



gesis

Leibniz Institute  
for the Social Sciences

VARIABLE *Reports*

2012|162

European *Values* Study



## EVS 1999 Bilingual Documentation Belgium

*English-French documentation of the data release 2012/12/28*

*Related to the national dataset*

*Archive-Study-No. ZA3784, Version: 3.1.0, doi:10.4232/1.11525*

*European Values Study and  
GESIS Data Archive for the Social Sciences*

## Introduction

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The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

*Languages fielded in EVS 1999*

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

### Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

#### How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Belgium (English – French). GESIS-Variable Report 2012/162.

## Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German  
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

English – French  
Variable Documentation\*

\* Show Cards not available

Variable, Label		Variable, Label	
Question Text (English Language )		Question Text (Original Language )	
studyno - GESIS study number (EVS wave )		GESIS study number (EVS wave )	
GESIS Study Number: ZA3784		GESIS Study Number: ZA3784	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.1.0 '2012-12-28'	GESIS Archive Version: 3.1.0 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )	Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number



INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight	weight
Weight: No documentation available.	Weight: No documentation available.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and the national Variable Report.

Further weight variables as delivered by country are provided as well in the dataset.

V1 - how important in your life: work (Q1A )	how important in your life: work (Q1A )
Q.1	Q.1
<Show card 1>	<MONTREZ CARTE 1>
Please say, for each of the following, how important it is in your life.	Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1A Work	<Lisez un a un - Une seule réponse par item>
-5 other missing	Q.1A Travail
-4 question not asked	-2 ne sait pas
-3 not applicable	-1 sans réponse
-2 no answer	1 Très important
-1 don't know	2 Assez important
1 very important	3 Peu important
2 quite important	4 Pas important du tout
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B )	how important in your life: family (Q1B )
Q.1	Q.1
<Show card 1>	<MONTREZ CARTE 1>
Please say, for each of the following, how important it is in your life.	Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1B Family	<Lisez un a un - Une seule réponse par item>
-5 other missing	Q.1B Famille
-4 question not asked	-2 ne sait pas
-3 not applicable	-1 sans réponse
-2 no answer	1 Très important
-1 don't know	2 Assez important
1 very important	3 Peu important
2 quite important	4 Pas important du tout
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C )	how important in your life: friends and acquaintances (Q1C )
Q.1 <Show card 1> Please say, for each of the following, how important it is in your life.  Q.1C Friends and acquaintances  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 quite important 3 not important 4 not at all important	Q.1 <MONTREZ CARTE 1> Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ? <Lisez un a un - Une seule réponse par item>  Q.1C Amis et relations  -2 ne sait pas -1 sans réponse 1 Très important 2 Assez important 3 Peu important 4 Pas important du tout  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V4 - how important in your life: leisure time (Q1D )	how important in your life: leisure time (Q1D )
Q.1	Q.1
<Show card 1>	<MONTREZ CARTE 1>
Please say, for each of the following, how important it is in your life.	Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1D Leisure time	<Lisez un a un - Une seule réponse par item>
-5 other missing	Q.1D Temps libre/loisirs
-4 question not asked	-2 ne sait pas
-3 not applicable	-1 sans réponse
-2 no answer	1 Très important
-1 don't know	2 Assez important
1 very important	3 Peu important
2 quite important	4 Pas important du tout
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V5 - how important in your life: politics (Q1E )	how important in your life: politics (Q1E )
Q.1	Q.1
<Show card 1>	<MONTREZ CARTE 1>
Please say, for each of the following, how important it is in your life.	Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1E Politics	<Lisez un a un - Une seule réponse par item>
-5 other missing	Q.1E Politique
-4 question not asked	-2 ne sait pas
-3 not applicable	-1 sans réponse
-2 no answer	1 Très important
-1 don't know	2 Assez important
1 very important	3 Peu important
2 quite important	4 Pas important du tout
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F )	how important in your life: religion (Q1F )
Q.1	Q.1
<Show card 1>	<MONTREZ CARTE 1>
Please say, for each of the following, how important it is in your life.	Pour chacune des choses suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout ?
Q.1F Religion	<Lisez un a un - Une seule réponse par item>
-5 other missing	Q.1F Religion
-4 question not asked	-2 ne sait pas
-3 not applicable	-1 sans réponse
-2 no answer	1 Très important
-1 don't know	2 Assez important
1 very important	3 Peu important
2 quite important	4 Pas important du tout
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V7 - how often discuss politics with friends (Q2 )	how often discuss politics with friends (Q2 )
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Q.2 Quand vous êtes entre amis, vous arrive-t-il souvent, de temps en temps ou jamais de discuter politique ? <Lisez toutes les possibilites de reponses - 1 seule reponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Souvent
-2 no answer	2 De temps en temps
-1 don't know	3 Jamais
1 frequently	
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V8 - environment: giving part of income (Q3A )	environment: giving part of income (Q3A )
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each>  Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <MONTREZ CARTE 3> Je vais maintenant vous lire des affirmations au sujet de l'environnement. Pour chacune d'entre elles, veuillez me dire si vous êtes tout à fait d'accord, d'accord, pas d'accord ou pas du tout d'accord. <Lisez un a un - une seule réponse par item>  Q.3A Je donnerais une partie de mes revenus si j'étais sûr que l'argent soit utilisé pour éviter la pollution de l'environnement  -2 sans réponse -1 ne sait pas 1 Tout à fait d'accord 2 D'accord 3 Pas d'accord 4 Pas du tout d'accord  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V9 - environment: increase taxes to prevent environmental pollution (Q3B )	environment: increase taxes to prevent environmental pollution (Q3B )
Q.3	Q.3
<Show card 3>	<MONTREZ CARTE 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Je vais maintenant vous lire des affirmations au sujet de l'environnement. Pour chacune d'entre elles, veuillez me dire si vous êtes tout à fait d'accord, d'accord, pas d'accord ou pas du tout d'accord.
<Read out each statement and code an answer for each>	<Lisez un a un - une seule réponse par item>
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	Q.3B J'accepterais une augmentation de mes impôts si cet argent était utilisé pour éviter la pollution de l'environnement
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 D'accord
-1 don't know	3 Pas d'accord
1 strongly agree	4 Pas du tout d'accord
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V10 - environment: government should reduce environmental pollution (Q3C )	environment: government should reduce environmental pollution (Q3C )
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each>  Q.3C The Government has to reduce environmental pollution but it should not cost me any money  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <MONTREZ CARTE 3> Je vais maintenant vous lire des affirmations au sujet de l'environnement. Pour chacune d'entre elles, veuillez me dire si vous êtes tout à fait d'accord, d'accord, pas d'accord ou pas du tout d'accord. <Lisez un a un - une seule réponse par item>  Q.3C Il faut que le gouvernement diminue la pollution de l'environnement, mais cela ne devrait rien me coûter  -2 sans réponse -1 ne sait pas 1 Tout à fait d'accord 2 D'accord 3 Pas d'accord 4 Pas du tout d'accord  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V11 - taking all things together how happy are you (Q4 )	taking all things together how happy are you (Q4 )
Q.4	Q.4
<Show card 4>	<MONTREZ CARTE 4>
Taking all things together, would you say you are:	Tout bien considéré, diriez-vous que vous êtes...
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-2 ne sait pas
-4 question not asked	-1 sans réponse
-3 not applicable	1 ...très heureux
-2 no answer	2 ...assez heureux
-1 don't know	3 ...pas très heureux
1 very happy	4 ...pas heureux du tout
2 quite happy	
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A )	do you belong to: welfare organisation (Q5a __A )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
-5 other missing	
-4 question not asked	0 Pas citée
-3 not applicable	1 Citée
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V13 - do you belong to: religious organisation Q5a __B )	do you belong to: religious organisation Q5a __B )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __B Religious or church organisations	Q.5a __B Les organisations religieuses ou paroissiales
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V14 - do you belong to: cultural activities (Q5a __C )	do you belong to: cultural activities (Q5a __C )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
-5 other missing	
-4 question not asked	0 Pas citée
-3 not applicable	1 Citée
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

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- E- Political parties or groups
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V15 - do you belong to: trade unions (Q5a __D )	do you belong to: trade unions (Q5a __D )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __D Trade unions	Q.5a __D Syndicats
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
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- O- Other groups

V16 - do you belong to: political parties/groups (Q5a __E )	do you belong to: political parties/groups (Q5a __E )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __E Political parties or groups	Q.5a __E Mouvements ou partis politiques
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
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- O- Other groups

V17 - do you belong to: local community action (Q5a __F )	do you belong to: local community action (Q5a __F )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
-5 other missing	
-4 question not asked	0 Pas citée
-3 not applicable	1 Citée
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
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- O- Other groups

V18 - do you belong to: 3w-development/human rights (Q5a __G )	do you belong to: 3w-development/human rights (Q5a __G )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __G Third world development or human rights	Q.5a __G Développement du Tiers Monde ou droits de l'homme
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
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- N- Voluntary organisations concerned with health
- O- Other groups

V19 - do you belong to: environment, ecology, animal rights (Q5a __H )	do you belong to: environment, ecology, animal rights (Q5a __H )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Environnement, écologie, droits des animaux
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
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- N- Voluntary organisations concerned with health
- O- Other groups

V20 - do you belong to: professional associations (Q5a __I )	do you belong to: professional associations (Q5a __I )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __I Professional associations	Q.5a __I Associations professionnelles
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V21 - do you belong to: youth work (Q5a __J )	do you belong to: youth work (Q5a __J )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc. )	Q.5a __J Organisations pour la jeunesse (scouts, guides, maisons de jeunes )
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V22 - do you belong to: sports/recreation (Q5a __K )	do you belong to: sports/recreation (Q5a __K )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __K Sports or recreation	Q.5a __K Sports et activités de loisirs
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V23 - do you belong to: women's groups (Q5a __L )	do you belong to: women's groups (Q5a __L )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __L Women's groups	Q.5a __L Mouvements et groupes de femmes
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V24 - do you belong to: peace movement (Q5a __M )	do you belong to: peace movement (Q5a __M )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __M Peace movement	Q.5a __M Mouvements pacifistes
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V25 - do you belong to: voluntary health organisations (Q5a __N )	do you belong to: voluntary health organisations (Q5a __N )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Organisations volontaires dans le domaine de la santé
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V26 - do you belong to: other groups (Q 5a __O )	do you belong to: other groups (Q 5a __O )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __O Other groups	Q.5a __O Autres groupes
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
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- O- Other groups

V27 - do you belong to: none (Q5a __P )	do you belong to: none (Q5a __P )
Q.5a	Q.5a
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles ?
<Code all mentioned under (a ) >	<Une réponse par item - Citee ou pas citee - En colonne A>
Q.5a __P None	Q.5a Aucun
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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V30 - do you work unpaid for: welfare organisation (Q5b __A )	do you work unpaid for: welfare organisation (Q5b __A )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V31 - do you work unpaid for: religious organisation (Q5b __B )	do you work unpaid for: religious organisation (Q5b __B )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __B Religious or church organisations	Q.5b __B Les organisations religieuses ou paroissiales
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V32 - do you work unpaid for: cultural activities (Q5b __C )	do you work unpaid for: cultural activities (Q5b __C )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Organisations et activités culturelles dans les domaines de l'éducation, les arts, la musique, etc.
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V33 - do you work unpaid for: trade unions (Q5b __D )	do you work unpaid for: trade unions (Q5b __D )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __D Trade unions	Q.5b __D Syndicats
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V34 - do you work unpaid for: political parties/groups (Q5b __E )	do you work unpaid for: political parties/groups (Q5b __E )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __E Political parties or groups	Q.5b __E Mouvements ou partis politiques
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V35 - do you work unpaid for: local community action (Q5b __F )	do you work unpaid for: local community action (Q5b __F )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Actions à l'échelle de la commune ou de la municipalité sur des sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G )	do you work unpaid for: 3w-development/human rights (Q5b __G )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __G Third world development or human rights	Q.5b __G Développement du Tiers Monde ou droits de l'homme
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H )	do you work unpaid for: environment, ecology, animal rights (Q 5b __H )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Environnement, écologie, droits des animaux
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V38 - do you work unpaid for: professional associations (Q5b __I )	do you work unpaid for: professional associations (Q5b __I )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __I Professional associations	Q.5b __I Associations professionnelles
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V39 - do you work unpaid for: youth work (Q5b __J )	do you work unpaid for: youth work (Q5b __J )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc. )	Q.5b __J Organisations pour la jeunesse (scouts, guides, maisons de jeunes )
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V40 - do you work unpaid for: sports/recreation (Q5b __K )	do you work unpaid for: sports/recreation (Q5b __K )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __K Sports or recreation	Q.5b __K Sports et activités de loisirs
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V41 - do you work unpaid for: women's groups (Q5b __L )	do you work unpaid for: women's groups (Q5b __L )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __L Women's groups	Q.5b __L Mouvements et groupes de femmes
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V42 - do you work unpaid for: peace movement (Q5b __M )	do you work unpaid for: peace movement (Q5b __M )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __M Peace movement	Q.5b __M Mouvements pacifistes
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V43 - do you work unpaid for: voluntary health organisations (Q5b __N )	do you work unpaid for: voluntary health organisations (Q5b __N )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Organisations volontaires dans le domaine de la santé
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V44 - do you work unpaid for: other groups (Q5b __O )	do you work unpaid for: other groups (Q5b __O )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __O Other groups	Q.5b __O Autres groupes
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V45 - do you work unpaid for: none (Q5b __P )	do you work unpaid for: none (Q5b __P )
Q.5b	Q.5b
<Show card 5>	<MONTREZ CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	- s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b ) >	<Une réponse par item - Citée ou pas citée - En colonne B>
Q.5b __P None	Q.5b Aucun
-5 other missing	0 Pas citée
-4 question not asked	1 Citée
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V48 - how often spend time with friends (Q6A )	how often spend time with friends (Q6A )
Q.6	Q.6
<Show card 6>	<MONTREZ CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
	<Lisez un a un - une seule réponse par item>
Q.6A Spend time with friends	Q.6A Passer du temps avec des amis
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-2 no answer	-1 Ne sait pas
-1 don't know	1 Une ou plusieurs fois par semaine
1 every week	2 Une ou deux fois par mois
2 once or twice a month	3 Quelques fois par an
3 a few times a year	4 Pas du tout
4 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Vlaamse Gemeenschap, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all



V49 - how often spend time with colleagues (Q6B )	how often spend time with colleagues (Q6B )
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Q.6 <MONTREZ CARTE 6> Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout. <Lisez un a un - une seule réponse par item>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Passer du temps avec des collègues en dehors du lieu de travail
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all	-3 Pas d'application -2 sans réponse -1 Ne sait pas 1 Une ou plusieurs fois par semaine 2 Une ou deux fois par mois 3 Quelques fois par an 4 Pas du tout
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 - how often spend time in church (Q6C )	how often spend time in church (Q6C )
Q.6	Q.6
<Show card 6>	<MONTREZ CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lisez un a un - une seule réponse par item>
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Passer du temps avec des personnes à votre église, votre mosquée, votre synagogue
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Une ou plusieurs fois par semaine
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 - how often spend time in clubs+voluntary associations (Q6D )	how often spend time in clubs+voluntary associations (Q6D )
Q.6	Q.6
<Show card 6>	<MONTREZ CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lisez un a un - une seule réponse par item>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	Q.6D Passer du temps avec des personnes dans des clubs ou des organisations bénévoles
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Une ou plusieurs fois par semaine
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49__FILT - how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )	how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<MONTREZ CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lisez un a un - une seule réponse par item>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Passer du temps avec des collègues en dehors du lieu de travail
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Une ou plusieurs fois par semaine
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3) ). In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 __FILT - how often spend time in church (Q6C ) (category -3 'nap' reconstructed with filter )	how often spend time in church (Q6C ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<MONTREZ CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lisez un a un - une seule réponse par item>
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Passer du temps avec des personnes à votre église, votre mosquée, votre synagogue
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Une ou plusieurs fois par semaine
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13) ) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )	how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<MONTREZ CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lisez un a un - une seule réponse par item>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	Q.6D Passer du temps avec des personnes dans des clubs ou des organisations bénévoles
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 Ne sait pas
-2 no answer	1 Une ou plusieurs fois par semaine
-1 don't know	2 Une ou deux fois par mois
1 every week	3 Quelques fois par an
2 once or twice a month	4 Pas du tout
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45) ). In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all



V52 - don't like as neighbours: people with criminal record (Q7A )	don't like as neighbours: people with criminal record (Q7A )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7A People with a criminal record	Q.7A Des gens qui ont un casier judiciaire
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V53 - don't like as neighbours: people of different race (Q7B )	don't like as neighbours: people of different race (Q7B )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7B People of a different race	Q.7B Des gens d'une autre race
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V54 - don't like as neighbours: left wing extremists (Q7C )	don't like as neighbours: left wing extremists (Q7C )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7C Left wing extremists	Q.7C Des extrémistes de gauche
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V55 - don't like as neighbours: heavy drinkers (Q7D )	don't like as neighbours: heavy drinkers (Q7D )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7D Heavy drinkers	Q.7D Des gens portés sur la boisson
-5 other missing	0 Pas cité
-4 question not asked	1 Cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies



V56 - don't like as neighbours: right wing extremists (Q7E )	don't like as neighbours: right wing extremists (Q7E )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7E Right wing extremists	Q.7E Des extrémistes de droite
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V57 - don't like as neighbours: large families (Q7F )	don't like as neighbours: large families (Q7F )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7F People with large families	Q.7F Des familles nombreuses
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V58 - don't like as neighbours: emotionally unstable people (Q7G )	don't like as neighbours: emotionally unstable people (Q7G )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7G Emotionally unstable people	Q.7G Des gens émotionnellement instables
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V59 - don't like as neighbours: Muslims (Q7H )	don't like as neighbours: Muslims (Q7H )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7H Muslims	Q.7H Des musulmans
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies



V60 - don't like as neighbours: immigrants/foreign workers (Q7I )	don't like as neighbours: immigrants/foreign workers (Q7I )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7I Immigrants/foreign workers	Q.7I Des travailleurs étrangers ou des immigrés
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V61 - don't like as neighbours: people with AIDS (Q7J )	don't like as neighbours: people with AIDS (Q7J )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7J People who have AIDS	Q.7J Des gens atteints du SIDA
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V62 - don't like as neighbours: drug addicts (Q7K )	don't like as neighbours: drug addicts (Q7K )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7K Drug addicts	Q.7K Des drogués
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V63 - don't like as neighbours: homosexuals (Q7L )	don't like as neighbours: homosexuals (Q7L )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7L Homosexuals	Q.7L Des homosexuels
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies



V64 - don't like as neighbours: Jews (Q7M )	don't like as neighbours: Jews (Q7M )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7M Jews	Q.7M Des juifs
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V65 - don't like as neighbours: gypsies (Q7N )	don't like as neighbours: gypsies (Q7N )
Q.7	Q.7
<Show card 7>	<MONTREZ CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de gens. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins?
<Code an answer for each>	<Ne pas suggerer - Plusieurs réponses possibles - Notez une réponse pour chaque item cite ou pas cite>
Q.7N Gypsies	Q.7N Des gitans
-5 other missing	
-4 question not asked	0 Pas cité
-3 not applicable	1 Cité
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V66 - people can be trusted/can't be too careful (Q8 )	people can be trusted/can't be too careful (Q8 )
Q.8 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Q.8 D'une manière générale, diriez-vous qu'on peut faire confiance à la plupart des gens ou qu'on n'est jamais assez prudent quand on a affaire aux autres ?
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 On peut faire confiance à la plupart des gens
-2 no answer	2 On n'est jamais assez prudent quand on a affaire aux autres
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9 )	how much control over your life (Q9 )
Q.9	Q.9
<Show card 9>	<MONTREZ CARTE 9>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Certaines personnes pensent qu'elles ont complètement leur libre arbitre et le contrôle de la manière dont leur vie se déroule. D'autres pensent qu'elles n'ont aucun pouvoir réel sur ce qui leur arrive. Veuillez utiliser cette carte pour indiquer dans quelle mesure vous vous sentez libre du choix et du contrôle de la manière dont se déroule votre vie. Le chiffre 1 indique que vous ne vous trouvez pas du tout libre et le chiffre 10 que vous vous trouvez tout à fait libre, vous pouvez nuancer votre réponse par les chiffres intermédiaires.
-5 other missing	<Encercler le chiffre - 1 seule reponse possible>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 none at all	-1 ne sait pas
2	1 Pas du tout
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 a great deal	9
	10 Tout à fait

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V68 - how satisfied are you with your life (Q10 )	how satisfied are you with your life (Q10 )
Q.10	Q.10
<Show card 10>	<MONTREZ CARTE 10>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Tout bien considéré, à quel point êtes-vous satisfait ou pas satisfait de la vie que vous menez en ce moment ? Veuillez utiliser cette carte pour préciser votre réponse. Vous pouvez nuancer votre réponse avec les chiffres intermédiaires.
-5 other missing	<Encercler le chiffre - 1 seule reponse possible>
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Pas du tout satisfait
1 dissatisfied	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Tout à fait satisfait
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

f69 - flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11 )	why do people live in need: most important (Q11 )
Q.11	Q.11
<Show card 11>	<MONTREZ CARTE 11>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Pourquoi y a-t-il, à votre avis, dans ce pays, des gens qui vivent dans le besoin? Voici quatre explications possibles. Quelle est la plus importante à votre avis?
<Code one under (a) below>	<Ne pas suggerer - Notez la plus important en Col. A - Une seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 C'est parce qu'ils n'ont pas eu de chance
-2 no answer	2 C'est par paresse ou mauvaise volonté
-1 don't know	3 C'est parce qu'il y a beaucoup d'injustice dans notre société
1 because they are unlucky	4 C'est inévitable avec l'évolution du monde moderne
2 because of laziness and lack of willpower	5 Aucune de ces explications (spontané )
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V70 - why do people live in need: 2nd most important (Q12 )	why do people live in need: 2nd most important (Q12 )
Q.12	Q.12
<Show card 11>	<MONTREZ CARTE 11>
And which reason do you consider to be the second most important?	Quelle est celle qui vient en deuxième ?
<Code one under (b ) below>	<Ne pas suggerer - Notez la réponse en Col. B - Une seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 C'est parce qu'ils n'ont pas eu de chance
-2 no answer	2 C'est par paresse ou mauvaise volonté
-1 don't know	3 C'est parce qu'il y a beaucoup d'injustice dans notre société
1 because they are unlucky	4 C'est inévitable avec l'évolution du monde moderne
2 because of laziness and lack of willpower	5 Aucune de ces explications (spontané )
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V71 - important in a job: good pay (Q13A )	important in a job: good pay (Q13A )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13A Good pay  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13A On gagne bien sa vie  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V72 - important in a job: pleasant people (Q13B )	important in a job: pleasant people (Q13B )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13B Pleasant people to work with  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13B L'ambiance de travail est bonne  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities



V73 - important in a job: not too much pressure (Q13C )	important in a job: not too much pressure (Q13C )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13C Not too much pressure  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13C On n'est pas bousculé  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V74 - important in a job: job security (Q13D )	important in a job: job security (Q13D )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13D Good job security  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13D On ne risque pas le chômage  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V75 - important in a job: chances for promotion (Q13E )	important in a job: chances for promotion (Q13E )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13E Good chances for promotion  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13E On peut espérer une promotion  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V76 - important in a job: respected job (Q13F )	important in a job: respected job (Q13F )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13F A job respected by people in general  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13F C'est un travail qui est bien considéré  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities



V77 - important in a job: good hours (Q13G )	important in a job: good hours (Q13G )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13G Good hours  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13G L'horaire est satisfaisant  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V78 - important in a job: use initiative (Q13H )	important in a job: use initiative (Q13H )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13H An opportunity to use initiative  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13H On a de l'initiative  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V79 - important in a job: useful for society (Q13I )	important in a job: useful for society (Q13I )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13I A useful job for society  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13I C'est un travail utile pour la Société  0 Pas cite 1 Cite

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V80 - important in a job: generous holidays (Q13J )	important in a job: generous holidays (Q13J )
Q.13	Q.13
<Show card 13>	<MONTREZ CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	<Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>
Q.13J Generous holidays	Q.13J Il y a de bonnes vacances
-5 other missing	
-4 question not asked	0 Pas cite
-3 not applicable	1 Cite
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities



V81 - important in a job: meeting people (Q13K )	important in a job: meeting people (Q13K )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13K Meeting people  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13K Cela permet de rencontrer des gens  0 Pas cite 1 Cite

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V82 - important in a job: achieving something (Q13L )	important in a job: achieving something (Q13L )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13L A job in which you feel you can achieve something  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13L C'est un travail qui donne l'impression de réussir quelque chose  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V83 - important in a job: responsible job (Q13M )	important in a job: responsible job (Q13M )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13M A responsible job  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13M On a des responsabilités  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V84 - important in a job: interesting job (Q13N )	important in a job: interesting job (Q13N )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13N A job that is interesting  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13N Ce que l'on fait est intéressant  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities



V85 - important in a job: meeting abilities (Q13O )	important in a job: meeting abilities (Q13O )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13O A job that meets one's abilities  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13O C'est un travail où l'on peut employer ses capacités  0 Pas cite 1 Cite

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

O2 - important in a job: good physical working conditions (Q13P )	important in a job: good physical working conditions (Q13P )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13P Good physical working conditions  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	Q.13 <MONTREZ CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ? <Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>  Q.13P Avoir de bonnes conditions physiques de travail  0 Pas cite 1 Cite

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

f86 - flag variable: important in a job: none of these (Q13 )	flag variable: important in a job: none of these (Q13 )
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86 and O2.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86 and O2.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71 to v85 and O2=1 then f86=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71to v85 and O2=1 then f86=1</p>
<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71 to v85 and O2=0 then f86=2</p>	<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71to v85 and O2=0 then f86=2</p>
<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71 to v85 and O2=0 then f86=3</p>	<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71to v85 and O2=0 then f86=3</p>
<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85 and O2=1 then f86=4</p>	<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71to v85 and O2=1 then f86=4</p>
<p>0 consistent</p> <p>1 inconsistent 1</p> <p>2 inconsistent 2</p> <p>3 inconsistent 3</p> <p>4 inconsistent 4</p>	
<p>Note:</p> <p>For detailed information, see EVS 1999 national variable report.</p>	

V86 - important in a job: none of these (Q13R )	important in a job: none of these (Q13R )
Q.13	Q.13
<Show card 13>	<MONTREZ CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour un emploi ou une activité professionnelle. Pour vous personnellement, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	<Ne pas suggerer - Plusieurs réponses possibles - Codez chaque item>
Q.13R None of these	Q.13 Rien de tout cela
-5 other missing	0 Pas cite
-4 question not asked	1 Cite
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V87 - are you employed yes/no (Q14 )	are you employed yes/no (Q14 )
Q.14	Q.14
Are you yourself employed or not?	Avez-vous une activité professionnelle rémunérée
<if "yes" - go to 15; if "no" - go to 17>	<Non - Passez à la Q. 17>
-5 other missing	1 Oui
-4 question not asked	2 Non
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	



V88 - how satisfied are you with your job (Q15 )	how satisfied are you with your job (Q15 )
Q.15	Q.15
<Show card 15>	<MONTREZ CARTE 15>
Overall, how satisfied or dissatisfied are you with your job?	D'une manière générale, dans quelle mesure êtes-vous satisfait ou pas satisfait de votre travail? Le chiffre 1 indique que vous n'êtes pas satisfait du tout et le chiffre 10 que vous êtes tout à fait satisfait. Vous pouvez nuancer votre réponse à l'aide des chiffre intermédiaires.
-5 other missing	<Encerclez le chiffre>
-4 question not asked	
-3 not applicable	
-2 no answer	-3 pas d'application
-1 don't know	-2 sans réponse
1 dissatisfied	-1 ne sait pas
2	1 Pas du tout satisfait
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 satisfied	9
	10 Tout à fait satisfait

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

V89 - how free are you to make decisions in job (Q16 )	how free are you to make decisions in job (Q16 )
Q.16	Q.16
<Show card 16>	<MONTREZ CARTE 16>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Dans quelle mesure êtes-vous libre de prendre des décisions dans votre travail actuel ? Voulez-vous utiliser cette carte pour préciser la liberté de décision que vous avez le sentiment d'avoir ? Le chiffre 1 indique que vous n'êtes pas libre du tout, le chiffre 10 indique que vous êtes tout à fait libre et les chiffres intermédiaires servent à nuancer votre réponse.
-5 other missing	<Encerclez le chiffre>
-4 question not asked	
-3 not applicable	
-2 no answer	-3 pas d'application
-1 don't know	-2 sans réponse
1 none at all	-1 ne sait pas
2	1 Pas du tout
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 a great deal	9
	10 Tout à fait
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V90 - job needed to develop talents (Q17A )	job needed to develop talents (Q17A )
Q.17	Q.17
<Ask all; show card 17>	<A TOUS>
Do you agree or disagree with the following statements?	<MONTREZ CARTE 17>
Q.17A To fully develop your talents, you need to have a job	Etes-vous d'accord ou pas avec les phrases suivantes ? Vous pouvez répondre par tout à fait d'accord, plutôt d'accord, ni d'accord ni pas d'accord, pas tout d'accord.
	<Lisez un an un - Une réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Q.17A Pour développer pleinement ses capacités, il faut avoir un travail
	-2 sans réponse
	-1 ne sait pas
	1 Tout à fait d'accord
	2 Plutôt d'accord
	3 Ni d'accord ni pas d'accord
	4 Plutôt pas d'accord
	5 Pas du tout d'accord

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V91 - humiliating receiving money without working (Q17B )	humiliating receiving money without working (Q17B )
Q.17	Q.17
<Ask all; show card 17>	<A TOUS>
Do you agree or disagree with the following statements?	<MONTREZ CARTE 17>
Q.17B It is humiliating to receive money without having to work for it	Etes-vous d'accord ou pas avec les phrases suivantes ? Vous pouvez répondre par tout à fait d'accord, plutôt d'accord, ni d'accord ni pas d'accord, pas tout d'accord.
	<Lisez un an un - Une réponse par item>
-5 other missing	
-4 question not asked	Q.17B C'est humiliant de recevoir de l'argent sans avoir à travailler pour ça
-3 not applicable	
-2 no answer	-2 sans réponse
-1 don't know	-1 ne sait pas
1 agree strongly	1 Tout à fait d'accord
2 agree	2 Plutôt d'accord
3 neither agree nor disagree	3 Ni d'accord ni pas d'accord
4 disagree	4 Plutôt pas d'accord
5 disagree strongly	5 Pas du tout d'accord
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly



V92 - people turn lazy not working (Q17C )	people turn lazy not working (Q17C )
Q.17	Q.17
<Ask all; show card 17>	<A TOUS>
Do you agree or disagree with the following statements?	<MONTREZ CARTE 17>
Q.17C People who don _ t work turn lazy	Etes-vous d'accord ou pas avec les phrases suivantes ? Vous pouvez répondre par tout à fait d'accord, plutôt d'accord, ni d'accord ni pas d'accord, pas tout d'accord.
	<Lisez un an un - Une réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Q.17C Les gens qui ne travaillent pas deviennent paresseux
	-2 sans réponse
	-1 ne sait pas
	1 Tout à fait d'accord
	2 Plutôt d'accord
	3 Ni d'accord ni pas d'accord
	4 Plutôt pas d'accord
	5 Pas du tout d'accord

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V93 - work is a duty towards society (Q17D )	work is a duty towards society (Q17D )
Q.17	Q.17
<Ask all; show card 17>	<A TOUS>
Do you agree or disagree with the following statements?	<MONTREZ CARTE 17>
Q.17D Work is a duty towards society	Etes-vous d'accord ou pas avec les phrases suivantes ? Vous pouvez répondre par tout à fait d'accord, plutôt d'accord, ni d'accord ni pas d'accord, pas tout d'accord.
	<Lisez un an un - Une réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Q.17D Travailler est un devoir vis-à-vis de la société
	-2 sans réponse
	-1 ne sait pas
	1 Tout à fait d'accord
	2 Plutôt d'accord
	3 Ni d'accord ni pas d'accord
	4 Plutôt pas d'accord
	5 Pas du tout d'accord

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E )	not having to work if you don't want to (Q17E )
Q.17	Q.17
<Ask all; show card 17>	<A TOUS>
Do you agree or disagree with the following statements?	<MONTREZ CARTE 17>
Q.17E People should not have to work if they don't want to	Etes-vous d'accord ou pas avec les phrases suivantes ? Vous pouvez répondre par tout à fait d'accord, plutôt d'accord, ni d'accord ni pas d'accord, pas tout d'accord.
	<Lisez un an un - Une réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Q.17E Les gens ne devraient pas être obligés de travailler s'ils ne le souhaitent pas
	-2 sans réponse
	-1 ne sait pas
	1 Tout à fait d'accord
	2 Plutôt d'accord
	3 Ni d'accord ni pas d'accord
	4 Plutôt pas d'accord
	5 Pas du tout d'accord
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F )	work always comes first (Q17F )
Q.17	Q.17
<Ask all; show card 17>	<A TOUS>
Do you agree or disagree with the following statements?	<MONTREZ CARTE 17>
Q.17F Work should always come first, even if it means less spare time	Etes-vous d'accord ou pas avec les phrases suivantes ? Vous pouvez répondre par tout à fait d'accord, plutôt d'accord, ni d'accord ni pas d'accord, pas tout d'accord.
	<Lisez un an un - Une réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Q.17F Le travail devrait toujours passer en premier, même si cela veut dire moins de temps libre
	-2 sans réponse
	-1 ne sait pas
	1 Tout à fait d'accord
	2 Plutôt d'accord
	3 Ni d'accord ni pas d'accord
	4 Plutôt pas d'accord
	5 Pas du tout d'accord

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly



V96 - fair/unfair: quicker secretary is paid more (Q18 )	fair/unfair: quicker secretary is paid more (Q18 )
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency ) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>Q.18</p> <p>J'aimerais vous exposer un cas et vous demander ce que vous en pensez. Il s'agit de deux secrétaires qui ont le même âge et qui font pratiquement le même travail. L'une des secrétaires découvre que sa collègue gagne 8000,- F par mois de plus qu'elle. Cependant, la mieux payée des deux secrétaires est plus rapide, plus efficace, et on peut lui faire davantage confiance. A votre avis, est-il juste ou pas que l'une des secrétaires soit mieux payée que l'autre ?</p> <p>-2 sans réponse</p> <p>-1 ne sait pas</p> <p>1 Juste</p> <p>2 Pas juste</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19 )	follow instructions at work/must be convinced first (Q19 )
Q.19	Q.19
<Show card 19>	<MONTREZ CARTE 19>
People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Les gens ont des points de vue différents au sujet des instructions relatives au travail. Les uns disent que l'on doit suivre les instructions données par les supérieurs, même si on n'est pas complètement d'accord. Les autres disent que l'on est tenu de suivre les instructions de son supérieur seulement si l'on est convaincu que ses instructions sont justifiées. Avec lequel de ces points de vue êtes-vous d'accord ?
-5 other missing	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 On doit suivre les instructions
1 should follow instructions	2 On doit être convaincu d'abord
2 must be convinced first	3 Cela dépend
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation ) priority (Q20A )	jobs are scarce: giving... (nation ) priority (Q20A )
Q.20	Q.20
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas d'accord avec les affirmations suivantes?
	<Lisez un a un - 1 réponse par item - "Aucune des deux" : Ne pas suggerer>
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality! ) people over immigrants	Q.20A Quand les emplois sont rares, les employeurs devraient embaucher en priorité des belges
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 D'accord
-2 no answer	2 Pas d'accord
-1 don't know	3 (Aucune des deux )
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B )	jobs are scarce: giving men priority (Q20B )
Q.20	Q.20
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas d'accord avec les affirmations suivantes?
	<Lisez un a un - 1 réponse par item - "Aucune des deux" : Ne pas suggerer>
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B Quand les emplois sont rares, un homme a plus droit à un travail qu'une femme
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 D'accord
-2 no answer	2 Pas d'accord
-1 don't know	3 (Aucune des deux )
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21 )	good and evil: clear/no clear guidelines (Q21 )
Q.21	Q.21
<Show card 21>	<MONTREZ CARTE 21>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Sur cette liste figurent deux opinions que l'on entend parfois quand les gens discutent du bien et du mal. Laquelle correspond le mieux à votre point de vue ?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	<Lisez toutes les possibilites de réponse - 1 réponse possible>
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	A. Il y a des lignes directrices parfaitement claires pour savoir ce qui est bien et ce qui est mal. Elles s'appliquent toujours à tout le monde, quelles que soient les circonstances
	B. Il ne peut jamais y avoir de lignes directrices parfaitement claires pour savoir ce qui est le bien et le mal. Cela dépend entièrement des circonstances
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 D'accord avec A
-2 no answer	2 D'accord avec B
-1 don't know	3 D'accord avec aucun des deux
1 agree with statement A	
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

V101 - do you belong to a religious denomination (Q22 )	do you belong to a religious denomination (Q22 )
Q.22	Q.22
Do you belong to a religious denomination?	Considérez-vous que vous appartenez à une religion ?
<if "no" - go to Q.24a>	<Non - Passez à la Q24a>
-5 other missing	1 Oui
-4 question not asked	2 Non
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23 )	which religious denomination (Q23 )
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	<MONTREZ CARTE 23>
	A quelle religion appartenez-vous?
	<Lisez toutes les possibilites de réponses - une seule réponse possible>
Q.23	
<Show card 23>	-3 Pas d'application
Which one?	-2 sans réponse
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	-1 ne sait pas
	1 Catholique
-5 other missing	2 Eglise Protestante Unie de Belgique
-4 question not asked	3 Chrétiens Evangéliques
-3 not applicable	4 Eglise Anglicane
-2 no answer	5 Eglise Orthodoxe
-1 don't know	6 Communauté Juive
1 Roman Catholic	7 Communauté Islamique
2 Protestant	8 Autres (Specifiez )
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
5 Muslim	language documentation was developed in cooperation between the participating countries,
6 Hindu	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
7 Buddhist	may differ from country to country. For some countries missing values have been adopted and
8 Orthodox	translated directly from data, for others they were documented according to the respective field
9 other	questionnaires.

#### CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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V103 - did you belong to a religious denomination (Q24a )	did you belong to a religious denomination (Q24a )
Q.24a	Q.24a
Were you ever a member of a religious denomination?	<Si la P.I. se considere appartenant a une religion (Question 22=1 ) utilisez "Autre">
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	Avez-vous appartenu à une (AUTRE ) religion ?
<if "no" - go to Q.25>	<Non - Passez à la Q.25>
-5 other missing	1 Oui
-4 question not asked	2 Non
-3 not applicable	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
-2 no answer	
-1 don't know	
1 yes	
2 no	

V104 - which former religious denomination (Q24b __r )	which former religious denomination (Q24b __r )
Q.24b	Q.24b
<Show card 24>	<MONTREZ CARTE 23>
Which one?	A quelle religion apparteniez-vous auparavant?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Catholique
-1 don't know	2 Eglise Protestante Unie de Belgique
1 Roman Catholic	3 Chrétiens Evangéliques
2 Protestant	4 Eglise Anglicane
3 Free Church/ Non-Conformist/ Evangelical	5 Eglise Orthodoxe
4 Jew	6 Communauté Juive
5 Muslim	7 Communauté Islamique
6 Hindu	8 Autres (Specifiez )
7 Buddhist	
8 Orthodox	
9 other	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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V105 - how often attend religious services (Q25 )	how often attend religious services (Q25 )
Q.25	Q.25
<Show card 25>	<MONTREZ CARTE 25>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	En dehors des mariages, des enterrements et des baptêmes, tous les combien assistez-vous à un service religieux ?
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Plus d'une fois par semaine
-2 no answer	2 Une fois par semaine
-1 don't know	3 Une fois par mois
1 more than once week	4 Seulement à Noël ou à Pâques
2 once a week	5 A l'occasion d'autres fêtes religieuses
3 once a month	6 Une fois par an
4 Christmas/ Easter day	7 Moins qu'une fois par an
5 other specific holy days	8 Jamais ou pratiquement jamais
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26 )	how often attended religious services 12 years old (Q26 )
Q.26	Q.26
<Show card 26>	<MONTREZ A NOVEAU LA CARTE 25>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Et lorsque vous aviez douze ans, en dehors des mariages, des enterrements et des baptêmes, tous les combien assistiez-vous à un service religieux ?
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Plus d'une fois par semaine
-2 no answer	2 Une fois par semaine
-1 don't know	3 Une fois par mois
1 more than once week	4 Seulement à Noël ou à Pâques
2 once a week	5 A l'occasion d'autres fêtes religieuses
3 once a month	6 Une fois par an
4 Christmas/ Easter day	7 Moins qu'une fois par an
5 other specific holy days	8 Jamais ou pratiquement jamais
6 once a year	
7 less often	
8 never, practically never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V107 - religious service important: birth (Q27A )	religious service important: birth (Q27A )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Pensez-vous qu'il est important d'avoir une cérémonie religieuse pour l'un ou l'autre de ces événements ?
Q.27A Birth	<Lisez un a un - 1 seule réponse possible par item>
-5 other missing	Q.27A Naissance
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Oui
-1 don't know	2 Non
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B )	religious service important: marriage (Q27B )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Pensez-vous qu'il est important d'avoir une cérémonie religieuse pour l'un ou l'autre de ces événements ?
Q.27B Marriage	<Lisez un a un - 1 seule réponse possible par item>
-5 other missing	Q.27B Mariage
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Oui
0 no	2 Non
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	



V109 - religious service important: death (Q27C )	religious service important: death (Q27C )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Pensez-vous qu'il est important d'avoir une cérémonie religieuse pour l'un ou l'autre de ces événements ?
Q.27C Death	<Lisez un a un - 1 seule réponse possible par item>
-5 other missing	Q.27C Décès
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Oui
0 no	2 Non
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28 )	are you a religious person (Q28 )
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Indépendamment du fait que vous êtes pratiquant ou non, diriez-vous que vous êtes quelqu'un de religieux, de non religieux ou un athée convaincu ?
<Read out reversing order>	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 ... quelqu'un de religieux
-2 no answer	2 ... non religieux
-1 don't know	3 ... un athée convaincu
1 a religious person	
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A )	church answers to: moral problems (Q29A )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<A ceux qui appartiennent à une religion ou une communauté religieuse (Voir Q. 22 Code 1 ) demander "votre église">
<Read out and code one answer for each>	<A ceux qui n'appartiennent pas à une religion (Voir Q. 22 Code 2 ) demander "les églises">
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	D'une façon générale, pensez-vous qu'en Belgique... Eglise (s ) apporte (nt ) une réponse...?
For those not belonging to a church or religious community ask: THE churches>	<Lisez un a un - une réponse par item>
Q.29A The moral problems and needs of the individual	Q.29A ... aux problèmes et aux besoins moraux des individus
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B )	church answers to: family life problems (Q29B )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<A ceux qui appartiennent à une religion ou une communauté religieuse (Voir Q. 22 Code 1 ) demander "votre église">
<Read out and code one answer for each>	<A ceux qui n'appartiennent pas à une religion (Voir Q. 22 Code 2 ) demander "les églises">
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	D'une façon générale, pensez-vous qu'en Belgique... Eglise (s ) apporte (nt ) une réponse...?
For those not belonging to a church or religious community ask: THE churches>	<Lisez un a un - une réponse par item>
Q.29B The problems of family life	Q.29B ... aux problèmes qui se posent dans la vie de famille
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C )	church answers to: spiritual needs (Q29C )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<A ceux qui appartiennent à une religion ou une communauté religieuse (Voir Q. 22 Code 1 ) demander "votre église">
<Read out and code one answer for each>	<A ceux qui n'appartiennent pas à une religion (Voir Q. 22 Code 2 ) demander "les églises">
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	D'une façon générale, pensez-vous qu'en Belgique... Eglise (s ) apporte (nt ) une réponse...?
For those not belonging to a church or religious community ask: THE churches>	<Lisez un a un - une réponse par item>
Q.29C People's spiritual needs	Q.29C ... aux besoins spirituels des individus
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D )	church answers to: social problems (Q29D )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<A ceux qui appartiennent à une religion ou une communauté religieuse (Voir Q. 22 Code 1 ) demander "votre église">
<Read out and code one answer for each>	<A ceux qui n'appartiennent pas à une religion (Voir Q. 22 Code 2 ) demander "les églises">
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	D'une façon générale, pensez-vous qu'en Belgique... Eglise (s ) apporte (nt ) une réponse...?
For those not belonging to a church or religious community ask: THE churches>	<Lisez un a un - une réponse par item>
Q.29D The social problems facing our country today	Q.29D ... aux problèmes sociaux qui se posent aujourd'hui dans notre pays
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A )	do you believe in: God (Q30A )
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	<Lisez un a un - 1 seule réponse possible par item>
Q.30A God	Q.30A ... en Dieu
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B )	do you believe in: life after death (Q30B )
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	<Lisez un a un - 1 seule réponse possible par item>
Q.30B Life after death	Q.30B ... à une vie après la mort
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	



V117 - do you believe in: hell (Q30C )	do you believe in: hell (Q30C )
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	<Lisez un a un - 1 seule réponse possible par item>
Q.30C Hell	Q.30C ... à l'enfer
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D )	do you believe in: heaven (Q30D )
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	<Lisez un a un - 1 seule réponse possible par item>
Q.30D Heaven	Q.30D ... au paradis
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E )	do you believe in: sin (Q30E )
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	<Lisez un a un - 1 seule réponse possible par item>
Q.30E Sin	Q.30E ... au péché
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F )	do you believe in: telepathy (Q30F )
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non...
<Read out and code one answer for each>	<Lisez un a un - 1 seule réponse possible par item>
Q.30F Telepathy	Q.30F ... à la télépathie
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31 )	do you believe in: re-incarnation (Q31 )
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Croyez-vous dans la réincarnation, c'est-à-dire que nous renaîtrons dans ce monde ?
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

O7 - stick to religion-explore different religions (Q31a )	stick to religion-explore different religions (Q31a )
Q.31a	Q.31a
Which is the most important for you?	<MONTREZ CARTE 31a>
	Qu'est-ce qui est le plus important pour vous ? Sur la carte 31a se trouve une échelle d'évaluation, veuillez vous positionner sur cette échelle. 1 veut dire s'accrocher à une certaine croyance, 10 veut dir chercher à connaître différentes traditions religieuses. Les chiffre intermédiaires servent à nuancer votre réponse.
-5 other missing	<Encercler le chiffre>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 to stick to a particular faith	-2 sans réponse
2	-1 ne sait pas
3	1 S'accrocher à une certaine croyance
4	2
5	3
6	4
7	5
8	6
9	7
10 to explore teachings of different religious traditions	8
	9
	10 Chercher à connaître différentes traditions religieuse

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V122 - personal God vs. spirit or life force (Q32 )	personal God vs. spirit or life force (Q32 )
Q.32	Q.32
<Show card 32>	<MONTREZ CARTE 32>
Which of these statements comes closest to your beliefs?	Laquelle de ces opinions se rapproche le plus de ce que vous croyez ?
<Code one answer only>	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Il y a un dieu personnel
-2 no answer	2 Il y a une sorte d'esprit ou de force vitale
-1 don't know	3 Je ne sais pas trop quoi penser
1 there is a personal God	4 Je ne pense pas qu'il existe quelque chose comme un esprit, un Dieu ou une force vitale
2 there is some sort of spirit or life force	
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

V123 - how important is God in your life (Q33 )	how important is God in your life (Q33 )
Q.33	Q.33
<Show card 33>	<MONTREZ CARTE 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Et à quel point Dieu est-il important dans votre vie ? Veuillez utiliser cette carte où 10 veut dire "Tout à fait important" et 1 "Pas du tout important". Les chiffres intermédiaires vous permettent de nuancer votre réponse.
-5 other missing	<Encercler le chiffre>
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Pas du tout important
1 not at all	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Tout à fait important
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

V124 - do you get comfort and strength from religion (Q34 )	do you get comfort and strength from religion (Q34 )
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Avez-vous le sentiment que la religion vous apporte force et réconfort ?
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35 )	do you take moments of prayer/meditation (Q35 )
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Vous arrive-t-il de prendre un moment pour prier, pour méditer, pour la contemplation ou quelque chose comme cela ?
-5 other missing	
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Oui
-1 don't know	2 Non
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36 )	how often do you pray to God outside religious services (Q36 )
Q.36	Q.36
<Show card 36>	<MONTREZ CARTE 36>
How often do you pray to God outside of religious services? Would you say ....	En dehors des services religieux, vous arrive-t-il de prier Dieu? Cela vous arrive-t-il...
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tous les jours
-2 no answer	2 Plus d'une fois par semaine
-1 don't know	3 Une fois par semaine
1 every day	4 Au moins une fois par mois
2 more than once a week	5 Plusieurs fois par an
3 once a week	6 Moins souvent
4 at least once a month	7 Jamais
5 several times a year	
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

O9 - do you believe in supernatural forces (Q36a )	do you believe in supernatural forces (Q36a )
Q.36a	Q.36a
Do you believe in supernatural forces, which may be expressed in terms like a Life Force, a Mighty Power, God, a Spirit, a Universal Law, a Cosmic Conscience or a Source of all creation?	<MONTREZ CARTE 36A>
	Croyez-vous en des forces surnaturelles qui pourraient être désignées comme une Force vitale, une Force Toute-Puissante, Dieu, un Esprit, une Loi Universelle, un Bien-être cosmique, ou une source de la Création...?
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	1 oui, absolument
-4 question not asked	2 oui, dans une certain mesure
-3 not applicable	3 non, pas tellement
-2 no answer	4 non, absolument pas
-1 don't know	
1 yes, absolutely	
2 yes, somewhat	
3 no, not so much	
4 no, not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V127 - do you have a lucky charm (Q37 )	do you have a lucky charm (Q37 )
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Possédez-vous un porte-bonheur comme une mascotte ou un talisman ?
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38 )	do you believe that lucky charm protects (Q38 )
Q.38	Q.38
<Show card 38>	<MONTREZ CARTE 38>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Pensez-vous qu'un porte-bonheur comme une mascotte ou un talisman puisse vous protéger ou vous aider ? Le chiffre 1 indique que vous ne le trouvez absolument pas, et 10 que you le trouvez absolument. Les chiffres intermédiaires permettent à nuancer vos réponses.
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	1 Non certainement pas
-2 no answer	2
-1 don't know	3
1 definitely not	4
2	5
3	6
4	7
5	8
6	9
7	10 Oui certainement
8	
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

V129 - politicians and God (Q39A )	politicians and God (Q39A )
Q.39	Q.39
<Show card 39>	<MONTREZ CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ? Vous pouvez répondre par tout à fait d'accord, plutôt d'accord, ni d'accord ni pas d'accord, plutôt pas d'accord ou pas du tout d'accord.
Q.39A Politicians who do not believe in God are unfit for public office	<Lisez un a un - 1 réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 agree strongly	-1 ne sait pas
2 agree	1 Tout à fait d'accord
3 neither agree nor disagree	2 Plutôt d'accord
4 disagree	3 Ni d'accord ni pas d'accord
5 disagree strongly	4 Plutôt pas d'accord
	5 Pas du tout d'accord
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B )	religious leaders and influence voting (Q39B )
Q.39	Q.39
<Show card 39>	<MONTREZ CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ? Vous pouvez répondre par tout à fait d'accord, plutôt d'accord, ni d'accord ni pas d'accord, plutôt pas d'accord ou pas du tout d'accord.
Q.39B Religious leaders should not influence how people vote in elections	<Lisez un a un - 1 réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Q.39B Les responsables religieux ne doivent pas influencer les gens pour les élections
	-2 sans réponse
	-1 ne sait pas
	1 Tout à fait d'accord
	2 Plutôt d'accord
	3 Ni d'accord ni pas d'accord
	4 Plutôt pas d'accord
	5 Pas du tout d'accord
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C )	religion and public office (Q39C )
Q.39	Q.39
<Show card 39>	<MONTREZ CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ? Vous pouvez répondre par tout à fait d'accord, plutôt d'accord, ni d'accord ni pas d'accord, plutôt pas d'accord ou pas du tout d'accord.
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	<Lisez un a un - 1 réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 agree strongly	-1 ne sait pas
2 agree	1 Tout à fait d'accord
3 neither agree nor disagree	2 Plutôt d'accord
4 disagree	3 Ni d'accord ni pas d'accord
5 disagree strongly	4 Plutôt pas d'accord
	5 Pas du tout d'accord
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V132 - religious leaders and influence government decisions (Q39D )	religious leaders and influence government decisions (Q39D )
Q.39	Q.39
<Show card 39>	<MONTREZ CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ? Vous pouvez répondre par tout à fait d'accord, plutôt d'accord, ni d'accord ni pas d'accord, plutôt pas d'accord ou pas du tout d'accord.
Q.39D Religious leaders should not influence government decisions	<Lisez un a un - 1 réponse par item>
-5 other missing	
-4 question not asked	Q.39D Les responsables religieux ne doivent pas influencer les décisions du gouvernement
-3 not applicable	
-2 no answer	-2 sans réponse
-1 don't know	-1 ne sait pas
1 agree strongly	1 Tout à fait d'accord
2 agree	2 Plutôt d'accord
3 neither agree nor disagree	3 Ni d'accord ni pas d'accord
4 disagree	4 Plutôt pas d'accord
5 disagree strongly	5 Pas du tout d'accord
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V133 - important in marriage: faithfulness (Q40A )	important in marriage: faithfulness (Q40A )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40A Faithfulness	Q.40A La fidélité
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V134 - important in marriage: adequate income (Q40B )	important in marriage: adequate income (Q40B )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40B An adequate income	Q.40B Un revenu convenable
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V135 - important in marriage: same social background (Q40C )	important in marriage: same social background (Q40C )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40C Being of the same social background	Q.40C Appartenir au même milieu social
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V136 - important in marriage: respect+appreciation (Q40D )	important in marriage: respect+appreciation (Q40D )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40D Mutual respect and appreciation	Q.40D Se respecter et s'apprécier mutuellement
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V137 - important in marriage: shared religious beliefs (Q40E )	important in marriage: shared religious beliefs (Q40E )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40E Shared religious beliefs	Q.40E Partager les mêmes convictions religieuses
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V138 - important in marriage: good housing (Q40F )	important in marriage: good housing (Q40F )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40F Good housing	Q.40F De bonnes conditions de logement
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V139 - important in marriage: agreement on politics (Q40G )	important in marriage: agreement on politics (Q40G )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40G Agreement on politics	Q.40G Etre d'accord sur les questions politiques
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V140 - important in marriage: understanding+tolerance (Q40H )	important in marriage: understanding+tolerance (Q40H )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40H Understanding and tolerance	Q.40H Compréhension et tolérance
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V141 - important in marriage: live apart from in-laws (Q40I )	important in marriage: live apart from in-laws (Q40I )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40I Living apart from your in-laws	Q.40I Vivre indépendamment des beaux-parents
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V142 - important in marriage: happy sexual relationship (Q40J )	important in marriage: happy sexual relationship (Q40J )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40J Happy sexual relationship	Q.40J Bonne entente sexuelle
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V143 - important in marriage: share household chores (Q40K )	important in marriage: share household chores (Q40K )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40K Sharing household chores	Q.40K Partager les tâches ménagères
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V144 - important in marriage: children (Q40L )	important in marriage: children (Q40L )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40L Children	Q.40L Avoir des enfants
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V145 - important in marriage: discuss problems (Q40M )	important in marriage: discuss problems (Q40M )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40M Being willing to discuss the problems that come up between husband and wife	Q.40M Etre disposé à discuter des problèmes qui se présentent entre mari et femme
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V146 - important in marriage: spending time together (Q40N )	important in marriage: spending time together (Q40N )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40N Spending as much time together as possible	Q.40N Passer le plus de temps possible ensemble
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V147 - important in marriage: talking about mutual interests (Q400 )	important in marriage: talking about mutual interests (Q400 )
Q.40	Q.40
<Show card 40>	<MONTREZ CARTE 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Voici une liste de choses dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	<Lisez un a un - une réponse par item>
Q.40O Talking a lot about mutual interests	Q.40O Beaucoup parler des centres d'intérêt communs
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2 Assez important
-1 don't know	3 Pas très important
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V148 - children need both parents to grow up happily (Q41 )	children need both parents to grow up happily (Q41 )
Q.41	Q.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Si vous entendez quelqu'un dire : "Pour qu'un enfant grandisse dans une atmosphère heureuse, il lui faut à la fois un père et une mère". Êtes-vous...
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Plutôt d'accord
-2 no answer	2 Plutôt pas d'accord
-1 don't know	
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V149 - women need children in order to be fulfilled (Q42 )	women need children in order to be fulfilled (Q42 )
Q.42 Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Q.42 Pensez-vous que pour s'épanouir, une femme a besoin d'avoir des enfants ou bien n'est-ce pas nécessaire?
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 A besoin d'avoir des enfants
-2 no answer	2 Ce n'est pas nécessaire
-1 don't know	
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43 )	marriage is outdated (Q43 )
Q.43	Q.43
Do you agree or disagree with the following statement?	Etes-vous d'accord ou pas avec l'opinion suivante : "Le mariage est une institution dépassée" ?
<Read out>	
Marriage is an outdated institution	
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 D'accord
-2 no answer	2 Pas d'accord
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44 )	woman single parent, no stable relationship with man (Q44 )
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Si une femme désire avoir un enfant et rester célibataire, c'est-à-dire qu'elle ne veut pas vivre de façon permanente avec un homme, est-ce que vous approuvez ou vous désapprouvez ?
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Approuve
-2 no answer	2 Désapprouve
-1 don't know	3 Cela dépend (Ne pas suggerer )
1 approve	
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A )	men need children in order to be fulfilled (Q45A )
Q.45	Q.45
<Show card 45>	<MONTREZ CARTE 45>
How would you feel about the following statements? Do you agree or disagree with them?	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?
	<Lisez un a un - 1 réponse par item>
Q.45A A man has to have children in order to be fulfilled	Q.45A Un homme (au sens de: personnes de sexe masculin ) a besoin d'avoir des enfants pour être épanoui
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B )	long-term relationship necessary to be happy (Q45B )
Q.45	Q.45
<Show card 45>	<MONTREZ CARTE 45>
How would you feel about the following statements? Do you agree or disagree with them?	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?
	<Lisez un a un - 1 réponse par item>
Q.45B A marriage or a long-term stable relationship is necessary to be happy	Q.45B Le mariage ou une relation stable durable est indispensable pour être heureux
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A )	working mother warm relationship with children (Q46A )
Q.46	Q.46
<Show card 46>	<MONTREZ CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	<Lisez un a un - 1 réponse par item>
-5 other missing	Q.46A Une mère qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mère qui ne travaille pas
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Tout à fait d'accord
1 strongly agree	2 Plutôt d'accord
2 agree	3 Plutôt pas d'accord
3 disagree	4 Pas du tout d'accord
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree



V155 - pre-school child suffers with working mother (Q46B )	pre-school child suffers with working mother (Q46B )
Q.46	Q.46
<Show card 46>	<MONTREZ CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.
Q.46B A pre-school child is likely to suffer if his or her mother works	<Lisez un a un - 1 réponse par item>
-5 other missing	Q.46B Un enfant qui n'a pas encore l'âge d'aller à l'école a des chances de souffrir si sa mère travaille
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Tout à fait d'accord
1 strongly agree	2 Plutôt d'accord
2 agree	3 Plutôt pas d'accord
3 disagree	4 Pas du tout d'accord
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V156 - women really want home and children (Q46C )	women really want home and children (Q46C )
Q.46	Q.46
<Show card 46>	<MONTREZ CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.
Q.46C A job is alright but what most women really want is a home and children	<Lisez un a un - 1 réponse par item>
-5 other missing	Q.46C Avoir un travail c'est bien, mais ce que la plupart des femmes veulent vraiment c'est un foyer et un enfant
-4 question not asked	
-3 not applicable	
-2 no answer	-2 sans réponse
-1 don't know	-1 ne sait pas
1 strongly agree	1 Tout à fait d'accord
2 agree	2 Plutôt d'accord
3 disagree	3 Plutôt pas d'accord
4 strongly disagree	4 Pas du tout d'accord
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V157 - being housewife as fulfilling as paid job (Q46D )	being housewife as fulfilling as paid job (Q46D )
Q.46	Q.46
<Show card 46>	<MONTREZ CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.
Q.46D Being a housewife is just as fulfilling as working for pay	<Lisez un a un - 1 réponse par item>
-5 other missing	Q.46D Etre femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Tout à fait d'accord
1 strongly agree	2 Plutôt d'accord
2 agree	3 Plutôt pas d'accord
3 disagree	4 Pas du tout d'accord
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V158 - job best way for women to be independent (Q46E )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E )

Q.46

<MONTREZ CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.

<Lisez un a un - 1 réponse par item>

Q.46E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance

- 2 sans réponse
- 1 ne sait pas
- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Vlaamse Gemeenschap, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V159 - husband+wife contribute to household income (Q46F )	husband+wife contribute to household income (Q46F )
Q.46	Q.46
<Show card 46>	<MONTREZ CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.
Q.46F Both the husband and wife should contribute to household income	<Lisez un a un - 1 réponse par item>
-5 other missing	Q.46F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Tout à fait d'accord
1 strongly agree	2 Plutôt d'accord
2 agree	3 Plutôt pas d'accord
3 disagree	4 Pas du tout d'accord
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Levenswijzen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V160 - fathers as well suited to look after children as mothers (Q46G )	fathers as well suited to look after children as mothers (Q46G )
Q.46	Q.46
<Show card 46>	<MONTREZ CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.
Q.46G In general, fathers are as well suited to look after their children as mothers	<Lisez un a un - 1 réponse par item>
-5 other missing	Q.46G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Tout à fait d'accord
1 strongly agree	2 Plutôt d'accord
2 agree	3 Plutôt pas d'accord
3 disagree	4 Pas du tout d'accord
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V161 - men less able to handle emotions in relationships than women (Q46H )	men less able to handle emotions in relationships than women (Q46H )
Q.46	Q.46
<Show card 46>	<MONTREZ CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes d'accord ou pas d'accord.
Q.46H Men are less able to handle emotions in relationships than women	<Lisez un a un - 1 réponse par item>
-5 other missing	Q.46H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Tout à fait d'accord
1 strongly agree	2 Plutôt d'accord
2 agree	3 Plutôt pas d'accord
3 disagree	4 Pas du tout d'accord
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Development Policy Studies, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree



V162 - love and respect parents always/earned (Q47 )	love and respect parents always/earned (Q47 )
Q.47	Q.47
<Show card 47>	<MONTREZ CARTE 47>
Which of these two statements do you tend to agree with?	Avec laquelle de ces deux opinions êtes-vous le plus d'accord ?
<Code one answer only>	A: Quels que soient les qualités et les défauts de ses parents, on doit toujours les aimer et les respecter
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	B: On n'a pas le devoir de respecter et d'aimer ses parents quand ils ne l'ont pas mérité par leur comportement et leur attitude
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Plutôt d'accord avec A
-2 no answer	2 Plutôt d'accord avec B
-1 don't know	
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )
Q.48	Q.48
<Show card 48>	<MONTREZ CARTE 48>
Which of the following statements best describes your views about parents' responsibilities to their children?	Laquelle des deux affirmations suivantes correspond le mieux à votre opinion en ce qui concerne la responsabilité des parents à l'égard de leurs enfants ? A ou B ?
<Code one only>	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	A: Le devoir des parents est de faire de leur mieux pour leurs enfants, même au dépens de leur propre bien-être
-4 question not asked	B: Les parents ont leur vie à eux, et on ne doit pas leur demander de sacrifier leur propre bien-être au bénéfice de leurs enfants
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 parents' duty is to do their best for their children even at the expense of their own well-being	-1 ne sait pas
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	1 A
3 neither	2 B
	3 Ni l'un, ni l'autre (Ne pas suggerer )
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

V164 - learn children at home: good manners (Q49A )	learn children at home: good manners (Q49A )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggerer - Demander les 5 plus importants - 5 réponses possibles>
Q.49A Good manners	Q.49A Les bonnes manières
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V165 - learn children at home: independence (Q49B )	learn children at home: independence (Q49B )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggerer - Demander les 5 plus importants - 5 réponses possibles>
Q.49B Independence	Q.49B L'indépendance
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V166 - learn children at home: hard work (Q49C )	learn children at home: hard work (Q49C )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggerer - Demander les 5 plus importants - 5 réponses possibles>
Q.49C Hard work	Q.49C L'application au travail
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience



V167 - learn children at home: feeling of responsibility (Q49D )	learn children at home: feeling of responsibility (Q49D )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggerer - Demander les 5 plus importants - 5 réponses possibles>
Q.49D Feeling of responsibility	Q.49D Le sens des responsabilités
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V168 - learn children at home: imagination (Q49E )	learn children at home: imagination (Q49E )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggerer - Demander les 5 plus importants - 5 réponses possibles>
Q.49E Imagination	Q.49E L'imagination
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V169 - learn children at home: tolerance+respect (Q49F )	learn children at home: tolerance+respect (Q49F )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggerer - Demander les 5 plus importants - 5 réponses possibles>
Q.49F Tolerance and respect for other people	Q.49F La tolérance et le respect des autres
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V170 - learn children at home: thrift (Q49G )	learn children at home: thrift (Q49G )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggérer - Demander les 5 plus importants - 5 réponses possibles>
Q.49G Thrift, saving money and things	Q.49G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience



V171 - learn children at home: determination, perseverance (Q49H )	learn children at home: determination, perseverance (Q49H )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggerer - Demander les 5 plus importants - 5 réponses possibles>
Q.49H Determination, perseverance	Q.49H La détermination, la persévérance
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V172 - learn children at home: religious faith (Q49I )	learn children at home: religious faith (Q49I )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggérer - Demander les 5 plus importants - 5 réponses possibles>
Q.49I Religious faith	Q.49I La foi religieuse
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V173 - learn children at home: unselfishness (Q49J )	learn children at home: unselfishness (Q49J )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggerer - Demander les 5 plus importants - 5 réponses possibles>
Q.49J Unselfishness	Q.49J La générosité
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

f174 - flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K )	learn children at home: obedience (Q49K )
Q.49	Q.49
<Show card 49>	<MONTREZ CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes ?
<Code five only>	<Ne rien suggerer - Demander les 5 plus importants - 5 réponses possibles>
Q.49K Obedience	Q.49K L'obéissance
-5 other missing	-2 Sans réponse
-4 question not asked	-1 Ne sait pas
-3 not applicable	0 Pas cite
-2 no answer	1 Cite/Important
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V177 - abortion if woman not married (Q50A )	abortion if woman not married (Q50A )
Q.50	Q.50
<Show card 50>	<MONTREZ CARTE 50>
Do you approve or disapprove of abortion under the following circumstances?	Approuvez-vous ou désapprouvez-vous l'avortement dans les circonstances suivantes ?
	<Lisez un a un - 1 réponse par item>
Q.50A Where the woman is not married	Q.50A Quand la femme n'est pas mariée
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Approuve
-2 no answer	2 Désapprouve
-1 don't know	
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

O17 - how interested in politics (Q51a )	how interested in politics (Q51a )
Q.51a	Q.51a
How interested would you say you are in politics?	Dans quelle mesure êtes-vous intéressé par la politique ? Vous diriez...
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Très intéressé
-1 don't know	2 Assez intéressé
1 very interested	3 Pas très intéressé
2 somewhat interested	4 Pas du tout intéressé
3 not very interested	
4 not at all interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V178 - abortion if couple doesn't want more children (Q50B )	abortion if couple doesn't want more children (Q50B )
Q.50	Q.50
<Show card 50>	<MONTREZ CARTE 50>
Do you approve or disapprove of abortion under the following circumstances?	Approuvez-vous ou désapprouvez-vous l'avortement dans les circonstances suivantes ?
	<Lisez un a un - 1 réponse par item>
Q.50B Where a married couple does not want to have any more children	Q.50B Quand un couple marié ne veut plus avoir d'enfants
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Approuve
-2 no answer	2 Désapprouve
-1 don't know	
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V179 - political action: signing a petition (Q51A )	political action: signing a petition (Q51A )
Q.51 <Show card 51>  Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.  Q.51A Signing a petition  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <MONTREZ CARTE 51>  Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous pourriez en venir à le faire ou si vous ne le feriez jamais, quelles que soient les circonstances? <Lisez un a un - 1 réponse par item>  Q.51A Signer une pétition  -2 sans réponse -1 ne sait pas 1 A déjà fait 2 Pourrait faire 3 Ne fera jamais  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V180 - political action: joining in boycotts (Q51B )	political action: joining in boycotts (Q51B )
Q.51	Q.51
<Show card 51>	<MONTREZ CARTE 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous pourriez en venir à le faire ou si vous ne le feriez jamais, quelles que soient les circonstances?
	<Lisez un a un - 1 réponse par item>
Q.51B Joining in boycotts	Q.51B Participer à un boycott
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 A déjà fait
-2 no answer	2 Pourrait faire
-1 don't know	3 Ne fera jamais
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do



V181 - political action: attending lawful demonstrations (Q51C )	political action: attending lawful demonstrations (Q51C )
Q.51	Q.51
<Show card 51>	<MONTREZ CARTE 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous pourriez en venir à le faire ou si vous ne le feriez jamais, quelles que soient les circonstances?
	<Lisez un a un - 1 réponse par item>
Q.51C Attending lawful demonstrations	Q.51C Prendre part à une manifestation autorisée
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 A déjà fait
-2 no answer	2 Pourrait faire
-1 don't know	3 Ne fera jamais
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V182 - political action: joining unofficial strikes (Q51D )	political action: joining unofficial strikes (Q51D )
Q.51	Q.51
<Show card 51>	<MONTREZ CARTE 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous pourriez en venir à le faire ou si vous ne le feriez jamais, quelles que soient les circonstances?
	<Lisez un a un - 1 réponse par item>
Q.51D Joining unofficial strikes	Q.51D Participer à une grève sauvage
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 A déjà fait
-2 no answer	2 Pourrait faire
-1 don't know	3 Ne fera jamais
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V183 - political action: occupying buildings/factories (Q51E )	political action: occupying buildings/factories (Q51E )
Q.51 <Show card 51>  Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.  Q.51E Occupying buildings or factories  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <MONTREZ CARTE 51>  Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous pourriez en venir à le faire ou si vous ne le feriez jamais, quelles que soient les circonstances? <Lisez un a un - 1 réponse par item>  Q.51E Occuper des bureaux ou des usines  -2 sans réponse -1 ne sait pas 1 A déjà fait 2 Pourrait faire 3 Ne fera jamais  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V184 - more important: freedom or equality (Q52 )	more important: freedom or equality (Q52 )
Q.52	Q.52
<Show card 52>	<MONTREZ CARTE 52>
Which of these two statements comes closest to your own opinion?	Laquelle de ces deux opinions est la plus proche de la votre ?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	<Ne rien suggerer - 1 seule réponse possible>
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	A. Je trouve que la liberté et l'égalité sont également importantes. Mais s'il fallait choisir l'une ou l'autre, je considérerais que la liberté est plus importante, c'est-à-dire que chacun puisse vivre en liberté et se développer sans contrainte.
	B. Certainement la liberté et l'égalité sont importantes. Mais s'il fallait que je choisisse, je considérerais que l'égalité est plus importante, c'est-à-dire que personne ne soit défavorisé et que la différence entre les classes sociales ne soit pas aussi forte.
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 A
-2 no answer	2 B
-1 don't know	3 Ni l'un, ni l'autre
1 agree with statement A	
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong



V185 - political view: left-right (Q53 )	political view: left-right (Q53 )
Q.53	Q.53
<Show card 53>	<MONTREZ CARTE 53>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	A propos de politique, les gens parlent de gauche et de droite. Vous-même, où vous situez-vous sur cette échelle d'une façon générale ?
	<Encerclez le chiffre>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Gauche
-2 no answer	2
-1 don't know	3
1 left	4
2	5
3	6
4	7
5	8
6	9
7	10 Droite
8	
9	
10 right	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

V186 - individual vs. state responsibility for providing (Q54A )	individual vs. state responsibility for providing (Q54A )
Q.54A	Q.54A
<Show card 54>	<MONTREZ CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	<1 réponse possible par item>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 individuals should take more responsibility for providing for themselves	-1 ne sait pas
2	1 Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 the state should take more responsibility to ensure that everyone is provided for	9
	10 L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V187 - take any job vs. right to refuse job when unemployed (Q54B )	take any job vs. right to refuse job when unemployed (Q54B )
Q.54B	Q.54B
<Show card 54>	<MONTREZ CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	<1 réponse possible par item>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 people who are unemployed should have to take any job available or lose their unemployment benefits	-1 ne sait pas
2	1 Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 people who are unemployed should have the right to refuse a job they do not want	9
	10 Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V188 - competition good vs. harmful for people (Q54C )	competition good vs. harmful for people (Q54C )
Q.54C	Q.54C
<Show card 54>	<MONTREZ CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	<1 réponse possible par item>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 competition is good. It stimulates people to work hard and develop new ideas	-1 ne sait pas
2	1 La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 competition is harmful, it brings out the worst in people	9
	10 La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			



V189 - state give more freedom to firms vs. control firms more effectively (Q54D )	state give more freedom to firms vs. control firms more effectively (Q54D )
Q.54D	Q.54D
<Show card 54>	<MONTREZ CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	<1 réponse possible par item>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 the state should give more freedom to firms	-1 ne sait pas
2	1 L'Etat devrait donner plus de liberté aux entreprises
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 the state should control firms more effectively	9
	10 L'Etat devrait contrôler plus sérieusement les entreprises

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O18 - equalize incomes vs. incentives for individual effort (Q54E )	equalize incomes vs. incentives for individual effort (Q54E )
Q.54E	Q.54E
<Show card 54>	<MONTREZ CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	<1 réponse possible par item>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 incomes should be made more equal	-1 ne sait pas
2	1 Les revenus devraient être plus égalitaires
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 there should be greater incentives for individual effort	9
	10 Il faudrait encourager davantage les efforts individuels
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O20 - individual vs. state responsible for pension (Q54G )	individual vs. state responsible for pension (Q54G )
Q.54G	Q.54G
<Show card 54>	<MONTREZ CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre "1". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre "10". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	<1 réponse possible par item>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 each individual should be responsible for arranging his or her own pension	-1 ne sait pas
2	1 Chacun devrait être responsable de s'occuper de sa propre pension
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 the state should be responsible for everyone's pension	9
	10 L'Etat devrait être responsable de la pension de chacun
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V190 - aims of respondent: first choice (Q55 )	aims of respondent: first choice (Q55 )
Q.55 <Show card 55> There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important? <Code one answer only>  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 maintaining order in the nation 2 giving people more say in important government decisions 3 fighting rising prices 4 protecting freedom of speech	Q.55 <MONTREZ CARTE 55> On discute des objectifs que devraient avoir notre pays pour les 10 prochaines années. Sur la CARTE 55 vous trouverez quatre objectifs dont l'importance est discutée. Parmi les buts figurant sur cette liste, voulez-vous m'indiquer celui qui vous paraît le plus important ? <Ne pas suggérer - Notez le plus important en Col. A - Une seule réponse possible>  -2 sans réponse -1 ne sait pas 1 Maintenir l'ordre dans le pays 2 Augmenter la participation des citoyens aux décisions du gouvernement 3 Combattre la hausse de prix 4 Garantir la liberté d'expression  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	<MONTREZ CARTE 55>
And which would be the next most important?	Et celui qui vient ensuite ?
<Code one answer only>	<Ne rien suggerer - Notez a un pres en Col. B - Une seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Maintenir l'ordre dans le pays
-2 no answer	2 Augmenter la participation des citoyens aux décisions du gouvernement
-1 don't know	3 Combattre la hausse des prix
1 maintaining order in the nation	4 Garantir la liberté d'expression
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech



v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [On discute des objectifs que devraient avoir notre pays pour les 10 prochaines années. Sur la CARTE 55 vous trouverez quatre objectifs dont l'importance est discutée. Parmi les buts figurant sur cette liste, voulez-vous m'indiquer celui qui vous paraît le plus important? Et celui qui vient ensuite?]
<ul style="list-style-type: none"><li>-5 other missing</li><li>-4 question not asked</li><li>-3 not applicable</li><li>-2 no answer</li><li>-1 don't know</li><li>1 materialist</li><li>2 mixed</li><li>3 post-materialist</li></ul>	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

V192 - good/bad: less emphasis on money (Q57A )	good/bad: less emphasis on money (Q57A )
Q.57	Q.57
<Show card 57>	<MONTREZ CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
	<Lisez un a un - Une réponse par item - Si nécessaire relisez les possibilités de réponses>
Q.57A Less emphasis on money and material possessions	Q.57A Qu'on attache moins d'importance à l'argent et aux biens matériels
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B )	good/bad: decrease work importance (Q57B )
Q.57	Q.57
<Show card 57>	<MONTREZ CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
	<Lisez un a un - Une réponse par item - Si nécessaire relisez les possibilités de réponses>
Q.57B Decrease in the importance of work in our lives	Q.57B Que le travail prenne une place moins grande dans notre vie
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C )	good/bad: more emphasis on technology (Q57C )
Q.57	Q.57
<Show card 57>	<MONTREZ CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
	<Lisez un a un - Une réponse par item - Si nécessaire relisez les possibilités de réponses>
Q.57C More emphasis on the development of technology	Q.57C Qu'on s'occupe davantage de développer des technologies nouvelles
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V195 - good/bad: more emphasis on individual (Q57D )	good/bad: more emphasis on individual (Q57D )
Q.57 <Show card 57>  Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?  Q.57D Greater emphasis on the development of the individual  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	Q.57 <MONTREZ CARTE 57>  Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ? <Lisez un a un - Une réponse par item - Si nécessaire relisez les possibilités de réponses>  Q.57D Qu'on s'intéresse plus à l'épanouissement de l'individu  -2 sans réponse -1 ne sait pas 1 Bonne chose 2 Mauvaise chose 3 Indifférent  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E )	good/bad: more respect for authority (Q57E )
Q.57	Q.57
<Show card 57>	<MONTREZ CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
	<Lisez un a un - Une réponse par item - Si nécessaire relisez les possibilités de réponses>
Q.57E Greater respect for authority	Q.57E Qu'on respecte davantage l'autorité
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F )	good/bad: more emphasis on family life (Q57F )
Q.57	Q.57
<Show card 57>	<MONTREZ CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
	<Lisez un a un - Une réponse par item - Si nécessaire relisez les possibilités de réponses>
Q.57F More emphasis on family life	Q.57F Qu'on attache davantage d'importance à la vie de famille
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G )	good/bad: towards natural lifestyle (Q57G )
Q.57	Q.57
<Show card 57>	<MONTREZ CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
	<Lisez un a un - Une réponse par item - Si nécessaire relisez les possibilités de réponses>
Q.57G A simple and more natural lifestyle	Q.57G Qu'on arrive à une manière de vivre simple et plus naturelle
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H )	good/bad: more power to local authorities (Q57H )
Q.57	Q.57
<Show card 57>	<MONTREZ CARTE 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?
	<Lisez un a un - Une réponse par item - Si nécessaire relisez les possibilités de réponses>
Q.57H More power to local authorities	Q.57H Qu'on accorde plus de pouvoir aux collectivités locales
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Bonne chose
-2 no answer	2 Mauvaise chose
-1 don't know	3 Indifférent
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V200 - how much confidence in: church (Q58A )	how much confidence in: church (Q58A )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58A The church  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTREZ CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? <Lisez un a un - une seule réponse par item>  Q.58A L'église  -2 sans réponse -1 ne sait pas 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V201 - how much confidence in: armed forces (Q58B )	how much confidence in: armed forces (Q58B )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58B The armed forces  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTREZ CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? <Lisez un a un - une seule réponse par item>  Q.58B L'armée  -2 sans réponse -1 ne sait pas 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V202 - how much confidence in: education system (Q58C )	how much confidence in: education system (Q58C )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58C The education system  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTREZ CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? <Lisez un a un - une seule réponse par item>  Q.58C Le système d'enseignement  -2 sans réponse -1 ne sait pas 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V203 - how much confidence in: the press (Q58D )	how much confidence in: the press (Q58D )
Q.58	Q.58
<Show card 58>	<MONTREZ CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	<Lisez un a un - une seule réponse par item>
Q.58D The press	Q.58D La presse (journaux, magazines, etc. )
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V204 - how much confidence in: trade unions (Q58E )	how much confidence in: trade unions (Q58E )
Q.58	Q.58
<Show card 58>	<MONTREZ CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	<Lisez un a un - une seule réponse par item>
Q.58E Trade unions	Q.58E Les syndicats
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V205 - how much confidence in: the police (Q58F )	how much confidence in: the police (Q58F )
Q.58	Q.58
<Show card 58>	<MONTREZ CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	<Lisez un a un - une seule réponse par item>
Q.58F The police	Q.58F La police
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V206 - how much confidence in: parliament (Q58G )	how much confidence in: parliament (Q58G )
Q.58	Q.58
<Show card 58>	<MONTREZ CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	<Lisez un a un - une seule réponse par item>
Q.58G Parliament	Q.58G Le parlement
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for the Study of Conflict, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V207 - how much confidence in: civil service (Q58H )	how much confidence in: civil service (Q58H )
Q.58	Q.58
<Show card 58>	<MONTREZ CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	<Lisez un a un - une seule réponse par item>
Q.58H Civil service	Q.58H L'administration
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V208 - how much confidence in: social security system (Q58I )	how much confidence in: social security system (Q58I )
Q.58	Q.58
<Show card 58>	<MONTREZ CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	<Lisez un a un - une seule réponse par item>
Q.58I The social security system	Q.58I Le système de sécurité sociale
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V209 - how much confidence in: European Union (Q58J )	how much confidence in: European Union (Q58J )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58J The European Union  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTREZ CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? <Lisez un a un - une seule réponse par item>  Q.58J L'Union européenne  -2 sans réponse -1 ne sait pas 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O26 - how much confidence in: NATO (Q58K )	how much confidence in: NATO (Q58K )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58K NATO  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <MONTREZ CARTE 58> Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ? <Lisez un a un - une seule réponse par item>  Q.58K L'Otan  -2 sans réponse -1 ne sait pas 1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V210 - how much confidence in: United Nations Organisation (Q58L )	how much confidence in: United Nations Organisation (Q58L )
Q.58	Q.58
<Show card 58>	<MONTREZ CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	<Lisez un a un - une seule réponse par item>
Q.58L United Nations Organization	Q.58L L'Organisation des Nations Unies (ONU )
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V211 - how much confidence in: health care system (Q58M )	how much confidence in: health care system (Q58M )
Q.58	Q.58
<Show card 58>	<MONTREZ CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	<Lisez un a un - une seule réponse par item>
Q.58M Health care system	Q.58M Le système de santé
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Health Care Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V212 - how much confidence in: justice system (Q58N )	how much confidence in: justice system (Q58N )
Q.58	Q.58
<Show card 58>	<MONTREZ CARTE 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas: une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout ?
<Code one answer for each item>	<Lisez un a un - une seule réponse par item>
Q.58N The justice system	Q.58N Le système judiciaire
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Grande confiance
-2 no answer	2 Une certaine confiance
-1 don't know	3 Peu de confiance
1 a great deal	4 Pas confiance du tout
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O28 - [country] cannot solve its environmental problems by itself (Q58aA )	[country] cannot solve its environmental problems by itself (Q58aA )
Q.58a Do you agree or disagree with the following statements on international cooperation?	Q.58a <MONTREZ CARTE 58A> Dans quelle mesure êtes-vous d'accord ou non avec les propositions suivantes sur la coopération internationale? <Lisez un a un - Une réponse par item>
Q.58aA [Country] cannot solve its environmental problems by itself, but needs to collaborate with international organisations on environment protection	Q.58aA La Belgique ne peut pas résoudre ses problèmes d'environnement seule, elle doit pour cela coopérer avec des organisations environnementales internationales
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 agree strongly	4 Pas du tout d'accord
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O29 - [country] cannot solve its problem of criminality by itself (Q58aB )	[country] cannot solve its problem of criminality by itself (Q58aB )
Q.58a	Q.58a
Do you agree or disagree with the following statements on international cooperation?	<MONTREZ CARTE 58A>
	Dans quelle mesure êtes-vous d'accord ou non avec les propositions suivantes sur la coopération internationale?
Q.58aB [Country] cannot solve its problem of criminality by itself, but needs to collaborate with international police organisations	<Lisez un a un - Une réponse par item>
	Q.58aB La Belgique ne peut pas combattre le crime seule, elle doit pour cela coopérer avec la police d'autres pays
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 agree strongly	4 Pas du tout d'accord
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O30 - [country] cannot solve its problems of unemployment by itself (Q58aC )	[country] cannot solve its problems of unemployment by itself (Q58aC )
Q.58a	Q.58a
Do you agree or disagree with the following statements on international cooperation?	<MONTREZ CARTE 58A>
Q.58aC [Country] cannot solve its problems of unemployment by itself, but needs to collaborate with international organisations on economic development	Dans quelle mesure êtes-vous d'accord ou non avec les propositions suivantes sur la coopération internationale?
	<Lisez un a un - Une réponse par item>
-5 other missing	Q.58aC La Belgique ne peut pas résoudre seule le problème du chômage, elle doit pour cela coopérer avec des organisations internationales pour le développement économique.
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 sans réponse
1 agree strongly	-1 ne sait pas
2 agree	1 Tout à fait d'accord
3 disagree	2 Plutôt d'accord
4 strongly disagree	3 Plutôt pas d'accord
	4 Pas du tout d'accord
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V213 - are you satisfied with democracy (Q59 )	are you satisfied with democracy (Q59 )
Q.59 On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Q.59 D'une façon générale, êtes-vous très satisfait, plutôt satisfait, plutôt pas satisfait ou pas du tout satisfait de la façon dont la démocratie évolue dans notre pays ?
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très satisfait
-2 no answer	2 Plutôt satisfait
-1 don't know	3 Plutôt pas satisfait
1 very satisfied	4 Pas du tout satisfait
2 rather satisfied	
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60 )	view government: very bad-very good (Q60 )
Q.60	Q.60
<Show card 60>	<MONTREZ CARTE 60>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Il existe différents points de vue sur le système de gouvernement de ce pays. Veuillez utiliser cette échelle pour me dire, selon vous, comment vont les choses: 1 signifie que cela va très mal, 10 signifie que cela va très bien.
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très mal
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Très bien
8	
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Vlaamse Gemeenschap, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61 )	view political system in past: bad-very good (Q61 )
Q.61	Q.61
<Show card 61>	<MONTREZ CARTE 61>
Where on this scale would you put the political system as it was .....	Pensez au système politique de notre pays il y a dix ans. Sur cette échelle, pouvez-vous placer le
[in former communist countries: under communist regime]	système politique tel qu'il fonctionnait alors ?
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[ in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très mal
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Très bien
8	
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A )	political system: strong leader (Q62A )
Q.62	Q.62
<Show card 62>	<MONTREZ CARTE 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systèmes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait très bonne, assez bonne, assez mauvaise ou très mauvaise.
	<Lisez un a un - Une réponse par item>
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A Avoir à sa tête un homme fort qui n'a pas à se préoccuper du parlement ni des élections
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très bonne
-2 no answer	2 Assez bonne
-1 don't know	3 Assez mauvaise
1 very good	4 Très mauvaise
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V217 - political system: experts making decisions (Q62B )	political system: experts making decisions (Q62B )
Q.62	Q.62
<Show card 62>	<MONTREZ CARTE 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systèmes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait très bonne, assez bonne, assez mauvaise ou très mauvaise.
	<Lisez un a un - Une réponse par item>
Q.62B Having experts, not government, make decisions according to what they think is best for the country	Q.62B Que ce soient des experts et non un gouvernement qui décident ce qui leur semble le meilleur pour le pays
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très bonne
-2 no answer	2 Assez bonne
-1 don't know	3 Assez mauvaise
1 very good	4 Très mauvaise
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad



V218 - political system: the army ruling (Q62C )	political system: the army ruling (Q62C )
Q.62	Q.62
<Show card 62>	<MONTREZ CARTE 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systèmes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait très bonne, assez bonne, assez mauvaise ou très mauvaise.
	<Lisez un a un - Une réponse par item>
Q.62C Having the army rule the country	Q.62C Que l'armée dirige le pays
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très bonne
-2 no answer	2 Assez bonne
-1 don't know	3 Assez mauvaise
1 very good	4 Très mauvaise
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V219 - political system: democratic (Q62D )	political system: democratic (Q62D )
Q.62	Q.62
<Show card 62>	<MONTREZ CARTE 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systèmes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait très bonne, assez bonne, assez mauvaise ou très mauvaise.
	<Lisez un a un - Une réponse par item>
Q.62D Having a democratic political system	Q.62D Avoir un système politique démocratique
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très bonne
-2 no answer	2 Assez bonne
-1 don't know	3 Assez mauvaise
1 very good	4 Très mauvaise
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V220 - democracy: best political system (Q63A )	democracy: best political system (Q63A )
Q.63	Q.63
<Show card 63>	<MONTREZ CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
	<Lisez un a un - Une réponse par item>
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A La démocratie peut poser des problèmes, mais c'est quand même mieux que n'importe quelle autre forme de gouvernement
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 agree strongly	4 Pas du tout d'accord
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V221 - democracy: causes bad economy (Q63B )	democracy: causes bad economy (Q63B )
Q.63	Q.63
<Show card 63>	<MONTREZ CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
	<Lisez un a un - Une réponse par item>
Q.63B In democracy, the economic system runs badly	Q.63B En démocratie, le système économique fonctionne mal
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 agree strongly	4 Pas du tout d'accord
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Economic Policy Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C )	democracy: is indecisive (Q63C )
Q.63	Q.63
<Show card 63>	<MONTREZ CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
	<Lisez un a un - Une réponse par item>
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Les démocraties ont du mal à prendre des décisions, il y a trop de discussions
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 agree strongly	4 Pas du tout d'accord
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly



V223 - democracy: cannot maintain order (Q63D )	democracy: cannot maintain order (Q63D )
Q.63	Q.63
<Show card 63>	<MONTREZ CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
	<Lisez un a un - Une réponse par item>
Q.63D Democracies aren _t good at maintaining order	Q.63D Les démocraties ne savent pas bien maintenir l'ordre
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Plutôt pas d'accord
1 agree strongly	4 Pas du tout d'accord
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V224 - how much respect for human rights nowadays (Q64 )	how much respect for human rights nowadays (Q64 )
Q.64 How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is: <read out>	Q.64 Diriez-vous qu'en Belgique les droits de l'homme sont aujourd'hui très bien respectés, assez bien respectés, pas très bien respectés ou pas du tout respectés? <Lisez toutes les possibilités de réponse - 1 seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très bien respectés
-2 no answer	2 Assez bien respectés
-1 don't know	3 Pas très bien respectés
1 a lot of respect for individual human rights	4 Pas du tout respectés
2 some respect	
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A )	do you justify: claiming state benefits (Q65A )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65A Claiming state benefits which you are not entitled to	Q.65A Demander des indemnités au-delà de ce à quoi on a droit
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V226 - do you justify: cheating on tax (Q65B )	do you justify: cheating on tax (Q65B )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65B Cheating on tax if you have the chance	Q.65B Tricher dans sa déclaration d'impôt si on en a la possibilité
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V227 - do you justify: joyriding (Q65C )	do you justify: joyriding (Q65C )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65C Taking and driving away a car belonging to someone else (joyriding )	Q.65C Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V228 - do you justify: taking soft drugs (Q65D )	do you justify: taking soft drugs (Q65D )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65D Taking the drug marijuana or hashish	Q.65D Prendre de la drogue, marijuana ou haschich
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V229 - do you justify: lying in own interest (Q65E )	do you justify: lying in own interest (Q65E )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65E Lying in your own interest	Q.65E Mentir pour défendre son intérêt
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V230 - do you justify: adultery (Q65F )	do you justify: adultery (Q65F )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65F Married men/women having an affair	Q.65F Des hommes et des femmes mariés qui ont une aventure avec quelqu'un d'autre
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V231 - do you justify: accepting a bribe (Q65G )	do you justify: accepting a bribe (Q65G )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Accepter un pot de vin dans l'exercice de ses fonctions
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V232 - do you justify: homosexuality (Q65H )	do you justify: homosexuality (Q65H )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65H Homosexuality	Q.65H L'homosexualité
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

V233 - do you justify: abortion (Q65I )	do you justify: abortion (Q65I )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65I Abortion	Q.65I L'avortement
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V234 - do you justify: divorce (Q65J )	do you justify: divorce (Q65J )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65J Divorce	Q.65J Le divorce
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V235 - do you justify: euthanasia (Q65K )	do you justify: euthanasia (Q65K )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65K Euthanasia (terminating the life of the incurably sick )	Q.65K L'euthanasie, c.à.d. mettre fin aux jours de quelqu'un qui est incurable
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V236 - do you justify: suicide (Q65L )	do you justify: suicide (Q65L )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65L Suicide	Q.65L Le suicide
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V237 - do you justify: throwing away litter in public place (Q65M )	do you justify: throwing away litter in public place (Q65M )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65M Throwing away litter in a public place	Q.65M Jeter des ordures dans un lieu public
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V238 - do you justify: driving under influence of alcohol (Q65N )	do you justify: driving under influence of alcohol (Q65N )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65N Driving under the influence of alcohol	Q.65N Conduire après avoir bu de l'alcool
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V239 - do you justify: paying cash to avoid taxes (Q65O )	do you justify: paying cash to avoid taxes (Q65O )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65O Paying cash for services to avoid taxes	Q.65O Payer en liquide pour éviter les impôts
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V240 - do you justify: having casual sex (Q65P )	do you justify: having casual sex (Q65P )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65P Having casual sex	Q.65P Avoir des relations sexuelles avec des personnes de rencontre
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V241 - do you justify: smoking in public buildings (Q65Q )	do you justify: smoking in public buildings (Q65Q )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65Q Smoking in public buildings	Q.65Q Fumer dans les bâtiments publics
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

V242 - do you justify: speeding over limit in built-up areas (Q65R )	do you justify: speeding over limit in built-up areas (Q65R )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65R Speeding over the limit in built-up areas	Q.65R Conduire dans les agglomérations au-delà de la vitesse autorisée
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Q33 - do you justify: avoiding fare on public transport (Q65S )	do you justify: avoiding fare on public transport (Q65S )
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>  Q.65S Avoiding a fare on public transport  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 <MONTREZ CARTE 65> Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ? <Lisez un a un - Une réponse par item>  Q.65S S'arranger pour ne pas payer le billet dans le train ou l'autobus  -2 sans réponse -1 ne sait pas 1 Jamais 2 3 4 5 6 7 8 9 10 Toujours  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O37 - do you justify: experiments human embryos (Q65W )	do you justify: experiments human embryos (Q65W )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65W Scientific experiments on human embryos	Q.65W Faire des expériences scientifiques avec des embryons humains
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O38 - do you justify: manipulation of food (Q65X )	do you justify: manipulation of food (Q65X )
Q.65	Q.65
<Show card 65>	<MONTREZ CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des choses que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux ?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lisez un a un - Une réponse par item>
Q.65X Genetic manipulation of food stuffs	Q.65X Pratiquer des manipulations génétiques de produits alimentaires
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Jamais
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Toujours
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V243 - how many compatriots: claim state benefits (Q66A )	how many compatriots: claim state benefits (Q66A )
Q.66	Q.66
<Show card 66>	<MONTREZ CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
	<Lisez un a un - Une réponse par item>
Q.66A Claiming state benefits to which they are not entitled	Q.66A Demander des indemnités au-delà de ce à quoi on a droit
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Presque tous
-2 no answer	2 La plupart
-1 don't know	3 Quelques uns
1 almost all	4 Presque personne
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V244 - how many compatriots: cheat on tax (Q66B )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B )

Q.66

<MONTREZ CARTE 66>

Selon vous, combien de vos concitoyens font les choses suivantes?

<Lisez un a un - Une réponse par item>

Q.66B Tricher dans sa déclaration d'impôt si on en a la possibilité

- 2 sans réponse
- 1 ne sait pas
- 1 Presque tous
- 2 La plupart
- 3 Quelques uns
- 4 Presque personne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V245 - how many compatriots: pay cash to avoid taxes (Q66C )	how many compatriots: pay cash to avoid taxes (Q66C )
Q.66	Q.66
<Show card 66>	<MONTREZ CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
	<Lisez un a un - Une réponse par item>
Q.66C Paying cash for services to avoid taxes	Q.66C Payer en liquide pour éviter les impôts
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Presque tous
-2 no answer	2 La plupart
-1 don't know	3 Quelques uns
1 almost all	4 Presque personne
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none



V246 - how many compatriots: take soft drugs (Q66D )	how many compatriots: take soft drugs (Q66D )
Q.66	Q.66
<Show card 66>	<MONTREZ CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
	<Lisez un a un - Une réponse par item>
Q.66D Taking the drug marijuana or hash	Q.66D Prendre de la drogue, marijuana ou haschich
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Presque tous
-2 no answer	2 La plupart
-1 don't know	3 Quelques uns
1 almost all	4 Presque personne
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V247 - how many compatriots: throw away litter in public place (Q66E )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: throw away litter in public place (Q66E )

Q.66

<MONTREZ CARTE 66>

Selon vous, combien de vos concitoyens font les choses suivantes?

<Lisez un a un - Une réponse par item>

Q.66E Jeter des ordures dans un lieu public

- 2 sans réponse
- 1 ne sait pas
- 1 Presque tous
- 2 La plupart
- 3 Quelques uns
- 4 Presque personne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V248 - how many compatriots: speed over limit in built-up areas (Q66F )	how many compatriots: speed over limit in built-up areas (Q66F )
Q.66	Q.66
<Show card 66>	<MONTREZ CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
	<Lisez un a un - Une réponse par item>
Q.66F Speeding over the limit in built-up areas	Q.66F Conduire dans les agglomérations au-delà de la vitesse autorisée
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Presque tous
-2 no answer	2 La plupart
-1 don't know	3 Quelques uns
1 almost all	4 Presque personne
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V249 - how many compatriots: drive under influence of alcohol (Q66G )	how many compatriots: drive under influence of alcohol (Q66G )
Q.66	Q.66
<Show card 66>	<MONTREZ CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
	<Lisez un a un - Une réponse par item>
Q.66G Driving under the influence of alcohol	Q.66G Conduire après avoir bu de l'alcool
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Presque tous
-2 no answer	2 La plupart
-1 don't know	3 Quelques uns
1 almost all	4 Presque personne
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V250 - how many compatriots: have casual sex (Q66H )	how many compatriots: have casual sex (Q66H )
Q.66	Q.66
<Show card 66>	<MONTREZ CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
	<Lisez un a un - Une réponse par item>
Q.66H Having casual sex	Q.66H Avoir des relations sexuelles avec des personnes de rencontre
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Presque tous
-2 no answer	2 La plupart
-1 don't know	3 Quelques uns
1 almost all	4 Presque personne
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q39 - how many compatriots: avoid fare on public transport (Q66I )	how many compatriots: avoid fare on public transport (Q66I )
Q.66	Q.66
<Show card 66>	<MONTREZ CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
	<Lisez un a un - Une réponse par item>
Q.66I Avoiding a fare on public transport	Q.66I S'arranger pour ne pas payer le billet dans le train son propre intérêt
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Presque tous
-2 no answer	2 La plupart
-1 don't know	3 Quelques uns
1 almost all	4 Presque personne
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O40 - how many compatriots: lie in own interest (Q66J )	how many compatriots: lie in own interest (Q66J )
Q.66	Q.66
<Show card 66>	<MONTREZ CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
	<Lisez un a un - Une réponse par item>
Q.66J Lying in their own interest	Q.66J Mentir dans son propre intérêt
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Presque tous
-2 no answer	2 La plupart
-1 don't know	3 Quelques uns
1 almost all	4 Presque personne
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O41 - how many compatriots: accept a bribe (Q66K )	how many compatriots: accept a bribe (Q66K )
Q.66	Q.66
<Show card 66>	<MONTREZ CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
	<Lisez un a un - Une réponse par item>
Q.66K Accepting a bribe in the course of their duties	Q.66K Accepter un pot de vin dans l'experience de ses fonctions
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Presque tous
-2 no answer	2 La plupart
-1 don't know	3 Quelques uns
1 almost all	4 Presque personne
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none



V251 - belong to geographic group - most (Q67 )	belong to geographic group - most (Q67 )
Q.67	Q.67
<Show card 67>	<MONTREZ CARTE 67>
Which of these geographical groups would you say you belong to first of all?	Parmi les unités géographiques suivantes, à laquelle avez-vous le sentiment d'appartenir avant tout ?
<Countries other than UK: Please put in corresponding explanations if necessary>	<Ne rien suggerer - Notez la premiere en Col. A - Une réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 La ville ou la localité où vous habitez
-2 no answer	2 La région (Bruxelles, la Wallonie, la Flandre ) où vous habitez
-1 don't know	3 La Belgique
1 locality or town where you live	4 L'Europe
2 region of country where you live	5 Le monde entier
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V252 - belong to geographic group: next (Q68 )	belong to geographic group: next (Q68 )
Q.68	Q.68
<Show card 67>	<MONTREZ CARTE 67>
And the next?	Et ensuite ?
<Countries other than UK: Please put in corresponding explanations if necessary>	<Ne rien suggerer - Notez la deuxieme en Col. B - Une seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 La ville ou la localité où vous habitez
-2 no answer	2 La région (Bruxelles, la Wallonie, la Flandre ) où vous habitez
-1 don't know	3 La Belgique
1 locality or town where you live	4 L'Europe
2 region of country where you live	5 Le monde entier
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V253 - belong to geographic group: least (Q69 )	belong to geographic group: least (Q69 )
Q.69	Q.69
<Show card 67>	<MONTREZ CARTE 67>
And which do you belong to least of all?	Et à laquelle avez-vous le sentiment d'appartenir le moins?
<Countries other than UK: Please put in corresponding explanations if necessary>	<Pas suggerer - Noteer le moins en colonne C - Une réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 La ville ou la localité où vous habitez
-2 no answer	2 La région (Bruxelles, la Wallonie, la Flandre ) où vous habitez
-1 don't know	3 La Belgique
1 locality or town where you live	4 L'Europe
2 region of country where you live	5 Le monde entier
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V254 - are you a citizen of ... (country ) (Q70 )	are you a citizen of ... (country ) (Q70 )
Q.70	Q.70
Are you a citizen of [Britain]?	Etes-vous belge ?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Non - Passez à la Q.72>
<if "yes" - go to Q.71;	
if "no" - go to Q.72>	
	1 Oui
	2 Non
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country ) citizen (Q71 )	how proud are you to be a ... (country ) citizen (Q71 )
Q.71	Q.71
How proud are you to be a [British] citizen?	Diriez-vous que vous êtes fier d'être belge ? Diriez-vous très fier, assez fier, pas très fier, pas fier du tout?
<Countries other than UK: Please substitute your nationality for 'British'!>	<Lisez toutes les possibilites de réponse - 1 seule réponse possible>
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Très fier
-1 don't know	2 Assez fier
1 very proud	3 Pas très fier
2 quite proud	4 Pas fier du tout
3 not very proud	
4 not at all proud	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72 )	which political party would you vote for (Q72 )
Q.72	Q.72
<Show card 72>	<MONTREZ CARTE 72>
If there was a general election tomorrow, which party would you vote for?	S'il y avait demain une élection général, pour quel parti voteriez-vous?
<Code one answer under (a ) below>	<Ne pas suggerer - Insistez - Une seule réponse possible - Notez la réponse en Col. A>
-5 other missing	-3 n'est pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Agalev
-1 don't know	2 CVP
96 I would not vote	3 VLD
97 I would cast a blank ballot	4 SP
5601 BE: Agalev	5 Vlaams Blok
5602 BE: CVP	6 VU - ID 21
5603 BE: VLD	7 WOW
5604 BE: SP	8 PVDA - AE
5605 BE: Vlaams Blok	9 Vivant
5606 BE: VU - ID 21	10 PNPb
5607 BE: WOW	11 PS
5608 BE: PVDA - AE	12 PSC
5609 BE: Vivant	13 PRL - FDF - MCC
5610 BE: PNPb	14 Ecolo
5611 BE: PS	15 Front National
5612 BE: PSC	16 AGIR
5613 BE: PRL - FDF - MCC	17 PTB
5614 BE: Ecolo	18 Un autre parti (specifiez )
5615 BE: Front National	19 Blanc
5616 BE: AGIR	20 pas valable
5617 BE: PTB	21 je n'irai pas voter
5618 BE: Een andere partij	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

Different filter structure: not only respondents who don't know (v256=-1) are filtered to v257 (which political party appeals to you most) , but also respondents who would not vote (v256=96) and who did not name a party (v256=-2) .

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72				
POLITICAL	PARTIES	NATION	SPECIFIC	LIST

V257 - which political party appeals to you most (Q73 )	which political party appeals to you most (Q73 )
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	<Filtre: Si pas de parti indique en question 72 (code question 72>18 ) >
<Code one answer under (b) below>	<MONTREZ CARTE 72>
	Et quel parti vous attire le plus?
	<Ne rien suggerer - Insistez - Une seule réponse possible - Notez la réponse en Col. B>
-5 other missing	
-4 question not asked	
-3 not applicable	-3 n'est pas d'application
-2 no answer	-2 sans réponse
-1 don't know	-1 ne sait pas
96 I would not vote	1
97 I would cast a blank ballot	2 CVP
5601 BE: Agalev	3 VLD
5602 BE: CVP	4 SP
5603 BE: VLD	5 Vlaams Blok
5604 BE: SP	6 VU - ID 21
5605 BE: Vlaams Blok	7 WOW
5606 BE: VU - ID 21	8 PVDA - AE
5607 BE: WOW	9 Vivant
5608 BE: PVDA - AE	10 PNPb
5609 BE: Vivant	11 PS
5610 BE: PNPb	12 PSC
5611 BE: PS	13 PRL - FDF - MCC
5612 BE: PSC	14 Ecolo
5613 BE: PRL - FDF - MCC	15 Front National
5614 BE: Ecolo	16 AGIR
5615 BE: Front National	17 PTB
5616 BE: AGIR	18 Un autre parti (specifiez )
5617 BE: PTB	19 Blanc
5618 BE: Een andere partij	20 pas valable
	21 je n'irai pas voter



Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (political parties ) .

Due to different filter structure on v256 respondents who would not vote (v256=96 ) or who did not name a party (v256=-2 ) have also been asked v257.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72				
POLITICAL	PARTIES	NATION	SPECIFIC	LIST

V258 - work: people from less developed countries (Q74 )	work: people from less developed countries (Q74 )
Q.74	Q.74
<Show card 74>	<MONTREZ CARTE 74>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	Nous allons maintenant parler des gens qui viennent de pays moins développés pour travailler ici. Qu'est-ce que le gouvernement devrait faire selon vous ?
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Laisser venir toute personne qui le désire
-2 no answer	2 Laisser venir les gens tant qu'il y a du travail disponible
-1 don't know	3 Mettre des limites strictes au nombre d'étrangers pouvant venir ici
1 let anyone come who wants to	4 Interdire aux gens des autres pays de venir ici
2 let people come as long as there are jobs available	
3 put strict limits on the number of foreigners who can come here	
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

V259 - immigrants: maintain own/take over customs (Q75 )	immigrants: maintain own/take over customs (Q75 )
Q.75	Q.75
<Show card 75>	<MONTREZ CARTE 75>
Which of these statements is the nearest to your opinion?	Laquelle des phrases suivantes est la plus proche de votre opinion ?
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 C'est mieux pour la société si les immigrants conservent leurs propres coutumes et traditions distinct
-2 no answer	customs and traditions
-1 don't know	2 C'est mieux pour la société si les immigrants ne conservent pas leurs coutumes mais adoptent celles
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	du pays
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

V260 - important: eliminating income inequalities (Q76A )	important: eliminating income inequalities (Q76A )
Q.76	Q.76
<Show card 76>	<MONTREZ CARTE 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Qu'est-ce qu'une société doit faire pour être considérée comme juste ? Veuillez me dire pour chaque proposition si elle vous paraît importante ou non. 1 signifie très importante, 5 signifie pas importante du tout.
Q.76A Eliminating big inequalities in income between citizens	<Lisez un a un - Une réponse par item>
-5 other missing	Q.76A Eliminer les grandes inégalités de revenus entre citoyens
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Très important
1 very important	2
2	3
3	4
4	5 Pas important du tout
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V261 - important: basic needs for all (Q76B )	important: basic needs for all (Q76B )
Q.76	Q.76
<Show card 76>	<MONTREZ CARTE 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Qu'est-ce qu'une société doit faire pour être considérée comme juste ? Veuillez me dire pour chaque proposition si elle vous paraît importante ou non. 1 signifie très importante, 5 signifie pas importante du tout.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	<Lisez un a un - Une réponse par item>
	Q.76B Garantir les besoins de base pour tous: nourriture, logement, habillement, éducation, santé
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Très important
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 Pas important du tout
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V262 - important: recognizing people on merits (Q76C )	important: recognizing people on merits (Q76C )
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.  Q.76C Recognizing people on their merits  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	Q.76 <MONTREZ CARTE 76> Qu'est-ce qu'une société doit faire pour être considérée comme juste ? Veuillez me dire pour chaque proposition si elle vous paraît importante ou non. 1 signifie très importante, 5 signifie pas importante du tout. <Lisez un a un - Une réponse par item>  Q.76C Reconnaître les gens selon leurs mérites  -2 sans réponse -1 ne sait pas 1 Très important 2 3 4 5 Pas important du tout  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 76

1	2	3	4	5
Very important			Not at all important	

V263 - how often do you follow politics in media (Q77 )	how often do you follow politics in media (Q77 )
Q.77	Q.77
<Show card 77>	<MONTREZ CARTE 77>
How often do you follow politics in the news on television or on the radio or in the daily papers?	Suivez-vous l'actualité politique à la télévision, ou à la radio ou dans le journal ?
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tous les jours
-2 no answer	2 Plusieurs fois par semaine
-1 don't know	3 Une ou deux fois par semaine
1 every day	4 Moins souvent
2 several times a week	5 Jamais
3 once or twice a week	
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A )	give information to help justice (Q78A )
Q.78	Q.78
<Show card 78>	<MONTREZ CARTE 78>
Can you tell me your opinion on each of the following statements?	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?
	<Lisez un a un - Une réponse par item>
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	Q.78A Si quelqu'un a une information qui peut aider à ce que justice soit faite, il doit la donner aux autorités
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V265 - people should stick to own affairs (Q78B )	people should stick to own affairs (Q78B )
Q.78	Q.78
<Show card 78>	<MONTREZ CARTE 78>
Can you tell me your opinion on each of the following statements?	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes ?
	<Lisez un a un - Une réponse par item>
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Chacun doit s'occuper de ses affaires sans trop s'intéresser à ce que disent ou font les autres
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 Tout à fait d'accord
-2 no answer	2 Plutôt d'accord
-1 don't know	3 Ni d'accord ni pas d'accord
1 agree strongly	4 Plutôt pas d'accord
2 agree	5 Pas du tout d'accord
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V266 - are you concerned with: immediate family (Q79A )	are you concerned with: immediate family (Q79A )
Q.79	Q.79
<Show card 79>	<MONTREZ CARTE 79>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie des groupes suivants. Vous pouvez répondre par vraiment beaucoup, beaucoup, dans une certaine mesure, pas tellement ou pas du tout.
Q.79A Your immediate family	<Lisez un a un - Une réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 very much	
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Q.79A ... des membres de votre famille proche
	-2 sans réponse
	-1 ne sait pas
	1 Vraiment beaucoup
	2 Beaucoup
	3 Dans une certaine mesure
	4 Pas tellement
	5 Pas du tout
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B )	are you concerned with: people in neighbourhood (Q79B )
Q.79	Q.79
<Show card 79>	<MONTREZ CARTE 79>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie des groupes suivants. Vous pouvez répondre par vraiment beaucoup, beaucoup, dans une certaine mesure, pas tellement ou pas du tout.
Q.79B People in your neighbourhood	<Lisez un a un - Une réponse par item>
-5 other missing	Q.79B ... des gens de votre voisinage
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Vraiment beaucoup
-1 don't know	2 Beaucoup
1 very much	3 Dans une certaine mesure
2 much	4 Pas tellement
3 to a certain extent	5 Pas du tout
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V268 - are you concerned with: people in own region (Q79C )	are you concerned with: people in own region (Q79C )
Q.79	Q.79
<Show card 79>	<MONTREZ CARTE 79>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie des groupes suivants. Vous pouvez répondre par vraiment beaucoup, beaucoup, dans une certaine mesure, pas tellement ou pas du tout.
Q.79C The people of the region you live in	<Lisez un a un - Une réponse par item>
-5 other missing	
-4 question not asked	Q.79C ... des gens de la région où vous habitez
-3 not applicable	
-2 no answer	-2 sans réponse
-1 don't know	-1 ne sait pas
1 very much	1 Vraiment beaucoup
2 much	2 Beaucoup
3 to a certain extent	3 Dans une certaine mesure
4 not so much	4 Pas tellement
5 not at all	5 Pas du tout
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D )	are you concerned with: fellow countrymen (Q79D )
Q.79	Q.79
<Show card 79>	<MONTREZ CARTE 79>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie des groupes suivants. Vous pouvez répondre par vraiment beaucoup, beaucoup, dans une certaine mesure, pas tellement ou pas du tout.
Q.79D Your fellow countrymen	<Lisez un a un - Une réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 very much	
2 much	
3 to a certain extent	
4 not so much	
5 not at all	

Q.79D ... de vos compatriotes

- 2 sans réponse
- 1 ne sait pas
- 1 Vraiment beaucoup
- 2 Beaucoup
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V270 - are you concerned with: Europeans (Q79E )	are you concerned with: Europeans (Q79E )
Q.79	Q.79
<Show card 79>	<MONTREZ CARTE 79>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie des groupes suivants. Vous pouvez répondre par vraiment beaucoup, beaucoup, dans une certaine mesure, pas tellement ou pas du tout.
Q.79E Europeans	<Lisez un a un - Une réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 very much	
2 much	
3 to a certain extent	
4 not so much	
5 not at all	

Q.79E ... des Européens

- 2 sans réponse
- 1 ne sait pas
- 1 Vraiment beaucoup
- 2 Beaucoup
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F )	are you concerned with: humankind (Q79F )
Q.79	Q.79
<Show card 79>	<MONTREZ CARTE 79>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie des groupes suivants. Vous pouvez répondre par vraiment beaucoup, beaucoup, dans une certaine mesure, pas tellement ou pas du tout.
Q.79F Human kind	<Lisez un a un - Une réponse par item>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 very much	
2 much	
3 to a certain extent	
4 not so much	
5 not at all	

Q.79F ... de l'humanité

-2 sans réponse

-1 ne sait pas

1 Vraiment beaucoup

2 Beaucoup

3 Dans une certaine mesure

4 Pas tellement

5 Pas du tout

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Vlaamse Gemeenschap, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A )	are you concerned with: elderly people (Q80A )
Q.80	Q.80
<Show card 80>	<MONTREZ CARTE 80>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie des groupes suivants. Vous pouvez répondre par vraiment beaucoup, beaucoup, dans une certaine mesure, pas tellement ou pas du tout.
Q.80A elderly people in your country	<Lisez un a un - Une seule réponse par item>
-5 other missing	
-4 question not asked	Q.80A ... des personnes âgées en Belgique
-3 not applicable	
-2 no answer	-2 sans réponse
-1 don't know	-1 ne sait pas
1 very much	1 Vraiment beaucoup
2 much	2 Beaucoup
3 to a certain extent	3 Dans une certaine mesure
4 not so much	4 Pas tellement
5 not at all	5 Pas du tout
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V273 - are you concerned with: unemployed people (Q80B )	are you concerned with: unemployed people (Q80B )
Q.80	Q.80
<Show card 80>	<MONTREZ CARTE 80>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie des groupes suivants. Vous pouvez répondre par vraiment beaucoup, beaucoup, dans une certaine mesure, pas tellement ou pas du tout.
Q.80B unemployed people in your country	<Lisez un a un - Une seule réponse par item>
-5 other missing	
-4 question not asked	Q.80B ... des chômeurs en Belgique
-3 not applicable	
-2 no answer	-2 sans réponse
-1 don't know	-1 ne sait pas
1 very much	1 Vraiment beaucoup
2 much	2 Beaucoup
3 to a certain extent	3 Dans une certaine mesure
4 not so much	4 Pas tellement
5 not at all	5 Pas du tout
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C )	are you concerned with: immigrants (Q80C )
Q.80	Q.80
<Show card 80>	<MONTREZ CARTE 80>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie des groupes suivants. Vous pouvez répondre par vraiment beaucoup, beaucoup, dans une certaine mesure, pas tellement ou pas du tout.
Q.80C immigrants in your country	<Lisez un a un - Une seule réponse par item>
-5 other missing	
-4 question not asked	Q.80C ... des immigrés en Belgique
-3 not applicable	
-2 no answer	-2 sans réponse
-1 don't know	-1 ne sait pas
1 very much	1 Vraiment beaucoup
2 much	2 Beaucoup
3 to a certain extent	3 Dans une certaine mesure
4 not so much	4 Pas tellement
5 not at all	5 Pas du tout
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D )	are you concerned with: sick and disabled (Q80D )
Q.80	Q.80
<Show card 80>	<MONTREZ CARTE 80>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie des groupes suivants. Vous pouvez répondre par vraiment beaucoup, beaucoup, dans une certaine mesure, pas tellement ou pas du tout.
Q.80D sick and disabled people in your country	<Lisez un a un - Une seule réponse par item>
-5 other missing	
-4 question not asked	Q.80D ... des gens malades ou handicapés en Belgique
-3 not applicable	
-2 no answer	-2 sans réponse
-1 don't know	-1 ne sait pas
1 very much	1 Vraiment beaucoup
2 much	2 Beaucoup
3 to a certain extent	3 Dans une certaine mesure
4 not so much	4 Pas tellement
5 not at all	5 Pas du tout
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V276 - are you prepared to help: immediate family (Q81A )	are you prepared to help: immediate family (Q81A )
Q.81	Q.81
<Show card 81>	<MONTREZ CARTE 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie des groupes suivants? Vous pouvez répondre par oui, certainement, oui, probablement, peut-être oui/peut-être non, probablement pas, certainement pas.
Q.81A your immediate family	<Lisez un a un - Une réponse par item>
-5 other missing	Q.81A ... des membres de votre famille proche
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Oui, certainement
-1 don't know	2 Oui, probablement
1 absolutely yes	3 Peut-être oui, peut-être non
2 yes	4 Probablement pas
3 maybe yes/maybe no	5 Certainement pas
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B )	are you prepared to help: people in neighbourhood (Q81B )
Q.81	Q.81
<Show card 81>	<MONTREZ CARTE 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie des groupes suivants? Vous pouvez répondre par oui, certainement, oui, probablement, peut-être oui/peut-être non, probablement pas, certainement pas.
Q.81B people in your neighbourhood/community	<Lisez un a un - Une réponse par item>
-5 other missing	Q.81B ... des gens de votre voisinage
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Oui, certainement
-1 don't know	2 Oui, probablement
1 absolutely yes	3 Peut-être oui, peut-être non
2 yes	4 Probablement pas
3 maybe yes/maybe no	5 Certainement pas
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V278 - are you prepared to help: elderly people (Q81C )	are you prepared to help: elderly people (Q81C )
Q.81	Q.81
<Show card 81>	<MONTREZ CARTE 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie des groupes suivants? Vous pouvez répondre par oui, certainement, oui, probablement, peut-être oui/peut-être non, probablement pas, certainement pas.
Q.81C elderly people in your country	<Lisez un a un - Une réponse par item>
-5 other missing	Q.81C ... des personnes âgées en Belgique
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Oui, certainement
-1 don't know	2 Oui, probablement
1 absolutely yes	3 Peut-être oui, peut-être non
2 yes	4 Probablement pas
3 maybe yes/maybe no	5 Certainement pas
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V279 - are you prepared to help: immigrants (Q81D )	are you prepared to help: immigrants (Q81D )
Q.81	Q.81
<Show card 81>	<MONTREZ CARTE 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie des groupes suivants? Vous pouvez répondre par oui, certainement, oui, probablement, peut-être oui/peut-être non, probablement pas, certainement pas.
Q.81D immigrants in your country	<Lisez un a un - Une réponse par item>
-5 other missing	Q.81D ... des immigrés en Belgique
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Oui, certainement
-1 don't know	2 Oui, probablement
1 absolutely yes	3 Peut-être oui, peut-être non
2 yes	4 Probablement pas
3 maybe yes/maybe no	5 Certainement pas
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V280 - are you prepared to help: sick and disabled (Q81E )	are you prepared to help: sick and disabled (Q81E )
Q.81	Q.81
<Show card 81>	<MONTREZ CARTE 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie des groupes suivants? Vous pouvez répondre par oui, certainement, oui, probablement, peut-être oui/peut-être non, probablement pas, certainement pas.
Q.81E sick and disabled people in your country	<Lisez un a un - Une réponse par item>
-5 other missing	Q.81E ... des gens malades ou handicapés en Belgique
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Oui, certainement
-1 don't know	2 Oui, probablement
1 absolutely yes	3 Peut-être oui, peut-être non
2 yes	4 Probablement pas
3 maybe yes/maybe no	5 Certainement pas
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V281 - help elderly: is moral duty (Q82A )	help elderly: is moral duty (Q82A )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Filtre: Si Question 81 item 3: Code 1 ou 2 sinon passez à la Q. 83>
<Show card 82>	<MONTREZ CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Il peut y avoir différentes raisons pour aider les personnes âgées en Belgique. Quelle importance accordez-vous à chacune des raisons suivantes.
<Code an answer for each reason>	<Lisez un a un - Une réponse par item>
Q.82A Because you feel you have a moral duty to help	Q.82A C'est pour moi un devoir moral de les aider
-5 other missing	-3 pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Très grande importance
-1 don't know	2 Grande importance
1 very much	3 Importance relative
2 much	4 Peu d'importance
3 to a certain extent	5 Aucune importance
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V282 - help elderly: sympathize with them (Q82B )	help elderly: sympathize with them (Q82B )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Filtre: Si Question 81 item 3: Code 1 ou 2 sinon passez à la Q. 83>
<Show card 82>	<MONTREZ CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Il peut y avoir différentes raisons pour aider les personnes âgées en Belgique. Quelle importance accordez-vous à chacune des raisons suivantes.
<Code an answer for each reason>	<Lisez un a un - Une réponse par item>
Q.82B Because you sympathize with them	Q.82B Je me sens en sympathie avec eux
-5 other missing	-3 pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Très grande importance
-1 don't know	2 Grande importance
1 very much	3 Importance relative
2 much	4 Peu d'importance
3 to a certain extent	5 Aucune importance
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V283 - help elderly: is in interest of society (Q82C )	help elderly: is in interest of society (Q82C )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Filtre: Si Question 81 item 3: Code 1 ou 2 sinon passez à la Q. 83>
<Show card 82>	<MONTREZ CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Il peut y avoir différentes raisons pour aider les personnes âgées en Belgique. Quelle importance accordez-vous à chacune des raisons suivantes.
<Code an answer for each reason>	<Lisez un a un - Une réponse par item>
Q.82C Because it is in the interest of society	Q.82C C'est dans l'intérêt de la société
-5 other missing	-3 pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Très grande importance
-1 don't know	2 Grande importance
1 very much	3 Importance relative
2 much	4 Peu d'importance
3 to a certain extent	5 Aucune importance
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V284 - help elderly: is in own interest (Q82D )	help elderly: is in own interest (Q82D )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Filtre: Si Question 81 item 3: Code 1 ou 2 sinon passez à la Q. 83>
<Show card 82>	<MONTREZ CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Il peut y avoir différentes raisons pour aider les personnes âgées en Belgique. Quelle importance accordez-vous à chacune des raisons suivantes.
<Code an answer for each reason>	<Lisez un a un - Une réponse par item>
Q.82D Because it is in your own interest	Q.82D C'est dans mon propre intérêt
-5 other missing	-3 pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Très grande importance
-1 don't know	2 Grande importance
1 very much	3 Importance relative
2 much	4 Peu d'importance
3 to a certain extent	5 Aucune importance
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V285 - help elderly: do something in return (Q82E )	help elderly: do something in return (Q82E )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Filtre: Si Question 81 item 3: Code 1 ou 2 sinon passez à la Q. 83>
<Show card 82>	<MONTREZ CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Il peut y avoir différentes raisons pour aider les personnes âgées en Belgique. Quelle importance accordez-vous à chacune des raisons suivantes.
<Code an answer for each reason>	<Lisez un a un - Une réponse par item>
Q.82E To do something in return	Q.82E On a une dette à leur égard
-5 other missing	-3 pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Très grande importance
-1 don't know	2 Grande importance
1 very much	3 Importance relative
2 much	4 Peu d'importance
3 to a certain extent	5 Aucune importance
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V286 - help immigrants: is moral duty (Q83A )	help immigrants: is moral duty (Q83A )
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Si Question 81 item 4: Code 1 ou 2 sinon passez à la Q. 83a>
<Show card 83>	<MONTREZ CARTE 83. >
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Il peut y avoir différentes raisons pour aider les immigrés en Belgique. Quelle importance accordez-vous à chacune des raisons suivantes. Vous pouvez répondre par une très grande importance, une grande importance, une importance relative, peu d'importance ou aucune importance.
<Code an answer for each reason>	<Lisez un a un - Une réponse par item>
Q.83A Because you feel you have a moral duty to help	Q.83A C'est pour moi un devoir moral de les aider
-5 other missing	-3 pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Très grande importance
-1 don't know	2 Grande importance
1 very much	3 Importance relative
2 much	4 Peu important
3 to a certain extent	5 Aucune importance
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V287 - help immigrants: sympathize with them (Q83B )	help immigrants: sympathize with them (Q83B )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83B Because you sympathize with them  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Si Question 81 item 4: Code 1 ou 2 sinon passez à la Q. 83a> <MONTREZ CARTE 83. > Il peut y avoir différentes raisons pour aider les immigrés en Belgique. Quelle importance accordez-vous à chacune des raisons suivantes. Vous pouvez répondre par une très grande importance, une grande importance, une importance relative, peu d'importance ou aucune importance. <Lisez un a un - Une réponse par item>  Q.83B Je me sens en sympathie avec eux  -3 pas d'application -2 sans réponse -1 ne sait pas 1 Très grande importance 2 Grande importance 3 Importance relative 4 Peu important 5 Aucune importance  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V288 - help immigrants: is in interest of society (Q83C )	help immigrants: is in interest of society (Q83C )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83C Because it is in the interest of society  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Si Question 81 item 4: Code 1 ou 2 sinon passez à la Q. 83a> <MONTREZ CARTE 83. > Il peut y avoir différentes raisons pour aider les immigrés en Belgique. Quelle importance accordez-vous à chacune des raisons suivantes. Vous pouvez répondre par une très grande importance, une grande importance, une importance relative, peu d'importance ou aucune importance. <Lisez un a un - Une réponse par item>  Q.83C C'est dans l'intérêt de la société  -3 pas d'application -2 sans réponse -1 ne sait pas 1 Très grande importance 2 Grande importance 3 Importance relative 4 Peu important 5 Aucune importance  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Vlaamse Gemeenschap, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V289 - help immigrants: is in own interest (Q83D )

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83D Because it is in your own interest

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is in own interest (Q83D )

Q.83

<Si Question 81 item 4: Code 1 ou 2 sinon passez à la Q. 83a>

<MONTREZ CARTE 83. >

Il peut y avoir différentes raisons pour aider les immigrés en Belgique. Quelle importance accordez-vous à chacune des raisons suivantes. Vous pouvez répondre par une très grande importance, une grande importance, une importance relative, peu d'importance ou aucune importance.

<Lisez un a un - Une réponse par item>

Q.83D C'est dans mon propre intérêt

- 3 pas d'application
- 2 sans réponse
- 1 ne sait pas
- 1 Très grande importance
- 2 Grande importance
- 3 Importance relative
- 4 Peu important
- 5 Aucune importance

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Vlaamse Gemeenschap, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V290 - help immigrants: do something in return (Q83E )	help immigrants: do something in return (Q83E )
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Si Question 81 item 4: Code 1 ou 2 sinon passez à la Q. 83a>
<Show card 83>	<MONTREZ CARTE 83. >
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Il peut y avoir différentes raisons pour aider les immigrés en Belgique. Quelle importance accordez-vous à chacune des raisons suivantes. Vous pouvez répondre par une très grande importance, une grande importance, une importance relative, peu d'importance ou aucune importance.
<Code an answer for each reason>	<Lisez un a un - Une réponse par item>
Q.83E To do something in return	Q.83E On a une dette à leur égard
-5 other missing	-3 pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Très grande importance
-1 don't know	2 Grande importance
1 very much	3 Importance relative
2 much	4 Peu important
3 to a certain extent	5 Aucune importance
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V291 - sex respondent (Q84 )	sex respondent (Q84 )
Q.84	Q.84
<Ask all>	Sexe de la personne interrogée
<Demographics>	
Sex of respondent	1 Homme
	2 Femme
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	



V292 - year of birth respondent (Q85 )

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85 )

Q.85

En quelles année êtes-vous né (e) ?

age - age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[En quelles année êtes-vous né (e) ?]

age\_\_r - age (recoded )

Age - recoded (6 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded )

Age - recoded (6 intervals )

Source variable: age

age\_\_r2 - age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

V293 - having steady relationship (Q86 )	having steady relationship (Q86 )
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Vivez-vous de façon stable avec quelqu'un, que vous soyez marié ou non.
<if "no" - go to 88>	<Non - Passez à la Q. 88>
-5 other missing	1 Oui
-4 question not asked	2 Non
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87 )	are you legally married to partner (Q87 )
Q.87	Q.87
Are you legally married to this partner?	Etes-vous marié avec cette personne ?
-5 other missing	-3 Pas d'application
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88 )	did you live with a partner before (Q88 )
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Avez-vous vécu en couple sans être marié ?
-5 other missing	-3 Pas d'application
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89 )	current legal marital status respondent (Q89 )
Q.89	Q.89
What is your current legal marital status?	Quel est votre statut matrimonial actuel ?
<if "divorced" or "never married"- go to Q.91>	<Divorcé (e) - Passez à la Q.91
	N'a jamais été marié (e) - Passez à la Q.91>
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	
-4 question not asked	
-3 not applicable	-3 Pas d'application
-2 no answer	-2 sans réponse
-1 don't know	-1 ne sait pas
1 married	1 Marié (e )
2 widowed	2 Veuf/veuve
3 divorced	3 Divorcé (e )
4 separated	4 Séparé (e )
5 never married	5 N'a jamais été marié (e )
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V297 - have you ever been divorced (Q90 )	have you ever been divorced (Q90 )
Q.90	Q.90
Have you ever been divorced?	Avez-vous déjà divorcé
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Oui
-1 don't know	2 Non
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91 )

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91 )

Q.91

Combien d'enfants avez-vous eu vous-même, y compris les éventuels enfants décédés?

Nombre d'enfants ...

V299 - number of people in household aged 18+ (Q92A )	number of people in household aged 18+ (Q92A )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent-elles dans votre foyer ?
	<Lisez un a un - Notez le nombre par categorie - Aucune =00>
Q.92A Aged 18 and over	Q.92A 18 ans et plus
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
12 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; none of the 12 respondents is married.	

V300 - number of people in household aged 13-17 (Q92B )	number of people in household aged 13-17 (Q92B )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent-elles dans votre foyer ?
	<Lisez un a un - Notez le nombre par categorie - Aucune =00>
Q.92B Aged between 13 and 17	
	Q.92B 13 à 17 ans
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C )	number of people in household aged 5-12 (Q92C )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent-elles dans votre foyer ?
	<Lisez un a un - Notez le nombre par categorie - Aucune =00>
Q.92C Aged between 5 and 12	
	Q.92C 5 à 12 ans
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D )	number of people in household under age of 5 (Q92D )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent-elles dans votre foyer ?
	<Lisez un a un - Notez le nombre par categorie - Aucune =00>
Q.92D Under 5	Q.92D moins de 5 ans
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93 )	age completed education respondent (Q93 )
Q.93	Q.93
At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	A quel âge avez-vous terminé (pour les étudiants : comptez-vous terminer ) vos études à temps complet, que ce soit à l'école, au collège, au lycée, à l'université, mais sans compter éventuellement les années d'apprentissage?
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	<Notez l'age>
< (Write in age ) ...>	
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	
-2 no answer	
-1 don't know	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v303 \_\_r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[A quel âge avez-vous terminé (pour les étudiants : comptez-vous terminer) vos études à temps complet, que ce soit à l'école, au collège, au lycée, à l'université, mais sans compter éventuellement les années d'apprentissage?]



V304 - highest educational level attained respondent (8 categories) (Q94)

Q.94

What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 inadequately completed elementary education

2 completed (compulsory) elementary education

3 (compulsory) elementary education and basic vocational qualification

4 secondary, intermediate vocational qualification

5 secondary, intermediate general qualification

6 full secondary, maturity level certificate

7 higher education - lower-level tertiary certificate

8 higher education - upper-level tertiary certificate

Different question format: 12 categories instead of 8. Adapted to Master Questionnaire's educational levels by country.

Original Belgian variable see v304 \_\_BE.

highest educational level attained respondent (8 categories) (Q94)

Note:

Original variable see v304 \_\_BE

V304 __BE - Belgium highest level education	Belgium highest level education
Q.94 __be	Q.94 __be
What is the highest level you have reached in your education?	<Montrez carte 94>
To be measured as detailed as possible on national level and to be transformed into this variable	Quel est le plus haut niveau que vous ayez atteint dans vos études ?
	<Lisez toutes les possibilites de reponse - 1 seule reponse possible>
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 not applicable	1 école primaire non terminé
-2 no answer	2 pas d'enseignement après l'école primaire
-1 don't know	3 enseignement secondaire inférieur professionnel
1 Lager onderwijs niet voltooid	4 enseignement secondaire inférieur technique
2 Geen schoolopleiding na lager onderwijs	5 enseignement secondaire inférieur général
3 Lager secundair beroepsonderwijs	6 enseignement secondaire supérieur professionnel
4 Lager secundair technisch onderwijs	7 enseignement secondaire supérieur technique
5 Lager secundair algemeen vormend	8 enseignement secondaire supérieur général
6 Hoger secundair beroepsonderwijs	9 enseignement supérieur non universitaire, type court (2-3 ans )
7 Hoger secundair technisch onderwijs	10 enseignement universitaire, type long
8 Hoger secundair algemeen vormend	11 enseignement universitaire: candidatures
9 Hoger niet-universitair onderwijs korte type (twee-drie jaar	12 enseignement universitaire: licence et/ou doctorat
10 Hoger niet-universitair onderwijs lange type	
11 Universitair onderwijs: kandidaturen	
12 Universitair onderwijs: licentiaat of doctoraat	
Original Belgian variable with different question format: 12 categories instead of 8.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v304 \_\_r - education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[Quel est le plus haut niveau que vous ayez atteint dans vos études ?]

V305 - do you live with your parents (Q95 )	do you live with your parents (Q95 )
Q.95	Q.95
Do you live with your parents?	Habitez-vous chez vos parents ?
-5 other missing	1 Oui
-4 question not asked	2 Non
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
12 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; none of the 12 respondents is married.	

V306 - employment status (Q96 )	employment status (Q96 )
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Avez-vous actuellement une activité professionnelle rémunérée ? SI OUI: Combien d'heures par semaine ?
<If more than one job: only for the main job>	
<if "self-employed" - go to Q.100;	<Si la personne a en meme temps plusieurs activites professionnelles, ne prendre en compte que la principale>
if "retired/pensioned" - go to Q.101;	
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	Q.96a
if "unemployed" - go to Q.104>	Nous parlons maintenant uniquement concernant votre profession principale. Combien d'heures par semaine travaillez-vous?
	<Lisez toutes les possibilites de reponse - 1 seule reponse possible>
-5 other missing	Q.96b
-4 question not asked	Etes-vous...?
-3 not applicable	<Lisez toutes les possibilites de reponse - 1 seule reponse possible>
-2 no answer	<Oui, plein temps ou temps partiel - Q97;
-1 don't know	Oui, indépendant - Q100;
1 has paid employment: 30h a week or more	Non, pensionné, au foyer ou chômeur - Q101;
2 has paid employment: less than 30h a week	Non, étudiant/élève ou autre - Q105>
3 has paid employment: self employed	
4 if no paid employment: retired/pensioned	1 Oui - Temps plein - 30 heures par semaine ou plus
5 if no paid employment: housewife not otherwise employed	2 Oui - Temps partiel - moins de 30 heures par semaine
6 if no paid employment: student	3 Oui - Indépendant
7 if no paid employment: unemployed	4 Non - pensionné
8 if no paid employment: other (please specify ) ...	5 Non - homme ou femme au foyer, sans autre activité
	6 Non - étudiant ou élève
Different filter structure: housewives and unemployed are filtered to v311 (Q.101 ) instead of v315 (Q.105 ) and v314 (Q.104 ) respectively.	7 Non - chômeur
	8 Autre (Specifiez )

V307 - do you supervise someone (Q97 )	do you supervise someone (Q97 )
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	Dans le cadre de votre emploi actuel, y a-t-il des personnes qui travaillent sous votre autorité, sous votre conduite?
<if "no" - go to Q.101>	<Non - Passez à la Q.101>
-5 other missing	
-4 question not asked	-3 Pas d'application
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Oui
1 yes	2 Non
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98 )	number of supervised people (Q98 )
Q.98	Q.98
How many people do you supervise?	Combien de personnes travaillent sous votre autorité ?
.....	<Notez le nombre>
< (write in number ) >	nombre de personnes sous autorité/conduite: ...
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	
-1 don't know	

v308 \_\_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise? .....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Combien de personnes travaillent sous votre autorité?]



V309 - how many others work for organisation (Q99 )	how many others work for organisation (Q99 )
Q.99	Q.99
How many other people usually work for the organization?	Combien d'autres personnes travaillent habituellement dans cette entreprise/institution/administration/organisation?
.....	
< (write in number ) >	<Notez le nombre>
<go to Q.101>	-nombre d'autres personnes pas sous autorité/conduite
	<passez a la Q.101>
-5 other missing	
-4 question not asked	-3 Pas d'application
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	

v309 \_r - how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[How many other people usually work for the organization? ..... ]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[Combien d'autres personnes travaillent habituellement dans cette  
entreprise/institution/administration/organisation?]

V310 - how many employees do you have (Q100 )	how many employees do you have (Q100 )
Q.100	Q.100
How many employees do you have?	<Uniquement aux independants Code 3 à la Q. 96a>
.....	Combien d'employés avez-vous vous?
< (write in number ) >	<Notez le nombre>
	-nombre d'employés
-5 other missing	
-4 question not asked	-3 Pas d'application
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	

v310 \_\_r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Combien d'employés avez-vous vous?]

v310 \_\_r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Combien d'employés avez-vous vous?]

V311 - kind of job respondent - ISCO88 code (Q101 )	kind of job respondent - ISCO88 code (Q101 )
Q.101	Q.101
In which profession/industry do you or did you work?	<A tous ceux qui travaillent (Question 96 Code 1 ) /Pensionne; Femme ou homme au foyer; chomeur
.....	(Question 96b code 1/2/4 ) >
<If more than one job: the main job>	Dans quelle branche d'activité travaillez-vous ou avez-vous travaillé?
<Write in >	<Notez littéralement - Uniquement travail principal>
<Code according to ISCO88>	<En cas de doute sur l'activite precedente - Notez l'activite avec le plus haut degre dans la
	carriere>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members  
1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of othr cp mass org. - nomenklatura  
1166 administrators of othr cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers

1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists



2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals

2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists

2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers

3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers

4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]

5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers



7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade  
workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers

7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators

8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers

9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

Due to different filter structure on v306 housewives (v306=5) and unemployed (v306=7) have also valid ISCO-codes.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.



v311 \_\_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Dans quelle branche d'activité travaillez-vous ou avez-vous travaillé?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 \_\_3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[Dans quelle branche d'activité travaillez-vous ou avez-vous travaillé?]

212 mathematicians, statisticians etc professionals  
213 computing professionals  
214 architects, engineers etc professionals  
220 life science & health professionals  
221 life science professionals  
222 health professionals (except nursing )  
223 nursing & midwifery professionals  
230 teaching professionals  
231 higher education teaching professionals  
232 secondary education teaching professionals  
233 primary & pre-primary education teaching professionals  
234 special education teaching professionals  
235 other teaching professionals  
240 other professionals  
241 business professionals  
242 legal professionals  
243 archivists, librarians etc information professionals  
244 social science etc professionals  
245 writers & creative or performing artists  
246 religious professionals  
247 Public service administrative professionals (A )  
300 technicians and associated professionals  
310 physical & engineering science associate professionals  
311 physical & engineering science technicians  
312 computer associate professionals  
313 optical & electronic equipment operators  
314 ship & aircraft controllers & technicians  
315 safety & quality inspectors  
320 life science & health associate professionals  
321 life science technicians etc associate professionals  
322 modern health associate professionals except nursing  
323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers  
330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers

516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers  
743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
753 [apprentice skilled work nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
840 semiskilled workers nfs

900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers  
912 street services elementary occupations  
913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description



V312 - kind of job respondent (Q 102/Q103 )	kind of job respondent (Q 102/Q103 )
Q.102	Q.102
What is/was your job there?	Quelle est (était) précisément votre profession ?
.....	<Notez littéralement - Insistez - Uniquement profession principal>
<Write in and code below>	<Passez à la Q.105 /Sauf les Chomeurs: Passez à la Q.104>
Q. 103	Q.103
	<Ne pas poser cette question ni la coder - Passez à la Q.104 >
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 employer/manager of establ with 10 or more employees	1 Patron ou dirigeant d'un établissement de 10 personnes et plus
2 employer/manager of establ with less than 10 employees	2 Patron ou dirigeant d'un établissement de moins de 10 personnes
3 professional worker (lawyer, accountant, teacher etc )	3 Profession libérale ou cadre supérieur
4 middle level non-manual -office worker etc	4 Profession intermédiaire : cadre moyen, technicien
5 junior level non-manual -office worker etc	5 Employé
6 foreman and supervisor	6 Agent de maîtrise
7 skilled manual worker	7 Ouvrier qualifié
8 semi-skilled manual worker	8 Ouvrier spécialisé
9 unskilled manual worker	9 Manoeuvre
10 farmer: employer, manager or own account	10 Agriculteur exploitant
11 agricultural worker	11 Ouvrier agricole
12 member of armed forces	12 Militaire
13 never had a job	13 N'a jamais eu d'activité rémunérée

Due to different filter structure on v306 housewives (v306=5) and unemployed (v306=7) have also valid codes on v312.

V314 - how long are you unemployed (Q104 )	how long are you unemployed (Q104 )
Q.104	Q.104
And for how long are you unemployed?	<Uniquement chomeurs Question 96b Code 4>
	Et depuis combien de temps êtes-vous sans emploi ?
	<Lisez toutes les possibilites de réponses - 1 seule réponse possible>
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Moins de six mois
-1 don't know	2 De six mois à moins d'un an
1 less than half a year	3 Un an
2 between half a year and one year	4 D'un an à moins de deux ans
3 one year	5 Deux ans
4 between one and two years	6 Plus de deux ans
5 two years	
6 more than two years	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105 )	are you the chief wage earner (Q105 )
Q.105	Q.105
Are you the chief wage earner?	<A tous>
<if "yes" - go to Q.110>	Etes-vous le chef de ménage ?
	<En cas de doute: Le chef de ménage est la personne qui gagne le plus>
	<Oui - Passez à la Q.110>
-5 other missing	
-4 question not asked	
-3 not applicable	1 Oui
-2 no answer	2 Non
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106 )	is the chief wage earner employed (Q106 )
Q.106	Q.106
Is the chief wage earner employed now or not?	Le chef de ménage exerce-t-il une activité rémunérée ?
-5 other missing	-3 Pas d'application
-4 question not asked	-2 sans réponse
-3 not applicable	-1 ne sait pas
-2 no answer	1 Oui
-1 don't know	2 Non
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107 )	kind of job chief wage earner - ISCO88 code (Q107 )
Q.107	Q.107
In which profession/industry does/did he (she ) work?	Dans quelle branche d'activité travaille-t-il ou travaillait-il (si plusieurs emplois, préciser : l'emploi principal ) ?
.....	
<Write in>	<Notez littéralement - Insistez - Emploi principal>
<Code according to ISCO88 .....>	<En cas de doute de l'emploi precedent notez l'emploi avec le plus haut prestige dans la carriere>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of other cp mass org. - nomenklatura  
1166 administrators of other cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers  
1232 personnel & industrial relations department managers

1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals



2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers

2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians

3150 safety & quality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers

3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks

4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec

5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers

7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers



7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers

7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]  
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators  
8172 industrial-robot operators

8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors

9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v317 \_\_2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[Dans quelle branche d'activité travaille-t-il ou travaillait-il (si plusieurs emplois, préciser : l'emploi principal) ?]



- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 \_\_3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[Dans quelle branche d'activité travaille-t-il ou travaillait-il (si plusieurs emplois, préciser : l'emploi principal) ?]

213 computing professionals  
214 architects, engineers etc professionals  
220 life science & health professionals  
221 life science professionals  
222 health professionals (except nursing )  
223 nursing & midwifery professionals  
230 teaching professionals  
231 higher education teaching professionals  
232 secondary education teaching professionals  
233 primary & pre-primary education teaching professionals  
234 special education teaching professionals  
235 other teaching professionals  
240 other professionals  
241 business professionals  
242 legal professionals  
243 archivists, librarians etc information professionals  
244 social science etc professionals  
245 writers & creative or performing artists  
246 religious professionals  
247 Public service administrative professionals (A )  
300 technicians and associated professionals  
310 physical & engineering science associate professionals  
311 physical & engineering science technicians  
312 computer associate professionals  
313 optical & electronic equipment operators  
314 ship & aircraft controllers & technicians  
315 safety & quality inspectors  
320 life science & health associate professionals  
321 life science technicians etc associate professionals  
322 modern health associate professionals except nursing  
323 nursing & midwifery associate professionals  
324 traditional medicine practitioners & faith healers

330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers  
516 protective services workers

520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers  
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109 )	kind of job chief wage earner (Q108/Q109 )
Q.108	Q.108
What is/was his/her job?	Quelle est (était) précisément sa profession ?
.....	<Notez littéralement - Insistez - Emploi principal>
<Write in and code below>	<En cas de doute de l'emploi précédent notez l'emploi avec le plus haut prestige dans la carrière>
Q. 109	Q.109
	<Ceci n'est pas une question - Pas poser - Ne pas remplir - Passez à la Question 110>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 employer/manager of establ with 10 or more employees	1 Patron ou dirigeant d'un établissement de 10 personnes et plus
2 employer/manager of establ with less than 10 employees	2 Patron ou dirigeant d'un établissement de moins de 10 personnes
3 professional worker (lawyer, accountant, teacher etc )	3 Profession libérale ou cadre supérieur
4 middle level non-manual -office worker etc	4 Profession intermédiaire : cadre moyen, technicien
5 junior level non-manual -office worker etc	5 Employé
6 foreman and supervisor	6 Agent de maîtrise
7 skilled manual worker	7 Ouvrier qualifié
8 semi-skilled manual worker	8 Ouvrier spécialisé
9 unskilled manual worker	9 Manoeuvre
10 farmer: employer, manager or own account	10 Agriculteur exploitant, indépendante
11 agricultural worker	11 Ouvrier agricole
12 member of armed forces	12 Militaire
13 never had a job	13 N'a jamais eu d'activité rémunérée
	Note:
	v318 and v319 got bundled into v318 following the field questionnaire.



V320 - income household respondent (Q110 )	income household respondent (Q110 )
Q.110	Q.110
<Ask all; show income card>	<Montrez carte 110>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Nous désirons analyser les résultats de cette étude en fonction des revenus familiaux des personnes que nous avons interrogées. Voici une échelle de revenus mensuels. Pouvez-vous me dire à quel niveau vous vous situez, en comptant tout les rentrées d'argent de votre foyer: salaires, allocations familiales, pensions, autres revenus... Veuillez m'indiquer le numéro de code correspondant au cas de votre foyer.
(Incomes in ten categories from 10% lowest to 10% highest income category )	
-5 other missing	<Insistez - une seule reponse possible>
-4 question not asked	
-3 not applicable	-2 sans réponse
-2 no answer	-1 ne sait pas
-1 don't know	1 Moins de 25.000
5601 BE: 25,000-29,999 BEF per month	2 De 25.000 à 34.999
5602 BE: 30,000-34,999 BEF	3 De 35.000 à 44.999
5603 BE: 35,000-39,999 BEF	4 De 45.000 à 54.999
5604 BE: 40,000-49,999 BEF	5 De 55.000 à 64.999
5605 BE: 50,000-59,999 BEF	6 De 65.000 à 74.999
5606 BE: 60,000-69,999 BEF	7 De 75.000 à 89.999
5607 BE: 70,000-79,999 BEF	8 De 90.000 à 104.999
5608 BE: 80,000-99,999 BEF	9 De 105.000 à 149.999
5609 BE: 100,000-119,999 BEF	10 Plus de 150.000
5610 BE: 120,000 BEF per month and over	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (income ) .	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: <a href="http://www.iso.org">www.iso.org</a>	

The range of the categories in the data deviates from the ranges given in the field questionnaire.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

v320 \_\_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Nous désirons analyser les résultats de cette étude en fonction des revenus familiaux des personnes que nous avons interrogées. Voici une échelle de revenus mensuels. Pouvez-vous me dire à quel niveau vous vous situez, en comptant tout les rentrées d'argent de votre foyer: salaires, allocations familiales, pensions, autres revenus... Veuillez m'indiquer le numéro de code correspondant au cas de votre foyer.]

O49 - socio-economic status respondent (Q110a )	socio-economic status respondent (Q110a )
Q.110a	Q.110a
<Interviewer code by yourself>	<A coder par l'interviewer lui-même>
Socio-economic status of respondent	<Veuillez coder le statut économique de la personne interrogée. Une seule réponse possible>
-5 other missing	1 AB professions libérales/direction, position élevée
-4 question not asked	2 C1 vente, travail de bureau et travail non manuel en général
-3 not applicable	3 C2 travail manuel qualifié, avec diplôme
-2 no answer	4 DE travail manuel non qualifié ou semi-qualifié, sans emploi
-1 don't know	
1 AB (upper, upper-middle class )	
2 C1 (middle, non-manual workers )	
3 C2 (manual workers -skilled, semi-skilled )	
4 DE (manual workers -unskilled, unemployed )	

V322 - size of town where interview was conducted (Q112 )	size of town where interview was conducted (Q112 )
Q.112	Q.112
Size of town	Nombre d'habitants de la localité :
	<Ne pas coder>
-5 other missing	
-4 question not asked	1 Moins de 2000
-3 not applicable	2 De 2 000 à 4 999
-2 no answer	3 De 5 000 à 9 999
-1 don't know	4 De 10 000 à 19 999
1 under 2000	5 De 20 000 à 49 999
2 2-5000	6 De 50 000 à 99 999
3 5-10000	7 De 100 000 à 499 999
4 10-20000	8 500 000 et plus
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113 )	region where interview was conducted (Q113 )
Q.113	Q.113
Region:	Province: .....
(Please write in ) ..... (code + label )	<Noter sur le pointillé>
-5 other missing	1 ANTWERPEN
-4 question not asked	2 VLAAMS BRABANT
-3 not applicable	3 BRUSSEL
-2 no answer	4 WEST-VLAANDEREN
-1 don't know	5 OOST-VLAANDEREN
56001 BE: ANTWERPEN	6 LIMBURG
56002 BE: VLAAMS BRABANT	7 WAALS BRABANT
56003 BE: BRUSSEL	8 HENEGOUWEN
56004 BE: WEST-VLAANDEREN	9 NAMEN
56005 BE: OOST-VLAANDEREN	10 LUXEMBURG
56006 BE: LIMBURG	11 LUIK
56007 BE: WAALS BRABANT	
56008 BE: HENEGOUWEN	Note:
56009 BE: NAMEN	Not only region fell under v.113 in the Flemish questionnaire but also date (o50) , end of interview in
56010 BE: LUXEMBURG	hours and minutes (o51) and total length of interview in hours and minutes (o52) .
56011 BE: LUIK	These questions were consequently numbered v.113 as well.
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .	

O50 - date of interview	date of interview
Date of the interview:..... (day, month )	Q.113 Date de l'interview (jour/moins )
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours	length of interview: hours
Total length of interview	Q.113
.....Hours	Durée totale de l'interview
	..... heure
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	



O52 - length of interview: minutes	length of interview: minutes
Total length of interview	Q.113
.....Minutes	Durée totale de l'interview
	..... minutes
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed )	duration of interview in minutes (constructed )
Duration of interview in minutes (constructed )	Duration of interview in minutes (constructed )
Source variables: o51, o52	Source variables: o51, o52
[Duration of interview in hours/minutes]	[Duration of interview in heures/minutes]
o52 __r= (o51*60 + o52 )	o52 __r= (o51*60 + o52 )

O53 - interest of respondent during interview (Q114 )	interest of respondent during interview (Q114 )
Q.114	Q.114
During the interview the respondent was ...	Pendant l'interview, la personne interrogée a paru :
-5 other missing	1 Très intéressé
-4 question not asked	2 Assez intéressé
-3 not applicable	3 Pas très intéressé
-2 no answer	
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	

C1 - Hoe groot is volgens u de kans dat u in de nabije toekomst werkloos zal worden?

Q.83a \_be

<enkel vragen aan diegenen die werken>

Hoe groot is volgens u de kans dat u in de nabije toekomst werkloos zal worden?

<De antwoordmogelijkheden staan op KAART 83a>

Is deze kans volgens u:

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 erg groot
- 2 eerder groot
- 3 niet groot, maar ook
- 4 eerder klein
- 5 erg klein of onbesta

Comparability:

Additional country-specific variable.

Hoe groot is volgens u de kans dat u in de nabije toekomst werkloos zal worden?

Q.83a \_be

<Si le répondant travaille=Question 14 Code1 sinon passez à la Q. 83b>

<MONTREZ CARTE 83>

Comment évaluez-vous vos risques de vous trouver sans emploi dans un futur proche. Ces risques sont-ils selon-vous ...?

<Lisez toutes les possibilités de réponse - 1 seule réponse possible>

- 3 pas d'application
- 2 pas de réponse
- 1 ne sait pas
- 1 très élevés
- 2 plutôt élevés
- 3 ni élevés, ni faibles
- 4 plutôt faibles
- 5 très faibles, voire inexistants

C2 - Tot welke strekking rekent u zich op levensbeschouwelijk vlak?	Tot welke strekking rekent u zich op levensbeschouwelijk vlak?
Q.83b _be	Q.83b _be
Tot welke strekking rekent U zich op levensbeschouwelijk vlak?	De quelle tendance philosophique vous rapprochez-vous le plus?
<De antwoordmogelijkheden staan op KAART 83b>	<Lisez toutes les possibilités de reponse - 1 seul reponse possible>
<-1, -2, 1, 3, 5, 6, 7 -> ?ga naar vraag 83f;	<-1, -2, 1, 3, 5, 6, 7 passez a la Q.83f>
2 -> ga naar vraag 83c;	<2 passez a la Q.83c>
4 -> ?ga naar vraag 83g>	<4 passez a la Q.83g>
-5 other missing	1 Non-croyant
-4 question not asked	2 Libre-penseur
-3 niet van toepassing	3 Chrétien, mais ni catholique, ni protestant
-2 geen antwoord	4 Protestant
-1 weet niet	5 Catholique
1 Ongelovig	6 autre philosophie (specifiez )
2 Vrijzinnig	7 aucune des propositions ci-dessus, car je décide moi-meme en quoi je crois
3 Christelijk maar nie	8 la foi me laisse indifférent
4 Protestant	
5 Katholiek	
6 andere levensbeschou	
7 geen van de hiervoor	
8 het geloof laat mij	
Comparability:	
Additional country-specific variable.	

C3 - Bent u lid van het Humanistisch Verbond of een van zijn verenigingen?

Q.83c \_be

Bent U lid van het Humanistisch Verbond of een van zijn verenigingen?

< 2 -> ?ga naar vraag 83f>

-5 other missing

-4 question not asked

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 ja

2 neen

Comparability:

Additional country-specific variable.

Bent u lid van het Humanistisch Verbond of een van zijn verenigingen?

Q.83c \_be

Etes-vous membre d'une association laïque?

<2 passez a la Q.83f>

-3 pas d'application

-2 sans réponse

-1 ne sait pas

1 Oui

2 Non

C4 - Heeft u een bestuursfunctie in een van die verenigingen?

Q.83d \_\_be

Heeft u een bestuursfunctie in een van die verenigingen?

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 ja
- 2 neen

Comparability:

Additional country-specific variable.

Heeft u een bestuursfunctie in een van die verenigingen?

Q.83d \_\_be

Avez-vous une fonction dirigeante dans une de ces associations?

- 3 pas d'application
- 2 pas de réponse
- 1 ne sait pas
- 1 Oui
- 2 Non

C5 - Hoe dikwijls bent u vorig jaar naar een vergadering van het Humanistisch verbond of een van zijn verenigingen geweest?

Q.83e \_\_be

Hoe dikwijls bent U vorig jaar naar een vergadering van het Humanistisch Verbond of een van zijn verenigingen geweest?

<De antwoordcategoriën staan op KAART 83e>

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 maandelijks
- 2 nu en dan, maar niet
- 3 een of twee keer
- 4 nooit

Comparability:

Additional country-specific variable.

Hoe dikwijls bent u vorig jaar naar een vergadering van het Humanistisch verbond of een van zijn verenigingen geweest?

Q.83e \_\_be

<MONTREZ CARTE 83E>

L'année dernière, selon quelle fréquence vous êtes-vous rendu à une de ces associations laïques?

<Lisez toutes les possibilités de réponses - 1 seule réponse possible>

- 3 pas d'application
- 2 pas de réponse
- 1 ne sait pas
- 1 tous les mois
- 2 de temps en temps, mais une fois par mois
- 3 une ou deux fois
- 4 jamais



C6 - Van de groepen waartoe u behoort, welke hiervan heeft voor u de grootste betekenis?

Q.83f \_\_be

Van de groepen waartoe u behoort, welke hiervan heeft voor u de grootste betekenis?

<naam van de groep hierna invullen en in de drie volgende vragen gebruiken>

Naam van de groep: ...

-5 other missing

-4 question not asked

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 Er is een groep opge

Comparability:

Additional country-specific variable.

Van de groepen waartoe u behoort, welke hiervan heeft voor u de grootste betekenis?

Q.83f \_\_be

Parmi les goupres auxquels vous appartenez, quel est celui qui a le plus d'importance pour vous?

<le nom du groupe indiquez ci-après est à utiliser dans les trois questions suivantes>

Nom du groupe: .....

C7 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Belg voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Belg voelt?
Q.83g __be	Q.83g __be
Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	Est-ce qu'il vous arrive de vous sentir ... jamais, rarement, de temps en temps, souvent, très souvent ou tout le temps?
Q.83gA __be Belg	Q.83gA __be Belge
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 jamais
-2 geen antwoord	2 rarement
-1 weet niet	3 de temps en temps
1 Nooit	4 souvent
2 Uitzonderlijk	5 très souvent
3 Van tijd tot tijd	6 toujours
4 dikwijls heel	
5 dikwijls	
6 Altijd	
Comparability:	
Additional country-specific variable.	

C8 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Vlaming voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Vlaming voelt?
Q.83g __be Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	Q.83g __be Est-ce qu'il vous arrive de vous sentir ... jamais, rarement, de temps en temps, souvent, très souvent ou tout le temps?
Q.83gB __be Vlaming	Q.83gB __be Wallon
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 jamais
-2 geen antwoord	2 rarement
-1 weet niet	3 de temps en temps
1 Nooit	4 souvent
2 Uitzonderlijk	5 très souvent
3 Van tijd tot tijd	6 toujours
4 dikwijls heel	
5 dikwijls	
6 Altijd	
Comparability: Additional country-specific variable.	

C9 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Nederlandstalig voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Nederlandstalig voelt?
Q.83g __be	Q.83g __be
Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	Est-ce qu'il vous arrive de vous sentir ... jamais, rarement, de temps en temps, souvent, très souvent ou tout le temps?
Q.83gC __be Nederlandstalig	Q.83gC __be Francophone
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 jamais
-2 geen antwoord	2 rarement
-1 weet niet	3 de temps en temps
1 Nooit	4 souvent
2 Uitzonderlijk	5 très souvent
3 Van tijd tot tijd	6 toujours
4 dikwijls heel	
5 dikwijls	
6 Altijd	
Comparability:	
Additional country-specific variable.	

C10 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Europeaan voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Europeaan voelt?
Q.83g __be	Q.83g __be
Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	Est-ce qu'il vous arrive de vous sentir ... jamais, rarement, de temps en temps, souvent, très souvent ou tout le temps?
Q.83gD __be Europeaan	Q.83gD __be Européen
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 jamais
-2 geen antwoord	2 rarement
-1 weet niet	3 de temps en temps
1 Nooit	4 souvent
2 Uitzonderlijk	5 très souvent
3 Van tijd tot tijd	6 toujours
4 dikwijls heel	
5 dikwijls	
6 Altijd	
Comparability:	
Additional country-specific variable.	

C11 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd (gemeente waar de geïnterviewde woont ) voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd (gemeente waar de geïnterviewde woont ) voelt?
Q.83g __be	Q.83g __be
Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	Est-ce qu'il vous arrive de vous sentir ... jamais, rarement, de temps en temps, souvent, très souvent ou tout le temps?
Q.83gE __be (Gemeente waar de geï nterviewde woont )	Q.83gE __be (Commune où l'interviewé habite )
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 jamais
-2 geen antwoord	2 rarement
-1 weet niet	3 de temps en temps
1 Nooit	4 souvent
2 Uitzonderlijk	5 très souvent
3 Van tijd tot tijd	6 toujours
4 dikwijls heel	
5 dikwijls	
6 Altijd	

Comparability:

Additional country-specific variable.

C12 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd (belangrijkste groep voor geïnterviewde ) voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd (belangrijkste groep voor geïnterviewde ) voelt?
Q.83g __be Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	Q.83g __be Est-ce qu'il vous arrive de vous sentir ... jamais, rarement, de temps en temps, souvent, très souvent ou tout le temps?
Q.83gF __be (Belangrijkste groep voor geïnterviewde )	Q.83gF __be (Groupe le plus important pour l'interviewé - Voir question 83F )
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 jamais
-2 geen antwoord	2 rarement
-1 weet niet	3 de temps en temps
1 Nooit	4 souvent
2 Uitzonderlijk	5 très souvent
3 Van tijd tot tijd	6 toujours
4 dikwijls heel	
5 dikwijls	
6 Altijd	
Comparability: Additional country-specific variable.	

C14 - Wanneer u zich Belg voelt, is dit een zwak, middelmatig of sterk gevoel?

Q.83h \_\_be

Wanneer U zich ... voelt, is dit een zwak, middelmatig of sterk gevoel?

Gebruik KAART 83h om te antwoorden.

Q.83hA \_\_be Belg

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Zwak
- 2 Middelmatig
- 3 Sterk

Comparability:

Additional country-specific variable.

Wanneer u zich Belg voelt, is dit een zwak, middelmatig of sterk gevoel?

Q.83h \_\_be

MONTREZ CARTE 83H

Quand vous vous sentez ... est-ce un sentiment faible, moyen ou fort?

<Repetez la question pour chaque item - un par un>

Q.83hA \_\_be Belge

- 2 sans réponse
- 1 ne sait pas
- 1 faible
- 2 moyen
- 3 fort



C15 - Wanneer u zich Vlaming voelt, is dit een zwak, middelmatig of sterk gevoel?	Wanneer u zich Vlaming voelt, is dit een zwak, middelmatig of sterk gevoel?
Q.83h __be Wanneer U zich ... voelt, is dit een zwak, middelmatig of sterk gevoel? Gebruik KAART 83h om te antwoorden.	Q.83h __be MONTREZ CARTE 83H Quand vous vous sentez ... est-ce un sentiment faible, moyen ou fort? <Repetez la question pour chaque item - un par un>
Q.83hB __be Vlaming	Q.83hB __be Wallon
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 faible
-2 geen antwoord	2 moyen
-1 weet niet	3 fort
1 Zwak	
2 Middelmatig	
3 Sterk	
Comparability: Additional country-specific variable.	

C16 - Wanneer u zich Nederlandstalig voelt, is dit een zwak, middelmatig of sterk gevoel?

Q.83h \_\_be

Wanneer U zich ... voelt, is dit een zwak, middelmatig of sterk gevoel?

Gebruik KAART 83h om te antwoorden.

Q.83hC \_\_be Nederlandstalig

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Zwak
- 2 Middelmatig
- 3 Sterk

Comparability:

Additional country-specific variable.

Wanneer u zich Nederlandstalig voelt, is dit een zwak, middelmatig of sterk gevoel?

Q.83h \_\_be

MONTREZ CARTE 83H

Quand vous vous sentez ... est-ce un sentiment faible, moyen ou fort?

<Repetez la question pour chaque item - un par un>

Q.83hC \_\_be Francophone

- 2 sans réponse
- 1 ne sait pas
- 1 faible
- 2 moyen
- 3 fort

C17 - Wanneer u zich Europeaan voelt, is dit een zwak, middelmatig of sterk gevoel?

Q.83h \_\_be

Wanneer U zich ... voelt, is dit een zwak, middelmatig of sterk gevoel?

Gebruik KAART 83h om te antwoorden.

Q.83hD \_\_be Europeaan

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Zwak
- 2 Middelmatig
- 3 Sterk

Comparability:

Additional country-specific variable.

Wanneer u zich Europeaan voelt, is dit een zwak, middelmatig of sterk gevoel?

Q.83h \_\_be

MONTREZ CARTE 83H

Quand vous vous sentez ... est-ce un sentiment faible, moyen ou fort?

<Repetez la question pour chaque item - un par un>

Q.83hD \_\_be Européen

- 2 sans réponse
- 1 ne sait pas
- 1 faible
- 2 moyen
- 3 fort

C18 - Wanneer u zich (gemeente waar de geïnterviewde woont ) voelt, is dit een zwak, middelmatig of sterk gevoel?	Wanneer u zich (gemeente waar de geïnterviewde woont ) voelt, is dit een zwak, middelmatig of sterk gevoel?
Q.83h __be	Q.83h __be
Wanneer U zich ... voelt, is dit een zwak, middelmatig of sterk gevoel?	MONTREZ CARTE 83H
Gebruik KAART 83h om te antwoorden.	Quand vous vous sentez ... est-ce un sentiment faible, moyen ou fort?
	<Repetez la question pour chaque item - un par un>
Q.83hE __be (Gemeente waar de geïnterviewde woont )	Q.83hE __be (Commune où l'interviewé habite )
-5 other missing	-2 sans réponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 faible
-2 geen antwoord	2 moyen
-1 weet niet	3 fort
1 Zwak	
2 Middelmatig	
3 Sterk	
Comparability:	
Additional country-specific variable.	

C19 - Wanneer u zich (belangrijkste groep voor geïnterviewde ) voelt, is dit een zwak, middelmatig of sterk gevoel?	Wanneer u zich (belangrijkste groep voor geïnterviewde ) voelt, is dit een zwak, middelmatig of sterk gevoel?
Q.83h __be	Q.83h __be
Wanneer U zich ... voelt, is dit een zwak, middelmatig of sterk gevoel?	MONTREZ CARTE 83H
Gebruik KAART 83h om te antwoorden.	Quand vous vous sentez ... est-ce un sentiment faible, moyen ou fort?
	<Repetez la question pour chaque item - un par un>
Q.83hF __be (Belangrijkste groep voor geïnterviewde )	Q.83hF __be (Groupe le plus important pour l'interviewé - Voir question 83F )
-5 other missing	
-4 question not asked	-2 sans réponse
-3 niet van toepassing	-1 ne sait pas
-2 geen antwoord	1 faible
-1 weet niet	2 moyen
1 Zwak	3 fort
2 Middelmatig	
3 Sterk	
Comparability:	
Additional country-specific variable.	

C20 - Belg zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	Belg zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?
Q.83i __be	Q.83i __be
... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.	MONTREZ CARTE 83I
	Pour vous personnellement, etre ... c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
Q.83iA __be Belg zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	<Repetez la question pour chaque item - un par un>
	Q.83iA __be Etre Belge c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
-5 other missing	-2 sans reponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 très dévalorisant
-2 geen antwoord	2 dévalorisant
-1 weet niet	3 neutre
1 Absoluut niet waarde	4 valorisant
2 Niet waardevol	5 très valorisant
3 Neutraal	
4 Waardevol	
5 Zeer waardevol	
Comparability:	
Additional country-specific variable.	

C21 - Vlaming zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	Vlaming zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?
Q.83i __be ... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.	Q.83i __be MONTREZ CARTE 83I Pour vous personnellement, etre ... c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
Q.83iB __be Vlaming zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	<Repetez la question pour chaque item - un par un>  Q.83iB __be Etre Wallon c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
-5 other missing	-2 sans reponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 très dévalorisant
-2 geen antwoord	2 dévalorisant
-1 weet niet	3 neutre
1 Absoluut niet waarde	4 valorisant
2 Niet waardevol	5 très valorisant
3 Neutraal	
4 Waardevol	
5 Zeer waardevol	
Comparability: Additional country-specific variable.	

C22 - Nederlandstalig zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	Nederlandstalig zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?
Q.83i __be	Q.83i __be
... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.	MONTREZ CARTE 83I Pour vous personnellement, etre ... c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
Q.83iC __be Nederlandstalig zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	<Repetez la question pour chaque item - un par un>
	Q.83iC __be Etre Francophone c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
-5 other missing	-2 sans reponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 très dévalorisant
-2 geen antwoord	2 dévalorisant
-1 weet niet	3 neutre
1 Absoluut niet waarde	4 valorisant
2 Niet waardevol	5 très valorisant
3 Neutraal	
4 Waardevol	
5 Zeer waardevol	
Comparability:	
Additional country-specific variable.	



C23 - Europeaan zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	Europeaan zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?
Q.83i __be	Q.83i __be
... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.	MONTREZ CARTE 83I Pour vous personnellement, etre ... c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
Q.83iD __be Europeaan zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	<Repetez la question pour chaque item - un par un>  Q.83iD __be Etre Européen c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
-5 other missing	-2 sans reponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 très dévalorisant
-2 geen antwoord	2 dévalorisant
-1 weet niet	3 neutre
1 Absoluut niet waarde	4 valorisant
2 Niet waardevol	5 très valorisant
3 Neutraal	
4 Waardevol	
5 Zeer waardevol	
Comparability:	
Additional country-specific variable.	

C24 - (gemeente waar de geïnterviewde woont ) zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	(gemeente waar de geïnterviewde woont ) zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?
Q.83i __be	Q.83i __be
... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.	MONTREZ CARTE 83I Pour vous personnellement, etre ... c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
Q.83iE __be Gemeente waar de geïnterviewde woont zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	<Repetez la question pour chaque item - un par un>
	Q.83iE __be Etre (Commune où l'interviewé habite ) c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
-5 other missing	-2 sans reponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 très dévalorisant
-2 geen antwoord	2 dévalorisant
-1 weet niet	3 neutre
1 Absoluut niet waarde	4 valorisant
2 Niet waardevol	5 très valorisant
3 Neutraal	
4 Waardevol	
5 Zeer waardevol	
Comparability:	
Additional country-specific variable.	

C25 - (belangrijkste groep voor geïnterviewde ) zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	(belangrijkste groep voor geïnterviewde ) zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?
Q.83i __be	Q.83i __be
... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.	MONTREZ CARTE 83I Pour vous personnellement, etre ... c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
Q.83iE __be Belangrijkste groep voor geïnterviewde zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	<Repetez la question pour chaque item - un par un>
	Q.83iE __be Etre (Groupe le plus important pour l'interviewé - voir question 83F ) c'est très dévalorisant, dévalorisant, neutre, valorisant ou très valorisant?
-5 other missing	-2 sans reponse
-4 question not asked	-1 ne sait pas
-3 niet van toepassing	1 très dévalorisant
-2 geen antwoord	2 dévalorisant
-1 weet niet	3 neutre
1 Absoluut niet waarde	4 valorisant
2 Niet waardevol	5 très valorisant
3 Neutraal	
4 Waardevol	
5 Zeer waardevol	
Comparability:	
Additional country-specific variable.	

C26 - Bent u persoonlijk bereid een deel van uw financiële opbrengsten-bijvoorbeeld uit kasbons, obligaties of aandelen-af te staan ten voordele van maatschappelijke projecten?

Q.83j \_\_be

Bent u persoonlijk bereid een deel van uw financiële opbrengsten - bijvoorbeeld uit kasbons, obligaties of aandelen - af te staan ten voordele van maatschappelijke projecten?

-5 other missing

-4 question not asked

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 ja

2 neen

Comparability:

Additional country-specific variable.

Bent u persoonlijk bereid een deel van uw financiële opbrengsten-bijvoorbeeld uit kasbons, obligaties of aandelen-af te staan ten voordele van maatschappelijke projecten?

Q.83j \_\_be

Personnellement, etes-vous pret (e) à donner une partie des bénéfices de votre avoir financier - par exemple, de vos bons de caisse, de vos obligations, de vos actions - en faveur de projets sociétaux?

-2 sans réponse

-1 ne sait pas

1 Oui

2 Non

C32 - Gewest	Gewest
Q.C32__be region (Gewest )	Q.C32__be Région (Gewest )
-5 other missing	1 Flandre
-4 question not asked	2 Wallonie
-3 not applicable	3 Bruxelles
-2 no answer	
-1 don't know	
1 Vlaanderen	
2 Wallonië	
3 Brussel	
Comparability:	
Additional country-specific variable.	

C33 - wg __Is: Weight within region (Gewest ) by sex and age	wg __Is: Weight within region (Gewest ) by sex and age
wg __Is: Weight within region (Gewest ) by sex and age.	wg __Is Weight within region (Gewest ) by sex and age

Comparability:  
Additional country-specific variable.

LANGUAGE - language of interview	language of interview
Language in which the interview was taken.	Language (interview )
-5 other missing	1 Flemish
-4 question not asked	2 French
-3 not applicable	
-2 no answer	
-1 don't know	
5601 BE: Flemish	
5602 BE: French	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (language ) .

v324 - year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values  
Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.



v325 - year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

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O51	length of interview: hours	628
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C2	Tot welke strekking rekent u zich op levensbeschouwelijk vlak?	633
C3	Bent u lid van het Humanistisch Verbond of een van zijn verenigingen?	634
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C7	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Belg voelt?	638
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C9	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Nederlandstalig voelt?	640
C10	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Europeaan voelt?	641
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