



gesis

Leibniz Institute  
for the Social Sciences

VARIABLE *Reports*

2012|174

European *Values* Study



## EVS 1999 Bilingual Documentation Iceland

*English-Icelandic documentation of the data release 2012/12/28*

*Related to the national dataset*

*Archive-Study-No. ZA3788, Version: 3.1.0, doi:10.4232/1.11539*

*European Values Study and  
GESIS Data Archive for the Social Sciences*

## Introduction

---

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

*Languages fielded in EVS 1999*

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

### Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

#### How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Iceland (English – Icelandic). GESIS-Variable Report 2012/174.

## Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German  
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

English – Icelandic  
Variable Documentation\*

\* Show Cards not available

Variable, Label		Variable, Label	
Question Text (English Language )		Question Text (Original Language )	
studyno - GESIS study number (EVS wave )		GESIS study number (EVS wave )	
GESIS Study Number:		GESIS Study Number:	
ZA3788		ZA3788	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.1.0 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )	Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (casenumber )

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number



INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

V1 - how important in your life: work (Q1A )	how important in your life: work (Q1A )
Q.1	Sp.1
<Show card 1>	<Sýnið spjald 1>
Please say, for each of the following, how important it is in your life.	Segðu mér hve mikilvæg eftirfarandi atriði eru í lífi þínu. Eru þau mjög mikilvæg, frekar mikilvæg, ekki mikilvæg eða alls ekki mikilvæg?
Q.1A Work	Sp.1A Vinnan
-5 other missing	1 mjög mikilvæg
-4 question not asked	2 frekar mikilvæg
-3 not applicable	3 ekki mikilvæg
-2 no answer	4 alls ekki mikilvæg
-1 don't know	5 veit ekki
1 very important	
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B )	how important in your life: family (Q1B )
Q.1	Sp.1
<Show card 1>	<Sýnið spjald 1>
Please say, for each of the following, how important it is in your life.	Segðu mér hve mikilvæg eftirfarandi atriði eru í lífi þínu. Eru þau mjög mikilvæg, frekar mikilvæg, ekki mikilvæg eða alls ekki mikilvæg?
Q.1B Family	S.1B Fjölskyldan
-5 other missing	1 mjög mikilvæg
-4 question not asked	2 frekar mikilvæg
-3 not applicable	3 ekki mikilvæg
-2 no answer	4 alls ekki mikilvæg
-1 don't know	5 veit ekki
1 very important	
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C )	how important in your life: friends and acquaintances (Q1C )
Q.1	Sp.1
<Show card 1>	<Sýnið spjald 1>
Please say, for each of the following, how important it is in your life.	Segðu mér hve mikilvæg eftirfarandi atriði eru í lífi þínu. Eru þau mjög mikilvæg, frekar mikilvæg, ekki mikilvæg eða alls ekki mikilvæg?
Q.1C Friends and acquaintances	Sp.1C Vinir og kunningjar
-5 other missing	1 mjög mikilvæg
-4 question not asked	2 frekar mikilvæg
-3 not applicable	3 ekki mikilvæg
-2 no answer	4 alls ekki mikilvæg
-1 don't know	5 veit ekki
1 very important	
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important



V4 - how important in your life: leisure time (Q1D )	how important in your life: leisure time (Q1D )
Q.1	Sp.1
<Show card 1>	<Sýnið spjald 1>
Please say, for each of the following, how important it is in your life.	Segðu mér hve mikilvæg eftirfarandi atriði eru í lífi þínu. Eru þau mjög mikilvæg, frekar mikilvæg, ekki mikilvæg eða alls ekki mikilvæg?
Q.1D Leisure time	Sp.1D Frístundir
-5 other missing	1 mjög mikilvæg
-4 question not asked	2 frekar mikilvæg
-3 not applicable	3 ekki mikilvæg
-2 no answer	4 alls ekki mikilvæg
-1 don't know	5 veit ekki
1 very important	
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V5 - how important in your life: politics (Q1E )	how important in your life: politics (Q1E )
Q.1	Sp.1
<Show card 1>	<Sýnið spjald 1>
Please say, for each of the following, how important it is in your life.	Segðu mér hve mikilvæg eftirfarandi atriði eru í lífi þínu. Eru þau mjög mikilvæg, frekar mikilvæg, ekki mikilvæg eða alls ekki mikilvæg?
Q.1E Politics	Sp.1E Stjórnmal
-5 other missing	1 mjög mikilvæg
-4 question not asked	2 frekar mikilvæg
-3 not applicable	3 ekki mikilvæg
-2 no answer	4 alls ekki mikilvæg
-1 don't know	5 veit ekki
1 very important	
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F )	how important in your life: religion (Q1F )
Q.1	Sp.1
<Show card 1>	<Sýnið spjald 1>
Please say, for each of the following, how important it is in your life.	Segðu mér hve mikilvæg eftirfarandi atriði eru í lífi þínu. Eru þau mjög mikilvæg, frekar mikilvæg, ekki mikilvæg eða alls ekki mikilvæg?
Q.1F Religion	Sp.1F Trú
-5 other missing	1 mjög mikilvæg
-4 question not asked	2 frekar mikilvæg
-3 not applicable	3 ekki mikilvæg
-2 no answer	4 alls ekki mikilvæg
-1 don't know	5 veit ekki
1 very important	
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V7 - how often discuss politics with friends (Q2 )	how often discuss politics with friends (Q2 )
Q.2	Sp.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Þegar þú ert með vinum þínum, ræðið þið þá stjórnmál oft, stundum eða aldrei?
-5 other missing	1 oft
-4 question not asked	2 stundum
-3 not applicable	3 aldrei
-2 no answer	4 veit ekki
-1 don't know	
1 frequently	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 occasionally	
3 never	

V8 - environment: giving part of income (Q3A )	environment: giving part of income (Q3A )
Q.3	Sp.3
<Show card 3>	<Sýnið spjald 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Nú ætla ég að lesa fyrir þig nokkrar staðhæfingar um umhverfismál. Segðu mér um hverja þeirra, hvort þú ert mjög sammála, sammála, ósammála eða mjög ósammála"?
<Read out each statement and code an answer for each>	<Lestu hverja fullyrðingu fyrir sig og merktu eitt svar við hverja þeirra>
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Sp.3A Ég myndi gefa hluta tekna minna, ef ég væri viss um að peningarnir yrðu notaðir til að koma í veg fyrir umhverfismengun.
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 ósammála
-2 no answer	4 mjög ósammála
-1 don't know	5 veit ekki
1 strongly agree	
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree



V9 - environment: increase taxes to prevent environmental pollution (Q3B )	environment: increase taxes to prevent environmental pollution (Q3B )
Q.3	Sp.3
<Show card 3>	<Sýnið spjald 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Nú ætla ég að lesa fyrir þig nokkrar staðhæfingar um umhverfismál. Segðu mér um hverja þeirra, hvort þú ert mjög sammála, sammála, ósammála eða mjög ósammála"?
<Read out each statement and code an answer for each>	<Lestu hverja fullyrðingu fyrir sig og merktu eitt svar við hverja þeirra>
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	Sp.3B Ég myndi samþykkja skattahækkun ef peningarnir yrðu notaðir til að koma í veg fyrir umhverfismengun
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 ósammála
-2 no answer	4 mjög ósammála
-1 don't know	5 veit ekki
1 strongly agree	
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V10 - environment: government should reduce environmental pollution (Q3C )	environment: government should reduce environmental pollution (Q3C )
Q.3	Sp.3
<Show card 3>	<Sýnið spjald 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Nú ætla ég að lesa fyrir þig nokkrar staðhæfingar um umhverfismál. Segðu mér um hverja þeirra, hvort þú ert mjög sammála, sammála, ósammála eða mjög ósammála"?
<Read out each statement and code an answer for each>	<Lestu hverja fullyrðingu fyrir sig og merktu eitt svar við hverja þeirra>
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	Sp.3C Stjórnvöld verða að draga úr umhverfismengun, en það má ekki hafa neinn kostnað í för með sér fyrir mig
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 ósammála
-2 no answer	4 mjög ósammála
-1 don't know	5 veit ekki
1 strongly agree	
2 agree	
3 disagree	
4 strongly disagree	
	Note:
	Icelandic questionnaire included a 4th subquestion (but data was not delivered ) :
	Sp.3D
	Umhverfisvernd og baráttan gegn mengun er ekki eins brýn og oft er talið (Protection of the environment and the fight against pollution is not as urgent as often considered )
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V11 - taking all things together how happy are you (Q4 )	taking all things together how happy are you (Q4 )
Q.4	Sp.4
<Show card 4>	<Sýnið spjald 4>
Taking all things together, would you say you are:	Ef á allt er litið, telur þú að þú sért:
-5 other missing	1 mjög hamingjusamur (söm )
-4 question not asked	2 frekar hamingjusamur (söm )
-3 not applicable	3 ekki mjög hamingjusamur (söm )
-2 no answer	4 alls ekki hamingjusamur (söm )
-1 don't know	5 veit ekki
1 very happy	
2 quite happy	
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A )	do you belong to: welfare organisation (Q5a __A )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Sp.5a __A Góðgerðarsamtök, líknarfélög, þjónustuklúbbar
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V13 - do you belong to: religious organisation Q5a __B )	do you belong to: religious organisation Q5a __B )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __B Religious or church organisations	Sp.5a __B Kirkjan (Þjóðkirkjan) eða önnur trúarleg samtök
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri)
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V14 - do you belong to: cultural activities (Q5a __C )	do you belong to: cultural activities (Q5a __C )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __C Education, arts, music or cultural activities	Sp.5a __C Áhugahópar um listir, menningar- eða skólamál
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V15 - do you belong to: trade unions (Q5a __D )	do you belong to: trade unions (Q5a __D )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __D Trade unions	Sp.5a __D Verkalýðsfélög (stéttarfélög )
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V16 - do you belong to: political parties/groups (Q5a __E )	do you belong to: political parties/groups (Q5a __E )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __E Political parties or groups	Sp.5a __E Stjórn mála flokkar eða samtök
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V17 - do you belong to: local community action (Q5a __F )	do you belong to: local community action (Q5a __F )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Sp.5a __F Baráttu- eða áhugahópar gegn t.d. fátækt, atvinnuleysi, húsnæðisvanda eða kynþáttafordómum í byggðalagi þínu
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V18 - do you belong to: 3w-development/human rights (Q5a __G )	do you belong to: 3w-development/human rights (Q5a __G )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __G Third world development or human rights	Sp.5a __G Samtök sem fást við mannréttindamál innanlands og utan eða þróunarhjálp
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Note:
1 mentioned	"...human rights nationally and internationally..." was added to the question text
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V19 - do you belong to: environment, ecology, animal rights (Q5a __H )	do you belong to: environment, ecology, animal rights (Q5a __H )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __H Conservation, the environment, ecology, animal rights	Sp.5a __H Samtök sem starfa að friðunarmálum, umhverfisvernd, dýravernd eða vistfræði
-5 other missing	
-4 question not asked	
-3 not applicable	0 ekki merkt við
-2 no answer	1 merkt við (tilheyri )
-1 don't know	8 svarar ekki
0 not mentioned	9 veit ekki
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V20 - do you belong to: professional associations (Q5a __I )	do you belong to: professional associations (Q5a __I )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __I Professional associations	Sp.5a __I Starfsgreinafélög/sérfræðingafélög
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V21 - do you belong to: youth work (Q5a __J )	do you belong to: youth work (Q5a __J )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfbóðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc. )	Sp.5a __J Æskulýðsstarfsemi (t.d. skátar, æskulýðsfélög, klúbbar o.s.frv. )
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V22 - do you belong to: sports/recreation (Q5a __K )	do you belong to: sports/recreation (Q5a __K )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfbóðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __K Sports or recreation	Sp.5a __K Íþróttir, tómstundastörf
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V23 - do you belong to: women's groups (Q5a __L )	do you belong to: women's groups (Q5a __L )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfbóðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __L Women's groups	Sp.5a __L Kvennasamtök
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V24 - do you belong to: peace movement (Q5a __M )	do you belong to: peace movement (Q5a __M )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __M Peace movement	Sp.5a __M Friðarhreyfingar
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V25 - do you belong to: voluntary health organisations (Q5a __N )	do you belong to: voluntary health organisations (Q5a __N )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __N Voluntary organisations concerned with health	Sp.5a __N Sjálfböðaliðasamtök á sviði heilbrigðismála
-5 other missing	
-4 question not asked	
-3 not applicable	0 ekki merkt við
-2 no answer	1 merkt við (tilheyri )
-1 don't know	8 svarar ekki
0 not mentioned	9 veit ekki
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V26 - do you belong to: other groups (Q 5a __O )	do you belong to: other groups (Q 5a __O )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __O Other groups	Sp.5a __Q Önnur félög. Hver?
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V27 - do you belong to: none (Q5a __P )	do you belong to: none (Q5a __P )
Q.5a	Sp.5
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Skoðaðu eftirfarandi lista yfir sjálfböðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?
<Code all mentioned under (a ) >	<Merkið við alla kosti sem eru nefndir undir a>
Q.5a __P None	Sp.5a __R Nei, engum
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (tilheyri )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	Note:
1 mentioned	There are two more subquestions in the questionnaire (but data was not delivered ) :
Note:	Sp.5b __O
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"Félög eldri borgara" (senior citizens groups )
	Sp.5b __P
	"Hjálparsveitir, slysavarnarfélög o.fl." (rescue squads etc. )
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V30 - do you work unpaid for: welfare organisation (Q5b __A )	do you work unpaid for: welfare organisation (Q5b __A )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Sp.5b __A Góðgerðarsamtök, líknarfélög, þjónustuklúbbar
-5 other missing	
-4 question not asked	0 ekki merkt við
-3 not applicable	1 merkt við (vinn sjálfbóðastörf )
-2 no answer	8 svarar ekki
-1 don't know	9 veit ekki
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V31 - do you work unpaid for: religious organisation (Q5b __B )	do you work unpaid for: religious organisation (Q5b __B )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __B Religious or church organisations	Sp.5b __B Kirkjan (Þjóðkirkjan ) eða önnur trúarleg samtök
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V32 - do you work unpaid for: cultural activities (Q5b __C )	do you work unpaid for: cultural activities (Q5b __C )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __C Education, arts, music or cultural activities	Sp.5b __C Áhugahópar um listir, menningar- eða skólamál
-5 other missing	
-4 question not asked	0 ekki merkt við
-3 not applicable	1 merkt við (vinn sjálfbóðastörf )
-2 no answer	8 svarar ekki
-1 don't know	9 veit ekki
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V33 - do you work unpaid for: trade unions (Q5b __D )	do you work unpaid for: trade unions (Q5b __D )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __D Trade unions	Sp.5b __D Verkalýðsfélög (stéttarfélög )
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V34 - do you work unpaid for: political parties/groups (Q5b __E )	do you work unpaid for: political parties/groups (Q5b __E )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __E Political parties or groups	Sp.5b __E Stjórn mála flokkar eða samtök
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V35 - do you work unpaid for: local community action (Q5b __F )	do you work unpaid for: local community action (Q5b __F )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Sp.5b __F Baráttu- eða áhugahópar gegn t.d. fátækt, atvinnuleysi, húsnæðisvanda eða kynþáttafordómum í byggðalagi þínu
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V36 - do you work unpaid for: 3w-development/human rights (Q5b __G )	do you work unpaid for: 3w-development/human rights (Q5b __G )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __G Third world development or human rights	Sp.5b __G Samtök sem fást við mannréttindamál innanlands og utan eða þróunarhjálp
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H )	do you work unpaid for: environment, ecology, animal rights (Q 5b __H )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __H Conservation, the environment, ecology, animal rights	Sp.5b __H Samtök sem starfa að friðunarmálum, umhverfisvernd, dýravernd eða vistfræði
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V38 - do you work unpaid for: professional associations (Q5b __I )	do you work unpaid for: professional associations (Q5b __I )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __I Professional associations	Sp.5b __I Starfsgreinafélög/sérfræðingafélög
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V39 - do you work unpaid for: youth work (Q5b __J )	do you work unpaid for: youth work (Q5b __J )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc. )	Sp.5b __J Æskulýðsstarfsemi (t.d. skátar, æskulýðsfélög, klúbbar o.s.frv. )
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V40 - do you work unpaid for: sports/recreation (Q5b __K )	do you work unpaid for: sports/recreation (Q5b __K )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __K Sports or recreation	Sp.5b __K Íþróttir, tómstundastörf
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V41 - do you work unpaid for: women's groups (Q5b __L )	do you work unpaid for: women's groups (Q5b __L )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __L Women's groups	Sp.5b __L Kvennasamtök
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V42 - do you work unpaid for: peace movement (Q5b __M )	do you work unpaid for: peace movement (Q5b __M )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __M Peace movement	Sp.5b __M Friðarhreyfingar
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V43 - do you work unpaid for: voluntary health organisations (Q5b __N )	do you work unpaid for: voluntary health organisations (Q5b __N )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __N Voluntary organisations concerned with health	Sp.5b __N Sjálfbóðaliðasamtök á sviði heilbrigðismála
-5 other missing	
-4 question not asked	0 ekki merkt við
-3 not applicable	1 merkt við (vinn sjálfbóðastörf )
-2 no answer	8 svarar ekki
-1 don't know	9 veit ekki
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V44 - do you work unpaid for: other groups (Q5b __O )	do you work unpaid for: other groups (Q5b __O )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b ) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __O Other groups	Sp.5b __Q Önnur félög. Hver?
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V45 - do you work unpaid for: none (Q5b __P )	do you work unpaid for: none (Q5b __P )
Q.5b	Sp.5b
<Show card 5>	<Sýnið spjald 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Skoðaðu eftirfarandi lista yfir sjálfbóðaliðastörf og samtök og segðu mér ... Vinnur þú um þessar mundir einhver ólaunuð sjálfbóðaliðastörf fyrir einhver þeirra?
<Code all mentioned under (b) >	<Merkið við alla kosti sem nefndir eru undir b>
Q.5b __P None	Sp.5b __R Nei, engum
-5 other missing	0 ekki merkt við
-4 question not asked	1 merkt við (vinn sjálfbóðastörf )
-3 not applicable	8 svarar ekki
-2 no answer	9 veit ekki
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	There are two more subquestions in the questionnaire (but data was not delivered ) :
	Sp.5b __O
	"Félög eldri borgara"
	(senior citizens groups )
	Sp.5b __P
	"Hjálparsveitir, slysavarnarfélög o.fl."
	(rescue squads etc. )
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V48 - how often spend time with friends (Q6A )	how often spend time with friends (Q6A )
Q.6	Sp.6
<Show card 6>	<Sýnið spjald 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nú spyr ég þig hversu oft þú gerir tiltekna hluti. Myndir þú segja að þú hittir vini þína í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt? ...En verðu tíma með vinnufélögum eða fólki úr sömu starfsgrein utan vinnustaðar í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt... (o.s.frv. )
Q.6A Spend time with friends	Sp.6A Hittirðu vini þína
-5 other missing	1 Í hverri viku
-4 question not asked	2 1-2 í mánuði
-2 no answer	3 Nokkrum sinnum á ári
-1 don't know	4 Alls ekki neitt
1 every week	5 Á ekki við
2 once or twice a month	6 Veit ekki
3 a few times a year	
4 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49 - how often spend time with colleagues (Q6B )	how often spend time with colleagues (Q6B )
Q.6	Sp.6
<Show card 6>	<Sýnið spjald 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nú spyr ég þig hversu oft þú gerir tiltekna hluti. Myndir þú segja að þú hittir vini þína í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt? ...En verðu tíma með vinnufélögum eða fólki úr sömu starfsgrein utan vinnustaðar í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt... (o.s.frv. )
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6B Spend time with colleagues from work or your profession outside the workplace	Sp.6B Verðu tíma með vinnufélögum eða fólki úr sömu starfsgrein utan vinnustaðar
-5 other missing	1 Í hverri viku
-4 question not asked	2 1-2 í mánuði
-3 not applicable	3 Nokkrum sinnum á ári
-2 no answer	4 Alls ekki neitt
-1 don't know	5 Á ekki við
1 every week	6 Veit ekki
2 once or twice a month	
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all



V50 - how often spend time in church (Q6C )	how often spend time in church (Q6C )
Q.6	Sp.6
<Show card 6>	<Sýnið spjald 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nú spyr ég þig hversu oft þú gerir tiltekna hluti. Myndir þú segja að þú hittir vini þína í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt? ...En verðu tíma með vinnufélögum eða fólki úr sömu starfsgrein utan vinnustaðar í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt... (o.s.frv. )
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6C Spend time with people at your church, mosque or synagogue	Sp.6C Verðu tíma með fólki úr trúfélagi þínu eða kirkjusöfnuði þínum
-5 other missing	1 Í hverri viku
-4 question not asked	2 1-2 í mánuði
-3 not applicable	3 Nokkrum sinnum á ári
-2 no answer	4 Alls ekki neitt
-1 don't know	5 Á ekki við
1 every week	6 Veit ekki
2 once or twice a month	
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 - how often spend time in clubs+voluntary associations (Q6D )	how often spend time in clubs+voluntary associations (Q6D )
Q.6	Sp.6
<Show card 6>	<Sýnið spjald 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nú spyr ég þig hversu oft þú gerir tiltekna hluti. Myndir þú segja að þú hittir vini þína í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt? ...En verðu tíma með vinnufélögum eða fólki úr sömu starfsgrein utan vinnustaðar í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt... (o.s.frv. )
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	Sp.6D Verðu tíma með fólki í klúbbum eða frjálsum félagasamtökum (á sviði íþróttar, menningar, eða samfélagsmála )
-5 other missing	1 Í hverri viku
-4 question not asked	2 1-2 í mánuði
-3 not applicable	3 Nokkrum sinnum á ári
-2 no answer	4 Alls ekki neitt
-1 don't know	5 Á ekki við
1 every week	6 Veit ekki
2 once or twice a month	
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49__FILT - how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )	how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )
Q.6	Sp.6
<Show card 6>	<Sýnið spjald 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nú spyr ég þig hversu oft þú gerir tiltekna hluti. Myndir þú segja að þú hittir vini þína í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt? ...En verðu tíma með vinnufélögum eða fólki úr sömu starfsgrein utan vinnustaðar í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt... (o.s.frv. )
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6B Spend time with colleagues from work or your profession outside the workplace	Sp.6B Verðu tíma með vinnufélögum eða fólki úr sömu starfsgrein utan vinnustaðar
-5 other missing	1 Í hverri viku
-4 question not asked	2 1-2 í mánuði
-3 not applicable	3 Nokkrum sinnum á ári
-2 no answer	4 Alls ekki neitt
-1 don't know	5 Á ekki við
1 every week	6 Veit ekki
2 once or twice a month	
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3) ) . In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 __FILT - how often spend time in church (Q6C ) (category -3 'nap' reconstructed with filter )	how often spend time in church (Q6C ) (category -3 'nap' reconstructed with filter )
Q.6	Sp.6
<Show card 6>	<Sýnið spjald 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nú spyr ég þig hversu oft þú gerir tiltekna hluti. Myndir þú segja að þú hittir vini þína í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt? ...En verðu tíma með vinnufélögum eða fólki úr sömu starfsgrein utan vinnustaðar í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt... (o.s.frv. )
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6C Spend time with people at your church, mosque or synagogue	Sp.6C Verðu tíma með fólki úr trúfélagi þínu eða kirkjusöfnuði þínum
-5 other missing	1 Í hverri viku
-4 question not asked	2 1-2 í mánuði
-3 not applicable	3 Nokkrum sinnum á ári
-2 no answer	4 Alls ekki neitt
-1 don't know	5 Á ekki við
1 every week	6 Veit ekki
2 once or twice a month	
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13) ) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all



V51 __FILT - how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )	how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )
Q.6	Sp.6
<Show card 6>	<Sýnið spjald 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nú spyr ég þig hversu oft þú gerir tiltekna hluti. Myndir þú segja að þú hittir vini þína í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt? ...En verðu tíma með vinnufélögum eða fólki úr sömu starfsgrein utan vinnustaðar í hverri viku, einu sinni til tvisvar í mánuði, nokkrum sinnum á ári eða alls ekki neitt... (o.s.frv. )
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	Sp.6D Verðu tíma með fólki í klúbbum eða frjálsum félagasamtökum (á sviði íþróttar, menningar, eða samfélagsmála )
-5 other missing	1 Í hverri viku
-4 question not asked	2 1-2 í mánuði
-3 not applicable	3 Nokkrum sinnum á ári
-2 no answer	4 Alls ekki neitt
-1 don't know	5 Á ekki við
1 every week	6 Veit ekki
2 once or twice a month	
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45 ) ) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V52 - don't like as neighbours: people with criminal record (Q7A )	don't like as neighbours: people with criminal record (Q7A )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7A People with a criminal record	Sp.7A Fólk sem hefur komist í kast við lögin (fengið dóm )
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	Note:
-1 don't know	Additional interviewer instruction: "mark all the applicable"
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V53 - don't like as neighbours: people of different race (Q7B )	don't like as neighbours: people of different race (Q7B )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7B People of a different race	Sp.7B Fólk af öðrum kynþætti
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V54 - don't like as neighbours: left wing extremists (Q7C )	don't like as neighbours: left wing extremists (Q7C )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7C Left wing extremists	Sp.7C Vinstri sinnaðir öfgamenn
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies



V55 - don't like as neighbours: heavy drinkers (Q7D )	don't like as neighbours: heavy drinkers (Q7D )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágbranna.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7D Heavy drinkers	Sp.7D Ofdrykkjumenn
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V56 - don't like as neighbours: right wing extremists (Q7E )	don't like as neighbours: right wing extremists (Q7E )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7E Right wing extremists	Sp.7E Hægri sinnaðir öfgamenn
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V57 - don't like as neighbours: large families (Q7F )	don't like as neighbours: large families (Q7F )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágbranna.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7F People with large families	Sp.7F Fólk með stórar fjölskyldur
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V58 - don't like as neighbours: emotionally unstable people (Q7G )	don't like as neighbours: emotionally unstable people (Q7G )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7G Emotionally unstable people	Sp.7G Fólk sem ekki er í andlegu jafnvægi, eða á við geðræn vandamál að stríða
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies



V59 - don't like as neighbours: Muslims (Q7H )	don't like as neighbours: Muslims (Q7H )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7H Muslims	Sp.7H Múhameðstrúarmenn
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V60 - don't like as neighbours: immigrants/foreign workers (Q7I )	don't like as neighbours: immigrants/foreign workers (Q7I )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7I Immigrants/foreign workers	Sp.7I Innflytjendur/erlent verkafólk
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V61 - don't like as neighbours: people with AIDS (Q7J )	don't like as neighbours: people with AIDS (Q7J )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7J People who have AIDS	Sp.7J Fólk með eyðni (alnæmi )
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V62 - don't like as neighbours: drug addicts (Q7K )	don't like as neighbours: drug addicts (Q7K )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7K Drug addicts	Sp.7K Eiturlyfjaneytendur
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies



V63 - don't like as neighbours: homosexuals (Q7L )	don't like as neighbours: homosexuals (Q7L )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7L Homosexuals	Sp.7L Hommar eða lesbíur/samkynhneigðir
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	Note:
-1 don't know	Different question text:
0 not mentioned	"Hommar eða lesbíur/samkynhneigðir" (gay men or lesbians/homosexuals )
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V64 - don't like as neighbours: Jews (Q7M )	don't like as neighbours: Jews (Q7M )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7M Jews	Sp.7M Gyðingar
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V65 - don't like as neighbours: gypsies (Q7N )	don't like as neighbours: gypsies (Q7N )
Q.7	Sp.7
<Show card 7>	<Sýnið spjald 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágretta.
<Code an answer for each>	<Merkið við alla sem nefndir eru>
Q.7N Gypsies	Sp.7N Sígaunar
-5 other missing	1 taldir upp
-4 question not asked	2 ekki taldir upp
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V66 - people can be trusted/can't be too careful (Q8 )	people can be trusted/can't be too careful (Q8 )
Q.8	Sp.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Hvort finnst þér nær sanni að segja, að flestum megi treysta, eða að aldrei sé hægt að vera of varkár í samskiptum við aðra?
-5 other missing	1 flestum má treysta
-4 question not asked	2 aldrei of varkár
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9 )	how much control over your life (Q9 )
Q.9	Sp.9
<Show card 9>	<Sýnið spjald 9>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Sumir telja að þeir hafi algjörlega frjálst val og ráði sjálfir hvernig þeim vegnar í lífinu. Aðrir telja hinsvegar, að það sem þeir gera sjálfir hafi í rauninni engin áhrif á hvaða stefnu líf þeirra tekur. Notaðu mælistikuna til þess að sýna hversu mikið valfrelsi og stjórn þér finnst þú hafa á lífi þínu og hvernig þér vegnar.
-5 other missing	1 Alls ekkert
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 none at all	6
2	7
3	8
4	9
5	10 Mjög mikið
6	99 veit ekki
7	
8	
9	
10 a great deal	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V68 - how satisfied are you with your life (Q10 )	how satisfied are you with your life (Q10 )
Q.10	Sp.10
<Show card 10>	<Sýnið spjald 10>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Hve ánægð (ur) ert þú með lífið þessa dagana þegar á heildina er litið? Notaðu mælistikuna til aðstoðar við svar þitt.
-5 other missing	1 Óánægð (ur)
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 Ánægð (ur)
6	99 veit ekki
7	
8	
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

f69 - flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11 )	why do people live in need: most important (Q11 )
Q.11	Sp.11
<Show card 11>	<Sýnið spjald 11>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Hvers vegna er til fólk hér á landi sem býr við skort? Hér eru fjórar mögulegar ástæður. Hverja þeirra telur þú mikilvægasta?
<Code one under (a) below>	<Merkið aðeins við eitt svar undir a ) >
-5 other missing	1 Vegna þess að það er óheppið
-4 question not asked	2 Vegna leti og skorts á viljastyrk
-3 not applicable	3 Vegna óréttlætis í þjóðfélaginu
-2 no answer	4 Það er óhjákvæmilegur hluti nútímans
-1 don't know	5 Ekkert af þessu
1 because they are unlucky	6 Veit ekki
2 because of laziness and lack of willpower	
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V70 - why do people live in need: 2nd most important (Q12 )	why do people live in need: 2nd most important (Q12 )
Q.12	Sp.12
<Show card 11>	<Sýnið spjald 12>
And which reason do you consider to be the second most important?	Og hver er næst mikilvægust?
<Code one under (b ) below>	<Merkið aðeins við eitt svar undir b ) >
-5 other missing	1 Vegna þess að það er óheppið
-4 question not asked	2 Vegna leti og skorts á viljastyrk
-3 not applicable	3 Vegna óréttlætis í þjóðfélaginu
-2 no answer	4 Það er óhjákvæmilegur hluti nútímans
-1 don't know	5 Ekkert af þessu
1 because they are unlucky	6 veit ekki
2 because of laziness and lack of willpower	
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V71 - important in a job: good pay (Q13A )	important in a job: good pay (Q13A )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13A Good pay	Sp.13A Góð laun
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V72 - important in a job: pleasant people (Q13B )	important in a job: pleasant people (Q13B )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Sp.13 <Sýnið spjald 13> Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg. <Merkið við öll atriði sem nefnd eru>
Q.13B Pleasant people to work with	Sp.13B Þægilegt samstarfsfólk
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	1 nefnt 9 veit ekki
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V73 - important in a job: not too much pressure (Q13C )	important in a job: not too much pressure (Q13C )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13C Not too much pressure	Sp.13C Ekki of mikið álag
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V74 - important in a job: job security (Q13D )	important in a job: job security (Q13D )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13D Good job security	Sp.13D Örugg ráðning
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V75 - important in a job: chances for promotion (Q13E )	important in a job: chances for promotion (Q13E )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13E Good chances for promotion	Sp.13E Góðir möguleikar á stöðuhækkunum
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V76 - important in a job: respected job (Q13F )	important in a job: respected job (Q13F )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13F A job respected by people in general	Sp.13F Að starfið njóti almennrar virðingar
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V77 - important in a job: good hours (Q13G )	important in a job: good hours (Q13G )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13G Good hours	Sp.13G Þægilegur vinnutími
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V78 - important in a job: use initiative (Q13H )	important in a job: use initiative (Q13H )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13H An opportunity to use initiative  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Sp.13 <Sýnið spjald 13> Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg. <Merkið við öll atriði sem nefnd eru>  Sp.13H Möguleikar til þess að sýna frumkvæði  1 nefnt 9 veit ekki  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V79 - important in a job: useful for society (Q13I )	important in a job: useful for society (Q13I )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13I A useful job for society	Sp.13I Að starfið sé gagnlegt fyrir þjóðfélagið
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V80 - important in a job: generous holidays (Q13J )	important in a job: generous holidays (Q13J )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13J Generous holidays	Sp.13J Mikil fri
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V81 - important in a job: meeting people (Q13K )	important in a job: meeting people (Q13K )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13K Meeting people	Sp.13K Að hitta fólk
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V82 - important in a job: achieving something (Q13L )	important in a job: achieving something (Q13L )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13L A job in which you feel you can achieve something	Sp.13L Að sjá árangur af starfinu
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V83 - important in a job: responsible job (Q13M )	important in a job: responsible job (Q13M )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13M A responsible job	Sp.13M Ábyrgðamikið starf
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V84 - important in a job: interesting job (Q13N )	important in a job: interesting job (Q13N )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13N A job that is interesting	Sp.13N Áhugavert starf
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V85 - important in a job: meeting abilities (Q13O )	important in a job: meeting abilities (Q13O )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13O A job that meets one's abilities	Sp.13O Að starfið samsvari eigin hæfileikum
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

O2 - important in a job: good physical working conditions (Q13P )	important in a job: good physical working conditions (Q13P )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13P Good physical working conditions	Sp.13P Góð vinnuskilyrði/aðstæður
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

O3 - important in a job: time off in weekends (Q13Q )	important in a job: time off in weekends (Q13Q )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13Q To have time off at the weekends  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Sp.13 <Sýnið spjald 13> Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg. <Merkið við öll atriði sem nefnd eru>  Sp.13Q Að eiga frí um helgar  1 nefnt 9 veit ekki  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V86 - important in a job: none of these (Q13R )	important in a job: none of these (Q13R )
Q.13	Sp.13
<Show card 13>	<Sýnið spjald 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessi atriði og segðu mér síðan hvaða atriði þú telur sjálf (ur ) að séu mikilvæg.
<Code all mentioned>	<Merkið við öll atriði sem nefnd eru>
Q.13R None of these	Ekkert af þessu
-5 other missing	1 nefnt
-4 question not asked	9 veit ekki
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: Iceland also had a question 13b with the same answer categories as Q.13 were respondents were asked to line up the 5 most important factors. The most important factor got the number 1 the second most important factor got the number 2 etc.  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V87 - are you employed yes/no (Q14 )	are you employed yes/no (Q14 )
Q.14	Sp.14
Are you yourself employed or not?	Ertu í launuðu starfi þessa dagana?
<if "yes" - go to 15;	<1. Já ->farið að sp.15
if "no" - go to 17>	2. Nei ->farið að sp.17>
-5 other missing	1 Já
-4 question not asked	2 Nei
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15 )	how satisfied are you with your job (Q15 )
Q.15	Sp.15
<Show card 15>	<Sýnið spjald 15 >
Overall, how satisfied or dissatisfied are you with your job?	Hve ánægð (ur) eða óánæg (ur) ertu með starf þitt þegar á heildina er litið?
-5 other missing	1 óánægð (ur)
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 ánægð (ur)
6	99 veit ekki
7	
8	
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1 2 3 4 5 6 7 8 9 10  
 Dissatisfied Satisfied

V89 - how free are you to make decisions in job (Q16 )	how free are you to make decisions in job (Q16 )
Q.16	Sp.16
<Show card 16>	<Sýnið spjald 16>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Hve mikið frelsi hefur þú til að taka sjálfstæðar ákvarðanir í starfi þínu? Notaðu mælistikuna til að mæla hve mikið frelsi þér finnst þú hafa til þess?
-5 other missing	1 óánægð (ur )
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 none at all	6
2	7
3	8
4	9
5	10 ánægð (ur )
6	99 veit ekki
7	
8	
9	
10 a great deal	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1 2 3 4 5 6 7 8 9 10  
 None at all A great deal

O4 - how satisfied are you with job security (Q16a )	how satisfied are you with job security (Q16a )
Q.16a	Sp.16a
<Show card 16a>	<Sýnið spjald 16a>
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	Hversu ánægð (ur) eða óánægð (ur) ertu með starfsöryggi þitt? Notaðu mælistikuna til að meta hversu ánægð (ur) eða óánægð (ur) þú ert.
-5 other missing	1 óánægð (ur)
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 ánægð (ur)
6	99 veit ekki
7	
8	
9	
10 satisfied	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V90 - job needed to develop talents (Q17A )	job needed to develop talents (Q17A )
Q.17	Sp.17
<Ask all; show card 17>	<Allir svari
Do you agree or disagree with the following statements?	Sýnið spjald 17>
	Ertu sammála eða ósammála eftirfarandi fullyrðingum?
Q.17A To fully develop your talents, you need to have a job	Sp.17A Menn verða að stunda launuð störf til að geta þroskað hæfileika sína til fulls
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V91 - humiliating receiving money without working (Q17B )	humiliating receiving money without working (Q17B )
Q.17	Sp.17
<Ask all; show card 17>	<Allir svari
Do you agree or disagree with the following statements?	Sýnið spjald 17>
	Ertu sammála eða ósammála eftirfarandi fullyrðingum?
Q.17B It is humiliating to receive money without having to work for it	
	Sp.17B Það er niðurlægjandi að þiggja peninga án þess að þurfa að vinna fyrir þeim
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V92 - people turn lazy not working (Q17C )	people turn lazy not working (Q17C )
Q.17	Sp.17
<Ask all; show card 17>	<Allir svari
Do you agree or disagree with the following statements?	Sýnið spjald 17>
	Ertu sammála eða ósammála eftirfarandi fullyrðingum?
Q.17C People who don't work turn lazy	
	Sp.17C Fólk sem vinnur ekki launavinnu verður að letingjum
-5 other missing	
-4 question not asked	1 mjög sammála
-3 not applicable	2 sammála
-2 no answer	3 hvorki sammála né ósammála
-1 don't know	4 ósammála
1 agree strongly	5 mjög ósammála
2 agree	6 veit ekki
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly



V93 - work is a duty towards society (Q17D )	work is a duty towards society (Q17D )
Q.17	Sp.17
<Ask all; show card 17>	<Allir svari
Do you agree or disagree with the following statements?	Sýnið spjald 17>
	Ertu sammála eða ósammála eftirfarandi fullyrðingum?
Q.17D Work is a duty towards society	Sp.17D Það er þjóðfélagsleg skylda hvers manns að stunda vinnu
-5 other missing	
-4 question not asked	1 mjög sammála
-3 not applicable	2 sammála
-2 no answer	3 hvorki sammála né ósammála
-1 don't know	4 ósammála
1 agree strongly	5 mjög ósammála
2 agree	6 veit ekki
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E )	not having to work if you don't want to (Q17E )
Q.17	Sp.17
<Ask all; show card 17>	<Allir svari
Do you agree or disagree with the following statements?	Sýnið spjald 17>
	Ertu sammála eða ósammála eftirfarandi fullyrðingum?
Q.17E People should not have to work if they don't want to	
	Sp.17E Það ætti ekki að neyða fólk til að vinna ef það vill það ekki
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F )	work always comes first (Q17F )
Q.17	Sp.17
<Ask all; show card 17>	<Allir svari
Do you agree or disagree with the following statements?	Sýnið spjald 17>
	Ertu sammála eða ósammála eftirfarandi fullyrðingum?
Q.17F Work should always come first, even if it means less spare time	
	Sp.17F Vinnan á alltaf að ganga fyrir, þó það þýði minni frítíma
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V96 - fair/unfair: quicker secretary is paid more (Q18 )	fair/unfair: quicker secretary is paid more (Q18 )
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency ) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>Sp.18</p> <p>Nú ætla ég að leggja fyrir þig dæmi og spyrja þig álits á því. Hugsum okkur tvær skrifstofustúlkur á sama aldri, sem vinna því sem næst sama starfið. Önnur stúlkan kemst að því, að hin hefur 15.000.- kr. meira í laun á mánuði. Sú sem fær hærri laun er hinsvegar röskari, kemur meiru í verk og er áreiðanlegri. Finnst þér sanngjarnt að annarri stúlkunni skuli greidd hærri laun en hinni eða finnst þér það ósanngjarnt?other?</p> <p>1 sanngjarnt</p> <p>2 ósanngjarnt</p> <p>3 veit ekki</p> <p>Note:</p> <p>Additional introductory text before the example: "Nú ætla ég að leggja fyrir þig dæmi og spyrja þig álits á því" (Now I'm going to give you an example and ask your opinion )</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19 )	follow instructions at work/must be convinced first (Q19 )
Q.19	Sp.19
<Show card 19>	<Sýnið spjald 19>
People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Menn hafa mismunandi hugmyndir um hvernig fara skuli eftir fyrirmælum í vinnunni. Sumir segja að reglan eigi að vera sú, að menn hlýði fyrirmælum yfirmanna sinna, jafnvel þótt þeir séu þeim ekki fyllilega sammála.
	Aðrir halda því fram, að menn eigi einungis að hlýða fyrirmælum yfirmanna sinna, ef menn eru sannfærðir um að fyrirmælin séu rétt.
	Hvorri skoðuninni ert þú sammála?
-5 other missing	1 menn ættu að hlýða fyrirmælum
-4 question not asked	2 verða að vera sannfærðir um að fyrirmælin séu rétt
-3 not applicable	3 það er háð ýmsu
-2 no answer	4 veit ekki
-1 don't know	
1 should follow instructions	
2 must be convinced first	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation ) priority (Q20A )	jobs are scarce: giving... (nation ) priority (Q20A )
Q.20	Sp.20
Do you agree or disagree with the following statements?	Ertu sammála eða ósammála eftirfarandi fullyrðingum?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality! ) people over immigrants	Sp.20A Þegar atvinna er af skornum skammti, eiga atvinnurekendur að ráða Íslendinga í vinnu frekar en aðra
-5 other missing	1 sammála
-4 question not asked	2 ósammála
-3 not applicable	3 hvorugt
-2 no answer	4 veit ekki
-1 don't know	
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B )	jobs are scarce: giving men priority (Q20B )
Q.20	Sp.20
Do you agree or disagree with the following statements?	Ertu sammála eða ósammála eftirfarandi fullyrðingum?
Q.20B When jobs are scarce, men have more right to a job than women	Sp.20B Þegar atvinna er af skornum skammti eiga karlmenn frekar rétt á vinnu en konur
-5 other missing	1 sammála
-4 question not asked	2 ósammála
-3 not applicable	3 hvorugt
-2 no answer	4 veit ekki
-1 don't know	
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21 )	good and evil: clear/no clear guidelines (Q21 )
Q.21	Sp.21
<Show card 21>	<Sýnið spjald 21>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Hér eru tvær fullyrðingar, sem stundum eru settar fram, þegar rætt er um gott og illt. Hvor þeirra kemst nær því að lýsa þinni skoðun?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	A. Það eru til algjörlega einhlítar skilgreiningar á hvað sé gott og hvað sé illt. Þær eiga ætíð við, gilda fyrir alla án tillits til aðstæðna.
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	B. Það er aldrei hægt að skilgreina nákvæmlega hvað sé gott og hvað sé illt. Það er algjörlega háð aðstæðum hverju sinni hvað er gott og hvað er illt.
-5 other missing	1 Sammála fullyrðingu A
-4 question not asked	2 Sammála fullyrðingu B
-3 not applicable	3 Ósammála báðum
-2 no answer	4 veit ekki
-1 don't know	
1 agree with statement A	
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.



V101 - do you belong to a religious denomination (Q22 )	do you belong to a religious denomination (Q22 )
Q.22	Sp.22
Do you belong to a religious denomination?	Ert þú í trúfélagi, t.d. þjóðkirkjunni eða einhverju öðru trúfélagi?
<if "no" - go to Q.24a>	<Já >>>> sp.23 næst
	Nei >>>>sp.24 næst>
-5 other missing	
-4 question not asked	1 já
-3 not applicable	2 nei
-2 no answer	3 veit ekki
-1 don't know	
1 yes	Note:
2 no	"...for example the National Church or some other religious group?" was added to the question text
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23 )	which religious denomination (Q23 )
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Sp.23
[Q.22 Do you belong to a religious denomination?]	Hvaða trúfélagi tilheyrir þú?
Q.23	1 Þjóðkirkjunni
<Show card 23>	2 Kaþólsku kirkjunni
Which one?	3 öðru, hverju?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	4 veit ekki
-5 other missing	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 Roman Catholic	
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
---------------	---------	----------	------

V103 - did you belong to a religious denomination (Q24a )	did you belong to a religious denomination (Q24a )
Q.24a	Sp.24
Were you ever a member of a religious denomination?	Hefur þú einhvern tímann tilheyrt (öðru ) trúfélagi?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<Ef viðmælandi er í trúfélagi þá á að spyrja hvort hann hafi einhvern tímann tilheyrt öðru trúfélagi!>
<if "no" - go to Q.25>	
-5 other missing	1 Nei, hef alltaf verið í því sama
-4 question not asked	2 Nei, hef aldrei tilheyrt neinu
-3 not applicable	3 Já, Þjóðkirkjunni
-2 no answer	4 Já, kaþólsku kirkjunni
-1 don't know	5 Já, öðru, hverju?
1 yes	6 Veit ekki
2 no	
Different question structure (only one question used for v103 and v104 ) and answer categories (no, always member of religious affiliation; no, never member of religious affiliation; yes, National church; yes, Catholic Church; yes, other, which? ) . Variables v103 and v104 adapted to Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r )	which former religious denomination (Q24b __r )
Q.24b	Sp.24
<Show card 24>	Hefur þú einhvern tímann tilheyrt (öðru ) trúfélagi?
Which one?	<Ef viðmælandi er í trúfélagi þá á að spyrja hvort hann hafi einhvern tímann tilheyrt öðru trúfélagi!>
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	1 Nei, hef alltaf verið í því sama
-4 question not asked	2 Nei, hef aldrei tilheyrt neinu
-3 not applicable	3 Já, Þjóðkirkjunni
-2 no answer	4 Já, kaþólsku kirkjunni
-1 don't know	5 Já, öðru, hverju?
1 Roman Catholic	6 Veit ekki
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Different question structure (only one question used for v103 and v104 ) and answer categories (no, always member of religious affiliation; no, never member of religious affiliation; yes, National church; yes, Catholic Church; yes, other, which? ) . Variables v103 and v104 adapted to Master Questionnaire.

#### CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
---------------	---------	----------	------

V105 - how often attend religious services (Q25 )	how often attend religious services (Q25 )
Q.25	Sp.25
<Show card 25>	<Sýnið spjald 25>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Að frátöldum brúðkaupum, jarðarförum, fermingum og skírnum, hve oft ferð þú til guðspjónustu?
-5 other missing	1 Oftar en einu sinni í viku
-4 question not asked	2 Einu sinni í viku
-3 not applicable	3 Einu sinni í mánuði
-2 no answer	4 Á jólum/páskum
-1 don't know	5 Á öðrum sérstökum helgidögum (t.d. Hvítasunnu )
1 more than once week	6 Einu sinni á ári
2 once a week	7 Sjaldnar
3 once a month	8 Aldrei, nánast aldrei
4 Christmas/ Easter day	9 veit ekki
5 other specific holy days	
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26 )	how often attended religious services 12 years old (Q26 )
Q.26	Sp.26
<Show card 26>	<Sýnið spjald 26>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Að frátöldum brúðkaupum, jarðarförum, fermingum og skírnum, hve oft fórst þú að jafnaði til guðspjónustu þegar þú varst 12 ára?
-5 other missing	1 Oftar en einu sinni í viku
-4 question not asked	2 Einu sinni í viku
-3 not applicable	3 Einu sinni í mánuði
-2 no answer	4 Á jólum/páskum
-1 don't know	5 Á öðrum sérstökum helgidögum (t.d. Hvítasunnu )
1 more than once week	6 Einu sinni á ári
2 once a week	7 Sjaldnar
3 once a month	8 Aldrei, nánast aldrei
4 Christmas/ Easter day	9 veit ekki
5 other specific holy days	
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never



V107 - religious service important: birth (Q27A )	religious service important: birth (Q27A )
Q.27	Sp.27
Do you personally think it is important to hold a religious service for any of the following events?	Telur þú mikilvægt að trúarleg athöfn fari fram vegna:
Q.27A Birth	Sp.27A Fæðingar (skírn )
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B )	religious service important: marriage (Q27B )
Q.27	Sp.27
Do you personally think it is important to hold a religious service for any of the following events?	Telur þú mikilvægt að trúarleg athöfn fari fram vegna:
Q.27B Marriage	Sp.27B Giftingar
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C )	religious service important: death (Q27C )
Q.27	Sp.27
Do you personally think it is important to hold a religious service for any of the following events?	Telur þú mikilvægt að trúarleg athöfn fari fram vegna:
Q.27C Death	Sp.27C Dauða (útför)
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28 )	are you a religious person (Q28 )
Q.28	Sp.28
Independently of whether you go to church or not, would you say you are ...	Óháð því, hvort þú sækir kirkju eða ekki, telur þú að þú sért:
<Read out reversing order>	<Spyrlar - víxlið röð>
-5 other missing	1 Trúhneigð (ur )
-4 question not asked	2 Ekki trúhneigð (ur )
-3 not applicable	3 Sannfærður trúleysingi
-2 no answer	4 Veit ekki
-1 don't know	
1 a religious person	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 not a religious person	
3 a convinced atheist	

V111 - church answers to: moral problems (Q29A )	church answers to: moral problems (Q29A )
Q.29	Sp.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Virðist þér almennt séð, að trúfélag þitt veiti viðunandi svör við spurningum um:
<Read out and code one answer for each>	<Lesið upphátt og merkið við hverja spurningu.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<lesið: trúfélög hér á landi ef viðmælandi er ekki í trúfélagi>
For those not belonging to a church or religious community ask: THE churches>	Sp.29A Siðferðileg vandamál og þarfir einstaklingsins
Q.29A The moral problems and needs of the individual	1 já
	2 nei
	3 veit ekki
-5 other missing	Note:
-4 question not asked	2nd interviewer instruction was different:
-3 not applicable	"if respondent is not in a religious group ask about religious groups in this country"
-2 no answer	
-1 don't know	
0 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
1 yes	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
Response categories documented according to dataset. In Master Questionnaire response categories are:	may differ from country to country. For some countries missing values have been adopted and
1. yes	translated directly from data, for others they were documented according to the respective field
2. no	questionnaires.

V112 - church answers to: family life problems (Q29B )	church answers to: family life problems (Q29B )
Q.29	Sp.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Virðist þér almennt séð, að trúfélag þitt veiti viðunandi svör við spurningum um:
<Read out and code one answer for each>	<Lesið upphátt og merkið við hverja spurningu.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<lesið: trúfélög hér á landi ef viðmælandi er ekki í trúfélagi>
For those not belonging to a church or religious community ask: THE churches>	
Q.29B The problems of family life	Sp.29B Vandamál fjölskyldulífsins
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C )	church answers to: spiritual needs (Q29C )
Q.29	Sp.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Virðist þér almennt séð, að trúfélag þitt veiti viðunandi svör við spurningum um:
<Read out and code one answer for each>	<Lesið upphátt og merkið við hverja spurningu.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<lesið: trúfélög hér á landi ef viðmælandi er ekki í trúfélagi>
For those not belonging to a church or religious community ask: THE churches>	Sp.29C Andlegar þarfir mannsins
Q.29C People's spiritual needs	1 já
	2 nei
	3 veit ekki
-5 other missing	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	

V114 - church answers to: social problems (Q29D )	church answers to: social problems (Q29D )
Q.29	Sp.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Virðist þér almennt séð, að trúfélag þitt veiti viðunandi svör við spurningum um:
<Read out and code one answer for each>	<Lesið upphátt og merkið við hverja spurningu.>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<lesið: trúfélög hér á landi ef viðmælandi er ekki í trúfélagi>
For those not belonging to a church or religious community ask: THE churches>	Sp.29D Félagsleg vandamál sem þjóðfélag okkar stendur nú frammi fyrir
Q.29D The social problems facing our country today	1 já
	2 nei
	3 veit ekki
-5 other missing	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	



V115 - do you believe in: God (Q30A )	do you believe in: God (Q30A )
Q.30	Sp.30
Which, if any, of the following do you believe in?	Trúir þú, að eitthvað af eftirfarandi sé til?
<Read out and code one answer for each>	<Lesið upphátt og merkið við hvern lið>
Q.30A God	Sp.30A Guð
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B )	do you believe in: life after death (Q30B )
Q.30	Sp.30
Which, if any, of the following do you believe in?	Trúir þú, að eitthvað af eftirfarandi sé til?
<Read out and code one answer for each>	<Lesið upphátt og merkið við hvern lið>
Q.30B Life after death	Sp.30B Líf eftir dauðann
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C )	do you believe in: hell (Q30C )
Q.30	Sp.30
Which, if any, of the following do you believe in?	Trúir þú, að eitthvað af eftirfarandi sé til?
<Read out and code one answer for each>	<Lesið upphátt og merkið við hvern lið>
Q.30C Hell	Sp.30C Helvíti
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D )	do you believe in: heaven (Q30D )
Q.30	Sp.30
Which, if any, of the following do you believe in?	Trúir þú, að eitthvað af eftirfarandi sé til?
<Read out and code one answer for each>	<Lesið upphátt og merkið við hvern lið>
Q.30D Heaven	Sp.30D Himnaríki
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E )	do you believe in: sin (Q30E )
Q.30	Sp.30
Which, if any, of the following do you believe in?	Trúir þú, að eitthvað af eftirfarandi sé til?
<Read out and code one answer for each>	<Lesið upphátt og merkið við hvern lið>
Q.30E Sin	Sp.30E Syndin
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F )	do you believe in: telepathy (Q30F )
Q.30	Sp.30
Which, if any, of the following do you believe in?	Trúir þú, að eitthvað af eftirfarandi sé til?
<Read out and code one answer for each>	<Lesið upphátt og merkið við hvern lið>
Q.30F Telepathy	Sp.30F Hugsanaflutningur
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31 )	do you believe in: re-incarnation (Q31 )
Q.31	Sp.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Trúir þú á endurholdgun, það er að við fæðumst aftur í þennan heim?
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

O8 - do you believe in: angels (Q31b )	do you believe in: angels (Q31b )
Q.31b	Sp.30
Do you believe in angels?	Trúir þú, að eitthvað af eftirfarandi sé til? <Lesið upphátt og merkið við hvern lið>
-5 other missing	
-4 question not asked	Sp.30G Englar
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	1 já
2 no	2 nei 3 veit ekki

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V122 - personal God vs. spirit or life force (Q32 )	personal God vs. spirit or life force (Q32 )
Q.32	Sp.32
<Show card 32>	<Sýnið spjald 32>
Which of these statements comes closest to your beliefs?	Hver af þessum fullyrðingum kemst næst trú þinni?
<Code one answer only>	<Merkið aðeins við eitt svar>
-5 other missing	1 Það er til Guð sem maður getur leitað til í bæn
-4 question not asked	2 Það er til einhvers konar alheimsandi eða lífskraftur
-3 not applicable	3 Ég veit í rauninni ekki hverju trúa skal
-2 no answer	4 Í raun og veru held ég ekki, að það sé til neins konar alheimsandi, Guð eða lífskraftur
-1 don't know	5 Veit ekki
1 there is a personal God	
2 there is some sort of spirit or life force	
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

V123 - how important is God in your life (Q33 )	how important is God in your life (Q33 )
Q.33	Sp.33
<Show card 33>	<Sýnið spjald 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Hve miklu máli skiptir Guð í lífi þínu? Notaðu mælistikuna til að meta það. 10 þýðir að hann skipti mjög miklu máli, 1 þýðir að hann skiptir engu máli.
-5 other missing	1 Skiptir engu máli
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 not at all	6
2	7
3	8
4	9
5	10 Skiptir miklu máli
6	99 veit ekki
7	
8	
9	
10 very	
	Note:
	Answers ranged from "doesn't matter at all" (skiptir engu máli ) to "matters a great deal" (skiptir miklu máli )
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33									
1	2	3	4	5	6	7	8	9	10
Not at all									Very

V124 - do you get comfort and strength from religion (Q34 )	do you get comfort and strength from religion (Q34 )
Q.34	Sp.34
Do you find that you get comfort and strength from religion or not?	Finnst þér trúin veita þér huggun og styrk eða ekki?
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35 )	do you take moments of prayer/meditation (Q35 )
Q.35	Sp.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Tekur þú þér tíma til að biðjast fyrir, til hugleiðslu eða andlegrar iðkunar af einhverju tagi?
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36 )	how often do you pray to God outside religious services (Q36 )
Q.36	Sp.36
<Show card 36>	<Sýnið spjald 36>
How often do you pray to God outside of religious services? Would you say ....	Hve oft biður þú til Guðs, ef frá eru taldar guðspjónustur?
-5 other missing	1 daglega
-4 question not asked	2 Oftar en einu sinni í viku
-3 not applicable	3 Einu sinni í viku
-2 no answer	4 Að minnsta kosti einu sinni í mánuði
-1 don't know	5 Nokkrum sinnum á ári
1 every day	6 Sjaldnar
2 more than once a week	7 aldrei
3 once a week	8 veit ekki
4 at least once a month	
5 several times a year	
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

V127 - do you have a lucky charm (Q37 )	do you have a lucky charm (Q37 )
Q.37	Sp.37
Do you have a lucky charm such as a mascot or a talisman?	Áttu þér heilagrip eins og lukkudýr eða töfragrip?
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38 )	do you believe that lucky charm protects (Q38 )
Q.38	Sp.38
<Show card 38>	<Sýnið spjald 38>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Trúir þú að heillagripir, svo sem lukkadýr eða töfragripir verndi eða hjálpi þér?
-5 other missing	1 alls ekki
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 definitely not	6
2	7
3	8
4	9
5	10 örugglega
6	99 veit ekki
7	
8	
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	



O10 - how often: consult your horoscope (Q38a )	how often: consult your horoscope (Q38a )
Q.38a	Sp.38a
How often do you consult your horoscope to know about your future?	Hve oft lestu stjörnuspár til að fá vitneskju um framtíð þína?
-5 other missing	1 daglega
-4 question not asked	2 a.m.k. einu sinni í viku
-3 not applicable	3 a.m.k. einu sinni í mánuði
-2 no answer	4 sjaldnar
-1 don't know	5 aldrei
1 every day	6 veit ekki
2 at least once a week	
3 at least once a month	
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O11 - how often: take horoscope into account in daily life (Q38b )	how often: take horoscope into account in daily life (Q38b )
Q.38b	Sp.38b
How often do you take this into account in your daily life?	Hve oft tekur þú tillit til stjörnuspár í daglegu lífi þínu?
-5 other missing	1 alltaf
-4 question not asked	2 oftast
-3 not applicable	3 stundum
-2 no answer	4 sjaldan
-1 don't know	5 aldrei
1 always	6 veit ekki
2 most of time	
3 sometimes	
4 not very often	
5 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V129 - politicians and God (Q39A )	politicians and God (Q39A )
Q.39	Sp.39
<Show card 39>	<Sýnið spjald 39>
How much do you agree or disagree with each of the following:	Hversu sammála eða ósammála ertu eftirfarandi fullyrðingum?
Q.39A Politicians who do not believe in God are unfit for public office	Sp.39A Stjórnámálamenn sem ekki trúa á Guð eru óhæfir til að gegna opinberu embætti
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

# CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B )	religious leaders and influence voting (Q39B )
Q.39	Sp.39
<Show card 39>	<Sýnið spjald 39>
How much do you agree or disagree with each of the following:	Hversu sammála eða ósammála ertu eftirfarandi fullyrðingum?
Q.39B Religious leaders should not influence how people vote in elections	Sp.39B Trúarleiðtogar ættu ekki að hafa áhrif á hvað fólk kys í í kosningum
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

# CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C )	religion and public office (Q39C )
Q.39	Sp.39
<Show card 39>	<Sýnið spjald 39>
How much do you agree or disagree with each of the following:	Hversu sammála eða ósammála ertu eftirfarandi fullyrðingum?
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Sp.39C Það væri betra fyrir Ísland ef fleira fólk með sterka trúarsannfæringu gegndi opinberum embættum
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V132 - religious leaders and influence government decisions (Q39D )	religious leaders and influence government decisions (Q39D )
Q.39	Sp.39
<Show card 39>	<Sýnið spjald 39>
How much do you agree or disagree with each of the following:	Hversu sammála eða ósammála ertu eftirfarandi fullyrðingum?
Q.39D Religious leaders should not influence government decisions	Sp.39D Trúarleiðtogar ættu ekki að hafa áhrif á ákvarðanir stjórnvalda
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

O15 - does church influence national politics (Q39c )	does church influence national politics (Q39c )
Q.39c	Sp.39e
<Show card 39c>	Telur þú að Þjóðkirkjan hafi áhrif í stjórnmálunum
Do you think that the church (es ) have an influence on national politics or not?	eða telurðu svo ekki vera?
-5 other missing	1 já, mjög mikil
-4 question not asked	2 já, ég held það
-3 not applicable	3 nei, ég held ekki
-2 no answer	4 nei, alls ekki
-1 don't know	5 veit ekki
1 yes, absolutely	
2 yes, I think so	
3 no, I don't think they have	
4 no, absolutely not	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V133 - important in marriage: faithfulness (Q40A )	important in marriage: faithfulness (Q40A )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40A Faithfulness	Sp.40A Vera hvort öðru trú
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V134 - important in marriage: adequate income (Q40B )	important in marriage: adequate income (Q40B )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40B An adequate income	Sp.40B Viðunandi tekjur
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V135 - important in marriage: same social background (Q40C )	important in marriage: same social background (Q40C )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40C Being of the same social background	Sp.40C Koma úr samskonar félagslegu umhverfi
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V136 - important in marriage: respect+appreciation (Q40D )	important in marriage: respect+appreciation (Q40D )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40D Mutual respect and appreciation	Sp.40D Að virða og meta hvort annað
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests



V137 - important in marriage: shared religious beliefs (Q40E )	important in marriage: shared religious beliefs (Q40E )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40E Shared religious beliefs	Sp.40E Sameiginleg viðhorf til trúmála
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V138 - important in marriage: good housing (Q40F )	important in marriage: good housing (Q40F )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40F Good housing	Sp.40F Gott húsnæði
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V139 - important in marriage: agreement on politics (Q40G )	important in marriage: agreement on politics (Q40G )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40G Agreement on politics	Sp.40G Sameiginlegar stjórnámálaskoðanir
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V140 - important in marriage: understanding+tolerance (Q40H )	important in marriage: understanding+tolerance (Q40H )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40H Understanding and tolerance	Sp.40H Skilningur og umburðarlyndi
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests



V141 - important in marriage: live apart from in-laws (Q40I )	important in marriage: live apart from in-laws (Q40I )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40I Living apart from your in-laws	Sp.40I Búa ekki hjá tengdaforeldrum
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V142 - important in marriage: happy sexual relationship (Q40J )	important in marriage: happy sexual relationship (Q40J )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40J Happy sexual relationship	Sp.40J Gott kynlíf
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V143 - important in marriage: share household chores (Q40K )	important in marriage: share household chores (Q40K )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40K Sharing household chores	Sp.40K Bæði sinni heimilisverkum
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V144 - important in marriage: children (Q40L )	important in marriage: children (Q40L )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40L Children	Sp.40L Að eiga börn
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests



V145 - important in marriage: discuss problems (Q40M )	important in marriage: discuss problems (Q40M )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40M Being willing to discuss the problems that come up between husband and wife	Sp.40M Vilji til að ræða vandamál sem upp koma milli hjóna
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V146 - important in marriage: spending time together (Q40N )	important in marriage: spending time together (Q40N )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40N Spending as much time together as possible	Sp.40N Að verja eins miklum tíma saman og mögulegt er
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V147 - important in marriage: talking about mutual interests (Q400 )	important in marriage: talking about mutual interests (Q400 )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.400 Talking a lot about mutual interests	Sp.400 Að ræða mikið um sameiginleg áhugamál
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

O16 - important in marriage: same ethnic background (Q40P )	important in marriage: same ethnic background (Q40P )
Q.40	Sp.40
<Show card 40>	<Sýnið spjald 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hér er skrá yfir atriði, sem sumir telja að stuðli að farsælu hjónabandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, fremur mikilvægt eða ekki mikilvægt.
<Read out each item>	<Lestu alla liðina upphátt>
Q.40P Same ethnic background	Sp.40P Að hafa sama þjóðernisbakgrunn
-5 other missing	1 mjög mikilvægt
-4 question not asked	2 fremur mikilvægt
-3 not applicable	3 ekki mikilvægt
-2 no answer	4 veit ekki
-1 don't know	
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests



V148 - children need both parents to grow up happily (Q41 )	children need both parents to grow up happily (Q41 )
Q.41	Sp.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Ef sagt er, að til þess að barn geti átt hamingjusöm uppvaxtarár verði bæði faðirinn og móðirin að vera á heimilinu, ert þú því fremur sammála eða fremur ósammála?
-5 other missing	1 fremur sammála
-4 question not asked	2 fremur ósammála
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42 )	women need children in order to be fulfilled (Q42 )
Q.42	Sp.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Telur þú að konur verði að eiga börn til að öðlast lífshamingju, eða telur þú það ekki nauðsynlegt?
-5 other missing	1 þarfnast barna
-4 question not asked	2 ekki nauðsynlegt
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43 )	marriage is outdated (Q43 )
Q.43	Sp.43
Do you agree or disagree with the following statement?	Ertu sammála eða ósammála eftirfarandi fullyrðingu?
<Read out>	<Lestu upphátt>
Marriage is an outdated institution	Hjónabandið er úrelt stofnun
-5 other missing	1 sammála
-4 question not asked	2 ósammála
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44 )	woman single parent, no stable relationship with man (Q44 )
Q.44	Sp.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Ef konu langar til að eignast barn sem einstæð móðir, en óskar ekki eftir því að bindast karlmanni varanlegum böndum, telur þú að það sé í lagi eða að það sé ekki í lagi?
-5 other missing	1 í lagi
-4 question not asked	2 ekki í lagi
-3 not applicable	3 það er háð ýmsu
-2 no answer	4 veit ekki
-1 don't know	
1 approve	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 disapprove	
3 depends	

V152 - men need children in order to be fulfilled (Q45A )	men need children in order to be fulfilled (Q45A )
Q.45	Sp.45
<Show card 45>	<Sýnið spjald 45>
How would you feel about the following statements? Do you agree or disagree with them?	Hver er afstaða þín til eftirfarandi staðhæfinga? Ertu sammála þeim eða ósammála?
Q.45A A man has to have children in order to be fulfilled	Sp.45A Karlmaður verður að eignast börn til að öðlast lífsfyllingu
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B )

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

long-term relationship necessary to be happy (Q45B )

Sp.45

<Sýnið spjald 45>

Hver er afstaða þín til eftirfarandi staðhæfinga? Ertu sammála þeim eða ósammála?

Sp.45B Hjónaband eða langvarandi samband er nauðsynlegt til að öðlast hamingju

- 1 mjög sammála
- 2 sammála
- 3 hvorki sammála né ósammála
- 4 ósammála
- 5 mjög ósammála
- 6 veit ekki

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A )	working mother warm relationship with children (Q46A )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Sp.46 <Sýnið spjald 46> Mikið er rætt um breytt hlutverk karla og kvenna í dag. Segðu mér um hverja af eftirfarandi fullyrðingum hvort þú ert sammála eða ósammála. Notaðu svarmöguleikana á þessu spjaldi.  Sp.46A Samband útvinnandi móður við börn sín getur verið jafn hlýtt og traust og móður sem vinnur ekki úti  1 mjög sammála 2 sammála 3 ósammála 4 mjög ósammála 5 veit ekki  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V155 - pre-school child suffers with working mother (Q46B )	pre-school child suffers with working mother (Q46B )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Sp.46 <Sýnið spjald 46> Mikið er rætt um breytt hlutverk karla og kvenna í dag. Segðu mér um hverja af eftirfarandi fullyrðingum hvort þú ert sammála eða ósammála. Notaðu svarmöguleikana á þessu spjaldi.
Q.46B A pre-school child is likely to suffer if his or her mother works	Sp.46B Forskólabarn er líklegt til að líða fyrir, ef móðir þess vinnur utan heimilis
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	1 mjög sammála 2 sammála 3 ósammála 4 mjög ósammála 5 veit ekki  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree



V156 - women really want home and children (Q46C )	women really want home and children (Q46C )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Sp.46 <Sýnið spjald 46> Mikið er rætt um breytt hlutverk karla og kvenna í dag. Segðu mér um hverja af eftirfarandi fullyrðingum hvort þú ert sammála eða ósammála. Notaðu svarmöguleikana á þessu spjaldi.
Q.46C A job is alright but what most women really want is a home and children	Sp.46C Það er í lagi að vinna launuð störf, en í rauninni vilja flestar konur eignast heimili og börn
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	1 mjög sammála 2 sammála 3 ósammála 4 mjög ósammála 5 veit ekki  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V157 - being housewife as fulfilling as paid job (Q46D )	being housewife as fulfilling as paid job (Q46D )
Q.46	Sp.46
<Show card 46>	<Sýnið spjald 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Mikið er rætt um breytt hlutverk karla og kvenna í dag. Segðu mér um hverja af eftirfarandi fullyrðingum hvort þú ert sammála eða ósammála. Notaðu svarmöguleikana á þessu spjaldi.
Q.46D Being a housewife is just as fulfilling as working for pay	Sp.46D Að vera húsmóðir veitir jafn mikla lífsfyllingu og að stunda launaða vinnu
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	1 mjög sammála 2 sammála 3 ósammála 4 mjög ósammála 5 veit ekki
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V158 - job best way for women to be independent (Q46E )	job best way for women to be independent (Q46E )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Sp.46 <Sýnið spjald 46> Mikið er rætt um breytt hlutverk karla og kvenna í dag. Segðu mér um hverja af eftirfarandi fullyrðingum hvort þú ert sammála eða ósammála. Notaðu svarmöguleikana á þessu spjaldi.
Q.46E Having a job is the best way for a woman to be an independent person	Sp.46E Besta leið konu til að vera sjálfstæð er að starfa utan heimilis
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	1 mjög sammála 2 sammála 3 ósammála 4 mjög ósammála 5 veit ekki  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V159 - husband+wife contribute to household income (Q46F )	husband+wife contribute to household income (Q46F )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Sp.46 <Sýnið spjald 46> Mikið er rætt um breytt hlutverk karla og kvenna í dag. Segðu mér um hverja af eftirfarandi fullyrðingum hvort þú ert sammála eða ósammála. Notaðu svarmöguleikana á þessu spjaldi.
Q.46F Both the husband and wife should contribute to household income	Sp.46F Bæði hjónin eiga að leggja sitt af mörkum til að afla heimilinu tekna
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	1 mjög sammála 2 sammála 3 ósammála 4 mjög ósammála 5 veit ekki  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V160 - fathers as well suited to look after children as mothers (Q46G )	fathers as well suited to look after children as mothers (Q46G )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Sp.46 <Sýnið spjald 46> Mikið er rætt um breytt hlutverk karla og kvenna í dag. Segðu mér um hverja af eftirfarandi fullyrðingum hvort þú ert sammála eða ósammála. Notaðu svarmöguleikana á þessu spjaldi.
Q.46G In general, fathers are as well suited to look after their children as mothers	Sp.46G Feður eru almennt séð jafn hæfir og mæður til að líta eftir börnum sínum
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	1 mjög sammála 2 sammála 3 ósammála 4 mjög ósammála 5 veit ekki  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V161 - men less able to handle emotions in relationships than women (Q46H )	men less able to handle emotions in relationships than women (Q46H )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Sp.46 <Sýnið spjald 46> Mikið er rætt um breytt hlutverk karla og kvenna í dag. Segðu mér um hverja af eftirfarandi fullyrðingum hvort þú ert sammála eða ósammála. Notaðu svarmöguleikana á þessu spjaldi.
Q.46H Men are less able to handle emotions in relationships than women	Sp.46H Karlar eiga erfiðara með að fást við tilfinningar í samböndum en konur
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	1 mjög sammála 2 sammála 3 ósammála 4 mjög ósammála 5 veit ekki  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V162 - love and respect parents always/earned (Q47 )	love and respect parents always/earned (Q47 )
Q.47	Sp.47
<Show card 47>	<Sýnið spjald 47>
Which of these two statements do you tend to agree with?	Hvorri þessara tveggja fullyrðinga ert þú frekar sammála?
<Code one answer only>	A. Maður á alltaf að elska og virða foreldra sína óháð kostum þeirra og göllum
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	B. Manni ber ekki skylda til að virða og elska foreldra, sem ekki hafa unnið til þess með breytni sinni og viðhorfum
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	<Merkið aðeins við eitt svar>
	1 frekar sammála fullyrðingu A
	2 frekar sammála fullyrðingu B
	3 veit ekki
-5 other missing	Note:
-4 question not asked	Slightly deviating answer categories:
-3 not applicable	1. "rather agree with statement A"
-2 no answer	2. "rather agree with statement B"
-1 don't know	
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes



V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )
Q.48	Sp.48
<Show card 48>	<Sýnið spjald 48>
Which of the following statements best describes your views about parents' responsibilities to their children?	Hver eftirfarandi fullyrðinga fær betur lýst skoðunum þínum á skyldum foreldra við börn sín?
<Code one only>	<Merkið aðeins við eitt>
-5 other missing	1 Það er skylda foreldra að gera allt sem í þeirra valdi stendur fyrir börn sín, jafnvel þó það komi niður á þeirra eigin velferð
-4 question not asked	2 Foreldrar eiga rétt á að lifa sínu eigin lífi og það er ekki hægt að ætlast til þess að þeir fórni eigin velferð vegna barna sinna
-3 not applicable	3 Hvorugt
-2 no answer	4 veit ekki
-1 don't know	
1 parents' duty is to do their best for their children even at the expense of their own well-being	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	

CARD 48

- A- Parents' duty is to do their best for their children even at the expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

V164 - learn children at home: good manners (Q49A )	learn children at home: good manners (Q49A )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	<Skráið í mesta lagi fimm>
Q.49A Good manners	Sp.49A Góðir mannasiðir
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V165 - learn children at home: independence (Q49B )	learn children at home: independence (Q49B )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	<Skráið í mesta lagi fimm>
Q.49B Independence	Sp.49B Sjálfstæði
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V166 - learn children at home: hard work (Q49C )	learn children at home: hard work (Q49C )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	<Skráið í mesta lagi fimm>
Q.49C Hard work	Sp.49C Vinnusemi
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V167 - learn children at home: feeling of responsibility (Q49D )	learn children at home: feeling of responsibility (Q49D )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	< Skráið í mesta lagi fimm>
Q.49D Feeling of responsibility	Sp.49D ábyrgðartilfinning
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V168 - learn children at home: imagination (Q49E )	learn children at home: imagination (Q49E )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	<Skráið í mesta lagi fimm>
Q.49E Imagination	Sp.49E Ímyndunarafi
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V169 - learn children at home: tolerance+respect (Q49F )	learn children at home: tolerance+respect (Q49F )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	<Skráið í mesta lagi fimm>
Q.49F Tolerance and respect for other people	Sp.49F Umburðarlyndi og virðing fyrir öðru fólki
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V170 - learn children at home: thrift (Q49G )	learn children at home: thrift (Q49G )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	<Skráið í mesta lagi fimm>
Q.49G Thrift, saving money and things	Sp.49G Sparsemi og nýtni
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V171 - learn children at home: determination, perseverance (Q49H )	learn children at home: determination, perseverance (Q49H )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	< Skráið í mesta lagi fimm>
Q.49H Determination, perseverance	Sp.49H Einbeitni, þrautseigja
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V172 - learn children at home: religious faith (Q49I )	learn children at home: religious faith (Q49I )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	<Skráið í mesta lagi fimm>
Q.49I Religious faith	Sp.49I Trúrækni
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V173 - learn children at home: unselfishness (Q49J )	learn children at home: unselfishness (Q49J )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	<Skráið í mesta lagi fimm>
Q.49J Unselfishness	Sp.49J Óeigingirni
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

f174 - flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K )	learn children at home: obedience (Q49K )
Q.49	Sp.49
<Show card 49>	<Sýnið spjald 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Hér er skrá yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hverja, ef einhverja, telur þú sérstaklega mikilvæga? Nefndu í mesta lagi fimm þessara eiginleika.
<Code five only>	<Skráið í mesta lagi fimm>
Q.49K Obedience	Sp.49K Hlýðni
-5 other missing	1 mikilvægt
-4 question not asked	8 svarar ekki
-3 not applicable	9 veit ekki
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience



V177 - abortion if woman not married (Q50A )	abortion if woman not married (Q50A )
Q.50	Sp.50
<Show card 50>	<Sýnið spjald 50>
Do you approve or disapprove of abortion under the following circumstances?	Finnst þér að fóstureyðing sé réttlætanleg eða ekki við eftirfarandi skilyrði?
Q.50A Where the woman is not married	Sp.50A Þegar konan er ekki gift
-5 other missing	1 réttlætanleg
-4 question not asked	2 ekki réttlætanleg
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	Note:
0 disapprove	Question text was a little different: "Do you think an abortion is justifiable or not if..."
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	The answer categories were thus:
1. approve	1. Justifiable
2. disapprove	2. Not Justifiable
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B )	abortion if couple doesn't want more children (Q50B )
Q.50	Sp.50
<Show card 50>	<Sýnið spjald 50>
Do you approve or disapprove of abortion under the following circumstances?	Finnt þér að fóstureyðing sé réttlætanleg eða ekki við eftirfarandi skilyrði?
Q.50B Where a married couple does not want to have any more children	Sp.50B Þegar hjón vilja ekki eignast fleiri börn
-5 other missing	1 réttlætanleg
-4 question not asked	2 ekki réttlætanleg
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	Note:
0 disapprove	Question text was a little different: "Do you think an abortion is justifiable or not if..."
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	The answer categories were thus:
1. approve	1. Justifiable
2. disapprove	2. Not Justifiable
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

O17 - how interested in politics (Q51a )	how interested in politics (Q51a )
Q.51a	Sp.51a
How interested would you say you are in politics?	Hversu mikinn áhuga hefur þú á stjórnmálum?
-5 other missing	1 mikinn áhuga
-4 question not asked	2 nokkurn áhuga
-3 not applicable	3 ekki mikinn áhuga
-2 no answer	4 engan áhuga
-1 don't know	5 veit ekki
1 very interested	
2 somewhat interested	
3 not very interested	
4 not at all interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A )	political action: signing a petition (Q51A )
Q.51	Sp.51
<Show card 51>	<Sýnið spjald 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Líttu á þetta spjald. Ég ætla að lesa upp fyrir þig nokkrar mismunandi pólitískar aðgerðir sem fólk hefur gripið til. Vil ég biðja þig að segja mér um hverja þeirra, hvort þú hafir tekið virkan þátt í þannig aðgerð, hvort þú gætir hugsanlega gert það, eða myndir aldrei undir nokkrum kringumstæðum gera það.
	< (Merkið við hverja spurningu ) >
Q.51A Signing a petition	Sp.51A Undirrita áskorun
-5 other missing	1 hef gert
-4 question not asked	2 gæti hugsast
-3 not applicable	3 myndi aldrei
-2 no answer	4 veit ekki
-1 don't know	
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V180 - political action: joining in boycotts (Q51B )	political action: joining in boycotts (Q51B )
Q.51	Sp.51
<Show card 51>	<Sýnið spjald 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Líttu á þetta spjald. Ég ætla að lesa upp fyrir þig nokkrar mismunandi pólitískar aðgerðir sem fólk hefur gripið til. Vil ég biðja þig að segja mér um hverja þeirra, hvort þú hafir tekið virkan þátt í þannig aðgerð, hvort þú gætir hugsanlega gert það, eða myndir aldrei undir nokkrum kringumstæðum gera það.
	< (Merkið við hverja spurningu ) >
Q.51B Joining in boycotts	Sp.51B Taka þátt í að sniðganga eitthvað, t.d. ákveðið vörumerki
-5 other missing	1 hef gert
-4 question not asked	2 gæti hugsast
-3 not applicable	3 myndi aldrei
-2 no answer	4 veit ekki
-1 don't know	
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V181 - political action: attending lawful demonstrations (Q51C )	political action: attending lawful demonstrations (Q51C )
Q.51	Sp.51
<Show card 51>	<Sýnið spjald 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Líttu á þetta spjald. Ég ætla að lesa upp fyrir þig nokkrar mismunandi pólitískar aðgerðir sem fólk hefur gripið til. Vil ég biðja þig að segja mér um hverja þeirra, hvort þú hafir tekið virkan þátt í þannig aðgerð, hvort þú gætir hugsanlega gert það, eða myndir aldrei undir nokkrum kringumstæðum gera það.
	< (Merkið við hverja spurningu ) >
Q.51C Attending lawful demonstrations	Sp.51C Taka þátt í löglegum mótmælaaðgerðum
-5 other missing	1 hef gert
-4 question not asked	2 gæti hugsast
-3 not applicable	3 myndi aldrei
-2 no answer	4 veit ekki
-1 don't know	
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V182 - political action: joining unofficial strikes (Q51D )	political action: joining unofficial strikes (Q51D )
Q.51	Sp.51
<Show card 51>	<Sýnið spjald 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Líttu á þetta spjald. Ég ætla að lesa upp fyrir þig nokkrar mismunandi pólitískar aðgerðir sem fólk hefur gripið til. Vil ég biðja þig að segja mér um hverja þeirra, hvort þú hafir tekið virkan þátt í þannig aðgerð, hvort þú gætir hugsanlega gert það, eða myndir aldrei undir nokkrum kringumstæðum gera það.
	< (Merkið við hverja spurningu ) >
Q.51D Joining unofficial strikes	Sp.51D Taka þátt í ólöglegum verkföllum
-5 other missing	1 hef gert
-4 question not asked	2 gæti hugsast
-3 not applicable	3 myndi aldrei
-2 no answer	4 veit ekki
-1 don't know	
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V183 - political action: occupying buildings/factories (Q51E )	political action: occupying buildings/factories (Q51E )
Q.51	Sp.51
<Show card 51>	<Sýnið spjald 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Líttu á þetta spjald. Ég ætla að lesa upp fyrir þig nokkrar mismunandi pólitískar aðgerðir sem fólk hefur gripið til. Vil ég biðja þig að segja mér um hverja þeirra, hvort þú hafir tekið virkan þátt í þannig aðgerð, hvort þú gætir hugsanlega gert það, eða myndir aldrei undir nokkrum kringumstæðum gera það.
	< (Merkið við hverja spurningu ) >
Q.51E Occupying buildings or factories	Sp.51E Taka þátt í að yfirtaka byggingar eða vinnustaði
-5 other missing	1 hef gert
-4 question not asked	2 gæti hugsast
-3 not applicable	3 myndi aldrei
-2 no answer	4 veit ekki
-1 don't know	
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V184 - more important: freedom or equality (Q52 )	more important: freedom or equality (Q52 )
Q.52	Sp.52
<Show card 52>	<Sýnið spjald 52>
Which of these two statements comes closest to your own opinion?	Hvor þessara fullyrðinga kemst nær því að lýsa þinni skoðun?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A. Mér finnst bæði frelsi og jafnrétti mikilvæg atriði. En ef ég ætti að gera upp hug minn og velja á milli, þá finnst mér persónulegt frelsi mikilvægara, þ.e. að allir geti lifað frjálsu lífi og þroskast óheft.
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B. Vissulega eru bæði frelsi og jafnrétti mikilvæg. En þyrfti ég að velja þarna á milli, myndi ég telja jafnrétti mikilvægara, þ.e. að enginn þurfi að búa við misrétti og að stéttaskipting sé ekki mikil.
-5 other missing	1 Sammála A
-4 question not asked	2 Sammála B
-3 not applicable	3 Hvorugt
-2 no answer	4 Veit ekki
-1 don't know	
1 agree with statement A	
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong



V185 - political view: left-right (Q53 )	political view: left-right (Q53 )
Q.53	Sp.53
<Show card 53>	<Sýnið spjald 53>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	Þegar talið berst að stjórnmálum er oft talað um vinstri og hægri. Hvar myndir þú staðsetja þín viðhorf á þessari mælistiku, almennt séð?
-5 other missing	1 vinstri
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 left	6
2	7
3	8
4	9
5	10 hægri
6	98 svarar ekki
7	99 veit ekki
8	
9	
10 right	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

V186 - individual vs. state responsibility for providing (Q54A )	individual vs. state responsibility for providing (Q54A )
Q.54A	Sp.54A
<Show card 54>	<Sýnið spjald 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nú langar mig að spyrja þig um skoðun þína á nokkrum málefnum. Það gerum við með því að nota mælistiku frá einum og upp í tíu. Við enda mælistikunnar eru tvær ólíkar skoðanir og þú gefur til kynna hvorri þú ert frekar sammála, með því að velja tölu á stikunni. Ég les upp báða kostina. Ef þú ert algerlega sammála skoðun A veldu þá töluna 1 og ef þú ert algerlega sammála skoðun B veldu þá töluna 10.
-5 other missing	1 Einstaklingar ættu að bera ríkari ábyrgð á eigin framfærslu
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 individuals should take more responsibility for providing for themselves	6
2	7
3	8
4	9
5	10 Hið opinbera ætti að bera ríkari ábyrgð á að allir hafi í sig og á
6	99 veit ekki
7	
8	
9	
10 the state should take more responsibility to ensure that everyone is provided for	
	Note:
	Question text was more detailed:
	"Now I'd like to ask your opinion on a few subjects. We do that by using a scale from one to ten. At the end of the scale are two different opinions and you indicate which one you rather agree with by choosing a number on the scale. I read out both choices. If you totally agree with opinion A then choose the number 1 and if you totally agree with opinion B then choose the number 10."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

V187 - take any job vs. right to refuse job when unemployed (Q54B )	take any job vs. right to refuse job when unemployed (Q54B )
Q.54B	Sp.54B
<Show card 54>	<Sýnið spjald 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nú langar mig að spyrja þig um skoðun þína á nokkrum málefnum. Það gerum við með því að nota mælistiku frá einum og upp í tíu. Við enda mælistikunnar eru tvær ólíkar skoðanir og þú gefur til kynna hvorri þú ert frekar sammála, með því að velja tölu á stikunni. Ég les upp báða kostina. Ef þú ert algerlega sammála skoðun A veldu þá töluna 1 og ef þú ert algerlega sammála skoðun B veldu þá töluna 10.
-5 other missing	
-4 question not asked	
-3 not applicable	1 Fólki sem er atvinnulaust ætti að vera skylt að taka hvert það starf sem býðst, en missa atvinnuleysisbætur ella
-2 no answer	2
-1 don't know	3
1 people who are unemployed should have to take any job available or lose their unemployment benefits	4
2	5
3	6
4	7
5	8
6	9
7	10 Fólk sem er atvinnulaust á að hafa rétt til að hafna starfi sem það vill ekki án þess að missa atvinnuleysisbætur
8	99 veit ekki
9	
10 people who are unemployed should have the right to refuse a job they do not want	
	Note:
	Question text was more detailed:
	"Now I'd like to ask your opinion on a few subjects. We do that by using a scale from one to ten. At the end of the scale are two different opinions and you indicate which one you rather agree with by choosing a number on the scale. I read out both choices. If you totally agree with opinion A then choose the number 1 and if you totally agree with opinion B then choose the number 10."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V188 - competition good vs. harmful for people (Q54C )	competition good vs. harmful for people (Q54C )
Q.54C	Sp.54C
<Show card 54>	<Sýnið spjald 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nú langar mig að spyrja þig um skoðun þína á nokkrum málefnum. Það gerum við með því að nota mælistiku frá einum og upp í tíu. Við enda mælistikunnar eru tvær ólíkar skoðanir og þú gefur til kynna hvorri þú ert frekar sammála, með því að velja tölu á stikunni. Ég les upp báða kostina. Ef þú ert algerlega sammála skoðun A veldu þá töluna 1 og ef þú ert algerlega sammála skoðun B veldu þá töluna 10.
-5 other missing	1 Samkeppni er af hinu góða. Hún hvetur fólk til nýsköpunar og til að leggja hart að sér við vinnu
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 competition is good. It stimulates people to work hard and develop new ideas	6
2	7
3	8
4	9
5	10 Samkeppni er slæm. Hún dregur fram það versta í fólki
6	99 veit ekki
7	
8	
9	
10 competition is harmful, it brings out the worst in people	
	Note:
	Question text was more detailed:
	"Now I'd like to ask your opinion on a few subjects. We do that by using a scale from one to ten. At the end of the scale are two different opinions and you indicate which one you rather agree with by choosing a number on the scale. I read out both choices. If you totally agree with opinion A then choose the number 1 and if you totally agree with opinion B then choose the number 10."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				



V189 - state give more freedom to firms vs. control firms more effectively (Q54D )	state give more freedom to firms vs. control firms more effectively (Q54D )
Q.54D	Sp.54D
<Show card 54>	<Sýnið spjald 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nú langar mig að spyrja þig um skoðun þína á nokkrum málefnum. Það gerum við með því að nota mælistiku frá einum og upp í tíu. Við enda mælistikunnar eru tvær ólíkar skoðanir og þú gefur til kynna hvorri þú ert frekar sammála, með því að velja tölu á stikunni. Ég les upp báða kostina. Ef þú ert algerlega sammála skoðun A veldu þá töluna 1 og ef þú ert algerlega sammála skoðun B veldu þá töluna 10.
-5 other missing	1 Stjórnvöld ættu að gefa fyrirtækjum frjálsari hendur
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 the state should give more freedom to firms	6
2	7
3	8
4	9
5	10 Stjórnvöld ættu að hafa virkari stjórn á fyrirtækjum
6	99 veit ekki
7	
8	
9	
10 the state should control firms more effectively	
	Note:
	Question text was more detailed:
	"Now I'd like to ask your opinion on a few subjects. We do that by using a scale from one to ten. At the end of the scale are two different opinions and you indicate which one you rather agree with by choosing a number on the scale. I read out both choices. If you totally agree with opinion A then choose the number 1 and if you totally agree with opinion B then choose the number 10."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O18 - equalize incomes vs. incentives for individual effort (Q54E )	equalize incomes vs. incentives for individual effort (Q54E )
Q.54E	Sp.54E
<Show card 54>	<Sýnið spjald 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nú langar mig að spyrja þig um skoðun þína á nokkrum málefnum. Það gerum við með því að nota mælistiku frá einum og upp í tíu. Við enda mælistikunnar eru tvær ólíkar skoðanir og þú gefur til kynna hvorri þú ert frekar sammála, með því að velja tölu á stikunni. Ég les upp báða kostina. Ef þú ert algerlega sammála skoðun A veldu þá töluna 1 og ef þú ert algerlega sammála skoðun B veldu þá töluna 10.
-5 other missing	1 Það ætti að auka launajöfnuð
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 incomes should be made more equal	6
2	7
3	8
4	9
5	10 Þeir sem leggja meira af mörkum ættu að bera meira úr býtum
6	99 veit ekki
7	
8	
9	
10 there should be greater incentives for individual effort	
	Note:
	Question text was more detailed:
	"Now I'd like to ask your opinion on a few subjects. We do that by using a scale from one to ten. At the end of the scale are two different opinions and you indicate which one you rather agree with by choosing a number on the scale. I read out both choices. If you totally agree with opinion A then choose the number 1 and if you totally agree with opinion B then choose the number 10."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O19 - private vs. government ownership business (Q54F )	private vs. government ownership business (Q54F )
Q.54F	Sp.54F
<Show card 54>	<Sýnið spjald 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nú langar mig að spyrja þig um skoðun þína á nokkrum málefnum. Það gerum við með því að nota mælistiku frá einum og upp í tíu. Við enda mælistikunnar eru tvær ólíkar skoðanir og þú gefur til kynna hvorri þú ert frekar sammála, með því að velja tölu á stikunni. Ég les upp báða kostina. Ef þú ert algerlega sammála skoðun A veldu þá töluna 1 og ef þú ert algerlega sammála skoðun B veldu þá töluna 10.
-5 other missing	1 Það ætti að auka einkaeign í viðskipta og atvinnulífinu
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 private ownership of business and industry should be increased	6
2	7
3	8
4	9
5	10 Það ætti að auka opinbert eignarhald í viðskipta- og atvinnulífinu
6	99 veit ekki
7	
8	
9	
10 government ownership of business and industry should be increased	
	Note:
	Question text was more detailed:
	"Now I'd like to ask your opinion on a few subjects. We do that by using a scale from one to ten. At the end of the scale are two different opinions and you indicate which one you rather agree with by choosing a number on the scale. I read out both choices. If you totally agree with opinion A then choose the number 1 and if you totally agree with opinion B then choose the number 10."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

O20 - individual vs. state responsible for pension (Q54G )	individual vs. state responsible for pension (Q54G )
Q.54G	Sp.54G
<Show card 54>	<Sýnið spjald 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nú langar mig að spyrja þig um skoðun þína á nokkrum málefnum. Það gerum við með því að nota mælistiku frá einum og upp í tíu. Við enda mælistikunnar eru tvær ólíkar skoðanir og þú gefur til kynna hvorri þú ert frekar sammála, með því að velja tölu á stikunni. Ég les upp báða kostina. Ef þú ert algerlega sammála skoðun A veldu þá töluna 1 og ef þú ert algerlega sammála skoðun B veldu þá töluna 10.
-5 other missing	1 Sérhver einstaklingur ætti að bera ábyrgð á að tryggja sér lífeyri til elliáranna
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 each individual should be responsible for arranging his or her own pension	6
2	7
3	8
4	9
5	10 Stjórnvöld ættu að bera ábyrgð á að allir fái lífeyri til elliáranna
6	99 veit ekki
7	
8	
9	
10 the state should be responsible for everyone's pension	
	Note:
	Question text was more detailed:
	"Now I'd like to ask your opinion on a few subjects. We do that by using a scale from one to ten. At the end of the scale are two different opinions and you indicate which one you rather agree with by choosing a number on the scale. I read out both choices. If you totally agree with opinion A then choose the number 1 and if you totally agree with opinion B then choose the number 10."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				



O22 - major changes in life cautious vs. act boldly (Q54I )	major changes in life cautious vs. act boldly (Q54I )
Q.54I	Sp.54I
<Show card 54>	<Sýnið spjald 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Nú langar mig að spyrja þig um skoðun þína á nokkrum málefnum. Það gerum við með því að nota mælistiku frá einum og upp í tíu. Við enda mælistikunnar eru tvær ólíkar skoðanir og þú gefur til kynna hvorri þú ert frekar sammála, með því að velja tölu á stikunni. Ég les upp báða kostina. Ef þú ert algerlega sammála skoðun A veldu þá töluna 1 og ef þú ert algerlega sammála skoðun B veldu þá töluna 10.
-5 other missing	1 Menn ættu að fara varlega í róttækar breytingar í lífinu
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 one should be cautious about making major changes in life	6
2	7
3	8
4	9
5	10 Menn ná ekki miklum árangri nema þeir þori að taka áhættu
6	99 veit ekki
7	
8	
9	
10 you will never achieve much unless you act boldly	
	Note:
	Question text was more detailed:
	"Now I'd like to ask your opinion on a few subjects. We do that by using a scale from one to ten. At the end of the scale are two different opinions and you indicate which one you rather agree with by choosing a number on the scale. I read out both choices. If you totally agree with opinion A then choose the number 1 and if you totally agree with opinion B then choose the number 10.
	Iceland had an extra subquestion, Q.54J, which has no variable in the dataset (data not delivered) :
	1. In the end hard work usually leads to success in life

10. Hard work doesn't necessary lead to success - Success is rather built on luck and good relationships.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V190 - aims of respondent: first choice (Q55 )	aims of respondent: first choice (Q55 )
Q.55	Sp.55
<Show card 55>	<Sýnið spjald 55>
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Mikið er rætt um hvaða markmið þjóðin eigi að setja sér á næstu 10 árum. Á þessu spjaldi eru sýnd sum þeirra markmiða sem menn vilja stefna að. Hvert þessara fjögurra atriða finnst þér mikilvægast?
<Code one answer only>	<Aðeins eitt svar undir a>
-5 other missing	1 Að halda uppi lögum og reglu í þjóðfélaginu
-4 question not asked	2 Að veita almenningi meiri áhrif á mikilvægar ákvarðanir stjórnvalda
-3 not applicable	3 Að berjast gegn verðhækkunum
-2 no answer	4 Að standa vörð um málfrelsið
-1 don't know	5 veit ekki
1 maintaining order in the nation	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Sp.56
<Show card 55>	Og hvert þeirra er næst mikilvægast?
And which would be the next most important?	<Aðeins eitt svar undir b>
<Code one answer only>	
-5 other missing	1 Að halda uppi lögum og reglu í þjóðfélaginu
-4 question not asked	2 Að veita almenningi meiri áhrif á mikilvægar ákvarðanir stjórnvalda
-3 not applicable	3 Að berjast gegn verðhækkunum
-2 no answer	4 Að standa vörð um málfrelsið
-1 don't know	5 veit ekki
1 maintaining order in the nation	
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item ) - Constructed variable	Post-materialist index (4-item ) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [Mikið er rætt um hvaða markmið þjóðin eigi að setja sér á næstu 10 árum. Á þessu spjaldi eru sýnd sum þeirra markmiða sem menn vilja stefna að. Hvert þessara fjögurra atriða finnst þér mikilvægast?] [Og hvert þeirra er næst mikilvægast?]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 materialist	
2 mixed	
3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3 ) or post-materialistic (2/2 or 4/4 ) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

V192 - good/bad: less emphasis on money (Q57A )	good/bad: less emphasis on money (Q57A )
Q.57	Sp.57
<Show card 57>	<Sýnið spjald 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hér er skrá yfir mismunandi breytingar á lífsháttum okkar sem gætu átt sér stað á næstunni. Segðu mér um sérhverja þeirra, ef hún yrði að veruleika, hvort fyndist þér hún góð, slæm eða engu skipta?
Q.57A Less emphasis on money and material possessions	Sp.57A Minni áhersla á peninga og veraldlegar eignir
-5 other missing	1 góð
-4 question not asked	2 slæm
-3 not applicable	3 engu skipta
-2 no answer	4 veit ekki
-1 don't know	
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B )	good/bad: decrease work importance (Q57B )
Q.57	Sp.57
<Show card 57>	<Sýnið spjald 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hér er skrá yfir mismunandi breytingar á lífsháttum okkar sem gætu átt sér stað á næstunni. Segðu mér um sérhverja þeirra, ef hún yrði að veruleika, hvort fyndist þér hún góð, slæm eða engu skipta?
Q.57B Decrease in the importance of work in our lives	Sp.57B Minnkandi mikilvægi vinnunnar í lífi okkar
-5 other missing	1 góð
-4 question not asked	2 slæm
-3 not applicable	3 engu skipta
-2 no answer	4 veit ekki
-1 don't know	
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C )	good/bad: more emphasis on technology (Q57C )
Q.57	Sp.57
<Show card 57>	<Sýnið spjald 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hér er skrá yfir mismunandi breytingar á lífsháttum okkar sem gætu átt sér stað á næstunni. Segðu mér um sérhverja þeirra, ef hún yrði að veruleika, hvort fyndist þér hún góð, slæm eða engu skipta?
Q.57C More emphasis on the development of technology	Sp.57C Aukin áhersla á tækniþróun
-5 other missing	1 góð
-4 question not asked	2 slæm
-3 not applicable	3 engu skipta
-2 no answer	4 veit ekki
-1 don't know	
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities



V195 - good/bad: more emphasis on individual (Q57D )	good/bad: more emphasis on individual (Q57D )
Q.57	Sp.57
<Show card 57>	<Sýnið spjald 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hér er skrá yfir mismunandi breytingar á lífsháttum okkar sem gætu átt sér stað á næstunni. Segðu mér um sérhverja þeirra, ef hún yrði að veruleika, hvort fyndist þér hún góð, slæm eða engu skipta?
Q.57D Greater emphasis on the development of the individual	Sp.57D Meiri áhersla lögð á þroska einstaklingsins
-5 other missing	1 góð
-4 question not asked	2 slæm
-3 not applicable	3 engu skipta
-2 no answer	4 veit ekki
-1 don't know	
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E )	good/bad: more respect for authority (Q57E )
Q.57	Sp.57
<Show card 57>	<Sýnið spjald 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hér er skrá yfir mismunandi breytingar á lífsháttum okkar sem gætu átt sér stað á næstunni. Segðu mér um sérhverja þeirra, ef hún yrði að veruleika, hvort fyndist þér hún góð, slæm eða engu skipta?
Q.57E Greater respect for authority	Sp.57E Meiri virðing fyrir yfirvöldum
-5 other missing	1 góð
-4 question not asked	2 slæm
-3 not applicable	3 engu skipta
-2 no answer	4 veit ekki
-1 don't know	
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F )	good/bad: more emphasis on family life (Q57F )
Q.57	Sp.57
<Show card 57>	<Sýnið spjald 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hér er skrá yfir mismunandi breytingar á lífsháttum okkar sem gætu átt sér stað á næstunni. Segðu mér um sérhverja þeirra, ef hún yrði að veruleika, hvort fyndist þér hún góð, slæm eða engu skipta?
Q.57F More emphasis on family life	Sp.57F Aukin áhersla á fjölskyldulíf
-5 other missing	1 góð
-4 question not asked	2 slæm
-3 not applicable	3 engu skipta
-2 no answer	4 veit ekki
-1 don't know	
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G )	good/bad: towards natural lifestyle (Q57G )
Q.57	Sp.57
<Show card 57>	<Sýnið spjald 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hér er skrá yfir mismunandi breytingar á lífsháttum okkar sem gætu átt sér stað á næstunni. Segðu mér um sérhverja þeirra, ef hún yrði að veruleika, hvort fyndist þér hún góð, slæm eða engu skipta?
Q.57G A simple and more natural lifestyle	Sp.57G Einfaldari og náttúrulegri lífshættir
-5 other missing	1 góð
-4 question not asked	2 slæm
-3 not applicable	3 engu skipta
-2 no answer	4 veit ekki
-1 don't know	
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H )	good/bad: more power to local authorities (Q57H )
Q.57	Sp.57
<Show card 57>	<Sýnið spjald 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hér er skrá yfir mismunandi breytingar á lífsháttum okkar sem gætu átt sér stað á næstunni. Segðu mér um sérhverja þeirra, ef hún yrði að veruleika, hvort fyndist þér hún góð, slæm eða engu skipta?
Q.57H More power to local authorities	Sp.57H Aukið vald til sveitarstjórna
-5 other missing	1 góð
-4 question not asked	2 slæm
-3 not applicable	3 engu skipta
-2 no answer	4 veit ekki
-1 don't know	
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

O25 - scientific advances help/harm mankind (Q57a )	scientific advances help/harm mankind (Q57a )
Q.57a	Sp.57a
In the long run, do you think the scientific advances we are making will help or harm mankind?	Pegar til lengri tíma er litið, hvort telur þú að vísindalegar framfarir verði mannkyninu til góðs eða ills?
-5 other missing	1 til góðs
-4 question not asked	2 til ills
-3 not applicable	3 bæði til góðs og ills
-2 no answer	4 veit ekki
-1 don't know	
1 will help	
2 will harm	
3 some of each	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V200 - how much confidence in: church (Q58A )	how much confidence in: church (Q58A )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58A The church	Sp.58A Kirkjan
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all



V201 - how much confidence in: armed forces (Q58B )	how much confidence in: armed forces (Q58B )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58B The armed forces	Sp.58B Varnarliðið
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V202 - how much confidence in: education system (Q58C )	how much confidence in: education system (Q58C )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58C The education system	Sp.58C Menntakerfið
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V203 - how much confidence in: the press (Q58D )	how much confidence in: the press (Q58D )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58D The press	Sp.58D Dagblöðin
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V204 - how much confidence in: trade unions (Q58E )	how much confidence in: trade unions (Q58E )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58E Trade unions	Sp.58E Verkalýðsfélögin
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all



V205 - how much confidence in: the police (Q58F )	how much confidence in: the police (Q58F )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58F The police	SP.58F Lögreglan
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V206 - how much confidence in: parliament (Q58G )	how much confidence in: parliament (Q58G )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58G Parliament	Sp.58G Alþingi
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V207 - how much confidence in: civil service (Q58H )	how much confidence in: civil service (Q58H )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58H Civil service	Sp.58H Opinberar stofnanir
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V208 - how much confidence in: social security system (Q58I )	how much confidence in: social security system (Q58I )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58I The social security system	Sp.58I Félagslega tryggingakerfið
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all



V209 - how much confidence in: European Union (Q58J )	how much confidence in: European Union (Q58J )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58J The European Union	Sp.58J Evrópubandalagið
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O26 - how much confidence in: NATO (Q58K )	how much confidence in: NATO (Q58K )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58K NATO	Sp.58K Atlanshafsbandalagið
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V210 - how much confidence in: United Nations Organisation (Q58L )	how much confidence in: United Nations Organisation (Q58L )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58L United Nations Organization	Sp.58L Sameinuðu þjóðirnar og stofnanir þeirra
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V211 - how much confidence in: health care system (Q58M )	how much confidence in: health care system (Q58M )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58M Health care system	Sp.58M Heilbrigðisþjónustan
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all



V212 - how much confidence in: justice system (Q58N )	how much confidence in: justice system (Q58N )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58N The justice system	Sp.58N Dómsstólarnir
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O27 - how much confidence in: major companies (Q58O )	how much confidence in: major companies (Q58O )
Q.58	Sp.58
<Show card 58>	<Sýnið spjald 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?
<Code one answer for each item>	<Merkið eitt svar við hverja stofnun>
Q.58O Major companies	Sp.58O Stórfyrirtækin í landinu
-5 other missing	1 mjög mikið
-4 question not asked	2 nokkuð mikið
-3 not applicable	3 ekki mikið
-2 no answer	4 alls ekkert
-1 don't know	5 veit ekki
1 a great deal	
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V213 - are you satisfied with democracy (Q59 )	are you satisfied with democracy (Q59 )
Q.59	Sp.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Pegar á heildina er litið ertu mjög ánægð (ur) , frekar ánægð (ur) , frekar óánægð (ur) eða mjög óánægð (ur) með hvernig lýðræðið er að þróast í landinu?
-5 other missing	1 mjög ánægð (ur)
-4 question not asked	2 frekar ánægð (ur)
-3 not applicable	3 frekar óánægð (ur)
-2 no answer	4 mjög óánægð (ur)
-1 don't know	5 veit ekki
1 very satisfied	
2 rather satisfied	
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60 )	view government: very bad-very good (Q60 )
Q.60	Sp.60
<Show card 60>	<Sýnið spjald 60>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Fólk hefur ólíkar hugmyndir um stjórnkerfið á Íslandi. Hér er mælistika til þess að meta hversu gott eða slæmt stjórnkerfið er. 1 þýðir að það sé mjög slæmt og 10 að það sé mjög gott.
-5 other missing	1 mjög slæmt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 bad	6
2	7
3	8
4	9
5	10 mjög gott
6	99 veit ekki
7	
8	
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61 )	view political system in past: bad-very good (Q61 )
Q.61	Sp.61
<Show card 61>	<Sýnið spjald 61>
Where on this scale would you put the political system as it was .....	Hvernig myndir þú meta, á sömu mælistiku, stjórnmalakerfið eins og það var fyrir 10 árum?
[in former communist countries: under communist regime]	
[in countries where recently a change of regime xx has taken place: under xx regime;]	1 mjög slæmt
[ in countries where no regime change has taken place: ten years ago]?	2
	3
	4
	5
	6
	7
	8
	9
	10 mjög gott
	99 veit ekki
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 bad	
2	
3	
4	
5	
6	
7	
8	
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A )	political system: strong leader (Q62A )
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Sp.62 <Sýnið spjald 62> Nú mun ég lýsa ólíkum tegundum stjórnmálakerfa og spyrja hvað þér finnst um hvert þeirra sem aðferð til að stjórna landinu. (Myndir þú segja að það væri mjög góð, frekar góð, frekar slæm eða mjög slæm aðferð til að stjórna landinu? o.s.frv. )
Q.62A Having a strong leader who does not have to bother with parliament and elections	Sp.62A Að hafa sterkan leiðtoga sem þarf ekki að taka tillit til þings og kjósenda
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	1 mjög góð 2 frekar góð 3 frekar slæm 4 mjög slæm 5 veit ekki  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad



V217 - political system: experts making decisions (Q62B )	political system: experts making decisions (Q62B )
Q.62	Sp.62
<Show card 62>	<Sýnið spjald 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Nú mun ég lýsa ólíkum tegundum stjórnmalakerfa og spyrja hvað þér finnst um hvert þeirra sem aðferð til að stjórna landinu. (Myndir þú segja að það væri mjög góð, frekar góð, frekar slæm eða mjög slæm aðferð til að stjórna landinu? o.s.frv. )
Q.62B Having experts, not government, make decisions according to what they think is best for the country	Sp.62B Að sérfræðingar en ekki ríkisstjórn taki ákvarðanir samkvæmt því sem þeir telja best fyrir land og þjóð
-5 other missing	1 mjög góð
-4 question not asked	2 frekar góð
-3 not applicable	3 frekar slæm
-2 no answer	4 mjög slæm
-1 don't know	5 veit ekki
1 very good	
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V218 - political system: the army ruling (Q62C )	political system: the army ruling (Q62C )
Q.62	Sp.62
<Show card 62>	<Sýnið spjald 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Nú mun ég lýsa ólíkum tegundum stjórnmalakerfa og spyrja hvað þér finnst um hvert þeirra sem aðferð til að stjórna landinu. (Myndir þú segja að það væri mjög góð, frekar góð, frekar slæm eða mjög slæm aðferð til að stjórna landinu? o.s.frv. )
Q.62C Having the army rule the country	Sp.62C Að láta her stjórna landinu
-5 other missing	1 mjög góð
-4 question not asked	2 frekar góð
-3 not applicable	3 frekar slæm
-2 no answer	4 mjög slæm
-1 don't know	5 veit ekki
1 very good	
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V219 - political system: democratic (Q62D )	political system: democratic (Q62D )
Q.62	Sp.62
<Show card 62>	<Sýnið spjald 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Nú mun ég lýsa ólíkum tegundum stjórnmálakerfa og spyrja hvað þér finnst um hvert þeirra sem aðferð til að stjórna landinu. (Myndir þú segja að það væri mjög góð, frekar góð, frekar slæm eða mjög slæm aðferð til að stjórna landinu? o.s.frv. )
Q.62D Having a democratic political system	Sp.62D Að hafa lýðræðislegt stjórnkerfi
-5 other missing	1 mjög góð
-4 question not asked	2 frekar góð
-3 not applicable	3 frekar slæm
-2 no answer	4 mjög slæm
-1 don't know	5 veit ekki
1 very good	
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V220 - democracy: best political system (Q63A )	democracy: best political system (Q63A )
Q.63	Sp.63
<Show card 63>	<Sýnið spjald 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Nú ætla ég að lesa upp nokkrar staðhæfingar um lýðræðislegt stjórnerfi. Segðu mér um hverja þeirra hvort þú ert mjög sammála, sammála, ósammála eða mjög ósammála?
Q.63A Democracy may have problems but it's better than any other form of government	Sp.63A Lýðræðið hefur sín vandamál en það er betra en nokkurt annað stjórnskipulag
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 ósammála
-2 no answer	4 mjög ósammála
-1 don't know	5 veit ekki
1 agree strongly	
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V221 - democracy: causes bad economy (Q63B )	democracy: causes bad economy (Q63B )
Q.63	Sp.63
<Show card 63>	<Sýnið spjald 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Nú ætla ég að lesa upp nokkrar staðhæfingar um lýðræðislegt stjórnerfi. Segðu mér um hverja þeirra hvort þú ert mjög sammála, sammála, ósammála eða mjög ósammála?
Q.63B In democracy, the economic system runs badly	Sp.63B Efnahagslífið virkar illa í lýðræðisríkjum
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 ósammála
-2 no answer	4 mjög ósammála
-1 don't know	5 veit ekki
1 agree strongly	
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C )	democracy: is indecisive (Q63C )
Q.63	Sp.63
<Show card 63>	<Sýnið spjald 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Nú ætla ég að lesa upp nokkrar staðhæfingar um lýðræðislegt stjórnerfi. Segðu mér um hverja þeirra hvort þú ert mjög sammála, sammála, ósammála eða mjög ósammála?
Q.63C Democracies are indecisive and have too much squabbling	Sp.63C Lýðræðisríki eru ómarkviss og þar er of mikið málæði
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 ósammála
-2 no answer	4 mjög ósammála
-1 don't know	5 veit ekki
1 agree strongly	
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V223 - democracy: cannot maintain order (Q63D )	democracy: cannot maintain order (Q63D )
Q.63	Sp.63
<Show card 63>	<Sýnið spjald 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Nú ætla ég að lesa upp nokkrar staðhæfingar um lýðræðislegt stjórnerfi. Segðu mér um hverja þeirra hvort þú ert mjög sammála, sammála, ósammála eða mjög ósammála?
Q.63D Democracies aren _t good at maintaining order	Sp.63D Í lýðræðisríkjum tekst ekki vel að viðhalda röð og reglu
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 ósammála
-2 no answer	4 mjög ósammála
-1 don't know	5 veit ekki
1 agree strongly	
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V224 - how much respect for human rights nowadays (Q64 )	how much respect for human rights nowadays (Q64 )
Q.64	Sp.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Hve mikil virðing er borin fyrir mannréttindum á Íslandi nú á dögum? Er borin mikil virðing, nokkur virðing, lítil eða alls engin virðing fyrir mannréttindum?
<read out>	
-5 other missing	1 Mikil virðing fyrir mannréttindum
-4 question not asked	2 Nokkur virðing
-3 not applicable	3 Lítil virðing
-2 no answer	4 alls engin
-1 don't know	5 veit ekki
1 a lot of respect for individual human rights	
2 some respect	Note:
3 not much respect	Slight deviation in question text:
4 no respect at all	"How much respect is there for human rights in Iceland nowadays? Is there much respect, some respect, little or no respect at all for human rights"?
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



O32 - government maintain order vs. respect freedom individual (Q64b )	government maintain order vs. respect freedom individual (Q64b )
Q.64b	Sp.64b
If you had to choose, which would you say is the most important responsibility of government?	Ef þú þyrftir að velja, hvort myndir þú segja að væri mikilvægara hlutverk ríkisstjórnar:
A: To maintain order in society, or	
B: to respect freedom of the individual	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree most with statement A	1 Sammála fullyrðingu A
2 agree most with statement B	2 Sammála fullyrðingu B
	3 veit ekki
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V225 - do you justify: claiming state benefits (Q65A )	do you justify: claiming state benefits (Q65A )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65A Claiming state benefits which you are not entitled to	Sp.65A Þiggja bætur frá hinu opinbera, sem þú átt ekki rétt á
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V226 - do you justify: cheating on tax (Q65B )	do you justify: cheating on tax (Q65B )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65B Cheating on tax if you have the chance	Sp.65B Svíkja undan skatti, gefist þess kostur
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V227 - do you justify: joyriding (Q65C )	do you justify: joyriding (Q65C )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65C Taking and driving away a car belonging to someone else (joyriding )	Sp.65C Taka bíl annars manns í heimildarleysi um stundarsakir
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V228 - do you justify: taking soft drugs (Q65D )	do you justify: taking soft drugs (Q65D )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65D Taking the drug marijuana or hashish	Sp.65D Neyta fíkniefnisins marijúana eða hass
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V229 - do you justify: lying in own interest (Q65E )	do you justify: lying in own interest (Q65E )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65E Lying in your own interest	Sp.65E Ljúga sjálfum þér til framdráttar
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V230 - do you justify: adultery (Q65F )	do you justify: adultery (Q65F )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65F Married men/women having an affair	Sp.65F Að fólk í hjúskap, haldi framhjá
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V231 - do you justify: accepting a bribe (Q65G )	do you justify: accepting a bribe (Q65G )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65G Someone accepting a bribe in the course of their duties	Sp.65G Þiggja mútur í starfi
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

V232 - do you justify: homosexuality (Q65H )	do you justify: homosexuality (Q65H )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65H Homosexuality	Sp.65H Samkynhneigð
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V233 - do you justify: abortion (Q65I )	do you justify: abortion (Q65I )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65I Abortion	Sp.65I Fóstureyðing
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

V234 - do you justify: divorce (Q65J )	do you justify: divorce (Q65J )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65J Divorce	Sp.65J Hjónaskilnaður
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V235 - do you justify: euthanasia (Q65K )	do you justify: euthanasia (Q65K )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65K Euthanasia (terminating the life of the incurably sick )	Sp.65K Líknardráp (að binda endi á líf ólæknandi sjúklings )
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V236 - do you justify: suicide (Q65L )	do you justify: suicide (Q65L )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65L Suicide	Sp.65L Sjálfsmorð
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

V237 - do you justify: throwing away litter in public place (Q65M )	do you justify: throwing away litter in public place (Q65M )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65M Throwing away litter in a public place	Sp.65M Að kasta frá sér rusli á almannafæri
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V238 - do you justify: driving under influence of alcohol (Q65N )	do you justify: driving under influence of alcohol (Q65N )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65N Driving under the influence of alcohol	Sp.65N Aka undir áhrifum áfengis
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V239 - do you justify: paying cash to avoid taxes (Q65O )	do you justify: paying cash to avoid taxes (Q65O )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65O Paying cash for services to avoid taxes	Sp.65O Nótulaus viðskipti til að losna við að greiða skatta
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V240 - do you justify: having casual sex (Q65P )	do you justify: having casual sex (Q65P )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65P Having casual sex	Sp.65P Skyndikynni
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V241 - do you justify: smoking in public buildings (Q65Q )	do you justify: smoking in public buildings (Q65Q )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65Q Smoking in public buildings	Sp.65Q Að reykja í opinberum byggingum
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V242 - do you justify: speeding over limit in built-up areas (Q65R )	do you justify: speeding over limit in built-up areas (Q65R )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65R Speeding over the limit in built-up areas	Sp.65R Að keyra yfir hraðamörkum í þéttbýli
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

O35 - do you justify: prostitution (Q65U )	do you justify: prostitution (Q65U )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65U Prostitution	Sp.65S Vændi
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

O37 - do you justify: experiments human embryos (Q65W )	do you justify: experiments human embryos (Q65W )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65W Scientific experiments on human embryos	Sp.65T Vísindalegar tilraunir á fósturum
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

O38 - do you justify: manipulation of food (Q65X )	do you justify: manipulation of food (Q65X )
Q.65	Sp.65
<Show card 65>	<Sýnið spjald 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Hvert er álit þitt á hverju einstöku eftirtalinna atriða. Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.>
Q.65X Genetic manipulation of food stuffs	Sp.65U Erfðabreytingar á matvælum
-5 other missing	1 aldrei réttlætanlegt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 alltaf réttlætanlegt
6	99 veit ekki
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V243 - how many compatriots: claim state benefits (Q66A )	how many compatriots: claim state benefits (Q66A )
Q.66	Sp.66
<Show card 66>	<Sýnið spjald 66>
According to you, how many of your compatriots do the following?	Hversu margir af samlöndum þínum gera eftirfarandi að þínu mati.
Q.66A Claiming state benefits to which they are not entitled	Sp.66A Þiggja bætur frá hinu opinbera, sem þeir eiga ekki rétt á
-5 other missing	1 næstum allir
-4 question not asked	2 margir
-3 not applicable	3 frekar fáir
-2 no answer	4 nær engir
-1 don't know	5 veit ekki
1 almost all	
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V244 - how many compatriots: cheat on tax (Q66B )	how many compatriots: cheat on tax (Q66B )
Q.66	Sp.66
<Show card 66>	<Sýnið spjald 66>
According to you, how many of your compatriots do the following?	Hversu margir af samlöndum þínum gera eftirfarandi að þínu mati.
Q.66B Cheating on tax if they have the chance	Sp.66B Svíkja undan skatti, gefist þess kostur
-5 other missing	1 næstum allir
-4 question not asked	2 margir
-3 not applicable	3 frekar fáir
-2 no answer	4 nær engir
-1 don't know	5 veit ekki
1 almost all	
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V245 - how many compatriots: pay cash to avoid taxes (Q66C )	how many compatriots: pay cash to avoid taxes (Q66C )
Q.66	Sp.66
<Show card 66>	<Sýnið spjald 66>
According to you, how many of your compatriots do the following?	Hversu margir af samlöndum þínum gera eftirfarandi að þínu mati.
Q.66C Paying cash for services to avoid taxes	Sp.66C Nótulaus viðskipti til að losna við að greiða skatta
-5 other missing	1 næstum allir
-4 question not asked	2 margir
-3 not applicable	3 frekar fáir
-2 no answer	4 nær engir
-1 don't know	5 veit ekki
1 almost all	
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V246 - how many compatriots: take soft drugs (Q66D )	how many compatriots: take soft drugs (Q66D )
Q.66	Sp.66
<Show card 66>	<Sýnið spjald 66>
According to you, how many of your compatriots do the following?	Hversu margir af samlöndum þínum gera eftirfarandi að þínu mati.
Q.66D Taking the drug marijuana or hash	Sp.66D Neyta fíkniefnisins marjúána eða hass
-5 other missing	1 næstum allir
-4 question not asked	2 margir
-3 not applicable	3 frekar fáir
-2 no answer	4 nær engir
-1 don't know	5 veit ekki
1 almost all	
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V247 - how many compatriots: throw away litter in public place (Q66E )	how many compatriots: throw away litter in public place (Q66E )
Q.66	Sp.66
<Show card 66>	<Sýnið spjald 66>
According to you, how many of your compatriots do the following?	Hversu margir af samlöndum þínum gera eftirfarandi að þínu mati.
Q.66E Throwing away litter in a public place	Sp.66E Kasta frá sér rusli á almannafæri
-5 other missing	1 næstum allir
-4 question not asked	2 margir
-3 not applicable	3 frekar fáir
-2 no answer	4 nær engir
-1 don't know	5 veit ekki
1 almost all	
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none



V248 - how many compatriots: speed over limit in built-up areas (Q66F )	how many compatriots: speed over limit in built-up areas (Q66F )
Q.66	Sp.66
<Show card 66>	<Sýnið spjald 66>
According to you, how many of your compatriots do the following?	Hversu margir af samlöndum þínum gera eftirfarandi að þínu mati.
Q.66F Speeding over the limit in built-up areas	Sp.66F Keyra yfir hraðamörkum í þéttbýli
-5 other missing	1 næstum allir
-4 question not asked	2 margir
-3 not applicable	3 frekar fáir
-2 no answer	4 nær engir
-1 don't know	5 veit ekki
1 almost all	
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V249 - how many compatriots: drive under influence of alcohol (Q66G )	how many compatriots: drive under influence of alcohol (Q66G )
Q.66	Sp.66
<Show card 66>	<Sýnið spjald 66>
According to you, how many of your compatriots do the following?	Hversu margir af samlöndum þínum gera eftirfarandi að þínu mati.
Q.66G Driving under the influence of alcohol	Sp.66G Aka undir áhrifum áfengis
-5 other missing	1 næstum allir
-4 question not asked	2 margir
-3 not applicable	3 frekar fáir
-2 no answer	4 nær engir
-1 don't know	5 veit ekki
1 almost all	
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V250 - how many compatriots: have casual sex (Q66H )	how many compatriots: have casual sex (Q66H )
Q.66	Sp.66
<Show card 66>	<Sýnið spjald 66>
According to you, how many of your compatriots do the following?	Hversu margir af samlöndum þínum gera eftirfarandi að þínu mati.
Q.66H Having casual sex	Sp.66H Skyndikynni
-5 other missing	1 næstum allir
-4 question not asked	2 margir
-3 not applicable	3 frekar fáir
-2 no answer	4 nær engir
-1 don't know	5 veit ekki
1 almost all	
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O40 - how many compatriots: lie in own interest (Q66J )	how many compatriots: lie in own interest (Q66J )
Q.66	Sp.66
<Show card 66>	<Sýnið spjald 66>
According to you, how many of your compatriots do the following?	Hversu margir af samlöndum þínum gera eftirfarandi að þínu mati.
Q.66J Lying in their own interest	Sp.66J Ljúga sjálfum sér til framdráttar
-5 other missing	1 næstum allir
-4 question not asked	2 margir
-3 not applicable	3 frekar fáir
-2 no answer	4 nær engir
-1 don't know	5 veit ekki
1 almost all	
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q41 - how many compatriots: accept a bribe (Q66K )	how many compatriots: accept a bribe (Q66K )
Q.66	Sp.66
<Show card 66>	<Sýnið spjald 66>
According to you, how many of your compatriots do the following?	Hversu margir af samlöndum þínum gera eftirfarandi að þínu mati.
Q.66K Accepting a bribe in the course of their duties	Sp.66K Þiggja mútur í starfi
-5 other missing	1 næstum allir
-4 question not asked	2 margir
-3 not applicable	3 frekar fáir
-2 no answer	4 nær engir
-1 don't know	5 veit ekki
1 almost all	
2 many	
3 some	
4 almost none	
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V251 - belong to geographic group - most (Q67 )	belong to geographic group - most (Q67 )
Q.67	Sp.67
<Show card 67>	<Sýnið spjald 67>
Which of these geographical groups would you say you belong to first of all?	Hverju af þessu finnst þér þú bundin (n) sterkustum böndum?
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	1 Borginni, bænum, þorpinu eða byggðarlaginu sem þú býrð í
-4 question not asked	2 Landsfjórðungnum eða landshlutanum sem þú býrð í
-3 not applicable	3 Landinu sem þú býrð í
-2 no answer	4 Evrópu
-1 don't know	5 Heiminum sem heild
1 locality or town where you live	6 veit ekki
2 region of country where you live	
3 your country as a whole	
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V252 - belong to geographic group: next (Q68 )	belong to geographic group: next (Q68 )
Q.68	Sp.68
<Show card 67>	Og hverju af þessu ert þú bundinn þar næst sterkustum böndum?
And the next?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	1 Borginni, bænum, þorpinu eða byggðarlaginu sem þú býrð í
-4 question not asked	2 Landsfjórðungnum eða landshlutanum sem þú býrð í
-3 not applicable	3 Landinu sem þú býrð í
-2 no answer	4 Evrópu
-1 don't know	5 Heiminum sem heild
1 locality or town where you live	6 veit ekki
2 region of country where you live	
3 your country as a whole	
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V253 - belong to geographic group: least (Q69 )	belong to geographic group: least (Q69 )
Q.69	Sp.69
<Show card 67>	Og hverju tengist þú síst?
And which do you belong to least of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	1 Borginni, bænum, þorpinu eða byggðarlaginu sem þú býrð í
-4 question not asked	2 Landsfjórðungnum eða landshlutanum sem þú býrð í
-3 not applicable	3 Landinu sem þú býrð í
-2 no answer	4 Evrópu
-1 don't know	5 Heiminum sem heild
1 locality or town where you live	6 veit ekki
2 region of country where you live	
3 your country as a whole	
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole



V254 - are you a citizen of ... (country ) (Q70 )	are you a citizen of ... (country ) (Q70 )
Q.70	Sp.70
Are you a citizen of [Britain]?	Ert þú íslenskur ríkisborgari?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Nei -> farið að sp.72>
<if "yes" - go to Q.71;	
if "no" - go to Q.72>	
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country ) citizen (Q71 )	how proud are you to be a ... (country ) citizen (Q71 )
Q.71	Sp.71
How proud are you to be a [British] citizen?	Hve stolt (ur ) ert þú af því að vera Íslendingur?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	1 mjög stolt (ur )
-4 question not asked	2 nokkuð stolt (ur )
-3 not applicable	3 ekki mjög stolt (ur )
-2 no answer	4 alls ekki stolt (ur )
-1 don't know	5 veit ekki
1 very proud	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 quite proud	
3 not very proud	
4 not at all proud	

O45 - do you trust other people in country (Q71a )	do you trust other people in country (Q71a )
Q.71a	Sp.71a
<Show card 71a>	<Sýnið spjald 71a>
Using the responses on this card, could you tell me how much you trust [British] people in general?	Renndu yfir möguleikana á þessu spjaldi og segðu mér hve mikið þú treystir Íslendingum almennt séð.
<Countries other than UK: Please substitute your nationality for 'British'>	
-5 other missing	1 treysti þeim fullkomlega
-4 question not asked	2 treysti þeim frekar vel
-3 not applicable	3 Hvorki treysti né vantreysti
-2 no answer	4 Treysi þeim frekar illa
-1 don't know	5 Treysti þeim alls ekki
1 trust them completely	6 veit ekki
2 trust them a little	
3 neither trust nor distrust them	
4 do not trust them very much	
5 do not trust them at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72 )	which political party would you vote for (Q72 )
Q.72	Sp.72a
<Show card 72>	Ef alþingiskosningar væru haldnar á morgun, hvaða flokk eða lista heldurðu að þú myndir kjósa?
If there was a general election tomorrow, which party would you vote for?	<99. veit ekki >>>>>> sp. 72b næst>
<Code one answer under (a ) below>	<01.-98.>>>>>> farið að sp.74>
-5 other missing	1 Framsóknarflokk
-4 question not asked	2 Sjálfstæðisflokk
-3 not applicable	3 Samfylkinguna
-2 no answer	4 Frjálslynda flokkinn
-1 don't know	5 Vinstri hreyfingin grænt framboð
96 I would not vote	6 Húmanistaflokk Íslands
97 I would cast a blank ballot	7 Kristilega flokkinn
35201 IS: Progressive Party	8 Alþýðuflokkinn
35202 IS: Independence Party	9 Alþýðubandalagið
35203 IS: The Alliance	10 Samtök um Kvennalista
35204 IS: Liberal Party	11 Annað. Hvað? _____
35205 IS: Left - Greens	91 Myndi ekki kjósa
35206 IS: Humanist Party	92 Myndi skila auðu/ógildu
35207 IS: The Christian Party	98 Neitar að svara
35208 IS: Social Democratic Party	99 veit ekki
35209 IS: People's Alliance	
35210 IS: Women's Alliance	
35211 IS: Other	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (political parties ) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
-----------	---------	--------	----------	------

V257 - which political party appeals to you most (Q73 )	which political party appeals to you most (Q73 )
Q.73	Sp.72b
If don't know in (a) : And which party appeals to you most?	Ef Veit ekki við spurn 72a.: En hvaða flokk eða lista heldurðu að líklegast sé að þú myndir kjósa?
<Code one answer under (b) below>	<99. Veit ekki>>>>>> Sp.72c næst
	01.-98. >>>>>>> farið að sp.74>
-5 other missing	
-4 question not asked	1 Framsóknarflokk
-3 not applicable	2 Sjálfstæðisflokk
-2 no answer	3 Samfylkinguna
-1 don't know	4 Frjálslynda flokkinn
96 I would not vote	5 Vinstri hreyfingin-grænt framboð
97 I would cast a blank ballot	6 Húmanistaflokk Íslands
35201 IS: Progressive Party	7 Kristilega flokkinn
35202 IS: Independence Party	8 Alþýðuflokkinn
35203 IS: The Alliance	9 Alþýðubandalagið
35204 IS: Liberal Party	10 Samtök um kvennalista
35205 IS: Left - Greens	11 Annað. Hvað? _____
35206 IS: Humanist Party	91 Myndi ekki kjósa
35207 IS: The Christian Party	92 Myndi skila auðu ógildu
35208 IS: Social Democratic Party	98 Neitar að svara
35209 IS: People's Alliance	99 veit ekki
35210 IS: Women's Alliance	
35211 IS: Other	
Note:	Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	Question text is different: "Which party would you be most likely to vote for?"
	Iceland had another subquestion (but data was not delivered) Q.72c: "But which is more likely, that you will vote for The Independent Party or some other party"?
	1. The Independent party
	2. Some other party

8. Refuses to answer

9. Don't know

En hvort heldurðu að sé líklegra að þú kjósir Sjálfstæðisflokkinn eða einhvern annan flokk eða lista?

1. Sjálfstæðisflokkinn

2. Einhvern annan flokk eða lista

8. Neitar að svara

9. Veit ekki

(In Iceland, The Independent Party tends to be overestimated in surveys )

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL

PARTIES

NATION

SPECIFIC

LIST

V258 - work: people from less developed countries (Q74 )	work: people from less developed countries (Q74 )
Q.74	Sp.74
<Show card 74>	<Sýnið spjald 74>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	Hvað finnst þér um það að fólk frá vanþróaðri löndum komi hingað til að vinna. Hvert af eftirtöldu finnst þér að stjórnvöld ættu að gera?
-5 other missing	1 Leyfa öllum að koma hingað sem vilja
-4 question not asked	2 Leyfa fólki að koma á meðan næg atvinna er í boði
-3 not applicable	3 Takmarka verulega fjölda útlendinga sem geta komið hingað til vinnu
-2 no answer	4 Banna útlendingum að koma hingað til vinnu
-1 don't know	5 veit ekki
1 let anyone come who wants to	
2 let people come as long as there are jobs available	
3 put strict limits on the number of foreigners who can come here	
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries



V259 - immigrants: maintain own/take over customs (Q75 )

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75 )

Sp.75

<Sýnið spjald 75>

Hver eftirfarandi staðhæfinga kemst næst þinni skoðun?

1 Það er betra fyrir þjóðfélagið í heild að innflytjendur viðhaldi sínum sérstöku siðum og hefðum.

2 Það er betra fyrir þjóðfélagið í heild að innflytjendur viðhaldi ekki sínum sérstöku siðum og hefðum, heldur tileinki sér siði þess lands sem þeir setjast að í.

3 veit ekki

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

V260 - important: eliminating income inequalities (Q76A )	important: eliminating income inequalities (Q76A )
Q.76	Sp.76
<Show card 76>	<Sýnið spjald 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Til þess að geta talist réttlátt samfélag, hvað ætti þjóðfélagið að veita þegnum sínum? Segðu mér um hvert atriði hvort þér finnst það mikilvægt eða ekki mikilvægt. 1 merkir að atriðið er mjög mikilvægt en 5 að atriðið er alls ekki mikilvægt.
Q.76A Eliminating big inequalities in income between citizens	Sp.76A Afnema mikinn launaójöfnuð milli þegnanna
-5 other missing	1 mjög mikilvægt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5 alls ekki mikilvægt
1 very important	6 veit ekki
2	
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V261 - important: basic needs for all (Q76B )	important: basic needs for all (Q76B )
Q.76	Sp.76
<Show card 76>	<Sýnið spjald 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Til þess að geta talist réttlátt samfélag, hvað ætti þjóðfélagið að veita þegnum sínum? Segðu mér um hvert atriði hvort þér finnst það mikilvægt eða ekki mikilvægt. 1 merkir að atriðið er mjög mikilvægt en 5 að atriðið er alls ekki mikilvægt.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Sp.76B Tryggja að frumpörfum allra sé mætt hvað snertir fæði, húsnæði, klæðnað, menntun og heilsugæslu
-5 other missing	1 mjög mikilvægt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5 alls ekki mikilvægt
1 very important	6 veit ekki
2	
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V262 - important: recognizing people on merits (Q76C )	important: recognizing people on merits (Q76C )
Q.76	Sp.76
<Show card 76>	<Sýnið spjald 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Til þess að geta talist réttlátt samfélag, hvað ætti þjóðfélagið að veita þegnum sínum? Segðu mér um hvert atriði hvort þér finnst það mikilvægt eða ekki mikilvægt. 1 merkir að atriðið er mjög mikilvægt en 5 að atriðið er alls ekki mikilvægt.
Q.76C Recognizing people on their merits	Sp.76C Meta fólk að verðleikum
-5 other missing	1 mjög mikilvægt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5 alls ekki mikilvægt
1 very important	6 veit ekki
2	
3	
4	
5 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

O48 - important: equal chance education (Q76D )	important: equal chance education (Q76D )
Q.76	Sp.76
<Show card 76>	<Sýnið spjald 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Til þess að geta talist réttlátt samfélag, hvað ætti þjóðfélagið að veita þegnum sínum? Segðu mér um hvert atriði hvort þér finnst það mikilvægt eða ekki mikilvægt. 1 merkir að atriðið er mjög mikilvægt en 5 að atriðið er alls ekki mikilvægt.
Q.76D Giving young people equal opportunity to pursue their education irrespective of family income	Sp.76D Að veita ungu fólki jöfn tækifæri til náms óháð fjölskyldutekjum
-5 other missing	1 mjög mikilvægt
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5 alls ekki mikilvægt
1 very important	6 veit ekki
2	
3	
4	
5 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 76

1

2

3

4

5

Very important

Not at all important

V263 - how often do you follow politics in media (Q77 )	how often do you follow politics in media (Q77 )
Q.77	Sp.77
<Show card 77>	<Sýnið spjald 77>
How often do you follow politics in the news on television or on the radio or in the daily papers?	Hve oft fylgist þú með umfjöllun um stjórnmál í sjónvarpsfréttum, útvarpsfréttum eða dagblöðum?
-5 other missing	1 daglega
-4 question not asked	2 nokkrum sinnum í viku
-3 not applicable	3 1-2 í viku
-2 no answer	4 sjaldnar
-1 don't know	5 aldrei
1 every day	6 veit ekki
2 several times a week	
3 once or twice a week	
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A )	give information to help justice (Q78A )
Q.78	Sp.78
<Show card 78>	<Sýnið spjald 78>
Can you tell me your opinion on each of the following statements?	Hver er afstaða þín til eftirfarandi fullyrðinga?
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	Sp.78A Ef einhver býr yfir upplýsingum sem geta stuðlað að framgangi réttvísinnar, ætti viðkomandi almennt séð að koma upplýsingumtil yfirvalda
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V265 - people should stick to own affairs (Q78B )	people should stick to own affairs (Q78B )
Q.78	Sp.78
<Show card 78>	<Sýnið spjald 78>
Can you tell me your opinion on each of the following statements?	Hver er afstaða þín til eftirfarandi fullyrðinga?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Sp.78B Fólk ætti að halda sér við það sem því stendur næst en ekki hirða of mikið um það sem aðrir segja eða gera
-5 other missing	1 mjög sammála
-4 question not asked	2 sammála
-3 not applicable	3 hvorki sammála né ósammála
-2 no answer	4 ósammála
-1 don't know	5 mjög ósammála
1 agree strongly	6 veit ekki
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V266 - are you concerned with: immediate family (Q79A )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A )

Sp.79

<Sýnið spjald 79>

Í hve miklum mæli lætur þú þig varða lífskjör eftirfarandi aðila:

Sp.79A Nánustu fjölskyldu þinnar

- 1 mjög mikið
- 2 mikið
- 3 upp að ákveðnu marki
- 4 lítið
- 5 alls ekkert
- 6 veit ekki

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B )	are you concerned with: people in neighbourhood (Q79B )
Q.79	Sp.79
<Show card 79>	<Sýnið spjald 79>
To what extent do you feel concerned about the living conditions of:	Í hve miklum mæli lætur þú þig varða lífskjör eftirfarandi aðila:
Q.79B People in your neighbourhood	Sp.79B Fólks í þínu hverfi/bæjarfélagi
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V268 - are you concerned with: people in own region (Q79C )	are you concerned with: people in own region (Q79C )
Q.79	Sp.79
<Show card 79>	<Sýnið spjald 79>
To what extent do you feel concerned about the living conditions of:	Í hve miklum mæli lætur þú þig varða lífskjör eftirfarandi aðila:
Q.79C The people of the region you live in	Sp.79C Fólks í þínum landshluta
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D )

Sp.79

<Sýnið spjald 79>

Í hve miklum mæli lætur þú þig varða lífskjör eftirfarandi aðila:

Sp.79D Landsmanna almennt

- 1 mjög mikið
- 2 mikið
- 3 upp að ákveðnu marki
- 4 lítið
- 5 alls ekkert
- 6 veit ekki

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all



V270 - are you concerned with: Europeans (Q79E )	are you concerned with: Europeans (Q79E )
Q.79	Sp.79
<Show card 79>	<Sýnið spjald 79>
To what extent do you feel concerned about the living conditions of:	Í hve miklum mæli lætur þú þig varða lífskjör eftirfarandi aðila:
Q.79E Europeans	Sp.79E Evrópubúa
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F )	are you concerned with: humankind (Q79F )
Q.79	Sp.79
<Show card 79>	<Sýnið spjald 79>
To what extent do you feel concerned about the living conditions of:	Í hve miklum mæli lætur þú þig varða lífskjör eftirfarandi aðila:
Q.79F Human kind	Sp.79F Mannkynsins
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A )	are you concerned with: elderly people (Q80A )
Q.80	Sp.80
<Show card 80>	<Sýnið spjald 80>
To what extent do you feel concerned about the living conditions of:	Í hve miklum mæli lætur þú þig varða lífskjör eftirfarandi aðila:
Q.80A elderly people in your country	Sp.80A aldraðra á Íslandi
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V273 - are you concerned with: unemployed people (Q80B )	are you concerned with: unemployed people (Q80B )
Q.80	Sp.80
<Show card 80>	<Sýnið spjald 80>
To what extent do you feel concerned about the living conditions of:	Í hve miklum mæli lætur þú þig varða lífskjör eftirfarandi aðila:
Q.80B unemployed people in your country	Sp.80B atvinnulausra á Íslandi
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C )	are you concerned with: immigrants (Q80C )
Q.80	Sp.80
<Show card 80>	<Sýnið spjald 80>
To what extent do you feel concerned about the living conditions of:	Í hve miklum mæli lætur þú þig varða lífskjör eftirfarandi aðila:
Q.80C immigrants in your country	Sp.80C innflytjenda á Íslandi
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D )	are you concerned with: sick and disabled (Q80D )
Q.80	Sp.80
<Show card 80>	<Sýnið spjald 80>
To what extent do you feel concerned about the living conditions of:	Í hve miklum mæli lætur þú þig varða lífskjör eftirfarandi aðila:
Q.80D sick and disabled people in your country	Sp.80D sjúkra og fatlaðra á Íslandi
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V276 - are you prepared to help: immediate family (Q81A )	are you prepared to help: immediate family (Q81A )
Q.81	Sp.81
<Show card 81>	<Sýnið spjald 81>
Would you be prepared to actually do something to improve the conditions of:	Værir þú reiðubúin (n ) til að gera eitthvað til að bæta lífskjör:
Q.81A your immediate family	Sp.81A nánustu fjölskyldu þinnar
-5 other missing	1 já, tvímælalaust
-4 question not asked	2 já
-3 not applicable	3 kannski/kannski ekki
-2 no answer	4 nei
-1 don't know	5 nei, alls ekki
1 absolutely yes	6 veit ekki
2 yes	
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B )	are you prepared to help: people in neighbourhood (Q81B )
Q.81	Sp.81
<Show card 81>	<Sýnið spjald 81>
Would you be prepared to actually do something to improve the conditions of:	Værir þú reiðubúin (n ) til að gera eitthvað til að bæta lífskjör:
Q.81B people in your neighbourhood/community	Sp.81B fólks í þínu hverfi/bæjarfélagi
-5 other missing	1 já, tvímælalaust
-4 question not asked	2 já
-3 not applicable	3 kannski/kannski ekki
-2 no answer	4 nei
-1 don't know	5 nei, alls ekki
1 absolutely yes	6 veit ekki
2 yes	
3 maybe yes/maybe no	
4 no	
5 absolutely no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no



V278 - are you prepared to help: elderly people (Q81C )	are you prepared to help: elderly people (Q81C )
Q.81	Sp.81
<Show card 81>	<Sýnið spjald 81>
Would you be prepared to actually do something to improve the conditions of:	Værir þú reiðubúin (n ) til að gera eitthvað til að bæta lífskjör:
Q.81C elderly people in your country	Sp.81C aldraðra á Íslandi
-5 other missing	1 já, tvímælalaust
-4 question not asked	2 já
-3 not applicable	3 kannski/kannski ekki
-2 no answer	4 nei
-1 don't know	5 nei, alls ekki
1 absolutely yes	6 veit ekki
2 yes	
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V279 - are you prepared to help: immigrants (Q81D )	are you prepared to help: immigrants (Q81D )
Q.81	Sp.81
<Show card 81>	<Sýnið spjald 81>
Would you be prepared to actually do something to improve the conditions of:	Værir þú reiðubúin (n ) til að gera eitthvað til að bæta lífskjör:
Q.81D immigrants in your country	Sp.81D innflytjenda á Íslandi
-5 other missing	1 já, tvímælalaust
-4 question not asked	2 já
-3 not applicable	3 kannski/kannski ekki
-2 no answer	4 nei
-1 don't know	5 nei, alls ekki
1 absolutely yes	6 veit ekki
2 yes	
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V280 - are you prepared to help: sick and disabled (Q81E )	are you prepared to help: sick and disabled (Q81E )
Q.81	Sp.81
<Show card 81>	<Sýnið spjald 81>
Would you be prepared to actually do something to improve the conditions of:	Værir þú reiðubúin (n ) til að gera eitthvað til að bæta lífskjör:
Q.81E sick and disabled people in your country	Sp.81E sjúkra og fatlaðra á Íslandi
-5 other missing	1 já, tvímælalaust
-4 question not asked	2 já
-3 not applicable	3 kannski/kannski ekki
-2 no answer	4 nei
-1 don't know	5 nei, alls ekki
1 absolutely yes	6 veit ekki
2 yes	
3 maybe yes/maybe no	
4 no	
5 absolutely no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V281 - help elderly: is moral duty (Q82A )	help elderly: is moral duty (Q82A )
Q.82	Sp.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Spyrlar: AÐEINS þeir sem svara já (já og já, tvímælalaust ) í spurningu 81c!>
<Show card 82>	<Sýnið spjald 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Fólk getur haft ýmsar ástæður fyrir því að hjálpa öldruðum hér á landi. Vinsamlegast segðu mér um eftirfarandi hvort það á við um þig eða ekki.
<Code an answer for each reason>	<Spyrlar merkið við hvert svar>
Q.82A Because you feel you have a moral duty to help	Sp.82A Vegna þess að þér finnst þú hafa siðferðilega skyldu til að hjálpa
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V282 - help elderly: sympathize with them (Q82B )	help elderly: sympathize with them (Q82B )
Q.82	Sp.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Spyrlar: AÐEINS þeir sem svara já (já og já, tvímælalaust ) í spurningu 81c!>
<Show card 82>	<Sýnið spjald 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Fólk getur haft ýmsar ástæður fyrir því að hjálpa öldruðum hér á landi. Vinsamlegast segðu mér um eftirfarandi hvort það á við um þig eða ekki.
<Code an answer for each reason>	<Spyrlar merkið við hvert svar>
Q.82B Because you sympathize with them	Sp.82B Vegna þess að þú hefur samúð með þeim
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V283 - help elderly: is in interest of society (Q82C )	help elderly: is in interest of society (Q82C )
Q.82	Sp.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Spyrlar: AÐEINS þeir sem svara já (já og já, tvímælalaust ) í spurningu 81c!>
<Show card 82>	<Sýnið spjald 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Fólk getur haft ýmsar ástæður fyrir því að hjálpa öldruðum hér á landi. Vinsamlegast segðu mér um eftirfarandi hvort það á við um þig eða ekki.
<Code an answer for each reason>	<Spyrlar merkið við hvert svar>
Q.82C Because it is in the interest of society	Sp.82C Vegna þess að það er í þágu þjóðfélagsins
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V284 - help elderly: is in own interest (Q82D )	help elderly: is in own interest (Q82D )
Q.82	Sp.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Spyrlar: AÐEINS þeir sem svara já (já og já, tvímælalaust ) í spurningu 81c!>
<Show card 82>	<Sýnið spjald 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Fólk getur haft ýmsar ástæður fyrir því að hjálpa öldruðum hér á landi. Vinsamlegast segðu mér um eftirfarandi hvort það á við um þig eða ekki.
<Code an answer for each reason>	<Spyrlar merkið við hvert svar>
Q.82D Because it is in your own interest	Sp.82D Vegna þess að það er í þína eigin þágu
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V285 - help elderly: do something in return (Q82E )	help elderly: do something in return (Q82E )
Q.82	Sp.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Spyrlar: AÐEINS þeir sem svara já (já og já, tvímælalaust ) í spurningu 81c!>
<Show card 82>	<Sýnið spjald 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Fólk getur haft ýmsar ástæður fyrir því að hjálpa öldruðum hér á landi. Vinsamlegast segðu mér um eftirfarandi hvort það á við um þig eða ekki.
<Code an answer for each reason>	<Spyrlar merkið við hvert svar>
Q.82E To do something in return	Sp.82E Það er tækifæri til að endurgjalda eitthvað
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V286 - help immigrants: is moral duty (Q83A )	help immigrants: is moral duty (Q83A )
Q.83	Sp.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Spyrlar: AÐEINS þeir sem svara já (já og já, tvímælalaust ) í spurningu 81d!>
<Show card 83>	<Sýnið spjald 83>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Fólk getur haft ýmsar ástæður fyrir því að hjálpa innflytjendum hér á landi. Vinsamlegast segðu mér um eftirfarandi hvort það á við um þig eða ekki.
<Code an answer for each reason>	<Spyrlar: merkið við hvert svar>
Q.83A Because you feel you have a moral duty to help	Sp.83A Vegna þess að þér finnst þú hafa siðferðilega skyldu til að hjálpa
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V287 - help immigrants: sympathize with them (Q83B )	help immigrants: sympathize with them (Q83B )
Q.83	Sp.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Spyrlar: AÐEINS þeir sem svara já (já og já, tvímælalaust ) í spurningu 81d!>
<Show card 83>	<Sýnið spjald 83>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Fólk getur haft ýmsar ástæður fyrir því að hjálpa innflytjendum hér á landi. Vinsamlegast segðu mér um eftirfarandi hvort það á við um þig eða ekki.
<Code an answer for each reason>	<Spyrlar: merkið við hvert svar>
Q.83B Because you sympathize with them	Sp.83B Vegna þess að þú hefur samúð með þeim
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V288 - help immigrants: is in interest of society (Q83C )	help immigrants: is in interest of society (Q83C )
Q.83	Sp.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Spyrlar: AÐEINS þeir sem svara já (já og já, tvímælalaust ) í spurningu 81d!>
<Show card 83>	<Sýnið spjald 83>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Fólk getur haft ýmsar ástæður fyrir því að hjálpa innflytjendum hér á landi. Vinsamlegast segðu mér um eftirfarandi hvort það á við um þig eða ekki.
<Code an answer for each reason>	<Spyrlar: merkið við hvert svar>
Q.83C Because it is in the interest of society	Sp.83C Vegna þess að það er í þágu þjóðfélagsins
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V289 - help immigrants: is in own interest (Q83D )	help immigrants: is in own interest (Q83D )
Q.83	Sp.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Spyrlar: AÐEINS þeir sem svara já (já og já, tvímælalaust ) í spurningu 81d!>
<Show card 83>	<Sýnið spjald 83>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Fólk getur haft ýmsar ástæður fyrir því að hjálpa innflytjendum hér á landi. Vinsamlegast segðu mér um eftirfarandi hvort það á við um þig eða ekki.
<Code an answer for each reason>	<Spyrlar: merkið við hvert svar>
Q.83D Because it is in your own interest	Sp.83D Vegna þess að það er í þína eigin þágu
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V290 - help immigrants: do something in return (Q83E )	help immigrants: do something in return (Q83E )
Q.83	Sp.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Spyrlar: AÐEINS þeir sem svara já (já og já, tvímælalaust ) í spurningu 81d!>
<Show card 83>	<Sýnið spjald 83>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Fólk getur haft ýmsar ástæður fyrir því að hjálpa innflytjendum hér á landi. Vinsamlegast segðu mér um eftirfarandi hvort það á við um þig eða ekki.
<Code an answer for each reason>	<Spyrlar: merkið við hvert svar>
Q.83E To do something in return	Sp.83E Það er tækifæri til að endurgjalda eitthvað
-5 other missing	1 mjög mikið
-4 question not asked	2 mikið
-3 not applicable	3 upp að ákveðnu marki
-2 no answer	4 lítið
-1 don't know	5 alls ekkert
1 very much	6 veit ekki
2 much	
3 to a certain extent	
4 not so much	
5 not at all	
	Note:
	In the questionnaire two additional questions follow (but data not delivered ) :
	Sp. 84: "Which nation, apart from Iceland, do you think is closest to you?"
	Sp.85: "How satisfied or dissatisfied are you with following things in general? Use the scale where 1 means very dissatisfied and 10 means very satisfied"
	Q.85a: Your living standards
	b: Your domestic life
	c: The finance of your home
	d: Your health these days
	f: The job oppertunities you have these days
	g: Your housing

h: The health service in you region

i: the educational system (in the country )

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V291 - sex respondent (Q84 )	sex respondent (Q84 )
Q.84	Kyn svaranda:
<Ask all>	(Fill out on front page )
<Demographics>	
Sex of respondent	
	1 karl
	2 kona
-5 other missing	
-4 question not asked	
-3 not applicable	Note:
-2 no answer	This was not a question in the questionnaire. The interviewers filled in this information on the front page
-1 don't know	of the questionnaire.
1 male	
2 female	



V292 - year of birth respondent (Q85 )

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85 )

Fæðingarár svaranda 19 \_\_\_\_\_

(Fill out on front page )

Note:

This was not a question in the questionnaire. The interviewers filled out these information on the front page of the questionnaire.

age - age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Fæðingarár svaranda 19 \_\_\_\_]

age\_\_r - age (recoded )

Age - recoded (6 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded )

Age - recoded (6 intervals )

Source variable: age

age\_\_r2 - age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 15-29 years

2 30-49 years

3 50 and more years

age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

V293 - having steady relationship (Q86 )	having steady relationship (Q86 )
Q.86	Note:
Whether you are married or not: Do you live in a stable relationship with a partner?	Dropped from Icelandic questionnaire; reconstructed from v296
<if "no" - go to 88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

In the Icelandic questionnaire v293, v294 and v296 were grouped into one question as follows: 'Are you now: 1 - Married, 2 - Living with a partner (but not married) , 3 - Divorced, 4 - Separated, 5 - Widowed, 6 - Single (never been married) '. V293 and v294 were reconstructed from original v296, v297.

V294 - are you legally married to partner (Q87 )	are you legally married to partner (Q87 )
Q.87 Are you legally married to this partner?	Note: Dropped from Icelandic questionnaire; reconstructed from v296
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

In the Icelandic questionnaire v293, v294 and v296 were grouped into one question as follows: 'Are you now: 1 - Married, 2 - Living with a partner (but not married) , 3 - Divorced, 4 - Separated, 5 - Widowed, 6 - Single (never been married) '. V293 and v294 were reconstructed from original v296, v297.

V295 - did you live with a partner before (Q88 )	did you live with a partner before (Q88 )
Q.88	Sp.90
Did you ever live in a stable relationship before, i.e. without being married?	Hefur þú einhvern tímann (áður) verið í sambúð án þess að gifta þig?
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V296 - current legal marital status respondent (Q89 )	current legal marital status respondent (Q89 )
Q.89	Sp.88
What is your current legal marital status?	Ert þú núna:
<if "divorced" or "never married"- go to Q.91>	<Ef skilinn, ekill/ekkjia eða einhleypur, farið að sp.90>
-5 other missing	1 gift (ur )
-4 question not asked	2 í sambúð
-3 not applicable	3 skilin (n ) að lögum
-2 no answer	4 skilin (n ) að borði og sæng
-1 don't know	5 ekill/ekkjia
1 married	6 einhleypur (aldrei gift )
2 widowed	
3 divorced	Note:
4 separated	This question was different: Q.88 "Are you currently:
5 never married	1. Married
6 cohabiting	2. Cohabiting
7 single	3. Divorced
	4. Seperated
Note:	5. Widowed
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	6. Single (never married )
Different filter structure and additional answer category 'living with a partner (but not married ) '. Since this category is not disjunct from other answer categories, respondents were as far as possible recoded to Master Questionnaire's categories by taking into account the information from v297 (respondents who were 'living with a partner' and 'divorced' according to v297, were recoded into 'divorced' in v296 ) .	If 3., 4., 5. or 6. >>>> go to Q.90



V297 - have you ever been divorced (Q90 )	have you ever been divorced (Q90 )
Q.90	Sp.89
Have you ever been divorced?	Hefur þú einhvern tímann skilið (lögskilnaður) ?
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

Due to different filter structure in v296, none of the respondents with v296=2 (widowed ) or v296=4 (separated ) has been asked v297.

V298 - how many children have you yourself ever had (Q91 )

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91 )

Sp.91

Hefur þú eignast börn?

<Já >>>> hve mörg \_\_\_\_\_>

0 Nei

Note:

Slight deviation in question text: "Have you ever had children"?

0. No

Yes>>>> How many? \_\_\_\_\_

V299 - number of people in household aged 18+ (Q92A )	number of people in household aged 18+ (Q92A )
Q.92	Sp.92
How many people, including yourself, are currently living in your household?	Hversu margir að þér meðtöldum/meðtalinni búa nú á heimili þínu?
Q.92A Aged 18 and over	Sp.92A 18 ára og eldri
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
<p>4 respondents with v299=1 (persons, including yourself, aged 18 and over living in household: 1 )          nonetheless reported to live with their parents (v305=1 ) ; 2 of them are divorced (v296=3 ) , the          other 2 did never marry (v296=5 ) .</p>	

V300 - number of people in household aged 13-17 (Q92B )	number of people in household aged 13-17 (Q92B )
Q.92	Sp.92
How many people, including yourself, are currently living in your household?	Hversu margir að þér meðtöldum/meðtalinni búa nú á heimili þínu?
Q.92B Aged between 13 and 17	Sp.92B Milli 13 og 17 ára
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C )	number of people in household aged 5-12 (Q92C )
Q.92	Sp.92
How many people, including yourself, are currently living in your household?	Hversu margir að þér meðtöldum/meðtalinni búa nú á heimili þínu?
Q.92C Aged between 5 and 12	Sp.92C Milli 5 og 12 ára
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D )	number of people in household under age of 5 (Q92D )
Q.92	Sp.92
How many people, including yourself, are currently living in your household?	Hversu margir að þér meðtöldum/meðtalinni búa nú á heimili þínu?
Q.92D Under 5	Sp.92D Yngri en 5 ára
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93 )	age completed education respondent (Q93 )
Q.93	Sp.93
At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	Hvað varst þú gamall/gömul þegar þú laukst (reiknar með að ljúka ) bóklegu skólanámi þínu? (ár sem lærlingur ekki talin með )
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	<Spyrlar: Ef viðmælandi er enn í námi, spyrið hann hve gamall hann verður er hann lýkur námi>
< (Write in age ) ...>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v303 \_\_r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no formal education

1 <12 years

2 13 years

3 14 years

4 15 years

5 16 years

6 17 years

7 18 years

8 19 years

9 20 years

10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[Hvað varst þú gamall/gömul þegar þú laukst (reiknar með að ljúka) bóklegu skólanámi þínu? (ár sem lærlingur ekki talin með)]



V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Sp.94
What is the highest level you have reached in your education?	Hefur þú lokið einhverju námi eftir 12 ára aldur?
<To be measured as detailed as possible on national level and to be transformed into this variable>	<Spyrlar athugið: Ef eitthvað er óljóst varðandi þau próf sem svarendur hafa lokið, skrifið þá athugasemdir við spurninguna>
-5 other missing	<1. Nei, hef engu námi lokið >>> Hefurðu lokið einhverju starfs- eða endurmennunarnámskeiði? (ath liður 2 og 3) ;
-4 question not asked	0. Já >>>> Hvaða námi hefur þú lokið>
-3 not applicable	0 Já
-2 no answer	1 Nei, hef engu námi lokið
-1 don't know	2 Almennt nám (barna-, gagnfræða-, grunnskólanám, stutt námskeið)
1 inadequately completed elementary education	3 Stutt starfsnám, annað en iðnnám (þ.m.t. stutt starfsnám < 1 ár)
2 completed (compulsory) elementary education	4 Iðnnám (sveinspr., meist., vélstj., o.fl.)
3 (compulsory) elementary education and basic vocational qualification	5 Bóklegt framhaldsnám (verslunar-, 2ja ára bóklegt)
4 secondary, intermediate vocational qualification	6 Stúdentspróf
5 secondary, intermediate general qualification	7 Háskólastig (grunnnám BA, BS, o.fl.)
6 full secondary, maturity level certificate	8 Háskólastig (framhaldsnám MA, MS, Dr. Kandidatspróf)
7 higher education - lower-level tertiary certificate	9 neitar/veit ekki
8 higher education - upper-level tertiary certificate	

v304 \_\_r - education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[Hefur þú lokið einhverju námi eftir 12 ára aldur?]

V305 - do you live with your parents (Q95 )	do you live with your parents (Q95 )
Q.95	Sp.95
Do you live with your parents?	Býrð þú hjá foreldrum þínum?
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

4 respondents with v299=1 (persons, including yourself, aged 18 and over living in household: 1 )  
 nonetheless reported to live with their parents (v305=1 ) ; 2 of them are divorced (v296=3 ) , the  
 other 2 did never marry (v296=5 ) .

V306 - employment status (Q96 )	employment status (Q96 )
Q.96	Note:
Are you yourself employed now or not? If yes: About how many hours a week?	v306-v319 __IS: different order in the Icelandic questionnaire.
<If more than one job: only for the main job>	v306 was reconstructed from 5 different questions:
<if "self-employed" - go to Q.100;	Sp. 96a-Sp.96d and Sp.103:
if "retired/pensioned" - go to Q.101;	
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	Sp.96a: Stundar þú launaða vinnu þessa dagana? (Are you currently in a paid employment? )
if "unemployed" - go to Q.104>	1. Já (farið að sp. 96d )
	2. Nei (næsta spurning )
-5 other missing	
-4 question not asked	Sp.96b: Hefur þú verið í launaðri vinnu á síðustu 3 mánuðum? (Have you been in a paid employment for the last 3 months? )
-3 not applicable	1. Já
-2 no answer	2. Nei
-1 don't know	9. Veit ekki
1 has paid employment: 30h a week or more	
2 has paid employment: less than 30h a week	
3 has paid employment: self employed	Sp.96c: .Ert þú heimavinnandi, í námi, atvinnulaus, frá vinnu vegna veikinda, í frii eða hætt (ur ) að vinna vegna aldurs? (Are you a housewife, student, unemployed, unable to work due to sickness, on vacation/maternal (parental ) leaf or retired? )
4 if no paid employment: retired/pensioned	<Codes 1-4 go to Sp.100 (V312 ) ; Codes 5-9 go to Sp. 104 (V315 ) >
5 if no paid employment: housewife not otherwise employed	
6 if no paid employment: student	1. Atvinnulaus (Unemployed ) (-> how many weeks? )
7 if no paid employment: unemployed	2. Frá vinnu eða hætt (ur ) að vinna vegna veikinda (Unable to work due to sickness )
8 if no paid employment: other (please specify ) ...	3. Í frii/fæðingarorlofi (On vacation/parental leaf )
	4. Hætt (ur ) að vinna vegna aldurs (Retired )
	5. Námsmaður (Student )
	6. Húsmóðir sem ekki hefur annað starf (Housewife )
	8. Neitar að svara (Refuses to answer )
	9. Veit ekki (Don't know )
	Sp.96d: Hversu langa vinnuviku vannst þú að meðaltali í síðasta mánuði í aðalstarfi þínu? ...En í launuðu

aukastarfi ef þú þú vinnur aukastarf hjá öðrum en aðalvinnuveitanda þínum?

(How many hours did you work per week (on average) last month in your main job? .... And in a paid job on the side if you have another job with someone other than your main employer? )

Fjöldi klst. á viku í aðalstarfi... klst. á viku (Hours per week in main job )

Fjöldi klst. á viku í aukastarfi...klst. á viku (Hours per week in other job )

999. Veit ekki. (Don't know )

997. Spurning á ekki við. (Not applicable )

Sp.103: Ert þú/varst þú launþegi eða með sjálfstæðan atvinnurekstur... (-> ef sjálfstætt starfandi: Ertu með starfsmenn í vinnu... Ef svo er hve marga ) ? (Are you/were you an employee or an independant buisness manager... (if independant buisness manager: Do you have employees... If so, how many? )

1. Launþegi (Employee )

2. Á undirverktakasamningi (Under contractor? )

3. Sjálfstætt starfandi einyrki án starfsmanna (self employed without employees )

4. Sjálfstætt starfandi með starfsmann /starfsmenn í vinnu (self employed with employees )

8. Neitar að svara (Refuses to answer )

9. Veit ekki (Don't know )

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V307 - do you supervise someone (Q97 )	do you supervise someone (Q97 )
Q.97	Sp.97
In your present job, do you supervise anyone who is directly responsible to you?	Hefur þú mannaforráð í núverandi starfi þínu?
<if "no" - go to Q.101>	<nei -> farið að sp.100>
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98 )

Q.98

How many people do you supervise?

.....

< (write in number ) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98 )

Sp.98

Hve margir starfa undir þinni stjórn? \_\_\_\_\_

< (skráið fjölda ) >

v308 \_\_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise? .....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Hve margir starfa undir þinni stjórn? \_\_\_\_\_]



V309 - how many others work for organisation (Q99 )	how many others work for organisation (Q99 )
Q.99	Sp.99
How many other people usually work for the organization?	Hversu margir aðrir en þú vinna að jafnaði í fyrirtækinu/stofnuninni?
..... (write in number )	..... (skrifið fjölda )
<go to Q.101>	
	998 Meira en 1000 starfmemm
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
998 More than 1000 employees	

v309 \_r - how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[How many other people usually work for the organization? ..... ]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[Hversu margir aðrir en þú vinna að jafnaði í fyrirtækinu/stofnuninni?.....]

V310 - how many employees do you have (Q100 )	how many employees do you have (Q100 )
Q.100	Sp.103
How many employees do you have?	Ert þú/varst þú launþegi eða með sjálfstæðan atvinnurekstur... (-> ef sjálfstætt starfandi: Ertu með starfsmenn í vinnu... Ef svo er hve marga ) ?
.....	Sp.104
< (write in number ) >	Hversu marga?... (skrá fjölda )
-5 other missing	
-4 question not asked	Note:
-3 not applicable	Different question text and answer catagories:
-2 no answer	v310 was reconstructed from 2 questions: Sp. 103 and Sp. 104
-1 don't know	

v310 \_\_r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Sp.103/Sp.104: Ert þú/varst þú launþegi eða með sjálfstæðan atvinnurekstur... (-> ef sjálfstætt starfandi: Ertu með starfsmenn í vinnu... Ef svo er hve marga ) ? Hversu marga?....]

v310 \_\_r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?..... ]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Sp.103/Sp.104: Ert þú/varst þú launþegi eða með sjálfstæðan atvinnurekstur... (-> ef sjálfstætt starfandi: Ertu með starfsmenn í vinnu... Ef svo er hve marga) ? Hversu marga?....]

V311 - kind of job respondent - ISCO88 code (Q101 )	kind of job respondent - ISCO88 code (Q101 )
Q.101	Kind of job respondent - ISCO88 code
In which profession/industry do you or did you work?	[Sp. 101 Í hvaða atvinnugrein er fyrirtækið sem þú vinnur hjá (í aðalstarfi þínu? ) ]
.....	
<If more than one job: the main job>	
<Write in >	Note:
<Code according to ISCO88>	Question not asked in Iceland. Data reconstituted from v313 __IS
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members  
1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of othr cp mass org. - nomenklatura  
1166 administrators of othr cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers

1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists



2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals

2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists

2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers

3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers

4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]

5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers



7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade  
workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers

7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators

8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers

9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers  
9332 drivers of animal-drawn vehicles & machinery  
9333 freight handlers

Note:  
Open-ended question.



v311 \_\_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Í hvaða atvinnugrein er fyrirtækið sem þú vinnur hjá (í aðalstarfi þínu?) ]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 \_\_3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[Í hvaða atvinnugrein er fyrirtækið sem þú vinnur hjá (í aðalstarfi þínu?) ]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing )
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A )
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers  
330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers

516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers  
743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
753 [apprentice skilled work nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
840 semiskilled workers nfs

900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers  
912 street services elementary occupations  
913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description



V312 - kind of job respondent (Q 102/Q103 )	kind of job respondent (Q 102/Q103 )
Q.102	Sp.100
What is/was your job there?	Hvert er/var megin starf þitt?
.....	<Miðað skal við aðalstarf, ef svarandi er í fleiri en einu starfi >
<Write in and code below>	
Q. 103	
-5 other missing	1 Kjörnir fulltrúar, æðstu embættismenn, vinnuveitendur og stjórnendur í stórum fyrirtækjum (>10 starfsmenn) , þ.m.t. skipstjórar og stýrimenn á stórum skipum (>10 manns) .
-4 question not asked	2 Vinnuveitendur og stjórnendur í smærri fyrirtækjum (<10 starfsmenn) . Skipstjórar og stýrimenn á minni skipum (<10 manns) .
-3 not applicable	3 Sérfræðingar (lögfræðingar, endurskoð., kennarar, læknar, tæknifræðingar, hjúkrunarfræðingar)
-2 no answer	4 Tæknimenntað fólk og aðstoðarfólk sérfræðinga (t.d. meinatæknar, sjúkraliðar, tannfræðingar, tækni-og auglýsingateiknarar) .
-1 don't know	5 Yfirgjaldkerar og bókarar, aðstoðarfólk stjórnenda með takmarkað vald og ábyrgðarsvið ... ekki líkamleg vinna.
1 employer/manager of establ with 10 or more employees	6 Venjuleg skrifstofuvinna án valds eða ábyrgðar. Ekki líkamleg vinna.
2 employer/manager of establ with less than 10 employees	7 Ýmis þjónustustörf (bréfberar, umönnun) , eftirlits-/umsjónar-/gæslustörf (brunaverðir, húsverðir) og verkstjórn.
3 professional worker (lawyer, accountant, teacher etc)	8 Afgreiðslustörf.
4 middle level non-manual -office worker etc	9 Iðnaðarmenn, vélstjórar (á sjó og landi) .
5 junior level non-manual -office worker etc	10 Sérhæft starfsfólk í iðnaði, vélgæslufólk í verksmiðjum og vélafólk.
6 foreman and supervisor	11 Verkaþólk.
7 skilled manual worker	12 Bændur.
8 semi-skilled manual worker	13 Sjómenn (alm. hásetar og einyrkjar (trillukarlar) .
9 unskilled manual worker	14 Landbúnaðarverkaþólk.
10 farmer: employer, manager or own account	15 Lögregla, Landhelgisgæsla o.fl.
11 agricultural worker	90 Námsmenn
12 member of armed forces	91 Allir aðrir ekki útvinnandi
13 never had a job	99 neitar
	Note:
	The answer catagories were different:

1. Voted representatives, highest officials, employers (>10 employees) , including captains of big ships (>10 )
2. Employers and managers in smaller companies (<10 employees )
3. Educated specialists (lawyers, accountants, teachers, doctors, nurses, etc )
4. Technical educated people and specialists assistants (paramedics etc. )
5. Head bank clerks, book keepers, managers assistants with limited authority and responsibility. Non manual.
6. Office job without authority and responsibility. Non-manual.
7. Various jobs in service (postmen, daycare, firemen ) , supervisors.
8. Jobs in commerce
9. Skilled manual workers.
10. Semi skilled manual workers.
11. Unskilled manual workers.
12. Farmers
13. Fishermen
14. Agricultural workers
15. Police and the national coast guard
90. Students
91. All others not in paid employment
99. Refuses to answer

More specific about kind of job and description (if unclear) :

---

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V313 __IS - job profession and industry	job profession and industry
Q.103 __is	Sp.101
Job profession and industry	Í hvaða atvinnugrein er fyrirtækið sem þú vinnur hjá (í aðalstarfi þínu?)
-5 other missing	1 Landbúnað
-4 question not asked	2 Fiskveiðar
-3 not applicable	3 Fiskvinnslu/fiskiðnað
-2 no answer	4 Annan framleiðsluiðnað
-1 don't know	5 Veitur, s.s. Landsvirkjun, orku-/vatnsveitur
1 Agriculture	6 Byggingariðnað/mannvirkjagerð
2 Fishery	7 Verslun og viðgerðarþjónustu
3 Fish industry	8 Hótel-og veitingahúsarekstur
4 Other production	9 Samgöngur og flutninga, s.s. Eimskip, Flugleiðir, Landflutn., Vegagerðin
5 Powerstations/distribution	10 Fjármálaþjónustu (bankar, tryggingar, verðbréf)
6 Construction industry	11 Fasteigna-og viðskiptaþjónustu
7 Commerce/repairing service	12 Opinbera stjórnsýslu
8 Hotels and restaurants	13 Fræðslustarfsemi
9 Transportation	14 Heilbrigðis-og félagsþjónustu
10 Financial service	15 Aðra þjónustu (t.d. listir)
11 Real estate and business service	16 Annað, hvað _____?
12 Public administration	98 Neitar að svara
13 Educational activity	99 Veit ekki
14 Healthcare and social service	
15 Other service	Note:
16 Other	In the Icelandic questionnaire an extra question (Sp.102) follows in this place (but data was not delivered) :
Comparability:	
Extra Icelandic variable.	Sp.102
	Starfar þú hjá hinu opinbera (opinberri stofnun, opinberu fyrirtæki, sveitarfélagi) eða annars staðar?
	(Do you work in the public sector (public institution, public enterprise etc.) or else where?)

1. Opinber rekstur/stofnun (Public business/institution )
2. Annað (Other )
8. Neitar (Refuses to answer )
9. Veit ekki (Don't know )

V314 - how long are you unemployed (Q104 )	how long are you unemployed (Q104 )
Q.104 And for how long are you unemployed?	Note: Different question text and answer categories:
-5 other missing	In Sp.96c
-4 question not asked	the 1st answer category was:
-3 not applicable	1. Atvinnulaus -> Hve margar vikur? (Unemployed -> How many weeks? )
-2 no answer	
-1 don't know	
1 less than half a year	
2 between half a year and one year	
3 one year	
4 between one and two years	
5 two years	
6 more than two years	

V315 - are you the chief wage earner (Q105 )	are you the chief wage earner (Q105 )
Q.105	SP.105
Are you the chief wage earner?	Ert þú aðalfyrirvinna heimilisins?
<if "yes" - go to Q.110>	<Já (1,2) --> sp. 110 næst; Nei (3) -> sp. 105 næst>
-5 other missing	
-4 question not asked	1 Já
-3 not applicable	2 Já, ásamt maka
-2 no answer	3 Nei
-1 don't know	
1 yes	Note:
2 no	Answer categories are different:
	1. Yes
	2. Yes, along with spouse
	3. No
	In the questionnaire after this question an extra question Sp.105 follows:
	Hver er aðalfyrirvinna heimilisins?
	(Who is the chief wage earner of your home? )
	1. Maki (Spouse )
	2. Faðir (Father )
	3. Móðir (Mother )
	4. Annar, hver? (Other, who? )
	9. Veit ekki (Don't know )

V316 - is the chief wage earner employed (Q106 )	is the chief wage earner employed (Q106 )
Q.106	Sp.106
Is the chief wage earner employed now or not?	Er aðalfyrirvinnan í launuðu starfi þessa dagana?
-5 other missing	1 já
-4 question not asked	2 nei
-3 not applicable	3 veit ekki
-2 no answer	
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107 )

Q.107

In which profession/industry does/did he (she ) work?

.....

<Write in>

<Code according to ISCO88 .....>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

110 member of armed forces

1000 legislators, senior officials & managers

1100 legislators & senior officials

1110 legislators

1111 legislators

1112 ministers

1120 senior government officials

1121 senior government officials nsf

1122 nomenklatura senior government officials

1123 non-nomenklatura senior government officials

1124 nomenklatura local government officials

1125 non-nomenklatura local government officials

1130 traditional chiefs & heads of villages

1140 senior officials special-interest organisations

1141 senior officials political-party organisations

1142 senior officials economic-interest organisations

1143 senior officials special-interest organisations

1150 communist party officials

1151 cp central committee members

kind of job chief wage earner - ISCO88 code (Q107 )

Kind of job chief wage earner - ISCO88 code

[Sp. 108 Í hvaða atvinnugrein er fyrirtækið sem hann vinnur hjá ( aðalstarfi sínu? ) ]

Note:

Question not asked in Iceland. Data reconstituted from v319 \_\_IS



1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of other cp mass org. - nomenklatura  
1166 administrators of other cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers  
1232 personnel & industrial relations department managers

1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals

2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers

2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians

3150 safety & quality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers

3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks



4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec

5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers

7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers

7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]  
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators  
8172 industrial-robot operators

8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskild worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors



9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

v317 \_\_2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[Í hvaða atvinnugrein er fyrirtækið sem hann vinnur hjá (í aðalstarfi sínu?) ]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 \_\_3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[Í hvaða atvinnugrein er fyrirtækið sem hann vinnur hjá (í aðalstarfi sínu?) ]

213 computing professionals  
214 architects, engineers etc professionals  
220 life science & health professionals  
221 life science professionals  
222 health professionals (except nursing )  
223 nursing & midwifery professionals  
230 teaching professionals  
231 higher education teaching professionals  
232 secondary education teaching professionals  
233 primary & pre-primary education teaching professionals  
234 special education teaching professionals  
235 other teaching professionals  
240 other professionals  
241 business professionals  
242 legal professionals  
243 archivists, librarians etc information professionals  
244 social science etc professionals  
245 writers & creative or performing artists  
246 religious professionals  
247 Public service administrative professionals (A )  
300 technicians and associated professionals  
310 physical & engineering science associate professionals  
311 physical & engineering science technicians  
312 computer associate professionals  
313 optical & electronic equipment operators  
314 ship & aircraft controllers & technicians  
315 safety & quality inspectors  
320 life science & health associate professionals  
321 life science technicians etc associate professionals  
322 modern health associate professionals except nursing  
323 nursing & midwifery associate professionals  
324 traditional medicine practitioners & faith healers

330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers  
516 protective services workers

520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers  
742 wood treaters, cabinet-makers etc trades workers



743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Sp.107
What is/was his/her job?	Hvert er megin starf hennar/hans?
.....	< (Miðað skal við aðalstarf, ef svarandi er í fleiri en einu starfi ) .>
<Write in and code below>	
Q. 109	
-5 other missing	1 Kjörnir fulltrúar, æðstu embættismenn, vinnuveitendur og stjórnendur í stórum fyrirtækjum (>10 starfsmenn) , þ.m.t. skipstjórar og stýrimenn á stórum skipum (>10 manns) .
-4 question not asked	2 Vinnuveitendur og stjórnendur í smærri fyrirtækjum (<10 starfsmenn) . Skipstjórar og stýrimenn á minni skipum (<10 manns) .
-3 not applicable	3 Sérfræðingar (lögfræðingar, endurskoð., kennarar, læknar, tækni- og auglýsingateiknarar) .
-2 no answer	4 Tæknimenntað fólk og aðstoðarfólk sérfræðinga (t.d. meinatæknar, sjúkraliðar, tannfræðingar, tækni- og auglýsingateiknarar) .
-1 don't know	5 Yfirgjaldkerar og bókarar, aðstoðarfólk stjórnenda með takmarkað vald og ábyrgðarsvið - ekki líkamleg vinna.
1 employer/manager of establ with 10 or more employees	6 Venjuleg skrifstofuvinna án valds eða ábyrgðar. Ekki líkamleg vinna.
2 employer/manager of establ with less than 10 employees	7 Ýmis þjónustustörf (bréfbærar, umönnun) , eftirlits-/umsjónar-/gæslustörf (brunaverðir, húsverðir) og verkstjórn.
3 professional worker (lawyer, accountant, teacher etc)	8 Afgreiðslustörf.
4 middle level non-manual -office worker etc	9 Iðnaðarmenn, vélstjórar.
5 junior level non-manual -office worker etc	10 Sérhæft starfsfólk í iðnaði, vélgæslufólk í verksmiðjum og vélafólk.
6 foreman and supervisor	11 Verkaþólk.
7 skilled manual worker	12 Bændur.
8 semi-skilled manual worker	13 Sjómenn (almennir hásetar og einyrkjar (trillukarlar) .
9 unskilled manual worker	14 Landbúnaðarverkaþólk.
10 farmer: employer, manager or own account	15 Lögregla, Landhelgisgæsla o.fl.
11 agricultural worker	
12 member of armed forces	
13 never had a job	
	Note:
	Iceland:
	The answer categories were different:
	1. Voted representatives, highest officials, employers (>10 employees) , including captains of big ships (>10)

2. Employers and managers in smaller companies (<10 employees )
3. Educated specialists (lawyers, accountants, teachers, doctors, nurses, etc )
4. Technical educated people and specialists assistants (paramedics etc. )
5. Head bank clerks, book keepers, managers assistants with limited authority and responsibility. Non manual.
6. Office job without authority and responsibility. Non-manual.
7. Various jobs in service (postmen, daycare, firemen ) , supervisors.
8. Jobs in commerce
9. Skilled manual workers.
10. Semi skilled manual workers.
11. Unskilled manual workers.
12. Farmers
13. Fishermen
14. Agricultural workers
15. Police and the national coast guard

More specific about kind of job and description (if unclear) :

---

V319 __IS - job profession and industry chief wage earner	job profession and industry chief wage earner
Q.109 __is	SP.108 __is
Job profession and industry chief wage earner	Í hvaða atvinnugrein er fyrirtækið sem hann vinnur hjá (í aðalstarfi sínu? )
-5 other missing	1 Landbúnað
-4 question not asked	2 Fiskveiðar
-3 not applicable	3 Fiskvinnslu/fiskiðnað
-2 no answer	4 Annan framleiðsluiðnað
-1 don't know	5 Veitur, s.s. Landsvirkjun, orku-/vatnsveitur
1 Agriculture	6 Byggingariðnað/mannvirkjagerð
2 Fishery	7 verslun og viðgerðarþjónustu
3 Fish industry	8 hótél- og veitingahúsarekstur
4 Other production	9 Samgöngur og flutninga, s.s. Eimskip, Flugleiðir, Landflutn., Vegagerðin
5 Powerstations/distribution	10 Fjármálaþjónustu (bankar, tryggingar, verðbréf )
6 Construction industry	11 Fasteigna-og viðskiptaþjónustu
7 Commerce/repairing service	12 Opinbera stjórnsýslu
8 Hotels and restaurants	13 Fræðslustarfsemi
9 Transportation	14 Heilbrigðis-og félagsþjónustu
10 Financial service	15 Aðra þjónustu (t.d. listir )
11 Real estate and business service	16 Annað, hvað _____?
12 Public administration	98 Neitar að svara
13 Educational activity	99 Veit ekki
14 Healthcare and social service	
15 Other service	
16 Other	
Comparability:	Note:
Extra Icelandic variable.	In the Icelandic questionnaire an extra question Sp.109 follows in this place: Starfar hann/hún hjá hinu opinbera (opinberri stofnun, opinberu fyrirtæki, sveitarfélagi ) eða annars staðar? (Does he/she work in the public sector (public institution, public enterprise etc. ) or else where? ) 1. Opinber rekstur/stofnun (Public business/institution )

- 2. Annað (Other )
- 8. Neitar (Refuses to answer )
- 9. Veit ekki (Don't know )

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110 )	income household respondent (Q110 )
Q.110	Sp.110
<Ask all; show income card>	<Spyrjið alla.
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Sýnið launaspjald.>
(Incomes in ten categories from 10% lowest to 10% highest income category )	Nú er spurt á hvaða bili mánaðarlegar ráðstöfunartekjur heimilisins eru. Átt er við heildartekjur beggja/þínar (ef svarandi er einhleypur ) ; laun, bætur, lífeyristekjur og námslán að fráðregnum staðgreiðsluskatti í síðasta mánuði. Sýndu mér á þessu spjaldi hvar tekjur ykkar/þínar liggja, svona um það bil?
-5 other missing	(Orlofsgreiðslur teljast til ráðstöfunartekna. )
-4 question not asked	
-3 not applicable	1 0-70 þús. krónur
-2 no answer	2 71- 105 þús. krónur
-1 don't know	3 106- 140 þúsund krónur
35201 IS: 0-70,000 ISK per month	4 141- 175 þúsund krónur
35202 IS: 71,000-105,000 ISK	5 176- 210 þúsund krónur
35203 IS: 106,000-140,000 ISK	6 211- 245 þúsund krónur
35204 IS: 141,000-175,000 ISK	7 246- 280 þúsund krónur
35205 IS: 176,000-210,000 ISK	8 281- 315 þúsund krónur
35206 IS: 211,000-245,000 ISK	9 316- 350 þús. krónur
35207 IS: 246,000-280,000 ISK	10 351 og meira
35208 IS: 281,000-315,000 ISK	98 Neitar að svara
35209 IS: 316,000-350,000 ISK	99 veit ekki
35210 IS: 351,000 ISK or more	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (income ) .	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: <a href="http://www.iso.org">www.iso.org</a>	

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category



v320 \_\_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Nú er spurt á hvaða bili mánaðarlegar ráðstöfunartekjur heimilisins eru. Átt er við heildartekjur beggja/þínar (ef svarandi er einhleypur) ; laun, bætur, lífeyristekjur og námslán að frádrægnum staðgreiðsluskatti í síðasta mánuði. Sýndu mér á þessu spjaldi hvar tekjur ykkar/þínar liggja, svona um það bil?

(Orlofsgreiðslur teljast til ráðstöfunartekna. ) ]

V322 - size of town where interview was conducted (Q112 )	size of town where interview was conducted (Q112 )
Q.112	Note:
Size of town	Not asked in Iceland. Data reconstructed from the Postal code
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 under 2000	
2 2-5000	
3 5-10000	
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113 )	region where interview was conducted (Q113 )
Q.113	Region
Region:	
(Please write in ) ..... (code + label )	
-5 other missing	1 Reykjavik
-4 question not asked	2 Towns adjacent to Reykjavik
-3 not applicable	3 Area around Keflavik Airport
-2 no answer	4 West Iceland
-1 don't know	5 West fjords
352001 IS: Reykjavik	6 Noth West Iceland
352002 IS: Towns adjacent to Reykjavik	7 North East Iceland
352003 IS: Area around Keflavik Airport	8 East Iceland
352004 IS: West Iceland	9 South Iceland
352005 IS: West fjords	10 Vestmann Islands
352006 IS: North West Iceland	
352007 IS: North East Iceland	Note:
352008 IS: East Iceland	Not asked in Iceland. Data reconstructed from the Postal code
352009 IS: South Iceland	
352010 IS: Vestmann Islands	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (region ) .	

O50 - date of interview	date of interview
Date of the interview:..... (day, month )	Dagsetning viðtals: _____dagur _____ mánuður
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours	length of interview: hours
Total length of interview .....Hours	Note: Only length of interview in minutes was asked in field questionnaire. Data reconstructed on basis of o52.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interview	Sp.111
.....Minutes	Lengd viðtals _____ mínútur
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed )	duration of interview in minutes (constructed )
Duration of interview in minutes (constructed )	Duration of interview in minutes (constructed )
Source variables: o51, o52	Source variables: o51, o52
[Duration of interview in hours/minutes]	[Lengd viðtals _____ mínútur]
o52 __r= (o51*60 + o52 )	o52 __r= (o51*60 + o52 )

O53 - interest of respondent during interview (Q114 )	interest of respondent during interview (Q114 )
Q.114	Sp.112
During the interview the respondent was ...	Viðmælandi þinn virtist á meðan viðtalinu stóð vera:
-5 other missing	1 Mjög áhugasamur
-4 question not asked	2 Frekar áhugasamur
-3 not applicable	3 Ekki áhugasamur
-2 no answer	
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	



v324 - year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

Contents	page
studyno	1
version	2
ID_COCAS	3
CASENO	4
INTNO	5
YEAR	6
V1	7
V2	9
V3	11
V4	13
V5	15
V6	17
V7	19
V8	20
V9	21
V10	22
V11	24
V12	25
V13	27
V14	29
V15	31
V16	33
V17	35
V18	37
V19	39
V20	41
V21	43
V22	45
V23	47
V24	49
V25	51

V26	do you belong to: other groups (Q 5a_O)	53
V27	do you belong to: none (Q5a_P)	55
V30	do you work unpaid for: welfare organisation (Q5b_A)	57
V31	do you work unpaid for: religious organisation (Q5b_B)	59
V32	do you work unpaid for: cultural activities (Q5b_C)	61
V33	do you work unpaid for: trade unions (Q5b_D)	63
V34	do you work unpaid for: political parties/groups (Q5b_E)	65
V35	do you work unpaid for: local community action (Q5b_F)	67
V36	do you work unpaid for: 3w-development/human rights (Q5b_G)	69
V37	do you work unpaid for: environment, ecology, animal rights (Q 5b_H)	71
V38	do you work unpaid for: professional associations (Q5b_I)	73
V39	do you work unpaid for: youth work (Q5b_J)	75
V40	do you work unpaid for: sports/recreation (Q5b_K)	77
V41	do you work unpaid for: women's groups (Q5b_L)	79
V42	do you work unpaid for: peace movement (Q5b_M)	81
V43	do you work unpaid for: voluntary health organisations (Q5b_N)	83
V44	do you work unpaid for: other groups (Q5b_O)	85
V45	do you work unpaid for: none (Q5b_P)	87
V48	how often spend time with friends (Q6A)	89
V49	how often spend time with colleagues (Q6B)	91
V50	how often spend time in church (Q6C)	93
V51	how often spend time in clubs+voluntary associations (Q6D)	95
V49_FILT	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	97
V50_FILT	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	99
V51_FILT	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	101
V52	don't like as neighbours: people with criminal record (Q7A)	103
V53	don't like as neighbours: people of different race (Q7B)	105
V54	don't like as neighbours: left wing extremists (Q7C)	107
V55	don't like as neighbours: heavy drinkers (Q7D)	109
V56	don't like as neighbours: right wing extremists (Q7E)	111
V57	don't like as neighbours: large families (Q7F)	113
V58	don't like as neighbours: emotionally unstable people (Q7G)	115
V59	don't like as neighbours: Muslims (Q7H)	117

V60	don't like as neighbours: immigrants/foreign workers (Q7I)	119
V61	don't like as neighbours: people with AIDS (Q7J)	121
V62	don't like as neighbours: drug addicts (Q7K)	123
V63	don't like as neighbours: homosexuals (Q7L)	125
V64	don't like as neighbours: Jews (Q7M)	127
V65	don't like as neighbours: gypsies (Q7N)	129
V66	people can be trusted/can't be too careful (Q8)	131
V67	how much control over your life (Q9)	132
V68	how satisfied are you with your life (Q10)	134
f69	flag variable: why do people live in need - most/second important (Q11/Q12)	135
V69	why do people live in need: most important (Q11)	136
V70	why do people live in need: 2nd most important (Q12)	137
V71	important in a job: good pay (Q13A)	138
V72	important in a job: pleasant people (Q13B)	140
V73	important in a job: not too much pressure (Q13C)	142
V74	important in a job: job security (Q13D)	144
V75	important in a job: chances for promotion (Q13E)	146
V76	important in a job: respected job (Q13F)	148
V77	important in a job: good hours (Q13G)	150
V78	important in a job: use initiative (Q13H)	152
V79	important in a job: useful for society (Q13I)	154
V80	important in a job: generous holidays (Q13J)	156
V81	important in a job: meeting people (Q13K)	158
V82	important in a job: achieving something (Q13L)	160
V83	important in a job: responsible job (Q13M)	162
V84	important in a job: interesting job (Q13N)	164
V85	important in a job: meeting abilities (Q13O)	166
O2	important in a job: good physical working conditions (Q13P)	168
O3	important in a job: time off in weekends (Q13Q)	170
V86	important in a job: none of these (Q13R)	172
V87	are you employed yes/no (Q14)	174
V88	how satisfied are you with your job (Q15)	175
V89	how free are you to make decisions in job (Q16)	176

O4	how satisfied are you with job security (Q16a)	177
V90	job needed to develop talents (Q17A)	178
V91	humiliating receiving money without working (Q17B)	179
V92	people turn lazy not working (Q17C)	180
V93	work is a duty towards society (Q17D)	181
V94	not having to work if you don't want to (Q17E)	182
V95	work always comes first (Q17F)	183
V96	fair/unfair: quicker secretary is paid more (Q18)	184
V97	follow instructions at work/must be convinced first (Q19)	185
V98	jobs are scarce: giving...(nation) priority (Q20A)	186
V99	jobs are scarce: giving men priority (Q20B)	187
V100	good and evil: clear/no clear guidelines (Q21)	188
V101	do you belong to a religious denomination (Q22)	189
V102	which religious denomination (Q23)	190
V103	did you belong to a religious denomination (Q24a)	191
V104	which former religious denomination (Q24b_r)	192
V105	how often attend religious services (Q25)	193
V106	how often attended religious services 12 years old (Q26)	195
V107	religious service important: birth (Q27A)	197
V108	religious service important: marriage (Q27B)	198
V109	religious service important: death (Q27C)	199
V110	are you a religious person (Q28)	200
V111	church answers to: moral problems (Q29A)	201
V112	church answers to: family life problems (Q29B)	202
V113	church answers to: spiritual needs (Q29C)	203
V114	church answers to: social problems (Q29D)	204
V115	do you believe in: God (Q30A)	205
V116	do you believe in: life after death (Q30B)	206
V117	do you believe in: hell (Q30C)	207
V118	do you believe in: heaven (Q30D)	208
V119	do you believe in: sin (Q30E)	209
V120	do you believe in: telepathy (Q30F)	210
V121	do you believe in: re-incarnation (Q31)	211

O8	do you believe in: angels (Q31b)	212
V122	personal God vs. spirit or life force (Q32)	213
V123	how important is God in your life (Q33)	214
V124	do you get comfort and strength from religion (Q34)	216
V125	do you take moments of prayer/meditation (Q35)	217
V126	how often do you pray to God outside religious services (Q36)	218
V127	do you have a lucky charm (Q37)	219
V128	do you believe that lucky charm protects (Q38)	220
O10	how often: consult your horoscope (Q38a)	221
O11	how often: take horoscope into account in daily life (Q38b)	222
V129	politicians and God (Q39A)	223
V130	religious leaders and influence voting (Q39B)	224
V131	religion and public office (Q39C)	225
V132	religious leaders and influence government decisions (Q39D)	227
O15	does church influence national politics (Q39c)	228
V133	important in marriage: faithfulness (Q40A)	229
V134	important in marriage: adequate income (Q40B)	231
V135	important in marriage: same social background (Q40C)	233
V136	important in marriage: respect+appreciation (Q40D)	235
V137	important in marriage: shared religious beliefs (Q40E)	237
V138	important in marriage: good housing (Q40F)	239
V139	important in marriage: agreement on politics (Q40G)	241
V140	important in marriage: understanding+tolerance (Q40H)	243
V141	important in marriage: live apart from in-laws(Q40I)	245
V142	important in marriage: happy sexual relationship (Q40J)	247
V143	important in marriage: share household chores (Q40K)	249
V144	important in marriage: children (Q40L)	251
V145	important in marriage: discuss problems (Q40M)	253
V146	important in marriage: spending time together (Q40N)	255
V147	important in marriage: talking about mutual interests (Q40O)	257
O16	important in marriage: same ethnic background (Q40P)	259
V148	children need both parents to grow up happily (Q41)	261
V149	women need children in order to be fulfilled (Q42)	262

V150	marriage is outdated (Q43)	263
V151	woman single parent, no stable relationship with man (Q44)	264
V152	men need children in order to be fulfilled (Q45A)	265
V153	long-term relationship necessary to be happy (Q45B)	266
V154	working mother warm relationship with children (Q46A)	267
V155	pre-school child suffers with working mother (Q46B)	268
V156	women really want home and children (Q46C)	269
V157	being housewife as fulfilling as paid job (Q46D)	270
V158	job best way for women to be independent (Q46E)	271
V159	husband+wife contribute to household income (Q46F)	272
V160	fathers as well suited to look after children as mothers (Q46G)	273
V161	men less able to handle emotions in relationships than women (Q46H)	274
V162	love and respect parents always/earned (Q47)	275
V163	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	277
V164	learn children at home: good manners (Q49A)	278
V165	learn children at home: independence (Q49B)	280
V166	learn children at home: hard work (Q49C)	282
V167	learn children at home: feeling of responsibility (Q49D)	284
V168	learn children at home: imagination (Q49E)	286
V169	learn children at home: tolerance+respect (Q49F)	288
V170	learn children at home: thrift (Q49G)	290
V171	learn children at home: determination, perseverance (Q49H)	292
V172	learn children at home: religious faith (Q49I)	294
V173	learn children at home: unselfishness (Q49J)	296
f174	flag variable: learn children at home (Q49)	298
V174	learn children at home: obedience (Q49K)	299
V177	abortion if woman not married (Q50A)	301
V178	abortion if couple doesn't want more children (Q50B)	303
O17	how interested in politics (Q51a)	305
V179	political action: signing a petition (Q51A)	306
V180	political action: joining in boycotts (Q51B)	308
V181	political action: attending lawful demonstrations (Q51C)	310
V182	political action: joining unofficial strikes (Q51D)	312



V183	political action: occupying buildings/factories (Q51E)	314
V184	more important: freedom or equality (Q52)	316
V185	political view: left-right (Q53)	317
V186	individual vs. state responsibility for providing (Q54A)	319
V187	take any job vs. right to refuse job when unemployed (Q54B)	321
V188	competition good vs. harmful for people (Q54C)	323
V189	state give more freedom to firms vs. control firms more effectively (Q54D)	325
O18	equalize incomes vs. incentives for individual effort (Q54E)	327
O19	private vs. government ownership business (Q54F)	329
O20	individual vs. state responsible for pension (Q54G)	331
O22	major changes in life cautious vs. act boldly (Q54I)	333
V190	aims of respondent: first choice (Q55)	335
V191	aims of respondent: second choice (Q56)	336
v191_4	post-materialist index 4-item	337
V192	good/bad: less emphasis on money (Q57A)	338
V193	good/bad: decrease work importance (Q57B)	339
V194	good/bad: more emphasis on technology (Q57C)	340
V195	good/bad: more emphasis on individual (Q57D)	341
V196	good/bad: more respect for authority (Q57E)	342
V197	good/bad: more emphasis on family life (Q57F)	343
V198	good/bad: towards natural lifestyle (Q57G)	344
V199	good/bad: more power to local authorities (Q57H)	345
O25	scientific advances help/harm mankind (Q57a)	346
V200	how much confidence in: church (Q58A)	347
V201	how much confidence in: armed forces (Q58B)	349
V202	how much confidence in: education system (Q58C)	351
V203	how much confidence in: the press (Q58D)	353
V204	how much confidence in: trade unions (Q58E)	355
V205	how much confidence in: the police (Q58F)	357
V206	how much confidence in: parliament (Q58G)	359
V207	how much confidence in: civil service (Q58H)	361
V208	how much confidence in: social security system (Q58I)	363
V209	how much confidence in: European Union (Q58J)	365

O26	how much confidence in: NATO (Q58K)	367
V210	how much confidence in: United Nations Organisation (Q58L)	369
V211	how much confidence in: health care system (Q58M)	371
V212	how much confidence in: justice system (Q58N)	373
O27	how much confidence in: major companies (Q58O)	375
V213	are you satisfied with democracy (Q59)	377
V214	view government: very bad-very good (Q60)	378
V215	view political system in past: bad-very good (Q61)	379
V216	political system: strong leader (Q62A)	380
V217	political system: experts making decisions (Q62B)	381
V218	political system: the army ruling (Q62C)	382
V219	political system: democratic (Q62D)	383
V220	democracy: best political system (Q63A)	384
V221	democracy: causes bad economy (Q63B)	385
V222	democracy: is indecisive (Q63C)	386
V223	democracy: cannot maintain order (Q63D)	387
V224	how much respect for human rights nowadays (Q64)	388
O32	government maintain order vs. respect freedom individual (Q64b)	389
V225	do you justify: claiming state benefits (Q65A)	390
V226	do you justify: cheating on tax (Q65B)	392
V227	do you justify: joyriding (Q65C)	394
V228	do you justify: taking soft drugs (Q65D)	396
V229	do you justify: lying in own interest (Q65E)	398
V230	do you justify: adultery (Q65F)	400
V231	do you justify: accepting a bribe (Q65G)	402
V232	do you justify: homosexuality (Q65H)	404
V233	do you justify: abortion (Q65I)	406
V234	do you justify: divorce (Q65J)	408
V235	do you justify: euthanasia (Q65K)	410
V236	do you justify: suicide (Q65L)	412
V237	do you justify: throwing away litter in public place (Q65M)	414
V238	do you justify: driving under influence of alcohol (Q65N)	416
V239	do you justify: paying cash to avoid taxes (Q65O)	418

V240	do you justify: having casual sex (Q65P)	420
V241	do you justify: smoking in public buildings (Q65Q)	422
V242	do you justify: speeding over limit in built-up areas (Q65R)	424
O35	do you justify: prostitution (Q65U)	426
O37	do you justify: experiments human embryos (Q65W)	428
O38	do you justify: manipulation of food (Q65X)	430
V243	how many compatriots: claim state benefits (Q66A)	432
V244	how many compatriots: cheat on tax (Q66B)	433
V245	how many compatriots: pay cash to avoid taxes (Q66C)	434
V246	how many compatriots: take soft drugs (Q66D)	435
V247	how many compatriots: throw away litter in public place (Q66E)	436
V248	how many compatriots: speed over limit in built-up areas (Q66F)	437
V249	how many compatriots: drive under influence of alcohol (Q66G)	438
V250	how many compatriots: have casual sex (Q66H)	439
O40	how many compatriots: lie in own interest (Q66J)	440
O41	how many compatriots: accept a bribe (Q66K)	441
V251	belong to geographic group - most (Q67)	442
V252	belong to geographic group: next (Q68)	443
V253	belong to geographic group: least (Q69)	444
V254	are you a citizen of ... (country) (Q70)	445
V255	how proud are you to be a ... (country) citizen (Q71)	446
O45	do you trust other people in country (Q71a)	447
V256	which political party would you vote for (Q72)	448
V257	which political party appeals to you most (Q73)	450
V258	work: people from less developed countries (Q74)	452
V259	immigrants: maintain own/take over customs (Q75)	453
V260	important: eliminating income inequalities (Q76A)	454
V261	important: basic needs for all (Q76B)	456
V262	important: recognizing people on merits (Q76C)	458
O48	important: equal chance education (Q76D)	460
V263	how often do you follow politics in media (Q77)	462
V264	give information to help justice (Q78A)	463
V265	people should stick to own affairs (Q78B)	464

V266	are you concerned with: immediate family (Q79A)	465
V267	are you concerned with: people in neighbourhood (Q79B)	466
V268	are you concerned with: people in own region (Q79C)	467
V269	are you concerned with: fellow countrymen (Q79D)	468
V270	are you concerned with: Europeans (Q79E)	469
V271	are you concerned with: humankind (Q79F)	470
V272	are you concerned with: elderly people (Q80A)	471
V273	are you concerned with: unemployed people (Q80B)	472
V274	are you concerned with: immigrants (Q80C)	473
V275	are you concerned with: sick and disabled (Q80D)	474
V276	are you prepared to help: immediate family (Q81A)	475
V277	are you prepared to help: people in neighbourhood (Q81B)	476
V278	are you prepared to help: elderly people (Q81C)	477
V279	are you prepared to help: immigrants (Q81D)	478
V280	are you prepared to help: sick and disabled (Q81E)	479
V281	help elderly: is moral duty (Q82A)	480
V282	help elderly: sympathize with them (Q82B)	482
V283	help elderly: is in interest of society (Q82C)	484
V284	help elderly: is in own interest (Q82D)	486
V285	help elderly: do something in return (Q82E)	488
V286	help immigrants: is moral duty (Q83A)	490
V287	help immigrants: sympathize with them (Q83B)	492
V288	help immigrants: is in interest of society (Q83C)	494
V289	help immigrants: is in own interest (Q83D)	496
V290	help immigrants: do something in return (Q83E)	498
V291	sex respondent (Q84)	500
V292	year of birth respondent (Q85)	501
age	age: respondent (constructed)	502
age_r	age (recoded)	503
age_r2	age (recoded into 3 intervals)	504
V293	having steady relationship (Q86)	505
V294	are you legally married to partner (Q87)	506
V295	did you live with a partner before (Q88)	507

V296	current legal marital status respondent (Q89)	508
V297	have you ever been divorced (Q90)	509
V298	how many children have you yourself ever had (Q91)	510
V299	number of people in household aged 18+ (Q92A)	511
V300	number of people in household aged 13-17 (Q92B)	512
V301	number of people in household aged 5-12 (Q92C)	513
V302	number of people in household under age of 5 (Q92D)	514
V303	age completed education respondent (Q93)	515
v303_r	age completed education respondent (Q93) (recoded in intervals)	516
V304	highest educational level attained respondent (8 categories) (Q94)	517
v304_r	education level respondent (Q94) (recoded)	518
V305	do you live with your parents (Q95)	519
V306	employment status (Q96)	520
V307	do you supervise someone (Q97)	522
V308	number of supervised people (Q98)	523
v308_r	number of supervised people (6 categories) (Q98) (recoded)	524
V309	how many others work for organisation (Q99)	525
v309_r	how many others work for organisation (Q99) (recoded)	526
V310	how many employees do you have (Q100)	527
v310_r	how many employees do you have (6 categories) (Q100) (recoded)	528
v310_r2	how many employees do you have (4 categories) (Q100) (recoded)	529
V311	kind of job respondent - ISCO88 code (Q101)	530
v311_2	kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)	549
v311_3	kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)	551
V312	kind of job respondent (Q 102/Q103)	557
V313_IS	job profession and industry	559
V314	how long are you unemployed (Q104)	561
V315	are you the chief wage earner (Q105)	562
V316	is the chief wage earner employed (Q106)	563
V317	kind of job chief wage earner - ISCO88 code (Q107)	564
v317_2	kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)	583
v317_3	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	585
V318	kind of job chief wage earner (Q108/Q109)	591

V319_IS	job profession and industry chief wage earner	593
V320	income household respondent (Q110)	595
v320_r	income household respondent (Q110) (recoded)	597
V322	size of town where interview was conducted (Q112)	598
V323	region where interview was conducted (Q113)	599
O50	date of interview	600
O51	length of interview: hours	601
O52	length of interview: minutes	602
o52_r	duration of interview in minutes (constructed)	603
O53	interest of respondent during interview (Q114)	604
v324	year/month of start-fieldwork (constructed)	605
v325	year/month of end-fieldwork (constructed)	606