



gesis

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VARIABLE *Reports*

2012|162

European *Values* Study



EVS 1999 Bilingual Documentation Belgium

English-Dutch documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3784, Version: 3.1.0, doi:10.4232/1.11525

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Belgium (English – Dutch). GESIS-Variable Report 2012/162.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

English – Dutch
Variable Documentation*

* Show Cards not available

Variable, Label Question Text (English Language)	Variable, Label Question Text (Original Language)
studyno - GESIS study number (EVS wave) GESIS Study Number: ZA3784	GESIS study number (EVS wave) GESIS Study Number: ZA3784

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.1.0 '2012-12-28'	GESIS Archive Version: 3.1.0 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year

Survey year: 1999

survey year

Survey year: 1999

WEIGHT - weight	weight
Weight: No documentation available.	Weight: No documentation available.
Note: For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.	Note: Further weight variables as delivered by country are provided as well in the dataset.
Further weight variables as delivered by country are provided as well in the dataset.	

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	V.1
<Show card 1>	<Toon kaart 1.>
Please say, for each of the following, how important it is in your life.	Wilt u voor elk van de volgende onderwerpen aangeven hoe belangrijk ze zijn in uw leven. U kan antwoorden met zeer belangrijk, tamelijk belangrijk, niet erg belangrijk, helemaal niet belangrijk.
Q.1A Work	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.1A Werk
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very important	1 Zeer belangrijk
2 quite important	2 Tamelijk belangrijk
3 not important	3 Niet erg belangrijk
4 not at all important	4 Helemaal niet belangrijk
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Development Policy Studies, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	V.1
<Show card 1>	<Toon kaart 1.>
Please say, for each of the following, how important it is in your life.	Wilt u voor elk van de volgende onderwerpen aangeven hoe belangrijk ze zijn in uw leven. U kan antwoorden met zeer belangrijk, tamelijk belangrijk, niet erg belangrijk, helemaal niet belangrijk.
Q.1B Family	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.1B Gezin
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very important	1 Zeer belangrijk
2 quite important	2 Tamelijk belangrijk
3 not important	3 Niet erg belangrijk
4 not at all important	4 Helemaal niet belangrijk
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Regionale Economie, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	V.1
<Show card 1>	<Toon kaart 1.>
Please say, for each of the following, how important it is in your life.	Wilt u voor elk van de volgende onderwerpen aangeven hoe belangrijk ze zijn in uw leven. U kan antwoorden met zeer belangrijk, tamelijk belangrijk, niet erg belangrijk, helemaal niet belangrijk.
Q.1C Friends and acquaintances	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.1C Vrienden en bekenden
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very important	1 Zeer belangrijk
2 quite important	2 Tamelijk belangrijk
3 not important	3 Niet erg belangrijk
4 not at all important	4 Helemaal niet belangrijk
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	V.1
<Show card 1>	<Toon kaart 1.>
Please say, for each of the following, how important it is in your life.	Wilt u voor elk van de volgende onderwerpen aangeven hoe belangrijk ze zijn in uw leven. U kan antwoorden met zeer belangrijk, tamelijk belangrijk, niet erg belangrijk, helemaal niet belangrijk.
Q.1D Leisure time	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.1D Vrije tijd
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very important	1 Zeer belangrijk
2 quite important	2 Tamelijk belangrijk
3 not important	3 Niet erg belangrijk
4 not at all important	4 Helemaal niet belangrijk
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Regionale Economie, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	V.1
<Show card 1>	<Toon kaart 1.>
Please say, for each of the following, how important it is in your life.	Wilt u voor elk van de volgende onderwerpen aangeven hoe belangrijk ze zijn in uw leven. U kan antwoorden met zeer belangrijk, tamelijk belangrijk, niet erg belangrijk, helemaal niet belangrijk.
Q.1E Politics	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.1E Politiek
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very important	1 Zeer belangrijk
2 quite important	2 Tamelijk belangrijk
3 not important	3 Niet erg belangrijk
4 not at all important	4 Helemaal niet belangrijk
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Staten, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	V.1
<Show card 1>	<Toon kaart 1.>
Please say, for each of the following, how important it is in your life.	Wilt u voor elk van de volgende onderwerpen aangeven hoe belangrijk ze zijn in uw leven. U kan antwoorden met zeer belangrijk, tamelijk belangrijk, niet erg belangrijk, helemaal niet belangrijk.
Q.1F Religion	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.1F Godsdienst
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very important	1 Zeer belangrijk
2 quite important	2 Tamelijk belangrijk
3 not important	3 Niet erg belangrijk
4 not at all important	4 Helemaal niet belangrijk
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	V.2 Als u met vrienden bij elkaar bent, wordt er dan vaak, af en toe of nooit over politieke aangelegenheden gesproken? <Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Vaak
-1 don't know	2 Af en toe
1 frequently	3 Nooit
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	V.3
<Show card 3>	<Toon kaart 3.>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Ik lees u nu een aantal uitspraken voor over het milieu. U kunt antwoorden met helemaal mee eens, mee eens, niet mee eens, of helemaal niet mee eens.
<Read out each statement and code an answer for each>	<Lees één voor één voor - één antwoord per item.>
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	V.3A Ik ben bereid een deel van mijn inkomen af te staan wanneer ik er zeker van zou zijn dat het geld zou worden gebruikt om milieuvervuiling tegen te gaan.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Helemaal eens
-1 don't know	2 Mee eens
1 strongly agree	3 Niet mee eens
2 agree	4 Helemaal niet mee eens
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3	V.3
<Show card 3>	<Toon kaart 3.>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Ik lees u nu een aantal uitspraken voor over het milieu. U kunt antwoorden met helemaal mee eens, mee eens, niet mee eens, of helemaal niet mee eens.
<Read out each statement and code an answer for each>	<Lees één voor één voor - één antwoord per item.>
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	V.3B De belastingen mogen van mij omhoog als het extra geld wordt gebruikt om milieuvervuiling tegen te gaan.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Helemaal eens
-1 don't know	2 Mee eens
1 strongly agree	3 Niet mee eens
2 agree	4 Helemaal niet mee eens
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3	V.3
<Show card 3>	<Toon kaart 3.>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Ik lees u nu een aantal uitspraken voor over het milieu. U kunt antwoorden met helemaal mee eens, mee eens, niet mee eens, of helemaal niet mee eens.
<Read out each statement and code an answer for each>	<Lees één voor één voor - één antwoord per item.>
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	V.3C De overheid moet de milieuvuiling bestrijden, maar het mag mij niets kosten.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Helemaal eens
-1 don't know	2 Mee eens
1 strongly agree	3 Niet mee eens
2 agree	4 Helemaal niet mee eens
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4	V.4
<Show card 4>	<Toon kaart 4.>
Taking all things together, would you say you are:	Hoe gelukkig bent u, alles bijeen genomen? Bent u...
	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk>
-5 other missing	-2 geen antwoord
-4 question not asked	-1 weet niet
-3 not applicable	1 Heel gelukkig
-2 no answer	2 Tamelijk gelukkig
-1 don't know	3 Niet erg gelukkig
1 very happy	4 Helemaal niet gelukkig
2 quite happy	
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __A Social welfare services for elderly, handicapped or deprived people	V.5a __A Welzijnszorg voor ouderen, gehandicapten of misdeelden
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __B Religious or church organisations	V.5a __B Religieuze of kerkelijke organisatie
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __C Education, arts, music or cultural activities	V.5a __C Onderwijs, kunst, muziek of culturele activiteiten
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __D Trade unions	V.5a __D Vakbonden
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __E Political parties or groups	V.5a __E Politieke partij of groeperingen
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	V.5a __F Lokale activiteiten op het gebied van armoede, werkgelegenheid, huisvesting, rassenongelijkheid
-5 other missing	
-4 question not asked	0 niet genoemd
-3 not applicable	1 genoemd
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __G Third world development or human rights	V.5a __G Ontwikkelingsproblemen in de Derde Wereld of mensenrechten
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __H Conservation, the environment, ecology, animal rights	V.5a __H Natuurbescherming, milieuzorg, dierenbescherming
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __I Professional associations	V.5a __I Beroepsvereniging, beroepsorganisatie
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	V.5a __J Jeugdwerk (bv. padvinderij, gidsen, jongerenclubs)
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __K Sports or recreation	V.5a __K Sport of recreatie
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

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- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __L Women's groups	V.5a __L Vrouwengroepen
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __M Peace movement	V.5a __M Vredesbeweging
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __N Voluntary organisations concerned with health	V.5a __N Vrijwilligerswerk op het gebied van gezondheidszorg
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __O Other groups	V.5a __O Andere groepen
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	V.5a
<Show card 5>	<Toon kaart 5. >
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Op KAART 5 staat een lijst met organisaties en activiteiten. Overloop de lijst rustig en geef voor elke daarvan aan of u er lid van bent of er aan mee doet?
<Code all mentioned under (a) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom A.>
Q.5a __P None	V.5a __P Geen
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __A Social welfare services for elderly, handicapped or deprived people	V.5b __A welzijnszorg voor ouderen, gehandicapten of misdeelden
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V31 - do you work unpaid for: religious organisation (Q5b__B)	do you work unpaid for: religious organisation (Q5b__B)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b__B Religious or church organisations	V.5b__B Religieuze of kerkelijke organisatie
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __C Education, arts, music or cultural activities	V.5b __C Onderwijs, kunst, muziek of culturele activiteiten
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __D Trade unions	V.5b __D Vakbonden
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __E Political parties or groups	V.5b __E Politieke partij of groeperingen
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	V.5b __F Lokale activiteiten op het gebied van armoede, werkgelegenheid, huisvesting, rassengelijkheid
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __G Third world development or human rights	V.5b __G Ontwikkelingsproblemen in de Derde Wereld of mensenrechten
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __H Conservation, the environment, ecology, animal rights	V.5b __H Natuurbescherming, milieuzorg, dierenbescherming
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __I Professional associations	V.5b __I Beroepsvereniging, beroepsorganisatie
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	V.5b __J Jeugdwerk (bijv. padvinderij, gidsen, jongerenclubs)
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __K Sports or recreation	V.5b __K Sport of recreatie
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __L Women's groups	V.5b __L Vrouwengroepen
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __M Peace movement	V.5b __M Vredesbeweging
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __N Voluntary organisations concerned with health	V.5b __N Vrijwilligerswerk op het gebied van gezondheidszorg
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __O Other groups	V.5b __O Andere groepen
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	V.5b
<Show card 5>	<Toon kaart 5.>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Kan u vervolgens aangeven of u er onbetaald vrijwilligerswerk voor doet?
<Code all mentioned under (b) >	<Één antwoord per item - genoemd of niet genoemd - onder kolom B.>
Q.5b __P None	V.5b __P Geen
-5 other missing	0 niet genoemd
-4 question not asked	1 genoemd
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6	V.6
<Show card 6>	<Toon kaart 6.>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ik ga u nu een viertal activiteiten noemen. Kan u voor iedere activiteit aangeven hoe vaak u die doet? U kan antwoorden met een of meerdere keren per week, één of twee keer per maand, een paar keer per jaar of nooit.
Q.6A Spend time with friends	<Lees één voor één voor - een antwoord per item.>
-5 other missing	V.6A Tijd met vrienden doorbrengen
-4 question not asked	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 every week	-1 weet niet
2 once or twice a month	1 Een of meerdere keer per week
3 a few times a year	2 Een of twee keer per maand
4 not at all	3 Een paar keer per jaar
	4 Nooit
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6	V.6
<Show card 6>	<Toon kaart 6.>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ik ga u nu een viertal activiteiten noemen. Kan u voor iedere activiteit aangeven hoe vaak u die doet? U kan antwoorden met een of meerdere keren per week, één of twee keer per maand, een paar keer per jaar of nooit.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lees één voor één voor - een antwoord per item.>
Q.6B Spend time with colleagues from work or your profession outside the workplace	V.6B Tijd doorbrengen met collega's van het werk of beroepsgenoten buiten het werk om. (eng: indien O.P. niet werkt: NVT.)
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Een of meerdere keer per week
-1 don't know	2 Een of twee keer per maand
1 every week	3 Een paar keer per jaar
2 once or twice a month	4 Nooit
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	V.6
<Show card 6>	<Toon kaart 6.>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ik ga u nu een viertal activiteiten noemen. Kan u voor iedere activiteit aangeven hoe vaak u die doet? U kan antwoorden met een of meerdere keren per week, één of twee keer per maand, een paar keer per jaar of nooit.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lees één voor één voor - een antwoord per item.>
Q.6C Spend time with people at your church, mosque or synagogue	V.6C Tijd doorbrengen met mensen van uw kerk, moskee of synagoge (eng: indien O.P. niet in kerk, moskee, synagoge: NVT.)
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Een of meerdere keer per week
-1 don't know	2 Een of twee keer per maand
1 every week	3 Een paar keer per jaar
2 once or twice a month	4 Nooit
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	V.6
<Show card 6>	<Toon kaart 6.>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ik ga u nu een viertal activiteiten noemen. Kan u voor iedere activiteit aangeven hoe vaak u die doet? U kan antwoorden met een of meerdere keren per week, één of twee keer per maand, een paar keer per jaar of nooit.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lees één voor één voor - een antwoord per item.>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	V.6D Tijd doorbrengen met mensen in clubverband of in vrijwilligersorganisaties (eng: indien O.P. niet in club of organisatie: NVT.)
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Een of meerdere keer per week
-1 don't know	2 Een of twee keer per maand
1 every week	3 Een paar keer per jaar
2 once or twice a month	4 Nooit
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	V.6
<Show card 6>	<Toon kaart 6.>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ik ga u nu een viertal activiteiten noemen. Kan u voor iedere activiteit aangeven hoe vaak u die doet? U kan antwoorden met een of meerdere keren per week, één of twee keer per maand, een paar keer per jaar of nooit.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lees één voor één voor - een antwoord per item.>
Q.6B Spend time with colleagues from work or your profession outside the workplace	V.6B Tijd doorbrengen met collega's van het werk of beroepsgenoten buiten het werk om. (enq: indien O.P. niet werkt: NVT.)
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Een of meerdere keer per week
-1 don't know	2 Een of twee keer per maand
1 every week	3 Een paar keer per jaar
2 once or twice a month	4 Nooit
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)) . In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	V.6
<Show card 6>	<Toon kaart 6.>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ik ga u nu een viertal activiteiten noemen. Kan u voor iedere activiteit aangeven hoe vaak u die doet? U kan antwoorden met een of meerdere keren per week, één of twee keer per maand, een paar keer per jaar of nooit.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lees één voor één voor - een antwoord per item.>
Q.6C Spend time with people at your church, mosque or synagogue	V.6C Tijd doorbrengen met mensen van uw kerk, moskee of synagoge (eng: indien O.P. niet in kerk, moskee, synagoge: NVT.)
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Een of meerdere keer per week
-1 don't know	2 Een of twee keer per maand
1 every week	3 Een paar keer per jaar
2 once or twice a month	4 Nooit
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	V.6
<Show card 6>	<Toon kaart 6.>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Ik ga u nu een viertal activiteiten noemen. Kan u voor iedere activiteit aangeven hoe vaak u die doet? U kan antwoorden met een of meerdere keren per week, één of twee keer per maand, een paar keer per jaar of nooit.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Lees één voor één voor - een antwoord per item.>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	V.6D Tijd doorbrengen met mensen in clubverband of in vrijwilligersorganisaties (enq: indien O.P. niet in club of organisatie: NVT.)
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Een of meerdere keer per week
-1 don't know	2 Een of twee keer per maand
1 every week	3 Een paar keer per jaar
2 once or twice a month	4 Nooit
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7A People with a criminal record	V.7A Mensen met een strafregister
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7B People of a different race	V.7B Mensen van een ander ras
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7C Left wing extremists	V.7C Linkse extremisten
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7D Heavy drinkers	V.7D Zware drinkers
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7E Right wing extremists	V.7E Rechtse extremisten
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7F People with large families	V.7F Mensen met grote gezinnen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7G Emotionally unstable people	V.7G Emotioneel onstabiele mensen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

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- M- Jews
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V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7H Muslims	V.7H Moslims
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

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- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7I Immigrants/foreign workers	V.7I Immigranten/buitenlandse werknemers
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
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- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7J People who have AIDS	V.7J Mensen met AIDS
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
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- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
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V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7K Drug addicts	V.7K Drugsverslaafden
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7L Homosexuals	V.7L Homoseksuelen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
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- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7M Jews	V.7M Joden
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

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- F- People with large families
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- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	V.7
<Show card 7>	<Toon kaart 7.>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Op KAART 7 staan diverse groepen van mensen. Overloop rustig de kaart en kan u nu alle groepen uit opnoemen die U liever niet als burens zou hebben.
<Code an answer for each>	<niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.7N Gypsies	V.7N Zigeuners
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Genoemd
-1 don't know	2 Niet genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	V.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Vindt u dat in het algemeen de meeste mensen wel te vertrouwen zijn of vindt u dat men niet voorzichtig genoeg kan zijn in de omgang met mensen?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Wel te vertrouwen
-1 don't know	2 Men kan niet voorzichtig genoeg zijn
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	V.9
<Show card 9>	<Toon kaart 9.>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Sommige mensen vinden dat zij helemaal zelf kunnen uitmaken en regelen hoe hun leven verloopt, anderen vinden dat wat zij zelf doen niet werkelijk van invloed is op wat er met hen gebeurt. In hoeverre vindt u zelf dat u zelf kunt uitmaken en regelen hoe uw leven verloopt? Met het cijfer 1 duidt u aan dat u dit helemaal niet vindt, met het cijfer 10 dat u dit in hoge mate vindt, en met de cijfers tussenin kan u uw antwoord nuanceren.
-5 other missing	<omcirkel cijfer.>
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 none at all	-1 weet niet
2	1 helemaal niet
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 a great deal	9
	10 in hoge mate

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	V.10
<Show card 10>	<Toon kaart 10.>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	En hoe tevreden, of ontevreden bent u, alles samen genomen, met uw leven tegenwoordig? Met het cijfer 1 duidt u aan dat u ontevreden bent, met het cijfer 10 dat u tevreden bent, en met de cijfers tussenin kan u uw antwoord nuanceren.
-5 other missing	<omcirkel cijfer.>
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 dissatisfied	1 Ontevreden
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 satisfied	10 Tevreden

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11	V.11
<Show card 11>	<Toon kaart 11.>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Waarom zijn er volgens u mensen in dit land die het minder goed hebben? Op KAART 11 staan vier mogelijke redenen. Welke van deze vier redenen is volgens u de belangrijkste?
<Code one under (a) below>	<Niet suggereren - noteer de belangrijkste in kolom A - één antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Omdat ze pech hebben
-1 don't know	2 Omdat ze lui zijn en geen wilskracht hebben
1 because they are unlucky	3 Vanwege het onrecht in onze samenleving
2 because of laziness and lack of willpower	4 Het hoort nu eenmaal bij de vooruitgang
3 because of injustice in our society	5 Geen van deze
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V70 - why do people live in need: 2nd most important (Q12)	why do people live in need: 2nd most important (Q12)
Q.12	V.12
<Show card 11>	<Toon kaart 11.>
And which reason do you consider to be the second most important?	En welke vindt u de op één na belangrijkste?
<Code one under (b) below>	<Niet suggereren - noteer op één na belangrijkste in kolom B - één antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Omdat ze pech hebben
-1 don't know	2 Omdat ze lui zijn en geen wilskracht hebben
1 because they are unlucky	3 Vanwege het onrecht in onze samenleving
2 because of laziness and lack of willpower	4 Het hoort nu eenmaal bij de vooruitgang
3 because of injustice in our society	5 Geen van deze
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.13A Good pay	V.13A Goed loon/salaris
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 Niet genoemd
-1 don't know	1 Genoemd
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13B Pleasant people to work with -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.> V.13B Prettige mensen om mee te werken -3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13C Not too much pressure -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.> V.13C Niet te veel spanning -3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.13D Good job security	V.13D De zekerheid niet ontslagen te worden
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

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- I- A useful job for society
- J- Generous holidays
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- O- A job that meets one's abilities

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13E Good chances for promotion -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.> V.13E Goede promotiekansen -3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- H- An opportunity to use initiative
- I- A useful job for society
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- O- A job that meets one's abilities

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13	V.13
<Show card 13>	<Toon kaart 13.>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk?
<Code all mentioned>	<Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.13F A job respected by people in general	V.13F Werk waar de mensen in het algemeen waardering voor hebben
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 Niet genoemd
-1 don't know	1 Genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	

CARD 13

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- L- A job in which you feel you can achieve something
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- N- A job that is interesting
- O- A job that meets one's abilities

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13G Good hours -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.> V.13G Goede werktijden -3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- I- A useful job for society
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- L- A job in which you feel you can achieve something
- M- A responsible job
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V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13H An opportunity to use initiative -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.> V.13H De mogelijkheid initiatief te tonen -3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
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- L- A job in which you feel you can achieve something
- M- A responsible job
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- O- A job that meets one's abilities

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.13I A useful job for society	V.13I Werk dat nuttig is voor de maatschappij
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

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- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13J Generous holidays -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.> V.13J Goede vakantieregeling/veel vakantie -3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- F- A job respected by people in general
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- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
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- L- A job in which you feel you can achieve something
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- N- A job that is interesting
- O- A job that meets one's abilities

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.13K Meeting people	V.13K Werk waar je met mensen te maken hebt
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13	V.13
<Show card 13>	<Toon kaart 13.>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk?
<Code all mentioned>	<Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.13L A job in which you feel you can achieve something	V.13L Een werkring waar je merkt dat je iets kunt bereiken
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 Niet genoemd
-1 don't know	1 Genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	

CARD 13

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- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13	V.13
<Show card 13>	<Toon kaart 13.>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk?
<Code all mentioned>	<Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.13M A responsible job	V.13M Een verantwoordelijke functie
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 Niet genoemd
-1 don't know	1 Genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 13

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- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	V.13
<Show card 13>	<Toon kaart 13.>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk?
<Code all mentioned>	<Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.13N A job that is interesting	V.13N Een interessante functie
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 Niet genoemd
-1 don't know	1 Genoemd
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 13

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- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V85 - important in a job: meeting abilities (Q130)	important in a job: meeting abilities (Q130)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.130 A job that meets one's abilities -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.> V.130 Een functie waar je je capaciteiten kunt benutten -3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- H- An opportunity to use initiative
- I- A useful job for society
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- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

O2 - important in a job: good physical working conditions (Q13P)	important in a job: good physical working conditions (Q13P)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13P Good physical working conditions -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.> V.13P Goede fysieke arbeidsomstandigheden -3 niet van toepassing -2 geen antwoord -1 weet niet 0 Niet genoemd 1 Genoemd Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- M- A responsible job
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- O- A job that meets one's abilities

f86 - flag variable: important in a job: none of these (Q13)

Flag variable:

Indicates inconsistencies for the variables v71 to v86 and O2.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71 to v85 and O2=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71 to v85 and O2=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71 to v85 and O2=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71 to v85 and O2=1 then f86=4

0 consistent

1 inconsistent 1

2 inconsistent 2

3 inconsistent 3

4 inconsistent 4

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: important in a job: none of these (Q13)

Flag variable:

Indicates inconsistencies for the variables v71 to v86 and O2.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71to v85 and O2=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71to v85 and O2=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71to v85 and O2=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71to v85 and O2=1 then f86=4

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	V.13 <Toon kaart 13.> Op KAART 13 staat een aantal aspecten die de één wel en de ander niet belangrijk vindt in z'n werk. Overloop rustig de kaart en zeg mij telkens welke u zelf belangrijk vindt in het werk? <Niet suggereren - meerdere antwoorden mogelijk - elk item coderen.>
Q.13R None of these	V.13R Geen van deze
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 Niet genoemd
-1 don't know	1 Genoemd
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	V.14
Are you yourself employed or not?	Heeft u op dit moment (betaald) werk?
<if "yes" - go to 15; if "no" - go to 17>	<als "nee" = code 2 - ga naar vraag 17>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
1 yes	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Arbeid, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	V.15
<Show card 15>	<Toon kaart 15.>
Overall, how satisfied or dissatisfied are you with your job?	Hoe tevreden, of ontevreden bent u, alles bij elkaar genomen, op uw huidige werk? Met het cijfer 1 duidt u aan dat u ontevreden bent, met het cijfer 10 dat u tevreden bent, en met de cijfers tussenin kan u uw antwoord nuanceren.
-5 other missing	<omcirkel cijfer.>
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 dissatisfied	-1 weet niet
2	1 ontevreden
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 satisfied	9
	10 tevreden

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CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	V.16
<Show card 16>	<Toon kaart 16.>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	In hoeverre geniet u in uw werk de vrijheid om beslissingen te nemen? Wilt u een cijfer van KAART 16 noemen om aan te geven in hoeverre U die vrijheid geniet? Met het cijfer 1 duidt u aan dat dit helemaal niet zo is, met het cijfer 10 dat u dit in hoge mate kunt, en met de cijfers tussenin kan u uw antwoord nuanceren.
-5 other missing	<omcirkel cijfer.>
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 none at all	-1 weet niet
2	1 helemaal niet
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 a great deal	9
	10 in hoge mate
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17	V.17
<Ask all; show card 17>	<TERUG AAN ALLEN>
Do you agree or disagree with the following statements?	<Toon kaart 17.>
Q.17A To fully develop your talents, you need to have a job	Bent u het eens of oneens met de volgende uitspraken? u kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	V.17A Het is pas op zijn werk dat men zich ten volle kan ontplooiën
	-3 niet van toepassing
	-2 geen antwoord
	-1 weet niet
	1 Helemaal mee eens
	2 Eerder mee eens
	3 Noch eens noch oneens
	4 Eerder niet mee eens
	5 Helemaal niet mee eens

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V91 - humiliating receiving money without working (Q17B)	humiliating receiving money without working (Q17B)
Q.17	V.17
<Ask all; show card 17>	<TERUG AAN ALLEN>
Do you agree or disagree with the following statements?	<Toon kaart 17.>
Q.17B It is humiliating to receive money without having to work for it	Bent u het eens of oneens met de volgende uitspraken? u kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.17B Het is beschamend om geld te krijgen zonder ervoor te moeten werken
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 agree strongly	-1 weet niet
2 agree	1 Helemaal mee eens
3 neither agree nor disagree	2 Eerder mee eens
4 disagree	3 Noch eens noch oneens
5 disagree strongly	4 Eerder niet mee eens
	5 Helemaal niet mee eens

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	V.17
<Ask all; show card 17>	<TERUG AAN ALLEN>
Do you agree or disagree with the following statements?	<Toon kaart 17.>
Q.17C People who don't work turn lazy	Bent u het eens of oneens met de volgende uitspraken? u kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.17C Mensen die niet werken worden lui
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 agree strongly	-1 weet niet
2 agree	1 Helemaal mee eens
3 neither agree nor disagree	2 Eerder mee eens
4 disagree	3 Noch eens noch oneens
5 disagree strongly	4 Eerder niet mee eens
	5 Helemaal niet mee eens

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	V.17
<Ask all; show card 17>	<TERUG AAN ALLEN>
Do you agree or disagree with the following statements?	<Toon kaart 17.>
Q.17D Work is a duty towards society	Bent u het eens of oneens met de volgende uitspraken? u kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.17D Werken is een plicht tegenover de samenleving
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 agree strongly	-1 weet niet
2 agree	1 Helemaal mee eens
3 neither agree nor disagree	2 Eerder mee eens
4 disagree	3 Noch eens noch oneens
5 disagree strongly	4 Eerder niet mee eens
	5 Helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	V.17
<Ask all; show card 17>	<TERUG AAN ALLEN>
Do you agree or disagree with the following statements?	<Toon kaart 17.>
Q.17E People should not have to work if they don't want to	Bent u het eens of oneens met de volgende uitspraken? u kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	V.17E Mensen moeten niet verplicht worden om te werken als ze dat niet willen
	-3 niet van toepassing
	-2 geen antwoord
	-1 weet niet
	1 Helemaal mee eens
	2 Eerder mee eens
	3 Noch eens noch oneens
	4 Eerder niet mee eens
	5 Helemaal niet mee eens

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	V.17
<Ask all; show card 17>	<TERUG AAN ALLEN>
Do you agree or disagree with the following statements?	<Toon kaart 17.>
Q.17F Work should always come first, even if it means less spare time	Bent u het eens of oneens met de volgende uitspraken? u kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.17F Werk zou altijd op de eerste plaats moeten komen, ook al betekent dit dat men daardoor minder vrije tijd heeft
-3 not applicable	
-2 no answer	
-1 don't know	-3 niet van toepassing
1 agree strongly	-2 geen antwoord
2 agree	-1 weet niet
3 neither agree nor disagree	1 Helemaal mee eens
4 disagree	2 Eerder mee eens
5 disagree strongly	3 Noch eens noch oneens
	4 Eerder niet mee eens
	5 Helemaal niet mee eens

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>V.18</p> <p>Nu ga ik u een voorval vertellen waarover ik dan graag uw mening zou willen horen. Er zijn twee secretaresses, van gelijke leeftijd, die praktisch hetzelfde werk doen. De ene secretaresse komt erachter dat de ander per maand 8000,-fr. meer verdient dan zichzelf. De beter betaalde secretaresse is echter sneller, efficiënter en meer accuraat in haar werk. Wat vindt u daarvan, is dat eerlijk of is dat niet eerlijk dat zij meer betaald wordt?</p> <p>-3 niet van toepassing</p> <p>-2 geen antwoord</p> <p>-1 weet niet</p> <p>1 eerlijk</p> <p>2 niet eerlijk</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
Q.19	V.19
<Show card 19>	<Toon kaart 19.>
People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Mensen hebben soms verschillende ideeën over het uitvoeren van opdrachten op hun werk. De een zegt dat men in principe werkopdrachten van een meerdere behoort uit te voeren ook al is men het er niet helemaal mee eens. De ander zegt dat van niemand mag worden verwacht een werkopdracht van zijn meerdere uit te voeren zonder er zelf van overtuigd te zijn dat de opdracht juist is. Met welke van de twee meningen bent u het eens?
-5 other missing	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 should follow instructions	1 in principe opdrachten uitvoeren
2 must be convinced first	2 moet eerst overtuigd zijn dat opdracht juist is
3 depends	3 hangt ervan af
Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.	

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	V.20
Do you agree or disagree with the following statements?	In hoeverre bent u het eens of oneens met de volgende uitspraken? U kan antwoorden met mee eens of niet mee eens.
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	<Lees één voor één voor - 1 antwoord per item - 'geen van beide': niet suggereren.>
-5 other missing	V.20A Wanneer banen schaars zijn, moeten werkgevers voorrang geven aan Belgen boven immigranten
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 agree	1 Mee eens
2 disagree	2 Niet mee eens
3 neither	3 (Geen van beide)
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	V.20
Do you agree or disagree with the following statements?	In hoeverre bent u het eens of oneens met de volgende uitspraken? U kan antwoorden met mee eens of niet mee eens.
Q.20B When jobs are scarce, men have more right to a job than women	<Lees één voor één voor - 1 antwoord per item - 'geen van beide': niet suggereren.>
-5 other missing	V.20B Wanneer banen schaars zijn, hebben mannen meer recht op een baan dan vrouwen
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 agree	1 Mee eens
2 disagree	2 Niet mee eens
3 neither	3 (Geen van beide)

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21	V.21
<Show card 21>	<Toon kaart 21.>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Ik lees u twee beweringen voor die men wel eens hoort als mensen het hebben over goed en kwaad. Welke van de twee A of B, benadert het meest uw eigen opvatting?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	<Lees één voor één voor - 1 antwoord mogelijk.>
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	A. Er zijn absoluut duidelijke richtlijnen over wat goed en wat kwaad is. Deze zijn altijd op iedereen van toepassing, ongeacht de omstandigheden
	B. Er kunnen nooit absoluut duidelijke richtlijnen zijn over wat goed en wat kwaad is. Wat goed is en wat kwaad is hangt geheel van de omstandigheden op dat tijdstip af.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 eens met A
-1 don't know	2 eens met B
1 agree with statement A	3 met geen van beide eens
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	V.22
Do you belong to a religious denomination?	Rekent u zichzelf tot een kerk of geloofsgemeenschap?
<if "no" - go to Q.24a>	<Als 'ja' ga naar vraag 23>
	<Als 'nee' ga naar vraag 24.a.>
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Ja
1 yes	2 Nee
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	V.23
[Q.22 Do you belong to a religious denomination?]	<Toon kaart 23.>
Q.23	Tot welke kerk/geloofsgemeenschap behoort u?
<Show card 23>	<Lees alle antwoordmogelijkheden voor - één antwoord mogelijk.>
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 (Rooms) Katholieke Kerk
-1 don't know	2 Verenigde Protestantse Kerk in België
1 Roman Catholic	3 Evangelische Christenen
2 Protestant	4 Anglicaanse Kerk
3 Free Church/ Non-Conformist/ Evangelical	5 Orthodoxe Kerk
4 Jew	6 Joodse gemeenschap
5 Muslim	7 Islamitische gemeenschap
6 Hindu	8 Andere, welke
7 Buddhist	
8 Orthodox	
9 other	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	V.24a
Were you ever a member of a religious denomination?	<Indien O.P. zich tot geloofsgemeenschap rekent (vraag 22 = 1) gebruik 'andere'.>
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	Behoorde u vroeger tot een (andere) kerk/geloofsgemeenschap?
<if "no" - go to Q.25>	<Als 'nee' - ga naar vraag 25>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	V.24b
<Show card 24>	<Toon kaart 23.>
Which one?	Van welke kerk/geloofsgemeenschap was U vroeger lid?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	<Lees alle antwoordmogelijkheden voor - één antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 (Rooms) Katholieke Kerk
-1 don't know	2 Verenigde Protestantse Kerk in België
1 Roman Catholic	3 Evangelische Christenen
2 Protestant	4 Anglicaanse Kerk
3 Free Church/ Non-Conformist/ Evangelical	5 Orthodoxe Kerk
4 Jew	6 Joodse gemeenschap
5 Muslim	7 Islamitische gemeenschap
6 Hindu	8 Andere, welke
7 Buddhist	
8 Orthodox	
9 other	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	V.25
<Show card 25>	<Toon kaart 25.>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Gelegenheden als huwelijk, begrafenis en doop niet meegerekend, hoe vaak woont u dan een kerk- of een religieuze dienst bij?
	<Lees alle antwoordmogelijkheden voor - één antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Meer dan eens per week
-1 don't know	2 Eens per week
1 more than once week	3 Eens per maand
2 once a week	4 Alleen met Kerstmis/Pasen
3 once a month	5 Alleen op andere bijzondere kerkelijke feestdagen
4 Christmas/ Easter day	6 Een keer per jaar
5 other specific holy days	7 Minder vaak dan één keer per jaar
6 once a year	8 Nooit, praktisch nooit
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	V.26
<Show card 26>	<Toon opnieuw kaart 25.>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Gelegenheden als huwelijk, begrafenis en doop niet meegerekend, hoe vaak ging u naar een kerk- of religieuze dienst toen u ongeveer 12 jaar was?
	<Lees alle antwoordmogelijkheden voor - één antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Meer dan eens per week
-1 don't know	2 Eens per week
1 more than once week	3 Eens per maand
2 once a week	4 Alleen met Kerstmis/Pasen
3 once a month	5 Alleen op andere bijzondere kerkelijke feestdagen
4 Christmas/ Easter day	6 Een keer per jaar
5 other specific holy days	7 Minder vaak dan één keer per jaar
6 once a year	8 Nooit, praktisch nooit
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Sociale Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	V.27
Do you personally think it is important to hold a religious service for any of the following events?	Vindt u het persoonlijk belangrijk dat er een godsdienstige plechtigheid wordt gehouden bij de volgende gebeurtenissen?
Q.27A Birth	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.27A Geboorte
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
0 no	1 Ja
1 yes	2 Nee
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	V.27
Do you personally think it is important to hold a religious service for any of the following events?	Vindt u het persoonlijk belangrijk dat er een godsdienstige plechtigheid wordt gehouden bij de volgende gebeurtenissen?
Q.27B Marriage	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.27B Huwelijk
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
0 no	1 Ja
1 yes	2 Nee
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	V.27
Do you personally think it is important to hold a religious service for any of the following events?	Vindt u het persoonlijk belangrijk dat er een godsdienstige plechtigheid wordt gehouden bij de volgende gebeurtenissen?
Q.27C Death	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.27C Dood
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
0 no	1 Ja
1 yes	2 Nee
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	V.28
Independently of whether you go to church or not, would you say you are ...	Even buiten beschouwing gelaten of u wel of niet naar de kerk gaat, zou u zeggen dat u
<Read out reversing order>	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Een gelovig mens bent
-1 don't know	2 Niet gelovig bent
1 a religious person	3 Een overtuigd atheïst bent
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	V.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Bij leden van een geloofsgemeenschap (zie vraag 22 code 1) gebruik 'uw kerk'. Bij niet-leden van een geloofsgemeenschap (zie vraag 22 code 2) gebruik 'de kerken'.>
<Read out and code one answer for each>	Vindt u dat over het algemeen gesproken UW / DE KERK (EN) , wat België betreft, adequaat reageert/reageren op ?
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Lees één voor één voor - één antwoord per item.>
For those not belonging to a church or religious community ask: THE churches>	
Q.29A The moral problems and needs of the individual	V.29A De morele problemen en noden van de individuele mens
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, Brussel, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	V.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Bij leden van een geloofsgemeenschap (zie vraag 22 code 1) gebruik 'uw kerk'. Bij niet-leden van een geloofsgemeenschap (zie vraag 22 code 2) gebruik 'de kerken'.>
<Read out and code one answer for each>	Vindt u dat over het algemeen gesproken UW / DE KERK (EN) , wat België betreft, adequaat reageert/reageren op ?
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Lees één voor één voor - één antwoord per item.>
For those not belonging to a church or religious community ask: THE churches>	
Q.29B The problems of family life	V.29B De problemen rond het gezinsleven
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, Brussel, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	V.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Bij leden van een geloofsgemeenschap (zie vraag 22 code 1) gebruik 'uw kerk'. Bij niet-leden van een geloofsgemeenschap (zie vraag 22 code 2) gebruik 'de kerken'.>
<Read out and code one answer for each>	Vindt u dat over het algemeen gesproken UW / DE KERK (EN) , wat België betreft, adequaat reageert/reageren op ?
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Lees één voor één voor - één antwoord per item.>
For those not belonging to a church or religious community ask: THE churches>	
Q.29C People's spiritual needs	V.29C De geestelijke behoeften van de mens
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	V.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Bij leden van een geloofsgemeenschap (zie vraag 22 code 1) gebruik 'uw kerk'. Bij niet-leden van een geloofsgemeenschap (zie vraag 22 code 2) gebruik 'de kerken'.>
<Read out and code one answer for each>	Vindt u dat over het algemeen gesproken UW / DE KERK (EN) , wat België betreft, adequaat reageert/reageren op ?
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Lees één voor één voor - één antwoord per item.>
For those not belonging to a church or religious community ask: THE churches>	
Q.29D The social problems facing our country today	V.29D De sociale problemen waar ons land nu mee te maken heeft
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	V.30
Which, if any, of the following do you believe in?	Nu wil ik u vragen waarin u wel of niet gelooft. Gelooft u in
<Read out and code one answer for each>	<Lees één voor één voor - één antwoord per item. >
Q.30A God	V.30A God
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	V.30
Which, if any, of the following do you believe in?	Nu wil ik u vragen waarin u wel of niet gelooft. Gelooft u in
<Read out and code one answer for each>	<Lees één voor één voor - één antwoord per item. >
Q.30B Life after death	V.30B Een leven na de dood
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	V.30
Which, if any, of the following do you believe in?	Nu wil ik u vragen waarin u wel of niet gelooft. Gelooft u in
<Read out and code one answer for each>	<Lees één voor één voor - één antwoord per item. >
Q.30C Hell	V.30C De hel
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	V.30
Which, if any, of the following do you believe in?	Nu wil ik u vragen waarin u wel of niet gelooft. Gelooft u in
<Read out and code one answer for each>	<Lees één voor één voor - één antwoord per item. >
Q.30D Heaven	V.30D De hemel
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	V.30
Which, if any, of the following do you believe in?	Nu wil ik u vragen waarin u wel of niet gelooft. Gelooft u in
<Read out and code one answer for each>	<Lees één voor één voor - één antwoord per item. >
Q.30E Sin	V.30E De zonde
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	V.30
Which, if any, of the following do you believe in?	Nu wil ik u vragen waarin u wel of niet gelooft. Gelooft u in
<Read out and code one answer for each>	<Lees één voor één voor - één antwoord per item. >
Q.30F Telepathy	V.30F Telepathie
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	V.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Geloofd u in reïncarnatie, dat wil zeggen, dat we opnieuw in deze wereld geboren zullen worden?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

O7 - stick to religion-explore different religions (Q31a)	stick to religion-explore different religions (Q31a)
Q.31a	V.31a
Which is the most important for you?	<Toon kaart 31A.>
	Wat is het meest belangrijk voor u: aan één bepaalde geloofsovertuiging vasthouden of kennis nemen van diverse religieuze tradities? Met het cijfer 1 duidt u aan dat u aan een bepaalde geloofsovertuiging vasthouden belangrijk vindt, met het cijfer 10 dat u kennis nemen van diverse religieuze tradities belangrijk vindt, en met de cijfers tussenin kan u uw antwoord nuanceren.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 to stick to a particular faith	-3 niet van toepassing
2	-2 geen antwoord
3	-1 weet niet
4	1 Aan één bepaalde geloofsovertuiging vasthouden
5	2
6	3
7	4
8	5
9	6
10 to explore teachings of different religious traditions	7
	8
	9
	10 Kennis nemen van diverse religieuze tradities
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	V.32
<Show card 32>	<Toon kaart 32.>
Which of these statements comes closest to your beliefs?	Welke van de volgende beweringen komt het dichtst bij uw eigen overtuiging?
<Code one answer only>	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Er bestaat een persoonlijke God
-1 don't know	2 Er bestaat een soort levensgeest of kracht
1 there is a personal God	3 Ik weet eigenlijk niet wat ik er van denken moet
2 there is some sort of spirit or life force	4 Ik denk eigenlijk niet dat er een of andere geest of God of levenskracht bestaat
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	V.33
<Show card 33>	<Toon kaart 33.>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	En hoe belangrijk is God in uw leven? Met het cijfer 1 duidt u aan dat u dit helemaal niet belangrijk vindt, met het cijfer 10 dat u dit zeer belangrijk vindt, en met de cijfers tussenin kan u uw antwoord nuanceren.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 helemaal niet belangrijk
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 zeer belangrijk
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	V.34
Do you find that you get comfort and strength from religion or not?	Schenkt geloof u vertroosting en kracht of vindt u dat niet?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	V.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Neemt u wel eens enkele ogenblikken voor gebed, meditatie of overpeinzingen of zo iets?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	V.36
<Show card 36>	<Toon kaart 36.>
How often do you pray to God outside of religious services? Would you say	Even afgezien van godsdienstige vieringen, hoe vaak bidt u tot God?
	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Elke dag
-1 don't know	2 Meer dan eens per week
1 every day	3 Eens per week
2 more than once a week	4 Ten minste eens per maand
3 once a week	5 Meerdere keren per jaar
4 at least once a month	6 Minder vaak
5 several times a year	7 Nooit
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

O9 - do you believe in supernatural forces (Q36a)	do you believe in supernatural forces (Q36a)
Q.36a	V.36a
Do you believe in supernatural forces, which may be expressed in terms like a Life Force, a Mighty Power, God, a Spirit, a Universal Law, a Cosmic Conscience or a Source of all creation?	<Toon kaart 36A.> Geloof u in bovennatuurlijke krachten, die aangeduid kunnen worden in termen als een Levenskracht, een Almachtige Kracht, God, een Levensgeest, een Universele Wet, een Kosmisch Bewustzijn, of een Bron van de Schepping ? <Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja, absoluut
-1 don't know	2 Ja, enigszins
1 yes, absolutely	3 Nee, niet zo zeer
2 yes, somewhat	4 Nee, absoluut niet
3 no, not so much	
4 no, not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	V.37
Do you have a lucky charm such as a mascot or a talisman?	Heeft u een amulet, zoals een mascotte of een talisman?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	V.38
<Show card 38>	<Toon kaart 38.>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Geloofd u dat een amulet, zoals een mascotte of een talisman, u kan beschermen of helpen? Met het cijfer 1 duidt u aan dat u dit absoluut niet vindt, met het cijfer 10 dat u dit absoluut wel vindt, en met de cijfers tussenin kan u uw antwoord nuanceren.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Absoluut niet
-1 don't know	2
1 definitely not	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Absoluut wel
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	V.39
<Show card 39>	<Toon kaart 39.>
How much do you agree or disagree with each of the following:	In hoeverre bent u het eens met de volgende uitspraken? U kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
Q.39A Politicians who do not believe in God are unfit for public office	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.39A Politici die niet in God geloven zijn niet geschikt voor een openbaar ambt
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 agree strongly	1 helemaal mee eens
2 agree	2 eerder mee eens
3 neither agree nor disagree	3 noch eens noch oneens
4 disagree	4 eerder niet mee eens
5 disagree strongly	5 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	V.39
<Show card 39>	<Toon kaart 39.>
How much do you agree or disagree with each of the following:	In hoeverre bent u het eens met de volgende uitspraken? U kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
Q.39B Religious leaders should not influence how people vote in elections	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.39B Religieuze leiders zouden geen invloed mogen uitoefenen op het stemgedrag van de mensen
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 agree strongly	1 helemaal mee eens
2 agree	2 eerder mee eens
3 neither agree nor disagree	3 noch eens noch oneens
4 disagree	4 eerder niet mee eens
5 disagree strongly	5 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	V.39
<Show card 39>	<Toon kaart 39.>
How much do you agree or disagree with each of the following:	In hoeverre bent u het eens met de volgende uitspraken? U kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.39C Het zou beter zijn voor België als meer mensen met een sterke geloofsovertuiging een openbaar ambt zouden vervullen
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 agree strongly	-1 weet niet
2 agree	1 helemaal mee eens
3 neither agree nor disagree	2 eerder mee eens
4 disagree	3 noch eens noch oneens
5 disagree strongly	4 eerder niet mee eens
	5 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	V.39
<Show card 39>	<Toon kaart 39.>
How much do you agree or disagree with each of the following:	In hoeverre bent u het eens met de volgende uitspraken? U kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
Q.39D Religious leaders should not influence government decisions	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.39D Religieuze leiders zouden geen invloed mogen uitoefenen op overheidsbeslissingen
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 agree strongly	1 helemaal mee eens
2 agree	2 eerder mee eens
3 neither agree nor disagree	3 noch eens noch oneens
4 disagree	4 eerder niet mee eens
5 disagree strongly	5 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40A Faithfulness	V.40A Trouw
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40B An adequate income	V.40B Een redelijk inkomen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40C Being of the same social background	V.40C Dat men dezelfde sociale achtergrond heeft
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40D Mutual respect and appreciation	V.40D Wederzijds repect en waardering
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40E Shared religious beliefs	V.40E Gelijke godsdienstige overtuiging
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40F Good housing	V.40F Goede huisvesting
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40G Agreement on politics	V.40G Overeenstemmende politieke opvattingen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40H Understanding and tolerance	V.40H Begrip en verdraagzaamheid
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40I Living apart from your in-laws	V.40I Niet bij schoonouders wonen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40J Happy sexual relationship	V.40J Gelukkige seksuele verhouding
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40K Sharing household chores	V.40K Verdelen van huishoudelijke taken
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Sociale Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40L Children	V.40L Kinderen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Nederlandse Taal, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40M Being willing to discuss the problems that come up between husband and wife	V.40M Bereidheid om over problemen die tussen man en vrouw ontstaan te praten
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.40N Spending as much time together as possible	V.40N Zoveel mogelijk tijd samen doorbrengen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	V.40
<Show card 40>	<Toon kaart 40.>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ik geef u een lijst op van dingen die volgens sommigen bijdragen tot een succesvol huwelijk. Wilt u mij voor elk daarvan zeggen of het volgens u zeer belangrijk, tamelijk belangrijk of niet erg belangrijk is?
<Read out each item>	<Lees één voor één voor - één antwoord per item.>
Q.400 Talking a lot about mutual interests	V.400 Veel praten over gemeenschappelijke interesses
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zeer belangrijk
-1 don't know	2 Tamelijk belangrijk
1 very important	3 Niet erg belangrijk
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	V.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Als iemand zegt dat een kind om gelukkig op te groeien een thuis nodig heeft met zowel een vader als een moeder, bent u dan geneigd het daarmee eens te zijn of oneens? Eerder geneigd het er: ...
	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Mee eens te zijn
-1 don't know	2 Niet mee eens te zijn
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	V.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Moet volgens u een vrouw om aan haar bestemming te voldoen kinderen krijgen of is dat niet nodig?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Moet kinderen krijgen
-1 don't know	2 Niet nodig
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	V.43
Do you agree or disagree with the following statement?	Bent u het eens of oneens met de volgende bewering: "Het huwelijk is een verouderde instelling"
<Read out>	
Marriage is an outdated institution	
	-3 niet van toepassing
	-2 geen antwoord
	-1 weet niet
	1 Eens
	2 Oneens
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	V.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Als een vrouw een kind wil hebben dat ze als moeder alléén wil opvoeden omdat ze geen vaste relatie met een man wil, keurt u dat dan goed of keurt u dat af?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Keurt goed
-1 don't know	2 Keurt af
1 approve	3 Hangt ervan af (enq: niet suggereren)
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45	V.45
<Show card 45>	<Toon kaart 45.>
How would you feel about the following statements? Do you agree or disagree with them?	Wat vindt u van de volgende uitspraken die ik u zal voorlezen? U kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
Q.45A A man has to have children in order to be fulfilled	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.45A Een man moet kinderen krijgen om aan zijn bestemming te voldoen
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 agree strongly	1 helemaal mee eens
2 agree	2 eerder mee eens
3 neither agree nor disagree	3 noch eens noch oneens
4 disagree	4 eerder niet mee eens
5 disagree strongly	5 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45	V.45
<Show card 45>	<Toon kaart 45.>
How would you feel about the following statements? Do you agree or disagree with them?	Wat vindt u van de volgende uitspraken die ik u zal voorlezen? U kan antwoorden met helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens, helemaal niet mee eens.
Q.45B A marriage or a long-term stable relationship is necessary to be happy	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.45B Een huwelijk of langdurige relatie is noodzakelijk om gelukkig te zijn
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 agree strongly	1 helemaal mee eens
2 agree	2 eerder mee eens
3 neither agree nor disagree	3 noch eens noch oneens
4 disagree	4 eerder niet mee eens
5 disagree strongly	5 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46	V.46
<Show card 46>	<Toon kaart 46.>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Er wordt vandaag de dag over veranderende rollen van mannen en vrouwen gesproken. Wilt u van elk van de volgende uitspraken die ik u voorlees aangeven in welke mate u het er mee eens of oneens bent? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens.
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.46A Een werkende moeder kan een even warme en hechte relatie met haar kinderen hebben als een moeder die niet buitenshuis werkt
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 strongly agree	1 helemaal mee eens
2 agree	2 eerder mee eens
3 disagree	3 eerder niet mee eens
4 strongly disagree	4 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V155 - pre-school child suffers with working mother (Q46B)	pre-school child suffers with working mother (Q46B)
Q.46	V.46
<Show card 46>	<Toon kaart 46.>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Er wordt vandaag de dag over veranderende rollen van mannen en vrouwen gesproken. Wilt u van elk van de volgende uitspraken die ik u voorlees aangeven in welke mate u het er mee eens of oneens bent? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens.
Q.46B A pre-school child is likely to suffer if his or her mother works	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.46B Een kind dat nog niet naar school gaat zal eronder lijden wanneer zijn of haar moeder buitenshuis werkt
-3 not applicable	
-2 no answer	
-1 don't know	-3 niet van toepassing
1 strongly agree	-2 geen antwoord
2 agree	-1 weet niet
3 disagree	1 helemaal mee eens
4 strongly disagree	2 eerder mee eens
	3 eerder niet mee eens
	4 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
Q.46	V.46
<Show card 46>	<Toon kaart 46.>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Er wordt vandaag de dag over veranderende rollen van mannen en vrouwen gesproken. Wilt u van elk van de volgende uitspraken die ik u voorlees aangeven in welke mate u het er mee eens of oneens bent? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens.
Q.46C A job is alright but what most women really want is a home and children	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.46C Een baan is prima maar wat de meeste vrouwen eigenlijk willen is een huis en kinderen
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 strongly agree	-1 weet niet
2 agree	1 helemaal mee eens
3 disagree	2 eerder mee eens
4 strongly disagree	3 eerder niet mee eens
	4 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
Q.46	V.46
<Show card 46>	<Toon kaart 46.>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Er wordt vandaag de dag over veranderende rollen van mannen en vrouwen gesproken. Wilt u van elk van de volgende uitspraken die ik u voorlees aangeven in welke mate u het er mee eens of oneens bent? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens.
Q.46D Being a housewife is just as fulfilling as working for pay	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.46D Huisvrouw zijn geeft net zoveel voldoening als het hebben van een betaalde baan
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 strongly agree	-1 weet niet
2 agree	1 helemaal mee eens
3 disagree	2 eerder mee eens
4 strongly disagree	3 eerder niet mee eens
	4 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V158 - job best way for women to be independent (Q46E)	job best way for women to be independent (Q46E)
Q.46	V.46
<Show card 46>	<Toon kaart 46.>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Er wordt vandaag de dag over veranderende rollen van mannen en vrouwen gesproken. Wilt u van elk van de volgende uitspraken die ik u voorlees aangeven in welke mate u het er mee eens of oneens bent? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens.
Q.46E Having a job is the best way for a woman to be an independent person	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.46E Het hebben van een baan is voor een vrouw de beste manier om onafhankelijk te zijn
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 strongly agree	-1 weet niet
2 agree	1 helemaal mee eens
3 disagree	2 eerder mee eens
4 strongly disagree	3 eerder niet mee eens
	4 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V159 - husband+wife contribute to household income (Q46F)	husband+wife contribute to household income (Q46F)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46F Both the husband and wife should contribute to household income -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	V.46 <Toon kaart 46.> Er wordt vandaag de dag over veranderende rollen van mannen en vrouwen gesproken. Wilt u van elk van de volgende uitspraken die ik u voorlees aangeven in welke mate u het er mee eens of oneens bent? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens. <Lees één voor één voor - één antwoord per item.> V.46F Zowel man als vrouw moeten ieder een deel van het huishoudelijk inkomen inbrengen -3 niet van toepassing -2 geen antwoord -1 weet niet 1 helemaal mee eens 2 eerder mee eens 3 eerder niet mee eens 4 helemaal niet mee eens Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V160 - fathers as well suited to look after children as mothers (Q46G)	fathers as well suited to look after children as mothers (Q46G)
Q.46	V.46
<Show card 46>	<Toon kaart 46.>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Er wordt vandaag de dag over veranderende rollen van mannen en vrouwen gesproken. Wilt u van elk van de volgende uitspraken die ik u voorlees aangeven in welke mate u het er mee eens of oneens bent? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens.
Q.46G In general, fathers are as well suited to look after their children as mothers	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 strongly agree	
2 agree	
3 disagree	
4 strongly disagree	
	V.46G Over het algemeen zijn vaders net zo geschikt om voor hun kinderen te zorgen als moeders
	-3 niet van toepassing
	-2 geen antwoord
	-1 weet niet
	1 helemaal mee eens
	2 eerder mee eens
	3 eerder niet mee eens
	4 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V161 - men less able to handle emotions in relationships than women (Q46H)	men less able to handle emotions in relationships than women (Q46H)
Q.46	V.46
<Show card 46>	<Toon kaart 46.>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Er wordt vandaag de dag over veranderende rollen van mannen en vrouwen gesproken. Wilt u van elk van de volgende uitspraken die ik u voorlees aangeven in welke mate u het er mee eens of oneens bent? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens.
Q.46H Men are less able to handle emotions in relationships than women	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.46H Mannen kunnen in relaties minder goed met emoties omgaan dan vrouwen
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 strongly agree	1 helemaal mee eens
2 agree	2 eerder mee eens
3 disagree	3 eerder niet mee eens
4 strongly disagree	4 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	V.47
<Show card 47>	<Toon kaart 47.>
Which of these two statements do you tend to agree with?	Met welke van de twee volgende beweringen bent u eerder geneigd het eens te zijn, A of B?
<Code one answer only>	A: Het doet er niet toe hoe iemands ouders zijn, men moet ze altijd respecteren en van ze houden.
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	B: Men is niet verplicht om z'n ouders te repecteren en van ze te houden als die ouders dat niet verdienen door hun gedrag en hun houding.
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	Bent u geneigd het: ...
	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 eens te zijn met A
-1 don't know	2 eens te zijn met B
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48	V.48
<Show card 48>	<Toon kaart 48.>
Which of the following statements best describes your views about parents' responsibilities to their children?	Welke van de volgende beweringen beschrijft het beste uw zienswijze omtrent de verplichtingen van ouders t.o.v. hun kinderen? A of B?
<Code one only>	<Lees voor - één antwoord mogelijk.>
-5 other missing	A. Het is de plicht van ouders om hun best te doen voor hun kinderen zelfs al gaat dat ten koste van hun eigen welzijn.
-4 question not asked	B. Ouders moeten hun eigen leven leiden. Men moet hen niet vragen hun eigen welzijn op te offeren ten behoeve van hun kinderen.
-3 not applicable	
-2 no answer	
-1 don't know	-3 niet van toepassing
1 parents' duty is to do their best for their children even at the expense of their own well-being	-2 geen antwoord
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	-1 weet niet
3 neither	1 Beste beschrijving zienswijze is A
	2 Beste beschrijving zienswijze is B
	3 (Geen van beide) (enq: NIET SUGGEREREN)
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at the expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	V.49
<Show card 49>	<Toon kaart 49.>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen?
<Code five only>	<Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.>
Q.49A Good manners	V.49A Goede manieren
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 minder belangrijk
-1 don't know	1 belangrijk
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49B Independence -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	V.49 <Toon kaart 49.> Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen? <Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.> V.49B Onafhankelijkheid -3 niet van toepassing -2 geen antwoord -1 weet niet 0 minder belangrijk 1 belangrijk Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	V.49
<Show card 49>	<Toon kaart 49.>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen?
<Code five only>	<Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.>
Q.49C Hard work	V.49C Hard werken
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 minder belangrijk
-1 don't know	1 belangrijk
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	V.49
<Show card 49>	<Toon kaart 49.>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen?
<Code five only>	<Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.>
Q.49D Feeling of responsibility	V.49D Verantwoordelijkheidsgevoel
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 minder belangrijk
-1 don't know	1 belangrijk
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	V.49
<Show card 49>	<Toon kaart 49.>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen?
<Code five only>	<Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.>
Q.49E Imagination	V.49E Fantasie/verbeeldingskracht
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 minder belangrijk
-1 don't know	1 belangrijk
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	V.49
<Show card 49>	<Toon kaart 49.>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen?
<Code five only>	<Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.>
Q.49F Tolerance and respect for other people	V.49F Verdraagzaamheid en respect voor anderen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 minder belangrijk
-1 don't know	1 belangrijk
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	V.49
<Show card 49>	<Toon kaart 49.>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen?
<Code five only>	<Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.>
Q.49G Thrift, saving money and things	V.49G Spaarzaamheid, geld en andere dingen sparen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 minder belangrijk
-1 don't know	1 belangrijk
0 not mentioned	
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49	V.49
<Show card 49>	<Toon kaart 49.>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen?
<Code five only>	<Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.>
Q.49H Determination, perseverance	V.49H Vastberadenheid/volharding
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 minder belangrijk
-1 don't know	1 belangrijk
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	V.49
<Show card 49>	<Toon kaart 49.>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen?
<Code five only>	<Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.>
Q.49I Religious faith	V.49I Godsvruchtig geloof
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 minder belangrijk
-1 don't know	1 belangrijk
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	V.49
<Show card 49>	<Toon kaart 49.>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen?
<Code five only>	<Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.>
Q.49J Unselfishness	V.49J Onzelfzuchtigheid
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	0 minder belangrijk
-1 don't know	1 belangrijk
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49K Obedience -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	V.49 <Toon kaart 49.> Op KAART 49 staat een lijst van eigenschappen waartoe men kinderen thuis kan aanmoedigen om zich die eigen te maken. Zijn er daar bij die u speciaal van belang vindt? Wilt u er ten hoogste vijf noemen? <Niet suggereren - maximaal 5 genoemd aanduiden - elk item coderen.> V.49K Gehoorzaamheid -3 niet van toepassing -2 geen antwoord -1 weet niet 0 minder belangrijk 1 belangrijk Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)
Q.50	V.50
<Show card 50>	<Toon kaart 50.>
Do you approve or disapprove of abortion under the following circumstances?	Wilt u mij voor de volgende omstandigheden zeggen of u abortus dan goedkeurt of afkeurt?
	<Lees één voor één voor - één antwoord per item.>
Q.50A Where the woman is not married	V.50A als een vrouw niet getrouwd is
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Keurt goed
0 disapprove	2 Keurt af
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Volksgezondheid, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	V.51a
How interested would you say you are in politics?	Hoe geïnteresseerd bent u in politiek?
	<Toon kaart 51A.>
	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very interested	1 zeer geïnteresseerd
2 somewhat interested	2 enigszins geïnteresseerd
3 not very interested	3 niet erg geïnteresseerd
4 not at all interested	4 helemaal niet geïnteresseerd

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V178 - abortion if couple doesn't want more children (Q50B)	abortion if couple doesn't want more children (Q50B)
Q.50	V.50
<Show card 50>	<Toon kaart 50.>
Do you approve or disapprove of abortion under the following circumstances?	Wilt u mij voor de volgende omstandigheden zeggen of u abortus dan goedkeurt of afkeurt?
	<Lees één voor één voor - één antwoord per item.>
Q.50B Where a married couple does not want to have any more children	V.50B als een getrouwd stel geen kinderen wil hebben
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Keurt goed
-1 don't know	2 Keurt af
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Volksgezondheid, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51	V.51
<Show card 51>	<Toon kaart 51.>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Op KAART 51 staan een vijftal politieke acties die men kan voeren. Wilt u mij over elke actie vertellen of u het ooit zelf heeft gedaan, of het zelf misschien zou doen als u het nodig vond, of dat u het zeker nooit zult doen?
	<Lees één voor één voor - één antwoord per item.>
Q.51A Signing a petition	V.51A Handtekening zetten onder een petitie
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zelf gedaan
-1 don't know	2 Zou dat misschien doen
1 have done	3 Zou dat nooit doen
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51	V.51
<Show card 51>	<Toon kaart 51.>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Op KAART 51 staan een vijftal politieke acties die men kan voeren. Wilt u mij over elke actie vertellen of u het ooit zelf heeft gedaan, of het zelf misschien zou doen als u het nodig vond, of dat u het zeker nooit zult doen?
	<Lees één voor één voor - één antwoord per item.>
Q.51B Joining in boycotts	V.51B Boycotten
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Zelf gedaan
1 have done	2 Zou dat misschien doen
2 might do	3 Zou dat nooit doen
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Staten, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	V.51
<Show card 51>	<Toon kaart 51.>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Op KAART 51 staan een vijftal politieke acties die men kan voeren. Wilt u mij over elke actie vertellen of u het ooit zelf heeft gedaan, of het zelf misschien zou doen als u het nodig vond, of dat u het zeker nooit zult doen?
	<Lees één voor één voor - één antwoord per item.>
Q.51C Attending lawful demonstrations	V.51C Meedoen aan toegestane, normale demonstraties
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Zelf gedaan
1 have done	2 Zou dat misschien doen
2 might do	3 Zou dat nooit doen
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51	V.51
<Show card 51>	<Toon kaart 51.>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Op KAART 51 staan een vijftal politieke acties die men kan voeren. Wilt u mij over elke actie vertellen of u het ooit zelf heeft gedaan, of het zelf misschien zou doen als u het nodig vond, of dat u het zeker nooit zult doen?
	<Lees één voor één voor - één antwoord per item.>
Q.51D Joining unofficial strikes	V.51D Meedoen aan een wilde staking
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zelf gedaan
-1 don't know	2 Zou dat misschien doen
1 have done	3 Zou dat nooit doen
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Arbeid, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51	V.51
<Show card 51>	<Toon kaart 51.>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Op KAART 51 staan een vijftal politieke acties die men kan voeren. Wilt u mij over elke actie vertellen of u het ooit zelf heeft gedaan, of het zelf misschien zou doen als u het nodig vond, of dat u het zeker nooit zult doen?
	<Lees één voor één voor - één antwoord per item.>
Q.51E Occupying buildings or factories	V.51E Een gebouw of een fabriek bezetten
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Zelf gedaan
-1 don't know	2 Zou dat misschien doen
1 have done	3 Zou dat nooit doen
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Staten, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	V.52
<Show card 52>	<Toon kaart 52. >
Which of these two statements comes closest to your own opinion?	Welke van de twee volgende standpunten komt het meest overeen met uw eigen mening?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	<Lees voor - een enkel antwoord mogelijk.>
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	A: Vrijheid en gelijkheid vind ik allebei even belangrijk. Maar als ik zou moeten kiezen vind ik persoonlijk vrijheid voorgaan, dus dat iedereen in vrijheid kan leven en zich onbelemmerd kan ontwikkelen.
	B: Vrijheid en gelijkheid zijn allebei zeker belangrijk. Maar als ik zou moeten kiezen vind ik persoonlijk gelijkheid voorgaan, dus dat niemand achtergesteld wordt en dat standsverschillen niet zo groot zijn.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 eens met A
-1 don't know	2 eens met B
1 agree with statement A	3 met geen van beide eens
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	V.53
<Show card 53>	In politieke zaken wordt vaak van politiek links en rechts gesproken.
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	<Toon kaart 53.>
	Waar op de schaal op KAART 53 zou u uw eigen politieke ideeën plaatsen? 1 betekent dat u zich helemaal links plaatst, 10 dat u zich helemaal rechts plaatst, met de cijfers tussenin kan u uw antwoord nuanceren.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 links
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 rechts
9	
10 right	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	V.54A
<Show card 54>	Op KAART 54 staan een aantal onderwerpen. Ik verzoek u daarover uw mening te geven. Waar zou u zichzelf op de schaal plaatsen? Als u het volledig eens is met de uitspraak die links staat dan kiest u 1. Als u het volledig eens is met de uitspraak die rechts staat, dan kiest u 10. U kunt een cijfer tussenin nemen om uw opinie te nuanceren.
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<EEN ENKEL ANTWOORD PER ITEM>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Mensen moeten meer verantwoordelijkheid nemen om voor zichzelf te zorgen
-1 don't know	2
1 individuals should take more responsibility for providing for themselves	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 De overheid moet meer verantwoordelijkheid nemen om ervoor te zorgen dat ieder krijgt wat hij nodig heeft
9	
10 the state should take more responsibility to ensure that everyone is provided for	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	V.54B
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Op KAART 54 staan een aantal onderwerpen. Ik verzoek u daarover uw mening te geven. Waar zou u zichzelf op de schaal plaatsen? Als u het volledig eens is met de uitspraak die links staat dan kiest u 1. Als u het volledig eens is met de uitspraak die rechts staat, dan kiest u 10. U kunt een cijfer tussenin nemen om uw opinie te nuanceren.
-5 other missing	<EEN ENKEL ANTWOORD PER ITEM>
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 people who are unemployed should have to take any job available or lose their unemployment benefits	1 Werklozen moeten iedere beschikbare baan aannemen. Zo niet dan moet hun uitkering worden ingetrokken
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 people who are unemployed should have the right to refuse a job they do not want	10 Mensen die werkloos zijn moeten het recht hebben een baan te weigeren die ze niet willen

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	V.54C
<Show card 54>	Op KAART 54 staan een aantal onderwerpen. Ik verzoek u daarover uw mening te geven. Waar zou u zichzelf op de schaal plaatsen? Als u het volledig eens is met de uitspraak die links staat dan kiest u 1. Als u het volledig eens is met de uitspraak die rechts staat, dan kiest u 10. U kunt een cijfer tussenin nemen om uw opinie te nuanceren.
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<EEN ENKEL ANTWOORD PER ITEM>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Onderlinge wedijver is goed. Het stimuleert mensen om hard te werken en nieuwe ideeën te ontwikkelen
-1 don't know	2
1 competition is good. It stimulates people to work hard and develop new ideas	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Onderlinge wedijver is schadelijk. Het brengt het slechtste in mensen naar boven
9	
10 competition is harmful, it brings out the worst in people	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	V.54D
<Show card 54>	Op KAART 54 staan een aantal onderwerpen. Ik verzoek u daarover uw mening te geven. Waar zou u zichzelf op de schaal plaatsen? Als u het volledig eens is met de uitspraak die links staat dan kiest u 1. Als u het volledig eens is met de uitspraak die rechts staat, dan kiest u 10. U kunt een cijfer tussenin nemen om uw opinie te nuanceren.
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<EEN ENKEL ANTWOORD PER ITEM>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 De staat zou bedrijven meer vrijheid moeten geven
-1 don't know	2
1 the state should give more freedom to firms	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 De staat zou bedrijven effectiever moeten controleren
9	
10 the state should control firms more effectively	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	V.54E
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Op KAART 54 staan een aantal onderwerpen. Ik verzoek u daarover uw mening te geven. Waar zou u zichzelf op de schaal plaatsen? Als u het volledig eens is met de uitspraak die links staat dan kiest u 1. Als u het volledig eens is met de uitspraak die rechts staat, dan kiest u 10. U kunt een cijfer tussenin nemen om uw opinie te nuanceren.
-5 other missing	<EEN ENKEL ANTWOORD PER ITEM>
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 incomes should be made more equal	1 Inkomens moeten meer gelijk worden
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 there should be greater incentives for individual effort	10 Individuele prestaties moeten meer beloond worden

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Economische en Sociale Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O20 - individual vs. state responsible for pension (Q54G)	individual vs. state responsible for pension (Q54G)
Q.54G	Q.54G
<Show card 54>	Op KAART 54 staan een aantal onderwerpen. Ik verzoek u daarover uw mening te geven. Waar zou u zichzelf op de schaal plaatsen? Als u het volledig eens is met de uitspraak die links staat dan kiest u 1.
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Als u het volledig eens is met de uitspraak die rechts staat, dan kiest u 10. U kunt een cijfer tussenin nemen om uw opinie te nuanceren.
-5 other missing	<EEN ENKEL ANTWOORD PER ITEM>
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 each individual should be responsible for arranging his or her own pension	1 ieder zou zelf verantwoordelijk moeten zijn voor het regelen van zijn/haar pensioen
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 the state should be responsible for everyone _ s pension	10 De staat zou verantwoordelijk moeten zijn voor ieders pensioen.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55	V.55
<Show card 55>	<Toon kaart 55.>
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Er wordt heel wat gediscussieerd over de doelstellingen van ons land voor de komende 10 jaar. Op KAART 55 staan vier doelstellingen. Over het belang daarvan denken mensen verschillend. Welke doelstelling van deze lijst vindt u zelf het meest belangrijk?
<Code one answer only>	<Niet suggereren - noteer belangrijkste in kolom A - één antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 orde handhaven
-1 don't know	2 meer mensen meer invloed verschaffen op belangrijke regeringsbesluiten
1 maintaining order in the nation	3 prijsstijgingen tegengaan
2 giving people more say in important government decisions	4 de vrije meningsuiting beschermen
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	V.56
<Show card 55>	En welke doelstelling van KAART 55 komt voor u op de tweede plaats?
And which would be the next most important?	<Niet suggereren - noteer op één na belangrijkste in kolom B - één antwoord mogelijk.>
<Code one answer only>	
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 orde handhaven
-1 don't know	2 meer mensen meer invloed verschaffen op belangrijke regeringsbesluiten
1 maintaining order in the nation	3 prijsstijgingen tegengaan
2 giving people more say in important government decisions	4 de vrije meningsuiting beschermen
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Staten, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [Er wordt heel wat gediscussieerd over de doelstellingen van ons land voor de komende 10 jaar. Op KAART 55 staan vier doelstellingen. Over het belang daarvan denken mensen verschillend. Welke doelstelling van deze lijst vindt U zelf het meest belangrijk? (Codeer één antwoord onder (a) hieronder) . Op de tweede plaats?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 materialist 2 mixed 3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	V.57
<Show card 57>	<Toon kaart 57.>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Op KAART 57 staan verschillende veranderingen die in de nabije toekomst best eens zouden kunnen plaatsvinden in onze manier van leven. Welke van deze veranderingen zou u persoonlijk een verandering ten goede vinden? Welke een slechte verandering? En welke zouden u persoonlijk niets uitmaken?
Q.57A Less emphasis on money and material possessions	<Lees één voor één voor - één antwoord per item - lees indien nodig de antwoordcategorieën nogmaals voor.>
-5 other missing	V.57A Minder nadruk op geld en bezit
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 good	1 Goed
2 bad	2 Slecht
3 don't mind	3 Maakt niets uit
Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.	

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57	V.57
<Show card 57>	<Toon kaart 57.>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Op KAART 57 staan verschillende veranderingen die in de nabije toekomst best eens zouden kunnen plaatsvinden in onze manier van leven. Welke van deze veranderingen zou u persoonlijk een verandering ten goede vinden? Welke een slechte verandering? En welke zouden u persoonlijk niets uitmaken?
Q.57B Decrease in the importance of work in our lives	<Lees één voor één voor - één antwoord per item - lees indien nodig de antwoordcategorieën nogmaals voor.>
-5 other missing	
-4 question not asked	V.57B Vermindering van de betekenis die het werk in ons leven heeft
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 good	-1 weet niet
2 bad	1 Goed
3 don't mind	2 Slecht
	3 Maakt niets uit
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	V.57
<Show card 57>	<Toon kaart 57.>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Op KAART 57 staan verschillende veranderingen die in de nabije toekomst best eens zouden kunnen plaatsvinden in onze manier van leven. Welke van deze veranderingen zou u persoonlijk een verandering ten goede vinden? Welke een slechte verandering? En welke zouden u persoonlijk niets uitmaken?
Q.57C More emphasis on the development of technology	<Lees één voor één voor - één antwoord per item - lees indien nodig de antwoordcategorieën nogmaals voor.>
-5 other missing	V.57C Meer nadruk op technische ontwikkelingen
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 good	-1 weet niet
2 bad	1 Goed
3 don't mind	2 Slecht
	3 Maakt niets uit
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
Q.57	V.57
<Show card 57>	<Toon kaart 57.>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Op KAART 57 staan verschillende veranderingen die in de nabije toekomst best eens zouden kunnen plaatsvinden in onze manier van leven. Welke van deze veranderingen zou u persoonlijk een verandering ten goede vinden? Welke een slechte verandering? En welke zouden u persoonlijk niets uitmaken?
Q.57D Greater emphasis on the development of the individual	<Lees één voor één voor - één antwoord per item - lees indien nodig de antwoordcategorieën nogmaals voor.>
-5 other missing	V.57D Grotere nadruk op de persoonlijke ontwikkeling
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 good	1 Goed
2 bad	2 Slecht
3 don't mind	3 Maakt niets uit
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	V.57
<Show card 57>	<Toon kaart 57.>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Op KAART 57 staan verschillende veranderingen die in de nabije toekomst best eens zouden kunnen plaatsvinden in onze manier van leven. Welke van deze veranderingen zou u persoonlijk een verandering ten goede vinden? Welke een slechte verandering? En welke zouden u persoonlijk niets uitmaken?
Q.57E Greater respect for authority	<Lees één voor één voor - één antwoord per item - lees indien nodig de antwoordcategorieën nogmaals voor.>
-5 other missing	
-4 question not asked	V.57E Meer respect voor het gezag
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 good	-1 weet niet
2 bad	1 Goed
3 don't mind	2 Slecht
	3 Maakt niets uit

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	V.57
<Show card 57>	<Toon kaart 57.>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Op KAART 57 staan verschillende veranderingen die in de nabije toekomst best eens zouden kunnen plaatsvinden in onze manier van leven. Welke van deze veranderingen zou u persoonlijk een verandering ten goede vinden? Welke een slechte verandering? En welke zouden u persoonlijk niets uitmaken?
Q.57F More emphasis on family life	<Lees één voor één voor - één antwoord per item - lees indien nodig de antwoordcategorieën nogmaals voor.>
-5 other missing	
-4 question not asked	V.57F Meer nadruk op het gezinsleven
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 good	-1 weet niet
2 bad	1 Goed
3 don't mind	2 Slecht
	3 Maakt niets uit
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	V.57
<Show card 57>	<Toon kaart 57.>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Op KAART 57 staan verschillende veranderingen die in de nabije toekomst best eens zouden kunnen plaatsvinden in onze manier van leven. Welke van deze veranderingen zou u persoonlijk een verandering ten goede vinden? Welke een slechte verandering? En welke zouden u persoonlijk niets uitmaken?
Q.57G A simple and more natural lifestyle	<Lees één voor één voor - één antwoord per item - lees indien nodig de antwoordcategorieën nogmaals voor.>
-5 other missing	V.57G Een eenvoudiger, meer natuurlijke manier van leven
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 good	-1 weet niet
2 bad	1 Goed
3 don't mind	2 Slecht
	3 Maakt niets uit
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	V.57
<Show card 57>	<Toon kaart 57.>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Op KAART 57 staan verschillende veranderingen die in de nabije toekomst best eens zouden kunnen plaatsvinden in onze manier van leven. Welke van deze veranderingen zou u persoonlijk een verandering ten goede vinden? Welke een slechte verandering? En welke zouden u persoonlijk niets uitmaken?
Q.57H More power to local authorities	<Lees één voor één voor - één antwoord per item - lees indien nodig de antwoordcategorieën nogmaals voor.>
-5 other missing	
-4 question not asked	V.57H Meer macht aan lokale autoriteiten
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 good	-1 weet niet
2 bad	1 Goed
3 don't mind	2 Slecht
	3 Maakt niets uit
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58A The church	V.58A kerk
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58B The armed forces	V.58B leger
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58C The education system	V.58C onderwijsstelsel
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58D The press	V.58D De pers (kranten, tijdschriften, etc.)
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58E Trade unions	V.58E Vakbonden
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Arbeid, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	V.58 <Toon kaart 58.> Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft? <Lees één voor één voor - één antwoord per item.>
Q.58F The police	V.58F De politie
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58G Parliament	V.58G Het parlement
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58H Civil service	V.58H De administratie
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Economische en Sociale Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58I The social security system	V.58I Het sociale zekerheidsstelsel
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Arbeid, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58J The European Union	V.58J De Europese Unie
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Europese Studies, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58K NATO	V.58K De NATO
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58L United Nations Organization	V.58L De Verenigde Naties
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58M Health care system	V.58M De gezondheidszorg
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58	V.58
<Show card 58>	<Toon kaart 58.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Wilt u mij voor elk van de instellingen op KAART 58 vertellen of u er heel veel, tamelijk veel, niet zo veel of helemaal geen vertrouwen in heeft?
<Code one answer for each item>	<Lees één voor één voor - één antwoord per item.>
Q.58N The justice system	V.58N Het gerecht
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel veel
-1 don't know	2 Tamelijk veel
1 a great deal	3 Niet zo veel
2 quite a lot	4 Helemaal geen
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Staten, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O28 - [country] cannot solve its environmental problems by itself (Q58aA)	[country] cannot solve its environmental problems by itself (Q58aA)
Q.58a	V.58a
Do you agree or disagree with the following statements on international cooperation?	<Toon kaart 58A.>
Q.58aA [Country] cannot solve its environmental problems by itself, but needs to collaborate with international organisations on environment protection	In hoeverre bent u het eens of oneens met de volgende stellingen? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens. <Lees één voor één voor - één antwoord per item.>
-5 other missing	V.58a __A België kan zijn milieuproblemen niet alleen oplossen maar moet daarvoor samenwerken met internationale milieu-organisaties.
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 agree strongly	1 Helemaal mee eens
2 agree	2 Eerder mee eens
3 disagree	3 Eerder niet mee eens
4 strongly disagree	4 Helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O29 - [country] cannot solve its problem of criminality by itself (Q58aB)	[country] cannot solve its problem of criminality by itself (Q58aB)
Q.58a	V.58a
Do you agree or disagree with the following statements on international cooperation?	<Toon kaart 58A.>
Q.58aB [Country] cannot solve its problem of criminality by itself, but needs to collaborate with international police organisations	In hoeverre bent u het eens of oneens met de volgende stellingen? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens. <Lees één voor één voor - één antwoord per item.>
-5 other missing	V.58a __B België kan de misdaad niet alleen bestrijden maar moet daarvoor samenwerken met politie van andere landen.
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 agree strongly	-1 weet niet
2 agree	1 Helemaal mee eens
3 disagree	2 Eerder mee eens
4 strongly disagree	3 Eerder niet mee eens
	4 Helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O30 - [country] cannot solve its problems of unemployment by itself (Q58aC)	[country] cannot solve its problems of unemployment by itself (Q58aC)
Q.58a	V.58a
Do you agree or disagree with the following statements on international cooperation?	<Toon kaart 58A.>
Q.58aC [Country] cannot solve its problems of unemployment by itself, but needs to collaborate with international organisations on economic development	In hoeverre bent u het eens of oneens met de volgende stellingen? U kan antwoorden met helemaal mee eens, eerder mee eens, eerder niet mee eens, helemaal niet mee eens. <Lees één voor één voor - één antwoord per item.>
-5 other missing	V.58a _C België kan het werkloosheidsprobleem niet alleen oplossen maar moet daarvoor samenwerken met internationale organisaties voor economische ontwikkeling.
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 agree strongly	-1 weet niet
2 agree	1 Helemaal mee eens
3 disagree	2 Eerder mee eens
4 strongly disagree	3 Eerder niet mee eens
	4 Helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Economie, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	V.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Bent u over het geheel genomen zeer tevreden, behoorlijk tevreden, niet erg tevreden of helemaal niet tevreden met de manier waarop de democratie zich ontwikkelt in ons land?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 zeer tevreden
-1 don't know	2 behoorlijk tevreden
1 very satisfied	3 niet erg tevreden
2 rather satisfied	4 helemaal niet tevreden
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Sociale Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	V.60
<Show card 60>	<Toon kaart 60.>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Mensen kunnen verschillend oordelen over hoe hun land bestuurd wordt. Op KAART 60 staat een schaal waarmee u kunt aangeven hoe goed alles gaat: 1 betekent zeer slecht, 10 betekent zeer goed. Met de cijfers tussenin kan u uw antwoord nuanceren.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 zeer slecht
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 zeer goed
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	V.61
<Show card 61>	<Toon kaart 61.>
Where on this scale would you put the political system as it was	Waar op de schaal op KAART 61 zou u het politieke systeem plaatsen zoals het 10 jaar geleden was? 1
[in former communist countries: under communist regime]	betekent zeer slecht, 10 betekent zeer goed. Met de cijfers tussenin kan u uw antwoord nuanceren.
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 zeer slecht
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 zeer goed
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	V.62
<Show card 62>	<Toon kaart 62.>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ik ga een aantal politieke systemen beschrijven en vragen wat u van elk vindt als een manier om dit land te besturen. Geef telkens aan of het een zeer goede, behoorlijk goede, behoorlijk slechte of een zeer slechte manier is om dit land te besturen?
	<Lees één voor één voor - één antwoord per item.>
Q.62A Having a strong leader who does not have to bother with parliament and elections	V.62A Een sterke leider hebben die zich niet druk hoeft te maken om het parlement en verkiezingen
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Zeer goed
1 very good	2 Behoorlijk goed
2 fairly good	3 Behoorlijk slecht
3 fairly bad	4 Zeer slecht
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? Q.62B Having experts, not government, make decisions according to what they think is best for the country -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	V.62 <Toon kaart 62.> Ik ga een aantal politieke systemen beschrijven en vragen wat u van elk vindt als een manier om dit land te besturen. Geef telkens aan of het een zeer goede, behoorlijk goede, behoorlijk slechte of een zeer slechte manier is om dit land te besturen? <Lees één voor één voor - één antwoord per item.> V.62B Experts en niet de regering nemen besluiten op basis van wat hen het beste lijkt voor het land -3 niet van toepassing -2 geen antwoord -1 weet niet 1 Zeer goed 2 Behoorlijk goed 3 Behoorlijk slecht 4 Zeer slecht Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62	V.62
<Show card 62>	<Toon kaart 62.>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ik ga een aantal politieke systemen beschrijven en vragen wat u van elk vindt als een manier om dit land te besturen. Geef telkens aan of het een zeer goede, behoorlijk goede, behoorlijk slechte of een zeer slechte manier is om dit land te besturen?
	<Lees één voor één voor - één antwoord per item.>
Q.62C Having the army rule the country	V.62C Het leger het land laten besturen
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Zeer goed
1 very good	2 Behoorlijk goed
2 fairly good	3 Behoorlijk slecht
3 fairly bad	4 Zeer slecht
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	V.62
<Show card 62>	<Toon kaart 62.>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ik ga een aantal politieke systemen beschrijven en vragen wat u van elk vindt als een manier om dit land te besturen. Geef telkens aan of het een zeer goede, behoorlijk goede, behoorlijk slechte of een zeer slechte manier is om dit land te besturen?
	<Lees één voor één voor - één antwoord per item.>
Q.62D Having a democratic political system	V.62D Een democratisch politiek systeem hebben
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Zeer goed
1 very good	2 Behoorlijk goed
2 fairly good	3 Behoorlijk slecht
3 fairly bad	4 Zeer slecht
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	V.63
<Show card 63>	<Toon kaart 63.>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ik ga een aantal uitspraken voorlezen die mensen soms zeggen over een democratisch politiek systeem. Zou u willen aangeven of u het er helemaal mee eens, eerder mee eens, eerder niet mee eens of helemaal niet mee eens bent?
	<Lees één voor één voor - één antwoord per item.>
Q.63A Democracy may have problems but it's better than any other form of government	V.63A Democratie kan misschien problemen hebben maar het is beter dan enige andere vorm van regeren
-5 other missing	
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 agree strongly	1 helemaal mee eens
2 agree	2 eerder mee eens
3 disagree	3 eerder niet mee eens
4 disagree strongly	4 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	V.63
<Show card 63>	<Toon kaart 63.>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ik ga een aantal uitspraken voorlezen die mensen soms zeggen over een democratisch politiek systeem. Zou u willen aangeven of u het er helemaal mee eens, eerder mee eens, eerder niet mee eens of helemaal niet mee eens bent?
	<Lees één voor één voor - één antwoord per item.>
Q.63B In democracy, the economic system runs badly	V.63B In een democratie functioneert het economische systeem slecht
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 helemaal mee eens
1 agree strongly	2 eerder mee eens
2 agree	3 eerder niet mee eens
3 disagree	4 helemaal niet mee eens
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	V.63
<Show card 63>	<Toon kaart 63.>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ik ga een aantal uitspraken voorlezen die mensen soms zeggen over een democratisch politiek systeem. Zou u willen aangeven of u het er helemaal mee eens, eerder mee eens, eerder niet mee eens of helemaal niet mee eens bent?
	<Lees één voor één voor - één antwoord per item.>
Q.63C Democracies are indecisive and have too much squabbling	V.63C Democratieën zijn besluiteloos en er wordt teveel gekletst
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 helemaal mee eens
1 agree strongly	2 eerder mee eens
2 agree	3 eerder niet mee eens
3 disagree	4 helemaal niet mee eens
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	V.63
<Show card 63>	<Toon kaart 63.>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ik ga een aantal uitspraken voorlezen die mensen soms zeggen over een democratisch politiek systeem. Zou u willen aangeven of u het er helemaal mee eens, eerder mee eens, eerder niet mee eens of helemaal niet mee eens bent?
	<Lees één voor één voor - één antwoord per item.>
Q.63D Democracies aren _t good at maintaining order	V.63D Democratieën zijn niet zo goed in het handhaven van orde
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 helemaal mee eens
1 agree strongly	2 eerder mee eens
2 agree	3 eerder niet mee eens
3 disagree	4 helemaal niet mee eens
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	V.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Hoeveel respect is er tegenwoordig voor individuele mensenrechten in België? Is er ...
<read out>	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 veel respect voor de individuele mensenrechten
-1 don't know	2 enig respect
1 a lot of respect for individual human rights	3 niet veel respect
2 some respect	4 geen enkel respect
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Sociale Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65A Claiming state benefits which you are not entitled to	V.65A Sociale uitkeringen aanvragen waar je geen recht op hebt
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65B Cheating on tax if you have the chance	V.65B Belastingen ontduiken als de kans zich voordoet
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65C Taking and driving away a car belonging to someone else (joyriding)	V.65C Joyriding, dus de auto van iemand anders openbreken en ermee gaan rijden.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65D Taking the drug marijuana or hashish	V.65D Druggebruik, het gebruik van marihuana of hasjisch
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65E Lying in your own interest	V.65E Liegen in je eigen belang
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65F Married men/women having an affair	V.65F Getrouwde mensen die een verhouding met een ander hebben
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65G Someone accepting a bribe in the course of their duties	V.65G Steekpenningen aannemen bij je werk
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65H Homosexuality	V.65H Homoseksualiteit
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Nooit
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Altijd
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65I Abortion	V.65I Abortus
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Nooit
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Altijd
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65J Divorce	V.65J Echtscheiding
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Nooit
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Altijd
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65K Euthanasia (terminating the life of the incurably sick)	V.65K Euthanasie, d.w.z. het leven van een ongeneeslijk zieke beëindigen.
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65L Suicide	V.65L Zelfmoord
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Nooit
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Altijd
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65M Throwing away litter in a public place	V.65M Afval weggooien in het openbaar
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Nooit
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Altijd
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65N Driving under the influence of alcohol	V.65N Rijden onder invloed van alcohol
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Nooit
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Altijd
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65O Paying cash for services to avoid taxes	V.65O Geleverde diensten contant betalen om belasting te vermijden
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65P Having casual sex	V.65P Wisselende seksuele contacten hebben
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65Q Smoking in public buildings	V.65Q Roken in openbare gebouwen
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Nooit
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Altijd
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65R Speeding over the limit in built-up areas -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	V.65 <Toon kaart 65.> Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren. <Lees één voor één voor - één antwoord per item.> V.65R Te hard rijden in woonwijken -3 niet van toepassing -2 geen antwoord -1 weet niet 1 Nooit 2 3 4 5 6 7 8 9 10 Altijd Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O33 - do you justify: avoiding fare on public transport (Q65S)	do you justify: avoiding fare on public transport (Q65S)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65S Avoiding a fare on public transport	V.65S Proberen gratis mee te rijden met het openbaar vervoer
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Nooit
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Altijd
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Q37 - do you justify: experiments human embryos (Q65W)	do you justify: experiments human embryos (Q65W)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65W Scientific experiments on human embryos	V.65T Wetenschappelijke experimenten met menselijke embryo's
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Nooit
1 never	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Altijd
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O38 - do you justify: manipulation of food (Q65X)	do you justify: manipulation of food (Q65X)
Q.65	V.65
<Show card 65>	<Toon kaart 65.>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Ik ga u nu een aantal handelingen voorlezen. Kan u telkens aangeven in welke mate u deze gerechtvaardigd vindt? Met 1 duidt u aan dat u dit nooit gerechtvaardigd vindt, met 10 dat u dit altijd gerechtvaardigd vindt, met een cijfer tussenin kan u uw antwoord nuanceren.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Lees één voor één voor - één antwoord per item.>
Q.65X Genetic manipulation of food stuffs	V.65U Genetische manipulatie van levensmiddelen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Nooit
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Altijd
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V243 - how many compatriots: claim state benefits (Q66A)	how many compatriots: claim state benefits (Q66A)
Q.66	V.66
<Show card 66>	<Toon kaart 66.>
According to you, how many of your compatriots do the following?	Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.
Q.66A Claiming state benefits to which they are not entitled	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.66A Sociale uitkeringen aanvragen waar zij geen recht op hebben
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 almost all	1 Bijna iedereen
2 many	2 Velen
3 some	3 Sommigen
4 almost none	4 Bijna niemand
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V244 - how many compatriots: cheat on tax (Q66B)	how many compatriots: cheat on tax (Q66B)
Q.66	V.66
<Show card 66>	<Toon kaart 66.>
According to you, how many of your compatriots do the following?	Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.
Q.66B Cheating on tax if they have the chance	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.66B Belasting ontduiken als de kans zich voordoet
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 almost all	1 Bijna iedereen
2 many	2 Velen
3 some	3 Sommigen
4 almost none	4 Bijna niemand
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C)

V.66

<Toon kaart 66.>

Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.

<Lees één voor één voor - één antwoord per item.>

V.66C Geleverde diensten contant betalen om belasting te vermijden

- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Bijna iedereen
- 2 Velen
- 3 Sommigen
- 4 Bijna niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66	V.66
<Show card 66>	<Toon kaart 66.>
According to you, how many of your compatriots do the following?	Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.
Q.66D Taking the drug marijuana or hash	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.66D Druggebruik,het gebruik van marihuana of hasjisch
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 almost all	1 Bijna iedereen
2 many	2 Velen
3 some	3 Sommigen
4 almost none	4 Bijna niemand
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)
Q.66	V.66
<Show card 66>	<Toon kaart 66.>
According to you, how many of your compatriots do the following?	Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.
Q.66E Throwing away litter in a public place	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.66E Afval weggooien in het openbaar
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 almost all	1 Bijna iedereen
2 many	2 Velen
3 some	3 Sommigen
4 almost none	4 Bijna niemand
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V248 - how many compatriots: speed over limit in built-up areas (Q66F)	how many compatriots: speed over limit in built-up areas (Q66F)
Q.66	V.66
<Show card 66>	<Toon kaart 66.>
According to you, how many of your compatriots do the following?	Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.
Q.66F Speeding over the limit in built-up areas	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.66F Te hard rijden in woonwijken
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 almost all	1 Bijna iedereen
2 many	2 Velen
3 some	3 Sommigen
4 almost none	4 Bijna niemand
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V249 - how many compatriots: drive under influence of alcohol (Q66G)	how many compatriots: drive under influence of alcohol (Q66G)
Q.66	V.66
<Show card 66>	<Toon kaart 66.>
According to you, how many of your compatriots do the following?	Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.
Q.66G Driving under the influence of alcohol	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.66G Rijden onder invloed van alcohol
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 almost all	1 Bijna iedereen
2 many	2 Velen
3 some	3 Sommigen
4 almost none	4 Bijna niemand
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	V.66
<Show card 66>	<Toon kaart 66.>
According to you, how many of your compatriots do the following?	Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.
Q.66H Having casual sex	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.66H Wisselende seksuele contacten hebben
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 almost all	1 Bijna iedereen
2 many	2 Velen
3 some	3 Sommigen
4 almost none	4 Bijna niemand
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Staten, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q39 - how many compatriots: avoid fare on public transport (Q66I)	how many compatriots: avoid fare on public transport (Q66I)
Q.66	V.66
<Show card 66>	<Toon kaart 66.>
According to you, how many of your compatriots do the following?	Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.
Q.66I Avoiding a fare on public transport	<Lees één voor één voor - één antwoord per item.>
-5 other missing	Q.66I Proberen gratis mee te rijden met het openbaar vervoer
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 almost all	1 Bijna iedereen
2 many	2 Velen
3 some	3 Sommigen
4 almost none	4 Bijna niemand
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O40 - how many compatriots: lie in own interest (Q66J)	how many compatriots: lie in own interest (Q66J)
Q.66	V.66
<Show card 66>	<Toon kaart 66.>
According to you, how many of your compatriots do the following?	Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.
Q.66J Lying in their own interest	<Lees één voor één voor - één antwoord per item.>
-5 other missing	Q.66J Liegen in hun eigen belang
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 almost all	1 Bijna iedereen
2 many	2 Velen
3 some	3 Sommigen
4 almost none	4 Bijna niemand
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Staten, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O41 - how many compatriots: accept a bribe (Q66K)	how many compatriots: accept a bribe (Q66K)
Q.66	V.66
<Show card 66>	<Toon kaart 66.>
According to you, how many of your compatriots do the following?	Hoeveel van uw landgenoten doen volgens u het volgende? U kan antwoorden met bijna iedereen, velen, sommigen of bijna niemand.
Q.66K Accepting a bribe in the course of their duties	<Lees één voor één voor - één antwoord per item.>
-5 other missing	Q.66K Steekpenningen aannemen op het werk
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 almost all	1 Bijna iedereen
2 many	2 Velen
3 some	3 Sommigen
4 almost none	4 Bijna niemand
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	V.67
<Show card 67>	<Toon kaart 67.>
Which of these geographical groups would you say you belong to first of all?	Op KAART 67 staan een aantal geografische eenheden. Tot welke van deze geografische eenheden vindt u dat u in de eerste plaats behoort?
<Countries other than UK: Please put in corresponding explanations if necessary>	<Niet suggereren - noteer eerste in kolom A - één antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Plaats of stad waar u woont
-1 don't know	2 De regio waar u woont (Vlaanderen, Wallonië of Brussel)
1 locality or town where you live	3 België
2 region of country where you live	4 Europa
3 your country as a whole	5 De hele wereld
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	V.68
<Show card 67>	<Toon kaart 67.>
And the next?	En tot welke geografische eenheid behoort u in de tweede plaats?
<Countries other than UK: Please put in corresponding explanations if necessary>	<Niet suggereren - noteer tweede in kolom B - één antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Plaats of stad waar u woont
-1 don't know	2 De regio waar u woont (Vlaanderen, Wallonië of Brussel)
1 locality or town where you live	3 België
2 region of country where you live	4 Europa
3 your country as a whole	5 De hele wereld
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Regionale Economie, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	V.69
<Show card 67>	<Toon kaart 67.>
And which do you belong to least of all?	En tot welke geografische eenheid behoort U het minste van alle?
<Countries other than UK: Please put in corresponding explanations if necessary>	<Niet suggereren - noteer het minste in kolom C - één antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Plaats of stad waar u woont
-1 don't know	2 De regio waar u woont (Vlaanderen, Wallonië of Brussel)
1 locality or town where you live	3 België
2 region of country where you live	4 Europa
3 your country as a whole	5 De hele wereld
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Regionale Economie, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	V.70
Are you a citizen of [Britain]?	Bent u een Belg?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Als 'nee' - ga naar vraag 72>
<if "yes" - go to Q.71; if "no" - go to Q.72>	
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Nederlandse Taal, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	V.71
How proud are you to be a [British] citizen?	Hoe trots bent u er op dat u Belg bent?
<Countries other than UK: Please substitute your nationality for 'British'!>	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 zeer trots
-1 don't know	2 tamelijk trots
1 very proud	3 niet zo trots
2 quite proud	4 helemaal niet trots
3 not very proud	
4 not at all proud	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<TERUG AAN ALLEN.>
If there was a general election tomorrow, which party would you vote for?	<Toon kaart 72.>
<Code one answer under (a) below>	Op KAART 72 staan Belgische politieke partijen. Als er morgen landelijke verkiezingen zouden worden gehouden, op welke partij zou u dan stemmen?
-5 other missing	<Niet suggereren - dring aan - een enkel antwoord mogelijk - noteer antwoord in kolom A.>
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
96 I would not vote	1 Agalev
97 I would cast a blank ballot	2 CVP
5601 BE: Agalev	3 VLD
5602 BE: CVP	4 SP
5603 BE: VLD	5 Vlaams Blok
5604 BE: SP	6 VU - ID 21
5605 BE: Vlaams Blok	7 WOW
5606 BE: VU - ID 21	8 PVDA - AE
5607 BE: WOW	9 Vivant
5608 BE: PVDA - AE	10 PNPb
5609 BE: Vivant	11 PS
5610 BE: PNPb	12 PSC
5611 BE: PS	13 PRL - FDF - MCC
5612 BE: PSC	14 Ecolo
5613 BE: PRL - FDF - MCC	15 Front National
5614 BE: Ecolo	16 AGIR
5615 BE: Front National	17 PTB
5616 BE: AGIR	18 Een andere partij, welke?
5617 BE: PTB	19 Blanco
5618 BE: Een andere partij	20 Ongeldig

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

Different filter structure: not only respondents who don't know (v256=-1) are filtered to v257 (which political party appeals to you most) , but also respondents who would not vote (v256=96) and who did not name a party (v256=-2) .

21 Ik zou niet gaan stemmen

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Naties, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72				
POLITICAL	PARTIES	NATION	SPECIFIC	LIST

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	<Filter: indien geen partij vermeld in vraag 72 (code vraag 72>18) >
<Code one answer under (b) below>	Welke partij spreekt u het meest aan?
	<Niet suggereren - dring aan - een enkel antwoord mogelijk - noteer antwoord in kolom B.>
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Agalev
96 I would not vote	2 CVP
97 I would cast a blank ballot	3 VLD
5601 BE: Agalev	4 SP
5602 BE: CVP	5 Vlaams Blok
5603 BE: VLD	6 VU - ID 21
5604 BE: SP	7 WOW
5605 BE: Vlaams Blok	8 PVDA - AE
5606 BE: VU - ID 21	9 Vivant
5607 BE: WOW	10 PNPb
5608 BE: PVDA - AE	11 PS
5609 BE: Vivant	12 PSC
5610 BE: PNPb	13 PRL - FDF - MCC
5611 BE: PS	14 Ecolo
5612 BE: PSC	15 Front National
5613 BE: PRL - FDF - MCC	16 AGIR
5614 BE: Ecolo	17 PTB
5615 BE: Front National	18 Een andere partij, welke?
5616 BE: AGIR	19 Blanco
5617 BE: PTB	20 Ongeldig
5618 BE: Een andere partij	21 Ik zou niet gaan stemmen

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

Due to different filter structure on v256 respondents who would not vote (v256=96) or who did not name a party (v256=-2) have also been asked v257.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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V258 - work: people from less developed countries (Q74)	work: people from less developed countries (Q74)
Q.74	V.74
<Show card 74>	<Toon kaart 74.>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	Als het gaat over mensen uit minder ontwikkelde landen die hier komen om te werken. Wat zou de regering volgens u moeten doen?
	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk>
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 iedereen laten komen die wil komen
1 let anyone come who wants to	2 Mensen laten komen zolang er banen beschikbaar zijn
2 let people come as long as there are jobs available	3 Een duidelijke limiet stellen aan het aantal buitenlanders dat hier kan komen
3 put strict limits on the number of foreigners who can come here	4 Verbieden dat mensen van andere landen hier komen
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Arbeid, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

V259 - immigrants: maintain own/take over customs (Q75)	immigrants: maintain own/take over customs (Q75)
Q.75	V.75
<Show card 75>	<Toon kaart 75.>
Which of these statements is the nearest to your opinion?	Welke van de volgende uitspraken komt het meest overeen met uw eigen opvatting?
	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 A. Het is beter voor de samenleving wanneer immigranten hun eigen gebruiken en tradities behouden.
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	2 B. Het is beter voor de samenleving wanneer immigranten hun eigen gebruiken en tradities niet behouden maar de gebruiken van het land overnemen.
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76	V.76
<Show card 76>	<Toon kaart 76.>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Waaraan zou een samenleving moeten voldoen om "rechtvaardig" genoemd te worden? Wilt u met behulp van KAART 76 voor elke uitspraak aangeven hoe belangrijk of onbelangrijk het voor u is. 1 betekent heel belangrijk; 5 betekent helemaal niet belangrijk, met een cijfer tussenin kan u uw antwoord nuanceren.
Q.76A Eliminating big inequalities in income between citizens	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.76A Het opheffen van grote inkomensverschillen tussen burgers.
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very important	1 Heel belangrijk
2	2
3	3
4	4
5 not at all important	5 Helemaal niet belangrijk
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76	V.76
<Show card 76>	<Toon kaart 76.>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Waaraan zou een samenleving moeten voldoen om "rechtvaardig" genoemd te worden? Wilt u met behulp van KAART 76 voor elke uitspraak aangeven hoe belangrijk of onbelangrijk het voor u is. 1 betekent heel belangrijk; 5 betekent helemaal niet belangrijk, met een cijfer tussenin kan u uw antwoord nuanceren.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.76B Het garanderen dat de basisbehoeften van iedereen worden bevredigd: eten, huisvesting, kleding, onderwijs, gezondheidszorg.
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very important	1 Heel belangrijk
2	2
3	3
4	4
5 not at all important	5 Helemaal niet belangrijk
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76	V.76
<Show card 76>	<Toon kaart 76.>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Waaraan zou een samenleving moeten voldoen om "rechtvaardig" genoemd te worden? Wilt u met behulp van KAART 76 voor elke uitspraak aangeven hoe belangrijk of onbelangrijk het voor u is. 1 betekent heel belangrijk; 5 betekent helemaal niet belangrijk, met een cijfer tussenin kan u uw antwoord nuanceren.
Q.76C Recognizing people on their merits	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.76C De erkenning van ieders verdienste.
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very important	1 Heel belangrijk
2	2
3	3
4	4
5 not at all important	5 Helemaal niet belangrijk
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V263 - how often do you follow politics in media (Q77)	how often do you follow politics in media (Q77)
Q.77	V.77
<Show card 77>	<Toon kaart 77.>
How often do you follow politics in the news on television or on the radio or in the daily papers?	Hoe vaak volgt u de politiek in het nieuws op televisie, op de radio of in de dagbladen?
<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>	
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 elke dag
-1 don't know	2 verschillende keren per week
1 every day	3 een of twee keer per week
2 several times a week	4 minder vaak
3 once or twice a week	5 nooit
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Verenigde Staten, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A)	give information to help justice (Q78A)
Q.78	V.78
<Show card 78>	<Toon kaart 78.>
Can you tell me your opinion on each of the following statements?	Kunt u mij uw mening geven over de volgende uitspraken? Zou u willen aangeven of u het er helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens of helemaal niet mee eens bent?
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.78A Als iemand informatie heeft waardoor het recht zijn beloop kan krijgen, dan zou hij of zij die informatie moeten doorgeven aan de bevoegde autoriteiten
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 agree strongly	-1 weet niet
2 agree	1 helemaal mee eens
3 neither agree nor disagree	2 eerder mee eens
4 disagree	3 noch eens noch oneens
5 disagree strongly	4 eerder niet mee eens
	5 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Nederlandse Taal, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	V.78
<Show card 78>	<Toon kaart 78.>
Can you tell me your opinion on each of the following statements?	Kunt u mij uw mening geven over de volgende uitspraken? Zou u willen aangeven of u het er helemaal mee eens, eerder mee eens, noch eens noch oneens, eerder niet mee eens of helemaal niet mee eens bent?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.78B Iedereen zou zich met zijn eigen zaken moeten bemoeien, zonder te letten op wat anderen zeggen of doen
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 agree strongly	-1 weet niet
2 agree	1 helemaal mee eens
3 neither agree nor disagree	2 eerder mee eens
4 disagree	3 noch eens noch oneens
5 disagree strongly	4 eerder niet mee eens
	5 helemaal niet mee eens
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Nederlandse Taal, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V266 - are you concerned with: immediate family (Q79A)	are you concerned with: immediate family (Q79A)
Q.79	V.79
<Show card 79>	<Toon kaart 79.>
To what extent do you feel concerned about the living conditions of:	Wilt U aangeven in hoeverre u zich betrokken voelt bij de levensomstandigheden van volgende groepen mensen. U kan antwoorden met zeer sterk, sterk, tot op zekere hoogte, niet zo sterk of helemaal niet.
Q.79A Your immediate family	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.79A Uw gezinsleden
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very much	1 Zeer sterk
2 much	2 Sterk
3 to a certain extent	3 Tot op zekere hoogte
4 not so much	4 Niet zo sterk
5 not at all	5 Helemaal niet
<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>	

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B)	are you concerned with: people in neighbourhood (Q79B)
Q.79	V.79
<Show card 79>	<Toon kaart 79.>
To what extent do you feel concerned about the living conditions of:	Wilt U aangeven in hoeverre u zich betrokken voelt bij de levensomstandigheden van volgende groepen mensen. U kan antwoorden met zeer sterk, sterk, tot op zekere hoogte, niet zo sterk of helemaal niet.
Q.79B People in your neighbourhood	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.79B Mensen uit uw buurt/omgeving
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 very much	-1 weet niet
2 much	1 Zeer sterk
3 to a certain extent	2 Sterk
4 not so much	3 Tot op zekere hoogte
5 not at all	4 Niet zo sterk
	5 Helemaal niet

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V268 - are you concerned with: people in own region (Q79C)	are you concerned with: people in own region (Q79C)
Q.79	V.79
<Show card 79>	<Toon kaart 79.>
To what extent do you feel concerned about the living conditions of:	Wilt U aangeven in hoeverre u zich betrokken voelt bij de levensomstandigheden van volgende groepen mensen. U kan antwoorden met zeer sterk, sterk, tot op zekere hoogte, niet zo sterk of helemaal niet.
Q.79C The people of the region you live in	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.79C Mensen in de regio waar u woont
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 very much	-1 weet niet
2 much	1 Zeer sterk
3 to a certain extent	2 Sterk
4 not so much	3 Tot op zekere hoogte
5 not at all	4 Niet zo sterk
	5 Helemaal niet

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D)	are you concerned with: fellow countrymen (Q79D)
Q.79	V.79
<Show card 79>	<Toon kaart 79.>
To what extent do you feel concerned about the living conditions of:	Wilt U aangeven in hoeverre u zich betrokken voelt bij de levensomstandigheden van volgende groepen mensen. U kan antwoorden met zeer sterk, sterk, tot op zekere hoogte, niet zo sterk of helemaal niet.
Q.79D Your fellow countrymen	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.79D Uw landgenoten
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 very much	-1 weet niet
2 much	1 Zeer sterk
3 to a certain extent	2 Sterk
4 not so much	3 Tot op zekere hoogte
5 not at all	4 Niet zo sterk
	5 Helemaal niet

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V270 - are you concerned with: Europeans (Q79E)	are you concerned with: Europeans (Q79E)
Q.79	V.79
<Show card 79>	<Toon kaart 79.>
To what extent do you feel concerned about the living conditions of:	Wilt U aangeven in hoeverre u zich betrokken voelt bij de levensomstandigheden van volgende groepen mensen. U kan antwoorden met zeer sterk, sterk, tot op zekere hoogte, niet zo sterk of helemaal niet.
Q.79E Europeans	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.79E Europeanen
-4 question not asked	
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 very much	-1 weet niet
2 much	1 Zeer sterk
3 to a certain extent	2 Sterk
4 not so much	3 Tot op zekere hoogte
5 not at all	4 Niet zo sterk
	5 Helemaal niet

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F)	are you concerned with: humankind (Q79F)
Q.79	V.79
<Show card 79>	<Toon kaart 79.>
To what extent do you feel concerned about the living conditions of:	Wilt U aangeven in hoeverre u zich betrokken voelt bij de levensomstandigheden van volgende groepen mensen. U kan antwoorden met zeer sterk, sterk, tot op zekere hoogte, niet zo sterk of helemaal niet.
Q.79F Human kind	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.79F De mensheid
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 very much	-1 weet niet
2 much	1 Zeer sterk
3 to a certain extent	2 Sterk
4 not so much	3 Tot op zekere hoogte
5 not at all	4 Niet zo sterk
	5 Helemaal niet

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)
Q.80	V.80
<Show card 80>	<Toon kaart 80.>
To what extent do you feel concerned about the living conditions of:	Wilt u aangeven in hoeverre u zich betrokken voelt bij de levensomstandigheden van volgende groepen mensen. U kan antwoorden met zeer sterk, sterk, tot op zekere hoogte of helemaal niet.
Q.80A elderly people in your country	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.80A De bejaarden in ons land
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very much	1 Zeer sterk
2 much	2 Sterk
3 to a certain extent	3 Tot op zekere hoogte
4 not so much	4 Niet zo sterk
5 not at all	5 Helemaal niet
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V273 - are you concerned with: unemployed people (Q80B)	are you concerned with: unemployed people (Q80B)
Q.80	V.80
<Show card 80>	<Toon kaart 80.>
To what extent do you feel concerned about the living conditions of:	Wilt u aangeven in hoeverre u zich betrokken voelt bij de levensomstandigheden van volgende groepen mensen. U kan antwoorden met zeer sterk, sterk, tot op zekere hoogte of helemaal niet.
Q.80B unemployed people in your country	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.80B De werklozen in ons land
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very much	1 Zeer sterk
2 much	2 Sterk
3 to a certain extent	3 Tot op zekere hoogte
4 not so much	4 Niet zo sterk
5 not at all	5 Helemaal niet
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	V.80
<Show card 80>	<Toon kaart 80.>
To what extent do you feel concerned about the living conditions of:	Wilt u aangeven in hoeverre u zich betrokken voelt bij de levensomstandigheden van volgende groepen mensen. U kan antwoorden met zeer sterk, sterk, tot op zekere hoogte of helemaal niet.
Q.80C immigrants in your country	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.80C Immigranten in ons land
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very much	1 Zeer sterk
2 much	2 Sterk
3 to a certain extent	3 Tot op zekere hoogte
4 not so much	4 Niet zo sterk
5 not at all	5 Helemaal niet
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D)	are you concerned with: sick and disabled (Q80D)
Q.80	V.80
<Show card 80>	<Toon kaart 80.>
To what extent do you feel concerned about the living conditions of:	Wilt u aangeven in hoeverre u zich betrokken voelt bij de levensomstandigheden van volgende groepen mensen. U kan antwoorden met zeer sterk, sterk, tot op zekere hoogte of helemaal niet.
Q.80D sick and disabled people in your country	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.80D Zieken en gehandicapten in ons land
-4 question not asked	
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 very much	1 Zeer sterk
2 much	2 Sterk
3 to a certain extent	3 Tot op zekere hoogte
4 not so much	4 Niet zo sterk
5 not at all	5 Helemaal niet
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V276 - are you prepared to help: immediate family (Q81A)	are you prepared to help: immediate family (Q81A)
Q.81	V.81
<Show card 81>	<Toon kaart 81.>
Would you be prepared to actually do something to improve the conditions of:	Wilt U met behulp van KAART 81 aangeven of u bereid zou zijn om werkelijk iets te doen om de omstandigheden te verbeteren van volgende groepen. U kan antwoorden met zeer zeker, ja, ja en nee, zeker niet.
Q.81A your immediate family	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.81A Uw gezinsleden
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 absolutely yes	-1 weet niet
2 yes	1 Zeer zeker
3 maybe yes/maybe no	2 Ja
4 no	3 Ja en nee
5 absolutely no	4 Nee
	5 Zeker niet

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81	V.81
<Show card 81>	<Toon kaart 81.>
Would you be prepared to actually do something to improve the conditions of:	Wilt U met behulp van KAART 81 aangeven of u bereid zou zijn om werkelijk iets te doen om de omstandigheden te verbeteren van volgende groepen. U kan antwoorden met zeer zeker, ja, ja en nee, zeker niet.
Q.81B people in your neighbourhood/community	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.81B Mensen in uw buurt/omgeving
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Zeer zeker
1 absolutely yes	2 Ja
2 yes	3 Ja en nee
3 maybe yes/maybe no	4 Nee
4 no	5 Zeker niet
5 absolutely no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Sociale Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81	V.81
<Show card 81>	<Toon kaart 81.>
Would you be prepared to actually do something to improve the conditions of:	Wilt U met behulp van KAART 81 aangeven of u bereid zou zijn om werkelijk iets te doen om de omstandigheden te verbeteren van volgende groepen. U kan antwoorden met zeer zeker, ja, ja en nee, zeker niet.
Q.81C elderly people in your country	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.81C De bejaarden in ons land
-3 not applicable	-3 niet van toepassing
-2 no answer	-2 geen antwoord
-1 don't know	-1 weet niet
1 absolutely yes	1 Zeer zeker
2 yes	2 Ja
3 maybe yes/maybe no	3 Ja en nee
4 no	4 Nee
5 absolutely no	5 Zeker niet

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)
Q.81	V.81
<Show card 81>	<Toon kaart 81.>
Would you be prepared to actually do something to improve the conditions of:	Wilt U met behulp van KAART 81 aangeven of u bereid zou zijn om werkelijk iets te doen om de omstandigheden te verbeteren van volgende groepen. U kan antwoorden met zeer zeker, ja, ja en nee, zeker niet.
Q.81D immigrants in your country	<Lees één voor één voor - één antwoord per item.>
-5 other missing	V.81D Immigranten in ons land
-4 question not asked	-3 niet van toepassing
-3 not applicable	-2 geen antwoord
-2 no answer	-1 weet niet
-1 don't know	1 Zeer zeker
1 absolutely yes	2 Ja
2 yes	3 Ja en nee
3 maybe yes/maybe no	4 Nee
4 no	5 Zeker niet
5 absolutely no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V280 - are you prepared to help: sick and disabled (Q81E)	are you prepared to help: sick and disabled (Q81E)
Q.81	V.81
<Show card 81>	<Toon kaart 81.>
Would you be prepared to actually do something to improve the conditions of:	Wilt U met behulp van KAART 81 aangeven of u bereid zou zijn om werkelijk iets te doen om de omstandigheden te verbeteren van volgende groepen. U kan antwoorden met zeer zeker, ja, ja en nee, zeker niet.
Q.81E sick and disabled people in your country	<Lees één voor één voor - één antwoord per item.>
-5 other missing	
-4 question not asked	V.81E Zieken en gehandicapten in ons land
-3 not applicable	
-2 no answer	-3 niet van toepassing
-1 don't know	-2 geen antwoord
1 absolutely yes	-1 weet niet
2 yes	1 Zeer zeker
3 maybe yes/maybe no	2 Ja
4 no	3 Ja en nee
5 absolutely no	4 Nee
	5 Zeker niet

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82	V.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Filter: indien vraag 81 item 3: code 1 of 2 anders ga naar vraag 83.>
<Show card 82>	<Toon kaart 82.>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Er kunnen verschillende redenen zijn om iets te doen om de bejaarden in ons land te helpen? Hoe sterk gelden die redenen gelden voor u? U kan antwoorden met heel sterk, sterk, tot op zekere hoogte, niet zo sterk, of absoluut niet.
<Code an answer for each reason>	<Lees één voor één voor - één antwoord per item.>
Q.82A Because you feel you have a moral duty to help	V.82A Omdat ik het als een morele plicht beschouw te helpen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel sterk
-1 don't know	2 Sterk
1 very much	3 Tot op zekere hoogte
2 much	4 Niet zo sterk
3 to a certain extent	5 Absoluut niet
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82	V.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Filter: indien vraag 81 item 3: code 1 of 2 anders ga naar vraag 83.>
<Show card 82>	<Toon kaart 82.>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Er kunnen verschillende redenen zijn om iets te doen om de bejaarden in ons land te helpen? Hoe sterk gelden die redenen gelden voor u? U kan antwoorden met heel sterk, sterk, tot op zekere hoogte, niet zo sterk, of absoluut niet.
<Code an answer for each reason>	<Lees één voor één voor - één antwoord per item.>
Q.82B Because you sympathize with them	V.82B Omdat ik met hen meevoel
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel sterk
-1 don't know	2 Sterk
1 very much	3 Tot op zekere hoogte
2 much	4 Niet zo sterk
3 to a certain extent	5 Absoluut niet
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	V.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Filter: indien vraag 81 item 3: code 1 of 2 anders ga naar vraag 83.>
<Show card 82>	<Toon kaart 82.>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Er kunnen verschillende redenen zijn om iets te doen om de bejaarden in ons land te helpen? Hoe sterk gelden die redenen gelden voor u? U kan antwoorden met heel sterk, sterk, tot op zekere hoogte, niet zo sterk, of absoluut niet.
<Code an answer for each reason>	<Lees één voor één voor - één antwoord per item.>
Q.82C Because it is in the interest of society	V.82C Omdat de samenleving erbij gebaat is
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel sterk
-1 don't know	2 Sterk
1 very much	3 Tot op zekere hoogte
2 much	4 Niet zo sterk
3 to a certain extent	5 Absoluut niet
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82	V.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Filter: indien vraag 81 item 3: code 1 of 2 anders ga naar vraag 83.>
<Show card 82>	<Toon kaart 82.>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Er kunnen verschillende redenen zijn om iets te doen om de bejaarden in ons land te helpen? Hoe sterk gelden die redenen gelden voor u? U kan antwoorden met heel sterk, sterk, tot op zekere hoogte, niet zo sterk, of absoluut niet.
<Code an answer for each reason>	<Lees één voor één voor - één antwoord per item.>
Q.82D Because it is in your own interest	V.82D Omdat ik er zelf baat bij heb
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel sterk
-1 don't know	2 Sterk
1 very much	3 Tot op zekere hoogte
2 much	4 Niet zo sterk
3 to a certain extent	5 Absoluut niet
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82	V.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Filter: indien vraag 81 item 3: code 1 of 2 anders ga naar vraag 83.>
<Show card 82>	<Toon kaart 82.>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Er kunnen verschillende redenen zijn om iets te doen om de bejaarden in ons land te helpen? Hoe sterk gelden die redenen gelden voor u? U kan antwoorden met heel sterk, sterk, tot op zekere hoogte, niet zo sterk, of absoluut niet.
<Code an answer for each reason>	<Lees één voor één voor - één antwoord per item.>
Q.82E To do something in return	V.82E Om iets terug te doen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel sterk
-1 don't know	2 Sterk
1 very much	3 Tot op zekere hoogte
2 much	4 Niet zo sterk
3 to a certain extent	5 Absoluut niet
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83	V.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Filter: indien vraag 81 item 4: code 1 of 2 anders ga naar vraag 83a.>
<Show card 83>	<Toon kaart 83.>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Er kunnen verschillende redenen zijn om zijn iets te doen om de immigranten in ons land te helpen? Hoe sterk gelden die redenen voor u? U kan antwoorden met heel sterk, sterk, tot op zekere hoogte, niet zo sterk, absoluut niet.
<Code an answer for each reason>	<Lees één voor één voor - één antwoord per item.>
Q.83A Because you feel you have a moral duty to help	V.83A Omdat ik het als een morele plicht beschouw te helpen
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel sterk
-1 don't know	2 Sterk
1 very much	3 Tot op zekere hoogte
2 much	4 Niet zo sterk
3 to a certain extent	5 Absoluut niet
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V287 - help immigrants: sympathize with them (Q83B)	help immigrants: sympathize with them (Q83B)
Q.83	V.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Filter: indien vraag 81 item 4: code 1 of 2 anders ga naar vraag 83a.>
<Show card 83>	<Toon kaart 83.>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Er kunnen verschillende redenen zijn om zijn iets te doen om de immigranten in ons land te helpen? Hoe sterk gelden die redenen voor u? U kan antwoorden met heel sterk, sterk, tot op zekere hoogte, niet zo sterk, absoluut niet.
<Code an answer for each reason>	<Lees één voor één voor - één antwoord per item.>
Q.83B Because you sympathize with them	V.83B Omdat ik met hen meevoel
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel sterk
-1 don't know	2 Sterk
1 very much	3 Tot op zekere hoogte
2 much	4 Niet zo sterk
3 to a certain extent	5 Absoluut niet
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83	V.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Filter: indien vraag 81 item 4: code 1 of 2 anders ga naar vraag 83a.>
<Show card 83>	<Toon kaart 83.>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Er kunnen verschillende redenen zijn om zijn iets te doen om de immigranten in ons land te helpen? Hoe sterk gelden die redenen voor u? U kan antwoorden met heel sterk, sterk, tot op zekere hoogte, niet zo sterk, absoluut niet.
<Code an answer for each reason>	<Lees één voor één voor - één antwoord per item.>
Q.83C Because it is in the interest of society	V.83C Omdat de samenleving erbij gebaat is
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel sterk
-1 don't know	2 Sterk
1 very much	3 Tot op zekere hoogte
2 much	4 Niet zo sterk
3 to a certain extent	5 Absoluut niet
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83	V.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Filter: indien vraag 81 item 4: code 1 of 2 anders ga naar vraag 83a.>
<Show card 83>	<Toon kaart 83.>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Er kunnen verschillende redenen zijn om zijn iets te doen om de immigranten in ons land te helpen? Hoe sterk gelden die redenen voor u? U kan antwoorden met heel sterk, sterk, tot op zekere hoogte, niet zo sterk, absoluut niet.
<Code an answer for each reason>	<Lees één voor één voor - één antwoord per item.>
Q.83D Because it is in your own interest	V.83D Omdat ik er zelf baat bij heb
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Heel sterk
-1 don't know	2 Sterk
1 very much	3 Tot op zekere hoogte
2 much	4 Niet zo sterk
3 to a certain extent	5 Absoluut niet
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83E To do something in return -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	V.83 <Filter: indien vraag 81 item 4: code 1 of 2 anders ga naar vraag 83a.> <Toon kaart 83.> Er kunnen verschillende redenen zijn om zijn iets te doen om de immigranten in ons land te helpen? Hoe sterk gelden die redenen voor u? U kan antwoorden met heel sterk, sterk, tot op zekere hoogte, niet zo sterk, absoluut niet. <Lees één voor één voor - één antwoord per item.> V.83E Om iets terug te doen -3 niet van toepassing -2 geen antwoord -1 weet niet 1 Heel sterk 2 Sterk 3 Tot op zekere hoogte 4 Niet zo sterk 5 Absoluut niet Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	V.84
<Ask all>	Geslacht respondent:
<Demographics>	
Sex of respondent	1 man
	2 vrouw
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)	year of birth respondent (Q85)
Q.85	V.85
Can you tell me your year of birth, please 19..	Wat is uw geboortejaar? 19..
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Wat is uw geboortejaar? 19..]

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 15-29 years

2 30-49 years

3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	V.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Heeft u een stabiele relatie met een partner, ongeacht of u wel of niet gehuwd bent?
<if "no" - go to 88>	<Als 'nee' - ga naar vraag 88>
-5 other missing	1 Ja
-4 question not asked	2 Nee
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	V.87
Are you legally married to this partner?	Bent u wettig gehuwd met deze partner?
-5 other missing	-3 niet van toepassing
-4 question not asked	1 Ja
-3 not applicable	2 Nee
-2 no answer	
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	V.88
Did you ever live in a stable relationship before, i.e. without being married?	Hebt u ooit een (stabiele) relatie gehad, zonder gehuwd te zijn?
-5 other missing	-3 niet van toepassing
-4 question not asked	1 Ja
-3 not applicable	2 Nee
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	V.89
What is your current legal marital status?	Wat is uw huidige burgerlijke staat?
<if "divorced" or "never married"- go to Q.91>	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
	<Als 'officieel gescheiden' = code 3 - ga naar vraag 91>
	<Als 'nooit gehuwd' = code 5 - ga naar vraag 91>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Gehuwd
-1 don't know	2 Weduwe / weduwnaar
1 married	3 Officieel gescheiden
2 widowed	4 Gescheiden levend
3 divorced	5 Nooit gehuwd
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	V.90
Have you ever been divorced?	Bent u ooit gescheiden?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

V.91

Hoeveel kinderen heeft u zelf ooit gehad, overleden kinderen inbegrepen?

aantal kinderen

.....

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	V.92
How many people, including yourself, are currently living in your household?	Hoeveel personen, inclusief uzelf, leven er momenteel in uw huishouden? Hoeveel daarvan zijn ...
	<Lees een voor een voor - noteer aantal per categorie - geen = 00.>
Q.92A Aged 18 and over	V.92A 18 jaar en ouder.....
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
12 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1)	
nonetheless reported to live with their parents (v305=1) ; none of the 12 respondents is married.	

V300 - number of people in household aged 13-17 (Q92B)	number of people in household aged 13-17 (Q92B)
Q.92	V.92
How many people, including yourself, are currently living in your household?	Hoeveel personen, inclusief uzelf, leven er momenteel in uw huishouden? Hoeveel daarvan zijn ...
	<Lees een voor een voor - noteer aantal per categorie - geen = 00.>
Q.92B Aged between 13 and 17	V.92B 13 tot en met 17 jaar.....
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	V.92
How many people, including yourself, are currently living in your household?	Hoeveel personen, inclusief uzelf, leven er momenteel in uw huishouden? Hoeveel daarvan zijn ...
	<Lees een voor een voor - noteer aantal per categorie - geen = 00.>
Q.92C Aged between 5 and 12	Q.92C 5 tot en met 12 jaar.....
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	V.92
How many people, including yourself, are currently living in your household?	Hoeveel personen, inclusief uzelf, leven er momenteel in uw huishouden? Hoeveel daarvan zijn ... <Lees een voor een voor - noteer aantal per categorie - geen = 00.>
Q.92D Under 5	V.92D Jonger dan 5 jaar.....
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93	V.93
At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	Hoe oud was u toen u uw schoolopleiding of dagstudie beëndigde? Of indien u nog op school zit of nog een dagstudie volgt: Op welke leeftijd verwacht u uw schoolopleiding beëindigd te hebben?
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	<Noteer leeftijd.>
< (Write in age) ...>	leeftijd:
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v303 __r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals
Source variable: v303 [At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]	Source variable: v303 [Hoe oud was U toen U uw schoolopleiding of dagstudie beëindigde. (Interviewer: indien nog op school of nog een dagstudie volgend: Op welke leeftijd verwacht u uw schoolopleiding beëindigd te hebben?)]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no formal education	
1 <12 years	
2 13 years	
3 14 years	
4 15 years	
5 16 years	
6 17 years	
7 18 years	
8 19 years	
9 20 years	
10 21 +years	

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Note:
What is the highest level you have reached in your education?	Original variable see v304 __BE
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 inadequately completed elementary education	
2 completed (compulsory) elementary education	
3 (compulsory) elementary education and basic vocational qualification	
4 secondary, intermediate vocational qualification	
5 secondary, intermediate general qualification	
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	
Different question format: 12 categories instead of 8. Adapted to Master Questionnaire's educational levels by country.	
Original Belgian variable see v304 __BE.	

V304 __BE - Belgium highest level education	Belgium highest level education
Q.94 __be	V.94
What is the highest level you have reached in your education?	<Toon kaart 94.>
To be measured as detailed as possible on national level and to be transformed into this variable	Wat is het hoogste niveau van onderwijs dat u voltooid hebt?
	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
-5 other missing	-2 geen antwoord
-4 question not asked	-1 weet niet
-3 not applicable	1 Lager onderwijs niet voltooid
-2 no answer	2 Geen schoolopleiding na lager onderwijs
-1 don't know	3 Lager secundair beroepsonderwijs
1 Lager onderwijs niet voltooid	4 Lager secundair technisch onderwijs
2 Geen schoolopleiding na lager onderwijs	5 Lager secundair algemeen vormend
3 Lager secundair beroepsonderwijs	6 Hoger secundair beroepsonderwijs
4 Lager secundair technisch onderwijs	7 Hoger secundair technisch onderwijs
5 Lager secundair algemeen vormend	8 Hoger secundair algemeen vormend
6 Hoger secundair beroepsonderwijs	9 Hoger niet-universitair onderwijs korte type (twee-drie jaar
7 Hoger secundair technisch onderwijs	10 Hoger niet-universitair onderwijs lange type
8 Hoger secundair algemeen vormend	11 Universitair onderwijs: kandidaturen
9 Hoger niet-universitair onderwijs korte type (twee-drie jaar	12 Universitair onderwijs: licentiaat of doctoraat
10 Hoger niet-universitair onderwijs lange type	
11 Universitair onderwijs: kandidaturen	
12 Universitair onderwijs: licentiaat of doctoraat	
Original Belgian variable with different question format: 12 categories instead of 8.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Wat is het hoogste niveau van onderwijs dat u voltooid hebt?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	V.95
Do you live with your parents?	Leeft u bij uw ouders?
-5 other missing	1 Ja
-4 question not asked	2 Nee
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

12 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1)
nonetheless reported to live with their parents (v305=1) ; none of the 12 respondents is married.

V306 - employment status (Q96)	employment status (Q96)
Q.96	V.96
Are you yourself employed now or not? If yes: About how many hours a week?	Werkt u zelf? En zo ja: Hoeveel uur per week ongeveer?
<If more than one job: only for the main job>	<Indien meer dan één baan alleen het
<if "self-employed" - go to Q.100;	hoofdberoep>
if "retired/pensioned" - go to Q.101;	<code 1-6, 8 - ga naar vraag 98>
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	<code 7 - ga naar vraag 97>
if "unemployed" - go to Q.104>	
-5 other missing	Indien betaald werk:
-4 question not asked	1 full-time baan - 30 uur per week of meer
-3 not applicable	2 part-time baan - minder dan 30 uur per week
-2 no answer	3 zelfstandig
-1 don't know	
1 has paid employment: 30h a week or more	Indien GEEN betaald werk:
2 has paid employment: less than 30h a week	4 gepensioneerd
3 has paid employment: self employed	5 huisvrouw zonder ander werk
4 if no paid employment: retired/pensioned	6 studerend
5 if no paid employment: housewife not otherwise employed	7 werkloos
6 if no paid employment: student	8 anders: (enq: specificeer)
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	
Different filter structure: housewives and unemployed are filtered to v311 (Q.101) instead of v315 (Q.105) and v314 (Q.104) respectively.	

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	V.97
In your present job, do you supervise anyone who is directly responsible to you?	In uw huidige job, zijn er personen die onder uw gezag en leiding werken?
<if "no" - go to Q.101>	<Als 'nee' - ga naar vraag 101>
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Arbeid, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)	number of supervised people (Q98)
Q.98	V.98
How many people do you supervise?	Hoeveel mensen werken er onder uw gezag en leiding?
.....	<Noteer aantal.>
< (write in number) >	aantal personen onder gezag / leiding

-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Hoeveel mensen werken er onder uw gezag en leiding?

(Noteer aantal.)]

V309 - how many others work for organisation (Q99)	how many others work for organisation (Q99)
Q.99	V.99
How many other people usually work for the organization?	Hoeveel andere (niet onder gezag of leiding) personen werken er gewoonlijk in dit bedrijf / instelling /
.....	administratie / organisatie?
< (write in number) >	<Noteer aantal.>
<go to Q.101>	aantal andere personen (niet onder gezag / leiding)

-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Hoeveel andere (niet onder gezag of leiding) personen werken er gewoonlijk in dit bedrijf / instelling /
administratie / organisatie?
(Noteer aantal.)]

V310 - how many employees do you have (Q100)	how many employees do you have (Q100)
Q.100	V.100
How many employees do you have?	<Filter: ga naar vraag 101.>
.....	<Enkel aan zelfstandigen code 3 op vraag 96.>
< (write in number) >	Hoeveel werknemers werken er voor u?
	<Noteer aantal.>
-5 other missing	aantal werknemers
-4 question not asked
-3 not applicable	
-2 no answer	
-1 don't know	

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Hoeveel werknemers werken er voor u?]

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Hoeveel werknemers werken er voor u?]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	V.101
In which profession/industry do you or did you work?	<Aan allen die werken (vraag 96 code 1) / gepensioneerd; huisvrouw (man) ; werkloos (vraag 96 code 4 / 5 / 7) >
.....	In wat voor soort beroep of soort bedrijf werkt u of heeft u gewerkt?
<If more than one job: the main job>	<Noteer letterlijk - doorvragen - enkel hoofdberoep.>
<Write in >	<Bij twijfel over vorig beroep noteer beroep met hoogste prestige in de loopbaan.>
<Code according to ISCO88>	beroep/bedrijf:
-5 other missing
-4 question not asked	Instituutscodering volgens ISCO88 code (enq: niet invullen)
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

Due to different filter structure on v306 housewives (v306=5) and unemployed (v306=7) have also valid ISCO-codes.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In wat voor soort beroep of soort bedrijf werkt u of heeft u gewerkt?]

50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In wat voor soort beroep of soort bedrijf werkt u of heeft u gewerkt?]

212 mathematicians, statisticians etc professionals
213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	V.102
What is/was your job there?	Wat is/was uw functie daar?
.....	<Noteer letterlijk - doorvragen - enkel hoofdberoep.>
<Write in and code below>	<Bij twijfel over vorig beroep noteer functie van beroep met hoogste prestige in de loopbaan.>
Q. 103	functie:
	<Ga naar vraag 105 / behalve werklozen ga naar vraag 104.>
-5 other missing	
-4 question not asked	V.103
-3 not applicable	<Deze vraag niet stellen en niet coderen - ga naar vraag 104.>
-2 no answer	Instituutscodering: (voor gepensioneerden = voormalig beroep coderen) .
-1 don't know	Instituutscodering volgens ISCO88
1 employer/manager of establ with 10 or more employees	ISCO 88 code:.....
2 employer/manager of establ with less than 10 employees	
3 professional worker (lawyer, accountant, teacher etc)	-3 niet van toepassing
4 middle level non-manual -office worker etc	-2 geen antwoord
5 junior level non-manual -office worker etc	-1 weet niet
6 foreman and supervisor	1 Werkgever, directeur bij grote bedrijven - met meer dan 10 werknemers
7 skilled manual worker	2 Werkgever, directeur bij kleinere bedrijven - met minder dan 10 werknemers
8 semi-skilled manual worker	3 Werkzaam in vrije beroepen - advocaten, accountants, etc. of hoger kader
9 unskilled manual worker	4 Middenkader op kantoor
10 farmer: employer, manager or own account	5 Lagere kantoorfunctie
11 agricultural worker	6 Voorman of uitvoerder - handarbeid
12 member of armed forces	7 Geschoolde handarbeider
13 never had a job	8 Half geschoolde handarbeider
	9 Ongeschoolde handarbeider
	10 Werkgevers in het landbouw/veeteelt bedrijf, zelfstandige
	11 Landbouwarbeider
	12 Militairen
	13 Nooit werk gehad
Due to different filter structure on v306 housewives (v306=5) and unemployed (v306=7) have also valid codes on v312.	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	V.104
And for how long are you unemployed?	<Enkel werklozen vraag 96 code 7.>
	Hoe lang bent u al werkloos?
	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk. >
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 minder dan een half jaar
-1 don't know	2 tussen een half jaar en één jaar
1 less than half a year	3 één jaar
2 between half a year and one year	4 tussen één en twee jaar
3 one year	5 twee jaar
4 between one and two years	6 meer dan twee jaar
5 two years	
6 more than two years	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	V.105
Are you the chief wage earner?	<TERUG AAN ALLEN.>
<if "yes" - go to Q.110>	Bent u zelf de hoofdkostwinner in uw huishouden?
	<Bij twijfel: hoofdkostwinner is persoon die het meeste verdient.>
	<Als 'ja' - ga naar vraag 110>
-5 other missing	
-4 question not asked	
-3 not applicable	1 Ja
-2 no answer	2 Nee
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	V.106
Is the chief wage earner employed now or not?	Heeft de hoofdkostwinner een betaalde baan?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Ja
-1 don't know	2 Nee
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Arbeid, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	V.107
In which profession/industry does/did he (she) work?	In wat voor soort beroep of soort bedrijf werkt de hoofdkostwinner of heeft hij of zij gewerkt?
.....	<Noteer letterlijk doorvragen - doorvragen - enkel hoofdberoep.>
<Write in>	<Bij twijfel over vorig beroep noteer beroep met hoogste prestige in de loopbaan.>
<Code according to ISCO88>	beroep/bedrijf:

-5 other missing	Instituutscodering volgens ISCO88 code (enq: niet invullen)
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In wat voor soort beroep of soort bedrijf werkt de hoofdkostwinner of heeft hij of zij gewerkt?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In wat voor soort beroep of soort bedrijf werkt de hoofdkostwinner of heeft hij of zij gewerkt?]

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	V.108
What is/was his/her job?	Wat is/was zijn/haar functie daar?
.....	<Noteer letterlijk - doorvragen - enkel hoofdberoep.>
<Write in and code below>	<Bij twijfel over vorig beroep noteer functie van beroep met hoogste prestige in de loopbaan.>
Q. 109	functie:
-5 other missing	V.109
-4 question not asked	<Dit is geen vraag - niet stellen -niet invullen - ga naar vraag 106.>
-3 not applicable	Instituutscodering: (voor gepensioneerden = voormalig beroep coderen) .
-2 no answer	Instituutscodering volgens ISCO88
-1 don't know	ISCO 88 code:.....
1 employer/manager of establ with 10 or more employees	-3 niet van toepassing
2 employer/manager of establ with less than 10 employees	-2 geen antwoord
3 professional worker (lawyer, accountant, teacher etc)	-1 weet niet
4 middle level non-manual -office worker etc	1 Werkgever, directeur bij grote bedrijven - met meer dan 10 werknemers
5 junior level non-manual -office worker etc	2 werkgever, directeur bij kleinere bedrijven - met minder dan 10 werknemers
6 foreman and supervisor	3 Werkzaam in vrije beroepen - advocaten, accountants, etc.
7 skilled manual worker	4 Middenkader op kantoor
8 semi-skilled manual worker	5 Lagere kantoorfunctie
9 unskilled manual worker	6 Voorman of uitvoerder - handarbeid
10 farmer: employer, manager or own account	7 Geschoolde handarbeider
11 agricultural worker	8 Half geschoolde handarbeider
12 member of armed forces	9 Ongeschoolde handarbeider
13 never had a job	10 Werkgevers in het landbouw/veeteelt bedrijf, zelfstandige
	11 Landbouwers
	12 Militairen
	13 Nooit een beroep gehad
	Note:

v318 and v319 got bundled into v318 following the Flemish questionnaire.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	V.110
<Ask all; show income card>	<TERUG AAN ALLEN.>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	<Toon kaart 110.>
(Incomes in ten categories from 10% lowest to 10% highest income category)	Wat is het maandelijks netto-inkomen van het gezin?
	Het gaat hier om het totale gezinsinkomen, dus eventuele bijverdiensten inbegrepen, nadat belastingen, sociale lasten e.d. eraf getrokken zijn. Uw antwoord blijft strikt geheim: we hebben het alleen nodig om na te gaan of we in alle lagen van de bevolking komen. (U hoeft geen bedrag te noemen enkel het overeenstemmende cijfer van kaart 110 is voldoende.)
-5 other missing	<Dring aan - een enkel antwoord mogelijk.>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 geen antwoord
5601 BE: 25,000-29,999 BEF per month	-1 weet niet
5602 BE: 30,000-34,999 BEF	1 Minder dan 25.000
5603 BE: 35,000-39,999 BEF	2 Van 25.000 tot 34.999
5604 BE: 40,000-49,999 BEF	3 Van 35.000 tot 44.999
5605 BE: 50,000-59,999 BEF	4 Van 45.000 tot 54.999
5606 BE: 60,000-69,999 BEF	5 Van 55.000 tot 64.999
5607 BE: 70,000-79,999 BEF	6 Van 65.000 tot 74.999
5608 BE: 80,000-99,999 BEF	7 Van 75.000 tot 89.999
5609 BE: 100,000-119,999 BEF	8 Van 90.000 tot 104.999
5610 BE: 120,000 BEF per month and over	9 Van 105.000 tot 149.999
	10 Meer dan 150.000
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org	

The range of the categories in the data deviates from the ranges given in the field questionnaire.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

income level - recoded (3 categories)

Source variable: v320

[Wat is het maandelijks netto-inkomen van het gezin?

Het gaat hier om het totale gezinsinkomen, dus eventuele bijverdiensten inbegrepen, nadat belastingen, sociale lasten e.d. eraf getrokken zijn. Uw antwoord blijft strikt geheim: we hebben het alleen nodig om na te gaan of we in alle lagen van de bevolking komen.]

O49 - socio-economic status respondent (Q110a)	socio-economic status respondent (Q110a)
Q.110a	V.110a
<Interviewer code by yourself>	<INTERVIEWER CODEER ZELF.>
Socio-economic status of respondent	<Kan u op basis van de antwoorden over het beroep zelf een code geven voor de sociale klassen. Dit kan u doen door de volgende categorieën te gebruiken. Één antwoord mogelijk. >
-5 other missing	
-4 question not asked	1 AB vrije beroepen/directie, "betere" stand
-3 not applicable	2 C1 verkoop, kantoor en overige niet handarbeid
-2 no answer	3 C2 geschoolde en ongeschoolde handarbeid, met vakopleiding
-1 don't know	4 DE ongeschoolde handarbeid, werkloos
1 AB (upper, upper-middle class)	Note:
2 C1 (middle, non-manual workers)	According to field questionnaire an additional question follows V108 (v321) . It concerns location of the
3 C2 (manual workers -skilled, semi-skilled)	interview ("gemeente waar het interview plaatsvond") and postal code ("postcode") .
4 DE (manual workers -unskilled, unemployed)	

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	V.112
Size of town	Grootte van de plaats/gemeente
	<Niet coderen.>
-5 other missing	
-4 question not asked	1 Onder 2.000
-3 not applicable	2 2.000 - 4.999
-2 no answer	3 5.000 - 9.999
-1 don't know	4 10.000 - 19.999
1 under 2000	5 20.000 - 49.999
2 2-5000	6 50.000 - 99.999
3 5-10000	7 100.000 - 499.999
4 10-20000	8 500.000 en meer
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	V.113
Region:	Provincie:
(Please write in) (code + label)	(noteer op de stippellijn)
-5 other missing	1 ANTWERPEN
-4 question not asked	2 VLAAMS BRABANT
-3 not applicable	3 BRUSSEL
-2 no answer	4 WEST-VLAANDEREN
-1 don't know	5 OOST-VLAANDEREN
56001 BE: ANTWERPEN	6 LIMBURG
56002 BE: VLAAMS BRABANT	7 WAALS BRABANT
56003 BE: BRUSSEL	8 HENEGOUWEN
56004 BE: WEST-VLAANDEREN	9 NAMEN
56005 BE: OOST-VLAANDEREN	10 LUXEMBURG
56006 BE: LIMBURG	11 LUIK
56007 BE: WAALS BRABANT	
56008 BE: HENEGOUWEN	Note:
56009 BE: NAMEN	Not only region fell under V.113 in the Flemish questionnaire but also date (O50) , end of interview in
56010 BE: LUXEMBURG	hours and minutes (O51) and total length of interview in hours and minutes (O52) .
56011 BE: LUIK	These questions were consequently numbered V.113 as well.
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .	

O50 - date of interview	date of interview
Date of the interview:..... (day, month)	V.113 Datum van het einede van het interview dag/maand /
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours	length of interview: hours
Total length of interview	V.113
.....Hours	Einde interview: uur minuten
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interviewMinutes	V.113 Totale lengte van het interview uur minuten
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed)	duration of interview in minutes (constructed)
Duration of interview in minutes (constructed)	Duration of interview in minutes (constructed)
Source variables: o51, o52	Source variables: o51, o52
[Duration of interview in hours/minutes]	[Duration of interview in uur/minuten]
o52 __r= (o51*60 + o52)	o52 __r= (o51*60 + o52)

O53 - interest of respondent during interview (Q114)	interest of respondent during interview (Q114)
Q.114	V.114
During the interview the respondent was ...	Tijdens het onderzoek was de respondent ...
-5 other missing	1 zeer geïnteresseerd
-4 question not asked	2 een beetje geïnteresseerd
-3 not applicable	3 niet erg geïnteresseerd
-2 no answer	
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	

C1 - Hoe groot is volgens u de kans dat u in de nabije toekomst werkloos zal worden?

Q.83a __be

<enkel vragen aan diegenen die werken>

Hoe groot is volgens u de kans dat u in de nabije toekomst werkloos zal worden?

<De antwoordmogelijkheden staan op KAART 83a>

Is deze kans volgens u:

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 erg groot
- 2 eerder groot
- 3 niet groot, maar ook
- 4 eerder klein
- 5 erg klein of onbesta

Comparability:

Additional country-specific variable.

Hoe groot is volgens u de kans dat u in de nabije toekomst werkloos zal worden?

Q.83a __be

<Filter: indien respondent werkt = vraag 14 code 1. Anders ga naar vraag 83b.>

<Toon kaart 83A.>

Hoe groot is volgens u de kans dat u in de nabije toekomst werkloos zal worden? Is deze kans volgens u ...

<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>

- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 erg groot
- 2 eerder groot
- 3 niet groot, maar ook niet klein
- 4 eerder klein
- 5 erg klein of onbestaande

C2 - Tot welke strekking rekent u zich op levensbeschouwelijk vlak?	Tot welke strekking rekent u zich op levensbeschouwelijk vlak?
Q.83b __be	Q.83b __be
Tot welke strekking rekent U zich op levensbeschouwelijk vlak?	<TERUG AAN ALLEN.>
<De antwoordmogelijkheden staan op KAART 83b>	<Toon kaart 83B.>
< -1, -2, 1, 3, 5, 6, 7 -> ?ga naar vraag 83f;	Tot welke strekking rekent U zich op levensbeschouwelijk vlak?
2 -> ga naar vraag 83c;	<Lees alle antwoordmogelijkheden voor - 1 enkel antwoord mogelijk.>
4 -> ?ga naar vraag 83g>	<-1, -2, 1, 3, 4, 5, 6, 7 -> ga naar vraag 83f. >
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Ongelovig
-1 weet niet	2 Vrijzinnig
1 Ongelovig	3 Christelijk maar niet katholiek of protestant
2 Vrijzinnig	4 Protestant
3 Christelijk maar nie	5 Katholiek
4 Protestant	6 andere levensbeschouwing, welke?
5 Katholiek	7 geen van de hiervoor vermelde, want ik bepaal zelf wat ik geloof
6 andere levensbeschou	8 het geloof laat mij onverschillig
7 geen van de hiervoor	
8 het geloof laat mij	

Comparability:

Additional country-specific variable.

C3 - Bent u lid van het Humanistisch Verbond of een van zijn verenigingen?

Q.83c _be

Bent U lid van het Humanistisch Verbond of een van zijn verenigingen?

< 2 -> ?ga naar vraag 83f>

-5 other missing

-4 question not asked

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 ja

2 neen

Comparability:

Additional country-specific variable.

Bent u lid van het Humanistisch Verbond of een van zijn verenigingen?

Q.83c _be

Bent u lid van het Humanistisch Verbond of een van zijn verenigingen?

<-2, -1, 2 -> ga naar vraag 83f>

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 ja

2 nee

C4 - Heeft u een bestuursfunctie in een van die verenigingen?

Q.83d __be

Heeft u een bestuursfunctie in een van die verenigingen?

-5 other missing

-4 question not asked

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 ja

2 neen

Comparability:

Additional country-specific variable.

Heeft u een bestuursfunctie in een van die verenigingen?

Q.83d __be

Heeft u een bestuursfunctie in een van die verenigingen?

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 ja

2 nee

C5 - Hoe dikwijls bent u vorig jaar naar een vergadering van het Humanistisch verbond of een van zijn verenigingen geweest?

Q.83e __be

Hoe dikwijls bent U vorig jaar naar een vergadering van het Humanistisch Verbond of een van zijn verenigingen geweest?

<De antwoordcategoriën staan op KAART 83e>

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 maandelijks
- 2 nu en dan, maar niet
- 3 een of twee keer
- 4 nooit

Comparability:

Additional country-specific variable.

Hoe dikwijls bent u vorig jaar naar een vergadering van het Humanistisch verbond of een van zijn verenigingen geweest?

Q.83e __be

<Toon kaart 83E.>

Hoe dikwijls bent u vorig jaar naar een vergadering van het Humanistisch Verbond of een van zijn verenigingen geweest?

<Lees alle antwoordcategorieën voor - 1 enkel antwoord mogelijk.>

- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 maandelijks
- 2 nu en dan, maar niet maandelijks
- 3 een of twee keer
- 4 nooit

C6 - Van de groepen waartoe u behoort, welke hiervan heeft voor u de grootste betekenis?

Q.83f __be

Van de groepen waartoe u behoort, welke hiervan heeft voor u de grootste betekenis?

<naam van de groep hierna invullen en in de drie volgende vragen gebruiken>

Naam van de groep: ...

-5 other missing

-4 question not asked

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 Er is een groep opge

Comparability:

Additional country-specific variable.

Van de groepen waartoe u behoort, welke hiervan heeft voor u de grootste betekenis?

Q.83f __be

<TERUG AAN ALLEN.>

Van de groepen waartoe u behoort, welke hiervan heeft voor u de grootste betekenis?

<Naam van de groep hierna invullen en in de drie volgende vragen gebruiken.>

Naam van de groep: ...

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 Er is een groep opge

C7 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Belg voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Belg voelt?
Q.83g __be	Q.83g __be
Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik	<Toon kaart 83G.>
a.U. b. KAART 83g om te antwoorden.	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt?
	<Herhaal vraag met elk item - één voor één.>
Q.83gA __be Belg	Q.83gA __be Belg
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Nooit
-1 weet niet	2 Uitzonderlijk
1 Nooit	3 Van tijd tot tijd
2 Uitzonderlijk	4 Dikwijls
3 Van tijd tot tijd	5 Heel dikwijls
4 dikwijls heel	6 Altijd
5 dikwijls	
6 Altijd	
Comparability:	
Additional country-specific variable.	

C8 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Vlaming voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Vlaming voelt?
Q.83g __be	Q.83g __be
Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	<Toon kaart 83G.> Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? <Herhaal vraag met elk item - één voor één.>
Q.83gB __be Vlaming	Q.83gB __be Vlaming
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Nooit
-1 weet niet	2 Uitzonderlijk
1 Nooit	3 Van tijd tot tijd
2 Uitzonderlijk	4 Dikwijls
3 Van tijd tot tijd	5 Heel dikwijls
4 dikwijls heel	6 Altijd
5 dikwijls	
6 Altijd	
Comparability:	
Additional country-specific variable.	

C9 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Nederlandstalig voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Nederlandstalig voelt?
Q.83g __be	Q.83g __be
Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	<Toon kaart 83G.> Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? <Herhaal vraag met elk item - één voor één.>
Q.83gC __be Nederlandstalig	Q.83gC __be Nederlandstalig
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Nooit
-1 weet niet	2 Uitzonderlijk
1 Nooit	3 Van tijd tot tijd
2 Uitzonderlijk	4 Dikwijls
3 Van tijd tot tijd	5 Heel dikwijls
4 dikwijls heel	6 Altijd
5 dikwijls	
6 Altijd	
Comparability:	
Additional country-specific variable.	

C10 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Europeaan voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd Europeaan voelt?
Q.83g __be	Q.83g __be
Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	<Toon kaart 83G.> Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? <Herhaal vraag met elk item - één voor één.>
Q.83gD __be Europeaan	Q.83gD __be Europeaan
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Nooit
-1 weet niet	2 Uitzonderlijk
1 Nooit	3 Van tijd tot tijd
2 Uitzonderlijk	4 Dikwijls
3 Van tijd tot tijd	5 Heel dikwijls
4 dikwijls heel	6 Altijd
5 dikwijls	
6 Altijd	
Comparability:	
Additional country-specific variable.	

C11 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd (gemeente waar de geïnterviewde woont) voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd (gemeente waar de geïnterviewde woont) voelt?
Q.83g __be	Q.83g __be
Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	<Toon kaart 83G.> Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? <Herhaal vraag met elk item - één voor één.>
Q.83gE __be (Gemeente waar de geïnterviewde woont)	Q.83gE __be (enq: zeg: 'Gemeente waar de geïnterviewde woont')
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Nooit
-1 weet niet	2 Uitzonderlijk
1 Nooit	3 Van tijd tot tijd
2 Uitzonderlijk	4 Dikwijls
3 Van tijd tot tijd	5 Heel dikwijls
4 dikwijls heel	6 Altijd
5 dikwijls	
6 Altijd	
Comparability:	
Additional country-specific variable.	

C12 - Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd (belangrijkste groep voor geïnterviewde) voelt?	Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd (belangrijkste groep voor geïnterviewde) voelt?
Q.83g __be	Q.83g __be
Gebeurt het dat U zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? Gebruik a.U. b. KAART 83g om te antwoorden.	<Toon kaart 83G.> Gebeurt het dat u zich nooit, uitzonderlijk, van tijd tot tijd, dikwijls, heel dikwijls, of altijd ... voelt? <Herhaal vraag met elk item - één voor één.>
Q.83gF __be (Belangrijkste groep voor geïnterviewde)	Q.83gF __be (enq: zeg: 'Belangrijkste groep voor geïnterviewde' zie vraag 83F)
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Nooit
-1 weet niet	2 Uitzonderlijk
1 Nooit	3 Van tijd tot tijd
2 Uitzonderlijk	4 Dikwijls
3 Van tijd tot tijd	5 Heel dikwijls
4 dikwijls heel	6 Altijd
5 dikwijls	
6 Altijd	
Comparability:	
Additional country-specific variable.	

C14 - Wanneer u zich Belg voelt, is dit een zwak, matig of sterk gevoel?	Wanneer u zich Belg voelt, is dit een zwak, matig of sterk gevoel?
Q.83h __be Wanneer U zich ... voelt, is dit een zwak, matig of sterk gevoel? Gebruik KAART 83h om te antwoorden.	Q.83h __be <Toon kaart 83H.> Wanneer u zich ... voelt, is dit een zwak, matig of sterk gevoel? <Herhaal vraag met elk item - één voor één.>
Q.83hA __be Belg	Q.83hA __be Belg
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Zwak
-1 weet niet	2 Matig
1 Zwak	3 Sterk
2 Matig	
3 Sterk	
Comparability:	
Additional country-specific variable.	

C15 - Wanneer u zich Vlaming voelt, is dit een zwak, matig of sterk gevoel?	Wanneer u zich Vlaming voelt, is dit een zwak, matig of sterk gevoel?
Q.83h __be Wanneer U zich ... voelt, is dit een zwak, matig of sterk gevoel? Gebruik KAART 83h om te antwoorden.	Q.83h __be <Toon kaart 83H.> Wanneer u zich ... voelt, is dit een zwak, matig of sterk gevoel? <Herhaal vraag met elk item - één voor één.>
Q.83hB __be Vlaming	Q.83hB __be Vlaming
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Zwak
-1 weet niet	2 Matig
1 Zwak	3 Sterk
2 Matig	
3 Sterk	
Comparability:	
Additional country-specific variable.	

C16 - Wanneer u zich Nederlandstalig voelt, is dit een zwak, matig of sterk gevoel?

Q.83h __be

Wanneer U zich ... voelt, is dit een zwak, matig of sterk gevoel?

Gebruik KAART 83h om te antwoorden.

Q.83hC __be Nederlandstalig

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Zwak
- 2 Matig
- 3 Sterk

Comparability:

Additional country-specific variable.

Wanneer u zich Nederlandstalig voelt, is dit een zwak, matig of sterk gevoel?

Q.83h __be

<Toon kaart 83H.>

Wanneer u zich ... voelt, is dit een zwak, matig of sterk gevoel?

<Herhaal vraag met elk item - één voor één.>

Q.83hC __be Nederlandstalig

- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Zwak
- 2 Matig
- 3 Sterk

C17 - Wanneer u zich Europeaan voelt, is dit een zwak, matig of sterk gevoel?

Q.83h __be

Wanneer U zich ... voelt, is dit een zwak, matig of sterk gevoel?

Gebruik KAART 83h om te antwoorden.

Q.83hD __be Europeaan

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Zwak
- 2 Matig
- 3 Sterk

Comparability:

Additional country-specific variable.

Wanneer u zich Europeaan voelt, is dit een zwak, matig of sterk gevoel?

Q.83h __be

<Toon kaart 83H.>

Wanneer u zich ... voelt, is dit een zwak, matig of sterk gevoel?

<Herhaal vraag met elk item - één voor één.>

Q.83hD __be Europeaan

- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Zwak
- 2 Matig
- 3 Sterk

C18 - Wanneer u zich (gemeente waar de geïnterviewde woont) voelt, is dit een zwak, middelmatig of sterk gevoel?	Wanneer u zich (gemeente waar de geïnterviewde woont) voelt, is dit een zwak, middelmatig of sterk gevoel?
Q.83h __be	Q.83h __be
Wanneer U zich ... voelt, is dit een zwak, middelmatig of sterk gevoel?	<Toon kaart 83H.>
Gebruik KAART 83h om te antwoorden.	Wanneer u zich ... voelt, is dit een zwak, middelmatig of sterk gevoel?
	<Herhaal vraag met elk item - één voor één.>
Q.83hE __be (Gemeente waar de geïnterviewde woont)	Q.83hE __be (enq: zeg: 'Gemeente waar de geïnterviewde woont')
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Zwak
-1 weet niet	2 Middelmatig
1 Zwak	3 Sterk
2 Middelmatig	
3 Sterk	
Comparability:	
Additional country-specific variable.	

C19 - Wanneer u zich (belangrijkste groep voor geïnterviewde) voelt, is dit een zwak, middelmatig of sterk gevoel?	Wanneer u zich (belangrijkste groep voor geïnterviewde) voelt, is dit een zwak, middelmatig of sterk gevoel?
Q.83h __be	Q.83h __be
Wanneer U zich ... voelt, is dit een zwak, middelmatig of sterk gevoel?	<Toon kaart 83H.>
Gebruik KAART 83h om te antwoorden.	Wanneer u zich ... voelt, is dit een zwak, middelmatig of sterk gevoel?
	<Herhaal vraag met elk item - één voor één.>
Q.83hF __be (Belangrijkste groep voor geïnterviewde)	Q.83hF __be (enq: zeg: 'Belangrijkste groep voor geïnterviewde' zie vraag 83F)
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Zwak
-1 weet niet	2 Middelmatig
1 Zwak	3 Sterk
2 Middelmatig	
3 Sterk	
Comparability:	
Additional country-specific variable.	

C20 - Belg zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

Q.83i __be

... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik
 KAART 83i om te antwoorden.

Q.83iA __be Belg zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer
 waardevol?

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Absoluut niet waarde
- 2 Niet waardevol
- 3 Neutraal
- 4 Waardevol
- 5 Zeer waardevol

Comparability:

Additional country-specific variable.

Belg zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

Q.83i __be

<Toon kaart 83i.>

... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

<Herhaal vraag met elk item - één voor één.>

Q.83iA __be Belg zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer
 waardevol?

- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Absoluut niet waardevol
- 2 Niet waardevol
- 3 Neutraal
- 4 Waardevol
- 5 Zeer waardevol

C21 - Vlaming zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	Vlaming zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?
Q.83i __be	Q.83i __be
... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.	<Toon kaart 83i.> ... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? <Herhaal vraag met elk item - één voor één.>
Q.83iB __be Vlaming zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	Q.83iB __be Vlaming zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Absoluut niet waardevol
-1 weet niet	2 Niet waardevol
1 Absoluut niet waarde	3 Neutraal
2 Niet waardevol	4 Waardevol
3 Neutraal	5 Zeer waardevol
4 Waardevol	
5 Zeer waardevol	
Comparability:	
Additional country-specific variable.	

C22 - Nederlandstalig zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

Q.83i __be

... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.

Q.83iC __be Nederlandstalig zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

-5 other missing

-4 question not asked

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 Absoluut niet waarde

2 Niet waardevol

3 Neutraal

4 Waardevol

5 Zeer waardevol

Comparability:

Additional country-specific variable.

Nederlandstalig zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

Q.83i __be

<Toon kaart 83i.>

... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

<Herhaal vraag met elk item - één voor één.>

Q.83iC __be Nederlandstalig zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 Absoluut niet waardevol

2 Niet waardevol

3 Neutraal

4 Waardevol

5 Zeer waardevol

C23 - Europeaan zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	Europeaan zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?
Q.83i __be	Q.83i __be
... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.	<Toon kaart 83I.> ... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? <Herhaal vraag met elk item - één voor één.>
Q.83iD __be Europeaan zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?	Q.83iD __be Europeaan zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 niet van toepassing	-1 weet niet
-2 geen antwoord	1 Absoluut niet waardevol
-1 weet niet	2 Niet waardevol
1 Absoluut niet waarde	3 Neutraal
2 Niet waardevol	4 Waardevol
3 Neutraal	5 Zeer waardevol
4 Waardevol	
5 Zeer waardevol	
Comparability:	
Additional country-specific variable.	

C24 - (gemeente waar de geïnterviewde woont) zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

Q.83i __be

... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.

Q.83iE __be Gemeente waar de geïnterviewde woont zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

-5 other missing

-4 question not asked

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 Absoluut niet waarde

2 Niet waardevol

3 Neutraal

4 Waardevol

5 Zeer waardevol

Comparability:

Additional country-specific variable.

(gemeente waar de geïnterviewde woont) zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

Q.83i __be

<Toon kaart 83i.>

... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

<Herhaal vraag met elk item - één voor één.>

Q.83iE __be (enq: zeg: 'Gemeente waar de geïnterviewde woont') zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

-3 niet van toepassing

-2 geen antwoord

-1 weet niet

1 Absoluut niet waardevol

2 Niet waardevol

3 Neutraal

4 Waardevol

5 Zeer waardevol

C25 - (belangrijkste groep voor geïnterviewde) zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

Q.83i __be

... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol? Gebruik KAART 83i om te antwoorden.

Q.83iE __be Belangrijkste groep voor geïnterviewde zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Absoluut niet waarde
- 2 Niet waardevol
- 3 Neutraal
- 4 Waardevol
- 5 Zeer waardevol

Comparability:

Additional country-specific variable.

(belangrijkste groep voor geïnterviewde) zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

Q.83i __be

<Toon kaart 83i.>

... zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

<Herhaal vraag met elk item - één voor één.>

Q.83iE __be (enq: zeg: 'Belangrijkste groep voor geïnterviewde' zie vraag 83F) zijn is voor u absoluut niet waardevol, niet waardevol, neutraal, waardevol, zeer waardevol?

- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 Absoluut niet waardevol
- 2 Niet waardevol
- 3 Neutraal
- 4 Waardevol
- 5 Zeer waardevol

C26 - Bent u persoonlijk bereid een deel van uw financiële opbrengsten-bijvoorbeeld uit kasbons, obligaties of aandelen-af te staan ten voordele van maatschappelijke projecten?

Q.83j __be

Bent u persoonlijk bereid een deel van uw financiële opbrengsten - bijvoorbeeld uit kasbons, obligaties of aandelen - af te staan ten voordele van maatschappelijke projecten?

- 5 other missing
- 4 question not asked
- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 ja
- 2 neen

Comparability:

Additional country-specific variable.

Bent u persoonlijk bereid een deel van uw financiële opbrengsten-bijvoorbeeld uit kasbons, obligaties of aandelen-af te staan ten voordele van maatschappelijke projecten?

Q.83j __be

Bent u persoonlijk bereid een deel van uw financiële opbrengsten - bijvoorbeeld uit kasbons, obligaties of aandelen - af te staan ten voordele van maatschappelijke projecten?

- 3 niet van toepassing
- 2 geen antwoord
- 1 weet niet
- 1 ja
- 2 nee

Note:

In the Field Questionnaire an additional country-specific question (Q.83k __be) concerning the possibility of funding different social project is follows. It contains 6 subquestions (Q.83kA __be to Q.83kF __be) . But data was not delivered.

C32 - Gewest	Gewest
Q.C32__be region (Gewest)	Q.C32__be region (Gewest)
-5 other missing	-3 niet van toepassing
-4 question not asked	-2 geen antwoord
-3 not applicable	-1 weet niet
-2 no answer	1 Vlaanderen
-1 don't know	2 Wallonië
1 Vlaanderen	3 Brussel
2 Wallonië	
3 Brussel	

Comparability:

Additional country-specific variable.

C33 - wg __Is: Weight within region (Gewest) by sex and age	wg __Is: Weight within region (Gewest) by sex and age
wg __Is: Weight within region (Gewest) by sex and age.	wg __Is Weight within region (Gewest) by sex and age

Comparability:
Additional country-specific variable.

LANGUAGE - language of interview	language of interview
Language in which the interview was taken.	Taal (interview)
-5 other missing	1 Nederlands
-4 question not asked	2 Frans
-3 not applicable	
-2 no answer	
-1 don't know	
5601 BE: Flemish	
5602 BE: French	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (language) .

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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