TILBURG ◆ UNIVERSITY

gesis
Leibniz Institute
for the Social Sciences

European *Values* Study

EVS 1999 Bilingual Documentation Northern Ireland

European Values Study and
GESIS Data Archive for the Social Sciences

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (http://gesis.org/data-catalogue/) and ZACAT-Online Study Catalogue (http://zacat.gesis.org/).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the Online Variable Overview, which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

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Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the *master questionnaire*	Question text, missing values and value labels adopted from the *field questionnaire*
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from *master questionnaire*	Show card as included in *field questionnaire*

English – Original Language
Variable Documentation*

Variable, Label	Variable, Label
Question Text (English Language)	Question Text (Original Language)

studyno - GESIS study number (EVS wave)	GESIS study number (EVS wave)
GESIS Study Number:	GESIS Study Number:
ZA3789	ZA3789

version - GESIS archive version	GESIS archive version
GESIS Archive Version:	GESIS Archive Version:
3.0.1 '2012-12-28'	3.0.1 '2012-12-28'

This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .

ID _COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight	weight
Weight:	Weight:
Weight factor to correct for household size using control totals derived from the 1991 census.	Weight factor to correct for household size using control totals derived from the 1991 census.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source

Book of the 1999/2000 European Values Study   (Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1A Work

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   quite important

3   not important

4   not at all important

Q.1

Please say, for each of the following, how important it is in your life.

Q.1A Work

1   very important

2   quite important

3   not important

4   not at all important

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

1-   Very important

2-   Quite important

3-   Not important

4-   Not at all important

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1B Family

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   quite important

3   not important

4   not at all important

Q.1

Please say, for each of the following, how important it is in your life.

Q.1B Family

1   very important

2   quite important

3   not important

4   not at all important

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

1-   Very important

2-   Quite important

3-   Not important

4-   Not at all important

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1C Friends and acquaintances

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   quite important

3   not important

4   not at all important

Q.1

Please say, for each of the following, how important it is in your life.

Q.1C Friends and acquaintances

1   very important

2   quite important

3   not important

4   not at all important

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

1-   Very important

2-   Quite important

3-   Not important

4-   Not at all important

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	Please say, for each of the following, how important it is in your life.
Please say, for each of the following, how important it is in your life.	
	Q.1D Leisure time
Q.1D Leisure time	
	1 very important
-5 other missing	2 quite important
-4 question not asked	3 not important
-3 not applicable	4 not at all important
-2 no answer	7 don't know
-1 don't know	9 no answer
1 very important	
2 quite important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
3 not important	language documentation was developed in cooperation between the participating countries,
4 not at all important	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 1

1-   Very important

2-   Quite important

3-   Not important

4-   Not at all important

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1E Politics

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   quite important

3   not important

4   not at all important

Q.1

Please say, for each of the following, how important it is in your life.

Q.1E Politics

1   very important

2   quite important

3   not important

4   not at all important

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

1-   Very important

2-   Quite important

3-   Not important

4-   Not at all important

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	Please say, for each of the following, how important it is in your life.
Please say, for each of the following, how important it is in your life.	
	Q.1F Religion
Q.1F Religion	
	1 very important
-5 other missing	2 quite important
-4 question not asked	3 not important
-3 not applicable	4 not at all important
-2 no answer	7 don't know
-1 don't know	9 no answer
1 very important	
2 quite important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
3 not important	language documentation was developed in cooperation between the participating countries,
4 not at all important	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 1

1-   Very important

2-   Quite important

3-   Not important

4-   Not at all important

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)

Q.2

When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   frequently
2   occasionally
3   never

Q.2

When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

1   frequently
2   occasionally
3   never
7   Don't know
9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	Q.3

Q.3
<Show card 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?
<Read out each statement and code an answer for each>

Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

Q.3
<Show card 1>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?
<Read out each statement and code an answer for each>

Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

1 strongly agree
2 agree
3 disagree
4 strongly disagree
7 Don't Know
9 No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

1-   Strongly agree
2-   Agree
3-   Disagree
4-   Strongly disagree

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   strongly agree

2   agree

3   disagree

4   strongly disagree

Q.3

<Show card 1>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

1   strongly agree

2   agree

3   disagree

4   strongly disagree

7   Don't Know

9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

1-   Strongly agree
2-   Agree
3-   Disagree
4-   Strongly disagree

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3C The Government has to reduce environmental pollution but it should not cost me any money

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   strongly agree

2   agree

3   disagree

4   strongly disagree

Q.3

<Show card 1>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3C The Government has to reduce environmental pollution but it should not cost me any money

1   strongly agree

2   agree

3   disagree

4   strongly disagree

7   Don't Know

9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

1-   Strongly agree
2-   Agree
3-   Disagree
4-   Strongly disagree

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)

Q.4

Q.4

<Show card 4>

Taking all things together, would you say you are:

Taking all things together, would you say you are:

1   very happy

2   quite happy

-5   other missing

3   not very happy

-4   question not asked

4   not at all happy

-3   not applicable

7   don't know

-2   no answer

9   no answer

-1   don't know

1   very happy

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

2   quite happy

language documentation was developed in cooperation between the participating countries,

3   not very happy

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

4   not at all happy

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 4

A-   Very happy
B-   Quite happy
C-   Not very happy
D-   Not at all happy

V12 - do you belong to: welfare organisation (Q5a _A)	do you belong to: welfare organisation (Q5a _A)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under   (a) >

Q.5a _A Social welfare services for elderly, handicapped or deprived people

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Right column:

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _A Social welfare services for elderly, handicapped or deprived people

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V13 - do you belong to: religious organisation Q5a _B)	do you belong to: religious organisation Q5a _B)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a _B Religious or church organisations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _B Religious or church organisations

0 not mentioned

1 mentioned

```
CARD 5

A-    Social welfare services for elderly, handicapped or deprived people
B-    Religious or church organisations
C-    Education, arts, music or cultural activities
D-    Trade unions
E-    Political parties or groups
F-    Local community action on issues like poverty, employment, housing, racial equality
G-    Third world development or human rights
H-    Conservation, the environment, ecology, animal rights
I-    Professional associations
J-    Youth work (e.g. scouts, guides, youth clubs etc.)
K-    Sports or recreation
L-    Women's groups
M-    Peace movement
N-    Voluntary organisations concerned with health
O-    Other groups
```

V14 - do you belong to: cultural activities (Q5a _C)	do you belong to: cultural activities (Q5a _C)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a _C Education, arts, music or cultural activities

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _C Education, arts, music or cultural activities

0   not mentioned

1   mentioned

CARD 5

A-   Social welfare services for elderly, handicapped or deprived people
B-   Religious or church organisations
C-   Education, arts, music or cultural activities
D-   Trade unions
E-   Political parties or groups
F-   Local community action on issues like poverty, employment, housing, racial equality
G-   Third world development or human rights
H-   Conservation, the environment, ecology, animal rights
I-   Professional associations
J-   Youth work (e.g. scouts, guides, youth clubs etc.)
K-   Sports or recreation
L-   Women's groups
M-   Peace movement
N-   Voluntary organisations concerned with health
O-   Other groups

V15 - do you belong to: trade unions (Q5a _D)	do you belong to: trade unions (Q5a _D)

Q.5a

\<Show card 5\>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

\<Code all mentioned under   (a) \>

Q.5a _D Trade unions

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5a

\<Show card 2\>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _D Trade unions

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V16 - do you belong to: political parties/groups (Q5a _E)	do you belong to: political parties/groups (Q5a _E)

Q.5a

\<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

\<Code all mentioned under (a) >

Q.5a _E Political parties or groups

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5a

\<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _E Political parties or groups

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V17 - do you belong to: local community action (Q5a _F)	do you belong to: local community action (Q5a _F)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a）which, if any, do you belong to?

<Code all mentioned under　(a）>

Q.5a _F Local community action on issues like poverty, employment, housing, racial equality

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned）which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46）and 'No answer' (v29/v47）. They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   (ʼnot belonging to a voluntary organisation'/'not doing voluntary work for those organisations'）.

(Second column)

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _F Local community action on issues like poverty, employment, housing, racial equality

0   not mentioned

1   mentioned

CARD 5

A-   Social welfare services for elderly, handicapped or deprived people
B-   Religious or church organisations
C-   Education, arts, music or cultural activities
D-   Trade unions
E-   Political parties or groups
F-   Local community action on issues like poverty, employment, housing, racial equality
G-   Third world development or human rights
H-   Conservation, the environment, ecology, animal rights
I-   Professional associations
J-   Youth work (e.g. scouts, guides, youth clubs etc.)
K-   Sports or recreation
L-   Women's groups
M-   Peace movement
N-   Voluntary organisations concerned with health
O-   Other groups

V18 - do you belong to: 3w-development/human rights (Q5a _G)	do you belong to: 3w-development/human rights (Q5a _G)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	
	Q.5a _G Third world development or human rights
Q.5a _G Third world development or human rights	
	0 not mentioned
-5 other missing	1 mentioned
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

```
CARD 5

A-     Social welfare services for elderly, handicapped or deprived people
B-     Religious or church organisations
C-     Education, arts, music or cultural activities
D-     Trade unions
E-     Political parties or groups
F-     Local community action on issues like poverty, employment, housing, racial equality
G-     Third world development or human rights
H-     Conservation, the environment, ecology, animal rights
I-     Professional associations
J-     Youth work (e.g. scouts, guides, youth clubs etc.)
K-     Sports or recreation
L-     Women's groups
M-     Peace movement
N-     Voluntary organisations concerned with health
O-     Other groups
```

V19 - do you belong to: environment, ecology, animal rights (Q5a _H)	do you belong to: environment, ecology, animal rights (Q5a _H)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a _H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _H Conservation, the environment, ecology, animal rights

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V20 - do you belong to: professional associations (Q5a_I)	do you belong to: professional associations (Q5a_I)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a _I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _I Professional associations

0   not mentioned

1   mentioned

```
CARD 5

A-    Social welfare services for elderly, handicapped or deprived people
B-    Religious or church organisations
C-    Education, arts, music or cultural activities
D-    Trade unions
E-    Political parties or groups
F-    Local community action on issues like poverty, employment, housing, racial equality
G-    Third world development or human rights
H-    Conservation, the environment, ecology, animal rights
I-    Professional associations
J-    Youth work (e.g. scouts, guides, youth clubs etc.)
K-    Sports or recreation
L-    Women's groups
M-    Peace movement
N-    Voluntary organisations concerned with health
O-    Other groups
```

V21 - do you belong to: youth work (Q5a _J)	do you belong to: youth work (Q5a _J)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under   (a) >

Q.5a _J Youth work   (e.g. scouts, guides, youth clubs etc.)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _J Youth work   (e.g. scouts, guides, youth clubs etc.)

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V22 - do you belong to: sports/recreation (Q5a_K)	do you belong to: sports/recreation (Q5a_K)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a _K Sports or recreation

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _K Sports or recreation

0   not mentioned

1   mentioned

CARD 5

A-   Social welfare services for elderly, handicapped or deprived people
B-   Religious or church organisations
C-   Education, arts, music or cultural activities
D-   Trade unions
E-   Political parties or groups
F-   Local community action on issues like poverty, employment, housing, racial equality
G-   Third world development or human rights
H-   Conservation, the environment, ecology, animal rights
I-   Professional associations
J-   Youth work (e.g. scouts, guides, youth clubs etc.)
K-   Sports or recreation
L-   Women's groups
M-   Peace movement
N-   Voluntary organisations concerned with health
O-   Other groups

V23 - do you belong to: women's groups (Q5a _L)	do you belong to: women's groups (Q5a _L)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	
	Q.5a _L Women's groups
Q.5a _L Women's groups	
	0 not mentioned
-5 other missing	1 mentioned
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

CARD 5

A-   Social welfare services for elderly, handicapped or deprived people
B-   Religious or church organisations
C-   Education, arts, music or cultural activities
D-   Trade unions
E-   Political parties or groups
F-   Local community action on issues like poverty, employment, housing, racial equality
G-   Third world development or human rights
H-   Conservation, the environment, ecology, animal rights
I-   Professional associations
J-   Youth work (e.g. scouts, guides, youth clubs etc.)
K-   Sports or recreation
L-   Women's groups
M-   Peace movement
N-   Voluntary organisations concerned with health
O-   Other groups

V24 - do you belong to: peace movement (Q5a _M)	do you belong to: peace movement (Q5a _M)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under   (a) >

Q.5a _M Peace movement

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _M Peace movement

0   not mentioned

1   mentioned

```
CARD 5

A-    Social welfare services for elderly, handicapped or deprived people
B-    Religious or church organisations
C-    Education, arts, music or cultural activities
D-    Trade unions
E-    Political parties or groups
F-    Local community action on issues like poverty, employment, housing, racial equality
G-    Third world development or human rights
H-    Conservation, the environment, ecology, animal rights
I-    Professional associations
J-    Youth work (e.g. scouts, guides, youth clubs etc.)
K-    Sports or recreation
L-    Women's groups
M-    Peace movement
N-    Voluntary organisations concerned with health
O-    Other groups
```

V25 - do you belong to: voluntary health organisations (Q5a _N)	do you belong to: voluntary health organisations (Q5a _N)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under   (a) >

Q.5a _N Voluntary organisations concerned with health

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

Q.5a _N Voluntary organisations concerned with health

0   not mentioned

1   mentioned

```
CARD 5

A-    Social welfare services for elderly, handicapped or deprived people
B-    Religious or church organisations
C-    Education, arts, music or cultural activities
D-    Trade unions
E-    Political parties or groups
F-    Local community action on issues like poverty, employment, housing, racial equality
G-    Third world development or human rights
H-    Conservation, the environment, ecology, animal rights
I-    Professional associations
J-    Youth work (e.g. scouts, guides, youth clubs etc.)
K-    Sports or recreation
L-    Women's groups
M-    Peace movement
N-    Voluntary organisations concerned with health
O-    Other groups
```

V26 - do you belong to: other groups (Q 5a _O)	do you belong to: other groups (Q 5a _O)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	
	Q.5a _O Other groups
Q.5a _O Other groups	
	0 not mentioned
-5 other missing	1 mentioned
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V27 - do you belong to: none (Q5a _P)	do you belong to: none (Q5a _P)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	
	Q.5a _P None
Q.5a _P None	
	0 not mentioned
-5 other missing	1 mentioned
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V30 - do you work unpaid for: welfare organisation (Q5b _A)	do you work unpaid for: welfare organisation (Q5b _A)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _A Social welfare services for elderly, handicapped or deprived people

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _A Social welfare services for elderly, handicapped or deprived people

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V31 - do you work unpaid for: religious organisation (Q5b _B)	do you work unpaid for: religious organisation (Q5b _B)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _B Religious or church organisations

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   (not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _B Religious or church organisations

0   not mentioned

1   mentioned

```
CARD 5

A-    Social welfare services for elderly, handicapped or deprived people
B-    Religious or church organisations
C-    Education, arts, music or cultural activities
D-    Trade unions
E-    Political parties or groups
F-    Local community action on issues like poverty, employment, housing, racial equality
G-    Third world development or human rights
H-    Conservation, the environment, ecology, animal rights
I-    Professional associations
J-    Youth work (e.g. scouts, guides, youth clubs etc.)
K-    Sports or recreation
L-    Women's groups
M-    Peace movement
N-    Voluntary organisations concerned with health
O-    Other groups
```

V32 - do you work unpaid for: cultural activities (Q5b _C)	do you work unpaid for: cultural activities (Q5b _C)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _C Education, arts, music or cultural activities

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _C Education, arts, music or cultural activities

0   not mentioned

1   mentioned

```
CARD 5

A-    Social welfare services for elderly, handicapped or deprived people
B-    Religious or church organisations
C-    Education, arts, music or cultural activities
D-    Trade unions
E-    Political parties or groups
F-    Local community action on issues like poverty, employment, housing, racial equality
G-    Third world development or human rights
H-    Conservation, the environment, ecology, animal rights
I-    Professional associations
J-    Youth work (e.g. scouts, guides, youth clubs etc.)
K-    Sports or recreation
L-    Women's groups
M-    Peace movement
N-    Voluntary organisations concerned with health
O-    Other groups
```

V33 - do you work unpaid for: trade unions (Q5b _D)	do you work unpaid for: trade unions (Q5b _D)

Q.5b

\<Show card 5\>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

\<Code all mentioned under   (b) \>

Q.5b _D Trade unions

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   (‘not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

\<Show card 2\>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _D Trade unions

0   not mentioned

1   mentioned

```
CARD 5

A-    Social welfare services for elderly, handicapped or deprived people
B-    Religious or church organisations
C-    Education, arts, music or cultural activities
D-    Trade unions
E-    Political parties or groups
F-    Local community action on issues like poverty, employment, housing, racial equality
G-    Third world development or human rights
H-    Conservation, the environment, ecology, animal rights
I-    Professional associations
J-    Youth work (e.g. scouts, guides, youth clubs etc.)
K-    Sports or recreation
L-    Women's groups
M-    Peace movement
N-    Voluntary organisations concerned with health
O-    Other groups
```

V34 - do you work unpaid for: political parties/groups (Q5b _E)	do you work unpaid for: political parties/groups (Q5b _E)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _E Political parties or groups

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   (not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _E Political parties or groups

0   not mentioned

1   mentioned

CARD 5

A-   Social welfare services for elderly, handicapped or deprived people
B-   Religious or church organisations
C-   Education, arts, music or cultural activities
D-   Trade unions
E-   Political parties or groups
F-   Local community action on issues like poverty, employment, housing, racial equality
G-   Third world development or human rights
H-   Conservation, the environment, ecology, animal rights
I-   Professional associations
J-   Youth work (e.g. scouts, guides, youth clubs etc.)
K-   Sports or recreation
L-   Women's groups
M-   Peace movement
N-   Voluntary organisations concerned with health
O-   Other groups

V35 - do you work unpaid for: local community action (Q5b _F)	do you work unpaid for: local community action (Q5b _F)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _F Local community action on issues like poverty, employment, housing, racial equality

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   (not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _F Local community action on issues like poverty, employment, housing, racial equality

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V36 - do you work unpaid for: 3w-development/human rights (Q5b _G)	do you work unpaid for: 3w-development/human rights (Q5b _G)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _G Third world development or human rights

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not

mentioned)   which represent each of the original categories and are identified by the respective original

category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer'

 (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of

comparability they have been recoded in a second step into 0   (not belonging to a voluntary

organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _G Third world development or human rights

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b _H)	do you work unpaid for: environment, ecology, animal rights (Q 5b _H)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	
	Q.5b _H Conservation, the environment, ecology, animal rights
Q.5b _H Conservation, the environment, ecology, animal rights	
	0 not mentioned
-5 other missing	1 mentioned
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

```
CARD 5

A-    Social welfare services for elderly, handicapped or deprived people
B-    Religious or church organisations
C-    Education, arts, music or cultural activities
D-    Trade unions
E-    Political parties or groups
F-    Local community action on issues like poverty, employment, housing, racial equality
G-    Third world development or human rights
H-    Conservation, the environment, ecology, animal rights
I-    Professional associations
J-    Youth work (e.g. scouts, guides, youth clubs etc.)
K-    Sports or recreation
L-    Women's groups
M-    Peace movement
N-    Voluntary organisations concerned with health
O-    Other groups
```

V38 - do you work unpaid for: professional associations (Q5b _I)	do you work unpaid for: professional associations (Q5b _I)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	
	Q.5b _I Professional associations
Q.5b _I Professional associations	
	0 not mentioned
-5 other missing	1 mentioned
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

```
CARD 5

A-    Social welfare services for elderly, handicapped or deprived people
B-    Religious or church organisations
C-    Education, arts, music or cultural activities
D-    Trade unions
E-    Political parties or groups
F-    Local community action on issues like poverty, employment, housing, racial equality
G-    Third world development or human rights
H-    Conservation, the environment, ecology, animal rights
I-    Professional associations
J-    Youth work (e.g. scouts, guides, youth clubs etc.)
K-    Sports or recreation
L-    Women's groups
M-    Peace movement
N-    Voluntary organisations concerned with health
O-    Other groups
```

| V39 - do you work unpaid for: youth work   (Q5b _J) | do you work unpaid for: youth work   (Q5b _J) |

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _J Youth work   (e.g. scouts, guides, youth clubs etc.)

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   (´not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _J Youth work   (e.g. scouts, guides, youth clubs etc.)

0   not mentioned

1   mentioned

CARD 5

A-   Social welfare services for elderly, handicapped or deprived people
B-   Religious or church organisations
C-   Education, arts, music or cultural activities
D-   Trade unions
E-   Political parties or groups
F-   Local community action on issues like poverty, employment, housing, racial equality
G-   Third world development or human rights
H-   Conservation, the environment, ecology, animal rights
I-   Professional associations
J-   Youth work (e.g. scouts, guides, youth clubs etc.)
K-   Sports or recreation
L-   Women's groups
M-   Peace movement
N-   Voluntary organisations concerned with health
O-   Other groups

V40 - do you work unpaid for: sports/recreation (Q5b _K)	do you work unpaid for: sports/recreation (Q5b _K)
Q.5b	Q.5b
\<Show card 5\>	\<Show card 2\>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
\<Code all mentioned under (b) \>	
	Q.5b _K Sports or recreation
Q.5b _K Sports or recreation	
	0 not mentioned
-5 other missing	1 mentioned
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V41 - do you work unpaid for: women's groups (Q5b _L)	do you work unpaid for: women's groups (Q5b _L)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b _L Women's groups

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _L Women's groups

0   not mentioned

1   mentioned

```
CARD 5

A-    Social welfare services for elderly, handicapped or deprived people
B-    Religious or church organisations
C-    Education, arts, music or cultural activities
D-    Trade unions
E-    Political parties or groups
F-    Local community action on issues like poverty, employment, housing, racial equality
G-    Third world development or human rights
H-    Conservation, the environment, ecology, animal rights
I-    Professional associations
J-    Youth work (e.g. scouts, guides, youth clubs etc.)
K-    Sports or recreation
L-    Women's groups
M-    Peace movement
N-    Voluntary organisations concerned with health
O-    Other groups
```

V42 - do you work unpaid for: peace movement (Q5b _M)	do you work unpaid for: peace movement (Q5b _M)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _M Peace movement

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46) and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   (‘not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _M Peace movement

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V43 - do you work unpaid for: voluntary health organisations (Q5b _N)	do you work unpaid for: voluntary health organisations (Q5b _N)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _N Voluntary organisations concerned with health

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   (not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _N Voluntary organisations concerned with health

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V44 - do you work unpaid for: other groups (Q5b _O)	do you work unpaid for: other groups (Q5b _O)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _O Other groups

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _O Other groups

0   not mentioned

1   mentioned

```
CARD 5

A-      Social welfare services for elderly, handicapped or deprived people
B-      Religious or church organisations
C-      Education, arts, music or cultural activities
D-      Trade unions
E-      Political parties or groups
F-      Local community action on issues like poverty, employment, housing, racial equality
G-      Third world development or human rights
H-      Conservation, the environment, ecology, animal rights
I-      Professional associations
J-      Youth work (e.g. scouts, guides, youth clubs etc.)
K-      Sports or recreation
L-      Women's groups
M-      Peace movement
N-      Voluntary organisations concerned with health
O-      Other groups
```

V45 - do you work unpaid for: none (Q5b _P)	do you work unpaid for: none (Q5b _P)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b)   which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under   (b) >

Q.5b _P None

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'   (v28/v46)   and 'No answer'   (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0   ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations') .

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

Q.5b _P None

0   not mentioned

1   mentioned

CARD 5

A-   Social welfare services for elderly, handicapped or deprived people
B-   Religious or church organisations
C-   Education, arts, music or cultural activities
D-   Trade unions
E-   Political parties or groups
F-   Local community action on issues like poverty, employment, housing, racial equality
G-   Third world development or human rights
H-   Conservation, the environment, ecology, animal rights
I-   Professional associations
J-   Youth work (e.g. scouts, guides, youth clubs etc.)
K-   Sports or recreation
L-   Women's groups
M-   Peace movement
N-   Voluntary organisations concerned with health
O-   Other groups

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6	Q.6

Left column:

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every

week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6A Spend time with friends

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   every week

2   once or twice a month

3   a few times a year

4   not at all

For Northern Ireland code -3   (not applicable) is included in the country questionnaire, while this code

was not mentioned in the Master Questionnaire.

Right column:

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every

week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6A Spend time with friends

0   not applicable

1   every week

2   once or twice a month

3   a few times a year

4   not at all

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 6

1-   every week or nearly every week
2-   once or twice a month
3-   only a few times a year
4-   not at all

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   every week

2   once or twice a month

3   a few times a year

4   not at all

Because filter rules may differ between countries v49 _filt was constructed correcting for inconsistencies.

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

0   not applicable

1   every week

2   once or twice a month

3   a few times a year

4   not at all

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1-   every week or nearly every week
2-   once or twice a month
3-   only a few times a year
4-   not at all

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   every week

2   once or twice a month

3   a few times a year

4   not at all

Because filter rules may differ between countries v50 _filt was constructed correcting for inconsistencies.

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

0   not applicable

1   every week

2   once or twice a month

3   a few times a year

4   not at all

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1-   every week or nearly every week
2-   once or twice a month
3-   only a few times a year
4-   not at all

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations   (sport, culture, communal)

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   every week

2   once or twice a month

3   a few times a year

4   not at all

Because filter rules may differ between countries v51__filt was constructed correcting for inconsistencies.

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations   (sport, culture, communal)

0   not applicable

1   every week

2   once or twice a month

3   a few times a year

4   not at all

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1-   every week or nearly every week
2-   once or twice a month
3-   only a few times a year
4-   not at all

V49 __FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   every week

2   once or twice a month

3   a few times a year

4   not at all

Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter   (v87 respondent is employed or v306 has paid employment. If v87=1 or range   (v306=1,3)) . In case of no deviation v49 __filt=v49.

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

0   not applicable

1   every week

2   once or twice a month

3   a few times a year

4   not at all

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 6

1-     every week or nearly every week
2-     once or twice a month
3-     only a few times a year
4-     not at all
```

V50 _FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every

week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   every week

2   once or twice a month

3   a few times a year

4   not at all

Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions

of countries. Category -3 'not applicable' was reconstructed according to this filter   (v101 belonging to a

religious denomination or v13 belonging to religious or church organisations: If any   (1,v101,v13)) . In

case of no deviation v50 _filt=v50.

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every

week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

0   not applicable

1   every week

2   once or twice a month

3   a few times a year

4   not at all

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 6

1-   every week or nearly every week
2-   once or twice a month
3-   only a few times a year
4-   not at all

V51 _FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations   (sport, culture, communal)

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   every week

2   once or twice a month

3   a few times a year

4   not at all

Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter   (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any   (0,v27,v45)) . In case of no deviation v51 _filt=v51.

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations   (sport, culture, communal)

0   not applicable

1   every week

2   once or twice a month

3   a few times a year

4   not at all

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 6

1-     every week or nearly every week
2-     once or twice a month
3-     only a few times a year
4-     not at all
```

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7A People with a criminal record	Q.7A People with a criminal record

-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not

mentioned)   which represent each of the original categories and are identified by the respective original

category code as question number suffix.

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have

as neighbours?

<Code an answer for each>

Q.7B People of a different race

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not

mentioned)   which represent each of the original categories and are identified by the respective original

category code as question number suffix.

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have

as neighbours?

<Code an answer for each>

Q.7B People of a different race

0   not mentioned

1   mentioned

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have

as neighbours?

<Code an answer for each>

Q.7C Left wing extremists

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not

mentioned)   which represent each of the original categories and are identified by the respective original

category code as question number suffix.

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have

as neighbours?

<Code an answer for each>

Q.7C Left wing extremists

0   not mentioned

1   mentioned

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have

as neighbours?

<Code an answer for each>

Q.7D Heavy drinkers

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have

as neighbours?

<Code an answer for each>

Q.7D Heavy drinkers

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not

mentioned)   which represent each of the original categories and are identified by the respective original

category code as question number suffix.

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

0   not mentioned

1   mentioned

```
CARD 7

A-    People with a criminal record
B-    People of a different race
C-    Left wing extremists
D-    Heavy drinkers
E-    Right wing extremists
F-    People with large families
G-    Emotionally unstable people
H-    Muslims
I-    Immigrant/ foreign workers
J-    People who have AIDS
K-    Drug addicts
L-    Homosexuals
M-    Jews
N-    Gypsies
```

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>

Q.7F People with large families

Q.7F People with large families

-5   other missing

0   not mentioned

-4   question not asked

1   mentioned

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7G Emotionally unstable people	Q.7G Emotionally unstable people

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not

mentioned)   which represent each of the original categories and are identified by the respective original

category code as question number suffix.

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7H Muslims

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7H Muslims

0   not mentioned

1   mentioned

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7I Immigrants/foreign workers	Q.7I Immigrants/foreign workers

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not

mentioned)   which represent each of the original categories and are identified by the respective original

category code as question number suffix.

```
CARD 7

A-      People with a criminal record
B-      People of a different race
C-      Left wing extremists
D-      Heavy drinkers
E-      Right wing extremists
F-      People with large families
G-      Emotionally unstable people
H-      Muslims
I-      Immigrant/ foreign workers
J-      People who have AIDS
K-      Drug addicts
L-      Homosexuals
M-      Jews
N-      Gypsies
```

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7J People who have AIDS

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7J People who have AIDS

0   not mentioned

1   mentioned

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7K Drug addicts

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7K Drug addicts

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7L Homosexuals

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7L Homosexuals

0   not mentioned

1   mentioned

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7M Jews

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7M Jews

0   not mentioned

1   mentioned

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7N Gypsies

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7N Gypsies

0   not mentioned

1   mentioned

CARD 7

A-   People with a criminal record
B-   People of a different race
C-   Left wing extremists
D-   Heavy drinkers
E-   Right wing extremists
F-   People with large families
G-   Emotionally unstable people
H-   Muslims
I-   Immigrant/ foreign workers
J-   People who have AIDS
K-   Drug addicts
L-   Homosexuals
M-   Jews
N-   Gypsies

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)

Q.8

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   most people can be trusted

2   cannot be too careful

Q.8

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

1   most people can be trusted

2   cannot be too careful

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)

Q.9

<Show card 9>

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   none at all

2

3

4

5

6

7

8

9

10   a great deal

Q.9

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. On a scale from 1 to 10, indicate how much freedom of choice and control you feel you have over the way your life turns out?

1   none at all

2

3

4

5

6

7

8

9

10   a great deal

77   don't know

99   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all									A great deal

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)

Q.10

<Show card 10>

All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   dissatisfied

2

3

4

5

6

7

8

9

10   satisfied

Q.10

All things considered, how satisfied are you with your life as a whole these days?

1   dissatisfied

2

3

4

5

6

7

8

9

10   satisfied

77   don't know

99   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Dissatisfied | | | | | | | | | Satisfied |

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)	flag variable: why do people live in need - most/second important (Q11/Q12)
Flag variable:	Flag variable:
Indicates inconsistencies for the variables v69/v70.	Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

0   consistent

1 inconsistent

1   inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)

Q.11

<Show card 11>

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<Code one under   (a) below>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   because they are unlucky

2   because of laziness and lack of willpower

3   because of injustice in our society

4   it's an inevitable part of modern progress

5   none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

Q.11

<Show card 4>

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<Code one under   (a) below.>

1   because they are unlucky

2   because of laziness and lack of willpower

3   because of injustice in our society

4   it's an inevitable part of modern progress

5   none of these

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

A-   Because they are unlucky

B-   Because of laziness and lack of willpower

C-   Because of injustice in our society

D-   It's an inevitable part of modern progress

V70 - why do people live in need: 2nd most important　(Q12)	why do people live in need: 2nd most important　(Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under　(b)　below>

-5　other missing

-4　question not asked

-3　not applicable

-2　no answer

-1　don't know

1　because they are unlucky

2　because of laziness and lack of willpower

3　because of injustice in our society

4　it's an inevitable part of modern progress

5　none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

Q.12

<Show card 4>

And which reason do you consider to be the second most important?

<Code one under　(b)　below.>

1　because they are unlucky

2　because of laziness and lack of willpower

3　because of injustice in our society

4　it's an inevitable part of modern progress

5　none of these

7　don't know

9　no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

A-　　Because they are unlucky
B-　　Because of laziness and lack of willpower
C-　　Because of injustice in our society
D-　　It's an inevitable part of modern progress

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13A Good pay

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13A Good pay

0   job aspect mentioned

1   no job aspect mentioned

CARD 13

A-   Good pay
B-   Pleasant people to work with
C-   Not too much pressure
D-   Good job security
E-   Good chances for promotion
F-   A job respected by people in general
G-   Good hours
H-   An opportunity to use initiative
I-   A useful job for society
J-   Generous holidays
K-   Meeting people
L-   A job in which you feel you can achieve something
M-   A responsible job
N-   A job that is interesting
O-   A job that meets one's abilities

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13B Pleasant people to work with

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   not mentioned
1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13B Pleasant people to work with

0   job aspect mentioned
1   no job aspect mentioned

```
CARD 13

A-      Good pay
B-      Pleasant people to work with
C-      Not too much pressure
D-      Good job security
E-      Good chances for promotion
F-      A job respected by people in general
G-      Good hours
H-      An opportunity to use initiative
I-      A useful job for society
J-      Generous holidays
K-      Meeting people
L-      A job in which you feel you can achieve something
M-      A responsible job
N-      A job that is interesting
O-      A job that meets one's abilities
```

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13C Not too much pressure

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13C Not too much pressure

0   job aspect mentioned

1   no job aspect mentioned

CARD 13

A-   Good pay
B-   Pleasant people to work with
C-   Not too much pressure
D-   Good job security
E-   Good chances for promotion
F-   A job respected by people in general
G-   Good hours
H-   An opportunity to use initiative
I-   A useful job for society
J-   Generous holidays
K-   Meeting people
L-   A job in which you feel you can achieve something
M-   A responsible job
N-   A job that is interesting
O-   A job that meets one's abilities

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Code all mentioned>
Q.13D Good job security	Q.13D Good job security

-5 other missing	0 job aspect mentioned
-4 question not asked	1 no job aspect mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

```
CARD 13

A-      Good pay
B-      Pleasant people to work with
C-      Not too much pressure
D-      Good job security
E-      Good chances for promotion
F-      A job respected by people in general
G-      Good hours
H-      An opportunity to use initiative
I-      A useful job for society
J-      Generous holidays
K-      Meeting people
L-      A job in which you feel you can achieve something
M-      A responsible job
N-      A job that is interesting
O-      A job that meets one's abilities
```

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13E Good chances for promotion

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13E Good chances for promotion

0   job aspect mentioned

1   no job aspect mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

```
CARD 13

A-      Good pay
B-      Pleasant people to work with
C-      Not too much pressure
D-      Good job security
E-      Good chances for promotion
F-      A job respected by people in general
G-      Good hours
H-      An opportunity to use initiative
I-      A useful job for society
J-      Generous holidays
K-      Meeting people
L-      A job in which you feel you can achieve something
M-      A responsible job
N-      A job that is interesting
O-      A job that meets one's abilities
```

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13F A job respected by people in general

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13F A job respected by people in general

0   job aspect mentioned

1   no job aspect mentioned

CARD 13

A-   Good pay
B-   Pleasant people to work with
C-   Not too much pressure
D-   Good job security
E-   Good chances for promotion
F-   A job respected by people in general
G-   Good hours
H-   An opportunity to use initiative
I-   A useful job for society
J-   Generous holidays
K-   Meeting people
L-   A job in which you feel you can achieve something
M-   A responsible job
N-   A job that is interesting
O-   A job that meets one's abilities

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Code all mentioned>
Q.13G Good hours	Q.13G Good hours

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

0   job aspect mentioned

1   no job aspect mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not
mentioned)   which represent each of the original categories and are identified by the respective original
category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

A-   Good pay
B-   Pleasant people to work with
C-   Not too much pressure
D-   Good job security
E-   Good chances for promotion
F-   A job respected by people in general
G-   Good hours
H-   An opportunity to use initiative
I-   A useful job for society
J-   Generous holidays
K-   Meeting people
L-   A job in which you feel you can achieve something
M-   A responsible job
N-   A job that is interesting
O-   A job that meets one's abilities

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Code all mentioned>
Q.13H An opportunity to use initiative	Q.13H An opportunity to use initiative

Q.13H An opportunity to use initiative

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   not mentioned
1   mentioned

Q.13H An opportunity to use initiative

0   job aspect mentioned
1   no job aspect mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

A-   Good pay
B-   Pleasant people to work with
C-   Not too much pressure
D-   Good job security
E-   Good chances for promotion
F-   A job respected by people in general
G-   Good hours
H-   An opportunity to use initiative
I-   A useful job for society
J-   Generous holidays
K-   Meeting people
L-   A job in which you feel you can achieve something
M-   A responsible job
N-   A job that is interesting
O-   A job that meets one's abilities

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Code all mentioned>
Q.13I A useful job for society	Q.13I A useful job for society

-5	other missing	
-4	question not asked	
-3	not applicable	
-2	no answer	
-1	don't know	
0	not mentioned	
1	mentioned	

0	job aspect mentioned
1	no job aspect mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

```
CARD 13

A-      Good pay
B-      Pleasant people to work with
C-      Not too much pressure
D-      Good job security
E-      Good chances for promotion
F-      A job respected by people in general
G-      Good hours
H-      An opportunity to use initiative
I-      A useful job for society
J-      Generous holidays
K-      Meeting people
L-      A job in which you feel you can achieve something
M-      A responsible job
N-      A job that is interesting
O-      A job that meets one's abilities
```

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13J Generous holidays

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13J Generous holidays

0   job aspect mentioned

1   no job aspect mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

A-   Good pay
B-   Pleasant people to work with
C-   Not too much pressure
D-   Good job security
E-   Good chances for promotion
F-   A job respected by people in general
G-   Good hours
H-   An opportunity to use initiative
I-   A useful job for society
J-   Generous holidays
K-   Meeting people
L-   A job in which you feel you can achieve something
M-   A responsible job
N-   A job that is interesting
O-   A job that meets one's abilities

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13K Meeting people

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13K Meeting people

0   job aspect mentioned

1   no job aspect mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

A-   Good pay
B-   Pleasant people to work with
C-   Not too much pressure
D-   Good job security
E-   Good chances for promotion
F-   A job respected by people in general
G-   Good hours
H-   An opportunity to use initiative
I-   A useful job for society
J-   Generous holidays
K-   Meeting people
L-   A job in which you feel you can achieve something
M-   A responsible job
N-   A job that is interesting
O-   A job that meets one's abilities

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)

Q.13

Q.13

<Show card 13>

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

<Code all mentioned>

Q.13L A job in which you feel you can achieve something

Q.13L A job in which you feel you can achieve something

-5   other missing

0   job aspect mentioned

-4   question not asked

1   no job aspect mentioned

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

```
CARD 13

A-      Good pay
B-      Pleasant people to work with
C-      Not too much pressure
D-      Good job security
E-      Good chances for promotion
F-      A job respected by people in general
G-      Good hours
H-      An opportunity to use initiative
I-      A useful job for society
J-      Generous holidays
K-      Meeting people
L-      A job in which you feel you can achieve something
M-      A responsible job
N-      A job that is interesting
O-      A job that meets one's abilities
```

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)

Q.13

Q.13

<Show card 13>

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

<Code all mentioned>

Q.13M A responsible job

Q.13M A responsible job

-5   other missing

0   job aspect mentioned

-4   question not asked

1   no job aspect mentioned

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

A-   Good pay
B-   Pleasant people to work with
C-   Not too much pressure
D-   Good job security
E-   Good chances for promotion
F-   A job respected by people in general
G-   Good hours
H-   An opportunity to use initiative
I-   A useful job for society
J-   Generous holidays
K-   Meeting people
L-   A job in which you feel you can achieve something
M-   A responsible job
N-   A job that is interesting
O-   A job that meets one's abilities

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Code all mentioned>
Q.13N A job that is interesting	Q.13N A job that is interesting

Q.13N A job that is interesting

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   not mentioned
1   mentioned

0   job aspect mentioned
1   no job aspect mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

```
CARD 13

A-      Good pay
B-      Pleasant people to work with
C-      Not too much pressure
D-      Good job security
E-      Good chances for promotion
F-      A job respected by people in general
G-      Good hours
H-      An opportunity to use initiative
I-      A useful job for society
J-      Generous holidays
K-      Meeting people
L-      A job in which you feel you can achieve something
M-      A responsible job
N-      A job that is interesting
O-      A job that meets one's abilities
```

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13O A job that meets one's abilities

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13O A job that matches one's abilities

0   job aspect mentioned

1   no job aspect mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

A-   Good pay
B-   Pleasant people to work with
C-   Not too much pressure
D-   Good job security
E-   Good chances for promotion
F-   A job respected by people in general
G-   Good hours
H-   An opportunity to use initiative
I-   A useful job for society
J-   Generous holidays
K-   Meeting people
L-   A job in which you feel you can achieve something
M-   A responsible job
N-   A job that is interesting
O-   A job that meets one's abilities

f86 - flag variable: important in a job: none of these (Q13)	flag variable: important in a job: none of these (Q13)
Flag variable:	Flag variable:
Indicates inconsistencies for the variables v71 to v86.	Indicates inconsistencies for the variables v71 to v86.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71 to v85=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71 to v85=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71 to v85=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71 to v85=1 then f86=4

0 consistent

1 inconsistent 1

2 inconsistent 2

3 inconsistent 3

4 inconsistent 4

Note:

For detailed information, see EVS 1999 national variable report.

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Code all mentioned>
Q.13R None of these	Q.13R None of these

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   mentioned

0   job aspect mentioned

1   no job aspect mentioned

Note:

Multiple response questions are split into a set of dichotomized variables   (1 mentioned, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

A-   Good pay
B-   Pleasant people to work with
C-   Not too much pressure
D-   Good job security
E-   Good chances for promotion
F-   A job respected by people in general
G-   Good hours
H-   An opportunity to use initiative
I-   A useful job for society
J-   Generous holidays
K-   Meeting people
L-   A job in which you feel you can achieve something
M-   A responsible job
N-   A job that is interesting
O-   A job that meets one's abilities

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	Are you yourself employed or not?
<if "yes" - go to 15;	<if "yes" - go to 15;
if "no" - go to 17>	if "no" - go to 17>

-5 other missing	1 employed
-4 question not asked	2 not employed
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)

Q.15

<Show card 15>

Overall, how satisfied or dissatisfied are you with your job?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   dissatisfied

2

3

4

5

6

7

8

9

10   satisfied

Q.15

Overall, how satisfied or dissatisfied are you with your job?

0   not applicable

1   dissatisfied

2

3

4

5

6

7

8

9

10   satisfied

77   don't know

99   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

    1   2   3   4   5   6   7   8   9   10
 Dissatisfied   Satisfied

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	Q.16

Q.16

<Show card 16>

How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   none at all
2
3
4
5
6
7
8
9
10   a great deal

Q.16

How free are you to make decisions in your job? On a scale from 1 to 10 please indicate how much decision-making freedom you feel you have

0   not applicable
1   None at all
2
3
4
5
6
7
8
9
10   A great deal
77   don't know
99   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| None at all | | | | | | | | A great deal | |

O4 - how satisfied are you with job security (Q16a)	how satisfied are you with job security (Q16a)

Q.16a

<Show card 16a>

And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how

satisfied or dissatisfied you are.

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   dissatisfied

2

3

4

5

6

7

8

9

10   satisfied

Q.16a

And how satisfied or dissatisfied are you with your job security?

On a scale from 1 to 10 please indicate how satisfied or dissatisfied you are

0   NAP

1   dissatisfied

2

3

4

5

6

7

8

9

10   satisfied

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17	Q.17
<Ask all; show card 17>	<Ask all>
Do you agree or disagree with the following statements?	Do you agree or disagree with the following statements?
Q.17A To fully develop your talents, you need to have a job	Q.17A To fully develop your talents, you need to have a job

-5	other missing	1	agree strongly
-4	question not asked	2	agree
-3	not applicable	3	neither agree nor disagree
-2	no answer	4	disagree
-1	don't know	5	disagree strongly
1	agree strongly	7	don't know
2	agree	9	no answer
3	neither agree nor disagree		
4	disagree		
5	disagree strongly		

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V91 - humiliating receiving money without working (Q17B)	humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

Q.17

<Ask all>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	Q.17
<Ask all; show card 17>	<Ask all>
Do you agree or disagree with the following statements?	Do you agree or disagree with the following statements?

Q.17C People who don ̧ t work turn lazy

Q.17C People who don ̧ t work turn lazy

-5 other missing	1 agree strongly
-4 question not asked	2 agree
-3 not applicable	3 neither agree nor disagree
-2 no answer	4 disagree
-1 don't know	5 disagree strongly
1 agree strongly	7 don't know
2 agree	9 no answer
3 neither agree nor disagree	
4 disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
5 disagree strongly	language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	Q.17
<Ask all; show card 17>	<Ask all>
Do you agree or disagree with the following statements?	Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   agree strongly
2   agree
3   neither agree nor disagree
4   disagree
5   disagree strongly

Q.17D Work is a duty towards society

1   agree strongly
2   agree
3   neither agree nor disagree
4   disagree
5   disagree strongly
7   don't know
9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)

Q.17

Q.17

<Ask all; show card 17>

<Ask all>

Do you agree or disagree with the following statements?

Do you agree or disagree with the following statements?

Q.17E People should not have to work if they don ˛ t want to

Q.17E People should not have to work if they don ˛ t want to

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V95 - work always comes first (Q17F)	work always comes first (Q17F)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

Q.17

<Ask all>

Do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V96 - fair/unfair: quicker secretary is paid more   (Q18)

Q.18

Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30   (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.

In your opinion is it fair or not fair that one secretary is paid more than the other?

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   fair
2   unfair

fair/unfair: quicker secretary is paid more   (Q18)

Q.18

Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.

In your opinion is it fair or not fair that one secretary is paid more than the other?

1   fair
2   unfair
7   don't know
9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)

Q.19

<Show card 19>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   should follow instructions

2   must be convinced first

3   depends

Q.19

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

1   should follow instructions

2   must be convinced first

3   depends

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

A-   Should follow instructions
B-   Must be convinced first
C-   Depends

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)

Q.20

Do you agree or disagree with the following statements?

Q.20A When jobs are scarce, employers should give priority to British   (Countries other than UK:

please substitute your nationality!) people over immigrants

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree

2   disagree

3   neither

Q.20

Do you agree or disagree with the following statements?

Q.20A When jobs are scarce, employers should give priority to people in Northern Ireland

1   agree

2   disagree

3   neither

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority   (Q20B)

Q.20

Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   agree
2   disagree
3   neither

jobs are scarce: giving men priority   (Q20B)

Q.20

Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

1   agree
2   disagree
3   neither
7   don't know
9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)

Q.21

<Show card 21>

Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree with statement A

2   agree with statement B

3   disagree with both

Q.21

<Show card 6>

Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

1   Agree more with Statement A

2   Agree more with Statement B

3   disagree with both

7   don't know

9   no answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

A   There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B   There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	Do you belong to a religious denomination?
<if "no" - go to Q.24a>	<if "yes" - go to Q.23
	if "no" - go to Q.24a>
-5 other missing	
-4 question not asked	1 yes
-3 not applicable	2 no
-2 no answer	
-1 don't know	
1 yes	
2 no	

V102 - which religious denomination (Q23)	which religious denomination (Q23)

RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q.22 Do you belong to a religious denomination?]

Q.23

<Show card 23>

Which one?

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   Roman Catholic

2   Protestant

3   Free Church/ Non-Conformist/ Evangelical

4   Jew

5   Muslim

6   Hindu

7   Buddhist

8   Orthodox

9   other

Additional filter: respondents belonging to a religious denomination are filtered to v105   (how often attend religious services) instead of v103   (were you ever a member of [another] religious denomination) .

Q.23

Which one?

<Go to Q25   (if any of variables 1-17 selected)

Go to 24a   (if variables 18, 77, or 99 selected) >

1   Christian - no denomination

2   Roman Catholic

3   Anglican/Church of Ireland/Episcopalian

4   Baptist

5   Methodist

6   Presbyterian

7   Free Presbyterian

8   Brethern

9   URC/Congregational

10   Other Protestant   (WRITE IN)

11   Other Christian Denomination   (WRITE IN)

12   Hindu

13   Jew

14   Islam/Muslim

15   Sikh

16   Buddhist

17   Other non-Christian denomination   (WRITE IN)

18   No Religion

77   Don't Know

99   Refuse/Don't Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations   COUNTRY   SPECIFIC   LIST

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)

Q.24a

Were you ever a member of a religious denomination?

<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of

another religious denomination?>

<if "no" - go to Q.25>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   yes

2   no

Different question format: question part "ever member of another religious denomination" has not been

implemented in the field questionnaire.

Due to additional filter on v102 respondents belonging to a religious denomination have not been asked

v103 and v104.

Q.24a

Were you ever a member of a religious denomination?

<If "yes" - go to Q.24b

if "no" - go to Q.25>

1   Yes

2   no

V104 - which former religious denomination (Q24b _r)	which former religious denomination (Q24b _r)
Q.24b	Q.24b
<Show card 24>	Which one?
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	1 Christian - no denomination
	2 Roman Catholic
-5 other missing	3 Anglican/Church of Ireland/Episcopalian
-4 question not asked	4 Baptist
-3 not applicable	5 Methodist
-2 no answer	6 Presbyterian
-1 don't know	7 Free Presbyterian
1 Roman Catholic	8 Brethern
2 Protestant	9 URC/Congregational
3 Free Church/ Non-Conformist/ Evangelical	10 Other Protestant (WRITE IN)
4 Jew	11 Other Christian denomination (WRITE IN)
5 Muslim	12 Hindu
6 Hindu	13 Jew
7 Buddhist	14 Islam/Muslim
8 Orthodox	15 Sikh
9 other	16 Buddhist
	17 Other Christian denomination (WRITE IN)
Due to the different question structure on v102 and v103, respondents belonging to a religious	18 No Religion
denomination have not been asked v104, so that change from one to another denomination has not been	77 Don't Know
captured.	99 Refuse/Don't Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations   COUNTRY   SPECIFIC   LIST

| V105 - how often attend religious services (Q25) | how often attend religious services (Q25) |

Q.25

<Show card 25>

Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   more than once week

2   once a week

3   once a month

4   Christmas/ Easter day

5   other specific holy days

6   once a year

7   less often

8   never, practically never

Q.25

Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

1   more than once week

2   once a week

3   once a month

4   christmas/ easter day

5   other specific holy days

6   once a year

7   less often

8   never, practically never

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

A-   More than once a week
B-   Once a week
C-   Once a month
D-   Christmas/Easter day
E-   Other specific holy days
F-   Once a year
G-   Less often
H-   Never, practically never

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)

Q.26

<Show card 26>

Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   more than once week

2   once a week

3   once a month

4   Christmas/ Easter day

5   other specific holy days

6   once a year

7   less often

8   never, practically never

Q.26

Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

1   more than once week

2   once a week

3   once a month

4   christmas/ easter day

5   other specific holy days

6   once a year

7   less often

8   never, practically never

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

A-   More than once a week
B-   Once a week
C-   Once a month
D-   Christmas/Easter day
E-   Other specific holy days
F-   Once a year
G-   Less often
H-   Never, practically never

V107 - religious service important: birth   (Q27A)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27A Birth

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   no
1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

religious service important: birth   (Q27A)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27A Birth

1   yes
2   no
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V108 - religious service important: marriage   (Q27B)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27B Marriage

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   no
1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

religious service important: marriage   (Q27B)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27B Marriage

1   yes
2   no
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V109 - religious service important: death   (Q27C)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27C Death

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   no
1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

religious service important: death   (Q27C)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27C Death

1   yes
2   no
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V110 - are you a religious person   (Q28)

Q.28

Independently of whether you go to church or not, would you say you are ...

<Read out reversing order>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a religious person

2   not a religious person

3   a convinced atheist

are you a religious person   (Q28)

Q.28

Independently of whether you go to church or not, would you say you are ...

<Read out reversing order>

1   a religious person

2   not a religious person

3   a convinced atheist

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate

answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious

community

For those not belonging to a church or religious community ask: THE churches>

Q.29A The moral problems and needs of the individual

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   no

1   yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

Q.29

Generally speaking, do you think that in Northern Ireland, your church is/the churches are giving,

adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious

community

For those not belonging to a church or religious community ask: THE churches>

Q.29A The moral problems and needs of the individual

1   yes

2   no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

| V112 - church answers to: family life problems   (Q29B) | church answers to: family life problems   (Q29B) |

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29B The problems of family life

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   no
1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Q.29

Generally speaking, do you think that in Northern Ireland, your church is/the churches are giving, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29B The problems of family life

1   yes
2   no
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| V113 - church answers to: spiritual needs   (Q29C) | church answers to: spiritual needs   (Q29C) |

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29C People's spiritual needs

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   no

1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

Q.29

Generally speaking, do you think that in Northern Ireland, your church is/the churches are giving, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29C People's spiritual needs

1   yes

2   no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29D The social problems facing our country today

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   no

1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

Q.29

Generally speaking, do you think that in Northern Ireland, your church is/the churches are giving, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29D The social problems facing our country today

1   yes

2   no

7   Don't Know

9   No Answer

Note:

Additional sub-question   (Q.29E _NIR) included: 'The Northern Ireland Problem'

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V115 - do you believe in: God   (Q30A)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30A God

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   no

1   yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: God   (Q30A)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30A God

1   yes

2   no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

V116 - do you believe in: life after death   (Q30B)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30B Life after death

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   no

1   yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: life after death   (Q30B)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30B Life after death

1   yes

2   no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
language documentation was developed in cooperation between the participating countries,
CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
may differ from country to country. For some countries missing values have been adopted and
translated directly from data, for others they were documented according to the respective field
questionnaires.

V117 - do you believe in: hell   (Q30C)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30C Hell

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   no

1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

do you believe in: hell   (Q30C)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30C Hell

1   yes

2   no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V118 - do you believe in: heaven   (Q30D)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30D Heaven

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   no

1   yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: heaven   (Q30D)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30D Heaven

1   yes

2   no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

V119 - do you believe in: sin   (Q30E)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30E Sin

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   no

1   yes

Response categories documented according to dataset. In Master Questionnaire response categories

are:

1. yes

2. no

do you believe in: sin   (Q30E)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30E Sin

1   yes

2   no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30F Telepathy	Q.30F Telepathy

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories
are:

1. yes

2. no

1 yes

2 no

7 Don't Know

9 No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
language documentation was developed in cooperation between the participating countries,
CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
may differ from country to country. For some countries missing values have been adopted and
translated directly from data, for others they were documented according to the respective field
questionnaires.

| V121 - do you believe in: re-incarnation   (Q31) | do you believe in: re-incarnation   (Q31) |

Q.31

Do you believe in re-incarnation, that is, that we are born into this world again?

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   no
1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

Q.31

Do you believe in re-incarnation, that is, that we are born into this world again?

1   yes
2   no
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)

Q.32

<Show card 32>

Which of these statements comes closest to your beliefs?

<Code one answer only>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   there is a personal God

2   there is some sort of spirit or life force

3   I don't really know what to think

4   I don't really think there is any sort of spirit, God or life force

Q.32

Which of these statements comes closest to your beliefs?

<Code one answer only>

1   There is a personal God

2   There is some sort of spirit or life force

3   I don't really know what to think

4   I don't really think there is any sort of spirit, God or life force

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

A-   There is a personal God
B-   There is some sort of spirit or life force
C-   I don't really know what to think
D-   I don't really think there is any sort of spirit, God or life force

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33

Q.33

<Show card 33>

And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   not at all

2

3

4

5

6

7

8

9

10   very

Q.33

And how important is God in your life? On a scale of 1 to 10 please indicate - 10 means very important and 1 means not at all important.

1   not at all

2

3

4

5

6

7

8

9

10   very

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

	1	2	3	4	5	6	7	8	9	10
Not at all										Very

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)

Q.34

Do you find that you get comfort and strength from religion or not?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   yes

2   no

Q.34

Do you find that you get comfort and strength from religion or not?

1   yes

2   no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)

Q.35

Do you take some moments of prayer, meditation or contemplation or something like that?

Q.35

Do you ever take some moments of prayer, meditation or contemplation or something like that?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   yes

2   no

1   yes

2   no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)

Q.36

Q.36

<Show card 36>

How often do you pray to God outside of religious services? Would you say ....

How often do you pray to God outside of religious services? Would you say ....

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   every day

2   more than once a week

3   once a week

4   at least once a month

5   several times a year

6   less often

7   never

1   every day

2   more than once a week

3   once a week

4   at least once a month

5   several times a year

6   Less often

7   never

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

A-   Every day
B-   More than once a week
C-   Once a week
D-   At least once a month
E-   Several times a year
F-   Less often
G-   Never

| V127 - do you have a lucky charm (Q37) | do you have a lucky charm (Q37) |

Q.37

Do you have a lucky charm such as a mascot or a talisman?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Q.37

Do you have a lucky charm   (such as a mascot or a talisman) ?

1 yes

2 no

7 Don't Know

9 No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)

Q.38

<Show card 38>

Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   definitely not

2

3

4

5

6

7

8

9

10   definitely yes

Q.38

Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?

0   NAP

1   definitely not

2

3

4

5

6

7

8

9

10   definitely yes

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not									Definitely yes

V129 - politicians and God (Q39A)	politicians and God (Q39A)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Q.39

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

7 Don't Know

9 No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

Q.39

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V131 - religion and public office (Q39C)	religion and public office (Q39C)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Q.39

How much do you agree or disagree with each of the following:

Q.39C It would be better for Northern Ireland if more people with strong religious beliefs held public office

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

7 Don't Know

9 No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Q.39

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

| O12 - nurse refusing abortion on religious grounds   (Q39E) | nurse refusing abortion on religious grounds   (Q39E) |

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

Q.39

How much do you agree or disagree with each of the following:

Q.39E _NIR If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40A Faithfulness

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   rather important

3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40A Faithfulness

1   very

2   rather

3   not

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40B An adequate income

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   rather important

3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40B An adequate income

1   very

2   rather

3   not

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40C Being of the same social background

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   rather important

3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40C Being of the same social background

1   very

2   rather

3   not

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40D Mutual respect and appreciation

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   rather important

3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40D Mutual respect and appreciation

1   very

2   rather

3   not

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

| V137 - important in marriage: shared religious beliefs   (Q40E) | important in marriage: shared religious beliefs   (Q40E) |

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   very important
2   rather important
3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

1   very
2   rather
3   not
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40F Good housing

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   rather important

3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40F Good housing

1   very

2   rather

3   not

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V139 - important in marriage: agreement on politics   (Q40G)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   rather important

3   not important

important in marriage: agreement on politics   (Q40G)

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

1   very

2   rather

3   not

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40H Understanding and tolerance	Q.40H Understanding and tolerance

-5 other missing	1 very
-4 question not asked	2 rather
-3 not applicable	3 not
-2 no answer	7 Don't Know
-1 don't know	9 No Answer
1 very important	
2 rather important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
3 not important	

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40I Living apart from your in-laws

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   rather important

3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40I Living apart from your in-laws

1   very

2   rather

3   not

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   very important
2   rather important
3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

1   very
2   rather
3   not
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)

Q.40

\<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

\<Read out each item>

Q.40K Sharing household chores

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   very important
2   rather important
3   not important

Q.40

\<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

\<Read out each item>

Q.40K Sharing household chores

1   very
2   rather
3   not
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40L Children

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   rather important

3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40L Children

1   very

2   rather

3   not

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40M Being willing to discuss the problems that come up between husband and wife

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   very important
2   rather important
3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40M Being willing to discuss the problems that come up between husband and wife

1   very
2   rather
3   not
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40N Spending as much time together as possible

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   very important
2   rather important
3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40N Spending as much time together as possible

1   very
2   rather
3   not
7   Don't Know
9   No Answer

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CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

| V147 - important in marriage: talking about mutual interests   (Q40O) | important in marriage: talking about mutual interests   (Q40O) |

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40O Talking a lot about mutual interests

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   rather important

3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40O Talking a lot about mutual interests

1   very

2   rather

3   not

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40P Same ethnic background

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very important

2   rather important

3   not important

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40P Same ethnic background

1   very

2   rather

3   not

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

A-   Faithfulness
B-   An adequate income
C-   Being of the same social background
D-   Mutual respect and appreciation
E-   Shared religious beliefs
F-   Good housing
G-   Agreement on politics
H-   Understanding and tolerance
I-   Living apart from your in-laws
J-   Happy sexual relationship
K-   Sharing household chores
L-   Children
M-   Being willing to discuss the problems that come up between husband and wife
N-   Spending as much time together as possible
O-   Talking a lot about mutual interests

| V148 - children need both parents to grow up happily (Q41) | children need both parents to grow up happily (Q41) |

Q.41

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   tend to agree
2   tend to disagree

Q.41

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

1   tend to agree
2   tend to disagree
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)

Q.42

Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   needs children

2   not necessary

Q.42

Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

1   needs children

2   not necessary

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)

Q.43

Do you agree or disagree with the following statement?

<Read out>

Marriage is an outdated institution

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   agree
2   disagree

Q.43

Do you agree or disagree with the following statement?

<Read out>

Marriage is an outdated institution

1   agree
2   disagree
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| V151 - woman single parent, no stable relationship with man   (Q44) | woman single parent, no stable relationship with man   (Q44) |

Q.44

If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   approve

2   disapprove

3   depends

Q.44

If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

1   approve

2   disapprove

3   depends

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45A A man has to have children in order to be fulfilled

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

Q.45

How would you feel about the following statements? Do you agree or disagree with them?

Q.45A A man has to have children in order to be fulfilled

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

1-   Strongly agree
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

Q.45

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

1   agree strongly

2   agree

3   neither agree nor disagree

4   disagree

5   disagree strongly

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

1-   Strongly agree
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Strongly disagree

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
See v154 _5C (5 answer categories)	Note:
	See v154 _5c

V154 _5C - working mother warm relationship with children (Q46A) (5 answer categories)	working mother warm relationship with children (Q46A) (5 answer categories)

Q.46 _5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46A _5C A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories   (3 - "neither agree nor disagree") .

Q.46 _5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46A _5C A working mother can establish just as warm and secure a relationship with her children as a mother who does not work outside the home

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

7   Don't know

9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V155 - pre-school child suffers with working mother (Q46B)	pre-school child suffers with working mother (Q46B)
See v155 _5C (5 answer categories)	Note:
	See v155 _5c

V155 __5C - pre-school child suffers with working mother (Q46B) (5 answer categories)	pre-school child suffers with working mother (Q46B) (5 answer categories)

Q.46 __5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I

read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B __5C A pre-school child is likely to suffer if his or her mother works

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories   (3 - "neither agree nor disagree") .

Q.46 __5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B __5C A pre-school child is likely to suffer if his or her mother works outside the home

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

7   Don't know

9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
See v156 __5C (5 answer categories)	Note:
	See v156 __5c

V156 _5C - women really want home and children (Q46C) (5 answer categories)	women really want home and children (Q46C) (5 answer categories)

Q.46 _5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46C _5C A job is alright but what most women really want is a home and children

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 neither agree nor disagree

4 disagree

5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories   (3 - "neither agree nor disagree") .

Q.46 _5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46C _5C A job is alright but what most women really want is a home and children

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

7   Don't know

9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
See v157 _5C (5 answer categories)	Note:
	See v157 _5c

V157 __5C - being housewife as fulfilling as paid job (Q46D) (5 answer categories)	being housewife as fulfilling as paid job (Q46D) (5 answer categories)

Q.46 __5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I

read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46D __5C Being a housewife is just as fulfilling as working for pay

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories   (3 -

"neither agree nor disagree") .

Q.46 __5C

People talk about the changing roles of men and women today. For each of the following statements I

read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46D __5C Being a housewife is just as fulfilling as working for pay

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

7   Don't know

9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

V158 - job best way for women to be independent (Q46E)	job best way for women to be independent (Q46E)
See v158 _5C (5 answer categories)	Note:
	See v158 _5c

V158 __5C - job best way for women to be independent   (Q46E)   (5 answer categories)

Q.46 __5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I

read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E __5C Having a job is the best way for a woman to be an independent person

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories   (3 - "neither agree nor disagree") .

job best way for women to be independent   (Q46E)   (5 answer categories)

Q.46 __5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E __5C Having a job is the best way for a woman to be an independent person

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

7   Don't know

9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V159 - husband+wife contribute to household income (Q46F)	husband+wife contribute to household income (Q46F)
See v159 __5C (5 answer categories)	Note:
	See v159 __5c

V159 _5C - husband+wife contribute to household income (Q46F) (5 answer categories)	husband+wife contribute to household income (Q46F) (5 answer categories)

Q.46 _5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F _5C Both the husband and wife should contribute to household income

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   strongly agree
2   agree
3   neither agree nor disagree
4   disagree
5   strongly disagree

5 answer categories instead of 4 categories   (3 - "neither agree nor disagree")

Q.46 _5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F _5C Both the husband and wife should contribute to household income

1   strongly agree
2   agree
3   neither agree nor disagree
4   disagree
5   strongly disagree
7   Don't know
9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V160 - fathers as well suited to look after children as mothers (Q46G)	fathers as well suited to look after children as mothers (Q46G)
See v160 _5C (5 answer categories)	Note:
	See v160 _5c

V160 _5C - fathers as well suited to look after children as mothers   (Q46G)   (5 answer categories)

Q.46 _5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G _5C In general, fathers are as well suited to look after their children as mothers

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories   (3 - "neither agree nor disagree") .

fathers as well suited to look after children as mothers   (Q46G)   (5 answer categories)

Q.46 _5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G _5C In general, fathers are as well suited to look after their children as mothers

1   strongly agree

2   agree

3   neither agree nor disagree

4   disagree

5   strongly disagree

7   Don't know

9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V161 - men less able to handle emotions in relationships than women   (Q46H)

See v161 _5C   (5 answer categories)

men less able to handle emotions in relationships than women   (Q46H)

Note:

See v161 _5c

V161__5C - men less able to handle emotions in relationships than women (Q46H) (5 answer categories)	men less able to handle emotions in relationships than women (Q46H) (5 answer categories)

Q.46 __5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H __5C Men are less able to handle emotions in relationships than women

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   strongly agree
2   agree
3   neither agree nor disagree
4   disagree
5   strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories   (3 - "neither agree nor disagree") .

Q.46 __5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H __5C Men are less able to handle emotions in relationships than women

1   strongly agree
2   agree
3   neither agree nor disagree
4   disagree
5   strongly disagree
7   Don't know
9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| V162 - love and respect parents always/earned   (Q47) | love and respect parents always/earned   (Q47) |

Q.47

<Show card 47>

Which of these two statements do you tend to agree with?

<Code one answer only>

A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   tend to agree with statement A

2   tend to agree with statement B

Q.47

<Show card 8>

Which of these two statements do you tend to agree with?

<Code one answer only>

A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

1   tend to agree with statement A

2   tend to agree with statement B

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

A-   Regardless of what the qualities and faults of ones parents are, one must always love and respect them

B-   One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)

Q.48

<Show card 48>

Which of the following statements best describes your views about parents' responsibilities to their children?

<Code one only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1   parents' duty is to do their best for their children even at the expense of their own well-being

2   parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3   neither

Q.48

<Show card 9>

Which of the following statements best describes your views about parents, responsibilities to their children?

<Code one only>

1   parents' duty is to do their best for their children even at the expense of their own well-being

2   parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3   neither

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

A-   Parents' duty is to do their best for their children even at het expense of their own well-being

B-   Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	<Show card 10>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>	<Code five only>
Q.49A Good manners	Q.49A Good manners

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   important

0   not mentioned

1   Important

Note:

Multiple response questions are split into a set of dichotomized variables   (1 important, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know'   (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

```
CARD 49

A-      Good manners
B-      Independence
C-      Hard work
D-      Feeling of responsibility
E-      Imagination
F-      Tolerance and respect for other people
G-      Thrift, saving money and things
H-      Determination, perseverance
I-      Religious faith
J-      Unselfishness
K-      Obedience
```

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	Q.49
<Show card 49>	<Show card 10>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>	<Code five only>
Q.49B Independence	Q.49B Independence

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   important

0   not mentioned

1   Important

Note:

Multiple response questions are split into a set of dichotomized variables   (1 important, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know'   (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

A-   Good manners
B-   Independence
C-   Hard work
D-   Feeling of responsibility
E-   Imagination
F-   Tolerance and respect for other people
G-   Thrift, saving money and things
H-   Determination, perseverance
I-   Religious faith
J-   Unselfishness
K-   Obedience

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	Q.49
<Show card 49>	<Show card 10>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>	<Code five only>
Q.49C Hard work	Q.49C Hard work

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   important

0   not mentioned

1   Important

Note:

Multiple response questions are split into a set of dichotomized variables   (1 important, 0 not

mentioned)   which represent each of the original categories and are identified by the respective original

category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know'   (v175) and 'No answer'

  (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

A-   Good manners
B-   Independence
C-   Hard work
D-   Feeling of responsibility
E-   Imagination
F-   Tolerance and respect for other people
G-   Thrift, saving money and things
H-   Determination, perseverance
I-   Religious faith
J-   Unselfishness
K-   Obedience

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	Q.49

Q.49
<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>

Q.49D Feeling of responsibility

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   important

Note:

Multiple response questions are split into a set of dichotomized variables   (1 important, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know'   (v175)   and 'No answer'   (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

Q.49
<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>

Q.49D Feeling of responsibility

0   not mentioned

1   Important

```
CARD 49

A-      Good manners
B-      Independence
C-      Hard work
D-      Feeling of responsibility
E-      Imagination
F-      Tolerance and respect for other people
G-      Thrift, saving money and things
H-      Determination, perseverance
I-      Religious faith
J-      Unselfishness
K-      Obedience
```

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49E Imagination

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49E Imagination

0   not mentioned

1   Important

```
CARD 49

A-      Good manners
B-      Independence
C-      Hard work
D-      Feeling of responsibility
E-      Imagination
F-      Tolerance and respect for other people
G-      Thrift, saving money and things
H-      Determination, perseverance
I-      Religious faith
J-      Unselfishness
K-      Obedience
```

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49F Tolerance and respect for other people

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   important

Note:

Multiple response questions are split into a set of dichotomized variables   (1 important, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know'   (v175) and 'No answer'   (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49F Tolerance and respect for other people

0   not mentioned

1   Important

```
CARD 49

A-      Good manners
B-      Independence
C-      Hard work
D-      Feeling of responsibility
E-      Imagination
F-      Tolerance and respect for other people
G-      Thrift, saving money and things
H-      Determination, perseverance
I-      Religious faith
J-      Unselfishness
K-      Obedience
```

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	Q.49
<Show card 49>	<Show card 10>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>	<Code five only>
Q.49G Thrift, saving money and things	Q.49G Thrift, saving money and things

-5	other missing	0	not mentioned
-4	question not asked	1	Important
-3	not applicable		
-2	no answer		
-1	don't know		
0	not mentioned		
1	important		

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

A-   Good manners
B-   Independence
C-   Hard work
D-   Feeling of responsibility
E-   Imagination
F-   Tolerance and respect for other people
G-   Thrift, saving money and things
H-   Determination, perseverance
I-   Religious faith
J-   Unselfishness
K-   Obedience

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   important

Note:

Multiple response questions are split into a set of dichotomized variables   (1 important, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know'   (v175)   and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

0   not mentioned

1   Important

CARD 49

A-   Good manners
B-   Independence
C-   Hard work
D-   Feeling of responsibility
E-   Imagination
F-   Tolerance and respect for other people
G-   Thrift, saving money and things
H-   Determination, perseverance
I-   Religious faith
J-   Unselfishness
K-   Obedience

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)

Q.49

\<Show card 49\>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

\<Code five only\>

Q.49I Religious faith

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   important

Note:

Multiple response questions are split into a set of dichotomized variables   (1 important, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know'   (v175)   and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

Q.49

\<Show card 10\>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

\<Code five only\>

Q.49I Religious faith

0   not mentioned

1   Important

```
CARD 49

A-      Good manners
B-      Independence
C-      Hard work
D-      Feeling of responsibility
E-      Imagination
F-      Tolerance and respect for other people
G-      Thrift, saving money and things
H-      Determination, perseverance
I-      Religious faith
J-      Unselfishness
K-      Obedience
```

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49J Unselfishness

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   important

Note:

Multiple response questions are split into a set of dichotomized variables   (1 important, 0 not mentioned)   which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know'   (v175) and 'No answer'   (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49J Unselfishness

0   not mentioned

1   Important

```
CARD 49

A-      Good manners
B-      Independence
C-      Hard work
D-      Feeling of responsibility
E-      Imagination
F-      Tolerance and respect for other people
G-      Thrift, saving money and things
H-      Determination, perseverance
I-      Religious faith
J-      Unselfishness
K-      Obedience
```

f174 - flag variable: learn children at home (Q49)	flag variable: learn children at home (Q49)
Flag variable:	Flag variable:
Indicates inconsistencies for the variables v164 to v174.	Indicates inconsistencies for the variables v164 to v174.
If respondent named more than the allowed 5 qualities.	If respondent named more than the allowed 5 qualities.
if v164 to v174=1 > 5 then f174=1	if v164 to v174=1 > 5 then f174=1
	0 Limitation followed
0 Limitation followed	1 Limitation ignored
1 Limitation ignored	

Note:

For detailed information, see EVS 1999 national variable report.

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you

consider to be especially important? Please choose up to five?

<Code five only>

Q.49K Obedience

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   not mentioned

1   important

Note:

Multiple response questions are split into a set of dichotomized variables   (1 important, 0 not

mentioned)   which represent each of the original categories and are identified by the respective original

category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know'   (v175) and 'No answer'

  (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you

consider to be especially important? Please choose up to five?

<Code five only>

Q.49K Obedience

0   not mentioned

1   Important

CARD 49

A-   Good manners
B-   Independence
C-   Hard work
D-   Feeling of responsibility
E-   Imagination
F-   Tolerance and respect for other people
G-   Thrift, saving money and things
H-   Determination, perseverance
I-   Religious faith
J-   Unselfishness
K-   Obedience

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   disapprove

1   approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve

2. disapprove

Q.50

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

1   approve

2   disapprove

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50

A-   Where the woman is not married

B-   Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B)	abortion if couple doesn't want more children (Q50B)
Q.50	Q.50
<Show card 50>	Do you approve or disapprove of abortion under the following circumstances?
Do you approve or disapprove of abortion under the following circumstances?	
	Q.50B Where a married couple does not want to have any more children
Q.50B Where a married couple does not want to have any more children	
	1 approve
-5 other missing	2 disapprove
-4 question not asked	7 Don't Know
-3 not applicable	9 No Answer
-2 no answer	
-1 don't know	Note:
0 disapprove	Three addtional sub-questions were added (but data not delivered) :
1 approve	50C _NIR Where the married couple cannot afford any more children.
	50D _NIR Where there is a strong chance of a serious defect in the baby.
Response categories documented according to dataset. In Master Questionnaire response categories	50E _NIR Where the woman has become pregnant as a result of rape.
are:	
1. approve	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
2. disapprove	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 50

A-   Where the woman is not married

B-   Where a married couple does not want to have any more children

O17 - how interested in politics   (Q51a)

Q.51a

How interested would you say you are in politics?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very interested

2   somewhat interested

3   not very interested

4   not at all interested

how interested in politics   (Q51a)

Q.51a

How interested would you say you are in politics?

1   very interessed

2   somewhat interested

3   not very interested

4   not at all interested

V179 - political action: signing a petition   (Q51A)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51A Signing a petition

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   have done
2   might do
3   would never do

political action: signing a petition   (Q51A)

Q.51

<Show card 11>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51A Signing a petition

1   have done
2   might do
3   would never do
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

A-   Signing a petition
B-   Joining in boycotts
C-   Attending lawful demonstrations
D-   Joining unofficial strikes
E-   Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51	Q.51
<Show card 51>	<Show card 11>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.
Q.51B Joining in boycotts	Q.51B Joining in boycotts

-5 other missing	1 have done
-4 question not asked	2 might do
-3 not applicable	3 would never do
-2 no answer	7 Don't Know
-1 don't know	9 No Answer
1 have done	
2 might do	
3 would never do	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 51

A-      Signing a petition
B-      Joining in boycotts
C-      Attending lawful demonstrations
D-      Joining unofficial strikes
E-      Occupying buildings or factories


1- Have done
2- Might do
3- Would never do
```

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   have done

2   might do

3   would never do

Q.51

<Show card 11>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

1   have done

2   might do

3   would never do

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

A-   Signing a petition
B-   Joining in boycotts
C-   Attending lawful demonstrations
D-   Joining unofficial strikes
E-   Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51D Joining unofficial strikes

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   have done

2   might do

3   would never do

Q.51

<Show card 11>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51D Joining unofficial strikes

1   have done

2   might do

3   would never do

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

A-   Signing a petition
B-   Joining in boycotts
C-   Attending lawful demonstrations
D-   Joining unofficial strikes
E-   Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   have done

2   might do

3   would never do

Q.51

<Show card 11>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

1   have done

2   might do

3   would never do

7   Don't Know

9   No Answer

Note:

Additional sub-question included (but data not delivered) :

Q.51F _NIR 'Helping a political party or candidate at election time'.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

A-   Signing a petition
B-   Joining in boycotts
C-   Attending lawful demonstrations
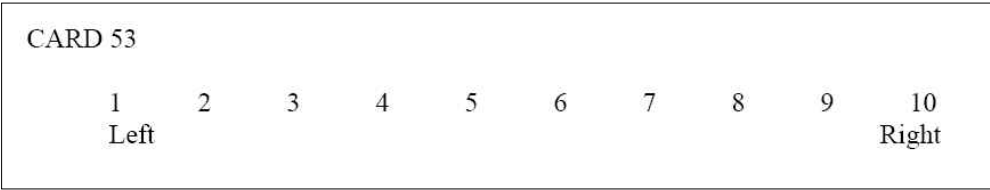D-   Joining unofficial strikes
E-   Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)

Q.52

<Show card 52>

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree with statement A

2 agree with statement B

3 neither

Q.52

<Show Card 12>

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hinderance;

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

1 Agree with statement A

2 Agree with statement B

3 neither

7 Don't Know

9 No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

A-   I find that both freedom and equality are important. But if I were to choose one or the
other, I would consider personal freedom more important, that is, everyone can live in
freedom and develop without hindrance

B-   Certainly both freedom and equality are important. But if I were to choose one or the
other, I would consider equality more important, that is, that nobody is
underprivileged and that social class differences are not so strong

V185 - political view: left-right (Q53)	political view: left-right (Q53)

Q.53

<Show card 53>

In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   left

2

3

4

5

6

7

8

9

10   right

Q.53

In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?

1   left

2

3

4

5

6

7

8

9

10   right

77   Don't Know

99   No Answer

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CARD 53

	1	2	3	4	5	6	7	8	9	10	
	Left									Right	

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	Q.54A
<Show card 54>	<Show card 13>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

<table>
<tr><td>-5</td><td>other missing</td><td>1</td><td>Individuals should take more responsibilty for providing for themselves</td></tr>
<tr><td>-4</td><td>question not asked</td><td>2</td><td></td></tr>
<tr><td>-3</td><td>not applicable</td><td>3</td><td></td></tr>
<tr><td>-2</td><td>no answer</td><td>4</td><td></td></tr>
<tr><td>-1</td><td>don't know</td><td>5</td><td></td></tr>
<tr><td>1</td><td>individuals should take more responsibility for providing for themselves</td><td>6</td><td></td></tr>
<tr><td>2</td><td></td><td>7</td><td></td></tr>
<tr><td>3</td><td></td><td>8</td><td></td></tr>
<tr><td>4</td><td></td><td>9</td><td></td></tr>
<tr><td>5</td><td></td><td>10</td><td>The state should take more responsibility to ensure that everyone is provided for</td></tr>
<tr><td>6</td><td></td><td>77</td><td>Don't Know</td></tr>
<tr><td>7</td><td></td><td>99</td><td>No Answer</td></tr>
<tr><td>8</td><td></td><td></td><td></td></tr>
<tr><td>9</td><td></td><td></td><td></td></tr>
<tr><td>10</td><td>the state should take more responsibility to ensure that everyone is provided for</td><td></td><td></td></tr>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A   1   2   3   4   5   6   7   8   9   10

Individuals should take
more responsibility
for providing for them-
selves

The state should take more
responsibility to ensure that
everyone is provided for

B   1   2   3   4   5   6   7   8   9   10

People who are unemployed
should have to take any
job available or lose
their unemployment benefits

People who are unemployed
should have the right to refuse a
job they do not want

C   1   2   3   4   5   6   7   8   9   10

Competition is good. It
stimulates people to work
hard and develop new ideas

Competition is harmful. It
brings out the worst in people

D   1   2   3   4   5   6   7   8   9   10

The state should give more
freedom to firms

The state should control firms
more effectively

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	<Show card 13>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing	1 People who are unemployed should have to take any job available or lose their unemployment benefits
-4 question not asked	
-3 not applicable	2
-2 no answer	3
-1 don't know	4
1 people who are unemployed should have to take any job available or lose their unemployment benefits	5
	6
2	7
3	8
4	9
5	10 People who are unemployed should have the right to refuse a job they do not want
6	77 Don't Know
7	99 No Answer
8	
9	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
10 people who are unemployed should have the right to refuse a job they do not want	

CARD 54

A   1   2   3   4   5   6   7   8   9   10
Individuals should take   The state should take more
more responsibility   responsibility to ensure that
for providing for them-   everyone is provided for
selves

B   1   2   3   4   5   6   7   8   9   10
People who are unemployed   People who are unemployed
should have to take any   should have the right to refuse a
job available or lose   job they do not want
their unemployment benefits

C   1   2   3   4   5   6   7   8   9   10
Competition is good. It   Competition is harmful. It
stimulates people to work   brings out the worst in people
hard and develop new ideas

D   1   2   3   4   5   6   7   8   9   10
The state should give more   The state should control firms
freedom to firms   more effectively

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)

Q.54C

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   competition is good. It stimulates people to work hard and develop new ideas

2

3

4

5

6

7

8

9

10   competition is harmful, it brings out the worst in people

Q.54C

<Show card 13>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1   Competition is good. It stimulates people to work hard and develop new ideas

2

3

4

5

6

7

8

9

10   Competition is harmful, it brings out the worst in people

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A   1   2   3   4   5   6   7   8   9   10

Individuals should take   The state should take more
more responsibility   responsibility to ensure that
for providing for them-   everyone is provided for
selves

B   1   2   3   4   5   6   7   8   9   10

People who are unemployed   People who are unemployed
should have to take any   should have the right to refuse a
job available or lose   job they do not want
their unemployment benefits

C   1   2   3   4   5   6   7   8   9   10

Competition is good. It   Competition is harmful. It
stimulates people to work   brings out the worst in people
hard and develop new ideas

D   1   2   3   4   5   6   7   8   9   10

The state should give more   The state should control firms
freedom to firms   more effectively

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)

Q.54D

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   the state should give more freedom to firms

2

3

4

5

6

7

8

9

10   the state should control firms more effectively

Q.54D

<Show card 13>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1   The state should give more freedom to firms

2

3

4

5

6

7

8

9

10   The state should control firms more effectively

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A   1   2   3   4   5   6   7   8   9   10
Individuals should take   The state should take more
more responsibility   responsibility to ensure that
for providing for them-   everyone is provided for
selves

B   1   2   3   4   5   6   7   8   9   10
People who are unemployed   People who are unemployed
should have to take any   should have the right to refuse a
job available or lose   job they do not want
their unemployment benefits

C   1   2   3   4   5   6   7   8   9   10
Competition is good. It   Competition is harmful. It
stimulates people to work   brings out the worst in people
hard and develop new ideas

D   1   2   3   4   5   6   7   8   9   10
The state should give more   The state should control firms
freedom to firms   more effectively

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)

Q.54E

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   incomes should be made more equal

2

3

4

5

6

7

8

9

10   there should be greater incentives for individual effort

Q.54E

<Show card 13>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1   Incomes should be made more equal

2

3

4

5

6

7

8

9

10   There should be greater incentives for individual effort

CARD 54

A 1   2   3   4   5   6   7   8   9   10

Individuals should take   The state should take more
more responsibility   responsibility to ensure that
for providing for them-   everyone is provided for
selves

B 1   2   3   4   5   6   7   8   9   10

People who are unemployed   People who are unemployed
should have to take any   should have the right to refuse a
job available or lose   job they do not want
their unemployment benefits

C 1   2   3   4   5   6   7   8   9   10

Competition is good. It   Competition is harmful. It
stimulates people to work   brings out the worst in people
hard and develop new ideas

D 1   2   3   4   5   6   7   8   9   10

The state should give more   The state should control firms
freedom to firms   more effectively

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	Q.54F

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   private ownership of business and industry should be increased
2
3
4
5
6
7
8
9
10   government ownership of business and industry should be increased

<Show card 13>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1   Private ownership of business and industry should be increased
2
3
4
5
6
7
8
9
10   Government ownership of business and industry should be increased
77   Don't Know
99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A   1   2   3   4   5   6   7   8   9   10

Individuals should take
more responsibility
for providing for them-
selves

The state should take more
responsibility to ensure that
everyone is provided for

B   1   2   3   4   5   6   7   8   9   10

People who are unemployed
should have to take any
job available or lose
their unemployment benefits

People who are unemployed
should have the right to refuse a
job they do not want

C   1   2   3   4   5   6   7   8   9   10

Competition is good. It
stimulates people to work
hard and develop new ideas

Competition is harmful. It
brings out the worst in people

D   1   2   3   4   5   6   7   8   9   10

The state should give more
freedom to firms

The state should control firms
more effectively

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)

Q.55

<Show card 55>

There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

<Code one answer only>

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   maintaining order in the nation
2   giving people more say in important government decisions
3   fighting rising prices
4   protecting freedom of speech

Q.55

<Show card 14>

There is a lot of talk these days about what the aims of the United Kingdom should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

<Code one answer only>

1   maintaining order in the nation
2   giving people more say in important government decisions
3   fighting rising prices
4   protecting freedom of speech
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

1-   Maintaining order in the nation
2-   Giving people more say in important government decisions
3-   Fighting rising prices
4-   Protecting freedom of speech

| V191 - aims of respondent: second choice (Q56) | aims of respondent: second choice (Q56) |

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

Q.56

<Show card 14>

And which would be the next most important?

<Code one answer only>

1   maintaining order in the no answertion

2   giving people more say in important government decisions

3   fighting rising prices

4   protecting freedom of speech

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

1-   Maintaining order in the nation
2-   Giving people more say in important government decisions
3-   Fighting rising prices
4-   Protecting freedom of speech

v191 _4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   materialist

2   mixed

3   post-materialist

Note:

According to the choice of materialistic   (1/1 or 3/3) or post-materialistic   (2/2 or 4/4) aims in v190

and v191 respondents were coded as materialistic or post-materialistic persons.

| V192 - good/bad: less emphasis on money   (Q57A) | good/bad: less emphasis on money   (Q57A) |

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   good
2   bad
3   don't mind

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

1   good
2   bad
3   don't mind
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

A-   Less emphasis on money and material possessions
B-   Decrease in the importance of work in our lives
C-   More emphasis on the development of technology
D-   Greater emphasis on the development of the individual
E-   Greater respect for authority
F-   More emphasis on family life
G-   A simple and more natural lifestyle
H-   More power to local authorities

| V193 - good/bad: decrease work importance   (Q57B) | good/bad: decrease work importance   (Q57B) |

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   good
2   bad
3   don't mind

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

1   good
2   bad
3   don't mind
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

A-   Less emphasis on money and material possessions
B-   Decrease in the importance of work in our lives
C-   More emphasis on the development of technology
D-   Greater emphasis on the development of the individual
E-   Greater respect for authority
F-   More emphasis on family life
G-   A simple and more natural lifestyle
H-   More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   good

2   bad

3   don't mind

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

1   good

2   bad

3   don't mind

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

A-   Less emphasis on money and material possessions
B-   Decrease in the importance of work in our lives
C-   More emphasis on the development of technology
D-   Greater emphasis on the development of the individual
E-   Greater respect for authority
F-   More emphasis on family life
G-   A simple and more natural lifestyle
H-   More power to local authorities

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   good

2   bad

3   don't mind

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

1   good

2   bad

3   don't mind

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

A-   Less emphasis on money and material possessions
B-   Decrease in the importance of work in our lives
C-   More emphasis on the development of technology
D-   Greater emphasis on the development of the individual
E-   Greater respect for authority
F-   More emphasis on family life
G-   A simple and more natural lifestyle
H-   More power to local authorities

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   good
2   bad
3   don't mind

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

1   good
2   bad
3   don't mind
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

A-   Less emphasis on money and material possessions
B-   Decrease in the importance of work in our lives
C-   More emphasis on the development of technology
D-   Greater emphasis on the development of the individual
E-   Greater respect for authority
F-   More emphasis on family life
G-   A simple and more natural lifestyle
H-   More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   good

2   bad

3   don't mind

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

1   good

2   bad

3   don't mind

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

A-   Less emphasis on money and material possessions
B-   Decrease in the importance of work in our lives
C-   More emphasis on the development of technology
D-   Greater emphasis on the development of the individual
E-   Greater respect for authority
F-   More emphasis on family life
G-   A simple and more natural lifestyle
H-   More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57G A simple and more natural lifestyle

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   good

2   bad

3   don't mind

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57G A simple and more natural lifestyle

1   good

2   bad

3   don't mind

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

A-   Less emphasis on money and material possessions
B-   Decrease in the importance of work in our lives
C-   More emphasis on the development of technology
D-   Greater emphasis on the development of the individual
E-   Greater respect for authority
F-   More emphasis on family life
G-   A simple and more natural lifestyle
H-   More power to local authorities

| V199 - good/bad: more power to local authorities   (Q57H) | good/bad: more power to local authorities   (Q57H) |

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57H More power to local authorities

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   good
2   bad
3   don't mind

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57H More power to local authorities

1   good
2   bad
3   don't mind
7   Don't Know
9   No Answer

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CARD 57

A-   Less emphasis on money and material possessions
B-   Decrease in the importance of work in our lives
C-   More emphasis on the development of technology
D-   Greater emphasis on the development of the individual
E-   Greater respect for authority
F-   More emphasis on family life
G-   A simple and more natural lifestyle
H-   More power to local authorities

O25 - scientific advances help/harm mankind (Q57a)	scientific advances help/harm mankind (Q57a)

Q.57a

In the long run, do you think the scientific advances we are making will help or harm mankind?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   will help

2   will harm

3   some of each

Q.57a

In the long run, do you think the scientific advances we are making will help or harm mankind?

1   will help

2   will harm

3   some of each

| V200 - how much confidence in: church   (Q58A) | how much confidence in: church   (Q58A) |

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58A The church

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58A The church

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

A-   The church
B-   The armed forces
C-   The education system
D-   The press
E-   Trade unions
F-   The police
G-   Parliament
H-   Civil service
I-   The social security system
J-   The European Union
K-   United nations organization
L-   Health care system
M-   The justice system

1-   A great deal
2-   Quite a lot
3-   Not very much
4-   None at all

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58B The armed forces

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58B The armed forces

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

A-   The church
B-   The armed forces
C-   The education system
D-   The press
E-   Trade unions
F-   The police
G-   Parliament
H-   Civil service
I-   The social security system
J-   The European Union
K-   United nations organization
L-   Health care system
M-   The justice system

1-   A great deal
2-   Quite a lot
3-   Not very much
4-   None at all

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58C The education system

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58C The education system

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58D The press

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58D The press

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 58

A-     The church
B-     The armed forces
C-     The education system
D-     The press
E-     Trade unions
F-     The police
G-     Parliament
H-     Civil service
I-     The social security system
J-     The European Union
K-     United nations organization
L-     Health care system
M-     The justice system


1-     A great deal
2-     Quite a lot
3-     Not very much
4-     None at all
```

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58E Trade unions

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58E Trade unions

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

A-   The church
B-   The armed forces
C-   The education system
D-   The press
E-   Trade unions
F-   The police
G-   Parliament
H-   Civil service
I-   The social security system
J-   The European Union
K-   United nations organization
L-   Health care system
M-   The justice system

1-   A great deal
2-   Quite a lot
3-   Not very much
4-   None at all

V205 - how much confidence in: the police   (Q58F)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58F The police

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

how much confidence in: the police   (Q58F)

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58F The police

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 58

A-      The church
B-      The armed forces
C-      The education system
D-      The press
E-      Trade unions
F-      The police
G-      Parliament
H-      Civil service
I-      The social security system
J-      The European Union
K-      United nations organization
L-      Health care system
M-      The justice system


1-      A great deal
2-      Quite a lot
3-      Not very much
4-      None at all
```

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a

great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58G Parliament

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a

great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58G Westminster Parliament

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

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CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

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translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 58

A-   The church
B-   The armed forces
C-   The education system
D-   The press
E-   Trade unions
F-   The police
G-   Parliament
H-   Civil service
I-   The social security system
J-   The European Union
K-   United nations organization
L-   Health care system
M-   The justice system

1-   A great deal
2-   Quite a lot
3-   Not very much
4-   None at all

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58H Civil service

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58H Civil service

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 58

A-      The church
B-      The armed forces
C-      The education system
D-      The press
E-      Trade unions
F-      The police
G-      Parliament
H-      Civil service
I-      The social security system
J-      The European Union
K-      United nations organization
L-      Health care system
M-      The justice system


1-      A great deal
2-      Quite a lot
3-      Not very much
4-      None at all
```

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58I The social security system

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58I The social security system

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

A-   The church
B-   The armed forces
C-   The education system
D-   The press
E-   Trade unions
F-   The police
G-   Parliament
H-   Civil service
I-   The social security system
J-   The European Union
K-   United nations organization
L-   Health care system
M-   The justice system

1-   A great deal
2-   Quite a lot
3-   Not very much
4-   None at all

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58J The European Union

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58J The European Union

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

A-   The church
B-   The armed forces
C-   The education system
D-   The press
E-   Trade unions
F-   The police
G-   Parliament
H-   Civil service
I-   The social security system
J-   The European Union
K-   United nations organization
L-   Health care system
M-   The justice system

1-   A great deal
2-   Quite a lot
3-   Not very much
4-   None at all

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a

great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a

great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L The United Nations

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

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translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 58

A-   The church
B-   The armed forces
C-   The education system
D-   The press
E-   Trade unions
F-   The police
G-   Parliament
H-   Civil service
I-   The social security system
J-   The European Union
K-   United nations organization
L-   Health care system
M-   The justice system

1-   A great deal
2-   Quite a lot
3-   Not very much
4-   None at all

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58M Health care system

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58M Health care system

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

A-   The church
B-   The armed forces
C-   The education system
D-   The press
E-   Trade unions
F-   The police
G-   Parliament
H-   Civil service
I-   The social security system
J-   The European Union
K-   United nations organization
L-   Health care system
M-   The justice system

1-   A great deal
2-   Quite a lot
3-   Not very much
4-   None at all

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58N The justice system

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a great deal

2   quite a lot

3   not very much

4   none at all

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58N The justice system

1   a great deal

2   quite a lot

3   not very much

4   none at all

7   Don't Know

9   No Answer

Note:

Additional items included in questionnaire (but data not delivered) :

Q.58P _NIR. the political parties

Q.58Q _NIR the Orange Order

Q.58R _NIR the Republican movement

Q.58S _NIR the Northern Ireland Assembly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

A-   The church
B-   The armed forces
C-   The education system
D-   The press
E-   Trade unions
F-   The police
G-   Parliament
H-   Civil service
I-   The social security system
J-   The European Union
K-   United nations organization
L-   Health care system
M-   The justice system

1-   A great deal
2-   Quite a lot
3-   Not very much
4-   None at all

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)

Q.59

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very satisfied
2 rather satisfied
3 not very satisfied
4 not at all satisfied

Q.59

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in Northern Ireland?

1 very satisfied
2 rather satisfied
3 not very satisfied
4 not at all satisfied
7 Don't Know
9 No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)

Q.60

<Show card 60>

People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   bad

2

3

4

5

6

7

8

9

10   very good

Q.60

People have different views about the system of government in the United Kingdom. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

1   bad

2

3

4

5

6

7

8

9

10   very good

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)

Q.61

<Show card 61>

Where on this scale would you put the political system as it was ....

[in former communist countries: under communist regime]

[in countries where recently a change of regime xx has taken place: under xx regime;]

[in countries where no regime change has taken place: ten years ago]?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   bad

2

3

4

5

6

7

8

9

10   very good

Q.61

Where on this scale would you put the system of government as it was ten years ago?

1   bad

2

3

4

5

6

7

8

9

10   very good

77   Don't know

99   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	Q.62

Q.62

<Show card 62>

I ̣ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   very good
2   fairly good
3   fairly bad
4   very bad

Q.62

I ̣ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

1   very good
2   fairly good
3   fairly bad
4   very bad
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

1-   Very good
2-   Fairly good
3-   Fairly bad
4-   Very bad

V217 - political system: experts making decisions   (Q62B)

Q.62

<Show card 62>

I ˍ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62B Having experts, not government, make decisions according to what they think is best for the country

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   very good
2   fairly good
3   fairly bad
4   very bad

political system: experts making decisions   (Q62B)

Q.62

I ˍ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62B Having experts, not government, make decisions according to what they think is best for the country

1   very good
2   fairly good
3   fairly bad
4   very bad
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

1-   Very good
2-   Fairly good
3-   Fairly bad
4-   Very bad

| V218 - political system: the army ruling   (Q62C) | political system: the army ruling   (Q62C) |

Q.62

<Show card 62>

I ̦ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62C Having the army rule the country

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

Q.62

I ̦ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62C Having the army rule the country

1   very good
2   fairly good
3   fairly bad
4   very bad
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

1-   Very good
2-   Fairly good
3-   Fairly bad
4-   Very bad

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)

Q.62

<Show card 62>

I ̣ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

Q.62

I ̣ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

1   very good
2   fairly good
3   fairly bad
4   very bad
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

1-   Very good
2-   Fairly good
3-   Fairly bad
4-   Very bad

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)

Q.63

<Show card 63>

I ̦ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63A Democracy may have problems but it's better than any other form of government

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   agree strongly
2   agree
3   disagree
4   disagree strongly

Q.63

I ̦ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63A Democracy may have problems but it ̦ s better than any other form of government

1   agree strongly
2   agree
3   disagree
4   disagree strongly
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

1-   Agree strongly
2-   Agree
3-   Disagree
4-   Disagree strongly

| V221 - democracy: causes bad economy   (Q63B) | democracy: causes bad economy   (Q63B) |

Q.63

<Show card 63>

I ̦ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   agree strongly
2   agree
3   disagree
4   disagree strongly

Q.63

I ̦ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

1   agree strongly
2   agree
3   disagree
4   disagree strongly
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

1-   Agree strongly
2-   Agree
3-   Disagree
4-   Disagree strongly

| V222 - democracy: is indecisive   (Q63C) | democracy: is indecisive   (Q63C) |

Q.63

<Show card 63>

I ˛ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree strongly

2   agree

3   disagree

4   disagree strongly

Q.63

I ˛ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

1   agree strongly

2   agree

3   disagree

4   disagree strongly

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

1-   Agree strongly
2-   Agree
3-   Disagree
4-   Disagree strongly

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)

Q.63

<Show card 63>

I ˛ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63D Democracies aren ˛ t good at maintaining order

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   agree strongly
2   agree
3   disagree
4   disagree strongly

Q.63

I ˛ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63D Democracies aren ˛ t good at maintaining order

1   agree strongly
2   agree
3   disagree
4   disagree strongly
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

1-   Agree strongly
2-   Agree
3-   Disagree
4-   Disagree strongly

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)

Q.64

How much respect is there for individual human rights nowadays   (in our country) ? Do you feel there

is:

<read out>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   a lot of respect for individual human rights

2   some respect

3   not much respect

4   no respect at all

Q.64

How much respect is there for individual human rights nowadays in the United Kingdom? Do you feel

there is:

<read out>

1   a lot of respect for individual human rights

2   some respect

3   not much respect

4   no respect at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

O31 - firm party leader vs. cooperating party leader   (Q64a)

Q.64a

In politics, different parties often hold different views. Which do you think is better?

A: A party leader should stand firm for what he or she believes, even if others disagree or

B: A party leader should be prepared to cooperate with other groups, even if it means compromising

some important beliefs

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   agree most with statement A

2   agree most with statement B

firm party leader vs. cooperating party leader   (Q64a)

Q.64a

<Show card 17>

In politics, different parties often hold different views. Which do you think is better?

A: A party leader should stand firm for what he or she believes, even if others disagree

or

B: A party leader should be prepared to cooperate with other groups, even if it means compromising

some important beliefs

1   agree most with statement A

2   agree most with statement B

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)

Q.65

\<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

\<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65A Claiming state benefits which you are not entitled to

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

\<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

\<Code one answer for each statement>

Q.65A Claiming state benefits which you are not entitled to

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65B Cheating on tax if you have the chance

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65B Cheating on tax if you have the chance

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

	1	2	3	4	5	6	7	8	9	10
Never										Always

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65C Taking and driving away a car belonging to someone else   (joyriding)

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   never
2
3
4
5
6
7
8
9
10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65C Taking and driving away a car belonging to someone else   (joyriding)

1   never
2
3
4
5
6
7
8
9
10   always
77   Don't Know
99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65D Taking the drug marijuana or hashish

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65D Taking the drug marijuana or hashish

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65E Lying in your own interest

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65E Lying in your own interest

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65F Married men/women having an affair

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   never
2
3
4
5
6
7
8
9
10   always

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65F Married men/women having an affair

1   never
2
3
4
5
6
7
8
9
10   always
77   Don't Know
99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be

justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65G Someone accepting a bribe in the course of their duties

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be

justified, or something in between, using this card.

<Code one answer for each statement>

Q.65G Someone accepting a bribe in the course of their duties

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65H Homosexuality

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65H Homosexuality

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65I Abortion

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65I Abortion

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)

Q.65

Q.65

<Show card 65>

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be

Please tell me for each of the following statements whether you think it can always be justified, never be

justified, or something in between, using this card.

justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

<Code one answer for each statement>

Q.65J Divorce

Q.65J Divorce

-5   other missing

1   never

-4   question not asked

2

-3   not applicable

3

-2   no answer

4

-1   don't know

5

1   never

6

2

7

3

8

4

9

5

10   always

6

77   Don't Know

7

99   No Answer

8

9

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

10   always

language documentation was developed in cooperation between the participating countries,

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65K Euthanasia (terminating the life of the incurably sick)	Q.65K Euthanasia (terminating the life of the incurably sick)

-5 other missing	1 never
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 always
6	77 Don't Know
7	99 No Answer
8	
9	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
10 always	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

```
CARD 65

    1       2       3       4       5       6       7       8       9       10
  Never                                                               Always
```

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65

Q.65
<Show card 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65L Suicide

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   never
2
3
4
5
6
7
8
9
10   always

Q.65
<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Code one answer for each statement>

Q.65L Suicide

1   never
2
3
4
5
6
7
8
9
10   always
77   Don't Know
99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	Q.65

Q.65
<Show card 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65M Throwing away litter in a public place

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   never
2
3
4
5
6
7
8
9
10   always

Q.65
<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Code one answer for each statement>

Q.65M Throwing away litter in a public place

1   never
2
3
4
5
6
7
8
9
10   always
77   Don't Know
99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 65

    1       2       3       4       5       6       7       8       9      10
    Never                                                              Always
```

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65N Driving under the influence of alcohol

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   never
2
3
4
5
6
7
8
9
10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65N Driving under the influence of alcohol

1   never
2
3
4
5
6
7
8
9
10   always
77   Don't Know
99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	Q.65

Q.65
<Show card 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65O Paying cash for services to avoid taxes

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   never
2
3
4
5
6
7
8
9
10   always

Q.65
<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Code one answer for each statement>

Q.65O Paying cash for services to avoid taxes

1   never
2
3
4
5
6
7
8
9
10   always
77   Don't Know
99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65P Having casual sex

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65P Having casual sex

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 65

    1       2       3       4       5       6       7       8       9      10
   Never                                                              Always
```

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65Q Smoking in public buildings	Q.65Q Smoking in public buildings
-5 other missing	1 never
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 always
6	77 Don't Know
7	99 No Answer
8	
9	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
10 always	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65R Speeding over the limit in built-up areas

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65R Speeding over the limit in built-up areas

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O34 - do you justify: sex under legal age of consent (Q65T)	do you justify: sex under legal age of consent (Q65T)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65T Sex under the legal age of consent

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65T Sex under the legal age of consent

1 never

2

3

4

5

6

7

8

9

10 always

77 Don't Know

99 No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 65

    1       2       3       4       5       6       7       8       9       10
   Never                                                                 Always
```

O35 - do you justify: prostitution (Q65U)	do you justify: prostitution (Q65U)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65U Prostitution	Q.65U Prostitution

-5 other missing	1 never
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 always
6	77 Don't Know
7	99 No Answer
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O37 - do you justify: experiments human embryos (Q65W)	do you justify: experiments human embryos (Q65W)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65W Scientific experiments on human embryos

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65W Scientific experiments on human embryos

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O38 - do you justify: manipulation of food (Q65X)	do you justify: manipulation of food (Q65X)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65X Genetic manipulation of food stuffs

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   never

2

3

4

5

6

7

8

9

10   always

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65X Genetic manipulation of food stuffs

1   never

2

3

4

5

6

7

8

9

10   always

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 65

   1      2      3      4      5      6      7      8      9     10
  Never                                                      Always
```

V243 - how many compatriots: claim state benefits (Q66A)	how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   almost all

2   many

3   some

4   almost none

Q.66

<Show card 19>

According to you, how many people in Northern Ireland do the following?

Q.66A Claiming state benefits to which they are not entitled

1   almost all

2   many

3   some

4   almost none

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 66

1-      Almost all
2-      Many
3-      Some
4-      Almost none
```

V244 - how many compatriots: cheat on tax (Q66B)	how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   almost all

2   many

3   some

4   almost none

Q.66

<Show card 19>

According to you, how many people in Northern Ireland do the following?

Q.66B Cheating on tax if they have the chance

1   almost all

2   many

3   some

4   almost none

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

1-   Almost all
2-   Many
3-   Some
4-   Almost none

V245 - how many compatriots: pay cash to avoid taxes (Q66C)	how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 almost all

2 many

3 some

4 almost none

Q.66

<Show card 19>

According to you, how many people in Northern Ireland do the following?

Q.66C Paying cash for services to avoid taxes

1   almost all

2   many

3   some

4   almost none

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

1-   Almost all
2-   Many
3-   Some
4-   Almost none

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66	Q.66
<Show card 66>	<Show card 19>
According to you, how many of your compatriots do the following?	According to you, how many people in Northern Ireland do the following?

Q.66D Taking the drug marijuana or hash

Q.66D Taking the drug marijuana or hashish

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   almost all

2   many

3   some

4   almost none

1   almost all

2   many

3   some

4   almost none

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

1-   Almost all
2-   Many
3-   Some
4-   Almost none

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   almost all

2   many

3   some

4   almost none

Q.66

<Show card 19>

According to you, how many people in Northern Ireland do the following?

Q.66E Throwing away litter in a public place

1   almost all

2   many

3   some

4   almost none

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

1- Almost all
2- Many
3- Some
4- Almost none

V248 - how many compatriots: speed over limit in built-up areas   (Q66F)

how many compatriots: speed over limit in built-up areas   (Q66F)

Q.66

Q.66

<Show card 66>

<Show card 19>

According to you, how many of your compatriots do the following?

According to you, how many people in Northern Ireland do the following?

Q.66F Speeding over the limit in built-up areas

Q.66F Speeding over the limit in built-up areas

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   almost all

2   many

3   some

4   almost none

1   almost all

2   many

3   some

4   almost none

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

1-   Almost all
2-   Many
3-   Some
4-   Almost none

V249 - how many compatriots: drive under influence of alcohol (Q66G)	how many compatriots: drive under influence of alcohol (Q66G)
Q.66	Q.66
<Show card 66>	<Show card 19>
According to you, how many of your compatriots do the following?	According to you, how many people in Northern Ireland do the following?
Q.66G Driving under the influence of alcohol	Q.66G Driving under the influence of alcohol

-5 other missing	1 almost all
-4 question not asked	2 many
-3 not applicable	3 some
-2 no answer	4 almost none
-1 don't know	7 Don't Know
1 almost all	9 No Answer
2 many	
3 some	
4 almost none	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 66

1-     Almost all
2-     Many
3-     Some
4-     Almost none
```

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66H Having casual sex

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   almost all

2   many

3   some

4   almost none

Q.66

<Show card 19>

According to you, how many people in Northern Ireland do the following?

Q.66H Having casual sex

1   almost all

2   many

3   some

4   almost none

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 66

1-     Almost all
2-     Many
3-     Some
4-     Almost none
```

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	Q.67
<Show card 67>	<Show card 20>
Which of these geographical groups would you say you belong to first of all?	Which of these geographical groups would you say you belong to first of all?
<Countries other than UK: Please put in corresponding explanations if necessary>	
	1 locality or town where you live
-5 other missing	2 county where you live
-4 question not asked	3 your country as a whole
-3 not applicable	4 Europe
-2 no answer	5 the world as a whole
-1 don't know	7 Don't Know
1 locality or town where you live	9 No Answer
2 region of country where you live	
3 your country as a whole	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
4 Europe	
5 the world as a whole	

CARD 67

1-   Locality or town where you live
2-   Region of country where you live
3-   Your country as a whole
4-   Europe
5-   The world as a whole

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)

Q.68

<Show card 67>

And the next?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   locality or town where you live

2   region of country where you live

3   your country as a whole

4   Europe

5   the world as a whole

Q.68

<Show card 20>

And the next?

1   locality or town where you live

2   county where you live

3   your country as a whole

4   Europe

5   the world as a whole

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

1-   Locality or town where you live
2-   Region of country where you live
3-   Your country as a whole
4-   Europe
5-   The world as a whole

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	Q.69

Q.69

<Show card 67>

And which do you belong to least of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   locality or town where you live

2   region of country where you live

3   your country as a whole

4   Europe

5   the world as a whole

Q.69

<Show card 20>

And which do you belong to least of all?

1   locality or town where you live

2   region of country where you live

3   your country as a whole

4   Europe

5   the world as a whole

7   Don't Know

9   No Answer

Note:

Additional questions included in questionnaire   (but data not delivered) :

Q.70a __NIR   (V254) Best description of self

Q.70b __NIR   (V254) Importance of being British, Irish, Ulster, etc.

Q.70c __NIRImportant things for being truly British

Q.70d __NIR   (V254) Important things for being truly Irish

Q.70e __NIR   (v254) Think of self as European

Q.70f __NIR (v254) Importance of being European

Q.70g __NIR   (v254) Think of self as unionist or nationalist

Q.70h __NIR   (V254)   Strength of commitment to being unionist or nationalist

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

1- Locality or town where you live
2- Region of country where you live
3- Your country as a whole
4- Europe
5- The world as a whole

| V254 - are you a citizen of ...   (country)   (Q70) | are you a citizen of ...   (country)   (Q70) |

Q.70

Are you a citizen of [Britain]?

<Countries other than UK: Please substitute your nation for 'Britain'!>

<if "yes" - go to Q.71;

if "no" - go to Q.72>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   yes

2   no

Different question wording and answer categories: "do you regard yourself as a citizen of Britain, the

Republic of Ireland, or both Britain and the Republic of Ireland?". Variable adapted to Master

Questionnaire.

Original Northern Irish variable see v254 _NIR.

Note:

Original variable see v254 _NIR

V254 _NIR - citizen of UK/ROI or both	citizen of UK/ROI or both

Q.70 _NIR

Individuals in Northern Ireland are entitled to claim both British and Irish citizenship.

In terms of your own personal choice, do your regard yourself as a citizen of Britain, the Republic of Ireland, or both Britain and the Republic of Ireland?

- -5   other missing
- -4   question not asked
- -3   not applicable
- -2   no answer
- -1   don't know
- 1   Britain
- 2   Republic of Ireland
- 3   Both
- 4   Other

Original Northern Irish variable with different question format.

Q.71a _NIR

Individuals in Northern Ireland are entitled to claim both British and Irish citizenship. In terms of your own personal choice, do you regard yourself as a citizen of Britain, the Republic of Ireland or both Britain and the Republic of Ireland?

<If Other (D) , go to Q72

If Don't Know, go to Q72

If No Answer, go to Q72>

- 1   Britain
- 2   Republic of Ireland
- 3   Both
- 4   Other   (WRITE IN)
- 7   Don't Know
- 9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)

Q.71

How proud are you to be a [British] citizen?

<Countries other than UK: Please substitute your nationality for 'British'!>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very proud

2   quite proud

3   not very proud

4   not at all proud

Q.71b

How proud are you of this [British/Irish/joint] citizenship?

0   Not applicable

1   very proud

2   quite proud

3   not very proud

4   not at all proud

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)

Q.72

Q.72

<Show card 72>

<Show card 23>

If there was a general election tomorrow, which party would you vote for?

If there was an election tomorrow in which only Northern Ireland parties were standing which political

<Code one answer under   (a) below>

party would you be most likely to vote for?

<If responses 1601 through to 1612 or 96, 97, or 99 given, go to Q74.

-5   other missing

If response 77   (don't know) given go to Q73>

-4   question not asked

-3   not applicable

1   Ulster Unionist Party   (UUP)

-2   no answer

2   Social Democratic and Labour Party   (SDLP)

-1   don't know

3   Democratic Unionist Party   (DUP)

96   I would not vote

4   Alliance Party

97   I would cast a blank ballot

5   Sinn Féin

90901   GB-NIR: ulster unionist

6   Progressive Unionist Party   (PUP)

90902   GB-NIR: SDLP

7   Ulster Democratic Party   (UDP)

90903   GB-NIR: DUP

8   UK Unionist Party

90904   GB-NIR: Alliance

9   Women's Coalition

90905   GB-NIR: Sinn Fein

10   Workers Party

90906   GB-NIR: PUP

11   Green Party

90907   GB-NIR: UDP

12   Other party   (SPECIFY)

90908   GB-NIR: UK Unionist

77   Don't Know

90909   GB-NIR: Womens coalition

96   I would not vote

90910   GB-NIR: Workers party

97   I would cast a blank ballot

90911   GB-NIR: Green party

99   Response refused

90912   GB-NIR: Other party

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

Note:

language documentation was developed in cooperation between the participating countries,

Standardized country-specific variable containing country ISO 3166-1 identifier   (CCC) and country-

CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

specific categories   (political parties) .

may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 72

POLITICAL   PARTIES   NATION   SPECIFIC   LIST

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)

Q.73

If don't know in   (a) : And which party appeals to you most?

<Code one answer under   (b) below>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

96   I would not vote

97   I would cast a blank ballot

90901   GB-NIR: ulster unionist

90902   GB-NIR: SDLP

90903   GB-NIR: DUP

90904   GB-NIR: Alliance

90905   GB-NIR: Sinn Fein

90906   GB-NIR: PUP

90907   GB-NIR: UDP

90908   GB-NIR: UK Unionist

90909   GB-NIR: Womens coalition

90910   GB-NIR: Workers party

90911   GB-NIR: Green party

90912   GB-NIR: Other party

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier   (CCC) and country-specific categories   (political parties) .

Q.73

<Show card 23>

If don't know in   (a) : do you think of yourself as a little closer to one political party than the others?

1   Ulster Unionist Party

2   Social Democratic and Labour Party   (SDLP)

3   Democratic Unionist Party   (DUP)

4   Alliance Party

5   Sinn Féin

6   Progressive Unionist Party   (PUP)

7   Ulster Democratic Party   (UDP)

8   UK Unionist Party

9   Women's Coalition

10   Workers Party

11   Green Party

12   Other party   (SPECIFY)

77   Don't Know

96   I would not vote

97   I would cast a blank ballot

99   Response refused

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL   PARTIES   NATION   SPECIFIC   LIST

V258 - work: people from less developed countries (Q74)	work: people from less developed countries (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   let anyone come who wants to

2   let people come as long as there are jobs available

3   put strict limits on the number of foreigners who can come here

4   prohibit people coming here from other countries

Q.74

<Show card 24>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

1   let anyone come who wants to

2   let people come as long as there are jobs available

3   put strict limits on the number of foreigners who can come here

4   prohibit people coming here from other countries

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

A-   Let anyone come who wants to
B-   Let people come as long as there are jobs available
C-   Put strict limits on the number of foreigners who can come here
D-   Prohibit people coming here from other countries

V259 - immigrants: maintain own/take over customs (Q75)	immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2   B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

Q.75

<Show card 25>

Which of these statements is the nearest to your opinion?

1   A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2   B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A-   For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B-   For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)

Q.76

Q.76

<Show card 76>

<Show card 26>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76A Eliminating big inequalities in income between citizens

Q.76A Eliminating big inequalities in income between citizens

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2
3
4
5 not at all important

1   very important
2
3
4
5   not at all important
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important				Not at all important

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76	Q.76
<Show card 76>	<Show card 26>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   very important
2
3
4
5   not at all important

1   very important
2
3
4
5   not at all important
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 76


        1              2            3         4            5
    Very important                        Not at all important
```

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76	Q.76
<Show card 76>	<Show card 26>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.
Q.76C Recognizing people on their merits	Q.76C Recognizing people on their merits

Left column:

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   very important
2
3
4
5   not at all important

Right column:

1   very important
2
3
4
5   not at all important
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important				Not at all important

| V263 - how often do you follow politics in media   (Q77) | how often do you follow politics in media   (Q77) |

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   every day

2   several times a week

3   once or twice a week

4   less often

5   never

Q.77

How often do you follow politics in the news on television or on the radio or in the daily papers?

1   every day

2   several times a week

3   once or twice a week

4   less often

5   never

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

A-   Every day
B-   Several times a week
C-   Once or twice a week
D-   Less often
E-   Never

V264 - give information to help justice (Q78A)	give information to help justice (Q78A)

Q.78

Q.78

<Show card 78>

To what extent do you agree or disagree with the following statements?

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

1   agree strongly

-5   other missing

2   agree

-4   question not asked

3   neither agree nor disagree

-3   not applicable

4   disagree

-2   no answer

5   disagree strongly

-1   don't know

7   Don't Know

1   agree strongly

9   No Answer

2   agree

3   neither agree nor disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

4   disagree

5   disagree strongly

CARD 78

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	Q.78
<Show card 78>	To what extent do you agree or disagree with the following statements?
Can you tell me your opinion on each of the following statements?	
	Q.78B People should stick to their own affairs and not show too much interest in what others say or do
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	
	1 agree strongly
-5 other missing	2 agree
-4 question not asked	3 neither agree nor disagree
-3 not applicable	4 disagree
-2 no answer	5 disagree strongly
-1 don't know	7 Don't Know
1 agree strongly	9 No Answer
2 agree	
3 neither agree nor disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
4 disagree	
5 disagree strongly	

CARD 78

1-   Agree strongly
2-   Agree
3-   Neither agree nor disagree
4-   Disagree
5-   Disagree strongly

V266 - are you concerned with: immediate family (Q79A)	are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

1-   Very much
2-   Much
3-   To a certain extent
4-   Not so much
5-   Not at all

V267 - are you concerned with: people in neighbourhood (Q79B)	are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

1-   Very much
2-   Much
3-   To a certain extent
4-   Not so much
5-   Not at all

V268 - are you concerned with: people in own region (Q79C)	are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the county you live in

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

1-   Very much
2-   Much
3-   To a certain extent
4-   Not so much
5-   Not at all

V269 - are you concerned with: fellow countrymen (Q79D)	are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen and women

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

1-   Very much
2-   Much
3-   To a certain extent
4-   Not so much
5-   Not at all

| V270 - are you concerned with: Europeans   (Q79E) | are you concerned with: Europeans   (Q79E) |

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

1-   Very much
2-   Much
3-   To a certain extent
4-   Not so much
5-   Not at all

| V271 - are you concerned with: humankind   (Q79F) | are you concerned with: humankind   (Q79F) |

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

1-   Very much
2-   Much
3-   To a certain extent
4-   Not so much
5-   Not at all

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

1-   Very much
2-   Much
3-   To a certain extent
4-   Not so much
5-   Not at all

V273 - are you concerned with: unemployed people (Q80B)	are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

1-   Very much
2-   Much
3-   To a certain extent
4-   Not so much
5-   Not at all

V274 - are you concerned with: immigrants   (Q80C)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80C immigrants in your country

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   very much
2   much
3   to a certain extent
4   not so much
5   not at all

are you concerned with: immigrants   (Q80C)

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80C immigrants in your country

1   very much
2   much
3   to a certain extent
4   not so much
5   not at all
7   Don't Know
9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

1-   Very much
2-   Much
3-   To a certain extent
4-   Not so much
5-   Not at all

V275 - are you concerned with: sick and disabled (Q80D)	are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

1   very much

2   much

3   to a certain extent

4   not so much

5   not at all

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

1-   Very much
2-   Much
3-   To a certain extent
4-   Not so much
5-   Not at all

V276 - are you prepared to help: immediate family (Q81A)	are you prepared to help: immediate family (Q81A)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   absolutely yes

2   yes

3   maybe yes/maybe no

4   no

5   absolutely no

Q.81

Would you be prepared to do something practical to improve the conditions of:

Q.81A your immediate family

1   absolutely yes

2   yes

3   maybe yes/maybe no

4   no

5   absolutely no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

1-   Absolutely yes
2-   Yes
3-   Yes/no
4-   No
5-   Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)

Q.81

Q.81

<Show card 81>

Would you be prepared to do something practical to improve the conditions of:

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

Q.81B people in your neighbourhood/community

	1 absolutely yes
-5 other missing	2 yes
-4 question not asked	3 maybe yes/maybe no
-3 not applicable	4 no
-2 no answer	5 absolutely no
-1 don't know	7 Don't Know
1 absolutely yes	9 No Answer
2 yes	
3 maybe yes/maybe no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
4 no	language documentation was developed in cooperation between the participating countries,
5 absolutely no	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 81

1-   Absolutely yes
2-   Yes
3-   Yes/no
4-   No
5-   Absolutely no

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 absolutely yes

2 yes

3 maybe yes/maybe no

4 no

5 absolutely no

Q.81

Would you be prepared to do something practical to improve the conditions of:

Q.81C elderly people in your country

1 absolutely yes

2 yes

3 maybe yes/maybe no

4 no

5 absolutely no

7 Don't Know

9 No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

1-   Absolutely yes
2-   Yes
3-   Yes/no
4-   No
5-   Absolutely no

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   absolutely yes

2   yes

3   maybe yes/maybe no

4   no

5   absolutely no

Q.81

Would you be prepared to do something practical to improve the conditions of:

Q.81D immigrants in your country

1   absolutely yes

2   yes

3   maybe yes/maybe no

4   no

5   absolutely no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

1-   Absolutely yes
2-   Yes
3-   Yes/no
4-   No
5-   Absolutely no

V280 - are you prepared to help: sick and disabled (Q81E)	are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   absolutely yes

2   yes

3   maybe yes/maybe no

4   no

5   absolutely no

Q.81

Would you be prepared to do something practical to improve the conditions of:

Q.81E sick and disabled people in your country

1   absolutely yes

2   yes

3   maybe yes/maybe no

4   no

5   absolutely no

7   Don't Know

9   No Answer

Note:

Additional questions about the current political situation in Northern Ireland included in the questionnaire
   (Q.82- Q.88) .

Q.82 _NIR. What should be the longterm future for Northern Ireland?

Q.83 _NIR. What say should a Westminster government of any party have in the way that Northern
Ireland is run?

Q.84 _NIR. What say should an Irish government of any party have in the way that Northern Ireland is
run?

Q.85 _NIR. How do you feel about the suggested constitutional and executive changes proposed in the
Good Friday agreement?

Q.86 _NIR. Have you any sympathy with reasons for violence used by loyalist groups?

Q.87 _NIR. Have you any sympathy with reasons for violence used by republican groups?

Q.88 _NIR. Do you agree with these statements about the situation in Northern Ireland?

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
language documentation was developed in cooperation between the participating countries,
CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

```
CARD 81

1-      Absolutely yes
2-      Yes
3-      Yes/no
4-      No
5-      Absolutely no
```

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.89
<Ask all>	<Ask all>
<Demographics>	<Demographics>
Sex of respondent	Sex of respondent
-5 other missing	1 male
-4 question not asked	2 female
-3 not applicable	
-2 no answer	Note:
-1 don't know	Additional question (Q.90) included in questionnaire: 'Have you ever lived outside Northern Ireland for
1 male	more than six months?'
2 female	A Yes 1
	B No 2

V292 - year of birth respondent   (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

year of birth respondent   (Q85)

Q.91

Can you tell me your year of birth, please 19 _____

age - age: respondent   (constructed)

Age respondent   (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

age: respondent   (constructed)

Age respondent   (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

age __r - age   (recoded)

Age - recoded   (6 intervals)

Source variable: age

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   15-24

2   25-34

3   35-44

4   45-54

5   55-64

6   65 and more years

age   (recoded)

Age - recoded   (6 intervals)

Source variable: age

age __r2 - age   (recoded into 3 intervals)

Age - recoded   (3 intervals)

Source variable: age

age   (recoded into 3 intervals)

Age - recoded   (3 intervals)

Source variable: age

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   15-29 years

2   30-49 years

3   50 and more years

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Note:
Whether you are married or not: Do you live in a stable relationship with a partner?	Dropped from the Northern Irish questionnaire; information inferred from v294.
<if "no" - go to 88>	

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   yes

2   no

In the Northern Irish field questionnaire v293, v294 and v295 were not included. V296 was modified to give most of the information asked for in the Master Questionnaire and a country-specific question was added to establish whether married couples had lived with their spouses prior to marriage. V293 and v294 were reconstructed from original v296, v297. Information for v295 could not be reconstituted, thus the variable is not included in the national dataset.

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	Note:
Are you legally married to this partner?	Original variable see v296 _NIR

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

In the Northern Irish field questionnaire v293, v294 and v295 were not included. V296 was modified to

give most of the information asked for in the Master Questionnaire and a country-specific question was

added to establish whether married couples had lived with their spouses prior to marriage. V293 and

v294 were reconstructed from original v296, v297. Information for v295 could not be reconstituted, thus

the variable is not included in the national dataset.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)

Q.89

What is your current legal marital status?

<if "divorced" or "never married"- go to Q.91>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   married

2   widowed

3   divorced

4   separated

5   never married

6   cohabiting

7   single

Note:

Response categories 6 and 7 were not included in Master Questionnaire but in several national data

sets. Thus, for the integrated data set these additional response categories were adopted.

Since v293, v294 and v295 were not included in the Northern Irish questionnaire, v296 was modified to

give most of the information asked for in the Master Questionnaire by adding the answer category 'Living

as married'. Since this category is not disjunctive from other answer categories, respondents were as

far as possible recoded to Master Questionnaire categories by taking into account the information from

v297   (3 respondents who were 'living as married' and were coded as -3 'nap' in v297, were recoded

into 'divorced' in v296) .

Original Northern Irish variable see v296 __nir.

Note:

Original variable see v296 __NIR

V296 _NIR - current legal marital status	current legal marital status

Q.89 _NIR

What is your current legal marital status?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   married

2   widowed

3   divorced

4   separated

5   never married

6   living as married

Original Northern Irish variable with additional answer category   (6 'living as married') .

Q.92a

What is your current legal marital status?

<If "married" go to Q92b

If "living as married" go to 92c

If "widowed" go to Q93

If "separated" go to Q93

If "divorced" go to Q94

If "never married" go to Q.94>

1   married

2   living as married

3   widowed

4   separated

5   divorced

6   never married

9   Refused/No Answer

Note:

Additional question in the questionnaire   (Q.92b)   (but data not delivered) : 'Did you live with your spouse before you got married?'

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| V297 - have you ever been divorced   (Q90) | have you ever been divorced   (Q90) |

Q.90

Have you ever been divorced?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   yes

2   no

Q.93

Have you ever been divorced?

1   yes

2   no

9   Refused/No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)	how many children have you yourself ever had (Q91)
Q.91	Q.94
How many children, including deceased children, have you yourself ever had?	How many children, including deceased children, have you yourself ever had?
....	.... (write in)
<write in>	

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	Q.95
How many people, including yourself, are currently living in your household?	How many people, including yourself, are currently living in your household?
Q.92A Aged 18 and over	Q.95a Aged 18 and over

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

V300 - number of people in household aged 13-17 (Q92B)	number of people in household aged 13-17 (Q92B)
Q.92	Q.95
How many people, including yourself, are currently living in your household?	How many people, including yourself, are currently living in your household?
Q.92B Aged between 13 and 17	Q.95b Aged between 13 and 17

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)

Q.92

How many people, including yourself, are currently living in your household?

Q.92C Aged between 5 and 12

Q.95

How many people, including yourself, are currently living in your household?

Q.95c Aged between 5 and 12

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	Q.95
How many people, including yourself, are currently living in your household?	How many people, including yourself, are currently living in your household?
Q.92D Under 5	Q.95d Under 5

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

V303 - age completed education respondent   (Q93)

Q.93

At what age did you   (or will you)   complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age) ...>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

age completed education respondent   (Q93)

Q.96

At what age did you   (or will you)   complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<Interviewer instruction: If respondent is still at school, ask: at what age do you expect you will have completed your education?

Write in age.>

v303 __r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals

Source variable: v303

[At what age did you   (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   no formal education

1   <12 years

2   13 years

3   14 years

4   15 years

5   16 years

6   17 years

7   18 years

8   19 years

9   20 years

10   21 +years

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)

Q.94

What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   inadequately completed elementary education

2   completed   (compulsory)   elementary education

3   (compulsory)   elementary education and basic vocational qualification

4   secondary, intermediate vocational qualification

5   secondary, intermediate general qualification

6   full secondary, maturity level certificate

7   higher education - lower-level tertiary certificate

8   higher education - upper-level tertiary certificate

Q.97

<Show Card 28>

What is the highest qualification level you have reached in your education   (one only) ?

1   Degree level or higher

2   BTEC   (Higher) , BEC   (Higher) , HNC, HND

3   GCE 'A' Level   (Including NVQ level 3)

4   BTEC   (National) , TEC   (National) , BEC   (National) , ONC, OND

5   GCSE   (Including NVQ level 2) , GCE 'O' level   (Including CSE Grade 1) , Senior Certificate,

BTEC   (General) , BEC   (General)

6   CSE   (Other than Grade 1)

7   Other   (WRITE IN)

8   No formal qualifications

Note:

Included list of UK recognised qualifications.

v304 _r - education level respondent (Q94) (recoded)	education level respondent (Q94) (recoded)
Education level - recoded (3 categories)	Education level - recoded (3 categories)
Source variable: v304	Source variable: v304
[What is the highest level you have reached in your education?]	[What is the highest qualification level you have reached in your education (one only) ?]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   lower

2   middle

3   upper

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)

Q.95

Do you live with your parents?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   yes

2   no

Although no additional filter in the Northern Irish questionnaire, additional answer category nap; additional missing code recoded into -2.

Q.98

Do you live with your parents?

  (exclude in-laws)

0   Not Applicable

1   Yes,   (with both parents)

2   Yes   (with one parent)

3   No

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V306 - employment status (Q96)	employment status (Q96)

Q.96

Are you yourself employed now or not? If yes: About how many hours a week?

<If more than one job: only for the main job>

<if "self-employed" - go to Q.100;

if "retired/pensioned" - go to Q.101;

if "housewife not otherwise employed" , "student" or "other" - go to Q.105;

if "unemployed" - go to Q.104>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   has paid employment: 30h a week or more

2   has paid employment: less than 30h a week

3   has paid employment: self employed

4   if no paid employment: retired/pensioned

5   if no paid employment: housewife not otherwise employed

6   if no paid employment: student

7   if no paid employment: unemployed

8   if no paid employment: other   (please specify) ...

Slightly different answer categories, question and filter structure: self-employed and retired are filtered to v307 instead of v310 and v311 respectively. For reasons of comparability data has been adapted as far as possible to Master Questionnaire.

Q.99a __NIR

What is your current employment status

Q.99b

If currently employed, how many hours a week do you work?

<if 'employed'   (full/part time) ', 'self employed' or 'retired/pensioned' - go to Q.100;

if "home duties not otherwise employed" , "student" or "other" - go to Q.106;

if "unemployed" - go to Q.99c>

1   At work: 30h a week or more

2   At work: less then 30h a week

3   At work: self employed   (including farming)

4   Retired/pensioned

5   Home duties not otherwise employed

6   Student

7   Unemployed

8   Other   (please specify)

77   Don't Know

99   No Answer

Note:

In Northern Ireland this variable was splited in 2 questions: Q.99a and Q.99b: Q.99a distinguish 3 answer categories for "at work"   ('employee', 'self-employed' and 'on govt. training/community employment') . People at work were asked in Q.99b.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)

Q.97

In your present job, do you supervise anyone who is directly responsible to you?

<if "no" - go to Q.101>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   yes

2   no

Due to filter on v306 and question structure for v314, respondents with v306=3,4,7 have also been asked v307   ('Do you or did you supervise anyone?') . For reasons of comparability these cases have been recoded into -3 'nap'.

Different filter structure: respondents that do not supervise anyone   (v307=2) are filtered to v309   (Q.99) instead of v311   (Q.101) .

Q.100

In your job, do you supervise anyone who is directly responsible to you?

<if "no" - go to Q.102>

1   yes

2   no

7   Don't Know

9   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)	number of supervised people (Q98)
Q.98	Q.101
How many people do you supervise?	How many people do you or did you supervise?
......	...... (write in number)
< (write in number) >	

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

v308 _r - number of supervised people   (6 categories)   (Q98)   (recoded)

Number of supervised people - recoded   (6 categories)

Source variable: v308

[How many people do you supervise? ......]

number of supervised people   (6 categories)   (Q98)   (recoded)

Number of supervised people - recoded   (6 categories)

Source variable: v308

[How many people do you supervise? ......]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   1

2   2-9

3   10-24

4   25-49

5   50-99

6   100 and more

V309 - how many others work for organisation (Q99)	how many others work for organisation (Q99)
Q.99	Q.102 _NIR
How many other people usually work for the organization?	How many other people usually work for your organization?
....	.... (write in number)
< (write in number) >	
<go to Q.101>	

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Due to different filter on v307 respondents with v307=2 have also valid answers on v309.

v309 __r - how many others work for organisation   (Q99)   (recoded)

Number of others working in organization - recoded   (10 categories)

Source variable: v309

[How many other people usually work for the organization? ......]

how many others work for organisation   (Q99)   (recoded)

Number of others working in organization - recoded   (10 categories)

Source variable: v309

[How many other people usually work for the organization? ......]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   1

2   2-9

3   10-24

4   25-49

5   50-99

6   100-249

7   250-499

8   500-999

9   1000-2499

10   2500 and more

V310 - how many employees do you have (Q100)	how many employees do you have (Q100)
Q.100	Note:
How many employees do you have?	Question not included in the field questionnaire. Variable reconstructed on basis of v306, v307, and
......	v309.
< (write in number) >	

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Question not included in the Northern Irish field questionnaire. Variable reconstructed on basis of v306,

v307, and v309.

v310 _r - how many employees do you have (6 categories) (Q100) (recoded)	how many employees do you have (6 categories) (Q100) (recoded)
Number of employees - recoded (6 categories)	Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?......]

Source variables: v306   (employment status) , v307   (do you supervise someone) , v309   (how many others work for organisation)

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

0   none

1   1

2   2-9

3   10-24

4   25-49

5   50-99

6   100 and more

v310 _r2 - how many employees do you have   (4 categories)   (Q100)   (recoded)

how many employees do you have   (4 categories)   (Q100)   (recoded)

Number of employees - recoded   (4 categories)

Number of employees - recoded   (4 categories)

Source variable: v310

[How many employees do you have?......]

Source variables: v306   (employment status) , v307   (do you supervise someone) , v309   (how many others work for organisation)

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   none

2   1-9

3   10-24

4   25 or more

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.103
In which profession/industry do you or did you work?	In which profession/industry do you or did you work?
....	< (If more than one job: the main job) (Write in) ....>
<If more than one job: the main job>	<Code according to ISCO88>
<Write in >	
<Code according to ISCO88>	Note:
	- Northern Ireland - Employed NACE coding for profession/industry. See Q515 (v313)

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

110   member of armed forces

1000   legislators, senior officials & managers

1100   legislators & senior officials

1110   legislators

1111   legislators

1112   ministers

1120   senior government officials

1121   senior government officials nsf

1122   nomenklatura senior government officials

1123   non-nomenklatura senior government officials

1124   nomenklatura local government officials

1125   non-nomenklatura local government officials

1130   traditional chiefs & heads of villages

1140   senior officials special-interest organisations

1141   senior officials political-party organisations

1142   senior officials economic-interest organisations

1143   senior officials special-interest organisations

1150   communist party officials

1151 cp central committee members

1152 cp central committee apparatus - nomenklatura

1153 cp central committee apparatus - non-nomenklatura

1154 local party officials - nomenklatura

1155 local party officials - non-nomenklatura

1156 party officials in econ.enterpr. - nomenklatura

1157 party officials in econ.enterpr. - non-nomenklatura

1158 party officials in party enterpr. - nomenklatura

1159 party officials in party enterpr. - non-nomenklatura

1160 administrators of mass organizations

1161 trade union officials - nomenklatura

1162 trade union officials - non-nomenklatura

1163 youth organization officials - nomenklatura

1164 youth organization officials - non-nomenklatura

1165 administrators of othr cp mass org. - nomenklatura

1166 administrators of othr cp mass org. - non-nom.

1200 corporate managers [large enterprise]

1210 directors & chief executives [large enterprise]

1211 directors & chief executives

1212 deputy directors, chief engineers and accountants

1220 department managers - large departments

1221 department managers in agriculture

1222 department managers manufacturing

1223 department managers construction

1224 department managers wholesale & retail trade

1225 department managers restaurants & hotels

1226 department managers transport, storage & communications

1227 department managers business services

1228 department managers personal care, cleaning etc

1229 operations department managers nec

1230 other department managers [large enterprise]

1231 finance & administration department managers

1232   personnel & industrial relations department managers

1233   sales & marketing department managers

1234   advertising & public relations department managers

1235   supply & distribution department managers

1236   computing services department managers

1237   research & development department managers

1239   other department managers nec

1240   [office manager]

1250   [military officers]

1251   [high military officers]

1252   [lower military officers]

1300   general managers [small enterprise]

1310   general managers [small enterprise]

1311   general managers agriculture, hunting forestry & fishing

1312   general managers manufacturing

1313   general managers construction

1314   general managers wholesale & retail trade

1315   general managers restaurants & hotels

1316   general managers transport, storage & communications

1317   general managers business services

1318   general managers personal care, cleaning etc services

1319   general managers nec

1320   businessman/trader/entrepreneur nsf

2000   professionals

2010   scientific, cultural and media nomenklatura

2011   media nomenklatura

2012   scientific and cultural nomenklatura

2100   physical, mathematical & engineering science professionals

2110   physicists, chemists & related professionals

2111   physicists & astronomers

2112   meteorologists

2113   chemists

2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals

2121 mathematicians etc professionals

2122 statisticians

2130 computing professionals

2131 computer systems designers & analysts

2132 computer programmers

2139 computing professionals nec

2140 architects, engineers etc professionals

2141 architects town & traffic planners

2142 civil engineers

2143 electrical engineers

2144 electronics & telecommunications engineers

2145 mechanical engineers

2146 chemical engineers

2147 mining engineers metallurgists etc professionals

2148 cartographers & surveyors

2149 architects engineers etc professionals nec

2200 life science & health professionals

2210 life science professionals

2211 biologists, botanists zoologists etc professionals

2212 pharmacologists, pathologists etc professlonals

2213 agronomists etc professionals

2220 health professionals   (except nursing)

2221 medical doctors

2222 dentists

2223 veterinarians

2224 pharmacists

2229 health professionals except nursing nec

2230 nursing & midwifery professionals

2300 teaching professionals

2310 higher education teaching professionals

2320   secondary education teaching professionals

2321   [second academ teacher]

2322   [second voc teacher]

2323   [middle school teacher]

2330   primary & pre-primary education teaching professionals

2331   primary education teaching professionals

2332   pre-primary education teaching professionals

2340   special education teaching professionals

2350   other teaching professionals

2351   education methods specialists

2352   school inspectors

2359   other teaching professionals nec

2400   other professionals

2410   business professionals

2411   accountants

2412   personnel & careers professionals

2419   business professionals nec

2420   legal professionals

2421   lawyers

2422   judges

2429   legal professionals nec

2430   archivists, librarians etc information professionals

2431   archivists & curators

2432   librarians etc information professionals

2440   social science etc professionals

2441   economists

2442   sociologists anthropologists etc professionals

2443   philosophers, historians & political scientists

2444   philologists translators & interpreters

2445   psychologists

2446   social work professionals

2450   writers & creative or performing artists

2451 authors journalists & other writers

2452 sculptors, painters etc artists

2453 composers musicians & singers

2454 choreographers & dancers

2455 film, stage etc actors & directors

2460 religious professionals

3000 technicians and associated professionals

3100 physical & engineering science associate professionals

3110 physical & engineering science technicians

3111 chemical & physical science technicians

3112 civil engineering technicians

3113 electrical engineering technicians

3114 electronics & telecommunications engineering technicians

3115 mechanical engineering technicians

3116 chemical engineering technicians

3117 mining & metallurgical technicians

3118 draughtspersons

3119 physical & engineering science technicians nec

3120 computer associate professionals

3121 computer assistants

3122 computer equipment operators

3123 industrial robot controllers

3130 optical & electronic equipment operators

3131 photographers & elctr equipment operators

3132 broadcasting & telecommunications equipment operators

3133 medical equipment operators

3139 optical & electronic equipment operators nec

3140 ship & aircraft controllers & technicians

3141 ships engineers

3142 ships deck officers & pilots

3143 aircraft pilots etc associate professionals

3144 air traffic controllers

3145   air traffic safety technicians

3150   safety & ouality inspectors

3151   building & fire inspectors

3152   safety, health & quality inspectors

3200   life science & health associate professionals

3210   life science technicians etc associate professionals

3211   life science technicians

3212   agronomy & forestry technicians

3213   farming & forestry advisers

3220   modern health associate professionals except nursing

3221   medical assistants

3222   sanitarians

3223   dieticians & nutritionists

3224   optometrists & opticians

3225   dental assistants

3226   physiotherapists etc associate professionals

3227   veterinary assistants

3228   pharmaceutical assistants

3229   modern health associate professionals except nursing nec

3230   nursing & midwifery associate professionals

3231   nursing associate professionals

3232   midwifery associate professionals

3240   traditional medicine practitioners & faith healers

3241   traditional medicine practitioners

3242   faith healers

3300   teaching associate professionals

3310   primary education teaching associate professionals

3320   pre-primary education teaching associate professionals

3330   special education teaching associate professionals

3340   other teaching associate professionals

3400   other associate professionals

3410   finance & sales associate professionals

3411 securities & finance dealers & brokers

3412 insurance representatives

3413 estate agents

3414 travel consultants & organisers

3415 technical & commercial sales representatives

3416 buyers

3417 appraisers, valuers & auctioneers

3419 finance & sales associate professionals nec

3420 business services agents and trade brokers

3421 trade brokers

3422 clearing & forwarding agents

3423 employment agents & labour contractors

3429 business services agents & trade brokers nec

3430 administrative associate professionals

3431 administrative secretaries etc associate professionals

3432 legal etc business associate professionals

3433 bookkeepers

3434 statistical, mathematical etc associate professionals

3439 administrative associate professionals nec

3440 customs, tax etc government associate professionals

3441 customs & border inspectors

3442 government tax & excise officials

3443 government social benefits officials

3444 government licensing officials

3449 customs tax etc government associate professionals nec

3450 [police and army officers]

3451 [police inspectors-detectives]

3452 [armed forces non-commissioned officers + army nfs]

3460 social work associate professionals

3470 artistic, entertainment & sports associate professionals

3471 decorators & commercial designers

3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals

3475 athletes sportspersons etc associate professionals

3480 religious associate professionals

4000 clerks

4100 office clerks

4110 secretaries & keyboard-operating clerks

4111 stenographers & typists

4112 word-processor etc operators

4113 data entry operators

4114 calculating-machine operators

4115 secretaries

4120 numerical clerks

4121 accounting & bookkeeping clerks

4122 statistical & finance clerks

4130 material-recording & transport clerks

4131 stock clerks

4132 production clerks

4133 transport clerks

4140 library, mail etc clerks

4141 library & filing clerks

4142 mail carriers & sorting clerks

4143 coding proof-reading etc clerks

4144 scribes etc workers

4190 other office clerks

4200 customer services clerks

4210 cashiers, tellers etc clerks

4211 cashiers & ticket clerks

4212 tellers & other counter clerks

4213 bookmakers & croupiers

4214 pawnbrokers & money-lenders

4215 debt-collectors etc workers

4220 client information clerks

4221 travel agency etc clerks

4222 receptionists & information clerks

4223 telephone switchboard operators

5000 service workers & shop & market sales workers

5100 personal & protective services workers

5110 travel attendants etc

5111 travel attendants & travel stewards

5112 transport conductors

5113 travel, museum guides

5120 housekeeping & restaurant services workers

5121 housekeepers etc workers

5122 cooks

5123 waiters waitresses & bartenders

5130 personal care etc work

5131 child-care workers

5132 institution-based personal care workers

5133 home based personal care workers

5139 personal care etc workers nec

5140 other personal services workers

5141 hairdressers barbers beauticians etc workers

5142 companions & valets

5143 undertakers & embalmers

5149 other personal services workers nec

5150 astrologers, fortune-tellers etc workers

5151 astrologers etc workers

5152 fortune-tellers, palmists etc workers

5160 protective services workers

5161 fire-fighters

5162 police officers

5163 prison guards

5164 [army: enlisted men - soldiers]

5169   protective services workers nec

5200   models, salespersons & demonstrators

5210   fashion & other models

5220   shop salespersons & demonstrators

5230   stall & market salespersons

6000   skilled agricultural & fishery workers

6100   market-oriented skilled agricultural & fishery workers

6110   market gardeners & cropgrowers

6111   field crop & vegetable growers

6112   tree & shrub crop growers

6113   gardeners, horticultural & nursery growers

6114   mixed-crop growers

6120   market-oriented animal producers etc workers

6121   dairy & livestock producers

6122   poultry producers

6123   apiarists & sericulturists

6124   mixed -animal producers

6129   market-oriented animal producers etc workers nec

6130   market-oriented crop & animal producers

6133   [farmer nfs]

6134   [skilled farm worker nfs]

6140   forestry etc workers

6141   forestry workers & loggers

6142   charcoal burners etc workers

6150   fishery workers, hunters & trappers

6151   aquatic-life cultivation workers

6152   inland & coastal waters fishery workers

6153   deep-sea fishery workers

6154   hunters & trappers

6160   market-oriented skilled agricultural & fishery workers

6200   subsistence agricultural & fishery workers

6210   subsistence agricultural & fishery workers

7000   craft etc trades workers

7100   extraction & building trades workers

7110   miners, shotfirers, stone cutters & carvers

7111   miners & quarry workers

7112   shotfirers & blasters

7113   stone splitters cutters & carvers

7120   building frame and related trades workers

7121   builders traditional materials

7122   bricklayers & stonemasons

7123   concrete placers concrete finishers etc workers

7124   carpenters & joiners

7129   [builders] ar trades workers nec

7130   building finishers etc trades workers

7131   roofers

7132   floor layers & tile setters

7133   plasterers

7134   insulation workers

7135   glaziers

7136   plumbers & pipe fitters

7137   building etc electricians

7140   painters, building structure cleaners etc trades workers

7141   painters etc workers

7142   varnishers etc painters

7143   building structure cleaners

7200   metal, machinery etc trades workers

7210   metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade

workers

7211   metal moulders & coremakers

7212   welders & flamecutters

7213   sheet-metal workers

7214   structural-metal preparers & erectors

7215   riggers & cable splicers

7216   underwater workers

7220   blacksmiths, tool-makers etc trades workers

7221   blacksmiths hammer-smiths & forgingpress workers

7222   tool-makers etc workers

7223   machine-tool setters & setter-operators

7224   metal wheel-grinders polishers & tool sharpeners

7230   machinery mechanics & fitters

7231   motor vehicle mechanics & fitters

7232   aircraft engine mechanics & fitters

7233   agricultural- or industrial-machinery mechanics & fitters

7234   [unskl garage worker, oiler]

7240   electrical & electronic equipment mechanics & fitters

7241   electrical mechanics & fitters

7242   electronics fitters

7243   electronics mechanics & servicers

7244   telegraph & telephone installers & servicers

7245   electrical line installers repairers & cable jointers

7300   precision, handicraft, printing etc trades workers

7310   precision workers in metal etc materials

7311   precision-instrument makers & repairers

7312   musical-instrument makers & tuners

7313   jewellery & precious-metal workers

7320   potters, glass-makers etc trades workers

7321   abrasive wheel formers potters etc workers

7322   glass-makers cutters grinders & finishers

7323   glass engravers & etchers

7324   glass ceramics etc decorative painters

7330   handicraft workers in wood,textile, leather etc

7331   handicraft workers in wood etc materials

7332   handicraft workers in textile leather etc materials

7340   printing etc trades workers

7341   compositors typesetters etc workers

7342   stereotypers & electrotypers

7343   printing engravers & etchers

7344   photographic etc workers

7345   bookbinders etc workers

7346   silk-screen, block & textile printers

7400   other craft etc trades workers

7410   food processing etc trades workers

7411   butchers fishmongers etc food preparers

7412   bakers-pastry cooks & confectionery makers

7413   dairy-products makers

7414   fruit, vegetable etc preservers

7415   food & beverage tasters & graders

7416   tobacco preparers & tobacco products makers

7420   wood treaters, cabinet-makers etc trades workers

7421   wood treaters

7422   cabinet-makers etc workers

7423   woodworking-machine setters & setteroperators

7424   basketry weavers brush makers etc workers

7430   textile, garment etc trades workers

7431   fibre preparers

7432   weavers knitters etc workers

7433   tailors dressmakers & hatters

7434   furriers etc workers

7435   textile leather etc pattern-makers & cutters

7436   sewers embroiderers etc workers

7437   upholsterers etc workers

7440   pelt, leather & shoemaking trades workers

7441   pelt dressers tanners & fellmongers

7442   shoe-makers etc workers

7500   [skilled manual worker nfs]

7510   [non farm foremen nfs]

7520   [skilled manual workers nfs]

7530   [apprentice skilled work nfs]

8000   plant & machine operators & assemblers

8100   stationary-plant etc operators

8110   mining- & mineral-processing plant operators

8111   mining-plant operators

8112   mineral-ore- & stone-processing-plant operators

8113   well drillers & borers etc workers

8120   metal-processing-plant operators

8121   ore & metal furnace operators

8122   metal melters casters & rolling-mill operators

8123   metal-heat-treating-plant operators

8124   metal drawers & extruders

8130   glass, ceramics etc plant operators

8131   glass & ceramics kiln etc machine operators

8139   glass, ceramics etc plant operators nec

8140   wood-processing- & papermaking-plant operators

8141   wood-processing-plant operators

8142   paper-pulp plant operators

8143   papermaking-plant operators

8150   chemical-processing-plant operators

8151   crushing- grinding- & chemical-mixing machinery operators

8152   chemical-heat-treating-plant operators

8153   chemical-filtering- & separating-equipment operators

8154   chemical-still & reactor operators

8155   petroleum- & natural-gas-refining-plant operators

8159   chemical-processing-plant operators nec

8160   power-production etc plant operators

8161   power-production plant operators

8162   steam-engine & boiler operators

8163   incinerator water-treatment etc plant operators

8170   automated-assembly-line & industrial-robot operators

8171   automated-assembly- line operators

8172   industrial-robot operators

8200   machine operators & assemblers

8210   metal- & mineral-products machine operators

8211   machine-tool operators

8212   cement & other mineral products machine operators

8220   chemical-products machine operators

8221   pharmaceutical- & toiletry-products machine operators

8222   ammunition- & explosive-products machine operators

8223   metal finishing- plating- & coating-machlne operators

8224   photographic-products machine operators

8229   chemical-products machine operators nec

8230   rubber- & plastic-products machine operators

8231   rubber-products machine operators

8232   plastic-products machine operators

8240   wood-products machine operators

8250   printing- binding- & paper-products machine operators

8251   printing-machine operators

8252   bookbinding-machine operators

8253   paper-products machine operators

8260   textile- fur- & leather-products machine operators

8261   fibre-preparing-, spinning- & windingmachine operators

8262   weaving- & knitting-machine operators

8263   sewing-machine operators

8264   bleaching- dyeing- & cleaning-machine operators

8265   fur- & leather-preparing-machine operators

8266   shoemaking- etc machine operators

8269   textile- fur- & leather-products machine operators nec

8270   food etc products machine operators

8271   meat- & fish-processing-machine operators

8272   dairy-products machine operators

8273   grain- & spice-milling-machine operators

8274   baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators

8277 tea- coffee- & cocoa-processing-machine operators

8278 brewers- wine & other beverage machine operators

8279 tobacco production machine operators

8280 assemblers

8281 mechanical-machinery assemblers

8282 electrical-equipment assemblers

8283 electronic-equipment assemblers

8284 metal- rubber- & plastic-products assemblers

8285 wood etc products assemblers

8286 paperboard textile etc products assemblers

8290 other machine operators & assemblers

8300 drivers & mobile-plant operators

8310 locomotive-engine drivers etc workers

8311 locomotive-engine drivers

8312 railway brakers signallers & shunters

8320 motor-vehicle drivers

8321 motor-cycle drivers

8322 car taxi & van drivers

8323 bus & tram drivers

8324 heavy truck & lorry drivers

8330 agricultural & other mobile-plant operators

8331 motorised farm & forestry plant operators

8332 earth-moving- etc plant operators

8333 crane hoist etc plant operators

8334 lifting-truck operators

8340 ships deck crews etc workers

8400 [semiskld worker nfs]

9000 elementary occupations

9100 sales & services elementary occupations

9110 street vendors etc workers

9111   street food vendors

9112   street vendors non-food products

9113   door-to-door & telephone salespersons

9120   shoe cleaning and other street services elementary occupations

9130   domestic etc helpers cleaners & launderers

9131   domestic helpers & cleaners

9132   helpers & cleaners in establishments

9133   hand-launderers & pressers

9140   building caretakers, window etc cleaners

9141   building caretakers

9142   vehicle, window etc cleaners

9150   messengers, porters, doorkeepers etc workers

9151   messengers package & luggage porters & deliverers

9152   doorkeepers watchpersons etc workers

9153   vending-machine money collectors meter readers etc workers

9160   garbage collectors etc labourers

9161   garbage collectors

9162   sweepers etc labourers

9200   agricultural, fishery etc labourers

9210   agricultural, fishery etc labourers

9211   farm-hands & labourers

9212   forestry labourers

9213   fishery hunting & trapping labourers

9300   labourers in mining, construction, manuf. & transport

9310   mining & construction labourers

9311   mining & quarrying labourers

9312   construction & maintenance labourers: roads dams etc

9313   building construction labourers

9320   manufacturing labourers

9321   assembling labourers

9322   hand packers & other manufacturing labourers

9330   transport labourers & freight handlers

9331   hand or pedal vehicle drivers

9332   drivers of animal-drawn vehicles & machinery

9333   freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit

 (starting with minor group, sub major group then major group) . N= 2. Source for recodes: International

Standard Classification of Occupations   (ISCO-88) provided by the International Labour Organization.

18 September 2004. Web: 10 December 2011 www.ilo.org.

Due to different question and filter structure on v306 unemployed   (v306=7) have also valid ISCO-

codes.

v311 __2 - kind of job respondent - 2 digit ISCO88 code   (Q101)   (recoded)

Job profession/industry   (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   armed forces

10   legislators, senior officials and managers

11   legislators and senior officials

12   corporate managers

13   general managers

20   professionals

21   physical, mathematical and engineering science professionals

22   life science and health professionals

23   teaching professionals

24   other professionals

25   education professionals not elsewhere classified

30   technicians and related associate professionals

31   physical and engineering science associate professionals

32   life science and health associate professionals

33   teaching associate professionals

34   other associate professionals

40   clerks

41   office clerks

42   customer service clerks

50   service workers and shop and market sales workers

51   personal and protective services workers

52   models, salespersons and demonstrators

60   skilled agricultural and fishery workers

61   market-oriented skilled agricultural and fishery workers

62   subsistence agricultural and fishery workers

70   craft and related trade workers

71   extraction and building trade workers

72   metal, machinery and related trades workers

73   precision, handicraft, printing and related trades workers

74   other craft and related trades workers

80   plant & machine operators & assemblers

81   stationary plant and related operators

82   machine operators and assemblers

83   drivers and mobile plant operators

84   semiskilled workers nfs

90   elementary occupations

91   sales and services elementary occupations

92   agricultural, fishery and related labourers

93   labourers in mining, construction, manufacturing and transport

99   not classified; inadequate description

v311 _3 - kind of job respondent - 3 digit ISCO88 code (Q101)   (recoded)

Job profession/industry   (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

kind of job respondent - 3 digit ISCO88 code   (Q101)   (recoded)

Job profession/industry   (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

11   member of armed forces

100   legislators, senior officials & managers

110   legislators & senior officials

111   legislators

112   senior government officials

113   traditional chiefs & heads of villages

114   senior officials special-interest organisations

120   corporate managers [large enterprise]

121   directors & chief executives [large enterprise]

122   department managers - large departments

123   other department managers [large enterprise]

124   [office manager]

125   [military officers]

130   general managers [small enterprise]

131   general managers [small enterprise]

132   businessman/trader/entrepreneur nsf

200   professionals

210   physical, mathematical & engineering science professionals

211   physicists, chemists & related professionals

212   mathematicians, statisticians etc professionals

213   computing professionals

214   architects, engineers etc professionals

220   life science & health professionals

221   life science professionals

222   health professionals   (except nursing)

223   nursing & midwifery professionals

230   teaching professionals

231   higher education teaching professionals

232   secondary education teaching professionals

233   primary & pre-primary education teaching professionals

234   special education teaching professionals

235   other teaching professionals

240   other professionals

241   business professionals

242   legal professionals

243   archivists, librarians etc information professionals

244   social science etc professionals

245   writers & creative or performing artists

246   religious professionals

247   Public service administrative professionals   (A)

300   technicians and associated professionals

310   physical & engineering science associate professionals

311   physical & engineering science technicians

312   computer associate professionals

313   optical & electronic equipment operators

314   ship & aircraft controllers & technicians

315   safety & quality inspectors

320   life science & health associate professionals

321   life science technicians etc associate professionals

322   modern health associate professionals except nursing

323   nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers

330 teaching associate professionals

331 primary education teaching associate professionals

332 pre-primary education teaching associate professionals

333 special education teaching associate professionals

334 other teaching associate professionals

340 other associate professionals

341 finance & sales associate professionals

342 business services agents and trade brokers

343 administrative associate professionals

344 customs, tax etc government associate professionals

345 [police and army officers]

346 social work associate professionals

347 artistic, entertainment & sports associate professionals

348 religious associate professionals

400 clerks

410 office clerks

411 secretaries & keyboard-operating clerks

412 numerical clerks

413 material-recording & transport clerks

414 library, mail etc clerks

419 other office clerks

420 customer services clerks

421 cashiers, tellers etc clerks

422 client information clerks

500 service workers & shop & market sales workers

510 personal & protective services workers

511 travel attendants etc

512 housekeeping & restaurant services workers

513 personal care etc work

514 other personal services workers

515 astrologers, fortune-tellers etc workers

516   protective services workers

520   models, salespersons & demonstrators

521   fashion & other models

522   shop salespersons & demonstrators

523   stall & market salespersons

600   skilled agricultural & fishery workers

610   market-oriented skilled agricultural & fishery workers

611   market gardeners & cropgrowers

612   market-oriented animal producers etc workers

613   market-oriented crop & animal producers

614   forestry etc workers

615   fishery workers, hunters & trappers

620   subsistence agricultural & fishery workers

621   subsistence agricultural & fishery workers

700   craft etc trades workers

710   extraction & building trades workers

711   miners, shotfirers, stone cutters & carvers

712   [builders] & ar trades workers

713   building finishers etc trades workers

714   painters, building structure cleaners etc trades workers

720   metal, machinery etc trades workers

721   metal moulders, welders, sheetmetal workers

722   blacksmiths, tool-makers etc trades workers

723   machinery mechanics & fitters

724   electrical & electronic equipment mechanics & fitters

730   precision, handicraft, printing etc trades workers

731   precision workers in metal etc materials

732   potters, glass-makers etc trades workers

733   handicraft workers in wood,textile, leather etc

734   printing etc trades workers

740   other craft etc trades workers

741   food processing etc trades workers

742   wood treaters, cabinet-makers etc trades workers

743   textile, garment etc trades workers

744   pelt, leather & shoemaking trades workers

750   [skilled manual worker nfs]

751   [non farm foremen nfs]

752   [skilled manual workers nfs]

753   [apprentice skilled work nfs]

800   plant & machine operators & assemblers

810   stationary-plant etc operators

811   mining- & mineral-processing plant operators

812   metal-processing-plant operators

813   glass, ceramics etc plant operators

814   wood-processing- & papermaking-plant operators

815   chemical-processing-plant operators

816   power-production etc plant operators

817   automated-assembly-line & industrial-robot operators

820   machine operators & assemblers

821   metal- & mineral-products machine operators

822   chemical-products machine operators

823   rubber- & plastic-products machine operators

824   wood-products machine operators

825   printing- binding- & paper-products machine operators

826   textile- fur- & leather-products machine operators

827   food etc products machine operators

828   assemblers

829   other machine operators & assemblers

830   drivers & mobile-plant operators

831   locomotive-engine drivers etc workers

832   motor-vehicle drivers

833   agricultural & other mobile-plant operators

834   ships deck crews etc workers

840   semiskilled workers nfs

900   elementary occupations

910   sales & services elementary occupations

911   street vendors etc workers

912   street services elementary occupations

913   domestic etc helpers cleaners & launderers

914   building caretakers, window etc cleaners

915   messengers, porters, doorkeepers etc workers

916   garbage collectors etc labourers

920   agricultural, fishery etc labourers

921   agricultural, fishery etc labourers

930   labourers in mining, construction, manuf. & transport

931   mining & construction labourers

932   manufacturing labourers

933   transport labourers & freight handlers

996   not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)

Q.102

What is/was your job there?

....

<Write in and code below>

Q. 103

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   employer/manager of establ with 10 or more employees

2   employer/manager of establ with less than 10 employees

3   professional worker   (lawyer, accountant, teacher etc)

4   middle level non-manual -office worker etc

5   junior level non-manual -office worker etc

6   foreman and supervisor

7   skilled manual worker

8   semi-skilled manual worker

9   unskilled manual worker

10   farmer: employer, manager or own account

11   agricultural worker

12   member of armed forces

13   never had a job

Question not included in the Northern Irish field questionnaire. Information reconstructed by Northern
Ireland on the basis of v309 and v311; unemployed   (v306=7) have also valid codes on v312.

Note:

Question not included in field questionnaire; information reconstructed by Northern Ireland on the basis
of v309 and v311; unemployed   (v306=7) have also valid codes on v312.

Additional question   (Q105) included in questionnaire:

'If farmer, what is the size of your farm?   (Write in number of acres) .

V313 __NIR - job NACE	job NACE
Q.103 __NIR	Q.103 __NIR
NACE coding (instead of ISCO) .	NACE coding (instead of ISCO) .

-5 other missing	1 AGRICULTURE
-4 question not asked	2 FORESTRY
-3 not applicable	5 FISHING
-2 no answer	10 COAL MINING
-1 don't know	11 OIL & GAS
1 AGRICULTURE	12 URANIUM MINING
2 FORESTRY	13 METAL ORE MINING
5 FISHING	14 OTHER MIN. QUARRYING
10 COAL MINING	15 MFG FOOD & BEVERAGES
11 OIL & GAS	16 MFG TOBACCO
12 URANIUM MINING	17 MFG TEXTILES
13 METAL ORE MINING	18 MFG CLOTHING
14 OTHER MIN. QUARRYING	19 MFG LEATHER GOODS
15 MFG FOOD & BEVERAGES	20 MFG WOOD EXC.FURNITR
16 MFG TOBACCO	21 MFG PAPER & PRODUCTS
17 MFG TEXTILES	22 PUBLISHING PRINTING
18 MFG CLOTHING	23 MFG COKE & PETROLEUM
19 MFG LEATHER GOODS	24 MFG CHEMICALS
20 MFG WOOD EXC.FURNITR	25 MFG RUBBER & PLASTIC
21 MFG PAPER & PRODUCTS	26 MFG GLASS BRICK TILE
22 PUBLISHING PRINTING	27 MFG BASIC METALS
23 MFG COKE & PETROLEUM	28 FABRICATED METAL PROD
24 MFG CHEMICALS	29 MACHINERY & EQUIPMENT
25 MFG RUBBER & PLASTIC	30 OFFICE MCS & COMPUTER
26 MFG GLASS BRICK TILE	31 ELECTRICAL MACHINERY
27 MFG BASIC METALS	32 RADIO TV COMM.EQUIP
28 FABRICATED METAL PROD	33 MEDICAL OPTICAL EQP

29	MACHINERY & EQUIPMENT		34	MOTOR VEHICLES
30	OFFICE MCS & COMPUTER		35	OTHER TRANSPT.EQUIP
31	ELECTRICAL MACHINERY		36	MFG FURNITURE
32	RADIO TV COMM.EQUIP		37	RECYCLING
33	MEDICAL OPTICAL EQP		40	ELECTRICITY & GAS
34	MOTOR VEHICLES		41	WATER SUPPLY
35	OTHER TRANSPT.EQUIP		45	CONSTRUCTION
36	MFG FURNITURE		50	SALE REPAIR VEHICLES
37	RECYCLING		51	WHOLESALE EXCL.VEHIC
40	ELECTRICITY & GAS		52	RETAIL EXCL.VEHICLES
41	WATER SUPPLY		55	HOTELS RESTAURANTS
45	CONSTRUCTION		60	LAND TRANSPORT
50	SALE REPAIR VEHICLES		61	WATER TRANSPORT
51	WHOLESALE EXCL.VEHIC		62	AIR TRANSPORT
52	RETAIL EXCL.VEHICLES		63	AUX.TRANSPT STORAGE
55	HOTELS RESTAURANTS		64	POST & TELECOMS
60	LAND TRANSPORT		65	BANKS CREDIT LEASING
61	WATER TRANSPORT		66	INSURANCE & PENSIONS
62	AIR TRANSPORT		67	AUX.FIN E.G. BROKING
63	AUX.TRANSPT STORAGE		70	ESTATE AGENCY
64	POST & TELECOMS		71	RENTING MCS & EQUIP
65	BANKS CREDIT LEASING		72	COMPUTER SERVICES
66	INSURANCE & PENSIONS		73	R & D SCI & ENGINEER
67	AUX.FIN E.G. BROKING		74	OTHER BUS. SERVICES
70	ESTATE AGENCY		75	PUBLIC ADMIN DEFENCE
71	RENTING MCS & EQUIP		80	EDUCATION
72	COMPUTER SERVICES		85	HEALTH & SOCIAL WORK
73	R & D SCI & ENGINEER		90	SEWAGE WASTE DISPOSL
74	OTHER BUS. SERVICES		91	MEMBERSHP ORGANISATN
75	PUBLIC ADMIN DEFENCE		92	RECREATN.CULTR SPORT
80	EDUCATION		93	OTH SERV E.G HAIRDRS
85	HEALTH & SOCIAL WORK		95	PRIVATE HHOLD EMPLOY

90   SEWAGE WASTE DISPOSL

91   MEMBERSHP ORGANISATN

92   RECREATN.CULTR SPORT

93   OTH SERV E.G HAIRDRS

95   PRIVATE HHOLD EMPLOY

99   EXTRA-TERRITORL BODY

99   EXTRA-TERRITORL BODY

Comparability:

Extra Northern Irish variable.

| V314 - how long are you unemployed (Q104) | how long are you unemployed (Q104) |

Q.104

And for how long are you unemployed?

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   less than half a year

2   between half a year and one year

3   one year

4   between one and two years

5   two years

6   more than two years

Q.99c

If currently unemployed, for how long have you been unemployed?

0   Not applicable

1   less than half a year

2   between half a year and one year

3   one year

4   between one and two years

5   two years

6   more than two years

7   Don't Know

9   No answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.106 _NIR
Are you the chief wage earner?	Are you the chief wage earner?
<if "yes" - go to Q.110>	<if "yes" - go to Q.111
	if "no"- go to Q.107>
-5 other missing	
-4 question not asked	1 yes
-3 not applicable	2 no
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.107
Is the chief wage earner employed now or not?	Is the chief wage earner employed now or not?

-5 other missing	0 Not applicable
-4 question not asked	1 Yes
-3 not applicable	2 No
-2 no answer	7 Don't Know
-1 don't know	9 No Answer
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| V317 - kind of job chief wage earner - ISCO88 code   (Q107) | kind of job chief wage earner - ISCO88 code   (Q107) |

Q.107

In which profession/industry does/did he   (she) work?

....

<Write in>

<Code according to ISCO88 ....>

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

110   member of armed forces

1000   legislators, senior officials & managers

1100   legislators & senior officials

1110   legislators

1111   legislators

1112   ministers

1120   senior government officials

1121   senior government officials nsf

1122   nomenklatura senior government officials

1123   non-nomenklatura senior government officials

1124   nomenklatura local government officials

1125   non-nomenklatura local government officials

1130   traditional chiefs & heads of villages

1140   senior officials special-interest organisations

1141   senior officials political-party organisations

1142   senior officials economic-interest organisations

1143   senior officials special-interest organisations

1150   communist party officials

1151   cp central committee members

Q.108

In which profession/industry does/did he   (she) work?

 (Write in) ....

<Northern Ireland - NACE coding employed. See Q516   (V319) >

1152 cp central committee apparatus - nomenklatura

1153 cp central committee apparatus - non-nomenklatura

1154 local party officials - nomenklatura

1155 local party officials - non-nomenklatura

1156 party officials in econ.enterpr. - nomenklatura

1157 party officials in econ.enterpr. - non-nomenklatura

1158 party officials in party enterpr. - nomenklatura

1159 party officials in party enterpr. - non-nomenklatura

1160 administrators of mass organizations

1161 trade union officials - nomenklatura

1162 trade union officials - non-nomenklatura

1163 youth organization officials - nomenklatura

1164 youth organization officials - non-nomenklatura

1165 administrators of other cp mass org. - nomenklatura

1166 administrators of other cp mass org. - non-nom.

1200 corporate managers [large enterprise]

1210 directors & chief executives [large enterprise]

1211 directors & chief executives

1212 deputy directors, chief engineers and accountants

1220 department managers - large departments

1221 department managers in agriculture

1222 department managers manufacturing

1223 department managers construction

1224 department managers wholesale & retail trade

1225 department managers restaurants & hotels

1226 department managers transport, storage & communications

1227 department managers business services

1228 department managers personal care, cleaning etc

1229 operations department managers nec

1230 other department managers [large enterprise]

1231 finance & administration department managers

1232 personnel & industrial relations department managers

1233	sales & marketing department managers
1234	advertising & public relations department managers
1235	supply & distribution department managers
1236	computing services department managers
1237	research & development department managers
1239	other department managers nec
1240	[office manager]
1250	[military officers]
1251	[high military officers]
1252	[lower military officers]
1300	general managers [small enterprise]
1310	general managers [small enterprise]
1311	general managers agriculture, hunting forestry & fishing
1312	general managers manufacturing
1313	general managers construction
1314	general managers wholesale & retail trade
1315	general managers restaurants & hotels
1316	general managers transport, storage & communications
1317	general managers business services
1318	general managers personal care, cleaning etc services
1319	general managers nec
1320	businessman/trader/entrepreneur nsf
2000	professionals
2010	scientific, cultural and media nomenklatura
2011	media nomenklatura
2012	scientific and cultural nomenklatura
2100	physical, mathematical & engineering science professionals
2110	physicists, chemists & related professionals
2111	physicists & astronomers
2112	meteorologists
2113	chemists
2114	geologists & geophysicists

2120   mathematicians, statisticians etc professionals

2121   mathematicians etc professionals

2122   statisticians

2130   computing professionals

2131   computer systems designers & analysts

2132   computer programmers

2139   computing professionals nec

2140   architects, engineers etc professionals

2141   architects town & traffic planners

2142   civil engineers

2143   electrical engineers

2144   electronics & telecommunications engineers

2145   mechanical engineers

2146   chemical engineers

2147   mining engineers metallurgists etc professionals

2148   cartographers & surveyors

2149   architects engineers etc professionals nec

2200   life science & health professionals

2210   life science professionals

2211   biologists, botanists zoologists etc professionals

2212   pharmacologists, pathologists etc professionals

2213   agronomists etc professionals

2220   health professionals   (except nursing)

2221   medical doctors

2222   dentists

2223   veterinarians

2224   pharmacists

2229   health professionals except nursing nec

2230   nursing & midwifery professionals

2300   teaching professionals

2310   higher education teaching professionals

2320   secondary education teaching professionals

2321 [second academ teacher]

2322 [second voc teacher]

2323 [middle school teacher]

2330 primary & pre-primary education teaching professionals

2331 primary education teaching professionals

2332 pre-primary education teaching professionals

2340 special education teaching professionals

2350 other teaching professionals

2351 education methods specialists

2352 school inspectors

2359 other teaching professionals nec

2400 other professionals

2410 business professionals

2411 accountants

2412 personnel & careers professionals

2419 business professionals nec

2420 legal professionals

2421 lawyers

2422 judges

2429 legal professionals nec

2430 archivists, librarians etc information professionals

2431 archivists & curators

2432 librarians etc information professionals

2440 social science etc professionals

2441 economists

2442 sociologists anthropologists etc professionals

2443 philosophers, historians & political scientists

2444 philologists translators & interpreters

2445 psychologists

2446 social work professionals

2450 writers & creative or performing artists

2451 authors journalists & other writers

2452 sculptors, painters etc artists

2453 composers musicians & singers

2454 choreographers & dancers

2455 film, stage etc actors & directors

2460 religious professionals

3000 technicians and associated professionals

3100 physical & engineering science associate professionals

3110 physical & engineering science technicians

3111 chemical & physical science technicians

3112 civil engineering technicians

3113 electrical engineering technicians

3114 electronics & telecommunications engineering technicians

3115 mechanical engineering technicians

3116 chemical engineering technicians

3117 mining & metallurgical technicians

3118 draughtspersons

3119 physical & engineering science technicians nec

3120 computer associate professionals

3121 computer assistants

3122 computer equipment operators

3123 industrial robot controllers

3130 optical & electronic equipment operators

3131 photographers & elctr equipment operators

3132 broadcasting & telecommunications equipment operators

3133 medical equipment operators

3139 optical & electronic equipment operators nec

3140 ship & aircraft controllers & technicians

3141 ships engineers

3142 ships deck officers & pilots

3143 aircraft pilots etc associate professionals

3144 air traffic controllers

3145 air traffic safety technicians

3150	safety & quality inspectors
3151	building & fire inspectors
3152	safety, health & quality inspectors
3200	life science & health associate professionals
3210	life science technicians etc associate professionals
3211	life science technicians
3212	agronomy & forestry technicians
3213	farming & forestry advisers
3220	modern health associate professionals except nursing
3221	medical assistants
3222	sanitarians
3223	dieticians & nutritionists
3224	optometrists & opticians
3225	dental assistants
3226	physiotherapists etc associate professionals
3227	veterinary assistants
3228	pharmaceutical assistants
3229	modern health associate professionals except nursing nec
3230	nursing & midwifery associate professionals
3231	nursing associate professionals
3232	midwifery associate professionals
3240	traditional medicine practitioners & faith healers
3241	traditional medicine practitioners
3242	faith healers
3300	teaching associate professionals
3310	primary education teaching associate professionals
3320	pre-primary education teaching associate professionals
3330	special education teaching associate professionals
3340	other teaching associate professionals
3400	other associate professionals
3410	finance & sales associate professionals
3411	securities & finance dealers & brokers

3412 insurance representatives

3413 estate agents

3414 travel consultants & organisers

3415 technical & commercial sales representatives

3416 buyers

3417 appraisers, valuers & auctioneers

3419 finance & sales associate professionals nec

3420 business services agents and trade brokers

3421 trade brokers

3422 clearing & forwarding agents

3423 employment agents & labour contractors

3429 business services agents & trade brokers nec

3430 administrative associate professionals

3431 administrative secretaries etc associate professionals

3432 legal etc business associate professionals

3433 bookkeepers

3434 statistical, mathematical etc associate professionals

3439 administrative associate professionals nec

3440 customs, tax etc government associate professionals

3441 customs & border inspectors

3442 government tax & excise officials

3443 government social benefits officials

3444 government licensing officials

3449 customs tax etc government associate professionals nec

3450 [police and army officers]

3451 [police inspectors-detectives]

3452 [armed forces non-commissioned officers + army nfs]

3460 social work associate professionals

3470 artistic, entertainment & sports associate professionals

3471 decorators & commercial designers

3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals

3475 athletes sportspersons etc associate professionals

3480 religious associate professionals

4000 clerks

4100 office clerks

4110 secretaries & keyboard-operating clerks

4111 stenographers & typists

4112 word-processor etc operators

4113 data entry operators

4114 calculating-machine operators

4115 secretaries

4120 numerical clerks

4121 accounting & bookkeeping clerks

4122 statistical & finance clerks

4130 material-recording & transport clerks

4131 stock clerks

4132 production clerks

4133 transport clerks

4140 library, mail etc clerks

4141 library & filing clerks

4142 mail carriers & sorting clerks

4143 coding proof-reading etc clerks

4144 scribes etc workers

4190 other office clerks

4200 customer services clerks

4210 cashiers, tellers etc clerks

4211 cashiers & ticket clerks

4212 tellers & other counter clerks

4213 bookmakers & croupiers

4214 pawnbrokers & money-lenders

4215 debt-collectors etc workers

4220 client information clerks

4221 travel agency etc clerks

4222 receptionists & information clerks

4223 telephone switchboard operators

5000 service workers & shop & market sales workers

5100 personal & protective services workers

5110 travel attendants etc

5111 travel attendants & travel stewards

5112 transport conductors

5113 travel, museum guides

5120 housekeeping & restaurant services workers

5121 housekeepers etc workers

5122 cooks

5123 waiters waitresses & bartenders

5130 personal care etc work

5131 child-care workers

5132 institution-based personal care workers

5133 home based personal care workers

5139 personal care etc workers nec

5140 other personal services workers

5141 hairdressers barbers beauticians etc workers

5142 companions & valets

5143 undertakers & embalmers

5149 other personal services workers nec

5150 astrologers, fortune-tellers etc workers

5151 astrologers etc workers

5152 fortune-tellers, palmists etc workers

5160 protective services workers

5161 fire-fighters

5162 police officers

5163 prison guards

5164 [army: enlisted men - soldiers]

5169 protective services workers nec

5200   models, salespersons & demonstrators

5210   fashion & other models

5220   shop salespersons & demonstrators

5230   stall & market salespersons

6000   skilled agricultural & fishery workers

6100   market-oriented skilled agricultural & fishery workers

6110   market gardeners & cropgrowers

6111   field crop & vegetable growers

6112   tree & shrub crop growers

6113   gardeners, horticultural & nursery growers

6114   mixed-crop growers

6120   market-oriented animal producers etc workers

6121   dairy & livestock producers

6122   poultry producers

6123   apiarists & sericulturists

6124   mixed -animal producers

6129   market-oriented animal producers etc workers nec

6130   market-oriented crop & animal producers

6133   [farmer nfs]

6134   [skilled farm worker nfs]

6140   forestry etc workers

6141   forestry workers & loggers

6142   charcoal burners etc workers

6150   fishery workers, hunters & trappers

6151   aquatic-life cultivation workers

6152   inland & coastal waters fishery workers

6153   deep-sea fishery workers

6154   hunters & trappers

6160   market-oriented skilled agricultural & fishery workers

6200   subsistence agricultural & fishery workers

6210   subsistence agricultural & fishery workers

7000   craft etc trades workers

7100 extraction & building trades workers

7110 miners, shotfirers, stone cutters & carvers

7111 miners & quarry workers

7112 shotfirers & blasters

7113 stone splitters cutters & carvers

7120 building frame and related trades workers

7121 builders traditional materials

7122 bricklayers & stonemasons

7123 concrete placers concrete finishers etc workers

7124 carpenters & joiners

7129 [builders] ar trades workers nec

7130 building finishers etc trades workers

7131 roofers

7132 floor layers & tile setters

7133 plasterers

7134 insulation workers

7135 glaziers

7136 plumbers & pipe fitters

7137 building etc electricians

7140 painters, building structure cleaners etc trades workers

7141 painters etc workers

7142 varnishers etc painters

7143 building structure cleaners

7200 metal, machinery etc trades workers

7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade

workers

7211 metal moulders & coremakers

7212 welders & flamecutters

7213 sheet-metal workers

7214 structural-metal preparers & erectors

7215 riggers & cable splicers

7216 underwater workers

7220	blacksmiths, tool-makers etc trades workers
7221	blacksmiths hammer-smiths & forgingpress workers
7222	tool-makers etc workers
7223	machine-tool setters & setter-operators
7224	metal wheel-grinders polishers & tool sharpeners
7230	machinery mechanics & fitters
7231	motor vehicle mechanics & fitters
7232	aircraft engine mechanics & fitters
7233	agricultural- or industrial-machinery mechanics & fitters
7234	[unskl garage worker, oiler]
7240	electrical & electronic equipment mechanics & fitters
7241	electrical mechanics & fitters
7242	electronics fitters
7243	electronics mechanics & servicers
7244	telegraph & telephone installers & servicers
7245	electrical line installers repairers & cable jointers
7300	precision, handicraft, printing etc trades workers
7310	precision workers in metal etc materials
7311	precision-instrument makers & repairers
7312	musical-instrument makers & tuners
7313	jewellery & precious-metal workers
7320	potters, glass-makers etc trades workers
7321	abrasive wheel formers potters etc workers
7322	glass-makers cutters grinders & finishers
7323	glass engravers & etchers
7324	glass ceramics etc decorative painters
7330	handicraft workers in wood,textile, leather etc
7331	handicraft workers in wood etc materials
7332	handicraft workers in textile leather etc materials
7340	printing etc trades workers
7341	compositors typesetters etc workers
7342	stereotypers & electrotypers

7343   printing engravers & etchers

7344   photographic etc workers

7345   bookbinders etc workers

7346   silk-screen, block & textile printers

7400   other craft etc trades workers

7410   food processing etc trades workers

7411   butchers fishmongers etc food preparers

7412   bakers-pastry cooks & confectionery makers

7413   dairy-products makers

7414   fruit, vegetable etc preservers

7415   food & beverage tasters & graders

7416   tobacco preparers & tobacco products makers

7420   wood treaters, cabinet-makers etc trades workers

7421   wood treaters

7422   cabinet-makers etc workers

7423   woodworking-machine setters & setteroperators

7424   basketry weavers brush makers etc workers

7430   textile, garment etc trades workers

7431   fibre preparers

7432   weavers knitters etc workers

7433   tailors dressmakers & hatters

7434   furriers etc workers

7435   textile leather etc pattern-makers & cutters

7436   sewers embroiderers etc workers

7437   upholsterers etc workers

7440   pelt, leather & shoemaking trades workers

7441   pelt dressers tanners & fellmongers

7442   shoe-makers etc workers

7500   [skilled manual worker nfs]

7510   [non farm foremen nfs]

7520   [skilled manual workers nfs]

7530   [apprentice skilled work nfs]

8000 plant & machine operators & assemblers

8100 stationary-plant etc operators

8110 mining- & mineral-processing plant operators

8111 mining-plant operators

8112 mineral-ore- & stone-processing-plant operators

8113 well drillers & borers etc workers

8120 metal-processing-plant operators

8121 ore & metal furnace operators

8122 metal melters casters & rolling-mill operators

8123 metal-heat-treating-plant operators

8124 metal drawers & extruders

8130 glass, ceramics etc plant operators

8131 glass & ceramics kiln etc machine operators

8139 glass, ceramics etc plant operators nec

8140 wood-processing- & papermaking-plant operators

8141 wood-processing-plant operators

8142 paper-pulp plant operators

8143 papermaking-plant operators

8150 chemical-processing-plant operators

8151 crushing- grinding- & chemical-mixing machinery operators

8152 chemical-heat-treating-plant operators

8153 chemical-filtering- & separating-equipment operators

8154 chemical-still & reactor operators

8155 petroleum- & natural-gas-refining-plant operators

8159 chemical-processing-plant operators nec

8160 power-production etc plant operators

8161 power-production plant operators

8162 steam-engine & boiler operators

8163 incinerator water-treatment etc plant operators

8170 automated-assembly-line & industrial-robot operators

8171 automated-assembly- line operators

8172 industrial-robot operators

8200   machine operators & assemblers

8210   metal- & mineral-products machine operators

8211   machine-tool operators

8212   cement & other mineral products machine operators

8220   chemical-products machine operators

8221   pharmaceutical- & toiletry-products machine operators

8222   ammunition- & explosive-products machine operators

8223   metal finishing- plating- & coating-machine operators

8224   photographic-products machine operators

8229   chemical-products machine operators nec

8230   rubber- & plastic-products machine operators

8231   rubber-products machine operators

8232   plastic-products machine operators

8240   wood-products machine operators

8250   printing- binding- & paper-products machine operators

8251   printing-machine operators

8252   bookbinding-machine operators

8253   paper-products machine operators

8260   textile- fur- & leather-products machine operators

8261   fibre-preparing-, spinning- & windingmachine operators

8262   weaving- & knitting-machine operators

8263   sewing-machine operators

8264   bleaching- dyeing- & cleaning-machine operators

8265   fur- & leather-preparing-machine operators

8266   shoemaking- etc machine operators

8269   textile- fur- & leather-products machine operators nec

8270   food etc products machine operators

8271   meat- & fish-processing-machine operators

8272   dairy-products machine operators

8273   grain- & spice-milling-machine operators

8274   baked-goods cereal & chocolate-products machine operators

8275   fruit- vegetable- & nut-processing-machine operators

8276   sugar production machine operators

8277   tea- coffee- & cocoa-processing-machine operators

8278   brewers- wine & other beverage machine operators

8279   tobacco production machine operators

8280   assemblers

8281   mechanical-machinery assemblers

8282   electrical-equipment assemblers

8283   electronic-equipment assemblers

8284   metal- rubber- & plastic-products assemblers

8285   wood etc products assemblers

8286   paperboard textile etc products assemblers

8290   other machine operators & assemblers

8300   drivers & mobile-plant operators

8310   locomotive-engine drivers etc workers

8311   locomotive-engine drivers

8312   railway brakers signallers & shunters

8320   motor-vehicle drivers

8321   motor-cycle drivers

8322   car taxi & van drivers

8323   bus & tram drivers

8324   heavy truck & lorry drivers

8330   agricultural & other mobile-plant operators

8331   motorised farm & forestry plant operators

8332   earth-moving- etc plant operators

8333   crane hoist etc plant operators

8334   lifting-truck operators

8340   ships deck crews etc workers

8400   [semiskld worker nfs]

9000   elementary occupations

9100   sales & services elementary occupations

9110   street vendors etc workers

9111   street food vendors

9112 street vendors non-food products

9113 door-to-door & telephone salespersons

9120 shoe cleaning and other street services elementary occupations

9130 domestic etc helpers cleaners & launderers

9131 domestic helpers & cleaners

9132 helpers & cleaners in establishments

9133 hand-launderers & pressers

9140 building caretakers, window etc cleaners

9141 building caretakers

9142 vehicle, window etc cleaners

9150 messengers, porters, doorkeepers etc workers

9151 messengers package & luggage porters & deliverers

9152 doorkeepers watchpersons etc workers

9153 vending-machine money collectors meter readers etc workers

9160 garbage collectors etc labourers

9161 garbage collectors

9162 sweepers etc labourers

9200 agricultural, fishery etc labourers

9210 agricultural, fishery etc labourers

9211 farm-hands & labourers

9212 forestry labourers

9213 fishery hunting & trapping labourers

9300 labourers in mining, construction, manuf. & transport

9310 mining & construction labourers

9311 mining & quarrying labourers

9312 construction & maintenance labourers: roads dams etc

9313 building construction labourers

9320 manufacturing labourers

9321 assembling labourers

9322 hand packers & other manufacturing labourers

9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332   drivers of animal-drawn vehicles & machinery

9333   freight handlers

Note:

Open-ended question.

v317 _2 - kind of job chief wage earner - 2 digit ISCO88 code   (Q107)   (recoded)

Profession/industry chief wage earner   (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he   (she) work?]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   armed forces

10   legislators, senior officials and managers

11   legislators and senior officials

12   corporate managers

13   general managers

20   professionals

21   physical, mathematical and engineering science professionals

22   life science and health professionals

23   teaching professionals

24   other professionals

25   education professionals not elsewhere classified

30   technicians and related associate professionals

31   physical and engineering science associate professionals

32   life science and health associate professionals

33   teaching associate professionals

34   other associate professionals

40   clerks

41   office clerks

42   customer service clerks

50 service workers and shop and market sales workers

51 personal and protective services workers

52 models, salespersons and demonstrators

60 skilled agricultural and fishery workers

61 market-oriented skilled agricultural and fishery workers

62 subsistence agricultural and fishery workers

70 craft and related trade workers

71 extraction and building trade workers

72 metal, machinery and related trades workers

73 precision, handicraft, printing and related trades workers

74 other craft and related trades workers

80 plant & machine operators & assemblers

81 stationary plant and related operators

82 machine operators and assemblers

83 drivers and mobile plant operators

84 semiskilled workers nfs

90 elementary occupations

91 sales and services elementary occupations

92 agricultural, fishery and related labourers

93 labourers in mining, construction, manufacturing and transport

99 not classified; inadequate description

v317 _3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

11   member of armed forces

110   legislators & senior officials

111   legislators

112   senior government officials

113   traditional chiefs & heads of villages

114   senior officials special-interest organisations

120   corporate managers [large enterprise]

121   directors & chief executives [large enterprise]

122   department managers - large departments

123   other department managers [large enterprise]

124   [office manager]

125   [military officers]

130   general managers [small enterprise]

131   general managers [small enterprise]

132   businessman/trader/entrepreneur nsf

200   professionals

210   physical, mathematical & engineering science professionals

211   physicists, chemists & related professionals

212   mathematicians, statisticians etc professionals

213   computing professionals

214   architects, engineers etc professionals

220   life science & health professionals

221   life science professionals

222   health professionals   (except nursing)

223   nursing & midwifery professionals

230   teaching professionals

231   higher education teaching professionals

232   secondary education teaching professionals

233   primary & pre-primary education teaching professionals

234   special education teaching professionals

235   other teaching professionals

240   other professionals

241   business professionals

242   legal professionals

243   archivists, librarians etc information professionals

244   social science etc professionals

245   writers & creative or performing artists

246   religious professionals

247   Public service administrative professionals   (A)

300   technicians and associated professionals

310   physical & engineering science associate professionals

311   physical & engineering science technicians

312   computer associate professionals

313   optical & electronic equipment operators

314   ship & aircraft controllers & technicians

315   safety & quality inspectors

320   life science & health associate professionals

321   life science technicians etc associate professionals

322   modern health associate professionals except nursing

323   nursing & midwifery associate professionals

324   traditional medicine practitioners & faith healers

330 teaching associate professionals

331 primary education teaching associate professionals

332 pre-primary education teaching associate professionals

333 special education teaching associate professionals

334 other teaching associate professionals

340 other associate professionals

341 finance & sales associate professionals

342 business services agents and trade brokers

343 administrative associate professionals

344 customs, tax etc government associate professionals

345 [police and army officers]

346 social work associate professionals

347 artistic, entertainment & sports associate professionals

348 religious associate professionals

400 clerks

410 office clerks

411 secretaries & keyboard-operating clerks

412 numerical clerks

413 material-recording & transport clerks

414 library, mail etc clerks

419 other office clerks

420 customer services clerks

421 cashiers, tellers etc clerks

422 client information clerks

500 service workers & shop & market sales workers

510 personal & protective services workers

511 travel attendants etc

512 housekeeping & restaurant services workers

513 personal care etc work

514 other personal services workers

515 astrologers, fortune-tellers etc workers

516 protective services workers

520	models, salespersons & demonstrators
521	fashion & other models
522	shop salespersons & demonstrators
523	stall & market salespersons
600	skilled agricultural & fishery workers
610	market-oriented skilled agricultural & fishery workers
611	market gardeners & cropgrowers
612	market-oriented animal producers etc workers
613	market-oriented crop & animal producers
614	forestry etc workers
615	fishery workers, hunters & trappers
620	subsistence agricultural & fishery workers
621	subsistence agricultural & fishery workers
700	craft etc trades workers
710	extraction & building trades workers
711	miners, shotfirers, stone cutters & carvers
712	[builders] & ar trades workers
713	building finishers etc trades workers
714	painters, building structure cleaners etc trades workers
720	metal, machinery etc trades workers
721	metal moulders, welders, sheetmetal workers
722	blacksmiths, tool-makers etc trades workers
723	machinery mechanics & fitters
724	electrical & electronic equipment mechanics & fitters
730	precision, handicraft, printing etc trades workers
731	precision workers in metal etc materials
732	potters, glass-makers etc trades workers
733	handicraft workers in wood,textile, leather etc
734	printing etc trades workers
740	other craft etc trades workers
741	food processing etc trades workers
742	wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers

744 pelt, leather & shoemaking trades workers

750 [skilled manual worker nfs]

751 [non farm foremen nfs]

752 [skilled manual workers nfs]

800 plant & machine operators & assemblers

810 stationary-plant etc operators

811 mining- & mineral-processing plant operators

812 metal-processing-plant operators

813 glass, ceramics etc plant operators

814 wood-processing- & papermaking-plant operators

815 chemical-processing-plant operators

816 power-production etc plant operators

817 automated-assembly-line & industrial-robot operators

820 machine operators & assemblers

821 metal- & mineral-products machine operators

822 chemical-products machine operators

823 rubber- & plastic-products machine operators

824 wood-products machine operators

825 printing- binding- & paper-products machine operators

826 textile- fur- & leather-products machine operators

827 food etc products machine operators

828 assemblers

829 other machine operators & assemblers

830 drivers & mobile-plant operators

831 locomotive-engine drivers etc workers

832 motor-vehicle drivers

833 agricultural & other mobile-plant operators

834 ships deck crews etc workers

900 elementary occupations

910 sales & services elementary occupations

911 street vendors etc workers

913   domestic etc helpers cleaners & launderers

914   building caretakers, window etc cleaners

915   messengers, porters, doorkeepers etc workers

916   garbage collectors etc labourers

920   agricultural, fishery etc labourers

921   agricultural, fishery etc labourers

930   labourers in mining, construction, manuf. & transport

931   mining & construction labourers

932   manufacturing labourers

933   transport labourers & freight handlers

996   not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Note:
What is/was his/her job?	Question not included in field questionnaire; information reconstructed by Northern Ireland.
....	
<Write in and code below>	Additional question (Q.110) included in the national questionnaire (but data not delivered) : it
Q. 109	addresses 'the size of farm owned by respondent', if s/he is a farmer.

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   employer/manager of establ with 10 or more employees

2   employer/manager of establ with less than 10 employees

3   professional worker   (lawyer, accountant, teacher etc)

4   middle level non-manual -office worker etc

5   junior level non-manual -office worker etc

6   foreman and supervisor

7   skilled manual worker

8   semi-skilled manual worker

9   unskilled manual worker

10   farmer: employer, manager or own account

11   agricultural worker

12   member of armed forces

13   never had a job

Question not included in the Northern Irish field questionnaire. Variable reconstructed by Northern

Ireland.

V319 __NIR - chief wage earner NACE	chief wage earner NACE

Q.109 __NIR

NACE coding   (instead of ISCO) .

Q.109 __NIR

NACE coding   (instead of ISCO) .

-5	other missing	1	AGRICULTURE
-4	question not asked	2	FORESTRY
-3	not applicable	5	FISHING
-2	no answer	10	COAL MINING
-1	don't know	11	OIL & GAS
1	AGRICULTURE	12	URANIUM MINING
2	FORESTRY	13	METAL ORE MINING
5	FISHING	14	OTHER MIN. QUARRYING
10	COAL MINING	15	MFG FOOD & BEVERAGES
11	OIL & GAS	16	MFG TOBACCO
12	URANIUM MINING	17	MFG TEXTILES
13	METAL ORE MINING	18	MFG CLOTHING
14	OTHER MIN. QUARRYING	19	MFG LEATHER GOODS
15	MFG FOOD & BEVERAGES	20	MFG WOOD EXC.FURNITR
16	MFG TOBACCO	21	MFG PAPER & PRODUCTS
17	MFG TEXTILES	22	PUBLISHING PRINTING
18	MFG CLOTHING	23	MFG COKE & PETROLEUM
19	MFG LEATHER GOODS	24	MFG CHEMICALS
20	MFG WOOD EXC.FURNITR	25	MFG RUBBER & PLASTIC
21	MFG PAPER & PRODUCTS	26	MFG GLASS BRICK TILE
22	PUBLISHING PRINTING	27	MFG BASIC METALS
23	MFG COKE & PETROLEUM	28	FABRICATED METAL PROD
24	MFG CHEMICALS	29	MACHINERY & EQUIPMENT
25	MFG RUBBER & PLASTIC	30	OFFICE MCS & COMPUTER
26	MFG GLASS BRICK TILE	31	ELECTRICAL MACHINERY
27	MFG BASIC METALS	32	RADIO TV COMM.EQUIP
28	FABRICATED METAL PROD	33	MEDICAL OPTICAL EQP

29	MACHINERY & EQUIPMENT	34	MOTOR VEHICLES
30	OFFICE MCS & COMPUTER	35	OTHER TRANSPT.EQUIP
31	ELECTRICAL MACHINERY	36	MFG FURNITURE
32	RADIO TV COMM.EQUIP	37	RECYCLING
33	MEDICAL OPTICAL EQP	40	ELECTRICITY & GAS
34	MOTOR VEHICLES	41	WATER SUPPLY
35	OTHER TRANSPT.EQUIP	45	CONSTRUCTION
36	MFG FURNITURE	50	SALE REPAIR VEHICLES
37	RECYCLING	51	WHOLESALE EXCL.VEHIC
40	ELECTRICITY & GAS	52	RETAIL EXCL.VEHICLES
41	WATER SUPPLY	55	HOTELS RESTAURANTS
45	CONSTRUCTION	60	LAND TRANSPORT
50	SALE REPAIR VEHICLES	61	WATER TRANSPORT
51	WHOLESALE EXCL.VEHIC	62	AIR TRANSPORT
52	RETAIL EXCL.VEHICLES	63	AUX.TRANSPT STORAGE
55	HOTELS RESTAURANTS	64	POST & TELECOMS
60	LAND TRANSPORT	65	BANKS CREDIT LEASING
61	WATER TRANSPORT	66	INSURANCE & PENSIONS
62	AIR TRANSPORT	67	AUX.FIN E.G. BROKING
63	AUX.TRANSPT STORAGE	70	ESTATE AGENCY
64	POST & TELECOMS	71	RENTING MCS & EQUIP
65	BANKS CREDIT LEASING	72	COMPUTER SERVICES
66	INSURANCE & PENSIONS	73	R & D SCI & ENGINEER
67	AUX.FIN E.G. BROKING	74	OTHER BUS. SERVICES
70	ESTATE AGENCY	75	PUBLIC ADMIN DEFENCE
71	RENTING MCS & EQUIP	80	EDUCATION
72	COMPUTER SERVICES	85	HEALTH & SOCIAL WORK
73	R & D SCI & ENGINEER	90	SEWAGE WASTE DISPOSL
74	OTHER BUS. SERVICES	91	MEMBERSHP ORGANISATN
75	PUBLIC ADMIN DEFENCE	92	RECREATN.CULTR SPORT
80	EDUCATION	93	OTH SERV E.G HAIRDRS
85	HEALTH & SOCIAL WORK	95	PRIVATE HHOLD EMPLOY

90   SEWAGE WASTE DISPOSL   99   EXTRA-TERRITORL BODY

91   MEMBERSHP ORGANISATN

92   RECREATN.CULTR SPORT

93   OTH SERV E.G HAIRDRS

95   PRIVATE HHOLD EMPLOY

99   EXTRA-TERRITORL BODY

Comparability:

Extra Northern Irish variable.

V320 - income household respondent (Q110)	income household respondent (Q110)

Q.110

\<Ask all; show income card\>

Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

  (Incomes in ten categories from 10% lowest to 10% highest income category)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

90901 GB-NIR: under 3,000 GBP per year

90902 GB-NIR: 3,000-3,999 GBP

90903 GB-NIR: 4,000-6,999 GBP

90904 GB-NIR: 7,000-9,999 GBP

90905 GB-NIR: 10,000-14,999 GBP

90906 GB-NIR: 15,000-19,999 GBP

90907 GB-NIR: 20,000-25,999 GBP

90908 GB-NIR: 26,000-29,999 GBP

90909 GB-NIR: 30,000-39,999 GBP

90910 GB-NIR: 40,000 GBP +

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .

Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org

Q.111 _NIR

\<Show Card 29\>

Here is a range of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the number of the group your household falls into, after taxes and other deductions.

1   under £3000 per annum (less than £60 per week)

2   £3,000 - £3,999 per annum (£60-£80 per week)

3   £4,000 - £6,999 per annum (£80-£135 per week)

4   £7,000 - £9,999 per annum (£135 - £195 per week)

5   £10,000 - £14,999 per annum (£195-£290 per week)

6   £15,000 - £19,999 per annum (£290-£385 per week)

7   £20,000 - £25,999 per annum (£385-£500 per week)

8   £26,000 - £29,999 per annum (£500-£580 per week)

9   £30,000 - £39,999 per annum (£580-£770 per week)

10   £40,000 + per annum (£770+ per week)

77   Don't Know

99   No Answer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

v320 _r - income household respondent (Q110) (recoded)	income household respondent (Q110) (recoded)
Income level - recoded (3 categories)	Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

1   low

2   medium

3   high

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.112
Size of town	Size of area of residence

-5 other missing	1 Open countryside
-4 question not asked	2 Village/town under 2,000
-3 not applicable	3 2,000-4,999
-2 no answer	4 5,000-9,999
-1 don't know	5 10,000-19,999
1 under 2000	6 20,000-49,999
2 2-5000	7 50,000-99,999
3 5-10000	8 100,000-499,999
4 10-20000	9 500,000 and more
5 20-50000	77 Don't Know
6 50-100000	99 No Answer
7 100-500000	
8 500.000 and more	

Additional answer category "open countryside" collapsed with the first answer category of the Master Questionnaire.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Local Government District

Region:

  (Please write in) .... (code + label)

-5   other missing

-4   question not asked

-3   not applicable

-2   no answer

-1   don't know

Data not available.

1	Antrim
2	Ards
3	Armagh
4	Ballymena
5	Ballymoney
6	Banbridge
7	Belfast
8	Carrickfergus
9	Castlereagh
10	Coleraine
11	Cookstown
13	Derry
14	Down
15	Dungannon
16	Fermanagh
17	Larne
18	Limavady
19	Lisburn
20	Magherafelt
21	Moyle
22	Newry & Mourne
23	Newtonabbey
24	North Down
25	Omagh
26	Strabane

Note:

Data not available

v324 - year/month of start-fieldwork (constructed)	year/month of start-fieldwork (constructed)
Year/month of start-fieldwork (constructed)	Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values

Study   (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)	year/month of end-fieldwork (constructed)
Year/month of end-fieldwork (constructed)	Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values

Study   (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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