



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|190



European *Values* Study

EVS 1999 Bilingual Documentation Sweden

English-Swedish documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3786, Version: 3.0.1, doi:10.4232/1.11555

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian	Portuguese	Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Sweden (English – Swedish). GESIS-Variable Report 2012/190.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
 GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

<p>v49 - how often spend time with colleagues (Q6B)</p> <p>Q.6</p> <p><Show card 6></p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p><Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club></p> <p>Q.6B Spend time with colleagues from work or your profession outside the workplace</p> <p>-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know</p> <p>1 every week 2 once or twice a month 3 a few times a year 4 not at all</p> <p>Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.</p> <p>CARD 6</p> <p>1- every week or nearly every week 2- once or twice a month 3- only a few times a year 4- not at all</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	<p>how often spend time with colleagues (Q6B)</p> <p>F.6</p> <p><Liste 6 vorlegen!></p> <p>Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.</p> <p><Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. ></p> <p>Wie oft kommt es vor, daß Sie:</p> <p>F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?</p> <p>-3 TNZ -2 Verweigert -1 Weiß nicht</p> <p>1 Jede Woche oder fast jede Woche 2 Ein- oder zweimal im Monat 3 Ein paarmal im Jahr 4 Niemals</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> <p>Liste 6</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Jede Woche oder fast jede Woche</td> <td>Ein- oder zweimal im Monat</td> <td>Ein paarmal im Jahr</td> <td>Niemals</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table>	Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals	1	2	3	4
Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals							
1	2	3	4							

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label Question Text (English Language)	Variable, Label Question Text (Original Language)
studyno - GESIS study number (EVS wave) GESIS Study Number: ZA3786	GESIS study number (EVS wave) GESIS Study Number: ZA3786

version - GESIS archive version

GESIS Archive Version:

3.0.1 '2012-12-28'

This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .

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ID__COCAS - unified respondent number

Unified respondent number

Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN
(case number)

unified respondent number

Unified respondent number

Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN
(casenumber)

CASENO - original respondent number

Original respondent number

original respondent number

Original respondent number

INTNR - original idnumber for Sweden

Original respondent number for Sweden

original idnumber for Sweden

Original respondent number for Sweden (not interviewer number)

Comparability:

Extra Swedish variable.

YEAR - survey year

Survey year: 1999

survey year

Survey year: 1999

WEIGHT - weight

weight

Weight:

Weight:

Weight factor to correct a slight geographical bias in the sample.

Weight factor to correct a slight geographical bias in the sample.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1A Work

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: work (Q1A)

1-7

Jag börjar med att räkna upp några olika områden för Dig. Vill du för varje område säga om det är ett mycket viktigt område i Ditt liv, om det är ganska viktigt, inte särskilt viktigt eller inte alls viktigt.

<Visa kort>

5) Arbete?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Inte alls viktigt
- 5 Vet ej

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CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KORT 1

FRÅGA 1 - 7

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

Inte alls viktigt

V2 - how important in your life: family (Q1B)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1B Family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: family (Q1B)

1-7

Jag börjar med att räkna upp några olika områden för Dig. Vill du för varje område säga om det är ett mycket viktigt område i Ditt liv, om det är ganska viktigt, inte särskilt viktigt eller inte alls viktigt.

<Visa kort>

1) Familj?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Inte alls viktigt
- 5 Vet ej

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CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KORT 1

FRÅGA 1 - 7

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

Inte alls viktigt

V3 - how important in your life: friends and acquaintances (Q1C)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1C Friends and acquaintances

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: friends and acquaintances (Q1C)

1-7

Jag börjar med att räkna upp några olika områden för Dig. Vill du för varje område säga om det är ett mycket viktigt område i Ditt liv, om det är ganska viktigt, inte särskilt viktigt eller inte alls viktigt.

<Visa kort>

2) Vänner?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Inte alls viktigt
- 5 Vet ej

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CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KORT 1

FRÅGA 1 - 7

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

Inte alls viktigt

V4 - how important in your life: leisure time (Q1D)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1D Leisure time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: leisure time (Q1D)

1-7

Jag börjar med att räkna upp några olika områden för Dig. Vill du för varje område säga om det är ett mycket viktigt område i Ditt liv, om det är ganska viktigt, inte särskilt viktigt eller inte alls viktigt.

<Visa kort>

3) Fritid?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Inte alls viktigt
- 5 Vet ej

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CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KORT 1

FRÅGA 1 - 7

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

Inte alls viktigt

V5 - how important in your life: politics (Q1E)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1E Politics

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: politics (Q1E)

1-7

Jag börjar med att räkna upp några olika områden för Dig. Vill du för varje område säga om det är ett mycket viktigt område i Ditt liv, om det är ganska viktigt, inte särskilt viktigt eller inte alls viktigt.

<Visa kort>

4) Politik?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Inte alls viktigt
- 5 Vet ej

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CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KORT 1

FRÅGA 1 - 7

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

Inte alls viktigt

V6 - how important in your life: religion (Q1F)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1F Religion

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: religion (Q1F)

1-7

Jag börjar med att räkna upp några olika områden för Dig. Vill du för varje område säga om det är ett mycket viktigt område i Ditt liv, om det är ganska viktigt, inte särskilt viktigt eller inte alls viktigt.

<Visa kort>

6) Religion?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Inte alls viktigt
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KORT 1

FRÅGA 1 - 7

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

Inte alls viktigt

v6__se - service to others important in life (Q7__SE)

WVS question - Sweden (1999) :

Q.7

Please say, for each of the following, how important it is in your life.

Service to others

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 SE: very important
- 2 SE: rather important
- 3 SE: not very important
- 4 SE: not at all important

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

service to others important in life (Q7__SE)

1-7

Jag börjar med att räkna upp några olika områden för Dig. Vill du för varje område säga om det är ett mycket viktigt område i Ditt liv, om det är ganska viktigt, inte särskilt viktigt eller inte alls viktigt.

<Visa kort>

7) Att bistå och göra insatser för andra?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Inte alls viktigt
- 5 Vet ej

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KORT 1

FRÅGA 1 - 7

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

Inte alls viktigt

V7 - how often discuss politics with friends (Q2)

Q.2

When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 frequently

2 occasionally

3 never

how often discuss politics with friends (Q2)

8

Skulle Du säga att Du tillsammans med Dina vänner diskuterar politik ofta, ibland eller aldrig?

1 Ofta

2 Ibland

3 Aldrig

4 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

environment: giving part of income (Q3A)

9-11

Jag kommer att läsa upp några påståenden om miljön för Dig. Vill Du för varje påstående säga om Du instämmer helt och hållet, instämmer delvis, tar delvis avstånd eller tar avstånd helt och hållet.

<VISA KORT.>

9) "Om jag var säker på att pengarna skulle användas för att förhindra miljöförstöring, skulle jag godta lägre lön."

1 Instämmer helt och hållet

2 Instämmer delvis

3 Tar delvis avstånd

4 Tar helt och hållet avstånd

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

1- Strongly agree

2- Agree

3- Disagree

4- Strongly disagree

KORT 2

FRÅGA 9 - 11

Instämmer helt och hållet

Instämmer delvis

Instämmer delvis

Tar delvis avstånd

Tar helt och hållet avstånd

V9 - environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

environment: increase taxes to prevent environmental pollution (Q3B)

9-11

Jag kommer att läsa upp några påståenden om miljön för Dig. Vill Du för varje påstående säga om Du instämmer helt och hållet, instämmer delvis, tar delvis avstånd eller tar avstånd helt och hållet.

<VISA KORT.>

10) "Jag skulle gå med på en skatteökning om den extra skatten används för att förhindra miljöförstöring."

1 Instämmer helt och hållet

2 Instämmer delvis

3 Tar delvis avstånd

4 Tar helt och hållet avstånd

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

1- Strongly agree

2- Agree

3- Disagree

4- Strongly disagree

KORT 2

FRÅGA 9 - 11

Instämmer helt och hållet

Instämmer delvis

Instämmer delvis

Tar delvis avstånd

Tar helt och hållet avstånd

V10 - environment: government should reduce environmental pollution (Q3C)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3C The Government has to reduce environmental pollution but it should not cost me any money

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

environment: government should reduce environmental pollution (Q3C)

9-11

Jag kommer att läsa upp några påståenden om miljön för Dig. Vill Du för varje påstående säga om Du instämmer helt och hållet, instämmer delvis, tar delvis avstånd eller tar avstånd helt och hållet.

<VISA KORT.>

11) "Regeringen måste minska miljöförstöringen, men det får inte kosta mig något."

1 Instämmer helt och hållet

2 Instämmer delvis

3 Tar delvis avstånd

4 Tar helt och hållet avstånd

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

1- Strongly agree

2- Agree

3- Disagree

4- Strongly disagree

KORT 2

FRÅGA 9 - 11

Instämmer helt och hållet

Instämmer delvis

Instämmer delvis

Tar delvis avstånd

Tar helt och hållet avstånd

V11 - taking all things together how happy are you (Q4)

Q.4

<Show card 4>

Taking all things together, would you say you are:

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very happy
- 2 quite happy
- 3 not very happy
- 4 not at all happy

taking all things together how happy are you (Q4)

12

Skulle Du, allmänt sett, beskriva Dig själv som...

<FÖR JÄMNA IP-NR LÄS UPP POSITIONER 1-4; OJÄMNA IP-NR 4-1.>

- 1 Mycket lycklig
- 2 Ganska lycklig
- 3 Inte särskilt lycklig eller
- 4 Inte alls lycklig?
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	13-27 __A
<Show card 5>	Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	13 __A Någon organisation för hjälp och välgörenhet till äldre, handikappade eller andra som har det svårt?
<Code all mentioned under (a) >	
Q.5a __A Social welfare services for elderly, handicapped or deprived people	1 Ja medlem
	2 Obetalda insatser Ja
	3 Obetalda insatser Nej
	4 Nej inte medlem
	5 Vet jet
-5 other missing	Note:
-4 question not asked	Question structure in Sweden slightly differs from master questionnaire.
-3 not applicable	Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V13 - do you belong to: religious organisation Q5a __B)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __B Religious or church organisations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

In the Swedish questionnaire 'No answer' was not included.

do you belong to: religious organisation Q5a __B)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

14 __A Kyrklig eller religiös organisation?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V14 - do you belong to: cultural activities (Q5a __C)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Swedish questionnaire 'No answer' was not included.

do you belong to: cultural activities (Q5a __C)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

15 __A Konst-, musik-, kultur eller studie- Organisation?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V15 - do you belong to: trade unions (Q5a __D)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __D Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

In the Swedish questionnaire 'No answer' was not included.

do you belong to: trade unions (Q5a __D)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

16 __A Fackförening?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	13-27 __A
<Show card 5>	Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	17 __A Politiskt parti, politisk grupp?
<Code all mentioned under (a) >	
Q.5a __E Political parties or groups	
-5 other missing	1 Ja medlem
-4 question not asked	2 Obetalda insatser Ja
-3 not applicable	3 Obetalda insatser Nej
-2 no answer	4 Nej inte medlem
-1 don't know	5 Vet jet
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	13-27 __A
<Show card 5>	Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	18 __A Någon lokal aktionsgrupp som arbetar med saker som fattigdom, arbetstillfällen, ostadsfrågor eller jämlikhet mellan olika samhällsgrupper?
<Code all mentioned under (a) >	
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	1 Ja medlem
-5 other missing	2 Obetalda insatser Ja
-4 question not asked	3 Obetalda insatser Nej
-3 not applicable	4 Nej inte medlem
-2 no answer	5 Vet jet
-1 don't know	
0 not mentioned	Note:
1 mentioned	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	13-27 __A
<Show card 5>	Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	19 __A Rörelse eller grupp för internationellt Bistånd eller mänskliga rättigheter?
<Code all mentioned under (a) >	
Q.5a __G Third world development or human rights	
-5 other missing	1 Ja medlem
-4 question not asked	2 Obetalda insatser Ja
-3 not applicable	3 Obetalda insatser Nej
-2 no answer	4 Nej inte medlem
-1 don't know	5 Vet jet
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

In the Swedish questionnaire 'No answer' was not included.

do you belong to: environment, ecology, animal rights (Q5a __H)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

20 __A Miljörelse, natur- eller djurskydds- Förening?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
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- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V20 - do you belong to: professional associations (Q5a __I)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Swedish questionnaire 'No answer' was not included.

do you belong to: professional associations (Q5a __I)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

21 __A Yrkesförening?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V21 - do you belong to: youth work (Q5a __J)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Swedish questionnaire 'No answer' was not included.

do you belong to: youth work (Q5a __J)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

22 __A Ungdomsförening?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V22 - do you belong to: sports/recreation (Q5a __K)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __K Sports or recreation

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Swedish questionnaire 'No answer' was not included.

do you belong to: sports/recreation (Q5a __K)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

23 __A Idrotts- eller friluftsförening?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V23 - do you belong to: women's groups (Q5a __L)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __L Women's groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Swedish questionnaire 'No answer' was not included.

do you belong to: women's groups (Q5a __L)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

24 __A Kvinnogrupp, kvinnorörelse?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V24 - do you belong to: peace movement (Q5a __M)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __M Peace movement

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Swedish questionnaire 'No answer' was not included.

do you belong to: peace movement (Q5a __M)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

25 __A Fredsrörelse?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V25 - do you belong to: voluntary health organisations (Q5a __N)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

In the Swedish questionnaire 'No answer' was not included.

do you belong to: voluntary health organisations (Q5a __N)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

26 __A Rörelse eller grupp för hälsofrågor?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V26 - do you belong to: other groups (Q 5a __O)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __O Other groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

In the Swedish questionnaire 'No answer' was not included.

do you belong to: other groups (Q 5a __O)

13-27 __A

Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i

27 __A Någon annan förening eller organisation?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet jet

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	13-27 __A
<Show card 5>	Tillhör Du eller är Du medlem i följande föreningar eller grupper? Är Du medlem i
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	None
<Code all mentioned under (a) >	
Q.5a __P None	1 Ja medlem
	2 Obetalda insatser Ja
	3 Obetalda insatser Nej
	4 Nej inte medlem
	5 Vet jet
-5 other missing	Note:
-4 question not asked	Item not asked in Sweden. Data computed from v12-v26.
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Question structure in Sweden slightly differs from master questionnaire.
1 mentioned	Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
Item not included in the Swedish field questionnaire. Variable constructed from v12 to v26.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	13-27 __B
<Show card 5>	Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	13 __B Någon organisation för hjälp och välgörenhet till äldre, handikappade eller andra som har det svårt?
Q.5b __A Social welfare services for elderly, handicapped or deprived people	
-5 other missing	1 Ja medlem
-4 question not asked	2 Obetalda insatser Ja
-3 not applicable	3 Obetalda insatser Nej
-2 no answer	4 Nej inte medlem
-1 don't know	5 Vet ej
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V31 - do you work unpaid for: religious organisation (Q5b __B)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __B Religious or church organisations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

In the Swedish questionnaire 'No answer' was not included.

do you work unpaid for: religious organisation (Q5b __B)

13-27 __B

Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?

14 __B Kyrklig eller religiös organisation?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet ej

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	13-27 __B
<Show card 5>	Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	15 __B Konst-, musik-, kultur eller studie-Organisation?
Q.5b __C Education, arts, music or cultural activities	1 Ja medlem
-5 other missing	2 Obetalda insatser Ja
-4 question not asked	3 Obetalda insatser Nej
-3 not applicable	4 Nej inte medlem
-2 no answer	5 Vet ej
-1 don't know	
0 not mentioned	Note:
1 mentioned	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V33 - do you work unpaid for: trade unions (Q5b __D)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __D Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

In the Swedish questionnaire 'No answer' was not included.

do you work unpaid for: trade unions (Q5b __D)

13-27 __B

Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?

Q.5b __D Fackförening?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet ej

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	13-27 __B
<Show card 5>	Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	17 __B Politiskt parti, politisk grupp?
Q.5b __E Political parties or groups	1 Ja medlem
-5 other missing	2 Obetalda insatser Ja
-4 question not asked	3 Obetalda insatser Nej
-3 not applicable	4 Nej inte medlem
-2 no answer	5 Vet ej
-1 don't know	
0 not mentioned	Note:
1 mentioned	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	13-27 __B
<Show card 5>	Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	18 __B Någon lokal aktionsgrupp som arbetar med saker som fattigdom, arbetstillfällen, bostadsfrågor eller jämlikhet mellan olika samhällsgrupper?
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	
-5 other missing	1 Ja medlem
-4 question not asked	2 Obetalda insatser Ja
-3 not applicable	3 Obetalda insatser Nej
-2 no answer	4 Nej inte medlem
-1 don't know	5 Vet ej
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	13-27 __B
<Show card 5>	Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	19 __B Rörelse eller grupp för internationellt Bistånd eller mänskliga rättigheter?
Q.5b __G Third world development or human rights	1 Ja medlem
-5 other missing	2 Obetalda insatser Ja
-4 question not asked	3 Obetalda insatser Nej
-3 not applicable	4 Nej inte medlem
-2 no answer	5 Vet ej
-1 don't know	
0 not mentioned	Note:
1 mentioned	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	13-27 __B
<Show card 5>	Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	20 __B Miljörelse, natur- eller djurskydds-Förening?
Q.5b __H Conservation, the environment, ecology, animal rights	1 Ja medlem
-5 other missing	2 Obetalda insatser Ja
-4 question not asked	3 Obetalda insatser Nej
-3 not applicable	4 Nej inte medlem
-2 no answer	5 Vet ej
-1 don't know	
0 not mentioned	Note:
1 mentioned	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V38 - do you work unpaid for: professional associations (Q5b __I)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Swedish questionnaire 'No answer' was not included.

do you work unpaid for: professional associations (Q5b __I)

13-27 __B

Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?

21 __B Yrkesförening?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet ej

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V39 - do you work unpaid for: youth work (Q5b __J)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Swedish questionnaire 'No answer' was not included.

do you work unpaid for: youth work (Q5b __J)

13-27 __B

Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?

22 __B Ungdomsförening?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet ej

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V40 - do you work unpaid for: sports/recreation (Q5b __K)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __K Sports or recreation

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Swedish questionnaire 'No answer' was not included.

do you work unpaid for: sports/recreation (Q5b __K)

13-27 __B

Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?

23 __B Idrotts- eller friluftsförening?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet ej

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	13-27 __B
<Show card 5>	Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	24 __B Kvinnogrupp, kvinnorörelse
Q.5b __L Women's groups	1 Ja medlem
-5 other missing	2 Obetalda insatser Ja
-4 question not asked	3 Obetalda insatser Nej
-3 not applicable	4 Nej inte medlem
-2 no answer	5 Vet ej
-1 don't know	
0 not mentioned	Note:
1 mentioned	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V42 - do you work unpaid for: peace movement (Q5b __M)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __M Peace movement

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

In the Swedish questionnaire 'No answer' was not included.

do you work unpaid for: peace movement (Q5b __M)

13-27 __B

Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?

25 __B Fredsrörelse?

1 Ja medlem

2 Obetalda insatser Ja

3 Obetalda insatser Nej

4 Nej inte medlem

5 Vet ej

Note:

Question structure in Sweden slightly differs from master questionnaire.

Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	13-27 __B
<Show card 5>	Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	26 __B Rörelse eller grupp för hälsofrågor?
Q.5b __N Voluntary organisations concerned with health	1 Ja medlem
-5 other missing	2 Obetalda insatser Ja
-4 question not asked	3 Obetalda insatser Nej
-3 not applicable	4 Nej inte medlem
-2 no answer	5 Vet ej
-1 don't know	
0 not mentioned	Note:
1 mentioned	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	13-27 __B
<Show card 5>	Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	27 __B Någon annan förening eller organisation?
Q.5b __O Other groups	1 Ja medlem
-5 other missing	2 Obetalda insatser Ja
-4 question not asked	3 Obetalda insatser Nej
-3 not applicable	4 Nej inte medlem
-2 no answer	5 Vet ej
-1 don't know	
0 not mentioned	Note:
1 mentioned	Question structure in Sweden slightly differs from master questionnaire. Answer categories 1, 4 correspond to 13-27 __A: 1 "yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Swedish questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	13-27 __B
<Show card 5>	Vill Du också för var och en som Du är medlem i säga om Du gör frivilliga, obetalda insatser i den föreningen eller inte?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	None
Q.5b __P None	1 Ja medlem
-5 other missing	2 Obetalda insatser Ja
-4 question not asked	3 Obetalda insatser Nej
-3 not applicable	4 Nej inte medlem
-2 no answer	5 Vet ej
-1 don't know	Note:
0 not mentioned	Item not asked in Sweden. Data computed from v30-v45.
1 mentioned	
Note:	Question structure in Sweden slightly differs from master questionnaire.
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Answer categories 1, 4 correspond to 13-27 __A: 1 " yes, member"; 4 "No, not member". Answer categories 2, 3 correspond to 13-27 __B: 2 "Unpaid work: yes"; 3 "Unpaid work: no"
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Item not included in the Swedish filed questionnaire. Variable constructed from v12 to v26.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V48 - how often spend time with friends (Q6A)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

Q.6A Spend time with friends

- 5 other missing
- 4 question not asked
- 2 no answer
- 1 don't know
- 1 every week
- 2 once or twice a month
- 3 a few times a year
- 4 not at all

how often spend time with friends (Q6A)

28-31

Hur ofta är du tillsammans med vänner? Är Du det varje vecka, några gånger i månaden, några gånger om året eller aldrig.

Hur ofta när det gäller...

<VISA KORT.>

28) Vänner?

- 1 Varje vecka
- 2 Några gånger i mån.
- 3 Några gång. om året
- 4 Aldrig
- 5 Vet ej
- 6 Ej tillämpligt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KORT 3

FRÅGA 28 - 31

Varje vecka

Några gånge i månaden

Några gång om året

Aldrig

V49 - how often spend time with colleagues (Q6B)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v49 __filt was constructed correcting for inconsistencies.

CARD 6

1- every week or nearly every week

2- once or twice a month

3- only a few times a year

4- not at all

how often spend time with colleagues (Q6B)

28-31

Hur ofta är du tillsammans med vänner? Är Du det varje vecka, några gånger i månaden, några gånger om året eller aldrig.

Hur ofta när det gäller...

<VISA KORT.>

29) Och hur ofta medarbetskamrater Eller kollegor (utanför arbetsplatsen) ?

1 Varje vecka

2 Några gånger i mån.

3 Några gång. om året

4 Aldrig

5 Vet ej

6 Ej tillämpligt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 3

FRÅGA 28 - 31

Varje vecka

Några gånge i månaden

Några gång om året

Aldrig

V50 - how often spend time in church (Q6C)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.

how often spend time in church (Q6C)

28-31

Hur ofta är du tillsammans med vänner? Är Du det varje vecka, några gånger i månaden, några gånger om året eller aldrig.

Hur ofta när det gäller...

<VISA KORT.>

30) Människor som är med i samma Kyrka eller religiösa församling som Du?

1 Varje vecka

2 Några gånger i mån.

3 Några gång. om året

4 Aldrig

5 Vet ej

6 Ej tillämpligt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1- every week or nearly every week

2- once or twice a month

3- only a few times a year

4- not at all

KORT 3

FRÅGA 28 - 31

Varje vecka

Några gånge i månaden

Några gång om året

Aldrig

V51 - how often spend time in clubs+voluntary associations (Q6D)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.

CARD 6

1- every week or nearly every week

2- once or twice a month

3- only a few times a year

4- not at all

how often spend time in clubs+voluntary associations (Q6D)

28-31

Hur ofta är du tillsammans med vänner? Är Du det varje vecka, några gånger i månaden, några gånger om året eller aldrig.

Hur ofta när det gäller...

<VISA KORT.>

31) Människor som är med i samma Idrottsklubb, förening eller hjälp- Organisation som Du?

1 Varje vecka

2 Några gånger i mån.

3 Några gång. om året

4 Aldrig

5 Vet ej

6 Ej tillämpligt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 3

FRÅGA 28 - 31

Varje vecka

Några gånge i månaden

Några gång om året

Aldrig

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)). In case of no deviation v49__filt=v49.

how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)

28-31

Hur ofta är du tillsammans med vänner? Är Du det varje vecka, några gånger i månaden, några gånger om året eller aldrig.

Hur ofta när det gäller....

<VISA KORT.>

29) Och hur ofta medarbetskamrater Eller kollegor (utanför arbetsplatsen) ?

1 Varje vecka

2 Några gånger i mån.

3 Några gång. om året

4 Aldrig

5 Vet ej

6 Ej tillämpligt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KORT 3

FRÅGA 28 - 31

Varje vecka

Några gånge i månaden

Några gång om året

Aldrig

V50__FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)). In case of no deviation v50__filt=v50.

how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

28-31

Hur ofta är du tillsammans med vänner? Är Du det varje vecka, några gånger i månaden, några gånger om året eller aldrig.

Hur ofta när det gäller...

<VISA KORT.>

30) Människor som är med i samma Kyrka eller religiösa församling som Du?

1 Varje vecka

2 Några gånger i mån.

3 Några gång. om året

4 Aldrig

5 Vet ej

6 Ej tillämpligt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KORT 3

FRÅGA 28 - 31

Varje vecka

Några gånge i månaden

Några gång om året

Aldrig

V51__FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)). In case of no deviation v51__filt=v51.

how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)

28-31

Hur ofta är du tillsammans med vänner? Är Du det varje vecka, några gånger i månaden, några gånger om året eller aldrig.

Hur ofta när det gäller....

<VISA KORT.>

31) Människor som är med i samma Idrottsklubb, förening eller hjälp- Organisation som Du?

1 Varje vecka

2 Några gånger i mån.

3 Några gång. om året

4 Aldrig

5 Vet ej

6 Ej tillämpligt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KORT 3

FRÅGA 28 - 31

Varje vecka

Några gånge i månaden

Några gång om året

Aldrig

V52 - don't like as neighbours: people with criminal record (Q7A)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with criminal record (Q7A)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

A) Människor med kriminellt förflutet

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V53 - don't like as neighbours: people of different race (Q7B)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7B People of a different race

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people of different race (Q7B)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

B) Människor av annan ras

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V54 - don't like as neighbours: left wing extremists (Q7C)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7C Left wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: left wing extremists (Q7C)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

C) Vänsterextremister

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V55 - don't like as neighbours: heavy drinkers (Q7D)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7D Heavy drinkers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: heavy drinkers (Q7D)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

D) Alkoholister

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V56 - don't like as neighbours: right wing extremists (Q7E)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: right wing extremists (Q7E)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

E) Högerextremister

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V57 - don't like as neighbours: large families (Q7F)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7F People with large families

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: large families (Q7F)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

F) Människor med stora familjer

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V58 - don't like as neighbours: emotionally unstable people (Q7G)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7G Emotionally unstable people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: emotionally unstable people (Q7G)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

G) Känslomässigt instabila människor

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V59 - don't like as neighbours: Muslims (Q7H)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7H Muslims

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: Muslims (Q7H)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

H) Muslimer

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V60 - don't like as neighbours: immigrants/foreign workers (Q71)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7I Immigrants/foreign workers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: immigrants/foreign workers (Q71)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

I) Invandrare

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V61 - don't like as neighbours: people with AIDS (Q7J)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7J People who have AIDS

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with AIDS (Q7J)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

J) Personer som har AIDS

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V62 - don't like as neighbours: drug addicts (Q7K)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7K Drug addicts

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: drug addicts (Q7K)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

K) Narkomaner

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V63 - don't like as neighbours: homosexuals (Q7L)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7L Homosexuals

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: homosexuals (Q7L)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

L) Homosexuella

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	32)
<Show card 7>	Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<VISA KORT. >
<Code an answer for each>	<FLERA SVAR MÖJLIGA.>
Q.7M Jews	M) Judar
-5 other missing	0 (not mentioned)
-4 question not asked	1 Vill inte ha som granne
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Note:
Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V65 - don't like as neighbours: gypsies (Q7N)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7N Gypsies

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: gypsies (Q7N)

32)

Det här kortet räknar upp olika grupper av människor. Finns det någon eller några grupper på kortet som Du inte skulle vilja ha som grannar?

<VISA KORT. >

<FLERA SVAR MÖJLIGA.>

N) Zigenare

0 (not mentioned)

1 Vill inte ha som granne

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not mentioned" was not used in the Swedish questionnaire.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KORT 4

FRÅGA 32

- A Människor med kriminellt förflutet**
- B Människor av annan ras**
- C Vänsterextremister**

- D Alkoholister**
- E Högerextremister**
- F Människor med stora familjer**

- G Känslomässigt instabila människor**
- H Muslimer**
- I Invandrare**

- J Personer som har AIDS**
- K Narkomaner**
- L Homosexuella**

- M Judar**
- N Zigenare**

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	33)
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Tycker Du på det hela taget att man kan lita på de flesta människor eller tycker Du att man inte kan vara nog försiktig i umgänget med andra människor?
-5 other missing	1 Man kan lita på de flesta
-4 question not asked	2 Man kan inte vara nog försiktig
-3 not applicable	3 Vet ej
-2 no answer	
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v66__se - do you think most people try to take advantage of you (Q34__SE)

WVS question - Sweden (1999) :

Q.34

Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: would take advantage

2 SE: try to be fair

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

do you think most people try to take advantage of you (Q34__SE)

34)

Tror Du att de flesta människor skulle försöka utnyttja Dig om de fick chansen, eller tror Du att de flesta skulle försöka vara justa mot Dig?

1 Skulle försöka utnyttja mig

2 Skulle försöka vara justa mot mig

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	35)
<Show card 9>	En del människor anser att de har total valfrihet och att de kan bestämma hur deras liv ska bli. Andra
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	anser att de egentligen inte har någon valfrihet och att de inte kan bestämma över vad som kommer att hända dem. Vill Du titta på den här skalan och visa hur mycket valfrihet och självbestämmande Du anser att Du har när det gäller hur Ditt liv blir. Nämn en siffra mellan 1 och 10.
	<VISA KORT.>
-5 other missing	1 Ingen alls
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 none at all	6
2	7
3	8
4	9
5	10 En hel del
6	11 Vet ej
7	
8	
9	
10 a great deal	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1 2 3 4 5 6 7 8 9 10
None at all A great deal

KORT 5

FRÅGA 35

**Ingen
alls**

**En hel
del**

1 2 3 4 5 6 7 8 9 10

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	36)
<Show card 10>	Hur tillfredsställd är Du med Ditt liv som helhet just nu? Svara med hjälp av det här kortet.
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	<VISA KORT.>
-5 other missing	1 Otillfredsställd
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 Tillfredsställd
6	11 Vet ej
7	
8	
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied					Satisfied				

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)

Q.11

<Show card 11>

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<Code one under (a) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

why do people live in need: most important (Q11)

37

Varför finns det människor som lever i nöd i vårt land? På det här kortet har vi nämnt fyra tänkbara orsaker.

Vilken av dessa orsaker anser Du vara den allra viktigaste?

<VISA KORT.>

- 1 För att de har otur
- 2 För att de är lata och saknar vilja
- 3 För att det finns mycket orättvisa i samhället
- 4 Det är ett oundvikligt resultat av den moderna utvecklingen
- 5 Inget av detta
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

KORT 7

FRÅGA 37,38

För att de har otur

För att de är lata och saknar vilja

**För att det finns mycket orättvisa i
samhället**

**Det är ett oundvikligt resultat av den
moderna utvecklingen**

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

why do people live in need: 2nd most important (Q12)

38

Varför finns det människor som lever i nöd i vårt land? På det här kortet har vi nämnt fyra tänkbara orsaker.

Och vilken anser Du vara den näst viktigaste?

- 1 För att de har otur
- 2 För att de är lata och saknar vilja
- 3 För att det finns mycket orättvisa i samhället
- 4 Det är ett oundvikligt resultat av den moderna utvecklingen
- 5 Inget av detta
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

KORT 7

FRÅGA 37,38

För att de har otur

För att de är lata och saknar vilja

**För att det finns mycket orättvisa i
samhället**

**Det är ett oundvikligt resultat av den
moderna utvecklingen**

V71 - important in a job: good pay (Q13A)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13A Good pay

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: good pay (Q13A)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

A) Bra betalt

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V72 - important in a job: pleasant people (Q13B)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13B Pleasant people to work with

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: pleasant people (Q13B)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

B) Trevliga arbetskamrater

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V73 - important in a job: not too much pressure (Q13C)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13C Not too much pressure

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: not too much pressure (Q13C)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

C) Inte för mycket stress

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V74 - important in a job: job security (Q13D)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13D Good job security

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: job security (Q13D)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

D) Bra anställningstrygghet

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V75 - important in a job: chances for promotion (Q13E)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13E Good chances for promotion

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: chances for promotion (Q13E)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

E) Bra möjlighet att avancera

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V76 - important in a job: respected job (Q13F)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13F A job respected by people in general

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: respected job (Q13F)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

F) Ett arbete som respekteras av folk i allmänhet

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V77 - important in a job: good hours (Q13G)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13G Good hours

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: good hours (Q13G)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

G) Bra arbetstider

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V78 - important in a job: use initiative (Q13H)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13H An opportunity to use initiative

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: use initiative (Q13H)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

H) Tillfälle att ta initiativ

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V79 - important in a job: useful for society (Q13I)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13I A useful job for society

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: useful for society (Q13I)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

I) Samhällsnyttigt arbete

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V80 - important in a job: generous holidays (Q13J)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13J Generous holidays

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: generous holidays (Q13J)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

J) Väl tilltagen semester

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V81 - important in a job: meeting people (Q13K)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13K Meeting people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: meeting people (Q13K)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

K) Att få träffa folk

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V82 - important in a job: achieving something (Q13L)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13L A job in which you feel you can achieve something

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: achieving something (Q13L)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

L) Ett jobb som ger en känsla av att uträtta något

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V83 - important in a job: responsible job (Q13M)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13M A responsible job

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: responsible job (Q13M)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

M) Ett arbete med ansvar

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	39
<Show card 13>	
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.
<Code all mentioned>	<VISA KORT. FLERA SVAR MÖJLIGA>
Q.13N A job that is interesting	N) Ett intressant arbete
-5 other missing	0 (not important)
-4 question not asked	1 Viktiga
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V85 - important in a job: meeting abilities (Q130)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.130 A job that meets one's abilities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: meeting abilities (Q130)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

Ett arbete som svarar mot min förmåga

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V86 - important in a job: none of these (Q13R)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13R None of these

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

important in a job: none of these (Q13R)

39

Det här kortet räknar upp olika saker som en del människor anser vara viktiga i arbetet. Var snäll och titta på dem och säg vilka Du personligen anser är viktiga i ett arbete.

<VISA KORT. FLERA SVAR MÖJLIGA>

Ingen av dessa

0 (not important)

1 Viktiga

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KORT 8

FRÅGA 39

- A) Bra betalt
- B) Trevliga arbetskamrater
- C) Inte för mycket stress

- D) Bra anställningstrygghet**
- E) Bra möjlighet att avancera**
- F) Ett arbete som respekteras av folk i allmänhet**

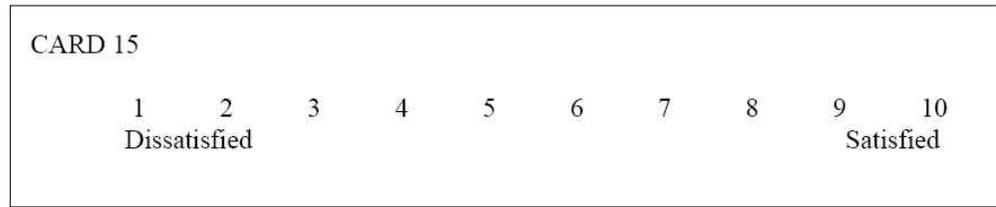
- G) Bra arbetstider
- H) Tillfälle att ta initiativ
- I) Samhällsnyttigt arbete

- J) Väl tilltagen semester
- K) Att få träffa folk
- L) Ett jobb som ger en känsla av att uträtta något

- M) Ett arbete med ansvar
- N) Ett intressant arbete
- O) Ett arbete som svarar mot min förmåga

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	40
Are you yourself employed or not?	Har Du förvärvsarbete?
<if "yes" - go to 15; if "no" - go to 17>	<SOM FÖRVÄRVSARBETE RÄKNAS OCKSÅ ARBETE SOM FAMILJEMEDLEM INOM JORDBRUK, AFFÄR, ELLER FAMILJEFÖRETAG>
-5 other missing	<1-Ja FÖRSÄTT MED FRÅGA 41
-4 question not asked	2-Nej GÅ TILL FRÅGA 43>
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	41
<Show card 15>	<OM JA PÅ FRÅGA 40.>
Overall, how satisfied or dissatisfied are you with your job?	Hur tillfredsställd eller otillfredsställd är Du på det hela taget med Ditt arbete? Svara med den här skalan. <VISA KORT.>
-5 other missing	
-4 question not asked	1 Otillfredsställd
-3 not applicable	2
-2 no answer	3
-1 don't know	4
1 dissatisfied	5
2	6
3	7
4	8
5	9
6	10 Tillfreds-ställd
7	11 Vet ej
8	
9	
10 satisfied	
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V89 - how free are you to make decisions in job (Q16)

Q.16

<Show card 16>

How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none at all
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 a great deal

how free are you to make decisions in job (Q16)

42

Hur stor frihet har Du att fatta egna beslut i Ditt arbete. Svara med hjälp av den här skalan.

<VISA KORT.>

- 1 Ingen alls
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 En hel del
- 11 Vet ej

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CARD 16

1 2 3 4 5 6 7 8 9 10
None at all A great deal

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17	43-48
<Ask all; show card 17>	<TILL ALLA>
Do you agree or disagree with the following statements?	Jag skall nu läsa upp några påståenden om arbete som man ibland kan höra. Håller Du med om eller tar Du avstånd från dessa påståenden? Svara med hjälp av kortet.
Q.17A To fully develop your talents, you need to have a job	<VISA KORT>
-5 other missing	43) "För att utveckla sina talanger helt och hållet måste man ha ett arbete."
-4 question not asked	
-3 not applicable	1 Håller starkt med
-2 no answer	2 Håller med
-1 don't know	3 Varken eller
1 agree strongly	4 Tar avstånd
2 agree	5 Tar starkt avstånd
3 neither agree nor disagree	6 Vet ej
4 disagree	
5 disagree strongly	

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 11

FRÅGA 43 – 48

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

humiliating receiving money without working (Q17B)

43-48

<TILL ALLA>

Jag skall nu läsa upp några påståenden om arbete som man ibland kan höra. Håller Du med om eller tar Du avstånd från dessa påståenden? Svara med hjälp av kortet.

<VISA KORT>

44) "Det är förödmjukande att ta emot pengar utan att behöva arbeta för dem."

1 Håller starkt med

2 Håller med

3 Varken eller

4 Tar avstånd

5 Tar starkt avstånd

6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 11

FRÅGA 43 – 48

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V92 - people turn lazy not working (Q17C)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17C People who don't work turn lazy

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

people turn lazy not working (Q17C)

43-48

<TILL ALLA>

Jag skall nu läsa upp några påståenden om arbete som man ibland kan höra. Håller Du med om eller tar Du avstånd från dessa påståenden? Svara med hjälp av kortet.

<VISA KORT>

45) "Människor som inte arbetar blir lata."

1 Håller starkt med

2 Håller med

3 Varken eller

4 Tar avstånd

5 Tar starkt avstånd

6 Vet ej

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 11

FRÅGA 43 – 48

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	43-48
<Ask all; show card 17>	<TILL ALLA>
Do you agree or disagree with the following statements?	Jag skall nu läsa upp några påståenden om arbete som man ibland kan höra. Håller Du med om eller tar Du avstånd från dessa påståenden? Svara med hjälp av kortet.
Q.17D Work is a duty towards society	<VISA KORT>
-5 other missing	46) "Att arbeta är en plikt mot samhället."
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	1 Håller starkt med
2 agree	2 Håller med
3 neither agree nor disagree	3 Varken eller
4 disagree	4 Tar avstånd
5 disagree strongly	5 Tar starkt avstånd
	6 Vet ej

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 11

FRÅGA 43 – 48

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	43-48
<Ask all; show card 17>	<TILL ALLA>
Do you agree or disagree with the following statements?	Jag skall nu läsa upp några påståenden om arbete som man ibland kan höra. Håller Du med om eller tar Du avstånd från dessa påståenden? Svara med hjälp av kortet.
Q.17E People should not have to work if they don't want to	<VISA KORT>
-5 other missing	47) "Folk borde inte behöva arbeta om dom inte ville."
-4 question not asked	
-3 not applicable	1 Håller starkt med
-2 no answer	2 Håller med
-1 don't know	3 Varken eller
1 agree strongly	4 Tar avstånd
2 agree	5 Tar starkt avstånd
3 neither agree nor disagree	6 Vet ej
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 11

FRÅGA 43 – 48

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	43-48
<Ask all; show card 17>	<TILL ALLA>
Do you agree or disagree with the following statements?	Jag skall nu läsa upp några påståenden om arbete som man ibland kan höra. Håller Du med om eller tar Du avstånd från dessa påståenden? Svara med hjälp av kortet.
Q.17F Work should always come first, even if it means less spare time	<VISA KORT>
-5 other missing	48) "Arbete skall alltid komma i första hand, även om det innebär mindre fritid."
-4 question not asked	
-3 not applicable	1 Håller starkt med
-2 no answer	2 Håller med
-1 don't know	3 Varken eller
1 agree strongly	4 Tar avstånd
2 agree	5 Tar starkt avstånd
3 neither agree nor disagree	6 Vet ej
4 disagree	
5 disagree strongly	

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 11

FRÅGA 43 – 48

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V96 - fair/unfair: quicker secretary is paid more (Q18)

Q.18

Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion is it fair or not fair that one secretary is paid more than the other?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 fair
- 2 unfair

fair/unfair: quicker secretary is paid more (Q18)

49

Vad anser du om följande? Två sekreterare har samma ålder och arbetar med ungefär samma saker. Den ena sekreteraren, A, får veta att den andra tjänar ungefär 1000 kr mer i månaden. Den andra sekreteraren, B, är emellertid snabbare, effektivare och mer pålitlig i sitt arbete. Tycker Du att det är rättvist eller orättvist att sekreterare B får mer betalt än den förste?

- 1 Rättvist
- 2 Orättvist
- 3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V97 - follow instructions at work/must be convinced first (Q19)

Q.19

<Show card 19>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 should follow instructions
- 2 must be convinced first
- 3 depends

follow instructions at work/must be convinced first (Q19)

50

Människor har olika uppfattningar när det gäller att följa instruktioner i arbetet. En del anser att man bör följa de överordnades instruktioner även om man inte håller med. Andra säger att man enbart behöver följa instruktionerna om man är övertygad om att de är riktiga. Vilken av dessa båda åsikter håller Du med om?

- 1 Man bör följa instruktionerna
- 2 Man måste vara övertygad först
- 3 Beror på
- 4 Vet ej

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CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation) priority (Q20A)

Q.20

Do you agree or disagree with the following statements?

Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK:
please substitute your nationality!) people over immigrants

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree

2 disagree

3 neither

jobs are scarce: giving... (nation) priority (Q20A)

51-52

Håller Du med eller håller Du inte med om följande påståenden om vilka som skall få jobb om det är ont om arbete?

51) "När det är ont om arbete bör arbetsgivarna välja svenskar framför invandrare."

1 Håller med

2 Håller inte med

3 Varken eller

4 Vet ej

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V99 - jobs are scarce: giving men priority (Q20B)

Q.20

Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

jobs are scarce: giving men priority (Q20B)

51-52

Håller Du med eller håller Du inte med om följande påståenden om vilka som skall få jobb om det är ont om arbete?

52) "När det är ont om arbete skall män få företräde till jobben före kvinnor."

- 1 Håller med
- 2 Håller inte med
- 3 Varken eller
- 4 Vet ej

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v99_se - TV most important entertainment (Q53_SE)

WVS question - Sweden (1999) :

Do you agree strongly, agree, disagree or disagree strongly with the following statement: 'Television is my most important form of entertainment.'

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: strongly agree

2 SE: agree

3 SE: disagree

4 SE: strongly disagree

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

TV most important entertainment (Q53_SE)

53)

Instämmer Du eller tar Du avstånd från följade påstående? "Att titta på TV är mitt viktigaste sätt få underhållning".

<VISA KORT>

1 Instämmer helt och hållet

2 Instämmer delvis

3 Tar delvis avstånd

4 Tar helt och hållet avstånd

5 Vet ej

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KORT 12

FRÅGA 53

Instämmer helt och hållet

Instämmer delvis

Tar delvis avstånd

Tar helt och hållet avstånd

O6 - how often: think about meaning of life (Q20a)

Q.20a

<Show card 20a>

How often, if at all, do you think about the meaning and purpose of life?

<Read out in reverse order for alternate contacts>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 often

2 sometimes

3 rarely

4 never

how often: think about meaning of life (Q20a)

54

Hur ofta tänker Du på meningen med livet? Händer det ...

<LÄS UPP 1 - 4>

1 Ofta

2 Ibland

3 Sällan, eller

4 Aldrig?

5 Vet ej

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V100 - good and evil: clear/no clear guidelines (Q21)

Q.21

<Show card 21>

Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree with statement A

2 agree with statement B

3 disagree with both

good and evil: clear/no clear guidelines (Q21)

55

På det här kortet finns två påståenden som hörs ibland när man diskuterar vad som är gott och ont. Vilket ligger närmast din egen uppfattning?

<VISA KORT.>

- 1 A Det finns absolut klara riktlinjer för vad som är gott och ont. Dessa kan alltid tillämpas på alla, oavsett omständigheterna.
- 2 B Det kan aldrig finnas klara och absolut riktiga riktlinjer för vad som är gott och ont. Vad som är gott och ont beror helt på omständigheterna för tillfället
- 3 Instämmer ej i något
- 4 Vet ej

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CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

KORT 13

FRÅGA 55

A Det finns absolut klara riktlinjer för vad som är gott och ont. Dessa kan alltid tillämpas på alla, oavsett omständigheterna.

B Det kan aldrig finnas klara och absolut riktiga riktlinjer för vad som är gott och ont. Vad som är gott och ont beror helt på omständigheterna för tillfället

V101 - do you belong to a religious denomination (Q22)

Q.22

Do you belong to a religious denomination?

<if "no" - go to Q.24a>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you belong to a religious denomination (Q22)

56

Tillhör Du eller är Du medlem i någon kyrka eller något religiöst samfund?

<Ja FORTSÄTT FRÅGA 57

Nej GÅ TILL FRÅGA 58>

1 Ja

2 Nej

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	57
[Q.22 Do you belong to a religious denomination?]	<OM JA PÅ FRÅGA 56.> Vilken kyrka eller vilket religiöst samfund tillhör Du? <VISA KORT.>
Q.23	
<Show card 23>	
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	1 Svenska kyrkan
-4 question not asked	2 Katolska kyrkan
-3 not applicable	3 En ortodox kyrka eller församling
-2 no answer	4 Någon av de svenska frikyrkorna (P, SMF, SB, F, Nybygget, EFS, etc)
-1 don't know	5 Någon annan kristen rörelse eller grupp
1 Roman Catholic	6 Islam
2 Protestant	7 Annan religion (hinduism, buddism, judendom, etc)
3 Free Church/ Non-Conformist/ Evangelical	8 Annat
4 Jew	9 Vet ej/ ej svar
5 Muslim	Note:
6 Hindu	- Svenska kyrkan = Swedish Church
7 Buddhist	- Katolska kyrkan =Catholic Church
8 Orthodox	- En ortodox kyrka eller församling = Orthodox or congregation
9 other	- Någon av de svenska frikyrkorna = one (some) of these Swedish free Churches (P, SMF, SB, F, Nybygget, EFS, etc) = Those are abbreviations for different Swedish sects or churches, only recognized in Sweden as a country
	- Någon annan kristen rörelse eller grupp =some other christian movement or group
	- Annan religion (hinduism, buddism, judendom, etc) = another religion (Hinduism, Buddhism, Judaism, ets)
	- Annat= other
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may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

KORT 14

FRÅGA 57

Svenska kyrkan

Katolska kyrkan

En ortodox kyrka eller församling

Någon av de svenska frikyrkorna (P, SMF, SB, F, Nybygget, EFS, etc)

Någon annan kristen rörelse eller grupp

Islam

Annan religion (hinduism, buddism, judendom, etc)

Annat

V103 - did you belong to a religious denomination (Q24a)

Q.24a

Were you ever a member of a religious denomination?

<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>

<if "no" - go to Q.25>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

did you belong to a religious denomination (Q24a)

58

<TILL ALLA>

Har Du tidigare varit med i någon/ någon annan/ kyrka eller religiöst samfund?

<Ja FORTSÄTT MED FRÅGA 59

Nej GÅ TILL FRÅGA 60>

1 Ja

2 Nej

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	59
<Show card 24>	<OM JA PÅ FRÅGA 58>
Which one?	Vilken kyrka eller religiöst samfund var det?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	<VISA KORT.>
-5 other missing	1 Svenska kyrkan
-4 question not asked	2 Katolska kyrkan
-3 not applicable	3 En ortodox kyrka eller församling
-2 no answer	4 Någon av de svenska frikyrkorna (P, SMF, SB, F, Nybygget , EFS, etc
-1 don't know	5 Någon annan kristen rörelse eller grupp
1 Roman Catholic	6 Islam
2 Protestant	7 Annan religion (hinduism, buddism, judendom, etc)
3 Free Church/ Non-Conformist/ Evangelical	8 Annat
4 Jew	9 Vet ej/ej svar
5 Muslim	
6 Hindu	Note:
7 Buddhist	- Svenska kyrkan = Swedish Church
8 Orthodox	- Katolska kyrkan =Catholic Church
9 other	- En ortodox kyrka eller församling = Orthodox or congregation
	- Någon av de svenska frikyrkorna = one (some) of these Swedish free Churches (P, SMF, SB, F, Nybygget, EFS, etc) = Those are abbreviations for different Swedish sects or churches, only recognized in Sweden as a country
	- Någon annan kristen rörelse eller grupp =some other christian movement or group
	- Annan religion (hinduism, buddism, judendom, etc) = another religion (Hinduism, Buddhism, Judaism, ets)
	- Annat= other

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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KORT 15

FRÅGA 59

Svenska kyrkan

Katolska kyrkan

En ortodox kyrka eller församling

Någon av de svenska frikyrkorna (P, SMF, SB, F, Nybygget , EFS, etc

Någon annan kristen rörelse eller grupp

Islam

Annan religion (hinduism, buddism, judendom, etc)

Annat

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	60
<Show card 25>	<TILL ALLA>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Hur ofta besöker Du gudstjänster med undantag av bröllop, begravningar och dop? Du kan välja ett svar från kortet.
	<VISA KORT.>
-5 other missing	
-4 question not asked	1 Flera gånger i veckan
-3 not applicable	2 Varje vecka
-2 no answer	3 Varje månad
-1 don't know	4 Vid speciella helgdagar
1 more than once week	5 Någon gång om året
2 once a week	6 Mindre ofta
3 once a month	7 Praktiskt taget aldrig/aldrig
4 Christmas/ Easter day	8 Vet ej
5 other specific holy days	
6 once a year	
7 less often	
8 never, practically never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
In the Swedish field questionnaire answer categories 4 and 5 ("Christmas/Easter day" and "other specific holy days") have been merged into category 4 "special holy days".	

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

KORT 16

FRÅGA 60

Flera gånger i veckan

Varje vecka

Varje månad

Vid speciella helgdagar

Någon gång om året

Mindre ofta

Praktiskt taget aldrig/aldrig

V107 - religious service important: birth (Q27A)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27A Birth

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

religious service important: birth (Q27A)

62-64

Tycker Du att det är viktigt att ha en religiös ceremoni vid...

62) Födelse?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V108 - religious service important: marriage (Q27B)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27B Marriage

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

religious service important: marriage (Q27B)

62-64

Tycker Du att det är viktigt att ha en religiös ceremoni vid...

63) Giftermål?

1 Ja

2 Nej

3 Vet ej

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V109 - religious service important: death (Q27C)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27C Death

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

religious service important: death (Q27C)

62-64

Tycker Du att det är viktigt att ha en religiös ceremoni vid...

64) Död?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V110 - are you a religious person (Q28)

Q.28

Independently of whether you go to church or not, would you say you are ...

<Read out reversing order>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a religious person

2 not a religious person

3 a convinced atheist

are you a religious person (Q28)

65

Oberoende om Du går i kyrkan eller inte, skulle Du säga att Du är,,,,

<JÄMNA IP-NR: LÄS UPP POS 1-3; OJÄMNA IP-NR LÄS UPP POS 3-1.>

1 En religiös person

2 Inte en religiös person, eller

3 En övertygad ateist?

4 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29A The moral problems and needs of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: moral problems (Q29A)

66-69

Anser Du att kyrkan/den kyrka Du är med i/ på det hela taget ger tillräckliga svar på....

66) Den enskilda människans moraliska problem och behov?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V112 - church answers to: family life problems (Q29B)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29B The problems of family life

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: family life problems (Q29B)

66-69

Anser Du att kyrkan/den kyrka Du är med i/ på det hela taget ger tillräckliga svar på....

67) Ger till räclliga svar på familjelivets problem?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V113 - church answers to: spiritual needs (Q29C)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29C People's spiritual needs

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: spiritual needs (Q29C)

66-69

Anser Du att kyrkan/den kyrka Du är med i/ på det hela taget ger tillräckliga svar på....

68) Människors andliga behov?

1 Ja

2 Nej

3 Vet ej

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V114 - church answers to: social problems (Q29D)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29D The social problems facing our country today

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: social problems (Q29D)

66-69

Anser Du att kyrkan/den kyrka Du är med i/ på det hela taget ger tillräckliga svar på....

69) De sociala problemen i dagens samhälle?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V115 - do you believe in: God (Q30A)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30A God

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: God (Q30A)

70-75

Tror Du på något av följande? Tror Du.....

70) På Gud?

1 Ja

2 Nej

3 Vet ej

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V116 - do you believe in: life after death (Q30B)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30B Life after death

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: life after death (Q30B)

70-75

Tror Du på något av följande? Tror Du.....

71) Livet efter döden?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V117 - do you believe in: hell (Q30C)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30C Hell

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: hell (Q30C)

70-75

Tror Du på något av följande? Tror Du.....

72) På helvetet?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V118 - do you believe in: heaven (Q30D)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30D Heaven

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: heaven (Q30D)

70-75

Tror Du på något av följande? Tror Du.....

73) På himlen?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V119 - do you believe in: sin (Q30E)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30E Sin

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: sin (Q30E)

70-75

Tror Du på något av följande? Tror Du.....

74) På synden?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V120 - do you believe in: telepathy (Q30F)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30F Telepathy

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: telepathy (Q30F)

70-75

Tror Du på något av följande? Tror Du.....

75) På telepati d v s tankeläsning, tankeöverföring?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	76
Do you believe in re-incarnation, that is, that we are born into this world again?	Tror Du på reinkarnation, dvs att vi återföds tillbaka till den här världen igen efter döden?
-5 other missing	1 Ja
-4 question not asked	2 Nej
-3 not applicable	3 Vet ej
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32)

Q.32

<Show card 32>

Which of these statements comes closest to your beliefs?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 there is a personal God

2 there is some sort of spirit or life force

3 I don't really know what to think

4 I don't really think there is any sort of spirit, God or life force

personal God vs. spirit or life force (Q32)

77

Vilket av följande påståenden kommer närmast Din egen övertygelse?

<VISA KORT.>

1 Det finns en personlig Gud

2 Det finns någon slags ande eller livskraft

3 Jag vet inte vad jag ska tro

4 Jag tror egentligen inte att det finns någon slags ande, Gud eller livskraft.

5 Vet ej/ej svar

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

A- There is a personal God

B- There is some sort of spirit or life force

C- I don't really know what to think

D- I don't really think there is any sort of spirit, God or life force

KORT 17

FRÅGA 77

Det finns en personlig Gud

Det finns någon slags ande eller livskraft

Jag vet inte vad jag ska tro

**Jag tror egentligen inte att det finns någon slags ande,
Gud eller livskraft.**

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	78
<Show card 33>	Hur viktig är Gud i Ditt liv. Var snäll och svara med hjälp av det här kortet.
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	<VISA KORT.>
-5 other missing	1 Inte alls viktig
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 not at all	6
2	7
3	8
4	9
5	10 Mycket viktig
6	11 Vet ej
7	
8	
9	
10 very	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

										KORT 18
										FRÅGA 78
Inte alls viktig										Mycket viktig
1	2	3	4	5	6	7	8	9	10	

V124 - do you get comfort and strength from religion (Q34)

Q.34

Do you find that you get comfort and strength from religion or not?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you get comfort and strength from religion (Q34)

79

Tycker Du att Du får stöd och tröst av religionen eller ej?

- 1 Ja
- 2 Nej
- 3 Vet ej/ej svar

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)

Q.35

Do you take some moments of prayer, meditation or contemplation or something like that?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you take moments of prayer/meditation (Q35)

80

Ägnar Du Dig någonsin åt korta stunder av bön, meditation, kontemplation eller något liknande?

1 Ja

2 Nej

3 Vet ej/ej svar

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V127 - do you have a lucky charm (Q37)

Q.37

Do you have a lucky charm such as a mascot or a talisman?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you have a lucky charm (Q37)

81

Har Du någon maskot eller något lyckoföremål?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

										KORT 19
										FRÅGA 83
Nej, absolut inte										Ja, absolut
1	2	3	4	5	6	7	8	9	10	

V129 - politicians and God (Q39A)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

politicians and God (Q39A)

84-87

Håller Du med eller tar Du avstånd från följande påståenden. Du kan svara med hjälp av det här kortet.

<VISA KORT>

84) "Politiker som inte tror på Gud är olämpliga för att ha statliga och kommunala uppdrag och tjänster."

- 1 Håller starkt med
- 2 Håller med
- 3 Varken eller
- 4 Tar avstånd
- 5 Tar starkt avstånd
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 20

FRÅGA 84 – 87

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V130 - religious leaders and influence voting (Q39B)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence voting (Q39B)

84-87

Håller Du med eller tar Du avstånd från följande påståenden. Du kan svara med hjälp av det här kortet.

<VISA KORT>

85) "Religiösa ledare skall inte påverka hur folk röstar i de allmänna valen."

- 1 Håller starkt med
- 2 Håller med
- 3 Varken eller
- 4 Tar avstånd
- 5 Tar starkt avstånd
- 6 Vet ej

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CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 20

FRÅGA 84 – 87

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39 <Show card 39> How much do you agree or disagree with each of the following:	84-87 Håller Du med eller tar Du avstånd från följande påståenden. Du kan svara med hjälp av det här kortet. <VISA KORT>
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	86) "Det skulle vara bättre för Sverige om fler människor med stark religiös tro hade statliga och kommunala uppdrag och tjänster."
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	1 Håller starkt med 2 Håller med 3 Varken eller 4 Tar avstånd 5 Tar starkt avstånd 6 Vet ej Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 20

FRÅGA 84 – 87

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V132 - religious leaders and influence government decisions (Q39D)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence government decisions (Q39D)

84-87

Håller Du med eller tar Du avstånd från följande påståenden. Du kan svara med hjälp av det här kortet.

<VISA KORT>

87) "Religiösa ledare skall inte påverka beslut i regering och riksdag."

- 1 Håller starkt med
- 2 Håller med
- 3 Varken eller
- 4 Tar avstånd
- 5 Tar starkt avstånd
- 6 Vet ej

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CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 20

FRÅGA 84 – 87

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V133 - important in marriage: faithfulness (Q40A)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40A Faithfulness

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: faithfulness (Q40A)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

88) Trohet?

1 Mycket viktigt

2 Ganska viktigt

3 Inte särskilt viktigt

4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V134 - important in marriage: adequate income (Q40B)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40B An adequate income

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: adequate income (Q40B)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

89) En god inkomst?

1 Mycket viktigt

2 Ganska viktigt

3 Inte särskilt viktigt

4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V135 - important in marriage: same social background (Q40C)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40C Being of the same social background

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: same social background (Q40C)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

90) Att ha samma sociala bakgrund?

1 Mycket viktigt

2 Ganska viktigt

3 Inte särskilt viktigt

4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V136 - important in marriage: respect+appreciation (Q40D)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40D Mutual respect and appreciation

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: respect+appreciation (Q40D)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

91) Ömsesidig respekt och Uppskattning

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V137 - important in marriage: shared religious beliefs (Q40E)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: shared religious beliefs (Q40E)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

92) Samma religiösa tro?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Vet ej

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CARD 40

- A- Faithfulness
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- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V138 - important in marriage: good housing (Q40F)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40F Good housing

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: good housing (Q40F)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

93) Bra bostad?

1 Mycket viktigt

2 Ganska viktigt

3 Inte särskilt viktigt

4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V139 - important in marriage: agreement on politics (Q40G)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: agreement on politics (Q40G)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

94) Att man är överens i politiska frågor?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V140 - important in marriage: understanding+tolerance (Q40H)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40H Understanding and tolerance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: understanding+tolerance (Q40H)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

95) Förståelse och tolerans?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V141 - important in marriage: live apart from in-laws (Q40I)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40I Living apart from your in-laws

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: live apart from in-laws (Q40I)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

96) Inte bo tillsammans med släktingar?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V142 - important in marriage: happy sexual relationship (Q40J)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: happy sexual relationship (Q40J)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

97) Lyckligt sexualliv?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V143 - important in marriage: share household chores (Q40K)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40K Sharing household chores

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: share household chores (Q40K)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

98) Att dela hushållssysslorna?

1 Mycket viktigt

2 Ganska viktigt

3 Inte särskilt viktigt

4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V144 - important in marriage: children (Q40L)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40L Children

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: children (Q40L)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

99) Barn?

1 Mycket viktigt

2 Ganska viktigt

3 Inte särskilt viktigt

4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V145 - important in marriage: discuss problems (Q40M)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40M Being willing to discuss the problems that come up between husband and wife

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: discuss problems (Q40M)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

100) Att vilja diskutera de problem som finns mellan man och hustru?

- 1 Mycket viktigt
- 2 Ganska viktigt
- 3 Inte särskilt viktigt
- 4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V146 - important in marriage: spending time together (Q40N)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40N Spending as much time together as possible

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: spending time together (Q40N)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

101) Att vara tillsammans så mycket som möjligt?

1 Mycket viktigt

2 Ganska viktigt

3 Inte särskilt viktigt

4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V147 - important in marriage: talking about mutual interests (Q400)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.400 Talking a lot about mutual interests

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: talking about mutual interests (Q400)

88-102

Nu kommer några frågor om äktenskap och förhållandet mellan föräldrar och barn. Den här listan räknar upp olika saker som en del människor tycker är viktiga för ett lyckligt äktenskap. Vill Du säga om Du anser att de olika sakerna är mycket viktiga, ganska viktiga eller inte särskilt viktiga för ett lyckligt äktenskap?

<VISA KORT.>

Hur viktigt är det med.....

102) Att samtala mycket om gemensamma intressen?

1 Mycket viktigt

2 Ganska viktigt

3 Inte särskilt viktigt

4 Vet ej

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KORT 21

FRÅGA 88 – 102

Mycket viktigt

Ganska viktigt

Inte särskilt viktigt

V148 - children need both parents to grow up happily (Q41)

Q.41

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 tend to agree

2 tend to disagree

children need both parents to grow up happily (Q41)

103

Om någon säger att barn behöver ett hem med både pappa och mamma för att växa upp lyckligt, skulle Du då instämna eller inte instämna?

1 Instämna

2 Inte instämna

3 Vet ej

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V149 - women need children in order to be fulfilled (Q42)

See v149__SE.

women need children in order to be fulfilled (Q42)

Note:

See v149__SE

V149 __SE - one needs children in order to be fulfilled (Q42 __SE)	one needs children in order to be fulfilled (Q42 __SE)
Q.42 __SE	104
Do you think that one has to have children in order to be fulfilled or is this not necessary?	Tycker Du att man måste ha barn för att förverkliga sig själv eller tycker Du att det inte är nödvändigt?
-5 other missing	1 Behöver barn
-4 question not asked	2 Inte nödvändigt
-3 not applicable	3 Vet ej
-2 no answer	
-1 don't know	
1 SE: needs children	
2 SE: not necessary	
Question not comparable to Master Questionnaire: In the Swedish questionnaire Q42 (v149) pertains to all people, not only to women.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)

Q.43

Do you agree or disagree with the following statement?

<Read out>

Marriage is an outdated institution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree

2 disagree

marriage is outdated (Q43)

105

Instämmer Du eller instämmer Du inte i följande påstående?

"Äktenskapet är en omodern institution".

1 Instämmer

2 Instämmer inte

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)

Q.44

If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 approve
- 2 disapprove
- 3 depends

woman single parent, no stable relationship with man (Q44)

106

Gillar eller gillar Du inte om en kvinna vill ha ett barn som ensam förälder utan att vilja ha ett varaktigt förhållande med en man?

- 1 Gillar
- 2 Gillar inte
- 3 Beror på
- 4 Vet ej

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V153 - long-term relationship necessary to be happy (Q45B)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

long-term relationship necessary to be happy (Q45B)

107

Hur ser Du på följande påstående? Håller Du med eller tar Du avstånd? Du kan svara med hjälp av kortet.

<VISA KORT>

"Äktenskap eller ett långvarigt och stabilt förhållande är nödvändigt för att man ska bli lycklig."

- 1 Håller starkt med
- 2 Håller med
- 3 Varken eller
- 4 Tar avstånd
- 5 Tar starkt avstånd
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

KORT 22

FRÅGA 107

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	108-118 Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden? <VISA KORT.>
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	108) "En mamma som arbetar utanför hemmet kan ha ett lika nära och bra förhållande till sina barn som en mamma som är hemma".
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	1 Instämmer Helt 2 Instämmer Delvis 3 Tar avstånd Delvis 4 Tar avstånd Helt 5 Vet ej Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

V155 - pre-school child suffers with working mother (Q46B)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

pre-school child suffers with working mother (Q46B)

108-118

Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden?

<VISA KORT.>

109) "Barn i förskoleåldern mår som regel inte bra av att mamman förvärvsarbetar"

- 1 Instämmer Helt
- 2 Instämmer Delvis
- 3 Tar avstånd Delvis
- 4 Tar avstånd Helt
- 5 Vet ej

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

V156 - women really want home and children (Q46C)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46C A job is alright but what most women really want is a home and children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

women really want home and children (Q46C)

108-118

Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden?

<VISA KORT.>

110) "Det är nog bra med förvärvsarbete men de flesta kvinnor vill egentligen ha hem och barn"

- 1 Instämmer Helt
- 2 Instämmer Delvis
- 3 Tar avstånd Delvis
- 4 Tar avstånd Helt
- 5 Vet ej

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

V157 - being housewife as fulfilling as paid job (Q46D)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46D Being a housewife is just as fulfilling as working for pay

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

being housewife as fulfilling as paid job (Q46D)

108-118

Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden?

<VISA KORT.>

111) "Att vara hemarbetande kvinna är lika tillfreds- ställande som att förvärvsarbeta".

- 1 Instämmer Helt
- 2 Instämmer Delvis
- 3 Tar avstånd Delvis
- 4 Tar avstånd Helt
- 5 Vet ej

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E)

108-118

Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden?

<VISA KORT.>

112) "Att ha ett förvärvsarbete är det bästa sättet för en kvinna att vara oberoende".

- 1 Instämmer Helt
- 2 Instämmer Delvis
- 3 Tar avstånd Delvis
- 4 Tar avstånd Helt
- 5 Vet ej

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

V159 - husband+wife contribute to household income (Q46F)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

husband+wife contribute to household income (Q46F)

108-118

Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden?

<VISA KORT.>

113) "Både man och hustru bör bidra till familjens försörjning".

- 1 Instämmer Helt
- 2 Instämmer Delvis
- 3 Tar avstånd Delvis
- 4 Tar avstånd Helt
- 5 Vet ej

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G)

108-118

Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden?

<VISA KORT.>

114) "Som regel är papporna lika lämpliga att ta hand om sina barn som mammorna".

- 1 Instämmer Helt
- 2 Instämmer Delvis
- 3 Tar avstånd Delvis
- 4 Tar avstånd Helt
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

V161 - men less able to handle emotions in relationships than women (Q46H)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

men less able to handle emotions in relationships than women (Q46H)

108-118

Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden?

<VISA KORT.>

115) "Män är sämre än kvinnor på att klara av känslor i ett parförhållanden".

- 1 Instämmer Helt
- 2 Instämmer Delvis
- 3 Tar avstånd Delvis
- 4 Tar avstånd Helt
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

v161__se - men make better political leaders than women do (Q116__SE)

WVS question - Sweden (1999) :

Q.116

For each of the following statements I read out, can you tell me how much you agree with each. Do you agree strongly, agree, disagree, or disagree strongly?

On the whole, men make better political leaders than women do

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: agree strongly

2 SE: agree

3 SE: disagree

4 SE: strongly disagree

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

men make better political leaders than women do (Q116__SE)

108-118

Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden?

<VISA KORT.>

116) I stort sett är män bättre politiska ledare än kvinnor.

1 Instämmer Helt

2 Instämmer Delvis

3 Tar avstånd Delvis

4 Tar avstånd Helt

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

V162 - love and respect parents always/earned (Q47)

Q.47

<Show card 47>

Which of these two statements do you tend to agree with?

<Code one answer only>

A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 tend to agree with statement A

2 tend to agree with statement B

love and respect parents always/earned (Q47)

119

Vilket av dessa två påståenden, A eller B, instämmer Du mest i?

<VISA KORT. >

A.Oavsett vilka förtjänster eller fel ens föräldrar har, så måste man alltid älska och respektera dem.

B.Man behöver inte respektera och älska sina föräldrar om de inte har förtjänat det genom sitt beteende och sin inställning.

1 Instämmer mest med A

2 Instämmer mest med B

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them

B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

KORT 24

FRÅGA 119

A. Oavsett vilka förtjänster eller fel ens föräldrar har, så måste man alltid älska och respektera dem.

B. Man behöver inte respektera och älska sina föräldrar om de inte har förtjänat det genom sitt beteende och sin inställning.

v162__se - university is more important for a boy than for a girl (Q117__SE)	university is more important for a boy than for a girl (Q117__SE)
WVS question - Sweden (1999) : Q.116 For each of the following statements I read out, can you tell me how much you agree with each. Do you agree strongly, agree, disagree, or disagree strongly?	108-118 Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden? <VISA KORT.>
A university education is more important for a boy than for a girl	117) En universitetsutbildning är viktigare för en pojke än en flicka.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 SE: agree strongly 2 SE: agree 3 SE: disagree 4 SE: strongly disagree	1 Instämmer Helt 2 Instämmer Delvis 3 Tar avstånd Delvis 4 Tar avstånd Helt 5 Vet ej
Note: Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)

Q.48

<Show card 48>

Which of the following statements best describes your views about parents' responsibilities to their children?

<Code one only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 parents' duty is to do their best for their children even at the expense of their own well-being

2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3 neither

parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)

120

Vilken av dessa två påståenden, A eller B, beskriver bäst Din inställning till föräldrars skyldigheter mot sina barn?

<VISA KORT. >

A: Föräldrar är tvungna göra sitt allra bästa för sina barn även om det går ut över deras eget välbefinnande.

B: Föräldrar har ett eget liv och man skall inte begära att de offrar sitt eget välbefinnande för sina barns skull.

1 Instämmer mest med A

2 Instämmer mest med B

3 Varken A eller B

4 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

A- Parents' duty is to do their best for their children even at het expense of their own well-being

B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

KORT 25

FRÅGA 120

A: Föräldrar är tvungna göra sitt allra bästa för sina barn även om det går ut över deras eget välbefinnande.

B: Föräldrar har ett eget liv och man ska inte begära att de offrar sitt eget välbefinnande för sina barns skull.

v163 __se - one of main goals in life has been to make my parents proud (Q118 __SE)	one of main goals in life has been to make my parents proud (Q118 __SE)
WVS question - Sweden (1999) : Q.116 For each of the following statements I read out, can you tell me how much you agree with each. Do you agree strongly, agree, disagree, or disagree strongly?	108-118 Nu för tiden talas det mycket om mans- och kvinnoroller. Vill Du säga i vilken utsträckning Du instämmer i följande påståenden? <VISA KORT.>
One of my main goals in life has been to make my parents proud	118) Ett av mina huvudsakliga mål här i livet har varit att göra mina föräldrar stolta.
-5 other missing	1 Instämmer Helt
-4 question not asked	2 Instämmer Delvis
-3 not applicable	3 Tar avstånd Delvis
-2 no answer	4 Tar avstånd Helt
-1 don't know	5 Vet ej
1 SE: agree strongly	
2 SE: agree	
3 SE: disagree	
4 SE: strongly disagree	
Note: Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 23

FRÅGA 108 - 118

Instämmer helt

Instämmer delvis

Tar delvis avstånd

Tar helt avstånd

V164 - learn children at home: good manners (Q49A)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49A Good manners

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: good manners (Q49A)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

A) Väluppfostrat uppträdande

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

V165 - learn children at home: independence (Q49B)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49B Independence

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: independence (Q49B)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

B) Oberoende, självständighet

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

V166 - learn children at home: hard work (Q49C)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49C Hard work

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: hard work (Q49C)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

C) Hårt arbete

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

V167 - learn children at home: feeling of responsibility (Q49D)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49D Feeling of responsibility

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: feeling of responsibility (Q49D)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

D) Ansvarskänsla

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

V168 - learn children at home: imagination (Q49E)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49E Imagination

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: imagination (Q49E)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

E) Fantasi

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

V169 - learn children at home: tolerance+respect (Q49F)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49F Tolerance and respect for other people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: tolerance+respect (Q49F)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

F) Tolerans och respekt för andra människor

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

V170 - learn children at home: thrift (Q49G)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49G Thrift, saving money and things

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: thrift (Q49G)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

G) Sparsamhet, att vara rädd om pengar och saker

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

V171 - learn children at home: determination, perseverance (Q49H)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: determination, perseverance (Q49H)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

H) Beslutsamhet, uthållighet

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

V172 - learn children at home: religious faith (Q49I)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49I Religious faith

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: religious faith (Q49I)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

I) Religiös tro

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

V173 - learn children at home: unselfishness (Q49J)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49J Unselfishness

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: unselfishness (Q49J)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

J) Osjälviskhet

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49K Obedience

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: obedience (Q49K)

121

Här en lista på egenskaper som ett barn kan uppmuntras att lära sig hemma. Vilka, om några, anser Du särskilt viktiga? Ange högst fem svar.

<VISA KORT.>

K) Lydnad

0 (not important)

1 Särskilt viktiga

Note:

Documentation of the dataset differs from the questionnaire: Code 0 "not important" was not used in the Swedish questionnaire.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KORT 26

FRÅGA 121

- A Våluppfostrat uppträdande**
- B Oberoende, självständighet**
- C Hårt arbete**
- D Ansvarskänsla**
- E Fantasi**
- F Tolerans och respekt för andra människor**
- G Sparsamhet, att vara rädd om pengar och saker**
- H Beslutsamhet, uthållighet**
- I Religiös tro**
- J Osjälviskhet**
- K Lydnad**

V177 - abortion if woman not married (Q50A)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve
2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if woman not married (Q50A)

122-123

Accepterar Du eller accepterar Du inte abort under följande onständigheter?

122) Om kvinnan är ogift?

- 1 Accepterar abort
- 2 Accepterar inte abort
- 3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 disapprove

1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve

2. disapprove

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

abortion if couple doesn't want more children (Q50B)

122-123

Accepterar Du eller accepterar Du inte abort under följande onständigheter?

123) Om ett gift par inte vill ha barn?

1 Accepterar abort

2 Accepterar inte abort

3 Vet ej

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V179 - political action: signing a petition (Q51A)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51A Signing a petition

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

political action: signing a petition (Q51A)

124-128

Nu skall vi fråga om hur Du ser på några aktuella samhällsföreteelser. Jag börjar med att läsa upp några olika saker som människor kan göra. Vill Du tala om för mig om Du har gjort något av detta, om Du skulle kunna tänka dig att göra det eller om Du aldrig någonsin, dvs under inga omständigheter skulle göra något av detta.

<VISA KORT.>

124) Skriva på en namnsamling?

1 Har gjort

2 Kan tänkas göra

3 Skulle aldrig göra

4 Vet ej

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KORT 27

FRÅGA 124 – 128

Har gjort

Kan tänkas göra

Skulle aldrig göra

V180 - political action: joining in boycotts (Q51B)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51B Joining in boycotts

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining in boycotts (Q51B)

124-128

Nu skall vi fråga om hur Du ser på några aktuella samhällsföreteelser. Jag börjar med att läsa upp några olika saker som människor kan göra. Vill Du tala om för mig om Du har gjort något av detta, om Du skulle kunna tänka dig att göra det eller om Du aldrig någonsin, dvs under inga omständigheter skulle göra något av detta.

<VISA KORT.>

125) Delta i bojkotter, köpstrejker?

- 1 Har gjort
- 2 Kan tänkas göra
- 3 Skulle aldrig göra
- 4 Vet ej

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KORT 27

FRÅGA 124 – 128

Har gjort

Kan tänkas göra

Skulle aldrig göra

V181 - political action: attending lawful demonstrations (Q51C)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: attending lawful demonstrations (Q51C)

124-128

Nu skall vi fråga om hur Du ser på några aktuella samhällsföreteelser. Jag börjar med att läsa upp några olika saker som människor kan göra. Vill Du tala om för mig om Du har gjort något av detta, om Du skulle kunna tänka dig att göra det eller om Du aldrig någonsin, dvs under inga omständigheter skulle göra något av detta.

<VISA KORT.>

126) Delta i lagliga demonstrationer?

- 1 Har gjort
- 2 Kan tänkas göra
- 3 Skulle aldrig göra
- 4 Vet ej

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KORT 27

FRÅGA 124 – 128

Har gjort

Kan tänkas göra

Skulle aldrig göra

V182 - political action: joining unofficial strikes (Q51D)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51D Joining unofficial strikes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining unofficial strikes (Q51D)

124-128

Nu skall vi fråga om hur Du ser på några aktuella samhällsföreteelser. Jag börjar med att läsa upp några olika saker som människor kan göra. Vill Du tala om för mig om Du har gjort något av detta, om Du skulle kunna tänka dig att göra det eller om Du aldrig någonsin, dvs under inga omständigheter skulle göra något av detta.

<VISA KORT.>

127) Delta i vilda strejker?

- 1 Har gjort
- 2 Kan tänkas göra
- 3 Skulle aldrig göra
- 4 Vet ej

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KORT 27

FRÅGA 124 – 128

Har gjort

Kan tänkas göra

Skulle aldrig göra

V183 - political action: occupying buildings/factories (Q51E)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

political action: occupying buildings/factories (Q51E)

124-128

Nu skall vi fråga om hur Du ser på några aktuella samhällsföreteelser. Jag börjar med att läsa upp några olika saker som människor kan göra. Vill Du tala om för mig om Du har gjort något av detta, om Du skulle kunna tänka dig att göra det eller om Du aldrig någonsin, dvs under inga omständigheter skulle göra något av detta.

<VISA KORT.>

128) Ockupera byggnader eller fabriker?

1 Har gjort

2 Kan tänkas göra

3 Skulle aldrig göra

4 Vet ej

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KORT 27

FRÅGA 124 – 128

Har gjort

Kan tänkas göra

Skulle aldrig göra

V184 - more important: freedom or equality (Q52)

Q.52

<Show card 52>

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree with statement A

2 agree with statement B

3 neither

more important: freedom or equality (Q52)

129

Vilket av dessa båda påståenden om frihet och jämlikhet ligger närmast Din egen uppfattning.

<VISA KORT.>

A. Jag menar att både frihet och jämlikhet är viktiga. Men om jag tvingas bestämma mig för det ena eller det andra skulle jag bedöma personlig frihet som mer viktigt, dvs att alla kan leva i frihet och utvecklas utan hinder.

B. Visst är både frihet och jämlikhet viktiga. Men om jag skulle tvingas bestämma mig för det ena eller det andra skulle jag bedöma jämlikhet som mer viktigt, dvs att ingen har det sämre ställt än någon annan och att sociala klasskillnader inte är så stora.

1 A. Närmast min uppfattning

2 B. Närmast min uppfattning

3 Inte någon av dem

4 Vet ej

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CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

KORT 28

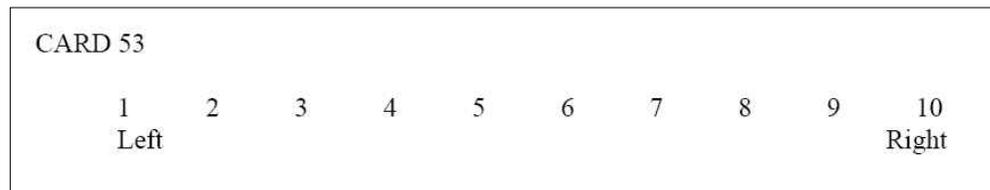
FRÅGA 129

A. Jag menar att både frihet och jämlikhet är viktiga. Men om jag tvingas bestämma mig för det ena eller det andra skulle jag bedöma personlig frihet som mer viktig, dvs att alla kan leva i frihet och utvecklas utan hinder.

B. Visst är både frihet och jämlikhet viktiga. Men om jag skulle tvingas bestämma mig för det ena eller det andra skulle jag bedöma jämlikhet som mer viktigt, dvs att ingen har det sämre ställt än någon annan och att sociala klasskillnader inte är så stora.

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	130
<Show card 53>	När det gäller politik talar man om "vänster" och "höger". Hur skulle Du vilja placera Dig själv på den här skalan?
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	<VISA KORT.>
-5 other missing	1 Vänster
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 left	6
2	7
3	8
4	9
5	10 Höger
6	11 Vet ej
7	
8	
9	
10 right	

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V186 - individual vs. state responsibility for providing (Q54A)

Q.54A

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 individuals should take more responsibility for providing for themselves

2

3

4

5

6

7

8

9

10 the state should take more responsibility to ensure that everyone is provided for

individual vs. state responsibility for providing (Q54A)

131

Hur skulle Du själv beskriva Dina åsikter på det här kortet? Siffran 1 innebär att Du instämmer helt och hållet i påståendet till vänster; siffran 10 innebär att Du helt och hållet instämmer i påståendet till höger.

Om Du anser något mitt emellan väljer Du den siffra som bäst beskriver Din egen uppfattning.

<VISA KORT.>

1 Människor bör ta större ansvar för sig själva

2

3

4

5

6

7

8

9

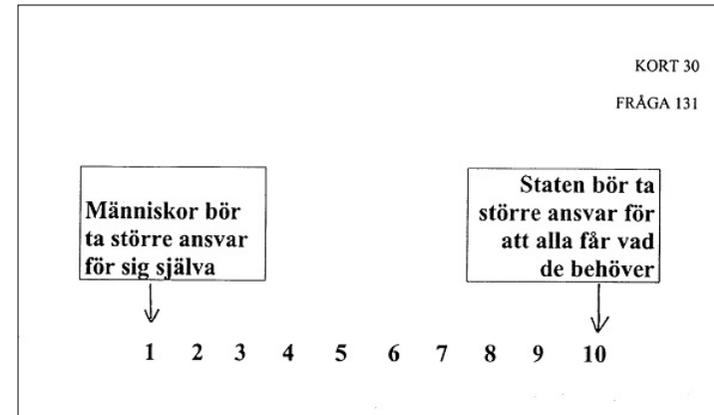
10 Staten bör ta större ansvar för att alla får vad de behöver

11 Vet ej

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CARD 54

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |



V187 - take any job vs. right to refuse job when unemployed (Q54B)

Q.54B

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 people who are unemployed should have to take any job available or lose their unemployment benefits

2

3

4

5

6

7

8

9

10 people who are unemployed should have the right to refuse a job they do not want

take any job vs. right to refuse job when unemployed (Q54B)

132

Hur skulle Du själv beskriva Dina åsikter på det här kortet? Siffran 1 innebär att Du instämmer helt och hållet i påståendet till vänster; siffran 10 innebär att Du helt och hållet instämmer i påståendet till höger.

Om Du anser något mitt emellan väljer Du den siffra som bäst beskriver Din egen uppfattning.

<VISA KORT.>

1 Arbetslösa bör vara tvungna att ta de jobb som står till buds om de inte skall förlora sin ersättning från A-kassan

2

3

4

5

6

7

8

9

10 Arbetslösa bör ha rätt att låta bli att ta de jobb som står till buds utan att förlora sin ersättning från A-kassan

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Economic Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

KORT 31

FRÅGA 132

Arbetslösa bör vara tvungna att ta de jobb som står till buds om de inte skall förlora sin ersättning från A-kassan

Arbetslösa bör ha rätt att låta bli att ta de jobb som står till buds utan att förlora sin ersättning från A-kassan

1 2 3 4 5 6 7 8 9 10

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	133
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Hur skulle Du själv beskriva Dina åsikter på det här kortet? Siffran 1 innebär att Du instämmer helt och hållet i påståendet till vänster; siffran 10 innebär att Du helt och hållet instämmer i påståendet till höger. Om Du anser något mitt emellan väljer Du den siffra som bäste beskriver Din egen uppfattning.
	<VISA KORT.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 competition is good. It stimulates people to work hard and develop new ideas	1 Konkurrens är sunt. Det stimulerar folk att arbeta hårt och utveckla nya idéer
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 competition is harmful, it brings out the worst in people	10 Konkurrens är skadlig. Den tar fram det sämsta hos människor.
	11 Vet ej
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

KORT 32
FRÅGA 133

Konkurrens är sunt. Det stimulerar folk att arbeta hårt och utveckla nya idéer



1 2 3 4 5 6 7 8 9 10

Konkurrens är skadlig. Den tar fram det sämsta hos människor



V189 - state give more freedom to firms vs. control firms more effectively (Q54D)

Q.54D

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 the state should give more freedom to firms

2

3

4

5

6

7

8

9

10 the state should control firms more effectively

state give more freedom to firms vs. control firms more effectively (Q54D)

134

Hur skulle Du själv beskriva Dina åsikter på det här kortet? Siffran 1 innebär att Du instämmer helt och hållet i påståendet till vänster; siffran 10 innebär att Du helt och hållet instämmer i påståendet till höger.

Om Du anser något mitt emellan väljer Du den siffra som bäste beskriver Din egen uppfattning.

<VISA KORT.>

1 Staten borde ge företagen större frihet

2

3

4

5

6

7

8

9

10 Staten borde kontrollera företagen mer

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | |
|---|-------------------|---|--------------------|---|
| A | 1 2 3 4 5 | Individuals should take more responsibility for providing for themselves | 6 7 8 9 10 | The state should take more responsibility to ensure that everyone is provided for |
| B | 1 2 3 4 5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6 7 8 9 10 | People who are unemployed should have the right to refuse a job they do not want |
| C | 1 2 3 4 5 | Competition is good. It stimulates people to work hard and develop new ideas | 6 7 8 9 10 | Competition is harmful. It brings out the worst in people |
| D | 1 2 3 4 5 | The state should give more freedom to firms | 6 7 8 9 10 | The state should control firms more effectively |

KORT 33
FRÅGA 134

**Staten
 borde ge
 företagen
 större
 frihet**

1 2 3 4 5 6 7 8 9

**Staten
 borde
 kontrollera
 företagen
 mer**

10

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55 <Show card 55> There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important? <Code one answer only>	135 Det talas en hel del nuförtiden om vilka mål Sverige borde ha för de kommande 10 åren. Det här kortet visar några av de mål som människor tycker är viktiga. <VISA KORT.> Vilket av de här målen skulle Du säga är viktigast? <ETT SVAR>
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 maintaining order in the nation 2 giving people more say in important government decisions 3 fighting rising prices 4 protecting freedom of speech	1 Att upprätthålla ordningen i samhället 2 Ge folk mer att säga till om vid viktiga samhällsbeslut 3 Bekämpa prisökningar 4 Skydda yttrandefriheten 5 Vet ej Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

KORT 34

FRÅGA 135 – 136

Att upprätthålla ordningen i samhället

**Ge folk mer att säga till om vid viktiga
sambhallsbeslut**

Bekämpa prisökningar

Skydda yttrandefriheten

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

aims of respondent: second choice (Q56)

136

Det talas en hel del nuförtiden om vilka mål Sverige borde ha för de kommande 10 åren. Det här kortet visar några av de mål som människor tycker är viktiga.

<VISA KORT.>

Vilket av målen anser Du vara näst viktigast?

<ETT SVAR.>

1 Att upprätthålla ordningen i samhället

2 Ge folk mer att säga till om vid viktiga samhällsbeslut

3 Bekämpa prisökningar

4 Skydda yttrandefriheten

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

1- Maintaining order in the nation

2- Giving people more say in important government decisions

3- Fighting rising prices

4- Protecting freedom of speech

KORT 34

FRÅGA 135 – 136

Att upprätthålla ordningen i samhället

**Ge folk mer att säga till om vid viktiga
sambällsbeslut**

Bekämpa prisökningar

Skydda yttrandefriheten

v191 __4 - post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 materialist
- 2 mixed
- 3 post-materialist

Note:

According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.

post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[Det talas en hel del nuförtiden om vilka mål Sverige borde ha för de kommande 10 åren. Det här kortet visar några av de mål som människor tycker är viktiga. Vilket av de här målen skulle Du säga är viktigast?]

[Vilket av målen anser Du vara näst viktigast?]

v191__se - aims of this country: most important (Q137__SE)

WVS question - Sweden (1999) :

Q.137

<Show card 35>

There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: a high level of economic growth

2 SE: a strong defence forces

3 SE: people have more say about how things

4 SE: trying to make our cities more beautiful

Note:

Please see flag variable f192__se which indicates inconsistencies for variables

v191__se/v192__se.

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

aims of this country: most important (Q137__SE)

138)

Och på det här kortet nämns några andra mål

<VISA KORT>

Vilket av de här målen skulle Du säga är viktigast?

1 Att upprätthålla en hög ekonomisk tillväxt

2 Att värna om ett starkt försvar

3 Att ge folk mer att säga till om på jobbet och i lokala frågor

4 Att försöka göra stad och land vackrare

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 35

FRÅGA 137 - 138

Att upprätthålla en hög ekonomisk tillväxt

Att värna om ett starkt försvar

**Att ge folk mer att säga till om på jobbet
och i lokala frågor**

Att försöka göra stad och land vackrare

v192__se - aims of this country: 2nd most important (Q138__SE)

WVS question - Sweden (1999) :

Q.138

<Show card 35>

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?]

And which would be the next most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: a high level of economic growth

2 SE: a strong defence forces

3 SE: people have more say about how things

4 SE: trying to make our cities more beautiful

Note:

Please see flag variable f192__se which indicates inconsistencies for variables

v191__se/v192__se.

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

aims of this country: 2nd most important (Q138__SE)

138)

Och på här kortet nämns några andra mål

<VISA KORT>

Och vilket av målen anser Du vara näst viktigast?

1 Att upprätthålla en hög ekonomisk tillväxt

2 Att värna om ett starkt försvar

3 Att ge folk mer att säga till om på jobbet och i lokala frågor

4 Att försöka göra stad och land vackrare

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 35

FRÅGA 137 - 138

Att upprätthålla en hög ekonomisk tillväxt

Att värna om ett starkt försvar

**Att ge folk mer att säga till om på jobbet
och i lokala frågor**

Att försöka göra stad och land vackrare

f192__se - flag variable: aims of this country - most/second important ((Q137__SE/Q138__SE))

Flag variable:

Indicates inconsistencies for the variables v191__se/v192__se.

If most important aim is identical with next most important aim.

if v191__se=v192__se then f192__se=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: aims of this country - most/second important ((Q137__SE/Q138__SE))

Flag variable:

Indicates inconsistencies for the variables v191__se/v192__se.

If most important aim is identical with next most important aim.

if v191__se=v192__se then f192__se=1

0 consistent

1 inconsistent

v193 __se - aims of respondent II: first choice (Q139 __SE)

WVS question - Sweden (1999) :

Q.139

<Show card 36>

Here is another list. In your opinion, which one of these is most important?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: a stable economy

2 SE: progress toward a less impersonal and more humane society

3 SE: ideas count more than money

4 SE: the fight against crime

Note:

Please see flag variable f194 __se which indicates inconsistencies for variables

v193 __se/v194 __se.

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

aims of respondent II: first choice (Q139 __SE)

139)

Och här ännu en lista över olika mål förs Sverige för de närmaste 10 åren.

<VISA KORT>

Vilket av dess bedömer du som viktigast?

1 Att skapa en stabil ekonomi

2 Utveckling mot ett mindre opersonligt och mänskligare samhälle

3 Utveckling mot ett samhälle där idéer är viktigare än pengar

4 Kampen mot kriminalitet

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 36

FRÅGA 139 - 140

Att skapa en stabil ekonomi

**Utveckling mot ett mindre opersonligt
och mänskligare samhälle**

**Utveckling mot ett samhälle där idéer är
viktigare än pengar**

Kampen om kriminalitet

v194 __se - aims of respondent II: second choice (Q140 __SE)

WVS question - Sweden (1999) :

Q.140

<Show card 36>

Here is another list. And what would be the next most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: a stable economy

2 SE: progress toward a less impersonal and more humane society

3 SE: ideas count more than money

4 SE: the fight against crime

Note:

Please see flag variable f194 __se which indicates inconsistencies for variables

v193 __se/v194 __se.

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

aims of respondent II: second choice (Q140 __SE)

140)

Och här ännu en lista över olika mål förs Sverige för de närmaste 10 åren.

<VISA KORT>

Och vilket tycker Du är näst viktigast?

1 Att skapa en stabil ekonomi

2 Utveckling mot ett mindre opersonligt och mänskligare samhälle

3 Utveckling mot ett samhälle där idéer är viktigare än pengar

4 Kampen mot kriminalitet

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 36

FRÅGA 139 - 140

Att skapa en stabil ekonomi

**Utveckling mot ett mindre opersonligt
och mänskligare samhälle**

**Utveckling mot ett samhälle där idéer är
viktigare än pengar**

Kampen om kriminalitet

f194__se - aims of respondent II: most/second important (Q139__SE/Q140__SE)

Flag variable:

Indicates inconsistencies for the variables v193__se/v194__se.

If most important aim is identical with next most important aim.

if v193__se=v194__se then f194__se=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

aims of respondent II: most/second important (Q139__SE/Q140__SE)

Flag variable:

Indicates inconsistencies for the variables v193__se/v194__se.

If most important aim is identical with next most important aim.

if v193__se=v194__se then f194__se=1

0 consistent

1 inconsistent

v195__se - post-materialist index 12-item (SE)

Post-materialist index (12-item) - Constructed variable (WVS)

post-materialist index 12-item (SE)

Post-materialist index (12-item) - Constructed variable (WVS)

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 SE: materialist
- 1 SE: 1
- 2 SE: 2
- 3 SE: 3
- 4 SE: 4
- 5 SE: post-materialist

Note:

Variable includes three sets of questions to measure post-materialism: Set A (v191__se, v192__se) ;
Set B (v190, v191) ; Set C (v193__se, v194__se) . 12-item index only available for Sweden.

Variable provided by the World Value Survey.

V192 - good/bad: less emphasis on money (Q57A)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: less emphasis on money (Q57A)

141-148

Jag ska nu nämna några olika förändringar i vårt sätt att leva som kan tänkas äga rum i den närmaste framtiden. Om dessa förändringar skulle inträffa, tycker Du att det skulle vara bra eller dåligt eller tycker Du att det inte spelar någon roll?

Läs upp de olika förändringarna en i taget.

Tycker Du att det vore bra eller dåligt...

141) ..om pengar och tillhörigheter fick mindre betydelse?

1 Bra

2 Spelar ingen roll

3 Dåligt

4 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: decrease work importance (Q57B)

141-148

Jag ska nu nämna några olika förändringar i vårt sätt att leva som kan tänkas äga rum i den närmaste framtiden. Om dessa förändringar skulle inträffa, tycker Du att det skulle vara bra eller dåligt eller tycker Du att det inte spelar någon roll?

Läs upp de olika förändringarna en i taget.

Tycker Du att det vore bra eller dåligt....

142) ..om den betydelse arbetet har i våra liv minskade?

1 Bra

2 Spelar ingen roll

3 Dåligt

4 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on technology (Q57C)

141-148

Jag ska nu nämna några olika förändringar i vårt sätt att leva som kan tänkas äga rum i den närmaste framtiden. Om dessa förändringar skulle inträffa, tycker Du att det skulle vara bra eller dåligt eller tycker Du att det inte spelar någon roll?

Läs upp de olika förändringarna en i taget.

Tycker Du att det vore bra eller dåligt....

143) ..om man betonade den tekno-logiska utvecklingen mer?

1 Bra

2 Spelar ingen roll

3 Dåligt

4 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V195 - good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on individual (Q57D)

141-148

Jag ska nu nämna några olika förändringar i vårt sätt att leva som kan tänkas äga rum i den närmaste framtiden. Om dessa förändringar skulle inträffa, tycker Du att det skulle vara bra eller dåligt eller tycker Du att det inte spelar någon roll?

Läs upp de olika förändringarna en i taget.

Tycker Du att det vore bra eller dåligt...

144) ..om man betonade individens utveckling mer?

1 Bra

2 Spelar ingen roll

3 Dåligt

4 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more respect for authority (Q57E)

141-148

Jag ska nu nämna några olika förändringar i vårt sätt att leva som kan tänkas äga rum i den närmaste framtiden. Om dessa förändringar skulle inträffa, tycker Du att det skulle vara bra eller dåligt eller tycker Du att det inte spelar någon roll?

Läs upp de olika förändringarna en i taget.

Tycker Du att det vore bra eller dåligt....

145) ..om vi fick större respekt för auktoriteter?

1 Bra

2 Spelar ingen roll

3 Dåligt

4 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on family life (Q57F)

141-148

Jag ska nu nämna några olika förändringar i vårt sätt att leva som kan tänkas äga rum i den närmaste framtiden. Om dessa förändringar skulle inträffa, tycker Du att det skulle vara bra eller dåligt eller tycker Du att det inte spelar någon roll?

Läs upp de olika förändringarna en i taget.

Tycker Du att det vore bra eller dåligt....

146) ..om det blev mer betoning av familjelivet?

1 Bra

2 Spelar ingen roll

3 Dåligt

4 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	141-148
<Show card 57>	Jag ska nu nämna några olika förändringar i vårt sätt att leva som kan tänkas äga rum i den närmaste framtiden. Om dessa förändringar skulle inträffa, tycker Du att det skulle vara bra eller dåligt eller tycker Du att det inte spelar någon roll?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Läs upp de olika förändringarna en i taget.
Q.57G A simple and more natural lifestyle	Tycker Du att det vore bra eller dåligt....
-5 other missing	147) ..om vi fick en enkel och mer naturlig livsstil?
-4 question not asked	
-3 not applicable	1 Bra
-2 no answer	2 Spelar ingen roll
-1 don't know	3 Dåligt
1 good	4 Vet ej
2 bad	
3 don't mind	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	141-148
<Show card 57>	Jag ska nu nämna några olika förändringar i vårt sätt att leva som kan tänkas äga rum i den närmaste framtiden. Om dessa förändringar skulle inträffa, tycker Du att det skulle vara bra eller dåligt eller tycker Du att det inte spelar någon roll?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Läs upp de olika förändringarna en i taget.
Q.57H More power to local authorities	Tycker Du att det vore bra eller dåligt....
-5 other missing	148) ..om de lokala myndigheterna fick större makt?
-4 question not asked	
-3 not applicable	1 Bra
-2 no answer	2 Spelar ingen roll
-1 don't know	3 Dåligt
1 good	4 Vet ej
2 bad	
3 don't mind	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

O25 - scientific advances help/harm mankind (Q57a)	scientific advances help/harm mankind (Q57a)
Q.57a	149
In the long run, do you think the scientific advances we are making will help or harm mankind?	Tror Du att de vetenskapliga framsteg som görs i det långa loppet kommer att hjälpa eller skada mänskligheten?
-5 other missing	
-4 question not asked	1 Hjälpa
-3 not applicable	2 Skada
-2 no answer	3 Både och
-1 don't know	4 Vet ej
1 will help	
2 will harm	
3 some of each	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V200 - how much confidence in: church (Q58A)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58A The church

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: church (Q58A)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

150) Kyrkan?

1 Mycket stort

2 Ganska stort

3 Inte särskilt stort

4 Inget alls

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V201 - how much confidence in: armed forces (Q58B)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58B The armed forces

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: armed forces (Q58B)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

151) Försvaret?

1 Mycket stort

2 Ganska stort

3 Inte särskilt stort

4 Inget alls

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V202 - how much confidence in: education system (Q58C)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58C The education system

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: education system (Q58C)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

152) Utbildningsväsendet?

- 1 Mycket stort
- 2 Ganska stort
- 3 Inte särskilt stort
- 4 Inget alls
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V203 - how much confidence in: the press (Q58D)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58D The press

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: the press (Q58D)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

153) Tidningarna?

1 Mycket stort

2 Ganska stort

3 Inte särskilt stort

4 Inget alls

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V204 - how much confidence in: trade unions (Q58E)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58E Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: trade unions (Q58E)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

154) Fackföreningarna?

1 Mycket stort

2 Ganska stort

3 Inte särskilt stort

4 Inget alls

5 Vet ej

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V205 - how much confidence in: the police (Q58F)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58F The police

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: the police (Q58F)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

155) Polisen?

1 Mycket stort

2 Ganska stort

3 Inte särskilt stort

4 Inget alls

5 Vet ej

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V206 - how much confidence in: parliament (Q58G)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58G Parliament

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: parliament (Q58G)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

156) Riksdagen?

1 Mycket stort

2 Ganska stort

3 Inte särskilt stort

4 Inget alls

5 Vet ej

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V207 - how much confidence in: civil service (Q58H)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58H Civil service

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: civil service (Q58H)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

157) Statsförvaltningen?

- 1 Mycket stort
- 2 Ganska stort
- 3 Inte särskilt stort
- 4 Inget alls
- 5 Vet ej

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V208 - how much confidence in: social security system (Q58I)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58I The social security system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: social security system (Q58I)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

158) Socialförsäkringarna?

1 Mycket stort

2 Ganska stort

3 Inte särskilt stort

4 Inget alls

5 Vet ej

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V209 - how much confidence in: European Union (Q58J)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58J The European Union

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: European Union (Q58J)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

159) EU?

1 Mycket stort

2 Ganska stort

3 Inte särskilt stort

4 Inget alls

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

O26 - how much confidence in: NATO (Q58K)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58K NATO

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: NATO (Q58K)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

Q.58K NATO

- 1 Mycket stort
- 2 Ganska stort
- 3 Inte särskilt stort
- 4 Inget alls
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V210 - how much confidence in: United Nations Organisation (Q58L)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: United Nations Organisation (Q58L)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

160) FN?

1 Mycket stort

2 Ganska stort

3 Inte särskilt stort

4 Inget alls

5 Vet ej

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58	150-163
<Show card 58>	Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<VISA KORT.>
<Code one answer for each item>	Vilket förtroende har Du för ...
Q.58M Health care system	161) Hälsovården?
-5 other missing	1 Mycket stort
-4 question not asked	2 Ganska stort
-3 not applicable	3 Inte särskilt stort
-2 no answer	4 Inget alls
-1 don't know	5 Vet ej
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

V212 - how much confidence in: justice system (Q58N)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58N The justice system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: justice system (Q58N)

150-163

Jag kommer nu att läsa upp ett antal institutioner som finns i samhället. Vill Du säga om Du har mycket stort förtroende, ganska stort, inte särskilt stort eller inget förtroende alls för de olika institutionerna?

<VISA KORT.>

Vilket förtroende har Du för ...

163) Rättsväsendet?

1 Mycket stort

2 Ganska stort

3 Inte särskilt stort

4 Inget alls

5 Vet ej

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KORT 37

FRÅGA 150 - 163

Mycket stort

Ganska stort

Inte särskilt stort

Inget alls

O28 - [country] cannot solve its environmental problems by itself (Q58aA)

Q.58a

Do you agree or disagree with the following statements on international cooperation?

Q.58aA [Country] cannot solve its environmental problems by itself, but needs to collaborate with international organisations on environment protection

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 strongly disagree

[country] cannot solve its environmental problems by itself (Q58aA)

164-166

Håller Du med eller tar Du avstånd från följande påståenden om internationellt samarbete?
<VISA KORT.>

164) Sverige kan inte lösa sina miljö- Problem av egen kraft utan måste Samarbeta med internationella miljöorganisationer"

- 1 Håller starkt med
- 2 Håller med
- 3 Tar avstånd
- 4 Tar starkt avstånd
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 38

FRÅGA 164 - 166

Håller starkt med

Håller med

Tar avstånd

Tar starkt avstånd

O29 - [country] cannot solve its problem of criminality by itself (Q58aB)

Q.58a

Do you agree or disagree with the following statements on international cooperation?

Q.58aB [Country] cannot solve its problem of criminality by itself, but needs to collaborate with international police organisations

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 strongly disagree

[country] cannot solve its problem of criminality by itself (Q58aB)

164-166

Håller Du med eller tar Du avstånd från följande påståenden om internationellt samarbete?
<VISA KORT.>

165) "Sverige kan inte lösa sina problem med kriminalitet av egen kraft utan måste samarbeta med internationella organisationer för brottsbekämpning"

- 1 Håller starkt med
- 2 Håller med
- 3 Tar avstånd
- 4 Tar starkt avstånd
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 38

FRÅGA 164 - 166

Håller starkt med

Håller med

Tar avstånd

Tar starkt avstånd

O30 - [country] cannot solve its problems of unemployment by itself (Q58aC)

Q.58a

Do you agree or disagree with the following statements on international cooperation?

Q.58aC [Country] cannot solve its problems of unemployment by itself, but needs to collaborate with international organisations on economic development

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 strongly disagree

[country] cannot solve its problems of unemployment by itself (Q58aC)

164-166

Håller Du med eller tar Du avstånd från följande påståenden om internationellt samarbete?
<VISA KORT.>

166) "Sverige kan inte lösa sina problem med arbetslöshet av egen kraft utan måste samarbeta med internationella organisationer för ekonomisk utveckling"

- 1 Håller starkt med
- 2 Håller med
- 3 Tar avstånd
- 4 Tar starkt avstånd
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 38

FRÅGA 164 - 166

Håller starkt med

Håller med

Tar avstånd

Tar starkt avstånd

v212__se - who should decide: international peacekeeping (Q167__SE)

WVS question - Sweden (1999) :

Q.167

Some people believe that certain kinds of problems could be better handled by the United Nations than by the various national governments. Others think that these problems should be left entirely to the respective national governments; while others think they would be handled best by the national governments working together with co-ordination by the United Nations. I am going to mention some problems. For each one, would you tell me whether you think that policies in this area should be decided by the national governments, by the United Nations, or by the national governments with UN co-ordination?

International peacekeeping

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: national governments

2 SE: United Nations

3 SE: national governments, with UN coordination

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

who should decide: international peacekeeping (Q167__SE)

167-171

En del människor anser att FN är bättre på att ta hand om vissa problem än vad de enskilda länderna är, t ex när det gäller att bevara internationell fred, att skydda miljön, osv. Andra anser att sådana problem helt och hållet borde skötas av de berörda länderna själva, medan några säger att problemen borde skötas genom att FN samordnar insatser från de berörda länderna. Jag skall nämna några sådana problem. Anser Du att problemen borde skötas av de enskilda länderna själva, av FN eller genom att FN samordnar insatser från de berörda länderna?

<VISA KORT>

167) Att bevara internationell fred. Hur ska det skötas?

1 Av de berörda länderna själva

2 Av FN

3 FN samordnar insatser från de berörda länderna

4 Vet ej

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KORT 39

FRÅGA 176 – 171

Av de berörda länderna själva

Av FN

FN samordnar insatser från de berörda länderna

v213__se - who should decide: protection of the environment (Q168__SE)

WVS question - Sweden (1999) :

Q.167

Some people believe that certain kinds of problems could be better handled by the United Nations than by the various national governments. Others think that these problems should be left entirely to the respective national governments; while others think they would be handled best by the national governments working together with co-ordination by the United Nations. I am going to mention some problems. For each one, would you tell me whether you think that policies in this area should be decided by the national governments, by the United Nations, or by the national governments with UN co-ordination?

Protection of the environment

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: national governments

2 SE: United Nations

3 SE: national governments, with UN coordination

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

who should decide: protection of the environment (Q168__SE)

167-171

En del människor anser att FN är bättre på att ta hand om vissa problem än vad de enskilda länderna är, t ex när det gäller att bevara internationell fred, att skydda miljön, osv. Andra anser att sådana problem helt och hållet borde skötas av de berörda länderna själva, medan några säger att problemen borde skötas genom att FN samordnar insatser från de berörda länderna. Jag skall nämna några sådana problem. Anser Du att problemen borde skötas av de enskilda länderna själva, av FN eller genom att FN samordnar insatser från de berörda länderna?

<VISA KORT>

168) Och när det gäller att skydda miljön

1 Av de berörda länderna själva

2 Av FN

3 FN samordnar insatser från de berörda länderna

4 Vet ej

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KORT 39

FRÅGA 176 – 171

Av de berörda länderna själva

Av FN

FN samordnar insatser från de berörda länderna

v214 __se - who should decide: aid to developing countries (Q169 __SE)

WVS question - Sweden (1999) :

Q.167

Some people believe that certain kinds of problems could be better handled by the United Nations than by the various national governments. Others think that these problems should be left entirely to the respective national governments; while others think they would be handled best by the national governments working together with co-ordination by the United Nations. I am going to mention some problems. For each one, would you tell me whether you think that policies in this area should be decided by the national governments, by the United Nations, or by the national governments with UN co-ordination?

Aid to developing countries

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: national governments

2 SE: United Nations

3 SE: national governments, with UN coordination

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

who should decide: aid to developing countries (Q169 __SE)

167-171

En del människor anser att FN är bättre på att ta hand om vissa problem än vad de enskilda länderna är, t ex när det gäller att bevara internationell fred, att skydda miljön, osv. Andra anser att sådana problem helt och hållet borde skötas av de berörda länderna själva, medan några säger att problemen borde skötas genom att FN samordnar insatser från de berörda länderna. Jag skall nämna några sådana problem. Anser Du att problemen borde skötas av de enskilda länderna själva, av FN eller genom att FN samordnar insatser från de berörda länderna?

<VISA KORT>

169) Hjälp till utvecklingsländer?

1 Av de berörda länderna själva

2 Av FN

3 FN samordnar insatser från de berörda länderna

4 Vet ej

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KORT 39

FRÅGA 176 – 171

Av de berörda länderna själva

Av FN

FN samordnar insatser från de berörda länderna

v215__se - who should decide: refugees (Q170__SE)

WVS question - Sweden (1999) :

Q.167

Some people believe that certain kinds of problems could be better handled by the United Nations than by the various national governments. Others think that these problems should be left entirely to the respective national governments; while others think they would be handled best by the national governments working together with co-ordination by the United Nations. I am going to mention some problems. For each one, would you tell me whether you think that policies in this area should be decided by the national governments, by the United Nations, or by the national governments with UN co-ordination?

Aid to developing countries

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: national governments

2 SE: United Nations

3 SE: national governments, with UN coordination

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

who should decide: refugees (Q170__SE)

167-171

En del människor anser att FN är bättre på att ta hand om vissa problem än vad de enskilda länderna är, t ex när det gäller att bevara internationell fred, att skydda miljön, osv. Andra anser att sådana problem helt och hållet borde skötas av de berörda länderna själva, medan några säger att problemen borde skötas genom att FN samordnar insatser från de berörda länderna. Jag skall nämna några sådana problem. Anser Du att problemen borde skötas av de enskilda länderna själva, av FN eller genom att FN samordnar insatser från de berörda länderna?

<VISA KORT>

170) Och när det gäller flyktingfrågor?

1 Av de berörda länderna själva

2 Av FN

3 FN samordnar insatser från de berörda länderna

4 Vet ej

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KORT 39

FRÅGA 176 – 171

Av de berörda länderna själva

Av FN

FN samordnar insatser från de berörda länderna

v216 __se - who should decide: human rights (Q171 __SE)

WVS question - Sweden (1999) :

Q.167

Some people believe that certain kinds of problems could be better handled by the United Nations than by the various national governments. Others think that these problems should be left entirely to the respective national governments; while others think they would be handled best by the national governments working together with co-ordination by the United Nations. I _ m going to mention some problems. For each one, would you tell me whether you think that policies in this area should be decided by the national governments, by the United Nations, or by the national governments with UN co-ordination?

Aid to developing countries

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: national governments

2 SE: United Nations

3 SE: national governments, with UN coordination

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

who should decide: human rights (Q171 __SE)

167-171

En del människor anser att FN är bättre på att ta hand om vissa problem än vad de enskilda länderna är, t ex när det gäller att bevara internationell fred, att skydda miljön, osv. Andra anser att sådana problem helt och hållet borde skötas av de berörda länderna själva, medan några säger att problemen borde skötas genom att FN samordnar insatser från de berörda länderna. Jag skall nämna några sådana problem. Anser Du att problemen borde skötas av de enskilda länderna själva, av FN eller genom att FN samordnar insatser från de berörda länderna?

<VISA KORT>

171) Mänskliga rättigheter?

1 Av de berörda länderna själva

2 Av FN

3 FN samordnar insatser från de berörda länderna

4 Vet ej

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KORT 39

FRÅGA 176 – 171

Av de berörda länderna själva

Av FN

FN samordnar insatser från de berörda länderna

v217 __se - economic aid to poorer countries (Q172 __SE)	economic aid to poorer countries (Q172 __SE)
WVS question - Sweden (1999) : Q.172 Some people favour, and others are against, having this country provide economic aid to poorer countries. Do you think that this country should provide more or less economic aid to poorer countries? Would you say we should give :	172 En del människor är för och andra är emot att Sverige ger ekonomiskt bistånd till de fattiga länderna. Anser Du att Sverige bör ge mycket mer, något mer, något mindre eller mycket mindre än vad vi ger idag?
-5 other missing	1 Mycket mer
-4 question not asked	2 Något mer
-3 not applicable	3 Något mindre
-2 no answer	4 Mycket mindre
-1 don't know	5 Samma som idag
1 SE: a lot more than we do now	6 Vet ej
2 SE: somewhat more than we do now	
3 SE: about the right amount/same	
4 SE: somewhat less than we do now	
5 SE: a lot less than do now	
Note: Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	173
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Allmänt sett, hur nöjd eller missnöjd är Du med hur demokratin utvecklas i vårt land? Är Du mycket nöjd, ganska nöjd, ganska missnöjd eller mycket missnöjd?
-5 other missing	1 Mycket nöjd
-4 question not asked	2 Ganska nöjd
-3 not applicable	3 Ganska missnöjd
-2 no answer	4 Mycket missnöjd
-1 don't know	5 Vet ej
1 very satisfied	
2 rather satisfied	
3 not very satisfied	
4 not at all satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)

Q.60

<Show card 60>

People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 bad

2

3

4

5

6

7

8

9

10 very good

view government: very bad-very good (Q60)

174

Det finns olika uppfattningar om det svenska styrelseskicket. Här är en skala där Du kan ange hur bra eller dåligt Du tycker att det fungerar.

<VISA KORT.>

Var på skalan placerar Du det politiska systemet som det fungerar idag?

<VISA KORT.>

1 Dåligt

2

3

4

5

6

7

8

9

10 Mycket bra

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V215 - view political system in past: bad-very good (Q61)

Q.61

<Show card 61>

Where on this scale would you put the political system as it was

[in former communist countries: under communist regime]

[in countries where recently a change of regime xx has taken place: under xx regime;]

[in countries where no regime change has taken place: ten years ago]?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 bad

2

3

4

5

6

7

8

9

10 very good

view political system in past: bad-very good (Q61)

175

Och var på skalan placerar Du det politiska systemet som det fungerade för 10 år sedan.

<VISA KORT.>

1 Dåligt

2

3

4

5

6

7

8

9

10 Mycket bra

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

										KORT 41
										FRÅGA 175
Dåligt										Mycket bra
1	2	3	4	5	6	7	8	9	10	

v218 __se - satisfaction with the people in national office (Q176 __SE)	satisfaction with the people in national office (Q176 __SE)
WVS question - Sweden (1999) : Q.176 How satisfied are you with the way the people now in national office are handling the country's affairs? Would you say you are very satisfied, fairly satisfied, fairly dissatisfied or very dissatisfied?	176 Hur nöjd eller missnöjd är Du med hur de som för närvarande har ledande positioner på riksnivå sköter Sveriges angelägenheter? Är Du mycket nöjd, ganska nöjd, ganska missnöjd eller mycket missnöjd?
-5 other missing	1 Mycket nöjd
-4 question not asked	2 Ganska nöjd
-3 not applicable	3 Ganska missnöjd
-2 no answer	4 Mycket missnöjd
-1 don't know	5 Vet ej
1 SE: very satisfied	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 SE: fairly satisfied	
3 SE: fairly dissatisfied	
4 SE: very dissatisfied	
Note: Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.	

V216 - political system: strong leader (Q62A)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: strong leader (Q62A)

177-180

Jag skall nu beskriva några olika slags politiska system. Hur ser Du på dessa system när det gäller att styra Sverige. Anser Du att de är mycket bra, ganska bra, ganska dåliga eller mycket dåligt sätt att styra Sverige?

<VISA KORT>

Hur bra eller dåligt är det....

177) Att ha en stark ledare som inte behöver bekymra sig om riksdag och politiska val?

1 Mycket bra

2 Ganska bra

3 Ganska dåligt

4 Mycket dåligt

5 Vet ej

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CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KORT 42

FRÅGA 177 –180

Mycket bra

Ganska bra

Ganska dåligt

Mycket dåligt

V217 - political system: experts making decisions (Q62B)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62B Having experts, not government, make decisions according to what they think is best for the country

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: experts making decisions (Q62B)

177-180

Jag skall nu beskriva några olika slags politiska system. Hur ser Du på dessa system när det gäller att styra Sverige. Anser Du att de är mycket bra, ganska bra, ganska dåliga eller mycket dåligt sätt att styra Sverige?

<VISA KORT>

Hur bra eller dåligt är det....

178) Att låta experter, och inte riksdag och regering, besluta vad de anser vara bäst för landet?

1 Mycket bra

2 Ganska bra

3 Ganska dåligt

4 Mycket dåligt

5 Vet ej

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CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KORT 42

FRÅGA 177 –180

Mycket bra

Ganska bra

Ganska dåligt

Mycket dåligt

V218 - political system: the army ruling (Q62C)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62C Having the army rule the country

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: the army ruling (Q62C)

177-180

Jag skall nu beskriva några olika slags politiska system. Hur ser Du på dessa system när det gäller att styra Sverige. Anser Du att de är mycket bra, ganska bra, ganska dåliga eller mycket dåligt sätt att styra Sverige?

<VISA KORT>

Hur bra eller dåligt är det...

179) Och hur bra eller dåligt är det att låta försvarsmakten bestämma?

1 Mycket bra

2 Ganska bra

3 Ganska dåligt

4 Mycket dåligt

5 Vet ej

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CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KORT 42

FRÅGA 177 –180

Mycket bra

Ganska bra

Ganska dåligt

Mycket dåligt

V219 - political system: democratic (Q62D)

Q.62

<Show card 62>

I am going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: democratic (Q62D)

177-180

Jag skall nu beskriva några olika slags politiska system. Hur ser Du på dessa system när det gäller att styra Sverige. Anser Du att de är mycket bra, ganska bra, ganska dåliga eller mycket dåligt sätt att styra Sverige?

<VISA KORT>

Hur bra eller dåligt är det...

180) Att ha ett demokratiskt politiskt system?

1 Mycket bra

2 Ganska bra

3 Ganska dåligt

4 Mycket dåligt

5 Vet ej

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CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KORT 42

FRÅGA 177 –180

Mycket bra

Ganska bra

Ganska dåligt

Mycket dåligt

V220 - democracy: best political system (Q63A)

Q.63

<Show card 63>

I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63A Democracy may have problems but it's better than any other form of government

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: best political system (Q63A)

181-184

Jag skall nu läsa upp några påståenden som man ibland hör om ett demokratiskt politiskt system. Vill Du för varje påstående säga om Du absolut håller med, om Du håller med, eller om Du inte håller med, eller om Du absolut inte håller med.

<VISA KORT.>

181) "Demokratin kan ha sina problem, men det finns inget bättre sätt att styra ett land"

1 Håller absolut med

2 Håller med

3 Håller inte med

4 Håller absolut inte med

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KORT 43

FRÅGA 181 - 184

Håller absolut med

Håller med

Håller inte med

Håller absolut inte med

V221 - democracy: causes bad economy (Q63B)

Q.63

<Show card 63>

I am going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

democracy: causes bad economy (Q63B)

181-184

Jag skall nu läsa upp några påståenden som man ibland hör om ett demokratiskt politiskt system. Vill Du för varje påstående säga om Du absolut håller med, om Du håller med, eller om Du inte håller med, eller om Du absolut inte håller med.

<VISA KORT.>

182) "I en demokrati fungerar ekonomin dåligt"

- 1 Håller absolut med
- 2 Håller med
- 3 Håller inte med
- 4 Håller absolut inte med
- 5 Vet ej

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CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KORT 43

FRÅGA 181 - 184

Håller absolut med

Håller med

Håller inte med

Håller absolut inte med

V222 - democracy: is indecisive (Q63C)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: is indecisive (Q63C)

181-184

Jag skall nu läsa upp några påståenden som man ibland hör om ett demokratiskt politiskt system. Vill Du för varje påstående säga om Du absolut håller med, om Du håller med, eller om Du inte håller med, eller om Du absolut inte håller med.

<VISA KORT.>

183) "I demokratiska system är det svårt att komma till beslut och det blir för mycket käbbel"

1 Håller absolut med

2 Håller med

3 Håller inte med

4 Håller absolut inte med

5 Vet ej

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CARD 63

1- Agree strongly

2- Agree

3- Disagree

4- Disagree strongly

KORT 43

FRÅGA 181 - 184

Håller absolut med

Håller med

Håller inte med

Håller absolut inte med

V223 - democracy: cannot maintain order (Q63D)

Q.63

<Show card 63>

I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63D Democracies aren't good at maintaining order

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: cannot maintain order (Q63D)

181-184

Jag skall nu läsa upp några påståenden som man ibland hör om ett demokratiskt politiskt system. Vill Du för varje påstående säga om Du absolut håller med, om Du håller med, eller om Du inte håller med, eller om Du absolut inte håller med.

<VISA KORT.>

184) "Demokratier är inte bra på att upprätthålla lag och ordning"

1 Håller absolut med

2 Håller med

3 Håller inte med

4 Håller absolut inte med

5 Vet ej

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CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KORT 43

FRÅGA 181 - 184

Håller absolut med

Håller med

Håller inte med

Håller absolut inte med

V224 - how much respect for human rights nowadays (Q64)

Q.64

How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:

<read out>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a lot of respect for individual human rights

2 some respect

3 not much respect

4 no respect at all

how much respect for human rights nowadays (Q64)

185

Hur stor anser Du att respekten för de mänskliga rättigheterna är i dagens Sverige? Anser Du att man visar stor respekt, ganska stor respekt, inte särskilt stor respekt eller ingen respekt alls för de mänskliga rättigheterna i dagens Sverige?

1 Stor respekt

2 Ganska stor respekt

3 Inte särskilt stor respekt

4 Ingen respekt alls

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65	186-203
<Show card 65>	Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<VISA KORT>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	I vilken utsträckning kan man Rättfärdiga....
Q.65A Claiming state benefits which you are not entitled to	186) Att göra anspråk på sociala förmåner som Du inte har rätt till?
-5 other missing	1 Kan aldrig rättfärdigas
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rättfärdigas
6	11 Vet ej
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V226 - do you justify: cheating on tax (Q65B)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65B Cheating on tax if you have the chance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: cheating on tax (Q65B)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

187) Att skattefuska om Du har möjlighet?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

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V227 - do you justify: joyriding (Q65C)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65C Taking and driving away a car belonging to someone else (joyriding)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: joyriding (Q65C)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

188) Att ta en bil som Du vet att någon annan äger?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V228 - do you justify: taking soft drugs (Q65D)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65D Taking the drug marijuana or hashish

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: taking soft drugs (Q65D)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

189) Att använda marijuana eller hasch?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

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V229 - do you justify: lying in own interest (Q65E)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65E Lying in your own interest

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: lying in own interest (Q65E)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

190) Att ljuga i Ditt eget intresse?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V230 - do you justify: adultery (Q65F)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65F Married men/women having an affair

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: adultery (Q65F)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

191) Att en gift man eller kvinna har ett förhållande dvs är otrogen?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V231 - do you justify: accepting a bribe (Q65G)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65G Someone accepting a bribe in the course of their duties

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: accepting a bribe (Q65G)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

192) Att någon tar emot en muta i sitt arbete?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

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V232 - do you justify: homosexuality (Q65H)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65H Homosexuality

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: homosexuality (Q65H)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

193) Homosexualitet?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	186-203
<Show card 65>	Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<VISA KORT>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	I vilken utsträckning kan man Rättfärdiga....
Q.65I Abortion	194) Abort?
-5 other missing	1 Kan aldrig rättfärdigas
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rättfärdigas
6	11 Vet ej
7	
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V234 - do you justify: divorce (Q65J)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65J Divorce

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: divorce (Q65J)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

195) Skilsmässa?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

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V235 - do you justify: euthanasia (Q65K)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65K Euthanasia (terminating the life of the incurably sick)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: euthanasia (Q65K)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

196) Dödshjälp, dvs att förkorta livet för en obotligt sjuk?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	186-203
<Show card 65>	Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<VISA KORT>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	I vilken utsträckning kan man Rättfärdiga....
Q.65L Suicide	197) Självmord?
-5 other missing	1 Kan aldrig rättfärdigas
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rättfärdigas
6	11 Vet ej
7	
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V237 - do you justify: throwing away litter in public place (Q65M)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65M Throwing away litter in a public place

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: throwing away litter in public place (Q65M)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

198) Att kasta skräp på allmän plats?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V238 - do you justify: driving under influence of alcohol (Q65N)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65N Driving under the influence of alcohol

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: driving under influence of alcohol (Q65N)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

199) Att köra bil under påverkan av alkohol?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V239 - do you justify: paying cash to avoid taxes (Q65O)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65O Paying cash for services to avoid taxes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: paying cash to avoid taxes (Q65O)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

200) Att betala svart för att slippa betala skatt?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	186-203
<Show card 65>	Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<VISA KORT>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	I vilken utsträckning kan man Rättfärdiga....
Q.65P Having casual sex	201) Att ha tillfälliga sexuella förbindelser?
-5 other missing	1 Kan aldrig rättfärdigas
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rättfärdigas
6	11 Vet ej
7	
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V241 - do you justify: smoking in public buildings (Q65Q)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65Q Smoking in public buildings

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: smoking in public buildings (Q65Q)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

202) Att röka i offentliga byggnader?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V242 - do you justify: speeding over limit in built-up areas (Q65R)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65R Speeding over the limit in built-up areas

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: speeding over limit in built-up areas (Q65R)

186-203

Titta på den här skalan från 1-10 och tala om för mig om Du tycker att de saker jag läser upp alltid kan rättfärdigas eller aldrig kan rättfärdigas eller någonting mit emellan.

<VISA KORT>

I vilken utsträckning kan man Rättfärdiga....

203) Att köra över hastighetsgränsen i tätbebyggda områden?

1 Kan aldrig rättfärdigas

2

3

4

5

6

7

8

9

10 Kan alltid rättfärdigas

11 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A)

204-211

Hur många svenskar gör enligt Din mening följande saker? Är det nästan alla, många, en del eller nästan inga?

<VISA KORT >

Hur många tror Du att Det är som....

204) Gör anspråk på sociala förmåner som de inte har rätt till?

- 1 Nästan alla
- 2 Många
- 3 En hel del
- 4 Nästan inga / inga
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KORT 45

FRÅGA 204 – 211

Nästan alla

Många

En hel del

Nästan inga /inga

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B)

204-211

Hur många svenskar gör enligt Din mening följande saker? Är det nästan alla, många, en del eller nästan inga?

<VISA KORT >

Hur många tror Du att Det är som....

205) Fuskar med skatten om de har möjlighet?

- 1 Nästan alla
- 2 Många
- 3 En hel del
- 4 Nästan inga / inga
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KORT 45

FRÅGA 204 – 211

Nästan alla

Många

En hel del

Nästan inga /inga

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C)

204-211

Hur många svenskar gör enligt Din mening följande saker? Är det nästan alla, många, en del eller nästan inga?

<VISA KORT >

Hur många tror Du att Det är som....

206) Betalar svart för att slippa betala skatt?

- 1 Nästan alla
- 2 Många
- 3 En hel del
- 4 Nästan inga / inga
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KORT 45

FRÅGA 204 – 211

Nästan alla

Många

En hel del

Nästan inga /inga

V246 - how many compatriots: take soft drugs (Q66D)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66D Taking the drug marijuana or hash

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 almost all

2 many

3 some

4 almost none

how many compatriots: take soft drugs (Q66D)

204-211

Hur många svenskar gör enligt Din mening följande saker? Är det nästan alla, många, en del eller nästan inga?

<VISA KORT >

Hur många tror Du att Det är som....

207) Använda marijuana eller hasch?

1 Nästan alla

2 Många

3 En hel del

4 Nästan inga / inga

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

1- Almost all

2- Many

3- Some

4- Almost none

KORT 45

FRÅGA 204 – 211

Nästan alla

Många

En hel del

Nästan inga /inga

V247 - how many compatriots: throw away litter in public place (Q66E)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: throw away litter in public place (Q66E)

204-211

Hur många svenskar gör enligt Din mening följande saker? Är det nästan alla, många, en del eller nästan inga?

<VISA KORT >

Hur många tror Du att Det är som....

208) Kastar skräp på allmän plats?

- 1 Nästan alla
- 2 Många
- 3 En hel del
- 4 Nästan inga / inga
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KORT 45

FRÅGA 204 – 211

Nästan alla

Många

En hel del

Nästan inga /inga

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: speed over limit in built-up areas (Q66F)

204-211

Hur många svenskar gör enligt Din mening följande saker? Är det nästan alla, många, en del eller nästan inga?

<VISA KORT >

Hur många tror Du att Det är som....

209) Kör för fort i tätbebyggda områden?

- 1 Nästan alla
- 2 Många
- 3 En hel del
- 4 Nästan inga / inga
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KORT 45

FRÅGA 204 – 211

Nästan alla

Många

En hel del

Nästan inga /inga

V249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G)

204-211

Hur många svenskar gör enligt Din mening följande saker? Är det nästan alla, många, en del eller nästan inga?

<VISA KORT >

Hur många tror Du att Det är som....

210) Kör bil under påverkan av alkohol?

- 1 Nästan alla
- 2 Många
- 3 En hel del
- 4 Nästan inga / inga
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KORT 45

FRÅGA 204 – 211

Nästan alla

Många

En hel del

Nästan inga /inga

V250 - how many compatriots: have casual sex (Q66H)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66H Having casual sex

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: have casual sex (Q66H)

204-211

Hur många svenskar gör enligt Din mening följande saker? Är det nästan alla, många, en del eller nästan inga?

<VISA KORT >

Hur många tror Du att Det är som....

211) Har tillfälliga sexuella förbindelser?

- 1 Nästan alla
- 2 Många
- 3 En hel del
- 4 Nästan inga / inga
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KORT 45

FRÅGA 204 – 211

Nästan alla

Många

En hel del

Nästan inga /inga

V251 - belong to geographic group - most (Q67)

Q.67

<Show card 67>

Which of these geographical groups would you say you belong to first of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 locality or town where you live
- 2 region of country where you live
- 3 your country as a whole
- 4 Europe
- 5 the world as a whole

belong to geographic group - most (Q67)

212

I vilken av de här geografiska indelningarna känner Du att Du i första hand hör hemma?

< VISA KORT.>

Jag känner att jag hör hemma i

- 1 Den stad eller ort där jag bor
- 2 Det län eller det landskap där jag bor
- 3 Sverige som helhet
- 4 Europa
- 5 Världen som helhet
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KORT 46

FRÅGA 213

Den stad eller ort där jag bor

Det län eller det landskap där jag bor

Sverige som helhet

Europa

Världen som helhet

V252 - belong to geographic group: next (Q68)

Q.68

<Show card 67>

And the next?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group: next (Q68)

213

Och i andra hand?

Jag känner att jag hör hemma i

1 Den stad eller ort där jag bor

2 Det län eller det landskap där jag bor

3 Sverige som helhet

4 Europa

5 Världen som helhet

6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KORT 46

FRÅGA 213

Den stad eller ort där jag bor

Det län eller det landskap där jag bor

Sverige som helhet

Europa

Världen som helhet

V254 - are you a citizen of ... (country) (Q70)

Q.70

Are you a citizen of [Britain]?

<Countries other than UK: Please substitute your nation for 'Britain!>

<if "yes" - go to Q.71;

if "no" - go to Q.72>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you a citizen of ... (country) (Q70)

214

Är Du svensk medborgare?

<Ja - FORTSÄTT MED FRÅGA 215;

Nej - GÅ TILL 218>

1 Ja

2 Nej

V255 - how proud are you to be a ... (country) citizen (Q71)

Q.71

How proud are you to be a [British] citizen?

<Countries other than UK: Please substitute your nationality for 'British'!>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very proud

2 quite proud

3 not very proud

4 not at all proud

how proud are you to be a ... (country) citizen (Q71)

215

<OM JA PÅ FRÅGA 214>

Hur stolt är Du över att vara svensk medborgare? Är Du.....

<LÄS UPP I-4>

1 Mycket stolt

2 Ganska stolt

3 Inte särskilt stolt eller

4 Inte alls stolt?

5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	216
<Show card 72>	Om det var riksdagsval i morgon, vilket politiskt parti skulle Du rösta på? Vilket parti sympatiserar Du mest med?
If there was a general election tomorrow, which party would you vote for?	
<Code one answer under (a) below>	< VISA KORT.>
	<"Jag skulle rösta blankt"; "Vet ej/inget parti"; "Vill ej svara"; "Jag skulle inte rösta" --> FORTSÄTT FRÅGA 217>
-5 other missing	0 Jag skulle rösta blankt
-4 question not asked	1 Centerpartiet
-3 not applicable	2 Folkpartiet
-2 no answer	3 Kristdemokraterna, Kd
-1 don't know	4 Miljöpartiet
96 I would not vote	5 Moderata samlingspartiet
97 I would cast a blank ballot	6 Socialdemokraterna
75201 SE: Centerpartiet	7 Vänsterpartiet
75202 SE: Folkpartiet	8 Annat
75203 SE: Kristdemokraterna, Kd	9 Jag skulle inte rösta
75204 SE: Miljöpartiet	11 Vet ej/inget parti
75205 SE: Moderata samlingspartiet	12 Vill ej svara
75206 SE: Socialdemokraterna	
75207 SE: Vänsterpartiet	
75208 SE: Annat -other-	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

Different filter structure: not only respondents who don't know (v256=-1) are filtered to v257 (which political party appeals to you most) , but also respondents who would not vote (v256=96) , who would cast a blank ballot (v256=97) , or who did not name a party (v296=-2) .

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

KORT 47

FRÅGA 216

Centerpartiet

Folkpartiet

Kristdemokraterna, Kd

Miljöpartiet

Moderata samlingspartiet

Socialdemokraterna

Vänsterpartiet

Annat

V257 - which political party appeals to you most (Q73)

Q.73

If don't know in (a) : And which party appeals to you most?

<Code one answer under (b) below>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

96 I would not vote

97 I would cast a blank ballot

75201 SE: Centerpartiet

75202 SE: Folkpartiet

75203 SE: Kristdemokraterna, Kd

75204 SE: Miljöpartiet

75205 SE: Moderata samlingspartiet

75206 SE: Socialdemokraterna

75207 SE: Vänsterpartiet

75208 SE: Annat -other-

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

Due to different filter structure on v256 respondents who would not vote (v256=96) , who cast a blank ballot (v256=97) , or who did not name a party (v256=-2) have also been asked v257.

which political party appeals to you most (Q73)

217

Finns det något parti som tilltalar Dig mer än något annat?

<VISA KORT>

0 Jag skulle rösta blankt

1 Centerpartiet

2 Folkpartiet

3 Kristdemokraterna, Kds

4 Miljöpartiet

5 Moderata samlingspartiet

6 Socialdemokraterna

7 Vänsterpartiet

8 Annat

9 Jag skulle inte rösta

11 Vet ej/inget parti

12 Vill ej svara

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

KORT 48

FRÅGA 217

Centerpartiet

Folkpartiet

Kristdemokraterna, Kd

Miljöpartiet

Moderata samlingspartiet

Socialdemokraterna

Vänsterpartiet

Annat

V258 - work: people from less developed countries (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

work: people from less developed countries (Q74)

218

<TILL A LLA>

Hur ser Du på att människor från andra länder kommer hit för att få arbete? Hur tycker Du att Sverige skall göra?

<VISA KORT.>

- 1 Låt alla som vill få komma
- 2 Låta folk komma så länge det finns lediga jobb
- 3 Tydligt begränsa hur många utlänningar som får komma
- 4 Förbjuda människor från andra länder att komma
- 5 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

KORT 49

FRÅGA 218

Låt alla som vill få komma

**Låta folk komma så länge det finns lediga
jobb**

**Tydligt begränsa hur många utlänningar
som får komma**

**Förbjuda människor från andra länder att
komma**

V259 - immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75)

219

Vilket av följande två påståenden om invandrarernas seder och traditioner ligger närmast Din in egen uppfattning?

<VISA KORT>

A. Det är bäst för samhället om invandrarna behåller sina egna seder och traditioner.

B. Det är bäst för samhället om invandrarna inte behåller sina egna seder och traditioner utan att de istället tar upp Sveriges seder och bruk

1 A. Ligger närmast

2 B. Ligger närmast

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Applied Social Sciences, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

KORT 50

FRÅGA 219

**A. Det är bäst för samhället om invandrarna behåller
sina egna seder och traditioner.**

**B. Det är bäst för samhället om invandrarna inte
behåller sina egna seder och traditioner utan att de
istället tar upp Sveriges seder och bruk**

KORT 51
FRÅGA 220 - 222

**Mycket
viktigt
1**

2

3

4

**Inte alls
viktigt
5**

V261 - important: basic needs for all (Q76B)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2

3

4

5 not at all important

important: basic needs for all (Q76B)

220-222

Hur viktigt anser Du att vart och ett av följande är för att ett samhälle skall vara rättvist? Du kan svara med hjälp av den här skalan från 1-5.

<VISA KORT.>

Hur viktigt för ett rättvist samhälle är det....

221) Att samhället skall se till att alla får sina grundläggande behov av mat, bostad, kläder utbildning och hälsa tillgodosedda?

1 Mycket viktigt

2

3

4

5 Inte alls viktigt

6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V262 - important: recognizing people on merits (Q76C)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: recognizing people on merits (Q76C)

220-222

Hur viktigt anser Du att vart och ett av följande är för att ett samhälle skall vara rättvist? Du kan svara med hjälp av den här skalan från 1-5.

<VISA KORT.>

Hur viktigt för ett rättvist samhälle är det....

222) Att samhället skall erkänna den enskildes prestationer och meriter?

- 1 Mycket viktigt
- 2
- 3
- 4
- 5 Inte alls viktigt
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

KORT 51
FRÅGA 220 - 222

**Mycket
viktigt
1**

2

3

4

**Inte alls
viktigt
5**

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

223

Hur ofta tar Du del av politiska nyheter i radio och TV, eller i dagspressen?

Gör du det...

<LÄS UPP 1-5.>

- 1 Dagligen
- 2 Flera gånger i veckan
- 3 Minst en gång i veckan
- 4 Mer sällan, eller
- 5 Aldrig?
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

give information to help justice (Q78A)

224-225

Hur ser Du på följande två påståenden. Håller Du med eller tar Du avstånd?

<VISA KORT>

224) "Om man känner till något som kan hjälpa till att skipa rättvisa så bör man tala om det för myndigheterna"

- 1 Håller starkt med
- 2 Håller med
- 3 Varken eller
- 4 Tar avstånd
- 5 Tar starkt avstånd
- 6 Vet ej

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CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 52

FRÅGA 224 - 225

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V265 - people should stick to own affairs (Q78B)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78B People should stick to their own affairs and not show too much interest in what others say or do

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people should stick to own affairs (Q78B)

224-225

Hur ser Du på följande två påståenden. Håller Du med eller tar Du avstånd?

<VISA KORT>

225) "Folk skall hålla sig till sina egna angelägenheter, och inte bry sig så mycket om vad andra gör eller säger"

- 1 Håller starkt med
- 2 Håller med
- 3 Varken eller
- 4 Tar avstånd
- 5 Tar starkt avstånd
- 6 Vet ej

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CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KORT 52

FRÅGA 224 - 225

Håller starkt med

Håller med

Varken eller

Tar avstånd

Tar starkt avstånd

V266 - are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A)

226-231

Här följer några frågor om omsorgskänsla. Du kan svara med hjälp av kortet.

<VISA KORT.>

Känner Du omsorg....

226) för hur Din familj har det?

- 1 Mycket stark omsorg
- 2 Stark
- 3 En del
- 4 Inte särskilt mycket
- 5 Ingen omsorg alls
- 6 Vet ej

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KORT 53

FRÅGA 226 – 231

Mycket stark omsorg

Stark

En del

Inte särskilt mycket

Ingen omsorg alls

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

226-231

Här följer några frågor om omsorgskänsla. Du kan svara med hjälp av kortet.

<VISA KORT.>

Känner Du omsorg....

227) Och hur stark omsorg känner Du för människor som bor i Ditt bostads område?

- 1 Mycket stark omsorg
- 2 Stark
- 3 En del
- 4 Inte särskilt mycket
- 5 Ingen omsorg alls
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KORT 53

FRÅGA 226 – 231

Mycket stark omsorg

Stark

En del

Inte särskilt mycket

Ingen omsorg alls

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

226-231

Här följer några frågor om omsorgskänsla. Du kan svara med hjälp av kortet.

<VISA KORT.>

Känner Du omsorg....

228) Och hur stark omsorg känner Du för människor som bor i den här delen av landet har det?

- 1 Mycket stark omsorg
- 2 Stark
- 3 En del
- 4 Inte särskilt mycket
- 5 Ingen omsorg alls
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KORT 53

FRÅGA 226 – 231

Mycket stark omsorg

Stark

En del

Inte särskilt mycket

Ingen omsorg alls

V269 - are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D)

226-231

Här följer några frågor om omsorgskänsla. Du kan svara med hjälp av kortet.

<VISA KORT.>

Känner Du omsorg....

229) Och hur stark omsorg känner Du för hur hela svenska folket har det?

- 1 Mycket stark omsorg
- 2 Stark
- 3 En del
- 4 Inte särskilt mycket
- 5 Ingen omsorg alls
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KORT 53

FRÅGA 226 – 231

Mycket stark omsorg

Stark

En del

Inte särskilt mycket

Ingen omsorg alls

V270 - are you concerned with: Europeans (Q79E)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E)

226-231

Här följer några frågor om omsorgskänsla. Du kan svara med hjälp av kortet.

<VISA KORT.>

Känner Du omsorg....

230) Och hur stark omsorg känner Du för hur människor som bor i Europa har det?

- 1 Mycket stark omsorg
- 2 Stark
- 3 En del
- 4 Inte särskilt mycket
- 5 Ingen omsorg alls
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KORT 53

FRÅGA 226 – 231

Mycket stark omsorg

Stark

En del

Inte särskilt mycket

Ingen omsorg alls

V271 - are you concerned with: humankind (Q79F)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F)

226-231

Här följer några frågor om omsorgskänsla. Du kan svara med hjälp av kortet.

<VISA KORT.>

Känner Du omsorg....

231) Och när det slutligen gäller hela mänskligheten? Hur stark omsorg känner Du då?

- 1 Mycket stark omsorg
- 2 Stark
- 3 En del
- 4 Inte särskilt mycket
- 5 Ingen omsorg alls
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KORT 53

FRÅGA 226 – 231

Mycket stark omsorg

Stark

En del

Inte särskilt mycket

Ingen omsorg alls

V272 - are you concerned with: elderly people (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: elderly people (Q80A)

232-235

I vilken utsträckning bryr Du dig om följande grupper i samhället?

<VISA KORT.>

Hur mycket bryr Du dig om....

232) ...hur äldre människor i vårt land har det?

- 1 Väldigt mycket
- 2 Mycket
- 3 Ganska mycket
- 4 Inte särskilt mycket
- 5 Inte alls
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KORT 54

FRÅGA 232 – 235

Väldigt mycket

Mycket

Ganska mycket

Inte särskilt mycket

Inte alls

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

232-235

I vilken utsträckning bryr Du dig om följande grupper i samhället?

<VISA KORT.>

Hur mycket bryr Du dig om....

233) ..hur folk som är arbetslösa i vårt land har det?

- 1 Våldigt mycket
- 2 Mycket
- 3 Ganska mycket
- 4 Inte särskilt mycket
- 5 Inte alls
- 6 Vet ej

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CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KORT 54

FRÅGA 232 – 235

Väldigt mycket

Mycket

Ganska mycket

Inte särskilt mycket

Inte alls

V274 - are you concerned with: immigrants (Q80C)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80C immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immigrants (Q80C)

232-235

I vilken utsträckning bryr Du dig om följande grupper i samhället?

<VISA KORT.>

Hur mycket bryr Du dig om....

234) ...hur invandrare i vårt land har det ?

- 1 Våldigt mycket
- 2 Mycket
- 3 Ganska mycket
- 4 Inte särskilt mycket
- 5 Inte alls
- 6 Vet ej

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CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KORT 54

FRÅGA 232 – 235

Väldigt mycket

Mycket

Ganska mycket

Inte särskilt mycket

Inte alls

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D)

232-235

I vilken utsträckning bryr Du dig om följande grupper i samhället?

<VISA KORT.>

Hur mycket bryr Du dig om....

235)hur sjuka och handikap-pade i vårt land har det ?

- 1 Våldigt mycket
- 2 Mycket
- 3 Ganska mycket
- 4 Inte särskilt mycket
- 5 Inte alls
- 6 Vet ej

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CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KORT 54

FRÅGA 232 – 235

Väldigt mycket

Mycket

Ganska mycket

Inte särskilt mycket

Inte alls

V276 - are you prepared to help: immediate family (Q81A)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immediate family (Q81A)

236-240

Skulle Du vara beredd att göra något på följande områden?

<VISA KORT>

Skulle Du vara beredd att göra något

236)för att Din familj skulle få det bättre?

- 1 Ja absolut
- 2 Ja
- 3 Kanske kanske inte
- 4 Nej
- 5 Nej absolut inte
- 6 Vet ej

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CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KORT 55

FRÅGA 236 - 240

Ja absolut

Ja

Kanske, kanske inte

Nej

Nej absolut inte

V277 - are you prepared to help: people in neighbourhood (Q81B)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B)

236-240

Skulle Du vara beredd att göra något på följande områden?

<VISA KORT>

Skulle Du vara beredd att göra något

237) För att människor som bor i Ditt bostadsområde skall få det bättre?

- 1 Ja absolut
- 2 Ja
- 3 Kanske kanske inte
- 4 Nej
- 5 Nej absolut inte
- 6 Vet ej

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CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KORT 55

FRÅGA 236 - 240

Ja absolut

Ja

Kanske, kanske inte

Nej

Nej absolut inte

V278 - are you prepared to help: elderly people (Q81C)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: elderly people (Q81C)

236-240

Skulle Du vara beredd att göra något på följande områden?

<VISA KORT>

Skulle Du vara beredd att göra något

238) För att äldre människor i vårt land skall få det bättre?

- 1 Ja absolut
- 2 Ja
- 3 Kanske kanske inte
- 4 Nej
- 5 Nej absolut inte
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KORT 55

FRÅGA 236 - 240

Ja absolut

Ja

Kanske, kanske inte

Nej

Nej absolut inte

V279 - are you prepared to help: immigrants (Q81D)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immigrants (Q81D)

236-240

Skulle Du vara beredd att göra något på följande områden?

<VISA KORT>

Skulle Du vara beredd att göra något

239) För att invandrarna i vårt land skall få det bättre?

- 1 Ja absolut
- 2 Ja
- 3 Kanske kanske inte
- 4 Nej
- 5 Nej absolut inte
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KORT 55

FRÅGA 236 - 240

Ja absolut

Ja

Kanske, kanske inte

Nej

Nej absolut inte

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

236-240

Skulle Du vara beredd att göra något på följande områden?

<VISA KORT>

Skulle Du vara beredd att göra något

240) För att sjuka och handikappade i vårt land skall få det bättre?

- 1 Ja absolut
- 2 Ja
- 3 Kanske kanske inte
- 4 Nej
- 5 Nej absolut inte
- 6 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KORT 55

FRÅGA 236 - 240

Ja absolut

Ja

Kanske, kanske inte

Nej

Nej absolut inte

v280 __se - protecting environment vs. economic growth (Q241 __SE)

WVS question - Sweden (1999) :

Q.241

Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

A. Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs

B. Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: protecting environment

2 SE: economy growth and creating jobs

3 SE: other answer

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

protecting environment vs. economic growth (Q241 __SE)

241

Här kommer två påståenden A och B som hörs ibland när man diskuterar miljöfrågor och ekonomisk tillväxt. Vilket påstående ligger närmast Din egen uppfattning?

<VISA KORT>

A. Att bevara miljön skall prioriteras, även om det leder till minskad ekonomisk tillväxt och att en del jobb försvinner.

B. Ekonomisk tillväxt och att skapa nya jobb skall komma i första hand, även om miljön kommer till viss skada.

1 A ligger närmast

2 B ligger närmast

3 Annat svar

4 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Advanced Study, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 56

FRÅGA 241

A. Att bevara miljön skall prioriteras, även om det leder till minskad ekonomisk tillväxt och att en del jobb försvinner.

B. Ekonomisk tillväxt och att skapa nya jobb skall komma i första hand, även om miljön kommer till viss skada.

v281__se - human & nature (Q242__SE)

WVS question - Sweden (1999) :

Q.242

For each of the following pairs of statements, please tell me which one comes closest to your own views:

A. Human beings should master nature

B. Human beings should coexist with nature

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: master nature

2 SE: coexist with nature

3 SE: both

4 SE: neither

5 SE: other answer

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

human & nature (Q242__SE)

242

Och vilket av följande påståenden ligger närmast Din egen uppfattning?

<VISA KORT>

A. Människan skall vara herre över naturen

B. Människan skall leva sida vid sida med naturen.

1 A ligger närmast

2 B ligger närmast

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 57

FRÅGA 242

A. Människan skall vara herre över naturen

B. Människan skall leva sida vid sida med naturen.

v282__se - good human relationships (Q243__SE)

WVS question - Sweden (1999) :

Q.243

For each of the following pairs of statements, please tell me which one comes closest to your own views:

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 SE: understand other's preferences

2 SE: express one's own

3 SE: both

4 SE: neither

5 SE: other answer

Note:

Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

good human relationships (Q243__SE)

243

Och i vilken av följande påståenden instämmer Du mest i?

<VISA KORT>

A. För att skapa bra relationer måste man först och främst försöka förstå vad andra människor vill.

B. För att skapa bra relationer måste man först och främst vara tydlig om vad man själv vill.

1 Mest i A

2 Mest i B

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 58

FRÅGA 243

A. För att skapa bra relationer måste man först och främst försöka förstå vad andra människor vill.

B. För att skapa bra relationer måste man först och främst vara tydlig om vad man själv vill.

V291 - sex respondent (Q84)

Q.84

<Ask all>

<Demographics>

Sex of respondent

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 male

2 female

sex respondent (Q84)

Note:

Question not included in field questionnaire.

V292 - year of birth respondent (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Different question wording: the Swedish field questionnaire asked for age instead of year of birth.

year of birth respondent (Q85)

Note:

Question not included in field questionnaire.

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

age_r - age (recoded)
Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)
Age - recoded (6 intervals)

Source variable: age

age_r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)

Q.86

Whether you are married or not: Do you live in a stable relationship with a partner?

<if "no" - go to 88>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

having steady relationship (Q86)

247

Oavsett om Du är gift eller ej: Lever Du tillsammans med någon i ett varaktigt förhållande?

<Ja FORTS TILL FRÅGA 248

Nej, GÅ TILL FRÅGA 249>

1 Ja

2 Nej

V294 - are you legally married to partner (Q87)

Q.87

Are you legally married to this partner?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

are you legally married to partner (Q87)

248

<OM JA PÅ FRÅGA 247>

Är Du gift med den Du lever tillsammans med?

- 1 Ja
- 2 Nej

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	249
Did you ever live in a stable relationship before, i.e. without being married?	<Till alla>
	Har Du tidigare levt tillsammans med någon (annan) i ett varaktigt förhållande?
-5 other missing	
-4 question not asked	1 Ja
-3 not applicable	2 Nej
-2 no answer	
-1 don't know	
1 yes	
2 no	

V296 - current legal marital status respondent (Q89)

Q.89

What is your current legal marital status?

<if "divorced" or "never married"- go to Q.91>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 married

2 widowed

3 divorced

4 separated

5 never married

6 cohabiting

7 single

Note:

Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.

Partly different answer categories (additionally included: cohabiting/ stable relation, but not living together/ living alone, no stable relation; dropped: separated/never married; categories treated as disjunct from each other: only one answer was possible) , adapted as far as possible to the Master Questionnaire by taking into account the information from v293/v294/v297; remaining additional answer categories: cohabiting and single; category 'never married' could not be reconstructed.

Original Swedish variable see v296__se.

current legal marital status respondent (Q89)

Note:

Original Variable see v296__SE

V296 __SE - current marital status	current marital status
Q.89 __se	250
What is your current legal marital status?	Vilket civilstånd har Du idag? Är Du...LÄS UPP 1-4
-5 other missing	1 Gift
-4 question not asked	2 Änka/Änkling
-3 not applicable	3 Skild, eller är Du ...
-2 no answer	4 Sambo
-1 don't know	5 Särbo, eller
1 married	6 Ensamstående?
2 widowed	7 Vet ej
3 divorced	
4 cohabiting (living together but not married)	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
5 stable relation (married/unmarried) but not living together	
6 living alone, no stable relation	
Original Swedish variable with different answer categories (additionally included: cohabiting/ stable relation, but not living together/ living alone, no stable relation; dropped: separated/never married) . Adapted to integrated dataset, see v296.	

V297 - have you ever been divorced (Q90)

Q.90

Have you ever been divorced?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

have you ever been divorced (Q90)

251

Har Du någon gång genomgått en skilsmässa?

1 Ja

2 Nej

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

252

Hur många barn har Du?

_____st

V299 - number of people in household aged 18+ (Q92A)

number of people in household aged 18+ (Q92A)

Q.92

253-256

How many people, including yourself, are currently living in your household?

Hur många finns det i Ditt hushåll? Hur många är det som är....

<OM INGEN: SKRIV 0 0!>

Q.92A Aged 18 and over

253) Äldre än 18 år? ...St

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

5 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1)

nonetheless reported to live with their parents (v305=1) .

V300 - number of people in household aged 13-17 (Q92B)

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

number of people in household aged 13-17 (Q92B)

253-256

Hur många finns det i Ditt hushåll? Hur många är det som är....

<OM INGEN: SKRIV 0 0!>

254) Mellan 13 och 17 år? ...St

V301 - number of people in household aged 5-12 (Q92C)

number of people in household aged 5-12 (Q92C)

Q.92

253-256

How many people, including yourself, are currently living in your household?

Hur många finns det i Ditt hushåll? Hur många är det som är....

<OM INGEN: SKRIV 0 0!>

Q.92C Aged between 5 and 12

255) Mellan 5 och 12 år? ...St

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

V302 - number of people in household under age of 5 (Q92D)

number of people in household under age of 5 (Q92D)

Q.92
How many people, including yourself, are currently living in your household?
Q.92D Under 5

253-256
Hur många finns det i Ditt hushåll? Hur många är det som är...
<OM INGEN: SKRIV 0 0!>

256) Yngre än 5 år? ...St

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

v302__se - ideal size of a family (Q257__SE)	ideal size of a family (Q257__SE)
WVS question - Sweden (1999) :	257
Q.257	Vad anser Du vara den idealiska storleken på en familj när det gäller antalet barn?
What do you think is the ideal size of a family - how many children, if any?	
	1 st
-5 other missing	2 st
-4 question not asked	3 st
-3 not applicable	4 st
-2 no answer	5 st
-1 don't know	6 st
0 SE: none	7 st
1 SE: 1 child	8 st
2 SE: 2 children	9 Vet ej
3 SE: 3 children	
4 SE: 4 children	
5 SE: 5 children	
6 SE: 6 children	
7 SE: 7 children	
8 SE: 8 or more children	

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Note:
Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.

V303 - age completed education respondent (Q93)

Q.93

At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age) ...>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age completed education respondent (Q93)

258)

Hur gammal var Du när Din utbildning var avslutad? Räkna inte med lärlingstid.

<ALTERNATIVT: Hur gammal kommer Du att vara när Din utbildning är klar? Räkna inte med lärlingstid.>

Jag är/var då _____ år

v303 _r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no formal education

1 <12 years

2 13 years

3 14 years

4 15 years

5 16 years

6 17 years

7 18 years

8 19 years

9 20 years

10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[Hur gammal var Du när Din utbildning var avslutad? Räkna inte med lärlingstid.]

V304 - highest educational level attained respondent (8 categories) (Q94)

Q.94

What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 inadequately completed elementary education

2 completed (compulsory) elementary education

3 (compulsory) elementary education and basic vocational qualification

4 secondary, intermediate vocational qualification

5 secondary, intermediate general qualification

6 full secondary, maturity level certificate

7 higher education - lower-level tertiary certificate

8 higher education - upper-level tertiary certificate

highest educational level attained respondent (8 categories) (Q94)

259

Vilken utbildning har Du?

<MARKERA DEN HÖGSTA NIVÅN.>

<VISA KORT>

1 Ingen formell skolutbildning överhuvudtaget

2 Grundskola/folkskola

3 Folkhögskola eller realskola

4 Gymnasium: Praktisk yrkesförberedande

5 Gymnasium: Studieförberedande

6 Universitet, högskola: ej examen

7 Universitet, högskola: med examen

8 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 59

FRÅGA 259

Ingen formell skolutbildning överhuvudtaget

Grundskola/folkskola

Folkhögskola eller realskola

Gymnasium: Praktisk yrkesförberedande

Gymnasium: Studieförberedande

Universitet, högskola: ej examen

Universitet, högskola: med examen

v304 _r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Vilken utbildning har Du?]

v304 __se - had formal education (Q259 __SE)

Formal education - Constructed variable (WVS) .

Source variable : v305 __se

[What is the highest level you have completed in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 SE: no

1 SE: yes

Note:

Variable provided by the World Value Survey.

had formal education (Q259 __SE)

Reconstructed variable: Had formal education

Source variable: v304

v305__se - educational level respondent (SE)	educational level respondent (SE)
Educational level of the respondent (WVS)	259
Source variable: v304	Vilken utbildning har Du?
[What is the highest level you have completed in your education?]	<Markera den högsta nivån. >
	<VISA KORT>
	1 Ingen formell skolutbildning överhuvudtaget
-5 other missing	2 Grundskola/folkskola
-4 question not asked	3 Folkhögskola eller realskola
-3 not applicable	4 Gymnasium: Praktisk yrkesförberedande
-2 no answer	5 Gymnasium: Studieförberedande
-1 don't know	6 Universitet, högskola: ej examen
75200000 SE: No formal education/No schooling	7 Universitet, högskola: med examen
75203002 SE: Primary complete	8 Vet ej
75203003 SE: Folkhog	
75203004 SE: Secondary practical	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
75203005 SE: Secondary theoretical	
75203006 SE: University, without degree	
75203007 SE: University with degree	
75204002 SE: compl compulsory education	
75204003 SE: (compl) elementary education+basic work qualification	
75204004 SE: 2nd, interm vocational qualification	
75204005 SE: 2nd, interm general qualification	
75204006 SE: full 2nd maturity level certificate	
75204007 SE: higher educ- lower-level 3d certificate	
75204008 SE: higher educ- upper-level 3d certificate	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories.

Variable provided by World Value Survey. Documentation corresponds to variable as used in World Value Survey.

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	260
Do you live with your parents?	Bor Du tillsammans med Dina föräldrar?
	<FRÅGA ENBART DÅ SVARET INTE ÄR SJÄLVKLART: I ANNAT FALL MARKERA SVAR UTAN ATT FRÅGA.>
-5 other missing	
-4 question not asked	
-3 not applicable	1 Ja
-2 no answer	2 Nej
-1 don't know	
1 yes	
2 no	

5 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1)
nonetheless reported to live with their parents (v305=1) .

V306 - employment status (Q96)	employment status (Q96)
Q.96	261
Are you yourself employed now or not? If yes: About how many hours a week?	Är Du förvärvsarbetande?
<If more than one job: only for the main job>	OM JA: Hur många timmar arbetar Du per vecka?
<if "self-employed" - go to Q.100;	<1,2,3 GÅ TILL FRÅGA 263;
if "retired/pensioned" - go to Q.101;	4 FORTS FRÅGA 262>
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	262
if "unemployed" - go to Q.104>	<OM FÖRVÄRVSARBETAR INTE PÅ FRÅGA 261>
	Vilket av följande gäller för Din del? Är Du...
	<LÄS UPP 1-5>
-5 other missing	1 Arbetar heltid (30 timmar eller mer/ vecka)
-4 question not asked	2 Arbetar deltid (30 timmar eller mindre/vecka)
-3 not applicable	3 Egen företagare
-2 no answer	4 Nej förvärvsarbetar inte: Pensionär
-1 don't know	5 Nej förvärvsarbetar inte: Hemmafru
1 has paid employment: 30h a week or more	6 Nej förvärvsarbetar inte: Studerande
2 has paid employment: less than 30h a week	7 Nej förvärvsarbetar inte: Arbetslös
3 has paid employment: self employed	8 Nej förvärvsarbetar inte: Annat
4 if no paid employment: retired/pensioned	9 vet ej
5 if no paid employment: housewife not otherwise employed	
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	
	Note:
	This variable consists in the Swedish questionnaire of two questions: 261 and 262. Answer categories of 261 are 1-4, though the label of value 4 is "Nej förvärvsarbetar inte". Answer categories 4-8 belongs to question 262
Different question and filter structure: retired/pensioned are filtered to v315 instead of v312.	
Variables v307 to v311 and v314 have not been implemented in the Swedish field questionnaire.	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	263
What is/was your job there?	<OM FÖRVÄRVSARBETANDE PÅ FRÅGA 261, ALT 1 - 3.>
.....	Vilken av följande yrkeskategorier skulle Du hänföra Dig till?
<Write in and code below>	<VISA KORT>
Q. 103	
-5 other missing	1 Egen företagare/chef för företag med mer än 10 anställda
-4 question not asked	2 Egen företagare/chef för företag med mindre än 10 anställda
-3 not applicable	3 Högre tjänsteman: advokat, revisor, rektor etc
-2 no answer	4 Annan tjänsteman med arbetsledande uppgift
-1 don't know	5 Lägre tjänsteman
1 employer/manager of establ with 10 or more employees	6 Förman, kontrollant
2 employer/manager of establ with less than 10 employees	7 Arbetare med avslutad yrkesutbildning
3 professional worker (lawyer, accountant, teacher etc)	8 Arbetare med viss yrkesutbildning
4 middle level non-manual -office worker etc	9 Arbetare utan yrkesutbildning
5 junior level non-manual -office worker etc	10 Jordbrukare med eget jordbruk
6 foreman and supervisor	11 Anställd inom jordbruk
7 skilled manual worker	12 Anställd inom försvaret, bevakningsföretag, etc
8 semi-skilled manual worker	
9 unskilled manual worker	
10 farmer: employer, manager or own account	
11 agricultural worker	
12 member of armed forces	
13 never had a job	

Due to different filter on v306, retired/pensioned have not been asked v312.

KORT 60

FRÅGA 263

Egen företagare/chef för företag med mer än 10 anställda

Egen företagare/chef för företag med mindre än 10 anställda

Högre tjänsteman: advokat, revisor, rektor etc

Annan tjänsteman med arbetsledande uppgift

Lägre tjänsteman

Förman, kontrollant

Arbetare med avslutad yrkesutbildning

Arbetare med viss yrkesutbildning

Arbetare utan yrkesutbildning

Jordbrukare med eget jordbruk

Anställd inom jordbruk

Anställd inom försvaret, bevakningsföretag, etc

V315 - are you the chief wage earner (Q105)

Q.105

Are you the chief wage earner?

<if "yes" - go to Q.110>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you the chief wage earner (Q105)

264

Är Du huvudförsörjare i Ditt hushåll?

<Ja: GÅ TILL FRÅGA 267

Nej: FORTSÄTT TILL FRÅGA 265

Vet ej: GÅ TILL FRÅGA 267>

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V316 - is the chief wage earner employed (Q106)

Q.106

Is the chief wage earner employed now or not?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

is the chief wage earner employed (Q106)

265

<OM NEJ PÅ FRÅGA 264.>

Är den som är huvudförsörjare anställd eller ej?

1 Ja

2 Nej

3 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V318 - kind of job chief wage earner (Q108/Q109)

Q.108

What is/was his/her job?

.....

<Write in and code below>

Q. 109

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 employer/manager of establ with 10 or more employees

2 employer/manager of establ with less than 10 employees

3 professional worker (lawyer, accountant, teacher etc)

4 middle level non-manual -office worker etc

5 junior level non-manual -office worker etc

6 foreman and supervisor

7 skilled manual worker

8 semi-skilled manual worker

9 unskilled manual worker

10 farmer: employer, manager or own account

11 agricultural worker

12 member of armed forces

13 never had a job

kind of job chief wage earner (Q108/Q109)

266

Till vilken av följande yrkeskategorier skulle Du hänföra den som är huvudförsörjare?

<VISA KORT>

1 Egen företagare/chef för företag med mer än 10 anställda

2 Egen företagare/chef för företag med mindre än 10 anställda

3 Högre tjänsteman: advokat, revisor, rektor etc

4 Annan tjänsteman med arbetsledande uppgift

5 Lägre tjänsteman

6 Förman, kontrollant

7 Arbetare med avslutad yrkesutbildning

8 Arbetare med viss yrkesutbildning

9 Arbetare utan yrkesutbildning

10 Jordbrukare med eget jordbruk

11 Anställd inom jordbruk

12 Anställd inom försvaret, bevakningsföretag, etc

13 Vet ej

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KORT 61

FRÅGA 266

Egen företagare/chef för företag med mer än 10 anställda

Egen företagare/chef för företag med mindre än 10 anställda

Högre tjänsteman: advokat, revisor, rektor etc

Annan tjänsteman med arbetsledande uppgift

Lägre tjänsteman

Förman, kontrollant

Arbetare med avslutad yrkesutbildning

Arbetare med viss yrkesutbildning

Arbetare utan yrkesutbildning

Jordbrukare med eget jordbruk

Anställd inom jordbruk

Anställd inom försvaret, bevakningsföretag, etc

V320 - income household respondent (Q110)

Q.110

<Ask all; show income card>

Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

(Incomes in ten categories from 10% lowest to 10% highest income category)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

75201 SE: 5,000 SEK or less per month

75202 SE: 5,001 to 10,000 SEK

75203 SE: 10,001 to 15,000 SEK

75204 SE: 15,001 to 20,000 SEK

75205 SE: 20,001 to 25,000 SEK

75206 SE: 25,001 to 30,000 SEK

75207 SE: 30,001 to 35,000 SEK

75208 SE: 35,001 to 40,000 SEK

75209 SE: 40,001 to 45,000 SEK

75210 SE: 45,001 SEK or more

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and income categories.

Categories labelled by national currency according to ISO 4217 alphabetic code. Source:
www.iso.org

income household respondent (Q110)

Note:

Original variable see v320__SE

Income was measured on an 11 point scale offering 5000 kr intervals; the upper 2 categories have been collapsed to adjust the variable according to the Integrated Dataset.

Original Swedish variable see v320__SE.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

v320 _r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Hur stor är för närvarande den sammanlagda inkomsten per månad före skatt i hela hushållet? Räkna ihop inkomsterna för alla: make/maka, hemmavarande barn och också Din egen inkomst, barnbidrag, bostadsbidrag, pensioner, studiebidrag och allt annat vara med en bokstav från kortet.]

V320__SE - income household respondent (Q110) (country specific)	income household respondent (Q110) (country specific)
Q.110__se	267
<Ask all; show income card>	<TILL ALLA>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions	Hur stor är för närvarande den sammanlagda inkomsten per månad före skatt i hela hushållet? Räkna ihop inkomsterna för alla: make/maka, hemmavarande barn och också Din egen inkomst, barnbidrag, bostadsbidrag, pensioner, studiebidrag och allt annat vara med en bokstav från kortet.
-5 other missing	<VISA KORT>
-4 question not asked	1 AUnder 5 000 kr/månad
-3 not applicable	2 B5 001 - 10 000
-2 no answer	3 C10 001- 15 000
-1 don't know	4 D15 001 - 20 000
75201 SE: 5,000 SEK or less	5 E20 001 - 25 000
75202 SE: 5,001 to 10,000 SEK	6 F25 001 - 30 000
75203 SE: 10,001 to 15,000 SEK	7 G30 001 - 35 000
75204 SE: 15,001 to 20,000 SEK	8 H35 001 - 40 000
75205 SE: 20,001 to 25,000 SEK	9 I40 001 - 45 000
75206 SE: 25,001 to 30,000 SEK	10 J45 001 - 50 000
75207 SE: 30,001 to 35,000 SEK	11 KMer än 50 000 kr/månad
75208 SE: 35,001 to 40,000 SEK	12 Vet ej
75209 SE: 40,001 to 45,000 SEK	
75210 SE: 45,001 to 50,000 SEK	
75211 SE: 50,000 SEK or more	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income).	

Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org

Original Swedish measured in a 11 point scale; the distribution has been adapted in variable v320 to the 10 categories of the Master Questionnaire.

KORT 62

FRÅGA 267

- A Under 5 000 kr/månad**
- B 5 001 – 10 000**
- C 10 001- 15 000**
- D 15 001 – 20 000**
- E 20 001 – 25 000**
- F 25 001 – 30 000**
- G 30 001 – 35 000**
- H 35 001 – 40 000**
- I 40 001 – 45 000**
- J 45 001 – 50 000**
- K Mer än 50 000 kr/månad**

c320 __se - family savings during past year (Q268 __SE)	family savings during past year (Q268 __SE)
WVS question - Sweden (1999) :	268
Q.268	Hur gick ekonomin ihop i Ditt hushåll förra året?
During the past year, did your family:	<Läs upp 1-4>
-5 other missing	1 Kunde spara pengar
-4 question not asked	2 Det gick precis ihop
-3 not applicable	3 Måste använda en del av sparpengarna eller
-2 no answer	4 Måste använda alla sparpengar/eller låna?
-1 don't know	5 Vet ej
1 SE: save money	
2 SE: just get by	
3 SE: spent some savings and borrowed money	
4 SE: spent savings and borrowed money	
Note:	
Field questionnaire for EVS 1999 contains 26 variables additionally implemented for World Value Survey.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O49 - socio-economic status respondent (Q110a)

Q.110a

<Interviewer code by yourself>

Socio-economic status of respondent

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 AB (upper, upper-middle class)

2 C1 (middle, non-manual workers)

3 C2 (manual workers -skilled, semi-skilled)

4 DE (manual workers -unskilled, unemployed)

In the Swedish questionnaire the upper and the upper-middle class have been distinguished; both categories have been collapsed to adapt the Swedish question to the Master Questionnaire. Original Swedish variable, see v321 __se.

socio-economic status respondent (Q110a)

Reconstructed variable: Socio economic status respondent

Original variable see v321 __SE

v321__se - social class (Q269__SE) (subjective)	social class (Q269__SE) (subjective)
WVS question - Sweden (1999) : Q.269 People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the:	269 Till sist, -människor säger ibland att de tillhör överklassen, högre medelklass, lägre medelklass, övre arbetarklass eller lägre arbetarklass. Vilken klass anser Du Dig själv tillhöra?
-5 other missing	1 Överklass
-4 question not asked	2 Övre medelklass
-3 not applicable	3 Lägre medelklass
-2 no answer	4 Övre arbetarklass
-1 don't know	5 Lägre arbetarklass
1 SE: upper class	6 Vet ej
2 SE: upper middle class	
3 SE: lower middle class	
4 SE: working class	
5 SE: lower class	
Original variable provided by the World Value Survey. In the Swedish questionnaire the upper and the upper-middle class have been distinguished; in variable o49 both categories have been collapsed to adapt the Swedish question to the Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	270
Size of town	<MARKERAS AV INTERVJUAREN>
	Tätortsgrad för bostaden/bostadsområdet/tätorten. (Kommuner inom Storstockholm, Storgöteborg, Stormalmö räknas som mer än 1.000.000 innevånare)
-5 other missing	
-4 question not asked	
-3 not applicable	0 landsbygd/glesbygd
-2 no answer	1 200 -1999 invånare
-1 don't know	2 2000 - 5000 invånare
1 under 2000	3 5000 - 10000 invånare
2 2-5000	4 10000 - 20000 invånare
3 5-10000	5 20000 - 50000 invånare
4 10-20000	6 50000 - 100000 invånare
5 20-50000	7 100000 -500000 invånare
6 50-100000	8 mer än 1.000.000 invånare
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Region:
(Please write in) (code + label)	(Please write in) (code + label)
-5 other missing	1 Öresund
-4 question not asked	2 Syd
-3 not applicable	3 Stor Göteborg
-2 no answer	4 Väst
-1 don't know	5 Stor Stockholm
752001 SE: Öresund	6 Öst
752002 SE: Syd	7 Norr
752003 SE: Stor Göteborg	
752004 SE: Väst	
752005 SE: Stor Stockholm	
752006 SE: Öst	
752007 SE: Norr	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .

O51 - length of interview: hours

Total length of interview
.....Hours

length of interview: hours

HUR MÅNGA MINUTER HAR INTERVJUN TAGIT FRAM TILL NU? (TIMMA)

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

O52 - length of interview: minutes

length of interview: minutes

Total length of interview
.....Minutes

HUR MÅNGA MINUTER HAR INTERVJUN TAGIT FRAM TILL NU? (MINUTER)

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

o52__r - duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duration of interview in hours/minutes]

o52__r= (o51*60 + o52)

duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[HUR MÅNGA MINUTER HAR INTERVJUN TAGIT FRAM TILL NU? (TIMMA) / (MINUTER)]

o52__r= (o51*60 + o52)

v324 - year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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