



gesis

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for the Social Sciences

VARIABLE *Reports*

2012|166

European *Values* Study



## EVS 1999 Bilingual Documentation Denmark

*English-Danish documentation of the data release 2012/12/28*

*Related to the national dataset*

*Archive-Study-No. ZA3785, Version: 3.0.1, doi:10.4232/1.11530*

*European Values Study and  
GESIS Data Archive for the Social Sciences*

## Introduction

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The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

*Languages fielded in EVS 1999*

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

### Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

#### How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Denmark (English – Danish). GESIS-Variable Report 2012/166.

## Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German  
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language )		Question Text (Original Language )	
studyno - GESIS study number (EVS wave )		GESIS study number (EVS wave )	
GESIS Study Number:		GESIS Study Number:	
ZA3785		ZA3785	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )	Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (casenumber )

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999



V1 - how important in your life: work (Q1A )	how important in your life: work (Q1A )
Q.1	S.36
<Show card 1>	Tekst 2: Nu kommer der en række spørgsmål om Deres meninger om og holdninger til forskellige ting.
Please say, for each of the following, how important it is in your life.	Hvor vigtige er hver af de følgende områder i Deres liv?
Q.1A Work	<"Vigtigt" skal forstås som betydningsfuldt i IP's liv. Personer, der aldrig har haft arbejde, vil som oftest svare "slet ikke vigtigt", men det behøver ikke at være sådan. Personer midlertidigt uden arbejde eller pensionister mv. skulle kunne besvare spørgsmålet.>
-5 other missing	S.36A Arbejde
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
1 very important	1 Meget vigtigt
2 quite important	2 Ret vigtigt
3 not important	3 Ikke ret vigtigt
4 not at all important	4 Slet ikke vigtigt
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B )	how important in your life: family (Q1B )
Q.1	S.36
<Show card 1>	Tekst 2: Nu kommer der en række spørgsmål om Deres meninger om og holdninger til forskellige ting.
Please say, for each of the following, how important it is in your life.	Hvor vigtige er hver af de følgende områder i Deres liv?
Q.1B Family	<"Vigtigt" skal forstås som betydningsfuldt i IP's liv. Personer, der aldrig har haft arbejde, vil som oftest svare "slet ikke vigtigt", men det behøver ikke at være sådan. Personer midlertidigt uden arbejde eller pensionister mv. skulle kunne besvare spørgsmålet.>
-5 other missing	S.36B Familie
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
1 very important	1 Meget vigtigt
2 quite important	2 Ret vigtigt
3 not important	3 Ikke ret vigtigt
4 not at all important	4 Slet ikke vigtigt
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C )	how important in your life: friends and acquaintances (Q1C )
Q.1	S.36
<Show card 1>	Tekst 2: Nu kommer der en række spørgsmål om Deres meninger om og holdninger til forskellige ting.
Please say, for each of the following, how important it is in your life.	Hvor vigtige er hver af de følgende områder i Deres liv?
Q.1C Friends and acquaintances	<"Vigtigt" skal forstås som betydningsfuldt i IP's liv. Personer, der aldrig har haft arbejde, vil som oftest svare "slet ikke vigtigt", men det behøver ikke at være sådan. Personer midlertidigt uden arbejde eller pensionister mv. skulle kunne besvare spørgsmålet.>
-5 other missing	S.36C Venner og bekendte
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
1 very important	1 Meget vigtigt
2 quite important	2 Ret vigtigt
3 not important	3 Ikke ret vigtigt
4 not at all important	4 Slet ikke vigtigt
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V4 - how important in your life: leisure time (Q1D )	how important in your life: leisure time (Q1D )
Q.1	S.36
<Show card 1>	
Please say, for each of the following, how important it is in your life.	Tekst 2: Nu kommer der en række spørgsmål om Deres meninger om og holdninger til forskellige ting. Hvor vigtige er hver af de følgende områder i Deres liv?
Q.1D Leisure time	<"Vigtigt" skal forstås som betydningsfuldt i IP's liv. Personer, der aldrig har haft arbejde, vil som oftest svare "slet ikke vigtigt", men det behøver ikke at være sådan. Personer midlertidigt uden arbejde eller pensionister mv. skulle kunne besvare spørgsmålet.>
-5 other missing	S.36D Fritid
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
1 very important	1 Meget vigtigt
2 quite important	2 Ret vigtigt
3 not important	3 Ikke ret vigtigt
4 not at all important	4 Slet ikke vigtigt
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important



V5 - how important in your life: politics (Q1E )	how important in your life: politics (Q1E )
Q.1	S.36
<Show card 1>	Tekst 2: Nu kommer der en række spørgsmål om Deres meninger om og holdninger til forskellige ting.
Please say, for each of the following, how important it is in your life.	Hvor vigtige er hver af de følgende områder i Deres liv?
Q.1E Politics	<"Vigtigt" skal forstås som betydningsfuldt i IP's liv. Personer, der aldrig har haft arbejde, vil som oftest svare "slet ikke vigtigt", men det behøver ikke at være sådan. Personer midlertidigt uden arbejde eller pensionister mv. skulle kunne besvare spørgsmålet.>
-5 other missing	S.36E Politik
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
1 very important	1 Meget vigtigt
2 quite important	2 Ret vigtigt
3 not important	3 Ikke ret vigtigt
4 not at all important	4 Slet ikke vigtigt
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F )	how important in your life: religion (Q1F )
Q.1	S.36
<Show card 1>	Tekst 2: Nu kommer der en række spørgsmål om Deres meninger om og holdninger til forskellige ting.
Please say, for each of the following, how important it is in your life.	Hvor vigtige er hver af de følgende områder i Deres liv?
Q.1F Religion	<"Vigtigt" skal forstås som betydningsfuldt i IP's liv. Personer, der aldrig har haft arbejde, vil som oftest svare "slet ikke vigtigt", men det behøver ikke at være sådan. Personer midlertidigt uden arbejde eller pensionister mv. skulle kunne besvare spørgsmålet.>
-5 other missing	S.36F Religion
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Meget vigtigt
-1 don't know	2 Ret vigtigt
1 very important	3 Ikke ret vigtigt
2 quite important	4 Slet ikke vigtigt
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V7 - how often discuss politics with friends (Q2 )	how often discuss politics with friends (Q2 )
Q.2	S.37
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Når De er sammen med Deres venner, sker det så ofte, nu og da eller aldrig, at De taler om politiske forhold?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ofte
-2 no answer	2 Nu og da
-1 don't know	3 Aldrig
1 frequently	
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A )	environment: giving part of income (Q3A )
Q.3	S.38
<Show card 3>	Jeg læser nu nogle udsagn om miljøet, for hvert udsagn vil jeg gerne have, at De siger om De er helt enig, enig, uenig eller helt uenig.
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	
<Read out each statement and code an answer for each>	S.38A Jeg vil give en del af min indtægt, hvis jeg kunne være sikker på, at pengene blev brugt til at forhindre forurening af miljøet
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 strongly agree	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V9 - environment: increase taxes to prevent environmental pollution (Q3B )	environment: increase taxes to prevent environmental pollution (Q3B )
Q.3	S.38
<Show card 3>	Jeg læser nu nogle udsagn om miljøet, for hvert udsagn vil jeg gerne have, at De siger om De er helt enig, enig, uenig eller helt uenig.
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	
<Read out each statement and code an answer for each>	S.38B Jeg vil gå med til en skatteforhøjelse, hvis de ekstra penge bliver brugt til at forhindre forurening af miljøet
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 strongly agree	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V10 - environment: government should reduce environmental pollution (Q3C )	environment: government should reduce environmental pollution (Q3C )
Q.3	S.38
<Show card 3>	Jeg læser nu nogle udsagn om miljøet, for hvert udsagn vil jeg gerne have, at De siger om De er helt enig, enig, uenig eller helt uenig.
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	
<Read out each statement and code an answer for each>	S.38C Myndighederne skal mindske forurening af miljøet, men det må ikke koste mig noget
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Helt enig
-4 question not asked	2 Enig
-3 not applicable	3 Uenig
-2 no answer	4 Helt uenig
-1 don't know	
1 strongly agree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 agree	
3 disagree	
4 strongly disagree	

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree



V11 - taking all things together how happy are you (Q4 )	taking all things together how happy are you (Q4 )
Q.4	S.39
<Show card 4>	Alt taget i betragtning - Hvor lykkelig eller ulykkelig synes De så selv, De er?
Taking all things together, would you say you are:	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget lykkelig
-2 no answer	2 Ret lykkelig
-1 don't know	3 Ikke særlig lykkelig
1 very happy	4 Meget ulykkelig
2 quite happy	
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A )	do you belong to: welfare organisation (Q5a __A )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende. Vær venlig at sige mig:
<Code all mentioned under (a ) >	A ) Hvilke De tilhører af disse foreninger <Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.> <Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
Q.5a __A Social welfare services for elderly, handicapped or deprived people	S.40a __B Socialt arbejde for ældre, handicappede og fattige
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	0 Tilhører ikke
-1 don't know	1 Tilhører
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V13 - do you belong to: religious organisation Q5a __B )	do you belong to: religious organisation Q5a __B )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __B Religious or church organisations	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
	S.40a __C Religiøse eller kirkelige organisationer
	-3 Irrelevant
	-2 Uoplyst
	-1 Ved ikke
	0 Tilhører ikke
	1 Tilhører
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V14 - do you belong to: cultural activities (Q5a __C )	do you belong to: cultural activities (Q5a __C )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __C Education, arts, music or cultural activities	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	S.40a __D Uddannelse, kunst, musik og kulturelle aktiviteter
-1 don't know	
0 not mentioned	-3 Irrelevant
1 mentioned	-2 Uoplyst
	-1 Ved ikke
Note:	0 Tilhører ikke
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Tilhører
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V15 - do you belong to: trade unions (Q5a __D )	do you belong to: trade unions (Q5a __D )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __D Trade unions	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	S.40a __E Fagforeninger
-1 don't know	
0 not mentioned	-3 Irrelevant
1 mentioned	-2 Uoplyst
	-1 Ved ikke
Note:	0 Tilhører ikke
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Tilhører
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

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V16 - do you belong to: political parties/groups (Q5a __E )	do you belong to: political parties/groups (Q5a __E )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __E Political parties or groups	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	S.40a __F Politiske partier eller partipolitiske grupper
-1 don't know	
0 not mentioned	-3 Irrelevant
1 mentioned	-2 Uoplyst
	-1 Ved ikke
Note:	0 Tilhører ikke
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Tilhører
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V17 - do you belong to: local community action (Q5a __F )	do you belong to: local community action (Q5a __F )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
	f.eks. sekretærforening, sociologforeningen.>
-5 other missing	S.40a __G Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
0 not mentioned	0 Tilhører ikke
1 mentioned	1 Tilhører
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

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V18 - do you belong to: 3w-development/human rights (Q5a __G )	do you belong to: 3w-development/human rights (Q5a __G )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __G Third world development or human rights	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	S.40a __H Udviklingen i den tredje verden eller menneskerettighederne
-1 don't know	
0 not mentioned	-3 Irrelevant
1 mentioned	-2 Uoplyst
	-1 Ved ikke
Note:	0 Tilhører ikke
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Tilhører
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V19 - do you belong to: environment, ecology, animal rights (Q5a __H )	do you belong to: environment, ecology, animal rights (Q5a __H )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __H Conservation, the environment, ecology, animal rights	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	Q.40a __I Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
-1 don't know	-3 Irrelevant
0 not mentioned	-2 Uoplyst
1 mentioned	-1 Ved ikke
	0 Tilhører ikke
Note:	1 Tilhører
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	



CARD 5

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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V20 - do you belong to: professional associations (Q5a __I )	do you belong to: professional associations (Q5a __I )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __I Professional associations	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	S.40a __J Faglige foreninger
-1 don't know	
0 not mentioned	-3 Irrelevant
1 mentioned	-2 Uoplyst
	-1 Ved ikke
Note:	0 Tilhører ikke
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Tilhører
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V21 - do you belong to: youth work (Q5a __J )	do you belong to: youth work (Q5a __J )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc. )	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	S.40a __K Ungdomsarbejde (f.eks. spejdere, ungdomsklubber el. lign. )
-1 don't know	
0 not mentioned	-3 Irrelevant
1 mentioned	-2 Uoplyst
	-1 Ved ikke
Note:	0 Tilhører ikke
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Tilhører
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. **Socialt arbejde for ældre, handicappede og fattige**
- c. **Religiøse eller kirkelige organisationer**
- d. **Uddannelse, kunst, musik og kulturelle aktiviteter**
- e. **Fagforeninger**
- f. **Politiske partier eller partipolitiske grupper**
- g. **Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme**
- h. **Udviklingen i den tredje verden eller menneskerettighederne**
- i. **Naturbeskyttelse, miljø, økologi og dyrebeskyttelse**
- j. **Faglige foreninger**
- k. **Ungdomsarbejde (f.eks. spejdere, ungdomsklubber el. lign.)**
- l. **Sport, fritidsaktiviteter**
- m. **Kvindegrupper**
- n. **Fredsbevægelser**
- o. **Frivillige foreninger for sundhed**
- p. **Andre grupper**

(Us.nr. 5356)

V22 - do you belong to: sports/recreation (Q5a __K )	do you belong to: sports/recreation (Q5a __K )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __K Sports or recreation	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
-5 other missing	S.40a __L Sport, fritidsaktiviteter
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. **Socialt arbejde for ældre, handicappede og fattige**
- c. **Religiøse eller kirkelige organisationer**
- d. **Uddannelse, kunst, musik og kulturelle aktiviteter**
- e. **Fagforeninger**
- f. **Politiske partier eller partipolitiske grupper**
- g. **Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme**
- h. **Udviklingen i den tredje verden eller menneskerettighederne**
- i. **Naturbeskyttelse, miljø, økologi og dyrebeskyttelse**
- j. **Faglige foreninger**
- k. **Ungdomsarbejde (f.eks. spejdere, ungdomsklubber el. lign.)**
- l. **Sport, fritidsaktiviteter**
- m. **Kvindegrupper**
- n. **Fredsbevægelser**
- o. **Frivillige foreninger for sundhed**
- p. **Andre grupper**

(Us.nr. 5356)

V23 - do you belong to: women's groups (Q5a __L )	do you belong to: women's groups (Q5a __L )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __L Women's groups	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	S.40a __M Kvindegrupper
-1 don't know	
0 not mentioned	-3 Irrelevant
1 mentioned	-2 Uoplyst
	-1 Ved ikke
Note:	0 Tilhører ikke
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Tilhører
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations' ) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V24 - do you belong to: peace movement (Q5a __M )	do you belong to: peace movement (Q5a __M )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __M Peace movement	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	S.40a __N Fredsbevægelser
-1 don't know	
0 not mentioned	-3 Irrelevant
1 mentioned	-2 Uoplyst
	-1 Ved ikke
Note:	0 Tilhører ikke
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Tilhører
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V25 - do you belong to: voluntary health organisations (Q5a __N )	do you belong to: voluntary health organisations (Q5a __N )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __N Voluntary organisations concerned with health	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
-5 other missing	S.40a __O Frivillige foreninger for sundhed
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
0 not mentioned	0 Tilhører ikke
1 mentioned	1 Tilhører
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V26 - do you belong to: other groups (Q 5a __O )	do you belong to: other groups (Q 5a __O )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __O Other groups	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	S.40a __P Andre grupper
-1 don't know	
0 not mentioned	-3 Irrelevant
1 mentioned	-2 Uoplyst
	-1 Ved ikke
Note:	0 Tilhører ikke
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Tilhører
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V27 - do you belong to: none (Q5a __P )	do you belong to: none (Q5a __P )
Q.5a	S.40a
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (a ) >	Vær venlig at sige mig:
	A ) Hvilke De tilhører af disse foreninger
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5a __P None	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?" Ved overlapninger
	(f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt.
-5 other missing	Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag,
-4 question not asked	f.eks. sekretærforening, sociologforeningen.>
-3 not applicable	
-2 no answer	S.40a __A Ingen
-1 don't know	
0 not mentioned	-3 Irrelevant
1 mentioned	-2 Uoplyst
	-1 Ved ikke
Note:	0 Tilhører ikke
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Tilhører
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V30 - do you work unpaid for: welfare organisation (Q5b __A )	do you work unpaid for: welfare organisation (Q5b __A )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende. Vær venlig at sige mig:
<Code all mentioned under (b) >	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5b __A Social welfare services for elderly, handicapped or deprived people	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
-5 other missing	S.40b __B Socialt arbejde for ældre, handicappede og fattige
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
0 not mentioned	1 Ja
1 mentioned	2 Nej
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. **Socialt arbejde for ældre, handicappede og fattige**
- c. **Religiøse eller kirkelige organisationer**
- d. **Uddannelse, kunst, musik og kulturelle aktiviteter**
- e. **Fagforeninger**
- f. **Politiske partier eller partipolitiske grupper**
- g. **Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme**
- h. **Udviklingen i den tredje verden eller menneskerettighederne**
- i. **Naturbeskyttelse, miljø, økologi og dyrebeskyttelse**
- j. **Faglige foreninger**
- k. **Ungdomsarbejde (f.eks. spejdere, ungdomsklubber el. lign.)**
- l. **Sport, fritidsaktiviteter**
- m. **Kvindegrupper**
- n. **Fredsbevægelser**
- o. **Frivillige foreninger for sundhed**
- p. **Andre grupper**

(Us.nr. 5356)

V31 - do you work unpaid for: religious organisation (Q5b __B )	do you work unpaid for: religious organisation (Q5b __B )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b ) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
Q.5b __B Religious or church organisations	S.40b __C Religiøse eller kirkelige organisationer
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Ja
-1 don't know	2 Nej
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V32 - do you work unpaid for: cultural activities (Q5b __C )	do you work unpaid for: cultural activities (Q5b __C )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5b __C Education, arts, music or cultural activities	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
-5 other missing	S.40b __D Uddannelse, kunst, musik og kulturelle aktiviteter
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
0 not mentioned	1 Ja
1 mentioned	2 Nej
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V33 - do you work unpaid for: trade unions (Q5b __D )	do you work unpaid for: trade unions (Q5b __D )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
Q.5b __D Trade unions	S.40b __E Fagforeninger
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Ja
-1 don't know	2 Nej
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V34 - do you work unpaid for: political parties/groups (Q5b __E )	do you work unpaid for: political parties/groups (Q5b __E )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende. Vær venlig at sige mig:
<Code all mentioned under (b) >	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5b __E Political parties or groups	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
-5 other missing	S.40b __F Politiske partier eller partipolitiske grupper
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
0 not mentioned	1 Ja
1 mentioned	2 Nej
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V35 - do you work unpaid for: local community action (Q5b __F )	do you work unpaid for: local community action (Q5b __F )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende. Vær venlig at sige mig:
<Code all mentioned under (b) >	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
-5 other missing	S.40b __G Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
0 not mentioned	1 Ja
1 mentioned	2 Nej
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G )	do you work unpaid for: 3w-development/human rights (Q5b __G )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
Q.5b __G Third world development or human rights	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	
	S.40b __H Udviklingen i den tredje verden eller menneskerettighederne
	-3 Irrelevant
	-2 Uoplyst
	-1 Ved ikke
	1 Ja
	2 Nej
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H )	do you work unpaid for: environment, ecology, animal rights (Q 5b __H )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
Q.5b __H Conservation, the environment, ecology, animal rights	S.40b __I Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V38 - do you work unpaid for: professional associations (Q5b __I )	do you work unpaid for: professional associations (Q5b __I )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
Q.5b __I Professional associations	S.40b __J Faglige foreninger
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Ja
-1 don't know	2 Nej
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. **Socialt arbejde for ældre, handicappede og fattige**
- c. **Religiøse eller kirkelige organisationer**
- d. **Uddannelse, kunst, musik og kulturelle aktiviteter**
- e. **Fagforeninger**
- f. **Politiske partier eller partipolitiske grupper**
- g. **Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme**
- h. **Udviklingen i den tredje verden eller menneskerettighederne**
- i. **Naturbeskyttelse, miljø, økologi og dyrebeskyttelse**
- j. **Faglige foreninger**
- k. **Ungdomsarbejde (f.eks. spejdere, ungdomsklubber el. lign.)**
- l. **Sport, fritidsaktiviteter**
- m. **Kvindegrupper**
- n. **Fredsbevægelser**
- o. **Frivillige foreninger for sundhed**
- p. **Andre grupper**

(Us.nr. 5356)

V39 - do you work unpaid for: youth work (Q5b __J )	do you work unpaid for: youth work (Q5b __J )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc. )	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
-5 other missing	S.40b __K Ungdomsarbejde (f.eks. spejdere, ungdomsklubber el. lign. )
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
0 not mentioned	1 Ja
1 mentioned	2 Nej
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. **Socialt arbejde for ældre, handicappede og fattige**
- c. **Religiøse eller kirkelige organisationer**
- d. **Uddannelse, kunst, musik og kulturelle aktiviteter**
- e. **Fagforeninger**
- f. **Politiske partier eller partipolitiske grupper**
- g. **Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme**
- h. **Udviklingen i den tredje verden eller menneskerettighederne**
- i. **Naturbeskyttelse, miljø, økologi og dyrebeskyttelse**
- j. **Faglige foreninger**
- k. **Ungdomsarbejde (f.eks. spejdere, ungdomsklubber el. lign.)**
- l. **Sport, fritidsaktiviteter**
- m. **Kvindegrupper**
- n. **Fredsbevægelser**
- o. **Frivillige foreninger for sundhed**
- p. **Andre grupper**

(Us.nr. 5356)

V40 - do you work unpaid for: sports/recreation (Q5b __K )	do you work unpaid for: sports/recreation (Q5b __K )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5b __K Sports or recreation	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
-5 other missing	S.40b __L Sport, fritidsaktiviteter
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
0 not mentioned	1 Ja
1 mentioned	2 Nej
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V41 - do you work unpaid for: women's groups (Q5b __L )	do you work unpaid for: women's groups (Q5b __L )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
Q.5b __L Women's groups	S.40b __M Kvindegrupper
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Ja
-1 don't know	2 Nej
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V42 - do you work unpaid for: peace movement (Q5b __M )	do you work unpaid for: peace movement (Q5b __M )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b ) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
Q.5b __M Peace movement	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
-5 other missing	S.40b __N Fredsbevægelser
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
0 not mentioned	1 Ja
1 mentioned	2 Nej
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V43 - do you work unpaid for: voluntary health organisations (Q5b __N )	do you work unpaid for: voluntary health organisations (Q5b __N )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
Q.5b __N Voluntary organisations concerned with health	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	
	S.40b __O Frivillige foreninger for sundhed
	-3 Irrelevant
	-2 Uoplyst
	-1 Ved ikke
	1 Ja
	2 Nej
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. Socialt arbejde for ældre, handicappede og fattige
- c. Religiøse eller kirkelige organisationer
- d. Uddannelse, kunst, musik og kulturelle aktiviteter
- e. Fagforeninger
- f. Politiske partier eller partipolitiske grupper
- g. Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme
- h. Udviklingen i den tredje verden eller menneskerettighederne
- i. Naturbeskyttelse, miljø, økologi og dyrebeskyttelse
- j. Faglige foreninger
- k. Ungdomsarbejde (*f.eks. spejdere, ungdomsklubber el. lign.*)
- l. Sport, fritidsaktiviteter
- m. Kvindegrupper
- n. Fredsbevægelser
- o. Frivillige foreninger for sundhed
- p. Andre grupper

(Us.nr. 5356)

V44 - do you work unpaid for: other groups (Q5b __O )	do you work unpaid for: other groups (Q5b __O )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b ) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
Q.5b __O Other groups	S.40b __P Andre grupper
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Ja
-1 don't know	2 Nej
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. **Socialt arbejde for ældre, handicappede og fattige**
- c. **Religiøse eller kirkelige organisationer**
- d. **Uddannelse, kunst, musik og kulturelle aktiviteter**
- e. **Fagforeninger**
- f. **Politiske partier eller partipolitiske grupper**
- g. **Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme**
- h. **Udviklingen i den tredje verden eller menneskerettighederne**
- i. **Naturbeskyttelse, miljø, økologi og dyrebeskyttelse**
- j. **Faglige foreninger**
- k. **Ungdomsarbejde (f.eks. spejdere, ungdomsklubber el. lign.)**
- l. **Sport, fritidsaktiviteter**
- m. **Kvindegrupper**
- n. **Fredsbevægelser**
- o. **Frivillige foreninger for sundhed**
- p. **Andre grupper**

(Us.nr. 5356)

V45 - do you work unpaid for: none (Q5b __P )	do you work unpaid for: none (Q5b __P )
Q.5b	S.40b
<Show card 5>	<Vis kort 40>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Her følger nu en liste med forskellige foreninger, grupper og lignende.
<Code all mentioned under (b) >	Vær venlig at sige mig:
	B ) Om De i disse foreninger og lignende udfører ubetalt frivilligt arbejde
	<Hvis "ingen" gå til spm 41. Hvis "ved ikke" gå til spm 41.>
	<Hvis der er tvivl om placering, spørg til "Hvad er det vigtigste ved foreningen?"
	Ved overlapninger (f.eks. arbejde med ældre, der foregår i et beboerhus ) vælger IP selv, hvor placering er rigtigt. Fagforeninger forhandler løn- og arbejdsforhold. Faglige foreninger er sammenslutninger for folks fag, f.eks. sekretærforening, sociologforeningen.>
Q.5b __P None	S.40b __A Ingen
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Ja
-1 don't know	2 Nej
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
Additional filter: in the Danish questionnaire an additional answer category 'not member of any organisation' (ingen ) has been implemented. Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned' ) .	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## Kort 40

- a. Ingen
- b. **Socialt arbejde for ældre, handicappede og fattige**
- c. **Religiøse eller kirkelige organisationer**
- d. **Uddannelse, kunst, musik og kulturelle aktiviteter**
- e. **Fagforeninger**
- f. **Politiske partier eller partipolitiske grupper**
- g. **Beboergrupper om emner som fattigdom, beskæftigelse, boliger, racisme**
- h. **Udviklingen i den tredje verden eller menneskerettighederne**
- i. **Naturbeskyttelse, miljø, økologi og dyrebeskyttelse**
- j. **Faglige foreninger**
- k. **Ungdomsarbejde (f.eks. spejdere, ungdomsklubber el. lign.)**
- l. **Sport, fritidsaktiviteter**
- m. **Kvindegrupper**
- n. **Fredsbevægelser**
- o. **Frivillige foreninger for sundhed**
- p. **Andre grupper**

(Us.nr. 5356)

V48 - how often spend time with friends (Q6A )	how often spend time with friends (Q6A )
Q.6	S.41
<Show card 6>	Hvor ofte foretager De Dem følgende aktiviteter?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<spm. 41c: Samvær kan opfatte såvel kirkelige handlinger som arrangementer i forbindelse med eller i forlængelse af disse>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6A Spend time with friends	S.41A Er sammen med venner?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Hver eller næsten hver uge
-2 no answer	2 1-2 gange om måneden
-1 don't know	3 Få gange om året
1 every week	4 Aldrig
2 once or twice a month	5 Har ingen eller er ikke medlem
3 a few times a year	
4 not at all	
For Denmark code -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49 - how often spend time with colleagues (Q6B )	how often spend time with colleagues (Q6B )
Q.6	S.41
<Show card 6>	Hvor ofte foretager De Dem følgende aktiviteter?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<spm. 41c: Samvær kan opfatte såvel kirkelige handlinger som arrangementer i forbindelse med eller i forlængelse af disse>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6B Spend time with colleagues from work or your profession outside the workplace	S.41B Er sammen med arbejdskollegaer uden for arbejdspladsen?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Hver eller næsten hver uge
-2 no answer	2 1-2 gange om måneden
-1 don't know	3 Få gange om året
1 every week	4 Aldrig
2 once or twice a month	5 Har ingen eller er ikke medlem
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 - how often spend time in church (Q6C )	how often spend time in church (Q6C )
Q.6	S.41
<Show card 6>	Hvor ofte foretager De Dem følgende aktiviteter?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<spm. 41c: Samvær kan opfatte såvel kirkelige handlinger som arrangementer i forbindelse med eller i forlængelse af disse>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6C Spend time with people at your church, mosque or synagogue	S.41C Er sammen med mennesker i kirken, moskeen eller ynagogen?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Hver eller næsten hver uge
-2 no answer	2 1-2 gange om måneden
-1 don't know	3 Få gange om året
1 every week	4 Aldrig
2 once or twice a month	5 Har ingen eller er ikke medlem
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 - how often spend time in clubs+voluntary associations (Q6D )	how often spend time in clubs+voluntary associations (Q6D )
Q.6	S.41
<Show card 6>	Hvor ofte foretager De Dem følgende aktiviteter?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<spm. 41c: Samvær kan opfatte såvel kirkelige handlinger som arrangementer i forbindelse med eller i forlængelse af disse>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	S.41D Er sammen med mennesker i klubber eller foreninger sportsklubber, kulturelle foreninger, o.l ) ?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Hver eller næsten hver uge
-2 no answer	2 1-2 gange om måneden
-1 don't know	3 Få gange om året
1 every week	4 Aldrig
2 once or twice a month	5 Har ingen eller er ikke medlem
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49 __FILT - how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )	how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )
Q.6	S.41
<Show card 6>	Hvor ofte foretager De Dem følgende aktiviteter?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<spm. 41c: Samvær kan opfatte såvel kirkelige handlinger som arrangementer i forbindelse med eller i forlængelse af disse>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6B Spend time with colleagues from work or your profession outside the workplace	S.41B Er sammen med arbejdskollegaer uden for arbejdspladsen?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Hver eller næsten hver uge
-2 no answer	2 1-2 gange om måneden
-1 don't know	3 Få gange om året
1 every week	4 Aldrig
2 once or twice a month	5 Har ingen eller er ikke medlem
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3) ). In case of no deviation v49 __filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter )	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter )
Q.6	S.41
<Show card 6>	Hvor ofte foretager De Dem følgende aktiviteter?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<spm. 41c: Samvær kan opfatte såvel kirkelige handlinger som arrangementer i forbindelse med eller i forlængelse af disse>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6C Spend time with people at your church, mosque or synagogue	S.41C Er sammen med mennesker i kirken, moskeen eller ynagogen?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Hver eller næsten hver uge
-2 no answer	2 1-2 gange om måneden
-1 don't know	3 Få gange om året
1 every week	4 Aldrig
2 once or twice a month	5 Har ingen eller er ikke medlem
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13) ) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all



V51 __FILT - how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )	how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )
Q.6	S.41
<Show card 6>	Hvor ofte foretager De Dem følgende aktiviteter?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<spm. 41c: Samvær kan opfatte såvel kirkelige handlinger som arrangementer i forbindelse med eller i forlængelse af disse>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	S.41D Er sammen med mennesker i klubber eller foreninger sportsklubber, kulturelle foreninger, o.l ) ?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Hver eller næsten hver uge
-2 no answer	2 1-2 gange om måneden
-1 don't know	3 Få gange om året
1 every week	4 Aldrig
2 once or twice a month	5 Har ingen eller er ikke medlem
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45 ) ) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V52 - don't like as neighbours: people with criminal record (Q7A )	don't like as neighbours: people with criminal record (Q7A )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7A People with a criminal record	S.42A Personer med kriminel fortid
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)

V53 - don't like as neighbours: people of different race (Q7B )	don't like as neighbours: people of different race (Q7B )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7B People of a different race	S.42B Personer af anden race
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

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V54 - don't like as neighbours: left wing extremists (Q7C )	don't like as neighbours: left wing extremists (Q7C )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7C Left wing extremists	S.42C Personer fra den yderste venstrefløj
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)



V55 - don't like as neighbours: heavy drinkers (Q7D )	don't like as neighbours: heavy drinkers (Q7D )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7D Heavy drinkers	S.42D Drankere
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

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V56 - don't like as neighbours: right wing extremists (Q7E )	don't like as neighbours: right wing extremists (Q7E )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7E Right wing extremists	S.42E Personer fra den yderste højrefløj
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)

V57 - don't like as neighbours: large families (Q7F )	don't like as neighbours: large families (Q7F )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7F People with large families	S.42F Børnerige familier
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)

V58 - don't like as neighbours: emotionally unstable people (Q7G )	don't like as neighbours: emotionally unstable people (Q7G )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7G Emotionally unstable people	S.42G Nervøse/neurotiske personer
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)



V59 - don't like as neighbours: Muslims (Q7H )	don't like as neighbours: Muslims (Q7H )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7H Muslims	S.42H Muslimer
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)

V60 - don't like as neighbours: immigrants/foreign workers (Q7I )	don't like as neighbours: immigrants/foreign workers (Q7I )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7I Immigrants/foreign workers	S.42I Indvandrere/fremmedarbejdere
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)

V61 - don't like as neighbours: people with AIDS (Q7J )	don't like as neighbours: people with AIDS (Q7J )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7J People who have AIDS	S.42J Personer, der har AIDS
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)

V62 - don't like as neighbours: drug addicts (Q7K )	don't like as neighbours: drug addicts (Q7K )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7K Drug addicts	S.42K Narkomaner
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)



V63 - don't like as neighbours: homosexuals (Q7L )	don't like as neighbours: homosexuals (Q7L )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7L Homosexuals	S.42L Homoseksuelle
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)

V64 - don't like as neighbours: Jews (Q7M )	don't like as neighbours: Jews (Q7M )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7M Jews	S.42M Jøder
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instea Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)

V65 - don't like as neighbours: gypsies (Q7N )	don't like as neighbours: gypsies (Q7N )
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7N Gypsies	S.42N Sigøjnere
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**Kort 42**

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

(Us.nr. 5356)

V65A __DK - I am indifferent to who my neighbour is	I am indifferent to who my neighbour is
Q.7	S.42
<Show card 7>	<Vis kort 42>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kort er forskellige grupper af mennesker. Vær venlig at vælge dem ud, som De ikke ville synes om at have som naboer?
<Code an answer for each>	<Gerne flere svar>
Q.7P __dk I am indifferent to who my neighbour is	S.42O __dk Er ligeglad med, hvem der er mine naboer
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Comparability:	
Extra Danish variable. English translation as provided by country.	

## Kort 42

- a. Personer med kriminel fortid
- b. Personer af anden race
- c. Personer fra den yderste venstrefløj
- d. Drankere
- e. Personer fra den yderste højrefløj
- f. Børnerige familier
- g. Nervøse/neurotiske personer
- h. Muslimer
- i. Indvandrere/fremmedarbejdere
- j. Personer, der har AIDS
- k. Narkomaner
- l. Homoseksuelle
- m. Jøder
- n. Sigøjnere
- o. Er ligeglad med, hvem der er mine naboer

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V66 - people can be trusted/can't be too careful (Q8 )	people can be trusted/can't be too careful (Q8 )
Q.8	S.43
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Alt i alt - mener De, at folk er til at stole på eller mener De, at man ikke kan være for forsigtig, når man har med mennesker at gøre?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 De fleste er til at stole på
-2 no answer	2 Man kan ikke være for forsigtig
-1 don't know	
1 most people can be trusted	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 cannot be too careful	

V67 - how much control over your life (Q9 )	how much control over your life (Q9 )
Q.9	S.44
<Show card 9>	<Vis skalakort>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Nogle mener, at de har det fulde herredømme over den måde deres tilværelse udvikler sig på, mens andre føler, at deres egne handlinger ingen indflydelse har på, hvordan det går dem. Hvor på skalaen vil De placere Dem selv, når 1 betyder overhovedet ingen indflydelse og 10 betyder overordentlig megen indflydelse?
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 none at all	-1 Ved ikke
2	1 Overhovedet ingen indflydelse
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 a great deal	9
	10 Overordentlig megen indflydelse

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1 2 3 4 5 6 7 8 9 10  
None at all A great deal

**Skalakort**

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

(Us.nr. 5356)

V68 - how satisfied are you with your life (Q10 )	how satisfied are you with your life (Q10 )
Q.10	S.45
<Show card 10>	<Vis skalakort>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Alt taget i betragtning - hvor tilfreds eller utilfreds er De for tiden med livet? 1 betyder meget utilfreds og 10 betyder meget tilfreds.
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget utilfreds
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Meget tilfreds
8	
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1 2 3 4 5 6 7 8 9 10  
Dissatisfied Satisfied

**Skalakort**

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

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f69 - flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11 )	why do people live in need: most important (Q11 )
Q.11	S.46a
<Show card 11>	<Vis kort 46>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Hvorfor er der nogen her i landet, som er i nød? Her følger fire mulige grunde. Hvilken grund mener De, er den vigtigste?
<Code one under (a ) below>	<"Som er i nød" betyder fattige eller hjemløse.>
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Fordi de er uheldige
-2 no answer	2 Fordi de er dovne og mangler viljestyrke
-1 don't know	3 Fordi der er uretfærdighed i vort samfund
1 because they are unlucky	4 Det er et uundgåeligt resultat af den moderne udvikling
2 because of laziness and lack of willpower	5 Ingen af disse grunde
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

## Kort 46

Fordi de er uheldige

Fordi de er dovne og mangler viljestyrke

Fordi der er uretfærdighed i vort samfund

Det er et uundgåeligt resultat af den moderne udvikling

Ingen af disse grunde

(Us.nr. 5356)



V70 - why do people live in need: 2nd most important (Q12 )	why do people live in need: 2nd most important (Q12 )
Q.12	S.46b
<Show card 11>	Og hvilken grund mener De, er den næstvigtigste?
And which reason do you consider to be the second most important?	
<Code one under (b ) below>	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Fordi de er uheldige
-2 no answer	2 Fordi de er dovne og mangler viljestyrke
-1 don't know	3 Fordi der er uretfærdighed i vort samfund
1 because they are unlucky	4 Det er et uundgåeligt resultat af den moderne udvikling
2 because of laziness and lack of willpower	5 Ingen af disse grunde
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

## Kort 46

Fordi de er uheldige

Fordi de er dovne og mangler viljestyrke

Fordi der er uretfærdighed i vort samfund

Det er et uundgåeligt resultat af den moderne udvikling

Ingen af disse grunde

(Us.nr. 5356)

V71 - important in a job: good pay (Q13A )	important in a job: good pay (Q13A )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13A Good pay	S.47A God løn
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V72 - important in a job: pleasant people (Q13B )	important in a job: pleasant people (Q13B )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	S.47 <Vis kort 47> Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job? <Gerne flere svar>
Q.13B Pleasant people to work with	S.47B Behagelige mennesker at samarbejde med
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-2 Uoplyst -1 Ved ikke 0 Ikke nævnt 1 Nævnt
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V73 - important in a job: not too much pressure (Q13C )	important in a job: not too much pressure (Q13C )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	S.47 <Vis kort 47> Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job? <Gerne flere svar>
Q.13C Not too much pressure	S.47C Ikke for meget arbejdspress
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-2 Uoplyst -1 Ved ikke 0 Ikke nævnt 1 Nævnt
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)



V74 - important in a job: job security (Q13D )	important in a job: job security (Q13D )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13D Good job security	S.47D Tryghed i ansættelsen
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

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V75 - important in a job: chances for promotion (Q13E )	important in a job: chances for promotion (Q13E )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13E Good chances for promotion	S.47E Gode muligheder for advancement
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V76 - important in a job: respected job (Q13F )	important in a job: respected job (Q13F )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13F A job respected by people in general	S.47F Et velanset job
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V77 - important in a job: good hours (Q13G )	important in a job: good hours (Q13G )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13G Good hours	S.47G Bekvem arbejdstid
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)



V78 - important in a job: use initiative (Q13H )	important in a job: use initiative (Q13H )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13H An opportunity to use initiative	S.47H Mulighed for at udfolde sig
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V79 - important in a job: useful for society (Q13I )	important in a job: useful for society (Q13I )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13I A useful job for society	S.47I Et samfundsnyttigt job
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V80 - important in a job: generous holidays (Q13J )	important in a job: generous holidays (Q13J )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13J Generous holidays	S.47J Gode ferier
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V81 - important in a job: meeting people (Q13K )	important in a job: meeting people (Q13K )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13K Meeting people	S.47K Et job, hvor man kan møde mennesker
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)



V82 - important in a job: achieving something (Q13L )	important in a job: achieving something (Q13L )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13L A job in which you feel you can achieve something	S.47L Et job, hvor man føler man kan udrette noget
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V83 - important in a job: responsible job (Q13M )	important in a job: responsible job (Q13M )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13M A responsible job	S.47M Et ansvarsfuldt job
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V84 - important in a job: interesting job (Q13N )	important in a job: interesting job (Q13N )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13N A job that is interesting	S.47N Et interessant job
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V85 - important in a job: meeting abilities (Q13O )	important in a job: meeting abilities (Q13O )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13O A job that meets one's abilities	S.47O Et job, der passer til ens evner/færdigheder
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

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f86 - flag variable: important in a job: none of these (Q13 )	flag variable: important in a job: none of these (Q13 )
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71 to v85=1 then f86=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71to v85=1 then f86=1</p>
<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71 to v85=0 then f86=2</p>	<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71to v85=0 then f86=2</p>
<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71 to v85=0 then f86=3</p>	<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71to v85=0 then f86=3</p>
<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85=1 then f86=4</p>	<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71to v85=1 then f86=4</p>
<p>0 consistent</p> <p>1 inconsistent 1</p> <p>2 inconsistent 2</p> <p>3 inconsistent 3</p> <p>4 inconsistent 4</p>	
<p>Note:</p> <p>For detailed information, see EVS 1999 national variable report.</p>	

V86 - important in a job: none of these (Q13R )	important in a job: none of these (Q13R )
Q.13	S.47
<Show card 13>	<Vis kort 47>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Jeg viser Dem her et kort med en række udsagn, som nogle mennesker mener er vigtige i forbindelse med et job. Hvilke er for Dem vigtige i forbindelse med et job?
<Code all mentioned>	<Gerne flere svar>
Q.13R None of these	S.47P Ingen af disse
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 Ikke nævnt
-2 no answer	1 Nævnt
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**Kort 47**

- a. God løn
- b. Behagelige mennesker at samarbejde med
- c. Ikke for meget arbejdspress
- d. Tryghed i ansættelsen
- e. Gode muligheder for advancement
- f. Et velanset job
- g. Bekvem arbejdstid
- h. Mulighed for at udfolde sig
- i. Et samfundsnyttigt job
- j. Gode ferier
- k. Et job, hvor man kan møde mennesker
- l. Et job, hvor man føler man kan udrette noget
- m. Et ansvarsfuldt job
- n. Et interessant job
- o. Et job, der passer til ens evner/færdigheder
- p. Ingen af disse

(Us.nr. 5356)

V87 - are you employed yes/no (Q14 )	are you employed yes/no (Q14 )
Q.14	S.48
Are you yourself employed or not?	Er De for tiden erhvervsmæssigt beskæftiget?
<if "yes" - go to 15; if "no" - go to 17>	<Hvis "Nej" gå til spm 52>
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15 )	how satisfied are you with your job (Q15 )
Q.15	S.50
<Show card 15>	<Vis skalakort>
Overall, how satisfied or dissatisfied are you with your job?	Hvor tilfreds eller utilfreds er De alt i alt med Deres job? 1 betyder meget utilfreds og 10 betyder meget tilfreds.
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Meget utilfreds
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Meget tilfreds
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 15

[illegible]

## Skalakort

☐ 1    ☐ 2    ☐ 3    ☐ 4    ☐ 5    ☐ 6    ☐ 7    ☐ 8    ☐ 9    ☐ 10

(Us.nr. 5356)

V89 - how free are you to make decisions in job (Q16 )	how free are you to make decisions in job (Q16 )
Q.16	S.51
<Show card 16>	<Vis skalakort>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Hvor stor frihed har De til at træffe afgørelser i forbindelse med Deres job? 1 betyder slet ingen frihed og 10 betyder meget stor frihed.
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Slet ingen frihed
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Meget stor frihed
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1 2 3 4 5 6 7 8 9 10  
None at all A great deal

## Skalakort

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

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O4 - how satisfied are you with job security (Q16a )	how satisfied are you with job security (Q16a )
Q.16a	S.51a
<Show card 16a>	<Vis skalakort>
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	Hvor tilfreds eller utilfreds er De med Deres tryghed i ansættelsen?
	1 betyder meget utilfreds og 10 betyder meget tilfreds.
	<Med "tryghed" menes ansættelsestryghed, overenskomstmæssig sikring mod fyring eller lokal aftale om jobsikkerhed.>
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Meget utilfreds
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Meget tilfreds
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## Skalakort

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

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V90 - job needed to develop talents (Q17A )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

job needed to develop talents (Q17A )

S.52

Hvor enig eller uenig er De i følgende udsagn?

S.52A Et arbejde er nødvendigt for at udvikle sine evner?

- 2 Uoplyst
- 1 Ved ikke
- 1 Helt enig
- 2 Enig
- 3 Hverken enig eller uenig
- 4 Uenig
- 5 Helt uenig

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V91 - humiliating receiving money without working (Q17B )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B )

S.52

Hvor enig eller uenig er De i følgende udsagn?

S.52B Det er ydmygende at modtage penge, hvis man ikke har arbejdet for dem?

- 2 Uoplyst
- 1 Ved ikke
- 1 Helt enig
- 2 Enig
- 3 Hverken enig eller uenig
- 4 Uenig
- 5 Helt uenig

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V92 - people turn lazy not working (Q17C )	people turn lazy not working (Q17C )
Q.17	S.52
<Ask all; show card 17>	Hvor enig eller uenig er De i følgende udsagn?
Do you agree or disagree with the following statements?	
Q.17C People who don't work turn lazy	S.52C Man bliver doven af ikke at arbejde?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Hverken enig eller uenig
1 agree strongly	4 Uenig
2 agree	5 Helt uenig
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V93 - work is a duty towards society (Q17D )	work is a duty towards society (Q17D )
Q.17	S.52
<Ask all; show card 17>	Hvor enig eller uenig er De i følgende udsagn?
Do you agree or disagree with the following statements?	
Q.17D Work is a duty towards society	S.52D Det er ens pligt over for samfundet at arbejde?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Hverken enig eller uenig
1 agree strongly	4 Uenig
2 agree	5 Helt uenig
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E )	not having to work if you don't want to (Q17E )
Q.17	S.52
<Ask all; show card 17>	Hvor enig eller uenig er De i følgende udsagn?
Do you agree or disagree with the following statements?	
Q.17E People should not have to work if they don't want to	S.52E Folk bør kun arbejde, hvis de har lyst?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Hverken enig eller uenig
1 agree strongly	4 Uenig
2 agree	5 Helt uenig
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work always comes first (Q17F )

S.52

Hvor enig eller uenig er De i følgende udsagn?

S.52F Arbejde kommer først, også selv om det betyder mindre fritid?

- 2 Uoplyst
- 1 Ved ikke
- 1 Helt enig
- 2 Enig
- 3 Hverken enig eller uenig
- 4 Uenig
- 5 Helt uenig

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly



V96 - fair/unfair: quicker secretary is paid more (Q18 )	fair/unfair: quicker secretary is paid more (Q18 )
Q.18	S.53
Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency ) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion is it fair or not fair that one secretary is paid more than the other?	Forestil Dem to sekretærer på samme alder, der udfører stort set samme arbejde. Den ene finder ud af at den anden tjener 1000 kroner mere om måneden end hun selv. Den højest lønnede er imidlertid hurtigere, mere effektiv og mere pålidelig. Er det efter Deres mening retfærdigt eller ej, at den ene sekretær tjener mere end den anden?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Retfærdigt
-2 no answer	2 Uretfærdigt
-1 don't know	
1 fair	
2 unfair	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V97 - follow instructions at work/must be convinced first (Q19 )	follow instructions at work/must be convinced first (Q19 )
Q.19 <Show card 19> People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	S.54 Folk har forskellige opfattelser angående overholdelse af arbejdsinstruktioner. Nogle siger, at man i princippet bør følge de arbejdsinstruktioner, som ens overordnede giver, selv om de ikke er helt enige heri. Andre er af den opfattelse, at ingen kan forventes at følge deres overordnede arbejdsinstruktioner uden at være overbevist om, at disse er rigtige. Hvilken af disse to opfattelser kan De tilslutte Dem?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Man bør følge arbejdsinstruktionerne
-2 no answer	2 Man må først være overbevist om, at disse er rigtige
-1 don't know	3 Det kommer an på den konkrete situation
1 should follow instructions	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 must be convinced first	
3 depends	

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation ) priority (Q20A )	jobs are scarce: giving... (nation ) priority (Q20A )
Q.20	S.55
Do you agree or disagree with the following statements?	Er De enig eller uenig i følgende udsagn?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality! ) people over immigrants	S.55A Hvis der er få jobs, burde arbejdsgiverne foretrække danskere frem for indvandrere?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Enig
-2 no answer	2 Uenig
-1 don't know	3 Hverken eller
1 agree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 disagree	
3 neither	

V99 - jobs are scarce: giving men priority (Q20B )	jobs are scarce: giving men priority (Q20B )
Q.20	S.55
Do you agree or disagree with the following statements?	Er De enig eller uenig i følgende udsagn?
Q.20B When jobs are scarce, men have more right to a job than women	S.55B Hvis der er få jobs, har mænd mere ret til arbejde end kvinder?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Enig
-2 no answer	2 Uenig
-1 don't know	3 Hverken eller
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O6 - how often: think about meaning of life (Q20a )	how often: think about meaning of life (Q20a )
Q.20a	S.119
<Show card 20a>	Hvor ofte tænker De på meningen og formålet med livet?
How often, if at all, do you think about the meaning and purpose of life?	<"Tænker" betyder overvejer. Det behøver ikke være dybe, filosofiske tanker.>
<Read out in reverse order for alternate contacts>	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ofte
-2 no answer	2 En gang imellem
-1 don't know	3 Sjældent
1 often	4 Aldrig
2 sometimes	
3 rarely	
4 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21 )	good and evil: clear/no clear guidelines (Q21 )
Q.21	S.56
<Show card 21>	<Vis kort 56>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Jeg viser Dem her to udsagn, som kan forekomme i en diskussion om det gode og det onde. Hvilket udsagn er De mest enig i?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	A. Der findes helt klare retningslinier for, hvad der er godt, og hvad der er ondt, og disse passer for alle uanset omstændighederne.
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	B. Der vil aldrig kunne opstilles retningslinier for, hvad der er godt, og hvad der er ondt - det kommer helt an på omstændighederne.
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Mest enig i udsagn A
-2 no answer	2 Mest enig i udsagn B
-1 don't know	3 Hverken enig i udsagn A eller B
1 agree with statement A	
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

## Kort 56

- A. Der findes helt klare retningslinier for, hvad der er godt, og hvad der er ondt, og disse passer for alle uanset omstændighederne.
- B. Der vil aldrig kunne opstilles retningslinier for, hvad der er godt, og hvad der er ondt – det kommer helt an på omstændighederne.

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V101 - do you belong to a religious denomination (Q22 )	do you belong to a religious denomination (Q22 )
Q.22	S.57
Do you belong to a religious denomination?	Er De medlem af folkekirken eller et andet trossamfund?
<if "no" - go to Q.24a>	<Hvis "nej" - gå til spm. 59>
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V102 - which religious denomination (Q23 )	which religious denomination (Q23 )
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	S.58
[Q.22 Do you belong to a religious denomination?]	Hvilket?
Q.23	< (Gå til spm. 60 ) >
<Show card 23>	<Spm 58: "Folkekirken" dækker også Indre Mission, Brødremenigheden og grundtvigske valgmenigheder tilknyttet folkekirken, samt svenske og norske lutherske menighed. "Jehovas Vidner, adventister mv." dækker de helt selvstændige protestantiske trossamfund - det kan dreje sig om baptister, mormoner, metodister. Hvis man er tvivl, noteres under "andet".
Which one?	Hvis IP er medlem af forskellige trossamfund, herunder folkekirken,
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	så kod folkekirken (02 ) .>
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Romersk katolsk
-1 don't know	2 Den danske Folkekirke
1 Roman Catholic	3 Jehovas Vidne, adventist mv.
2 Protestant	4 Jøde
3 Free Church/ Non-Conformist/ Evangelical	5 Muslim
4 Jew	6 Hindu
5 Muslim	7 Buddhist
6 Hindu	8 Andet, skriv hvilken
7 Buddhist	
8 Orthodox	Note:
9 other	Q23 (s.58 ) : The answer category "orthodox" was not an option in the Danish survey.
Additional filter: respondents belonging to a religious denomination are filtered to v105 (how often attend religious services ) instead of v103 (were you ever a member of [another] religious denomination ) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

V103 - did you belong to a religious denomination (Q24a )	did you belong to a religious denomination (Q24a )
Q.24a	S.59
Were you ever a member of a religious denomination?	Har De nogensinde tilhørt folkekirken eller et andet trossamfund?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<Hvis "nej" - gå til spm 60>
<if "no" - go to Q.25>	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Ja
-1 don't know	2 Nej
1 yes	
2 no	
Different question format: question part "ever member of another religious denomination" has not been implemented in the field questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Due to additional filter on v102 respondents belonging to a religious denomination have not been asked v103 and v104.	

V104 - which former religious denomination (Q24b __r )	which former religious denomination (Q24b __r )
Q.24b	S.59a
<Show card 24>	Hvilket?
Which one?	<S.59a: "Folkekirken" dækker også Indre Mission, Brødre menigheden og grundtvigske valgmenigheder tilknyttet folkekirken, samt svenske og norske lutherske menighed. "Jehovas Vidner, adventister mv." dækker de helt selvstændige protestantiske trossamfund - det kan dreje sig om baptister, mormoner, metodister. Hvis man er tvivl, noteres under "andet".
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	Hvis IP er medlem af forskellige trossamfund, herunder folkekirken, så kod folkekirken (02) .>
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Romersk katolsk
-1 don't know	2 Den danske Folkekirke
1 Roman Catholic	3 Jehovas Vidne, adventist mv.
2 Protestant	4 Jøde
3 Free Church/ Non-Conformist/ Evangelical	5 Muslim
4 Jew	6 Hindu
5 Muslim	7 Buddhist
6 Hindu	8 Anden
7 Buddhist	
8 Orthodox	
9 other	
Due to additional filter on v102 respondents belonging to a religious denomination have not been asked whether they were ever a member of another religious denomination (v103) and 'which one' (v104) . Therefore change from one to another denomination has not been captured.	
	Note: Q24b (s.59a) : The answer category "orthodox" was not an option in the Danish survey.
Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.	

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V105 - how often attend religious services (Q25 )	how often attend religious services (Q25 )
Q.25	S.60
<Show card 25>	Hvor ofte går De i kirke? Ved dette spørgsmål bedes De se bort fra kirkebesøg i forbindelse med bryllupper, begravelser og barnedåb
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Oftere end 1 gang om ugen
-2 no answer	2 Ca. 1 gang om ugen
-1 don't know	3 Ca. 1 gang om måneden
1 more than once week	4 Kun til jule-påskegudstjeneste
2 once a week	5 Til andre højtider
3 once a month	6 Ca. 1 gang om året
4 Christmas/ Easter day	7 Sjældnere end 1 gang om året
5 other specific holy days	8 Aldrig, næsten aldrig
6 once a year	9 Vil ikke svare
7 less often	
8 never, practically never	
	Note:
	Q25 (s.60) : The answer category "Response refused" was added, because many Danes are skeptical or even refuse to answer religious questions. This was coded 9.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26 )	how often attended religious services 12 years old (Q26 )
Q.26	S.61
<Show card 26>	Hvor ofte gik De i kirke, da De var i 12 års alderen? Også her bedes De se bort fra bryllupper, begravelser og barnedåb.
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Oftere end 1 gang om ugen
-2 no answer	2 Ca. 1 gang om ugen
-1 don't know	3 Ca. 1 gang om måneden
1 more than once week	4 Kun til jule-påskegudstjeneste
2 once a week	5 Til andre højtider
3 once a month	6 Ca. 1 gang om året
4 Christmas/ Easter day	7 Sjældnere end 1 gang om året
5 other specific holy days	8 Aldrig, næsten aldrig
6 once a year	9 Vil ikke svare
7 less often	Note:
8 never, practically never	Q26 (s.61) : The answer category "Response refused" was added, because many Danes are skeptical or even refuse to answer religious questions. This was coded 9.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V107 - religious service important: birth (Q27A )	religious service important: birth (Q27A )
Q.27	S.62
Do you personally think it is important to hold a religious service for any of the following events?	Mener De, at det er vigtigt at holde en religiøs ceremoni i forbindelse med følgende begivenheder: <Med "religiøs ceremoni" tænkes navnlig på dåb, vielse, begravelse. Men det kan også være andre former for ceremonier - det vigtigste er her, at de er religiøse.>
Q.27A Birth	
-5 other missing	S.62A Fødsel?
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	1 Ja
0 no	2 Nej
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B )	religious service important: marriage (Q27B )
Q.27	S.62
Do you personally think it is important to hold a religious service for any of the following events?	Mener De, at det er vigtigt at holde en religiøs ceremoni i forbindelse med følgende begivenheder: <Med "religiøs ceremoni" tænkes navnlig på dåb, vielse, begravelse. Men det kan også være andre former for ceremonier - det vigtigste er her, at de er religiøse.>
Q.27B Marriage	
-5 other missing	S.62B Ægteskab?
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	1 Ja
0 no	2 Nej
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C )	religious service important: death (Q27C )
Q.27	S.62
Do you personally think it is important to hold a religious service for any of the following events?	Mener De, at det er vigtigt at holde en religiøs ceremoni i forbindelse med følgende begivenheder: <Med "religiøs ceremoni" tænkes navnlig på dåb, vielse, begravelse. Men det kan også være andre former for ceremonier - det vigtigste er her, at de er religiøse.>
Q.27C Death	
-5 other missing	S.62C Døden?
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	1 Ja
0 no	2 Nej
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28 )	are you a religious person (Q28 )
Q.28	S.63
Independently of whether you go to church or not, would you say you are ...	Uanset om De går i kirke eller ej, vil De da mene, at De er:
<Read out reversing order>	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Et troende menneske
-2 no answer	2 Et ikke troende menneske
-1 don't know	3 Overbevist ateist
1 a religious person	
2 not a religious person	
3 a convinced atheist	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A )	church answers to: moral problems (Q29A )
Q.29	S.64
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Mener De, at den danske folkekirke giver svar på:
<Read out and code one answer for each>	<Om folkekirken i det store og hele giver svar på det; ikke for IP selv, men for medlemmerne i almindelighed.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	S.64A Det enkelte menneskes moralske problemer og behov?
	-2 Uoplyst
	-1 Ved ikke
	1 Ja
	2 Nej
Q.29A The moral problems and needs of the individual	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B )	church answers to: family life problems (Q29B )
Q.29	S.64
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Mener De, at den danske folkekirke giver svar på:
<Read out and code one answer for each>	<Om folkekirken i det store og hele giver svar på det; ikke for IP selv, men for medlemmerne i almindelighed.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	S.64B Familieproblemer?
	-2 Uoplyst
	-1 Ved ikke
	1 Ja
	2 Nej
Q.29B The problems of family life	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C )	church answers to: spiritual needs (Q29C )
Q.29	S.64
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Mener De, at den danske folkekirke giver svar på:
<Read out and code one answer for each>	<Om folkekirken i det store og hele giver svar på det; ikke for IP selv, men for medlemmerne i almindelighed.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	S.64C Menneskets åndelige behov?
	-2 Uoplyst
Q.29C People's spiritual needs	-1 Ved ikke
	1 Ja
-5 other missing	2 Nej
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V114 - church answers to: social problems (Q29D )	church answers to: social problems (Q29D )
Q.29	S.64
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Mener De, at den danske folkekirke giver svar på:
<Read out and code one answer for each>	<Om folkekirken i det store og hele giver svar på det; ikke for IP selv, men for medlemmerne i almindelighed.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	S.62D De sociale problemer vort samfund står over for i dag?
	-2 Uoplyst
	-1 Ved ikke
	1 Ja
	2 Nej
Q.29D The social problems facing our country today	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A )	do you believe in: God (Q30A )
Q.30	S.65
Which, if any, of the following do you believe in?	Hvilke af følgende tror De på:
<Read out and code one answer for each>	<Spm. 65b: Der tænkes her på den kristne opfattelse af liv efter døden. Spm. 65e: At man tror, at mennesket er syndigt.>
Q.30A God	S.65A Gud?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B )	do you believe in: life after death (Q30B )
Q.30	S.65
Which, if any, of the following do you believe in?	Hvilke af følgende tror De på:
<Read out and code one answer for each>	<Spm. 65b: Der tænkes her på den kristne opfattelse af liv efter døden. Spm. 65e: At man tror, at mennesket er syndigt.>
Q.30B Life after death	S.65B Et liv efter døden?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C )	do you believe in: hell (Q30C )
Q.30	S.65
Which, if any, of the following do you believe in?	Hvilke af følgende tror De på:
<Read out and code one answer for each>	<Spm. 65b: Der tænkes her på den kristne opfattelse af liv efter døden. Spm. 65e: At man tror, at mennesket er syndigt.>
Q.30C Hell	S.65C Helvede?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D )	do you believe in: heaven (Q30D )
Q.30	S.65
Which, if any, of the following do you believe in?	Hvilke af følgende tror De på:
<Read out and code one answer for each>	<Spm. 65b: Der tænkes her på den kristne opfattelse af liv efter døden. Spm. 65e: At man tror, at mennesket er syndigt.>
Q.30D Heaven	S.65D Paradiset?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E )	do you believe in: sin (Q30E )
Q.30	S.65
Which, if any, of the following do you believe in?	Hvilke af følgende tror De på:
<Read out and code one answer for each>	<Spm. 65b: Der tænkes her på den kristne opfattelse af liv efter døden. Spm. 65e: At man tror, at mennesket er syndigt.>
Q.30E Sin	S.65E Synden?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F )	do you believe in: telepathy (Q30F )
Q.30	S.65
Which, if any, of the following do you believe in?	Hvilke af følgende tror De på:
<Read out and code one answer for each>	<Spm. 65b: Der tænkes her på den kristne opfattelse af liv efter døden. Spm. 65e: At man tror, at mennesket er syndigt.>
Q.30F Telepathy	S.65F Telepati, dvs. tankeoverføring?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31 )	do you believe in: re-incarnation (Q31 )
Q.31	S.66
Do you believe in re-incarnation, that is, that we are born into this world again?	Tror De på reinkarnation, det vil sige at sjælen efter døden får et nyt liv i et andet legeme?
-5 other missing	
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Ja
-1 don't know	2 Nej
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	



V122 - personal God vs. spirit or life force (Q32 )	personal God vs. spirit or life force (Q32 )
Q.32	S.67
<Show card 32>	<Vis kort 67>
Which of these statements comes closest to your beliefs?	Hvilket af disse udsagn kommer nærmest Deres tro?
<Code one answer only>	<Kategori 1: En Gud, man kan tale med i et jeg-du forhold. Kategori 2: Ånd eller livskraft.>
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Der er en personlig Gud
-2 no answer	2 Der er en særlig åndelig kraft
-1 don't know	3 Jeg ved ikke, hvad jeg skal tro
1 there is a personal God	4 Jeg tror ikke, der er nogen form for åndelig kraft eller personlig Gud
2 there is some sort of spirit or life force	
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

## Kort 67

Der er en personlig Gud

Der er en særlig åndelig kraft

Jeg ved ikke, hvad jeg skal tro

Jeg tror ikke, der er nogen form for åndelig kraft eller personlig Gud

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V123 - how important is God in your life (Q33 )	how important is God in your life (Q33 )
Q.33	S.68
<Show card 33>	<Vis skalakort>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Hvor stor en rolle spiller Gud i Deres liv? 1 betyder slet ingen rolle og 10 betyder meget stor rolle.
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Slet ingen rolle
-2 no answer	2
-1 don't know	3
1 not at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Meget stor rolle
8	
9	
10 very	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1

2

3

4

5

6

7

8

9

10

Not at all

Very

Skalakort

☐1

☐2

☐3

☐4

☐5

☐6

☐7

☐8

☐9

☐10

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V124 - do you get comfort and strength from religion (Q34 )	do you get comfort and strength from religion (Q34 )
Q.34	S.69
Do you find that you get comfort and strength from religion or not?	Finder De trøst og styrke i religionen?
	<Det skal være både trøst og styrke før der kan kodes 1.>
-5 other missing	
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Ja
-1 don't know	2 Nej
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35 )	do you take moments of prayer/meditation (Q35 )
Q.35	S.70
Do you take some moments of prayer, meditation or contemplation or something like that?	Hænder det, at De beder en bøn, mediterer eller lignende?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36 )	how often do you pray to God outside religious services (Q36 )
Q.36	S.71
<Show card 36>	Hvor ofte beder De til Gud, bortset fra ved gudstjenester?
How often do you pray to God outside of religious services? Would you say ....	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Hver dag
-2 no answer	2 Mere end 1 gang om ugen
-1 don't know	3 1 gang om ugen
1 every day	4 Mindst 1 gang om måneden
2 more than once a week	5 Flere gange om året
3 once a week	6 Sjældnere
4 at least once a month	7 Aldrig
5 several times a year	
6 less often	
7 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

V127 - do you have a lucky charm (Q37 )	do you have a lucky charm (Q37 )
Q.37	S.72
Do you have a lucky charm such as a mascot or a talisman?	Har De en lykkebringende amulet, såsom en maskot eller anden genstand med magisk kraft?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V128 - do you believe that lucky charm protects (Q38 )	do you believe that lucky charm protects (Q38 )
Q.38	S.73
<Show card 38>	<Vis skalakort>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Tror De på, at en lykkebringende amulet, såsom en maskot eller anden genstand med magisk kraft, kan beskytte eller hjælpe Dem? 1 betyder slet ikke og 10 betyder helt sikkert.
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Nej, slet ikke
-2 no answer	2
-1 don't know	3
1 definitely not	4
2	5
3	6
4	7
5	8
6	9
7	10 Ja, helt sikkert
8	
9	
10 definitely yes	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

☐ 1    ☐ 2    ☐ 3    ☐ 4    ☐ 5    ☐ 6    ☐ 7    ☐ 8    ☐ 9    ☐ 10

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V129 - politicians and God (Q39A )	politicians and God (Q39A )
Q.39	S.74
<Show card 39>	Hvor enig eller uenig er De i følgende udsagn?
How much do you agree or disagree with each of the following:	<Spm. 74b + d: "Religiøse ledere" omfatter både repræsentanter fra den danske folkekirke og andre trossamfund (dvs. præster, biskopper, religiøse ledere af sekter osv. )
Q.39A Politicians who do not believe in God are unfit for public office	Spm. 74c: "Religiøs tro" refererer til samtlige trosretninger, og ikke kun til kristendommen; altså hvis en politiker er stærk troende muslim eller mormon, eller jøde osv. >
-5 other missing	S.74A Politikere, som ikke tror på Gud, er uegnede til at bestride offentlige stillinger?
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
1 agree strongly	1 Helt enig
2 agree	2 Enig
3 neither agree nor disagree	3 Hverken enig eller uenig
4 disagree	4 Uenig
5 disagree strongly	5 Helt uenig
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B )	religious leaders and influence voting (Q39B )
Q.39	S.74
<Show card 39>	Hvor enig eller uenig er De i følgende udsagn?
How much do you agree or disagree with each of the following:	<Spm. 74b + d: "Religiøse ledere" omfatter både repræsentanter fra den danske folkekirke og andre trossamfund (dvs. præster, biskopper, religiøse ledere af sekter osv. )
Q.39B Religious leaders should not influence how people vote in elections	Spm. 74c: "Religiøs tro" refererer til samtlige trosretninger, og ikke kun til kristendommen; altså hvis en politiker er stærk troende muslim eller mormon, eller jøde osv. >
-5 other missing	S.74B Præster og andre religiøse ledere skal ikke påvirke, hvordan folk stemmer ved valgene?
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
1 agree strongly	1 Helt enig
2 agree	2 Enig
3 neither agree nor disagree	3 Hverken enig eller uenig
4 disagree	4 Uenig
5 disagree strongly	5 Helt uenig
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C )	religion and public office (Q39C )
Q.39	S.74
<Show card 39>	Hvor enig eller uenig er De i følgende udsagn?
How much do you agree or disagree with each of the following:	<Spm. 74b + d: "Religiøse ledere" omfatter både repræsentanter fra den danske folkekirke og andre trossamfund (dvs. præster, biskopper, religiøse ledere af sekter osv. )
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Spm. 74c: "Religiøs tro" refererer til samtlige trosretninger, og ikke kun til kristendommen; altså hvis en politiker er stærk troende muslim eller mormon, eller jøde osv. >
-5 other missing	S.74C Det ville være bedre for Danmark, hvis der var flere mennesker med en stærk religiøs tro i offentlige stillinger?
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 Uoplyst
1 agree strongly	-1 Ved ikke
2 agree	1 Helt enig
3 neither agree nor disagree	2 Enig
4 disagree	3 Hverken enig eller uenig
5 disagree strongly	4 Uenig
	5 Helt uenig
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly



V132 - religious leaders and influence government decisions (Q39D )	religious leaders and influence government decisions (Q39D )
Q.39	S.74
<Show card 39>	Hvor enig eller uenig er De i følgende udsagn?
How much do you agree or disagree with each of the following:	<Spm. 74b + d: "Religiøse ledere" omfatter både repræsentanter fra den danske folkekirke og andre trossamfund (dvs. præster, biskopper, religiøse ledere af sekter osv. )
Q.39D Religious leaders should not influence government decisions	Spm. 74c: "Religiøs tro" refererer til samtlige trosretninger, og ikke kun til kristendommen; altså hvis en politiker er stærk troende muslim eller mormon, eller jøde osv. >
-5 other missing	S.74D Præster og andre religiøse ledere skal ikke påvirke regeringsbeslutninger?
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
1 agree strongly	1 Helt enig
2 agree	2 Enig
3 neither agree nor disagree	3 Hverken enig eller uenig
4 disagree	4 Uenig
5 disagree strongly	5 Helt uenig
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V133 - important in marriage: faithfulness (Q40A )	important in marriage: faithfulness (Q40A )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75A Troskab
Q.40A Faithfulness	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Meget vigtigt
-3 not applicable	2 Ret vigtigt
-2 no answer	3 ikke særlig vigtigt
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V134 - important in marriage: adequate income (Q40B )	important in marriage: adequate income (Q40B )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75B En tilstrækkelig stor indkomst
Q.40B An adequate income	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Meget vigtigt
-3 not applicable	2 Ret vigtigt
-2 no answer	3 ikke særlig vigtigt
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V135 - important in marriage: same social background (Q40C )	important in marriage: same social background (Q40C )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75C Fra samme sociale lag
Q.40C Being of the same social background	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Meget vigtigt
-4 question not asked	2 Ret vigtigt
-3 not applicable	3 ikke særlig vigtigt
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 very important	
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)



V136 - important in marriage: respect+appreciation (Q40D )	important in marriage: respect+appreciation (Q40D )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75D Gensidig respekt og påskønnelse
Q.40D Mutual respect and appreciation	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget vigtigt
-2 no answer	2 Ret vigtigt
-1 don't know	3 ikke særlig vigtigt
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V137 - important in marriage: shared religious beliefs (Q40E )	important in marriage: shared religious beliefs (Q40E )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75E Af samme religiøse overbevisning
Q.40E Shared religious beliefs	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget vigtigt
-2 no answer	2 Ret vigtigt
-1 don't know	3 ikke særlig vigtigt
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V138 - important in marriage: good housing (Q40F )	important in marriage: good housing (Q40F )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75F Gode boligforhold
Q.40F Good housing	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Meget vigtigt
-3 not applicable	2 Ret vigtigt
-2 no answer	3 ikke særlig vigtigt
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
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- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V139 - important in marriage: agreement on politics (Q40G )	important in marriage: agreement on politics (Q40G )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75G Af samme politiske overbevisning
Q.40G Agreement on politics	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Meget vigtigt
-3 not applicable	2 Ret vigtigt
-2 no answer	3 ikke særlig vigtigt
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)



V140 - important in marriage: understanding+tolerance (Q40H )	important in marriage: understanding+tolerance (Q40H )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75H Tolerance og forståelse
Q.40H Understanding and tolerance	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget vigtigt
-2 no answer	2 Ret vigtigt
-1 don't know	3 ikke særlig vigtigt
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. Troskab
- b. En tilstrækkelig stor indkomst
- c. Fra samme sociale lag
- d. Gensidig respekt og påskønnelse
- e. Af samme religiøse overbevisning
- f. Gode boligforhold
- g. Af samme politiske overbevisning
- h. Tolerance og forståelse
- i. At man ikke bor sammen med sine svigerforældre
- j. Et godt seksuelt samliv
- k. Dele hjemlige pligter
- l. At der er børn
- m. At være villig til at diskutere de problemer, som kan opstå mellem mand og kone
- n. At bruge så meget tid som muligt sammen med hinanden
- o. At tale ofte om fælles interesser
- p. Af samme etnisk oprindelse

(Us.nr. 5356)

V141 - important in marriage: live apart from in-laws (Q40I )	important in marriage: live apart from in-laws (Q40I )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75I At man ikke bor sammen med sine svigerforældre
Q.40I Living apart from your in-laws	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Meget vigtigt
-4 question not asked	2 Ret vigtigt
-3 not applicable	3 ikke særlig vigtigt
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 very important	
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V142 - important in marriage: happy sexual relationship (Q40J )	important in marriage: happy sexual relationship (Q40J )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75J Et godt seksuelt samliv
Q.40J Happy sexual relationship	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Meget vigtigt
-3 not applicable	2 Ret vigtigt
-2 no answer	3 ikke særlig vigtigt
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V143 - important in marriage: share household chores (Q40K )	important in marriage: share household chores (Q40K )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75K Dele hjemlige pligter
Q.40K Sharing household chores	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Meget vigtigt
-3 not applicable	2 Ret vigtigt
-2 no answer	3 ikke særlig vigtigt
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
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- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)



V144 - important in marriage: children (Q40L )	important in marriage: children (Q40L )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75L At der er børn
Q.40L Children	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Meget vigtigt
-4 question not asked	2 Ret vigtigt
-3 not applicable	3 ikke særlig vigtigt
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 very important	
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V145 - important in marriage: discuss problems (Q40M )	important in marriage: discuss problems (Q40M )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75M At være villig til at diskutere de problemer, som kan opstå mellem mand og kone
Q.40M Being willing to discuss the problems that come up between husband and wife	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget vigtigt
-2 no answer	2 Ret vigtigt
-1 don't know	3 ikke særlig vigtigt
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V146 - important in marriage: spending time together (Q40N )	important in marriage: spending time together (Q40N )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75N At bruge så meget tid som muligt sammen med hinanden
Q.40N Spending as much time together as possible	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Meget vigtigt
-4 question not asked	2 Ret vigtigt
-3 not applicable	3 ikke særlig vigtigt
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 very important	
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V147 - important in marriage: talking about mutual interests (Q400 )	important in marriage: talking about mutual interests (Q400 )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75O At tale ofte om fælles interesser
Q.40O Talking a lot about mutual interests	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Meget vigtigt
-3 not applicable	2 Ret vigtigt
-2 no answer	3 ikke særlig vigtigt
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

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O16 - important in marriage: same ethnic background (Q40P )	important in marriage: same ethnic background (Q40P )
Q.40	S.75
<Show card 40>	<Vis kort 75>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hvor vigtige er hver af de på kortet nævnte ting for, at et ægteskab skal være lykkeligt? Fortæl mig venligst for hver enkelt ting, om De anser det for meget vigtigt, ret vigtigt eller ikke særlig vigtigt.
<Read out each item>	S.75P Af samme etnisk oprindelse
Q.40P Same ethnic background	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Meget vigtigt
-4 question not asked	2 Ret vigtigt
-3 not applicable	3 ikke særlig vigtigt
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**Kort 75**

Meget vigtigt	Ret vigtigt	Ikke særlig vigtigt
------------------	----------------	---------------------------

- a. **Troskab**
- b. **En tilstrækkelig stor indkomst**
- c. **Fra samme sociale lag**
- d. **Gensidig respekt og påskønnelse**
- e. **Af samme religiøse overbevisning**
- f. **Gode boligforhold**
- g. **Af samme politiske overbevisning**
- h. **Tolerance og forståelse**
- i. **At man ikke bor sammen med sine svigerforældre**
- j. **Et godt seksuelt samliv**
- k. **Dele hjemlige pligter**
- l. **At der er børn**
- m. **At være villig til at diskutere de problemer, som kan opstå mellem mand og kone**
- n. **At bruge så meget tid som muligt sammen med hinanden**
- o. **At tale ofte om fælles interesser**
- p. **Af samme etnisk oprindelse**

(Us.nr. 5356)

V148 - children need both parents to grow up happily (Q41 )	children need both parents to grow up happily (Q41 )
Q.41	S.76
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Er De enig eller uenig i følgende udsagn: "For at et barn skal have en lykkelig opvækst er det nødvendigt, at der findes både en mor og en far i hjemmet"?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Enig
-2 no answer	2 Uenig
-1 don't know	
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42 )	women need children in order to be fulfilled (Q42 )
Q.42	S.77
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Mener De, at det er væsentligt i en kvindes liv at få børn, eller mener De dette ikke har nogen betydning?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Væsentligt at få børn
-2 no answer	2 Ikke væsentligt
-1 don't know	
1 needs children	Note:
2 not necessary	This question was for reasons of comparability formulated according to the Danish value survey in 1990. In the light of the critique with regard to the term "fulfilling" the question was formulated as follows: 'In your opinion, is it important for a woman to have children, or do you find this of no importance?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43 )	marriage is outdated (Q43 )
Q.43	S.78
Do you agree or disagree with the following statement?	Er De enig eller uenig i udtalelsen: "Ægteskabet er en forældet institution"?
<Read out>	
Marriage is an outdated institution	
	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Enig
-4 question not asked	2 Uenig
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44 )	woman single parent, no stable relationship with man (Q44 )
Q.44	S.79
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Mener De, det er i orden, hvis en enlig kvinde ønsker et barn uden at leve i et fast forhold?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	3 Det kommer an på
1 approve	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 disapprove	
3 depends	

V152 - men need children in order to be fulfilled (Q45A )	men need children in order to be fulfilled (Q45A )
Q.45	S.80
<Show card 45>	Hvor enig eller uenig er De i følgende udsagn?
How would you feel about the following statements? Do you agree or disagree with them?	
Q.45A A man has to have children in order to be fulfilled	S.80A Det er væsentligt i en mands liv at få børn
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Hverken enig eller uenig
1 agree strongly	4 Uenig
2 agree	5 Helt uenig
3 neither agree nor disagree	
4 disagree	Note:
5 disagree strongly	This question was translated as follows: 'Is it important for a man to have children?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree



V153 - long-term relationship necessary to be happy (Q45B )	long-term relationship necessary to be happy (Q45B )
Q.45	S.80
<Show card 45>	Hvor enig eller uenig er De i følgende udsagn?
How would you feel about the following statements? Do you agree or disagree with them?	
Q.45B A marriage or a long-term stable relationship is necessary to be happy	S.80B Ægteskab eller et stabilt parforhold er en betingelse for at blive lykkelig
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Hverken enig eller uenig
1 agree strongly	4 Uenig
2 agree	5 Helt uenig
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A )	working mother warm relationship with children (Q46A )
Q.46	S.81
<Show card 46>	Der tales meget om mænds og kvinders ændrede roller i familien. Hvor enig eller uenig er De i de følgende påstande?
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	<Spm. 81: Udsagnene gælder generelle forhold, og ikke IP's personlige. Spm.81e: "Uafhængig" handler om at være økonomisk uafhængig.>
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	S.81A En udearbejdende mor kan have et lige så varmt og nært forhold til sine børn som en hjemmearbejdende
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 strongly agree	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V155 - pre-school child suffers with working mother (Q46B )	pre-school child suffers with working mother (Q46B )
Q.46	S.81
<Show card 46>	Der tales meget om mænds og kvinders ændrede roller i familien. Hvor enig eller uenig er De i de følgende påstande?
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	<Spm. 81: Udsagnene gælder generelle forhold, og ikke IP's personlige. Spm.81e: "Uafhængig" handler om at være økonomisk uafhængig.>
Q.46B A pre-school child is likely to suffer if his or her mother works	S.81B Det skader et før-skole barn, hvis moderen arbejder
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 strongly agree	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V156 - women really want home and children (Q46C )	women really want home and children (Q46C )
Q.46	S.81
<Show card 46>	Der tales meget om mænds og kvinders ændrede roller i familien. Hvor enig eller uenig er De i de følgende påstande?
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	<Spm. 81: Udsagnene gælder generelle forhold, og ikke IP's personlige. Spm.81e: "Uafhængig" handler om at være økonomisk uafhængig.>
Q.46C A job is alright but what most women really want is a home and children	S.81C Der er i orden at have et job, men de fleste kvinder vil i virkeligheden helst gå hjemme
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 strongly agree	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V157 - being housewife as fulfilling as paid job (Q46D )	being housewife as fulfilling as paid job (Q46D )
Q.46	S.81
<Show card 46>	Der tales meget om mænds og kvinders ændrede roller i familien. Hvor enig eller uenig er De i de følgende påstande?
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	<Spm. 81: Udsagnene gælder generelle forhold, og ikke IP's personlige. Spm.81e: "Uafhængig" handler om at være økonomisk uafhængig.>
Q.46D Being a housewife is just as fulfilling as working for pay	S.81D At være hjemmegående husmor er lige så tilfredsstillende, som at have et arbejde, der giver penge
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 strongly agree	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V158 - job best way for women to be independent (Q46E )	job best way for women to be independent (Q46E )
Q.46	S.81
<Show card 46>	Der tales meget om mænds og kvinders ændrede roller i familien. Hvor enig eller uenig er De i de følgende påstande?
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	<Spm. 81: Udsagnene gælder generelle forhold, og ikke IP's personlige. Spm.81e: "Uafhængig" handler om at være økonomisk uafhængig.>
Q.46E Having a job is the best way for a woman to be an independent person	S.81E At have et arbejde er kvindens bedste mulighed for at være uafhængig
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 strongly agree	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V159 - husband+wife contribute to household income (Q46F )	husband+wife contribute to household income (Q46F )
Q.46	S.81
<Show card 46>	Der tales meget om mænds og kvinders ændrede roller i familien. Hvor enig eller uenig er De i de følgende påstande?
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	<Spm. 81: Udsagnene gælder generelle forhold, og ikke IP's personlige. Spm.81e: "Uafhængig" handler om at være økonomisk uafhængig.>
Q.46F Both the husband and wife should contribute to household income	S.81F Både manden og kvinden bør bidrage til husstandens indkomst
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 strongly agree	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V160 - fathers as well suited to look after children as mothers (Q46G )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G )

S.81

Der tales meget om mænds og kvinders ændrede roller i familien. Hvor enig eller uenig er De i de følgende påstande?

<Spm. 81: Udsagnene gælder generelle forhold, og ikke IP's personlige.

Spm.81e: "Uafhængig" handler om at være økonomisk uafhængig.>

S.81G Fædre er i almindelighed lige så egnede til at passe deres børn, som mødre er

- 2 Uoplyst
- 1 Ved ikke
- 1 Helt enig
- 2 Enig
- 3 Uenig
- 4 Helt uenig

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree



V161 - men less able to handle emotions in relationships than women (Q46H )	men less able to handle emotions in relationships than women (Q46H )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46H Men are less able to handle emotions in relationships than women  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	S.81 Der tales meget om mænds og kvinders ændrede roller i familien. Hvor enig eller uenig er De i de følgende påstande? <Spm. 81: Udsagnene gælder generelle forhold, og ikke IP's personlige. Spm.81e: "Uafhængig" handler om at være økonomisk uafhængig.>  S.81H Mænd er ikke så gode som kvinder til at håndtere følelserne i et parforhold  -2 Uoplyst -1 Ved ikke 1 Helt enig 2 Enig 3 Uenig 4 Helt uenig  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V162 - love and respect parents always/earned (Q47 )	love and respect parents always/earned (Q47 )
See v162__DK.	Note: See v162__DK

V162 \_\_DK - love and respect parents always/earned (Q47 \_\_DK) (3 answer categories)

Q.47 \_\_dk

&lt;Show card 47&gt;

Which of these two statements do you tend to agree with?

&lt;Code one answer only&gt;

A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 DK: tend to agree with statement A

2 DK: tend to agree with statement B

3 DK: neither

Question not comparable to Master Questionnaire (three answer categories instead of two categories (3 - "DK: neither") .

love and respect parents always/earned (Q47 \_\_DK) (3 answer categories)

S.82 \_\_dk

&lt;Vis kort 82&gt;

Hvilke af disse to udsagn er De mest enig i?

A. Uanset hvordan ens forældre er, må man altid elske og respektere dem.

B. Det er ikke ens pligt at respektere og elske sine forældre, hvis de ikke har gjort sig fortjent til det gennem deres handlinger og meninger.

-2 Uoplyst

-1 Ved ikke

1 Mest enig i udsagn A

2 Mest enig i udsagn B

3 Ingen af delene

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 47

A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them

B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

## Kort 82

A. Uanset hvordan ens forældre er, må man altid elske og respektere dem.

B. Det er ikke ens pligt at respektere og elske sine forældre, hvis de ikke har gjort sig fortjent til det gennem deres handlinger og meninger.

(us.nr. 5356)

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )
Q.48	S.83
<Show card 48>	<Vis kort 83>
Which of the following statements best describes your views about parents' responsibilities to their children?	Hvilket af disse to udsagn beskriver bedst Deres mening om forældres ansvar/pligter over for deres børn?
<Code one only>	<Spørgsmålet handler om hjemmeboende børn, ikke om voksne børn, som er flyttet hjemmefra.>
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Det er forældrenes pligt at gøre alt, hvad der står i deres magt for deres børn, uanset om det skulle gå ud over deres egen trivsel
-2 no answer	2 Forældre har også deres eget liv, og man kan ikke forlange, at de skal ofre deres egen trivsel for børnenes skyld
-1 don't know	3 Ingen af delene
1 parents' duty is to do their best for their children even at the expense of their own well-being	
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at the expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

## Kort 83

Det er forældrenes pligt at gøre alt, hvad der står i deres magt for deres børn, uanset om det skulle gå ud over deres egen trivsel

Forældre har også deres eget liv, og man kan ikke forlange, at de skal ofre deres egen trivsel for børnenes skyld

(Us.nr. 5356)

V164 - learn children at home: good manners (Q49A )	learn children at home: good manners (Q49A )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49A Good manners	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
-5 other missing	S.84A Gode manerer
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	0 ikke nævnt
0 not mentioned	1 Nævnt som vigtigt
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

V165 - learn children at home: independence (Q49B )	learn children at home: independence (Q49B )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49B Independence	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
	S.84B Selvstændighed
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt som vigtigt
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

V166 - learn children at home: hard work (Q49C )	learn children at home: hard work (Q49C )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49C Hard work	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
	S.84C Hårdt arbejdende
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt som vigtigt
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

V167 - learn children at home: feeling of responsibility (Q49D )	learn children at home: feeling of responsibility (Q49D )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49D Feeling of responsibility	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
-5 other missing	S.84D Ansvarsfølelse
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	0 ikke nævnt
0 not mentioned	1 Nævnt som vigtigt
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

V168 - learn children at home: imagination (Q49E )	learn children at home: imagination (Q49E )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49E Imagination	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
-5 other missing	S.84E Fantasi
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	0 ikke nævnt
0 not mentioned	1 Nævnt som vigtigt
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

V169 - learn children at home: tolerance+respect (Q49F )	learn children at home: tolerance+respect (Q49F )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49F Tolerance and respect for other people	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
-5 other missing	S.84F Tolerance og respekt over for andre
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	0 ikke nævnt
0 not mentioned	1 Nævnt som vigtigt
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

V170 - learn children at home: thrift (Q49G )	learn children at home: thrift (Q49G )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49G Thrift, saving money and things	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
	S.84G Sparsommelighed
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt som vigtigt
-1 don't know	
0 not mentioned	
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

V171 - learn children at home: determination, perseverance (Q49H )	learn children at home: determination, perseverance (Q49H )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49H Determination, perseverance	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
	S.84H Beslutsomhed/udholdenhed
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	0 ikke nævnt
-2 no answer	1 Nævnt som vigtigt
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

V172 - learn children at home: religious faith (Q49I )	learn children at home: religious faith (Q49I )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49I Religious faith	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
-5 other missing	S.84I Opdragelse i den kristne tro
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	0 ikke nævnt
0 not mentioned	1 Nævnt som vigtigt
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

V173 - learn children at home: unselfishness (Q49J )	learn children at home: unselfishness (Q49J )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49J Unselfishness	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
-5 other missing	S.84J Tænker på andre
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	0 ikke nævnt
0 not mentioned	1 Nævnt som vigtigt
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

f174 - flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K )	learn children at home: obedience (Q49K )
Q.49	S.84
<Show card 49>	<Vis kort 84>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Jeg viser Dem her et kort med en række egenskaber, børn kan opmuntres til at lære hjemme. Hvilke af disse anser De for særlig vigtige?
<Code five only>	De kan vælge op til 5 egenskaber.
	<Højst 5 svar>
Q.49K Obedience	<Hvis IP hæfter sig ved færre end fem egenskaber er det i orden.>
-5 other missing	S.84K Lydighed
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	0 ikke nævnt
0 not mentioned	1 Nævnt som vigtigt
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**Kort 84**

- a. Gode manerer
- b. Selvstændighed
- c. Hårdt arbejdende
- d. Ansvarsfølelse
- e. Fantasi
- f. Tolerance og respekt over for andre
- g. Sparsommelighed
- h. Beslutsomhed/udholdenhed
- i. Opdragelse i den kristne tro
- j. Tænker på andre
- k. Lydighed

(Us.nr. 5356)

V177 - abortion if woman not married (Q50A )	abortion if woman not married (Q50A )
Q.50	S.85
<Show card 50>	Er De tilhænger eller modstander af retten til abort under følgende omstændigheder?
Do you approve or disapprove of abortion under the following circumstances?	
Q.50A Where the woman is not married	S.85A Hvis kvinden ikke er gift?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Tilhænger
-2 no answer	2 Modstander
-1 don't know	
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

#### CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B )	abortion if couple doesn't want more children (Q50B )
Q.50	S.85
<Show card 50>	Er De tilhænger eller modstander af retten til abort under følgende omstændigheder?
Do you approve or disapprove of abortion under the following circumstances?	
Q.50B Where a married couple does not want to have any more children	S.85B Hvis et gift par ikke ønsker flere børn?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Tilhænger
-2 no answer	2 Modstander
-1 don't know	
0 disapprove	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

O17 - how interested in politics (Q51a )	how interested in politics (Q51a )
Q.51a	S.86
How interested would you say you are in politics?	Hvor interesseret er De i politik?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget interesseret
-2 no answer	2 Noget interesseret
-1 don't know	3 Ikke særlig interesseret
1 very interested	4 Slet ikke interesseret
2 somewhat interested	
3 not very interested	
4 not at all interested	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A )	political action: signing a petition (Q51A )
Q.51	S.86a
<Show card 51>	<Vis kort 86a>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Jeg beder Dem nu om at se på dette kort og fortælle mig, om De nogensinde har deltaget i nogen af disse handlinger, om det kunne tænkes, at De ville deltage i sådanne, eller om De aldrig ville deltage i sådanne handlinger?
	<Spm 86a, B: Boykot kan fx være boykot af bestemte butikker, af varer fra bestemte lande ol.>
Q.51A Signing a petition	S.86A Underskriftindsamling
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Har deltaget
-2 no answer	2 Ville muligvis deltage
-1 don't know	3 Ville aldrig deltage
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**Kort 86A**

- a. Underskriftindsamling
- b. Boykot
- c. Lovlige demonstrationer
- d. Overenskomststridige strejker
- e. Besættelse af bygninger eller fabrikker

(Us.nr. 5356)

V180 - political action: joining in boycotts (Q51B )	political action: joining in boycotts (Q51B )
Q.51	S.86a
<Show card 51>	<Vis kort 86a>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Jeg beder Dem nu om at se på dette kort og fortælle mig, om De nogensinde har deltaget i nogen af disse handlinger, om det kunne tænkes, at De ville deltage i sådanne, eller om De aldrig ville deltage i sådanne handlinger?
	<Spm 86a, B: Boykot kan fx være boykot af bestemte butikker, af varer fra bestemte lande ol.>
Q.51B Joining in boycotts	S.86B Boykot
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Har deltaget
-2 no answer	2 Ville muligvis deltage
-1 don't know	3 Ville aldrig deltage
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**Kort 86A**

- a. Underskriftindsamling
- b. Boykot
- c. Lovlige demonstrationer
- d. Overenskomststridige strejker
- e. Besættelse af bygninger eller fabrikker

(Us.nr. 5356)

V181 - political action: attending lawful demonstrations (Q51C )	political action: attending lawful demonstrations (Q51C )
Q.51	S.86a
<Show card 51>	<Vis kort 86a>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Jeg beder Dem nu om at se på dette kort og fortælle mig, om De nogensinde har deltaget i nogen af disse handlinger, om det kunne tænkes, at De ville deltage i sådanne, eller om De aldrig ville deltage i sådanne handlinger?
	<Spm 86a, B: Boykot kan fx være boykot af bestemte butikker, af varer fra bestemte lande ol.>
Q.51C Attending lawful demonstrations	S.86C Lovlige demonstrationer
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Har deltaget
-2 no answer	2 Ville muligvis deltage
-1 don't know	3 Ville aldrig deltage
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**Kort 86A**

- a. Underskriftindsamling
- b. Boykot
- c. Lovlige demonstrationer
- d. Overenskomststridige strejker
- e. Besættelse af bygninger eller fabrikker

(Us.nr. 5356)

V182 - political action: joining unofficial strikes (Q51D )	political action: joining unofficial strikes (Q51D )
Q.51	S.86a
<Show card 51>	<Vis kort 86a>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Jeg beder Dem nu om at se på dette kort og fortælle mig, om De nogensinde har deltaget i nogen af disse handlinger, om det kunne tænkes, at De ville deltage i sådanne, eller om De aldrig ville deltage i sådanne handlinger?
	<Spm 86a, B: Boykot kan fx være boykot af bestemte butikker, af varer fra bestemte lande ol.>
Q.51D Joining unofficial strikes	S.86D Overenskomststridige strejker
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Har deltaget
-2 no answer	2 Ville muligvis deltage
-1 don't know	3 Ville aldrig deltage
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**Kort 86A**

- a. Underskriftindsamling
- b. Boykot
- c. Lovlige demonstrationer
- d. Overenskomststridige strejker
- e. Besættelse af bygninger eller fabrikker

(Us.nr. 5356)

V183 - political action: occupying buildings/factories (Q51E )	political action: occupying buildings/factories (Q51E )
Q.51	S.86a
<Show card 51>	<Vis kort 86a>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Jeg beder Dem nu om at se på dette kort og fortælle mig, om De nogensinde har deltaget i nogen af disse handlinger, om det kunne tænkes, at De ville deltage i sådanne, eller om De aldrig ville deltage i sådanne handlinger?
	<Spm 86a, B: Boykot kan fx være boykot af bestemte butikker, af varer fra bestemte lande ol.>
Q.51E Occupying buildings or factories	S.86E Besættelse af bygninger eller fabrikker
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Har deltaget
-2 no answer	2 Ville muligvis deltage
-1 don't know	3 Ville aldrig deltage
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**Kort 86A**

- a. Underskriftindsamling
- b. Boykot
- c. Lovlige demonstrationer
- d. Overenskomststridige strejker
- e. Besættelse af bygninger eller fabrikker

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V184 - more important: freedom or equality (Q52 )	more important: freedom or equality (Q52 )
Q.52	S.87
<Show card 52>	<Vis kort 87>
Which of these two statements comes closest to your own opinion?	Hvilket af disse to udsagn dækker bedst Deres opfattelse?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A. Både frihed og lighed er væsentlige. Men stod jeg over for at skulle vælge mellem frihed og lighed, ville jeg nok anse den personlige frihed for vigtigst, altså frihed for alle til at udvikle sig uden hindringer.
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B. Der er ingen tvivl om, at både frihed og lighed er væsentlige, men stod jeg over for at skulle vælge mellem frihed og lighed, ville valget nok være lighed, altså lige muligheder og ikke så store sociale skel.
	<IP skal vælge mellem de to. Hvis IP er enig i begge noteres "ved ikke".>
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Enig i udsagn A
-2 no answer	2 Enig i udsagn B
-1 don't know	3 Hverken enig i udsagn A eller B
1 agree with statement A	
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

**Kort 87**

- A. Både frihed og lighed er væsentlige. Men stod jeg over for at skulle vælge mellem frihed og lighed, ville jeg nok anse den personlige frihed for vigtigst, altså frihed for alle til at udvikle sig uden hindringer.
- B. Der er ingen tvivl om, at både frihed og lighed er væsentlige, men stod jeg over for at skulle vælge mellem frihed og lighed, ville valget nok være lighed, altså lige muligheder og ikke så store sociale skel.

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V185 - political view: left-right (Q53 )	political view: left-right (Q53 )
Q.53	S.88
<Show card 53>	<Vis skalakort>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	Når det drejer sig om politik taler man om "venstreorienteret" og "højreorienteret". Hvor på denne skala vil De placere dem selv, hvis 1betyder venstreorienteret og 10 betyder højreorienteret?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Venstreorienteret
-2 no answer	2
-1 don't know	3
1 left	4
2	5
3	6
4	7
5	8
6	9
7	10 Højreorienteret
8	
9	
10 right	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1

2

3

4

5

6

7

8

9

10

Left

Right

Skalakort

☐1

☐2

☐3

☐4

☐5

☐6

☐7

☐8

☐9

☐10

(Us.nr. 5356)

V186 - individual vs. state responsibility for providing (Q54A )	individual vs. state responsibility for providing (Q54A )
Q.54A	S.89A
<Show card 54>	<Vis kort 89A>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Jeg vil gerne have Deres mening om nogle vigtige politiske emner. Hvor på en skala fra 1 til 10, vil De placere Dem selv?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Det enkelte menneske burde have mere ansvar for at sørge for sig selv
-2 no answer	2
-1 don't know	3
1 individuals should take more responsibility for providing for themselves	4
2	5
3	6
4	7
5	8
6	9
7	10 Det offentlige burde have mere ansvar for at sikre, at der bliver sørget for alle
8	
9	
10 the state should take more responsibility to ensure that everyone is provided for	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- |   |   |   |   |
|---|---|---|---|
| A | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | Individuals should take more responsibility for providing for themselves                            |   | The state should take more responsibility to ensure that everyone is provided for |
|   |   |   |   |
| B | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | People who are unemployed should have to take any job available or lose their unemployment benefits |   | People who are unemployed should have the right to refuse a job they do not want  |
|   |   |   |   |
| C | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | Competition is good. It stimulates people to work hard and develop new ideas                        |   | Competition is harmful. It brings out the worst in people                         |
|   |   |   |   |
| D | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | The state should give more freedom to firms   |   | The state should control firms more effectively                                   |

**Kort 89A**

**Jeg vil gerne have Deres mening om nogle vigtige politiske emner. Hvor på en skala fra 1 til 10, vil De placere Dem selv?**

- |   |  |
|---|--|
| <p>A. Det enkelte menneske burde have mere ansvar for at sørge for sig selv.</p>  | <p>Det offentlige burde have mere ansvar for at sikre, at der bliver sørget for alle.</p>                    |
| <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 | <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 |

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V187 - take any job vs. right to refuse job when unemployed (Q54B )	take any job vs. right to refuse job when unemployed (Q54B )
Q.54B	S.89B
<Show card 54>	<Vis kort 89B>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Jeg vil gerne have Deres mening om nogle vigtige politiske emner. Hvor på en skala fra 1 til 10, vil De placere Dem selv?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Hvis arbejdsløse ikke tager det arbejde, de bliver tilbudt, bør de miste deres arbejdsløshedsunderstøttelse
-2 no answer	2
-1 don't know	3
1 people who are unemployed should have to take any job available or lose their unemployment benefits	4
2	5
3	6
4	7
5	8
6	9
7	10 Arbejdsløse bør have ret til at afslå et job, de ikke ønsker
8	
9	
10 people who are unemployed should have the right to refuse a job they do not want	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 54

- |   |   |   |   |
|---|---|---|---|
| A | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | Individuals should take more responsibility for providing for themselves                            |   | The state should take more responsibility to ensure that everyone is provided for |
|   |   |   |   |
| B | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | People who are unemployed should have to take any job available or lose their unemployment benefits |   | People who are unemployed should have the right to refuse a job they do not want  |
|   |   |   |   |
| C | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | Competition is good. It stimulates people to work hard and develop new ideas                        |   | Competition is harmful. It brings out the worst in people                         |
|   |   |   |   |
| D | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | The state should give more freedom to firms   |   | The state should control firms more effectively                                   |

**Kort 89B**

**Jeg vil gerne have Deres mening om nogle vigtige politiske emner. Hvor på en skala fra 1 til 10, vil De placere Dem selv?**

- B.** Hvis arbejdsløse ikke tager det arbejde, de bliver tilbudt, bør de miste deres arbejdsløshedsunderstøttelse.      Arbejdsløse bør have ret til at afslå et job, de ikke ønsker.

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

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V188 - competition good vs. harmful for people (Q54C )	competition good vs. harmful for people (Q54C )
Q.54C	S.89C
<Show card 54>	<Vis kort 89C>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Jeg vil gerne have Deres mening om nogle vigtige politiske emner. Hvor på en skala fra 1 til 10, vil De placere Dem selv?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Konkurrence er sundt. Det stimulerer folk til at arbejde hårdt og udvikle nye ideer
-2 no answer	2
-1 don't know	3
1 competition is good. It stimulates people to work hard and develop new ideas	4
2	5
3	6
4	7
5	8
6	9
7	10 Konkurrence er usundt. Det bringer det værste frem i mennesket
8	
9	
10 competition is harmful, it brings out the worst in people	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- |   |   |   |   |
|---|---|---|---|
| A | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | Individuals should take more responsibility for providing for themselves                            |   | The state should take more responsibility to ensure that everyone is provided for |
|   |   |   |   |
| B | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | People who are unemployed should have to take any job available or lose their unemployment benefits |   | People who are unemployed should have the right to refuse a job they do not want  |
|   |   |   |   |
| C | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | Competition is good. It stimulates people to work hard and develop new ideas                        |   | Competition is harmful. It brings out the worst in people                         |
|   |   |   |   |
| D | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | The state should give more freedom to firms   |   | The state should control firms more effectively                                   |

**Kort 89C**

**Jeg vil gerne have Deres mening om nogle vigtige politiske emner. Hvor på en skala fra 1 til 10, vil De placere Dem selv?**

- |  |  |
|--|--|
| <b>C. Konkurrence er sundt. Det stimulerer folk til at arbejde hårdt og udvikle nye ideer.</b> | <b>Konkurrence er usundt. Det bringer det værste frem i mennesket.</b> |
|--|--|

☐1   
 ☐2   
 ☐3   
 ☐4   
 ☐5   
 ☐6   
 ☐7   
 ☐8   
 ☐9   
 ☐10

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V189 - state give more freedom to firms vs. control firms more effectively (Q54D )	state give more freedom to firms vs. control firms more effectively (Q54D )
Q.54D	S.89D
<Show card 54>	<vis kort 89D>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Jeg vil gerne have Deres mening om nogle vigtige politiske emner. Hvor på en skala fra 1 til 10, vil De placere Dem selv?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Staten burde give større frihed til virksomhederne
-2 no answer	2
-1 don't know	3
1 the state should give more freedom to firms	4
2	5
3	6
4	7
5	8
6	9
7	10 Staten burde kontrollere virksomhederne mere effektivt.
8	
9	
10 the state should control firms more effectively	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- |   |   |   |   |
|---|---|---|---|
| A | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | Individuals should take more responsibility for providing for themselves                            |   | The state should take more responsibility to ensure that everyone is provided for |
|   |   |   |   |
| B | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | People who are unemployed should have to take any job available or lose their unemployment benefits |   | People who are unemployed should have the right to refuse a job they do not want  |
|   |   |   |   |
| C | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | Competition is good. It stimulates people to work hard and develop new ideas                        |   | Competition is harmful. It brings out the worst in people                         |
|   |   |   |   |
| D | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | The state should give more freedom to firms   |   | The state should control firms more effectively                                   |

**Kort 89D**

**Jeg vil gerne have Deres mening om nogle vigtige politiske emner. Hvor på en skala fra 1 til 10, vil De placere Dem selv?**

**D. Staten burde give større frihed til virksomhederne. Staten burde kontrollere virksomhederne mere effektivt.**

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

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V190 - aims of respondent: first choice (Q55 )	aims of respondent: first choice (Q55 )
Q.55 <Show card 55> There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important? <Code one answer only>  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 maintaining order in the nation 2 giving people more say in important government decisions 3 fighting rising prices 4 protecting freedom of speech	S.90a <Vis kort 90> Der tales for tiden meget om, hvilke mål landet skal stræbe efter de næste ti år. På dette kort er der angivet nogle af de emner som forskellige mennesker mener skal prioriteres højest. Hvis De skulle vælge én af tingene på kortet hvad synes De så er vigtigst?  -2 Uoplyst -1 Ved ikke 1 At opretholde lov og orden i landet 2 At lade folk bestemme mere i vigtige regeringsbeslutninger 3 At bekæmpe stigende priser 4 At beskytte ytringsfriheden  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

## Kort 90

At opretholde lov og orden i landet

At lade folk bestemme mere i vigtige regeringsbeslutninger

At bekæmpe stigende priser

At beskytte ytringsfriheden

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V191 - aims of respondent: second choice (Q56 )

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 maintaining order in the nation
- 2 giving people more say in important government decisions
- 3 fighting rising prices
- 4 protecting freedom of speech

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

aims of respondent: second choice (Q56 )

S.90b

Og hvad er næstvigtigst?

- 2 Uoplyst
- 1 Ved ikke
- 1 At opretholde lov og orden i landet
- 2 At lade folk bestemme mere i vigtige regeringsbeslutninger
- 3 At bekæmpe stigende priser
- 4 At beskytte ytringsfriheden

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**Kort 90**

- At opretholde lov og orden i landet
- At lade folk bestemme mere i vigtige regeringsbeslutninger
- At bekæmpe stigende priser
- At beskytte ytringsfriheden

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v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item ) - Constructed variable	Post-materialist index (4-item ) - Constructed variable
Source variables: v190, v191	Source variables: v190, v191
[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	[Der tales for tiden meget om, hvilke mål landet skal stræbe efter de næste ti år. På dette kort er der angivet nogle af de emner som forskellige mennesker mener skal prioriteres højest. Hvis De skulle vælge én af tingene på kortet hvad synes De så er vigtigst?] [Og hvad er næstvigtigst?]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 materialist	
2 mixed	
3 post-materialist	
Note:	
According to the choice of materialistic (1/1 or 3/3 ) or post-materialistic (2/2 or 4/4 ) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

V192 - good/bad: less emphasis on money (Q57A )	good/bad: less emphasis on money (Q57A )
Q.57	S.91
<Show card 57>	Jeg læser en række ændringer i vores levevis, der kunne indtræde indenfor en overskuelig fremtid. Er disse mulige ændringer efter Deres mening gode eller dårlige, eller er de ligegyldige?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<Spørgsmålet handler om ændringer i hele samfundet.>
Q.57A Less emphasis on money and material possessions	S.91A At der lægges mindre vægt på penge og materielle goder
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Godt
-2 no answer	2 Dårligt
-1 don't know	3 Ligegyldigt
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B )	good/bad: decrease work importance (Q57B )
Q.57	S.91
<Show card 57>	Jeg læser en række ændringer i vores levevis, der kunne indtræde indenfor en overskuelig fremtid. Er disse mulige ændringer efter Deres mening gode eller dårlige, eller er de ligegyldige?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<Spørgsmålet handler om ændringer i hele samfundet.>
Q.57B Decrease in the importance of work in our lives	S.91B At der lægges mindre vægt på arbejdet
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Godt
-2 no answer	2 Dårligt
-1 don't know	3 Ligegyldigt
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C )	good/bad: more emphasis on technology (Q57C )
Q.57	S.91
<Show card 57>	Jeg læser en række ændringer i vores levevis, der kunne indtræde indenfor en overskuelig fremtid. Er disse mulige ændringer efter Deres mening gode eller dårlige, eller er de ligegyldige?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<Spørgsmålet handler om ændringer i hele samfundet.>
Q.57C More emphasis on the development of technology	S.91C At der lægges mere vægt på den teknologiske udvikling
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Godt
-2 no answer	2 Dårligt
-1 don't know	3 Ligegyldigt
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V195 - good/bad: more emphasis on individual (Q57D )	good/bad: more emphasis on individual (Q57D )
Q.57	S.91
<Show card 57>	Jeg læser en række ændringer i vores levevis, der kunne indtræde indenfor en overskuelig fremtid. Er disse mulige ændringer efter Deres mening gode eller dårlige, eller er de ligegyldige?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<Spørgsmålet handler om ændringer i hele samfundet.>
Q.57D Greater emphasis on the development of the individual	S.91D At der lægges mere vægt på det enkelte menneskes udvikling
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Godt
-2 no answer	2 Dårligt
-1 don't know	3 Ligegyldigt
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E )	good/bad: more respect for authority (Q57E )
Q.57	S.91
<Show card 57>	Jeg læser en række ændringer i vores levevis, der kunne indtræde indenfor en overskuelig fremtid. Er disse mulige ændringer efter Deres mening gode eller dårlige, eller er de ligegyldige?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<Spørgsmålet handler om ændringer i hele samfundet.>
Q.57E Greater respect for authority	S.91E At der vises mere respekt for autoriteter
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Godt
-2 no answer	2 Dårligt
-1 don't know	3 Ligegyldigt
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F )	good/bad: more emphasis on family life (Q57F )
Q.57	S.91
<Show card 57>	Jeg læser en række ændringer i vores levevis, der kunne indtræde indenfor en overskuelig fremtid. Er disse mulige ændringer efter Deres mening gode eller dårlige, eller er de ligegyldige?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<Spørgsmålet handler om ændringer i hele samfundet.>
Q.57F More emphasis on family life	S.91F At der lægges mere vægt på familielivet
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Godt
-2 no answer	2 Dårligt
-1 don't know	3 Ligegyldigt
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G )	good/bad: towards natural lifestyle (Q57G )
Q.57	S.91
<Show card 57>	Jeg læser en række ændringer i vores levevis, der kunne indtræde indenfor en overskuelig fremtid. Er disse mulige ændringer efter Deres mening gode eller dårlige, eller er de ligegyldige?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<Spørgsmålet handler om ændringer i hele samfundet.>
Q.57G A simple and more natural lifestyle	S.91G At der lægges mere vægt på en enklere og mere naturlig livsstil
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Godt
-2 no answer	2 Dårligt
-1 don't know	3 Ligegyldigt
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H )	good/bad: more power to local authorities (Q57H )
Q.57	S.91
<Show card 57>	Jeg læser en række ændringer i vores levevis, der kunne indtræde indenfor en overskuelig fremtid. Er disse mulige ændringer efter Deres mening gode eller dårlige, eller er de ligegyldige?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<Spørgsmålet handler om ændringer i hele samfundet.>
Q.57H More power to local authorities	S.91H At der gives mere magt til lokale myndigheder
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Godt
-2 no answer	2 Dårligt
-1 don't know	3 Ligegyldigt
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V200 - how much confidence in: church (Q58A )	how much confidence in: church (Q58A )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58A The church	S.92A Den danske folkekirke
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

# CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

# Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

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V201 - how much confidence in: armed forces (Q58B )	how much confidence in: armed forces (Q58B )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58B The armed forces	S.92B Forsvaret
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

### CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

### Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

(Us.nr. 5356)

V202 - how much confidence in: education system (Q58C )	how much confidence in: education system (Q58C )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58C The education system	S.92C Skolevæsenet
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

### CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

### Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

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V203 - how much confidence in: the press (Q58D )	how much confidence in: the press (Q58D )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58D The press	S.92D Dagspressen
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



### CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

### Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

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V204 - how much confidence in: trade unions (Q58E )	how much confidence in: trade unions (Q58E )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58E Trade unions	S.92E Fagforeninger
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

# CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

# Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

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V205 - how much confidence in: the police (Q58F )	how much confidence in: the police (Q58F )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58F The police	S.92F Politiet
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

# CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

# Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

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V206 - how much confidence in: parliament (Q58G )	how much confidence in: parliament (Q58G )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58G Parliament	S.92G Folketinget
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

# CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

# Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

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V207 - how much confidence in: civil service (Q58H )	how much confidence in: civil service (Q58H )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58H Civil service	S.92H Det offentlige
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



### CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

### Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

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V208 - how much confidence in: social security system (Q58I )	how much confidence in: social security system (Q58I )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58I The social security system	S.92I Det sociale sikringssystem
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

### CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

### Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

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V209 - how much confidence in: European Union (Q58J )	how much confidence in: European Union (Q58J )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58J The European Union  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	S.92 <Vis kort 92> Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid? <Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>  S.92J EU  -2 Uoplyst -1 Ved ikke 1 Meget stor tillid 2 Ret stor tillid 3 Ikke særlig stor tillid 4 Slet ingen tillid  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

### CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

### Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

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O26 - how much confidence in: NATO (Q58K )	how much confidence in: NATO (Q58K )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58K NATO	S.92K NATO
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

# CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

# Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

(Us.nr. 5356)

V210 - how much confidence in: United Nations Organisation (Q58L )	how much confidence in: United Nations Organisation (Q58L )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58L United Nations Organization	S.92L FN
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



### CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

### Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

(Us.nr. 5356)

V211 - how much confidence in: health care system (Q58M )	how much confidence in: health care system (Q58M )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58M Health care system	S.92M Sundhedssystemet
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

### CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

### Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

(Us.nr. 5356)

V212 - how much confidence in: justice system (Q58N )	how much confidence in: justice system (Q58N )
Q.58	S.92
<Show card 58>	<Vis kort 92>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Se venligst på dette kort og fortæl mig, hvor stor tillid De har til hver af disse institutioner - har De meget stor tillid, ret stor tillid, ikke særlig stor tillid eller slet ingen tillid?
<Code one answer for each item>	<Spørgsmålene handler om institutioner i almindelighed. Det er en generel vurdering vi gerne vil have frem.>
Q.58N The justice system	S.92N Retsvæsenet
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget stor tillid
-2 no answer	2 Ret stor tillid
-1 don't know	3 Ikke særlig stor tillid
1 a great deal	4 Slet ingen tillid
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

### CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

### Kort 92

- |                               | Meget<br>stor tillid | Ret stor<br>tillid | Ikke særlig<br>stor tillid | Slet ingen<br>tillid |
|-------------------------------|----------------------|--------------------|----------------------------|----------------------|
| a. Den danske folkekirke      |                      |                    |                            |                      |
| b. Forsvaret                  |                      |                    |                            |                      |
| c. Skolevæsenet               |                      |                    |                            |                      |
| d. Dagspressen                |                      |                    |                            |                      |
| e. Fagforeninger              |                      |                    |                            |                      |
| f. Politiet                   |                      |                    |                            |                      |
| g. Folketinget                |                      |                    |                            |                      |
| h. Det offentlige             |                      |                    |                            |                      |
| i. Det sociale sikringssystem |                      |                    |                            |                      |
| j. EU                         |                      |                    |                            |                      |
| k. NATO                       |                      |                    |                            |                      |
| l. FN                         |                      |                    |                            |                      |
| m. Sundhedssystemet           |                      |                    |                            |                      |
| n. Retsvæsenet                |                      |                    |                            |                      |

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O28 - [country] cannot solve its environmental problems by itself (Q58aA )	[country] cannot solve its environmental problems by itself (Q58aA )
Q.58a	S.93
Do you agree or disagree with the following statements on international cooperation?	Er De enig eller uenig i følgende udtalelser omkring internationalt samarbejde?
Q.58aA [Country] cannot solve its environmental problems by itself, but needs to collaborate with international organisations on environment protection	S.93A Danmark kan ikke løse landets miljøproblemer alene, men må samarbejde om at beskytte miljøet med internationale organisationer
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 agree strongly	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O29 - [country] cannot solve its problem of criminality by itself (Q58aB )	[country] cannot solve its problem of criminality by itself (Q58aB )
Q.58a	S.93
Do you agree or disagree with the following statements on international cooperation?	Er De enig eller uenig i følgende udtalelser omkring internationalt samarbejde?
Q.58aB [Country] cannot solve its problem of criminality by itself, but needs to collaborate with international police organisations	S.93B Danmark kan ikke løse landets kriminalitet alene, men må samarbejde med internationalt politi
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 agree strongly	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O30 - [country] cannot solve its problems of unemployment by itself (Q58aC )	[country] cannot solve its problems of unemployment by itself (Q58aC )
Q.58a	S.93
Do you agree or disagree with the following statements on international cooperation?	Er De enig eller uenig i følgende udtalelser omkring internationalt samarbejde?
Q.58aC [Country] cannot solve its problems of unemployment by itself, but needs to collaborate with international organisations on economic development	S.93C Danmark kan ikke løse landets arbejdsløshedsproblemer alene, men må samarbejde med internationale organisationer
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Uenig
1 agree strongly	4 Helt uenig
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V213 - are you satisfied with democracy (Q59 )	are you satisfied with democracy (Q59 )
Q.59	S.94
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Er De alt i alt meget tilfreds, temmelig tilfreds, ikke særlig tilfreds eller slet ikke tilfreds med den måde hvorpå demokratiet udvikler sig i Danmark?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 ved ikke
-3 not applicable	1 Meget tilfreds
-2 no answer	2 Temmelig tilfreds
-1 don't know	3 Ikke særligt tilfreds
1 very satisfied	4 Slet ikke tilfreds
2 rather satisfied	
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60 )	view government: very bad-very good (Q60 )
Q.60	S.95
<Show card 60>	<Vis skalakort>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Folk har forskellige opfattelser af hvilken regering et land bør have. Hvordan synes De tingene fungerer under den nuværende regering. 1 betyder meget dårligt; 10 betyder meget godt?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget dårligt
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Meget godt
8	
9	Note:
10 very good	This question was translated as follows: 'People have different views about the kind of government a country should have. In your opinion, how are things working under our present government? 1. means very bad, 10 means very good'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1

2

3

4

5

6

7

8

9

10

Bad

Very good

Skalakort

☐1

☐2

☐3

☐4

☐5

☐6

☐7

☐8

☐9

☐10

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V215 - view political system in past: bad-very good (Q61 )	view political system in past: bad-very good (Q61 )
Q.61	S.96
<Show card 61>	<Vis skalakort>
Where on this scale would you put the political system as it was .....	Hvordan synes De, de borgerlige regeringer fra 1982-1993 klarede problemerne? 1 betyder meget
[in former communist countries: under communist regime]	dårligt; 10 betyder meget godt?
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[ in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget dårligt
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Meget godt
8	Note:
9	This question was translated as follows: 'How well do you think the conservative government from 1982-
10 very good	1993 solved the problems? 1 means very bad, 10 means very good'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 61

1

2

3

4

5

6

7

8

9

10

Bad

Very good

Skalakort

☐1

☐2

☐3

☐4

☐5

☐6

☐7

☐8

☐9

☐10

(Us.nr. 5356)

V216 - political system: strong leader (Q62A )	political system: strong leader (Q62A )
Q.62	S.97
<Show card 62>	Jeg vil nu beskrive forskellige politiske systemer. Hvor godt eller dårligt synes de om disse forskellige måder at regere vores land på?
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	S.97A At landet har en stærk leder, der ikke behøver bekymre sig om folketing og valg
Q.62A Having a strong leader who does not have to bother with parliament and elections	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Meget godt
-3 not applicable	2 Temmelig godt
-2 no answer	3 Temmelig dårligt
-1 don't know	4 Meget dårligt
1 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 fairly good	
3 fairly bad	
4 very bad	

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V217 - political system: experts making decisions (Q62B )	political system: experts making decisions (Q62B )
Q.62	S.97
<Show card 62>	Jeg vil nu beskrive forskellige politiske systemer. Hvor godt eller dårligt synes de om disse forskellige måder at regere vores land på?
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	S.97B At eksperter og ikke regeringen træffer beslutninger efter hvad de mener er bedst for landet
Q.62B Having experts, not government, make decisions according to what they think is best for the country	-2 Uoplyst
	-1 Ved ikke
	1 Meget godt
	2 Temmelig godt
	3 Temmelig dårligt
	4 Meget dårligt
-5 other missing	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 very good	
2 fairly good	
3 fairly bad	
4 very bad	

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V218 - political system: the army ruling (Q62C )	political system: the army ruling (Q62C )
Q.62	S.97
<Show card 62>	Jeg vil nu beskrive forskellige politiske systemer. Hvor godt eller dårligt synes de om disse forskellige måder at regere vores land på?
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	S.97C At militæret styrer landet
Q.62C Having the army rule the country	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Meget godt
-3 not applicable	2 Temmelig godt
-2 no answer	3 Temmelig dårligt
-1 don't know	4 Meget dårligt
1 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 fairly good	
3 fairly bad	
4 very bad	

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad



V219 - political system: democratic (Q62D )	political system: democratic (Q62D )
Q.62	S.97
<Show card 62>	Jeg vil nu beskrive forskellige politiske systemer. Hvor godt eller dårligt synes de om disse forskellige måder at regere vores land på?
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	S.97D At man har et politisk demokratisk system
Q.62D Having a democratic political system	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Meget godt
-3 not applicable	2 Temmelig godt
-2 no answer	3 Temmelig dårligt
-1 don't know	4 Meget dårligt
1 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 fairly good	
3 fairly bad	
4 very bad	

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V220 - democracy: best political system (Q63A )	democracy: best political system (Q63A )
Q.63	S.98
<Show card 63>	Jeg læser nu nogle af de udsagn folk af og til kommer med om et demokratisk system. Vil De efter hvert udsagn fortælle mig, om De er helt enig, enig, uenig eller helt uenig?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	S.98A Et demokrati kan have problemer, men det er bedre end andre styreformer
Q.63A Democracy may have problems but it's better than any other form of government	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Helt enig
-4 question not asked	2 Enig
-3 not applicable	3 Uenig
-2 no answer	4 Helt uenig
-1 don't know	
1 agree strongly	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 agree	
3 disagree	
4 disagree strongly	

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V221 - democracy: causes bad economy (Q63B )	democracy: causes bad economy (Q63B )
Q.63	S.98
<Show card 63>	Jeg læser nu nogle af de udsagn folk af og til kommer med om et demokratisk system. Vil De efter hvert udsagn fortælle mig, om De er helt enig, enig, uenig eller helt uenig?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	S.98B I et demokrati fungerer det økonomiske system dårligt
Q.63B In democracy, the economic system runs badly	-2 Uoplyst
-5 other missing	-1 Ved ikke
-4 question not asked	1 Helt enig
-3 not applicable	2 Enig
-2 no answer	3 Uenig
-1 don't know	4 Helt uenig
1 agree strongly	
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C )	democracy: is indecisive (Q63C )
Q.63	S.98
<Show card 63>	Jeg læser nu nogle af de udsagn folk af og til kommer med om et demokratisk system. Vil De efter hvert udsagn fortælle mig, om De er helt enig, enig, uenig eller helt uenig?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	S.98C Demokratier er ubeslutsomme og der er for meget ævl og kævl
Q.63C Democracies are indecisive and have too much squabbling	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Helt enig
-4 question not asked	2 Enig
-3 not applicable	3 Uenig
-2 no answer	4 Helt uenig
-1 don't know	
1 agree strongly	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 agree	
3 disagree	
4 disagree strongly	

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V223 - democracy: cannot maintain order (Q63D )	democracy: cannot maintain order (Q63D )
Q.63	S.98
<Show card 63>	Jeg læser nu nogle af de udsagn folk af og til kommer med om et demokratisk system. Vil De efter hvert udsagn fortælle mig, om De er helt enig, enig, uenig eller helt uenig?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	S.98D Demokratier er ikke gode til at opretholde lov og orden
Q.63D Democracies aren _t good at maintaining order	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Helt enig
-4 question not asked	2 Enig
-3 not applicable	3 Uenig
-2 no answer	4 Helt uenig
-1 don't know	
1 agree strongly	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 agree	
3 disagree	
4 disagree strongly	

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V224 - how much respect for human rights nowadays (Q64 )	how much respect for human rights nowadays (Q64 )
Q.64	S.99
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Hvor stor er respekten i dag for menneskerettighederne i Danmark?
<read out>	Føler De, at der er:
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Stor respekt for menneskerettighederne?
-2 no answer	2 Nogen respekt?
-1 don't know	3 Ikke særlig meget respekt?
1 a lot of respect for individual human rights	4 Slet ingen respekt?
2 some respect	
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A )	do you justify: claiming state benefits (Q65A )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
Q.65A Claiming state benefits which you are not entitled to	S.100A Modtage sociale ydelser, man ikke har krav på
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Slet ikke
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 I høj grad
8	
9	
10 always	

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)



V226 - do you justify: cheating on tax (Q65B )	do you justify: cheating on tax (Q65B )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65B Cheating on tax if you have the chance	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
	S.100C Snyde i skat såfremt man har muligheden
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Slet ikke
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 I høj grad
8	
9	
10 always	

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V227 - do you justify: joyriding (Q65C )	do you justify: joyriding (Q65C )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65C Taking and driving away a car belonging to someone else (joyriding )	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
-5 other missing	Spm. 100f: En bevidst løgn for at opnå en fordel.
-4 question not asked	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-3 not applicable	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-2 no answer	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-1 don't know	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
1 never	S.100D At tage og køre en bil, der tilhører en anden
2	-2 Uoplyst
3	-1 Ved ikke
4	1 Slet ikke
5	2
6	3
7	4
8	5
9	6
10 always	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V228 - do you justify: taking soft drugs (Q65D )	do you justify: taking soft drugs (Q65D )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65D Taking the drug marijuana or hashish	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
-5 other missing	Spm. 100f: En bevidst løgn for at opnå en fordel.
-4 question not asked	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-3 not applicable	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-2 no answer	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-1 don't know	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
1 never	S.100E Indtagelse af marihuana eller hash
2	-2 Uoplyst
3	-1 Ved ikke
4	1 Slet ikke
5	2
6	3
7	4
8	5
9	6
10 always	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V229 - do you justify: lying in own interest (Q65E )	do you justify: lying in own interest (Q65E )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65E Lying in your own interest	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
-5 other missing	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-4 question not asked	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-3 not applicable	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-2 no answer	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
-1 don't know	
1 never	S.100F Lyve til egen fordel
2	
3	
4	
5	-2 Uoplyst
6	-1 Ved ikke
7	1 Slet ikke
8	2
9	3
10 always	4
	5
	6
	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)



V230 - do you justify: adultery (Q65F )	do you justify: adultery (Q65F )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65F Married men/women having an affair	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
-5 other missing	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-4 question not asked	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-3 not applicable	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-2 no answer	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
-1 don't know	
1 never	S.100G Gifte mænd og kvinder, der har et forhold uden for ægteskabet
2	
3	
4	
5	-2 Uoplyst
6	-1 Ved ikke
7	1 Slet ikke
8	2
9	3
10 always	4
	5
	6
	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V231 - do you justify: accepting a bribe (Q65G )	do you justify: accepting a bribe (Q65G )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65G Someone accepting a bribe in the course of their duties	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
-5 other missing	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-4 question not asked	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-3 not applicable	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-2 no answer	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
-1 don't know	
1 never	S.100H Modtage bestikkelse i forbindelse med ens arbejdsområde
2	
3	
4	
5	-2 Uoplyst
6	-1 Ved ikke
7	1 Slet ikke
8	2
9	3
10 always	4
	5
	6
	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

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CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V232 - do you justify: homosexuality (Q65H )	do you justify: homosexuality (Q65H )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster. Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot". Spm. 100f: En bevidst løgn for at opnå en fordel. Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne. Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske". Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter. Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
Q.65H Homosexuality	S.100I Homoseksualitet
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Slet ikke
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 I høj grad
8	
9	
10 always	

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V233 - do you justify: abortion (Q65I )	do you justify: abortion (Q65I )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster. Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot". Spm. 100f: En bevidst løgn for at opnå en fordel. Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne. Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske". Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter. Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
Q.65I Abortion	S.100J Abort
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Slet ikke
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 I høj grad
8	
9	
10 always	

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

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CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)



V234 - do you justify: divorce (Q65J )	do you justify: divorce (Q65J )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65J Divorce	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
-5 other missing	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-4 question not asked	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-3 not applicable	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-2 no answer	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
-1 don't know	
1 never	S.100K Skilsmisse
2	
3	-2 Uoplyst
4	-1 Ved ikke
5	1 Slet ikke
6	2
7	3
8	4
9	5
10 always	6
	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

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CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V235 - do you justify: euthanasia (Q65K )	do you justify: euthanasia (Q65K )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65K Euthanasia (terminating the life of the incurably sick )	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
-5 other missing	Spm. 100f: En bevidst løgn for at opnå en fordel.
-4 question not asked	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-3 not applicable	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-2 no answer	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-1 don't know	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
1 never	S.100L Aktiv dødshjælp
2	-2 Uoplyst
3	-1 Ved ikke
4	1 Slet ikke
5	2
6	3
7	4
8	5
9	6
10 always	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

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CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V236 - do you justify: suicide (Q65L )	do you justify: suicide (Q65L )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65L Suicide	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
-5 other missing	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-4 question not asked	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-3 not applicable	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-2 no answer	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
-1 don't know	
1 never	S.100M Selvmord
2	
3	-2 Uoplyst
4	-1 Ved ikke
5	1 Slet ikke
6	2
7	3
8	4
9	5
10 always	6
	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

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CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V237 - do you justify: throwing away litter in public place (Q65M )	do you justify: throwing away litter in public place (Q65M )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
Q.65M Throwing away litter in a public place	S.100N Smide affald på offentlige steder
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Slet ikke
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 I høj grad
8	
9	
10 always	

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

(Us.nr. 5356)



V238 - do you justify: driving under influence of alcohol (Q65N )	do you justify: driving under influence of alcohol (Q65N )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65N Driving under the influence of alcohol	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
-5 other missing	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-4 question not asked	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-3 not applicable	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-2 no answer	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
-1 don't know	
1 never	S.100O Køre bil i spiritus påvirket tilstand
2	
3	
4	
5	-2 Uoplyst
6	-1 Ved ikke
7	1 Slet ikke
8	2
9	3
10 always	4
	5
	6
	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V239 - do you justify: paying cash to avoid taxes (Q65O )	do you justify: paying cash to avoid taxes (Q65O )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65O Paying cash for services to avoid taxes	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
-5 other missing	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-4 question not asked	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-3 not applicable	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-2 no answer	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
-1 don't know	
1 never	S.100P Sort arbejde
2	
3	
4	
5	-2 Uoplyst
6	-1 Ved ikke
7	1 Slet ikke
8	2
9	3
10 always	4
	5
	6
	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

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CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V240 - do you justify: having casual sex (Q65P )	do you justify: having casual sex (Q65P )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65P Having casual sex	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
-5 other missing	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-4 question not asked	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-3 not applicable	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-2 no answer	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
-1 don't know	
1 never	S.100Q Tilfældige seksuelle forhold
2	
3	
4	
5	-2 Uoplyst
6	-1 Ved ikke
7	1 Slet ikke
8	2
9	3
10 always	4
	5
	6
	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**Skalakort**

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	-----------------------------

(Us.nr. 5356)

V241 - do you justify: smoking in public buildings (Q65Q )	do you justify: smoking in public buildings (Q65Q )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster. Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot". Spm. 100f: En bevidst løgn for at opnå en fordel. Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne. Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske". Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter. Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
Q.65Q Smoking in public buildings	S.100R Rygning i offentlige bygninger
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Slet ikke
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 I høj grad
8	
9	
10 always	

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

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CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)



V242 - do you justify: speeding over limit in built-up areas (Q65R )	do you justify: speeding over limit in built-up areas (Q65R )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
Q.65R Speeding over the limit in built-up areas	Q.65S Overskride farthestighederne i tæt bebyggede områder
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Slet ikke
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 I høj grad
8	
9	
10 always	

Note:

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CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

Q33 - do you justify: avoiding fare on public transport (Q65S )	do you justify: avoiding fare on public transport (Q65S )
Q.65	S.100
<Show card 65>	<Vis skalakort >
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	I hvor høj grad billiger De hver af disse handlinger? 1 betyder, at De slet ikke billiger dem; 10 betyder, at De i høj grad billiger dem.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Spm. 100c: Direkte snyd; ikke at udnytte de snørklede skatteregler til egen fordel, men at give forkerte oplysninger eller fortie indkomster.
Q.65S Avoiding a fare on public transport	Spm. 100e: Om man overhovedet indtager marihuana, hashish, "hash" eller "pot".
	Spm. 100f: En bevidst løgn for at opnå en fordel.
-5 other missing	Spm. 100h: Direkte bestikkelse; modtage betaling for at omgå reglerne.
-4 question not asked	Spm. 100i: Både mandlig og kvindelig, altså "bøsser" og "lesbiske".
-3 not applicable	Spm. 100l: For eksempel ved at slukke for en respirator, eller ved at overdosere mængden af morfin til døende eller smerteplagede patienter.
-2 no answer	Spm. 100o: Overtræde færdselslovens grænser om spirituspåvirkning. Ikke om man "føler at man godt kan køre selv om man har fået et par genstande".>
-1 don't know	
1 never	S.100B Undlade at købe billet til offentlig transport f.eks. bus eller tog
2	
3	
4	
5	-2 Uoplyst
6	-1 Ved ikke
7	1 Slet ikke
8	2
9	3
10 always	4
	5
	6
	7
	8
	9
	10 I høj grad

Note:

Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to s; c to b; d to c; e to d; f to e; g to f; h to g; i to h; j to i; k to j; l to k; m to l; n to m; o to n; p to O; q to p; r to q; s to r.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

**Skalakort**

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

(Us.nr. 5356)

V243 - how many compatriots: claim state benefits (Q66A )	how many compatriots: claim state benefits (Q66A )
Q.66	S.101
<Show card 66>	Hvor mange mennesker her i landet foretager sig efter Deres mening følgende:
According to you, how many of your compatriots do the following?	
Q.66A Claiming state benefits to which they are not entitled	S.101A Modtager sociale ydelser de ikke har krav på
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Næsten alle
-2 no answer	2 Mange
-1 don't know	3 Nogle
1 almost all	4 Næsten ingen
2 many	
3 some	Note:
4 almost none	Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to i; c to b; d to c; e to d; f to e; g to f; h to g; i to h.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V244 - how many compatriots: cheat on tax (Q66B )	how many compatriots: cheat on tax (Q66B )
Q.66	S.101
<Show card 66>	Hvor mange mennesker her i landet foretager sig efter Deres mening følgende:
According to you, how many of your compatriots do the following?	S.101C Snyder i skat, såfremt de har muligheden
Q.66B Cheating on tax if they have the chance	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Næsten alle
-2 no answer	2 Mange
-1 don't know	3 Nogle
1 almost all	4 Næsten ingen
2 many	
3 some	Note:
4 almost none	Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to i; c to b; d to c; e to d; f to e; g to f; h to g; i to h.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V245 - how many compatriots: pay cash to avoid taxes (Q66C )	how many compatriots: pay cash to avoid taxes (Q66C )
Q.66	S.101
<Show card 66>	Hvor mange mennesker her i landet foretager sig efter Deres mening følgende:
According to you, how many of your compatriots do the following?	
Q.66C Paying cash for services to avoid taxes	S.101D Får udført sort arbejde
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Næsten alle
-2 no answer	2 Mange
-1 don't know	3 Nogle
1 almost all	4 Næsten ingen
2 many	
3 some	Note:
4 almost none	Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to i; c to b; d to c; e to d; f to e; g to f; h to g; i to h.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V246 - how many compatriots: take soft drugs (Q66D )	how many compatriots: take soft drugs (Q66D )
Q.66	S.101
<Show card 66>	Hvor mange mennesker her i landet foretager sig efter Deres mening følgende:
According to you, how many of your compatriots do the following?	
Q.66D Taking the drug marijuana or hash	S.101E Indtager marihuana eller hash
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Næsten alle
-2 no answer	2 Mange
-1 don't know	3 Nogle
1 almost all	4 Næsten ingen
2 many	
3 some	Note:
4 almost none	Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to i; c to b; d to c; e to d; f to e; g to f; h to g; i to h.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none



V247 - how many compatriots: throw away litter in public place (Q66E )	how many compatriots: throw away litter in public place (Q66E )
Q.66	S.101
<Show card 66>	Hvor mange mennesker her i landet foretager sig efter Deres mening følgende:
According to you, how many of your compatriots do the following?	
Q.66E Throwing away litter in a public place	S.101F Smider affald på offentlige steder
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Næsten alle
-2 no answer	2 Mange
-1 don't know	3 Nogle
1 almost all	4 Næsten ingen
2 many	
3 some	Note:
4 almost none	Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to i; c to b; d to c; e to d; f to e; g to f; h to g; i to h.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V248 - how many compatriots: speed over limit in built-up areas (Q66F )	how many compatriots: speed over limit in built-up areas (Q66F )
Q.66	S.101
<Show card 66>	Hvor mange mennesker her i landet foretager sig efter Deres mening følgende:
According to you, how many of your compatriots do the following?	
Q.66F Speeding over the limit in built-up areas	S.101G Kører for stærkt i tæt byggede områder
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Næsten alle
-2 no answer	2 Mange
-1 don't know	3 Nogle
1 almost all	4 Næsten ingen
2 many	
3 some	Note:
4 almost none	Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to i; c to b; d to c; e to d; f to e; g to f; h to g; i to h.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V249 - how many compatriots: drive under influence of alcohol (Q66G )	how many compatriots: drive under influence of alcohol (Q66G )
Q.66	S.101
<Show card 66>	Hvor mange mennesker her i landet foretager sig efter Deres mening følgende:
According to you, how many of your compatriots do the following?	
Q.66G Driving under the influence of alcohol	S.101H Kører bil i spirituspåvirket tilstand
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Næsten alle
-2 no answer	2 Mange
-1 don't know	3 Nogle
1 almost all	4 Næsten ingen
2 many	
3 some	Note:
4 almost none	Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to i; c to b; d to c; e to d; f to e; g to f; h to g; i to h.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V250 - how many compatriots: have casual sex (Q66H )	how many compatriots: have casual sex (Q66H )
Q.66	S.101
<Show card 66>	Hvor mange mennesker her i landet foretager sig efter Deres mening følgende:
According to you, how many of your compatriots do the following?	S.100I Tilfældige seksuelle forhold
Q.66H Having casual sex	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Næsten alle
-2 no answer	2 Mange
-1 don't know	3 Nogle
1 almost all	4 Næsten ingen
2 many	
3 some	Note:
4 almost none	Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to i; c to b; d to c; e to d; f to e; g to f; h to g; i to h.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q39 - how many compatriots: avoid fare on public transport (Q66I )	how many compatriots: avoid fare on public transport (Q66I )
Q.66	S.101
<Show card 66>	Hvor mange mennesker her i landet foretager sig efter Deres mening følgende:
According to you, how many of your compatriots do the following?	
Q.66I Avoiding a fare on public transport	S.101B Undlader at købe billet til offentlig transport f.eks. bus eller tog
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Næsten alle
-2 no answer	2 Mange
-1 don't know	3 Nogle
1 almost all	4 Næsten ingen
2 many	
3 some	Note:
4 almost none	Different item numbering. Danish questionnaire to Master questionnaire: a to a; b to i; c to b; d to c; e to d; f to e; g to f; h to g; i to h.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O42 - punish less severely: thief is young (Q66aA )	punish less severely: thief is young (Q66aA )
Q.66a	S.102
<Show card 66a>	Hvor enig eller uenig er De i, at tyveri af madvarer fra en butik burde straffes hårdere hvis:
Do you fully agree, agree, disagree, fully disagree with the following statements:	
Stealing food in a shop should be punished less severely if :	S.102A Tyven er ung
Q.66aA the thief is young	-2 Uoplyst
	-1 Ved ikke
-5 other missing	1 Helt enig
-4 question not asked	2 Enig
-3 not applicable	3 Hverken enig eller uenig
-2 no answer	4 Uenig
-1 don't know	5 Helt uenig
1 agree strongly	
2 agree	Note:
3 neither agree nor disagree	The principal investigators indicated that in contrary to the master questionnaire (which asks for less severe punishment ) , in the field questionnaire a harder punishment was asked for.
4 disagree	
5 disagree strongly	
The principal investigators indicated that in contrary to the Master Questionnaire (which asks for less severe punishment ) , in the field questionnaire a harder punishment was asked for.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O43 - punish less severely: thief is poor (Q66aB )	punish less severely: thief is poor (Q66aB )
Q.66a	S.102
<Show card 66a>	Hvor enig eller uenig er De i, at tyveri af madvarer fra en butik burde straffes hårdere hvis:
Do you fully agree, agree, disagree, fully disagree with the following statements:	
Stealing food in a shop should be punished less severely if :	S.102B Tyven er fattig
Q.66aB the thief is poor	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Hverken enig eller uenig
1 agree strongly	4 Uenig
2 agree	5 Helt uenig
3 neither agree nor disagree	
4 disagree	Note:
5 disagree strongly	The principal investigators indicated that in contrary to the master questionnaire (which asks for less severe punishment ) , in the field questionnaire a harder punishment was asked for.
The principal investigators indicated that in contrary to the Master Questionnaire (which asks for less severe punishment ) , in the field questionnaire a harder punishment was asked for.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O44 - punish less severely: shop supermarket chain (Q66aC )	punish less severely: shop supermarket chain (Q66aC )
Q.66a	S.102
<Show card 66a>	Hvor enig eller uenig er De i, at tyveri af madvarer fra en butik burde straffes hårdere hvis:
Do you fully agree, agree, disagree, fully disagree with the following statements:	
Stealing food in a shop should be punished less severely if :	S.102C Butikken tilhører en supermarkedskæde
Q.66aC the shop is part of a supermarket chain	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Hverken enig eller uenig
1 agree strongly	4 Uenig
2 agree	5 Helt uenig
3 neither agree nor disagree	
4 disagree	Note:
5 disagree strongly	The principal investigators indicated that in contrary to the master questionnaire (which asks for less severe punishment ) , in the field questionnaire a harder punishment was asked for.
The principal investigators indicated that in contrary to the Master Questionnaire (which asks for less severe punishment ) , in the field questionnaire a harder punishment was asked for.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V251 - belong to geographic group - most (Q67 )	belong to geographic group - most (Q67 )
Q.67	Note:
<Show card 67>	Original Variable see v251 __DK
Which of these geographical groups would you say you belong to first of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 locality or town where you live	
2 region of country where you live	
3 your country as a whole	
4 Europe	
5 the world as a whole	
Different answer category: the item 'your country as a whole', is translated as 'My country, which is ____'. The validity of the question is strongly influenced by this rephrasing. Therefore country specific variables were created. The Master Questionnaire variables are deduced from these variables.	
A correction was done for the respondents that did not write 'Denmark' in v251a __dk till v253a __dk. All these respondents are recoded into No Answer (-2) .	
Original Danish variable see v251 __DK.	

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V251 __DK - geographic groups most	geographic groups most
Q.67 __dk	S.103
<Show card 67>	<Vis kort 103>
Which of these geographical groups would you say you belong to first of all?	Hvilket af de geografiske områder, der står på kortet, føler De Dem mest knyttet til?
-5 other missing	S.103a: Første valg
-4 question not asked	<Det er IP's egen fornemmelse af en tilknytning, vi søger. Lokalområdet er et sogn, en landsby, et kvarter. Egnen er et større område, som Sønderjylland, Nordjylland. Hvis IP ikke er dansk statsborger kan "mit land" føre til misforståelser. Notér venligst, hvilket land, der i så fald er tale om.>
-3 not applicable	
-2 no answer	
-1 don't know	
1 locality or town	-2 Uoplyst
2 region county	-1 Ved ikke
3 My country, which is: ...	1 Den by eller det lokalområde jeg bor i
4 Europe	2 Den egn eller den landsdel jeg bor i
5 world as a whole	3 Mit land, hvilket: ..
	4 Europa
	5 Verden
Original Danish variable with people from other countries counted under "country as a whole" instead of "no answer".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## Kort 103

Den by eller det lokalområde jeg bor i

Den egn eller den landsdel jeg bor i

Mit land, hvilket

Europa

Verden

(Us.nr. 5356)

V251A __DK - country written, first	country written, first
Q.67A __dk	S.103a __dk
Country written, first	Første land skrevet
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Danmark
-2 no answer	2 Andet land end Danmark
-1 don't know	
1 Denmark	
2 Other country than Denmark	
Comparability:	
Extra Danish filter variable. English translation as provided by country.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V252 __DK - geographic groups next	geographic groups next
Q.68 __dk	S.103b __dk
And the next?	Andet valg?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Den by eller det lokalområde jeg bor i
-2 no answer	2 Den egn eller den landsdel jeg bor i
-1 don't know	3 Mit land, hvilket:
1 locality or town	4 Europa
2 region county	5 Verden
3 My country, which is: ...	
4 Europe	
5 world as a whole	
Original Danish variable with people from other countries counted under "country as a whole" instead of "no answer".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## Kort 103

Den by eller det lokalområde jeg bor i

Den egn eller den landsdel jeg bor i

Mit land, hvilket

Europa

Verden

(Us.nr. 5356)

V252A __DK - country written, next	country written, next
Q.68A __dk	S.103b __dk
Country written, next	Andet land skrevet
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Danmark
-2 no answer	2 Andet land end Danmark
-1 don't know	
1 Denmark	
2 Other country than Denmark	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra Danish filter variable. English translation as provided by country.	



V252 - belong to geographic group: next (Q68 )	belong to geographic group: next (Q68 )
Q.68	Note:
<Show card 67>	Original variable see v252 __DK
And the next?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 locality or town where you live	
2 region of country where you live	
3 your country as a whole	
4 Europe	
5 the world as a whole	
<p>Different answer category: the item 'your country as a whole', is translated as 'My country, which is ____'. The validity of the question is strongly influenced by this rephrasing. Therefore country specific variables were created. The Master Questionnaire variables are deduced from these variables.</p> <p>A correction was done for the respondents that did not write 'Denmark' in v251a __dk till v253a __dk. All these respondents are recoded into No Answer (-2) .</p> <p>Original Danish variable see v252 __DK.</p>	

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V253 - belong to geographic group: least (Q69 )	belong to geographic group: least (Q69 )
Q.69	Note:
<Show card 67>	Original variable see v253 __DK
And which do you belong to least of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 locality or town where you live	
2 region of country where you live	
3 your country as a whole	
4 Europe	
5 the world as a whole	
<p>Different answer category: the item 'your country as a whole', is translated as 'My country, which is ____'. The validity of the question is strongly influenced by this rephrasing. Therefore country specific variables were created. The Master Questionnaire variables are deduced from these variables.</p> <p>A correction was done for the respondents that did not write 'Denmark' in v251a __dk till v253a __dk. All these respondents are recoded into No Answer (-2) .</p> <p>Original Danish variable see v253 __DK.</p>	

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V253 __DK - geographic groups least	geographic groups least
Q.69 __dk	S.103c __dk
And which do you belong to least of all	Føler mindst tilknytning?
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Den by eller det lokalområde jeg bor i
-2 no answer	2 Den egn eller den landsdel jeg bor i
-1 don't know	3 Mit land, hvilket:
1 locality or town	4 Europa
2 region county	5 Verden
3 My country, which is:...	
4 Europe	
5 world as a whole	
Original Danish variable with people from other countries counted under "country as a whole" instead of "no answer".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## Kort 103

Den by eller det lokalområde jeg bor i

Den egn eller den landsdel jeg bor i

Mit land, hvilket

Europa

Verden

(Us.nr. 5356)

V253A __DK - country written, least	country written, least
Q.69A __dk	S.103c __dk
Country written, last	Sidste land skrevet
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Danmark
-2 no answer	2 Andet land end Danmark
-1 don't know	
1 Denmark	
2 Other country than Denmark	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra Danish filter variable. English translation as provided by country.	

V254 - are you a citizen of ... (country ) (Q70 )	are you a citizen of ... (country ) (Q70 )
Q.70	S.104
Are you a citizen of [Britain]?	Har De dansk statsborgerskab?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Hvis "nej" - gå til spm. 106>
<if "yes" - go to Q.71;	
if "no" - go to Q.72>	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V255 - how proud are you to be a ... (country ) citizen (Q71 )	how proud are you to be a ... (country ) citizen (Q71 )
Q.71	S.105
How proud are you to be a [British] citizen?	Hvor stolt er De over at være dansker?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Meget stolt
-1 don't know	2 Ret stolt
1 very proud	3 Ikke særlig stolt
2 quite proud	4 Slet ikke stolt
3 not very proud	
4 not at all proud	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O45 - do you trust other people in country (Q71a )	do you trust other people in country (Q71a )
Q.71a	S.106:
<Show card 71a>	Hvor stor tillid har De til danskere i almindelighed?
Using the responses on this card, could you tell me how much you trust [British] people in general?	
<Countries other than UK: Please substitute your nationality for 'British'>	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Stor tillid
-2 no answer	2 Nogen tillid
-1 don't know	3 Hverken tillid eller mistillid
1 trust them completely	4 Nogen mistillid
2 trust them a little	5 Høj grad af mistillid
3 neither trust nor distrust them	
4 do not trust them very much	
5 do not trust them at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72 )	which political party would you vote for (Q72 )
Q.72	S.107a
<Show card 72>	Hvis der var folketingsvalg i morgen, hvilket parti ville De så stemme på? Hvilket politisk parti tiltaler Dem mest?
If there was a general election tomorrow, which party would you vote for?	
<Code one answer under (a ) below>	<Stemme på (kun et svar ) >
	<Der må gerne svares det samme på begge spørgsmål, da vi ønsker at måle om der er sammenfald mellem ens foretrukne parti og det der stemmes på.>
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Socialdemokratiet
-2 no answer	2 Det Radikale Venstre
-1 don't know	3 Det Konservative Folkeparti
96 I would not vote	4 Centrum-demokraterne
97 I would cast a blank ballot	5 Socialistisk Folkeparti
20801 DK: Social Democrats	6 Dansk Folkeparti
20802 DK: Social Liberals	7 Kristeligt Folkeparti
20803 DK: Conservatives	8 Venstre, Danmarks Liberale Parti
20804 DK: Centre Democrats	9 Fremskridtspartiet
20805 DK: Socialist People's Party	10 Enhedslisten - De rød-grønne
20806 DK: Danish People's Party	11 Har ingen stemmeret
20807 DK: Christian People's Party	12 Ingen af partierne
20808 DK: Liberals	13 Vil ikke stemme
20809 DK: Progress Party	14 Vil stemme blankt
20810 DK: Unity List - Red-Green Alliance	15 Vil ikke svare
20811 DK: No right to vote	
20812 DK: None of these parties	
20815 DK: Refuse to answer	
Note:	Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (political parties ) .	Q72 and Q73 (s.107 ) : In the Danish version all respondents answer Q73, regardless of the answer given in Q72.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

Filter on v256 has not been implemented in the field questionnaire.

language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72				
POLITICAL	PARTIES	NATION	SPECIFIC	LIST

V257 - which political party appeals to you most (Q73 )	which political party appeals to you most (Q73 )
Q.73	S.107b
If don't know in (a) : And which party appeals to you most?	Hvilket politisk parti tiltaler Dem mest?
<Code one answer under (b) below>	<Tiltaler mest (kun et svar) >
-5 other missing	<Der må gerne svares det samme på begge spørgsmål, da vi ønsker at måle om der er sammenfald mellem ens foretrukne parti og det der stemmes på.>
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	1 Socialdemokratiet
96 I would not vote	2 Det Radikale Venstre
97 I would cast a blank ballot	3 Det Konservative Folkeparti
20801 DK: Social Democrats	4 Centrum-demokraterne
20802 DK: Social Liberals	5 Socialistisk Folkeparti
20803 DK: Conservatives	6 Dansk Folkeparti
20804 DK: Centre Democrats	7 Kristeligt Folkeparti
20805 DK: Socialist People's Party	8 Venstre, Danmarks Liberale Parti
20806 DK: Danish People's Party	9 Fremskridtspartiet
20807 DK: Christian People's Party	10 Enhedslisten - De rød-grønne
20808 DK: Liberals	11 Har ingen stemmeret
20809 DK: Progress Party	12 Ingen af partierne
20810 DK: Unity List - Red-Green Alliance	13 Vil ikke stemme
20811 DK: No right to vote	14 Vil stemme blankt
20812 DK: None of these parties	15 Vil ikke svare
20815 DK: Refuse to answer	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
Due to missing filter on v256 all respondents have been asked v257.	

CARD 72

POLITICAL

PARTIES

NATION

SPECIFIC

LIST

V258 - work: people from less developed countries (Q74 )	work: people from less developed countries (Q74 )
Q.74	S.108
<Show card 74>	<vis kort 108>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	De næste spørgsmål drejer sig om folk fra udviklingslandene, der kommer hertil for at arbejde. Hvad mener De, at regeringen skal gøre?
	<Med udviklingslandene menes de såkaldte tredjeverdenslande, altså i modsætning til industrilandene i Europa, USA og Australien.>
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Lade alle der ønsker det komme ind i landet
-2 no answer	2 Lade folk komme hertil så længe der er ledige jobs
-1 don't know	3 Sætte grænser for hvor mange udlændinge der må komme ind i landet
1 let anyone come who wants to	4 Forbyde folk fra andre lande at komme ind i landet
2 let people come as long as there are jobs available	
3 put strict limits on the number of foreigners who can come here	
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

## Kort 108

Lade alle der ønsker det komme ind i landet

Lade folk komme hertil så længe der er ledige jobs

Sætte grænser for hvor mange udlændinge der må komme ind i landet

Forbyde folk fra andre lande at komme ind i landet

(Us.nr. 5356)



V259 - immigrants: maintain own/take over customs (Q75 )

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75 )

S.109

<vis kort 109>

Hvilken af disse udtalelser kommer tættest på Deres opfattelse?

<Her skelnes ikke mellem indvandrere og flygtninge.>

-2 Uoplyst

-1 Ved ikke

1 Samfundet er bedst tjent med, at indvandrere fastholder deres egne skikke og traditioner

2 Samfundet er bedst tjent med, at indvandrere ikke fastholder deres skikke og traditioner, men i stedet overtager de traditioner der er i landet

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

## Kort 109

Samfundet er bedst tjent med, at indvandrere fastholder deres egne skikke og traditioner

Samfundet er bedst tjent med, at indvandrere ikke fastholder deres skikke og traditioner, men i stedet overtager de traditioner der er i landet

(Us.nr. 5356)

V260 - important: eliminating income inequalities (Q76A )	important: eliminating income inequalities (Q76A )
Q.76	S.110
<Show card 76>	Hvad skal samfundet gøre for, at man kan betragte det som retfærdigt?
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	De bedes fortælle mig, på en skala fra 1 til 5, hvor 1 betyder meget vigtigt og 5 betyder slet ikke vigtigt, hvor vigtigt er det for Dem, at samfundet gør følgende:
Q.76A Eliminating big inequalities in income between citizens	S.110A Samfundet skal sørge for at udjævne store indkomstforskelle i befolkningen
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget vigtigt
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 Slet ikke vigtigt
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V261 - important: basic needs for all (Q76B )	important: basic needs for all (Q76B )
Q.76	S.110
<Show card 76>	Hvad skal samfundet gøre for, at man kan betragte det som retfærdigt?
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	De bedes fortælle mig, på en skala fra 1 til 5, hvor 1 betyder meget vigtigt og 5 betyder slet ikke vigtigt, hvor vigtigt er det for Dem, at samfundet gør følgende:
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	S.110B Samfundet skal sørge for, at alle får dækket de basale behov for mad, bolig, tøj, uddannelse og sundhed
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget vigtigt
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 Slet ikke vigtigt
3	
4	
5 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V262 - important: recognizing people on merits (Q76C )	important: recognizing people on merits (Q76C )
Q.76	S.110
<Show card 76>	Hvad skal samfundet gøre for, at man kan betragte det som retfærdigt?
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	De bedes fortælle mig, på en skala fra 1 til 5, hvor 1 betyder meget vigtigt og 5 betyder slet ikke vigtigt, hvor vigtigt er det for Dem, at samfundet gør følgende:
Q.76C Recognizing people on their merits	S.110C Samfundet skal anerkende den enkeltes præstationer
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget vigtigt
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 Slet ikke vigtigt
3	
4	
5 not at all important	
	Note:
	Q76c (s.110c) : The meaning of this question was dubious and caused some problems when translated into Danish. The following solution was chosen: 'Society must recognize the achievements of the individual' Despite this solution, many respondents expressed difficulty in interpreting the question.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V263 - how often do you follow politics in media (Q77 )

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77 )

S.111

Hvor ofte følger De med i politik, enten via tv, radio eller ved at læse avis?

- 2 Uoplyst
- 1 Ved ikke
- 1 Hver dag
- 2 Flere gange om ugen
- 3 En eller to gange om ugen
- 4 Sjældnere
- 5 Aldrig

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A )	give information to help justice (Q78A )
Q.78	S.112
<Show card 78>	Hvor enig eller uenig er De i følgende udtalelser?
Can you tell me your opinion on each of the following statements?	
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	S.112A Sidder nogen inde med oplysninger, som kan medvirke til at retfærdigheden sker fyldest, bør de videregives til myndighederne
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Hverken enig eller uenig
1 agree strongly	4 Uenig
2 agree	5 Helt uenig
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly



V265 - people should stick to own affairs (Q78B )	people should stick to own affairs (Q78B )
Q.78	S.112
<Show card 78>	Hvor enig eller uenig er De i følgende udtalelser?
Can you tell me your opinion on each of the following statements?	
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	S.112B Folk skal passe sig selv, og ikke blande sig for meget i hvad andre siger og gør
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Helt enig
-2 no answer	2 Enig
-1 don't know	3 Hverken enig eller uenig
1 agree strongly	4 Uenig
2 agree	5 Helt uenig
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V266 - are you concerned with: immediate family (Q79A )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A )

S.113

I hvor høj grad er De bekymret for levestandarden, når det gælder:

S.113A Deres nærmeste familie

- 2 Uoplyst
- 1 Ved ikke
- 1 I høj grad
- 2 En hel del
- 3 Til en vis grad
- 4 Ikke særligt meget
- 5 Slet ikke

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B )	are you concerned with: people in neighbourhood (Q79B )
Q.79	S.113
<Show card 79>	I hvor høj grad er De bekymret for levestandarden, når det gælder:
To what extent do you feel concerned about the living conditions of:	
	S.113B Folk i nabolaget
Q.79B People in your neighbourhood	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 I høj grad
-2 no answer	2 En hel del
-1 don't know	3 Til en vis grad
1 very much	4 Ikke særligt meget
2 much	5 Slet ikke
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V268 - are you concerned with: people in own region (Q79C )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C )

S.113

I hvor høj grad er De bekymret for levestandarden, når det gælder:

S.113C Folk i det område De bor i

- 2 Uoplyst
- 1 Ved ikke
- 1 I høj grad
- 2 En hel del
- 3 Til en vis grad
- 4 Ikke særligt meget
- 5 Slet ikke

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D )	are you concerned with: fellow countrymen (Q79D )
Q.79	S.113
<Show card 79>	I hvor høj grad er De bekymret for levestandarden, når det gælder:
To what extent do you feel concerned about the living conditions of:	
Q.79D Your fellow countrymen	S.113D Deres landsmænd
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 I høj grad
-2 no answer	2 En hel del
-1 don't know	3 Til en vis grad
1 very much	4 Ikke særligt meget
2 much	5 Slet ikke
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V270 - are you concerned with: Europeans (Q79E )	are you concerned with: Europeans (Q79E )
Q.79	S.113
<Show card 79>	I hvor høj grad er De bekymret for levestandarden, når det gælder:
To what extent do you feel concerned about the living conditions of:	
Q.79E Europeans	S.113E Europæerne
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 I høj grad
-2 no answer	2 En hel del
-1 don't know	3 Til en vis grad
1 very much	4 Ikke særligt meget
2 much	5 Slet ikke
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F )	are you concerned with: humankind (Q79F )
Q.79	S.113
<Show card 79>	I hvor høj grad er De bekymret for levestandarden, når det gælder:
To what extent do you feel concerned about the living conditions of:	
Q.79F Human kind	S.113F Menneskeheden
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 I høj grad
-2 no answer	2 En hel del
-1 don't know	3 Til en vis grad
1 very much	4 Ikke særligt meget
2 much	5 Slet ikke
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A )	are you concerned with: elderly people (Q80A )
Q.80	S.114
<Show card 80>	I hvor høj grad er De bekymret for levestandarden her i landet, når det gælder:
To what extent do you feel concerned about the living conditions of:	
Q.80A elderly people in your country	S.114A Ældre mennesker
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 I høj grad
-2 no answer	2 En hel del
-1 don't know	3 Til en vis grad
1 very much	4 Ikke særligt meget
2 much	5 Slet ikke
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all



V273 - are you concerned with: unemployed people (Q80B )	are you concerned with: unemployed people (Q80B )
Q.80	S.114
<Show card 80>	I hvor høj grad er De bekymret for levestandarden her i landet, når det gælder:
To what extent do you feel concerned about the living conditions of:	
Q.80B unemployed people in your country	S.114B Arbejdsløse
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 I høj grad
-2 no answer	2 En hel del
-1 don't know	3 Til en vis grad
1 very much	4 Ikke særligt meget
2 much	5 Slet ikke
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C )	are you concerned with: immigrants (Q80C )
Q.80	S.114
<Show card 80>	I hvor høj grad er De bekymret for levestandarden her i landet, når det gælder:
To what extent do you feel concerned about the living conditions of:	
Q.80C immigrants in your country	S.114C Indvandrene
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 I høj grad
-2 no answer	2 En hel del
-1 don't know	3 Til en vis grad
1 very much	4 Ikke særligt meget
2 much	5 Slet ikke
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D )

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D )

S.114

I hvor høj grad er De bekymret for levestandarden her i landet, når det gælder:

S.114D Syge og handicappede

- 2 Uoplyst
- 1 Ved ikke
- 1 I høj grad
- 2 En hel del
- 3 Til en vis grad
- 4 Ikke særligt meget
- 5 Slet ikke

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V276 - are you prepared to help: immediate family (Q81A )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immediate family (Q81A )

S.115

Er De parat til at gøre noget for at forbedre forholdene for:

<Filter 1: Hvis kode 1 eller 2 i spm. 115c gå til Spm. 116 Ellers gå til Filter 2>

S.115A Deres nærmeste familie

- 2 Uoplyst
- 1 Ved ikke
- 1 Ja absolut
- 2 Ja
- 3 Måske ja måske nej
- 4 Nej
- 5 Nej absolut ikke

Note:

Card 81 not included

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B )

S.115

Er De parat til at gøre noget for at forbedre forholdene for:

<Filter 1: Hvis kode 1 eller 2 i spm. 115c gå til Spm. 116 Ellers gå til Filter 2>

S.115B Mennesker i deres nabolag/ i lokalsamfundet

- 2 Uoplyst
- 1 Ved ikke
- 1 Ja absolut
- 2 Ja
- 3 Måske ja måske nej
- 4 Nej
- 5 Nej absolut ikke

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V278 - are you prepared to help: elderly people (Q81C )	are you prepared to help: elderly people (Q81C )
Q.81	S.115
<Show card 81>	Er De parat til at gøre noget for at forbedre forholdene for:
Would you be prepared to actually do something to improve the conditions of:	<Filter 1: Hvis kode 1 eller 2 i spm. 115c gå til Spm. 116 Ellers gå til Filter 2>
Q.81C elderly people in your country	S.115C Ældre mennesker
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja absolut
-2 no answer	2 Ja
-1 don't know	3 Måske ja måske nej
1 absolutely yes	4 Nej
2 yes	5 Nej absolut ikke
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V279 - are you prepared to help: immigrants (Q81D )	are you prepared to help: immigrants (Q81D )
Q.81	S.115
<Show card 81>	Er De parat til at gøre noget for at forbedre forholdene for:
Would you be prepared to actually do something to improve the conditions of:	<Filter 1: Hvis kode 1 eller 2 i spm. 115c gå til Spm. 116 Ellers gå til Filter 2>
Q.81D immigrants in your country	S.115D Indvandrere
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja absolut
-2 no answer	2 Ja
-1 don't know	3 Måske ja måske nej
1 absolutely yes	4 Nej
2 yes	5 Nej absolut ikke
3 maybe yes/maybe no	
4 no	
5 absolutely no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no



V280 - are you prepared to help: sick and disabled (Q81E )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E )

S.115

Er De parat til at gøre noget for at forbedre forholdene for:

<Filter 1: Hvis kode 1 eller 2 i spm. 115c gå til Spm. 116 Ellers gå til Filter 2>

S.115E Syge og handicappede mennesker

- 2 Uoplyst
- 1 Ved ikke
- 1 Ja absolut
- 2 Ja
- 3 Måske ja måske nej
- 4 Nej
- 5 Nej absolut ikke

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V281 - help elderly: is moral duty (Q82A )	help elderly: is moral duty (Q82A )
Q.82	S.116
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	Der kan være mange grunde til at hjælpe de ældre i ens land. Jeg vil nu læse nogle begrundelser og bede Dem fortælle mig, hvor godt det passer med Deres opfattelse:
<Show card 82>	<Filter 2: Hvis kode 1 eller 2 i spm. 115d gå til Spm. 117 Ellers gå til Spm. 118>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	
<Code an answer for each reason>	S.116A Fordi De føler en moralsk forpligtigelse til at hjælpe
Q.82A Because you feel you have a moral duty to help	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Passer virkelig meget
-1 don't know	2 Passer meget
1 very much	3 Passer til en vis grad
2 much	4 Passer ikke særlig meget
3 to a certain extent	5 Passer slet ikke
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V282 - help elderly: sympathize with them (Q82B )	help elderly: sympathize with them (Q82B )
Q.82	S.116
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	Der kan være mange grunde til at hjælpe de ældre i ens land. Jeg vil nu læse nogle begrundelser og bede Dem fortælle mig, hvor godt det passer med Deres opfattelse:
<Show card 82>	<Filter 2: Hvis kode 1 eller 2 i spm. 115d gå til Spm. 117 Ellers gå til Spm. 118>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	
<Code an answer for each reason>	S.116B Fordi De sympatiserer med dem
Q.82B Because you sympathize with them	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Passer virkelig meget
-1 don't know	2 Passer meget
1 very much	3 Passer til en vis grad
2 much	4 Passer ikke særlig meget
3 to a certain extent	5 Passer slet ikke
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V283 - help elderly: is in interest of society (Q82C )	help elderly: is in interest of society (Q82C )
Q.82	S.116
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	Der kan være mange grunde til at hjælpe de ældre i ens land. Jeg vil nu læse nogle begrundelser og bede Dem fortælle mig, hvor godt det passer med Deres opfattelse:
<Show card 82>	<Filter 2: Hvis kode 1 eller 2 i spm. 115d gå til Spm. 117 Ellers gå til Spm. 118>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	
<Code an answer for each reason>	S.116C Fordi det er i samfundets interesse
Q.82C Because it is in the interest of society	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Passer virkelig meget
-1 don't know	2 Passer meget
1 very much	3 Passer til en vis grad
2 much	4 Passer ikke særlig meget
3 to a certain extent	5 Passer slet ikke
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V284 - help elderly: is in own interest (Q82D )	help elderly: is in own interest (Q82D )
Q.82	S.116
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	Der kan være mange grunde til at hjælpe de ældre i ens land. Jeg vil nu læse nogle begrundelser og bede Dem fortælle mig, hvor godt det passer med Deres opfattelse:
<Show card 82>	<Filter 2: Hvis kode 1 eller 2 i spm. 115d gå til Spm. 117 Ellers gå til Spm. 118>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	
<Code an answer for each reason>	S.116D Fordi det er i Deres egen interesse
Q.82D Because it is in your own interest	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Passer virkelig meget
-1 don't know	2 Passer meget
1 very much	3 Passer til en vis grad
2 much	4 Passer ikke særlig meget
3 to a certain extent	5 Passer slet ikke
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V285 - help elderly: do something in return (Q82E )	help elderly: do something in return (Q82E )
Q.82	S.116
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	Der kan være mange grunde til at hjælpe de ældre i ens land. Jeg vil nu læse nogle begrundelser og bede Dem fortælle mig, hvor godt det passer med Deres opfattelse:
<Show card 82>	<Filter 2: Hvis kode 1 eller 2 i spm. 115d gå til Spm. 117 Ellers gå til Spm. 118>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	
<Code an answer for each reason>	S.116E For at kunne gøre noget til gengæld
Q.82E To do something in return	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Passer virkelig meget
-1 don't know	2 Passer meget
1 very much	3 Passer til en vis grad
2 much	4 Passer ikke særlig meget
3 to a certain extent	5 Passer slet ikke
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V286 - help immigrants: is moral duty (Q83A )	help immigrants: is moral duty (Q83A )
Q.83	S.117
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	Der kan være mange grunde til at hjælpe indvanderne i ens land. Jeg vil nu læse nogle begrundelser og bede Dem fortælle hvor godt det passer med Deres opfattelse:
<Show card 83>	
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	S.117A Fordi De føler en moralsk forpligtigelse til at hjælpe
<Code an answer for each reason>	
Q.83A Because you feel you have a moral duty to help	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Passer virkelig meget
-1 don't know	2 Passer meget
1 very much	3 Passer til en vis grad
2 much	4 Passer ikke særlig meget
3 to a certain extent	5 Passer slet ikke
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V287 - help immigrants: sympathize with them (Q83B )	help immigrants: sympathize with them (Q83B )
Q.83	S.117
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	Der kan være mange grunde til at hjælpe indvandrere i ens land. Jeg vil nu læse nogle begrundelser og bede Dem fortælle hvor godt det passer med Deres opfattelse:
<Show card 83>	
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	
<Code an answer for each reason>	S.117B Fordi De sympatiserer med dem
Q.83B Because you sympathize with them	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Passer virkelig meget
-1 don't know	2 Passer meget
1 very much	3 Passer til en vis grad
2 much	4 Passer ikke særlig meget
3 to a certain extent	5 Passer slet ikke
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V288 - help immigrants: is in interest of society (Q83C )	help immigrants: is in interest of society (Q83C )
Q.83	S.117
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	Der kan være mange grunde til at hjælpe indvanderne i ens land. Jeg vil nu læse nogle begrundelser og bede Dem fortælle hvor godt det passer med Deres opfattelse:
<Show card 83>	
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	
<Code an answer for each reason>	S.117C Fordi det er i samfundets interesse
Q.83C Because it is in the interest of society	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Passer virkelig meget
-1 don't know	2 Passer meget
1 very much	3 Passer til en vis grad
2 much	4 Passer ikke særlig meget
3 to a certain extent	5 Passer slet ikke
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V289 - help immigrants: is in own interest (Q83D )	help immigrants: is in own interest (Q83D )
Q.83	S.117
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	Der kan være mange grunde til at hjælpe indvanderne i ens land. Jeg vil nu læse nogle begrundelser og bede Dem fortælle hvor godt det passer med Deres opfattelse:
<Show card 83>	
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	
<Code an answer for each reason>	S.117D Fordi det er i Deres egen interesse
Q.83D Because it is in your own interest	
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Passer virkelig meget
-1 don't know	2 Passer meget
1 very much	3 Passer til en vis grad
2 much	4 Passer ikke særlig meget
3 to a certain extent	5 Passer slet ikke
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V290 - help immigrants: do something in return (Q83E )

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83E To do something in return

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: do something in return (Q83E )

S.117

Der kan være mange grunde til at hjælpe indvandrere i ens land. Jeg vil nu læse nogle begrundelser og bede Dem fortælle hvor godt det passer med Deres opfattelse:

S.117E For at kunne gøre noget til gengæld

- 3 Irrelevant
- 2 Uoplyst
- 1 Ved ikke
- 1 Passer virkelig meget
- 2 Passer meget
- 3 Passer til en vis grad
- 4 Passer ikke særlig meget
- 5 Passer slet ikke

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all



V291 - sex respondent (Q84 )	sex respondent (Q84 )
Q.84	S.1
<Ask all>	Tekst 1: Først kommer der nogle spørgsmål om Dem selv
<Demographics>	<Udfyldes uden at spørge>
Sex of respondent	Er De:
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Mand
-2 no answer	2 Kvinde
-1 don't know	
1 male	Note:
2 female	All demographic questions were stated in the beginning of the questionnaire. However in the enclosed file with the data material, all demographic questions have been placed according to the order of the English questionnaire.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V292 - year of birth respondent (Q85 )	year of birth respondent (Q85 )
Q.85	S.2
Can you tell me your year of birth, please 19..	Hvilket år er De født? Skriv årstal: 19..
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Hvilket år er De født? Skriv årstal: 19.. ]

age\_\_r - age (recoded )

Age - recoded (6 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded )

Age - recoded (6 intervals )

Source variable: age

age\_\_r2 - age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

V293 - having steady relationship (Q86 )	having steady relationship (Q86 )
Q.86	S.3
Whether you are married or not: Do you live in a stable relationship with a partner?	Lever De i et fast forhold?
<if "no" - go to 88>	<hvis "nej" - gå til spm 5>
-5 other missing	1 Ja
-4 question not asked	2 Nej
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87 )	are you legally married to partner (Q87 )
Q.87	S.4
Are you legally married to this partner?	Er de gift med Deres partner?
-5 other missing	1 Ja
-4 question not asked	2 Nej
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V295 - did you live with a partner before (Q88 )	did you live with a partner before (Q88 )
Q.88	S.5
Did you ever live in a stable relationship before, i.e. without being married?	Har De på noget tidspunkt levet i et fast parforhold, uden at være gift?
	<Der skal være tale om tidligere, papirløse forhold. Hvis en IP er gift/samlevende nu, skal det i spm 5 være med en anden partner >
-5 other missing	
-4 question not asked	
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
1 yes	
2 no	



V296 - current legal marital status respondent (Q89 )	current legal marital status respondent (Q89 )
Q.89	S.6
What is your current legal marital status?	Hvad er deres nuværende formelle civilstand?
<if "divorced" or "never married"- go to Q.91>	<Hvis "Aldrig været gift" - gå til Spm 8>
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Gift
-2 no answer	2 Enke/Enkemand
-1 don't know	3 Skilt
1 married	4 Separeret
2 widowed	5 Aldrig været gift
3 divorced	
4 separated	Note:
5 never married	"Not applicable" was not available as an option in the Danish questionnaire. All respondents were asked
6 cohabiting	about their current legal marital status, including those who had answered yes "to being legally married to
7 single	their partner" (Q 87) .
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90 )	have you ever been divorced (Q90 )
Q.90 Have you ever been divorced?	Note: Question not included in field questionnaire. Instead of Q90 respondents were asked 'How many times have you been married?' (see variable c2 ) . v297 reconstructed from v296 and c2.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

Question was not included in the Danish field questionnaire. Instead of Q90 respondents were asked 'How many times have you been married?' (see additional country-specific variable c2 ) . V297 has been reconstructed from v296 and the country-specific variable c2.

V298 - how many children have you yourself ever had (Q91 )	how many children have you yourself ever had (Q91 )
Q.91	S.8
How many children, including deceased children, have you yourself ever had?	Hvor mange børn har De selv fået? Skriv antal børn ..
....	<Hvis 0 børn gå til spm. 10>
<write in>	<Spørgsmålet skal belyse om man er biologisk forælder eller evt. har adopteret. Tilgiftede børn ect. tælles ikke med>
-5 other missing	
-4 question not asked	Note:
-3 not applicable	The formulation "deceased children" was not included in the formulation of this question.
-2 no answer	
-1 don't know	

V299 - number of people in household aged 18+ (Q92A )	number of people in household aged 18+ (Q92A )
Q.92 How many people, including yourself, are currently living in your household?	S.10 Hvor mange mennesker bor der i husstanden, inklusive Dem selv?
Q.92A Aged 18 and over	S.10A I alderen fra 18 og derover
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
4 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; none of them is married.	

V300 - number of people in household aged 13-17 (Q92B )	number of people in household aged 13-17 (Q92B )
Q.92	S.10
How many people, including yourself, are currently living in your household?	Hvor mange mennesker bor der i husstanden, inklusive Dem selv?
Q.92B Aged between 13 and 17	S.10B I alderen mellem 13 og 17 år
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C )	number of people in household aged 5-12 (Q92C )
Q.92	S.10
How many people, including yourself, are currently living in your household?	Hvor mange mennesker bor der i husstanden, inklusive Dem selv?
Q.92C Aged between 5 and 12	S.10C I alderen mellem 5 og 12 år
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D )	number of people in household under age of 5 (Q92D )
Q.92	S.10
How many people, including yourself, are currently living in your household?	Hvor mange mennesker bor der i husstanden, inklusive Dem selv?
Q.92D Under 5	S.10D Yngre end 5 år
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93 )	age completed education respondent (Q93 )
Q.93	S.11
At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	Hvor gammel var De, da De havde/vil De være når De har afsluttet Deres skoleuddannelse? Skriv alder ..
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	<Det er ved afslutningen af den sidste skoleuddannelse, der kodes i spm. 12. Hvis IP fx gik ud med 7. kl. i en alder af 14 og tog en HF, da han/hun var 45 kodes "45" i spm. 11 og 15 i spm. 12>
< (Write in age ) ...>	
-5 other missing	Note:
-4 question not asked	Age refers to respondent's age, when he or she last completed full time education, i.e. if a respondent after years of working in the labour marked returns to school , and at 40 years old finishes an in-service training course at an institution of higher education, then the age given will be 40 years old.
-3 not applicable	
-2 no answer	
-1 don't know	



v303 __r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

Source variable: v303

[Hvor gammel var De, da De havde/vil De være når De har afsluttet Deres skoleuddannelse?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

V304 - highest educational level attained respondent (8 categories) (Q94)

Q.94

What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 inadequately completed elementary education

2 completed (compulsory) elementary education

3 (compulsory) elementary education and basic vocational qualification

4 secondary, intermediate vocational qualification

5 secondary, intermediate general qualification

6 full secondary, maturity level certificate

7 higher education - lower-level tertiary certificate

8 higher education - upper-level tertiary certificate

Different question structure: three questions on educational level (school/vocational education) have been used instead of one.

Original Danish variables see v304a \_\_dk, v304b \_\_dk, and v304c \_\_dk.

highest educational level attained respondent (8 categories) (Q94)

Note:

Original variables see v304a \_\_DK, v304b \_\_DK and v304c \_\_DK

V304A __DK - School education	School education
Q.94A __dk	S.12
School education	Hvilken skoleuddannelse har De nu?
-5 other missing	1 Går i skole
-4 question not asked	2 7. klasse eller mindre
-3 not applicable	3 8. klasse + mellemskole uden eksamen
-2 no answer	4 9. klasse statskontrolleret prøve og folkeskolens afgangsprøver
-1 don't know	5 Teknisk forberedelseseksamen
1 attending school	6 10. classes statskontrolleret prøve og folkeskolens udvidede afgangsprøver
2 7th grade or less (primary school )	7 Udvidet teknisk forberedelseseksamen
3 Lower secondary school - without examination	8 1. real
4 Leaving examination of "Folkeskole" (primary and lower secon	9 2. real
5 Technical preparatory exam	10 3. real
6 Technical preparatory exam - Advanced	11 Realkurser uden eksamen
7 Upper secondary school (High School ) - without examination	12 Mellemskoleeksamen
8 Upper secondary school (High School ) with leaving examination	13 Real-, pigeskole- og præliminæreksamen
9 Other (e.g. school education in foreign country )	14 Gymnasium eller HF uden eksamen
	15 Studenter- eller HF-eksamen
	16 Andet (herunder udenlandsk skole )
Original Danish variable with different question structure: three questions on educational level (school/vocational education ) have been used instead of one.	

Note:

There are three educational questions in the Danish survey, instead of just one question regarding this matter (s.12, s.13 and s.14 ) .

V304B __DK - Vocational education	Vocational education
Q.94B __dk	S.13
Vocational education	Har De/er De i gang med en erhvervsmæssig uddannelse? <hvis "nej" - gå til spm 15>
-5 other missing	
-4 question not asked	1 Ja, har én eller flere
-3 not applicable	2 Ja, er i gang med at få én
-2 no answer	3 Nej
-1 don't know	
1 Yes, completed one or more than one	Note:
2 Yes, I receive at present time vocational education	There are three educational questions in the Danish survey, instead of just one question regarding this
3 no	matter (s.12, s.13 and s.14) .

Original Danish variable with different question structure: three questions on educational level  
(school/vocational education ) have been used instead of one.

V304C __DK - IP highest level of vocational education	IP highest level of vocational education
Q.94C __dk	S.14
IP highest level of vocational education	Hvilken erhvervsuddannelse har De gennemført/er De i gang med?
	<Hvis flere erhvervsuddannelser, angives den mest kompetencegivende (normalt den længstvarende) . Hvis IP har flere uddannelser på samme niveau, fx faglært arbejder (4 år) og pædagog (4 år) bruges den højeste kodeværdi.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 Courses for semi-skilled workers	1 Specialarbejderkursus
2 Vocational education and training (apprentice, clerk, carpen	2 Faglig uddannelse (lærling, EFG f.eks. kontorassistent, typograf, snedker, frisør)
3 Basic commercial program, computer training (1-2 years)	3 1-årig handelseksamen, højere handelseksamen
4 Higher commercial examination (3-4 years)	(HH) , 1-2 årig EDB-uddannelse
5 Technical education (2-3 years) (laboratory technician, tech	4 Handelshøjskole (korrespondent, HA, HD) eller bankuddannelse
6 Higher technical examination (3-5 years) (constructional eng	5 2-3 årig teknisk uddannelse (f.eks. laborant, teknisk assistent, apoteksassistent, tandpleje)
7 Basic social and health training (1-2 years)	6 Videregående teknisk uddannelse, evt. efter gennemført faglig uddannelse (f.eks. maskin eller byggetekniker, bygningskonstruktør, maskinmester, teknikumingeniør)
8 Social and health training -intermediate (3-4 years)	7 1-årig uddannelse indenfor social- eller sundhedsvæsenet
9 Training in teaching and educational work (3-4 years) (eleme	(f.eks. sygehjælper, beskæftigelsesvejleder)
10 "Candidatus" (masters level) (civil engineer, highschool tea	8 3-4 årig uddannelse indenfor social- og sundhedsvæsenet
11 Education within the army force, police force, postal servic	(f.eks. sygeplejerske, plejeassistent)
12 Other	9 3-4 årig uddannelse indenfor undervisning og oplysning (f.eks. børnehave-/fritidspædagog, folkeskolelærer, bibliotekar, journalist)
	10 Kandidat fra universitetet eller højere læreanstalt (f.eks. gymnasielærer, civilingeniør, tandlæge, advokat)
Original Danish variable with different question structure: three questions on educational level (school/vocational education) have been used instead of one.	11 Uddannet indenfor forsvar, politi, postvæsenet, Toldvæsenet mv.
	12 Anden uddannelse, hvilken: ..
	Note:
	There are three educational questions in the Danish survey, instead of just one question regarding this matter (s.12, s.13 and s.14) .

v304 \_\_r - education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variables: v304a \_\_dk, v304b \_\_dk, v304c \_\_dk

[Hvilken skoleuddannelse har De nu?]

[Har De/er De i gang med en erhvervsmæssig uddannelse?]

[Hvilken erhvervsuddannelse har De gennemført/er De i gang med?]

V305 - do you live with your parents (Q95 )	do you live with your parents (Q95 )
Q.95	S.15
Do you live with your parents?	Bor De sammen med deres forældre?
	<Ikke nødvendigvis biologiske, men "reelle" forældre>
-5 other missing	
-4 question not asked	1 Ja
-3 not applicable	2 Nej
-2 no answer	
-1 don't know	
1 yes	
2 no	

4 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 )  
nonetheless reported to live with their parents (v305=1 ) ; none of them is married.

V306 - employment status (Q96 )	employment status (Q96 )
Q.96	S.19
Are you yourself employed now or not? If yes: About how many hours a week?	Er De for tiden erhvervsmæssigt beskæftiget, udover bijob?
<If more than one job: only for the main job>	<Hvis "ja, lønmodtager 30 timer om ugen eller mere" eller "ja, lønmodtager mindre end 30 timer om ugen" gå til spm 21. Hvis "ja, selvstændig" gå til spm 24. Hvis "nej, efterløkker/ førtidspensionist/pensionist" gå til spm 25. Hvis "nej, hjemmegående" , "nej, studerende" eller "nej, andet" gå til spm.29 >
<if "self-employed" - go to Q.100;	<Ved folk med skiftende arbejdstider handler spørgsmålet om, hvor mange timer man er ansat til at arbejde i gennemsnit pr. uge. IP'er på overgangsydelse kodes 04.>
if "retired/pensioned" - go to Q.101;	
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	
if "unemployed" - go to Q.104>	
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja, lønmodtager 30 timer om ugen eller mere
-2 no answer	2 Ja, lønmodtager mindre end 30 timer om ugen
-1 don't know	3 Ja, selvstændig
1 has paid employment: 30h a week or more	4 Nej, efterløkker/førtidspensionist/pensionist
2 has paid employment: less than 30h a week	5 Nej, hjemmegående
3 has paid employment: self employed	6 Nej, studerende
4 if no paid employment: retired/pensioned	7 Nej, arbejdsløs
5 if no paid employment: housewife not otherwise employed	8 Nej, andet, hvilket:
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify ) ...	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V307 - do you supervise someone (Q97 )	do you supervise someone (Q97 )
Q.97	S.21
In your present job, do you supervise anyone who is directly responsible to you?	Har/havde De i Deres nuværende/sidste arbejde, nogen underordnede?
<if "no" - go to Q.101>	<Hvis "nej" gå til Spm 23 Hvis "Ved ikke" gå til Spm 23>
-5 other missing	-1 Ved ikke
-4 question not asked	1 Ja
-3 not applicable	2 Nej
-2 no answer	
-1 don't know	
1 yes	
2 no	
Due to different question structure (v314 placed between v306 and v307) , unemployed respondents (v306=7) have also been asked v307. Therefore slightly different question wording (Do you or did you supervise anyone?) . For reasons of comparability and conform to the Master Questionnaire these cases have been recoded into -3 'nap'.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Different filter structure: respondents that do not supervise anyone (v307=2) are filtered to v309 (Q.99) instead of v311 (Q.101) .	

V308 - number of supervised people (Q98 )	number of supervised people (Q98 )
Q.98	S.22
How many people do you supervise?	Hvor mange underordnede har/havde De? Skriv antal underordnede ..
.....	
< (write in number ) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

According to question structure unemployed respondents v306=7 and v307=1 have also been asked v308. For reasons of comparability and conform to the Master Questionnaire these cases have been recoded into -3 'nap'.

v308 \_\_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise? .....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Hvor mange underordnede har/havde De? .....]

V309 - how many others work for organisation (Q99 )	how many others work for organisation (Q99 )
Q.99	S.21
How many other people usually work for the organization?	Har/havde De i Deres nuværende/sidste arbejde, nogen underordnede?
.....	<Hvis "nej" gå til Spm 23 Hvis "Ved ikke" gå til Spm 23>
< (write in number ) >	
<go to Q.101>	
	-1 Ved ikke
-5 other missing	1 Ja
-4 question not asked	2 Nej
-3 not applicable	
-2 no answer	Note:
-1 don't know	Fearing that subtracting the number of people one supervises from the number of people that work at the organization could cause respondents and interviewers unnecessary difficulties, the question was translated as follows: "Including your self, how many employees are/were there at the place where you work/ed?"
Due to different filter on v307 respondents with v307=2 have also valid answers on v309.	

v309 \_r - how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[How many other people usually work for the organization? ..... ]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[Har/havde De i Deres nuværende/sidste arbejde, nogen underordnede? ..... ]

V310 - how many employees do you have (Q100 )	how many employees do you have (Q100 )
Q.100	S.24
How many employees do you have?	Hvor mange ansatte har De?
.....	Skriv antal ansatte ..
< (write in number ) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v310 \_\_r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Hvor mange ansatte har De?..... ]

v310 \_\_r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Hvor mange ansatte har De?..... ]



V311 - kind of job respondent - ISCO88 code (Q101 )	kind of job respondent - ISCO88 code (Q101 )
Q.101	S.25
In which profession/industry do you or did you work?	Hvilken slags virksomhed arbejder/arbejdede De på?
.....	(Eksempelvis: Maskinfabrik, manufakturhandel, kommunekontor, DSB )
<If more than one job: the main job>	Skriv hvilken virksomhed: ..
<Write in >	<Hvis "Har aldrig været i arbejde" gå til spm 29 >
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members  
1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of othr cp mass org. - nomenklatura  
1166 administrators of othr cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers

1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists

2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals

2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists

2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers

3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers



3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers

4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]

5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade  
workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers

7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators

8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators



8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers

9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers  
9332 drivers of animal-drawn vehicles & machinery  
9333 freight handlers

Note:

Open-ended question

Due to different question structure (v314 placed directly after v306) , unemployed respondents (v306=7) have also valid ISCO-codes. Unemployed who have never had a job (v314 \_\_dk=7) have not been asked v311.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v311 \_\_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Hvilken slags virksomhed arbejder/arbejdede De på?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 \_\_3 - kind of job respondent - 3 digit ISCO88 code (Q101 ) (recoded )

Job profession/industry (3 digit ISCO88 )

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101 ) (recoded )

Job profession/industry (3 digit ISCO88 )

Source variable: v311

[Hvilken slags virksomhed arbejder/arbejdede De på?]

212 mathematicians, statisticians etc professionals  
213 computing professionals  
214 architects, engineers etc professionals  
220 life science & health professionals  
221 life science professionals  
222 health professionals (except nursing )  
223 nursing & midwifery professionals  
230 teaching professionals  
231 higher education teaching professionals  
232 secondary education teaching professionals  
233 primary & pre-primary education teaching professionals  
234 special education teaching professionals  
235 other teaching professionals  
240 other professionals  
241 business professionals  
242 legal professionals  
243 archivists, librarians etc information professionals  
244 social science etc professionals  
245 writers & creative or performing artists  
246 religious professionals  
247 Public service administrative professionals (A )  
300 technicians and associated professionals  
310 physical & engineering science associate professionals  
311 physical & engineering science technicians  
312 computer associate professionals  
313 optical & electronic equipment operators  
314 ship & aircraft controllers & technicians  
315 safety & quality inspectors  
320 life science & health associate professionals  
321 life science technicians etc associate professionals  
322 modern health associate professionals except nursing  
323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers  
330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers



516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers  
743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
753 [apprentice skilled work nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
840 semiskilled workers nfs

900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers  
912 street services elementary occupations  
913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103 )	kind of job respondent (Q 102/Q103 )
Q.102	S.27
What is/was your job there?	Hvad er/var Deres stilling mere præcist?
.....	(Nøjagtig angivelse: Eksempelvis gårdejer, ikke blot landmand, smedesvend, ikke blot svend ) Skriv her og kod i spm. 28:
<Write in and code below>	S.28
Q. 103	
-5 other missing	-3 irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 ved ikke
-2 no answer	1 Selvstændig landmand
-1 don't know	2 Selvstændig akademiker, evt. med 1 eller 2 underordnede (advokat, ingeniør )
1 employer/manager of establ with 10 or more employees	3 Medhjælpende ægtefælle
2 employer/manager of establ with less than 10 employees	4 Ejer/direktør for virksomheden
3 professional worker (lawyer, accountant, teacher etc )	med 10 eller flere ansatte (hvis ikke kode 02 )
4 middle level non-manual -office worker etc	5 Ejer/direktør for virksomheden
5 junior level non-manual -office worker etc	med færre end 10 ansatte (hvis ikke kode 02 )
6 foreman and supervisor	6 Arbejder, faglært
7 skilled manual worker	7 Specialarbejder (dvs. ufaglært med efteruddannelseskurser )
8 semi-skilled manual worker	8 Ufaglært arbejder
9 unskilled manual worker	9 Formand, inspektør, funktionær med ledelsesopgaver
10 farmer: employer, manager or own account	10 Funktionær med faguddannelse
11 agricultural worker	11 Funktionær uden faguddannelse
12 member of armed forces	12 Landarbejder
13 never had a job	13 Ansat ved forsvaret
	14 Lærling, EFG-elev i håndværksfag
	15 Lærling, EFG-elev i butik- eller kontorfag
Due to different question structure (v314 placed directly after v306 ) , unemployed respondents (v306=7 ) have also valid codes on v312. Unemployed who have never had a job (v314 __dk=7 ) have not been asked v312.	Note: Different categories in the Danish questionnaire. S.28 (v312 ) is coded according to SFI:

- 1 Self-employed farmer
- 2 Self-employed graduate, possible with 1 or 2 employess (lawyer, engineer )
- 3 Spouse assistant
- 4 Owner/manager with 10 or more employees (if not code 2 )
- 5 Owner/manager with less than 10 employees (if not code 2 )
- 6 Skilled worker
- 7 Semi-skilled worker (that is unskilled with in-service course )
- 8 Unskilled worker
- 9 Foreman, inspector, manual worker with management tasks
- 10 Manual worker with professional training
- 11 Manual worker without professional training
- 12 Agricultural worker
- 13 Works for the armed forces
- 14 Trainee, basic vocational courses in apprenticeship
- 15 Trainee, basic vocational courses in store or office craft

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V314 - how long are you unemployed (Q104 )	how long are you unemployed (Q104 )
Q.104 And for how long are you unemployed?	Note: Original variable see v314 __DK
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 less than half a year	
2 between half a year and one year	
3 one year	
4 between one and two years	
5 two years	
6 more than two years	
Different question structure: additional answer category (7 'never had a job') . Original Danish variable see v314 __DK.	

V314 __DK - how long unemployed	how long unemployed
Q.104	S.20
And for how long are you unemployed?	Hvor længe har De alt i alt været arbejdsløs, siden De første gang begyndte at arbejde?
<If code 7 'never had a job' go to v315.>	<Hvis "har aldrig haft arbejde" gå til spm 29 >
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Mindre end et halvt år
-1 don't know	2 Mellem et halvt og et helt år
1 less than half a year	3 Et år
2 half a year -one year	4 Mellem et og to år
3 one year	5 To år
4 one -two years	6 Længere end to år
5 two years	7 Har aldrig haft arbejde
6 more than two years	
7 Never had a job	
Original Danish variable with different question format: 7 categories instead of 6 (7 'never had a job') .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105 )	are you the chief wage earner (Q105 )
Q.105	S.29
Are you the chief wage earner?	Er De husstandens hovedforsørger?
<if "yes" - go to Q.110>	<Hvis "Ja" - gå til spm. 34>
	<IP's vurdering af hvem der er hovedforsørgeren gælder. Det vil dog som regel være den, der har den højeste indtægt. Hvis 2 ægtefæller/samlevende tjener lige meget, så kod 1.>
-5 other missing	
-4 question not asked	
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
1 yes	
2 no	



V316 - is the chief wage earner employed (Q106 )	is the chief wage earner employed (Q106 )
Q.106	S.30
Is the chief wage earner employed now or not?	Er hovedforsørgeren erhvervsmæssigt beskæftiget - udover bijob?
	<Hvis "nej" gå til spm. 34. Hvis "ved ikke" gå til spm. 34>
-5 other missing	
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
1 yes	
2 no	
Additional filter: none of the respondents with v316=2/-1 has been asked v317 and v318.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107 )	kind of job chief wage earner - ISCO88 code (Q107 )
Q.107	S.31
In which profession/industry does/did he (she ) work?	Hvilken slags virksomhed arbejder/arbejdede han/hun på?
.....	(Eksempelvis: Maskinfabrik, manufakturhandel, kommunekontor, DSB )
<Write in>	Skriv her og kod nedenfor: ..
<Code according to ISCO88 .....>	<Code according to ISCO88 .....>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of other cp mass org. - nomenklatura  
1166 administrators of other cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers  
1232 personnel & industrial relations department managers

1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals

2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers

2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians

3150 safety & quality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers



3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks

4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec

5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers

7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers

7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]  
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators  
8172 industrial-robot operators



8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskild worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors

9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

Due to additional filter on v316 none of the respondents with v316=2 has been asked v317.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v317 \_\_2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107 ) (recoded )

Profession/industry chief wage earner (2 digit ISCO88 )

Source variable: v317

[In which profession/industry does/did he (she ) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107 ) (recoded )

Profession/industry chief wage earner (2 digit ISCO88 )

Source variable: v317

[Hvilken slags virksomhed arbejder/arbejdede han/hun på?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 \_\_3 - kind of job chief wage earner -3 digit ISCO88 code (Q107 ) (recoded )

Profession/industry chief wage earner (3 digit ISCO88 )

Source variable: v317

[In which profession/industry does/did he (she ) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107 ) (recoded )

Profession/industry chief wage earner (3 digit ISCO88 )

Source variable: v317

[Hvilken slags virksomhed arbejder/arbejdede han/hun på?]

213 computing professionals  
214 architects, engineers etc professionals  
220 life science & health professionals  
221 life science professionals  
222 health professionals (except nursing )  
223 nursing & midwifery professionals  
230 teaching professionals  
231 higher education teaching professionals  
232 secondary education teaching professionals  
233 primary & pre-primary education teaching professionals  
234 special education teaching professionals  
235 other teaching professionals  
240 other professionals  
241 business professionals  
242 legal professionals  
243 archivists, librarians etc information professionals  
244 social science etc professionals  
245 writers & creative or performing artists  
246 religious professionals  
247 Public service administrative professionals (A )  
300 technicians and associated professionals  
310 physical & engineering science associate professionals  
311 physical & engineering science technicians  
312 computer associate professionals  
313 optical & electronic equipment operators  
314 ship & aircraft controllers & technicians  
315 safety & quality inspectors  
320 life science & health associate professionals  
321 life science technicians etc associate professionals  
322 modern health associate professionals except nursing  
323 nursing & midwifery associate professionals  
324 traditional medicine practitioners & faith healers



330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers  
516 protective services workers

520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers  
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109 )	kind of job chief wage earner (Q108/Q109 )
Q.108	S.32
What is/was his/her job?	Hvad er/var hans/hendes stilling mere præcist?
.....	Skriv her og kod i spm 33: ..
<Write in and code below>	<Nøjagtig angivelse: Eksempelvis gårdejer, ikke blot landmand, smede-svend, ikke blot svend.>
Q. 109	S.33
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	1 Selvstændig landmand
-1 don't know	2 Selvstændig akademiker, evt. med 1 eller 2 underordnede (advokat, ingeniør )
1 employer/manager of establ with 10 or more employees	3 Medhjælpende ægtefælle
2 employer/manager of establ with less than 10 employees	4 Ejer/direktør for virksomheden
3 professional worker (lawyer, accountant, teacher etc )	med 10 eller flere ansatte (hvis ikke kode 02 )
4 middle level non-manual -office worker etc	5 Ejer/direktør for virksomheden
5 junior level non-manual -office worker etc	med færre end 10 ansatte (hvis ikke kode 02 )
6 foreman and supervisor	6 Arbejder, faglært
7 skilled manual worker	7 Specialarbejder (dvs. ufaglært med efteruddannelseskurser )
8 semi-skilled manual worker	8 Ufaglært arbejder
9 unskilled manual worker	9 Formand, inspektør, funktionær med ledelsesopgaver
10 farmer: employer, manager or own account	10 Funktionær med faguddannelse
11 agricultural worker	11 Funktionær uden faguddannelse
12 member of armed forces	12 Landarbejder
13 never had a job	13 Ansat ved forsvaret
	14 Lærling, EFG-elev i håndværksfag
	15 Lærling, EFG-elev i butik- eller kontor

Due to additional filter on v316 none of the respondents with v316=2 has been asked v318.

Note:

Different categories in the Danish questionnaire. S.33 (v318 ) is coded according to SFI:

- 1 Self-employed farmer
- 2 Self-employed graduate, possible with 1 or 2 employess (lawyer, engineer )
- 3 Spouse assistant
- 4 Owner/manager with 10 or more employees (if not code 2 )
- 5 Owner/manager with less than 10 employees (if not code 2 )
- 6 Skilled worker
- 7 Semi-skilled worker (that is unskilled with in-service course )
- 8 Unskilled worker
- 9 Foreman, inspector, manual worker with management tasks
- 10 Manual worker with professional training
- 11 Manual worker without professional training
- 12 Agricultural worker
- 13 Works for the armed forces
- 14 Trainee, basic vocational courses in apprenticeship
- 15 Trainee, basic vocational courses in store or office craft

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110 )	income household respondent (Q110 )
Q.110	Q.110
<Ask all; show income card>	Omtrent hvor stor er husstandens samlede årlige bruttoindkomst, inklusive løn, pension eller anden indkomst, dvs. husstandens samlede indkomst inden fradrag?
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Skriv samlede bruttoindkomst .....
(Incomes in ten categories from 10% lowest to 10% highest income category )	<I tilfælde af kollektiver, bofællesskaber og kollegier gælder, at kun hvor der er en total fællesøkonomi er bofællesskabet en husstand. Når der ikke er fællesøkonomi, regnes IP som husstanden. Hvis man i et bofællesskab har fuld fællesøkonomi med nogle, for eksempel en samboende og et barn, regnes de til husstanden. Angiv den samlede indtægt med en nøjagtighed på ca. 10.000 - 20.000 kr.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
20801 DK: 0-124,500 DKK per year	
20802 DK: 124,501-190,000 DKK	
20803 DK: 190,001-250,000 DKK	
20804 DK: 250,001-300,000 DKK	
20805 DK: 300,001-390,000 DKK	
20806 DK: 390,001-420,000 DKK	
20807 DK: 420,001-500,000 DKK	
20808 DK: 500,001-550,000 DKK	
20809 DK: 550,001-650,000 DKK	
20810 DK: More than 650,000 DKK	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (income ) .	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: <a href="http://www.iso.org">www.iso.org</a>	

Income was measured on an open scale; the distribution has been adapted to the 10 categories of the Master Questionnaire by taking into account the income distribution of Denmark.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category



v320\_\_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Omtrent hvor stor er husstandens samlede årlige bruttoindkomst, inklusive løn, pension eller anden indkomst, dvs. husstandens samlede indkomst inden fradrag?]

V322 - size of town where interview was conducted (Q112 )	size of town where interview was conducted (Q112 )
Q.112	S.35
Size of town	Hvor mange indbyggere er der i den by/det sted hvor De bor?
-5 other missing	1 Færre end 2000
-4 question not asked	2 2001-5000
-3 not applicable	3 5001-10000
-2 no answer	4 10001-20000
-1 don't know	5 20001-50000
1 under 2000	6 50001-100000
2 2-5000	7 100001-500000
3 5-10000	8 Flere end 500.000
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113 )	region where interview was conducted (Q113 )
Q.113	Amt/kommune:
Region:	(Udfyld venligst ) ..... (Kode + navn )
(Please write in ) ..... (code + label )	
-5 other missing	1 Københavns amt
-4 question not asked	2 Roskilde amt
-3 not applicable	3 Frederiksborg amt
-2 no answer	4 Vestsjællands amt
-1 don't know	5 Storstrøms amt
208001 DK: Københavns amt	6 Fyns amt
208002 DK: Roskilde amt	7 Nordjyllands amt
208003 DK: Frederiksborg amt	8 Viborg amt
208004 DK: Vestsjællands amt	9 Ringkøbing amt
208005 DK: Storstrøms amt	10 Århus amt
208006 DK: Fyns amt	11 Vejle amt
208007 DK: Nordjyllands amt	12 Sønderjyllands og Ribe Amt
208008 DK: Viborg amt	14 Bornholms amt
208009 DK: Ringkøbing amt	15 Kbh's samt Frederiksberg kommune
208010 DK: Århus amt	
208011 DK: Vejle amt	
208012 DK: Sønderjyllands og Ribe Amt	
208014 DK: Bornholms amt	
208099 DK: Kbh's samt Frederiksberg kommune	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (region ) .	

C1 - Pride in work	Pride in work
Q.C1 __dk	S.49 __dk
Pride in work	Hvor højt værdsætter De det arbejde, De udfører?
	<Det drejer sig om IP's egen vurdering. "Det arbejde, De udfører", er ikke produktet, men arbejdsfunktionen.>
-5 other missing	
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
1 A great deal	1 Meget
2 Some	2 Noget
3 Little	3 Lidt
4 None	4 Slet ikke

Comparability:

Additional country-specific variable. English translation as provided by country.

C2 - How many times married	How many times married
Q.C2__dk	S.7__dk
How many times married	Hvor mange gange har de været gift?
	<Antal gange inkl. det nuværende ægteskab. Rent konkret må spørgsmålets udformning afhænge af situationen.>
-5 other missing	
-4 question not asked	
-3 not applicable	-3 Irrelevant
-2 no answer	-2 Uoplyst
-1 don't know	-1 Ved ikke
1 Once	1 1 gang
2 Twice	2 2 gange
3 3 times or more	3 3 gange eller flere

Comparability:

Additional country-specific variable. English translation as provided by country.

C3 - Children still living at home	Children still living at home
Q.C3__dk	S.9__dk
Children still living at home	Hvor mange af disse børn bor stadig hjemme? Skriv antal børn..
	<Hvis der er tale om delebørn der stadig bor hjemme, skal barnet regnes som hjemmeboende hos begge forældre, dvs. tælles med af IP som hjemmeboende. Det skal være IP's egne børn, altså ikke ægtefælle/samlevers eventuelle særbørn.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	-3 Irrelevant
-1 don't know	-2 Uoplyst

Comparability:

Additional country-specific variable. English translation as provided by country.

C4 - Family situation when 10 years old	Family situation when 10 years old
Q.C4 __dk Family situation when 10 years old	S.16 __dk Hvorledes var Deres familieforhold, da De var 10 år gammel? <Hvis "boede kun med far" gå til spm 18. Hvis "Andet" gå til spm 19> <Spørgsmålet går på, om man boede hos begge forældre, eller en enkelt af forældrene eller andet som f.eks. en institution. Far og mor behøver ikke være de biologiske forældre, men dem, som IP selv opfatter som sin mor og far.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 Uoplyst
1 Lived with both my parents	-1 Ved ikke
2 Lived with my mother only	1 Boede med en far og en mor
3 Lived with my father only	2 Boede kun med mor
4 Other	3 Boede kun med far
	4 Andet
Comparability:	
Additional country-specific variable. English translation as provided by country.	

C5 - mother, vocational education	mother, vocational education
Q.C5__dk	S.17__dk
Mother, vocational education	Hvilken erhvervsuddannelse havde Deres mor på dette tidspunkt?
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	0 Ingen erhvervsuddannelse
-1 don't know	1 Specialarbejderkursus
0 no vocational education	2 Faglig uddannelse (lærling, EFG f.eks. kontorassistent, typograf, snedker, frisør)
1 Courses for semi-skilled workers	3 1-årig handelseksamen, højere handelseksamen (HH) , 1-2 årig EDB-uddannelse
2 Vocational education and training (apprentice, clerk, carpen	4 Handelshøjskole (korrespondent, HA, HD) eller bankuddannelse
3 Basic commercial program, computer training (1-2 years)	5 2-3 årig teknisk uddannelse (f.eks. laborant, teknisk assistent, apoteksassistent, tandpleje)
4 Higher commercial examination (3-4 years)	6 Videregående teknisk uddannelse, evt. efter gennemført faglig uddannelse (f.eks. maskin eller byggetekniker, bygningskonstruktør, maskinmester, teknikumingeniør)
5 Technical education (2-3 years) (laboratory technician, tech	7 1-årig uddannelse indenfor social- eller sundhedsvæsenet (f.eks. sygehjælper, beskæftigelsesvejleder)
6 Higher technical examination (3-5 years) (constructional eng	8 3-4 årig uddannelse indenfor social- og sundhedsvæsenet (f.eks. sygeplejerske, plejeassistent)
7 Basic social and health training (1-2 years)	9 3-4 årig uddannelse indenfor undervisning og oplysning (f.eks. børnehave-/fritidspædagog, folkeskolelærer, bibliotekar, journalist)
8 Social and health training -intermediate (3-4 years)	10 Kandidat fra universitetet eller højere læreanstalt (f.eks. gymnasielærer, civilingeniør, tandlæge, advokat)
9 Training in teaching and educational work (3-4 years) (eleme	11 Uddannet indenfor forsvar, politi, postvæsenet, Toldvæsenet mv.
10 "Candidatus" (masters level) (civil engineer, highschool tea	12 Anden uddannelse, hvilken:
11 Education within the army force, police force, postal servic	
12 Other	
Comparability:	
Additional country-specific variable. English translation as provided by country.	



C6 - father, vocational education	father, vocational education
Q.C6__dk	S.18__dk
Father, vocational education	Hvilken erhvervsuddannelse havde Deres far på dette tidspunkt? <Læg mærke til uddannelsen inden for de offentlige (kode 11) .>
-5 other missing	-3 Irrelevant
-4 question not asked	-2 Uoplyst
-3 not applicable	-1 Ved ikke
-2 no answer	0 Ingen erhvervsuddannelse
-1 don't know	1 Specialarbejderkursus
0 no vocational education	2 Faglig uddannelse (lærling, EFG f.eks. kontorassistent, typograf, snedker, frisør)
1 Courses for semi-skilled workers	3 1-årig handelseksamen, højere handelseksamen (HH) , 1-2 årig EDB-uddannelse
2 Vocational education and training (apprentice, clerk, carpen	4 Handelshøjskole (korrespondent, HA, HD) eller bankuddannelse
3 Basic commercial program, computer training (1-2 years)	5 2-3 årig teknisk uddannelse (f.eks. laborant, teknisk assistent, apoteksassistent, tandpleje)
4 Higher commercial examination (3-4 years)	6 Videregående teknisk uddannelse, evt. efter gennemført faglig uddannelse (f.eks. maskin eller byggetekniker, bygningskonstruktør, maskinmester, teknikumingeniør)
5 Technical education (2-3 years) (laboratory technician, tech	7 1-årig uddannelse indenfor social- eller sundhedsvæsenet (f.eks. sygehjælper, beskæftigelsesvejleder)
6 Higher technical examination (3-5 years) (constructional eng	8 3-4 årig uddannelse indenfor social- og sundhedsvæsenet (f.eks. sygeplejerske, plejeassistent)
7 Basic social and health training (1-2 years)	9 3-4 årig uddannelse indenfor undervisning og oplysning (f.eks. børnehave-/fritidspædagog, folkeskolelærer, bibliotekar, journalist)
8 Social and health training -intermediate (3-4 years)	10 Kandidat fra universitetet eller højere læreanstalt (f.eks. gymnasiallærer, civilingeniør, tandlæge, advokat)
9 Training in teaching and educational work (3-4 years) (eleme	11 Uddannet indenfor forsvar, politi, postvæsenet, Toldvæsenet mv.
10 "Candidatus" (masters level) (civil engineer, highschool tea	12 Anden uddannelse, hvilken:
11 Education within the army force, police force, postal servic	13 Havde ingen far
12 Other	
13 fatherless	
Comparability:	
Additional country-specific variable. English translation as provided by country.	

C7 - Work private or public sector	Work private or public sector
Q.C7 __dk	S.26 __dk
Work private or public sector	Er/var dette i den private eller offentlige sektor?
	<Ansatte i fagforeninger eller andre interesseorganisationer er privat ansatte. Selvom København og Frederiksberg teknisk set er amter, regnes de her som kommuner.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	-3 Irrelevant
-1 don't know	-2 Uoplyst
1 Private sector	-1 Ved ikke
2 The state	1 Privat sektor
3 The county	2 Staten
4 The municipal	3 Amt
	4 Kommune
Comparability:	
Additional country-specific variable. English translation as provided by country.	

C8 - State of health	State of health
Q.C8 __dk State of health	S.118 __dk Mener De, at Deres nuværende helbredstilstand i almindelighed er:
-5 other missing	-2 Uoplyst
-4 question not asked	-1 Ved ikke
-3 not applicable	1 Meget god
-2 no answer	2 God
-1 don't know	3 Nogenlunde
1 Very good	4 Dårlig
2 Good	5 Meget dårlig
3 Fair	
4 Poor	
5 Very poor	

Comparability:

Additional country-specific variable. English translation as provided by country.

C9 - Brought up religiously	Brought up religiously
Q.C9__dk	S.120__dk
Brought up religiously	Har De fået en religiøs opdragelse i Deres barndomshjem?
	<"Religiøs opdragelse" - fortolkning overlades til IP. Det behøver ikke at være med aftenbøn og søndagsskole.>
-5 other missing	
-4 question not asked	
-3 not applicable	-2 Uoplyst
-2 no answer	-1 Ved ikke
-1 don't know	1 Ja
1 Yes	2 Nej
2 no	

Comparability:

Additional country-specific variable. English translation as provided by country.

C10 - Groups of people most attached to	Groups of people most attached to
Q.C10 __dk	S.121 __dk
Groups of people most attached to	Hvilket folk, bortset fra danskere, føler De Dem mest knyttet til?
	<"Folk" er en nation, et folkeslag. Hvis IP ikke er dansker, læses "bortset fra danskere" ikke. Svarer en IP, der ikke er dansk statsborger "dansker", noteres dette under andre.>
-5 other missing	Der er nu ikke flere spørgsmål, og jeg siger tak for hjælpen med denne undersøgelse
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 Uoplyst
1 Americans	-1 Ved ikke
2 English	1 Amerikanere
3 Finnish	2 Englændere
4 French	3 Finner
5 Germans	4 Franskmænd
6 Icelandic	5 Tyskere
7 Norwegian	6 Islændinge
8 Russians	7 Nordmænd
9 Swedish	8 Russere
10 Others write in	9 Svenskere
11 None	10 Andre..
12 Scandinavian	11 Ingen
	12 Skandinavere
Comparability:	Note:
Additional country-specific variable. English translation as provided by country.	Code 12: "Scandinavians" added after the interviews were conducted because many respondents answered other, and then mentioned Scandinavian.

C11 - AGE -calculated	AGE -calculated
Q.C11 __dk	Q.C11 __dk
AGE -calculated	AGE -calculated

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

Comparability:

Additional country-specific variable. English translation as provided by country.

C12 - Marital status - cpr.registration	Marital status - cpr.registration
Q.C12 __dk	Q.C12 __dk
Marital status - cpr.registration	Marital status - cpr.registration
	0    blanc
-5   other missing	1   Not married
-4   question not asked	2   married
-3   not applicable	3   Divorced
-2   no answer	4   Widowed
-1   don't know	5   Registered partnership
0   blanc	6   Registered partnership termino answered
1   Not married	7   Partnership
2   married	8   Dead
3   Divorced	
4   Widowed	
5   Registered partnership	
6   Registered partnership terminated	
7   Partnership	
8   Dead	

Comparability:

Additional country-specific variable. English translation as provided by country.

C13 - Result statistic	Result statistic
Q.C13 __dk	Q.C13 __dk
Result statistic	Result statistic
	1 Full productive interview
	2 Partial productive interview
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 Full productive interview	
2 Partial productive interview	
Comparability:	
Additional country-specific variable. English translation as provided by country.	



C15 - Month, interviews were conducted	Month, interviews were conducted
Q.C15__dk	Q.C15__dk
Month, interviews were conducted	Month, interviews were conducted
	4 April
-5 other missing	5 May
-4 question not asked	6 June
-3 not applicable	7 July
-2 no answer	8 August
-1 don't know	9 September
4 April	10 October
5 May	11 November
6 June	
7 July	
8 August	
9 September	
10 October	
11 November	
Comparability:	
Additional country-specific variable. English translation as provided by country.	

v324 - year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

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