Se lhe disserem que uma criança só pode ser feliz se crescer num lar com um pai e uma mãe, tende a concordar ou a discordar?
	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 tende a concordar
-2 no answer	2 tende a discordar
-1 don't know	
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	< (MOSTRAR CARTÃO 19) >
	Com qual das seguintes frases está de acordo?
-5 other missing	A. Uma mulher precisa de ter filhos para se sentir realizada
-4 question not asked	B. Uma mulher não precisa de ter filhos para se sentir realizada
-3 not applicable	
-2 no answer	-2 não responde
-1 don't know	-1 não sabe
1 needs children	1 Uma mulher precisa de ter filhos para se sentir realizada
2 not necessary	2 Uma mulher não precisa de ter filhos para se sentir realizada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 19
(P.42 – pág. 14)

- A. Uma mulher precisa de ter filhos para se sentir realizada

- B. Uma mulher não precisa de ter filhos para se sentir realizada

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	Concorda ou não com a seguinte afirmação:
<Read out>	O casamento é uma instituição antiquada
Marriage is an outdated institution	
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Sim
-2 no answer	2 Não
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Acha bem ou mal que uma mulher deseje um filho sem querer ter uma relação estável com um homem? <Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 acha bem
-2 no answer	2 acha mal
-1 don't know	3 depende
1 approve	
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45	Q.45
<Show card 45>	< (MOSTRAR CARTÃO 10) >
How would you feel about the following statements? Do you agree or disagree with them?	Em que medida concorda ou discorda com as seguintes afirmações
	<ler uma a uma e codificar a resposta>
Q.45A A man has to have children in order to be fulfilled	Q.45A Um homem só se sente realizado se tiver filhos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 nem concordo nem discordo
1 agree strongly	4 discordo
2 agree	5 discordo totalmente
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

CARTÃO 10

(P.17 – pág. 7)

(P.39 – pág. 13)

(P.45 – pág. 14)

(P.78 – pág. 26)

(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45	Q.45
<Show card 45>	< (MOSTRAR CARTÃO 10) >
How would you feel about the following statements? Do you agree or disagree with them?	Em que medida concorda ou discorda com as seguintes afirmações
	<ler uma a uma e codificar a resposta>
Q.45B A marriage or a long-term stable relationship is necessary to be happy	Q.45B Para que uma pessoa seja feliz precisa ter um casamento ou uma relação estável
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 nem concordo nem discordo
1 agree strongly	4 discordo
2 agree	5 discordo totalmente
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

CARTÃO 10

(P.17 – pág. 7)

(P.39 – pág. 13)

(P.45 – pág. 14)

(P.78 – pág. 26)

(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46	Q.46
<Show card 46>	< (MOSTRAR CARTÃO 2) >
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações
	<ler uma a uma e codificar a resposta>
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	Q.46A Uma mãe que trabalha fora de casa pode ter uma relação tão carinhosa e sólida com os seus filhos como uma mãe que não trabalha fora de casa
-5 other missing	-2 nao responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 discordo
1 strongly agree	4 discordo totalmente
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V155 - pre-school child suffers with working mother (Q46B)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

pre-school child suffers with working mother (Q46B)

Q.46

< (MOSTRAR CARTÃO 2) >

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.46B Uma criança pequena (até ir para a escola) pode sofrer se a mãe trabalhar fora de casa

- 2 nao responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46C A job is alright but what most women really want is a home and children -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 < (MOSTRAR CARTÃO 2) > Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações <ler uma a uma e codificar a resposta> Q.46C Está certo que a mulher trabalhe, mas o que a maior parte das mulheres realmente quer é um lar e filhos -2 nao responde -1 não sabe 1 concordo totalmente 2 concordo 3 discordo 4 discordo totalmente Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

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Concordo totalmente

Concordo

Discordo

Discordo totalmente

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
Q.46	Q.46
<Show card 46>	< (MOSTRAR CARTÃO 2) >
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações
	<ler uma a uma e codificar a resposta>
Q.46D Being a housewife is just as fulfilling as working for pay	Q.46D Ser dona de casa/doméstica é tão compensador como ter um emprego
-5 other missing	-2 nao responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 discordo
1 strongly agree	4 discordo totalmente
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

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Concordo totalmente

Concordo

Discordo

Discordo totalmente

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E)

Q.46

< (MOSTRAR CARTÃO 2) >

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

<ler uma a uma e codificar a resposta>

Q.46E A melhor maneira de a mulher ser independente é ter um emprego

- 2 nao responde
- 1 não sabe
- 1 concordo totalmente
- 2 concordo
- 3 discordo
- 4 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V159 - husband+wife contribute to household income (Q46F)	husband+wife contribute to household income (Q46F)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46F Both the husband and wife should contribute to household income -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 < (MOSTRAR CARTÃO 2) > Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações <ler uma a uma e codificar a resposta> Q.46F Marido e mulher devem ambos contribuir para as despesas da casa -2 nao responde -1 não sabe 1 concordo totalmente 2 concordo 3 discordo 4 discordo totalmente Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V160 - fathers as well suited to look after children as mothers (Q46G)	fathers as well suited to look after children as mothers (Q46G)
Q.46	Q.46
<Show card 46>	< (MOSTRAR CARTÃO 2) >
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações
	<ler uma a uma e codificar a resposta>
Q.46G In general, fathers are as well suited to look after their children as mothers	Q.46G De uma forma geral, os pais são capazes de educar os filhos tão bem como as mães
-5 other missing	-2 nao responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 discordo
1 strongly agree	4 discordo totalmente
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

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(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V161 - men less able to handle emotions in relationships than women (Q46H)	men less able to handle emotions in relationships than women (Q46H)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46H Men are less able to handle emotions in relationships than women -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 < (MOSTRAR CARTÃO 2) > Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações <ler uma a uma e codificar a resposta> Q.46H Numa relação, os homens têm mais dificuldade em lidar com as emoções do que as mulheres -2 nao responde -1 não sabe 1 concordo totalmente 2 concordo 3 discordo 4 discordo totalmente Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

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(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	Q.47
<Show card 47>	< (MOSTRAR CARTÃO 20) >
Which of these two statements do you tend to agree with?	Qual das seguintes afirmações corresponde melhor à sua opinião?
<Code one answer only>	< (Resposta simples) >
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	A.Devemos sempre amar e respeitar o pai e a mãe, independentemente das suas qualidades e defeitos
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	B.Só devemos amar e respeitar o pai e a mãe se o seu comportamento e atitudes forem merecedores disso
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Tende a concordar com a afirmação A
-2 no answer	2 Tende a concordar com a afirmação B
-1 don't know	
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

CARTÃO 20
(P.47 – pág. 15)

- A. Devemos sempre amar e respeitar o pai e a mãe, independentemente das suas qualidades e defeitos

- B. Só devemos amar e respeitar o pai e a mãe se o seu comportamento e atitudes forem merecedores disso

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48	Q.48
<Show card 48>	< (MOSTRAR CARTÃO 21) >
Which of the following statements best describes your views about parents' responsibilities to their children?	Qual das seguintes afirmações corresponde melhor à sua opinião
<Code one only>	A. É dever dos pais fazerem o melhor pelos filhos, mesmo que seja à custa do seu próprio bem-estar
	B. Os pais têm a sua própria vida e não devem ser obrigados a sacrificar o seu bem-estar por causa dos filhos
	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 É dever dos pais fazerem o melhor pelos filhos, mesmo que seja à custa do seu próprio bem-estar
-2 no answer	2 Os pais têm a sua própria vida e não devem ser obrigados a sacrificar o seu bem-estar por causa dos filhos
-1 don't know	3 nenhuma delas
1 parents' duty is to do their best for their children even at the expense of their own well-being	
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

CARTÃO 21
(P.48 – pág. 16)

- A. É dever dos pais fazerem o melhor pelos filhos, mesmo que seja à custa do seu próprio bem-estar
- B. Os pais têm a sua própria vida e não devem ser obrigados a sacrificar o seu bem-estar por causa dos filhos
- C. Nenhuma delas

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	< (MOSTRAR CARTÃO 22) >
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
<Code five only>	<Resposta múltipla - máximo de cinco respostas>
Q.49A Good manners	Q.49A Ter boas maneiras
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não mencionado
-2 no answer	1 Importante
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	Q.49
<Show card 49>	< (MOSTRAR CARTÃO 22) >
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
<Code five only>	<Resposta múltipla - máximo de cinco respostas>
Q.49B Independence	Q.49B Ser independente
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não mencionado
-2 no answer	1 Importante
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49C Hard work -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 < (MOSTRAR CARTÃO 22) > Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes. <Resposta múltipla - máximo de cinco respostas> Q.49C Ser trabalhador -2 não responde -1 não sabe 0 não mencionado 1 Importante Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	Q.49
<Show card 49>	< (MOSTRAR CARTÃO 22) >
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
<Code five only>	<Resposta múltipla - máximo de cinco respostas>
Q.49D Feeling of responsibility	Q.49D Sentido de responsabilidade
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não mencionado
-2 no answer	1 Importante
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	Q.49
<Show card 49>	< (MOSTRAR CARTÃO 22) >
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
<Code five only>	<Resposta múltipla - máximo de cinco respostas>
Q.49E Imagination	Q.49E Ter imaginação
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não mencionado
-2 no answer	1 Importante
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	Q.49
<Show card 49>	< (MOSTRAR CARTÃO 22) >
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
<Code five only>	<Resposta múltipla - máximo de cinco respostas>
Q.49F Tolerance and respect for other people	Q.49F Ser tolerante e respeitar os outros
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não mencionado
-2 no answer	1 Importante
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	Q.49
<Show card 49>	< (MOSTRAR CARTÃO 22) >
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
<Code five only>	<Resposta múltipla - máximo de cinco respostas>
Q.49G Thrift, saving money and things	Q.49G Ser poupado
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não mencionado
-2 no answer	1 Importante
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49	Q.49
<Show card 49>	< (MOSTRAR CARTÃO 22) >
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
<Code five only>	<Resposta múltipla - máximo de cinco respostas>
Q.49H Determination, perseverance	Q.49H Ser determinado e perseverante
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não mencionado
-2 no answer	1 Importante
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	Q.49
<Show card 49>	< (MOSTRAR CARTÃO 22) >
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
<Code five only>	<Resposta múltipla - máximo de cinco respostas>
Q.49I Religious faith	Q.49I Ter fé religiosa
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não mencionado
-2 no answer	1 Importante
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	Q.49
<Show card 49>	< (MOSTRAR CARTÃO 22) >
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
<Code five only>	<Resposta múltipla - máximo de cinco respostas>
Q.49J Unselfishness	Q.49J Não ser egoísta
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não mencionado
-2 no answer	1 Importante
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	Q.49
<Show card 49>	< (MOSTRAR CARTÃO 22) >
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
<Code five only>	<Resposta múltipla - máximo de cinco respostas>
Q.49K Obedience	Q.49K Ser obediente
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não mencionado
-2 no answer	1 Importante
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARTÃO 22

(P.49 – pág. 16)

- A. Ter boas maneiras
- B. Ser independente
- C. Ser trabalhador
- D. Sentido de responsabilidade
- E. Ter imaginação
- F. Ser tolerante e respeitar os outros
- G. Ser poupado
- H. Ser determinado e perseverante
- I. Ter fé religiosa
- J. Não ser egoísta
- K. Ser obediente

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)
Q.50	Q.50
<Show card 50>	Aprova ou desaprova o aborto nas seguintes circunstâncias
Do you approve or disapprove of abortion under the following circumstances?	<Ler uma a uma e codificar a resposta>
Q.50A Where the woman is not married	Q.50A Quando a mulher não é casada
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aprova
-2 no answer	2 desaprova
-1 don't know	
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B)	abortion if couple doesn't want more children (Q50B)
Q.50	Q.50
<Show card 50>	Aprova ou desaprova o aborto nas seguintes circunstâncias
Do you approve or disapprove of abortion under the following circumstances?	<Ler uma a uma e codificar a resposta>
Q.50B Where a married couple does not want to have any more children	Q.50B Quando o casal não quer ter mais filhos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aprova
-2 no answer	2 desaprova
-1 don't know	
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178A __PT - abortion woman not wanting more children	abortion woman not wanting more children
Q.50	Q.50
<Show card 50>	Aprova ou desaprova o aborto nas seguintes circunstâncias
Do you approve or disapprove of abortion under the following circumstances?	<Ler uma a uma e codificar a resposta>
Q.50C __pt Abortion if couple doesn't want more children	Q.50C __pt Quando a mulher não quer ter mais filhos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aprova
-2 no answer	2 desaprova
-1 don't know	
0 disapprove	
1 approve	
Comparability:	
Extra Portuguese variable. English translation as provided by country.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	Q.51a
How interested would you say you are in politics?	Qual o seu interesse pela política, tem muito interesse, algum interesse, pouco interesse ou nenhum interesse?
-5 other missing	<Resposta simples>
-4 question not asked	
-3 not applicable	-2 não responde
-2 no answer	-1 não sabe
-1 don't know	1 muito interesse
1 very interested	2 algum interesse
2 somewhat interested	3 pouco interesse
3 not very interested	4 nenhum interesse
4 not at all interested	
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51A Signing a petition -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país < (MOSTRAR CARTÃO 23) > Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância. <Ler uma a uma e codificar a resposta> Q.51A Assinar uma petição ou um abaixo-assinado -2 não responde -1 não sabe 1 sim, já fez 2 não fez, mas admite fazer 3 não fez e não admite fazer Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51	Q.51
<Show card 51>	Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	< (MOSTRAR CARTÃO 23) >
	Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.
	<Ler uma a uma e codificar a resposta>
Q.51B Joining in boycotts	Q.51B Participar em boicotes
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim, já fez
-2 no answer	2 não fez, mas admite fazer
-1 don't know	3 não fez e não admite fazer
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	Q.51
<Show card 51>	Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	< (MOSTRAR CARTÃO 23) >
	Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.
Q.51C Attending lawful demonstrations	<Ler uma a uma e codificar a resposta>
-5 other missing	Q.51C Participar em manifestações legais
-4 question not asked	
-3 not applicable	-2 não responde
-2 no answer	-1 não sabe
-1 don't know	1 sim, já fez
1 have done	2 não fez, mas admite fazer
2 might do	3 não fez e não admite fazer
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51	Q.51
<Show card 51>	Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	< (MOSTRAR CARTÃO 23) >
	Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.
	<Ler uma a uma e codificar a resposta>
Q.51D Joining unofficial strikes	Q.51D Participar em greves não legais
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim, já fez
-2 no answer	2 não fez, mas admite fazer
-1 don't know	3 não fez e não admite fazer
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51	Q.51
<Show card 51>	Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	< (MOSTRAR CARTÃO 23) >
	Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.
	<Ler uma a uma e codificar a resposta>
Q.51E Occupying buildings or factories	Q.51E Ocupar edifícios ou fábricas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim, já fez
-2 no answer	2 não fez, mas admite fazer
-1 don't know	3 não fez e não admite fazer
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183A __PT - write letter to newspaper	write letter to newspaper
Q.51	Q.51
<Show card 51>	Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	< (MOSTRAR CARTÃO 23) >
	Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.
Q.51F __pt Write letter to newspaper	<Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	Q.51F __pt Escrever uma carta para um jornal
-3 not applicable	
-2 no answer	-2 não responde
-1 don't know	-1 não sabe
1 have done	1 sim, já fez
2 might do	2 não fez, mas admite fazer
3 would never do	3 não fez e não admite fazer
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra Portuguese variable. English translation as provided by country.	

CARTÃO 23

(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183B __PT - contact directly a politician	contact directly a politician
Q.51	Q.51
<Show card 51>	Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	< (MOSTRAR CARTÃO 23) >
	Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.
Q.51G __pt Contact directly a politician	<Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	Q.51G __pt Contactar directamente um político ou um governante (na rua, por carta ou telefone)
-3 not applicable	
-2 no answer	-2 não responde
-1 don't know	-1 não sabe
1 have done	1 sim, já fez
2 might do	2 não fez, mas admite fazer
3 would never do	3 não fez e não admite fazer
Comparability:	
Extra Portuguese variable. English translation as provided by country.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183C __PT - take initiative organising meeting	take initiative organising meeting
Q.51	Q.51
<Show card 51>	Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	< (MOSTRAR CARTÃO 23) >
	Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.
Q.51H __pt Take initiative organising meeting	<Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	Q.51H __pt Tomar a iniciativa de organizar uma reunião
-3 not applicable	
-2 no answer	-2 não responde
-1 don't know	-1 não sabe
1 have done	1 sim, já fez
2 might do	2 não fez, mas admite fazer
3 would never do	3 não fez e não admite fazer
Comparability:	
Extra Portuguese variable. English translation as provided by country.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183D __PT - fix posters	fix posters
Q.51	Q.51
<Show card 51>	Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	< (MOSTRAR CARTÃO 23) >
	Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.
	<Ler uma a uma e codificar a resposta>
Q.51I __pt Fix posters	Q.51I __pt Colar cartazes distribuir folhetos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim, já fez
-2 no answer	2 não fez, mas admite fazer
-1 don't know	3 não fez e não admite fazer
1 have done	
2 might do	
3 would never do	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra Portuguese variable. English translation as provided by country.	

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V183E __PT - block a road or a railway	block a road or a railway
Q.51	Q.51
<Show card 51>	Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	< (MOSTRAR CARTÃO 23) >
	Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.
Q.51J __pt Block a road or a railway	<Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	Q.51J __pt Bloquear uma estrada ou uma linha férrea
-3 not applicable	
-2 no answer	-2 não responde
-1 don't know	-1 não sabe
1 have done	1 sim, já fez
2 might do	2 não fez, mas admite fazer
3 would never do	3 não fez e não admite fazer
Comparability:	
Extra Portuguese variable. English translation as provided by country.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	Q.52
<Show card 52>	< (MOSTRAR CARTÃO 24) >
Which of these two statements comes closest to your own opinion?	Qual das seguintes afirmações corresponde melhor à sua opinião
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A. Acho que a liberdade e a igualdade são importantes. Mas se tivesse que escolher entre as duas, escolheria a liberdade, ou seja, cada um poder viver em liberdade e desenvolver-se à vontade.
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B. A liberdade e a igualdade são importantes. Mas se tivesse que escolher entre as duas, escolheria a igualdade, ou seja, que ninguém seja desfavorecido e que as diferenças entre as classes sociais não sejam tão acentuadas.
	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concorda com a afirmação A
-2 no answer	2 concorda com a afirmação B
-1 don't know	3 não concorda com nenhuma
1 agree with statement A	
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

CARTÃO 24
(P.52 – pág. 17)

A. Acho que a liberdade e a igualdade são importantes. Mas se tivesse que escolher entre as duas, escolheria a liberdade, ou seja, cada um poder viver em liberdade e desenvolver-se à vontade.

B. A liberdade e a igualdade são importantes. Mas se tivesse que escolher entre as duas, escolheria a igualdade , ou seja, que ninguém seja desfavorecido e que as diferenças entre as classes sociais não sejam tão acentuadas.

Concorda com a afirmação A

Concorda com a afirmação B

Não concorda com nenhuma

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	< (MOSTRAR CARTÃO 25) >
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	Em política as pessoas falam de esquerda e direita. Como se situaria, quanto às suas posições políticas, nesta escala em que 1 representa a posição mais à esquerda e 10 a posição mais à direita?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 esquerda
-2 no answer	2
-1 don't know	3
1 left	4
2	5
3	6
4	7
5	8
6	9
7	10 direita
8	
9	
10 right	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1

2

3

4

5

6

7

8

9

10

Left

Right

1	2	3	4	5	6	7	8	9	10
Esquerda					Direita				

CARTÃO 25
(P.53 – pág. 17)

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	Q.54A
<Show card 54>	<Mostrar cartão 26>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?
-5 other missing	-2 não responde
-4 question not asked	-1 Não sabe
-3 not applicable	1 As pessoas devem ser as principais responsáveis por assegurar a sua sobrevivência
-2 no answer	2
-1 don't know	3
1 individuals should take more responsibility for providing for themselves	4
2	5
3	6
4	7
5	8
6	9
7	10 O Estado deve ser o principal responsável em assegurar a sobrevivência de todos
8	
9	
10 the state should take more responsibility to ensure that everyone is provided for	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | |
|---|---|---|---|
| A | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | Individuals should take more responsibility for providing for themselves | | The state should take more responsibility to ensure that everyone is provided for |
| | | | |
| B | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | People who are unemployed should have the right to refuse a job they do not want |
| | | | |
| C | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | Competition is harmful. It brings out the worst in people |
| | | | |
| D | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | The state should give more freedom to firms | | The state should control firms more effectively |

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

As pessoas
devem ser as
principais
responsáveis por
assegurar a sua
sobrevivência

O Estado deve
ser o principal
responsável em
assegurar a
sobrevivência de
todos

CARTÃO 26
(P.54 – pág. 18)

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	<MOSTRAR CARTÃO 27>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Os desempregados deviam aceitar qualquer emprego ou então perder o subsídio de desemprego
-2 no answer	2
-1 don't know	3
1 people who are unemployed should have to take any job available or lose their unemployment benefits	4
2	5
3	6
4	7
5	8
6	9
7	10 Os desempregados deviam ter o direito de recusar um emprego que não querem
8	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
9	
10 people who are unemployed should have the right to refuse a job they do not want	

CARD 54

- | | | | |
|---|---|---|---|
| A | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | Individuals should take more responsibility for providing for themselves | | The state should take more responsibility to ensure that everyone is provided for |
| | | | |
| B | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | People who are unemployed should have the right to refuse a job they do not want |
| | | | |
| C | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | Competition is harmful. It brings out the worst in people |
| | | | |
| D | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | The state should give more freedom to firms | | The state should control firms more effectively |

1	2	3	4	5	6	7	8	9	10
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Os desempregados deviam aceitar qualquer emprego ou então perder o subsídio de desemprego

Os desempregados deviam ter o direito de recusar um emprego que não querem

CARTÃO 27
(P.54 – pág. 18)

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	<Mostrar cartão 28>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 A competição é uma coisa boa. Estimula as pessoas a trabalhar mais e a desenvolver novas ideias
-2 no answer	2
-1 don't know	3
1 competition is good. It stimulates people to work hard and develop new ideas	4
2	5
3	6
4	7
5	8
6	9
7	10 A competição é uma coisa má. As pessoas acabam por revelar o pior que há nelas
8	
9	
10 competition is harmful, it brings out the worst in people	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | |
|---|---|---|---|
| A | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | Individuals should take more responsibility for providing for themselves | | The state should take more responsibility to ensure that everyone is provided for |
| | | | |
| B | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | People who are unemployed should have the right to refuse a job they do not want |
| | | | |
| C | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | Competition is harmful. It brings out the worst in people |
| | | | |
| D | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | The state should give more freedom to firms | | The state should control firms more effectively |

1	2	3	4	5	6	7	8	9	10
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A competição é uma coisa boa. Estimula as pessoas a trabalhar mais e a desenvolver novas ideias

A competição é uma coisa má. As pessoas acabam por revelar o pior que há nelas

CARTÃO 28
(P.54 – pág. 18)

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	<Mostrar cartão 29>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 O Estado devia dar mais liberdade de acção às empresas
-2 no answer	2
-1 don't know	3
1 the state should give more freedom to firms	4
2	5
3	6
4	7
5	8
6	9
7	10 O Estado devia controlar mais as empresas
8	
9	
10 the state should control firms more effectively	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | |
|---|---|---|---|
| A | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | Individuals should take more responsibility for providing for themselves | | The state should take more responsibility to ensure that everyone is provided for |
| | | | |
| B | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | People who are unemployed should have the right to refuse a job they do not want |
| | | | |
| C | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | Competition is harmful. It brings out the worst in people |
| | | | |
| D | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | The state should give more freedom to firms | | The state should control firms more effectively |

1	2	3	4	5	6	7	8	9	10
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O Estado devia dar mais liberdade de acção às empresas

O Estado devia controlar mais as empresas

CARTÃO 29
(P.54 – pág. 18)

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	Q.54F
<Show card 54>	<Mostrar cartão 30>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?
-5 other missing	-2 Não responde
-4 question not asked	-1 Não sabe
-3 not applicable	1 A propriedade privada na indústria e nos negócios devia aumentar
-2 no answer	2
-1 don't know	3
1 private ownership of business and industry should be increased	4
2	5
3	6
4	7
5	8
6	9
7	10 A propriedade do Estado na indústria e nos negócios devia aumentar
8	
9	
10 government ownership of business and industry should be increased	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

1	2	3	4	5	6	7	8	9	10
A propriedade privada na indústria e nos negócios devia aumentar					A propriedade do Estado na indústria e nos negócios devia aumentar				

CARTÃO 30
 (P.54 – pág. 18)

O20 - individual vs. state responsible for pension (Q54G)	individual vs. state responsible for pension (Q54G)
Q.54G	Q.54G
<Show card 54>	<Mostrar cartão 31>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?
-5 other missing	-2 Não responde
-4 question not asked	-1 Não sabe
-3 not applicable	1 Cada pessoa devia ser responsável por arranjar a sua pensão/reforma
-2 no answer	2
-1 don't know	3
1 each individual should be responsible for arranging his or her own pension	4
2	5
3	6
4	7
5	8
6	9
7	10 O Estado devia ser responsável pelas pensões/reformas de todos
8	
9	
10 the state should be responsible for everyone's pension	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | |
|---|---|---|---|
| A | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | Individuals should take more responsibility for providing for themselves | | The state should take more responsibility to ensure that everyone is provided for |
| | | | |
| B | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | People who are unemployed should have the right to refuse a job they do not want |
| | | | |
| C | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | Competition is harmful. It brings out the worst in people |
| | | | |
| D | 1 2 3 4 5 | 6 | 7 8 9 10 |
| | The state should give more freedom to firms | | The state should control firms more effectively |

1	2	3	4	5	6	7	8	9	10
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Cada pessoa devia ser responsável por arranjar a sua pensão/reforma

O Estado devia ser responsável pelas pensões/reformas de todos

CARTÃO 31
(P.54 – pág. 18)

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55	Q.55
<Show card 55>	< (MOSTRAR CARTÃO 32) >
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Fala-se muito nos objectivos que Portugal deverá alcançar nos próximos 10 anos. Se tivesse que escolher, qual dos seguintes objectivos consideraria o mais importante?
<Code one answer only>	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Manter a ordem no país
-2 no answer	2 Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo
-1 don't know	3 Combater o aumento dos preços
1 maintaining order in the nation	4 Defender a liberdade de expressão
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

CARTÃO 32

(P.55 – pág. 19)

(P.56 – pág. 19)

- A. Manter a ordem no país
- B. Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo
- C. Combater o aumento dos preços
- D. Defender a liberdade de expressão

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	E qual seria o segundo mais importante
And which would be the next most important?	<Resposta simples>
<Code one answer only>	
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Manter a ordem no país
-2 no answer	2 Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo
-1 don't know	3 Combater o aumento dos preços
1 maintaining order in the nation	4 Defender a liberdade de expressão
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

CARTÃO 32

(P.55 – pág. 19)

(P.56 – pág. 19)

- A. Manter a ordem no país
- B. Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo
- C. Combater o aumento dos preços
- D. Defender a liberdade de expressão

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [Fala-se muito nos objectivos que Portugal deverá alcançar nos próximos 10 anos. Se tivesse que escolher, qual dos seguintes objectivos consideraria o mais importante?] [E qual seria o segundo mais importante?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 materialist 2 mixed 3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	Q.57
<Show card 57>	< (MOSTRAR CARTÃO 33) >
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má. <Ler uma a uma e codificar a resposta>
Q.57A Less emphasis on money and material possessions	Q.57A Menos importância ao dinheiro e aos bens materiais
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 bom
-2 no answer	2 mau
-1 don't know	3 Indiferente
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57	Q.57
<Show card 57>	< (MOSTRAR CARTÃO 33) >
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má. <Ler uma a uma e codificar a resposta>
Q.57B Decrease in the importance of work in our lives	Q.57B Menos importância ao trabalho nas nossas vidas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 bom
-2 no answer	2 mau
-1 don't know	3 Indiferente
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	Q.57
<Show card 57>	< (MOSTRAR CARTÃO 33) >
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má. <Ler uma a uma e codificar a resposta>
Q.57C More emphasis on the development of technology	Q.57C Mais importância ao desenvolvimento tecnológico
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 bom
-2 no answer	2 mau
-1 don't know	3 Indiferente
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
Q.57	Q.57
<Show card 57>	< (MOSTRAR CARTÃO 33) >
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má. <Ler uma a uma e codificar a resposta>
Q.57D Greater emphasis on the development of the individual	Q.57D Mais importância ao desenvolvimento individual
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 bom
-2 no answer	2 mau
-1 don't know	3 Indiferente
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	Q.57
<Show card 57>	< (MOSTRAR CARTÃO 33) >
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má. <Ler uma a uma e codificar a resposta>
Q.57E Greater respect for authority	Q.57E Mais respeito pela autoridade
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 bom
-2 no answer	2 mau
-1 don't know	3 Indiferente
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	Q.57
<Show card 57>	< (MOSTRAR CARTÃO 33) >
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má. <Ler uma a uma e codificar a resposta>
Q.57F More emphasis on family life	Q.57F Maior importância à vida familiar
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 bom
-2 no answer	2 mau
-1 don't know	3 Indiferente
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	Q.57
<Show card 57>	< (MOSTRAR CARTÃO 33) >
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má. <Ler uma a uma e codificar a resposta>
Q.57G A simple and more natural lifestyle	Q.57G Um estilo de vida simples e mais natural
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 bom
-2 no answer	2 mau
-1 don't know	3 Indiferente
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	Q.57
<Show card 57>	< (MOSTRAR CARTÃO 33) >
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má. <Ler uma a uma e codificar a resposta>
Q.57H More power to local authorities	Q.57H Mais importância ao poder local
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 bom
-2 no answer	2 mau
-1 don't know	3 Indiferente
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58A The church	Q.58A a igreja
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58B The armed forces	Q.58B as forças armadas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58C The education system	Q.58C o sistema educativo
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58D The press	Q.58D a comunicação social/imprensa
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58E Trade unions	Q.58E os sindicatos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58F The police	Q.58F a polícia
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58G Parliament	Q.58G o parlamento
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58H Civil service	Q.58H a administração pública
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58I The social security system	Q.58I o sistema de segurança social
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58J The European Union	Q.58J a união europeia
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58K NATO	Q.58K a NATO
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58L United Nations Organization	Q.58L a organização das nações unidas (ONU)
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58M Health care system	Q.58M o sistema nacional de saúde
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58N The justice system	Q.58N o sistema judicial/os tribunais
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

O27 - how much confidence in: major companies (Q58O)	how much confidence in: major companies (Q58O)
Q.58	Q.58
<Show card 58>	< (MOSTRAR CARTÃO 34) >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Code one answer for each item>	<Ler uma a uma e codificar a resposta>
Q.58O Major companies	Q.58O as grandes empresas
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita confiança
-2 no answer	2 alguma confiança
-1 don't know	3 pouca confiança
1 a great deal	4 nenhuma confiança
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	< (MOSTRAR CARTÃO 35) > De uma forma geral, qual o seu grau de satisfação com o modo como a democracia tem evoluído em Portugal?
-5 other missing	<Resposta simples>
-4 question not asked	
-3 not applicable	-2 não responde
-2 no answer	-1 não sabe
-1 don't know	1 muito satisfeito
1 very satisfied	2 satisfeito
2 rather satisfied	3 pouco satisfeito
3 not very satisfied	4 nada satisfeito
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 35
(P.59 – pág. 20)

Muito satisfeito

Satisfeito

Pouco satisfeito

Nada satisfeito

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	Q.60
<Show card 60>	< (MOSTRAR CARTÃO 36) >
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	As pessoas têm opiniões diferentes sobre a forma como os países deviam ser governados. Em relação a Portugal como é que acha que o país está a ser governado, na seguinte escala, em que 1 significa muito mal e 10 muito bem?
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito mal
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 muito bem
8	
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

1	2	3	4	5	6	7	8	9	10
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Muito mal

Muito bem

CARTÃO 36
(P.60 – pág. 20)
(P.61 – pág. 20)

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	< (MANTER CARTÃO 36) >
Where on this scale would you put the political system as it was	E há 10 anos atrás, como é que acha que Portugal estava a ser governado?
[in former communist countries: under communist regime]	
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito mal
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 muito bem
8	
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

1	2	3	4	5	6	7	8	9	10
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Muito mal

Muito bem

CARTÃO 36
(P.60 – pág. 20)
(P.61 – pág. 20)

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	Q.62
<Show card 62>	< (MOSTRAR CARTÃO 37) >
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Diga como avalia cada uma das seguintes formas de governo para Portugal <Ler uma a uma e codificar a resposta>
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A Ter um líder forte que não tenha que se preocupar nem com o parlamento nem com as eleições
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito boa
-2 no answer	2 boa
-1 don't know	3 má
1 very good	4 muito má
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62	Q.62
<Show card 62>	< (MOSTRAR CARTÃO 37) >
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Diga como avalia cada uma das seguintes formas de governo para Portugal <Ler uma a uma e codificar a resposta>
Q.62B Having experts, not government, make decisions according to what they think is best for the country	Q.62B Serem os especialistas e não os governantes a tomar as decisões de acordo com o que consideram ser melhor para o país.
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito boa
-2 no answer	2 boa
-1 don't know	3 má
1 very good	4 muito má
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62	Q.62
<Show card 62>	< (MOSTRAR CARTÃO 37) >
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Diga como avalia cada uma das seguintes formas de governo para Portugal <Ler uma a uma e codificar a resposta>
Q.62C Having the army rule the country	Q.62C Serem as Forças Armadas a governar o país
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito boa
-2 no answer	2 boa
-1 don't know	3 má
1 very good	4 muito má
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	Q.62
<Show card 62>	< (MOSTRAR CARTÃO 37) >
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Diga como avalia cada uma das seguintes formas de governo para Portugal <Ler uma a uma e codificar a resposta>
Q.62D Having a democratic political system	Q.62D Ter um sistema político democrático
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito boa
-2 no answer	2 boa
-1 don't know	3 má
1 very good	4 muito má
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	Q.63
<Show card 63>	< (MOSTRAR CARTÃO 2) >
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Vou ler-lhe algumas opiniões que as pessoas têm sobre o sistema político democrático. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
	<Ler uma a uma e codificar a resposta>
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A A democracia pode ter alguns problemas mas é a melhor forma de governo
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concorda totalmente
-2 no answer	2 concorda
-1 don't know	3 discorda
1 agree strongly	4 discorda totalmente
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	Q.63
<Show card 63>	< (MOSTRAR CARTÃO 2) >
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Vou ler-lhe algumas opiniões que as pessoas têm sobre o sistema político democrático. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
	<Ler uma a uma e codificar a resposta>
Q.63B In democracy, the economic system runs badly	Q.63B Em democracia o sistema económico funciona mal
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concorda totalmente
-2 no answer	2 concorda
-1 don't know	3 discorda
1 agree strongly	4 discorda totalmente
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	Q.63
<Show card 63>	< (MOSTRAR CARTÃO 2) >
I _ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Vou ler-lhe algumas opiniões que as pessoas têm sobre o sistema político democrático. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
	<Ler uma a uma e codificar a resposta>
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Em democracia há muitas indecisões e conflitos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concorda totalmente
-2 no answer	2 concorda
-1 don't know	3 discorda
1 agree strongly	4 discorda totalmente
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	Q.63
<Show card 63>	< (MOSTRAR CARTÃO 2) >
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Vou ler-lhe algumas opiniões que as pessoas têm sobre o sistema político democrático. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
	<Ler uma a uma e codificar a resposta>
Q.63D Democracies aren _t good at maintaining order	Q.63D Em democracia é difícil manter a ordem
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concorda totalmente
-2 no answer	2 concorda
-1 don't know	3 discorda
1 agree strongly	4 discorda totalmente
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARTÃO 2

(P.3 – pág. 2)

(P.46 – pág. 15)

(P.63 – pág. 21)

(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	< (MOSTRAR CARTÃO 38) >
<read out>	Na sua opinião, qual é, em Portugal, o nível de respeito pelos direitos humanos individuais?
	<Resposta simples>
-5 other missing	1 há muito respeito pelos direitos humanos individuais
-4 question not asked	2 há algum respeito
-3 not applicable	3 há algum respeito
-2 no answer	4 Não há respeito nenhum
-1 don't know	
1 a lot of respect for individual human rights	
2 some respect	
3 not much respect	
4 no respect at all	

CARTÃO 38
(P.64 – pág. 21)

A. Há muito respeito pelos direitos humanos individuais

B. Há algum respeito

C. Há pouco respeito

D. Não há respeito nenhum

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65A Claiming state benefits which you are not entitled to -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 < (MOSTRAR CARTÃO 39) > Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções <Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X"> Q.65A Reivindicar benefícios do Estado a que não se tem direito -2 não responde -1 não sabe 1 nunca justificável 2 3 4 5 6 7 8 9 10 sempre justificável Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65B Cheating on tax if you have the chance	Q.65B Não pagar impostos se tiver oportunidade
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

1	2	3	4	5	6	7	8	9	10
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Nunca
justificável

Sempre
justificável

CARTÃO 39
(P.65 – pág. 22)

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65C Taking and driving away a car belonging to someone else (joyriding)	Q.65C Apropriar-se do carro de outra pessoa, sem lhe pedir licença, para dar uma volta
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
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10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65D Taking the drug marijuana or hashish	Q.65D Fumar marijuana ou haxixe
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
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10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">
Q.65E Lying in your own interest	Q.65E Mentir no seu próprio interesse
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65F Married men/women having an affair	Q.65F Ter uma ligação com outra pessoa sendo casado (a)
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Aceitar um suborno no cumprimento dos seus deveres
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
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10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

1	2	3	4	5	6	7	8	9	10
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Nunca
justificável

Sempre
justificável

CARTÃO 39
(P.65 – pág. 22)

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65H Homosexuality	Q.65H Homossexualidade
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
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10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65I Abortion	Q.65I Aborto
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
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10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

1 2 3 4 5 6 7 8 9 10
Never Always

Sempre justificável

page 468

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65J Divorce	Q.65J Divórcio
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">
Q.65K Euthanasia (terminating the life of the incurably sick)	Q.65K Eutanásia (por termo à vida de um doente incurável)
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65L Suicide	Q.65L Suicídio
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

1	2	3	4	5	6	7	8	9	10
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Nunca
justificável

Sempre
justificável

CARTÃO 39
(P.65 – pág. 22)

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65M Throwing away litter in a public place	Q.65M Deitar lixo (entulho/restos de obras/móveis) em locais públicos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65N Driving under the influence of alcohol	Q.65N Guiar sob a influência do álcool
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65O Paying cash for services to avoid taxes	Q.65O Não passar recibos para não pagar impostos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65P Having casual sex	Q.65P Ter relações sexuais com parceiros ocasionais
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com "X">
Q.65Q Smoking in public buildings	Q.65Q Fumar em edifícios públicos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	Q.65
<Show card 65>	< (MOSTRAR CARTÃO 39) >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Rodar - questionários pares ler de r) para a) ; questionários ímpares ler de a) para r) . Assinalar na coluna com "X">
Q.65R Speeding over the limit in built-up areas	Q.65R Ultrapassar o limite de velocidade nas povoações
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 nunca justificável
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 sempre justificável
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

1	2	3	4	5	6	7	8	9	10
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Nunca justificável

Sempre justificável

CARTÃO 39
(P.65 – pág. 22)

V243 - how many compatriots: claim state benefits (Q66A)	how many compatriots: claim state benefits (Q66A)
Q.66	Q.66
<Show card 66>	< (MOSTRAR CARTÃO 40) >
According to you, how many of your compatriots do the following?	Na sua opinião, quantos portugueses fazem cada uma destas coisas?
	<Ler uma a uma e codificar a resposta>
Q.66A Claiming state benefits to which they are not entitled	Q.66A Reivindicar benefícios do Estado a que não têm direito
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 quase todos
-2 no answer	2 muitos
-1 don't know	3 alguns
1 almost all	4 poucos
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V244 - how many compatriots: cheat on tax (Q66B)	how many compatriots: cheat on tax (Q66B)
Q.66	Q.66
<Show card 66>	< (MOSTRAR CARTÃO 40) >
According to you, how many of your compatriots do the following?	Na sua opinião, quantos portugueses fazem cada uma destas coisas?
	<Ler uma a uma e codificar a resposta>
Q.66B Cheating on tax if they have the chance	Q.66B Não pagar impostos se tiverem oportunidade
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 quase todos
-2 no answer	2 muitos
-1 don't know	3 alguns
1 almost all	4 poucos
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V245 - how many compatriots: pay cash to avoid taxes (Q66C)	how many compatriots: pay cash to avoid taxes (Q66C)
Q.66	Q.66
<Show card 66>	< (MOSTRAR CARTÃO 40) >
According to you, how many of your compatriots do the following?	Na sua opinião, quantos portugueses fazem cada uma destas coisas?
	<Ler uma a uma e codificar a resposta>
Q.66C Paying cash for services to avoid taxes	Q.66C Não passarem recibos para não pagar impostos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 quase todos
-2 no answer	2 muitos
-1 don't know	3 alguns
1 almost all	4 poucos
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66	Q.66
<Show card 66>	< (MOSTRAR CARTÃO 40) >
According to you, how many of your compatriots do the following?	Na sua opinião, quantos portugueses fazem cada uma destas coisas?
	<Ler uma a uma e codificar a resposta>
Q.66D Taking the drug marijuana or hash	Q.66D Fumar marijuana ou haxixe
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 quase todos
-2 no answer	2 muitos
-1 don't know	3 alguns
1 almost all	4 poucos
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)
Q.66	Q.66
<Show card 66>	< (MOSTRAR CARTÃO 40) >
According to you, how many of your compatriots do the following?	Na sua opinião, quantos portugueses fazem cada uma destas coisas?
	<Ler uma a uma e codificar a resposta>
Q.66E Throwing away litter in a public place	Q.66E Deitar lixo (entulho/restos de obras/móveis) em locais públicos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 quase todos
-2 no answer	2 muitos
-1 don't know	3 alguns
1 almost all	4 poucos
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V248 - how many compatriots: speed over limit in built-up areas (Q66F)	how many compatriots: speed over limit in built-up areas (Q66F)
Q.66	Q.66
<Show card 66>	< (MOSTRAR CARTÃO 40) >
According to you, how many of your compatriots do the following?	Na sua opinião, quantos portugueses fazem cada uma destas coisas?
	<Ler uma a uma e codificar a resposta>
Q.66F Speeding over the limit in built-up areas	Q.66F Ultrapassar o limite de velocidade nas povoações
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 quase todos
-2 no answer	2 muitos
-1 don't know	3 alguns
1 almost all	4 poucos
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V249 - how many compatriots: drive under influence of alcohol (Q66G)	how many compatriots: drive under influence of alcohol (Q66G)
Q.66	Q.66
<Show card 66>	< (MOSTRAR CARTÃO 40) >
According to you, how many of your compatriots do the following?	Na sua opinião, quantos portugueses fazem cada uma destas coisas?
	<Ler uma a uma e codificar a resposta>
Q.66G Driving under the influence of alcohol	Q.66G Guiar sob a influência do álcool
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 quase todos
-2 no answer	2 muitos
-1 don't know	3 alguns
1 almost all	4 poucos
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	Q.66
<Show card 66>	< (MOSTRAR CARTÃO 40) >
According to you, how many of your compatriots do the following?	Na sua opinião, quantos portugueses fazem cada uma destas coisas?
	<Ler uma a uma e codificar a resposta>
Q.66H Having casual sex	Q.66H Ter relações sexuais com parceiros ocasionais
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 quase todos
-2 no answer	2 muitos
-1 don't know	3 alguns
1 almost all	4 poucos
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	Q.67
<Show card 67>	< (MOSTRAR CARTÃO 41) >
Which of these geographical groups would you say you belong to first of all?	A qual destes grupos sente que pertence em primeiro lugar
<Countries other than UK: Please put in corresponding explanations if necessary>	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 a localidade ou cidade em que vive
-2 no answer	2 A região do país onde vive
-1 don't know	3 Portugal
1 locality or town where you live	4 Europa
2 region of country where you live	5 Mundo
3 your country as a whole	
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARTÃO 41

(P.67 – pág. 23)

(P.68 – pág. 23)

(P.69 – pág. 23)

A. A localidade ou cidade em que vive

B. A região do país em que vive

C. Portugal

D. Europa

E. Mundo

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	Q.68
<Show card 67>	E em segundo lugar?
And the next?	<Resposta simples>
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 a localidade ou cidade em que vive
-2 no answer	2 a região do país em que vive
-1 don't know	3 Portugal
1 locality or town where you live	4 Europa
2 region of country where you live	5 Mundo
3 your country as a whole	
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARTÃO 41

(P.67 – pág. 23)

(P.68 – pág. 23)

(P.69 – pág. 23)

A. A localidade ou cidade em que vive

B. A região do país em que vive

C. Portugal

D. Europa

E. Mundo

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	Q.69
<Show card 67>	E em último lugar?
And which do you belong to least of all?	<Resposta simples>
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 a localidade ou cidade em que vive
-2 no answer	2 a região do país em que vive
-1 don't know	3 Portugal
1 locality or town where you live	4 Europa
2 region of country where you live	5 Mundo
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARTÃO 41

(P.67 – pág. 23)

(P.68 – pág. 23)

(P.69 – pág. 23)

A. A localidade ou cidade em que vive

B. A região do país em que vive

C. Portugal

D. Europa

E. Mundo

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	Q.70
Are you a citizen of [Britain]?	E cidadão português?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Sim 1 - Passa para a P71
<if "yes" - go to Q.71;	Não 2 - Passa para a P72>
if "no" - go to Q.72>	
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.71
How proud are you to be a [British] citizen?	<Mostrar cartão 42>
<Countries other than UK: Please substitute your nationality for 'British'!>	Qual o grau de orgulho que sente em ser português?
	<Resposta simples>
-5 other missing	1 muito orgulho
-4 question not asked	2 algum orgulho
-3 not applicable	3 pouco orgulho
-2 no answer	4 nenhum orgulho
-1 don't know	
1 very proud	
2 quite proud	
3 not very proud	
4 not at all proud	

CARTÃO 42
(P.71 – pág. 23)

Muito orgulho

Algum orgulho

Pouco orgulho

Nenhum orgulho

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<Mostrar cartão 43>
If there was a general election tomorrow, which party would you vote for?	Se amanhã houvesse eleições legislativas (para a Assembleia da República) , em que partido votaria?
<Code one answer under (a) below>	<Resposta simples>
-5 other missing	1 Bloco de esquerda (left block)
-4 question not asked	2 CDS/PP (social-democratic christians)
-3 not applicable	3 CDU-PCP (communist party)
-2 no answer	4 MRPP (left wing party)
-1 don't know	5 PPD/PSD (social democrats)
96 I would not vote	6 PS (socialist party)
97 I would cast a blank ballot	7 PSR (left wing party)
62001 PT: Bloco de esquerda (left block)	8 UDP (left wing party)
62002 PT: CDS/PP (social-democratic christians)	9 Outro
62003 PT: CDU-PCP (communist party)	
62004 PT: MRPP (left wing party)	
62005 PT: PPD/PSD (social democrats)	
62006 PT: PS (socialist party)	
62007 PT: PSR (left wing party)	
62008 PT: UDP (left wing party)	
62009 PT: Other	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	

Filter on v256 has not been implemented in the field questionnaire.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
-----------	---------	--------	----------	------

CARTÃO 43

(P.72 – pág. 24)

A. BLOCO DE ESQUERDA

B. CDS/PP

C. CDU-PCP

D. MRPP

E. PPD/PSD

F. PS

G. PSR

H. UDP

I. Outro

Não votava

Votava em branco

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	<Mostrar cartão 44>
<Code one answer under (b) below>	E tem simpatia por algum partido? Qual?
-5 other missing	0 Não tem simpatia por nenhum
-4 question not asked	1 Bloco de esquerda (left block)
-3 not applicable	2 DS/PP (social-democratic christians)
-2 no answer	3 CDU-PCP (communist party)
-1 don't know	4 MRPP (left wing party)
96 I would not vote	5 PPD/PSD (social democrats)
97 I would cast a blank ballot	6 PS (socialist party)
62001 PT: Bloco de esquerda (left block)	7 PSR (left wing party)
62002 PT: CDS/PP (social-democratic christians)	8 UDP (left wing party)
62003 PT: CDU-PCP (communist party)	9 Outro
62004 PT: MRPP (left wing party)	
62005 PT: PPD/PSD (social democrats)	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
62006 PT: PS (socialist party)	language documentation was developed in cooperation between the participating countries,
62007 PT: PSR (left wing party)	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
62008 PT: UDP (left wing party)	may differ from country to country. For some countries missing values have been adopted and
62009 PT: Other	translated directly from data, for others they were documented according to the respective field
	questionnaires.

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

Due to missing filter on v256 all respondents have been asked v257.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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CARTÃO 44
(P.73 – pág. 24)

A. BLOCO DE ESQUERDA

B. CDS/PP

C. CDU-PCP

D. MRPP

E. PPD/PSD

F. PS

G. PSR

H. UDP

I. Outro

Não tem simpatia por nenhum

V258 - work: people from less developed countries (Q74)	work: people from less developed countries (Q74)
Q.74	Q.74
<Show card 74>	< (MOSTRAR CARTÃO 45) >
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	Há pessoas de países menos desenvolvidos que vêm trabalhar para Portugal. Na sua opinião, o que é que o Governo português devia fazer?
	<resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Devia deixar vir trabalhar para Portugal todos os quisessem
-2 no answer	2 Devia deixar desde que houvesse empregos disponíveis
-1 don't know	3 Devia estabelecer limites rigorosos ao número de trabalhadores estrangeiros em Portugal
1 let anyone come who wants to	4 Devia proibir a vinda de trabalhadores estrangeiros para Portugal
2 let people come as long as there are jobs available	
3 put strict limits on the number of foreigners who can come here	
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

CARTÃO 45

(P.74 – pág. 24)

- A. Devia deixar vir trabalhar para Portugal todos os quisessem
- B. Devia deixar desde que houvesse empregos disponíveis
- C. Devia estabelecer limites rigorosos ao número de trabalhadores estrangeiros em Portugal
- D. Devia proibir a vinda de trabalhadores estrangeiros para Portugal

V259 - immigrants: maintain own/take over customs (Q75)	immigrants: maintain own/take over customs (Q75)
Q.75	Q.75
<Show card 75>	< (MOSTRAR CARTÃO 46) >
Which of these statements is the nearest to your opinion?	Qual das seguintes afirmações se aproxima mais daquilo que o Sr. (a) pensa?
	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 A. É melhor para Portugal que os imigrantes (estrangeiros a viver em Portugal) mantenham os seus costumes e tradições.
-2 no answer	2 B. É melhor para Portugal que os imigrantes adotem os costumes e tradições dos portugueses.
-1 don't know	
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

CARTÃO 46
(P.75 – pág. 25)

A. É melhor para Portugal que os imigrantes (estrangeiros a viver em Portugal) mantenham os seus costumes e tradições.

B. É melhor para Portugal que os imigrantes adotem os costumes e tradições dos portugueses.

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76	Q.76
<Show card 76>	< (MOSTRAR CARTÃO 47) >
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Para uma sociedade ser justa qual a importância que o (a) Sr (a) atribui a cada um dos seguintes aspectos. Utilize a seguinte escala em que 1 significa Muito importante e 5 Nada importante <Ler uma a uma e codificar a resposta>
Q.76A Eliminating big inequalities in income between citizens	Q.76A Eliminar as grandes desigualdades de rendimento entre os cidadãos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita importância
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 nenhuma importância
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

1	2	3	4	5
Muita importância				Nenhuma importância

CARTÃO 47
(P.76 – pág. 25)

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76	Q.76
<Show card 76>	< (MOSTRAR CARTÃO 47) >
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Para uma sociedade ser justa qual a importância que o (a) Sr (a) atribui a cada um dos seguintes aspectos. Utilize a seguinte escala em que 1 significa Muito importante e 5 Nada importante
	<Ler uma a uma e codificar a resposta>
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Q.76B Satisfazer as necessidades básicas de todas as pessoas em termos de alimentação, habitação, vestuário, educação e saúde
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita importância
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 nenhuma importância
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

1	2	3	4	5
Muita importância				Nenhuma importância

CARTÃO 47
(P.76 – pág. 25)

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76	Q.76
<Show card 76>	< (MOSTRAR CARTÃO 47) >
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Para uma sociedade ser justa qual a importância que o (a) Sr (a) atribui a cada um dos seguintes aspectos. Utilize a seguinte escala em que 1 significa Muito importante e 5 Nada importante <Ler uma a uma e codificar a resposta>
Q.76C Recognizing people on their merits	Q.76C Reconhecer o mérito individual
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muita importância
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 nenhuma importância
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

1	2	3	4	5
---	---	---	---	---

Muita
importância

Nenhuma
importância

CARTÃO 47
(P.76 – pág. 25)

V263 - how often do you follow politics in media (Q77)	how often do you follow politics in media (Q77)
Q.77	Q.77
<Show card 77>	< (MOSTRAR CARTÃO 48) >
How often do you follow politics in the news on television or on the radio or in the daily papers?	Com que frequência segue os acontecimentos políticos através dos meios de comunicação social (jornal, rádio ou televisão) ?
	<Resposta simples>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 todos os dias
-2 no answer	2 várias vezes por semana
-1 don't know	3 uma a duas vezes por semana
1 every day	4 menos vezes
2 several times a week	5 nunca
3 once or twice a week	
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

CARTÃO 48
(P.77 – pág. 25)

Todos os dias

Várias vezes por semana

Uma a duas vezes por semana

Menos vezes

Nunca

V264 - give information to help justice (Q78A)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

give information to help justice (Q78A)

Q.78

< (MOSTRAR CARTÃO 10) >

Diga, por favor em que medida concorda ou discorda com cada uma das seguintes afirmações

<Ler uma a uma e codificar a resposta>

Q.78A Quando alguém sabe alguma coisa que pode ajudar a Justiça, deve informar as autoridades

- 2 não responde
- 1 não sabe
- 1 concorda totalmente
- 2 concorda
- 3 nem concorda nem discorda
- 4 discorda
- 5 discorda totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)

(P.39 – pág. 13)

(P.45 – pág. 14)

(P.78 – pág. 26)

(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78 <Show card 78> Can you tell me your opinion on each of the following statements?	Q.78 < (MOSTRAR CARTÃO 10) > Diga, por favor em que medida concorda ou discorda com cada uma das seguintes afirmações <Ler uma a uma e codificar a resposta>
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Cada um deve preocupar-se com a sua vida e não ligar muito ao que os outros dizem ou fazem.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	-2 não responde -1 não sabe 1 concorda totalmente 2 concorda 3 nem concorda nem discorda 4 discorda 5 discorda totalmente Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)

(P.39 – pág. 13)

(P.45 – pág. 14)

(P.78 – pág. 26)

(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

V266 - are you concerned with: immediate family (Q79A)	are you concerned with: immediate family (Q79A)
Q.79	Q.79
<Show card 79>	< (MOSTRAR CARTÃO 49) >
To what extent do you feel concerned about the living conditions of:	Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:
	<Ler uma a uma e codificar a resposta>
Q.79A Your immediate family	Q.79A A sua família
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito
-2 no answer	2 bastante
-1 don't know	3 em certa medida
1 very much	4 pouco
2 much	5 nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V267 - are you concerned with: people in neighbourhood (Q79B)	are you concerned with: people in neighbourhood (Q79B)
Q.79	Q.79
<Show card 79>	< (MOSTRAR CARTÃO 49) >
To what extent do you feel concerned about the living conditions of:	Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:
	<Ler uma a uma e codificar a resposta>
Q.79B People in your neighbourhood	Q.79B Os seus vizinhos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito
-2 no answer	2 bastante
-1 don't know	3 em certa medida
1 very much	4 pouco
2 much	5 nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

Q.79

< (MOSTRAR CARTÃO 49) >

Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

<Ler uma a uma e codificar a resposta>

Q.79C As pessoas da sua região

- 2 não responde
- 1 não sabe
- 1 muito
- 2 bastante
- 3 em certa medida
- 4 pouco
- 5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V269 - are you concerned with: fellow countrymen (Q79D)	are you concerned with: fellow countrymen (Q79D)
Q.79	Q.79
<Show card 79>	< (MOSTRAR CARTÃO 49) >
To what extent do you feel concerned about the living conditions of:	Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:
	<Ler uma a uma e codificar a resposta>
Q.79D Your fellow countrymen	Q.79D Os portugueses
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito
-2 no answer	2 bastante
-1 don't know	3 em certa medida
1 very much	4 pouco
2 much	5 nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V270 - are you concerned with: Europeans (Q79E)	are you concerned with: Europeans (Q79E)
Q.79	Q.79
<Show card 79>	< (MOSTRAR CARTÃO 49) >
To what extent do you feel concerned about the living conditions of:	Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:
	<Ler uma a uma e codificar a resposta>
Q.79E Europeans	Q.79E Os europeus
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito
-2 no answer	2 bastante
-1 don't know	3 em certa medida
1 very much	4 pouco
2 much	5 nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V271 - are you concerned with: humankind (Q79F)	are you concerned with: humankind (Q79F)
Q.79	Q.79
<Show card 79>	< (MOSTRAR CARTÃO 49) >
To what extent do you feel concerned about the living conditions of:	Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:
	<Ler uma a uma e codificar a resposta>
Q.79F Human kind	Q.79F A Humanidade
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito
-2 no answer	2 bastante
-1 don't know	3 em certa medida
1 very much	4 pouco
2 much	5 nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)
Q.80	Q.80
<Show card 80>	< (MANTER CARTÃO 49) >
To what extent do you feel concerned about the living conditions of:	E em que medida se preocupa com as condições de vida das seguintes pessoas em Portugal
	<Ler uma a uma e codificar a resposta>
Q.80A elderly people in your country	Q.80A Os idosos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito
-2 no answer	2 bastante
-1 don't know	3 em certa medida
1 very much	4 pouco
2 much	5 nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V273 - are you concerned with: unemployed people (Q80B)	are you concerned with: unemployed people (Q80B)
Q.80	Q.80
<Show card 80>	< (MANTER CARTÃO 49) >
To what extent do you feel concerned about the living conditions of:	E em que medida se preocupa com as condições de vida das seguintes pessoas em Portugal
	<Ler uma a uma e codificar a resposta>
Q.80B unemployed people in your country	Q.80B Os desempregados
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito
-2 no answer	2 bastante
-1 don't know	3 em certa medida
1 very much	4 pouco
2 much	5 nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	Q.80
<Show card 80>	< (MANTER CARTÃO 49) >
To what extent do you feel concerned about the living conditions of:	E em que medida se preocupa com as condições de vida das seguintes pessoas em Portugal
	<Ler uma a uma e codificar a resposta>
Q.80C immigrants in your country	Q.80C Os imigrantes (estrangeiros a viver em Portugal)
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito
-2 no answer	2 bastante
-1 don't know	3 em certa medida
1 very much	4 pouco
2 much	5 nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V275 - are you concerned with: sick and disabled (Q80D)	are you concerned with: sick and disabled (Q80D)
Q.80	Q.80
<Show card 80>	< (MANTER CARTÃO 49) >
To what extent do you feel concerned about the living conditions of:	E em que medida se preocupa com as condições de vida das seguintes pessoas em Portugal
	<Ler uma a uma e codificar a resposta>
Q.80D sick and disabled people in your country	Q.80D Os doentes e deficientes
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 muito
-2 no answer	2 bastante
-1 don't know	3 em certa medida
1 very much	4 pouco
2 much	5 nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 49

(P.79 – pág. 27)

(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada

V276 - are you prepared to help: immediate family (Q81A)	are you prepared to help: immediate family (Q81A)
Q.81	Q.81
<Show card 81>	< (MOSTRAR CARTÃO 50) >
Would you be prepared to actually do something to improve the conditions of:	Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida :
	<Ler uma a uma e codificar a resposta>
Q.81A your immediate family	Q.81A Da sua família
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 certamente que sim
-2 no answer	2 sim
-1 don't know	3 talvez
1 absolutely yes	4 não
2 yes	5 certamente que não
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81	Q.81
<Show card 81>	< (MOSTRAR CARTÃO 50) >
Would you be prepared to actually do something to improve the conditions of:	Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida :
	<Ler uma a uma e codificar a resposta>
Q.81B people in your neighbourhood/community	Q.81B Dos seus vizinhos
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 certamente que sim
-2 no answer	2 sim
-1 don't know	3 talvez
1 absolutely yes	4 não
2 yes	5 certamente que não
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81	Q.81
<Show card 81>	< (MOSTRAR CARTÃO 50) >
Would you be prepared to actually do something to improve the conditions of:	Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida :
	<Ler uma a uma e codificar a resposta>
Q.81C elderly people in your country	Q.81C Dos idosos em Portugal
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 certamente que sim
-2 no answer	2 sim
-1 don't know	3 talvez
1 absolutely yes	4 não
2 yes	5 certamente que não
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)
Q.81	Q.81
<Show card 81>	< (MOSTRAR CARTÃO 50) >
Would you be prepared to actually do something to improve the conditions of:	Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida :
	<Ler uma a uma e codificar a resposta>
Q.81D immigrants in your country	Q.81D Dos imigrantes (estrangeiros a viver em Portugal)
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 certamente que sim
-2 no answer	2 sim
-1 don't know	3 talvez
1 absolutely yes	4 não
2 yes	5 certamente que não
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não

V280 - are you prepared to help: sick and disabled (Q81E)	are you prepared to help: sick and disabled (Q81E)
Q.81	Q.81
<Show card 81>	< (MOSTRAR CARTÃO 50) >
Would you be prepared to actually do something to improve the conditions of:	Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida :
	<Ler uma a uma e codificar a resposta>
Q.81E sick and disabled people in your country	Q.81E Dos doentes e deficientes em Portugal
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 certamente que sim
-2 no answer	2 sim
-1 don't know	3 talvez
1 absolutely yes	4 não
2 yes	5 certamente que não
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opcao sombreada a cinzento) >
<Show card 82>	< (MOSTRAR CARTÃO 51) >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.
<Code an answer for each reason>	<Ler uma a uma e codificar a resposta>
Q.82A Because you feel you have a moral duty to help	Q.82A Porque acho que tenho o dever moral de os ajudar
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aplica-se muito
-2 no answer	2 aplica-se bastante
-1 don't know	3 de certa forma aplica-se
1 very much	4 não se aplica muito
2 much	5 não se aplica nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opcao sombreada a cinzento) >
<Show card 82>	< (MOSTRAR CARTÃO 51) >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.
<Code an answer for each reason>	<Ler uma a uma e codificar a resposta>
Q.82B Because you sympathize with them	Q.82B Porque simpatizo com eles
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aplica-se muito
-2 no answer	2 aplica-se bastante
-1 don't know	3 de certa forma aplica-se
1 very much	4 não se aplica muito
2 much	5 não se aplica nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opcao sombreada a cinzento) >
<Show card 82>	< (MOSTRAR CARTÃO 51) >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.
<Code an answer for each reason>	<Ler uma a uma e codificar a resposta>
Q.82C Because it is in the interest of society	Q.82C Porque é do interesse da sociedade
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aplica-se muito
-2 no answer	2 aplica-se bastante
-1 don't know	3 de certa forma aplica-se
1 very much	4 não se aplica muito
2 much	5 não se aplica nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opcao sombreada a cinzento) >
<Show card 82>	< (MOSTRAR CARTÃO 51) >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.
<Code an answer for each reason>	<Ler uma a uma e codificar a resposta>
Q.82D Because it is in your own interest	Q.82D Porque é do meu interesse
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aplica-se muito
-2 no answer	2 aplica-se bastante
-1 don't know	3 de certa forma aplica-se
1 very much	4 não se aplica muito
2 much	5 não se aplica nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opcao sombreada a cinzento) >
<Show card 82>	< (MOSTRAR CARTÃO 51) >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.
<Code an answer for each reason>	<Ler uma a uma e codificar a resposta>
Q.82E To do something in return	Q.82E Para retribuir o contributo que eles deram
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aplica-se muito
-2 no answer	2 aplica-se bastante
-1 don't know	3 de certa forma aplica-se
1 very much	4 não se aplica muito
2 much	5 não se aplica nada
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83A Because you feel you have a moral duty to help -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 < (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) > < (MANTER CARTÃO 51) > Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si. <Ler uma a uma e codificar a resposta> Q.83A Porque acho que tenho o dever moral de os ajudar -2 não responde -1 não sabe 1 aplica-se muito 2 aplica-se bastante 3 de certa forma aplica-se 4 não se aplica muito 5 não se aplica nada Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V287 - help immigrants: sympathize with them (Q83B)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: sympathize with them (Q83B)

Q.83

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) >

< (MANTER CARTÃO 51) >

Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.

<Ler uma a uma e codificar a resposta>

Q.83B Porque simpatizo com eles

- 2 não responde
- 1 não sabe
- 1 aplica-se muito
- 2 aplica-se bastante
- 3 de certa forma aplica-se
- 4 não se aplica muito
- 5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) >
<Show card 83>	< (MANTER CARTÃO 51) >
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.
<Code an answer for each reason>	<Ler uma a uma e codificar a resposta>
Q.83C Because it is in the interest of society	Q.83C Porque é do interesse da sociedade
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aplica-se muito
-2 no answer	2 aplica-se bastante
-1 don't know	3 de certa forma aplica-se
1 very much	4 não se aplica muito
2 much	5 não se aplica nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) >
<Show card 83>	< (MANTER CARTÃO 51) >
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.
<Code an answer for each reason>	<Ler uma a uma e codificar a resposta>
Q.83D Because it is in your own interest	Q.83D Porque é do meu interesse
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aplica-se muito
-2 no answer	2 aplica-se bastante
-1 don't know	3 de certa forma aplica-se
1 very much	4 não se aplica muito
2 much	5 não se aplica nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) >
<Show card 83>	< (MANTER CARTÃO 51) >
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.
<Code an answer for each reason>	<Ler uma a uma e codificar a resposta>
Q.83E To do something in return	Q.83E Para retribuir o contributo que eles deram
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 aplica-se muito
-2 no answer	2 aplica-se bastante
-1 don't know	3 de certa forma aplica-se
1 very much	4 não se aplica muito
2 much	5 não se aplica nada
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARTÃO 51

(P.82 – pág. 28)

(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	Vou agora pedir-lhe alguns dados pessoais
<Demographics>	Sexo
Sex of respondent	
	1 masculino
	2 feminino
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)	year of birth respondent (Q85)
Q.85	Q.85
Can you tell me your year of birth, please 19..	Ano de nascimento
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Ano de nascimento]

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)	age (recoded into 3 intervals)
Age - recoded (3 intervals)	Age - recoded (3 intervals)
Source variable: age	Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Vive conjugalmente com alguem (sendo casado (a) ou nao)
<if "no" - go to 88>	<Sim 1 - passa para a P87 Nao 2 - passa para a P88>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	Q.87
Are you legally married to this partner?	É legalmente casado (a) com essa pessoa?
	<Sim 1 - passa para a P90
	Não 2 - passa para a P89>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 sim
-2 no answer	2 não
-1 don't know	
1 yes	
2 no	
Additional filter on both answer categories (v294=1 go to v297; v294=2 go to v296) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Alguma vez viveu conjugalmente com alguém sem ser casado (a) ?
-5 other missing	0 não se aplica
-4 question not asked	1 sim
-3 not applicable	2 não
-2 no answer	
-1 don't know	
1 yes	
2 no	
Due to the additional filter on v294 none of the respondents with a valid code on v294 has been asked v295.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	Qual é o seu estado civil actual?
<if "divorced" or "never married"- go to Q.91>	<Divorciado (a) 3 -> passa para a P91
	Solteiro (a) 5 -> passa para a P91>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 casado (a)
-2 no answer	2 viúvo (a)
-1 don't know	3 divorciado (a)
1 married	4 separado (a)
2 widowed	5 solteiro (a)
3 divorced	
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Due to the additional filter on v294 none of the respondents with v293=1 and v294=1 has been asked v296; hence, for these respondents the legal marital status has been inferred from v294.	

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	Já esteve divorciado (a) ?
-5 other missing	0 não se aplica
-4 question not asked	1 sim
-3 not applicable	2 não
-2 no answer	
-1 don't know	
1 yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 no	

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

Q.91

Quantos filhos teve (incluindo falecidos) ?

<se teve, por exemplo 5, escrever 05>

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Incluindo o sr (a) , quantas pessoas vivem em sua casa <se vivem, por exemplo, 7 escrever 07>
Q.92A Aged 18 and over	Q.92A Com 18 anos e mais
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with her/his parents (v305=1) ; she/he is not married.	

V300 - number of people in household aged 13-17 (Q92B)	number of people in household aged 13-17 (Q92B)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Incluindo o sr (a) , quantas pessoas vivem em sua casa <se vivem, por exemplo, 7 escrever 07>
Q.92B Aged between 13 and 17	Q.92B Entre os 13 e os 17 anos
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Incluindo o sr (a) , quantas pessoas vivem em sua casa <se vivem, por exemplo, 7 escrever 07>
Q.92C Aged between 5 and 12	Q.92C Entre os 5 e os 12 anos
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)

Q.92

How many people, including yourself, are currently living in your household?

Q.92D Under 5

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

number of people in household under age of 5 (Q92D)

Q.92

Incluindo o sr (a) , quantas pessoas vivem em sua casa
<se vivem, por exemplo, 7 escrever 07>

Q.92D Com menos de 5 anos

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93 At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships. <If respondent is still at school, ask: at what age do you expect you will have completed your education?> < (Write in age) ...> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know Additional code -4 for respondents without full time education.	Q.93 Com que idade deixou, ou pensa vir a deixar, de ser estudante a tempo inteiro? (Sem contar com a formação profissional) <se deixou, por exemplo, aos 9 escrever 09>

v303 __r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

Source variable: v303

[Com que idade deixou, ou pensa vir a deixar, de ser estudante a tempo inteiro?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	Qual foi o nível de instrução mais elevado que atingiu?
<To be measured as detailed as possible on national level and to be transformed into this variable>	<Resposta simples>
-5 other missing	1 Nenhum
-4 question not asked	2 Primário incompleto
-3 not applicable	3 4 anos completos (primária completa-4ª classe)
-2 no answer	4 6 anos completos (preparatório, 2º ciclo do básico)
-1 don't know	5 9 anos completos (antigo 5º ano, actual 3º ciclo do básico)
1 inadequately completed elementary education	6 12 anos completos (secundário complementar)
2 completed (compulsory) elementary education	7 Politécnico completo (curso médio completo)
3 (compulsory) elementary education and basic vocational qualification	8 Universitário completo (licenciatura)
4 secondary, intermediate vocational qualification	
5 secondary, intermediate general qualification	
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Qual foi o nível de instrução mais elevado que atingiu?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.95
Do you live with your parents?	Vive com os seus pais?
-5 other missing	1 sim
-4 question not asked	2 não
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with her/his parents (v305=1) ; she/he is not married.	

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	< (MOSTRAR CARTAO 52) >
<If more than one job: only for the main job>	Qual das seguintes situações se aplica à sua condição perante o trabalho?
<if "self-employed" - go to Q.100;	<Resposta simples. Se mais de um emprego considerar o emprego principal>
if "retired/pensioned" - go to Q.101;	<1 -> passa para a P97
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	2 -> passa para a P97
if "unemployed" - go to Q.104>	3 -> passa para a P100
	4 -> passa para a P101
-5 other missing	5 -> passa para a P105
-4 question not asked	6 -> passa para a P105
-3 not applicable	7 -> passa para a P101
-2 no answer	8 -> passa para a P105>
-1 don't know	
1 has paid employment: 30h a week or more	1 Empregado a trabalhar 30 horas ou mais/semana
2 has paid employment: less than 30h a week	2 Empregado a trabalhar menos de 30 horas/semana
3 has paid employment: self employed	3 Trabalhador por conta própria
4 if no paid employment: retired/pensioned	4 Reformado/pensionista
5 if no paid employment: housewife not otherwise employed	5 Doméstica
6 if no paid employment: student	6 Estudante
7 if no paid employment: unemployed	7 Desempregado
8 if no paid employment: other (please specify) ...	8 Outra (Qual?)
Different filter structure: unemployed are filtered to v311 (Q.101) instead of v314 (Q.104) .	

CARTÃO 52

(P.96 – pág. 32)

Empregado a trabalhar 30 horas ou
mais/semana

Empregado a trabalhar menos de 30
horas/semana

Trabalhador por conta própria

Reformado/pensionista

Doméstica

Estudante

Desempregado

Outra. Qual?

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	Na sua actividade profissional, supervisiona o trabalho de alguém?
<if "no" - go to Q.101>	<Só para quem respondeu código 1 ou 2 na P96>
-5 other missing	<Sim 1 -> passa para a P98
-4 question not asked	Nao 2 -> passa para a P99
-3 not applicable	Nao sabe-1 -> passa para a P99
-2 no answer	Nao responde -2 -> passa para a P99>
-1 don't know	-2 não responde
1 yes	-1 não sabe
2 no	1 sim
	2 não
Different filter structure: respondents that do not supervise anyone (v307=2) are filtered to v309 (Q.99) instead of v311 (Q.101) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)	number of supervised people (Q98)
Q.98	Q.98
How many people do you supervise?	Quantas pessoas supervisiona?
.....	<se supervisiona , por exemplo, 5 escrever 005>
< (write in number) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Quantas pessoas supervisiona?]

V309 - how many others work for organisation (Q99)	how many others work for organisation (Q99)
Q.99	Q.99
How many other people usually work for the organization?	Quantos empregados ha no seu local de trabalho (na sua organizacao) ?
.....	<se existem, por exemplo 5, escrever 0005>
< (write in number) >	<passa para a p101>
<go to Q.101>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

Due to different filter on v307 respondents with v307=2 have also valid answers on v309.

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100-249

7 250-499

8 500-999

9 1000-2499

10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Quantos empregados ha no seu local de trabalho (na sua organizacao) ?]

V310 - how many employees do you have (Q100)	how many employees do you have (Q100)
Q.100	Q.100
How many employees do you have?	Quantos empregados tem na sua empresa?
.....	<Só para quem respondeu código 3- "trabalhador por conta própria" na P96>
< (write in number) >	<se tem, por exemplo 5, escrever 0005>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Quantos empregados tem na sua empresa?.....]

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Quantos empregados tem na sua empresa?.....]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.101
In which profession/industry do you or did you work?	Qual é a sua actividade profissional principal (caso esteja reformado ou desempregado, refira a sua última profissão)
.....	
<If more than one job: the main job>	<Escrever com letra legível>
<Write in >	<Codificar de acordo com ISCO88>
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 9. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

Due to different filter structure on v306 unemployed (v306=7) have also valid ISCO-codes.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Qual é a sua actividade profissional principal (caso esteja reformado ou desempregado, refira a sua última profissão) ?]

50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[Qual é a sua actividade profissional principal (caso esteja reformado ou desempregado, refira a sua última profissão) ?]

212 mathematicians, statisticians etc professionals
213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.102
What is/was your job there?	Qual é/era a sua situação na profissão?
.....	< (ESCREVER COM LETRA LEGÍVEL)
<Write in and code below>	(ESCREVER POR EXTENSO E CODIFICAR NA P103) >
Q. 103	Q.103
	Codificação da P.102
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	0 não se aplica
-2 no answer	1 Patrão ou gerente de estabelecimento com 10 ou mais empregados
-1 don't know	2 Patrão ou gerente de estabelecimento com menos de 10 empregados
1 employer/manager of establ with 10 or more employees	3 Profissões liberais, científicas, artísticas e técnicas (advogado, contabilista, professor...)
2 employer/manager of establ with less than 10 employees	4 Empregado de escritório, comércio e serviços de nível intermédio
3 professional worker (lawyer, accountant, teacher etc)	5 Empregado de escritório, comércio e serviços de nível inicial
4 middle level non-manual -office worker etc	6 Capatazes e encarregados
5 junior level non-manual -office worker etc	7 Trabalhador manual qualificado
6 foreman and supervisor	8 Trabalhador manual semi-qualificado
7 skilled manual worker	9 Trabalhador manual não qualificado
8 semi-skilled manual worker	10 Agricultor, com ou sem empregados (patrão, dirigente ou trabalhador por conta própria)
9 unskilled manual worker	11 Trabalhador agrícola
10 farmer: employer, manager or own account	12 Membro das Forças Armadas
11 agricultural worker	13 Nunca trabalhou
12 member of armed forces	
13 never had a job	

Due to different filter structure on v306 unemployed (v306=7) have also valid codes on v312.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	Q.104
And for how long are you unemployed?	< (MOSTRAR CARTAO 53) >
	Há quanto tempo está desempregado?
	<So para quem respondeu código 7 - "Desempregado" na P96>
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 Há menos de 6 meses
-1 don't know	2 Entre 6 meses e menos de 1 ano
1 less than half a year	3 Há 1 ano
2 between half a year and one year	4 Há mais de 1 e menos de 2 anos
3 one year	5 Há 2 anos
4 between one and two years	6 Há mais de 2 anos
5 two years	
6 more than two years	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARTÃO 53

(P.104 – pág. 33)

Há menos de 6 meses

Entre 6 meses e menos de 1 ano

Há 1 ano

Há mais de 1 e menos de 2 anos

Há 2 anos

Há mais de 2 anos

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.105
Are you the chief wage earner?	TODOS
<if "yes" - go to Q.110>	O sr (a) e a pessoa que mais contribui para o rendimento do agregado familiar
	<Sim 1 -> passa para a P110>
-5 other missing	
-4 question not asked	1 sim
-3 not applicable	2 não
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.106
Is the chief wage earner employed now or not?	Essa pessoa está empregada ou não?
-5 other missing	-3 não se aplica
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 sim
-1 don't know	2 não
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	Q.107
In which profession/industry does/did he (she) work?	<Escrever com letra legível>
.....	Qual é/era a profissão dessa pessoa?
<Write in>	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 1. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[Qual é/era a profissão dessa pessoa?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[Qual é/era a profissão dessa pessoa?]

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.108
What is/was his/her job?	Qual e/era a situacao na profissao dessa pessoa?
.....	<Escrever e codificar na P109>
<Write in and code below>	
Q. 109	Q.109
	<Codificação da P.108>
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 Patrão ou gerente de estabelecimento com 10 ou mais empregados
-2 no answer	2 Patrão ou gerente de estabelecimento com menos de 10 empregados
-1 don't know	3 Profissões liberais, científicas, artísticas e técnicas (advogado, contabilista, professor...)
1 employer/manager of establ with 10 or more employees	4 Empregado de escritório, comércio e serviços de nível intermédio
2 employer/manager of establ with less than 10 employees	5 Empregado de escritório, comércio e serviços de nível inicial
3 professional worker (lawyer, accountant, teacher etc)	6 Capatazes e encarregados
4 middle level non-manual -office worker etc	7 Trabalhador manual qualificado
5 junior level non-manual -office worker etc	8 Trabalhador manual semi-qualificado
6 foreman and supervisor	9 Trabalhador manual não qualificado
7 skilled manual worker	10 Agricultor, com ou sem empregados (patrão, dirigente ou trabalhador por conta própria)
8 semi-skilled manual worker	11 Trabalhador agrícola
9 unskilled manual worker	12 Membro das Forças Armadas
10 farmer: employer, manager or own account	13 Nunca trabalhou
11 agricultural worker	
12 member of armed forces	
13 never had a job	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110)

See v320__PT.

income household respondent (Q110)

Note:

See v320__PT

V320__PT - income household respondent (Q110) (country specific)	income household respondent (Q110) (country specific)
Q.110__pt	Q.110__pt
<Ask all; show income card>	< (MOSTRAR CARTAO 54) >
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Diga-me, por favor qual dos seguintes escaloes corresponde ao rendimento do agregado familiar (médio, mensal, líquido, em contos)
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 0-30 contos
-2 no answer	2 31-60 contos
-1 don't know	3 61-100 contos
62001 PT: 0-30,000 PTE	4 101-160 contos
62002 PT: 31-60,000 PTE	5 161-300 contos
62003 PT: 61-100,000 PTE	6 mais de 300 contos
62004 PT: 101-160,000 PTE	
62005 PT: 161-300,000 PTE	
62006 PT: > 300,000 PTE	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org	
Income measured on a 6 point income scale. Variable could not be adjusted according to Integrated Dataset (10 income categories) .	

CARTÃO 54
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- A. 0 - 30 contos
- B. 31-60 contos
- C. 61-100 contos
- D. 101-160 contos
- E. 161-300 contos
- F. Mais de 300 contos

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320 __pt

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Diga-me, por favor qual dos seguintes escalões corresponde ao rendimento do agregado familiar (médio, mensal, líquido, em contos) .]

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.112
Size of town	Dimensão do aglomerado
-5 other missing	1 Menos de 2000 hab.
-4 question not asked	2 Entre 2000 e 5000 hab.
-3 not applicable	3 Entre 5001 e 10000 hab.
-2 no answer	4 Entre 10001 e 20000 hab.
-1 don't know	5 Entre 20001 e 50000 hab.
1 under 2000	6 Entre 50001 e 100000 hab.
2 2-5000	7 Entre 100001 e 500000 hab.
3 5-10000	8 Mais de 500.000 hab.
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Region:
(Please write in) (code + label)	(Please write in) (code + label)
-5 other missing	1 North
-4 question not asked	2 Center
-3 not applicable	3 Lisbon & Tagus valley
-2 no answer	4 Alentejo
-1 don't know	5 Algarve
620001 PT: north	
620002 PT: center	
620003 PT: lisbon & tagus valley	
620004 PT: alentejo	
620005 PT: algarve	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .	

C1 - try to convince others to adopt opinion	try to convince others to adopt opinion
Q.C1__pt	Q.C1__pt
Try to convince others to adopt opinion	Quando tem uma opinião firme sobre qualquer assunto tenta convencer os seus amigos, colegas de trabalho, familiares, a adoptar essa opinião: frequentemente, raramente ou nunca?
-5 other missing	
-4 question not asked	-2 não responde
-3 not applicable	-1 não sabe
-2 no answer	1 frequentemente
-1 don't know	2 raramente
1 frequently	3 nunca
2 occasionally	
3 never	

Comparability:

Additional country-specific variable. English translation as provided by country.

C13 - politicians don't care people like me	politicians don't care people like me
Q.C13 __pt	Q.77.1 __pt
Politicians don't care for people like me	< (MOSTRAR CARTÃO 2) >
	Diga, por favor em que medida concorda com cada uma das seguintes afirmações
	<Ler uma a uma e codificar a resposta>
	Q.77.1.A Os políticos não se preocupam com as pessoas como eu
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 discordo
1 strongly agree	4 discordo totalmente
2 agree	
3 disagree	
4 strongly disagree	
Comparability:	
Additional country-specific variable. English translation as provided by country.	

CARTÃO 2

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Concordo totalmente

Concordo

Discordo

Discordo totalmente

C14 - political issues very complex	political issues very complex
Q.C14__pt	Q.77.1__pt
Political issues are very complex	< (MOSTRAR CARTÃO 2) >
	Diga, por favor em que medida concorda com cada uma das seguintes afirmações
	<Ler uma a uma e codificar a resposta>
	Q.77.1.B A política é uma matéria muito complicada, só os especialistas a conseguem entender
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 discordo
1 strongly agree	4 discordo totalmente
2 agree	
3 disagree	
4 strongly disagree	
Comparability:	
Additional country-specific variable. English translation as provided by country.	

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Concordo totalmente

Concordo

Discordo

Discordo totalmente

C15 - political participation important	political participation important
Q.C15 __pt	Q.77.1 __pt
Political participation is important	< (MOSTRAR CARTÃO 2) >
	Diga, por favor em que medida concorda com cada uma das seguintes afirmações
	<Ler uma a uma e codificar a resposta>
	Q.77.1.C A participação política (votando, etc.) dos
	indivíduos é importante para se puderem resolver os problemas sociais.
-5 other missing	-2 não responde
-4 question not asked	-1 não sabe
-3 not applicable	1 concordo totalmente
-2 no answer	2 concordo
-1 don't know	3 discordo
1 strongly agree	4 discordo totalmente
2 agree	
3 disagree	
4 strongly disagree	
Comparability:	
Additional country-specific variable. English translation as provided by country.	

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Concordo totalmente

Concordo

Discordo

Discordo totalmente

C16 - world in which we live is just	world in which we live is just
Q.C16 __pt We would like you to read the following statements. Please say to what extent you do agree or disagree. Basically, the world in which we live is just.	Q.83.1 __pt < (MOSTRAR CARTÃO 10) > Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas. <Ler uma a uma e codificar a resposta>
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 agree nor disagree 4 disagree 5 disagree strongly	Q.83.1 __pt.A Basicamente, o mundo em que vivemos é justo -2 não responde -1 não sabe 1 concorda totalmente 2 concorda 3 nem concorda nem discorda 4 discorda 5 discorda totalmente
Comparability: Additional country-specific variable. English translation as provided by country.	

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

C17 - people get what they deserve	people get what they deserve
Q.C17 __pt We would like you to read the following statements. Please say to what extent you do agree or disagree. In general, people get what they deserve.	Q.83.1 __pt < (MOSTRAR CARTÃO 10) > Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas. <Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 agree nor disagree	
4 disagree	
5 disagree strongly	
Comparability: Additional country-specific variable. English translation as provided by country.	Q.83.1 __pt.B De uma maneira geral, as pessoas merecem o que lhes acontece. -2 não responde -1 não sabe 1 concorda totalmente 2 concorda 3 nem concorda nem discorda 4 discorda 5 discorda totalmente

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

C18 - justice always prevails injustice	justice always prevails injustice
Q.C18 __pt	Q.83.1 __pt
We would like you to read the following statements. Please say to what extent you do agree or disagree.	< (MOSTRAR CARTÃO 10) >
Justice always prevails injustice.	Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
	<Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	Q.83.1 __pt.C A justiça vence sempre a injustiça.
2 agree	-2 não responde
3 agree nor disagree	-1 não sabe
4 disagree	1 concorda totalmente
5 disagree strongly	2 concorda
	3 nem concorda nem discorda
	4 discorda
	5 discorda totalmente
Comparability:	
Additional country-specific variable. English translation as provided by country.	

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

C19 - people will be compensated for unfair suffering	people will be compensated for unfair suffering
Q.C19 __pt We would like you to read the following statements. Please say to what extent you do agree or disagree. Along their lives people will be compensated for unfair suffering.	Q.83.1 __pt < (MOSTRAR CARTÃO 10) > Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas. <Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 agree nor disagree	
4 disagree	
5 disagree strongly	
Comparability: Additional country-specific variable. English translation as provided by country.	Q.83.1 __pt.D Ao longo da vida as pessoas acabam por ser compensadas pelas injustiças sofridas. -2 não responde -1 não sabe 1 concorda totalmente 2 concorda 3 nem concorda nem discorda 4 discorda 5 discorda totalmente

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

C20 - injustices in all aspects of life are exceptions	injustices in all aspects of life are exceptions
Q.C20 __pt	Q.83.1 __pt
We would like you to read the following statements. Please say to what extent you do agree or disagree.	< (MOSTRAR CARTÃO 10) >
Injustices in all aspects of live (e.g. profession, family, politics) are exceptions.	Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
	<Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	Q.83.1 __pt.E As injustiças em todas as áreas da vida (por exemplo, profissão, família, política) são uma excepção à regra.
2 agree	
3 agree nor disagree	-2 não responde
4 disagree	-1 não sabe
5 disagree strongly	1 concorda totalmente
	2 concorda
	3 nem concorda nem discorda
	4 discorda
	5 discorda totalmente
Comparability:	
Additional country-specific variable. English translation as provided by country.	

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

C21 - people try to be fair when make important decisions	people try to be fair when make important decisions
Q.C21 __pt	Q.83.1 __pt
We would like you to read the following statements. Please say to what extent you do agree or disagree.	< (MOSTRAR CARTÃO 10) >
People try to be fair when they make important decisions.	Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.
	<Ler uma a uma e codificar a resposta>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	Q.83.1 __pt.F As pessoas tentam ser justas quando tomam decisões importantes.
1 agree strongly	-2 não responde
2 agree	-1 não sabe
3 agree nor disagree	1 concorda totalmente
4 disagree	2 concorda
5 disagree strongly	3 nem concorda nem discorda
	4 discorda
	5 discorda totalmente
Comparability:	
Additional country-specific variable. English translation as provided by country.	

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Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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